An Introduction to Statistical Programming Methods with R

To Shao Yong (邵雍), for sharing a secret joy with simple words;

月到天心处,风来水面时。 一般清意味,料得少人知。

and

To Hongzhi Zhengjue (宏智禅师), for sharing the peace of an ending life with simple words.

梦幻空华,六十七年;白鸟淹没,秋水连天。

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Introduction

This book is an early version of an ongoing project to equip students with the basic knowledge to master "statistical programming" with R.

The statistical software R has come into prominence due to its flexibility as an efficient language that builds a bridge between software development and data analysis. For example, one strength of R is the facility to develop and quickly adapt to the different needs coming from the data management and analysis community while at the same time making use of other languages in order to deliver computationally efficient solutions. This book intends to present an approachable framework to statistical programming and software development using the wide variety of tools made available through R, from method-specific packages to version control programs. The general goals of the book are therefore the following:

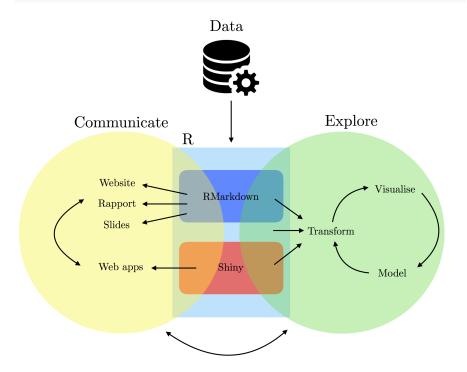
- introduce tools and workflow for reproducible research (R/RStudio, Git/GitHub, etc.);
- introduce principles of tidy data and tools for data wrangling;
- exploit data structures to appropriately manage data, computer memory and computations;
- data manipulation through controls, instructions, and tailored functions;
- develop new software tools including functions, Shiny applications, and packages;
- manage software development process including version control, documentation (with embedded code), and dissemination for other users.

The rest of this introductory chapter will present the R software by explaining why it is used for this book and describing the basic x Introduction

notations and tools that need to be known in order to better grasp its contents.



This document is **under development** and it is therefore preferable to always access the text online to be sure you are using the most up-to-date version. Due to its current development, you may encounter errors ranging from broken code to typos or poorly explained topics. If you do, please let us know! Simply add an issue to the GitHub repository used for this document (accessed here http://github.com/SMACGroupds/issues) and we will make the changes as soon as possible. In addition, once you have learned RMarkdown and GitHub, feel free to make a pull request to offer bug fixes or corrections!



To demonstrate our goals, we will try to implement the process that is mentioned in the diagram above. In many cases, an input (e.g. data source) is provided, and then we process, explore, and/or manipulate the data with R. We then may communicate our find-

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ings through websites, reports, slides, etc. using some combination of RMarkdown, R, and/or Shiny. This process is not always sequential as we often have new ideas or observations at any stage and begin exploring again.

$0.1\,$ R and RStudio

The statistical computing language R¹ has become commonplace for many applications in industry, government, and academia. Having started as an open-source language to make available different statistics and analytical tools to researchers and the public, it steadily developed into one of the major software languages which not only allows to develop up-to-date, sound, and flexible analytical tools, but also to include these tools within a framework which is well-integrated with other important tools. The latter is amplified thanks to the development of the RStudio² interface which provides a pleasant and functional user-interface for R as well as an efficient Integrated Development Environment (IDE) in which different programming languages, web-applications and other important tools are readily available to the user. In order to illustrate the relationship between R & RStudio in statistical programming, one might think of a car analogy in which R would be the drivetrain and chassis while RStudio adds comfortable seats and air conditioning. R is doing most of the work, and the user can basically get where they want to go using R without RStudio. RStudio is generally is making you more comfortable while you use R, but you won't get very far using RStudio without R.

