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M052/II



### **DESHA EXAMINATION BOARD**

2024 MALAWI SCHOOL CERTIFICATE OF EDUCATION MOCK EXAMINATION

### **ENGLISH**

Tuesday 19th March, 2024

Subject Number: M052/II Time Allowed: 1h 45 mins

### **PAPER II**

(60 marks)

#### **Instructions**

- This paper contains 12 pages.
   Please check.
- 2. This paper has **two** sections: **A** and **B**.
- 3. Answer **all** questions in **both** sections.
- 4. Use the spaces provided to answer questions in this paper.
- 5. Follow the instructions in each section carefully.
- 6. Write your examination number on top of each page of the question paper.
- 7. On the table provided on this page, **tick** against the question number you have answer

Question Number	Tick questions 1 & 2 if answered	Do not write in these columns	
1			
2			

# EXAMINATION NO: \_\_\_\_\_\_ Page 2 of 12 M052/II Section A (20 marks)

# 1. Read the following passage carefully and afterwards make a summary of it in NOTE-FORM. In your summary:

- a. provide a suitable title for the passage.
- b. give the main points.
- c. supply supporting points for each main point.

# Marks will be awarded for content, note-style and fair-copy layout. Candidates who simply copy the passage will be penalised.

People eat different types of meals for a purpose. Good meals include protein, minerals, vitamins, fats, water and carbohydrates. It must be known that individuals have different nutritional needs according to their age, state of health and occupation. It is therefore important to know the types of meals we plan for individuals.

The first type of meals is for young children. Children need milk, eggs, meat and fish. They must also be given food from plants such as vegetables, fruit juice, bread and many more. Parents should know that children should not be fed on foods that are highly spiced, fatty, dry and highly sweetened. When the children are weaned, their chief meal is porridge but it does not provide all the nutrients. The porridge must be mixed with mashed pumpkin, peanut butter, an egg or sour milk. The food must be served in small portions so that they are able to finish it.

Secondly, there are meals suitable for invalids and convalescents. These peope must be given eggs, milk, white fish, chicken, fruits and vegetable drinks. Sick people use less energy and require fewer carbohydrates and fats but protein is essential to repair tissues. The meals should include plenty of vitamins in order to speed up recovery from the illness. During the period of illness, the doctor's instructions must be followed and plenty of fruits should be given to the patient. Any food that is left over should be removed immediately after the meal. Never serve it again in a later meal.

The third meal is a meal given to manual workers. These are people who undertake hard physical work. Examples of usual manual workers are farmers and miners. They will need plenty of the foods that supply carbohydrates and fats to provide the energy required for the activities. Manual workers will need extra salt, water and vitamin C if he or she is working in humid conditions.

Lastly, there are special meals provided to elderly people. They require a balanced diet. These people must be provided nutrients in small amounts,

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especially those that provide energy. There is a need for an adequate supply of calcium and vitamins in the diet to ensure healthy bones and to prevent infections. Iron has to be supplied to them to prevent them from anaemia. Any food that the elderly are given must be easy to eat for their teeth are not strong.

All in all, preparing a similar meal to all the people regardless of their age health and the work they do is wrong. For people to be strong, they need different meals. Most people fail to eat the required meals because of a lo of factors. Some of them are the availability of money, the foods which are available in the shops around and the foods which are available at a
particular season.

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# EXAMINATION NO: \_\_\_\_\_\_ Page 6 of 12 M052/II Section B (40 marks)

### 2. Read the following passage carefully and answer all the questions that follow.

The persistent knock on the main door disturbed my reading. Who could it be? It was three o'clock in the afternoon and my mother was obviously at work. Even if when she was struck by asthma, she would still wait until knock off time at five o'clock. The knock was heard again, this time a little deafening.

"Who is it?" I asked.

"The owner of the house." It was my mother, Mrs Chikondi.

I jumped from the chair and opened the door for her.

"How dare you hold me out like this as if it's your house!" her aging face was all wrinkles.

"I am sorry... I was studying... besides I was not expecting you now," I said.

She looked around as she rushed to her bedroom. She came back from her bedroom wearing her flat shoes. She noticed that Chiphamaso, my younger sister, was not around and I told my mother that she had gone to borrow notes from her friend.

She looked worried. She asked me to accompany her to the hospital. From Zikabuma to Chilungamo Hospital was quite a distance. Reluctantly but not showing it, I accepted. I <u>surmised</u> she was under her asthmatic attack and needed some drugs.

At the hospital, my mother went to offices that belonged to the senior nurses and clinical officers. We stopped at the door labelled Chief Nursing Sister and she stood there waiting for the door to open.

