



## Undergraduate Course Syllabus

### **MKT 326: Global Consumer Culture**

Center: Online

#### **Course Prerequisites**

MKT 113 or MKT 105

#### **Course Description**

Every day, everywhere in the world, people make decisions about what to wear and how to wear it. Daily dressing is about much more than clothing. It includes making choices of clothing, accessories, and grooming. Its relationship to human nature is at once biological, social, and aesthetic. As cultures and geography change around the world, so too do the representations of that relationship become diverse. Dressing thus represents a broad swath of widely differing actions and decisions. This course studies the way consumers worldwide choose their dress forms to represent who and what they are, and how they wish to express themselves to those around them. It considers both commonalities and differences in global consumer cultures of dress. Offered online and offered on campus only in Fall semester.

#### **Course Outcomes**

- Students will become facile with the terminology and concepts of global culture and dress decisions
- Students will be able to identify the relationship of dress to human beings in terms of biology, aesthetics, and social systems
- Students will be able to analyze artifacts, visuals, and writings of a time and place in order to identify the role of dress in that culture
- Students will demonstrate understanding of how dress is used as an art form to define a culture and/or time period

#### **Required Materials**

Using your learning resources is critical to your success in this course. Please purchase directly through the [SNHU Online Bookstore](#) rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with support if you have problems.

#### *The Meanings of Dress*

Miller-Spillman, Reilly, & Hunt-Hurst (eds.) Fairchild

4<sup>th</sup> Edition 2019

ISBN: 978-1-5013-2394-2

### Diversity, Equity, and Inclusion

As indicated in our core values, SNHU is committed to “embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life.”

This may or will be reflected in SNHU’s curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

### Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor’s answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment’s due date, or within seven days of a late submission.

### Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	8	25	200
Short Papers	3	50	150
Final Project			
Milestones	4	75	300
Final Submission	1	350	350
			<b>Total Course Points: 1,000</b>

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

### University Grading System: Undergraduate

Grade	Numerical Equivalent	Points
A	93–100	4
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3

Grade	Numerical Equivalent	Points
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2
C-	70–72	1.67
D+	67–69	1.33
D	60–66	1
F	0–59	0
I	Incomplete	
IF	Incomplete/Failure *	
IP	In Progress (past end of term)	
W	Withdrawn	

\* Please refer to the [policy page](#) for information on the incomplete grade process.

### Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

### Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	Basic Concepts and Theory Related to Dress and Culture <i>The Meanings of Dress</i> : Chapter 1 1-1 Discussion: Culture Perceptions 1-2 Final Project Review 1-3 Short Paper: Resolving a Cross-Cultural Misunderstanding
2	The Evolution, Theory, and Process of Fashion <i>The Meanings of Dress</i> : Chapter 2 2-1 Discussion: The Fashion Life Cycle 2-2 Final Project Milestone One: Identify a Retailer and a Possible Line of Dress 2-3 Short Paper: The Little Black Dress
3	Body Image and Dress as Nonverbal Communication <i>The Meanings of Dress</i> : Chapters 3 and 4 3-1 Discussion: The Context of Dress 3-2 Final Project Milestone Two: Develop a Target Market Profile

Module	Topics and Assignments
4	Race, Sexual Identity, Ethnicity, Gender, and Religion in Dress <i>The Meanings of Dress</i> : Chapters 5 through 8 4-1 Discussion: Black Millennial Women and Western Cultural Ideals of Beauty 4-2 Short Paper: Gender and Dress
5	The Status and Inequalities of Fashion as Evidenced Through Dress 5-1 Discussion: Status as Defined by Fashion in Marketing and Media 5-2 Final Project Milestone Three: Develop a Cultural Perspective Board
6	Influences of Media on Dress <i>The Meanings of Dress</i> : Chapter 10 6-1 Discussion: Ideal Body Images in Media 6-2 Final Project Milestone Four: Develop a Line of Dress
7	Technology, Fashion, and Culture <i>The Meanings of Dress</i> : Chapter 12 7-1 Final Project Submission: Develop a Plan for a Global Line of Dress
8	Ethical Issues in Fashion <i>The Meanings of Dress</i> : Chapter 13 8-1 Discussion: Final Project Review Compare and Contrast 8-2 Discussion: Course Outcomes vs. Expectations

### Attendance Policy

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a graded assignment/discussion during the first week of class, the student is **automatically dropped** from the course for non-participation. Review the [full attendance policy](#).

### Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

### SNHU Student Handbook

Review the [student handbook](#).

### ADA/504 Compliance Statement

Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted this policy to provide for prompt and equitable resolution of complaints regarding any action prohibited by Section 504, the ADA, or the ADAAA.

For questions about **support services, documentation guidelines, general disability issues, or pregnancy accommodations**, please visit the [Online Accessibility Center](#) (OAC).

As a student, you must complete an interactive intake process, with supporting documentation, in order to be granted accommodations. Once reasonable accommodations are approved by the OAC, you will receive an accommodations letter. You are then responsible for sharing the letter with your instructor. Accommodations are not retroactive.

If you feel you've been subject to discrimination on the basis of disability, by any party, you may file a complaint or grievance. For more information on the ADA/504 Grievance Policy, go to the [Disability and Accessibility Services](#) website.

### **Academic Integrity Policy**

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic integrity policy](#).

### **Copyright Policy**

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

### **SNHU Withdrawal Policy**

Review the [full withdrawal policy](#).

### **Southern New Hampshire University Policies**

More information about SNHU policies can be found on the [policy page](#).