# SML 201 – Week 9

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## Inference on Binomial Data in R

## OIS Exercise 6.10

The way a question is phrased can influence a person's response. For example, Pew Research Center conducted a survey with the following question:

"As you may know, by 2014 nearly all Americans will be required to have health insurance. [People who do not buy insurance will pay a penalty] while [People who cannot afford it will receive financial help from the government]. Do you approve or disapprove of this policy?"

For each randomly sampled respondent, the statements in brackets were randomized: either they were kept in the order given above, or the two statements were reversed.

## The Data

Table 6.2 shows the results of this experiment, reproduced below.

2nd Statement	Sample Size	% Approve Law	% Disapprove Law	% Other
"people who cannot afford it will receive financial help from the government"	771	47	49	3
"people who do not buy it will pay a penalty"	732	34	63	3

#### Inference on the Difference

Create and interpret a 90% confidence interval of the difference in approval. Also perform a hyppthesis test that the approval rates are equal.

## **OIS** 90% CI

The book OIS does a "by hand" calculation using the z-statistics and comes up with a similar answer (but not identical).

```
> p1.hat <- 0.47
> n1 <- 771
> p2.hat <- 0.34
> n2 <- 732
> stderr <- sqrt(p1.hat*(1-p1.hat)/n1 + p2.hat*(1-p2.hat)/n2)
> # the 90% CI
> (p1.hat - p2.hat) + c(-1,1)*abs(qnorm(0.05))*stderr
[1] 0.08872616 0.17127384
```

## Inference on Poisson Data in R

```
poisson.test()
```

From the help:

#### Arguments

- x number of events. A vector of length one or two.
- T time base for event count. A vector of length one or two.
- r hypothesized rate or rate ratio

alternative indicates the alternative hypothesis and must be one of "two.sided", "greater" or "less". You can specify just the initial letter.

conf.level confidence level for the returned confidence interval.

### Example: RNA-Seq

RNA-Seq gene expression was measured for p53 lung tissue in 12 healthy individuals and 14 individuals with lung cancer.

The counts were given as follows.

Healthy: 82 64 66 88 65 81 85 87 60 79 80 72

Cancer: 59 50 60 60 78 69 70 67 72 66 66 68 54 62

It is hypothesized that p53 expression is higher in healthy individuals. Test this hypothesis, and form a 99% CI.

```
H_1: \lambda_1 \neq \lambda_2
```

```
> healthy <- c(82, 64, 66, 88, 65, 81, 85, 87, 60, 79, 80, 72)
> cancer <- c(59, 50, 60, 60, 78, 69, 70, 67, 72, 66, 66, 68,
+ 54, 62)
```

```
1.041626 1.330051
sample estimates:
rate ratio
1.177026
```

 $H_1: \lambda_1 < \lambda_2$ 

```
> poisson.test(x=c(sum(healthy), sum(cancer)), T=c(12,14),
+ alternative="less", conf.level=0.99)

Comparison of Poisson rates

data: c(sum(healthy), sum(cancer)) time base: c(12, 14)
count1 = 909, expected count1 = 835.38, p-value =
0.9998
alternative hypothesis: true rate ratio is less than 1
99 percent confidence interval:
0.000000 1.314529
sample estimates:
rate ratio
1.177026
```

 $H_1: \lambda_1 > \lambda_2$ 

## Question

Which analysis is the more informative and scientifically correct one, and why?

# Modeling Relationships Among Variables

#### Rationale

One of the most important goals when analyzing data is to understand how variables relate to one another. This may include:

- Characterizing how variables covary
- Measuring and identifying associations between variables
- Explaining the variation of one variable in terms of others
- Predicting the outcome of a variable in terms of others

### Strategies

We will consider both categorical and quantitative variables to achieve these goals. Over the next few weeks we will study:

- Analyzing two categorical variables
- Analyzing two quantitative variables
- Least squares linear regression to characterize variation of a quantitative variable in terms of other variables
- Logistic regression to characterize the probability distribution of a dichotomous variable in terms of other variables
- Predicting future values of a given variable based on measured values of other variables

