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the Alestle

ALTON, EAST ST. LOUIS & EDWARDSVILLE



University to meet several housing challenges

Greek housing revamped, freshmen move into Tower Lake

By Darryl Howlett
News Editor

With a dramatic increase from incoming freshman, university administrators are beginning the new school year with housing on their minds.

University Housing Director Michael Schultz took the time to address where students living in the Residence Hall would go to study since five study lounges were made into rooms.

"The students will have the remaining study lounges and also the use of the learning resource center located on the first floor east wing. They can also use the social lounges on each of their wings," Schultz said.

Schultz believes the current situation with the lounges as rooms will not last long.

"We're only looking at the situation with the study lounges for a couple of weeks, until we can get those who don't show up," Schultz said.

Because of the limited space, questions concerning Greek housing were also answered, including the reasoning behind a fraternity receiving the faculty clubhouse to live in.

"We already had Building 521 for freshmen. The

only Greek organization we had left on campus was Alpha Phi Alpha Fraternity in (Building 524). So we asked them if they would be willing to move into the faculty club," Schultz said.

The university's future housing plans are being reconsidered because of all the changes in rooming arrangements.

Schultz said the university is currently conducting a feasibility study on future housing. The study will be completed in about two months. The university was looking at the possibility of leasing off-campus apartments. That option is still open for the future.

Incoming freshman received their housing on a first-come, first-served basis.

Those with completed applications before June 15 received first choice. After that, students were given four choices: room in one of the former Residence Hall study lounges, live at the freshman-only apartments at Tower Lake, remain at home or cancel their housing contract.

"The increase of students was predicted and it's already been predicted it will be even tighter next year," Schultz said.

Vice Chancellor of Student Affairs Narbeth Emmanuel feels that the university has met the anticipated growth at SIUE.

"Honest efforts were made by the university to anticipate the growth. First came the Residence Hall. The goal now is to look at the additional student growth on campus," Emmanuel said.

He also said one hindrance has been the university's efforts in looking for the most cost-efficient way to create more housing.

Some may think that a mix-up came between recruitment of students and the promise of available housing.

"There was no mix-up, according to enrollment. The problem has come in the retention of students," Emmanuel said. "Right now we (university) has contracted with a consultant agency to look at the different options we might seriously consider." Emmanuel concluded that the university could not give any date for a new residence hall, apartment complexes or leasing off-campus.

"Right now, all our options are open. It is premature to assume how long any new housing project will take until you decide what option is best," Emmanuel said.

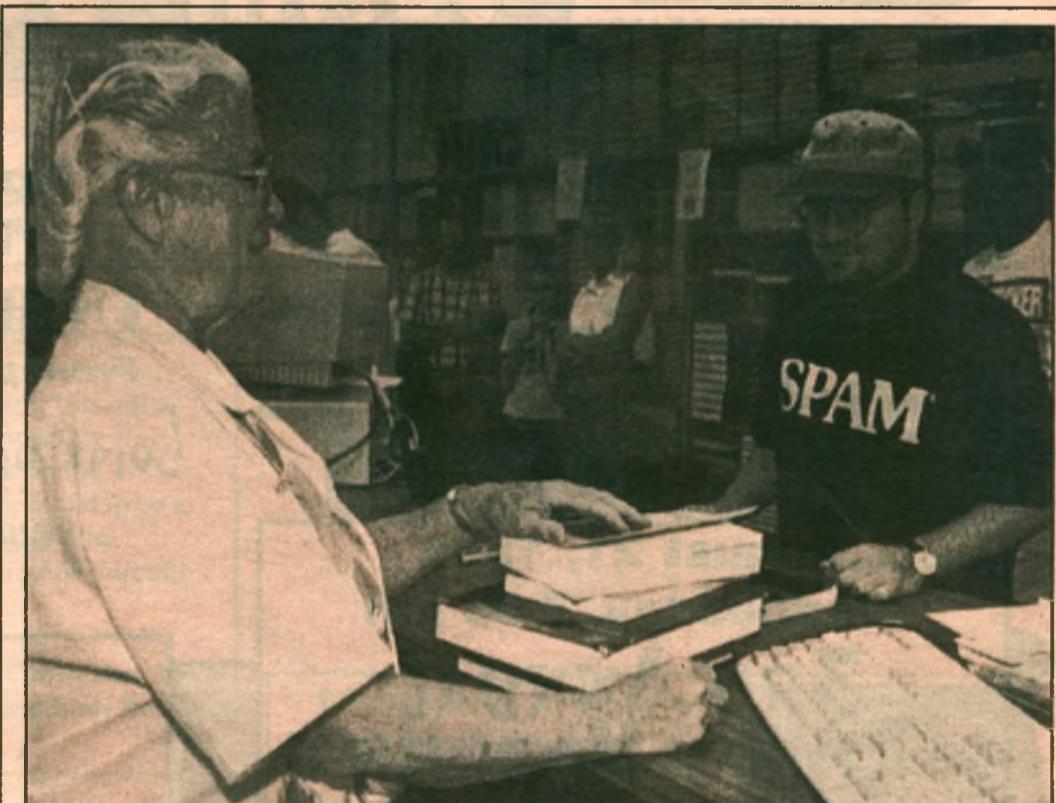
One student, Natasha Lang, a senior majoring in

please see HOUSING, page 6

SIUE WELCOME WEEK 1996

- Information Booths - From 8 a.m. to 2 p.m. and from 4:30 to 6:30 p.m., today.
- Fine Arts Print Sale - From 9 a.m. to 4 p.m. Aug 20-23 at the University Center.
- Student Organization/Department Tables - From 10 a.m. to 2 p.m. today in the University Center.
- Job Fair - From 10 a.m. to 2 p.m. today in the University Center.
- Food Booths and Student Organization/Department Tables - From 10 a.m. to 2 p.m. August 21 in Morris Quadrangle.
- Rappelling and Black Hawk Helicopter Demonstrations - From 11 a.m. to 2 p.m. August 21.
- University Welcome & Ice Cream Social - From 1:30 to 3:30 p.m. Aug. 21 in Peck Building.
- Disability Support Services Reception - From 1:30 to 3:30 p.m. Aug 21 in the Peck Building.

Please see WELCOME WEEK page 7



Mary Bartholomew issues Eric Keith his textbooks. Keith is an undeclared freshman. As of Monday morning, 1,167 freshmen had enrolled but that figure could be higher when the final census is taken two weeks from now.

editorial

SIUE Administrators welcome back students for another great year at SIUE.

lifestyle

Danette Watt looks into the Religious Center on campus AND —Melissa

A quick look inside:

Mills discusses her summer vacation and the hardships of getting back into the swing of school.

sports

Todd Spann talks about another season of SIUE sports teams.

weather

Today: hot 91/74°
Wednesday: hot 92/73°
Thur: P-Cloudy 92/73°
Fri: P-Cloudy 90/72°

Letters to the editor policy:
Please submit letters typewritten in 500 words or less. Please include phone number and signature.

We reserve the right to edit letters to the editor. Letters to the editor will not be printed anonymously except under extreme circumstances.

The Alestle is a member of the Illinois College Press Association.

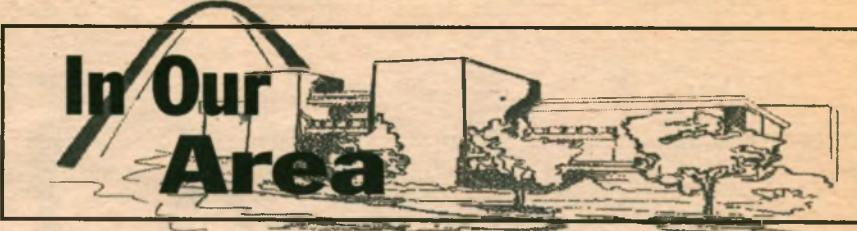
The name Alestle is an acronym derived from the names of the three campus locations of SIUE: Alton, East St. Louis and Edwardsville.

The Alestle is published on Tuesdays and Thursdays during fall and spring semesters and on Wednesdays during summer semesters. For more information, call (618) 692-3528.

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**Know your world.
Read the Alestle.**



State and Local

Police near completion of investigation of serial molester

Police are almost finished with their investigation of accused serial molester Danny R. Schwab. Schwab, 29, of Belleville, has been charged with sexually abusing three boys, ages 9, 12 and 16.

Sgt. Mike Boyne, chief of detectives for the Belleville Police Department, said Friday that authorities had fielded between 150 and 200 calls about Schwab since they began their investigation. He would not say how many alleged victims have been turned up during the inquiry, but he made it clear they are not limited to the three for whom Schwab has already been charged.

New homes readied for 684 families at Scott Air Force Base

Work is moving at top speed on one of the biggest housing projects the St. Louis area has ever seen, a 684-family military subdivision on the south side of Scott Air Force Base. It will be known as Patriot's Landing. On most days, crews erect at least one duplex, triplex or four-plex unit from floor to roof on a pre-poured concrete slab. There are about 285 people working each day.

UCB
UNIVERSITY CENTER BOARD

GETTIN' BUSY WITH UCB!

THIS WEEK

**August 21, 1996
Wednesday, 7:30 pm**

**3RD ANNUAL
ROCKY HORROR
PICTURE SHOW**

Bookstore Patio, University Center

**Bring your toast, water guns, rice and
popcorn and join in the fun!**

Cross Dressing is Encouraged

Free Event

**August 20 -23, 1996
Tuesday - Friday**

UCB Poster Print Sale

Front patio of the University Center

**Come on out and buy a poster for
your room or apartment!**

**August 23, 1996
Friday, 7:30 pm
UC Latenighter
University Center**

**Try your luck at the bungee run, twister,
video kareokee or stop by and see the
psychic or tarot card reader!!!**

SIUE Student ID is required for this event!!!

Free Event

editorial

Tuesday August 20, 1996

The Ales tle

Page 3

Words of Welcome from SIU's top administrators



Welcome to SIUE! I hope you share my excitement as we begin a new academic year. Improved services, fine facilities, dedicated faculty and staff will help make your SIUE experience rewarding and enriching.

Please discover all that is new on our campus, especially our new students! You have much to explore—from expanded Internet services to the beginning of a campus arboretum. There's lots to use and enjoy!

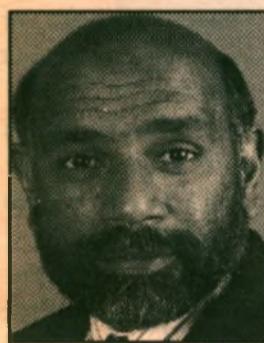
Plan to attend the University-wide convocation in the Vadalabene Center on August 28. There, you can hear about what's ahead—this year, five years and 11 years out, when we'll celebrate SIUE's 50th Anniversary!

You're encouraged to be an active partner in campus life and make the most of what the University offers. With your input and suggestions, we can create the best possible place for your learning and growth, including those co-curricular activities that generate fun and interaction on-campus. Be assured that SIUE's highest priority continues to be excellence in teaching and learning. All our energies are directed toward increasing your academic experiences and satisfaction with SIUE.

You are a part of a proud moment. Best wishes for a fulfilling, enlightening year. Thanks for choosing to be a part of SIUE's family.

Nancy Belck
Chancellor

Southern Illinois University at Edwardsville



Fall semester is an exciting and exhilarating time for both new and returning students, faculty and staff. The division of Student Affairs welcomes you to our dynamic University and extends our best wishes for your success in attaining your educational goals. I encourage you to take advantage of the many opportunities available to enhance your leadership potential and development of new skills.

You are important to us! I invite you to attend activities during Welcome Week to learn more about your University and become acquainted with fellow students, faculty and staff. The division of Student Affairs is committed to providing quality service and educational opportunities. If I can assist you in any manner, please stop by my office in the Rendleman Building, room 2306 or call for assistance at 692-2020.

