



Graduate Course Syllabus

JUS 621: Contemporary Issues in Homeland Security

Center: Online

Course Prerequisites

None

Course Description

This course is designed to involve the examination of current issues and concerns with the ever-shifting Homeland Security policy and its impact upon the practice in the field. Innovations and reactions from politicians, citizens, and practitioners will serve to offer students insight into the challenges of implementing and maintaining homeland security.

Course Outcomes

- Discuss how public administration and management theories apply in the homeland security context
- Understand and evaluate how federal, state, and local policies impact the practice in the student's local community
- Identify "federalism" and the role this theory plays in homeland security
- Describe the development and expansion of the role of homeland security, and project its future role over the next 50 years
- Develop expertise in establishing and managing an effective local department of homeland security

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, [MBS Direct](#), rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Issues in Terrorism and Homeland Security: Selections from CQ Researcher

CQ Researcher

Second Edition

SAGE Publications

2011

ISBN: 978-1-4129-9201-5

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place in Blackboard on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions forum in Blackboard so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	10	20	200
Short Papers	4	25	100
Final Project			
Milestone One	1	100	100
Milestone Two	1	100	100
Milestone Three	1	100	100
Milestone Four	1	100	100
Final Submission	1	300	300
		Total Course Points:	1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

Total Points: 1,000				
Grade	Numerical Equivalent	Points	Points Equivalent	
			Lower	Upper
A	93-100	4.00	930	1000
A-	90-92	3.67	900	929
B+	87-89	3.33	870	899
B	83-86	3.00	830	869
B-	80-82	2.67	800	829
C+	77-79	2.33	770	799
C	73-76	2.00	730	769
F	0-72	0.00	0	729
I	Incomplete			
IF	Incomplete/Failure*			
W	Withdrawn			

*Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Course Information area in the Assignment Guidelines and Rubrics folder.

Weekly Assignment Schedule

The Learning Modules area in Blackboard contains one module folder for each week of the course. All reading and assignment information can be found in the folders. Assignments and discussion board posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module in Blackboard.

Module	Topics and Assignments
1	Analyzing Contemporary Issues 1-1 Discussion: Civil Liberties vs. Homeland Security 1-2 Short Paper: Softer Measures in Homeland Security Strategy 1-3 Review: Final Project
2	Stopping the Spread of Violent Extremism <i>Issues in Terrorism and Homeland Security</i> , Chapter 12 2-1 Discussion: Terrorism vs. War 2-2 Final Project Milestone One: Issue Selection and Research Question
3	Securing Our Borders and Controlling Immigration <i>Issues in Terrorism and Homeland Security</i> , Chapter 14 3-1 Discussion: National Identification Cards 3-2 Final Project Milestone Two: Literature Review
4	Strengthening and Managing Transportation Security 4-1 Discussion: Full-Body Scanners 4-2 Short Paper: TSA Public Relations
5	Safeguarding and Securing Cyberspace 5-1 Discussion: Cyber Security vs. Net Neutrality 5-2 Final Project Milestone Three: Thesis Statement
6	Protecting Critical Infrastructure and Key Resources 6-1 Discussion: Critical Infrastructure and the Private Sector 6-2 Short Paper: Determining Critical Infrastructure
7	Ensuring Effective Disaster Preparedness, Response, and Recovery 7-1 Discussion: An Independent FEMA 7-2 Final Project Milestone Four: Research Paper Draft/Outline
8	Enhancing Intelligence and Information Sharing 8-1 Discussion: Intelligence Fusion 8-2 Short Paper: Big Intelligence
9	Strengthening DHS and the Core of Homeland Security 9-1 Discussion: The Future of Homeland Security 9-2 Final Project Submission: Issue Analysis Research Paper

10	Course Review 10-1 Discussion: Reflection
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Attendance Policy

Online students are required to submit a graded assignment/discussion to Blackboard during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

SNHU College of Online and Continuing Education Student Handbook

Review the [student handbook](#).

Diversity and Disability Statement

The College of Online and Continuing Education (COCE) at SNHU values diversity and inclusion. SNHU strives to create inclusive and welcoming academic environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion, please notify the Disability Resource Center (DRC) as soon as possible. We will work with you and your instructor to address needs and concerns. We encourage all students with known or suspected physical, medical, sensory, psychiatric, and/or learning disabilities to register with the Disability Resource Center (DRC) in order to assess learning needs and take advantage of available academic accommodations and support services.

SNHU does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, citizenship, marital status, gender identity or expression, sexual orientation, veteran/military status, or genetic information in its programs and activities. Requests for disabilities accommodations within COCE should be directed to:

Disability Resource Center (DRC)

(866) 305-9430

(877) 520-8916 (fax)

drc@snhu.edu

We welcome COCE students, faculty, and staff to consult with the Disability Resource Center (DRC) on disability-related questions or concerns. We look forward to hearing from you.

Complaints regarding discrimination and accommodations should be directed to:

(603) 645-9664

(603) 645-9717 (fax)

ada.compliance@snhu.edu

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic honesty policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

SNHU College of Online and Continuing Education Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).

Assessment Calibration and Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See [this document](#) for more information.