

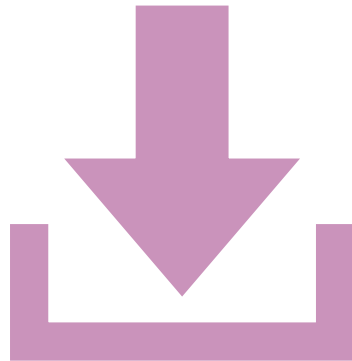


# ECON6027 1b

INTRODUCTION TO R  
PROGRAMMING

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# Download R and RStudio



- Download R: <https://cran.r-project.org>
- Download RStudio Desktop (Integrated Development Environment):  
<https://www.rstudio.com/products/rstudio/download/>
- If you already have R and RStudio, please update.

# Packages

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Packages are the fundamental units of reproducible R code that include reusable functions, the documentation that describes them and sample data.



Some main packages we will use in this course are:

sf

sp

spData

tmap

gstat

spatstat

spdep

spatialreg



To download a package use command:

```
install.packages("sf", dependencies = T)
```



We will also use some other packages which can be downloaded as and when needed.

# Use and update packages



- check installed packages:  
`installed.packages()`
- load the package  
`library(sf)`
- list all packages where an update is available  
`old.packages()`
- update all available packages without prompts for permission/clarification  
`update.packages(ask = FALSE)`

Untitled1 x

Source on Save Run Source

# RStudio Interface

Scripting Window

1:1 (Top Level) R Script

Console Terminal x Background Jobs x

R 4.2.1 · ~/

R version 4.2.1 (2022-06-23) -- "Funny-Looking Kid"  
Copyright (C) 2022 The R Foundation for Statistical Computing  
Platform: x86\_64-apple-darwin17.0 (64-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY.  
You are welcome to redistribute it under certain conditions.  
Type 'license()' or 'licence()' for distribution details.

Command line console

Environment History Connections Tutorial

Import Dataset 87 MiB

R Global Environment

Environment is empty

Objects

Files Plots Packages Help Viewer Presentation

Zoom Export

Files and Plots

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# Quick start

“>” in the command line console is called the “prompt”

To execute a command, type the syntax in the console and hit enter.

It is recommended that you prepare your code in a “script file” first and then run the commands.

- To run a command, move the cursor to the line you want to run and press “run” (keyboard shortcuts are available.)
- The script file associated with this deck is “**R intro.R**”

If you want to add explanatory notes to your script that you want R to ignore, use the comment key “#”.

# Set working directory

---

To let R know where to open and save files to.

To set working directory:

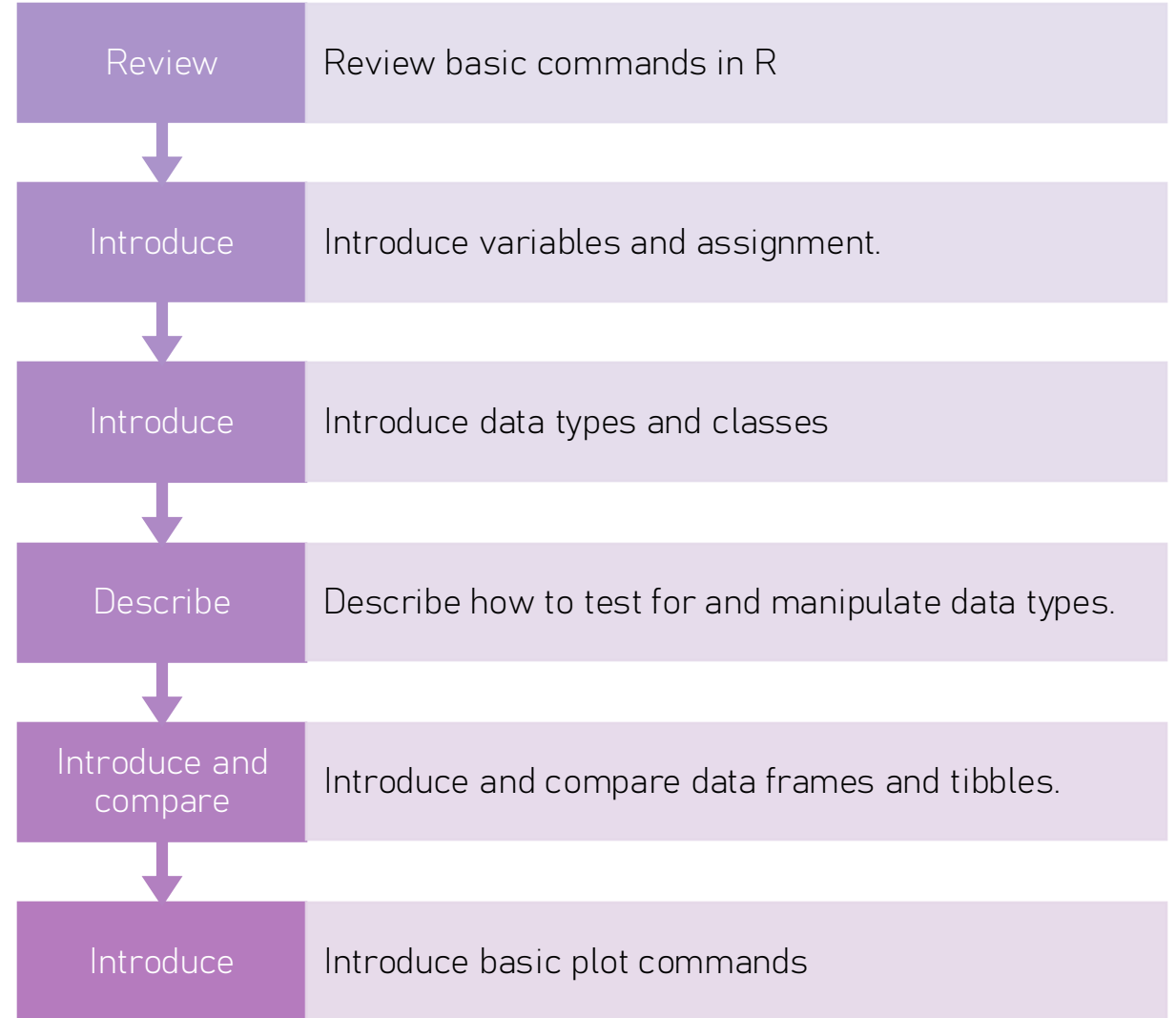
- Go to “Files” tab in Files and Plots window in RStudio.
- Navigate to the folder you wish to choose.
- Click on the more button.
- **“Set as Working Directory”**

You should see something like below in the command line.

