

# **SM-2302: Software for Mathematicians**

Lecture 1: Introduction to MATLAB

### Dr Huda Ramli

Mathematical Sciences, FOS, UBD huda ramli@ubd.edu.bn

nuda.ram11@ubd.edu.bn

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## What is MATLAB?



- MATLAB stands for MATrix LABoratory
- It can be though of as a super-powerful graphing calculator
- A high-level language for numerical computation, visualization, and programming
- Widely used in engineering, science, and mathematics
- Commands are executed line-by-line



# **Outline**

#### Lecture 1: Introduction to MATLAB

### **Getting Started**

Scripts

Making Variables

Manipulating variables

Plotting



# **Getting Started**

MATLAB is installed in the campus computer labs. However, if you wish to work from home or on your laptop, you can either

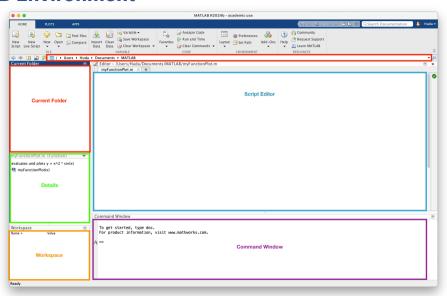
- 1. Use MATLAB Online on your web browser; or
- 2. Install the MATLAB software on your personal computer.

# Mathworks & Campus-wide License (CWL)

- To install or use MATLAB on your web browser, you need to create a Mathworks account using your UBD e-mail.
- You can access the UBD campus-wide suite using your mathworks account.
- Please refer to the MATLAB individual CWL installation guide document.



### **MATLAB Environment**





# help & doc

The help command is the most important command for learning MATLAB on your own!

- To get info on how to use the sine function: >> help sin
- To get a nicer and easy-to-read version of help: >> doc sin
- To search for a function by specifying keywords:
  - >> docsearch sin trigonometric



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# **Scripts: Overview**

**Scripts** are a collection of commands executed in sequence.

- Written in the MATLAB editor
- Saved as m-files (.m extension)

#### To create an m-file script:

- Type >> edit MyFileName.m in the command window,
- or click the "New Script" button on the top left

#### Some notes:

- All variables created or modified in a script retain their values after script execution.
- Add comments to your MATLAB scripts
  - Anything following a % sign is interpreted as a comment
  - Comment thoroughly to avoid wasting time later
  - Mark beginning of a code black using %%



# **Exercise: Scripts**

# Example 1

- 1. Make a script with the name helloWorld.m
- 2. When run, the script should show the following text:

```
Hello World!
I am going to learn MATLAB!
```

Hint: Use disp(...) to display strings. Strings are written between single quotes, for e.g. 'This is a string'



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# Variable types

- MATLAB is a 'weakly typed' language  $\Rightarrow$  No need to declare variables.
- MATLAB support various types, some well-known ones are:

```
64-bit double (default): 3.84
80-bit char: 'hello'
```

- Most variables you will deal with are vectors, matrices, doubles or chars.
- Other types are also supported: complex, symbolic, 16-bit and 8-bit integers (uint16 & uint8), etc.



# Naming variables

To create a variable, simply assign a value to a name:

```
myNumberVariable = 3.14
myStringVariable = 'hello world!'
```

#### Variable name rules:

- First character must be a **letter**
- After that, any combination of numbers, letters and \_
- Names are **case-sensitive** (e.g. var1 is different to Var1)



### **Built-in variables**

Build-in variables cannot be used for anything else!

i, j complex numbers has value 3.1415...

ans stores the result of the last unassigned value

Inf, -Inf infinities

NaN Not a Number



### **Scalars**

- A variables can be given a value explicitly: >> a = 10 which shows up in the workspace.
- Or a function of explicit values or existing variables: >> b = 1.3 \* 45 2 \* a
- To suppress the output, end the line with a **semicolon**: >> c = 19/9;



# **Arrays**

### **Arrays** are an important feature of MATLAB. There are 2 types of arrays:

- Matrix of numbers (double or complex)
- Cell array of objects (more advanced data structure)

	Row vector	Column vector
Command	>> row = [1 2 5.4 -6.6]	>> col = [4; 2; 7]
Output	$\begin{bmatrix} 1 & 2 & 5.4 & -6.6 \end{bmatrix}$	$\begin{bmatrix} 4 \\ 2 \\ 7 \end{bmatrix}$
Size	$1 \times 4$	$3 \times 1$



### **Matrices**

#### Create **matrices** like vectors:

Command	Output
>> A = [1 2; 3 4];	$\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$

# Concatenate vectors or matrices (dimension matters):

```
a = [1, 2]; % 1x2 row vector
b = [3, 4]; % 1x2 row vector
c = [5, 6]; % 2x1 column vector
d = [a; b]; % 4x4 matrix
e = [d c]; % 6x6 matrix
f = [[e e]; [a b a]];
str = ['Hello' 'I am' 'John']; % strings are character vectors
```

# Save, clear & load

- Use save to save variables to a file:
  - >> save myFile a b saves variables a and b to the file myFile.mat in the current directory
  - Make sure you are in the correct working directory.
- Use clear to remove variables from the workspace:
  - >> clear a b clears variables a and b from the workspace.
- Use load to load variables into the workspace:
  - >> load myFile puts variables a and b back in the workspace.



