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SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

TOP STORY

the Aleste

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WEATHER

Today:
Chance of Storms 74/94°
Wednesday:
Partly Cloudy 73/91°

In full swing!

Prairie Hall is open and ready
for business as the housing
boom continues on campus.
For story, see page 9.

◆ TUESDAY, AUGUST 25, 1998

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

Vol. 51, No. 1 ◆

It's All About Survival Baby!

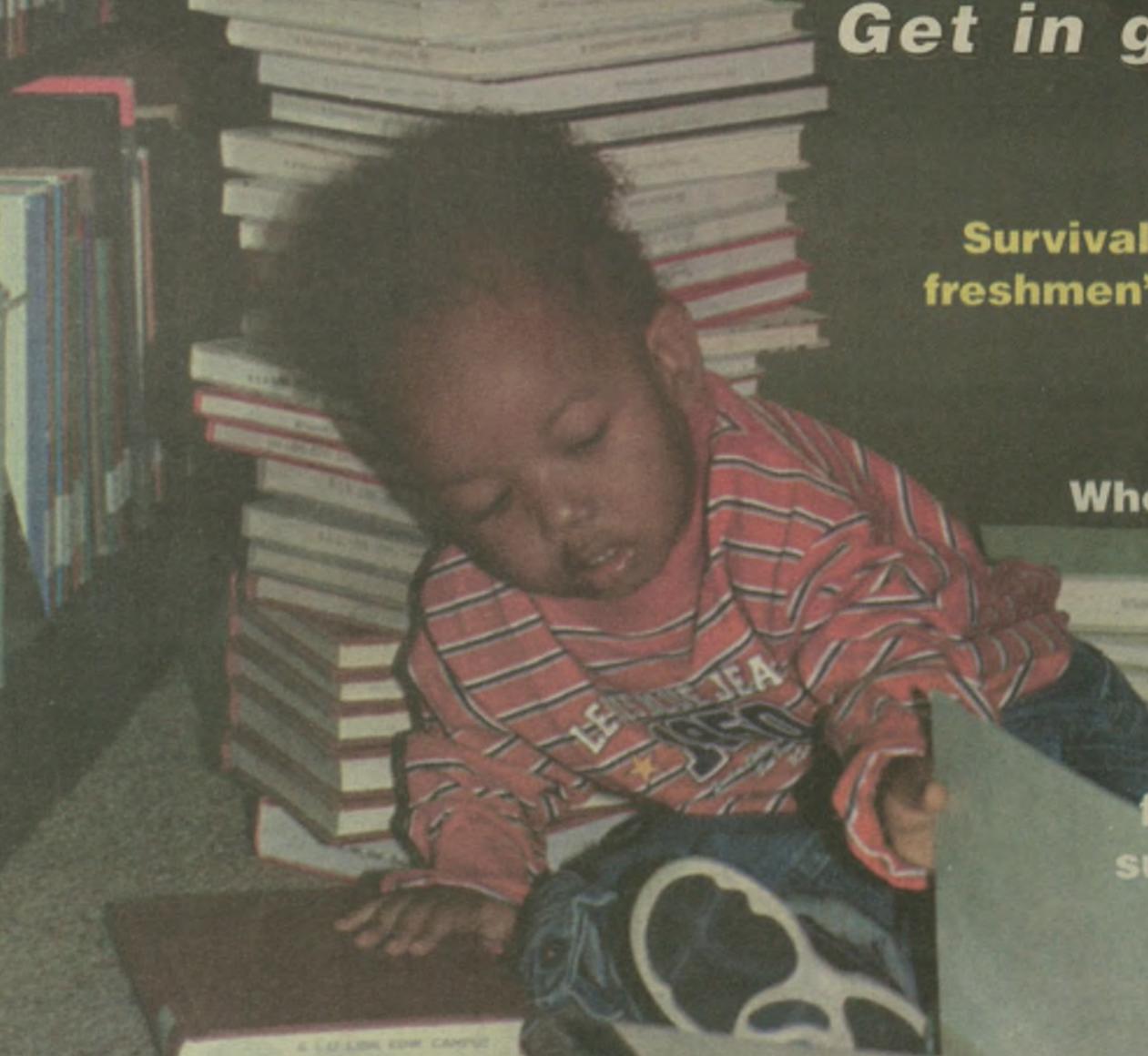
**Get in gear for your
school year!**

**Survival tips for all you "baby
freshmen" heading out into the
new semester**

**Parking problems:
Where does that \$15 go?**

**Get the low-down
on SIUE sports!**

**Check out the latest
from Hollywood in our
summer movie reviews**



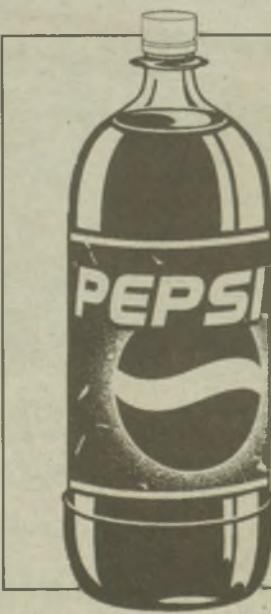
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The Alestle is now part of Mass Comm Dept.; Montgomery is named adviser to newspaper

■ BY DANIELLE BELTON
EDITOR IN CHIEF

The Alestle has been formally handed over to the Department of Mass Communications.

Formerly under the Office of Student Affairs, the newspaper was returned to the department in hopes of improving its overall journalistic quality.

Vice Chancellor of Student Affairs, Narabeth Emmanuel, and Mass Communications Chair, Ralph Donald agreed that the change was for the better.

Donald noted that by the Alestle being part of the Mass Communications department, there will be help with staff shortages that have plagued the Alestle. During the summer, the employee roster dropped to six on its editorial staff. The Alestle has had chronic staff problems with recruiting and keeping

quality employees. With the department's direct involvement, Donald said he believes this problem can be solved.

Donald said that by keeping the paper fully staffed, section editors can now focus more on improving the paper along with better campus coverage.

Emmanuel said he felt the change was necessary, adding that the Department of Mass Communications is a more appropriate overseer for the Alestle.

Emmanuel said he felt the Alestle lacked two things to be successful. He said the newspaper should be part of a good journalistic program and should have a "pool of good confident writers."

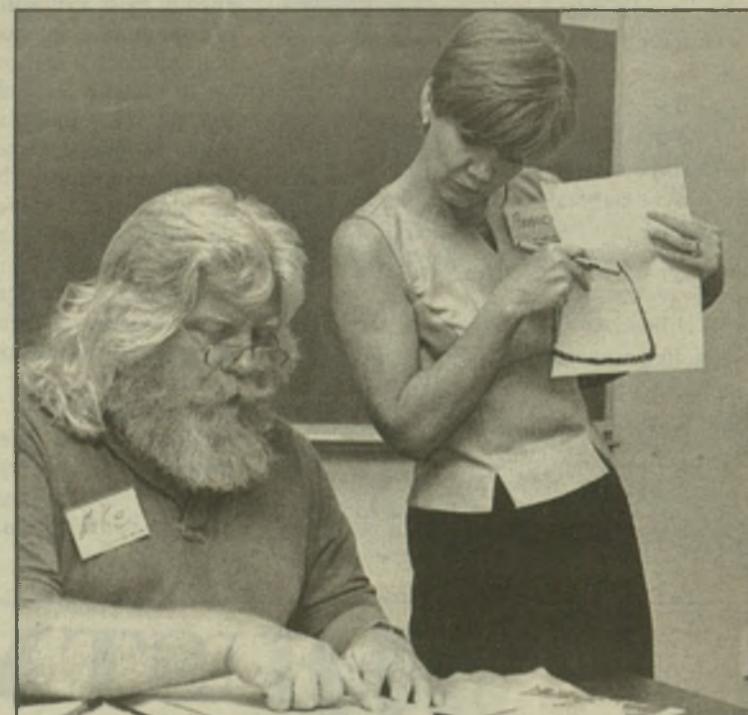
Emmanuel said that with new direction and Donald's wealth of experience in journalism, the Alestle and its

readers will be well served.

The change was brought about after several months of planning that eventually lead to the acquisition of the newspaper by the department of Mass Communications and the termination of former Alestle adviser Terrance Signorello.

The Department of Mass Communications appointed veteran journalist, Mike Montgomery, an instructor in the department. Montgomery has more than 20 years of experience in the journalism field. He was the city editor of the now-defunct St. Louis Globe-Democrat and was most recently the editor of the Telegraph in Alton from 1989 to 1994. He received a masters in mass communications from SIUE in 1997.

The Alestle will continue to be headquartered in the Office of Student Publications, Room 2022, Morris University Center.



Bob Fehringer/Alestle

Instructor Mike Montgomery, pictured above with Alton high school teacher Annice Brave during a journalism camp this summer is the new adviser for the Office of Student Publications.

THE FEW, THE PROUD, THE ALESTLE STAFF.

WE'RE RUNNING LOW ON WRITERS AND SECTION EDITORS FOR THE SUMMER SESSION.
THE ALESTLE WANTS YOU TO CONSIDER EMBARKING ON THAT JOURNALISTIC
FUTURE. FOR A JOB REFERRAL THE OFFICE OF STUDENT EMPLOYMENT AT EXT. 2563.

editorial

The Alestle

TUESDAY, AUGUST 25, 1998 ◆

A new day at the ALESTLE



Danielle Belton

It's that time of year again. Either most of us are dreading it or looking forward to the beginning of a new semester. I find myself both eager and wonderous about the possibilities a new school year may bring.

This summer the Alestle went through several changes. Once part of the Office of Student Affairs, the Alestle has been transferred to the Department of Mass Communications. And, the Alestle now has a new adviser, Michael Montgomery, a professor in the mass communications department. He has more than 20 years in mass media, most of it as a newspaper reporter and editor. He earned his master's degree here at SIUE.

With these changes, both the Alestle and the department of Mass Communications expect to work together to produce the best journalistic effort possible. With the department on our side, we expect the newspaper will get the help it needs to give the readers the publication they have always wanted, one that would be worthy enough to be read from cover to cover. We hope to be a periodical that will win back the trust and respect it should have. It should be a newspaper that serves its readership, the entire campus community, in the best way possible with better coverage and more colorful, in-depth stories.

With these goals we hope to regain the respect and credibility that has been lost over the years at the Alestle. Like the phoenix, from the ashes, the Alestle will rise to a new era of creativity, originality and credibility.

I hope you enjoy the survival guide, and, like me, are looking forward to more editions of a newspaper that truly serves the interests of this special community.

Danielle Belton
Editor In Chief

From the Chancellor

To the students of SIUE:

Since 1968, it has been my privilege, in one capacity or another, to welcome students to SIUE. With the start of each academic year, I have had the opportunity to pause and consider the changes this campus has experienced, the challenges it has met and the opportunities that lie ahead. As I welcome both new and returning students to campus, I can't help but be excited by the latest chapter in this University's evolutionary history — a chapter that you, the students, will have a prominent role in.

I don't think it has escaped anyone's notice that, for the last year, a new residence hall has been rising just south of Woodland Hall. With the opening of Prairie Hall, we welcome 500 new "residents" to the SIUE campus. This is another step toward building an identity as a commuter and residential university. Our new residence hall also represents an opportunity to continue our progress toward developing a more active and diverse "on-campus lifestyle."

Not that there doesn't already exist a dynamic range of opportunities for students — both residential and commuter — to explore and participate in: A multitude of organizations, associations, and clubs of which to be a part; a range of performance possibilities, either as audience member or performer; what is surely one of the finest and most extensive recreational programs of any Illinois state university; and an intercollegiate athletic program that offers the majority of its events free of charge. In the past year, SIUE's participation in the

NCAA Division II Great Lakes Valley Conference has garnered our first All Sports Trophy, symbolic of the best overall sports program in the conference.

Yes, there exists a wide range of activities. But with the growth of the University's residency hall offerings, and with the general growth of our University, it's time for us all to take a look at how we create an ever more vibrant campus culture.

So, as I welcome you all to the academic year, I put this challenge before you: If the organizational support were there, if the funding existed, if the permission were granted, what sorts of programs, offerings or facilities would you like to see? What do we need in order to create for all SIUE students a well-rounded, energetic campus environment to complement our existing and outstanding academic programs? As we see this shift away from being primarily a commuter campus, what do you think it would take to create a cohesive community based as much on academic accomplishment and pride as on a vital campus lifestyle? The University itself can produce some of the answers to these questions. But, I am most interested in what students are looking for here.

There are many forums and channels at SIUE through which you can express your thoughts, not the least of which is this newspaper. The Alestle has a history of representing the often widely differing opinions

of students and will be just one of the instruments my staff and I will turn to in order to hear what you have to say. As I said at the start of this letter, whether you are living here on campus or are here for just a few hours each day, your thoughts and opinions will greatly influence the direction

and creation of this "new" Southern Illinois University Edwardsville.

I extend to you my warmest welcome and best wishes for a successful 1998-1999 academic year.

David Werner
Chancellor



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In Excess

The parking ticket dilemma:
the ones who pay,
the ones who don't pay,
and where the money goes...

Save some tuition money, buy a decal

■ BY DANIELLE
BELTON
EDITOR IN CHIEF

It wasn't that she didn't want to pay her parking tickets, heaven knows that wasn't the problem.

She just didn't care. Every night her car sat in the parking lot, every night a new ticket was placed on it. If you'd ask her, "Why don't you just buy a decal?" She'd say she just didn't have the \$75 for a Cougar Village

sticker, but that was more than six months ago. It's now \$400 later.

Ticket neglect isn't rampant according to Director of Administrative Services Bob Vanzo. He said only a handful of students put themselves in that situation, but when fines go unpaid and accumulate, problems occur for the neglectful students.

When people don't buy decals, "They just keep getting tickets and keep getting tickets," Vanzo said. "Usually when (I) find out is when someone's having a severe financial hardship."

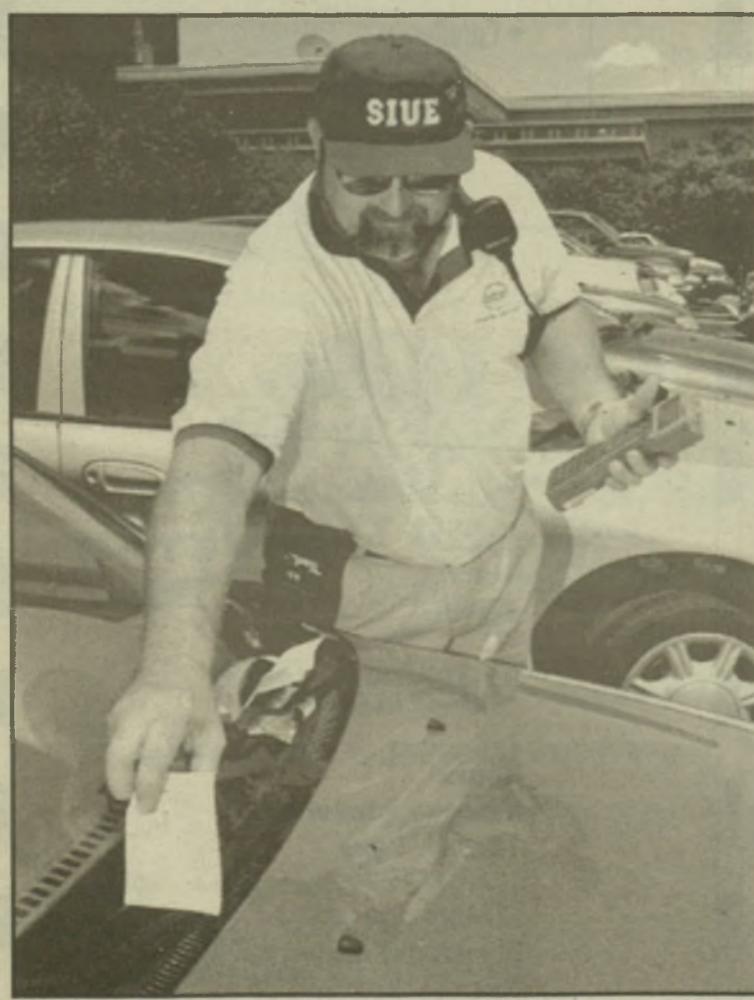
Vanzo noted that Financial Aid will pay parking ticket debt. While this creates more time for the students to get their act together, it removes funds that could be used for tuition.

To explain why some students and staff play the "ticket game" with SIUE parking service workers is relatively easy -- most think they can get away with it.

On any day, a walk through an SIUE parking lot reveals a discarded ticket or two that someone has removed from the car. Vanzo said he believes some students feel they may not be caught or they may think the university will do nothing about an unpaid parking ticket or two.

This attitude of "it's not going to happen to me" leads to the accumulation of fines for students and staff members who just don't want to cough up the bucks for the parking decals.

Many people have said the



Bob Fehringer/Alestle

Parking service agents don't stop giving them out after the first ticket. As the hours go by, the fines keep coming.

Parking Stats

**Amount of money collected
in 1998 school \$572,751**

Highest fine amount accumulated

• (recently) Non-student \$7,200

Average Ticket fine \$15

Most ticketed parking lot Lot A

**Where does money from tickets
and parking decal sales go?
. lot repairs and maintenance**

the price is too high, with stickers ranging from \$60 to \$110. A parking decal for Cougar Village costs \$60, the same as what most students pay for parking on the fan lots around the campus.

While some might complain, Vanzo noted that the cost of a decal is minimal compared to the debt in ticket fines repeat offenders could be racking up.

When ticket fines grow too large to handle, the Bursar's Office can help students and staff set up payment plans adjusted for their individual budgets. The largest debts have ranged in the thousands. One recent debt by a

nonstudent was around \$7,200.

There is another reason for the cost of parking stickers and the vanishing free parking spaces on campus. The new pavement on all the parking lots wasn't free.

According to Vanzo, the state of Illinois offers no funds for parking lot repairs. All the money used for the 1998 wide-scale parking lot and road resurfacing program came from parking meters, pay lots, parking tickets and parking decal sales.

see PARKING, page 7

PARKING

from page 6

The funds also go toward paying the salaries of the parking service agents, for repairs, emergency phones and the lights.

As for visitor parking, Vanzo said there is actually more visitor parking, it's just not free anymore.

"What we heard consistently was, 'Don't give anything away for free,'" Vanzo said.

Vanzo said that previously the university offered free parking in one of the fan lots before the pay lot was built by the University Center. Even then, on special days when certain groups or activities were on campus, the pay lot would be free for the day. There was also free visitor parking in Cougar Village.

In the case of Cougar Village the problem that both housing and the parking service agents saw was that the same cars were

parked in the visitor parking every night and the lots were always full.