 $^{^{1}}$ htt \mathfrak{p} ://cran.r \mathfrak{p} oject.org/

²http://www.rstudio.com/

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0.1.1 Getting started with R

Since R is a free and open-source software, you may simply download it from the following link:

• R: https://cran.r-project.org/³

While R certainly can be used "as is" for many purposes, we strongly recommend using an IDE called RStudio. There are several versions of RStudio for different users (RStudio Desktop, Commercial, Server, etc.). The free RStudio Desktop version is sufficient for our purposes. RStudio can downloaded from the following link:

• RStudio: https://www.rstudio.com/⁴



You cannot use RStudio without having installed R on your computer.

0.1.2 Why R?

There are many reasons to use R. Two compelling reasons are that R is both free as in "free pizza", and free as in "free speech". Free-like "free pizza"—means that there is never a need to pay for any part of the R software, or contributed packages (i.e. add-on modules). Free-like "free speech"—means that there are very few restrictions on how R can be used or barriers to those who would like to contribute packages (i.e. add-on modules).

The fact that is a free and open-source software does not necessarily imply that it is a good software (although it is also that). The reason why this is an important feature consists in the fact that the results of any code or program developed in the R environment can easily be replicated therefore ensuring accessibility and transparency for the general user. More importantly however,

³http://cran.rpoject.org/

⁴http://www.rstudio.com/

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this replicability of results is also accompanied by a wide variety of packages that are made available through the R environment in which users can find a diversity of codes, functions, and features that are designed to tackle a large amount of programming and analytical tasks. Moreover, new packages are relatively simple to create and are extremely useful for code-sharing purposes since they enclose the codes, functions, and external dependencies that allow anyone to easily and efficiently install these features. Additionally, these accessibility and code-sharing features have established R as a platform for development and dissemination of cutting-edge tools directly from the developer to the end-user.

0.1.3 About RStudio

RStudio is a customizable IDE for the R enviornment where the user can have easy access to plots, data, help, files, objects and many other features that are useful to work efficiently with R. For the most part, RStudio provides nearly everything the R user will need in a self-contained, and well-organized environment. Moreover, it is possible to create "projects" in which it is possible to create a dedicated environment space for sets of specific functions and files aimed to deal with various tasks.

Below is short video demonstrating a basic introduction of RStudio and some of its elements.

In addition, RStudio provides embedded functionality to utilize collaborative version-control software including GitHub & Subversion as well as a set of powerful tools to save and communicate results (whether they be simulations, data analysis, or presenting and making available a new package to other users). Some examples of these tools are Rmarkdown which can be used respectively to integrate written narrative with embedded R code and other content, as well as and Shiny Web Ap which can provide an interactive user-friendly interface that permits a user to actively engage with a wide variety of tools built in R without the need to encounter raw R code. GitHub and Rmarkdown will be the object of a more in-depth description in the first chapters of this book in order to provide

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the reader with the version-control and annotation tools that can be useful for the following chapters of this book.

0.1.4 Conventions

Throughout this book, R code will be typeset using a monospice font which is syntax highlighted. For example:

```
a <-pi
b <-0.5
sin(a*b)
```

Similarly, R output lines (that usally appear in your Console) will begin with ## and will not be syntax highlighted. The output of the above example is the following:

```
## [1] 1
```

Aside from R code and output, this book will also insert boxes in order to draw the reader's attention to important, curious, or otherwise informative details. An example of these boxes was seen at the beginning of this introduction where an important aspect was pointed out to the reader regarding the "under construction" nature of this book. Therefore the following boxes and symbols can be used to represent information of different nature:



This is a **note** that could be interesting or useful to the reader.



This is a **tip** for implementing content from this book.



This highlights important information.



This is a **caution** to help the reader avoid minor problems.

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This is a **warning** to help the reader avoid significant problems.

