## **Phase 2 Report:**

## **DB** Design:

• Our SQL schema meets the 3rd Normal Form (3NF) with some violations. Here's the justification for each normal form:

1st Normal Form (1NF):

- All tables have a primary key.
- All columns have atomic values (no repeating groups or arrays).

2nd Normal Form (2NF):

- All tables meet 1NF.
- All non-prime attributes (attributes that are not part of the primary key) are fully dependent on the primary key.

3rd Normal Form (3NF):

- All tables meet 2NF.
- All non-prime attributes are non-transitively dependent on the primary key.

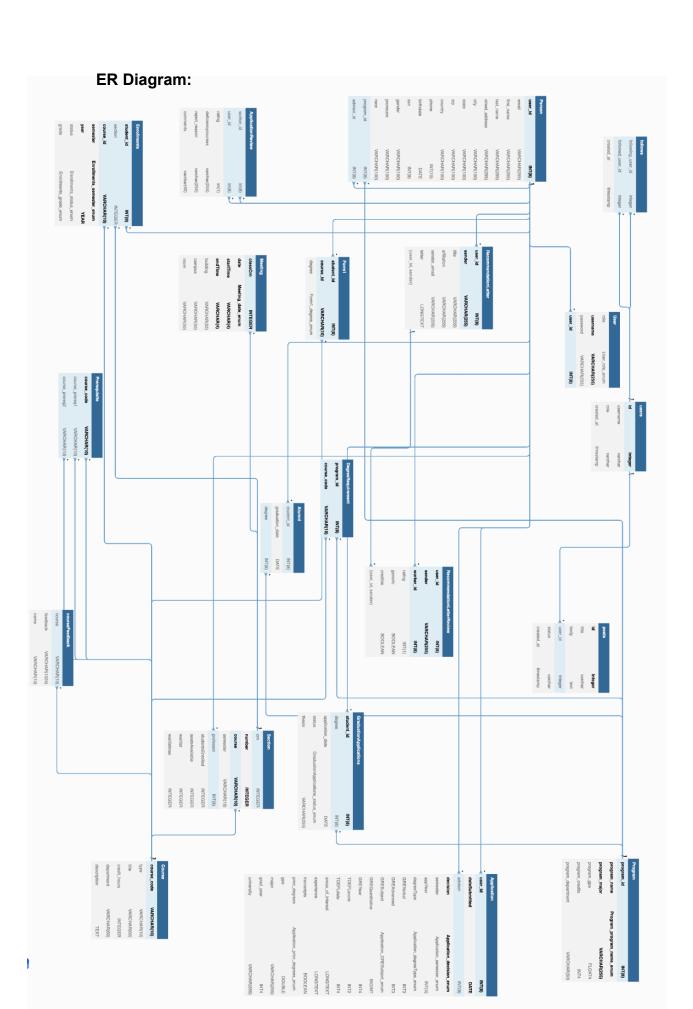
There are some violations in the schema where the tables don't completely adhere to the 3NF:

- 1. In the 'Person' table, the columns 'street\_address', 'city', 'state', 'zip', and 'country' are all attributes of an address, which is not directly related to the primary key 'user\_id'. A separate 'Address' table with a one-to-many relationship to the 'Person' table can be created to normalize this table.
- 2. In the 'Course' table, the 'department' attribute is not directly related to the primary key 'course\_code'. To resolve this, a separate 'Department' table can be created, and the 'Course' table can have a foreign key reference to the 'Department' table.

By addressing these violations, the schema can be further normalized. However, in its current form, the schema mostly meets the 3rd Normal Form.

## **Design Justification:**

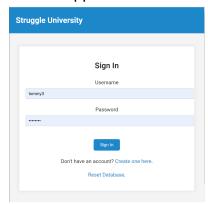
- We designed our database schema so that the users and their loggins are separate from the user's data in the database. Our Person table maintains the primary key for user\_id that is used throughout the database and then the User table has the user\_id as a foreign key and this table tracks what type of user they are and their loggins. This allows us to have multiple loggins for the same user's set of data. This reason for this is so that when an applicant becomes a student they will be given a new username and password generated by the university to log into their student account and they can still access their application data and status by logging in with their original account they applied to the university with.