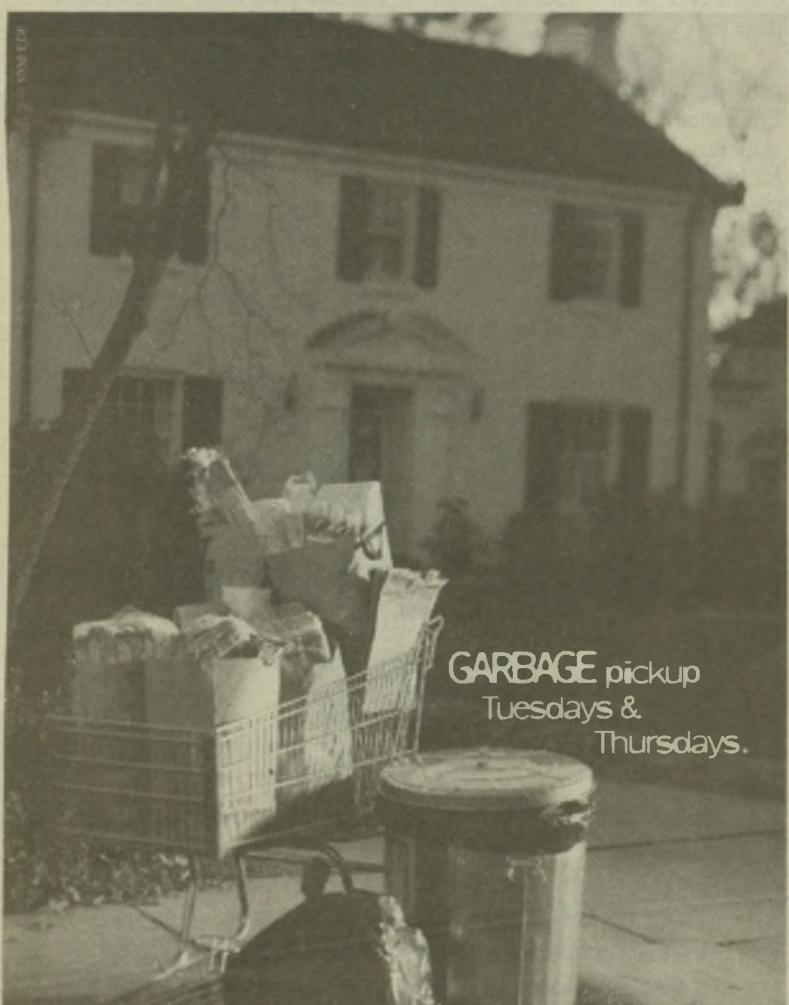
The policy was changed to eliminate this abuse and overnight guests must now get a tag for their cars to park in the visitor lots.

Vanzo said there is good news about the parking situation. But there is some good news for students regarding parking decals. Due to healthy revenue, and some savings in construction, there will be no increase in parking decal prices for a while. Also, starting this fall, students who live on campus will not have to purchase a sticker for both the Vadalabene Center and University Housing. If a student purchases the \$100 VC sticker, the housing sticker is free.

Vanzo admitted that housing officials had been unaware of the costly complications some parking arrangements were causing students, as in the VC and housing parking problem.

More parking news....

If you're wondering why the lights leading into Cougar Village still aren't on, wonder no more. Due to a problem with the controller, the lights leading into the apartments will not be fully operational for another two to three weeks.



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Vanzo encourages students to let his department know if they find a problem in parking. The telephone number is 650-2536.

"We're really smart people but we can't think of everything," Vanzo said.

For students who want to have an impact on parking decisions or want their opinions heard, there is a Parking and Traffic Committee. It has four

seats on it for students, along with four faculty and four staff seats. Vanzo said that it's hard to get students to join committees and that the committee doesn't like having to make decisions without student input. To join the committee, all students need to do is contact a Student Government member by calling Student Government at 650-3819 and asking for the personnel

chair.

Parking sticker sales are up this year. In 1997, there were 1,077 sold. That figure is up by 350 this year.

On the SIUE campus, there is no free parking as such and a \$75 decal will ensure peace of mind as well as save would-be offenders money in the long run.

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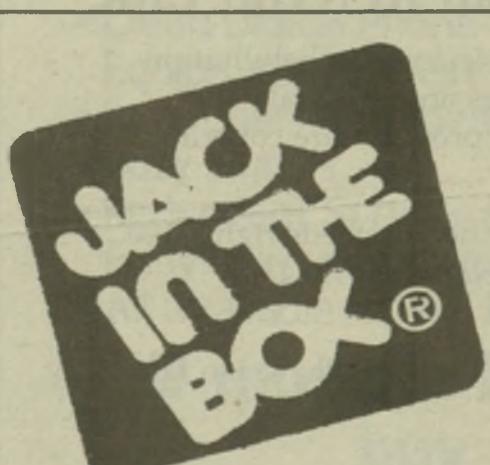
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Free falling

Don't let your first year be your last

■ BY DANIELLE
BELTON
EDITOR IN CHIEF

To walk the streets of Babylon for the first time. All your life you've been living in the security of your parents' homes and lives they made for you. Here's your chance to prove you can really make it on your own ... so grab yourself a beer.

Although SIUE's first year student retention is around 86 percent, it leads a person to wonder what happened to the other 14 percent. After all, many

of the people SIUE's freshmen start out with won't be returning sophomore year.

It's not that students come to college expecting to gain 15 pounds, flunk out of classes and develop a few bad habits along the way, it's just too many lose track of their responsibilities when, for the first time, there is no one to force them to be responsible.

"There isn't any transition in our society (for students out of high school)," said Marvin Peterson of SIUE Counseling Services. "I don't think high school students have a good

understanding of how to handle college."

The top five reasons students come to Counseling Services for help is relationships, stress, depression, academic concerns and financial woes. For a student away from home for the first time classes can become intimidating. Also loneliness, homesickness and long-distance relationships with boyfriends or girlfriends from high school can be equally stressing.

These problems can lead to a lack of sleep or to weight loss, both which could affect a student's class performance.

Peterson also said that one of the major problems students have is learning how to handle time. Before parents and guardians set the times for coming in at night. Their high schools set times for going to classes. Peterson said he believes with students left with an entire day for only them to decide what they will do leads to a mentality of "I can do anything I want." That anything doesn't always include classes.

Peterson said he believes that some of the poor time management and decision making leads to many of the failing grades and discouragement students feel their first year.

The vice chancellor for student affairs, Dr. Narbeth Emmanuel, said he believes students need to learn how to balance school and social activity, as well as to establish a new kind of relationship with their families to enable them to be more of a support system.

"Students need to know that

it's important to socialize, go to parties, but ... they need to be able to balance," Emmanuel said.

Emmanuel suggests that each student see the professors and advisers to make a midterm assessment to find out where they are academically and to help identify any potential problems.

Both Peterson and Emmanuel suggest finding the right peer groups and utilizing the different support groups on campus in order to insure that their first year is a success.

"If we can just get students to use the resources we can help many of them," Emmanuel said, "The more we know of them (the students) the easier it is to develop a plan."

Peterson also wanted to pass the message along that it is OK to be bored and to not let that boredom dictate how students handle their classes.

"To 18-year-olds, boredom is the worst thing, (but) classes aren't supposed to be exciting," Peterson said.

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SIUE takes housing to another level

■ BY DANIELLE BELTON
EDITOR IN CHIEF

University Housing Director Michael Schultz would like to tell you that it's not a dormitory, it's a residence hall. The difference you ask?

"A residence hall has life ... it has cable and data jacks," Schultz said. "Dormitories never have that."

The attitude must be working because freshman enrollment is up, applications for housing are still coming in, Prairie Hall is ready for business and both residence halls are full.

Since its opening in 1994, Woodland Hall has helped make SIUE one of the hottest schools in the state thanks to its state-of-the-art facilities and technology-filled rooms.

The growth in housing is more apparent than ever with the number of students living on

campus this year totaling between 2,300 and 2,400. A large improvement over last year when the numbers were around 1,900. This year Prairie Hall will be home to at least 500 students, offering them a chance to take part in campus life.

Schultz said that years before construction was begun, administrators studied data and learned that some students chose not to come to SIUE "because we didn't have a residence hall."

Due to SIUE's increasing popularity, 40 freshmen will again be placed in Cougar Village. Schultz said he hopes that in the future there will be enough residence hall housing so no freshmen will be put in Cougar Village.

Although things are tight, Schultz said the situation could be worse. The administration had planned on renovating Cougar Village, but the work has been put on hold.

"If we'd stayed on target with the first plan, we'd be overbooked," Schultz said.

Schultz said that University Housing is still dedicated to renovating Cougar Village.

Those plans, Schultz said, will allow the university to utilize the facilities for the next 20 years. After that, he said, the facility will be torn down and a new apartment complex will be built on top of it. Cougar Village is more than 20 years old.

Schultz said it is a priority to keep the apartment housing for undergraduate and graduate

students and their families.

There are plans in the works for a third residence hall. The third will be a hybrid between the two traditional residence halls and Cougar Village with suites that will be more like apartments than dorm rooms.

Prairie Hall is for only freshmen while Woodland Hall has both freshmen and upper class students. Woodland Hall also offers Focused Interest Communities.

In these "communities," students with similar academic interests are placed together. The groups are nursing, healthy lifestyles (wellness), languages, business, emerging leaders, engineering and scholar.

The residence halls are offering a series of programs to help incoming freshmen deal with their new surroundings.

The program series entitled, "Real Life" will feature topics to help students manage life on their own on campus. Some of the topics to be featured in the series are: how to do laundry, what to expect from classes, how to get around in the

community, home sickness, how to use the library and later on, how to prepare for midterms and finals.

Schultz said he is excited about the many changes in the University's living styles and is looking forward to more, positive changes in the near and distant future.

There are just a few things still to be done at the newer residence hall -- the computer lab, resource center and multi-purpose rooms are not finished in Prairie Hall. Students can expect completion in the coming weeks.



Mike Pernicka/Alesle
Students move in to Woodland Hall over the weekend.

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Instructional Services offers a bit of advice

Welcome to SIUE and your fall term classes. Probably some of the last advice your families gave you before you left for school this fall were: go to class, do your homework and get some help if you have trouble in any of your classes. While I want to echo that advice, I particularly want to focus on getting help for any of your classes.

That is where Instructional Services plays a role in your education.

First, if you get into a class that seems too easy for you, you may be able to receive credit for it through proficiency or CLEP exams. Stop by, and we will talk about the exams available to you.

Second, most of your classes will involve some written assignments. If you want to discuss your ideas, review a draft, or become more proficient in the mechanical aspects of your writing, make an appointment for a conference or stop by the Writing Center (Peck 1419) to work on some grammar modules.

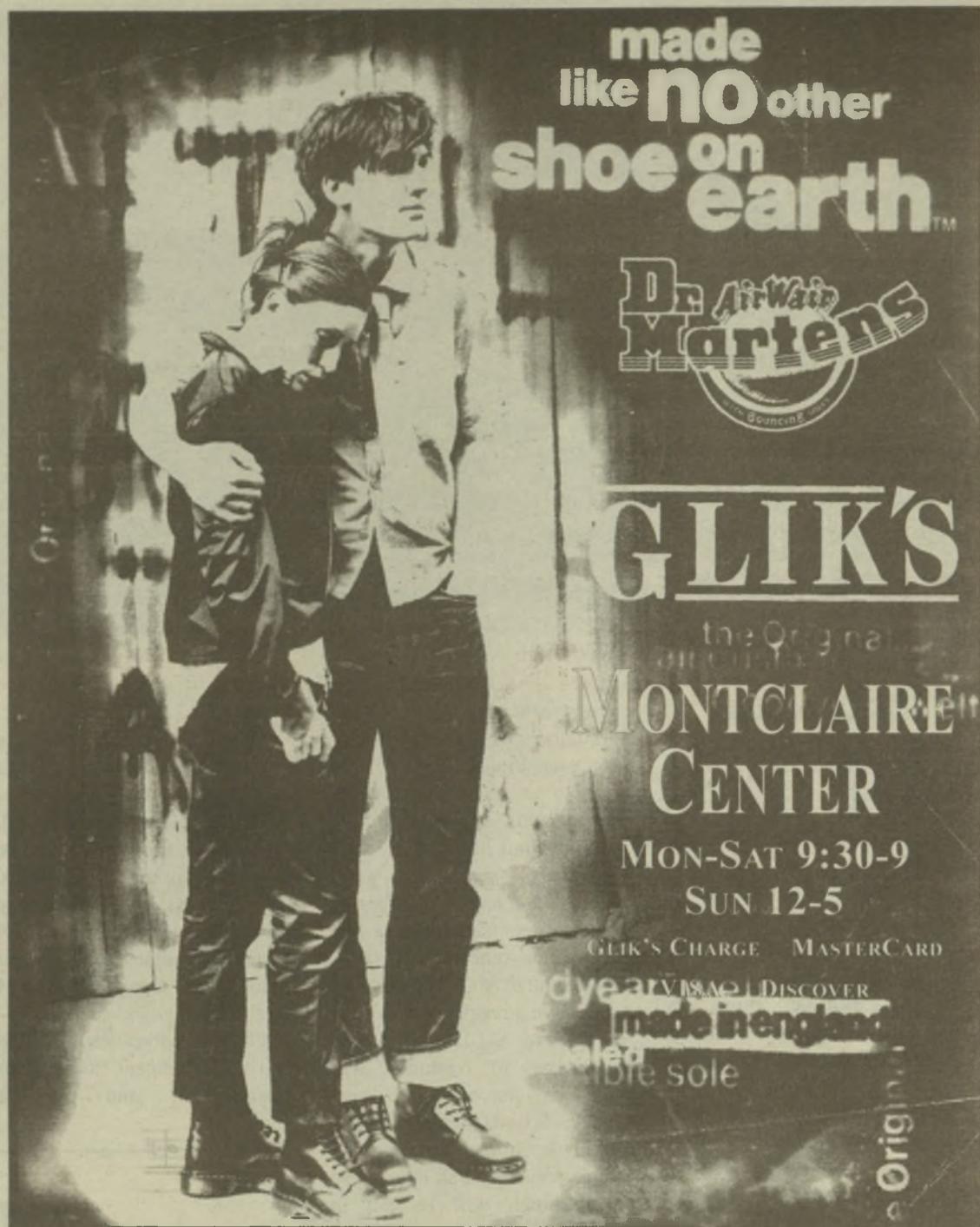
You may want to stay ahead of your math and science classes. If so, come to the Math Resource Area (Peck 1414) or get involved in Supplemental Instruction sessions that may be available for your courses. We will also maintain a list (should be available by week 3) of other courses for which tutoring is available through individual departments.

If you are in Academic Development classes, you have an opportunity to refine skills that will make you a success in your other courses. Use that opportunity to the fullest! If you are floundering in a course, perhaps you need us.

We wish you well and encourage you to call Instructional Services (650-3717), stop by (main office: Peck 1404), or check our website at www.siu.edu/IS for your academic support needs.

Karen Patty-Graham, Ed.D.
Director, Instructional Services

1998 Freshman Record is ready for students to pick up at the Office of Student Publications, second floor of the University Center.



What Does It Take To Reach The Top?

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Thursday, Sept. 17: **BOB WALLACE**, VP of Administration, ST. LOUIS RAMS

Thursday, Oct. 15: **JOHN BEHNKEN**, General Manager, LUCENT TECHNOLOGIES

Thursday, Oct. 29: **BENJAMIN EDWARDS**, President, CEO & Chairman, AG EDWARDS

Thursday, Nov. 12: **EUGENE KAHN**, Chairman & CEO, MAY DEPARTMENT STORES

(open to all students; each presentation begins at 11am in the Founders Hall, Room 3115)

Who Said There's No Such Thing As A Free Lunch???

Kick off the semester on September 3rd (11:00am) with a FREE LUNCH, courtesy of the School of Business, where you can learn about all the exciting '98-'99 BUSINESS HOUR programs:

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- Executive speakers
- Recreation & fun
- IMAGE on Tuesdays



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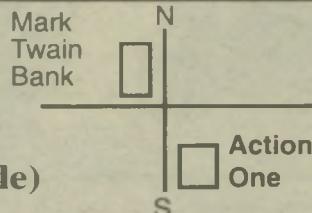
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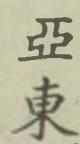
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THANK YOU FOR YOUR PATRONAGE

A welcome back letter from SIUE Housing

The staff at University Housing proudly welcomes all students back for an exciting fall semester at SIUE! This is certainly an exciting time for University Housing. With the opening of Prairie Residence Hall, more than 2,300 students now live in University Housing. For the first time, the majority of the incoming freshman class resides on campus.

Why are so many people deciding to stay on campus? According to several studies, those who choose to live on campus are making the wisest decision. These studies have found that college students who live on campus are more likely to graduate, more likely to be involved in student organizations, have higher self-esteem and confidence in themselves and are more satisfied with their total college experience. By staying in University Housing, students can meet their individual needs and stay in touch with the dynamic atmosphere and expanding opportunities SIUE has to offer.

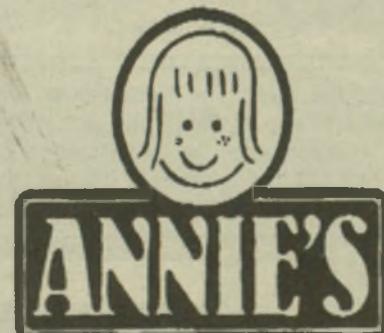
The wide variety of housing options at SIUE makes it easier for students to choose a living style that supports their needs. At Prairie Residence Hall, facilities and services are geared toward students just starting their college careers. Programs are offered to support the developmental needs of these new students. At Woodland Residence Hall, freshmen through seniors live together in the same building. Many of these students are members of Focused Interest

Communities where students with similar academically-based interests reside together in the same area. Programs and services are provided that challenge these students and involve them deeply in their areas of interest. At Cougar Village, single student and family residents live in apartment settings with services and facilities provided to support more independent students who may be deciding on careers and making other life choices.

When you ask students why they live on campus, they give many different reasons. Some may want to stay close to friends; some want to be close to classes and campus; still others find University Housing to be the most affordable option ... there are literally hundreds of reasons. One thing that most have in common, however, is a strong commitment to SIUE. Those who reside in Woodland Hall, Cougar Village and now Prairie Hall are greatly responsible for a new energy building on campus. They are participating in campus activities and getting involved in student groups. SIUE is their home, and they are choosing to make it the best home possible.

As we celebrate the beginning of the fall semester, we at University Housing also celebrate the contribution residential students make to SIUE. We are proud of our students and the difference they are making in our university community.

**Michael Schultz,
Director of University Housing**



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Buildings, buildings everywhere

What's where on campus?

You don't have to walk around dumbfounded when trying to find the less obvious places on campus. Sure everyone knows where the University Center is, but where are they hiding that "cracker jack" of a paper the Alestle? And the radio station is where? And does anyone have any idea where they're hiding the bathrooms in Alumni Hall?

Well, we can't help you with the last one, that's one adventure that would take too long to describe, but here's the run-down on some of the places you won't always find in the directory.

Looking for the clubs? Not the party kind, the serious kind that expand your mind and look good on resumes. You need the Kimmel Leadership Center, located on the first floor of the University Center.

You're sick! Or you just need a check-up, where's the doctor? Health Services is located in the basement of the Rendleman Building. There are doctors, including gynecologists, and nurses at your command to help you stay healthy.

Hated what that pesky editor wrote in the Alestle again, but you don't know where to go to complain? She'll take your complaints on the second floor of the University Center.

Want to make a request? SIUE's own radio station is located in the basement of the Communications Building.

Need a good walk and good scenery? Try the Myer Arboretum, built in honor of the man who helped make the campus you're studying at a reality. It starts where the bike trail meets the elusive Alpha House. You can get to it by getting off at the first road off Cougar Lake Drive. This is also how you get to the Alpha House, a fraternity house.

A good swim and good workout can all be found on the first floor of the Vadalabene Center, which is near the Alumni and Founders Hall parking lot.

The Student Experimental Theater is more elusive than the Alpha House, found just down from the Vadalabene Center.

Still lost? Try information at ext. 5555 for more help. Happy hunting.



