



**DESHA EXAMINATION BOARD**  
**2024 MALAWI SCHOOL CERTIFICATE OF EDUCATION**  
**MOCK EXAMINATION**  
**GEOGRAPHY**

**Subject Number: M073/II**

**Time Allowed: 2 hours**

**Tuesday 26<sup>th</sup> March, 2024**

**1:00-3:00Pm**

**PAPER II**

(100 marks)

**HUMAN AND ECONOMIC GEOGRAPHY**

**Instructions**

- 1. This paper contains 17 pages. Please check.**
- 2. The paper has five questions. Answer the questions in the spaces provided.**
- 3. There are two sections, A and B. Answer all the three questions in section A and any one question in Section B.**
- 4. The maximum number of marks for the answers is indicated against each question.**
- 5. Write your Examination Number on top of each page of the question paper.**
- 6. In the table provided on this page tick against the number of question you have answered.**

Question number	Tick if answered	Do not write in these columns	
1			
2			
3			
4			
5			

**Turn Over**

**Section A (75 marks)**Answer **all** questions

1. a. (i) Explain any **one** economic factor that influence agriculture.

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**(2 marks)**

- (ii) Give any **two** differences between intensive and extensive farming.

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**(4 marks)**

- (iii) State any **one** problem associated with intensive farming.

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**(1 mark)**

- b. (i) Explain any **two** physical conditions favouring rice cultivation in South East Asia.

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**(4 marks)**

(ii) Give any **two** factors that limit rice production in Malawi.

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(2 marks)

c. (i) Describe any **two** economic factors promoting dairy farming in Denmark.

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(4 marks)

(ii) Give any **two** roles of cooperatives in dairy farming in Denmark.

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(2 marks)

d. (i) Explain any **one** economic challenge faced by Southern Africa development Community (SADC).

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(2 marks)

(ii) Explain any **two** disadvantages of trade barriers.

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(4 marks)

2. a. **Figure 1** is a diagram showing the production process of energy. Use it to answer the questions that follow.

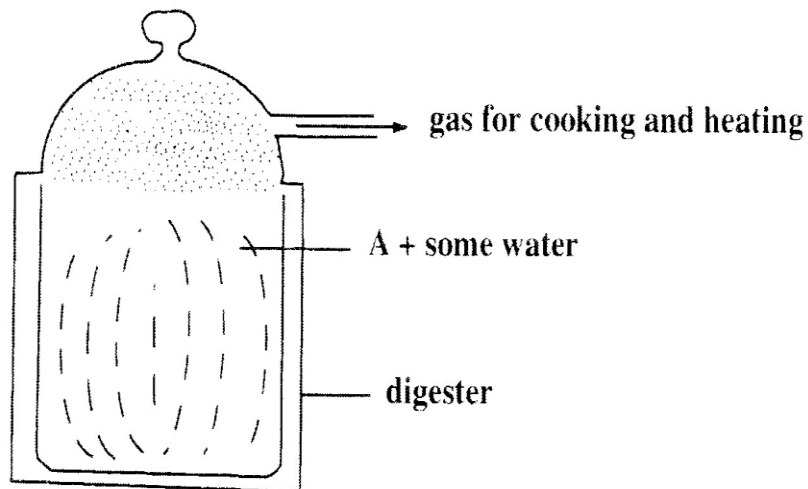


Figure 1

- (i) Identify the type of energy that is generated in **figure 1**.

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(1 mark)

- (ii) Name the contents labelled **A**.

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(1 mark)

(iii) Briefly explain how the type of energy is generated.

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(4 marks)

(iv) Give any **two** challenges associated with the production of this type of energy.