# Two Categorical Variables

## Survey Data

```
> library("MASS")
> data("survey", package="MASS")
> survey <- tbl_df(survey)</pre>
> head(survey)
Source: local data frame [6 x 12]
    Sex Wr.Hnd NW.Hnd W.Hnd
                                Fold Pulse
                                                     Exer
                                              Clap
  (fctr) (dbl) (dbl) (fctr) (fctr) (int)
                                            (fctr) (fctr)
1 Female
         18.5 18.0 Right R on L
                                        92
                                              Left
                                                     Some
   Male 19.5
                 20.5
                       Left R on L
                                       104
                                              Left
                                                     None
   Male 18.0
                13.3 Right L on R
                                      87 Neither
                                                     None
```

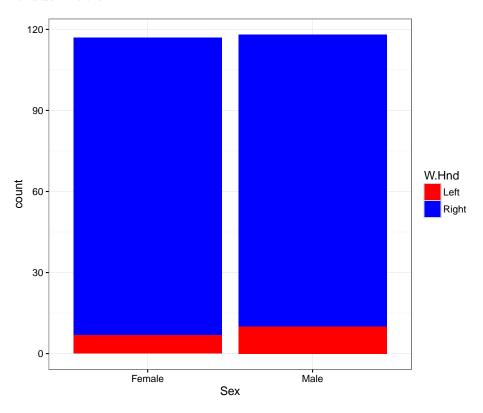
```
4
   Male
         18.8
                18.9 Right R on L
                                      NA Neither
                                                  None
5
   Male 20.0
                20.0 Right Neither
                                      35
                                           Right
                                                  Some
                17.7 Right L on R
6 Female 18.0
                                      64
                                           Right
                                                  Some
Variables not shown: Smoke (fctr), Height (dbl), M.I (fctr),
 Age (dbl)
```

## $2 \times 2$ Table

A contingency table:

Let's test the null hypothesis that sex and writing hand are independent vs. the alternative hypothesis that they are dependent.

# Visualization



# Pearson's Chi-Squared Test

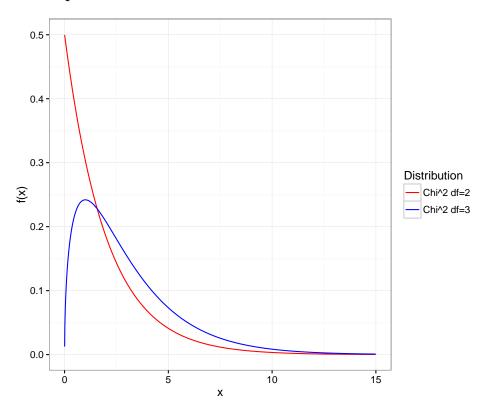
# Chi-Squared Distribution

A  $\chi^2$  distribution with d degrees of freedom is equivalent to the sum of d independent Normal(0,1) random variables.

$$\chi_d^2 \sim Z_1^2 + Z_2^2 + \dots + Z_d^2$$

where  $Z_1, Z_2, \ldots, Z_d$  are iid Normal(0, 1).

# Chi-Squared PDFs



# **Expected Counts**

Observed counts:

```
> tbl

Left Right
Female 7 110
Male 10 108
```

Expected (under  $H_0$ ) counts:

## Chi-Squared Statistic

The chi-squared statistic is calculated as

$$X^2 = \sum \frac{(O-E)^2}{E}$$

where O is the observed count, E is the expected count, and the sum is taken over all cells in the table.

## Calculate the Statistic

```
> X2 <- sum((tbl - expected)^2 / expected)
> X2
[1] 0.5435149
> chisq.test(tbl, correct=FALSE)$statistic # equals X2
X-squared
0.5435149
> chisq.test(tbl)$statistic # with continuity correction
X-squared
0.2356302
```

#### Calculate the P-value

The null distribution of  $X^2$  is a  $\chi^2$  distribution with d degrees of freedom. We calculate d by d = (r-1)(c-1) where r is the number of rows and c is the number of columns.

```
> 1-pchisq(X2, df=1)
[1] 0.4609797
>
> chisq.test(tbl, correct=FALSE)$p.value
[1] 0.4609797
```

#### Derivation

The theoretical derivation of this test is beyond the scope of this course.