Narbeth Emmanuel
Vice Chancellor for Student Affairs



Hey! My name is Christopher Nance and I serve as Student Body President for the 96-97 academic school year. I would like to take this opportunity to welcome our returning students as well as those of you who are new to our community.

Like you, Southern Illinois University at Edwardsville is primarily a young university and like you, it holds hope for our future. With a vision consisting of integrity, inclusiveness and cohesiveness, SIUE has the potential to become a GREAT university. That's where you, the student, play a fundamental role. Make no mistake about it, students are the reason this university exists. Consequently, we must ensure it lives up to its vision, mission, goals, objectives, policies and procedures. This will

ensure that we are moving in the right direction and that we get there all together.

Student Government (SG) exists for this reason. I could not begin to stress the importance of involvement on campus, but I'll try. A university community is said to be a microcosm of the "real world". With that in mind, few times will life afford you the opportunity to practice before you play. This is truly the beginning of the rest of your life; live it, play it, drink it and above all, Get Involved!

Christopher Nance
Student Body President



Greetings and welcome to Southern Illinois University at Edwardsville. I hope you find the University facilities and grounds pleasant and comfortable. We strive diligently to ensure that the campus environment is clean, comfortable and conducive to learning.

We intend to provide timely and efficient services for you and you will find a number of changed services, including an expanded, more service oriented police department, including bicycle patrols and expanded bus service to local shopping and Metro Link.

Your time at SIUE will be more meaningful if you engage yourself in the programs of the University. I encourage you to set high standards for yourself. Best wishes to you for a successful and enjoyable year.

Ken Neher
Vice Chancellor for Administration

Some time ago we sought contact with a person who had been a part of a particular department at the University 18 or so years before. As part of the search we called the department.

"I'm sorry," said the young woman who answered the phone. "I don't think he worked here. I've been here a year and I don't recognize the name."

We asked her to search for us briefly beyond her own experience. She conducted a short inquiry off the phone and returned to us.

"No, I'm sorry. The secretary for this department has worked here for nine years and she says she doesn't recognize the name either."

Ultimately, it fell to the chair of the department to put us in touch with the person we sought. The young woman had provided a prime example of a notion apparently common on university campuses today, unwitting though it may be: *nothing was here before I got here and nothing will be here when I'm gone*.

Such is decidedly not the case.

Decades ago, decisions were being made and actions taken in the classrooms, shops and offices on the SIUE campus that are still affecting, in whatever small measure, what happens to you today.

Just so, what you do during your career here will have an affect on SIUE students who come after you.

Be aware that these hours, days, semesters and years form a continuum of which you are a vital part. Work hard while you are here and enjoy yourself mentally, physically and spiritually, so that what you pass on from your slice of time and experience here will be a credit to those who have preceded you and cherished by those who will follow you.

Our best wishes to you during your SIUE career and beyond.

Ted Sanders
President
Southern Illinois University

I would like to take this opportunity to welcome you to Southern Illinois University at Edwardsville. Some of you are new to the University and others are old friends. As everyone returns, the campus will become a buzz of activity. Each academic term is met with a sense of excitement and anticipation. The fall of 1996 is certainly not an exception.

Southern Illinois University at Edwardsville offers everyone a wide variety of opportunities to become involved with their University Community. I would encourage everyone to actively participate in making the University a better place to work and learn. Getting involved not only makes a difference to those returning today, but also to those returning today, but also to those who will arrive for the first time in the future.

I wish everyone the very best in the forthcoming year.

Sean Pohl
Board of Trustees
Southern Illinois University

It is my pleasure to welcome new and returning students. I urge you to take advantage of the opportunities offered at SIUE by drawing upon the wisdom of faculty, staff and other students. I also urge you to enrich our University community through your participation in classroom and co-curricular activities.

Welcome Week is a very busy and exciting time. It is a time to experience the joy and satisfaction of learning. It is also a time for renewing friendships and becoming acquainted with a variety of interesting people.

Have a good year!



James Buck
Vice Chancellor for Development and Public Affairs

Hobson leading the way with student mentoring program

By Danette Watt
Assistant News Editor

As a student senator, Randy Hobson was always hearing about the student retention problem. A common solution to the problem was discussing funding to improve retention two or three years down the road.

"It always made me want to jump up and get people to do something now," Hobson said.

Hobson did just that by starting one of SIUE's newest student organizations: the Student Mentor Association. Hobson said SIUE loses about 30 percent of its freshmen between the first and second years.

"Our goal is to reduce that by 10 percent each year for the first three years," he said. He plans to do that by randomly matching a new student with one who has been on campus at least one year. "There will be no selecting. When a student signs up to be a mentor, I'll just pull out the first card in the freshmen pile. It won't be black with black or women with women. It'll be random."

He sees this as a way to break down barriers and increase the diversity the university is trying to achieve.

The interest in a mentoring program seems strong. On the first day of Welcome Week, Hobson had already signed up 30 new mentors in just a couple of hours; 75 first year undergraduates had signed up. He wants to see between 500 and 600 returning students signed up by the end of the week. Ideally, he'd like to have 1,200 freshmen signed up for this year.

In the past, Hobson has noted that "empirical data has shown that peer mentoring by upperclassmen for freshmen increases the number of freshmen returning for the second year."

"This is probably the largest student organization recognized by the Kimmel Leadership Center. The advantage is that mentors get leadership experience; freshmen get another resource," he said.

Much of the business will be conducted via e-mail, Hobson said, although a quarterly newsletter is also in the works because "I realize there are people who don't like e-mail."

Brian Gororo is president of the group; Hobson is chair. For more information, call Kimmel Leadership Center at 2686.

Your University Bookstore Welcomes You To SIUE!



For Your Convenience, Our Extended Hours Are:

Monday through Thursday, August 19 - 22	8:00 a.m. to 8:00 p.m.
Friday, August 23	8:00 a.m. to 4:30 p.m.
Saturday, August 24	10:00 a.m. to 2:00 p.m.
Monday through Thursday, August 26 - 29	8:00 a.m. to 8:00 p.m.
Friday, August 30	8:00 a.m. to 4:30 p.m.
Closed Saturday, August 31 and Monday, September 2, (Labor Day)	

REGULAR FALL SEMESTER HOURS

Monday through Thursday	8:00 a.m. to 6:30 p.m.
Friday	8:00 a.m. to 4:30 p.m.
Saturday	10:00 a.m. to 2:00 p.m.

University Park receives U.S. funds for ethanol site

By Darryl Howlett
News Editor

SIUE's University Park will be receiving funds from the federal government for a laboratory site to test ethanol.

The project is part of a new agriculture spending bill that is setting up a plant on campus. The government has already allocated \$500,000 for it at University Park.

University Park's Executive Director Brian Donnelly is pleased to see the project finally underway.

"The university has been trying to get this project for at least two years," Donnelly said. "The initiative for it came from Congressman (Dick) Durbin's office. He suggested University Park for the project."

Included in a \$53.3 billion bill for agriculture and food programs were funding for building projects at DePaul University in Chicago and Northwestern University in Evanston, Ill.

The \$500,000 would be primarily designated money. Right now the funding has passed both houses of Congress and the bill is awaiting signature by President Clinton.

Though the project is not set to go yet, Donnelly is hopeful.

"This thing is not a done deal.

However, we are encouraged at the level of money we have received so far," Donnelly said.

The ethanol site is just another project being provided to University Park.

"The site will be a very significant research laboratory. It is good news overall for the university. Good news because of the employment opportunity for students. Good news for the metro east area and the economy of the Midwest," Donnelly said. "The research will provide more efficient ways to use corn. It will provide a new corn market for the state of Illinois."

The expected cost of the plant construction would be about \$1 million. Up to a fourth of the cost is coming from the state of Illinois and the farming industry.

Another \$1.5 million would be included in the design and engineering of the ethanol project at SIUE.

According to Donnelly, fears of possible environmental hazard around the facility is not needed.

"I don't think so. The work is in a laboratory, not a plant," Donnelly said.

The laboratory will handle 50,000 gallons per year capacity of ethanol.

Next up for future projects for University Park is a dental implant clinic. The clinic is tentatively scheduled to open in February 1997.

ATTENTION STUDENTS:

Specific types of student Directory Information are made available to the general public. Under Public Law 93-380 as amended, the University may make accessible to any person external to the University "Directory Information" in conformity with the law. Notice is therefore given that the information listed below will be available to any person inquiring such data for each student admitted to SIUE unless the student files a written objection prohibiting release of this information. This written objection must be filed with the Office of Admissions and Records no later than August 30, 1996. This Objection will remain in effect until the student files a written cancellation with the Office of Admissions and Records.

Directory Information includes the following:

1. Student Name
2. Student Address and telephone number (local and permanent)
3. Current attempted honors
4. Classification (Freshmen, Sophomore, etc.)
5. Student program information (college, major, & minor)
6. Dates of Attendance
7. Degrees and hours earned
8. The most recent educational agency or institution attended
9. Participation in officially recognized activity or sport
10. Weight and height of members of athletic teams
11. Date of Birth

Important note: In order to receive your grade report, you must maintain your current address with the Office of Admissions and Records.

Hey! It's Welcome Week '96

Schedule of Events

TUESDAY, AUGUST 20

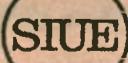
- | | | |
|-----------------------------------|---|---|
| 8 am - 2 pm &
4:30pm - 6:30 pm | INFORMATION BOOTHS
Hairpin, Walkway between
Peck Building & Building II, Walkway
between Buildings II and III,
Residence Hall Lobby | Lovejoy Library, First Floor Lobby
Building II, First Floor Lobby/Hallway
Schools of Education and Business |
| 9 am - 4 pm | FINE ARTS PRINT SALE
University Center, North Entrance
Inclement Weather - Cougar Den Hallway
Sponsored by: University Center Board | Building III, First Floor Lobby/Hallway
School of Nursing |
| 10 am - 2 pm | STUDENT ORGANIZATION/
DEPARTMENT TABLES
University Center, First Floor | Science Building, First Floor Lobby
College of Arts and Sciences |
| 10 am - 2 pm | JOB FAIR
University Center, Meridian Hall
Sponsored by: Student Financial Aid | University Park, First Floor Lobby/Hallway
School of Engineering |
| 8 pm - 7 pm | EVENING and GRADUATE
STUDENT RECEPTION
Building H, First Floor Lobby/Hallway
Sponsored by: Evening and Weekend Student
Services and The Graduate School | Religious Center |
| | | FINE ARTS PRINT SALE
University Center, North Entrance
Inclement Weather - Cougar Den Hallway
Sponsored by: University Center Board |
| | | WALK WITH THE CHANCELLOR
and STUDENT BODY PRESIDENT
Meet in the University Center, Goshen Lounge
in appropriate walking attire and walk with
SIUE Chancellor Nancy Belck and Student
Body President Christopher Nance. Walk will
end at the Student Fitness Center. |
| | | STUDENT FITNESS CENTER OPEN
HOUSE and VEGGIE BURGER BAR
Veggie burgers served with shredded lettuce,
grated carrots, sliced tomatoes, and condiments,
watermelon on the side, and lemonade.
Free to all with valid SIUE I.D. card.
Sponsored by: Campus Recreation |

