

Mathematical Methods for Economic Dynamics (ECON 696)

Lecture 1: Logic, Sets, Functions, and Sequences

Style of the Course

- We place a big emphasis on the formality of the mathematical argument.
- Although proving a theorem is crucial in mathematics, we often skip the proof in the class.
- Proofs omitted in the class should be found in the lecture notes or textbook.

Logic

Notation

$\neg p$: the **negation** of a statement p .

$p \wedge q$: the **conjunction** of two statements p and q .

$p \vee q$: the **disjunction** of p and q .

The **universal** quantifier ($\forall x$): “for every x ,” and

The **existential** quantifier ($\exists x$): “there exists x .”

$(\exists! x)$: “there is exactly one x .”

Thus, the sentence:

For every x , there is a y such that $x < y$

is symbolized:

$$(\forall x)(\exists y)(x < y).$$

The sentence:

For every x , there is exactly one y such that $x + y = 0$

is symbolized:

$$(\forall x)(\exists! y)(x + y = 0).$$

Necessity and Sufficiency (Ch. 1.2)

Consider any two statements, p and q .

When “ q is necessary for p ,” q must be true for p to be true.

I might say that “ q is true **if** p is true,” or simply that “ p **implies** q .”

I denote this statement by $p \Rightarrow q$.

Suppose we know that " $p \Rightarrow q$ " is a true statement.

What if q is not true? Because q is necessary for p , when q is not true, then p cannot be true, either. But doesn't this just say that "not- q " (denoted by $\neg q$) implies "not- p ." (denoted by $\neg p$)

This latter form of the original statement is called the **contrapositive** form. Contraposition of the arguments in the statement **reverses** the direction of implication for a true statement.

When “ q is sufficient for p ,” “ q is true **only if** p is true,” or that “ p is implied by q ” ($p \Leftarrow q$).

“ $p \Leftarrow q$ ” and “ $p \Rightarrow q$,” can both be true. When this is so, “ p is necessary and sufficient for q ,” or “ p is true **if and only if** q is true,” or “ p iff q .”

When “ p is necessary and sufficient for q ,” p and q are **equivalent** (“ $p \Leftrightarrow q$.”)

Set Theory

Sets (Ch. A.1)

A **set** = any collection of elements.

Sets of objects: A, S, T, \dots

their members of a set: a, s, t, \dots

We mean by $x \in S$ “ x is an element of S .”

S is a **subset** of T if every element of S is also an element of T :
 $S \subseteq T \Leftrightarrow (\forall x \in S)(x \in T)$.

S is a **proper subset** of T if $S \subseteq T$ and $S \neq T$; we write $S \subsetneq T$ in this case.

$S = T$: $S \subseteq T$ and $S \supseteq T \Leftrightarrow (\forall x)((x \in S \Rightarrow x \in T) \wedge (x \in T \Rightarrow x \in S))$.

$|S|$: the number of elements in a set S and it is called the **cardinality** of S .

S is **empty** or is an **empty set** if it contains no elements at all. It is a subset of “every” set.

Example: Let $A = \{x \in (-\infty, \infty) \mid x^2 = 0 \text{ and } x > 1\}$. Then A is empty.

We denote the empty set by \emptyset .

$S \setminus T$: all elements in the set S that are not elements of T .

$S \cup T \equiv \{x \mid x \in S \text{ or } x \in T\}$: the **union** of S and T .

$S \cap T \equiv \{x \mid x \in S \text{ and } x \in T\}$: the **intersection** of S and T .

Venn Diagrams are often used to depict $S \cup T$, $S \cap T$, $S \setminus T$ or many other.

S^c : the **complement** of a set S in a universal set U if it is the set of all elements in U that are not in S .

$$S \subseteq U \Rightarrow S^c = U \setminus S.$$

Clearly, S^c crucially depends on what the universal set U is.

