Undergraduate Course Syllabus

HIS 110: Western Civillization II: Renaissance to the Present

Center: Online

Course Prerequisites

None

Course Description

This course traces the growth of Western history from the16th century and the rise of the nation-state through the modern era. The ideologies and political developments that shaped modern Europe receive careful study. Required for majors in history and social studies education with a concentration in history.

Course Outcomes

- Identify the major events, movements, individuals, etc., that shaped Western Civilization since the Renaissance; (KNOWLEDGE)
- Critically analyze ideas from both primary and secondary sources; (CRITICAL AND CREATIVE THINKING)
- Develop arguments based on course materials and communicate those ideas in the written and spoken word. (COMMUNICATION)

Required Materials

Pearson Custom Library

Civilization in the West, Volume B

Kishlansky, M., Geary, P., & O'Brien, P.

Pearson Custom

7th Edition

2013

9781256610113 or

9781269264815

Pearson Custom Library

Civilization in the West, Volume C

Kishlansky, M., Geary, P., & O'Brien, P.

Pearson Custom

7th Edition

2013

9781256610137

Instructor Availability and Response Time

Your class interaction with your instructor and your classmates will take place in Blackboard on a regular, ongoing basis. Your instructor will be active in Blackboard at least five days a week, and you will normally communicate with your instructor in the open Blackboard discussion forum so that your questions and the instructor's answers benefit the entire class. You should send emails directly to your instructor only when you need to discuss something of a personal or sensitive nature, and in those cases your instructor will generally provide a response within 24 hours.

Grade Distribution

Assessment Item	Percentage of Final Grade
Discussion	30%
Quiz	30%
Short Paper	40%
Total	100%

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Undergraduate

UC-COCE Undergraduate Grading System:		
Grade	Numerical Equivalent	Points
A	93-100	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	60-66	1.00
F	0-59	0.00
I	Incomplete	
IF	Incomplete/Failure*	
IP	In Progress (past end of term)	

W	Withdrawn	

*Incomplete and Incomplete/Failure: Any student requesting an "I" grade must complete a Student Petition & Contract for a Grade of Incomplete and submit it to the proper offices prior to the final day of the term/semester. The petition will specify a deadline by which the coursework must be completed. The incomplete automatically becomes an "IF" if work has not been completed and a grade has not been submitted by the specific deadline.

Grading Guides

Specific activity directions and grading guides can be found in the Course Information area in the Assignment Guidelines and Rubrics folder.

Weekly Assignment Schedule

The Learning Modules area in Blackboard contains one module folder for each week of the course. All reading and assignment information can be found in the folders. All assignments are due by 11:59 p.m. EST on the last day of the module week.

In addition to the textbook readings that are listed, there may be additional required resources within each module in Blackboard.

Module	Topics and Assignments
1	Icebreaker Activity (Required) The Origins of Modern Europe Reading: *Civilization in the West*, Chapters 12 and 15 1-1 Discussion: The European Empires 1-2 Viewing: Conquistadors – The Fall of the Aztecs (Parts 1 through 5) 1-3 Module One Quiz
2	The Northern Renaissance and the Protestant Reformation Reading: *Civilization in the West*, Chapter 13 2-1 Discussion: Ramifications of the Protestant Reformation 2-2 Reading: The Essentials: Protestant Theology 2-3 Module Two Quiz
3	Religious Warfare, the Advent of Representative Government, and the Scientific Revolution Reading: *Civilization in the West*, Chapters 14, 16, and 17 3-1 Discussion: 17th-century Europe 3-2 Reading: Hobbes and Locke: The Role of Government in the State of Nature 3-3 Short Paper: Compare and Contrast Thomas Hobbes and John Locke
4	Absolutism in the Age of Enlightenment Reading: *Civilization in the West*, Chapters 18 and 19 4-1 Discussion: Divine-right Monarchies 4-2 Reading: Voltaire and Kant 4-3 Short Paper: Compare and Contrast Voltaire and Immanuel Kant

5	The French Revolution and Napoleon
	Reading: *Civilization in the West*, Chapter 20
	5-1 Discussion: Reform vs. Revolution
	5-2 Reading: "Declaration of the Rights of Man and Citizen" (1789); "Reflections on the French Revolution" (1790)
	5-3 Module Five Quiz
6	The Industrial Revolution, Political Upheaval, and Social Transformation
	Reading: *Civilization in the West*, Chapters 21 - 24
	6-1 Discussion: Political Upheavals and Social Transformation, 1815-1850
	6-2 Short Paper: The Industrial Revolution: How do we best deal with the social and economic ills it created?
7	An Era of World Wars
	Reading: *Civilization in the West*, Chapters 25 - 28
	7-1 Discussion: The West Searches for Stability
	7-2 Reading: Dietrich Bonhoeffer: A Man of Conscience
	7-3 Short Paper: Global Conflagration: World War II 1939-1945
8	An Emerging New World Order
	Reading: *Civilization in the West*, Chapters 29 and 30
	8-1 Discussion: The End of the Cold War and the Demise of the Soviet Union
	8-2 Reading: Modernism vs. Postmodernism
	8-3 Module Eight Quiz

Attendance Policy

Failure to participate during the first week of the course (12:00 a.m. Monday through 11:59 p.m. Sunday) will result in automatic withdrawal. Participation is defined as posting within a discussion board, wiki, or blog, and/or submitting an assignment. Students who do not participate during the first week forfeit their rights to be reinstated into the course.