WEDNESDAY, AUGUST 21

- | | | |
|------------------|--|---|
| 9 am - 4 pm | FINE ARTS PRINT SALE
University Center, North Entrance
Inclement Weather - Cougar Den Hallway
Sponsored by: University Center Board | FINE ARTS PRINT SALE
University Center, North Entrance
Inclement Weather - Cougar Den Hallway
Sponsored by: University Center Board |
| 10 am - 2 pm | FOOD BOOTHS and STUDENT
ORGANIZATION / DEPARTMENT TABLES
Morris Quadrangle
Inclement Weather - University Center, First Floor | 7TH ANNUAL VOLLEYBALL
CHALLENGE
Student Fitness Center |
| 11 am - 2 pm | RAPPPELLING and BLACK HAWK
HELICOPTER DEMONSTRATIONS
Lovejoy Library,
Main Entrance Outside and Hairpin
Sponsored by: Military Science | UC LATE NIGHTER
and DANCE
University Center
Sponsored by: University Center Board |
| Noon | UNIVERSITY WELCOME and
ICE CREAM SOCIAL
Morris Quadrangle
Free ice cream cone!
Inclement Weather - University Center, First Floor
Sponsored by: Dining Services | |
| 1:30pm - 3:30 pm | DISABILITY SUPPORT
SERVICES RECEPTION
Peck Building, Room 1311 | |
| 8 pm | OUTDOOR MOVIE - "THE 3RD ANNUAL
ROCKY HORROR PICTURE SHOW CELEBRATION"
Bookstore Patio
Inclement Weather - Meridian Hall
Sponsored by: University Center Board | |

THURSDAY, AUGUST 22

- | | | |
|-------------|---|--|
| 9 am - 3 pm | UNIVERSITY COMMUNITY
OPEN HOUSES
Art and Design Building, First Floor Lobby
College of Arts and Sciences | TRIP TO SIX FLAGS
(reservations required) Call ahead for reservations,
Kimmel Leadership Center, ext. 2686
Sponsored by: University Center Board |
| | Communications Building, First Floor Lobby
College of Arts and Sciences | |
| | Peck Building, First Floor Lobby
College of Arts and Sciences | |
- Activities will be available throughout the week.
- For more information on Welcome Week activities,
call the Kimmel Leadership Center at 692-2686.



SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

Housing
from front page

biology living in Tower Lake, isn't happy with the current housing situation.

She said, "I do not like the fact that the cost of housing has increased, while at the same time the quality has decreased."

From the Alestle photo files



Did you know that at one time SIUE had a real cougar as its mascot? Well it's true. Here Kyna is enjoying one of the daily walks she took on campus. All cougars have been "commercial" since the university's decision in 1986 not to keep the real cougars.



BELIEVE IT OR NOT, THIS GUY IS IN CLASS.

Excitement and adventure is the course description, and Army ROTC is the name. It's the one college elective that builds your self-confidence, develops your leadership potential and helps



you take on the challenges of command.

There's no future military service obligation until your junior year, so there's no reason not to try it out right now.

ARMY ROTC

THE SMARTEST COLLEGE COURSE YOU CAN TAKE.

For more information on classes and scholarships call the
Military Science Department at
(618) 692-2500
or stop by Building II, Room 3106

Police Beat Police Beat Police Beat

Criminal Damage To S.S. Property

On August 14, 1996 at 8:55 a.m. an employee reported someone damaged an electrical box that is attached to a utility pole located near the tennis courts. There are no suspects or witnesses.

Theft Over

On August 14, 1996 at 10:35 p.m., an employee of Big Brothers/Big Sisters located at the E. St. Louis campus reported someone stole a Sharp phone/fax machine out of their office. There are no suspects or witnesses.

Ambulance Call

On August 7, 1996 at 12:22 p.m. police and ambulance responded to a call to the East St. Louis campus where a student had fainted in the hallway. The student was transported to St. Mary's hospital by East St. Louis ambulance service.

Traffic Accident

On August 7, 1996 at 4:46 p.m., police investigated a traffic accident at Bluff Road and Whiteside Drive. Lydia Jackson, 38, of Belleville, turned south onto Bluff Road from Whiteside Drive and hit a car driven by Kathleen Taylor, 48, of Worden who was traveling north on Bluff Road. Jackson was issued a state citation for failure to yield at an intersection and for operation of uninsured motor vehicle.

The Alestle is currently looking for students interested in proofreading our pages. For more information apply at Student Employment Or Call 692-3530, and ask for Melanie Adams.

REMEMBER!!

Obtain your ID Card at the:

ID Card Center

Rendleman Building 1st Floor, Room 1307

Phone 692-2740

Hours 8:00 a.m. - 4:30 p.m. Monday - Friday

After Hours by Appointment Only

Proof of enrollment and valid ID must be presented to receive an ID Card.

Policies Governing the ID Card

- Your photo ID is the approved identification for students, faculty, and staff and should be carried at all times while on the University premises.
- Your ID Card will be required in order to obtain University services or access to University facilities; such as Health Service, Student Fitness Center, Bursar, University Center, Lovejoy Library, University Housing, intercollegiate athletic events, campus programs, intramural and recreational activities.
- Your ID Card is non-transferable and void if altered. Use by any person of an altered card or use of a card with intent to defraud may constitute an infraction of the Student Conduct and Student Grievances: Rights and Responsibilities Policy and may provide grounds for separation from the University.
- Should you lose your ID Card the replacement fee is \$10.00.

Welcome Week
from front page

- Outdoor Movie - "The third annual Rocky Horror Picture Show Celebration". Begins at 8 p.m. Aug 21. on the Bookstore Patio.
- University Community Open Houses From 9 a.m. to 3 p.m. Aug 22.
- Walk with the Chancellor and Student Body President - From 4 to 5 p.m. Aug 22 from the University Center.
- Student Fitness Center Open House and Veggie Burger Bar - From 5 to 7 p.m. Aug 22.
- Seventh Annual Volleyball Challenge - From 11:30 to 1:30 p.m. Aug 23 in the Student Fitness Center.
- UC Late Nighter and Dance - From 7:30 to 1:30 a.m. Aug 23 in the University Center.
- Trip to Six Flags - 10 a.m. to 5 p.m. Aug 24.
- University Picnic - From noon to 4 p.m. Aug. 25 at Tower Lake Recreation Area.

Former Student Vice President awarded national internship from NASPA

By Darryl Howlett
News Editor

Former SIUE Student Government Vice President Fabian Wright was awarded a national internship from NASPA. He will take the fall semester off and will serve in a three-month internship program at Northeastern Illinois University.

Dr. Melvin C. Terrell, Vice President for Student Affairs at NEIU, and national director of the National Association of Student Personnel Administrators (NASPA) Minority Undergraduate Fellows Program, made the announcement through a press release. Wright will function as Terrell's administrative aide, working in the planning, budgeting and decision-making processes.

"Serving as a mentor is of critical importance to our young people who are eager to pursue careers in higher education," Terrell said.

The internships are designed to encourage minority students to pursue careers in student personnel administration at post-secondary institutions.

Wright is a resident of East St. Louis, Illinois and is a junior at SIUE, majoring in speech communication with a minor in business administration.

While at SIUE, Wright participated in many government and social functions including serving as student senator, then Student Body vice president. He also served as the



Fabian Wright

president of the National Pan-Hellenic Council on campus. He is also a member of Phi Beta Sigma Fraternity.

NEIU is a state-supported commuter institution in Chicago serving more than 10,000 students.

Welcome Back!

We've worked hard all summer.
Come and see the NEW
renovations at the
Cougard Den. Lower Level University Center



Hey! It's Welcome Week '96

Ice Cream Social
Wednesday, August 21, 1996

Food Booths & Student Organization/Department Tables
10:00 a.m. - 2:00 p.m.
Free Ice Cream Cones!
Noon - 1:00 p.m.
University Welcome by Chancellor Nancy Belck
& Vice Chancellor for Student Affairs
Narbeth Emmanuel
12:00 Noon

Held on the Morris Quadrangle*

Music by: Stone Deep (rap/rock fusion band)

Sponsored by: Dining Services

*In the event of inclement weather, the social will be held on the first floor of the University Center.

 SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE



GLIK'S MONTCLAIR CENTER
MON.-SAT., 9-9
SUN., 12-5

GLIK'S CHARGE VISA MASTERCARD DISCOVER

REGISTER TO WIN A FREE PAIR OF
AIRWALK

Student Conduct and Student Grievances:

INTRODUCTION

Southern Illinois University at Edwardsville is committed to providing an orderly and peaceful educational environment which encourages free inquiry and expression, establishes academic and behavioral expectations, and provides appropriate means for developing responsible conduct. All members of the University, having entered into a voluntary association with the University community, have the responsibility to uphold its policies.

In this Student Conduct and Student Grievances: Rights and Responsibilities document, the University sets forth the rights and responsibilities of its students. Through this document the University provides reasonable assurance that student rights and responsibilities are respected and exercised by establishing academic and social disciplinary procedures and sanctions in accordance with due process and fundamental fairness.

The regulations in the policy govern basic student rights and conduct at SIUE and may be amended from time to time. Substantial compliance with this policy constitutes full compliance by the parties subject to it.

The rights and responsibilities of the students of the University and this policy are established under the authority granted by the Board of Trustees to the Chancellor of the University to develop student rights and conduct regulations subject to approval by the President (Policies of the Board of Trustees, Chapter 3, Section C.). The responsibility for the enforcement of these regulations rests with the Chancellor or the Chancellor's designees.

JURISDICTION

A. Student Conduct and Student Grievances: Rights and Responsibilities applies to all students at Southern Illinois University at Edwardsville, the East St. Louis Center, and residence and extension centers operated by SIUE; it includes any person accused of misconduct committed while a student. For students enrolled in the School of Dental Medicine, the sections of this policy on social misconduct and involuntary withdrawal for psychiatric reasons apply. The Policies of the School of Dental Medicine for academic and professional misconduct and student grievances apply for students enrolled in that School.

B. This Policy applies to:

1. Conduct occurring on any property controlled or owned by the University.
2. Conduct occurring while using University-owned or leased vehicles, or vehicles leased with University or student-appropriated funds.
3. Certain University-related conduct occurring off-campus. Such conduct includes, without limitation, conduct at:
 - a. events and meetings sponsored by University-recognized student organizations
 - b. meetings or events where students represent the University or University-recognized organizations
 - c. residence and extension centers operated by SIUE
 - d. off-campus housing designated as fraternity or sorority housing
 - e. practicum, internship, student field trip, student teaching, and independent study settings.
4. Conduct of student organizations.

A student organization and its officers may be held collectively or individually responsible for violations of this policy when violations by those associated with the organization have received overt or tacit approval or encouragement of the organization or its representatives.

STUDENT RIGHTS AND RESPONSIBILITIES

Students enrolled at Southern Illinois University at Edwardsville have responsibility for maintaining an environment which encourages free inquiry and expression, abiding by applicable laws and University policies and procedures, responsibly fulfilling civic duties within their communities, and respecting the rights and responsibilities of faculty and staff members. Students are expected to follow course or class guidelines as set forth in syllabi and as enunciated by their instructors. Students who fail to follow classroom instructions may be involuntarily withdrawn in accordance with the provisions of this policy under Part I, Section E.

STUDENT RIGHTS

- A. The University will comply with applicable law.
- B. Each student has the right peaceful pursuit of knowledge in an environment dedicated to that purpose.
- C. Students are eligible to register for courses for which they have met the prerequisites so long as space is available except where the appropriate dean has approved restrictions based on objective criteria in advance of course registration and in accordance with applicable University policy and practice.
- D. No student who meets the prerequisites of a course shall be involuntarily dropped from the course except as provided for under this policy, and the policy on class attendance for the first class meeting of a term as enunciated in University publications.
- E. A student's academic and professional performance shall be evaluated solely on academic and professional grounds.
- F. A student shall be able to take exception to data or views offered in the classroom in a manner which does not interfere with the instructional process.
- G. Students may appropriately express political or social views in accordance with prevailing law and University policy.
- H. No adverse action shall be taken against a student solely because of his or her association with groups or individuals.
- I. There shall be no censorship of University-approved student publications.
- J. Student organizations shall not be required to submit membership lists for recognition, although they are required to submit and keep current a list of executive officers and their student identification numbers.
- K. Any student shall have the right to meet at a mutually convenient time with the director of any function or operation within the University with regard to seeking a resolution of a complaint pertaining to that function or operation.
- L. Students charged with violations of University regulations shall be informed of their rights as provided for under this policy. Pending action on charges, the status of the student shall not be altered or the right to attend classes suspended, except as provided in this policy.
- M. Students' disciplinary records shall be kept confidential and separate from academic records.
- N. Students shall have the right to be reinstated when the conditions of disciplinary separation from the University for a definite period of time are fulfilled.
- O. Records relating to student discipline shall be maintained according to the University's Records Management Program.
- P. Students have a right to expect reasonable accommodations from instructors to celebrate their religious holidays.
- Q. Instructors will uphold the "Ethics of Instruction" policies published in Policies and Procedures, SIUE and other applicable policies and procedures.