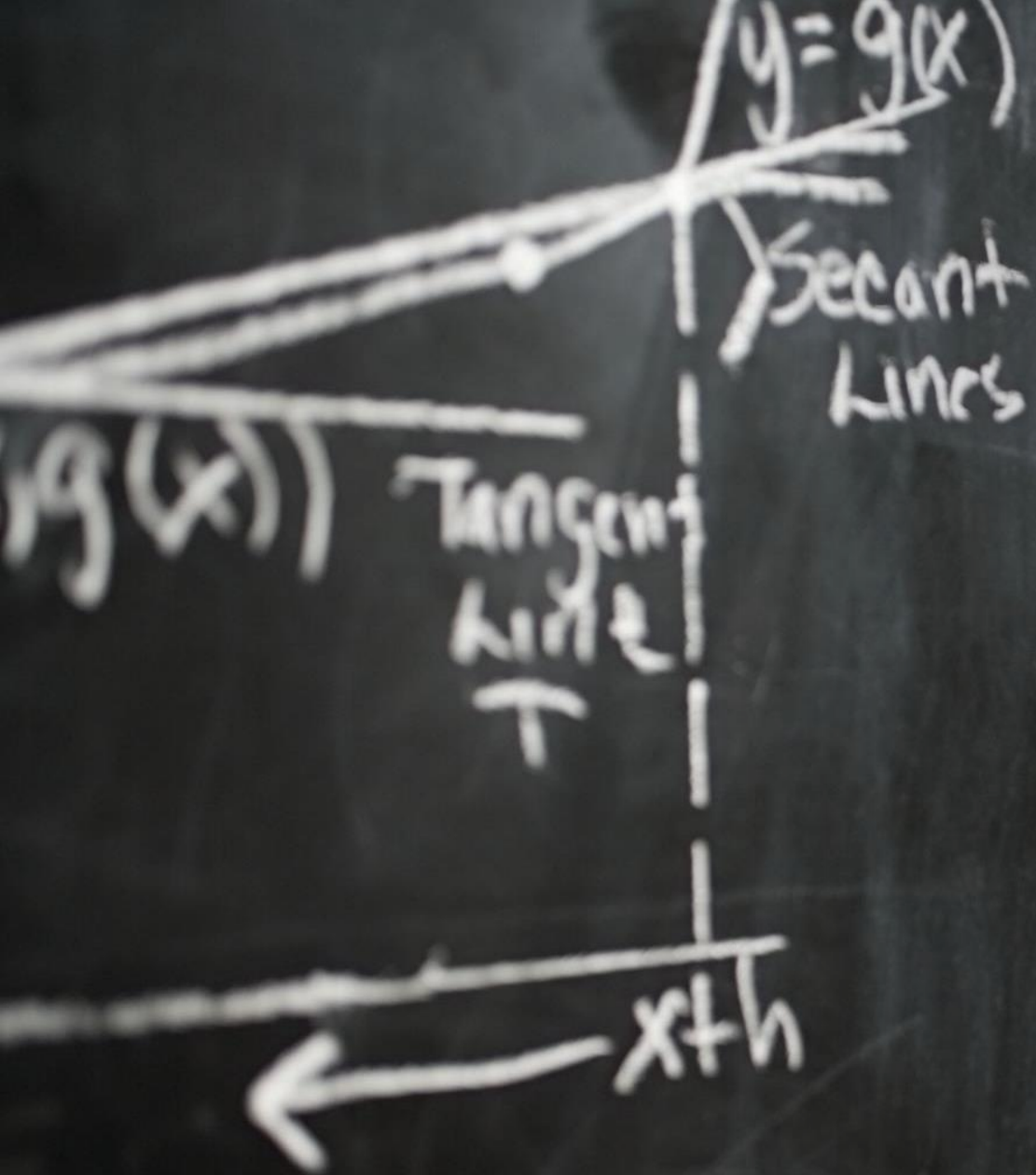
- `> setwd("~/Dropbox/MSc/Lessons/1 Introduction")`

# Objectives of this lesson

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# 1. Variables and Assignment

$$\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\ f(x) &= \lim_{h \rightarrow 0} \frac{(x+h)^2 - x^2}{h} \\ &= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - x^2}{h} \\ &= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h} \end{aligned}$$

# Simple Numerical Variable Assignment

- R can be used as a calculator.
- It is convenient to “assign” values to an “R object”
- The objects created can be manipulated or subject to further operations.
- *Note: I have provided the script for the code chunks in this deck. However, I highly recommend you create your own.*

```
# examples of simple assignment
x <- 5
y <- 4
# the variables can be used in other operations
x+y
```

```
[1] 9
```

```
# including defining new variables
z <- x + y
z
```

```
[1] 9
```

```
# which can then be passed to other functions
sqrt(z)
```

```
[1] 3
```

```
# example of Vector assignment
tree.heights <- c(4.3,7.1,6.3,5.2,3.2,2.1)
tree.heights
```

```
[1] 4.3 7.1 6.3 5.2 3.2 2.1
```

```
tree.heights**2
```

```
[1] 18.49 50.41 39.69 27.04 10.24 4.41
```

```
sum(tree.heights)
```

```
[1] 28.2
```

```
mean(tree.heights)
```

```
[1] 4.7
```

```
max.height <- max(tree.heights)
max.height
```

```
[1] 7.1
```

```
tree.heights [1] # first element
```

```
[1] 4.3
```

```
tree.heights[1:3] # a subset of elements 1 to 3
```

```
[1] 4.3 7.1 6.3
```

```
sqrt(tree.heights[1:3]) #square roots of the subset
```

```
[1] 2.073644 2.664583 2.509980
```

```
tree.heights[c(5,3,2)] # a subset of elements 5,3,2: note the ordering
```

```
[1] 3.2 6.3 7.1
```

- “c” instructs R to combine or concatenate multiple values to form vectors: eg, tree.heights
- You can perform operations on all the values in tree.heights such as illustrated here.

