



Graduate Course Syllabus

QSO 645: Project Management for PMP® Certification

Center: Online

Course Prerequisites

None

Course Description

This course is designed to help students gain insights into the process groups and knowledge areas that guide project management professionals as well as help them prepare for the Project Management Professional (PMP)® exam. Students will use process inputs and outputs, as well as tools and techniques, to effectively plan and manage projects. Exploration of the professional and social responsibilities of project management will also be addressed.

In partnership with the Project Management Institute (PMI), our instructors completed the Authorized Training Partner (ATP) Train the Trainer - PMP exam prep program and are equipped to deliver PMP exam prep and training content to PMI's quality standards. For students, passing this course will result in satisfactory completion of the 35 hours of project management education required in order to take the PMP exam. However, successfully completing this course does not guarantee success on the PMP exam. (Project Management Professional (PMP) is a registered mark of the Project Management Institute, Inc.)

Course Outcomes

- Evaluate strategic management decisions based on application of project methodologies and practices
- Synthesize the PM processes and knowledge areas that are integrated in the 6 project management principles under different terminologies and practices.
- Analyze project documents in order to identify project inputs and outputs
- Determine feasibility of projects by assessing organizational factors, past projects, stakeholder requirements, and the risks, assumptions, and constraints in the process
- Assess the progress of project work, utilizing quantitative and qualitative measurement tools to determine levels of both quality and performance
- Develop plans that meet diversified project needs for supporting collaboration with all stakeholders throughout the project life cycle

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the [SNHU Online Bookstore](#) rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with

support if you have problems.

PMI® Authorized PMP® Exam Prep

You will need to purchase an access code for the PMI® materials through the SNHU Online Bookstore. After you have purchased your book, you will receive an access key for the required materials in your student email. To redeem the access key, please follow these instructions:

- Open your internet browser (recommended browsers are Firefox, Chrome, and Safari).
- Type in the URL **<https://pmi.lochoice.com>** and press the enter key. This will take you to the login page.
- Click the **Login** button to pop up the login window. You will use your PMI.ORG credentials to log in.
 - Note: If you do not have PMI.ORG credentials, please click **Register Now**, which will take you PMI.ORG to create an account.
- Fill in your PMI.ORG credentials.
- You are now on the PMI-Choice homepage.
- If this is your first time logging in, you will need to add your course.
 - Click on **Add a Course** tile.
 - Enter your Access Key in the pop up window and click **Enroll**.
- **Note:** Access keys are case sensitive, and each access key can only be redeemed once.
- Upon redeeming your key, you will be presented with the PMI-Choice homepage, which will list the course your access key provided access to. Click the course tile to gain access to the electronic components for your course.
- If you encounter technical issues with the Project Management Institute® (PMI®) website, please call +1 800 456 4677 or email customerservice@logicaloperations.com.

The following resource is available for free through the Shapiro Library:

[A Guide to the Project Management Body of Knowledge \(PMBOK® Guide\)](#)

Project Management Institute

Seventh Edition

2021

ISBN: 978-1-628256-64-2

Diversity, Equity, and Inclusion

As indicated in our core values, SNHU is committed to “embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life.”

This may or will be reflected in SNHU’s curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment's due date, or within seven days of a late submission.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Pre-Class Assessment	1	25	25
Post-Class Assessment	1	25	25
Discussions	6	30	180
Journals	2	40	80
Quizzes	4	20	80
Final Project			
Milestone One	1	75	75
Milestone Two	1	85	85
Milestone Three	1	100	100
Final Project Submission	1	350	350
			Total Course Points: 1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

Grade	Numerical Equivalent	Points
A	93–100	4.00
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3.00
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2.00
F	0–72	0.00
I	Incomplete	
IF	Incomplete/Failure *	
W	Withdrawn	

* Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	Reading: <i>A Guide to Project Management Body of Knowledge (PMBOK® Guide) (7th ed.)</i> ; <i>Standard for Project Management</i> : Introduction: Section 1 (1.1-1.4), A System for Value Delivery: Section 2 (2.1-2.5), Project Management Principles: Section 3 (3.1-3.12) Reading: <i>PMI® Authorized PMP® Exam Prep</i> ; Lesson 1, Topics C and G; Lesson 2, Topic F; Lesson 3, Topic B; and Lesson 5, Topics C and D 1-1 Discussion: The Framework for Managing Projects 1-2 Journal: Project Selection 1-3 PMI® Authorized PMP® Exam Prep Pre-Class Assessment
2	Reading: <i>A Guide to Project Management Body of Knowledge (PMBOK® Guide) (7th ed.)</i> ; Development Approach and Life Cycle Performance Domain: Section 2.3 (2.3.1-2.3.8), Delivery Performance Domain: Section 2.6 (2.6.1-2.6.6), Tailoring: Section 3 (3.1, 3.2, 3.6, 3.7) Reading: <i>PMI® Authorized PMP® Exam Prep</i> ; Lesson 2, Topics A and H; and Lesson 3, Topic E 2-1 Discussion: Vision Exploration 2-2 Quiz: Modules One and Two
3	Reading: <i>A Guide to Project Management Body of Knowledge (PMBOK® Guide) (7th ed.)</i> ; Stakeholder Performance Domain: Section 2.1 (2.1.1-2.1.3), What to Tailor: Section 3.3 (3.3.1-3.3.5), Tailoring the Performance Domain: Section 3.5.1 Reading: <i>PMI® Authorized PMP® Exam Prep</i> ; Lesson 1, Topic D; Lesson 3, Topic D; and Lesson 4, Topics E and F 3-1 Final Project Milestone One: Project Vision, Scope, and Stakeholders
4	Reading: <i>A Guide to Project Management Body of Knowledge (PMBOK® Guide) (7th ed.)</i> ; Planning Performance Domain: Section 2.4 (2.4.1-2.4.11), The Tailoring Process: Section 3.4 (3.4.1-3.4.3) Reading: <i>PMI® Authorized PMP® Exam Prep</i> ; Lesson 2, Topic D 4-1 Discussion: Setting Up for Success 4-2 Quiz: Modules Three and Four
5	Reading: <i>A Guide to Project Management Body of Knowledge (PMBOK® Guide) (7th ed.)</i> ; Measurement Performance Domain: Section 2.7 (2.7.1-2.7.8), Uncertainty Performance Domain: Section 2.8 (2.8.1-2.8.7), Tailoring the Performance Domains: Section 3.5 (3.5.7-3.5.8) Reading: <i>PMI® Authorized PMP® Exam Prep</i> ; Lesson 2, Topic C; Lesson 3, Topics A and G; Lesson 4, Topic C; and Lesson 5, Topics A and B 5-1 Final Project Milestone Two: Planning Measures, Budget, Project Risk

