

Webster Groves, MO · George Herbert Walker School of Business & Technology · Business Department

# Applied Business Statistics BUSN-5760

S2 2024 Section 04 3 Credits 03/18/2024 to 05/17/2024 Modified 03/28/2024

Concourse provides instructors a place to build a complete electronic course syllabus with important course information such as institutional policies already in place. Students can ask the course instructor for any information related this course not available here - note that syllabi may remain undeveloped until closer to the beginning of the course. If you are the course instructor, click here to learn more about building your syllabus (https://worldclassroom.webster.edu/courses/1346121/pages/concourse-syllabus-introduction? module\_item\_id=14473157).

# Meeting Times

Tuesdays at 5:30 PM in EAB 131 between 3/18/24 and 5/17/24

# Contact Information

Professor: Robert Wrobel

Email: RobertWrobel49@webster.edu

Phone: (314) 825-6315

That's my cell number. If you call me, be sure to text me first and let me know you're a student or I probably won't answer. I don't mind communicating by text message, but please be reasonable about it... I will be annoyed if I get messages and/or calls earlier than 9AM and/or later than 11PM.

# Description

The student examines the application of statistical analysis, hypothesis testing and regression analysis in business decision making. The course should focus on the utilization of statistical methods as applied to business problems and operations.

# Outcomes

- 1. Students can describe basic statistics concepts and apply proper sampling methods.
- 2. Students can compute basic descriptive statistics.
- 3. Student can describe a normal distribution and apply the concepts of the normal distribution to that of sampling distributions.
- 4. Students can construct confidence intervals for both numerical and categorical data, and can apply to a real-world business scenario.
- 5. Students can use numerical or categorical data to assess the validity of statements made in a business setting.
- 6. Students can perform simple and multiple regression analysis.
- 7. Students can determine expected wealth in an uncertain business climate.
- 8. Students can apply various advanced forecasting techniques.

# Required Textbook

# Statistics For Managers Using MS Excel (w/o Access)

Author: Levine Publisher: PH Edition: 9th

ISBN: 978-0136880981

# ✓ Evaluation

Exam 1: 25% - Descriptive Statistics, Visualization, Probability, & Python / Pandas Basics

Exam 2: 25% - Hypothesis Testing, Regression, & More Python / Statsmodels

Assignment 1: 25% - Data Wrangling With Pandas

Assignment 2: 25% - Regression With Statsmodels

Extra Credit 1: 1% - Add Your Photo To Your Profile

Extra Credit: ?% - TBD

# \* Course Policies

There has been a serious ongoing issue with academic integrity (aka, cheating) on campus. Every term for the last few years, I have failed dozens of students for exchanging information with other students during exams, plagiarizing / copying homework, using AI, and a variety of other infractions.

I strongly advise you to drop this course immediately if you do not think you can meet my standards of academic integrity. I promise I will give you an F for the course and report you to the dean's office if I observe any behaviors I deem to be cheating.

I teach multiple courses on data analysis and computing and am very good at using this knowledge to catch cheaters. While some of you may be able to get away with it, there are nearly 100 past students of mine that did not. It's not worth the risk, cost, shame, etc.

This is not a bluff. Just ask around.

# **1** Institutional Policies

### Academic Policies

Academic policies provide students with important rights and responsibilities. Students are expected to familiarize themselves with all academic policies that apply to them. Academic policies for undergraduate students can be found in the Undergraduate Studies Catalog; graduate students should review the Graduate Studies Catalog.

### Undergraduate Studies Catalog

The Undergraduate Studies Catalog contains academic policies that apply to all undergraduate students. The *academic policies and information* section of the catalog contains important information related to **attendance**, **conduct**, **academic honesty**, **grades**, **and more**. If you are an undergraduate student, please review the catalog each academic year. The current Undergraduate Studies Catalog is at:

http://www.webster.edu/catalog/current/undergraduate-catalog/ (http://www.webster.edu/catalog/current/undergraduate-catalog/)

### **Graduate Studies Catalog**

The Graduate Studies Catalog contains academic policies that apply to all graduate students. The *academic policies* section of the catalog contains important information related to **conduct**, **academic honesty**, **grades**, **and more**. If you are a graduate student, please review the catalog each academic year. The current Graduate Studies Catalog is at:

http://www.webster.edu/catalog/current/graduate-catalog/ (http://www.webster.edu/catalog/current/graduate-catalog/)

### Grading

The Grades section of the academic catalog outlines the various grading systems courses may use, including the information about the final grade reported for this class.