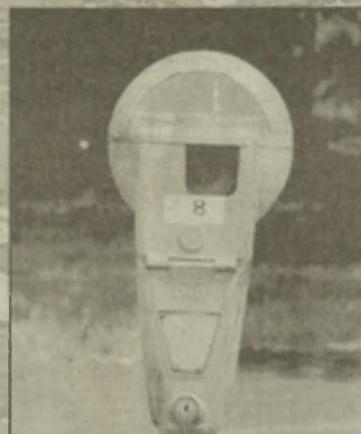
The oldest and the only: The Alpha House, owned by Alpha Phi Alpha Fraternity Inc. is the oldest historically black greek letter organization and is the only Greek organization with a house on campus. It is just off the bike trail near the Myer Arboretum entrance.



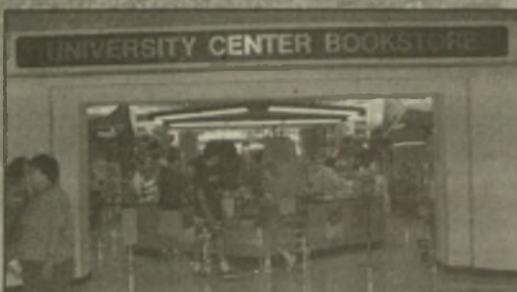
All that jazz: WSIE is the radio station here on campus. You can find it inside of the Katherine Dunham Communications Building to the left of the University Center.



The Myer Arboretum is located off the bike trail. The bridge can be seen when entering Cougar Village. Good for a walking or biking experience.



Looking for free parking? Too bad, it no longer exists on campus. All good lots are pay-lots.



Need your books? The bookstore is located in the University Center on the first floor.



The site for many school activities, the Goshen Lounge is in the center of the University Center's first floor.



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Bored? Broke? No problem!

Activities for the money challenged

■ BY JIM DALTON
LIFESTYLE STRINGER

If you're a young college student, that means one thing; you have no money. Besides the spoiled brats who drive their parents' Mercedes and get a \$500 a week allowance, most of us fall into the category of monetarily challenged individuals.

The question that logically arises from this situation is how can you have fun without much money. Well, believe it or not, it can be done. Although Heidi Feisss may tell you differently, you don't need a lot of money to have a good time.

Best Things For Free

SIUE Sporting Event: The fan support at most of these sporting events is pathetic. That's unfortunate because a large crowd always makes for a good time. For example, the Homecoming soccer game normally draws the fraternities, sororities and a good sized crowd. When I look up into the stands, everybody appears to be having a great time, and it didn't cost them a penny. Get yourself a schedule and go to a couple of games.

Tons of Fun: This cost-free event is annually held at the Student Fitness Center. Activities include karaoke, dancing, Life-Size Sega, a slam-dunk contest, a domino tournament and a bunch of other cheesy things. If none of that sounds interesting, at least you can pick up some free food. They serve hot dogs, nachos and soda throughout the night. This year's festivities run from 9 p.m. to 2 a.m. Oct. 23.

The Zoo: Other cities envy the St. Louis Zoo's free admission. I guess because their citizens have to pay 10 bucks to see what we can see for free. The zoo is a good place for large groups, as well as children. However, only the admission is free. Sodas cost \$17 apiece.

Fifth Annual Rocky Horror Picture Show: I wonder if the makers of this cult classic ever guessed that their little film would generate such a following.

The film is little more than a mediocre "B" movie. However, the fun part is watching the audience members, who typically dress in outrageous outfits, yell at the characters and use a variety of props during specified scenes. At 7:30 p.m. Wednesday, the movie and the party that surrounds it will be on the Bookstore Patio.

UC Latenighter: The University Center will put on a free activity-filled event Friday. Video karaoke, spin art, a laser show and a variety of games go on throughout the night. There will also be psychic readings, but I wouldn't put much stock in

what they tell you. Last year, the woman revealed to me that SIUE would renovate the Cougar Village apartments on time, parking would suddenly become cheap and convenient and the Alestle would become a nationally renowned paper.

Best Things

UC Bowling: In the basement of the University Center, a 16-lane bowling alley is open to students. Games cost less than a \$1 and you can rent shoes. Nothing is cooler or more attractive than bowling shoes, with their big stripes of clashing colors and little numbers on the back. Anyway, bowling a few games can be fun and cheap. If bowling doesn't appeal to you, check out the billiard tables.

SIUE Plays: The price of tickets is less than \$5. Who knows? You may be watching the next Robert De Niro or Emma Thompson.

Miniature Golf: Mini golf is cool because anyone can be good at it. I suck at real golf, but can compete with anyone on a course with a windmill or giant metal alligator.

Showplace/Cottonwood Theater: The Showplace Theatre still has that new smell to it and the floors haven't become sticky. Twelve large screens are housed inside this very spacious multiplex. I once got lost in the bathroom because it's so huge. Student tickets only cost \$3.50 and refills on popcorn and soda are free. The stadium seating in every theater allows short people to actually view the movie, without a big jughead blocking half the screen. A couple blocks away is the cheaper (\$2), smaller, and lower quality Cottonwood Theatre.

A Blockbuster Night:
Some nights you might not feel like going out. Chillin' at home with a friend and a movie makes for a inexpensive, relaxed evening..

Intramural Sports: The Fitness Center offers leagues or tournaments in nearly every sport. The entry fees will cost less than \$5 a person. If you played ball in high school and want to recapture some old sports glory, join a league.

**Looking for grub?
Here's a good tip.**

If you run low on cash, school events can be a cheap food source. Often campus groups and organizations will use free food to entice you to their events. By keeping an eye peeled for the upcoming free food you can learn about clubs as you fill your belly.



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Dante would appreciate a visit to this SIUE office

■ BY JIM DALTON
LIFESTYLE STRINGER

When I strolled into the Rendleman Building, I was a little nervous. I seem to have problems every time I enter that building. Whether it's a rude employee or a mistake with my records, I have a horrific, nightmarish experience. As I entered, my stomach floated up toward my neck and my heart began to beat in loud forceful thumps. The rhythmical, pulsating heartbeats seemed to remind me of a ticking time bomb. Swallowing hard and taking a deep breath, I climbed the stairs.

This was my first interview for the Alestle, and although it would probably be a cinch, I didn't want to mess it up. I certainly didn't want the building's extreme dislike for me to resurface into another embarrassing disaster. At the top of the steps, I straightened my tie and went into the Student Employment office. I told the student worker that I write for the Alestle and would like to talk to someone about student employment. Through his wire-rimmed glasses, he squinted at me and said everyone was at lunch, but would be back in a few minutes. My spectacled guide then led me to an office where he said I could wait.

The office was dimly lit, most of it in shadows. A small window permitted a tiny beam of

light, but when I walked in the bit of light vanished, as if someone had thrown a switch. Large spider webs hung on the office's dark brown walls. I After twirling my thumbs for a few minutes, I decided to review the list of questions I had prepared. Looking at the short list, I figured I could get in and out in about 15 minutes. Suddenly, I was startled by a voice from behind me.

"Don't get up," commanded the voice. As I turned my head toward it, I noticed a woman was already in front of me.

"What is so important that you have to interrupt my lunch?" When I shifted to face the woman, I think I jumped out of my seat. Her appearance was downright frightening. Long black hair covered her pale face, but bright eyes, that I would have sworn were red, glowed in the dark office. I momentarily forgot why I was there.

"I ... need to ask you about Student Employment ... I'm from the Alestle."

"Hurry up," she said as she stood behind the desk.

"OK, I'll get right to it. How does a student go about getting a job here on campus?"

"It's simple, but morons like you seem to always mess it up. First, you go outside the office here and look at the job board. Write down the job number and bring it inside. Then we give you a referral and you contact your prospective employer. That's it. Are we finished?"

In any other building, her

insulting tone and manner would have been inexcusable, but here it almost seemed to fit. "Just a few more questions, ma'am. Uhmm ... what kind of jobs are available and what are the hourly wages?"

"All types of jobs are available. There are plenty of jobs in food service, in maintenance, working in the library, in the Fitness Center, working as a tutor, and helping out in the various departments and offices. Students should just see what job appeals to them. Most of the jobs start at \$5.15 an hour, but some pay a little more. For every 500 hours you work, your wage increases by a dime."

"The Alestle is also hiring," I informed her.

"What kind of loser would want to work for that rag?"

"Excuse me, miss, I write for the Alestle."

"My point exactly."

The room was sweltering and the dark paint on the walls looked as if it were melting. The woman's blatant disrespect and the Death Valley temperature caused the sweat to pour from my body, but I would not leave; I still had questions.

"Anyway, I only have two more questions. What about off-campus jobs?"

"There's a list of off-campus jobs on the board outside this office along with a description and information about who to contact. Now, get the hell out of here."

"If you don't mind, I only have one more question. I was

wondering ..."

"Get out!" roared the devil woman.

As she screamed, the walls began to shake and the floor split and bubbled up. Under the floor, I could see dark red flames spewing from a black abyss. I knew the origin of those flames, but I was determined to ask my last question. The tremors, which began to shake the office increasingly more violently, had thrown me from my chair. From the crumbling ground, I yelled out, "How many hours are students allowed to work each week?"

The woman offered no response, instead she flew at me with her claw-like hands slicing toward my neck. The tips of her jagged nails punctured my soft flesh before I grabbed her wrists.

Her red eyes were now right on top of me and her molten breath began to burn my face. The beastly woman really didn't appear to be human, she was too mutated and too strong, definitely too strong. I could barely keep her hands from slashing my throat, but I was still determined to have her answer that last question. "How many hours can a student work each week?"

The woman roared again, but did not answer. The walls had begun to crumble rapidly and gaping holes ate through the floor. The entire room was shaking or spinning, I couldn't exactly tell. I knew that the room would be descending to hell in a few seconds. Her strength began

to lessen, and I seized my opportunity and pushed her toward one of the ever-growing holes in the floor. Quickly I ran outside the office, as the floor completely collapsed.

Standing just beyond office, I saw the woman hovering, entrenched in a wall of flames. Staring into those red eyes, I yelled as loud as I could, "How many hours can students work per week?"

The wall of flames grew, but the woman wasn't burning. She sighed and said, "Students can work 20 hours a week, except during the summer semester and on break weeks, then they can work 30 hours." I don't remember exactly what happened next, but the next thing I recall is running away across the quad. I haven't been near the Rendleman Building since.

*Author's Note: The content of this article is entirely true. I did not fabricate, exaggerate, or embellish one detail of this occurrence. I give you my solemn word as a reporter for the Alestle that the entire account did happen exactly as it was described. Although I've been told I have problems distinguishing reality from fantasy, I assure you that such accusations are entirely unfounded. If nothing else, I hope this shows how far I am willing to go to provide my fellow students with accurate information.

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Fall 1998 Modules & Stephen Covey's Seven Habits of Highly Effective People®

Modules

Outstanding community, government, and business leaders present interactive, thought provoking, and professional skill building sessions. Some of the Fall 1998 and Spring 1999 presenters are Gary Sigler, Vietnam POW; State Senator Evelyn Bowles; Gary Perfetti, Wood River Refining Company; Ed Wojcicki, Illinois Issues; General Robert Flowers; and Phil Hester, SBC Communications, Inc. In addition to the presentations, Homeless and Crisis Simulations have been scheduled along with a low ropes challenge course. The modules are free and open to all students.

9/8/98
Module 1, 2:00 p.m.
Leadership Characteristics: You are a Leader!
James Pennekamp, Executive Director
Leadership Council of Southwestern Illinois
Red Bud/Hickory, MUC

9/10/98
Module 11, 4:00 p.m.
Role Models & Risk Takers
Gary Sigler, Exec. Director of Special Projects
General American Life Insurance Company
Science Building, Auditorium 3114

9/12/98
Special Module, 5:30 p.m.
C. Everett Koop, Former Surgeon General
Faculty Club, MUC

9/15/98
Module 2, 2:00 p.m.
Civic Responsibility & Citizenship
Nafonwyck Williams
Student Legal Services Attorney, SIUE
Mississippi/Illinois, MUC

Module 12, 6:30 p.m.
Goal Setting & Delegating Effectively
Troy Miles, Program Coordinator
St. Louis Partners Americorps
Mississippi/Illinois, MUC

9/22/98
Module 3, 2:00 p.m.
Community Service:
Opportunities & Responsibilities
Barbara Cempura, Executive Director
Big Brothers/Big Sisters of SW Illinois
Mississippi/Illinois, MUC

Module 13, 6:30 p.m.
Effective Meetings
Tina Paschedag, Employment Specialist
Florists Mutual Insurance Company
Mississippi/Illinois, MUC

9/29/98
Module 14, 2:00 p.m.
Major Influences in the Political Process
Evelyn M. Bowles, State Senator
State of Illinois
Mississippi/Illinois, MUC

Module 4, 6:30 p.m.
Effective Communication
SIUE Campus Ministries
MUC

10/6/98
Module 5, 2:00 p.m.
Group Process
Major Dan McLean
SIUE Military Sciences
Fitness Center, VC

Module 15, 6:30 p.m.
Community Change:
What a Leader Needs to Know
Charles Parr, President
Family & Community Services
Mississippi/Illinois, MUC

10/13/98
Module 16, 2:00 p.m.
Developing Self-Esteem
Nancy Vetter, Director Social Services
Oliver C. Anderson Hospital
Mississippi/Illinois, MUC

Module 6, 6:30 p.m.
Assess Your Service & Leadership Style
Joe Dunn, Interim Executive Director
IL Coalition for Community Services
Mississippi/Illinois, MUC

Seven Habits of Highly Effective People®

Seven Habits of Highly Effective People® is a personal development program designed around the book of the same title by Stephen Covey. In this program, students learn what they value and how to keep their life in balance. Stephen Covey is a nationally recognized leadership and management consultant for business and government.

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Fall 98 Session - Instructors: Doug Eder & Mary Rast - Wednesdays 3:00 p.m. to 5:00 p.m. September 15, 22, 29
- October 6, 13, 20, 27- November 3, 10, 17 - December 1
Cahokia Room, University Center

STUDENT LEADERSHIP DEVELOPMENT PROGRAM AND VOLUNTEER SERVICES

ORIENTATION

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SLDP ORIENTATIONS

Aug. 25 - 2:00 p.m. Peck 1410

Aug. 25 - 6:30 p.m. Founders Hall 3103

Aug. 26 - 2:00 & 6:30 p.m. Founders Hall 3103

Sept. 1 - 4:30 p.m. Founders Hall 3103

Sept. 2 - 4:30 p.m. Founders Hall 3103

Sept. 9 - 4:30 p.m. Founders Hall 3103

MODULE HIGHLIGHTS:

- C. Everett Koop, Former Surgeon General
- Gary Sigler, Vietnam POW for six years
- A Crisis Simulation
- Experience leadership through a low ropes challenge course

ADDITIONAL OPPORTUNITIES:

- Action! Days-Volunteer Projects
- Habitat for Humanity
- Prairie Share Food Co-op
- Thanksgiving Break Trip
- Spring Break Trip
- IMAGE
- Stephen Covey's Seven Habits of Highly Effective People®

For more information on the Student Leadership Development Program and Volunteer Services, call the Kimmel Leadership Center at 650-2686. The Kimmel Leadership Center is located on the first floor of the University Center.

Fighting the "freshman fifteen"

From potential "frat boys" to "fat boys"

■ BY JIM DALTON
LIFESTYLE STRINGER

"The Freshman Fifteen." That's the term for the 15 or so pounds that many college students gain once they get to college. Too much beer, food, and not enough exercise can quickly make your favorite jeans seem like they shrunk. Before you call Jenny Craig, swing by the Student Fitness Center. The facility is simply state of the art. There are equipment and activities to accommodate anyone's fitness or athletic needs.

The weight room is stocked with plenty of free weights and Badger and Lifecircuit exercise machines. A new addition to the weight room is being built this semester and it will contain the top-of-the-line Hammer Strength equipment. If weight lifting is not your thing, there are plenty of bikes, treadmills, stairmasters, and other cardiovascular equipment. Best of all, every aerobic machine is equipped with Cardio Theater, so you can watch TV. or listen to the radio while you burn off those calories.

Above the weight room is an indoor eighth-mile track for all you runners out there. If you prefer an organized aerobics class, there are a variety of classes throughout the day. For those of you that like a challenge,

try Tina Kassa's class at 4:45 p.m. Monday through Thursday. The Fitness Center also has an indoor pool with times for lap and recreational swimming.

Because everybody isn't a fitness expert, the Fitness Center has plenty of programs and staff to help you start your workout routine. The weightroom is always staffed with individuals ready to answer your questions or help you with a machine. You can also hire a personal trainer to supervise and organize your workouts.

In the sports department, the Fitness Center has a lot to offer. Three full-length basketball courts and one hockey/soccer court are available for open play throughout the day. You can also sign up for a racquetball court or the ping pong table. If you want some competition, leagues in every sport imaginable are available. (My personal favorite has got to be the Whiffleball World Series).

As you can see, the Fitness Center has something for everyone. And let me tell you something, SIUE takes a student fitness center fee from you every semester, regardless of whether or not you set foot in the place. You might as well take advantage of this fine facility.



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■ BY JIM DALTON
LIFESTYLE STRINGER

As I drove into SIUE for the first time, I started to get a little worried. Passing all the corn fields, barns and small buildings, I thought I was arriving in some boring hick town. As visions of college students tipping cows flashed through my head, I fretted that I'd spend all my time in my room studying, because it was the best thing to do. Fortunately, I realized that Edwardsville wasn't the Hee Haw nightmare I thought it was.

In fact, the Edwardsville area has plenty of things to entertain our young minds and bodies.

Top Five Places to Eat

1) Shenanigans: This place has an interesting, eclectic atmosphere with a unique college/sports bar/restaurant/museum flavor to it. It caters to the college crowd with college nights and SIUE student discounts. A good place to have a drink with friends, take a date to dinner or simply stare at all the junk on the walls.

2) Imo's Pizza: The home of the famous Saint Louis style pizza on a cracker. In addition to this wafer pizza, Imo's makes a number of other Italian dishes. I recommend the toasted ravioli which I have been known to eat by the dozen. (Last year, I set the Guinness world record by eating 123 Imo's toasted ravioli in two hours).

3) Pizza World: Although it lacks the novelty effect of an Imo's, it more than makes up for it with excellent pizza. This place is simply good, possibly the best tasting pizza I've ever had. However, it's "gourmet" pizza so the price is a little higher. A word to the wise, pick up your pizza if at all possible. Their delivery service is slow. The pizzas I ordered for Super Bowl just arrived yesterday.

4) Cancun: This place is as fast as Pizza World is slow. You sit down and immediately chips and salsa are served. Thirty seconds later, someone takes your order and you're eating your meal inside three minutes. The menu consists of a variety of Mexican dishes that are delicious and reasonably priced. If you like Mexican, check it out.

5) Redz Rib Shack: To barbecue lovers, this place is paradise. Where else can you buy a whole chicken platter special? It's perfect for those days when you feel like barbecue, but are too lazy to make it yourself.

Honorable Mention

A & W: With food that's better than the average fast food joint and the original root beer float, it's like Dairy Queen, only better.

Best Local Sporting Events

- 1) SIUE basketball game
- 2) SIUE soccer game
- 3) SIUE baseball game
- 4) SIUE track and field
- 5) SIUE wrestling match

Do you detect a common theme yet? Hey, admission is free with your student ID, so you can't say it's too expensive. The games are here on campus, so you don't have to drive out of your way. Believe it or not, readers, these athletes are talented and they deserve your support. Last year, SIUE won the overall sports trophy for the conference. The baseball and soccer teams were ranked in the national top ten. Also, SIUE has the best Division II tennis player, Mike Reither.