## **Exercise: Variables**

### Example 2

- 1. Create a variable start using the function clock
- 2. What is the size of start? Is it a row or column?
- 3. What does start contain? See help clock
- 4. Convert the vector start to a string. Use the function datestr and name the new variable startString
- 5. Save start and startString into a mat file named startTime



# **Exercise: Variables II**

# Example 3

- 1. In helloWorld.m, read in variables you saved using load
- 2. Display the following:

I started learning MATLAB on [date, time]

Hint: Use the disp command again. Remember that strings are just vector of characters, so you can join two strings by making a row vector with the two strings as sub-vectors.



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# **Basic operations**

• Arithmetic operations using (+, -,\*, /): >> 7/45 >> (1+1i)\*(1+2i) >> 1/0 >> 0/0

• Complicated expressions (use parentheses): >> ((2+3)\*3)^0.1



### **Built-in functions**

- MATLAB has an extensive library of built-in functions.
- Call a function using parentheses and passing parameters.



# Example 4 (Scalars)

**Goal:** Complete the helloWorld script using scalar operations in MATLAB.

- 1. Let your learning time constant be **1.5 days**.
  - Convert this to seconds and assign it to the variable tau.
- 2. The course duration is **5 days**.
  - Convert this to seconds and assign it to the variable endOfClass.
- 3. Use the following model for your knowledge over time:

$$k(t) = 1 - e^{-t/\tau}$$

- Compute your knowledge at endOfClass and store it in knowledgeAtEnd.
- Use the exp function.
- 4. Display the sentence: At the end of 6.057, I will know X% of MATLAB
  - Replace X with the percentage value of knowledgeAtEnd.
  - Use num2str to convert numbers to strings.

**Hint:** There are 86,400 seconds in a day.

# **Transpose**

• **Transpose** operator turns a column vector into a row vector, and vice-versa:

```
>> a = [1 2 3 4+i]
>> transpose(a)
```

- Hermitian-transpose: >> a' transposes and conjugates all complex numbers.
- For vectors of real numbers, a. ' and a' give the same results.



### **Addition & Subtraction**

- Addition and subtraction are element-wise.
- Sizes must match (unless one is a scalar).
- Use the transpose to make sizes compatible.

For example, input the following matrices in your workspace:



### **Element-wise functions**

• All functions that work on scalar also work on vectors:

```
>> t=[1 \ 3 \ 5]; is the same as >> f=[exp(1) \ exp(3) \ exp(5)]; >> f=exp(t);
```

- To do element-wise operations use the dot (i.e. .\*, ./, .^)
- Dimensions must match (unless one is scalar).

For example, input the following vectors in your workspace:

$$\mathbf{a} = \begin{pmatrix} 1 & 2 & 3 \end{pmatrix}, \quad \mathbf{b} = \begin{pmatrix} 4 \\ 2 \\ 1 \end{pmatrix}$$

Errors	Valid
>> a.*b	>> a.*b.'
>> a./b	>> a./b.'
>> a.^b	>> a.*b.' >> a./b.' >> a.^(b.')



# **Operations**

- Multiplication can be done standard or element-wise.
- Standard multiplication (\*) is the matrix multiplication ⇒ inner dimensions must match.
- Standard exponentiation (^) can only be done on square matrices or scalars.
- Left and right division (/ \) is the same as multiplying by inverse.

## Example 5

Try to understand the output of these commands:

>> a\*b

>> A.^3 >> A' >> A/B >> A\B

>> A\*B

>> inv(A)

>> A.\*B

>> A./B

# Example 6 (Vector Operations: Elapsed Time)

**Goal:** Calculate how many seconds have elapsed since the start of class.

- In helloWorld.m, define variables for time conversions:
  - secPerMin, secPerHour, secPerDay
  - secPerMonth (assume 30.5 days/month), secPerYear (12 months/year)
- Create a row vector secondConversion in the order:

```
[secPerYear, secPerMonth, secPerDay, secPerHour, secPerMin, 1]
```

- Use clock to get the current time: currentTime = clock;
- Compute elapsed time: elapsed Time = current Time start;
- Compute scalar t as: t = secondConversion \* elapsedTime';
   (Transpose as needed for dimension compatibility)

## Example 7 (Vector Operations: Current Knowledge)

Goal: Display your current state of MATLAB knowledge.

