



SOUTH WEST EDUCATION DIVISION

2025 MALAWI SCHOOL CERTIFICATE OF EDUCATION MOCK EXAMINATION

CHICHEWA

Subject Number: M032/II

Tuesday, 1 April

Time Allowed: 2 hours

1:00-3:00 pm

PAPER II

(Malikisi 90)

Malangizo:

1. **Onesetsani kuti pepalali liri ndi masamba osindikizidwa khumi ndi limodzi.**
2. **M'gawo A:** Malamulo a Chiyankhulo:
Yankhani mafunso **onse.** (Malikisi 40)
3. **M'gawo B:** Kumvetsa Nkhani:
Yankhani mafunso **onse.** (Malikisi 20)
4. **M'gawo C:** Chifupikitso. (Malikisi 15)
5. **M'gawo D:** Chimasuliro. (Malikisi 15)
6. Lembani **dzina lanu** ndi **dzina la sukulu yanu** pamwamba pa tsamba **lililonse loyankhirapo.**
7. Muchitebulo chili kumbalichi onetsani funso lililonse lomwe mwayankha pochonga mubokosi lomwe liri kutsogolo kwake.
8. Perekani pepalali kwa oyang'anira mayeso nthawi ikakwana.

Funso	Chongani funso ngati mwayankha	Muno musalembembo	
1			
2			
3			
4			
5			
6			
7			
Total			

GAWO A (Malikisi 40)

1. a. Lembani mitundu ya alumikizi omwe atsekedwa mzere kungsi kwawo mu ziganizo zotsatirazi.

i. munthu uyu ndi wamwana komanso wopanda nzeru.
_____ (Malikisi 1)

ii. Uwapatse chinangwa osati mbatata.
_____ (Malikisi 1)

iii. Anaba ndalama za ena ake choncho anamugwira
_____ (Malikisi 1)

iv. Sindinapite chifukwa ndimadwala.
_____ (Malikisi 1)

- b. Pelekani ntchito zomwe aperekezi omwe ali ndi mzere kungsi kwawo akugwira m'ziganizo zotsatirazi.

i. Akuzike wapiti ku Lilongwe

_____ (Malikisi 2)

ii. Achimwene anabadwa pa 15 June.

_____ (Malikisi 2)

iii. Buku la Zione lapezeka.

_____ (Malikisi 2)

2. a. Pangani mayina kuchokera ku masinde otsatirawa.

i. -kulu _____ (Malikisi 1)

ii. -sintha _____ (Malikisi 1)

iii. -fumu _____ (Malikisi 1)

iv. -bwino _____ (Malikisi 1)

Tsamba 3 la 11

b. Lembani ziganizo zomveka bwino ndi mnene 'tsirika' kusonyeza kachitidwe ka mnene kotsatiraka :

i. kawochitidwa mchibisira

(malikisi 2)

ii. kawochitidwa monyazitsa

(Malikisi 2)

iii. kawochitidwa poyera

(malikisi 2)

3. Perekani ntchito zomwe akapandamneni omwe atsekedwa mzere kungsi kwawo akugwira.

i. Ndakumana ndi munthu wodabwitsa kwambiri.

(Malikisi 2)

ii. Iye tatopa ndi kumvera nyimbo zimenezo.

(Malikisi 2)

iii. Aaa kani! Sindinadziwe kuti zatero.

(Malikisi 2)

iv. Iye amayankhula mopsetsa mtima.

(Malikisi 2)

v. Wandiphikira nsima yolumpha moto.

(Malikisi 2)

Tsamba 4 la 11

4. Lembani ziganizo zomveka bwino kusonyeza mitundu ya mimvekero yotsatirayi ndipo mutseke mzere kungsi kwa mvekeroyo.

a. Mvekero wosonyeza fungo

(malikisi 2)

b. Mvekero wamkhalidwe

(malikisi 2)

c. Mvekero wamaonekedwe

(malikisi 2)

d. Mvekero wamamvekedwe

(malikisi 2)

e. Mvekere wa mchitidwe

(malikisi 2)

GAWO B (Malikisi 20)

Kumvetsa nkhani ndi Kusanthula Chiyankhulo

**Werengani nkhani ili m'munsimu mosamala ndipo muyankhe mafunso
otsatirawo.**

UBALE WABWINO M'BANJA

Tsamba 5 la 11

Ine ndine Bwande. Tsiku lina ndidapita kukachezera mnzanga wa nthanga imodzi dzina lake Limbikani, yemwe amakhala pa mudzi wa Chimonjo, ku tsidya lina la mtsinje wa Nakontho. Mnzangayu tidaphunzira limodzi ku sukulu ya sekondale yogonera komweko ya Kadyankenana. Titamaliza maphunziro athu a m'kalasi lachinayi, tidayamba ulimi ngati ntchito yodzilemba tokha. Patapita zilumika zitatu, tonse tidapeza mphasa ngati wofuna kumafutsa mtambe, komanso popeza khasu la dzanja limodzi limapweteka. Mabanja athu adali osiririka ngati madzi a pambirira, koma timasiyana pa makhalidwe athu a pabanja.