PART I

MISCONDUCT: ACADEMIC AND SOCIAL

A. DEFINITION OF ACADEMIC MISCONDUCT

Acts of academic misconduct for which students are subject to sanctions include, without limitation, plagiarism, cheating, failure or refusal to follow clinical practice standards, falsifying or manufacturing scientific or educational data and/or representing manufactured data to be the result of scientific or scholarly experiment or research, and soliciting, aiding, abetting, concealing, or attempting such acts. Plagiarism is defined as including, without limitation, the act of representing the work of another as one's own. Plagiarism may consist of copying, paraphrasing, or otherwise using written or oral work of another without proper acknowledgement of the source or presenting oral or written material prepared by another as one's own.

B. DEFINITION OF SOCIAL MISCONDUCT

Acts of social misconduct for which students are subject to discipline include violations of University policy and regulations, local ordinances, and state and federal laws, and include, without limitation:

1. Violence, including, without limitation:
 - a. Sexual assault
 - b. Physical abuse
 - c. Direct threat of violence
 - d. Harassment
 - e. Intimidation
 - f. Intentional obstruction or interference with anyone's right to attend or participate in any University activity
 - g. Intentional interference with or disruption of any class
 - h. Behavior representing a danger to person.
2. Property damage, including, without limitation:
 - a. Arson
 - b. Willful or malicious damage or destruction of property
 - c. Behavior representing a danger to University property or property belonging to another.
3. Unauthorized possession or use of the following weapons:
 - a. Firearms
 - b. Explosives and/or explosive devices
 - c. Weapons described under Ill. Rev. Stat. ch. 38, paras. 24-1 and 24-6
 - d. Pellet guns and B-B guns
 - e. Fireworks
 - f. Dangerous chemicals or fuels.
4. Disobedience
5. Unauthorized entry or trespassing
6. Deception
7. Theft
 - a. Misappropriation or conversion of University or other's funds, supplies, labor, material, space, or facilities
 - b. Knowingly possessing stolen property
 - c. Willful violations of copyright or other intellectual property laws.
8. Endangering safety
 - a. Intentionally setting false fire alarms
 - b. Bomb threats
 - c. Tampering with fire extinguishers, alarms, or safety equipment
 - d. Tampering with elevator controls and/or equipment
 - e. Willful failure to evacuate during a fire, fire drill, or false alarm
 - f. Willful or grossly negligent failure to follow safety standards.
9. Controlled substances, as defined by law
 - a. Manufacture
 - b. Sale or delivery
 - c. Unauthorized possession or use.
10. Alcoholic Beverages
 - a. Violations of the Student Alcoholic Beverages Policy of Southern Illinois University at Edwardsville
 - b. The unauthorized manufacture, sale, delivery, or possession or use of alcohol
 - c. Operation of a motor vehicle while under the influence of alcohol.
11. Hazing
12. Abuse or disorderly conduct
13. Violations of University housing regulations
14. Violations of other University policies or regulations including, but not limited to, alcohol, drugs, communicable diseases, demonstrations, pets, smoking, solicitation, parking and traffic, and guidelines for access to or use of computers, computer data, and programs.
15. Acts against the administration of this policy
 - a. Initiation of a complaint or charge knowing that the charge was false
 - b. Interference with or attempt to interfere with the enforcement of this policy, including but not limited to intimidation, bribery, acceptance of bribes, dishonesty, and disruption of proceedings and hearings held under this policy
 - c. Violations of the terms of any sanctions or attached conditions imposed in accordance with this policy.
16. Furnishing false information to a University official
17. Resume or transcript falsification
18. Racial, ethnic, gender and sexual orientation intimidation
- Act of social misconduct, as defined in this section, when committed by reason of the race, color, creed, religion, national origin, gender, or sexual orientation of another individual or group of individuals.
19. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this policy.

C. SANCTIONS APPROPRIATE FOR STUDENT ACADEMIC MISCONDUCT

The following actions may be taken by instructors with regard to a student's academic misconduct:

1. Failing grade on an individual assignment which is part of a course.

Instructors may impose this sanction for acts of academic misconduct that are course-related. A student who contends this sanction to be inappropriate may grieve imposition of the sanction under Part III of this policy. Instructors who impose this sanction shall immediately notify the student, their Chair (Coordinator), and Dean or Director of the sanction.

2. Failing grade for a course.

Instructors may impose this sanction for academic misconduct that is course-related. Instructors who impose this sanction shall immediately notify the student, their Chair (Coordinator), Dean of the School/College (Director) or Dean of the Graduate School, as appropriate, of the sanction. Instructors shall also notify the Enrollment Center immediately, in writing, of the action and specify that the student may not re-enroll in any other section of the course for that term. A student who contends this sanction to be inappropriate may grieve imposition of the sanction under Part III of this policy.

3. In instances of academic misconduct in which the instructor, chairperson, dean, or other appropriate administrative officer believes that action other than or in addition to those described under paragraphs 1. and 2. above is warranted, additional or other disciplinary action may be sought by the instructor, chairperson, dean or other appropriate administrative officer pursuant to Part I, Section F of this policy. The minimum penalty for academic misconduct, beyond 1. and 2. above, is:

First Instance: Disciplinary Probation

Second Instance: Separation from the University for one term

Third Instance: Permanent Separation from the University

4. A student's grade may be withheld by an instructor pending the outcome of charges under this policy.

5. A student's graduation may be suspended pending resolution of a charge of academic misconduct.

6. A student's transcript may be withheld until a complaint against the student is resolved.

7. Prior determinations of academic misconduct under this or other student conduct policies may be considered in determining sanctions for present violations.

D. SANCTIONS FOR STUDENT MISCONDUCT: SOCIAL AND ACADEMIC

This section defines sanctions which may be imposed for social misconduct and additional sanctions which may be imposed beyond those in Part I, Section C. for acts of academic misconduct. University sanctions are independent of other sanctions that may be imposed as a result of civil or criminal prosecution. The sanctions listed in this section are not inclusive, but merely serve as guidelines and may be imposed in any combination. Sanctions provided for under this section may be accompanied by additional conditions of appropriate counseling and participation in University or community service activities. Sanctions appropriate for student misconduct may also include interim separation under Part I, Section E, of this policy. Prior determinations of social misconduct under this or other student conduct policies may be considered in the determination of a sanction for a present violation.

1. Disciplinary reprimand.

An oral conference or written reprimand noting the seriousness of the violation of the conduct standards.

2. Disciplinary warning.

A written warning noting that repetition of violations or additional violations will subject the student to further sanctions. This warning shall last for a stated period of time and until the conditions of any other imposed sanctions have been met.

3. Assessment for restitution.

Payment for the restoration of the University's property. Failure to pay the assessed amount in a specified period of time will prevent the student from obtaining transcripts and registering for classes, and may subject the student to further sanctions.

4. Restricted access.

Restriction from entering certain designated areas and use of specific equipment and facilities for a specified period of time.

5. Disciplinary probation.

A status imposed for a specific period of time, which places the student on notice that further misconduct may result in separation from the University. A student on disciplinary probation must demonstrate conduct in conformance with University standards of conduct. The student may not hold office in any University-approved organization, serve on University committees, or participate in University-approved campus recreation or intercollegiate activities during the period of probation. Violations of Student Conduct and Student Grievances: Rights and Responsibilities while on University disciplinary probation may result in separation from the University, or other appropriate sanctions.

6. Restricted course enrollment.

For academic misconduct a student's enrollment may be restricted by limiting him or her to certain courses or to a limited number of hours of enrollment.

7. Separation for a definite period of time.

An involuntary separation of the student from the University, school/college, department, academic program or course of study, for a stated period of time and until stated conditions are met, after which readmission will be permitted. Separation from a school/college, department, academic program, or course of study will be imposed only for academic misconduct. Any consideration for readmission requires that any imposed conditions be met and that the student reapply for admission with a written petition to the Vice Chancellor for Student Affairs.

8. Separation for an indefinite period of time.

An involuntary separation from the University for an indefinite period of time. Any consideration for readmission requires that any imposed conditions be met and that the student reapply for admission with a written petition to the Vice Chancellor for Student Affairs.

9. Permanent separation (Dismissal).

An involuntary and permanent separation from the University. Permanent separation is the responsibility of the Chancellor as provided in Part I, Section C. of this policy.

10. University residence probation.

The requirement imposed by the Vice Chancellor for Student Affairs that the student demonstrate for a specific period of time the capacity of conduct in conformance with the University residential (housing) standards. Any violation of this policy while on University residence probation may result in separation from the University residence or other sanctions.

11. University residence transfer.

The transfer of a student from one University residence (apartment, floor, or building) to another by the Director of Housing or his/her designee as directed by the Vice Chancellor for Student Affairs.

12. Separation from a University residence.

The termination of a student's contract to live in University housing and the removal of the student from the University residence in which he or she is living, without the option of moving to another University residence.

E. INTERIM SEPARATION

1. The Vice Chancellor for Student Affairs may separate a student for an interim period, pending proceedings under this policy, whenever there is evidence that the continued presence of the student at the University poses a significant threat to the safety of the student or others or a substantial interference with the rights of others to continue normal and lawful University functions and activities.

2. A student separated on an interim basis shall be given written notice of interim separation and a brief statement of the reasons for interim separation. He or she will be given an opportunity to appear personally before the Vice Chancellor for Student Affairs within five (5) days from the date of service of the notice of the interim separation.

3. The Vice Chancellor for Student Affairs shall limit the scope of interim separation to that necessary to protect those possibly affected by the actions of the student. Access to portions of the University campus, student activities, classes, or a particular class or course may be proscribed in cases of seriously disruptive or dangerous behavior; the Vice Chancellor for Student Affairs may deny the student access to the campus.

4. For cases in which a student disrupts a class session, the instructor may exclude the student from that particular class session and may seek separation of the student from the course using the procedures set forth in Appendix C.

5. Should a student request a hearing before the Vice Chancellor for Student Affairs, only the following issues shall be considered:

- a. Whether the information concerning the student's conduct is reliable
- b. Whether the conduct and surrounding circumstances reasonably indicate that the continued presence of the student in the class or course, activity, or on the University campus, or facilities, poses a significant threat to himself or herself, or to others, or substantially interferes with the rights of others to continue normal and lawful University functions and activities.
- c. Whether the scope of the separation is reasonable.

In considering the foregoing issues, the Vice Chancellor for Student Affairs shall not sustain any interim separation which fails to meet the above standards.

6. An interim separation shall terminate when rescinded by the Vice Chancellor for Student Affairs or upon conclusion of proceedings under this policy.

F. PROCEDURES FOR ACADEMIC AND SOCIAL MISCONDUCT

Any member of the University community may charge a student with alleged acts of academic or social misconduct using the procedures of this policy. Charges of academic misconduct must be filed within 60 working days from which the actual occurrence, or the discovery of the occurrence which forms the basis of the charge, took place. Acts of social misconduct should be reported to appropriate University officials or civil authorities. Criminal acts of social misconduct shall be reported to the University Police.

