



Graduate Course Syllabus

JUS 607: Terrorism and Strategic Response

Center: Online

Course Prerequisites

None

Course Description

The course will help 'bound the problem' of Homeland Security by examining how terrorism has spurred sharp changes in US strategy, policy and governmental design, and how those changes should continue over the near and longer term. Elements of Threat and Vulnerability Assessments will be thoroughly discussed as well as various procedures for assessments and the method of tailoring the assessment to the facility/area under study. Manners of protecting the facility/area in question will then be addressed as well as evacuation plans and emergency plans.

Course Outcomes

- Gain a firm and meaningful understanding and knowledge about terrorism and terror tactics
- Identify terrorist groups
- Become familiar with the techniques and methods of the terrorist
- Weigh and assess risk
- Compare and contrast conventional warfare with terror methods
- Prioritize threats
- Author Risk Plans
- Identify and catalog terrorist risks
- Delineate the types of terrorist tactics including biological, chemical and nuclear actions
- Review governmental agencies responsible for threat protection
- Analyze and assess the natural tensions between competing bureaucracies
- Compare and contrast the various schools of thought in both terrorism and its prevention
- Evaluate the success and failure rates of threat prevention
- Target constituencies that are more or less likely to engage in terrorism
- Gauge the role of media in the terrorist mentality
- Review law and legislation relevant to terrorist activity

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, [MBS Direct](#), rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Terrorism in the Twenty-First Century

Combs, Cindy C.

Taylor and Francis

7th Edition

2013

ISBN: 978-0-205-85165-2

Terrorism, Asymmetric Warfare, and Weapons of Mass Destruction: Defending the U.S. Homeland

Cordesman, Anthony H.

Praeger Publishers, Inc.

2002

ISBN: 978-0-275-97427-5

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place in Blackboard on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions forum in Blackboard so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussion	15	15	225
Short Paper	7	30	210
Journal	1 (summative)	150	150
Midterm	1	150	150
Final Project	1	250	250
		Total Course Points:	985

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

Total Points. 985				
Grade	Numerical Equivalent	Points	Points Equivalent	
			Lower	Upper
A	93-100	4.00	916	985
A-	90-92	3.67	887	915
B+	87-89	3.33	857	886
B	83-86	3.00	818	856
B-	80-82	2.67	788	817
C+	77-79	2.33	758	787
C	73-76	2.00	719	757
F	0-72	0.00	0	718
I	Incomplete			
IF	Incomplete/Failure*			
W	Withdrawn			

*Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Course Information area in the Assignment Guidelines and Rubrics folder.

Weekly Assignment Schedule

The Learning Modules area in Blackboard contains one module folder for each week of the course. All reading and assignment information can be found in the folders. Assignments and discussion board posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module in Blackboard.

Module	Topics and Assignments
1	The Nature and Foundation of Terrorism Reading: <i>Terrorism in the Twenty-First Century</i> , Introduction and Chapters 1-2 Reading: <i>Terrorism, Asymmetric Warfare, and Weapons of Mass Destruction</i> , Chapters 1-4 1-1 Discussion: Defining Terrorism 1-2 Individual Journal: Terrorism Typologies 1-3 Short Paper: State Sponsors of Terrorism 1-4 Review and Begin Final Project
2	Terrorist Methods of Attack Reading: <i>Terrorism in the Twenty-First Century</i> , Chapter 3 Reading: <i>Terrorism, Asymmetric Warfare, and Weapons of Mass Destruction</i> , Chapters 4-5