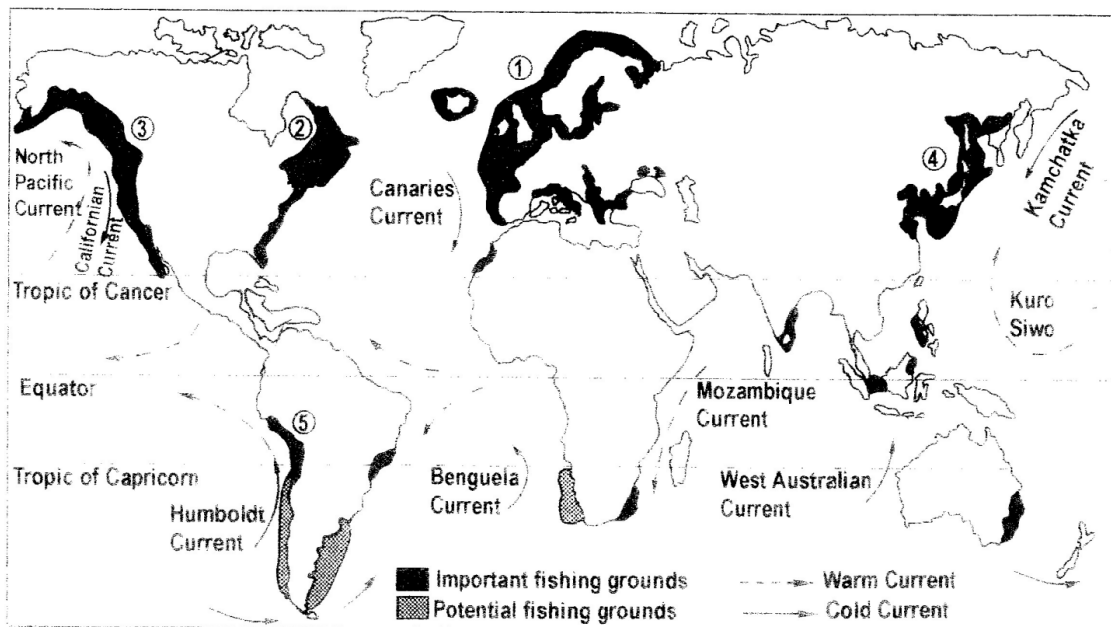
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(2 marks)

b. **Figure 2** is a world map showing the main fishing grounds of the world. Use it to answer the questions that follow.



**Figure 2**

- (i) Identify the fishing grounds labeled **1, 3, 4** and **5**.

1. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**(4 marks)**

- (ii) Describe any **two** factors that have led to the abundance of planktons in the fishing ground labeled **2**.

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**(4 marks)**

- (iii) State the major problem experienced in the fishing ground labeled **2**.

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**(1 mark)**

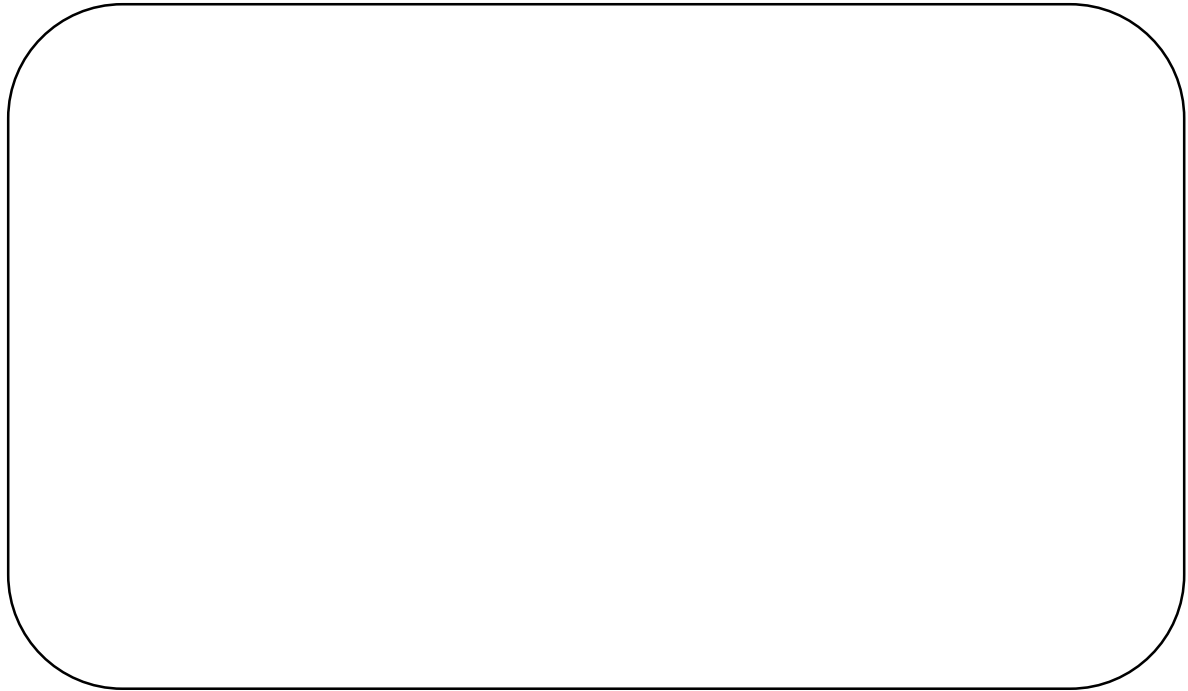
- c. (i) What is the difference between pelagic and demersal fish. Explain any **one** point.