So go out and catch some of these games. If nothing else, it would make me feel better. I feel kind of stupid running around yelling and beating my bare red-painted chest when there are only three people at a volleyball game.



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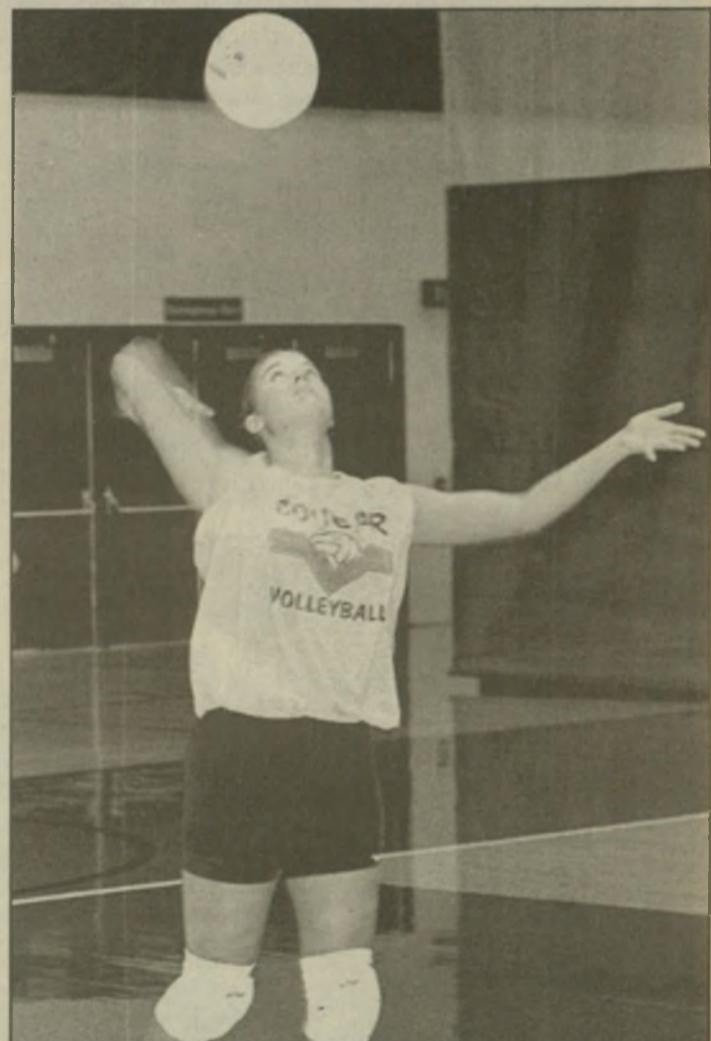
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Bob Fehringer/Alestle
Margaret Bear,
senior, smacks a
forehand back
across the net
during practice
last week.

Sports & Cougars

SIUE athletics are beginning a new season of fun-filled excitement. Women's golf is taking a swing for the first time, volleyball gears up for another successful season, women's soccer eyes NCAA tournament and the main goal for all the sports is to win the GLVC title. Cougar sports are in an upswing and everybody should join the Cougar faithful and support SIUE's athletic programs.



Bob Fehringer/Alestle
Sophomore
Lindsay Rust
practices her
serve while the
boys of summer
toss the ball
around during
one of last
year's practices.



COUGAR ATHLETICS

All Cougar Athletics Contests listed on this page are **FREE** to SIUE students with a valid Student ID card.

Many of the events listed have special contests and events for students in attendance. Check the Housing Newsletter, the *Alester*, and look for flyers regarding these special events. For more information call 650-2871 or look us up on the web at

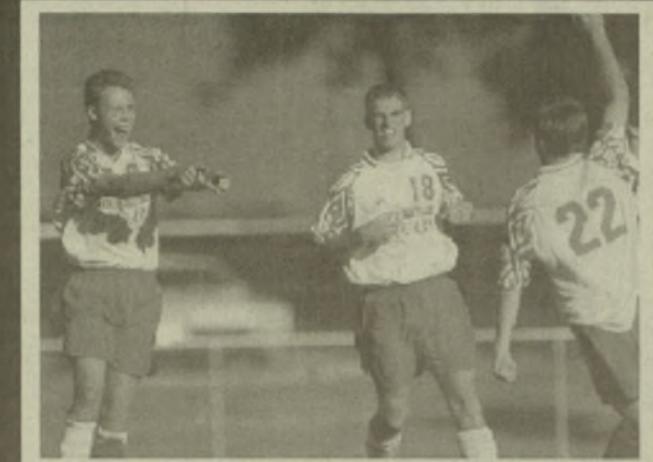
<http://www.siu.edu/ATHLETIC>

DATE	EVENT	TIME
FRI., AUG. 28	DRURY	7 P.M.
SAT., AUG. 29	HILLSDALE	11 A.M.
	SOUTH CAROLINA-SPARTANSBURG	3 P.M.
FRI., SEPT. 25	*NORTHERN KENTUCKY	7:30 P.M.
SAT., SEPT. 26	*BELLARMINE	2 P.M.
FRI., OCT. 2	*LEWIS	7:30 P.M.
SAT., OCT. 3	*WISCONSIN-PARKSIDE	2 P.M.
SUN., OCT. 4	*IUPU-FT. WAYNE	2 P.M.
FRI., OCT. 16	*SAINT JOSEPH'S	7 P.M.
WED., OCT. 21	WASHINGTON	7:30 P.M.
TUE., OCT. 27	*INDIANAPOLIS	7:30 P.M.
TUE., NOV. 3	ROCKHURST	7 P.M.
FRI., NOV. 6	*QUINCY	7:30 P.M.
SAT., NOV. 7	*MISSOURI-ST. LOUIS	2 P.M.

*GREAT LAKES VALLEY CONFERENCE MATCHES

ALL GAMES LISTED ABOVE ARE PLAYED AT THE VADALABENE CENTER GYMNASIUM AND ARE FREE TO SIUE STUDENTS WITH A VALID STUDENT ID

WOMEN'S VOLLEYBALL

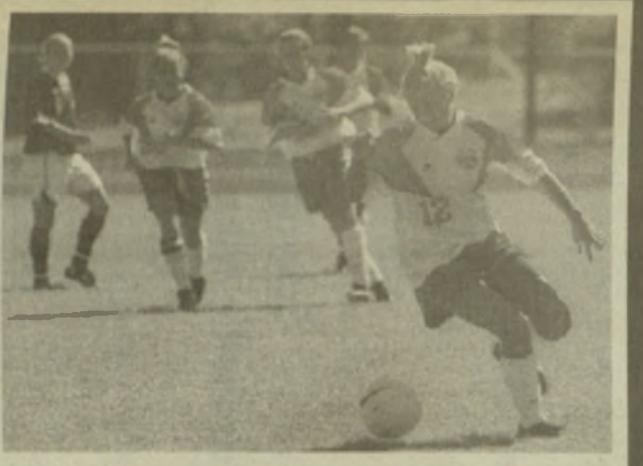


DATE	EVENT	TIME
FRI., AUG. 28	MISSOURI BAPTIST (EXH.)	6 P.M.
SAT., SEPT. 5	LINDENWOOD	1 P.M.
FRI., SEPT. 11	LYNN	7 P.M.
SAT., SEPT. 26	*SAINT JOSEPH'S	3 P.M.
SUN., SEPT. 27	*INDIANAPOLIS	3 P.M.
WED., OCT. 7	MISSOURI-ROLLA	5 P.M.
SAT., OCT. 17	*SOUTHERN INDIANA-HOMECOMING	3 P.M.
WED., OCT. 21	ROCKHURST	6 P.M.
SAT., OCT. 24	*KENTUCKY WESLEYAN	3 P.M.
SUN., OCT. 25	*BELLARMINE	3 P.M.
	SIUE CLASSIC	
SAT., OCT. 31	SIUE VS. MINNESOTA-DULUTH	2:30 P.M.
	TRUMAN STATE VS. UM-ST. LOUIS	4:30 P.M.
SUN., NOV. 1	MINNESOTA-DULUTH VS. UM-ST. LOUIS	NOON
	SIUE VS. TRUMAN STATE	2 P.M.

*GREAT LAKES VALLEY CONFERENCE GAMES

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WOMEN'S SOCCER



SUN., AUG. 30

SIUE ALUMNI (EXHIBITION)

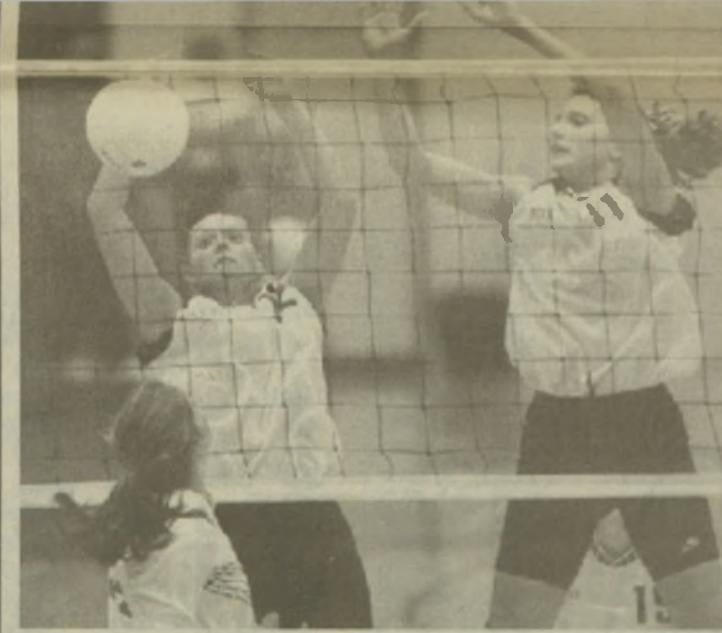
5 P.M.

SAT., SEPT. 5	SIUE TOURNAMENT LEWIS VS. MERCYHURST	5 P.M.
SUN., SEPT. 6	SIUE VS. GANNON GANNON VS. LEWIS	7 P.M.
SAT., SEPT. 26	SIUE VS. MERCYHURST *SAINT JOSEPH'S	5 P.M. 7 P.M.
SUN., SEPT. 27	*INDIANAPOLIS	12:30 P.M.
WED., OCT. 7	MISSOURI-ROLLA	12:30 P.M.
SAT., OCT. 17	*SOUTHERN INDIANA-HOMECOMING	7 P.M.
THU., OCT. 22	ROCKHURST	12:30 P.M.
SAT., OCT. 24	*KENTUCKY WESLEYAN	7 P.M.
SUN., OCT. 25	*BELLARMINE	12:30 P.M.
FRI., OCT. 30	CHRISTIAN BROTHERS (TENN.)	12:30 P.M.

*GREAT LAKES VALLEY CONFERENCE MATCHES

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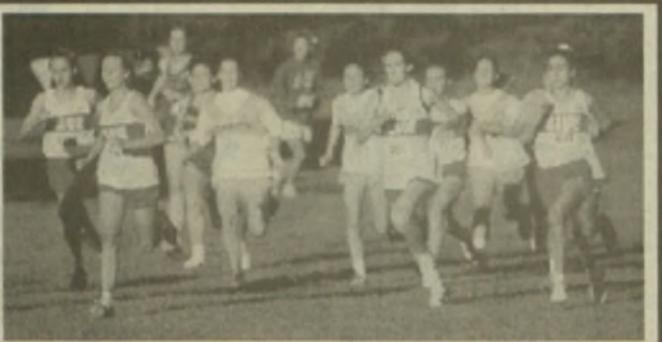
MEN'S SOCCER



DATE	EVENT	TIME	
SAT., SEPT. 5	SIUE TWILIGHT	5:30 P.M. (WOMEN) 6 P.M. (MEN)	
SAT., OCT. 3	COUGAR CLASSIC	10 A.M. (WOMEN) 10:30 A.M. (MEN)	
SAT., OCT. 24	GLVC CHAMPIONSHIPS	9:30 A.M. (WOMEN) 10:30 A.M. (MEN)	

ALL MEETS LISTED ABOVE ARE HELD AT THE SIUE CROSS COUNTRY COURSE AND ARE FREE TO SIUE STUDENTS WITH A VALID STUDENT ID. THE CROSS COUNTRY COURSE IS LOCATED JUST NORTH OF COUGAR VILLAGE AT THE OLD MISSISSIPPI RIVER FESTIVAL SITE.

CROSS COUNTRY



DATE	EVENT	SITE
FRI., SEPT. 25	COUGAR CLASSIC	HOME

THIS IS THE INAUGURAL SEASON FOR THE WOMEN'S GOLF TEAM. THEIR LONE HOME MATCH WILL BE PLAYED AT SPENCER T. OLIN COMMUNITY GOLF COURSE IN ALTON, ILLINOIS. ADMISSION TO ALL SPECTATORS IS FREE OF CHARGE.

WOMEN'S GOLF



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Soccer

Better defense should solidify NCAA post-season chance

■ BY TODD SPANN
SPORTS EDITOR

Two years ago the SIUE women's soccer program went 16-4-1 and received a bid to the NCAA Tournament.

Last year the Cougars fell to 16-7.

"It seemed that we didn't adjust defensively," head coach Brian Korbesmeyer said. "We lost a lot of close ones. It was like a shooting gallery out there. Who ever shot last, won."

After the end of last season the Cougars felt the year shouldn't have ended so soon.

"We had a bad taste in our mouths. We felt like we didn't fulfill what we wanted to accomplish."

Korbesmeyer said. This season's first order of business is for the team members to better themselves defensively and then, Korbesmeyer said, he believes everything will fall into place.

With some new recruits and players rising to fill voids left by graduation, Korbesmeyer said he sees the team getting back in contention for an NCAA bid.

"With these new additions we should be able to propel ourselves back to where we were two years ago," Korbesmeyer said.

The Cougars will have back Janece Friederich, SIUE's all-time leading scorer, to help them in the 1998 campaign, which begins with an exhibition match-up with St. Louis University on Wednesday night in St. Louis.

Their final exhibition game will be against Missouri Baptist at 6 p.m. Friday at SIUE.

Returning starters

Janece Friederich	forward
Megan Beagles	forward
Michelle Montgomery	mid-field
Megan Steward	mid-field
Karin Tighe	back-field
Rebecca Mays	back-field
Beth Louderman	goal

Returning players pushing to start

Valerie Hasty	back-field
Lindsay Strode	back-field
Jennifer Haselhorst	back-field
Andrea Addotta	mid-field
JoAnne Drake	mid-field
Jamie Cavanaugh	mid-field

Women's program eyeing NCAA tournament

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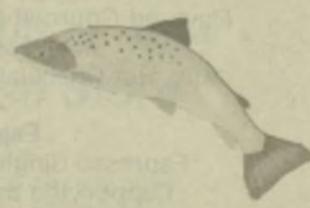
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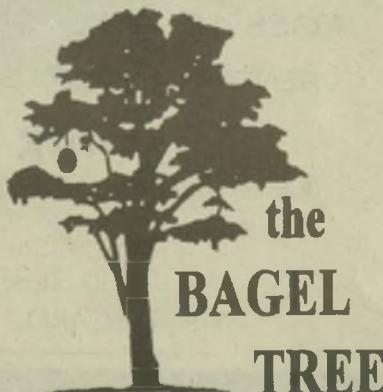
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■ BY TODD SPANN
SPORTS EDITOR

There is nothing surprising about the new women's golf program at SIUE.

"We might be where we want to be," head coach Larry Bennett said of his outlook on the inaugural season.

Like every new sport that comes on campus, it is hard to know what you have before you play the game.

Volleyball was introduced as a varsity sport at SIUE a few years ago and head coach Sandy Montgomery said roughly the same thing.

Montgomery felt she had some quality players but until she saw them in game situations, she didn't know what she had.

The unique aspect to Bennett is that he will be coaching for the first time.

"Starting a new program is a learning experience," Bennett said. "Right now I am learning all I can about NCAA guidelines, recruiting principles, the conference, the administrative side, like setting up schedules and housing while on the road."

Bennett has been with Campus Recreation at SIUE for 10 years and when Assistant Athletic Director Nick Adams informed him of the new coaching position Bennett jumped at the chance.

The new season of women's golf will have two transfers and three freshmen.

"We have some girls who can really play," Bennett said. "We want to be competitive as soon as possible. I'm competitive myself and I think I recruited the same kind of player."

The main objective for the year is to be as competitive as they can, as quickly as they can, Bennett said.

"I guess you could say we are cautiously optimistic. We don't want to go into this too optimistic because this is our first year but then again given the competitive nature of the players, we will be upset if we aren't competitive this year," Bennett said.

The players will be working out on the Spencer T. Olin Golf Course in Alton.



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Consistency will be the key word for women's volleyball

■ BY TODD SPANN
SPORTS EDITOR

The SIUE volleyball team has regularly been among the top performers in the Great Lakes Valley Conference, but has never finished at the top. That may change this season.

"We can possibly do it but we are going to have to play consistently well," head coach Sandy Montgomery said during a practice.

Indiana University-Purdue University at Fort Wayne and Northern Kentucky University will be the teams to beat and SIUE has taken a back seat to those teams every year.

Trying to improve on a 17-15 overall record and a 11-5 conference mark of last season, the Cougars will be looking to their four seniors.

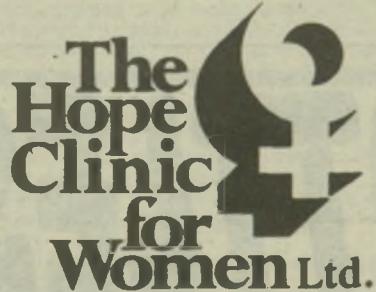
"Michelle Gillman is back for her senior year and I expect her to show some leadership but I expect all the seniors to share some of it," Montgomery said. "But it is basically whoever wants to take it. I just want someone to do it."

The Cougars will have their chance to battle the preseason favorites midway into the season when they play Northern Kentucky on Sept. 25. They will face off against Fort. Wayne on Oct. 4.



Bob Fehringer/Alestle

Christy Scheller, senior, has her eye on the ball.