#### Undergraduate

http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html#grading (http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html#grading)

#### Graduate

https://webster.edu/catalog/current/graduate-catalog/academic-policies.html#gradingsystem (https://webster.edu/catalog/current/graduate-catalog/academic-policies.html#gradingsystem)

### <u>Incomplete</u>

There are important policies that govern grades of Incomplete (I), including the circumstances under which Incomplete grades are granted, deadlines for completion, and consequences should the remaining course work not be completed. It is the responsibility of a student who requests an Incomplete to ensure that they understand and follow the policies.

### Grade Appeals

Instructors are responsible for assigning grades, and student should discuss grade issues with the instructor. Policies and procedures for appealing grades are available in the appropriate catalog.

### Academic Honesty Policy

Webster University is committed to academic excellence. As part of our Statement of Ethics, we strive to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic dishonesty is unacceptable and is subject to a disciplinary response. Students are encouraged to talk to instructors about any questions they may have regarding how to properly credit others' work, including paraphrasing, quoting, and citation formatting. The university reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic work.

The university's Academic Honesty Policy is published in academic catalogs:

#### Undergraduate

http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html (http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html)

#### Graduate

http://www.webster.edu/catalog/current/graduate-catalog/academic-policies.html (http://www.webster.edu/catalog/current/graduate-catalog/academic-policies.html)

As a part of the university commitment to academic excellence, the Reeg Academic Resource Center provides student resources to become better acquainted with academic honesty and the tools to prevent plagiarism in its many forms:

https://websteru.sharepoint.com/sites/AcademicIntegrityAtWebster (https://websteru.sharepoint.com/sites/AcademicIntegrityAtWebster)

### Statement of Ethics

Webster University strives to be a center of academic excellence. The university makes every effort to ensure the following:

• The opportunity for students to learn and inquire freely

- The protection of intellectual freedom and the rights of professors to teach
- The advancement of knowledge through scholarly pursuits and relevant dialogue

To review Webster University's statement of ethics, see the Undergraduate Studies Catalog and the Graduate and Studies Catalog:

### Undergraduate

http://www.webster.edu/catalog/current/undergraduate-catalog/overview.html#ethics (http://www.webster.edu/catalog/current/undergraduate-catalog/overview.html#ethics)

#### Graduate

http://www.webster.edu/catalog/current/graduate-catalog/ethics.html (http://www.webster.edu/catalog/current/graduate-catalog/ethics.html)

### Contact Hours for this Course

It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, the content must be covered at another time.

# Important Academic Resources

### Academic Accommodations and Support

At Webster University, we understand that all students learn differently and may have specific, often differing, learning needs. Some examples are doing rather than watching, being active instead of sitting still and taking frequent breaks. For others, the professor needs to speak louder, give more clear instructions, and be understanding with health issues. Regardless of what makes learning easier for you, our goal is to provide the most accessible learning environment possible for each student. If there are any specific needs you'd like to make your instructors personally aware of, including any academic accommodations, please reach out to them directly.

Webster University supports students in several ways. Students with academic/learning, health, physical, and psychological disabilities and students who have accessibility concerns can reach out to Webster's Academic ADA Coordinator at <a href="mailto:disability@webster.edu">disability@webster.edu</a>. You can also reach out if you have any questions relating to accessibility.

