



Faculty of Arts, Humanities, and Languages

Trainee: **School:**

Date: **Time:** **Class:**

<p>A. LESSON PREPARATION (2 marks each)</p> <ol style="list-style-type: none"> 1. Does the teacher understand the lesson? 2. Does the lesson have clear aims and objectives? 3. Does the lesson have several well-linked techniques? 4. Has the teacher planned what s/he is going to say? 	<div style="text-align: right;">SECTION A MARKS:</div>	<div style="text-align: right;">/8</div>
<p>B. THE TEACHER (2 marks each)</p> <ol style="list-style-type: none"> 5. Is the teacher on time or well-prepared? 6. Is the teacher enthusiastic, patient, helpful and confident? 7. Is the teacher's English accurate and appropriate? 8. Is the teacher's English fluent and clear? 9. Does the teacher make sure everyone takes part in the lesson? 10. Does the teacher listen and respond to the student carefully? 11. Does the teacher encourage the student with lots of praise? 12. Does the teacher speak loudly, slowly and clearly? 	<div style="text-align: right;">SECTION B MARKS:</div>	<div style="text-align: right;">/16</div>
<p>C. THE STUDENT (2 marks each)</p> <ol style="list-style-type: none"> 13. Do many students find any activity too difficult? 14. Are students who have problems helped by the teacher? 15. Are students motivated and interested in the lesson? 16. Do any students have problems such as not hearing the teacher because of outside noise, not seeing the board properly, being disturbed by their neighbors? Are these problems solved? 17. Are the students learning anything? 18. Do all students get a chance to contribute activity to the lesson? 	<div style="text-align: right;">SECTION C MARKS:</div>	<div style="text-align: right;">/12</div>
<p>D. TEACHING (2 marks each)</p> <ol style="list-style-type: none"> 19. Is there a clear, positive start to the lesson? 20. Does the teacher tell the students what they are going to study? 21. Does the teacher follow the lesson plan appropriately? 22. Does the teacher balance between the use of Khmer and English? 23. Does the teacher use simple language appropriate for the level of the class? 24. Does the teacher revise any language the students have already learned? 25. Does the teacher present any new language carefully and clearly? 26. Does the teacher give students lots of practice? 27. Does the teacher give the students free and/or controlled practice? 28. Does the teacher practice at least 2 macro-skills? 29. Is the lesson interesting and fun? 30. Does the lesson include different activities? 31. Is the lesson too fast, too slow or just right? 32. Does the teacher use different work arrangements? 		

- 33. Does the teacher use various types of questions?
- 34. Does the teacher try to elicit ideas from the students as well as telling them things?
- 35. Does the teacher correct the students appropriately?
- 36. Is there a clear, positive end to the lesson?

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SECTION D MARKS:

/36

E. TEACHING MATERIAL (2 marks each) 37. Does the teacher use the textbook well? 38. Does the teacher use any audio-visual teaching aids if required? 39. Are the teacher's teaching aids large enough, clear, relevant and helpful for the students, and extra material appropriately? 40. Does the teacher use the board well? 41. Is the teacher's handwriting clear and large enough for everyone to read? SECTION E MARKS:	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> /10
F. CLASSROOM MANAGEMENT (2 marks each) 42. Does the teacher give clear instructions? 43. Does the teacher show the students what to do as well as telling them what to do? 44. Does the teacher move around the room to monitor the students when they are working in pair or groups or on their own, or copying from the board? 45. Does the teacher make eye contact with all the students in the room? 46. Does the teacher remember to ask different students to answer questions? 47. Does the teacher try to let the students speak as much as possible? 48. Is the teacher well organized as far as the teaching process is concerned? 49. Does the teacher use the students' names? 50. Does the teacher manage class time effectively? SECTION F MARKS:	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> /18
TOTAL:...../100	

Comments

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ASSOCIATE TEACHER: _____ **USEA SUPERVISOR:** _____