	2-1 Discussion: Attack Justification 2-2 Discussion: Terrorist Profiles and Group Dynamics 2-3 Individual Journal: Aptitude for Destruction 2-4 Reminder: Work on Final Project
3	Terrorist Network Support Reading: <i>Terrorism in the Twenty-First Century</i> , Chapters 6-7 3-1 Discussion: Terrorist Organizations 3-2 Discussion: Final Project Milestone One: Identifying Locations 3-3 Short Paper: Terrorist Organizational Structure 3-4 Reminder: Work on Final Project
4	Terrorist Network Support Reading: <i>Terrorism in the Twenty-First Century</i> , Chapters 6-7 4-1 Discussion: Training and Tactics 4-2 Discussion: Phases of an Attack 4-3 Individual Journal: Core Competencies 4-4 Short Paper: Surveillance and Counter Surveillance 4-5 Reminder: Work on Final Project
5	The Media and Terrorism Reading: <i>Terrorism in the Twenty-First Century</i> , Chapter 8 5-1 Discussion: Freedom of the Press 5-2 Discussion: Right of Access 5-3 Reminder: Work on Final Project
6	Governmental Responses to Terrorism Reading: <i>Terrorism, Asymmetric Warfare, and Weapons of Mass Destruction</i> , Chapters 6-10 6-1 Discussion: Interagency Roles and Cooperation 6-2 Discussion: Final Project Milestone Two: Identifying Mitigation Strategies 6-3 Midterm: Intelligence Sharing 6-4 Reminder: Work on Final Project
7	Counterterrorism, Agency Action and Legal Implications Reading: <i>Terrorism in the Twenty-First Century</i> , Chapter 10 and 12 Reading: <i>Terrorism, Asymmetric Warfare, and Weapons of Mass Destruction</i> , Chapters 9-11 7-1 Discussion: Terrorism as Crime 7-2 Individual Journal: Thwarted Attacks 7-3 Short Paper: Legal Implications 7-4 Reminder: Work on Final Project
8	Strategic Response to Terrorism Reading: <i>Terrorism in the Twenty-First Century</i> , Chapter 11 8-1 Discussion: Counterterrorism Measures 8-2 Short Paper: Military Intervention and Strike Forces 8-3 Reminder: Work on Final Project
9	Countermeasures: Airport and Critical Infrastructure Security Reading: <i>Terrorism in the Twenty-First Century</i> , Chapter 13 9-1 Discussion: Infrastructure and Security

	9-2 Individual Journal: Maritime Terrorism 9-3 Short Paper: Future of TSA 9-4 Reminder: Work on Final Project
10	Recommendations on Strategic Response in the War on Terror Reading: <i>Terrorism in the Twenty-First Century</i> , Chapter 14 Reading: <i>Terrorism, Asymmetric Warfare, and Weapons of Mass Destruction</i> , Chapter 11 and Cordesman's Analysis, pages 98-100 10-1 Discussion: Policy Gaps 10-2 Short Paper: Patterns 10-3 Final Project Milestone Three: Final Project: Risk Management Plan

Attendance Policy

Online students are required to submit a graded assignment/discussion to Blackboard during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

SNHU College of Online and Continuing Education Student Handbook

Review the [student handbook](#).

Diversity and Disability Statement

The College of Online and Continuing Education (COCE) at SNHU values diversity and inclusion. SNHU strives to create inclusive and welcoming academic environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion, please notify the Disability Resource Center (DRC) as soon as possible. We will work with you and your instructor to address needs and concerns. We encourage all students with known or suspected physical, medical, sensory, psychiatric, and/or learning disabilities to register with the Disability Resource Center (DRC) in order to assess learning needs and take advantage of available academic accommodations and support services.

SNHU does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, citizenship, marital status, gender identity or expression, sexual orientation, veteran/military status, or genetic information in its programs and activities. Requests for disabilities accommodations within COCE should be directed to:

Disability Resource Center (DRC)

(866) 305-9430

(877) 520-8916 (fax)

drc@snhu.edu

We welcome COCE students, faculty, and staff to consult with the Disability Resource Center (DRC) on disability-related questions or concerns. We look forward to hearing from you.

Complaints regarding discrimination and accommodations should be directed to:

(603) 645-9664

(603) 645-9717 (fax)

adacompliance@snhu.edu

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic honesty policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

SNHU College of Online and Continuing Education Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).

Assessment Calibration and Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See [this document](#) for more information.