Online resources through WorldClassRoom (Canvas) have a variety of accessibility tools, provided through a program called Ally, for both students and faculty. Ally is free and already incorporated into WorldClassRoom. It helps students who have visibility and attention challenges; who need easier access to course materials from mobile phones, tablets, electronic readers, etc.; or who need or prefer file types different from the format uploaded by the instructor. You can find more information about Ally at <a href="https://webster.edu/online/ally.php">https://webster.edu/online/ally.php</a>).

Life circumstances can make focusing on education, or anything else, difficult. For this reason, several additional resources and services are available to students at no cost:

- Reeg Academic Resource Center (<a href="https://websteru.sharepoint.com/sites/ReegARC">https://websteru.sharepoint.com/sites/ReegARC</a>)
  - o Academic Counseling: <u>academiccounseling@webster.edu</u>
  - Assistive Technology: <u>atacr@webster.edu</u>
  - o Disability Accommodations: disabilty@webster.edu
  - Testing Center: <u>arc@webster.edu</u>
  - Tutoring: <u>tutoring@webster.edu</u>
  - Writing services: writing@webster.edu
- 2. Counseling and Life Development (<a href="https://www.webster.edu/student-counseling.php">https://www.webster.edu/student-counseling.php</a>): 314-968-7030 or <a href="mailto:counseling.php">counseling.php</a>): 314-968-7030 or <a href="mailto:counseling.php">counseling.php</a>) (these contact methods are non-confidential, but appointments are confidential)

Lastly, circumstances change. If, at any point throughout your education, you find that something is making learning difficult for you, please reach out to your instructor directly and/or to Webster's ADA team. It is never too late to ask for accommodations. We entirely support you and want you to have the best and most accessible education possible.

#### Student Success Portal

Webster University's Student Success Portal, powered by Starfish, is a communications tool to connect students with faculty members and campus support services. It allows faculty and staff members to communicate with you regarding academic achievements as well as areas where support may be helpful. You may use the portal to contact faculty and staff members for assistance and to arrange meetings. Activity in the portal will be communicated to your Webster University email account. The Student Success Portal is available via your course home page in WorldClassRoom or via Connections. Learn more about the Student Success Portal at <a href="https://www.webster.edu/success/index.php">https://www.webster.edu/success/index.php</a>).

### <u>University Library</u>

Webster University Library is dedicated to supporting the research needs and intellectual pursuits of students throughout the university's worldwide network. Resources include print and electronic books, journal articles, online databases, DVDs and streaming video, CDs and streaming music, datasets, and other specialized information. Services include providing materials at no cost and research help for basic questions to in-depth exploration of resources. The gateway to all of these resources and services is <a href="http://library.webster.edu/">http://library.webster.edu/</a>. For support navigating the library's resources, see <a href="http://libanswers.webster.edu/">http://libanswers.webster.edu/</a> (<a href="http://libanswers.webster.edu/">http://libanswers.webster.edu/</a>) for the many ways to contact library staff.

# Drops and Withdrawals

Drop and withdrawal policies dictate processes for students who wish to unenroll from a course. Students must take proactive steps to unenroll; informing the instructor is not sufficient, nor is failing to attend. In the early days of the term or semester, students may DROP a course with no notation on

their student record. After the DROP deadline, students may WITHDRAW from a course; in the case of a WITHDRAW, a grade of W appears on the student record. After the WITHDRAW deadline, students may not unenroll from a course. Policies and a calendar of deadlines for DROP and WITHDRAW are at:

### Undergraduate

http://www.webster.edu/catalog/current/undergraduate-catalog/enrollment.html (http://www.webster.edu/catalog/current/undergraduate-catalog/enrollment.html)

#### Graduate

http://www.webster.edu/catalog/current/graduate-catalog/enrollment.html (http://www.webster.edu/catalog/current/graduate-catalog/enrollment.html)

Academic Calendar - <a href="http://www.webster.edu/academics/acad

Current tuition rates, policies, and procedures, including details of pro-rated tuition refunds, are available in the "Tuition, Fees, and Refunds" section of Webster's Academic Catalogs:

### Undergraduate

http://www.webster.edu/catalog/current/undergraduate-catalog/tuition.html (http://www.webster.edu/catalog/current/undergraduate-catalog/tuition.html)