After some time, the door opened and my mother entered. She beckoned to me from inside the room. I entered. At one corner of the room was a bed with a green mattress and movable curtains.

"This is the girl?" the nurse asked my mother.

"Yes...just imagine...," my mother looked worried.

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The nurse stood up. She <u>motioned</u> me to follow her where the bed was. As I followed, I looked at my mother.

"Mum, I thought I was accompanying you?... You know I am not sick"

"Mumderanji, no monkey tricks here... just follow her!" she retorted.

The nurse drew the curtains halfway round the bed leaving enough space for my mother who had turned and was watching at us. The nurse carefully palpated and prodded the lower part of my abdomen. My nipples and my navel were carefully studied. I was now sure what they were looking for. How could she do it to me when she could have just asked me?

I was asked to go out as the nurse reported her findings. My mother was confused with the findings.

We walked back home without talking to each other.

"Don't worry my daughter, Mumderanji...That's what we mothers ought to do sometimes just in case..."

"That's not true. You thought I was pregnant or you wish I were"

My anger simmered down and joined Chiphamaso in the kitchen. She was four months pregnant at seventeen years of age. Her fears of mother's reaction if she heard of her condition coupled by her desire to sit for the Malawi School Certificate of Education examinations swallowed her fears of death from abortion complications. I loved Chiphamaso despite her closeness to my mother.

After supper, my mother went to her favourite seat. She coughed violently.

"Mum, why not sit a little closer?" I moved closer to her. Chiphamaso did not move.

"My daughters," she started, "you are now grown ups. Much as you have the freedom to behave the way you want with children's rights around us, you are girls in school who must be responsible and concentrating on your studies."

"That's exactly what we try to do much of the time," I said.

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"No..., there is something you two are hiding from me," she said. She raised her legs, pulled out a khaki envelope from under the cushion and put it on the stool. "one of you, read this."

I recognise the envelope and the handwriting. I wrote the letter. Chiphamaso was <u>panic stricken</u> as she pointed at me to read the letter. It read:

Dear Mrs Chikondi

One of your daughters is pregnant. She is contemplating an abortion. Since "kubala nkumodzi", I thought I should tell you.

Nakubala

Chiphamaso, guilt-possessed, was trembling. "I am sorry mum... I..." she sobbed.

"So it's you..." she retorted. "Why Chiphamaso...why?" She craned her neck towards Chiphamaso. She clenched her hands into fists and I knew what that meant.

"Mum," I begged.

"And you, big for nothing girl, why didn't you tell me Chiphamaso was pregnant?" she asked me.

"How could I...how. Chiphamaso is your good girl. I didn't want to stain your relationship...You hate me...," I responded.

My mother disappeared into her bedroom banging the door closed behind her. She was <u>inconsolably</u> angry.

### Questions

a. What time does Mrs Chikondi leave her office for home daily?

(1 mark)

b. Why did Mrs Chikondi take her daughter to the hospital?

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		(2
	n	narks)
	Explain why Mrs Chikondi was confused with the nurse.	findings of the
T	How does Mandonenii show that she is an arr with h	(2 marks
	How does Mumderanji show that she is angry with he they go back home?	er momer when
(	Give the meaning of each of the following words	(2 marks as used in the
ŗ	passage:	
	Surmised (paragraph 8)	
		(1 mark)
	motioned (paragraph 13)	
		(1 mark)
	inconsolably (paragraph 34)	
		(1 mark)

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f.	Explain the meaning of each of the following expressions as used in
	the passage:
	i. monkey tricks (paragraph 15)
	(2 marks)
	ii. panic stricken (paragraph 27)
	(2 marks)
	iii. big for nothing girl (paragraph 32)
g.	Describe the character of Mrs Chikondi.
C	
	(2 marks)
h.	Provide a piece of evidence which shows that Mrs Chikondi loves
	Chiphamaso more than Mumderanji.
	(2 marks)
i.	How did Mumderanji cleverly tell her mother that her younger sister

(2 marks)

was pregnant?

j. i.	Page 11 of 12 M052/II Give two reasons which made Chiphamaso think of an abortion?
ii	(1 mark)
k.	(1 mark) What makes Chiphamaso's relationship with her mother become sour?
1.	(2 marks) From Chiphamaso's pregnancy, what advice can be given to girls in schools?
m.	Give a suitable title for the passage.
n.	Summarize the passage in your own words. The summary should be between 70 and 100 words.

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(10 marks)

### **END OF QUESTION PAPER**

NB: This paper contains 12 printed pages.