### Multiple Agency in Mozart's Chamber Music

SMT-V 1.3 (2015)
Society for Music Theory: Videocast Journal

# Edward Klorman (Queens College and the Juilliard School)

This file includes the abstract, extensive keyword list, and bibliography for the video essay, Edward Klorman, "Musical Agency in Mozart's Chamber Music," *SMT-V* 1.3 (2015). This essay may be found at: <a href="https://vimeo.com/societymusictheory/videocast1-3klorman">https://vimeo.com/societymusictheory/videocast1-3klorman</a>.

SMT-V is the open-access, peer-reviewed video journal of the Society for Music Theory. Founded in 2014, SMT-V publishes video essays that showcase the latest research in music theory in a dynamic, audiovisual format. The journal features a supportive and collaborative production process, and publishes three to four videos per year. The videos may be found at <a href="https://www.smt-v.org">www.smt-v.org</a>.

SMT-V is overseen by an Editor who organizes the vetting of the videos, along with an Associate Editor who aids with the technical details. Members of the editorial board help to vet submitted videos.

Those wishing to publish a video on *SMT-V* should first submit a written proposal summarizing the proposed project. If the proposed project is deemed appropriate, the author will be invited to submit a draft of a storyboard or script. Upon acceptance of the script, the author will be invited to produce a full video in conjunction with guidance and assessment from selected members of the Editorial Board. Details regarding the submission process are found at <a href="https://societymusictheory.org/smt-v/submission">https://societymusictheory.org/smt-v/submission</a> guidelines.

## Abstract for Edward Klorman, "Multiple Agency in Mozart's Chamber Music," *SMT-V* 1.3 (2015).

Comparisons between the string quartet and artful conversation have flourished since the genre's birth. If a quartet performance resembles stylized social intercourse, each player may be understood to enact the role of an individual persona engaged in the discourse. This study introduces the concept of multiple agency, whereby musical events are interpreted through the actions and interactions of these individual personas. This analytical approach is demonstrated through the analysis of a passage from Mozart's Quartet in G Major, K. 387.

### **Extensive Keyword List**

Berlin Singakademie, artful conversation, cello, classical style, chamber music, Edward T. Cone, fugal exposition, Goethe, Franz Joseph Haydn, Joachim Quartet, Julius Schmid, medial caesura, Wolfgang Amadeus Mozart, Mozart's Music of Friends, musical agency, multiple agency, music analysis, music iconography, musical interplay, musical narratology, musical performance, musical personas, musical sociability, musical topic, musical wit, *Notenfresser*, *quatuor dialogué*, salon concert, stile antico, string quartet, String Quartet in G Major, K. 387, viola, violin, domestic musical gatherings, sight-read, concert audience, Op. 1 quartets, sonata form, performer-personas

#### **Bibliography**

- Bracht, Hans-Joachim. 1994. "Ueberlegungen zum Quartett-'Gespräch." Archiv für Musikwissenschaft 51, no. 2: 169–89.
- Burke, Peter. 1993. The Art of Conversation. Ithaca: Cornell University Press.
- Cone, Edward T. 1974. The Composer's Voice. Berkeley: University of California Press.
- Klorman, Edward. 2016. *Mozart's Music of Friends: Social Interplay in the Chamber Works*. New York: Cambridge University Press.
- Maus, Fred Everett. 1988. "Music as Drama." Music Theory Spectrum 10: 56-73.
- Monahan, Seth. 2013. "Action and Agency Revisited." *Journal of Music Theory* 57, no. 2: 321–71.
- Rosen, Charles. 1971. *The Classical Style: Haydn, Mozart, Beethoven.* New York: W. W. Norton & Company.
- Sulzer, Johann Georg, editor. 1771–74. *Allgemeine Theorie der schönen Künstei.* 4 volumes. Leipzig: Weidmann.
- Sutcliffe, W. Dean. 2003. "Haydn, Mozart, and Their Contemporaries." In *Cambridge Companion to the String Quartet*, edited by Robin Stowell, 185–209. New York: Cambridge University Press.