Module	Topics and Assignments
6	<p>Reading: <i>A Guide to Project Management Body of Knowledge (PMBOK® Guide) (7th ed.)</i>; Planning Performance Domain: Section 2.4 (2.4.4), Project Work Performance: Section 2.5 (2.5.4), Commonly Used Models: Section 4.2 (4.2.1-4.2.7)</p> <p>Reading: <i>PMI® Authorized PMP® Exam Prep</i>; Lesson 3, Topic C</p> <p>6-1 Discussion: Studying for the PMP® Exam</p> <p>6-2 Journal: Exam Preparation Roadmap</p> <p>6-3 Quiz: Modules Five and Six</p>
7	<p>Reading: <i>A Guide to Project Management Body of Knowledge (PMBOK® Guide) (7th ed.)</i>; Team Performance Domain: Section 2.2 (2.2.1-2.2.7), Tailoring the Performance Domains: Section 3.5 (3.5.2)</p> <p>Reading: <i>PMI® Authorized PMP® Exam Prep</i>; Lesson 1, Topics A, B, E, and F; and Lesson 4, Topics A, B, D and G</p> <p>7-1 Final Project Milestone Three: Project Control Techniques, Communication Plan, and Resource Management</p>
8	<p>Reading: <i>A Guide to Project Management Body of Knowledge (PMBOK® Guide) (7th ed.)</i>; Project Work Performance Domain Section 2.5 (2.5.1-2.5.10), Delivery Performance Domain: Section 2.6 (2.6.3)</p> <p>Reading: <i>PMI® Authorized PMP® Exam Prep</i>; Lesson 2, Topic E; and Lesson 5, Topic E</p> <p>8-1 Discussion: Quality Auditing</p> <p>8-2 Quiz: Modules Seven and Eight</p>
9	<p>Reading: <i>A Guide to Project Management Body of Knowledge (PMBOK® Guide) (7th ed.)</i>; <i>Standard for Project Management</i>: Project Work Performance Domain: Section 2.5 (2.5.1-2.5.10)</p> <p>Reading: <i>PMI® Authorized PMP® Exam Prep</i>; Lesson 2, Topics G and I; and Lesson 3, Topic H</p> <p>9-1 Final Project Submission: Postproject Analysis Paper</p>
10	<p>Reading: <i>A Guide to Project Management Body of Knowledge (PMBOK® Guide) (7th ed.)</i>; Models, Methods, and Artifacts: Section 4 (4.1-4.7)</p> <p>10-1 Discussion: Reflection and Preparation</p> <p>10-2 PMI® Authorized PMP® Exam Prep Post-Class Assessment</p> <p>10-3 Post-Class Survey (Non-graded, required)</p>

Course Participation

Course participation is required within the first week of the term for all online courses. *Participation* in this context is defined as completing one graded assignment during the first week of the course. Otherwise, students will be administratively removed for nonparticipation. Students who do not participate during the first week may forfeit their rights to be reinstated into the course. Students who stop attending a course after the first week and who do not officially withdraw will receive a grade calculated based on all submitted and missed graded assignments for the course. Missed assignments will earn a grade of zero. See the [course withdrawal policy](#) and the [full attendance policy](#) for further information.

Late Assignments

Students who need extra time may submit assignments (excluding discussion board postings) up to one week after the assignment due date. Discussion board submissions will not be accepted for credit after the deadline except in extenuating circumstances.

- A penalty of 10 percent of the total value of the assignment will be applied to the grade achieved on the late assignment regardless of the day of the week on which the work is submitted.
- Students who submit assignments more than one week late will receive a grade of zero on the assignment unless they have made prior arrangements with the instructor.

Students must submit all assignments no later than 11:59 p.m. (in their own time zone) on the last day of the term. No assignments are accepted after the last day of the term unless an incomplete has been submitted. See the [incomplete grades policy](#).

There may be times an instructor makes an exception to the late assignment policy. Instructors may accept late work, including discussion board posts, with or without prior arrangement.

- Exceptions to the late policy on these grounds are left to the instructor's discretion, including whether the late penalty is applied or waived. Students should not assume that they will be allowed to submit assignments after the due dates.
- If an instructor finds that they are unable to determine whether an exception to the late policy would be appropriate without documentation, the collection and review of student documentation should be handled through the Dispute Resolution team in order to protect the student's privacy. In these cases, students should file a [Student Concern Dispute form](#) to have the circumstances reviewed.

If a student is experiencing (or knows they will experience) a circumstance, including pregnancy, that is protected under the Americans with Disabilities Act or Title IX, they are encouraged to contact the [Online Accessibility Center \(OAC\)](#) as soon as possible to explore what academic accommodations might be offered. Instructors must honor all deadlines established through the OAC.

Student Handbook

Review the [student handbook](#).

ADA/504 Compliance Statement

Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted the [ADA/504 Grievances Policy](#) (version 1.2 effective October 16, 2017), providing for prompt and equitable resolution of complaints regarding any action prohibited by Section 504 or the ADA.

For further information on accessibility support and services, visit the [Disability and Accessibility Services](#) webpage.

Academic Integrity Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic integrity policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).