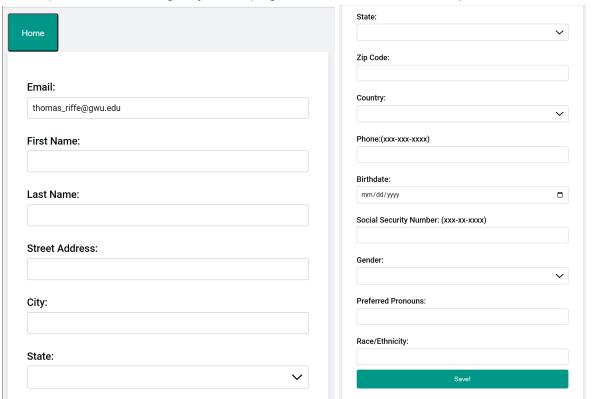
### **Visual Overview:**

## Apps Visual overview

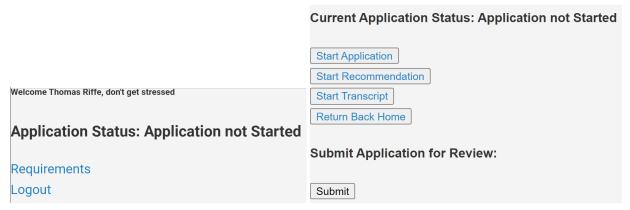
First an applicant can create an account then log in (login shown)



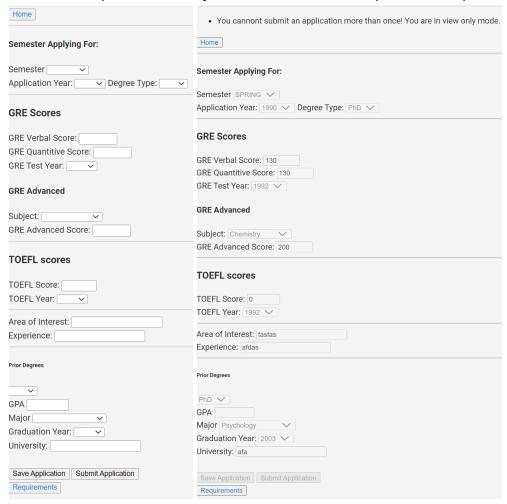
The applicant is then redirected to the personal information page which they are forced to complete before using any other page in the database. These pictures show the



After this the applicant can then access their home page which allows them to access the requirements page as well. Both shown below. When the student receives the decision they will be shown the decision along with their advisor on the home page.



Then From the requirements page they can go to the application page. The application page supports the user saving for later and when they return it will repopulate their previous responses. When they click submit it will lock the form so that they can only view their response and they can return to see their previous response at any time.



After an application is submitted the user can send out their recommendation letters from the requirements page. The applicant can then type in the Recomenders name to sit

# **Recomendation Letters**

# **Sent Requests**

# Send a new request!

	_
	Name:
	Email:
	Title:
	Affiliation:
Submit	
Requirements	

then the applicant can enter the recommender's information and it will 'send' and email to the recommender which just displays a message to the recommender and allows them to enter a recommendation to the user.

To: TestRec@gmail.com Hello, TestRecomender	
	mendation request sent by Thomas Riffe. This student has requested that you fill out a se the area below to fill out the recomendation.
I recomend this student	Recomendation:
Submit	
Recomend	ation Letters
Sent Request	rs .
Send a new r	equest!
	Name:
	Email:
	Title:
	Affiliation:
Submit	-
Requirements	

The applicant can see the list of people they sent their previous letters to and when they have sent their limit of 3 letters they are no longer able to send anymore.

