# Graduate Course Syllabus

**IDT 650: Learning Design III**

Center: Online

**Course Prerequisites**

IDS 620

**Course Description**

Learning Design III provides students with opportunities to apply advanced design principles in a workshop-based environment. The problem-based course focuses on the application of sophisticated design tools to create solutions for various environments and contexts. This course serves as a precursor to the development of the capstone portfolio.

**Course Outcomes**

- Design interactive lessons based on a course plan that meet learner and institutional needs
- Apply design principles in developing engaging lessons that facilitate the learning process
- Create assessments that meet learner and institutional needs by adhering to applicable standards and specifications
- Apply appropriate learning strategies for creating authentic learning experiences
- Articulate systematic approaches to instructional design that illustrate the iterative process of design

**Required Materials**

There is no textbook required for this course.

**Instructor Availability and Response Time**

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

**Grade Distribution**

| Assignment Category | Number of Graded Items | Point Value per Item | Total Points |
|---|---|---|---|
| Discussions | 8 | 25 | 200 |
| Short Papers | 3 | 40 | 120 |
| Milestone One | 1 | 50 | 50 |
| Milestone Two | 1 | 60 | 60 |
| Milestone Three | 1 | 90 | 90 |
| Milestone Four | 1 | 90 | 90 |
| Milestone Five | 1 | 270 | 270 |
| Milestone Six | 1 | 120 | 120 |
| | | **Total Course Points:** | 1,000 |

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

**University Grading System: Graduate**

| | Total Points: | 1,000 | | |
|---|---|---|---|---|
| **Grade** | **Numerical Equivalent** | **Points** | **Points Equivalent** | |
| | | | *Lower* | *Upper* |
| A | 93-100 | 4.00 | 930 | 1000 |
| A- | 90-92 | 3.67 | 900 | 929 |
| B+ | 87-89 | 3.33 | 870 | 899 |
| B | 83-86 | 3.00 | 830 | 869 |
| B- | 80-82 | 2.67 | 800 | 829 |
| C+ | 77-79 | 2.33 | 770 | 799 |
| C | 73-76 | 2.00 | 730 | 769 |
| F | 0-72 | 0.00 | 0 | 729 |
| I | Incomplete | | | |
| IF | Incomplete/Failure* | | | |
| W | Withdrawn | | | |

*Please refer to the policy page for information on the incomplete grade process.

**Grading Guides**

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

**Weekly Assignment Schedule**

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

| Module | Topics and Assignments |
|:---:|:---|
| 1 | From Theory to Practice<br>1A1 Discussion: Andragogy – Designing for the Right Audience 1A2 Milestone One: Needs Assessment |
| 2 | Integrated and Holistic Course Design<br>2A1 Discussion: 70A20A10 |
| 3 | Measurability in Course Outcomes<br><br>3A1 Short Paper: An O.B.E. World View<br>3A2 Milestone Two: Course Outcomes workshop |
| 4 | Assessment, Part I A Summative<br>4A1 Discussion: The Objective vs. Performance Debate |
| 5 | Assessment, Part II A Formative<br>5A1 Discussion: Practice Makes Perfect 5A2 Milestone Three: Assessment |
| 6 | Curriculum Mapping<br><br>6A1 Discussion: Learning Objectives workshop<br>6A2 Short Paper: Reflection A Your Personal Creative Process |
| 7 | Curriculum Mapping (cont.)<br>7A1 Discussion: Scaffolding Best Practices and Learner Preferences 7A2 Milestone Four: Course Plan |
| 8 | The Nature of Feedback<br>8A1 Discussion: The Instructor Feedback Dilemma |
| 9 | Continuous Improvement Model<br>9A1 Discussion: Defining Data Points 9A2 Milestone Five: Lesson |
| 10 | Continuous Improvement Model(cont.)<br><br>10A1 Milestone Six: Evaluation Plan<br><br>10A2 Short Paper: Reflection – Closing Thoughts |

**Attendance Policy**

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the full attendance policy.

**Late Assignments Policy**

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the full late assignment policy.

**SNHU College of Online and Continuing Education Student Handbook**

Review the student handbook.

**ADA/504 Compliance Statement**

Southern New Hampshire University is dedicated to providing equal access to individuals with disabilities, including intellectual disabilities, in accordance with Section 504 of the Rehabilitation Act of 1973, Title III of the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act of 2008. The university prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities.

As soon as you become aware of a disability, we encourage you to contact the Online Accessibility Center (OAC) to discuss accommodations for which you may be qualified. Reasonable accommodations are established through an interactive process between the student and the OAC. Note that accommodations are not retroactive and that disability accommodations are not provided until an accommodation letter has been processed.

Contact Information:
Online Accessibility Center
Phone: 866-305-9430
Email: oac@snhu.edu

For questions concerning support services, documentation guidelines, or general disability issues, visit the Online Accessibility Center website.

If you feel you have been denied appropriate disability-related accommodations, including appropriate auxiliary aids and services, you may file a grievance as described in the ADA/504 Grievance Policy found on the Disability Services webpage.

**Academic Honesty Policy**

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the full academic honesty policy.

**Copyright Policy**

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the full copyright policy.

**SNHU College of Online and Continuing Education Withdrawal Policy**

Review the full withdrawal policy.

**Southern New Hampshire University Policies**

More information about SNHU policies can be found on the policy page.

**Assessment Calibration and Student Work Samples**

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See this document for more information.