Example: Let $S = \{x \mid 5 \leq x \leq 10\}$. If $U = (-\infty, \infty)$,

$$S^c = \{x \in U \mid x < 5 \text{ or } x > 10\}.$$

On the other hand, if $U = \{x \in (-\infty, \infty) \mid x \geq 0\}$,

$$S^c = \{x \in U \mid 0 \leq x < 5 \text{ or } x > 10\}.$$

So far, the order of the elements in a set does not matter. In particular, $\{a, b\} = \{b, a\}$.

However, the coordinates of a point in xy -plane are given as an **ordered pair** (a, b) of real numbers: $(a, b) = (c, d)$ if and only if $a = c$ and $b = d$.

The **product** of S and T is

$$S \times T \equiv \{(s, t) \mid s \in S, t \in T\}.$$

$\mathbb{R} \equiv \{x \mid -\infty < x < \infty\}$: the set of real numbers

$$\mathbb{R}^n \equiv \underbrace{\mathbb{R} \times \cdots \times \mathbb{R}}_{n \text{ times}} \equiv \{(x_1, \dots, x_n) \mid x_i \in \mathbb{R}, i = 1, \dots, n\}.$$

\mathbb{R}^n is called **n -dimensional Euclidean space** and any element of it is considered a “point” in \mathbb{R}^n .

$$\begin{aligned}\mathbb{R}_+^n &\equiv \{(x_1, \dots, x_n) \mid x_i \geq 0, i = 1, \dots, n\} \subseteq \mathbb{R}^n \\ \mathbb{R}_{++}^n &\equiv \{(x_1, \dots, x_n) \mid x_i > 0, i = 1, \dots, n\} \subseteq \mathbb{R}_+^n.\end{aligned}$$

Functions

Functions (Ch. A.1)

A **function** associates each element of one set with a single, unique element of another set.

$f : D \rightarrow R$: a **mapping**, **map**, or **transformation** from one set D to another set R , where D denotes the **domain** and R denotes the **range** of the mapping.

$y = f(x)$: y is the point in the range mapped into by the point x in the domain.

Examples

(1) $f(x) = 1/(x + 3)$: For $x = -3$, the formula reduces to the meaningless expression “1/0.” For all other values of x , the formula makes $f(x)$ a well-defined number. Thus, the domain of f consists of all (real) numbers $x \neq -3$.

(2) $g(x) = \sqrt{2x + 4}$: The expression $\sqrt{2x + 4}$ is uniquely defined for all x such that $2x + 4$ is nonnegative. Solving the inequality $2x + 4 \geq 0$ for x gives $x \geq -2$. The domain of g is therefore the interval $[-2, \infty)$.

The **image** of f is the set of points in the range into which some point in the domain is mapped, i.e.,

$$f(D) \equiv \{y \in R \mid y = f(x) \text{ for some } x \in D\} \subseteq R.$$

The **inverse image** of a set of points $S \subseteq f(D)$ is defined as

$$f^{-1}(S) \equiv \{x \in D \mid f(x) \in S\}.$$

Example: Let $f(x) = x^2$. Then,

If $D = \mathbb{R}$, the image of f is $f(D) = \mathbb{R}_+$.

Let $S = [0, 1]$. Then, the inverse image of $S = [0, 1]$ is $f^{-1}([0, 1]) = [-1, 1]$.

A function $f : D \rightarrow R$ is **one-to-one** (or **injective**) if, $(\forall x, x' \in D)(f(x) = f(x') \Rightarrow x = x')$.

If $f(D) = R$, the function f is said to be **onto** (or **surjective**).

If a function is one-to-one and onto (or **bijective**), then an **inverse function** $f^{-1} : R \rightarrow D$ exists and f^{-1} is also one-to-one and onto.

Example: $f : \mathbb{R} \rightarrow \mathbb{R}$ with $f(x) = x^2$ is **not** a one-to-one mapping. the same $f(\cdot)$ is **not** onto either. Let $f : \mathbb{R}_+ \rightarrow \mathbb{R}_+$ with $f(x) = x^2$. In this case, $f(\cdot)$ is bijective.

