

V4A Mentor Meeting: Saturday January 20, 2018.
Cargo Bay 12 Noon to 1:30 PM.

Total Number of Mentors = 18 (signed up) and 4 (not signed up on Google Forms)

Total Number of mentees = 36

MENTOR - MENTEE ASSIGNMENTS

<u>Mentor</u>	<u>Mentee1</u>	<u>Mentee2</u>
David Githinji	Emmanuel Kahindi	
Habiba Ibrahim	Sospeter Muigai	Jessica Umulisa
Joyce Kariuki	Elizabeth Kamau	Sally Njenga
Simon Katumu	Sally Gacheru	Wendy Kihuria
Gladwell Kebbi	Joseph Mugo	Banyipian Tutlum
Joshua Muia	Dennis Muigai	Victor Powon
Martin Musumbi	Agatha Kinuthia	
Jacinta Mutambuki	Shiro Karori	Esther Njoki
John Mwangi	Hottensiah Boro	Brian Chege
Emily Njau	Vincent Koigi	Nellie Nganga
Geoffrey Njenga	Hiram Nganga	
Maggie Njenga	Gloria Kahindi	Mary Muriuki
Esther Njoki	Joy Njenga	
Joel Oyuchi	Thomas Siganga	Kevin Waweru
Walter Siganga	Jonathan Amwayi	Gladwell Kanyi
Geoffrey Soyiantet	Stephanie Njeri	
Nihal Tutlum	Gracemary Nganga	
Thomas Wanyoike	Vincent Kingori	
Brian Matatwa		
Kennedy Maranga*	June Muthoni	Rachael Odhiambo
Priscah Kinyua*	Priscilla Wangunyu	
Teddy Muisyo*	Victor Rotich	
Wambui*	Rose Wanjiru	

- Mentors are not signed up on Google Forms. They had mentees prior to program launch and have retained those mentees.

Brian Matatwa

Mentors: Areas of Work/Expertise

<u>Mentor</u>	<u>Work Area/Occupation</u>
David Githinji	Academia/Teaching & Research
Habiba Ibrahim	Health research and instruction/Medicine
Joyce Kariuki	Social Work
Simon Katumu	Nursing
Gladwell Kebbi	Procurement analyst
Joshua Muia	Academia/Biochemistry Research
Martin Musumbi	Medicine/Critical Care
Jacinta Mutambuki	Education/STEM
John Mwangi	Medicine
Emily Njau	Nursing
Geoffrey Njenga	
Maggie Njenga	
Esther Njoki	
Joel Oyuchi	Software Engineer
Walter Siganga	Academia/Pharmacy
Geoffrey Soyiantet	Oversee V4A
Nihal Tutlum	Public Health/Epidemiology
Thomas Wanyoike	Business Analysis
Kennedy Maranga*	Law
Priscah Kinyua*	
Teddy Muisyo*	
Wambui *	

MENTEE Information (2017-2018)

<u>Mentee</u>	<u>Currently in.....</u>	<u>Career and academic interests</u>
*Agatha Kinuthia	College Biol/pre-med	Career/managing finances/improving everyday life
*Banylian Tutlum	College – Exercise Science	Jobs in my career field
Brian Chege	High School	Pharmacy, college choices, focus on appropriate courses
*Brian Nguma		
*Dennis Muigai	High School	Math and Science. Would like to be an anesthesiologist
*Elizabeth Kamau	High School	Art and Design. How to pursue a career.
*Emmanuel Kahindi	High School	Engineering, math and science. Time management, focus, decision-making
*Esther Njoki	High School	Medicine. Career path
*Geoffrey Njenga		
*Gladwell Kanyi	College - Pharmacy	Balancing work/school life, growth and advancement
*Gloria Kahindi	Middle School	
*Gracemary Nganga	High School	Biology, research doctor (immunology). Career, extracurricular programs, shadowing
*Hiram Nganga	High School	Engineering & technology. ACT, Math
*Hottensiah Boro		Law. Career and development
*Jessica Umulisa	High School	Health sciences and medical field. Seeking experience, unbiased perspective and accountability.
*Jonathan Amwayi	College	Statistics, mathematics, finance. Wants to become an actuary.
*Joseph Mugo	High School	Computer Science and business. Managing finances, networking, avoiding mistakes.
*Joy Njenga	Middle School	Doctor. What do doctors do?
*June Muthoni	College – Management Information Systems	Graduation requirements. Advancement.

