



Graduate Course Syllabus

ACC 710: Accounting Internship

Center: Online

Course Prerequisites

- Minimum grade point average of 3.0
- Completion of at least 18 graduate credits within School of Business courses
- Internship opportunity is approved by the SNHU Career Development Center
- Permission of a sponsoring full-time faculty member

Course Description

This course is to enable School of Business graduate students to gain valuable work experience. The objective is to give the students an opportunity for practical application of leadership business concepts/practices learned in classes and to complement the coursework taken. Secondly, internships offer the opportunity to develop crucial job searching skills, explore career interests, enhance your résumé, make contacts in your chosen field, and build references for future employment. Each intern will work in a career-related position during the academic term for which the student is enrolled for the internship—completing a minimum of 150 hours on the job per 3 credits.

Course Outcomes

- Apply practical experiences within your field of study
- Observe and analyze various management situations and challenges
- Analyze and propose solutions to organizational problems
- Identify and market individual skills, abilities, and values as they relate to your field of study
- Explore the activities and functions of managers

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor

via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussion	1	20	20
Reflective Journals	3	100	300
Supervisor Evaluation	1	200	200
Final Report	1	500	500
		Total Course Points:	1,020

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

<i>Total Points: 1020</i>				
Grade	Numerical Equivalent	Points	Points Equivalent	
			<i>Lower</i>	<i>Upper</i>
A	93-100	4.00	949	1020
A-	90-92	3.67	918	948
B+	87-89	3.33	887	917
B	83-86	3.00	847	886
B-	80-82	2.67	816	846
C+	77-79	2.33	785	815
C	73-76	2.00	745	784
F	0-72	0.00	0	744
I	Incomplete			
IF	Incomplete/Failure*			
W	Withdrawn			

*Please refer to the [policy page](#) for information on the incomplete grade process.

**For internships, students will be enrolled in a credit-bearing section in their first term. At the end of that term, the instructor will input a final grade of "IP" if the student is passing, or "F" if the student is failing. If the grade is "IP", the instructor will include the expiration date that will be set for 2 weeks from the end of the internship contract date; this will allow for submission of the final project as well as instructor grading. The student will then

be enrolled in a 0-credit section for each subsequent term until the internship is completed. In each succeeding term, including the final term, the instructor will continue with the “IP”/”F” grading. After the last term ends, and prior to the expiration date, the instructor will submit a grade change form to the Office of the University Registrar (OUR) with the final alpha grade. The OUR will then change all IP grades for all sections of the internship to that final alpha grade.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student’s local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	1-1 Discussion: Getting Started 1-2 Reflection Journal: Submit Learning Contract Timesheet initialed by Supervisor
2	Begin work Reflective Journal One due in Week 3 <ul style="list-style-type: none"> • What are your specific goals for this internship? What do you hope to learn and accomplish? • What were your initial impressions of the organization, your supervisor, and your job responsibilities? • What do you believe are your strengths and areas of opportunity for development? How have these areas impacted your overall job performance? • How has your education prepared you for this internship? Give two examples of how you have applied your knowledge during your internship. Timesheet initialed by Supervisor [Instructor] Check-In with Supervisor (record in Workplace Contact Log)
3	3-1 Reflective Journal One <ul style="list-style-type: none"> • What are your specific goals for this internship? What do you hope to learn and accomplish? • What were your initial impressions of the organization, your supervisor, and your job responsibilities? • What do you believe are your strengths and areas of opportunity for development? How have these areas impacted your overall job performance? • How has your education prepared you for this internship? Give two examples of how you have applied your knowledge during your internship. Timesheet initialed by Supervisor

4	<p>Begin Work Reflective Journal Two due in Week 6</p> <ul style="list-style-type: none"> • Discuss progress made toward your internship goals discussed in your first journal and include supportive examples • Describe specific skills that have improved as a result of your internship. • Explain at least two of your contributions to the organization. • Share any insights about the field of HR and the technology that you are using to perform your job responsibilities. <p>Timesheet initialed by Supervisor [Instructor] Check-In with Supervisor (record in Workplace Contact Log)</p>
5	<p>Continue Work Reflective Journal Two due in Week 6</p> <ul style="list-style-type: none"> • Discuss progress made toward your internship goals discussed in your first journal and include supportive examples • Describe specific skills that have improved as a result of your internship. • Explain at least two of your contributions to the organization. • Share any insights about the field of HR and the technology that you are using to perform your job responsibilities. <p>Timesheet initialed by Supervisor</p>
6	<p>6-1 Reflective Journal Two</p> <ul style="list-style-type: none"> • Discuss progress made toward your internship goals discussed in your first journal and include supportive examples • Describe specific skills that have improved as a result of your internship. • Explain at least two of your contributions to the organization. • Share any insights about the field of HR and the technology that you are using to perform your job responsibilities. <p>Timesheet initialed by Supervisor [Instructor] Check-In with Supervisor (record in Workplace Contact Log)</p>
7	<p>Begin Work Reflective Journal Three due in Week 9</p> <ul style="list-style-type: none"> • Provide a summary of your internship experience. • What have you learned about yourself from the internship experience? How have you grown as an individual and employee? • Describe how this internship experience has helped you direct your career goals and job search. • After reviewing your supervisor's feedback, explain how you view the assessment of your job performance. Explain how this information will help you prepare for graduation and full-time employment. <p>Timesheet initialed by Supervisor</p>