## **Recomendation Letters**

#### **Sent Requests**

- Sender2 -
- testRecomender2 -
- testRecomender5 -

#### Send a new request!

You have sent the max number of recomendation letter requests.

Requirements

The Application review page changes dynamically based on who is viewing the form so for the reviewer view below which they can only submit reviews of the the recommendation letters and the applicant as a whole.

# **Application Review**

UserID: Applying for: SPRING 1990 Degree type: PhD **Credentials: GRE Exam** • Year: 1990 • Verbal: 130 • Quantitative: 130 **GRE Advanced** • Score: 200 • Subject: Chemistry **TOEFL Score:** • Score: 0 • Date: 2008 **Transcript Submission** Recieved Transcript ? V Submit Sent to: testRecomender2 Email: | Affiliation Letter: **Prior Degrees:** Add letter rating: Areas of Interest: Rating Generic Yes ∨ **Experience** Credible Yes ∨ Submit **Recomendation letters** Sent to:, testRecomender5 Email: | Affiliation: Letter: Add letter rating: Rating Sent to:, Sender2 Email: | Affiliation: Generic Yes V Letter: Credible Yes ∨ Submit Add letter rating: Reviews Rating Submit Grad Admissions Committee (GAS) Review Rating: 1 🗸 Rating Reject **Generic** Yes ∨ Deficiency Courses : ✓ GAS Reviewer Comments: Incomplete Record **Credible** Yes ✓ Submit Submit Back to Reviews

The GS view shows the reviews and the ability to update the final decision

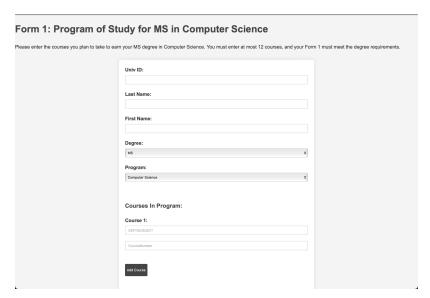
# **Reviews**

## Reviewer: Narahari

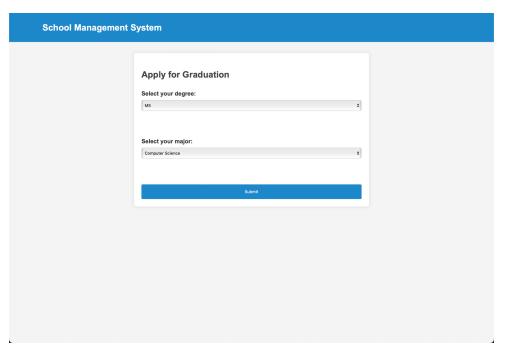
Rating: Re	ject
Deficiency	Courses: Science 1001
Reasons fo	or Reject: Incomplete Record
ReviewerC	omments: Needs more stem courses
Final	Decision
Decision	Admit with Aid 🗸
Recomme	ended Advisor:
Submit	

