



## Graduate Course Syllabus

### MGT 628: Applied Emergency Management

Center: Online

#### Course Prerequisites

MGT-622 and MGT-625

#### Course Description

The course dissects various types of crises within communities, organizations, and governmental agencies. Using a scenario-based approach, students differentiate between the types of crises and develop a systematic response to a critical incident using emergency management planning and preparedness strategies as well as analyzing the crisis in relation to FEMA and NIMS guidelines. Topics include FEMA's Continuity of Operations. Students completing the course have a thorough understanding of the level of preparation in developing an emergency management plan from the planning stages into the final phase of recovery.

#### Course Outcomes

- Develop crisis management plans for leading organizations in crisis preparation and response through the application of best practices of crisis management
- Assess the roles and functions of crisis management teams for their importance in the development and implementation of crisis management plans
- Determine appropriate strategies and tactics that can be used to prepare for, prevent, or mitigate crises by analyzing possible threats to organizations
- Evaluate the communication needs of internal and external stakeholders by applying crisis communication principles to engage stakeholders before, during, and after crisis
- Synthesize theory and research in emergency preparedness and crisis management, leadership, and communication for developing, maintaining, and evaluating crisis management plans

#### Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the [SNHU Online Bookstore](#) rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with support if you have problems.

#### *Manager's Guide to Crisis Management*

Jonathan Bernstein

McGraw-Hill Education

2011

ISBN: 978-1-307-63401-3

Case Study/Simulation:

### Harvard Business Review

The following material is available in the Harvard Business Review area of your course:

- “Organizational Behavior Simulation: Judgment in a Crisis”

### Diversity, Equity, and Inclusion

As indicated in our core values, SNHU is committed to “embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life.”

This may or will be reflected in SNHU’s curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

### Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor’s answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment’s due date, or within seven days of a late submission.

### Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	7	25	175
Short Papers	3	50	150
Small Group Peer Review Workshop	1	50	50
Final Project			
Milestone One	1	50	50
Milestone Two	1	75	75
Milestone Three	1	75	75
Milestone Four	1	75	75
Final Submission	1	350	350
			<b>Total Course Points: 1,000</b>

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

### University Grading System: Graduate

Grade	Numerical Equivalent	Points
A	93–100	4.00
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3.00
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2.00
F	0–72	0.00
I	Incomplete	
IF	Incomplete/Failure *	
W	Withdrawn	

\* Please refer to the [policy page](#) for information on the incomplete grade process.

### Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

### Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	What Is Crisis Management? <i>Manager's Guide to Crisis Management</i> , Chapter 1 1-1 Discussion: Introduction to Crisis Management 1-2 Final Project Review
2	Crisis Prevention <i>Manager's Guide to Crisis Management</i> , Chapter 2 2-1 Discussion: Crisis Prevention 2-2 Final Project Milestone One: Organization Selection

Module	Topics and Assignments
3	Crisis Planning and Risk Assessment <i>Manager's Guide to Crisis Management</i> , Chapter 3 3-1 Discussion: Crisis Management Response 3-2 Short Paper: Risk Assessment and Contingencies
4	Crisis Management Teams 4-1 Discussion: Crisis Management Teams 4-2 Final Project Milestone Two: Introduction, Schedule, and Crisis Control Center, and Crisis Management Team
5	Crisis Training <i>Manager's Guide to Crisis Management</i> , Chapters 4 and 5 5-1 Short Paper: Crisis Simulation 5-2 Final Project Milestone Three: Risk Assessment and Incident
6	Crisis Response and Stakeholder Communication <i>Manager's Guide to Crisis Management</i> , Chapters 6 and 7 6-1 Short Paper: Internal and External Stakeholders
7	Crisis Recovery <i>Manager's Guide to Crisis Management</i> , Chapter 8 7-1 Discussion: Crisis Recovery 7-2 Final Project Milestone Four: Crisis Communication, Business Resumption, and Evaluation
8	Reputation Management and Peer Review Workshop <i>Manager's Guide to Crisis Management</i> , Chapter 9 8-1 Discussion: Reputation Management 8-2 Small Group Peer Review Workshop
9	Final Project Submission 9-1 Final Project Submission: Crisis Management Plan
10	The Globalization of Crisis Management <i>Manager's Guide to Crisis Management</i> , Chapter 12 10-1 Discussion: Globalization and Crisis

### Attendance Policy

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a graded assignment/discussion during the first week of class, the student is automatically dropped from the course for non-participation. Review the [full attendance policy](#).

### Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

### SNHU Student Handbook

Review the [student handbook](#).

### **ADA/504 Compliance Statement**

Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted this policy to provide for prompt and equitable resolution of complaints regarding any action prohibited by Section 504, the ADA, or the ADAAA.

For questions about **support services, documentation guidelines, general disability issues, or pregnancy accommodations**, please visit the [Online Accessibility Center](#) (OAC).

As a student, you must complete an interactive intake process, with supporting documentation, in order to be granted accommodations. Once reasonable accommodations are approved by the OAC, you will receive an accommodations letter. You are then responsible for sharing the letter with your instructor. Accommodations are not retroactive.

If you feel you've been subject to discrimination on the basis of disability, by any party, you may file a complaint or grievance. For more information on the ADA/504 Grievance Policy, go to the [Disability and Accessibility Services](#) website.

### **Academic Integrity Policy**

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic integrity policy](#).

### **Copyright Policy**

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

### **SNHU Withdrawal Policy**

Review the [full withdrawal policy](#).

### **Southern New Hampshire University Policies**

More information about SNHU policies can be found on the [policy page](#).