0.1.5 Getting help

In the previous section we presented some examples on how R can be used as a calculator and we have already seen several functions such as sqrt() or log(). To obtain documentation about a function in R, simply put a question mark in front of the function name (or just type helß) around the function name), or use the search bar on the "Help" tab in your RStudio window, and its documentation will be displayed. For example, if you are interested in learning about the function log() you could simply type:

?log

which will display something similar to:

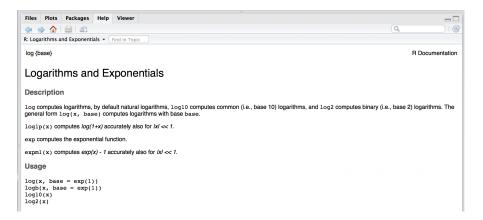


FIGURE 1

The R documentation is written by the author of the package. For mainstream packages in widespread use, the documentation is almost always quite good, but in some cases it can be quite technical, difficult to interpret, and possibly incomplete. In these cases, the

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best solution to understand a function is to search for help on any search engine. Often a simple search like "side by side boxplots in R" or "side by side boxplots in ggplot2" will produce many useful results. The search results often include user forums such as "CrossValidated" or "StackExchange" in which the questions you have about a function have probably already been asked and answered by many other users.



You can often use the error message to search for answers about a problem you may have with a function.

0.1.6 Installing packages

R comes with a number of built-in functions but one of its main strengths is that there is a large number of packages on an everincreasing range of subjects available for you to install. These packages provide additional functions, features and data to the R environement. If you want to do something in R that is not available by default, there is a good chance that there are packages that will respond to your needs. In this case, an appropriate way to find a package in R is to use the search option in the CRAN repository which is the official network of file-transfer protocols and web-servers that store updated versions of code and documentation for R (see CRAN website). Another general approach to find a package in R is simply to use a search engine in which to type the keywords of the tools you are looking for followed by "R package".

R packages can be installed in various ways but the most widely used approach is through the <code>install.pckages()</code> function. Another way is to use the "Tools -> Install Packages..." path from the dropdown menus in <code>RStudio</code> or clicking on the "install" button in the "Packages" pane in the RStudio environment. The <code>install.pckages()</code> function is very straight-forward and transcends any platform for the <code>R</code> environment. It is noteworthy that this approach assumes that the desired package(s) are available within the CRAN repository. This is very often the case, but there is a

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growing number of packages that are under-development or completed and are made available through other repositories. In the latter setting, Chapter 02 will show other ways of installing packages from a commonly used repository called "GitHub".

Sticking momentarily to the packages available in the CRAN repository, the use of the install.pckages() is quite simple. For example, if you want to install the package devtools you can simply write:

```
install.packages("devtools")
```

Once a package is installed it is not directly usable within your R session. To do so you will have to "load" the package into your current R session which is generally done through the function library(). For example, after having installed the devtools package, in order to use it within your session you would write:

library(devtools)

Once this is done, all the functions and documentation of this package are available and can be used within your current session. However, once you close your R session, all loaded packages will be closed and you will have to load them again if you want to use them in a new R session.



Please notice that although packages need to be loaded at each session if you want to use them, they need to be installed only once. The only exception to this rule is when you need to update the package or reinstall it for some reason.

One of the main packages that is required for this class would be our STAT 297 package, that contains all the necessary packages and functions that will be utilized in this book. Run the following code to install the package directly from GitHub.

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install_github("SMACGroupstat297")



The STAT 297 package is required for use of many features in this book.

0.1.7 Additional References

There are many more elements in RStudio, and we encourage you to use the RStudio Cheatsheet⁵ as a reference.

0.2 Basic Probability and Statistics with R

The R environment provides an up-to-date and efficient programming language to develop different tools and applications. Nevertheless, its main functionality lies in the core statistical framework and tools that consistute the basis of this language. Indeed, this book aims at introducing and describing the methods and approaches of statistical programming which therefore require a basic knowledge of Probability and Statistics in order to grasp the logic and usefulness of the features presented in this book.

For this reason, we will briefly take the reader through some of the basic functions that are available within R to obtain probabilities based on parametric distributions, compute summary statistics and understand basic data structures. The latter is just an introduction and a more in-depth description of different data structures will be given in a future chapter.

