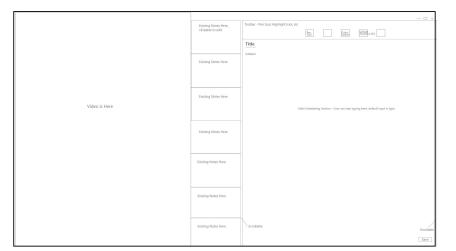
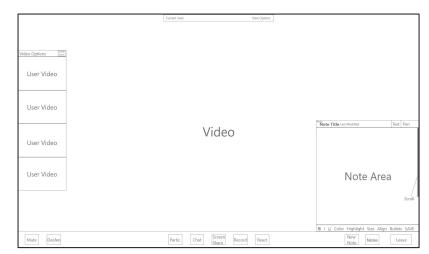
User Story 1: As a student, I want to type out my notes so that my notes are orderly and easy to read.

Version 1:

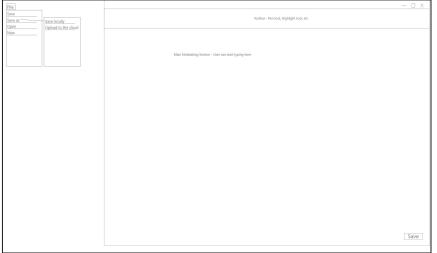


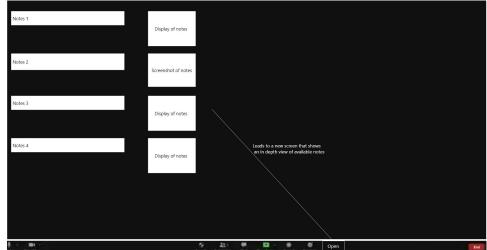
Version 2:



User Story 2: As a student, I want to save my notes so that I can review the material later.

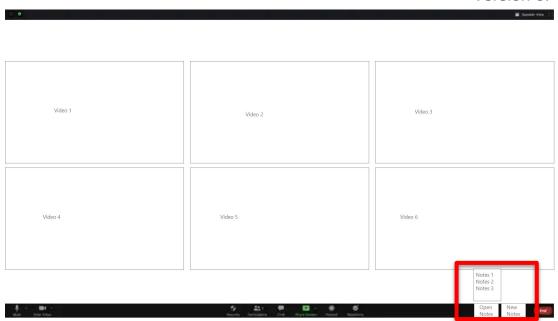
Version 1: Version 2:





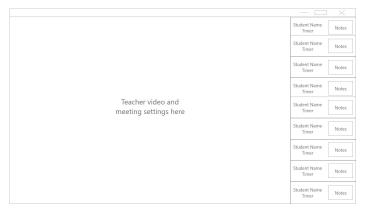
Version 3:

User Story 2: As a student, I want to save my notes so that I can review the material later.



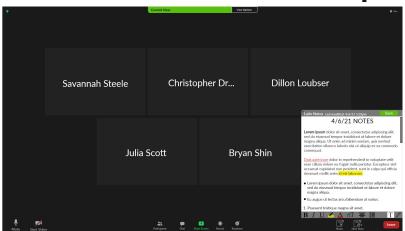
User Story 3: As a teacher I want to be able to check on student participation so I can check on those that are struggling with the class and help them stay focused.

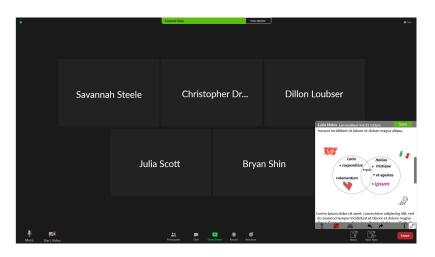
Version 1:



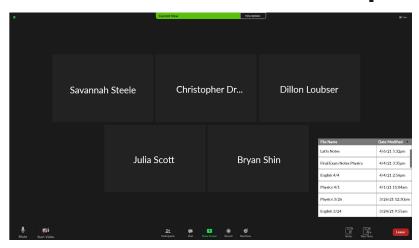
Version 2

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Teacher video and meeting settings here	Student Notes Student Name	Student Notes Student Name	Student Notes Student Name
	Student Notes Student Name	Student Notes Student Name	Student Notes Student Name
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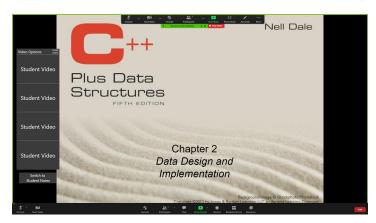


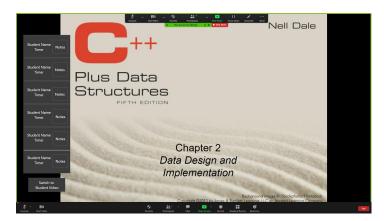


For our mockup, we decided to build off of Wireframe Version 2. This design proved to be the least intrusive, as the notepad does not cover up a significant part of the lecture screen. Our design allows students to take notes, either by text or pen input, while watching the lecture simultaneously. Constant screen-switching is not required, as the notepad is fully integrated into Zoom.



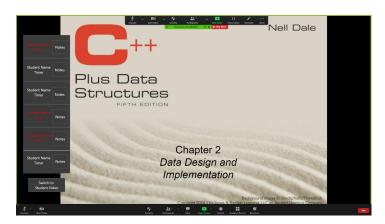
We also designed our save functionality off of Wireframe Version 3. Our design allows students to easily locate saved notes by file name and saved date, without having to leave the lecture screen at all.





For the teacher mockups, we went with Version 1 of the wireframes due to the simplicity and the fact that it took up less space. We colored and formatted the menus to match Zoom's scheme. These menus are only able to be seen by the teacher.





Teachers will get a notification when students have been idle for some time. We also decided to indicate using red text which students were not participating.