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**(2 marks)**

- (ii) With the aid of a diagram, briefly explain how fish is caught using trawl netting method.



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(4 marks)

- (iii) Apart from fish, give any other **two** resources from the sea.

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(2 marks)

3. a. **Figure 3** is a world map showing the location of major industrial areas of the world. Use it to answer questions that follow.

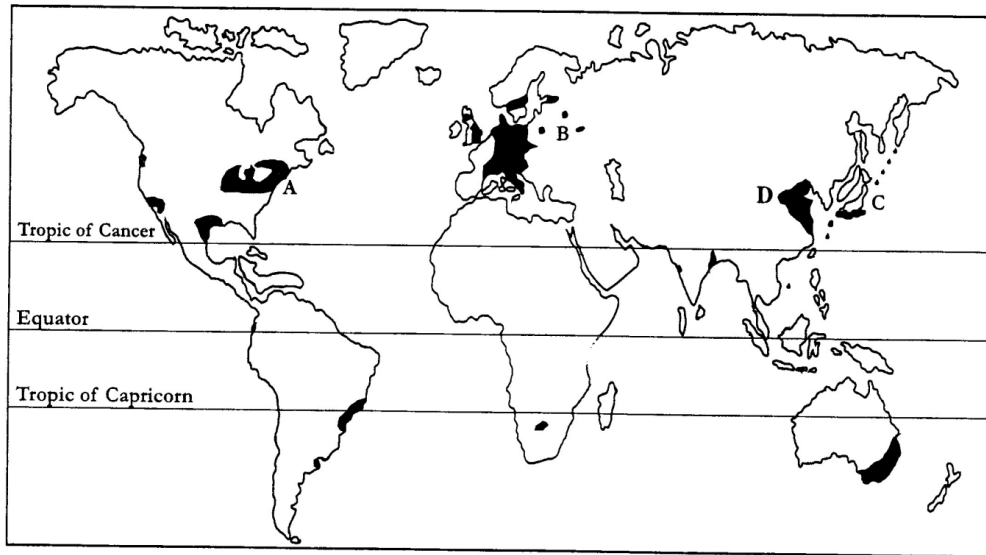


Figure 3

- (i) Identify the industrial areas **A**, **B** and **D**.

**A.** \_\_\_\_\_

**B.** \_\_\_\_\_

**D.** \_\_\_\_\_

(3 marks)

- (ii) Explain any **two** physical factors that have contributed to the growth of industrial region marked **B**.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

(4 marks)

- (iii) Explain the main problem associated with the development of industrial region marked **B**.

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**(2 marks)**

- b. (i) Why is automation method of assembling vehicle also called robot technology?

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**(1 mark)**

- (ii) Explain any **two** advantages of using automation method in motor vehicle manufacturing in Japan.

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**(4 marks)**

iii. **Table 1** shows percentage of car models assembled by a car company in a year.

Model	Percentage
Nissan	25
Ford	20
Mazda	15
Toyota	40

Using a **radius of 3 cm**, draw a pie chart to show the information in the table.