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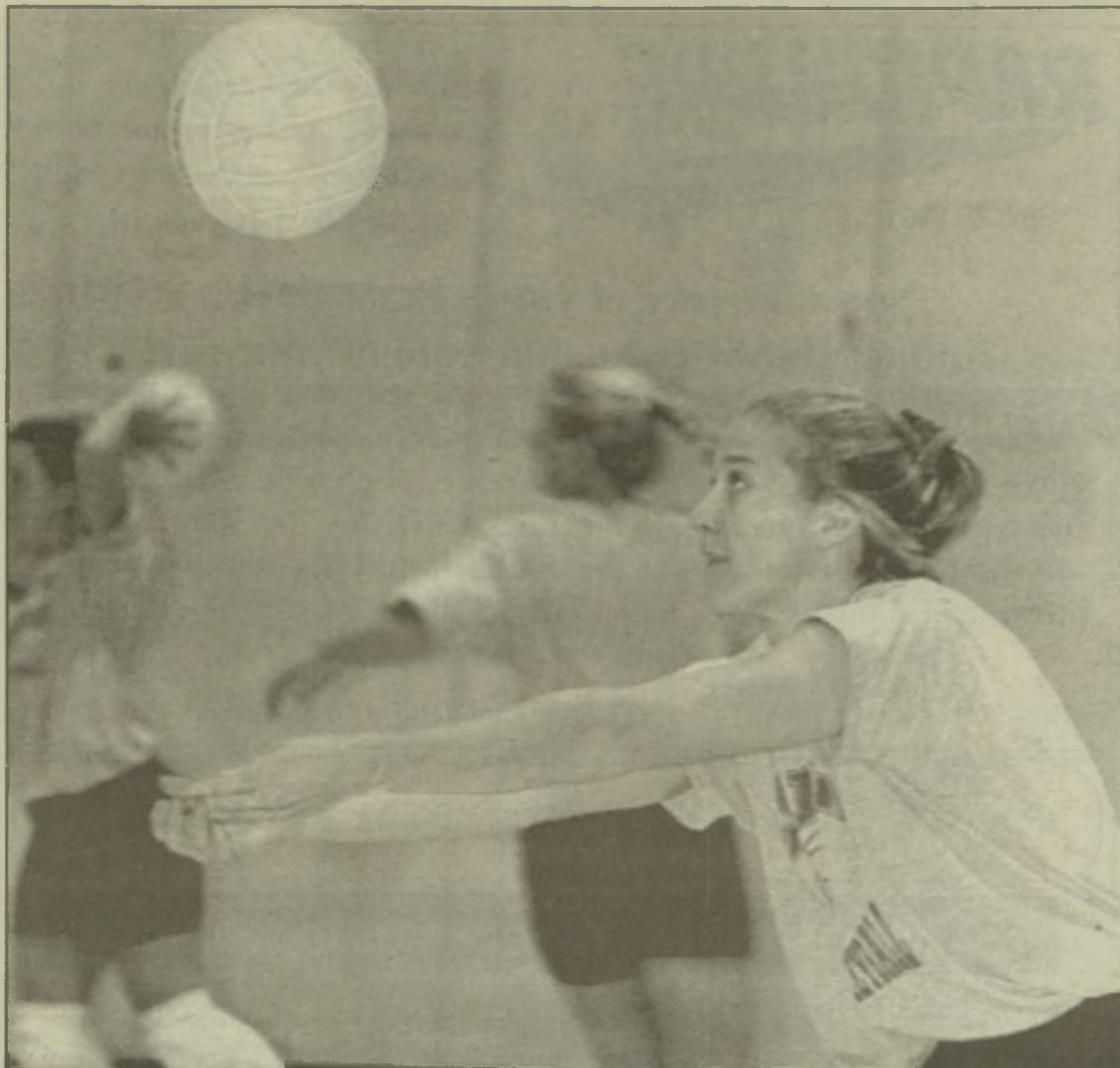
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Bob Fehringer/Alestle

Freshman Jennifer Parks sets the ball during the Cougars' first volleyball practice of the season. The team is coming off a 17-15 overall year and a 11-5 mark in the GLVC.

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The Student Conduct Code assures that student rights to due process are respected and exercised. The Student Conduct Code may be amended periodically. Responsibility for the enforcement of regulations associated with the Student Conduct Code rests with the Chancellor or the Chancellor's designee. Immediate responsibility rests with the Vice Chancellor for Student Affairs or designee. The Vice Chancellor for Student Affairs may develop policies and procedures for the administration of the Student Conduct Code which are consistent with the provision of this Code.

PART I JURISDICTION

- A. The Student Conduct Code applies to all students at Southern Illinois University Edwardsville, the East St. Louis Center, residence and extension centers operated by SIUE, and for students enrolled in the School of Dental Medicine. The Policies of the School of Dental Medicine apply for academic and professional misconduct and student grievances.
- B. This Policy applies to:
 - 1. Conduct occurring on any property controlled, operated, or owned by the University.
 - 2. Conduct occurring while using University-owned, leased or rented vehicles, or vehicles leased with student-appropriated funds.
 - 3. Conduct occurring off-campus:
 - a. events and meetings sponsored by University-recognized student organizations
 - b. meetings or events where students represent the University or University-recognized organizations
 - c. off-campus housing officially designated by the University as fraternity or sorority housing
 - d. practicum, internship, student field trip, student teaching, clinical settings, extension centers, residence centers, and independent study settings.
 - e. other off campus conduct such that the student's conduct substantially interferes with the mission of the University including but not limited to, interference with the educational pursuits of its students, faculty, or staff.
 - 4. Conduct of student organizations. When a student organization engages in violations of the Student Conduct Code, actions may be taken against the student members as well as the organization itself when violations by those associated with the organization have received either express or implied approval or encouragement of the organization or its representatives. With respect to organizations, the term "student" shall also refer to organizations.
 - 5. Conduct by a University Housing resident who is not a student, but which substantially interferes with the University's educational functions.
 - 6. Conduct by a guest of a student occurring on any property controlled, operated, or owned by the University.

PART II DEFINITIONS

Administrative Review: Review of charges and appeals conducted by the Vice Chancellor for Student Affairs or designee and/or the Chancellor or designee who will determine facts and render a decision or recommendation. This process may include interviews with the complainant, respondent and such witnesses as deemed appropriate by the administrator. Subsequent levels of administrative review may be based on the written record only or may include interviews with the grievant, respondent, and witnesses.

Complainant: The person(s) who files a charge.

Clinical Settings: Professional, clinical, or hospital setting under the supervision of, or pursuant to an agreement with, the School of Nursing, School of Dental Medicine, the School of Education, College of Arts and Sciences or any academic unit, or any course, class, or program in which students perform assignments in the treatment of patients or clients or undertake student teaching duties.

Days: Regular work days in the normal work week, Monday through Friday, exclusive of University holidays, days of administrative closure, and term breaks.

Faculty: Members of the University faculty including part-time and non-regular faculty.

Instructor: For purposes of this policy, an instructor includes anyone assigned the responsibility of teaching a class.

Notice: Notice to any party shall be sent by certified mail to the party's last known address as recorded with the University or upon personal delivery to the party. Failure to have one's current address on record with the University shall not invalidate notice and may result in a hearing or administrative review held in absentia.

Mediation: It is a process where the parties in disagreement resolve their differences by agreement with the assistance of an impartial mediator who facilitates a resolution in a private and confidential setting. This agreement is reduced to writing and is binding on the parties to the dispute.

Professional Performance: Performance characterized by or conforming to the technical or ethical standards of a profession.

Record: All materials related to a charge brought under this policy.

Respondent(s): The person(s) against whom a charge is brought.

Sanction: A penalty imposed upon a student after the student has either admitted guilt or been found guilty of having committed a violation of the Student Conduct Code.

Sexual Orientation: Female or male homosexuality, heterosexuality, or bisexuality.

Staff: Any University employee other than faculty. Student workers and graduate assistants are not considered staff under this policy.

Student: One who is registered, or enrolled, or who has paid tuition, fees, or other University costs for credit or non-credit instructional activities.

University Judicial Officer: University employee appointed by the Chancellor to hear, decide, and make recommendations concerning allegations of misconduct under this code.

Vice Chancellor for Student Affairs: SIUE Vice Chancellor for Student Affairs or his/her designee.

PART III ACTS OF MISCONDUCT

Acts of misconduct for which students are subject to discipline include violations of University policy and regulations, local ordinances, and state and federal laws, and include, but are not limited to:

- A. Violence, including, without limitation:
 - 1. Sexual assault
 - 2. Physical abuse
 - 3. Direct threat of violence
 - 4. Harassment
 - 5. Intimidation
 - 6. Intentional obstruction or interference with anyone's right to attend or participate in any University activity
 - 7. Intentional interference with or disruption of any class
 - 8. Behavior or conduct which poses a threat to the mental, emotional, or physical well being of self or others.
- B. Property damage, such as:
 - 1. Arson
 - 2. Willful or malicious damage or destruction of property
 - 3. Behavior representing a danger to University property or property belonging to another.
- C. Unauthorized possession or use of weapons or dangerous substances including but limited to:
 - 1. Firearms
 - 2. Explosives and/or explosive devices
 - 3. Weapons described under Illinois Compiled Statutes Ch. 720, sections 5/24-1 and 5/24-6
 - 4. Pellet guns and B-B guns
 - 5. Fireworks
 - 6. Dangerous chemicals or fuels.
- D. Non-Compliance

Non-Compliance, interference or resistance with a reasonable verbal or written instruction or direction given

- E. by any properly identified University employee.
Unauthorized entry or trespassing
Unauthorized entry to any property, location, or space without authorization by the person or persons authorized to control the use or occupancy of the property, location, or space. (Entry to areas recognized to be public areas within established operating hours and subject to any other restrictions specific to the occasion of entry is recognized as authorized entry.)
- F. Deception
 - 1. Forgery, alteration, or misuse of University documents, records, and identification cards
 - 2. Forgery or intentionally issuing a bad check or other financial instrument.
- G. Theft
 - 1. Misappropriation or conversion of University or other's funds, supplies, labor, material, space, or facilities
 - 2. Knowingly possessing stolen property
 - 3. Willful violations of copyright or other intellectual property laws.
- H. Endangering safety
 - 1. Intentionally setting false fire alarms
 - 2. Bomb threats
 - 3. Tampering with fire extinguishers, alarms, or safety equipment
 - 4. Tampering with elevator controls and/or equipment
 - 5. Willful failure to evacuate during a fire, fire drill, or false alarm
 - 6. Willful or grossly negligent failure to follow safety standards.
- I. Controlled substances, as defined by law, including illegal drugs
 - 1. Manufacture
 - 2. Sale or delivery
 - 3. Unauthorized possession or use.
- J. Alcoholic Beverages
 - 1. Violations of the Student Alcoholic Beverages Policy of Southern Illinois University Edwardsville
 - 2. The unauthorized manufacture, sale, delivery, or possession or use of alcohol
 - 3. Operation of a motor vehicle while under the influence of alcohol.
- K. Hazing
 - 1. Hazing is when a student knowingly requires the performance of any act by a student for the purpose of induction or admission into any group organization or society associated or connected with the University. The act must be one that is not sanctioned or authorized by the University and the act must result in bodily harm to the person or
 - 2. Hazing is any pastime or amusement engaged in by students whereby such pastime or amusement is conducted for the purpose of holding up any student or other individual to ridicule, or which poses a hazard to the health and safety of the student.
- L. Abuse or disorderly conduct
- M. Violations of University housing regulations
- N. Violations of other University policies or regulations including, but not limited to, alcohol, drugs, communicable diseases, demonstrations, pets, smoking, solicitation, parking and traffic, and guidelines for access to or use of computers, computer data, and programs.
- O. Acts against the administration of this policy
 - 1. Initiation of a complaint or charge knowing that the charge was false
 - 2. Interference with or attempt to interfere with the enforcement of this policy, including but not limited to intimidation, bribery, acceptance of bribes, dishonesty, and disruption of proceedings and hearings held under this policy
 - 3. Violations of the terms of any sanctions or attached conditions imposed in accordance with this policy.
- P. Furnishing false information to a University official
- Q. Resume or transcript falsification
- R. Racial, ethnic, gender and sexual orientation intimidation
- S. Acts of misconduct, as defined in this section, when committed by reason of the race, color, creed, religion, national origin, gender, handicap, age, veteran status or sexual orientation of another individual or group of individuals.
- T. Misuse or Unauthorized Use of Computer Resources or Information

Misuse, or unauthorized use of stored data, communication interfaces, and related computer software, or hardware; granting access to others to computer resources and/or information to a person or persons not authorized to have access to such resources or information; any conduct that impairs the proper access and/or usage of computer resources or facilities by members of the University community.
- U. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this policy.

MAJOR VIOLATIONS

The University considers involvement in the student judicial process to be part of a student's learning experience. Through a system of discipline, it is anticipated that a student will realize the importance of functioning within the University's policies, procedures and regulations. Though every case involving the violation of University policies or procedures is considered on the basis of the merits in that case, there are some categories of violations so serious that the anticipated minimum sanction will be separation or expulsion from the University. Such major violations include, but are not limited to, the following:

- A. Violence including, but not limited to, those cases where bodily injury and/or mental anguish was inflicted upon the victim.
- B. Hazing, when bodily injury and /or mental anguish was the result of the hazing or where the potential for injury would be the reasonably foreseeable outcome of such conduct, or where destruction of property in excess of \$100 in value was the result of hazing.
- C. Distribution of Illegal Drugs. Sale, distribution or possession of a controlled substance, with the intent to deliver the controlled substance to another person, except as expressly permitted by law.
- D. Weapons. Possession, use or distribution of any firearms, explosives, dangerous chemicals, or other weapons as described by Illinois law on University premises, or at a University function, except as permitted by University policy.
- E. Armed Robbery and Unarmed Robbery, involving bodily injury or threat of such injury.
- F. Unauthorized entry or trespassing. Entry to any property, location or space including buildings, residence halls or rooms therein, apartments or any other structure or vehicles without authorization with the intent to commit theft.
- G. Theft from the Person. Stealing from the person of another where the property taken or damage exceeds \$300.00 in value.
- H. Explosive and/or Incendiary Devices. Use and /or possession of explosive devices or materials which pose a threat of bodily injury and/or property damage.
- I. Arson. Conduct which causes the willful and malicious burning of property or which may endanger the health or safety of any member of the University community.
- J. Racial, ethnic, gender and sexual orientation intimidation. Acts of misconduct when committed by reason of the race, color, creed, religion, national origin, gender or sexual orientation of the person.
- K. Conduct which poses a significant threat to self, or to others, or substantially interferes with the rights of others to continue normal and lawful University functions and activities.

PART IV SANCTIONS FOR STUDENT MISCONDUCT

University sanctions are independent of other sanctions that may be imposed as a result of civil or criminal prosecution. The sanctions listed in this section may be imposed singly or in any combination. Sanctions provided for under this section may be accompanied by additional conditions of appropriate counseling and participation in University or community service activities. Sanctions appropriate for student misconduct may also include interim separation pursuant to this policy. Prior determinations of misconduct under this or other student conduct policies may be considered in the determination of a sanction for a present violation. The student held responsible for violations of the Student Conduct Code shall have a disciplinary file maintained by the Vice Chancellor for Student Affairs. Other than cases involving the sanctions of suspension and expulsion, the Vice Chancellor for Student Affairs has the discretionary authority to expunge a student's disciplinary record. The record will be expunged at the student's request after graduation from the University.

- A. Disciplinary reprimand.

A verbal or written warning noting the seriousness of the violation of the conduct standards and that repetition of the violation or additional violations will subject the student to further sanctions. This warning shall last for a stated period of time and until the conditions of any other imposed sanctions have been met.
- B. Disciplinary probation.

A status imposed for a specific period of time, which places the student on notice that further misconduct may result in separation from the University. A student on disciplinary probation must demonstrate conduct

in conformance with University standards of conduct. The student may not hold office in any University-approved organization, serve on University committees, or participate in University-approved campus recreation or intercollegiate activities during the period of probation. Violations of the Student Conduct Code while on University disciplinary probation may result in separation from the University, and/or other appropriate sanctions.

C. Assessment for restitution.

Payment for the restoration of property or other costs incurred as a result of student misconduct. Failure to pay the assessed amount in a specified period of time will prevent the student from obtaining transcripts and registering for classes, and may subject the student to further sanctions.

D. Restricted access.

Restriction from access to specified persons, to entering certain designated areas and from use of specific equipment and facilities for a specified period of time.

E. Community Service.

A number of hours to be served or project to be completed by the student relating to community service to be assigned by the Vice Chancellor for Student Affairs.

F. Counseling.

Referral to or mandated participation in counseling.

G. Evaluation or Assessment.

Diagnostic evaluation by a mental health professional other than University staff. The evaluation will be paid for by the University.

H. Restricted course enrollment.

A student's enrollment may be restricted by limiting him or her to certain courses or to a limited number of hours of enrollment.

I. University residence probation.

A status imposed for a specific period of time which places the student on notice that any violation of this policy while on University residence probation may result in separation from the University residence or other sanctions. A student must demonstrate conduct in conformance with the University residential (housing) standards and other University standards of conduct.

J. University residence transfer or separation.

The transfer of a student from one University residence (apartment, floor, or building) to another or the termination of a student's residency to live in University housing and the removal of the student from the University residence in which he or she is living, without the option of moving to another University residence.

K. Separation from the University.

Separation from the University may be for a specific period of time, an indefinite period of time, or permanent separation. In either of the first two instances, readmission is contingent upon both satisfactory fulfillment of any conditions imposed by the Vice Chancellor for Student Affairs and a written petition for readmission to the Vice Chancellor for Student Affairs.

A decision to permanently separate a student from the University is the responsibility of the Chancellor as provided in the Policies of the Board of Trustees.

PART V INTERIM SEPARATION

The Vice Chancellor for Student Affairs or designee may separate a student for an interim period, pending proceedings under this policy, whenever the Vice Chancellor or designee reasonably believe there is evidence that the continued presence of the student at the University poses a significant threat to the safety of faculty, staff, students, self, others, or property. Additionally, the Vice Chancellor for Student Affairs or designee may separate a student whose continued presence substantially interferes with the rights of others to continue normal and lawful University functions and activities.

- A. A student separated on an interim basis shall be given written notice of this interim separation and a brief statement of the reasons for interim separation.
- B. The Vice Chancellor for Student Affairs shall limit the scope of interim separation to that necessary to protect those possibly affected by the actions of the student. Access to portions of the University campus, student activities, classes, or a particular class or course may be proscribed. In cases of seriously disruptive or dangerous behavior, the Vice Chancellor for Student Affairs may deny the student access to the campus.
- C. For cases in which a student disrupts a class session, the instructor may exclude the student from that particular class session and may seek separation of the student from the course using the procedures set forth in Appendix C.
- D. The separated student has the opportunity to request a hearing before the Vice Chancellor for Student Affairs. If the student requests the hearing, the Vice Chancellor for Student Affairs shall hold the hearing within five (5) days from the date of service of the notice of the interim separation.
- E. The Vice Chancellor for Student Affairs shall consider the following factors exclusively:
 - 1. Whether the information concerning the student's conduct is reliable
 - 2. Whether the conduct and surrounding circumstances reasonably indicate that the continued presence of the student in the class or course, activity, or on the University campus, or facilities, poses a significant threat to himself or herself, or to others, or substantially interferes with the rights of others to continue normal and lawful University functions and activities.
 - 3. Whether the scope of the separation is reasonable.

In considering the foregoing issues, the Vice Chancellor for Student Affairs shall not sustain any interim separation which fails to meet all of the above standards.

- F. An interim separation shall terminate when rescinded by the Vice Chancellor for Student Affairs, upon conclusion of proceedings under this policy or upon expiration.

PART VI CHARGES AND PROCEDURES FOR MISCONDUCT

Any member of the University community may charge a student with alleged acts of misconduct using the procedures of this policy. Academic misconduct shall be referred to the Provost for proceeding under the appropriate code. Acts of social misconduct should be reported to the Dean of Students. The Vice Chancellor for Student Affairs or designee will determine whether the charge is one of academic or social misconduct and will make a referral if appropriate.

