

\*\*\* LUDEWA DEVELOPMENT GROUP (LUDEG) \*\*\*

# CONSTRUCTION OF CHILDREN HOME CARE CENTRE

“The Friends for Children Project”

BOX 80 Ludewa, Njombe region



*“All children (despite of their state of either health or economic background) are human like other adults who deserve and have rights to be loved, listened, learn, play, worship, motivated and get involved. It is our responsibilities to make sure that all these are done. By doing so, we will have disciplined and very powerfully upcoming generations.”*

Mr HAULE, MUSA – Executive Director/Founder\_ Ludewa Development Group (LUDEG)

\*\*\*The Friends for Children Project\*\*\*

## 1.0 PROJECT SYNOPSIS

Project Title:	Construction of Children Home Care Centre
Project Subtitle:	<b><i>“The Friends for children project”</i></b>
Project Implementer:	The Executive Director, Mr Musa Ibrahim Haule <i>“The Friends for Children Project”</i> , Ludewa Development Group (LUDEG). Box 80 Ludewa. E_Mail ID: <a href="mailto:ludeaorg@gmail.com">ludeaorg@gmail.com</a> Cell Phone: +255 762 834 780 / 785 754 426, <i>“Afrika Hilfe Franken”</i> and <i>“friends for children”</i> .
Project Location:	Kilimahewa Str. Ludewa town, Njombe region
Project budget:	<i>One hundred sixty-one thousand millions, nine hundred twenty-eight thousand and two hundred and forty two Tanzanian shillings (TZS 161,928,242.00)</i>
Project Duration:	Continues/Long term Project
Project Beneficiaries:	Children whose parents are disabled, dead or jailed, and whose parents are busy with their works (they left home alone or with harsh house girls)

## 2.0 PROJECT DESCRIPTIONS

### 2.1 Project background

***“The friends for children”*** means any individual, institution or an organization (NGO’s, FBO’s, CSO’s or CBO’s) with interest in *“uplifting children in education, healthy and moral and empower a useful knowledge that will help to boost their brain development”*.

Since 2018; LUDEG has established strong partnership with our local partners (Ludewa Teacher’s Resources Centre and Tanzania Assemblies of God - Church of Ludewa). By this, we have special program to help children of different ages in all mentioned institutions.

In partnership with Ludewa Teacher’s Resources Centre (TRC); we succeeded to empower pre – secondary school children a useful knowledge (which was observed to be very interested to them) in *Environmental conservation education, Health education, Entrepreneurship education and Community involvement for development process*. During this period (early September to December each year) children enjoyed the most to visit special attractions like Lake Nyasa, the mouth of Ruhuhu river and Livingstone mountain ranges.

In partnership with Tanzania Assemblies of God (TAG) church of Ludewa; we have given opportunity in *children and student ministries*. This class involves children aged 0 – 5 years. The service is aimed to teach them good manner and good life skills. This enabled them to have good personality and generating confidence in all of their lives.

## 2.2 Current situation at Ludewa (Need assessment)

*“Early in the morning every day I wake up and coming out – loud of children who cries showing need of missed something in them hurts me. It is very truly, it hurts when you either hear it or meet with them. It feels very sad meeting with children along the street who left by their parents either by marriage separation, family conflicts or death of parents. Children with dirty cloth, no bath, with bare feet, long and very dirty hair. I realized that there is no one who is taking care of them. Parents are always busy with their works seeking to generate income. On the other hand some children who left with house girls experiences rough caring (no proper feeding and sometimes harsh treated)” Mr. Musa Haule.*

Children are left at home with themselves – feeding left-over’s and playing by themselves. Many children suffer from malnutrition – stunted growth. They have low understanding capacity and poor health – resulted from poor nutrition. All questions that asked by themselves (for example: why this happen? How is this? When will this be? What is that? To whom I can get this? Who is that? Where is it?) Are always have no one to answer.

Children are always growing in the environment where nobody cares about their feeling. Parents are over-worked – trying to generate income for material and social needs. Many of parents are single parent – they do not have support of other family. Other children live with grandparents or aunts where they have little opportunity to develop a close relationship with any adults in their family. They allowed to watch age-restricted movies, sometimes locked and beat, no one cares them when they are sick, they sometime go without food and more things is that no one consider their feelings. Children feels bad and believing that they are bad children (if parents get divorced children can sometime think it is their fault). They get hurt – “children who have been hurt by adults in a way that harms their development are said to be victim of child neglect/abuse”.

In our effort to save those children – we faced with infrastructures – that is official permanent children home centre with teaching aids (projectors, books, desktop and laptop computers and teaching boards), sufficient building facilities and playing facilities.

Currently there is only one children Home Centre in our region (located in Njombe municipal) which cannot save more children as compared to the situation.

### 2.3 Justification

- a) The construction of protected “children home care centre” having **Main house, 1 classroom, toilets, purchasing furniture, Water and electricity facilities** and **paying technicians** and
- b) Supply of **learning and teaching materials** (*books and stationeries, laptop and desktop computers and projector*) and playing facilities will save the children and help create generation that will be very helpfully to the community.

### 2.4 Project vision

The “Friends for Children Project’s” Vision is:-

*“Uplifting children in education, healthy and moral and empower them a useful knowledge that will help to boost their brain development”.*

### 2.5 Objectives

- 2.5.1 Pre – school development of children involving physical development and learning to prepare children for school
- 2.5.2 To empower children moral behaviour for having improved developed community
- 2.5.3 To improve child development through supply of nutritive food supplements and useful knowledge for community development
- 2.5.4 To empower knowledge (good life skills) to children through practical training.