*Kevin Waweru	High School	Engineering, scholarships/FAFSA/ACT and SAT.
*Mary Muriuki	College	Pre-med. College loans
*Nellie Nganga	College	Nursing. Seeking opportunities. Scholarships. balance
*Priscilla Wangunyu	High School	Medicine. Wants more knowledge.
*Rachael Odhiambo	High School	International Business & International law. What is the right path for me? Right path to be a lawyer.
*Rose Wanjiru	High School	Doctor. More on careers
*Sally Gacheru	High School	Medical field. Career opportunities, college applications, excellence.
*Sally Njenga		Education, social life
*Shiro Karori	Middle School	Botanist. What subjects to focus on.
*Sospeter Muigai	High School	Lawyer. College enrollment.
*Stephanie Njeri		Sociology, Political Science. How to get a job in these fields
*Thomas Siganga	High School	Computer Science. Career paths, work on communication skills, selecting a college
*Victor Powon		
*Victor Rotich	High School	Medicine and Physics. Direction, learn from mistakes (self and others), motivation.
Vincent Kingori	College	Engineering
*Vincent Koigi	College	Nursing, healthcare, psychology. Listening skills, empathy, getting lifelong advice.
*Wendy Kihuria	College	Nursing, counseling/advising, social work. Exposure, abilities and opportunities.

MENTORS: Midyear Evaluation January 2018.

7 responses (as of January 18)

Do you know who your mentee or mentees are? 7 responses

Yes 7

No 0

How many times have you and your mentee had contact since the program started?

Include face to face, telephone, text, electronic and any other communication. 7 responses

Never contacted 0

1-3 times 1

4-5 times 3

more than 5 times 3

So far, has the mentoring program met your expectations? Please explain further in the space provided. 7 responses

Yes. The mentee grades in school have improved

Has met expectations. Looking forward to the future.

Yes. I have met with mentees and helped them.

Yes, it has

Yes

Yes, the program has met my expectations. I have been able to provide guidance to my mentee that I believe has been helpful to her.

I have positively impacted my mentees

What has been the greatest benefit of the program to you so far? 7 responses

An opportunity to share my knowledge with the mentee and also learn from him

Meeting and talking to my mentee

meeting mentees

Expanding my knowledge base

Leading by example

The ability to provide guidance and feedback to my mentee.

Networking with other mentors

What has been the greatest challenge with the program so far? 7 responses

Time constraints. I have not been able to attend all meetings as expected

Time management for both the mentee and myself

time management. It may get better in the summer.

Finding enough time to spend with mentees

Too much to do in very little time

Time constraint is a huge challenge. I have not been able to meet with my mentee's parents as well.

Absenteeism and time management

Provide specifics about what you see as the strengths of the program. 7 responses

Parental support

It provides some structure for mentees

Collaboration with mentees. I liked the student program last year

Providing good examples for the mentees

Providing an opportunity for the mentees to see examples of what they can be plus more

Matching mentees with mentors who have similar interests.

Great resources

Provide specifics about what you see as the weaknesses of the program? 7 responses

Fully involvement of parents

It is difficult to make time to meet mentees

I don't see any yet. As it matures, I can do a better evaluation

Low outreach

Low diversity

Not enough parent engagement.

Time management

What recommendations do you have that should be considered for inclusion in the program? 7 responses

Aggressively involve parents in our meetings

The program should be more involved in getting mentors and mentees together. More communication between mentors.

None so far

Spreading the word out more about the program

More diversity

Make concerted efforts to increase parental engagement.