# **Advising Visual Overview:**

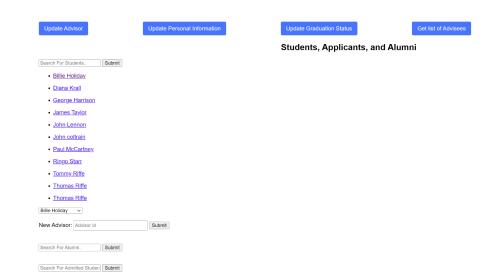
• Filling out form 1



Applying to graduate

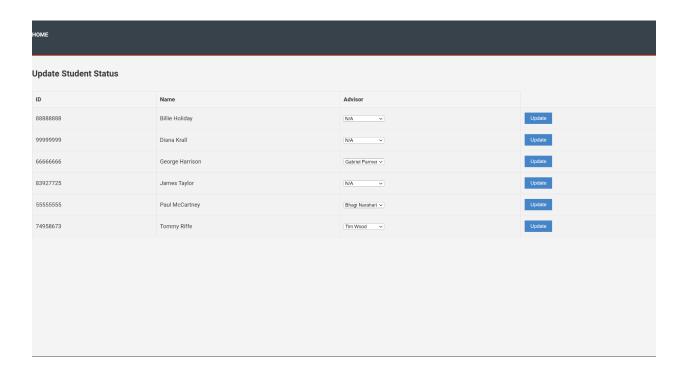


GS Home

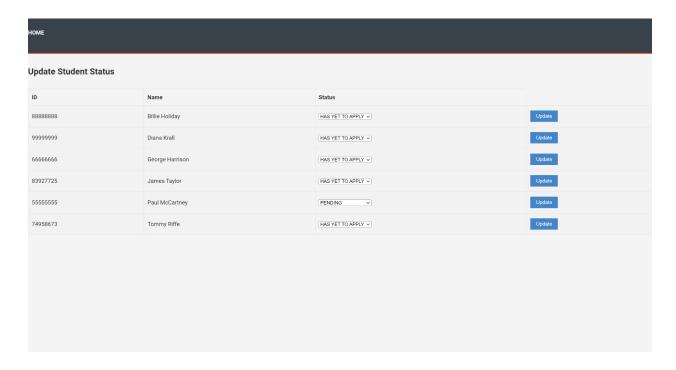


Return to home

• Assigning an advisor

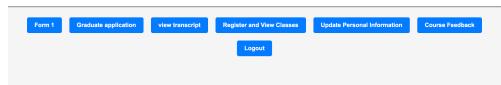


Approving a graduation request

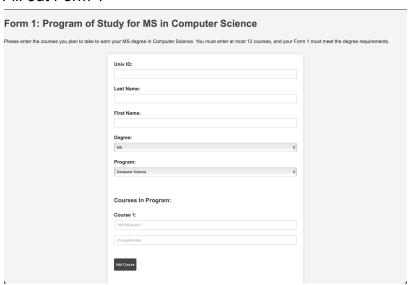


# **Registration Visual Overview:**

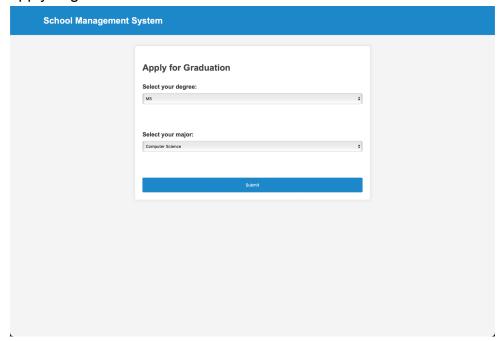
 Once a user gets the status of student they can get access the new student dashboard



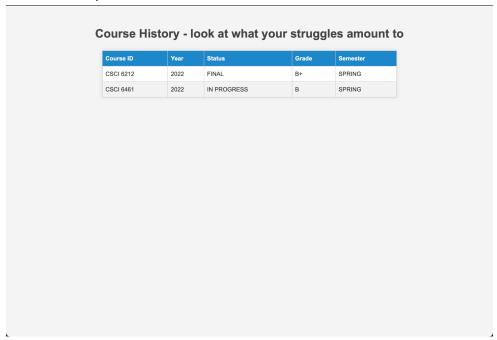
- Once in this new dashboard a student can:
  - Fill out Form 1