1. Charges of academic or social misconduct shall be submitted in writing by the complaining party to the Vice Chancellor for Student Affairs using the "Complaint Form" in Appendix B and shall contain the following information and documentation:

- a. The name of the person or organization against whom the complaint is made

- b. The specific charges of misconduct

- c. A detailed statement of the circumstances and evidence

- d. Documentary evidence in support of the complaint

- e. A list of witnesses

- f. Resolution sought

g. If the resolution sought is interim separation, the Vice Chancellor for Student Affairs shall review the charge for the application of Part I, Section E, of this policy in addition to implementing the process provided for under this section.

2. The Vice Chancellor for Student Affairs and the Provost will confer to determine whether the charge is one of academic or social misconduct and will make that determination for purposes of the application of this policy.

3. Charges of intimidation or harassment based on race, color, creed, religion, national origin, gender, age, handicap, or sexual orientation must be reported to the Office of Human Relations.

Rights and Responsibilities

15. The Chancellor or the Chancellor's designee may conduct a fact finding hearing if he/she determines that it is appropriate.
 16. The Chancellor or the Chancellor's designee shall notify the parties involved of his or her decision, in writing, within ten (10) days of receipt of the record of the case from the Provost or the Vice Chancellor for Student Affairs. The decision of the Chancellor or the Chancellor's designee shall be in effect five (5) days after receipt of notice thereof by the parties. The decision of the Chancellor or the Chancellor's designee is subject to the policy of the Board of Trustees regarding appeals of administrative decisions and on separation of students.
 17. The Chancellor or the Chancellor's designee, the Provost and Vice Chancellor for Academic Affairs, the Vice Chancellor for Student Affairs, or a dean may extend for a reasonable period of time the decision date in the event that additional fact finding is deemed necessary.

PART II

INVOLUNTARY WITHDRAWAL OF STUDENTS FOR PSYCHIATRIC REASONS

The student discipline procedures as established under this policy are preferred in cases of serious instances of misconduct without regard to whether a mental disorder might be present. The procedures and specifications outlined in this section are to be invoked in those extraordinary situations where, in the judgment of appropriate administrative officers, the student disciplinary procedures are not applicable.

A. Students may be subject to withdrawal for psychiatric reasons if the Director of University Health Service concludes on the basis of clear and convincing medical, psychological, or psychiatric evidence that the student is suffering from a mental disorder as defined by the current American Psychiatric Association Diagnostic Manual, or its equivalent, and as a result of the mental disorder engages or threatens to engage in behavior which poses a significant danger of causing harm to the student or others, or which substantially interferes with the lawful activities of other members of the campus community. The Director of University Health Service will notify in writing the Vice Chancellor for Student Affairs of an involuntary withdrawal of a student for psychiatric reasons and provide supporting documentation. The Vice Chancellor for Student Affairs will notify the student.

B. In cases in which a student wishes to contest an involuntary withdrawal by the Director of Health Service pursuant to this section, the student may request that the case be referred to the Vice Chancellor for Student Affairs under Section C below within five (5) days after receiving notification of the action of the Director of University Health Service. The Vice Chancellor for Student Affairs or her/his designee may then implement an interim separation under Part I, Section E. of this policy if the student's behavior meets the requirements for an interim separation and, upon the same evidence as required under paragraph A. above, the Vice Chancellor for Student Affairs or her/his designee determines that the student is suffering from a mental disorder.

C. If a student disagrees with the decision of the Director regarding involuntary withdrawal, the student may request in writing from the Vice Chancellor for Student Affairs an informal proceeding which will be held within five (5) days after the student has made a written request with the Vice Chancellor for Student Affairs. The student will remain withdrawn on an interim basis pending completion of the proceeding.

1. The informal proceeding will be convened by the Vice Chancellor for Student Affairs or designee. The student will be provided an opportunity to examine the psychiatrist or other evaluations and to discuss them. The student may be assisted by a member of the faculty, a mental health professional of the student's own choice, or by other appropriate counsel. The student may request and shall receive a precise statement of the reasons for any decision requiring withdrawal on psychiatric grounds.

2. The Vice Chancellor for Student Affairs may require the student to be examined, at University expense, by a mental health professional not on the staff of the University who will report to the Vice Chancellor for Student Affairs the results of the examination. A student who does not complete this evaluation within ten (10) days after being notified that an examination is being required may be withdrawn automatically from the University by the Vice Chancellor for Student Affairs or be subject to further disciplinary action.

3. After the informal proceedings, the Vice Chancellor for Student Affairs will determine whether to uphold the withdrawal or to reinstate the student. The decision of the Vice Chancellor for Student Affairs will be subject to the policies of the Board of Trustees regarding appeals of administrative decisions.

D. When a student is withdrawn for psychiatric reasons, the withdrawal will remain in effect until such time as the student demonstrates to the Vice Chancellor for Student Affairs that the problems which caused the withdrawal no longer exist and that the student no longer poses a significant danger of causing harm to the student or to others or substantial interference with the lawful activities of other members of the campus community.

E. Upon psychiatric withdrawal, a student may not attend classes nor use University facilities and must vacate University housing. A student who is withdrawn for psychiatric reasons may be entitled to a refund of tuition, fees, and other charges as appropriate in accordance with established policy.

PART III STUDENT GRIEVANCES

Under this Section, students may make charges against faculty or staff for violations of student rights as specified under the Student Rights and Responsibilities section of this policy. These provisions do not apply to grievances arising from student employment.

A. Charges of violations of students' rights shall be processed according to the following procedures:

a. Before filing a formal charge, the complaining party must first make a good faith effort to meet and confer with the party against whom he or she has a complaint in an effort to resolve the matter.

b. All charges must be filed within 60 working days from the actual occurrence, or the discovery of the occurrence, which forms the basis of the charge.

The following formal grievance procedure may be initiated only after informal procedures have proven unsatisfactory:

B. A complaint shall be made to the Chairperson, Director, or Coordinator of the Department or Unit involved. Should the complaint be against the action of a Chairperson, Director, or Coordinator, the complaint shall be made to the supervisor. Charges of violations of Item C. of the Student Rights section of this policy must also be reported to the Human Relations Office.

1. The complaining party shall submit in writing:

a. The name of the person against whom the complaint is made and the date of the complaint

b. The specific charges

c. A statement of the circumstances and evidence

d. A list of witnesses

e. The resolution sought.

2. The Chairperson, Director, or Coordinator shall within five (5) days, in writing:

a. Acknowledge receipt of the charges to the complaining party

b. Forward the charges and the statement of circumstances, evidence, list of witnesses, and a copy of this policy to the complainant and the person against whom the charge is made (respondent)

c. Arrange for and give notice of the time and place of an administrative review to the parties involved.

3. The respondent shall respond within five (5) days of receipt of notice to the Chairperson, Director, or Coordinator acknowledging the time and place of the administrative review and answering to the charges. The Chairperson, Director, or Coordinator shall forward a copy of the response to the complaining party.

4. The Chairperson, Director, or Coordinator shall conduct an administrative review not less than fifteen (15) days nor more than twenty (20) days from the date of receipt of the written charge.

5. The Chairperson, Director, or Coordinator shall within five (5) days after the review notify in writing the parties involved of his/her decision or resolution and provide a summary of findings of fact and a rationale for the decision or resolution. The resolution shall be in effect six (6) days after receipt by the parties of this notice, unless there is an appeal.

6. The Chairperson, Director, or Coordinator shall forward materials of the case (the record) to the next highest principal administrator when an appeal is made.

C. Either party may appeal the resolution of the Chairperson, Director, or Coordinator by filing an appeal with the next highest principal administrator (hereafter "administrator") within five (5) days of receipt of the decision.

1. The appealing party shall submit, in writing:

a. Specific objections to the previous resolution

b. Any material relevant to the specific objections.

2. The administrator shall within five (5) days, in writing:

a. Acknowledge receipt of the appeal to the complainant

b. Notify the Chairperson, Director, or Coordinator and the non-appealing party that an appeal has been initiated.

3. The administrator shall notify the parties of his/her resolution in writing within five (5) days. The resolution shall be in effect six (6) days after receipt of notice by the parties, unless there is a further appeal.

4. In the event of further appeal, the administrator shall forward the record to the appropriate Vice Chancellor.

D. Either party may appeal the resolution of the administrator by filing an appeal with the appropriate Vice Chancellor within five (5) days of receipt of the administrator's decision.

1. The appealing party shall submit, in writing:

a. Specific objections to the previous resolution

b. Any materials relevant to the specific objections.

2. The appropriate Vice Chancellor shall within five (5) days, in writing:

a. Acknowledge the receipt of the appeal to the appealing party

b. Notify the administrator, the Chairperson, Director, or Coordinator of the Unit involved and the other party to the appeal that an appeal has been initiated.

3. In instances in which a student has filed a student grievance and academic or social misconduct charges have been filed against the student and the cases are or will be before the Vice Chancellor for Student Affairs, the Provost and Vice Chancellor for Academic Affairs, or the Chancellor for review, action on both cases may be considered concurrently or separately, whichever is determined as appropriate by the Vice Chancellor for Student Affairs, the Provost and Vice Chancellor for Academic Affairs, or the Chancellor, as the case may be.

4. The appropriate Vice Chancellor shall notify the administrator and the parties involved of his/her decision in writing within ten (10) days of receipt of the administrator's decision and materials relevant to the case. The decision shall be in effect six (6) days after receipt of the notice by the parties, unless there is a further appeal.

E. Either party may appeal the decision of the appropriate Vice Chancellor by filing an appeal, in writing, to the Chancellor within five (5) days of receipt of the decision. The record shall be forwarded to the Chancellor. The Chancellor or the Chancellor's designee shall review the case and render a decision within a reasonable time not to exceed thirty (30) days, and will notify the parties involved and the appropriate Vice Chancellor of the decision. Appeal of the decision of the Chancellor may be made in accordance with the policies of the Board of Trustees regarding appeals of administrative decisions.

APPENDIX A Definitions

Administrative Review: Review of charges and appeals conducted by Chairpersons, Coordinators, Deans, Directors, Vice Chancellors, and the Chancellor who will determine facts and render a decision or recommendation. At the first level, (normally the chairperson or coordinator for academic misconduct) the review normally shall include interviews with the grievant, respondent and such witnesses as deemed appropriate by the administrator. However, if either the respondent or the grievant is interviewed, then both must be interviewed by the administrator unless unusual circumstances prevent such an interview. Subsequent levels of administrative review may be based on the written record only or may include interviews with the grievant, respondent, and witnesses.

Complainant: The person(s) who files a charge.

Clinical Practice Standards: The prescribed level of performance in a professional, clinical, or hospital setting under the supervision of, or pursuant to an agreement with, the School of Nursing, School of Dental Medicine, the School of Education, the School of Fine Arts and Communications (until July 1, 1995), College of Arts and Sciences (after July 1, 1995), or any other course, class, or program in which students perform assignments in the treatment of patients or undertake student teaching duties.

Days: Regular work days in the normal work week, Monday through Friday, exclusive of University holidays, days of administrative closure, and term breaks.

Faculty: Members of the University faculty including part-time and non-regular faculty.

Instructor: For purposes of this policy, an instructor includes anyone assigned the responsibility of teaching a class.

Professional Performance: Performance characterized by or conforming to the technical or ethical standards of a profession.

Receipt of Notice: Notice to any party shall be considered received upon delivery to that party's last known address as recorded with the University or upon personal delivery to the party. Failure to have one's current address on record with the University shall not invalidate notice and could result in a hearing or administrative review held in absentia.

Record: All materials related to a charge brought under this policy.