 $^{^5}$ htt \mathfrak{p} ://www.rstudio.com/w \mathfrak{p} ontent/u \mathfrak{p} oads/2016/01/rstudio \mathfrak{I} DE \mathfrak{e} heatsheet. \mathfrak{p} f

0.2.1 Simple calculations

Since the R environment can serve as an advanced calculator, it is worth noting this also allows for simple calculations. In the table below we show a few examples of such calculations where the first column gives a mathematical expression (calculation), the second gives the equivalent of this expression in R and finally in the third column we can find the result that is output from R.

Math.	R	Result
2+2	2+2	4
$\frac{\frac{4}{2}}{3} \cdot 2^{-0.8}$	4/2	2
$3 \cdot 2^{-0.8}$	3*2 [^] (θ.§	1.723048
$\sqrt{2}$	sqrt(2)	1.414214
π	р́	3.141593
ln(2)	log(2)	0.6931472
$\log_3(9)$	log(9, base = 3)	2
$e^{1.1}$	e ¢ 1.1)	3.004166
$\cos(\sqrt{0.9})$	(0.9) cos(sqrt(0.9))	0.527536

0.2.2 Probability Distributions

Probability distributions can be uniquely characterized by different functions such as, for example, their density or distribution functions. Based on these it is possible to compute theoretical quantiles and also randomly sample observations from them. Replacing the R syntax for a given probability distribution with the general syntax name, all these functions and calculations are made available in R through the built-in functions:

- dname calculates the value of the density function (pdf);
- pame calculates the value of the distribution function (cdf);
- gname calculates the value of the theoretical quantile;
- rname generates a random sample from a particular distribution.

Note that, when using these functions in practice, name is replaced with the syntax used in R to denote a specific probability distribu-

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tion. For example, if we wish to deal with a Uniform probability distribution, then the syntax name is replaced by unif and, furthering the example, to randomly generate observations from a uniform distribution the function to use will be therefore runif. R allows to make use of these functions for a wide variety of probability distributions that include, but are not limited to: Gaussian (or Normal), Binomial, Chi-square, Exponential, F-distribution, Geometric, Poisson, Student-t and Uniform. In order to get an idea of how these functions can be used, below is an example of a problem that can be solved using them.

0.2.2.1 Example: Normal Test Scores of College Entrance Exam

Assume that the test scores of a college entrance exam follows a Normal distribution. Furthermore, suppose that the mean test score is 70 and that the standard deviation is 15. How would we find the percentage of students scoring 90 or more in this exam?

In this case, we consider a random variable X that is normally distributed as follows: $X \sim N(\mu = 70, \sigma^2 = 225)$ where μ and σ^2 represent the mean and variance of the distribution respectively. Since we are looking for the probability of students scoring higher than 90, we are interested in finding $\mathbb{P}(X > x = 90)$ and therefore we look at the upper tail of the Normal distribution. To find this probability we need the distribution function (pame) for which we therefore replace name with the R syntax for the Normal distribution: norm. The distribution function in R has various parameters to be specified in order to compute a probability which, at least for the Normal distribution, can be found by typing ?porm in the Console and are:

- q: the quantile we are interested in (e.g. 90);
- mean: the mean of the distribution (e.g. 70);
- sd: the standard deviation of the distribution (e.g. 15);
- lower.tail: a boolean determining whether to compute the probability of being smaller than the given quantile (i.e. $\mathbb{P}(X \leq x)$) which requires the default argument true or larger (i.e. $\mathbb{P}(X > x)$) which requires to specify the argument false.

Knowing these arguments, it is now possible to compute the probability we are interested in as follows:

```
pnorm(q = 90, mean = 70, sd = 15, lower.tail = FALSE)
```

```
## [1] 0.09121122
```

As we can see from the output, there is roughly a 9% probability of students scoring 90 or more on the exam.

0.2.3 Summary Statistics

While the previous functions deal with theoretical distributions, it is also necessary to deal with real data from which we would like to extract information. Supposing—as is often the case in applied statistics—we don't know from which distribution it is generated, we would be interested in understanding the behavior of the data in order to eventually identify a distribution and estimate its parameters.