Mwezi wathawu ndidaubutsa ulendo wopita kwa mnzangayo, kwa a Chimonjo, kukamuona. Nditafika, tidalonjerana mwansangala ngati agalu odziwana. Adandilandira kachingerengere kanga nakayedzeka m'shedi. Mnzangayu ndidamupeza ali pakalapakala ndi ana ake ngati nyerere. Aliyense adali kugwira ntchito yakeyake. Iyeyu adali kuchapa zovala za ana ang'onoang'ono pamene mnyamata wake, yemwe amati n'chisamba chake, adali m'khitchini kukonza nkhomaliro. Mkazi wake amatsukuluzira zovala zimene Limbikani uja ankachapa. Izi zidali zondidabwitsa kwambiri. Ndidati mumtima mwanga:

“Ngati m'mankhwala achikondi amene mnzangayu adadya, ndithu adamusandutsa chitserekwete. Mpaka kuchapa zovala za makanda? Kaninso akadalipo ana aamuna opusabe ngati nsima, masiku ano, oti n'kumaphika pa msinkhu wa zaka khumi ndi zisanu n'ziwiri zakubadwa, amayi awo ali pompo?” Amenewa adali maganizo anga omwe ndidasankha kuti akhale angaanga, ndisawatulutsire poyera. Ana awo aakazi ocheperapo msinkhu poyerekeza ndi mnyamatayo, ndiwo ankatunga madzi otsukuluzira zovala zija.

Ine ndidapukusa mutu ngati ng'ombe yolumidwa ndi njuchi.

Atatha kukonza chakudyacho, mnyamatayo adachita zonse zofunika patebulo. Titadya, tidakakhala m'shedi muja n'kuyamba kucheza. Chifukwa chakuti timamwera chigoba chimodzi ngati mbalame za udzungulu, ndidafunsa chifukwa chimene Limbikaniyo adazerezekera mpaka kumachapa zovala za ana nthiti yake ili pomwepo. Iye

adandifotokozera kuti m'banja mwawomo adagwirizana kuti aliyense azitengako gawo pa ntchito zapakhomo, mosatengera kuti ndi wamwamuna kapena wamkazi. Ndidaseka chikhakhali mpaka mphafa kuwawa, misozi n'kutulukanso m'maso. Nditasiya kuseka kuja, ndidazizwa kuti

Tsamba 6 la 11

mnzanga uja samaoneka kuti zamukhudza ayi. Ndekha ndidadya mutu n'kuona kuti m'zokamba za mnzangayo mudali mfundo yabwino zedi.

Ndidatsanzika kuti ndione msana wanjira, koma adandiumiriza kugona komweko. Madzulo tidaswerana kasongo pokumbutsana za pa ubwana wathu tili kusekondale, ndi momwe tidapezera otisandutsa anthuanthuwa. M'mawa, idandidzutsa ndi nkhwangwa. Nditasuzumira pazenera, ndidaona kuti bambo am'nyumbamo, anzanga aja, ali kudumphana nayo nkhwangwa ngati waganyu. Kenako adalowa m'khitchini kukasonkha moto. Mwana wina wamkazi adali akusesa pomwe mnyamata uja ndi msungwana winanso ankatunga madzi kuchokera ku mjigo. Amayi am'nyumbamo adali kutsuka mbale. Nditatuluka m'chipinda m'mene ndidagonamo, ndidaona kuti pafupifupi chilichonse chidali chitakonzedwa kale. Ntchito zidapitirira ndipo anthuwa ankangokhala ngati a msinkhu umodzi. Mayi adakonza kadzutsa woti tonse tidye.

Ndidadzimvera chisoni poganizira za kukhomo kwanga komwe ine ndimangokhala kusiya mkeka wanga ndi ana ntchito zikuwathyola ngati ine ndidapita kumsabwera. Ndekha ndidazindikira kuti kuthandizana ntchito zapakhomo ndi chinthu chaulemu zedi, popeza ntchitozo zimagwirika mwachangu komanso mosachita kudula nazo msana ngati wozula ziputu zakudimba. Ndidaonanso kuti kuthandizana kotere kungachititse anthu kukhala ndi mtima woyamikira ntchito za ena popeza aliyense amadziwa tanthauzo kapena kuwawa kwa ntchito. Ndidaphunzirakonso kuti mgwirizano wotere umalimbikitsa ubale wabwino m'banja.