8	<p>Continue Work Reflective Journal Three due in Week 9</p> <ul style="list-style-type: none"> • Provide a summary of your internship experience. • What have you learned about yourself from the internship experience? How have you grown as an individual and employee? • Describe how this internship experience has helped you direct your career goals and job search. • After reviewing your supervisor's feedback, explain how you view the assessment of your job performance. Explain how this information will help you prepare for graduation and full-time employment. <p>Timesheet initialed by Supervisor [Instructor] Internship Evaluation form provided to Supervisor (due week 9) [Instructor] Check-In with Supervisor (record in Workplace Contact Log)</p>
9	<p>9-1 Reflective Journal Three</p> <ul style="list-style-type: none"> • Provide a summary of your internship experience. • What have you learned about yourself from the internship experience? How have you grown as an individual and employee? • Describe how this internship experience has helped you direct your career goals and job search. • After reviewing your supervisor's feedback, explain how you view the assessment of your job performance. Explain how this information will help you prepare for graduation and full-time employment. <p>Timesheet initialed by Supervisor [Instructor] Internship Evaluation form completed by Supervisor & returned [Instructor] Submit completed Evaluation form to Brightspace</p>
10	<p>10-1 Final Report: See below 10-2 Final Paperwork: Submit signed timesheet and student internship evaluation Timesheet initialed by Supervisor [Instructor] Timesheet completed by Supervisor & returned [Instructor] Submit completed Timesheet to Brightspace [Instructor] Check-In with Supervisor (record in Workplace Contact Log) <i>The instructor will communicate directly with the student's supervisor at the intern organization.</i> [Instructor] Submit completed Contact Log to Brightspace</p>

Final Report (Due in Week 10)

The final report will consist of four sections:

- Company description
- Job description
- Application of education
- Personal assessment of your job performance

Company Description

Provide a one-page description of the company for which you are working. This should include the nature of the products and services offered and a profile of the customers who use them. You may also provide brochures that further describe the company.

Job Description

The job description should be written in the third person as if you, acting as a manager, were writing it for a new employee/associate. It should be written in outline form, except for the job summary section. Headings should be used to identify each of the job description sections. A suggested outline for the job description is shown below.

- Job title and place of employment
- Job summary – narrative summary of the activities of the position
- Qualifications – education and experience required and/or desirable
- Working conditions – uniform requirements, physical surroundings, working days, hours, etc.
- Job relationships – to whom and for whom the individual is responsible
- Specific duties and responsibilities – a list indicating all duties performed by the individual in this position

Application of Education

How are you able to apply your academic learning to the internship experience?

Personal Assessment of Your Job Performance

This section offers the opportunity to reflect on the entire internship experience and think about both the positive and negative aspects of your internship. This section should address the following questions:

- Have your career goals been reinforced, or have you decided to alter your original goals?
- What new skills have you acquired, and what present skills have been reinforced? Consider the full range of skills: leadership, technical, communication, social, and others.
- How could your internship experience have been more beneficial? What were the most positive and negative aspects of your experience?
- What suggestions would you make for improving this internship experience?

Attendance Policy

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

SNHU College of Online and Continuing Education Student Handbook

Review the [student handbook](#).

Diversity and Disability Statement

The College of Online and Continuing Education (COCE) at SNHU values diversity and inclusion. SNHU strives to create inclusive and welcoming academic environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion, please notify the Disability Resource Center (DRC) as soon as possible. We will work with you and your instructor to address needs and concerns.

We encourage all students with known or suspected physical, medical, sensory, psychiatric, and/or learning disabilities to register with the Disability Resource Center (DRC) in order to assess learning needs and take advantage of available academic accommodations and support services. We look forward to hearing from you. Our contact information is below.

Disability Resource Center (DRC)

(866) 305-9430

(877) 520-8916 (fax)

drc@snhu.edu

We welcome COCE students, faculty, and staff to consult with the Disability Resource Center (DRC) on disability-related questions or concerns.

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic honesty policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

SNHU College of Online and Continuing Education Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).

Assessment Calibration and Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See [this document](#) for more information.