Southern New Hampshire University

Graduate Course Syllabus

JUS 620: Emergency Management

Center: Online

Course Prerequisites

None

Course Description

This course is an introduction to the strides made by federal, state, and local governments to educate the public about natural disasters. It provides a scope of preparedness to prevent the inherent discontinuity of citizens' lives caused by major disasters. The course presents theories, principles, and approaches to emergency management. The philosophy of Comprehensive Emergency Management will be discussed with four attendant steps, which include mitigation, preparedness, response and recovery. The role, duties, and importance of the Emergency Manager will also be discussed.

Course Outcomes

- Discuss the historical context of emergency management
- Define the meaning of Mitigate, Preparedness, Response, and Recovery in Emergency Management Programs
- Define the integrated Emergency Management System
- Identify individual role in emergency preparedness
- Discuss the concept of external help when the resources of a local community are overwhelmed
- Discuss the role of emergency program manager
- Discuss the role of FEMA

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, MBS Direct, rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Introduction to Emergency Management

Haddow, Bullock, and Coppola

Elsevier Science Publishers (Butterworth-Heinemann)

5th Edition

2014

ISBN: 978-0-12-407784-3

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place in Blackboard on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions forum in Blackboard so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	20	10	200
Short Papers/Case Studies	9	25	225
Blog	1 Summative	Summative	155
Audio Presentation	1	100	100
Nantucket Project	1	200	200
		Total Course Points:	880

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

	Total Points: 880			
Grade	Numerical Equivalent	Points	Points Equivalent	
			Lower	*Upper*
A	93-100	4.00	818	880
A-	90-92	3.67	792	817
B+	87-89	3.33	766	791
B	83-86	3.00	730	765
B-	80-82	2.67	704	729
C+	77-79	2.33	678	703
C	73-76	2.00	642	677
F	0-72	0.00	0	641
I	Incomplete			
IF	Incomplete/Failure*			
W	Withdrawn			

*Please refer to the policy page for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Course Information area in the Assignment Guidelines and Rubrics folder.

Weekly Assignment Schedule

The Learning Modules area in Blackboard contains one module folder for each week of the course. All reading and assignment information can be found in the folders. Assignments and discussion board posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module in Blackboard.

Module	Topics and Assignments
1	Historical Context of Emergency Management Reading: *Introduction to Emergency Management*, Chapter 1 1-1 Discussion: Early History of Emergency Management: 1800 to 1970 1-2 Discussion: Current Thinking for Emergency Management: 1970 to Today 1-3 Blog: Civil Defense 1-4 Short Paper: Emergency Management Legislation
2	Hazards and Risk Assessment Reading: *Introduction to Emergency Management*, Chapter 2 2-1 Discussion: Natural and Technological Hazards 2-2 Discussion: How Hazard Risks are Assessed 2-3 Blog: Risk Assessment 2-4 Case Study: Knowledge Transfer
3	Risk/Hazard-Mitigation Reading: *Introduction to Emergency Management*, Chapter 3 3-1 Discussion: Mitigation Tools 3-2 Discussion: Mitigation Implementation 3-3 Short Paper: Insurance and Mitigation Planning
4	Risk/Hazard-Response Reading: *Introduction to Emergency Management*, Chapter 6 4-1 Discussion: Roles and Responsibilities 4-2 Discussion: National Disaster Declaration 4-3 Blog: Federal Government Authority 4-4 Short Paper: National Response Framework
5	Disaster Operation-Recovery Reading: *Introduction to Emergency Management*, Chapter 7 5-1 Discussion: National Response Framework 5-2 Discussion: Federal and Non-Governmental Response to Disaster Recovery 5-3 Blog: Katrina Recovery 5-4 Short Paper: State Offices of Emergency Management

6	Disaster Preparedness	
	Reading: *Introduction to Emergency Management*, Chapter 4	
	6-1 Discussion: Preparedness Programs	
	6-2 Nantucket Project: Review Nantucket Project Document, Mitigation Plan, and Draft Preliminary List	
	6-3 Group Discussion: Nantucket Project	
	6-4 Blog: Business Continuity Planning	
	6-5 Short Paper: Preparedness Cycle	
7	Disaster Communications	
	Reading: *Introduction to Emergency Management*, Chapter 5	
	7-1 Discussion: Strategies to Effective Communication	
	7-2 Discussion: Communication Concerns and Obstacles	
	7-3 Group Discussion: Nantucket Project-Develop Group List	
	7-4 Audio Presentation: Disaster Preparedness	
	7-5 Short Paper: Communicating Preparedness	
8	International Disaster Management	
	Introduction to Emergency Management, Chapter 8	
	8-1 Discussion: Response Process	
	8-2 Discussion: Governmental and Non-Governmental Support	
	8-3 Discussion: Nantucket Project-Group Lists	
	8-4 Group Discussion: Nantucket Project-Discuss Other Groups' Lists	
	8-5 Blog: Equality in Relief Distribution	
	8-6 Short Paper: World Bank and the IMF	
9	Growing Threat, Global Concerns	
	Reading: *Introduction to Emergency Management*, Chapter 9	
	9-1 Discussion: Terrorism	
	9-2 Discussion: Weapons of Mass Destruction	
	9-3 Discussion: Nantucket Project Final List	
	9-4 Group Discussion: Nantucket Project-Reach Consensus and Write Explanation	
	9-5 Blog: Terrorism and the Local Emergency Planner	
	9-6 Group Evaluation Form	
10	Psychological Effects of Disasters	
	10-1 Discussion: Counter Disaster Syndrome, Panic and Convergence	
	10-2 Discussion: Critical Incident Support and Recovery	
	10-3 Discussion: Nantucket Project	
	10-4 Blog: Psychological Impact of a Disaster	
	10-5 Short Paper: Psychological Effects Comparison	

Attendance Policy

Online students are required to submit a graded assignment/discussion to Blackboard during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the full attendance policy.

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the full late assignment policy.

SNHU College of Online and Continuing Education Student Handbook

Review the student handbook.

Diversity and Disability Statement

The College of Online and Continuing Education (COCE) at SNHU values diversity and inclusion. SNHU strives to create inclusive and welcoming academic environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion, please notify the Disability Resource Center (DRC) as soon as possible. We will work with you and your instructor to address needs and concerns. We encourage all students with known or suspected physical, medical, sensory, psychiatric, and/or learning disabilities to register with the Disability Resource Center (DRC) in order to assess learning needs and take advantage of available academic accommodations and support services.

SNHU does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, citizenship, marital status, gender identity or expression, sexual orientation, veteran/military status, or genetic information in its programs and activities. Requests for disabilities accommodations within COCE should be directed to:

Disability Resource Center (DRC)
(866) 305-9430
(877) 520-8916 (fax)
drc@snhu.edu

We welcome COCE students, faculty, and staff to consult with the Disability Resource Center (DRC) on disability-related questions or concerns. We look forward to hearing from you.

Complaints regarding discrimination and accommodations should be directed to:

(603) 645-9664
(603) 645-9717 (fax)
adacompliance@snhu.edu

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the full academic honesty policy.

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the full copyright policy.

SNHU College of Online and Continuing Education Withdrawal Policy

Review the full withdrawal policy.

Southern New Hampshire University Policies

More information about SNHU policies can be found on the policy page.

Assessment Calibration and Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See this document for more information.