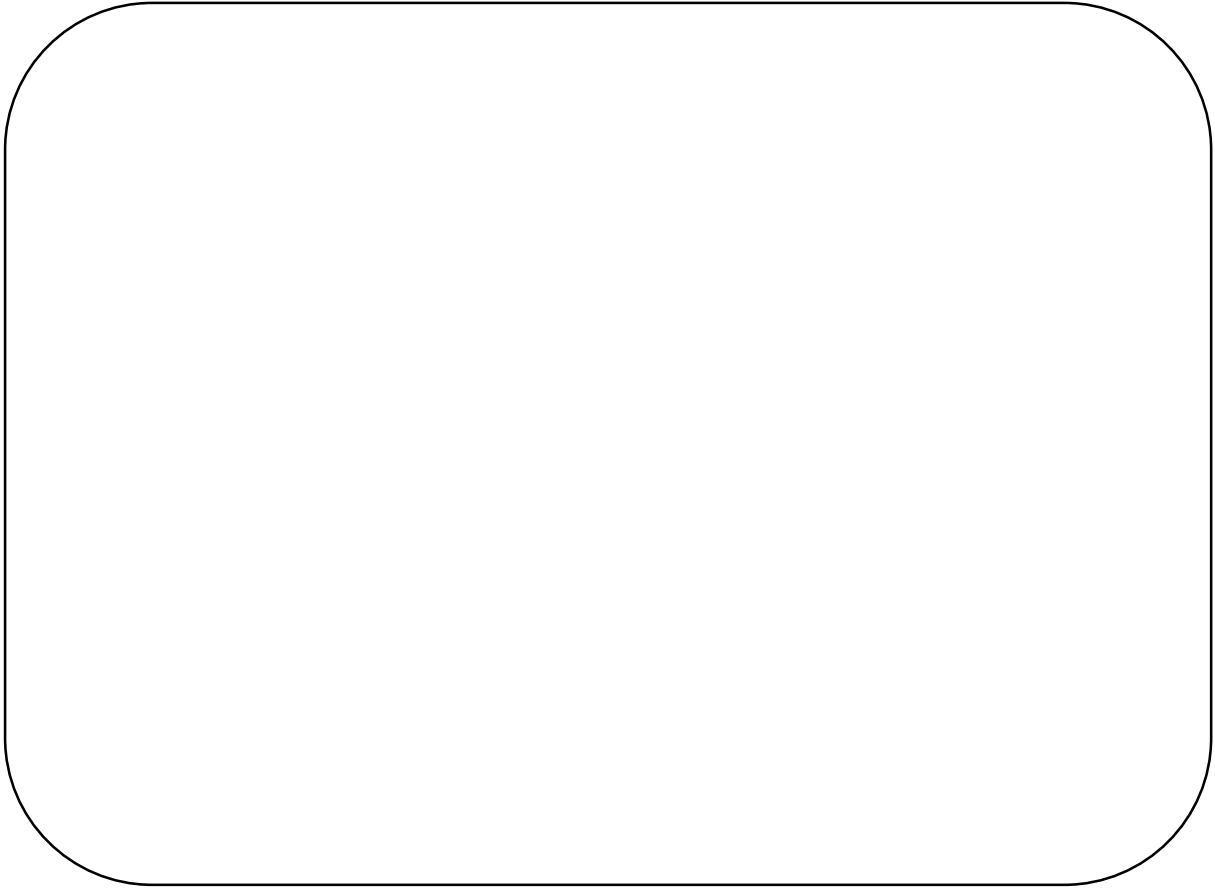
Show your working.

**Working:**



**(4 marks)**

**Pie chart:**



**(4 marks)**

c. (i) Define the term “**waste management**”.

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**(1 mark)**

(ii) Give any **two** ways in which waste management is important in Malawi?

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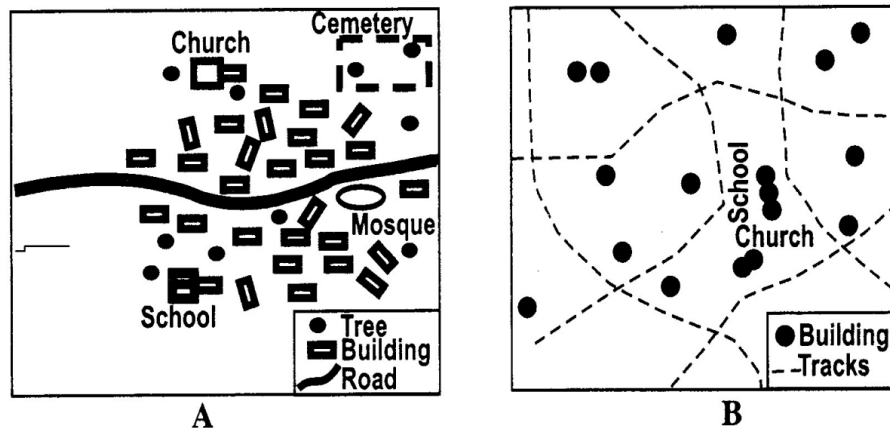
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**(2 marks)**

**Section B (25 marks)**

Answer **one** question only.

4. a. **Figure 4** has two diagrams showing settlement patterns. Use them to answer questions that follow.



**Figure 4**

- (i) Identify settlement patterns **A** and **B**.

**A:** \_\_\_\_\_

**B:** \_\_\_\_\_

(2 marks)

- (ii) Explain any **one** factor that might have led to the development of settlement **B**.

\_\_\_\_\_  
\_\_\_\_\_

(2 marks)

- (iii) State any **two** advantages of settlement pattern **A**.

\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

b. (i) Explain any **two** problems caused by urbanization.

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**(4 marks)**

(ii) Explain any **two** strategies that can be used to reduce rural-urban migration.