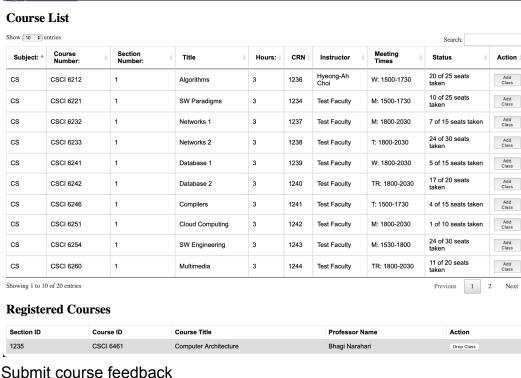
- Apply to graduate

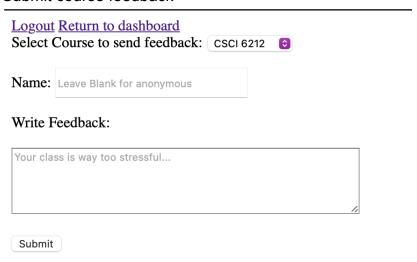


View transcript

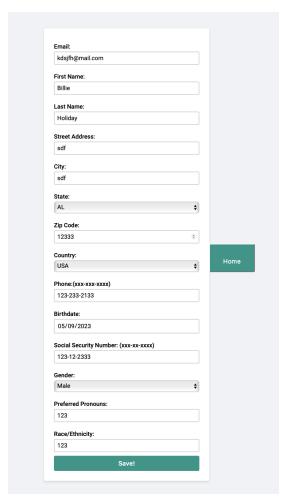


- register/drop courses





Edit personal information

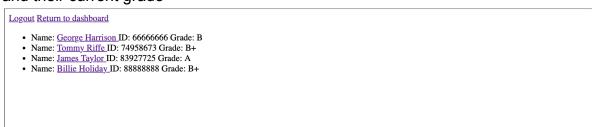


The view for a faculty in regards to the registration portion is a bit different.

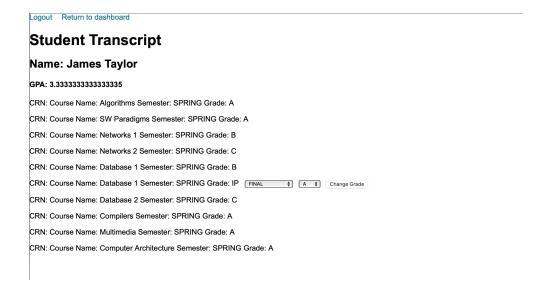
- An instructor can view their sections and the feed back for that section



- Once they click on their section they can view all students in that section and their current grade

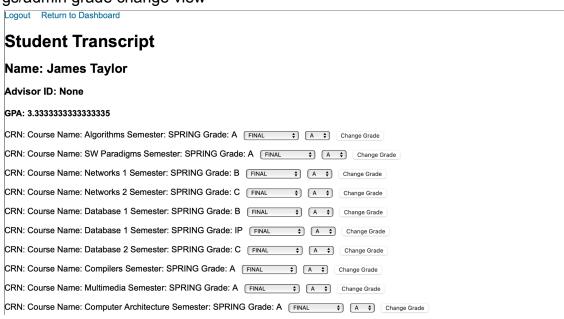


 When they click on a student they can update the students grades that are not final.



A GS and admin have similar views, but they can change a student's grades for any class even after it has been marked as final.

gs/admin grade change view



## **Special Features:**

- For the registration page the table of classes can be sorted by each column(course title, section, crn, etc.), and a search bar allows you to search any attribute of a class and the results are updated live in the table without having to reload the page.
- A course feedback feature allows all students to submit feedback to a specific course, then the respective instructor can sign in and view all the feedback for their class. Feedback can be submitted anonymously or not.
- Application forms can be saved mid-way and edited at a later time with all the information saved. After an application is submitted a user can only access the application in view mode.

#### Work Breakdown:

- In the beginning each member fixed any unresolved issues from phase 1.
- The schema was done by all three members with each member giving their input and required tables.
- Each member worked on their own part from phase 1, and when integration between parts were necessary the respective members would collaborate and split the work between them.
- Applications html pages were done by Tommy, advising pages done by Brandon, and Registration pages done by Seeam. Dashboards were a collaborative effort since it required links from different parts.
- Styling was done by Brandon.
- The extra features were done by Seeam.
- And helper functions (in sql connector.py) were done by Tommy and Brandon