Graduate Course Syllabus

HIS 660: Introduction to Public History

Center: Online

Course Prerequisites

HIS 501 and HIS 502

Course Description

Unlike many other areas of history, public history distinguishes itself in its application focus and community orientation. Public historians are charged with protecting our historically significant artifacts, cataloging our historical wisdom, and communicating our cultural narratives. In this course, the foundational principles and mission of public history are investigated and evaluated. Students assess the landscape of public history, including the major thinkers, controversies, emerging trends, and ethical demands. Finally, students must articulate a distinct identity for public history and situate themselves within that context.

Course Outcomes

- Analyze historical scholarship on the development of the field of public history and its role in shaping the current state of the profession
- Debate the current state of the public history profession with respect to accountability, transparency, and integrity, substantiated by historical scholarship
- Assess how trends in historical scholarship impact the role public historians play as curators or keepers of collective memory and recipients of public trust
- Assess gaps in the study of public history to develop one's own expertise in a given content area and establish a disciplinary position within the field
- Recommend areas of study to engage public historians in furthering the mission of public history

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the SNHU Online Bookstore rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with support if you have problems.

Nearby History: Exploring the Past Around You
David Kyvig, Myron A. Marty, and Larry Cebula
Rowman & Littlefield Publishers
Fourth Edition
2019
ISBN: 978-1-4422-7008-4

Diversity, Equity, and Inclusion

As indicated in our core values, SNHU is committed to "embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life."

This may or will be reflected in SNHU's curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment's due date, or within seven days of a late submission.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	10	20	200
Short Papers	6	45	270
Final Project			
Milestone One	1	25	25
Milestone Two	1	50	50
Milestone Three	1	50	50
Milestone Four	1	50	50
Final Submission	1	355	355
			Total Course Points: 1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

Grade	Numerical Equivalent	Points
A	93–100	4.00

Grade	Numerical Equivalent	Points
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3.00
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2.00
F	0–72	0.00
I	Incomplete	
IF	Incomplete/Failure *	
W	Withdrawn	

* Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	Introduction to Public History *Nearby History: Exploring the Past Around You*, Preface, Chapters 1 and 2 1-1 Discussion: Connecting Public History 1-2 Final Project Review 1-3 Short Paper: What Is History?
2	Large Public Historical Institutions *Nearby History: Exploring the Past Around You*, Chapters 3 and 4 2-1 Discussion: *Enola Gay* Exhibit 2-2 Short Paper: Historian Responsibility
3	Local or Smaller Museums and Historical Societies *Nearby History: Exploring the Past Around You*, Chapters 5 and 6 3-1 Discussion: Academic Freedom 3-2 Final Project Milestone One: Proposed Topic and Research Findings Summary

Module	Topics and Assignments
4	Living History Venues: Cattle and Cannons to Sheep and Ships *Nearby History: Exploring the Past Around You*, Chapter 7 4-1 Discussion: Valhalla of the Air 4-2 Short Paper: Museums and the Public 4-3 Final Project Milestone Two: Critical Précis #1
5	Memory and Distortion in Public History *Nearby History: Exploring the Past Around You*, Chapter 8 5-1 Discussion: Public Outreach 5-2 Short Paper: Popular Memory
6	Parks and the American West *Nearby History: Exploring the Past Around You*, Chapter 9 6-1 Discussion: Western History 6-2 Final Project Milestone Three: Critical Précis #2
7	History's Relationship to the Public *Nearby History: Exploring the Past Around You*, Chapter 10 7-1 Discussion: Public Opinion 7-2 Final Project Milestone Four: Draft Bibliography
8	Waterfronts and Politics *Nearby History: Exploring the Past Around You*, Chapter 11 8-1 Discussion: Traditional Historical Scholarship 8-2 Short Paper: Urban Revitalization
9	Documentary *Nearby History: Exploring the Past Around You*, Chapter 12 9-1 Discussion: Documentary History 9-2 Final Project Submission: Comprehensive Literature Review
10	The Future of Museums *Nearby History: Exploring the Past Around You*, Appendices A–D 10-1 Discussion: Plan B 10-2 Short Paper: Dream Job

Course Participation

Course participation is required within the first week of the term for all online courses. *Participation* in this context is defined as completing one graded assignment during the first week of the course. Otherwise, students will be administratively removed for nonparticipation. Students who do not participate during the first week may forfeit their rights to be reinstated into the course. Students who stop attending a course after the first week and who do not officially withdraw will receive a grade calculated based on all submitted and missed graded assignments for the course. Missed assignments will earn a grade of zero. See the course withdrawal policy and the full attendance policy for further information.

Late Assignments

Students who need extra time may submit assignments (excluding discussion board postings) up to one week after the assignment due date. Discussion board submissions will not be accepted for credit after the deadline except in extenuating circumstances.

- A penalty of 10 percent of the total value of the assignment will be applied to the grade achieved on the late assignment regardless of the day of the week on which the work is submitted.
- Students who submit assignments more than one week late will receive a grade of zero on the assignment unless they have made prior arrangements with the instructor.

Students must submit all assignments no later than 11:59 p.m. (in their own time zone) on the last day of the term. No assignments are accepted after the last day of the term unless an incomplete has been submitted. See the incomplete grades policy.

There may be times an instructor makes an exception to the late assignment policy. Instructors may accept late work, including discussion board posts, with or without prior arrangement.

- Exceptions to the late policy on these grounds are left to the instructor's discretion, including whether the late penalty is applied or waived. Students should not assume that they will be allowed to submit assignments after the due dates.
- If an instructor finds that they are unable to determine whether an exception to the late policy would be appropriate without documentation, the collection and review of student documentation should be handled through the Dispute Resolution team in order to protect the student's privacy. In these cases, students should file a Student Concern Dispute form to have the circumstances reviewed.

If a student is experiencing (or knows they will experience) a circumstance, including pregnancy, that is protected under the Americans with Disabilities Act or Title IX, they are encouraged to contact the Online Accessibility Center (OAC) as soon as possible to explore what academic accommodations might be offered. Instructors must honor all deadlines established through the OAC.

Student Handbook
Review the student handbook.

ADA/504 Compliance Statement
Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted the ADA/504 Grievances Policy (version 1.2 effective October 16, 2017), providing for prompt and equitable resolution of complaints regarding any action prohibited by Section 504 or the ADA.

For further information on accessibility support and services, visit the Disability and Accessibility Services webpage.

Academic Integrity Policy
Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the full academic integrity policy.

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the full copyright policy.

Withdrawal Policy

Review the full withdrawal policy.

Southern New Hampshire University Policies

More information about SNHU policies can be found on the policy page.