Examples of Inverse Functions

(1) $y = 4x - 3$. Solving the equation for x ,

$$y = 4x - 3 \Leftrightarrow 4x = y + 3 \Leftrightarrow x = \frac{1}{4}y + \frac{3}{4}.$$

So, $g(y) = y/4 + 3/4$ is the inverse function of $f(x) = 4x - 3$.

(2) $y = (3x - 1)/(x + 4)$. Multiplying both sides of the equation by $(x + 4)$, we obtain

$$y(x + 4) = 3x - 1 \Leftrightarrow x(3 - y) = 4y + 1.$$

Hence,

$$x = \frac{4y + 1}{3 - y}.$$

Note that we exclude $x = -4$ and $y = 3$ to make both functions well-defined.

Real Numbers

Natural Numbers, Integers, and Rationals

$\mathbb{N} \equiv \{1, 2, 3, \dots\}$: the set of all **natural numbers** .

$\mathbb{Z}_+ = \mathbb{N} \cup \{0\}$: the set of all **nonnegative integers**.

Construct the set $\mathbb{N}_- = \{-1, -2, \dots\}$ of all **negative integers**.

$\mathbb{Z} = \mathbb{Z}_+ \cup \mathbb{N}_-$: the set of all **integers**.

For instance, consider an equation like $2x = 1$, which makes sense in \mathbb{Z} . However, it cannot possibly be solved in \mathbb{Z} . Hence, we need to extend \mathbb{Z} to the set \mathbb{Q} of all **rational numbers**:

$$\mathbb{Q} = \{m/n \mid m, n \in \mathbb{Z}, n \neq 0\}.$$

Sets of Real Numbers

There are certainly two rational numbers p and q such that $p^2 > 2 > q^2$, but now we know that there is no $r \in \mathbb{Q}$ with $r^2 = 2$. It is as if there were a “hole” in the set of rational numbers.

So, we wish to **complete** \mathbb{Q} by filling up its holes with “new” numbers. And doing this leads us to the set \mathbb{R} of **real numbers**.

Note that any member of the set $\mathbb{R} \setminus \mathbb{Q}$ is said to be an **irrational number**.

Properties of Real Numbers (Ch. A.2)

A set $S \subseteq \mathbb{R}$ is **bounded above** if $(\exists b \in \mathbb{R})(\forall x \in S)(b \geq x)$, where b is called an **upper bound** for S .

Definition: b^* is a **least upper bound** for the set S if it is an upper bound for S with the property that $b^* \leq b$ for every upper bound b .

A set S in \mathbb{R} can have at most one least upper bound, because if b_1^* and b_2^* are both least upper bounds for S , then $b_1^* \leq b_2^*$ and $b_2^* \leq b_1^*$, which thus implies that $b_1^* = b_2^*$.

Notation: $b^* = \sup S$ or $b^* = \sup_{x \in S} x$, where “sup” stands for **supremum**.

Example: The set $S = (0, 5) = \{x \in \mathbb{R} | 0 < x < 5\}$ has many upper bounds, some of which are 100, 6.73, and 5.

Clearly no number smaller than 5 can be an upper bound, so 5 is the least upper bound. Thus, $\sup S = 5$.

A set S in \mathbb{R} is **bounded below** if $(\exists a \in \mathbb{R})(\forall x \in S)(x \geq a)$, where a is called a lower bound for S .

Similarly, a set S in \mathbb{R} that is bounded below has a greatest lower bound a^* .

Notation: $a^* = \inf S$ or $a^* = \inf_{x \in S} x$, where “inf” stands for **infimum**.

Axiom of Real Numbers (Ch. A.2)

Any nonempty set of real numbers that is bounded above has a least upper bound.

Theorem: Let $S \subseteq \mathbb{R}$ and $b^* \in \mathbb{R}$. Then, $\sup S = b^*$ if and only if the following two conditions are satisfied:

1. $(\forall x \in S)(x \leq b^*)$.
2. $(\forall \varepsilon > 0)(\exists x \in S)(x > b^* - \varepsilon)$.

Proof: We omit the proof. ■

Topology

Topology in the Euclidean Space

Topology is a concept that allows us to determine how close two objects are.

