

### Policy Framing Comparison

### **Proponents**

### <u>Opponents</u>

#### Mob at the Gates

America's enemies will take advantage of this situation and eradicate our way of life.

- •Small business owners
- Administrator of the U.S. Small Business Administration

#### Rot at the Top

Contract administrators are discriminating against small businesses to make things easier for themselves.

- •Small business owners
- Executives of large businesses

#### **Decline Narrative**

America used to have a growing economy and unquestioned global dominance.

- Small business owners
- Small business advocacy organizations
- Administrator of the U.S. Small Business Administration

#### Efficiency Narrative

Small businesses are much more efficient innovators than large businesses.

- •Small business owners
- Executives of large businesses

#### Benevolent Community

America is guided by the aspirational principle of treating everyone fairly and not showing favoritism to any one group over other groups.

- •Leaders and faculty of research universities
- Leaders of research hospitals
- •Leadership of the American Medical College Association

#### **Decline Narrative**

This policy changes the selection process from a research excellence criteria to a privilege criteria.

- Leaders and faculty of research universities
- •Leaders of research hospitals
- •Leadership of the American Medical College Association

#### **Decline Narrative**

This policy will take the nation on a path towards to sub-par research and development.

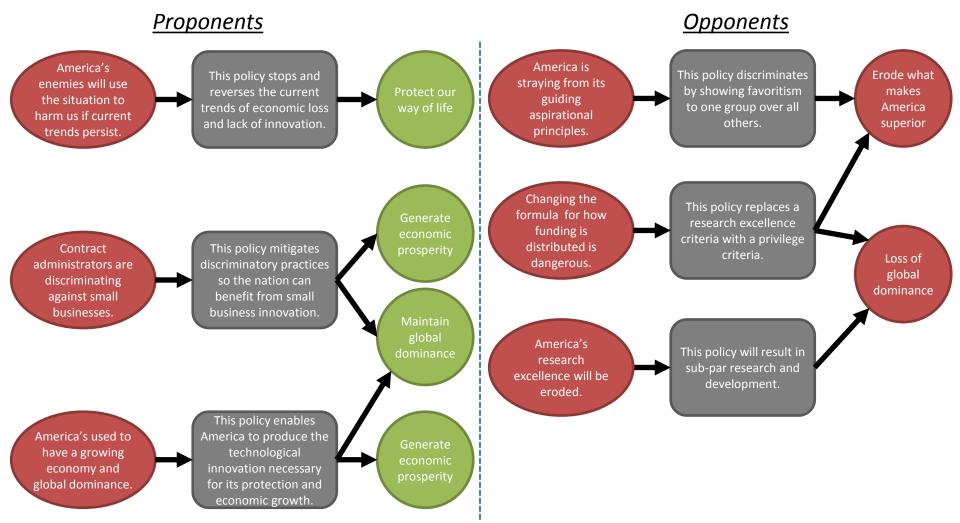
- Leaders and faculty of research universities
- Leaders of research hospitals
- •Leadership of the American Medical College Association

#### **Equity Narrative**

This policy will unfairly take away opportunities from highly talented and deserving researchers simply because of where they work.

- Leaders and faculty of research universities
- Leaders of research hospitals

Policy and Political Implications Flow Diagram



Policy and Political Implications Flow Diagram (Cont'd)