The use of certain functions varies according to the nature of the inputs since these can be, for example, numerical or factors.

0.2.3.1 Numerical Input

A first step in analysing numerical inputs is given by computing summary statistics of the data which, in this section, we can generally denote as \times (we will discuss the structure of this data more in detail in the following chapters). For central tendency or spread statistics of a numerical input, we can use the following R built-in functions:

- mean calculates the mean of an input x;
- median calculates the median of an input x;
- var calculates the variance of an input x;
- sd calculates the standard deviation of an input x;
- IQR calculates the interquartile range of an input x;
- min calculates the minimum value of an input x;

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• max calculates the maximum value of an input x;

- range returns a vector containing the minimum and maximum of all given arguments;
- summary returns a vector containing a mixture of the above functions (i.e. mean, median, first and third quartile, minimum, maximum).

0.2.3.2 Factor Input

If the data of interest is a factor with different categories or levels, then different summaries are more appropriate. For example, for a factor input we can extract counts and percentages to summarize the variable by using table. Using functions and data structures that will be described in the following chapters, below we create an example dataset with 90 observations of three different colors: 20 being Yellow, 10 being Green and 50 being Bue. We then apply the table function to it:

```
table(as.factor(c(rep("Yellow", 20), rep("Green", 10), rep("Bue", 50))))
```

```
##
## Bue Green Yellow
## 50 10 20
```

By doing so we obtain a frequency (count) table of the colors.

0.2.3.3 Dataset Inputs

In many cases, when dealing with data we are actually dealing with datasets (see Chapter 03) where variables of different nature are aligned together (usually in columns). For datasets there is another convenient way to get simple summary statistics which consists in applying the function summary to the dataset itself (instead of simply a numerical input as seen earlier).

As an example, let us explore the Iris⁶ flower dataset contained in

⁶ http://en.wikipdia.org/wiki/Iris_flower_data_set

the R built-in datasets package. The data set consists of 50 samples from each of three species of Iris (Setosa, Virginica and Versicolor). Four features were measured from each sample consisting in the length and the width (in centimeters) of the both sepals and petals. This dataset is widely used as an example since it was used by Fisher to develop a linear discriminant model based on which he intended to distinguish the three species from each other using combinations of these four features.

Using this dataset, let us use the summary function on it to output the minimum, first quartile and thrid quartile, median, mean and maximum statistics (for the numerical variables in the dataset) and frequency counts (for factor inputs).

summary(iris)

```
##
     Sepl.Length
                     Sepl.Width
                                      ₽tal.Length
                                                      ₽tal.Width
            :4.300
                     Min.
                             :2.000
                                              :1.000
                                                        Min.
                                       Min.
                                                                :0.100
    1st Qu.:5.100
                     1st Qu.:2.00
                                     1st Qu.:1.600
                                                       1st Qu.:0.300
    Median :5.80
                    Median :3.000
                                     Median :4.350
                                                       Median :1.300
    Mean
            :5.83
                    Mean
                            :3.057
                                             :3.758
                                                             :1.199
                                     Mean
                                                      Mean
                                                        3rd Qu.:1.80
    3rd Qu.:6.400
                     3rd Qu.:3.300
                                       3rd Qu.:5.100
           :7.900
                           :4.400
                                           :6.900
                                                            :2.500
##
                    Max
                                    Max
                                                     Max
          Spcies
##
               :50
    setosa
    versicolor:50
    virginica:50
##
##
```

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0.3 Main References

This is not the first (or the last) book that has been written explaining and describing statistical programming in R. Indeed, this can be seen as a book that brings together and reorganizes information and material from other sources structuring and tailoring it to a course in basic statistical programming. The main references (which are far from being an exhaustive review of literature) that can be used to have a more in-depth view of different aspects treated in this book are:

- ?: a more technical and advanced introduction to R;
- ?: basic building blocks of building packages in R;
- ?: an overview of document generation in R;

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