Respondent(s): The person(s) against whom a charge is brought.

Sanction: A penalty imposed upon a student after the student has either admitted guilt or been found guilty of having committed a violation of Student Conduct and Student Grievances: Rights and Responsibilities.

Sexual Orientation: Female or male homosexuality, heterosexuality, or bisexuality.

Staff: Any University employee other than faculty. Student workers and graduate assistants are not considered staff under this policy.

Student: One who is registered, or enrolled, or who has paid tuition, fees, or other University costs for credit or non-credit instructional activities.

APPENDIX B Complaint Form

NOTE: Faculty and Staff may bring charges against students for social or academic misconduct according to the procedures set forth in Student Conduct and Student Grievances: Rights and Responsibilities.

Students may bring charges against faculty or staff for violations of student rights as specified under the section (Student Rights and Responsibilities) in Student Conduct and Student Grievances: Rights and Responsibilities

Name of Complainant _____ Date _____

Address _____ Street _____ City/State/Zip Code _____
 Home Telephone Number _____ Work Telephone Number _____

 Name of Person Against Whom Complaint Is Made _____
 Home Telephone Number _____ Work Telephone Number _____
 Date of Incidence _____

For Students - Please identify here the Student Right(s) which has(have) been violated:

Reason for Complaint:

Statement Describing the Specific Circumstances Leading to Complaint:

Evidence in Support of Allegation:

Names, Addresses, and Phone Numbers of Witnesses:

Statement of Resolution Sought:

Signature _____

Date _____

APPENDIX C

Procedures for Instructors to Follow When a Student Disrupts Class

- If a student disrupts a class session by refusing to follow the directions of the instructor, the instructor may direct the student to leave that particular class session.
- If the student fails to leave a particular class session after having been directed to do so by the instructor, the instructor may call University Police and request that University Police escort the student from the class session.
- An instructor who directs a student to leave a class for disruptive behavior shall immediately file a written report of the occurrence with the Dean/Director and the Vice Chancellor for Student Affairs.
- If, in the instructor's judgment, the student is likely to return to class and continue disruptive behavior, the instructor may file a written request with the Vice Chancellor for Student Affairs for an interim separation from the class or from the University in accordance with Part I, Section E. of this policy. The instructor may seek additional sanctions against the student in accordance with this policy. The Vice Chancellor for Student Affairs will inform the instructor of action taken regarding the request for interim separation.
- An instructor may file a written request with the Director of Health Service for consideration of Involuntary Withdrawal of a student for psychiatric reasons, in accord with Part II of this policy.

APPENDIX D University Hearing Board and Hearing Panel Procedures

The University Hearing Board shall be a pool from which members for University Hearing Panels are selected. The Office of the Vice Chancellor for Student Affairs shall provide administrative assistance to the University Hearing Board.

University Hearing Board

1. The University Hearing Board shall be composed of ten (10) members (four faculty, one professional staff member, one civil service member, and four enrolled students). The members shall be selected by their respective constituencies with appropriate regard for racial and gender diversity and in accordance with the University's Affirmative Action Plan.

2. The term of appointment for faculty and staff shall be for two years with staggered terms. In the first year of operation of the University Hearing Board, half of the faculty and staff members shall be appointed for one-year terms and half for two-year terms. The term of office for enrolled students shall be one year with an option of renewal for one more year. Terms of appointment shall begin on July 1.

3. Faculty members include any person under faculty appointment, excluding chairs, deans, and others on administrative assignment.

4. Student members shall be full-time and maintain "good standing" as defined by University policy, and have a minimum grade point average of 2.0 (undergraduate) or 3.0 (graduate) on a 4.0 scale and be under no sanctions of any University policy.

5. The Board shall elect its Chairperson, who shall be one of either the faculty or professional staff members and shall serve a term of one year.

6. The Chairperson of the University Hearing Board shall have responsibility for periodically reviewing the continuing eligibility of the faculty, professional staff, and student members and shall notify constituency heads when new Board members are needed. In the event that the composition of the Board is incomplete, the constituency heads shall appoint members ad hoc as necessary.

7. The Chairperson of the University Hearing Board shall have the responsibility of facilitating the work of a University Hearing Panel. This responsibility includes:

- Orienting new Board members to review procedures
- Selecting the members of a University Hearing Panel and designating its Chair
- Arranging the initial meeting of a Panel
- Collecting the relevant materials from the parties involved and from any hearing agent who may be involved.
- Forwarding the relevant materials to all parties involved and to the Chairperson of a University Hearing Panel
- Facilitating the collection of relevant materials in a central location in the Office of the Vice Chancellor for Student Affairs.

University Hearing Panel

A University Hearing Panel hears charges brought to it; collects, reviews, and determines facts, and recommends a resolution.

1. The Chairperson of the University Hearing Board selects from the Board a panel consisting of two faculty, two students, and one professional staff or civil service member with appropriate regard for racial and gender diversity.

2. The Chairperson of the Panel shall be a faculty member for hearing charges of academic misconduct and either a faculty or professional staff member for charges of social misconduct. The Chairperson shall be a voting member.

3. The Chairperson of a University Hearing Panel shall be responsible for the conduct of hearings and for the recording and disposition of the results in accordance with his policy.

Hearing Panel Procedures

The hearing before any hearing panel shall normally follow the sequence indicated below. These procedures are also subject to the procedural rights of the parties described in Appendix E.

- The Chairperson shall convene the Panel and preside over the hearing.
- The Chairperson shall be responsible for provisions for keeping an accurate record of the proceedings of the hearing(s).
- The Chairperson shall inform all parties of their responsibilities regarding attendance, testimony, honesty, rights, and the maintenance of order.
- The Chairperson shall read the charges and ask the respondent to reply to the allegation(s) therein. If the respondent is absent or refuses to reply, it shall be assumed that the respondent disagrees with the allegation(s) made.
- The complainant and the respondent may make an opening statement which shall inform the Panel of the evidence to be presented and provide a general overview of the case.
- The complainant may then present witnesses and other evidence in support of the allegation(s).
- The respondent may then question the complainant and each witness presented.
- The complainant may question each witness again after the respondent has finished questioning.
- Members of the Panel may question the witnesses and the Chair of the Panel may permit further questioning by the parties.
- Either party may challenge the admission of evidence if the party believes there is a good reason the evidence should not be admitted. The Chairperson shall make the final decision in all cases regarding relevance and admissibility of evidence.
- The respondent may then present witnesses and evidence in an effort to respond to the charge(s).
- The complainant may question each witness again after the complainant has finished questioning.
- Members of the Panel may question the witnesses and permit further questioning by the parties.
- The Chairperson shall ask all parties to present any further information pertaining to the case and any closing statements, summarizing evidence or arguments.
- All parties shall have the opportunity to present additional closing statements, summarizing evidence and presenting arguments in writing within five (5) working days of the conclusion of the hearing by the Panel.
- At the end of that time, the Panel shall close the hearing and meet in executive session to make findings of fact and determine a recommendation which shall be rendered within applicable time limits.

APPENDIX E Hearing Procedural Rights

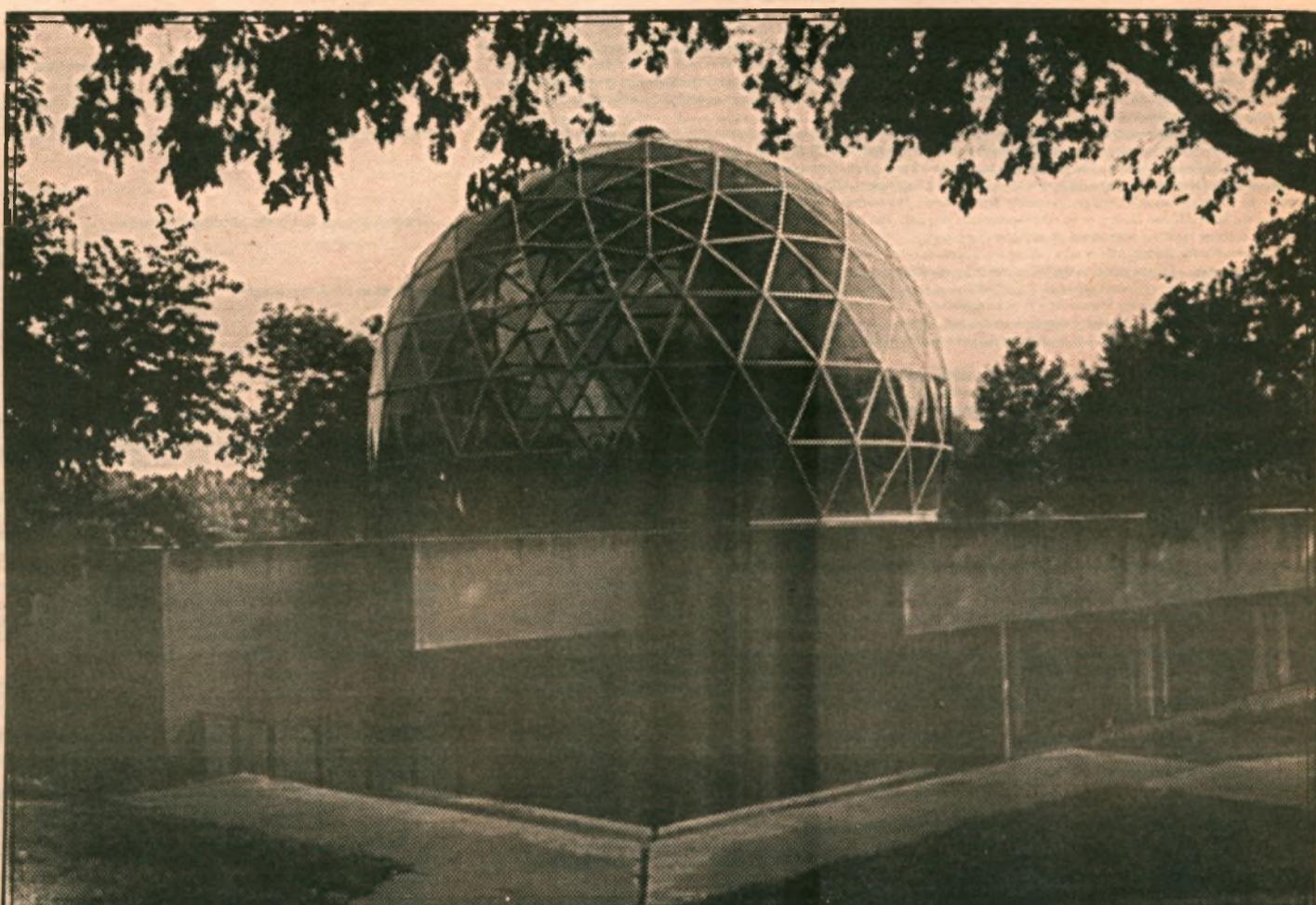
- Every reasonable effort will be made to provide procedural rights under this policy. The precise format of a hearing may vary depending upon the circumstances of the particular case.
- The following procedural rights are assured to all parties:
 - A timely hearing.
 - Written notice of charges and a reasonable time for response.</li

Religious Center has much to offer

By Danette Watt
Assistant News Editor

The distinctive geodesic Religious Center was designed in 1971 by world-renowned architect, philosopher and former SIUE faculty member R. Buckminster Fuller. It was designed to be a transparent replica of the earth, and inside the building continents can be seen superimposed against a transparent blue ocean.

The Center is home to five ministries and is a haven from what is often a hectic schedule of classes, meetings and jobs. The Center has a meditation room, quiet study areas, and a student lounge and library in addition to the main "Dome" room. It is also the collection point for school supplies to be given to the Glen-Ed food pantry for distribution to children this fall. Unless otherwise noted, call the Religious Center at 692-3246 to speak to any one of the ministers.