• Use the same model as before:

$$k(t) = 1 - e^{-t/\tau}$$

- Compute currentKnowledge using the value of t and previously defined tau.
- Display the message:

At this time, I know X% of MATLAB.

Replace X with the percentage value (use num2str(currentKnowledge \* 100))

### **Automatic initialisation**

• Initialise a vector of ones, zeros, or random numbers:

```
>> ones(1,10) Row vector with 10 elements, all 1s
>> zeros(20,1) Column vector with 20 elements, all 0s
>> rand(1,45) Row vector with 45 random elements of uniform(0,1)
>> nan(1,50) Row vector of NaNs (uninitialised variables)
```

• Initialise a linear vector of values:

```
a=linspace(0,10,5) 5 value vector that starts at 0 and ends at 10
```

• The colon (:) operator does the same task:

b=0:2:10	Starts at 0, increments by 2, and ends at or before 10
	Increment can be decimal or negative
c=1:5	If increment is not specified, default is 1



### Example 8 (Vector functions)

Goal: Calculate your learning trajectory.

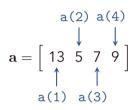
- In helloWorld.m, make a linear time vector tVec that has 10,000 samples between 0 and endOfClass
- Calculate the value of your knowledge (knowledgeVec) at ech of these time points using the same equation as before:

$$k = 1 - e^{-t/\tau}$$



# **Vector indexing**

- MATLAB indexing starts with 1 (not 0)
- a(n) returns the  $n^{\text{th}}$  element:



• The index argument can be a vector, where each element is looked up individually and returned as a vector of the same size as the index vector:

```
>> x = 0:2:100;
>> k = [12 13 5 8];
>> x(k)a
```

# **Matrix indexing**

### Matrix indexing can be done in two ways:

• using subscripts (row, column):

$$b(1,1)$$
 14 33  $b(1,2)$   
 $b(2,1)$  68 25  $b(2,2)$ 

• using **linear indices** (as in vectors):

$$b(1) - 14 \quad 33 - b(3)$$
  
 $b(2) - 68 \quad 25 - b(4)$ 

#### Picking submatrices:

% a shorthand for 5x5 matrix

# **Advanced indexing**

• Suppose we have 
$$\mathbf{c} = \begin{bmatrix} 12 & 5 \\ -2 & 13 \end{bmatrix}$$
, then

>> d=c(1,:) % selects all elements in 1st row
>> e=c(:,2) % selects all elements in 2nd column
>> d=c(2,:)=[3 6] % replaces second row of c

MATLAB contains functions to help find desired values:



# **Advanced indexing**

• To find indices of specific values or ranges:

```
>> ind = find(vec==9); vec(ind) = 8;
>> ind = find(vec>2 & vec<6);
```

In most cases, **logical indexing** is faster than find! For example,

```
>> vec(vec==9) = 8;
```



# Example 9 (Indexing)

Goal: When will you know 50% of MATLAB?

- Find the index where knowledgeVec is closest to 0.5. Mathematically, you want the index where the value of |knowledgeVec 0.5| is at a minimum (use abs and min)
- Then use that index to look up the corresponding time in tVec and name this time halfTime.
- Convert halfTime to days by using secPerDay and finally, display the string:

I will know half of MATLAB after X days.



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# **Plotting**

A simple example:

```
 \begin{array}{l} x = \operatorname{linspace}\left(0\,,\; 4\!*\operatorname{pi}\,,\; 10\right); \\ y = \sin\left(x\right); \\ \operatorname{plot}\left(y\right);\; \% \; \operatorname{plot} \; \operatorname{values} \; \operatorname{against} \; \operatorname{their} \; \operatorname{index} \\ \operatorname{plot}\left(x,y\right);\; \% \; \operatorname{usually} \; \operatorname{we} \; \operatorname{want} \; \operatorname{to} \; \operatorname{plot} \; y \; \operatorname{against} \; x \\ \end{array}
```

- plot generates dots at each (x,y) pair and then connects the dots with a line.
- To make the plot of a function look smoother, evaluate at more points:

```
x = linspace(0, 4*pi, 1000); plot(x, sin(x)); \% x and y must be same size, or else you'll get an error
```



### Example 10 (Plotting)

Goal: Plot the learning trajectory.

- In helloWorld.m, open a new figure (use figure)
- Plot the knowledge trajectory using tVec and knowledgeVec
- When plotting, convert tVec to days by using secPerDay
- Zoom in on the plot to verify that halfTime was calculated correctly