# Vector Assignment

# Character or Logical Variable Assignment

- Example of character variable assignment.

```
# Character Variable assignment
name <- "Your Name"
name
```

```
## [1] "Your Name"
```

```
cities <- c("Singapore", "Tokyo", "Beijing", "Mumbai", "Colombo")
cities
```

```
## [1] "Singapore" "Tokyo"      "Beijing"    "Mumbai"     "Colombo"
```

```
length(cities)
```

```
## [1] 5
```

- Example of logical variable assignment.

```
country <- c(TRUE, FALSE, FALSE, FALSE, FALSE)
country
```

```
## [1] TRUE FALSE FALSE FALSE FALSE
```

```
cities[country]
```

```
## [1] "Singapore"
```



## 2. Data Types and Data Classes



# Data Types

- Data in R can be considered as being organised into a hierarchy of data types which can then be used to hold data values in different structures.
- The basic data types and associated tests and conversions are shown in the table.

Type	Test	Conversion
character	is.character	as.character
complex	is.complex	as.complex
double	is.double	as.double
expression	is.expression	as.expression
integer	is.integer	as.integer
list	is.list	as.list
logical	is.logical	as.logical
numeric	is.numeric	as.numeric
single	is.single	as.single
raw	is.raw	as.raw

## Example: numeric

---

---

Create a numeric string

```
> numeric(5)
[1] 0 0 0 0 0
```

---

Check whether an object is numeric

```
> is.numeric(tree.heights)
[1] TRUE
```

---

Convert a variable to numeric (notice the error message since August is not numeric!)

```
> as.numeric(c("9", "August", "2022"))
[1]      9    NA 2022
```

Warning message:

NAs introduced by coercion

# Example: Logical

---

## Different ways to create a logical string:

```
> logical(5)
[1] FALSE FALSE FALSE FALSE FALSE
> as.logical(c("TRUE", "T", "True", "true"))
[1] TRUE TRUE TRUE TRUE
> as.logical(c("FALSE", "F", "False", "false"))
[1] FALSE FALSE FALSE FALSE
> as.logical(c(7, 5, 0, -4, 5)) # 0 is false, any other
value is true
[1] TRUE TRUE FALSE TRUE TRUE
```

## Check whether a vector is logical

```
> is.numeric(country)
[1] FALSE
> is.logical(country)
[1] TRUE
```

## Logical test

```
> (large <- (tree.heights > 5))
[1] FALSE TRUE TRUE TRUE FALSE FALSE
> tree.heights[large]
[1] 7.1 6.3 5.2
```



# Example: Characters

---

Create a character string

```
> character(5)
[1] "" "" "" "" ""
```

Tests

```
> is.character(cities)
[1] TRUE
> is.character(country)
[1] FALSE
```

# Data Classes

- The different data types can be used to populate different data structures known as “classes”.

```
class(tree.heights)
```

```
## [1] "numeric"
```

```
class(cities)
```

```
## [1] "character"
```

```
class(large)
```

```
## [1] "logical"
```

# Popular Classes (Try these!)

## Class: data.frame

```
> my.data =  
  data.frame(a=10:15,  
            b=15:20)  
> my.data  
> class(my.data)
```

## Class: vector

```
> is.vector(my.data)  
> as.vector(my.data)
```

## Class: matrix

```
my.matrix <-  
  matrix(1:6, ncol =  
        2)  
class(my.matrix)  
colnames(my.matrix)  
  <- c("c1", "c2")  
rownames(my.matrix)  
  <- c("r1",  
      "r2", "r3")  
my.matrix  
> rowSums(my.matrix)
```

## Class: factor (creates specific categories)

See the script file for factor  
and ordered factor

# List (combine many different classes together)

```
## $country
## [1] "Singapore"
##
## $year
## [1] 2019 2020 2021
##
## $indicator
## [1] "inflation.pct"
##
## $value
##      [,1] [,2] [,3]
## [1,] 0.57 -0.18  2.3
```

## Create

### Create list

```
> my.list <- list("Singapore", c(2019,2020,2021),
  "inflation.pct", matrix(c(0.57,-0.18, 2.3),c(1,3)))
> my.list
```

## Select

### Select list item

```
> my.list[[3]]
```

## Assign

### Assign names to the list items

```
> my.list <- list(country="Singapore",
  year=c(2019,2020,2021), indicator="inflation.pct",
  value=matrix(c(0.57,-0.18, 2.3),c(1,3)))
> my.list
```

# Things to note

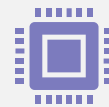
---



In R you can create your own classes and associate it with specific behaviours such as its own way of printing, drawing, etc.