Alestle File Photo

The Religious Center dome is on the earth's 90th western meridian of longitude. It was designed to be a transparent replica of the earth. When inside the building, the planet's continents can be seen transposed against a blue ocean.

• Shurtleff Baptist Campus Ministry was the original ministry at SIUE. It began as Shurtleff College where the university's Dental School is now located. When the buildings were sold to the state, Shurtleff took some of the money and established its campus ministry.

The ministry offers counseling and fellowship activities with several scheduled for August and September. On Thursday, Aug. 22, there will be a pizza and movie night starting at 7 p.m. An outing to Six Flags is scheduled for Saturday, Sept. 7. The group will leave from the Religious Center at 8 a.m. and will stay for the Christian concert at the theme park that night. "Point of Grace" and "4 Him" will be performing. Finally, there will be a retreat during the weekend of Sept. 27-29 at Lake Benton Baptist Camp, which is near Rend Lake, Ill.

In addition, the ministry is home to the drama group, PLAYERS, I.N.C. (In the Name of Christ). There is also a Bible study group that meets every Tuesday at 7:30 p.m. For information about any of the programs or activities listed, call Bryan Manary.

• St. James Lutheran Church in Glen Carbon is the sponsor for the Lutheran ministry on campus. Reverend Edward K. Wolfe is pastor of the church and has been associated with the campus ministry for the past six years. "There was a campus chaplain until about 1990, but my philosophy is that if a congregation is close to campus, then we should include students into the larger parish," Wolfe said. Call the church office at 288-6120 for service times.

• Last year, Brian Storey began the Wesley Counseling Service. Storey is director of the Wesley Foundation, United Methodist Ministry. Wesley is a

certified pastoral counselor and licensed marriage and family therapist, and he offers help to troubled students, faculty and staff through individual and marriage therapy. There is no fee. Appointments may be made by calling the Religious Center.

• Two components combine to make up the Catholic Campus Ministry: regulars from surrounding communities who come to worship on Sundays at the Center and an outreach program for students. A 10:30 a.m. mass attracts most community members, and there is an 8 p.m. service as well. Sunday evening masses took a hiatus over the summer and will resume Sept. 8. The ministry will host a pasta luncheon on Aug. 29 from 11 a.m.-2 p.m.

The Newman Student Union, a recognized student leadership organization, is made up of students whose motto is "Apathy Sucks." Campus Minister Ron Knapp said the students will once again spend the year addressing issues such as homelessness and hunger.

The group will again go trick-or-treating for canned goods in Tower Lake Apartments for the TLA Emergency Reserve and the Glen-Ed Food Pantry. Last spring, the group, along with members of the Kimmel Leadership Development Center, spent six days with the Loyal Shawnee in Oklahoma as an "alternative spring break." Next year they are planning to go to Appalachia.

• Joyce Schrader, coordinator for the United Christian Foundation (UCF), said although some program changes were initiated, mission goals were

still the same. Among those goals are the following: encouraging students to use their God-given talents to their fullest; promoting student involvement in the mission and service projects of the UCF and UCF-related churches; building bridges and promoting understanding between various ethnic and cultural groups by advocating the values of reconciliation, hope and justice on campus and in the wider community; and supporting non-traditional students and empowering them through innovative programs to meet their specific needs.

The UCF supports the Christian Church (Disciples of Christ), Church of the Brethren, Presbyterian Church (U.S.A.) and United Church of Christ. UCF sponsors many ongoing groups throughout the school year.

There will be a social for new and returning international students cosponsored by UCF and the University Center Board. This will be held in the Community Room on Wednesday, Aug. 21 from 5:30-7:30 p.m.

New students, residents of the Residence Hall and others are invited for fellowship and dinner on Wednesdays beginning at 5 p.m. TRIBE and UCF cosponsor Red Cedar Circle: American Indian Prayer and Song Circle on the first and third Mondays of each month at 7 p.m. Bible study for faculty and Chinese students is scheduled monthly as well as work for Habitat for Humanity. Action! Days are also scheduled several times each semester.

The Religious Center is the location for meetings for a single parents support group and the International Women's Organization, both sponsored by UCF.

Call Joyce for more information on these and other programs sponsored by UCF.

Student Environmental Action Coalition to host Bioregional Gathering in September

By Kelly Victory
For the Alestle

The Student Environmental Action Coalition (SEAC, pronounced "seek") began in 1988 when students at the University of North Carolina at Chapel Hill put an advertisement in *Greenpeace* magazine asking for students interested in forming a student environmental network to respond. From there it has become the largest student-led environmental organization in the country and has groups on over 2,000 campuses nationwide. SEAC has tackled issues nationally such as accountability from corporations like British Petroleum, Mitsubishi, Pepsi, Shell Oil Company and Levi's Jeans. SEAC has also launched national campaigns against NAFTA and other legislative bulldozers against environmental protection.

At SIUE, SEAC has been involved nationally as well as locally. SEAC is an active student organization on campus. Members of the organization have been involved in recent projects such as recycling, environmental education programs, Earth Day celebrations on campus and in the community, benefit concerts, petitions to change university buying practices, clean-up hikes and camp-outs.

To celebrate the autumnal equinox, SIUE SEAC is hosting a Bioregional Gathering Sept. 20-22. Workshops, speakers, and circles for sharing information will help connect different groups and provide education about regional issues. SEAC members will travel from Missouri, Illinois, Arkansas and Kentucky to join in the celebration.

A community potluck is planned for Sept. 26 at 6 p.m. in the Religious Center. Representatives of local environmentally friendly groups such as Watershed Nature Center, Madison Country Conservation Alliance and Treehouse Wildlife Rehabilitation Center will speak about their organizations.

SEAC strongly supports involvement on and off campus and encourages members to think globally and act locally. On campus one of SEAC's most important functions is to serve as a connecting force between students on campus and within the community while working for a simpler, friendlier world. SEAC meets every Thursday in the Religious Center at 4 p.m. For more information on SEAC, call 659-4184 or stop by the SEAC office located in the Kimmel Leadership Center in the UC.

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SIUE

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at

The Office Of The Bursar

Effective August 1, 1996, the Bank Returned Check Fee (BRC) was increased from \$15 to \$25 per BRC. A BRC is defined as a check which has been returned from a commercial lending institution due to insufficient funds.

The revenue currently collected from the BRC fee is not sufficient to cover all the costs of collecting the bad check. This increase will help shift the cost of BRCs from all students back to those individuals who write the bad check.

Welcome from... Campus Recreation

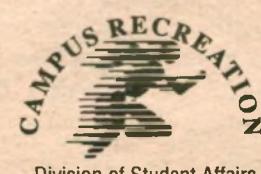
Thursday, August 22

4pm - 5pm Walk with the Chancellor and Student Body President

Meet in the University Center, Goshen Lounge in appropriate walking attire. Walk with SIUE Chancellor Nancy Belk and Student Body President Christopher Nance. Walk will end at the Student Fitness Center

5pm - 7pm Student Fitness Center Open House

and Free Veggie Burger Bar



Division of Student Affairs

692-B-FIT

Entertainment

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The Alleslie

Tuesday, August 20, 1996

Sinbad teams up with Walt Disney in 'First Kid'

Press Release

The nation's capitol may never be the same after Secret Service Agent Sam Simms (Sinbad) is given the dubious honor of being assigned to guard the President of the United States' son, Luke (Brock Pierce). An undisciplined lad with a penchant for making scandalous news headlines that embarrass the White

House, Luke meets his match in the eccentric Simms whose wisecracking personality and outrageous schemes gets them both into hot water.

After a series of misadventures, the pair become allies and eventually thwart a threat to the First Family's security, in the Walt Disney Pictures' comedy "First Kid."

"The story of 'First Kid' is about the power of liking someone for who they are and not just what they appear to be," says director David Mickey Evans. "The screenplay involves the stories of both Secret Service Agent Sam Simms and the President's son Luke, and the trust that they develop in their relationship. Simms is married to his job and is solely dedicated to getting promoted to the highest possible position. Part of his job is observing people, and when he is with Luke and finally lets down his own defenses he really comes to care about the young man. And Luke,



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Brock Pierce (right) stars as Luke Davenport, son of the President of the United States, and Sinbad (left) stars as Secret Service agent Sam Simms, assigned to protect the mischievous 'First Kid.'

despite his best adolescent efforts to the contrary, finds his first best friend in Simms."

The original script for "First Kid" is the first produced screenplay for

screenwriter and executive producer Tim Kelleher. He recalls how a newspaper clipping sparked his imagination in creating the story line, explaining, "About two days after the inauguration of President Clinton I saw a photograph of his daughter Chelsea in 'USA Today.' She was surrounded by Secret Service Agents and the caption explained that she was picking out her code name. Remembering what it was like when I was 14 and all of the things that I was able to do because there weren't any guards or parents constantly with me, I wondered what it must be like for her to go through four of the most tumultuous years in her life with a Secret Service Agent always watching."

"I liked Tim Kelleher's script because it had the elements of comedy and drama and action all mixed together," Sinbad says.

Timothy Busfield ("thirtysomething" and "Field of Dreams") stars as Agent Woods, who, as the story begins, is definitely not enjoying great rapport with his protegee, Luke. "Woods is a veteran of the Secret Service and he is just about at the end of his rope for a multitude of reasons that I think he'd like to blame all on Luke," says Busfield. "He's angry and upset at the world and basically in the wrong position and that's what eventually gets him fired."

Robert Guillaume ("Benson" and "Death Warrant") stars as Agent Wilkes, Simms' and Woods' superior. Wilkes has his hands full in keeping Simms, let alone the rest of the agents, in line and consistently precision perfect.

The most straight-laced member of the Secret Service hierarchy is Morton, portrayed by Art LaFleur ("Man of the House"). James Naughton ("The Paper Chase") stars as President Davenport, and Lisa Eichhorn ("The Vanishing") stars as First Lady Linda Davenport.

"First Kid" is rated PG and is due to be released in theaters soon.

A student vacationer rejoices: Despite new semester stresses, it's good to be back

By Melissa Mills
Lifestyle Editor

Welcome back everyone! Yeah, it's that time of the year again. Back to school. Back to the books. Back to those late night hours spent cramming for that test or writing that paper. Back to whatever it is you do during the fall semester.

The first week of a new semester is always the worst. It's so hard to get back into the routine of things. Study. Sleep. Eat. Go to class. Work. Try to have a life. Maybe sleep a little more.

But the routine thing is even harder to get back into when you've just come back from vacation.

Vacation. It always sounds so fun and relaxing, doesn't it? But by the time you get back to the real world, you need a vacation just to recover from vacation. At least I do. And after this summer's vacation, I'm debating with myself as to whether or not I should ever go on another vacation again.

The big 'V' this year was a 12-day stint in smoggy-but-still-sunny southern California. I was so excited before I left that I could hardly stand it. So I'm saying to myself: "Self, you can go visit your old

friends that you haven't seen for three years and just have a great time. You won't have to worry about anything. It'll be the best vacation ever."

Now I've been back for four days and I've decided to quit talking to myself. Actually, it's more like I've decided to stop listening to myself. At least for now.

Now don't misunderstand me. It was great seeing old friends and making new memories. But things just aren't like they were three years ago in the old hometown in southern California.

Well, the smog is a given. I didn't really plan on breathing any clean air for about 12 days anyway. But what amazed me was how much everyone had changed. I know, I know. Everyone grows up eventually. But so soon?

More than half of my friends have children now. Lots of children. And with me being childless, I just can't convince my friends anymore that we can just "get up and go."

No, no, there'll be no more of that getting up and going for my fertile friends. After all, there are diapers to change, potty trips to make, runny noses to suction, swings to push and bottles to make. Then there's that sneaking-out-of-the-door-before-being-

seen-and-making-the-baby-cry trick that I'm ever so fond of. I have never been so happy as when it finally worked. Oh, I take that back. I think I was happier when all the kids were asleep.

