



Undergraduate Course Syllabus

JUS 429: Terrorism

Center: Online

Course Prerequisites

None

Course Description

Examines current terrorism, its origins and ideological bases, with particular attention to its relation to political institutions and the criminal justice process. Specific attention is given methods and means of the terrorist, motivations and modus operandi trends and predictability and law enforcement's multi-faceted reactions to its many devious forms. Legislative efforts to curb the scourge of terrorism are also highlighted.

Course Outcomes

- To gain a basic understanding of the terrorists activities
- To understand the methods of terrorist activities and law enforcement's response
- To identify law enforcement agencies dedicated to the elimination of terrorism
- To analyze and interpret the legislative attempts to curb the threats that emerges from terrorism
- To become familiar with programs and plans presently under design which combat new and evolving forms of terrorism
- To review the means of discovering how prolific terrorist activities are identified

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, [MBS Direct](#), rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Understanding Terrorism

Poland, James M.

3rd Edition

2011

Prentice Hall, Inc.

ISBN: 978-0-13-245776-7

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place in Blackboard on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions forum in Blackboard so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	13	23	299
Position Papers & Short Papers	5	60	300
Research Journal	1	100	100
Executive Briefing Report	1	200	200
Midterm	1	100	100
		Total Course Points:	999

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Undergraduate

		<i>Total Points. 999</i>		
<u>Grade</u>	<u>Numerical Equivalent</u>	<u>Points</u>	<u>Points Equivalent</u>	
			<i>Lower</i>	<i>Upper</i>
A	93-100	4	929	999
A-	90-92	3.67	899	928
B+	87-89	3.33	869	898
B	83-86	3	829	868
B-	80-82	2.67	799	828
C+	77-79	2.33	769	798
C	73-76	2	729	768
C-	70-72	1.67	699	728
D+	67-69	1.33	669	698
D	60-66	1	599	668
F	0-59	0	0	598
I	Incomplete			
IF	Incomplete/Failure*			
IP	In Progress (past end of term)			
W	Withdrawn			

*Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Course Information area in the Assignment Guidelines and Rubrics folder.

Weekly Assignment Schedule

The Learning Modules area in Blackboard contains one module folder for each week of the course. All reading and assignment information can be found in the folders. Assignments and discussion board posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module in Blackboard.

Module	Topics and Assignments
1	Defining Terrorism Reading: <i>Understanding Terrorism</i> , Chapter 1 1-1 Discussion: Defining Terrorism 1-2 Discussion: Moral Justification 1-3 Position Paper: Thinking Like a Terrorist
2	Terrorism: A Historical Context Reading: <i>Understanding Terrorism</i> , Chapter 2 2-1 Discussion: Evolution of Terrorist Groups 2-2 Discussion: Supporting Terrorism 2-3 Research Journal: Organization Selection 2-4 Short Paper: Terror Tactics
3	Terrorism and the Media Reading: <i>Understanding Terrorism</i> , Chapter 3 3-1 Discussion: A Slippery Slope 3-2 Research Journal: Historical Context 3-3 Position Paper: Against Censorship
4	Terrorist Groups and Organizations Reading: <i>Understanding Terrorism</i> , Chapters 4 and 5 4-1 Discussion: State-Sponsored Terrorism 4-2 Research Journal: Objectives and Motivations 4-3 Midterm: Essay Questions
5	Terrorist Tactics Reading: <i>Understanding Terrorism</i> , Chapters 6–8 5-1 Discussion: Hard Targets vs. Soft Targets 5-2 Research Journal: Host Environment(s) 5-3 Position Paper: Terrorist Tactics

6	<p>Countering Terrorism</p> <p>Reading: <i>Understanding Terrorism</i>, Chapter 9</p> <p>6-1 Discussion: Counterterrorism and Anti-Terrorism Strategies</p> <p>6-2 Discussion: Countermeasures</p> <p>6-3 Research Journal: Intelligence Brief: Funding</p> <p>6-4 Final Project: Begin Executive Briefing Report</p>
7	<p>Intelligence</p> <p>7-1 Discussion: Threats to National Security</p> <p>7-2 Discussion: Intelligence</p> <p>7-3 Research Journal: Attacks and Strategies</p> <p>7-4 Position Paper: The Nature of Intelligence</p>
8	<p>Future of Terrorism</p> <p>Reading: <i>Understanding Terrorism</i>, Chapter 10</p> <p>8-1 Discussion: The Role of Legislation</p> <p>8-2 Discussion: Critical Infrastructure Sectors</p> <p>8-3 Final Project: Submit Executive Briefing Report</p>

Attendance Policy

Online students are required to submit a graded assignment/discussion to Blackboard during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

SNHU College of Online and Continuing Education Student Handbook

Review the [student handbook](#).

Diversity and Disability Statement

The College of Online and Continuing Education (COCE) at SNHU values diversity and inclusion. SNHU strives to create inclusive and welcoming academic environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion, please notify the Disability Resource Center (DRC) as soon as possible. We will work with you and your instructor to address needs and concerns. We encourage all students with known or suspected physical, medical, sensory, psychiatric, and/or learning disabilities to register with the Disability Resource Center (DRC) in order to assess learning needs and take advantage of available academic accommodations and support services.

SNHU does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, citizenship, marital status, gender identity or expression, sexual orientation, veteran/military status, or genetic information in its programs and activities. Requests for disabilities accommodations within COCE should be directed to:

Disability Resource Center (DRC)

(866) 305-9430

(877) 520-8916 (fax)

drc@snhu.edu

We welcome COCE students, faculty, and staff to consult with the Disability Resource Center (DRC) on disability-related questions or concerns. We look forward to hearing from you.

Complaints regarding discrimination and accommodations should be directed to:

(603) 645-9664

(603) 645-9717 (fax)

adacompliance@snhu.edu

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic honesty policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

SNHU College of Online and Continuing Education Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).

Assessment Calibration and Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See [this document](#) for more information.