SD400: Problem Solving

Lesson 3: Problem Decomposition

Wholeness

- Our focus today is to fine-tune our skills. The exam showed that there were some issues with code reading and taking problems appart, solving the pieces and putting them back together.
- This is similar to the principle that purification leads to progress.

Lesson Objectives

- Breaking a Problem into Parts
- Determine required data
- Determine required processes
- Defining tables
- Integrating the algorithm component
- Implementing all above

Input and Output

```
let input = prompt("enter name")
// algorithm ...
console.log(name)
```

Exercise

What is the output:

```
console.log("Hello! ");
console.log("This is a test \n");
console.log(10 + "5");
Console.log(2 + 2);
```

Operators

The "+" with a string on one side and a number on another

Turns the number into a string and concatenates

- Any operation with a string and a number
 - Will turn the string into a number!

Breaking a Problem into Parts

- When problems we've been doing don't get solved, or solved incorrectly it's often because the parts have gotten mixed
- Each part can be solved individually, and then combined relatively easily (little or no interaction with the other parts) to create a total solution.

Write a program that asks how many coin flips you want, and then uses a loop to 'flip' (create heads / tails) that amount of times.

There are 3 main parts here:

- Input
- A loop with a counter (repeat)
- 'a coin flip'

Step 1 – Determine required data

- Before thinking of building algorithm, it's always a great practice to determine the required data.
- It is important since it will give you an insight of what declarations you have to identify – (defining the ingredients)

Even if you didn't get all required data, it will still be very helpful.
 Some cases, you will realize that you need to add another variable or more.

Step 2 – Determine the required processes

- Think of all the operations to process in order to achieve the required output
- This is where you will mostly determine the data that is related to the task such as (maxWeight, milesAllowed, taxRate, etc.)

 A good approach for early phases of coding for Step 1 and 2 is to use a **Defining Table**

Defining Table

- A defining table is a useful tool to help you better understand a problem before you develop an algorithm to solve it.
- A defining table has three sections: input, processing, and output.
- To create a defining table, simply draw a table with the three sections. Then as you read and re-read the problem, put the parts of the problem into their correct section in the table.

You work for a large construction company. Your boss has asked you to write a
computer program that will read a list of window openings for a building and compute,
and output the total cost of all the windows. The window openings are entered in
inches with the width first and the height second. The cost of a window is computed by
multiplying the area of the window in square feet by \$35.

	Defining Table	
Input	Processing	Output
A list of window openings For each window • width in inches • height in inches	 compute area in sq. ft. multiply area by \$35 add cost of this window to the total cost 	total cost of all windows

Step 3 – Integrate the Algorithm Components

- After the completion of Step 1 & 2 creating a defining table. You can build the algorithm synthesis phase.
- This is where you form your flowchart and convert it to code.

 All of these phases will be implemented spontaneously when you get the grip of it.

Converting it to code

 A good practice to place the processes in comments, then implementing them with code.

 Following these steps will help you keep track of the code and convert a flowchart smoothly. Even if the flowchart is a thought in your mind.

Main Point 1

- The key to solving a big / complex problem is identifying the smaller / simpler parts that it is made of, solving them and joining them together.
- Neither the parts or the joining should be complex.
- Complexity indicates trying multiple things in one. Identifying them, solving them separately, and then joining them will be the solution.

Implementation

 The following slides will be examples to understand how to break down a problem and build an algorithm.

 You are not required now to know all the required knowledge for the following tasks.

You shou cover all of it by the end of this course.

 Write a program that will ask the user for the radius of a circle and calculate the area

 Write a program that will ask the user to enter the first and last name and print out the initials

 Write a program that will ask the user to input a number n, and flip a coin n times and count how many heads occured.

 Write a program that ask the user to enter a target to search in a list of names. The output should be the number of occurrences of that target.

Main Point 2

- Each flowchart element has a 1 to 1 correspondence to code.
- Being able to correctly interpret / read code is important as you'll often be working with code that people wrote.