- A. Charges of misconduct shall be submitted in writing by the complaining party to the University Judicial Officer with the Office of the Vice Chancellor for Student Affairs. Complaints may be filed on a "Complaint Form," an Incident Report or other written documentation which shall contain the following information:
 - 1. The name of the person or organization against whom the complaint is made
 - 2. The specific charges of misconduct
 - 3. A detailed statement of the circumstances and evidence
 - 4. Documentary evidence in support of the complaint
 - 5. A list of witnesses
 - 6. Resolution sought
 - 7. If the resolution sought seeks interim separation, the Vice Chancellor for Student Affairs shall review the charge for the application of Part I, Section E. of this policy in addition to implementing the process provided for under this section.
- B. Charges of intimidation or harassment based on race, color, creed, religion, national origin, gender, age, disability, or sexual orientation must be reported for informational purposes to the Assistant Provost for Cultural and Social Diversity.
- C. If the University Judicial Officer deems it appropriate, mediation may be suggested to the parties involved in the dispute at any time in the process. If all parties agree, a mediation effort will be attempted. If successful, the agreement must be reduced to writing. Such agreement signifies that the dispute is terminated and no further action or appeal will be granted. If unsuccessful, the University Judicial Officer will proceed as described in this Code.
- D. A student charged with social misconduct may choose between an administrative review by the University Judicial Officer or a review before a University Hearing Panel.
 - 1. Administrative review.
 - a. The administrative review option shall be followed only if the University Judicial Officer and the student concur in writing.
 - b. If the administrative review option is agreed to, the University Judicial Officer shall arrange for a time and place for the review and shall notify the parties involved. The review shall take place not less than five (5) nor more than twenty (20) days from the receipt by the parties of the notice that administrative review will be the means for resolving the complaint.
 - c. The University Judicial Officer shall notify the parties involved of her/his decision in writing within ten (10) days of the completion of the review. The decision will become effective as soon as practical but no later than 14 days after the receipt of the decision by the parties unless an appeal is made.
 - 2. Hearing Panel Review.

The review by a Hearing Panel shall follow the procedures set forth in Appendix D. The University Judicial Officer shall within five (5) days of the receipt of the charge:

- a. Notify, in writing, the student against whom the complaint is made of the charges made and provide all information relative to the complaint.
- b. Provide all parties with a copy of this policy.

Additionally, the University Judicial Officer shall:

- a. Inform the University Hearing Panel of the charge.
- b. Inform the parties involved of the identity of the panel members and that each party has the right to challenge panel members who they believe are biased or prejudiced as provided for in Appendix E.

- c. Forward all materials of the case (the record) to the chair of the University Hearing Panel. Arrange for and give notice of the review time and place to the parties involved. The date of the review shall be no less than ten (10) days nor more than thirty (30) days from receipt by the parties of the notice of the review and will be conducted in accordance with this policy.
- d. In whichever review option is chosen, the panel or University Judicial Officer shall work cooperatively with the student to arrange a date and time for the review; however, the panel or University Judicial Officer shall have the power to set the date and time of the review if a date and time cannot be mutually agreed upon. The review may be conducted in absentia if the student fails to attend the review.
- E. A University Hearing Panel shall conduct a review in accordance with this policy and the Chair of the Panel shall forward the panel's recommendation, including any minority recommendation, to the University Judicial Officer.
- F. Whether by administrative review or Hearing Panel, the decision shall be made on the basis of whether it is more likely than not that the accused student violated the Code. The University Judicial Officer shall notify the parties involved of the decision in writing within ten (10) days of the receipt of the recommendation of the University Hearing Panel. The University Judicial Officer shall determine the effective date of the decision and shall have the discretion to impose the sanction immediately upon good cause shown regardless of whether an appeal is taken.
- G. Either party to a decision may appeal the decision to the Vice Chancellor for Student Affairs by filing a written appeal, within five (5) days of receipt of the decision.
- H. Appeals shall be limited to one or more of the following purposes:
 - 1. to determine whether the original hearing was conducted in conformity with the prescribed procedures herein.
 - 2. to determine whether the sanction(s) imposed were appropriate for the violation.
 - 3. to consider new evidence or facts, sufficient to alter a decision, that were not brought out in the original hearing because such evidence or facts were not known or available through reasonable inquiry at the time of the hearing.
- I. The appealing party shall submit to the Vice Chancellor for Student Affairs, in writing, that party's specific objections to the previous decision and any material relevant to the objections.
- J. The Vice Chancellor for Student Affairs shall within five (5) days, in writing, acknowledge the receipt of the appeal to the appealing party, and notify all parties to the appeal that an appeal has been filed.
- K. Upon receipt of the appeal notice, the University Judicial Officer shall forward the record of the case to the Vice Chancellor for Student Affairs.
- L. The Vice Chancellor for Student Affairs may conduct a fact finding hearing only if he/she determines that new facts are discovered.
- M. The Vice Chancellor for Student Affairs shall notify the parties involved of his or her decision, in writing, within thirty (30) days of receipt of the record of the case from the Vice Chancellor for Student Affairs. The decision of the Vice Chancellor for Student Affairs shall have the discretion to impose the sanction immediately upon good cause shown regardless of whether an appeal is taken. The decision is subject to the policy of the Board of Trustees regarding appeals of administrative decisions and on separation of students.
- N. The Vice Chancellor for Student Affairs may extend for a reasonable period of time, not longer than 30 days, the decision date in the event that additional fact finding is deemed necessary.
- O. The regulations in the policy govern basic student rights and conduct at SIUE. Substantial compliance with this policy constitutes full compliance by the parties subject to it.

APPENDIX A STUDENT RESPONSIBILITIES AND STUDENT RIGHTS

STUDENT RESPONSIBILITIES

Students enrolled at Southern Illinois University Edwardsville have responsibility for maintaining an environment which encourages free inquiry and expression, abiding by applicable laws and University policies and procedures, responsibly fulfilling civic duties within their communities, and respecting the rights and responsibilities of faculty, staff members and fellow students. Students are expected to follow course or class guidelines as set forth in syllabi and as enunciated by their instructors. Students who fail to follow classroom instructions may be involuntarily withdrawn in accordance with the provisions of this policy.

STUDENT RIGHTS

- A. The University will comply with applicable law.
- B. Each student has the right to peaceful pursuit of knowledge in an environment dedicated to that purpose.
- C. A student is eligible to register for courses for which he/she has met the prerequisites so long as space is available except where the appropriate dean has approved restrictions based on objective criteria in advance of course registration and in accordance with applicable University policy and practice.
- D. No student who meets the prerequisites of a course shall be involuntarily dropped from the course except as provided for under this policy, and the policy on class attendance for the first class meeting of a term as enunciated in University publications.
- E. No qualified student shall be barred from admission to the University, or participation in an institution, organization, or activity sponsored by the University on the basis of race, sex, creed, national origin, age, religion, sexual orientation, handicap, or other prohibited bases of discrimination under law and the University Affirmative Action Plan. Students are entitled to an environment free from discrimination or harassment on the basis of the factors listed above.
- F. The student body shall have a means of participation in the formulation and application of institutional policies affecting academic and student affairs through the University governance structure as defined in 3 Policies of the Board of Trustees F.
- G. A student's academic and professional performance shall be evaluated solely on academic and professional grounds.
- H. A student shall be able to take exception to data or views offered in the classroom in a manner which does not interfere with the instructional process.
- I. A student may appropriately express political or social views in accordance with prevailing law and University policy.
- J. No adverse action shall be taken against a student solely because of his or her association with groups or individuals.
- K. Student organizations shall not be required to submit membership lists for recognition, although they are required to submit and keep current a list of executive officers and their student identification numbers.
- L. A student shall have the right to meet at a mutually convenient time with the director of any function or operation within the University with regard to seeking a resolution of a complaint pertaining to that function or operation.
- M. A student charged with violations of University regulations shall be informed of their rights as provided for under this policy. Pending action on charges, the status of the student shall not be altered or the right to attend classes suspended, except as provided in this policy.
- N. A student's disciplinary records, to the extent provided by law, shall be kept confidential and separate from academic records.
- O. Records relating to student discipline shall be maintained according to the University's Records Management Program and applicable law.
- P. A student has a right to expect reasonable accommodations from instructors to celebrate their religious holidays.
- Q. Instructors will uphold the "Ethics of Instruction" policies published in Policies and Procedures, SIUE and other applicable policies and procedures.

APPENDIX B VIOLATION OF LAW AND UNIVERSITY DISCIPLINE

University disciplinary proceedings may be initiated against a student charged with a violation of a law which is also a violation of this Student Conduct Code. (For example, if both violations result from the same factual situation, without regard to the existence of civil litigation in court or criminal arrest and prosecution, proceedings under this Student Conduct Code may be carried out prior to, simultaneously with, or following civil or criminal proceedings off campus.)

In the event of proceedings off campus and on campus, the University may advise off-campus authorities of the existence of the Student Conduct Code and its procedures. The University will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, faculty and staff members, acting in their personal capacity, remain free to interact with government representatives as they deem appropriate.

If criminal charges are pending or potential the student respondent is permitted to have counsel at his or her own expense. Counsel may participate in Student Conduct Code proceedings only in an advisory role.

APPENDIX C PROCEDURES FOR INSTRUCTORS TO FOLLOW WHEN A STUDENT DISRUPTS CLASS

- A. If a student disrupts a class session by refusing to follow the directions of the instructor, the instructor may direct the student to leave that particular class session.
- B. If the student fails to leave a particular class session after having been directed to do so by the instructor, the instructor may call University Police and request that University Police escort the student from the class session.
- C. An instructor who directs a student to leave a class for disruptive behavior shall immediately file a written

- D. report of the occurrence with the Dean/Director and the Vice Chancellor for Student Affairs. If, in the instructor's judgment, the student is likely to return to class and continue disruptive behavior, the instructor may file a written request with the Vice Chancellor for Student Affairs for an interim separation from the class or from the University in accordance with Part IV of this policy. The instructor may seek additional sanctions against the student in accordance with this policy. The Vice Chancellor for Student Affairs will inform the instructor of action taken regarding the request for interim separation.

APPENDIX D UNIVERSITY HEARING PANEL PROCEDURES

If the University Hearing Panel option is used, a University Hearing Panel shall be selected by the Vice Chancellor for Student Affairs or designee for each case from the University community at large with input on an annual basis from the Faculty, Student and Staff Senates. The Office of the Vice Chancellor for Student Affairs shall provide administrative assistance to the University Hearing Panel.

UNIVERSITY HEARING PANEL

- A. Depending on the alleged violation, the Vice Chancellor for Student Affairs may consider when appointing the Panel: race, gender, national origin, religion, disability, sexual orientation and other relevant aspects of diversity.
 B. The Vice Chancellor for Student Affairs shall select from the University community a panel consisting of one faculty, one student, and one professional staff or civil service member.
 C. With respect to faculty participating on the Panel, only full time faculty members are eligible to serve on a Panel.
 D. Student members shall be full-time and maintain "good standing" as defined by University policy, and have a minimum grade point average of 2.0 (undergraduate) or 3.0 (graduate) on a 4.0 scale and be under no sanctions of any University policy.
 E. The Panel shall elect its Chair.
 F. The Chair of the University Hearing Panel shall have the following responsibilities:
 1. Orienting new Board members to review procedures
 2. Arranging all meetings of the Panel
 3. Collecting and distributing the relevant materials to the University Hearing Panel from the parties involved.
 4. Presiding over the hearing.
 5. Recording the proceedings and results of the hearing.
 G. A University Hearing Panel hears charges brought to it; hears testimony, reviews the facts as presented and makes a recommendation as to the guilt or innocence of the respondent.
 1. The Vice Chancellor for Student Affairs shall have responsibility for periodically reviewing the continuing eligibility of the faculty, professional and civil service staff, and student members and shall notify constituency heads when new Panel Board members are needed. In the event that the composition of the Panel is incomplete, the Vice Chancellor for Student Affairs shall appoint members ad hoc as necessary.
 2. All members of the University community will cooperate with proceedings under this policy.
 3. The Chair shall be a voting member.
 4. The Panel may use an independent technical consultant as it deems necessary to reach resolution. If an independent consultant is used, all parties must be notified of the name and expertise of the independent consultant and allowed to attend the meeting(s) of the Panel with the independent consultant.

HEARING PANEL PROCEDURES

The Hearing Panel shall follow the sequence indicated below:

- A. The Chair shall convene the Panel and preside over the hearing.
 B. The Chair shall be responsible for provisions for keeping an accurate record of the proceedings of the hearing(s). The hearing shall be tape recorded. The record shall be the property of the University.
 C. The Chair shall inform all parties of their responsibilities regarding attendance, testimony, honesty, rights, and the maintenance of order.
 D. The Chair shall read the charges and ask the respondent to reply to the allegation(s) therein.
 E. The complainant and the respondent may make an opening statement which shall inform the Panel of the evidence to be presented and provide a general overview of the case.
 F. The complainant may then present witnesses and other evidence in support of the allegation(s).
 G. The respondent may then question the complainant and each witness presented.

- H. The complainant may question each witness again after the respondent has finished questioning. Members of the Panel may question the witnesses and the Chair of the Panel may permit further questioning by the parties.
 I. Either party may challenge the admission of evidence if the party believes there is a good reason the evidence should not be admitted. The Chair shall make the final decision in all cases regarding relevance and admissibility of evidence.
 K. The respondent may then present witnesses and evidence in an effort to respond to the charge(s).
 L. The complainant may question the witnesses.
 M. The respondent may question each witness again after the complainant has finished questioning. Members of the Panel may question the witnesses and permit further questioning by the parties.
 N. The Chair shall ask all parties to present any further information pertaining to the case and any closing statements, summarizing evidence or arguments.
 P. All parties shall have the opportunity to present additional closing statements, summarizing evidence and presenting arguments in writing within five (5) working days of the conclusion of the hearing by the Panel.
 Q. At that point, the Panel shall close the hearing and meet in executive session and make findings of fact, determine whether the respondent is guilty as charged, and provide a recommendation for sanctions within applicable time limits.

APPENDIX E HEARING PROCEDURAL RIGHTS

Every reasonable effort will be made to provide procedural rights under this policy. The precise format of a hearing may vary depending upon the circumstances of the particular case.

The following procedural rights are assured to all parties:

1. A timely hearing.
2. Written notice of charges and a reasonable time for response.
3. Waiver of required notice or hearing by the person charged in consideration of a more immediate disposition of the alleged violation.
4. A postponement of any procedure relating to the hearing for reasonable cause.
5. Removal of any hearing panel member provided the party can demonstrate that the member is biased or prejudiced in relation to the case.
6. To hear all relevant oral evidence and view all relevant written evidence used against or in favor of either the person bringing the charge or the respondent.
7. The person bringing or prosecuting a charge has the burden of proof by the preponderance of evidence.
8. All available relevant witnesses may be heard, examined, and cross-examined. A list of witnesses will be provided to all parties and those hearing the case before a hearing.
9. Strict rules of evidence need not be followed; however, evidence which is irrelevant, immaterial, or cumulative may not be permitted.
10. Hearing shall be closed except for the parties, advisors, witnesses only while giving testimony, and those hearing the case. Hearings may be open if all parties agree in writing.
11. To be accompanied to a hearing by either an advisor (non-attorney) or an attorney for the purpose of receiving advice or assistance; advisors or attorneys shall not participate directly in a hearing, except as such participation is required by operative law or regulations in a specific instance. Consultation with advisors or attorneys during the hearing will be at the consent of the chair of the Hearing Panel.
12. To be informed in writing whether the other party will be accompanied to a hearing by either an advisor or an attorney.
13. Hearings shall be limited to the specific charges filed.
14. Those hearing the case may provide for separate hearings if a single incident gives rise to charges against more than one person. They may also hear all such cases in one proceeding.
15. All proceedings, testimony, findings, recommendations, decisions, and the names of the parties involved in any closed hearings are confidential and shall not be disclosed to anyone not involved in or not responsible for the disposition of the hearing or case, unless such disclosure is required by law.
16. Provisions shall be made by those hearing the case for an accurate record of all hearings by tape recording or other appropriate means.
17. Appeal of a recommendation by a hearing panel as provided in this policy.
18. Any situation, question, rule, point, issue, or matter not directly provided for in this policy but which arises under this policy will be resolved by the hearing panel or administrator.

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SLDP ORIENTATIONS

Aug. 25 - 2:00 p.m. Peck 1410

Aug. 25 - 6:30 p.m. Founders Hall 3103

Aug. 26 - 2:00 & 6:30 p.m. Founders Hall 3103

Sept. 1 - 4:30 p.m. Founders Hall 3103

Sept. 2 - 4:30 p.m. Founders Hall 3103

Sept. 9 - 4:30 p.m. Founders Hall 3103

MODULE HIGHLIGHTS:

- C. Everett Koop, Former Surgeon General
- Gary Sigler, Vietnam POW for six years
- A Crisis Simulation
- Experience leadership through a low ropes challenge course

ADDITIONAL OPPORTUNITIES:

- Action! Days-Volunteer Projects
- Habitat for Humanity
- Prairie Share Food Co-op
- Thanksgiving Break Trip
- Spring Break Trip
- IMAGE
- Stephen Covey's Seven Habits of Highly Effective People®

For more information on the Student Leadership Development Program and Volunteer Services, call the Kimmel Leadership Center at 650-2686. The Kimmel Leadership Center is located on the first floor of the University Center.

Fall 1998 Calendar

Come volunteer with us to learn about the community, do something different, meet new people, and have fun! Volunteering also looks good on the resume!

Individual Volunteer Placement is Available

Individual Volunteer Placement along with Academic Service Learning opportunities are available throughout the St. Louis and Metro-East metropolitan area and within the University Community. The Student Leadership Development Program has over 160 volunteer listings where students may be placed for volunteer or service learning experiences.

Action! Days Volunteer Service, 8:00 a.m. to 3:00 p.m.

Action! Days are Saturday volunteer opportunities, which enable students to work as a group and participate in one-day community service projects. Transportation is provided. Meet in parking Lot B. Advance registration is required.

September 12, 1998 - Day of Caring, Boy Scouts Camp Warren Levis, Godfrey, IL

October 17, 1998 - Holy Rosary School, Fairmont City, IL

October 24, 1998 - Beverly Farm, Godfrey, IL

January 30, 1999 - Holy Angels Shelter, East St. Louis, IL

February 6, 1999 - Holy Rosary School, Fairmont City, IL

April 10, 1999 - Carlyle Lake, Carlyle, IL

Voter Registration Drive, 10:00 a.m. to 2:00 p.m.

September 1-3, 1998 - Voter Registration Drive, SIUE Campus

January 19-21, 1999 - Voter Registration Drive, SIUE Campus

Thanksgiving and Spring Break Trips

A Thanksgiving St. Louis Urban Plunge and a Spring Break Trip to the Oklahoma Loyal Shawnee Indian Tribe are available to students who wish to participate in extended overnight volunteer trips during break periods. Advance registration is required. Spring Break Trip cost is \$50.00 for the five days.

Prairie Share - Fall 98/Spring 99 - Saturday 9 a.m. to 12:00 p.m.

Prairie Share is a food co-op based out of Protestant Welfare in Granite City, Illinois. Volunteers are needed to assist with packing food for distribution and carrying food out to vehicles.

September 26 - October 24 - November 21 - December 19 - January 30 - February 27 - March 27 - April 24

Habitat for Humanity - Fall 98 / Spring 99

Saturday 7:45 a.m. to 1:00 p.m.

Habitat for Humanity is an organization devoted to placing low-income families in rehabilitated or new homes. Piasa Area Habitat for Humanity accomplishes their work through volunteers and material donations.

September 19 & September 26 - October 3 & October 10 - November 7 & November 14

December 5 - February 20 & February 27 - March 20 & March 27 - April 17 & April 24

Volunteer & Career Fairs

Volunteer and Career Fairs are scheduled for October 14, 1998 and March 17, 1999 at the Delyte W. Morris University Center. Over 100 employers and volunteer agencies attend. The fairs provide students opportunities to learn about off-campus volunteer sites, cooperative education experiences, available career positions, future career options, and networking with employers.

For more information on the Student Leadership Development Program and Volunteer Services, calendar information, or to sign up for a volunteer project, call the Kimmel Leadership Center at 650-2686. Or, visit the Student Leadership Development Program and Volunteer Services at our web address <http://www.siu.edu/KIMMEL/SLDP>. The Kimmel Leadership Center is located on the first floor of the Delyte W. Morris University Center.