Key Concepts to be Developed: openness, closedness, boundedness, and compactness of sets and continuity of functions.

Sequences on \mathbb{R} (Ch. A.3)

For $x \in \mathbb{R}$, the **absolute value** of x is defined as:

$$|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$

A **sequence** is a function $k \mapsto x(k)$ whose domain is $\mathbb{N} = \{1, 2, 3, \dots\}$ and whose range is \mathbb{R} .

$x(1), x(2), \dots, x(k), \dots$ of the sequence $\Leftrightarrow x^1, x^2, \dots, x^k, \dots$

$\{x^k\}_{k=1}^{\infty}$, or simply $\{x^k\}$: arbitrary sequence of real numbers.

A sequence $\{x^k\}$ of real numbers is said to be:

1. **nondecreasing** if $x^k \leq x^{k+1}$ for $k = 1, 2, \dots$
2. **strictly increasing** if $x^k < x^{k+1}$ for $k = 1, 2, \dots$
3. **nonincreasing** if $x^k \geq x^{k+1}$ for $k = 1, 2, \dots$
4. **strictly decreasing** if $x^k > x^{k+1}$ for $k = 1, 2, \dots$

A sequence that is nondecreasing or nonincreasing is called **monotone**.

Example: (1) Let $x^k = 1 - 1/k$ for each $k \in \mathbb{N}$. Then, $\{x^k\}$ is monotone and $x^k \rightarrow 1$ as $k \rightarrow \infty$.

(2) $y^k = (-1)^k$ for each $k \in \mathbb{N}$. Then, $\{y^k\}$ is clearly neither non-increasing nor nondecreasing because its terms are $-1, 1, -1, 1, -1, 1, -1, \dots$

(3) $z^k = \sqrt{k+1} - \sqrt{k}$ for each $k \in \mathbb{N}$.

$$z^k = \sqrt{k+1} - \sqrt{k} = \frac{(\sqrt{k+1} - \sqrt{k})(\sqrt{k+1} + \sqrt{k})}{\sqrt{k+1} + \sqrt{k}} = \frac{1}{\sqrt{k+1} + \sqrt{k}}.$$

So, $\{z^k\}$ is strictly decreasing.

Convergence in \mathbb{R} (Ch. A.3)

Definition: $\{x^k\}$ **converges** to x if, $\forall \varepsilon > 0$, $\exists N_\varepsilon \in \mathbb{N}$ such that $|x^k - x| < \varepsilon$, $\forall k > N_\varepsilon$. The number x is called the **limit** of the sequence $\{x^k\}$. A **convergent** sequence is one that converges to some number.

Example: (1) $x^k = 1 - 1/k$. the sequence $\{x^k\}$ converges to 1 as $k \rightarrow \infty$. Fix $\varepsilon > 0$. Choose $N_\varepsilon \in \mathbb{N}$ such that $N_\varepsilon \geq 1/\varepsilon$. Then, for any $k > N_\varepsilon$, which means $1/k < \varepsilon$,

$$|x^k - 1| = |(1 - 1/k) - 1| = |-1/k| < \varepsilon.$$

NOTE: x is “not” the limit point of $\{x^k\}$ if there exist $\varepsilon > 0$ and a subsequence $\{y^j\} = \{x^{k_j}\}$ such that $|y^j - x| \geq \varepsilon$ for all $j \in \mathbb{N}$.

Let us introduce an extra restriction on sequences.

Definition: A sequence $\{x^k\}$ is **bounded** if $\exists M \in \mathbb{R}$ such that $|x^k| \leq M, \forall k \in \mathbb{N}$.

Lemma: Every convergent sequence is bounded.

Proof: We omit the proof. ■

Is every bounded sequence convergent?

The answer is “No.” For example, the sequence $\{x^k\} = \{(-1)^k\}$ is bounded but not convergent.

Theorem: Every bounded **monotone** sequence is convergent.