Now don't get me wrong. I'm not putting anyone down for having children. It's just that I don't have any and so my priorities are a little different from those who do. I know life is completely different when there are children involved. I'm just not ready for that life and I can't relate anymore to my friends who are.

Needless to say, after countless diaper dilemmas and potty tragedies, I'm finally back and glad to be here. Yeah, so I miss Cali and my friends. But I'll never miss slobbering, screaming, pacifiers, portable potties and diapers, diapers.

So back to my point. This first week will definitely be the worst for those of you trying to get back into the daily grind. Believe me, I can sympathize. But hang in there, the Labor Day holiday is just around the corner.

And for those of you with children, hats off to you. I sure could never do it. Vacation or no vacation.



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Agent Simms (Sinbad, right) helps his charge Luke Davenport (Brock Pierce, left) get into physical shape.

Lovejoy Library, more than just a place to check out books

By Danette Watt
Assistant News Editor

Today's libraries are more than a place to check out books and even that service is undergoing vast changes in this age of technology.

Students and faculty members can now access Lovejoy Library's catalog system from their personal computers. All you need is a modem and a hookup to the Internet.

Charlotte Johnson, head of User Services at Lovejoy, said the library is part of a network of 45 institutions within the state that has reciprocal borrowing privileges. In other words, what SIUE doesn't have, University of Illinois or Northwestern Illinois may.

Lovejoy averages about 800 accesses to its page a week, according to Julie Hansen, Humanities and Instruction Librarian. To access the on-line catalog, computer users need to go to the library's home page (<http://www.library.siue.edu/>) and log in. Once you're in the system, you'll see the same screen as the one you'd see if you were standing in front of the computer terminal in the library. Type in author, subject or book title and go from there.

If a book or journal title is not available at SIUE, library patrons may request it by filling out a form on the Web page to request the material through the Interlibrary Loan system. And if you know a certain university has the book you need but you can't wait for it to come to SIUE, you can pick it up yourself with your student ID card.

If what you need can't even be found in Illinois, SIUE has an arrangement with the St. Louis regional library network that enables students to check out a book from, for example, University Missouri-St. Louis.

You need to know beforehand that the library has the book and you are limited to two, Johnson said. An infoPASS must be obtained from the information desk and it has a one-time use only.

Lovejoy patrons can also access an index of over 1,000 magazines and journals and some of those may soon be available in full-text, Johnson said. "We're in the process right now of negotiating how many will be full-text," she said.

Project Muse has been online since January. Developed by the John Hopkins University Press and provided to Lovejoy patrons with help from the state of Illinois, Project Muse enables patrons to read electronic versions of more than 36 journals in the social sciences and humanities.

One person who can't say enough about accessing Lovejoy material electronically is Dan Kasten. Kasten, advertising manager for *The Alestle*, is working on his master's in media law.

"I think it's great. It saved me quite a bit of time when I lived in St. Louis. I've been able to get original material for my thesis and if I'm working on it and see that I need more references for a chapter, I can look for it right then instead of having to wait to get on campus," he said.

Students and faculty members can also make their own video presentations with the audio/visual material available in a self-help lab downstairs. Students get their materials at cost.

The archives and special research department houses the histories of SIUE and the Mississippi River Festivals that were held on campus in the early 1970s. There are also special collections, including maps (which may soon be accessible electronically) and one of Slavic materials, among others. Hours vary; so students and faculty should call ahead.

Other services Lovejoy offers are as follows:

- records and CDs that circulate
- a music listening room
- periodicals and journals on microforms/fiche
- government documents
- a rare book room
- delivery and set-up of audio/visual materials in classrooms for faculty.

Once you graduate, you can still use the library if you're a member of the Friends of Lovejoy Library (\$25 annual fee) or a member of the Alumni Association. Members of either group receive a courtesy card and may check out books and journals. However, they may not use the Interlibrary Loan system.

With all the ability to access Lovejoy electronically, though, "doesn't mean we don't want to see people," Johnson said.

Dining Services



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Ultra Violets**

September

**Fri 6th
Suede Chain**

**Fri 13th
Todd On LSD**

**Fri 20th
Reggae At Will**

**Fri 27th
Taste Like Chicken**

Teams glad to be back from across the border

MONTERREY, Mexico (AP) — They were greeted by less than sellout crowds. They lost flyballs in the park's minor league lighting. They were warned about unclean drinking water and unsafe streets.

While few of the San Diego Padres and New York Mets complained openly about their weekend trip to Mexico, most players and coaches were relieved to be heading home Sunday night after doing their bit for baseball history.

Powered by four home runs, the Padres trounced the Mets 8-0 Sunday afternoon, winning the series 2-1.

The series, played in this northern Mexico metropolis about 100 miles from Texas, was the first in the regular season played outside the United States and Canada.

Whether the major leagues will schedule more trips south of the border is an open question.

Technically, the Padres were the home team. But after missing several balls Saturday in the poor lighting, Padres left fielder Greg Vaughn confessed he would have rather played in San Diego.

"But I guess it was good for baseball," he said.

The series was moved from San Diego largely because the Republican Party had asked for the option to use Jack Murphy Stadium for the final night of its national convention. That didn't happen, but the NFL's Chargers played an exhibition game there Saturday and the Padres didn't want to schedule a doubleheader.

"I'm sure we would have liked to have played these games at home," said Padres second baseman Craig Shipley, watching batting practice one afternoon. "But now that we're here, we'll make the best of it."

The stakes were higher for the Padres than for the Mets. San Diego, 67-59 after please see Mexico page 15

SIUE sports season about to begin

Cross country, soccer and tennis start the year off for Cougar sports

By Todd Spann
Sports Editor

Coming off a year of ups and downs in the Great Lakes Valley Conference, SIUE is ready to start their second year of conference play offs on the right foot.

Starting things off this season are cross country, soccer and women's tennis.

One of the highlights of last season, was the women's tennis team winning the conference with a perfect 11-0 record.

They will try to match that mark this season with the help of returning starters, lead by Sara and Amy Hazen, and some talented newcomers who should be very productive.

Women's soccer also did well in their first season of conference play by making it to the semifinals of the GLVC tournament.

The men on the other hand, had a number of key injuries that plague their final year as a division I team. This will be the first season that the men's soccer team will be in the GLVC and division II.

But the major changes from last year to this year may be in the cross country program. During the off-season the men's team tripled in number while the women doubled their amount of athletes.



SIUE Soccer will be one of the teams leading the way into a season of GLVC action. For the men's soccer team it will be their first year.

File photo/Alesstle

add the depth they lacked last season to a mature junior and senior squad. While the women's team will try to replace SIUE all-time scoring leader Terry Evans at point guard.

Throughout the year questions will be answered and more will be asked but so far the optimism out ways the pessimism.

GLVC a good thing for fans and athletes

Going into my junior year at SIUE and my third year covering Cougar sports I have seen some big changes in a short span.

The Cougars joining the GLVC is one of the biggest. This change has impacted not only the athletic programs, but fans as well.

Before joining the conference fans had no idea who they would be playing year to year. Now the fans know their Cougar team will at least be playing a conference at least twice a year.

One of the things that women's basketball head coach Wendy Hedberg didn't like about being independent was having to make out an entire schedule for each up-coming season.

Now in the GLVC, SIUE teams know who they will be playing, while in years past, it was sometimes tough to find a full load of teams.



Todd Spann

The GLVC was a great success last year and hopefully it will bring in more fans as the years go by.

...

It's about time for the Cardinals to take control of the central division.

But first, they have to fend off a very balanced Houston Astros team.

They can do this if they get by their most important road trip of the year.

First, they have to travel to Colorado where no lead is safe and battle the Rockies. The Cardinals have yet to gain a victory in Denver this year.

Then, the Redbirds travel to Houston for a four game weekend series starting Friday and ending Monday.

But lets take one step at a time. The Cardinals first have to find a way to bring their offense with them to Colorado who is 5-1 against St. Louis. They will also have to battle huge crowds in both stadiums. Even Houston is reporting near sell-out crowds.

For the weekend series with Houston Manager Tony Larussa has reorganized his starting pitching so he can get his best

pitchers on the mound for the four games.

Donavon Osborne, Todd Stottlemyre, Alan Benes and Andy Benes will be the starting pitchers for the Redbirds.

The Cardinals have had some luck with Houston this year. They are 6-0 against the Astros this year including a 3-0 mark at the Astrodome.

By the end of the week the Cardinals could be setting the tone of the pennant race.

Cardinal notes:

Ray Lankford, who missed his fourth game in a row Sunday with a groin pull should be ready for Tuesday's game against the Rookies.

Brian Jordan has been playing Center field with John Mabry playing right field.

The infield also took a different look with Gary Geatti playing first, Mike Gallego at third and Luis Alicea at second.

The moves were made because of the absence of Lankford but the hot bat of Luis Alicea also helped in the decision making.

Mexico

from page 14

Sunday's game, was in a close fight for the NL West lead with the Los Angeles Dodgers and Colorado Rockies.

The Mets (58-67) are far out of contention in the NL East.

Despite the hype surrounding the historic series, paid attendance was only 23,699 Friday, 20,873 Saturday and 22,810 Sunday in a park that holds 25,644. Some players said the crowds seemed quiet, though people cheered loudly on Friday for San Diego pitcher Fernando Valenzuela, a Mexican.

Players said they had been warned to watch what they eat and drink, and to avoid wearing expensive jewelry in public because of Mexico's rising crime. But Monterrey, one of Mexico's most modern cities, was probably safer than many stops on the major league circuit.

"We got all the horror stories," said Mets catcher Brent Mayne. "They told us not to go out of the hotel, basically."

Todd Hundley stayed in the hotel, but that didn't do him much good. The catcher came down with food poisoning after eating a steak at the hotel and was too ill to play Sunday. He was replaced by Mayne.

Still, both teams praised the Mexicans as gracious hosts. Several who had experience in Mexico's minor leagues said they enjoyed coming back.

They were also mindful of baseball's image, marred by its labor disputes.

"Baseball's been struggling since the strike, so we've got to do everything we can to help out," said Mets outfielder Andy Tomberlin, who has played for Mexican teams in Hermosillo and Ciudad Obregon. "This is a good, positive step."

Notes: New York manager Joe Torre was struck in the head with a peach pit thrown from the Yankee Stadium stands when he came out to argue in the seventh inning after Mariano Duncan was ejected. Torre was stunned, but didn't appear to be injured.

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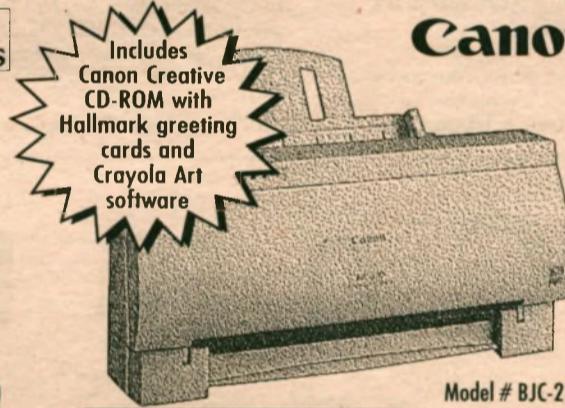
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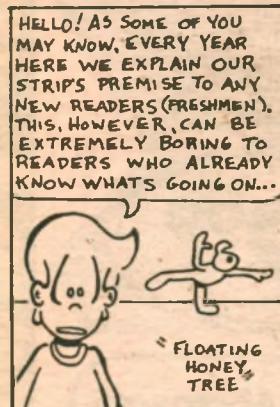
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