This is how contributors keep adding new and fun ways of analysing and visualising data in R.



Spatial data for example has its own class(es) in order to manipulate the locational awareness (coordinates).



We will encounter many more interesting classes as we proceed.

“data.frames” and  
“tibbles”

FQJIXDYMEBSLJBWXD  
GFBVWLCTFPOIZQAYWHA  
MYVLOYFJRCVUNIJPNJKI  
WZUXQURAXIOMVMVOFTDC  
VYCDYCJMKOPXEFRSPCOB  
KBJIMUKIVAGVGRQNTZ  
ZHYBSECNIMDGOMFVETO  
CIPUYKFIXOCTFZCHJEAR  
YKRVEGICRLKCLKLCTRD  
QLGZRWFPEIYFVRMZHX  
RPZYDUIVTEAXLJWSIRUC  
JLAVMPLOTYCKIBQYWYPK  
BPFRDJTVAQIFSTZVFMJC  
SYECVINGFBRNYUCBSNTD  
CFIBRMSZJEDXRWTKADFE





# Datasets in R

- In a general dataset
  - Columns: attribute
  - Rows: feature (observation)
- In R, data can be in a matrix, but a matrix can only hold one “type” of data. However, datasets can contain different types of data (numeric, character, etc)!
  - solution: data.frames and tibbles

# data.frame

- The most used method of storing data in R.
- A data frame can be created using the `data.frame()` function.
- Type `?data.frame()` to learn more about the function.
- Type `data()` to get a list of all the datasets loaded to the current session.

```
# create data.frame
L3 <- LETTERS[1:3] # create an object consisting of A, B & C
fac <- sample(L3, 10, replace = TRUE) # generate a sample of size 10 from L3 with replacement
df <- data.frame(x = 1, y = 1:10, fac = fac)
# create a dataframe with three attributes:
# x, y, & fac
df
```

```
##      x  y fac
## 1  1  1  A
## 2  1  2  B
## 3  1  3  C
## 4  1  4  B
## 5  1  5  A
## 6  1  6  A
## 7  1  7  C
## 8  1  8  C
## 9  1  9  B
## 10 1 10  B
```

```
df$y # extract column y
```

```
## [1] 1 2 3 4 5 6 7 8 9 10
```



# “trees” data frame

```
# load "trees" dataset  
data("trees")  
head(trees) # view the top 6 entries
```

##	Girth	Height	Volume
## 1	8.3	70	10.3
## 2	8.6	65	10.3
## 3	8.8	63	10.2
## 4	10.5	72	16.4
## 5	10.7	81	18.8
## 6	10.8	83	19.7

- Load the “trees” dataset from the library of inbuilt datasets in R (the full list and explanatory notes can be found [here](#)).

```
> data(trees)
```

# tibble (from the package “tibble”)

```
# create tibble  
library(tibble)  
tb = tibble(x = 1, y = 1:10, fac = fac)  
  
# 1. versatile  
class(tb)
```

```
## [1] "tbl_df"      "tbl"        "data.frame"
```

- “tibble” class is a reworking of the data.frame class.
- tibbles retain the operational advantages of data frames but eliminate aspects that are less effective.
- tibbles have many advantages over data frames.
  - a. Versatile: tibbles are also data frames
  - b. No partial matching
  - c. A subset of a tibble is also a tibble (whereas a subset of a data frame will lose its original properties)

```
# 2. partial matching
```

```
df$f
```

```
## [1] "A" "C" "A" "B" "A" "B" "A" "B" "B" "C"
```

```
tb$f
```

```
## Warning: Unknown or uninitialised column: `f`
```

```
## NULL
```

## b. Partial matching

- \$ operator can be used to extract a variable.
- Notice df\$f extracts the column "fac" by partial matching although there is no variable called "f". This is not the case when you run tb\$f