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**(4 marks)**

c. Briefly explain how wetlands help to:

1. Maintain clean water in lakes and rivers.

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**(2 marks)**

2. Reduce emissions of carbon dioxide

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**(2 marks)**

d. (i) Account for the sparse distribution of railway network in the northern part of Africa.

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(2 marks)

- (ii) Explain any **two** reasons for the poor development of water transport in Malawi.

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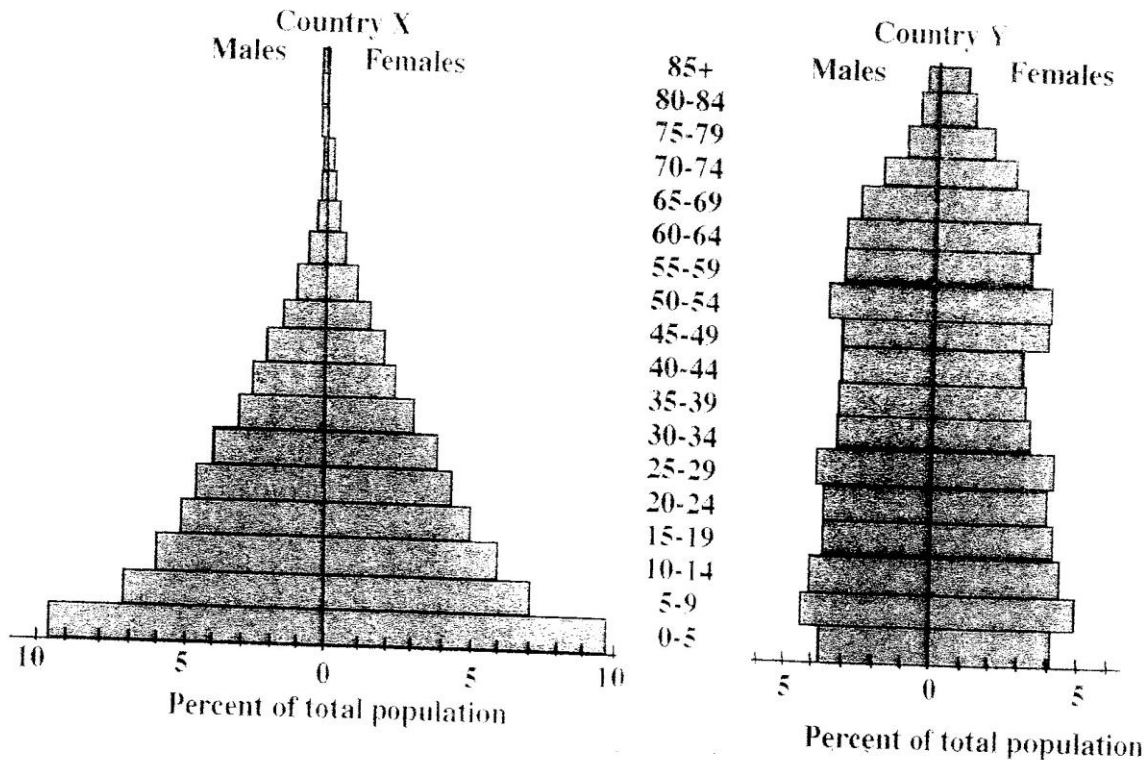
(4 marks)

- (iii) State any **one** advantage of air transport over road transport.

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(1 mark)

5. a. **Figure 4** shows population pyramids for country **X** and **Y**. use it to answer questions that follow.



(i) Identify the population pyramids representing each of the following countries:

1. Developed countries

\_\_\_\_\_ (1 mark)

2. Developing countries

\_\_\_\_\_ (1 mark)

(ii) Which of the **two** countries has the highest life expectancy?

\_\_\_\_\_ (1 mark)

(iii) Explain any **two** reasons for the population structure in **pyramid X**.

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(4 marks)

(iv) Explain any **two** positive implications of the **pyramid Y** to a country.

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(4 marks)

b. (i) Classify the following minerals into organic, metallic and non-metallic

minerals: **petroleum, copper, asbestos, tin**.

Organic	Metallic	Non-metallic

(4 marks)

(ii) Give any **two** uses of uranium.

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(2 marks)

(iii) State any **two** benefits of uranium mining in Malawi.

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(2 marks)

c. (i) Explain any **two** causes of energy crisis in Malawi.

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(4 marks)

(ii) Suggest a solution for each of the problem you have given in **c (i)** above.

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(2 marks)

**END OF QUESTION PAPER**