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◆ TUESDAY, AUGUST 25, 1998

The Ales

PAGE 31 ◆

RAINTS & RAVES



PART ONE: TIPS FOR SURVIVAL

■ BY COREY STULCE
LIFESTYLE EDITOR
cstulce@siue.edu

Welcome back, I guess. For those of you who have never read my stuff before, I hope you enjoy. For those who have, what the hell is wrong with you?

Anyway, it's back to the grind. And I figure I've been around this campus long enough to share a couple of tips for newcomers, or short-attention span old-comers. So pay attention; this stuff is gold!

For those of you who haven't picked up your books yet, good for you! Wait until next week.

There's nothing worse than that stiflingly hot, cattle drive into the book room. Any professor who gives reading assignments the first week needs to be boycotted.

By now, everyone should know that parking is a bitch. Don't worry, it'll get worse as the year progresses. Just wait until they decide to close the main road into campus for a week. That'll be a hoot.

So you get to campus late. Pull into the meter lot behind the Rendleman Building. There's always a broken meter there that requires no pocket change. (Save the change to throw at construction workers. They love it.) But keep an eye on your magic meter. If it is fixed during the day, you will get a ticket.

Now, skipping class. This is tricky. By now, your prof has heard every "dead granny" and "I was diagnosed with impromptu pelvic spasm" story out there. But for some reason, the old "car trouble" story still seems to work, if you call ahead of time and leave a message. Just don't abuse it.

OK, so these were freebies. I have plenty more, but they will cost you a quarter apiece. The line forms at the rear.

Kiss and tell

IN THE NEW FILM "BILLY'S HOLLYWOOD SCREEN KISS," WRITER/DIRECTOR TOMMY O'HAVER DEMONSTRATES HIS LOVE FOR ROMANCE, FRIENDSHIP AND DRAG QUEENS

■ BY COREY STULCE
LIFESTYLE

If romance is dead, the new comedy, "Billy's Hollywood Screen Kiss," will attempt to revive it, while providing a funny, visually striking experience. The film involves one man's infatuation for another man, but deals with themes for everyone, be it gay, straight, bi-sexual or even Mormon.

Who hasn't had to ask the question, "God, I really like/lust/love that person, but how does he/she feel about me?" Of course Billy (Sean P. Hayes), has it even rougher; he is trying to decipher if the object of his affection is gay or not.

The debut feature from writer/director Tommy O'Haver is full of technicolor magic, harking back to the old MGM musicals of the '40s. The story follows Billy, a photographer, who uses his decades-old Polaroid camera to bring to life the great movie kisses. His models are drag queens and of course, his hoped-for paramour, Gabriel.

Billy and Gabriel become friends, all the while Billy's tension is heightened as he attempts to find out Gabriel's true nature. O'Haver has filled the rest of the film with wild, eclectic characters, including gaggles of drag queens, all of whom add to the movie's hysterical nature.

All in all, it's a movie about friendship and learning that if you wait long enough, romance will find you. O'Haver sends the message that, though the seas are sometimes turbulent, love will eventually come to all. The movie that was a smash at the Sundance Film Festival is now playing at the Tivoli theater in the U City Loop.

O'Haver is currently working on a big-screen adaptation of the "Archie" comic for Universal Pictures. But he took a few minutes away from preproduction to answer a few questions about his own coming out and writing about real life and romance.

Have you gotten a chance to see "Billy" in an actual theater with an audience yet?

I've gone and seen the end a couple times. People were applauding and it was really nice to see.

When did your inclinations towards film-making begin?

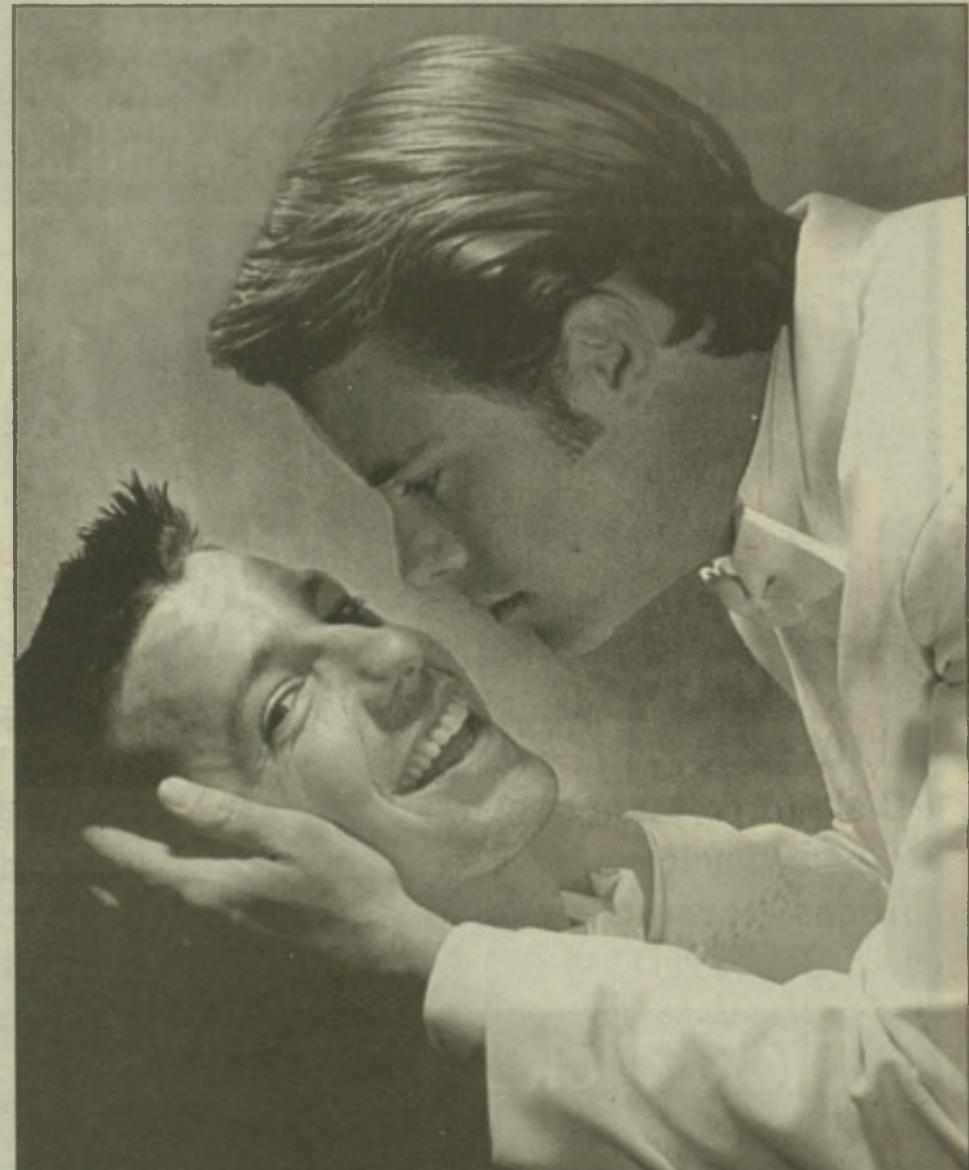
Pretty young. I did a lot of Super 8, stop motion movies. "G.I. Joe Meets Barbie," and "Monsterslayer," all done with "Star Wars" figures, which was supposed to be a sequel to "Dragonslayer." I couldn't get the characters to talk, because it was Super 8.

That was as a kid. When I got into high school and college, I was reviewing movies for the paper and I got into theater. I was taking writing classes at Indiana University

on the side. You couldn't get a film major there, there was no production class. I had a writing teacher who thought I could make a living at it if I just wrote, so I took that as a sign and moved to L.A., and I worked as a production assistant. Then I went to the mail room. I wrote a short film that a friend of mine directed, which was bought by Showtime, and that was where I finally got people to talk [in a movie].

I read that you did a short film about coming out. Were you out when you made it?

see BILLY, page 34



Top: The cast from the new Trimark film "Billy's Hollywood Screen Kiss," Sean P. Hayes, Meredith Scott Lynn and Brad Rowe, get friendly while writer/director Tommy O'Haver looks on.

Bottom: Billy (Sean P. Hayes) is looking for love in the sexually mysterious Gabriel (Brad Rowe) in the romantic comedy "Billy's Hollywood Screen Kiss."



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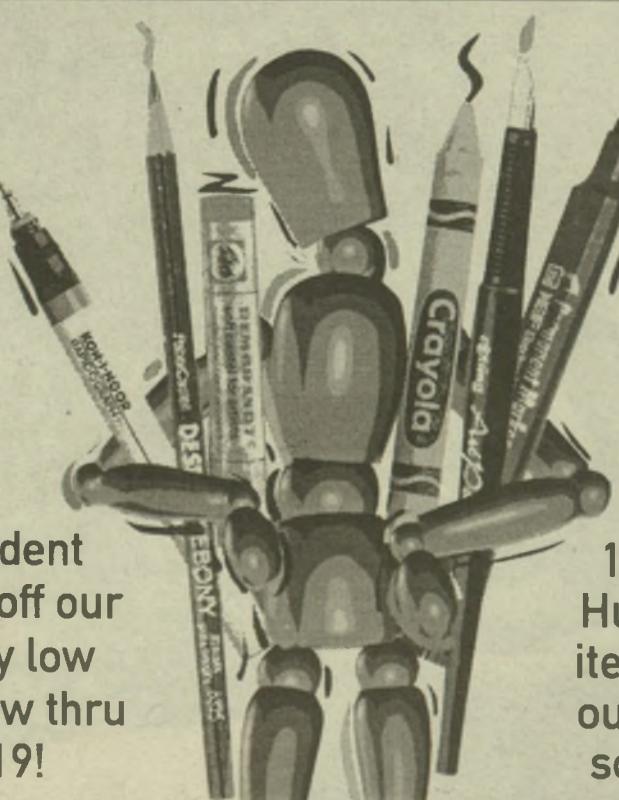
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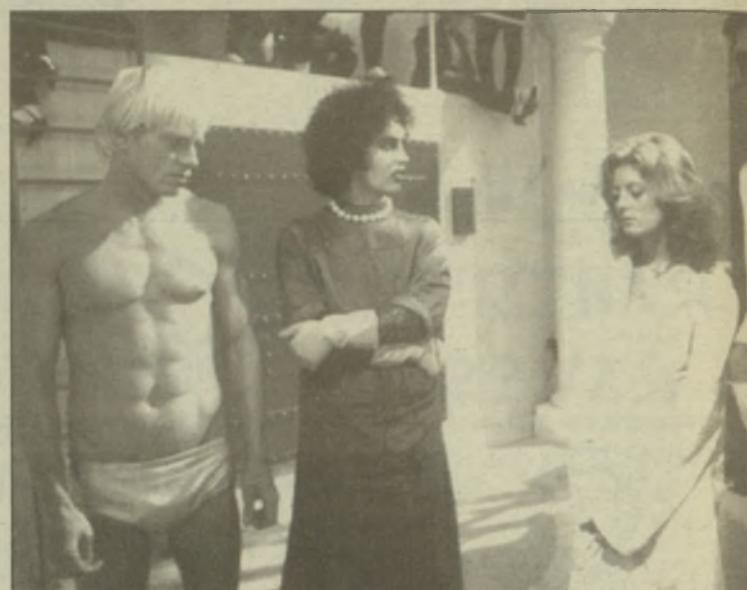
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RANTS & RAVES

PART TWO: ROCKY HORROR



■ BY COREY STULCE
LIFESTYLE

There must be some reason the "Rocky Horror Picture Show" keeps getting played in movie theaters around the world. Maybe it's because the rules are, there are no rules. Audience members are encouraged, nay expected, to yell at the screen, act out, dance, sing and throw various objects at each other.

It's like a tamer version of anarchy, with catchy tunes. But I think the real reason young people all over the world keep revisiting the 1975 film has something to do with one of the film's major themes: sex.

"Rocky" has a little something for every taste: there's a nice married couple (Brad and Janet), a feisty transvestite (Dr. Frank-N-Furter), incestuous, costumed siblings (Riff Raff and Magenta), an obsessive tart (Columbia), a brain-dead hunk (Rocky) and Meat Loaf.

Plot examination is not important. But the themes, now those are worth paying attention to. Exploration can be a good thing. Love conquers all. And don't screw with an alien and his sister unless you want to be shot with a three pronged phallic-pistol.

Unfortunately, "Rocky" has not been screened in the St. Louis area for some time now. That's a shame. It really is one movie that should be seen on the big screen with obsessive club kids performing in front of the screen.

I remember my first time. Ah, back when I was a virgin. I was a petrified naive teen, a sophomore in high school, not even old enough to drive myself to the theater. Back then it was still shown at the old Tivoli theater on Delmar, years before its spiffy redesign. The Tiv was still a cool movie house, just a lot dingier, with a better chance to get some asbestos poisoning.

Anyway, I had no idea what to expect. People were screaming indecipherable things. There

were men wearing (gasp!) lingerie. What the hell had I gotten myself into? And this was before those giant lips ever hit the screen!

Suffice to say, it was an enlightening experience. And I went many, many, many more times throughout high school and eventually picked up on all the fun sayings (even made up a few of my own).

I think one of the great things about the film experience is that no one is shunned. That's probably why it's embraced by so many gay and lesbian teens (besides the sexual over- and undertones).

Now sitting in front of the University Center is not quite the same as in a dark, run-down theater, but it's the best we've got right now.

Besides, it'll be fun to watch wide-eye small-towners try to comprehend what they are seeing on the big screen.

Remember, it's just a jump to the left...



Top: Rocky Horror (Peter Hinwood) gets introduced to the once pure Janet (Susan Sarandon) by the sweet transvestite Dr. Frank-N-Furter (Tim Curry).
Bottom: Curry strangles his loyal slave Riff Raff (Richard O'Brien).

Snipes flick "Blade" has lots of bite and buckets of blood

NEW YORK (AP) — In the mood for a little gore? How about a nice decapitation to finish off the summer? Or maybe some impromptu dentistry?

Be forewarned: while "Blade" is a stylish, original twist on the comic-book action movie, it's also harrowingly graphic.

The film opens at an underground vampire nightclub beneath the floor of a slaughterhouse. As dancers gyrate, blood sprays from the ceiling.

Enter Blade, played by Wesley Snipes, a sword-wielding mutant who hunts vampires in hopes of keeping them from taking over the world.

The film deftly sidesteps cliches and delivers a complex plot that's quickly moved along with more intelligent dialogue than is typical for this genre.

These vampires deal in things

like politics and offshore accounts; one of them is bored, unshaven pretty boy Deacon Frost (Stephen Dorff) who's threatening the world with apocalypse.

Blade, who looks like a cross between Robocop and Tim Burton's version of Batman, fights vampires because he is angry that one of them chomped on his mother when she was pregnant, causing her to die as he was born. The bite also altered his genetic makeup, turning him into a half-human, half-vampire who can withstand traditional vampire weapons like garlic and daylight but still thirsts for blood.

Joining him in his fight are the requisite codger sidekick (in this case, Kris Kristofferson playing a vengeful, cancer-stricken old man whose family was wiped out by vampires) and a young hematologist (N'bushe Wright)

who works to find a cure for vampire blood after she is bitten by an undead corpse in a hospital.

There's plenty of action to go around, especially in fight sequences where Snipes gets to show off his real-life martial arts prowess. But this action is smartly paired with a storyline that has Oedipal and Christian overtones.

When Blade is finally reunited with his mother, who has become a vampire, she acts seductively toward him. And when his hands and feet are impaled in a climactic torture scene. His blood is drained into a chalice.

The film is based on a Marvel

comic book character who debuted in 1973, and is described by screenwriter David S. Goyer as "Shaft with a stake."

The extreme violence, including exploding corpses and many lingering closeups of needles piercing skin, is set to a grinding, repetitive beat that somehow makes the scenes even more disturbing.

Detracting somewhat from the film's overall impression are the special effects, which at times are too obviously generated by a computer and almost look as though they were drawn onto the screen with a set of felt-tip pens.

Audiences are getting more

sophisticated about computer animation, and if filmmakers are going to use it, they have to be more discreet.

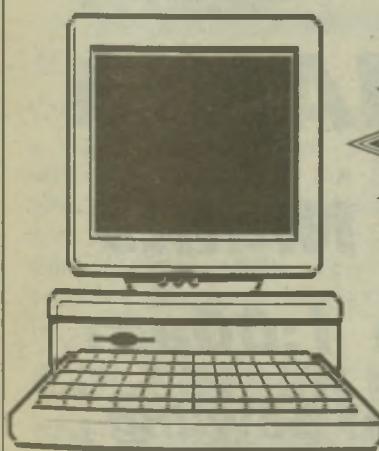
The ending of "Blade" clearly leaves room for a sequel. With any luck, Snipes and the filmmakers will avoid the diluted formula that has plagued the "Batman" series.

"Blade," a New Line Cinema release, was produced by Amen Ra Films in association with Imaginary Forces. It was directed by Stephen Norrington, produced by Peter Frankfurt, Wesley Snipes and Robert Engelman and written by David S. Goyer. Running time: 2 hours. Rated R.



Wesley Snipes battles the evil vampire, Frost (Stephen Dorff). In the film "Blade."

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Stooge lovers convention held

BURBANK, Calif. (AP) — It's a gathering where people enjoy getting a slap instead of a handshake, pay extra to get a pie in the face and soak up 75 years of Three Stooges nostalgia.

The first West Coast convention of Stooge lovers was held this month at the Burbank Airport Hilton Hotel and Convention Center. Previous gatherings were in Philadelphia, home of Stooge Larry Fine, who died in 1974.

The widow of a later Stooge, Curly Joe DeRita, was among the participants at the affair.

"We're trying to keep the Stooges alive," Jean DeRita said during a break from signing books and posters with her late husband's likeness.

Formed as a vaudeville act in 1923, the Stooges made about 200 film comedy shorts and appeared in a dozen feature films between 1930 and 1965. Pounding each other's heads with mallets, tweaking noses and kicking shins were staples of their movies, which reached a new generation when shown on television.

At the convention, Stoogeophiles like Leo Wolene, 52, of Northridge were able to experience something of what it was like before the cameras decades ago.

Wolene took part in a replay of a famous Stooges scene: Madame Pompadour's birthday, a fancy affair that degenerated into pie-throwing.

For \$50, any knucklehead could throw a few shaving-cream pies and take home a videotape keepsake of the performance.

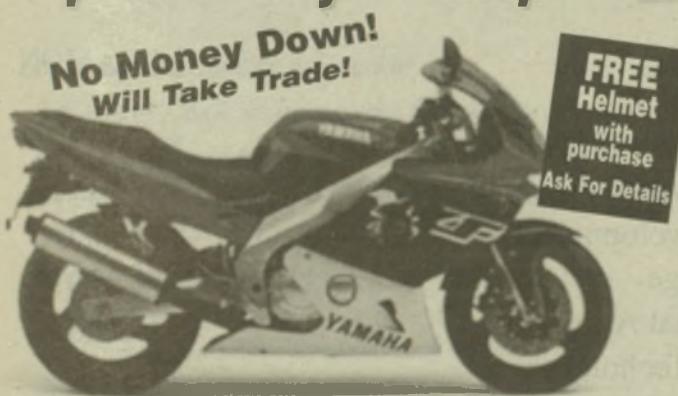
"Lucky" Giorgianni, 70, of Valencia said he remembers racing to the movie house in New Brunswick, N.J., to see the latest Stooges shorts.