Ndidachokako kwa mnzanga uja nditaphunzira zambiri pa masiku awiri omwe ndidakhala kumeneko. N'tafika kwathu ndidaika banja langa pasukulu, maka pomupepesa mkazi wanga pa momwe ndimamugwiritsira ntchito zapakhomo ngati kapolo. Mkazi wangayu adati, "Ho! Ndiye khundabwi mwakadya kwa a Limbikaniko ameneyu? Ayi, tizona poti nyambo m'masiku. Lero nanga simuyambira mthiko kuti tidziwedi zoti munali ku chitsitsimutso cha ntchito zapabanja, ndipo mwatembenukadi? Mwina n'kutero kuti ng'ombe yanu yapajokine ndisalaleko." Ana athu ankangoseka chomwetulira uku akundipenyetsetsa tate wawone. Panopa aliyense adayamba kugwira ntchito mosaona kuti ndani m'banjamo.

Mafunso

- a. Tsopano yankhani mafunso otsatirawa momveka bwino.

Tsamba 7 la 11

- i. Kodi Mtsimphina ndi Gonerani adadziwirana kuti?

_____ (malikisi 1)

- ii. Ndi nthawi yanji imene Mtsimphina adafikira kwa a Chimonjo?

_____ (malikisi 1)

- iii. N'chifukwa chiyani Bwande ankaganiza kuti Limbikani adali chitsiru zedi?

_____ (malikisi 2)

- iv. Malinga ndi nkhaniyi, mukuganiza kuti papita zaka zingati abwenzi awiriwa atatsiriza maphunziro awo pa sekondale ya Kadyankena?

_____ (malikisi 2)

- v. Ndi phunziro lalikulu liti lomwe Mtsimphina adatolapo pa kusaseka ndi kudekha mtima kwa Gonerani m'shedi muja?

_____ (malikisi 2)

- vi. Fotokozani ubwino womwe umadza ndi mgwirizano wa pa ntchito zapabanja.

_____ (malikisi 2)

- vii. Pezani chining'a m'nkhanimu chomwe tanthauzo lake ndi ili:

“Nthawi siikhalira kupita”

_____ (malikisi 2)

- b. kusanthula Chiyankhulo

Pezani zining'a m'nkhanimu zomwe matanthauzo ake ndi awa;

- i. a misinkhu yofanana:

Tsamba 8 la 11

- _____ (malikisi 1)
- ii. akazi omanga nawo banja:
_____ (malikisi 1)
- iii. tidakambirana zambiri zedi:
_____ (malikisi 1)
- iv. mkazi wanu wokugwirirani ntchitone:
_____ (malikisi 1)
- c. .Kuchokera mu nkhaniyi, pezani zifanifani zomwe matanthauzo ake ndi awa.
- i. Tidakwatirana kuti tizithandizika pa ntchito
_____ (malikisi 1)
- ii. Ali kuwaza nkhuni molimbika kwabasi
_____ (malikisi 1)
- d. .Pezani matanthauzo a nsinjiro za chiyankhulo zotsatirazi zomwe zili mu nkhaniyi
- i. Chisamba
_____ (malikisi 1)
- ii. Kuona msana wanjira
_____ (malikisi 1)

GAWO C (MALIKISI 15)

Chifupikitso

6. Werengani nkhani yotsatirayi mosamala. Ili ndi mawu **158** ndipo muifupikitse kuti ikhale ndi mawu osachepera **50** koma asapitilire **60**
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NTCHITO ZAMANJA

M'chitidwe uwu umabweretsa mkangano komanso kutayitsa chikhulupiliro mwa anthuwa. Moti tikunena pano ena adasiya kukonzetsa zinthu ngati mipando, matebulo, mabedi ndipo chomwe amachita ndi kupita pamalo pomwe amagulitsa zinthu zokonza kale. Anthuwa amachita izi chifukwa chotopa ndi ukamberembere wa anthu ogwira ntchito zamanja.

[illegible]

Gawo D (Malikisi 15)

Chimasuliro

7.Masulirani nkhani ili m'munsiyi m'chichewa chomveka bwino.

WILD ANIMALS

Wild animals are conserved in game reserves which are centres for tourism, education and research. Land which is not good for agriculture can be used as a game reserve.

If wild animals were to be preserved, large tracts of land must be set aside, preferably in thinly populated areas. The land not inhabited by people is ideal for wild animals such as antelopes, buffaloes, baboons, elephants, snakes and birds.

The population of animals in game reserves needs to be controlled. If there is no such control, the animal population rises very sharply, resulting in a shortage of food. This leads to starvation and rapid decrease in animal population.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Onetsetsani kuti pepala ili lili ndi masamba khumi ndi limodzi