However, it is worth noting that it is related to the Z-statistic approximation from last week:

$$Z = \frac{\text{estimator} - \text{parameter}}{\text{standard error}} \sim \text{Normal}(0, 1).$$

#### Guidelines for Practice

- The total number of observations should be "large" so that  $\dots$
- The expected number of counts per cell should be 10 or greater
- The observed number of counts per cell should be 5 or greater

When these are violated, continuity corrections and simulation based p-values can be used... or other tests can be used such as Fisher's Exact Test — see fisher.test().

## Clapping and Writing Hand

Note that now one of the categorical variables takes three values.

Also note the existence of low cell counts.

## Chi-Squared Test Via Simulation

```
> chisq.test(tbl)
Warning in chisq.test(tbl): Chi-squared approximation may be incorrect

Pearson's Chi-squared test

data: tbl
X-squared = 19.252, df = 2, p-value = 6.598e-05
```

We address this warning by simulating tables from the null hypothesis.

```
> chisq.test(tbl, simulate.p.value = TRUE, B=10000)

Pearson's Chi-squared test with simulated p-value
   (based on 10000 replicates)

data: tbl
X-squared = 19.252, df = NA, p-value = 9.999e-05
```

## Exercise Vs. Writing Hand

```
> tbl = table(survey$Exer, survey$W.Hnd)
> tbl
      Left Right
       7 107
 Freq
 None
         3
              21
         8
              90
  Some
> chisq.test(tbl, simulate.p.value = TRUE, B=10000)
    Pearson's Chi-squared test with simulated p-value
    (based on 10000 replicates)
data: tbl
X-squared = 1.2065, df = NA, p-value = 0.5532
```

## Smoking Vs. Exercise

```
> tbl = table(survey$Smoke, survey$Exer)
> tbl
        Freq None Some
 Heavy
          7
               1
 Never
          87
               18
                    84
  Occas
         12
                3
                     4
                     7
 Regul
          9
                1
> chisq.test(tbl, simulate.p.value = TRUE, B=10000)
    Pearson's Chi-squared test with simulated p-value
    (based on 10000 replicates)
data: tbl
X-squared = 5.4885, df = NA, p-value = 0.4794
```

What feature of the data is this test ignoring?

#### Goodness of Fit Tests

The chisq.tes() function also performs goodness of fit tests. These are goodness of fit tests of a set of probabilities, very related to our tests of proportions from last week.

For example, suppose we want to test whether a six-sided die is fair. We roll the die 100 times and record the frequency with which we observe each face.

```
> die
die
1 2 3 4 5 6
17 14 21 28 14 6
> chisq.test(x=die, p=rep(1/6, 6))

    Chi-squared test for given probabilities

data: die
X-squared = 16.52, df = 5, p-value = 0.005506
```

# Two Quantitative Variables

#### Correlation

- It is often the case that two or more quantitative variables are measured on each unit of observation (such as an individual).
- We are then often interested in characterizing how pairs of variables are associated or how they vary together.
- A common measure that is used is called "correlation", which is most well suited for measuring linear associations

### Sample Correlation

Suppose we observe n pairs of data  $(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)$ . Their sample correlation is

$$r_{xy} = \frac{\sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y})}{\sqrt{\sum_{i=1}^{n} (x_i - \overline{x})^2 \sum_{i=1}^{n} (y_i - \overline{y})^2}}$$

$$= \frac{\sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y})}{(n-1)s_x s_y}$$
(1)

$$= \frac{\sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y})}{(n-1)s_x s_y}$$
 (2)

where  $s_x$  and  $s_y$  are the sample standard deviations of each measured variable.