### **3.0 PROJECT SUSTAINABILITY**

#### **3.1 Building construction**

The quality of the buildings and durability of materials used in construction are an integral to the success of sustainable construction project. It will be built under strict compliance to standard technical specifications.

Subsequent to the implementation of this project - the OPERATION AND MAINTANANCE TEAM must be created (involving experienced and professional personnel) and mobilized to ensure the effective operation and proper maintenance of the structures.

Provision of supplementary facilities and materials will be financed through allocation of *operation and maintenance fund* in our development plans.

#### **3.2 Child growth and care**

##### **3.2.1 Children nutrition**

Ludewa has fertile land with numerous rivers; since our project location is nearby the annual river where we can make use of it to cultivate fruits and vegetables and keeping cattle (for milking purpose) to help improve nutrition and health of the children with respect to moral training.

##### **3.2.2 Children learning**

Since a *child experience life through feelings more than thought* and to influence the altitude of children towards school the home centre will be environment where children feel safe/protected from bad people. The good thing to help child grow well with respect to learning is *helping them to learn, loving them, listen to them and care their feelings*. We know that they do need to *be respected, to be treated as people, respecting them and to be heard and not to be hurt*.

We will be in touch with social workers to help us to investigate children within the community with difficulties and respond to any form of child abuse.

The location of the project is too near to the several district offices (district hospital with physiotherapist, doctors and nurses, nutritional officer and teacher resource centre – it will be more helpful for help us grow well of the children.

To assess the improvement of children we will consult these professional officers and we will make use of *observation sheets as checklist* of each child since the first day.

#### **4.0 EXPECTED PROJECT OUTCOMES/OUTPUTS**

Construction of children home Care Centre will be an added advantage to Ludewa community that will contribute the improvement of literacy which will become a catalyst to uplift the livelihood of people.

It will provide an attractive environment for children with education. The project will be supportive with the advocacy of the government in reaching the *Millennium Development Goals (MDG's)* of “*achieving universal primary education through building facilities and improving quality of education.*”

## 5.0 STRATEGIC PLAN

The project implementation plan for the proposed project will be done through taking the following activities:-

**Table 1: Project implementation plans**

Sn	Project Phase	Possible Risk	Possible effects	Mitigation measures	Responsible agency
1	<b>COMPLIANCE PHASE</b>				
	Preparation of administrative requirements	Delayed agreement by the Local Government Authorities (LGA's)	Delay of Project start-up	Enough preparation of required documents	Executive director & Project manager
	Submission of project proposal	Missed attachments	Rejection of proposal	Configuring all attachment's and requirements	Executive director
	Validation and approval of the proposal	Delay of verification	Missing project schedule	Early preparations	Management & Office of the registrar
2	<b>IMPLEMENTATION/CONSTRUCTION PHASE</b>				
	Hiring of building constructor	Poor constructions	Un-qualified contractor	Hiring constructor	Executive director & Project Manager
	Building construction	Lack of construction materials	Un-fished Construction	Sufficient constructions materials, Early purchase	Executive director, Building Contractors &



				of each materials	Project manager
	Bidding of materials	No/less funding	Delayed delivery of construction materials	Enough funding/fundraising	Executive director and Donors
	Project monitoring and evaluation	Poor Supervision	Project failure	Enough finance/capital , fundraising and Good management/supervision	Executive director
	Project Outcomes/Impacts	Unfinished processed information	Delay of project turn-over	Quick and clearly processing of financial information's	Executive director

## 6.0 RISK MITIGATION PLANS

The risk mitigation plan for the proposed project will be done through taking the following activities

Table 2: Risk mitigation plans

Potential risk	Probability of occurrence (0-very low, 10 very high)	Impact/effect of identified risk (0-very low, 10-very high)	Mitigation plan	Responsible person
Ineffective leadership	4	8	Clearly budgeting and enough capital	Executive director & Project officer
Finance/grant	6	10	Enough grant/fund	Project Manager
Lack of effective communication	3	8	Proper communication at all stage	Executive director & Donors
Key staff leaving the project	7	6	Clearly contracting	Executive director
Inaccurate time and effort	2	7	Clearly time schedule	Project officers
Political instability	2	10	Proper Communication at all levels	Local Government Authority & Community

## 7.0 PROJECT MANAGEMENT IMPLEMENTATION TEAM

It is composed of highly-capable and experienced project development practitioners from diverse sectors. Its overall task and function is:-

- a. To ensure proper implementation and completion of the proposed project.
- b. Submitting the required monitoring and evaluation (M&E) reports is mandatory to document the progress and guarantee the effective implementation of the proposed project.

Table 3: *Project Implementation - Key members*

Sn	Name		Gender	Role/title
	Initial	Surname		
1	Musa	Haule	M	Director/Founder
2	Charles	Mpangala	M	Project Manager
3	Xavery	Mhagama	M	Project Officer I
4	Faustine	Kunjumu	M	Civil Engineer
5	Simon	Mapangala	M	Project Supervisor
6	Alleni	Mtitu	M	Project Officer II
7	Diana	Makombe	F	Social Worker
8	Flora	Mtafya	F	Social Worker
9	Joseph	Komba	M	Water Technician
10	Pauline	Marandu	F	Child carer
11	Husein	Tidwa	M	Electrical Contractor
12	Eva	Mhagama	F	Child carer

Above all, partnership with *Social Welfare Officers* and *Community Development Officers* have established for proper implementation of the project.