Extracurricular activities

Are you satisfied with the scheduled meeting time of 12 noon to 1:30 P.M. every Third Saturday of the month? 7 responses

Yes 7

No 0

Which of the following scheduled Saturday meetings were you able to attend? 7 responses

July 2
August 2
September 2
October 4
November 3

Even if you are satisfied with the meeting time, is there a time that would better meet your schedule? 7 responses

Okay

Saturdays 12 to 1

This timing is fine

Current time is fine

Noon to 1:30pm

2- 3:30pm would also work for me.

11 to 1:30pm

In the space below, please include any other comments that have not been addressed by this questionnaire. 4 responses

Okay

More feedback for topics that are coming up.

None

Everything is fine

MENTEES: Mid-Year Evaluation January 2018

5 responses (as of January 18)

How many times have you and your mentor had contact since the program started?

Include face to face, telephone, text, electronic and any other communication. 5 responses

Never contacted	1
1-3 times	2
4-5 times	0
more than 5 times	2

So far, has the mentoring program met your expectations? Please explain further in the space provided. 5 responses

Yes, they provided me with helpful information I didn't know. In addition, they provided helpful suggestions of things I need to do that would look good on applications

Kinda of my mentor no longer talks to me

Yea, the mentor has been really supportive and encouraging. The mentor made time for me to explore his career and also helped with questions I have about different careers

Yes

Yes. Guidance in things i needed closure

What has been the greatest benefit of the program to you so far? 5 responses

Seeing other successful Kenyans has been a great motivation and reminder that I can also make it.

Scholarship

College preparation both applying and funding

The informational meeting about Colleges and Scholarships

Guidance and opportunities

What has been the greatest challenge with the program so far? 5 responses

None so far

nothing

Mentors and mentees usually do not engage as often as they are supposed to.

None

information and opportunities for people in college/universities

Provide specifics about what you see as the strengths of the program. 5 responses

All the different mentors

communicating and learning from others

Time structure, prepare and beneficial information

It gives students/ parents information about opportunities available to be successful

Advice for high schoolers

Provide specifics about what you see as the weaknesses of the program?5 responses

None (2)

Probably our mentors speaking to us

Mentors availability, and also parents usually do not accompany their kids to the meeting

Focuses a lot on high school kids

What recommendations do you have that should be considered for inclusion in the program?5 responses

More activities or meetings outside of cargo bay

For our mentors to communicate with us or get another one

More mentors with different careers background and parents also should be there to learn as the mentors learn

None

Inclusion of all level people in the program

Are you satisfied with the scheduled meeting time of 12 noon to 1:30 P.M. even Third Saturday of the month?5 responses

Yes 5

No 0

Which of the following scheduled Saturday meetings were you able to attend? 5 responses

JulyAugustSeptemberOctoberNovember20%40%40%October2 (40%)

July 2

August 0

September 0

October 2

November 1

Even if you are satisfied with the meeting time, is there a time that would better meet your schedule?5 responses

Saturday evening

no

I think the same time is great but if changed probably 1 o'clock to 2:30

2:00 PM

Saturday works for me

FOR THE FOLLOWING QUESTIONS, RESPONDENTS COULD CHOOSE A WHOLE NUMBER BETWEEN VERY DISSATISFIED (1) AND VERY SATISFIED (5)

The mentoring program has increased my awareness of career/academic opportunities 5 responses

Value Count

1	0
2	0
3	0
4	1
5	4

The mentoring program has made me more concerned about my career/academic opportunities 5 responses

1	2	3	4	5	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	5 (100%)
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Value Count

1	0
2	0
3	0
4	0
5	5

This program has made me more confident in social situations 5 responses

Value Count

1	0
2	0
3	1
4	2
5	2

This program has made me more satisfied with my personal accomplishments 5 responses

Value Count

1	0
2	0
3	1
4	2
5	2

This program has made me more aware of the things that will help me become successful 5 responses

Value Count

1	0
2	0
3	0
4	2
5	3

This program has enabled me become more independent5 responses

Value Count

1	0
2	1
3	0
4	2
5	2

I would recommend this program to my peers5 responses

Value Count

1	0
2	0
3	1
4	1
5	3

In the space below, please add any other comments that have not been addressed by this questionnaire.1 response

People should be encouraged to come to all the meeting and the people there should inform others about the program