Extended absences, defined as failure to post into the Blackboard classroom for more than five days, must be coordinated with the instructor. Students who fail to coordinate any such absence with the instructor, or who fail to withdraw from the course in accordance with the COCE official drop and withdrawal policy, will be graded appropriately.

All assignments must be submitted through the appropriate Blackboard tool by 11:59 PM Eastern Standard Time on the specified due date. Refer to the Assignment Guidelines and Rubrics folder for specific details on completing the assignments in this course.

SNHU College of Online and Continuing Education Withdrawal Policy

https://my.snhu.edu/_layouts/FormServer.aspx?XsnLocation=https://my.snhu.edu/FormServerTemplates/COCE.Withdrawal.revised.form.xsn&SaveLocation=https%3A%2F%2Fmy%2Esnhu%2Eedu%2FOffices%2FCOCE%2FAdvising%2FCourse%20Withdrawal%20Library&OpenIn=browser

SNHU College of Online and Continuing Education Guide to Student Success

https://my.snhu.edu/Resources/StudentHandbooks/Pages/default.aspx

Blackboard Course Tools/Areas Overview

Your course will be delivered through Blackboard. Below are the most often used Blackboard tools and areas.

Tool/Area	Description	You Should…
Announcements	This area is used to post day-to-day course details such as the status of or directions for assignments.	Check the announcements on a regular basis, at least several times each week.
Course Information	The course syllabus, assignment guidelines and rubrics, technical support, Student Handbook, and advising information can be found here.	Check this area at the start of the class. It is recommended that the syllabus be downloaded for future reference.
Learning Modules	This area contains course content, including lectures, readings, resources, and assignments.	Check this area at the start of each module and throughout the module week to review course materials.
Discussion Board	This is one of the areas for discussion and collaboration in the class.	Participate and contribute on a regular basis if your course includes discussions.
Research/Writing	SNHU library and research information can be found here.	Check this area for links and information on different library-related resources.
My Instructor	Instructor information is located in this area.	Check this area to find out about your instructor's background and contact information.
My Grades	Assignment grades are located in this area.	Check this area to find out your grades for your course assignments.

Southern New Hampshire University Policies

More information about SNHU policies can be found at
https://my.snhu.edu/Academics/Pages/SyllabiStatements.aspx.

Continuing Education Center Instructor Availability: All undergraduate Continuing Education instructors at all center locations (Manchester, Nashua, Salem, Portsmouth, and Brunswick, Maine) will be available to students

for a minimum of four additional hours of face-to-face meeting time per term. This time is in addition to the required 20 hours of face-to-face time in hybrid classes and the required 40 hours of face-to-face time in lecture classes. How the additional meeting time is utilized is at the discretion of the instructor and may vary by course.

Academic Honesty Policy: Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Students involved in such activities are subject to serious disciplinary action. Plagiarism is defined as the use, whether by paraphrase or direct quotation, of the published or unpublished work of another without full and clear acknowledgment. Cheating includes the giving or receiving of unauthorized assistance on quizzes, examinations, or written assignments from any source not approved by the instructor. Understand that in taking this course, your assignments may be submitted to Turnitin.com or other plagiarism-detection services and reviewed for textual similarity suggestive of plagiarism. All submitted papers are subsequently included as source material in the Turnitin.com database for the purpose of detecting plagiarism in other submitted work. Please review the Turnitin.com Usage Policy should you have any questions. For more about academic dishonesty, please refer to the undergraduate or graduate catalogs.

ADA/504 Compliance Statement: Southern New Hampshire University is committed to and concerned with meeting the needs of students challenged by physical, sensory, psychiatric and/or learning disabilities with regard to the Americans with Disabilities Act (ADA), as amended, and Section 504 of the 1973 Rehabilitation Act. At the beginning of each term, or as soon as you become aware of a disability, we encourage you to contact the Office of Disability Services to discuss accommodations for which you may be qualified.

For questions concerning support services, documentation guidelines, or general disability issues:

      Office of Disability Services, Exeter Hall, Suite 59

      Hyla Jaffe, Director

      603.626.9100 ext. 2386

      h.jaffe@snhu.edu

For questions concerning disability-related compliance matters, grievance, or legal issues:

      Ms. Jet Goldberg, ADA/504 Compliance Officer

      Director of Wellness Center

      603-645-9679

      j.goldberg@snhu.edu

Technical Support: Support for Blackboard or other technology issues via phone, chat, and online form submission is available from the SNHU Technology Help Desk at http://www.snhu.edu/techsupport including 1.855.877.9919. Technical support is available 24/7.

Academic Assistance: Online students enrolled in undergraduate courses in the areas of math, writing, accounting, and statistics will have access to Smarthinking online tutoring:
https://my.snhu.edu/offices/COCE/Tutoring/Pages/default.aspx.

Library Resources Statement: In addition to the intellectual resources available onsite and online, https://my.snhu.edu/Academics/Library/Pages/default.aspx, Shapiro Library makes available group and one-on-one instruction in information literacy, enabling students to define and articulate what knowledge-based resources are relevant to their research interests. Library staff are available to assist students in effectively and efficiently accessing information from credible sources, to compare new knowledge with prior beliefs, and to

consider the related ethical, legal, and socioeconomic issues that are inherent in scholarly investigation.

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