Proof: We omit the proof. ■

Subsequences (Ch. A.3)

Let $\{x^k\}$ be a sequence. Consider a strictly increasing sequence of natural numbers

$$k_1 < k_2 < k_3 < \cdots$$

and form a new sequence $\{y^j\}_{j=1}^{\infty}$, where $y^j = x^{k_j}$ for $j = 1, 2, \dots$

The sequence $\{y^j\}_j = \{x^{k_j}\}_j$ is called a **subsequence** of $\{x^k\}$.

Example: Let $x^k = k$ for each k . Define $y^j = 2(j - 1) + 1$ for each j . Then, $\{y^j\}$ is a subsequence of $\{x^k\}$.

NOTE: Every subsequence of a convergent sequence is itself convergent, and has the same limit as the original sequence.

Not every bounded sequence is convergent, but

Theorem: If the sequence $\{x^k\}$ is bounded, then it contains a convergent subsequence.

Proof: We omit the proof. ■

Example: Let $x^k = (-1)^k$ for each k .

Topology on \mathbb{R}^n

Point Set Topology in \mathbb{R}^n (Ch. 13.1)

Consider the n -dimensional Euclidean space \mathbb{R}^n , whose elements, or points, are n -vectors $x = (x_1, \dots, x_n)$.

The **Euclidean distance (or metric)** $d(x, y)$ between any two points $x = (x_1, \dots, x_n)$ and $y = (y_1, \dots, y_n)$ in \mathbb{R}^n is:

$$d(x, y) = \|x - y\| = \sqrt{(x_1 - y_1)^2 + \dots + (x_n - y_n)^2}$$

If $x, y, z \in \mathbb{R}^n$, then

$$d(x, z) \leq d(x, y) + d(y, z) \text{ (triangle inequality).}$$

Open Sets

Let $x^0 \in \mathbb{R}^n$ and $r > 0$.

The set of all points $x \in \mathbb{R}^n$ whose distance from x^0 is less than r is called the **open ball** around x^0 with radius r .

$$B_r(x^0) = \{x \in \mathbb{R}^n \mid d(x^0, x) < r\}$$

Definition: A set $S \subseteq \mathbb{R}^n$ is **open** if, $\forall x \in S$, $\exists \varepsilon > 0$ such that $B_\varepsilon(x) \subseteq S$.

On the real line \mathbb{R} , the simplest type of open set is an **open interval**.

Interior Points and Closed Sets

Let $S \subseteq \mathbb{R}^n$. A point $x^0 \in S$ is called an **interior point** of S if there is some $\varepsilon > 0$ such that $B_\varepsilon(x^0) \subseteq S$.

The set of all interior points of S is called the **interior** of S , and is denoted $\text{Int}(S)$ or S° .

Example: Let $S = \{(x, y) \in \mathbb{R}^2 \mid x^2 + y^2 \leq 1\}$. Then, $\text{Int}(S) = \{(x, y) \in \mathbb{R}^2 \mid x^2 + y^2 < 1\}$.

Definition: A set S in \mathbb{R}^n is **closed** if its complement, $S^c = \mathbb{R}^n \setminus S$ is open.

Topology and Convergence (Ch. 13.2)

A **sequence** $\{x^k\}_{k=1}^{\infty}$ in \mathbb{R}^n is a function such that each natural number k yields a corresponding point x^k in \mathbb{R}^n .

Definition: A sequence $\{x^k\}$ in \mathbb{R}^n **converges** to a point $x \in \mathbb{R}^n$ if, for each $\varepsilon > 0$, there exists a natural number $N \in \mathbb{N}$ such that $x^k \in B_{\varepsilon}(x)$ for all $k > N$, or equivalently, $d(x^k, x) < \varepsilon$ for all $k > N$.

Convergence in \mathbb{R}^n (Ch. 13.2)

Theorem: Let $\{x^k\}$ be a sequence in \mathbb{R}^n . Then, $\{x^k\}$ converges to the vector $x \in \mathbb{R}^n$ if and only if for each $j = 1, \dots, n$, the real number sequence $\{x_j^k\}_{k=1}^{\infty}$, consisting of j th component of each vector x^k , converges to $x_j \in \mathbb{R}$, the j th component of x .

Proof: We omit the proof. ■