



Undergraduate Course Syllabus

CJ 322: Community-Based Corrections

Center: Online

Course Prerequisites

CJ 320

Course Description

Community-based Corrections is a critical component of the correctional system. This course will examine the variety of supervision options, including work release, furloughs, community-based programming, residential and nonresidential community supervision programs, and electronic monitoring. Students will have the opportunity to examine how corrections may create opportunities for offenders seeking to establish themselves financially by securing employment, housing, health care programs, and fulfilling the requirements of the sentence received.

Course Outcomes

- Analyze the impact of community-based corrections in alleviating current issues facing correctional institutions
- Examine the various types of community-based corrections programs for their effectiveness in reducing recidivism
- Evaluate the current conditions of community-based corrections programs for identifying gaps and making need-based recommendations
- Determine the role of community-based corrections programs in assisting reformed offenders with successful reentry into society

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the [SNHU Online Bookstore](#) rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with support if you have problems.

Community-Based Corrections (with Cengage MindTap access code)

Leanne Fiftal Alarid

Cengage

Twelfth Edition

2021

SKU #: 6021612

Diversity, Equity, and Inclusion

As indicated in our core values, SNHU is committed to “embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life.”

This may or will be reflected in SNHU’s curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor’s answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment’s due date, or within seven days of a late submission.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	8	20	160
Reflective Paper	1	40	40
Short Paper	1	40	40
Report	1	60	60
MindTap Activities	3	15	45
Journal	1	30	30
Final Project			
Milestone One	1	125	125
Milestone Two	1	150	150
Final Submission	1	350	350
			Total Course Points: 1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Undergraduate

Grade	Numerical Equivalent	Points
A	93–100	4
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2
C-	70–72	1.67
D+	67–69	1.33
D	60–66	1
F	0–59	0
I	Incomplete	
IF	Incomplete/Failure *	
IP	In Progress (past end of term)	
W	Withdrawn	

* Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	Evolution of Community-Based Corrections <i>Community-Based Corrections</i> , Chapter 1 1-1 Discussion: Community-Based Corrections 1-2 Reflective Paper: Understanding Community-Based Corrections 1-3 Final Project: Review

Module	Topics and Assignments
2	Evidence-Based Practices 2-1 Discussion: Issues Facing Corrections 2-2 Short Paper: Evidence-Based Practices 2-3 Final Project Milestone One: Introduction
3	Probation and Parole <i>Community-Based Corrections</i> , Chapters 2 and 3 3-1 Discussion: Who Gets a Second Chance? 3-2 MindTap Activity: The 'Average' Parolee 3-3 Begin Work: Final Project Milestone Two
4	Case Management and Offenders with Special Needs <i>Community-Based Corrections</i> , Chapters 5 and 6 4-1 Discussion: The Effectiveness of Drug Courts 4-2 Final Project Milestone Two: Needs Analysis
5	Community Corrections Supervision, Modification, and Revocation <i>Community-Based Corrections</i> , Chapters 4 and 7 5-1 Discussion: Probation Revocation 5-2 MindTap Activity: Staying on the Outside 5-3 Report: Presentence Investigation Report
6	Understanding Reentry <i>Community-Based Corrections</i> , Chapter 11 6-1 Discussion: Reentry 6-2 Journal: Three Key Factors to Reentry
7	Residential and Non-Residential Community Supervision Programs <i>Community-Based Corrections</i> , Chapters 8 and 9 7-1 Discussion: Residential Community Supervision Programs 7-2 Final Project: Submission
8	Community Correction Careers <i>Community-Based Corrections</i> , Chapter 12 8-1 Discussion: Careers in Corrections 8-2 MindTap Activity: Positive Policing

Attendance Policy

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a graded assignment/discussion during the first week of class, the student is **automatically dropped** from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

SNHU Student Handbook

Review the [student handbook](#).

ADA/504 Compliance Statement

Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted this policy to provide for prompt and equitable resolution of complaints regarding any action prohibited by Section 504, the ADA, or the ADAAA.

For questions about **support services, documentation guidelines, general disability issues, or pregnancy accommodations**, please visit the [Online Accessibility Center](#) (OAC).

As a student, you must complete an interactive intake process, with supporting documentation, in order to be granted accommodations. Once reasonable accommodations are approved by the OAC, you will receive an accommodations letter. You are then responsible for sharing the letter with your instructor. Accommodations are not retroactive.

If you feel you've been subject to discrimination on the basis of disability, by any party, you may file a complaint or grievance. For more information on the ADA/504 Grievance Policy, go to the [Disability and Accessibility Services](#) website.

Academic Integrity Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic integrity policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

SNHU Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).