## Ranked-Based Correlation

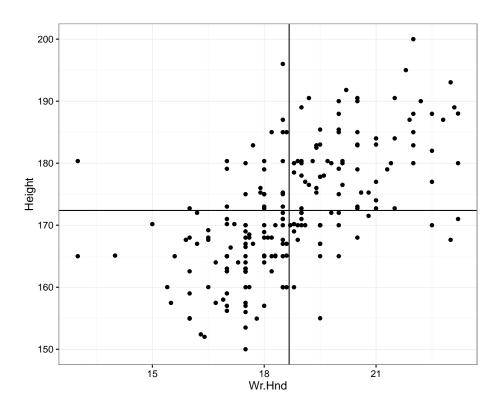
- There are other ways to measure correlation that are less reliant on linear trends in covariation and are also more robust to outliers.
- Specifically, one can convert each measured variable to ranks by size (1 for the smallest, n for the largest) and then use a formula for correlation designed for these ranks.
- One popular measure of rank-based correlation is the Spearman correlation.

## Population Correlation

Suppose there are two random variables \$X and Y. Their population correlation is

$$\rho_{XY} = \frac{\mathrm{E}\left[(X - \mathrm{E}[X])(Y - \mathrm{E}[Y])\right]}{\sqrt{\mathrm{Var}(X)\mathrm{Var}(Y)}}$$

# Hand Size Vs. Height



# Calculating Correlation

## **Example Correlations**

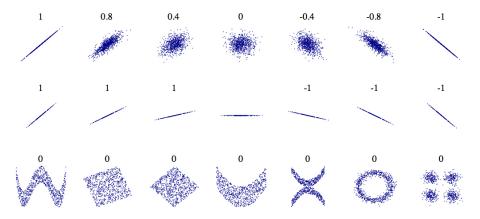


Image from Wikipedia.

## **HT** of Correlation

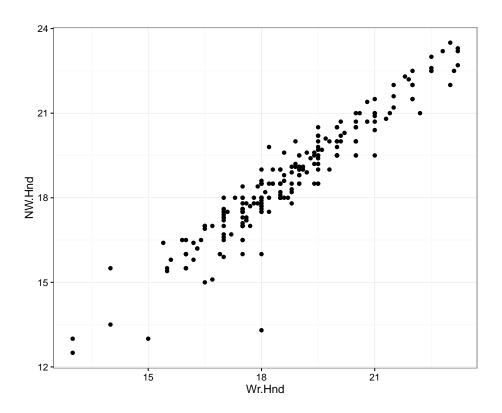
#### HT of Correlation

## HT By Hand

Compare the following to the above output of cor.test().

#### **Hand Sizes**

```
> ggplot(data = survey) +
+ geom_point(aes(x=Wr.Hnd, y=NW.Hnd))
```



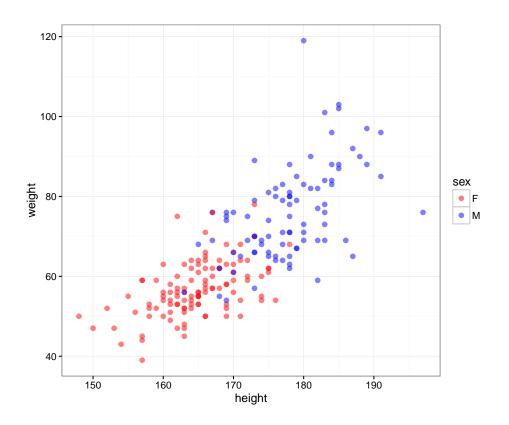
# Correlation of Hand Sizes

#### **Davis Data**

```
> library("car")
> data("Davis", package="car")
> htwt <- tbl_df(Davis)</pre>
> htwt[12,c(2,3)] <- htwt[12,c(3,2)]
> head(htwt)
Source: local data frame [6 x 5]
     sex weight height repwt repht
  (fctr) (int) (int) (int)
1
      M
            77
                  182
                        77
                             180
2
      F
            58
                  161
                        51
                            159
      F
3
                161
                        54 158
            53
4
      M
            68
                  177
                        70 175
      F
5
            59
                  157
                        59
                            155
6
      Μ
            76
                170
                        76 165
```