#### Graduate

http://www.webster.edu/catalog/current/graduate-catalog/tuition.html (http://www.webster.edu/catalog/current/graduate-catalog/tuition.html)

# Student Handbook and Other Important Policies

Student handbook and other non-academic policies may apply to you and may impact your experience in this class. Such policies include the student code of conduct, privacy, technology and communications, and more. Please review the handbook each year and be aware of policies that apply to you. The handbook is available at:

http://www.webster.edu/student-handbook/ (http://www.webster.edu/student-handbook/)

#### Sexual Assault, Harassment, and Other Sexual Offenses

Webster University makes every effort to educate the community to prevent sexual assault, harassment, and other sexual offenses from occurring, and is committed to providing support to those affected when this behavior does occur. To access information and resources or to review the Policy on Sexual Assault, Harassment, and Other Sexual Offenses, visit:

https://webster.edu/titleix/policy.php (https://webster.edu/titleix/policy.php)

# Research on Human Subjects

The Webster University Institutional Review Committee (IRB) is responsible for the review of all research on human subjects. The IRB process applies to all Webster University faculty, staff, and students and must be completed prior to any contact with human subjects. For more information on

https://websteru.sharepoint.com/sites/InstitutionalReviewBoard

(https://nam04.safelinks.protection.outlook.com/?

url=https%3A%2F%2Fwebsteru.sharepoint.com%2Fsites%2FlnstitutionalReviewBoard&data=04%7C 01%7Celvirm31%40webster.edu%7C3cc448f960d5427acdad08d997d92f31%7Cf57ccca6fb064b32 8226baf224ff198d%7C0%7C0%7C637707781316471159%7CUnknown%7CTWFpbGZsb3d8eyJWljoiMC4wLjAwMDAiLCJQljoiV2luMzliLCJBTil6lk1haWwiLCJXVCl6Mn0%3D%7C1000&sdata=YaeRiduWQUA9NOzcmOw4wbrKu46RKKNNPd3dokHblcY%3D&reserved=0).

### Student Experience Feedback

At the end of this course, you will have the opportunity to provide feedback about your experience. Your input is extremely valuable to the university, your instructor, and the department that offers this course. Please provide your honest and thoughtful feedback, as it helps the university to provide the best experience possible for all of its students.

# Important Technology Information

### **Connections Accounts**

Webster University provides all students, faculty, and staff with a University email account through Connections. Students are expected to activate their Connections account and regularly check incoming university emails. Students may choose to have their University email forwarded to an alternate email address. Connections account holders can call the Help Desk (314-246-5995 or toll-free at 1-866-435-7270) for assistance with this setup. Instructions are also provided on the Information Technology website at:

https://www.webster.edu/technology/index.php (https://www.webster.edu/technology/index.php)

### <u>WorldClassRoom</u>

WorldClassRoom is Webster's Learning Content Management System (LMS). Your instructor may use WorldClassRoom to deliver important information, hold class activities, communicate grades and feedback, and more. WorldClassRoom is available using your Connections ID at:

https://worldclassroom.webster.edu/ (https://worldclassroom.webster.edu/)

### Webster Alerts

Webster Alerts is the university's preferred emergency mass notification service, available free to current students, faculty, and staff at all US campuses. By registering a valid cell phone number and email address, you will receive urgent campus text, voice mail, and email communications. Valuable information concerning a range of incidents affecting you - from weather-related campus closures,

class delays and cancellations, to more serious or life-threatening events - are immediately and simultaneously delivered through multiple communication channels. To register for Webster Alerts, visit (sign with your university-provided email and password:

https://www.getrave.com/login/webster (https://www.getrave.com/login/webster)



# **Additional Items**

We'll be making extensive use of Python and Jupyter Notebooks. The best way for you to install the necessary software for this course is to download and install Anaconda. It can be downloaded for free at <a href="https://www.anaconda.com">Anaconda.com</a> (<a href="https://www.anaconda.com">https://www.anaconda.com</a>)