### c. Sub-setting

- `df[,2]` extracts the second column of `df`.
- Notice the class of `df[,2]` is integer whereas the class of `tb[,2]` is a tibble (has not lost its original properties!)

```
# subsetting  
class(df[,2]) # class of column 2 in df
```

```
## [1] "integer"
```

```
class(tb[,2])
```

```
## [1] "tbl_df"      "tbl"        "data.frame"
```

# Points to note

- It is possible to convert a data.frame to a tibble using as\_tibble() function.
- The print method for tibble is to report the top 10 entries by default, whereas the data frame will print all the entries. The head() function is used to print the top 6 entries of a data frame.

```
# convert data.frame to tibble
trees.tb <- as_tibble(trees)
class(trees.tb)
```

```
## [1] "tbl_df"      "tbl"        "data.frame"
```

```
trees.tb # returns only the top 10 entries
```

```
## # A tibble: 31 × 3
##   Girth Height Volume
##   <dbl>   <dbl>   <dbl>
## 1    8.3     70    10.3
## 2    8.6     65    10.3
## 3    8.8     63    10.2
## 4   10.5     72    16.4
## 5   10.7     81    18.8
## 6   10.8     83    19.7
## 7    11     66    15.6
## 8    11     75    18.2
## 9   11.1     80    22.6
## 10  11.2     75    19.9
## # ... with 21 more rows
## # i Use `print(n = ...)` to see more rows
```

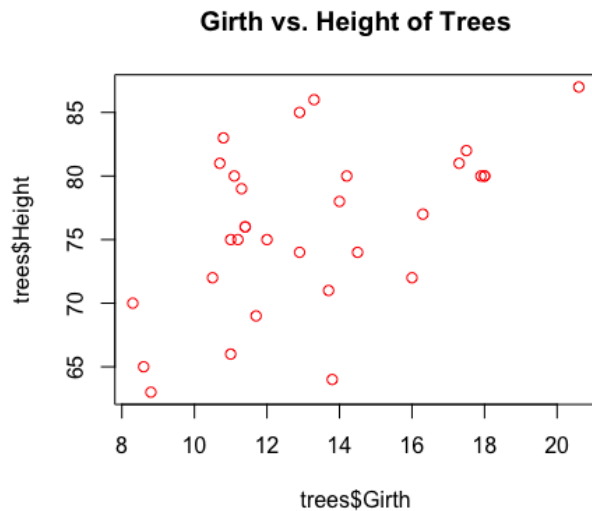




# Basic Plots



# Scatterplot: girth and height of trees



- Use `plot()` function to create a scatterplot.
- By default, the first argument is along the x-axis and the second argument is along the y-axis.
- Add colour to the plot using the "col" argument.
- Add a title to the plot using the "main" argument.
- Type `?plot` to see other arguments in the function. Make changes to your plot.

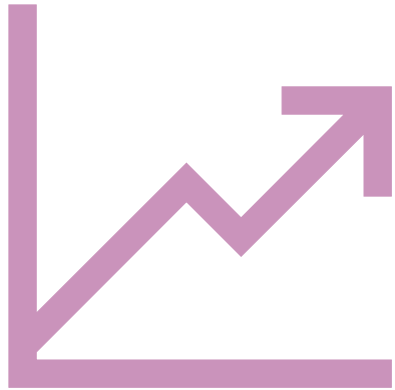
Change the plot character: use the "pch" argument. See [here](#) for various characters.

Change X and Y axis label: "xlab", "ylab"

Change background colour: "bg"

# Line chart & others

- Check [here](#) for a good tutorial on plotting line charts in R.
- Check [here](#) for a tutorial on preparing some other types of charts.





# References



- The R guide: <https://cran.r-project.org/doc/contrib/Owen-TheRGuide.pdf>
- R for Beginners: [https://cran.r-project.org/doc/contrib/Paradis-rdebuts\\_en.pdf](https://cran.r-project.org/doc/contrib/Paradis-rdebuts_en.pdf)
- An introduction to R: <https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf>
- Brunsdon and Comber, Ch 2: <https://bookdown.org/lexcomber/brunsdoncomber2e/Ch2.html>