# Height and Weight

```
> ggplot(htwt) +
+ geom_point(aes(x=height, y=weight, color=sex), size=2, alpha=0.5) +
+ scale_color_manual(values=c("red", "blue"))
```



## **Correlation Test**

## Correlation Test with Outlier

Recall we had to fix an error in the data, which we noticed as an outlier in the scatterplot. Here is the effect of the outlier:

#### Correlation Test with Outlier

Let's use the Spearman rank-based correlation:

```
> cor.test(x=Davis$height, y=Davis$weight, method="spearman")
Warning in cor.test.default(x = Davis$height, y = Davis$weight,
method = "spearman"): Cannot compute exact p-value with ties

Spearman's rank correlation rho

data: Davis$height and Davis$weight
S = 308750, p-value < 2.2e-16
alternative hypothesis: true rho is not equal to 0
sample estimates:
    rho
0.7684305</pre>
```

## Correlation Among Females

```
> htwt %>% filter(sex=="F") %>%
+ cor.test(~ height + weight, data = .)

Pearson's product-moment correlation

data: height and weight
t = 6.2801, df = 110, p-value = 6.922e-09
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
    0.3627531    0.6384268
sample estimates:
```

```
cor
0.5137293
```

## **Correlation Among Males**

```
> htwt %>% filter(sex=="M") %>%
+ cor.test(~ height + weight, data = .)

Pearson's product-moment correlation

data: height and weight
t = 5.9388, df = 86, p-value = 5.922e-08
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
    0.3718488    0.6727460
sample estimates:
    cor
    0.5392906
```

Why are the stratified correlations lower?

#### Extras

## License

https://github.com/SML201/lectures/blob/master/LICENSE.md

#### Source Code

https://github.com/SML201/lectures/tree/master/week9

## Session Information

```
> sessionInfo()
R version 3.2.3 (2015-12-10)
Platform: x86_64-apple-darwin13.4.0 (64-bit)
Running under: OS X 10.11.3 (El Capitan)
locale:
```

```
[1] en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/C/en_US.UTF-8/en_US.UTF-8
attached base packages:
[1] stats
             graphics grDevices utils
                                            datasets methods
[7] base
other attached packages:
[1] car_2.1-1
                    MASS 7.3-45
                                    broom 0.4.0
[4] dplyr_0.4.3
                    ggplot2_2.1.0
                                    knitr_1.12.3
[7] magrittr_1.5
                   devtools_1.10.0
loaded via a namespace (and not attached):
 [1] Rcpp_0.12.3
                       nloptr_1.0.4
                                           formatR_1.2.1
 [4] plyr_1.8.3
                       tools_3.2.3
                                           digest_0.6.9
 [7] lme4_1.1-11
                        evaluate_0.8
                                           memoise_1.0.0
[10] nlme_3.1-125
                        gtable_0.2.0
                                           lattice_0.20-33
[13] mgcv_1.8-11
                        Matrix_1.2-3
                                           psych_1.5.8
[16] DBI_0.3.1
                       yaml_2.1.13
                                           parallel_3.2.3
[19] SparseM_1.7
                       stringr_1.0.0
                                           MatrixModels_0.4-1
[22] grid_3.2.3
                       nnet_7.3-12
                                           R6_2.1.2
[25] rmarkdown_0.9.5
                       minqa_1.2.4
                                           reshape2_1.4.1
[28] tidyr_0.4.1
                        scales_0.4.0
                                           htmltools_0.3
[31] splines_3.2.3
                        assertthat_0.1
                                           pbkrtest_0.4-6
[34] mnormt_1.5-3
                        colorspace_1.2-6
                                           quantreg_5.21
[37] labeling 0.3
                        stringi_1.0-1
                                           lazyeval_0.1.10
[40] munsell_0.4.3
```