Besides comedy the convention also had a mystery. A \$5,000 reward was offered for information leading to the arrest of crooks who allegedly stole 120 cases of freshly brewed "Three Stooges" beer being trucked from Atlanta to Burbank.

"What is this world coming to?" said Bob Benjamin, son of Jean DeRita and stepson of Curly Joe. He helped found Comedy III Productions Inc. to promote the Stooges' legacy and control their trademarks.

The beer was intended for a reception for the most ardent followers of the Stooges, who dubbed themselves "Very Important Knuckleheads." An emergency shipment of 10 cases was flown in to quench their thirst, said Patrick Lauerman, who handles merchandising for Comedy III Productions.

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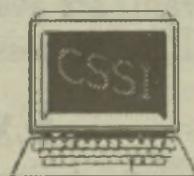
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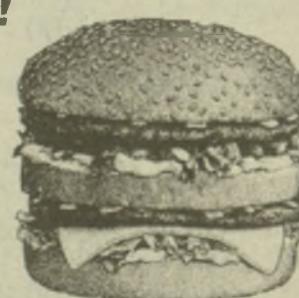
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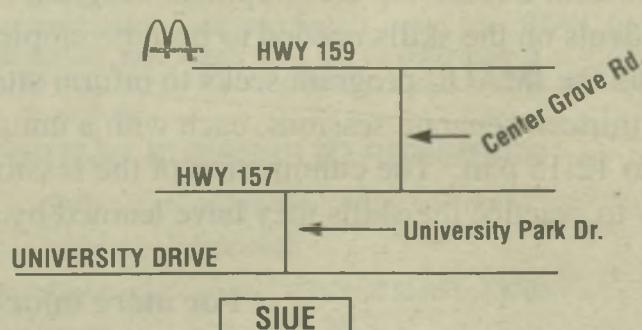
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The School of Nursing has a baccalaureate completion program for registered nurses. If you already have a BS degree and are a nurse you may be interested in our master's program. We offer a master's program with 5 specializations including Nurse Anesthesia and Nurse Practitioner.

JUST WANT TO EXPLORE THE POSSIBILITIES OF NURSING?

You are welcome to call the School of Nursing (618) 650-3956. Programs are available also through ROTC, and some Co-op activities are possible.

Explore the possibilities!

IMAGE

DATE	TIME	TOPIC	LOCATION
9/1/98 Tues	11:00 - 12:15p	Orientation to CDC and SLDP Services	FH 2301
Tue 09/08	11:00 - 12:15p	Introduction to Resume Preparation	FH 2407
Tue 09/15	11:00 - 12:15p	Resume Development	FH 2301
Tue 09/22	11:00 - 12:15p	Image	FH 2407
Tue 09/29	11:00 - 12:15p	Professional Attire	FH 2407
Tue 10/06	11:00 - 12:15p	Job Search Techniques	FH 2407
Tue 10/13	11:00 - 12:15p	The Internet: Electronic Job Search Techniques	FH 2301
Tue 10/20	11:00 - 12:15p	Dining Protocol and Social Conversation	FH 2407
Tue 10/27	11:00 - 12:15p	Informational Interviewing (Networking)	FH 2407
Tue 11/03	11:00 - 12:15p	Interviewing Part I	FH 2407
Tue 11/10	11:00 - 12:15p	Interviewing Part II (Panel)	FH 2407
Tue 11/17	11:00 - 12:15p	Surviving the First Year	FH 2407
Wed 11/18	4:00 - 6:00p	Reception and Meal	University Restaurant

The IMAGE program is for all Southern Illinois University Edwardsville students. Sponsored by the School of Business, Student Leadership Development Program (SLDP), and Career Development Center (CDC); IMAGE seeks to educate students on the skills needed to become employed. By focusing on Interviewing, Manners, Attire, Grooming, and Etiquette the IMAGE program seeks to inform students on ways to enhance their employment potential. IMAGE consists of thirteen separate sessions, each with a unique focus. The IMAGE sessions will take place on Tuesdays from 11:00a.m. to 12:15 p.m. The culmination of the sessions is a reception and meal, where students will have an opportunity to practice the skills they have learned by applying them during a simulated business dinner.

For more information, call extension 3708.

Sponsored by Student Leadership Development Program, Career Development, and the School of Business.

The Office of Information Technology Communications Support welcomes you to Southern Illinois University at Edwardsville! In order to make your transition easier, we have prepared some documentation for you to help you with your communication needs. Communications Support is located in the Kathryn Dunham Hall, room 0211. Our office hours are Monday through Friday, 8am to 4:30p.m.

Services we provide include:

- STAN (Student Telephone Account Numbers)
- PTL (Personal Telephone Lines at the Residence Halls)
- E-Mail

STAN: The Student Telephone Account Number is an affordable way to bill your calls

Rates for local calls are \$0.02 a minute all day everyday. Rates for calls to St. Louis are \$0.10 a minute all day everyday. Rates for long distance calls are:

7 am-7pm	\$0.20/minute
7pm-7am	\$0.10/minute
Weekends	\$0.10/minute
Holidays	\$0.10/minute

Rates for International calls vary depending on the country you are calling. However, our rates are 40% below AT&T's International rates.

All calls can be Rates before they are placed when you visit our web site:

<http://www.siu.edu/TELECOM> and follow these instructions:

1) Type in your Subscriber ID. It can be found on the top left side of your bill. If you have trouble finding your Subscriber ID, call the Customer Support Center at 3739. They will help you identify your Subscriber ID.

- 2) Type in your STAN for the password.
- 3) Click on "Verify".
- 4) Select "Rate Inquiry".
- 5) Type in the number to which you want to place a call.
- 6) Click on "Show Cost of Call".

For additional information on this process, please call 3739.

DIALING INSTRUCTIONS:

Calls within the 618 area code:

Dial 9+the 7 digit number +your STAN when you hear the fast busy signal.

Calls outside of the 618 area code:

Dial 9+the area code + the 7 digit number + your STAN when you hear the fast busy signal.

International Calls:

Dial 9+011 + the country code + the city code + the local number + your STAN when you hear the fast busy signal.

For additional instructions on dialing, please call 3373.

APPLYING FOR YOUR STAN

Come to the Kathryn Dunham Hall, room 0211 during normal business hours, (Monday through Friday, 8am to 4:30pm). You will need to bring your student ID and you must be financially clear to apply for your STAN. You must also be a University Housing resident. If you are financially clear and are on the Housing Resident List, you will fill out the STAN contract and will be able use your STAN that day

There is a \$100.00 limit on each STAN. Once your bill has reached \$100.00, your code will automatically be turned off until you pay your bill in full with cash or money order. Your STAN will be activated within (2) business days from the time you pay your bill.

You will receive your summary bill at your University address and payments must be made at the drop box on the south side of the Office of the Bursar in Rendleman Hall. You can obtain the detail to your bill by accessing the web site: <http://www.siu.edu/TELECOM>, and then follow these instructions:

- 1) Type in your Subscriber ID. It can be found on the top left side of your bill. If you have trouble finding your Subscriber ID call the Customer Support Center at 3739. They will help you identify your Subscriber ID
- 2) Type in your STAN for the password.
- 3) Click on "Verify".
- 4) Select "Print a Bill".
- 5) Double click on desired billing date.

PTL: PERSONAL TELEPHONE LINE:

NEVER MISS ANOTHER CALL!

Residents of Woodland and Prairie Halls can now have their own telephone line, voice mail box and caller ID for just \$8.00 a month. (All residents still have one jack provided for them by Housing). The PTL is your very own personal telephone line that comes equipped with voice mail and is caller ID ready, (students must provide the caller ID boxes). Students who purchase the PTL also have the option to keep their same phone number throughout all their years as a Housing Resident.

Applying for your PTL:

Come to the Kathryn Dunham Hall, room 0211 during normal business hours, (Monday through Friday, 8am to 4:30pm). You will need to bring your student ID and you must be financially clear to apply for your PTL. You must also be a University Housing resident at either Woodland or Prairie Halls.

If you are financially clear and are on the Housing Resident List, you will fill out the PTL contract and your PTL will be activated on the next available activation and relocation date provided by Communications Support. For a list of those days, please see the schedules posted around Woodland and Prairie Halls, visit our web site at: <http://www.siu.edu/MESSENGER> or call 650-3373.

Payment for the term of the PTL contract is due at the time the request is submitted and will be accepted in either money order or cash form. Your contract extends through the entire semester and must be renewed at the end of each semester in order for you to keep the same number. Students with a PTL contract will receive a renewal notification about (1) month before the end of each semester reminding them to renew their contract.

Those who opt to have a PTL will receive instructions on using their Meridian Mail voice mail box at the time their PTL is activated. For additional information on the PTL, visit our web site: <http://www.siu.edu/MESSENGER> or call 650-3373.

PTLs will be available to Cougar Village Residents when the renovations in the apartments have been completed.

EMAIL

SIUE students have access to the Internet using their SIUE Network Account (or Email). To activate your SIUE Network Account you must be financially clear and registered for classes for the current semester. Bring your SIUE ID card to the Academic Computing lab in the basement of the Lovejoy Library. The attendant will scan your ID and if approved, your paperwork will be available for pickup at the same location (2) business days later. You must have your SIUE ID to activate and to pick up network account paperwork.

This is a free service! For more information on your email, visit our web site at: <http://www.siu.edu/HELPDESK> or call 650-3739.

IMPORTANT THINGS TO REMEMBER

Do not loan out or tell anyone your STAN. You are responsible for 100% of the charges on your account.

To report your card missing or stolen, come to Kathryn Dunham Hall, room 0211 immediately. Your STAN will be deactivated and you will need to apply for a new one.

To report trouble with the phone in your apartment or dorm, take the following steps:

- 1) Check the cord that goes from the phone to the receiver and make sure it is not frayed or unplugged.
- 2) If you don't have a dial tone, plug the phone into a different jack to determine if it is your phone or the wiring. Telecom will only repair the wall phones in Cougar Village apartment. All other phones are the responsibility of the resident.
- 3) If you have an answering machine, unplug it and plug it back in.
- 4) If none of these work, dial 3373 and report your trouble. Please leave your name and your phone number. Most troubles are repaired within 1 working day.

If you can't place calls off campus using your STAN, go to the nearest computer lab and check your bill to determine if you have reached the \$100.00 maximum. If your bills is not at \$100.00, call 3739 and report a case of trouble.

IMPORTANT NUMBERS TO REMEMBER

- | | |
|------|---|
| 911 | Police, Fire, or Ambulance Emergencies |
| 2000 | University Information |
| 3373 | Trouble with phone, PTL and Meridian Mail |
| 3739 | Information on STAN and billing questions |
| 3739 | Information on Email accounts |

classifieds

◆ PAGE 38

The Alestle

TUESDAY, AUGUST 25, 1998 ◆

HELP WANTED

Pantera's Pizza now hiring counter help and cooks/delivery drivers. Apply in person at 1522 Troy Road in Montclare Shopping Center. 9/1/98

Hannigan's Restaurant, located in Lacledes Landing is now hiring responsible, energetic, happy people for: Day servers, Evening Servers, Day & Evening Hostess/Host. Scheduling, Flexibility, great pay. Call Mark for interview. 314-241-6066 9/3/98

FOR SALE

BROTHER INK-JET WORD PROCESSOR WHISPER WRITER 14 inch display. \$200.00 Firm. Very Portable 488-7082 8/27/98

FOR RENT

APT ONE BEDROOM Utilities Furnished. \$475.00 mo. Block off Main 692-0937 7/1/98

24 HOUR RENTAL HOTLINE 345-7771 HARTMANN REALTORS 9/29/98

MISC

ACT NOW FOR SPRING BREAK '99!! Join our VIP Mailing in October that will offer you special discounts for Cancun, Jamaica, South Padre Island and Florida. Call Leisure Tours 800-838-8311 / www.leisuretours.com 8/25/98

PERSONALS

SIGMA GAMMA RHO SORORITY INC. welcomes you to SIUE home of the Cougars. We hope you have an E-E-YIP year. 8/25/98

TO ALL OF my Sexy Sorors. I hope you had a Golden Summer which will shine throughout the year. Remember RHO yatty comes first. Finesse #1 SS Impressions. 8/25/98

CONGRATULATIONS to the BLUE and GOLD on a productive successful summer! INTENSITY #1 S.S. Resolution 8/25/98

BRAIDA! BRAIDS! BRAIDS! ALL STYLES ALL TYPES. CALL NENA 618-650-4009 9/1/98

"The family suggests that memorial contributions be made to the American Heart Association. When people want to honor a loved one and fight heart disease.

American Heart Association
Fighting Heart Disease and Stroke

Placing a classified ad

Frequency Rates

(For billing purposes, five (5) words equal one line)

All classifieds and personals must be paid in full prior to publication.

Deadlines

1 run: \$1.00/line 5 runs: \$.90/line
(2 line minimum) 20 runs: \$.80/line
3 runs: \$.95/line Personals: \$.50

Tuesday Publication:

Noon Friday

Thursday Publication:

Noon Tuesday

Adjustments

Please read your ad on the first day it appears. If you cannot find your ad or discover an error in your ad, call 692-3528 or come into the office. Positively no allowance made for errors after the first insertion of advertisement. No allowance of correction will be made without a receipt.

Placing Ads

To place a classified ad, come to the Office of Student Publications, located in the UC, Rm. 2022, and fill out a classifieds form.

Office Hours

Monday thru Friday: 8am - 4:30pm

692-3528

The 1998 Freshman Record books are now ready to be picked up in the Alestle Office
\$10.50 per book

• Students Take Notice •

• Need Money?

- Need Flexible hour to work around your class schedule?
- Need a chance to earn \$10 an hour or more with no experience required?
- Need a convenient location, close to campus?

If you answered yes to any of these questions, then Absopure Water Company is where you need to be!

We are the fastest growing bottled water company in the Midwest!

We offer part-time employment opportunities available now!

We offer flexible scheduling

We offer full paid training

We offer hourly wage plus commission

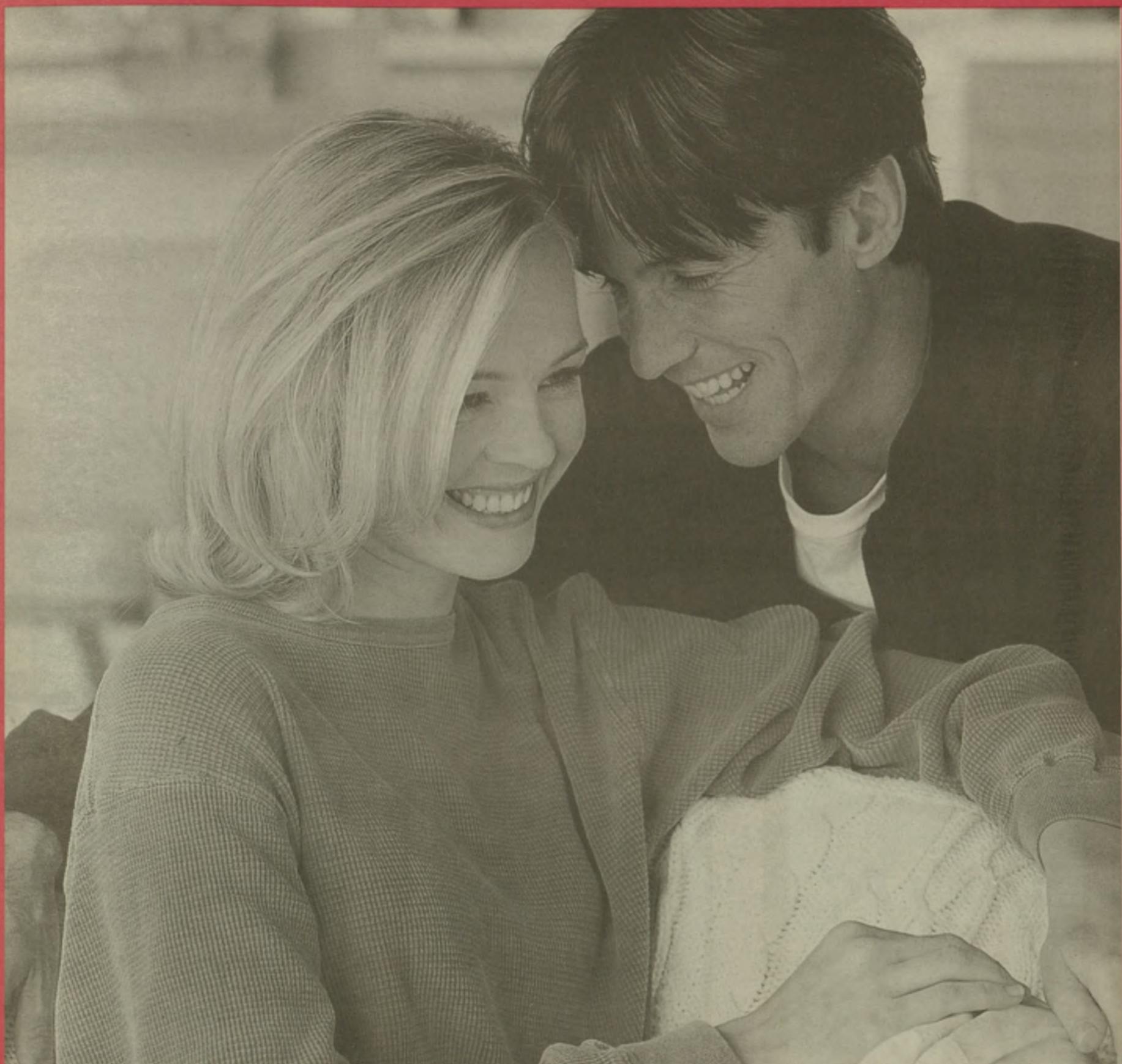
We offer daily, weekly and monthly bonuses

If you are serious about joining a dynamic sales team - call us for a same day interview

Call Toll-Free 1-800-625-3535 or locally 624-1073 or fax your resumé to 624-1076

Ask for Angela or Doug

Haircuts that fit your lifestyle and budget.



Present your student ID from
Southern IL University and you will
receive
10% off
any haircare service or products.

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1516 Troy Road • Edwardsville, IL
(618) 692-4262



*Guaranteed Satisfaction.
Guaranteed Style.™*

Welcome Back Students!

from

Hollywood ★ Tan



SIUE's Best Tanning Salon

STEREOS WITH
CD PLAYERS
IN ALL 12 ROOMS

OPEN 7 DAYS A WEEK!

#2 COTTONWOOD, GLEN CARBON, ILLINOIS

(LOCATED ON HIGHWAY 159 ACROSS FROM DAIRY QUEEN)

NEW
BULBS!

288-4560

Back To School Specials

8
VISITS
\$19.98

MUST BRING COUPON & VALID STUDENT ID.
EXPIRES 9/15/98

30 DAY
UNLIMITED
\$40

MUST BRING COUPON & VALID STUDENT ID.
EXPIRES 9/15/98

FIRST
VISIT
FREE

NEW CUSTOMERS ONLY
MUST BRING COUPON & VALID STUDENT ID.
EXPIRES 9/15/98

20 MIN. TANNING
30 MIN. TANNING
STAND UP TANNING
FACIAL TANNERS

APPOINTMENTS OR WALK-INS

CALL TODAY

288-4560

HOURLS:

Monday - Thursday
8:00 a.m. - 10:00 p.m.
Friday - Saturday
8:00 a.m. - 9:00 p.m.
Sunday
9:00 a.m. - 9:00 p.m.