Graduate Course Syllabus

IDT 670: Seminar in Instructional Design and Technology

Center: Online

Course Prerequisites

IDT 510, IDT 520, and IDT 530

Course Description

This course explores trends, issues, and emergent technologies that inform the field of instructional design. Students critique the capacity of technologies to deliver effective learning and instruction through research-based frameworks and standards. Emphasis is placed on engaging with the field of research, asking students to enter conversations of personal interest as a professional colleague in instructional design and technology.

Course Outcomes

- Synthesize appropriate theoretical and empirical research in supporting assertions regarding issues in the instructional design and technology field
- Analyze emerging technologies in the IDT field for their facilitation of student success
- Analyze existing education initiatives or programs for their efficacy in illustrating approaches to instructional design
- Reflect on teaching, learning, and design experiences to inform areas of professional and academic pursuit
- Compose a philosophy of teaching and learning statement grounded in appropriate research for use in professional and academic pursuits

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, MBS Direct, rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

AECT Membership

AECT membership should have been obtained in IDT 510: Instructional Design and Technology as a Profession. If not, please follow the instructions provided to purchase membership.

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	7	15	105
Literature Review: Resource Information	1	20	20
Digital Presentation	1	30	30
Final Project 1 (Exemplary Program Review)			
Milestone One: Short Paper	1	70	70
Milestone Two: Literature Review	1	70	70
Milestone Three: Program Case Study	1	70	70
Milestone Four: Short Paper	1	70	70
Milestone Five: Short Paper	1	70	70
Final Submission	1	235	235
Final Project 2 (Philosophy of Teaching and Learning)			
Milestone One: Discussion	1	20	20
Milestone Two: Discussion	1	20	20
Milestone Three: Discussion	1	20	20
Milestone Four: Short Paper	1	70	70
Final Submission	1	130	130
		Total Course Points:	1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

Total Points.	1000			
Grade	**Numerical Equivalent**	**Points**	**Points Equivalent**	
			Lower	*Upper*
A	93-100	4.00	930	1000
A-	90-92	3.67	900	929
B+	87-89	3.33	870	899
B	83-86	3.00	830	869
B-	80-82	2.67	800	829
C+	77-79	2.33	770	799
C	73-76	2.00	730	769
F	0-72	0.00	0	729
I	Incomplete			
IF	Incomplete/Failure*			
W	Withdrawn			

* Please refer to the policy page for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	Getting Started
	1-1 Discussion: Critiquing Theoretical and Empirical Research
	1-2 Final Project Review: Beginning with the End in Mind
2	Research and Your Area of Interest in IDT
	2-1 Final Project 1: Milestone One: Area of Interest Short Paper
	2-2 Literature Review: Resource Identification
3	Evaluating Program Efficacy and Results
	3-1 Discussion: Assessing Program Implementation and Impact
	3-2 Final Project 1: Milestone Two: Literature Review

4	Emerging Technologies
	4-1 Discussion: Emerging Technology Trends
	4-2 Final Project 1: Milestone Three: Program Case Study
5	Reflecting on Coursework
	5-1 Final Project 2: Milestone One: Reflecting on Course Experiences Discussion
	5-2 Final Project 1: Milestone Four: Supporting Theory and Research Short Paper
	5-3 Discussion: Evaluating Programs and Underlying Theories
6	Reflecting on Experiential Learning
	6-1 Final Project 2: Milestone Two: Application Experiences Discussion
	6-2 Final Project 2: Milestone Three: "I Believe . . . " Discussion
	6-3 Final Project 1: Milestone Five: Areas for Future Growth Short Paper
7	Visioning
	7-1 Discussion: IDT Visionaries
	7-2 Final Project 2: Milestone Four: Promoting a Vision for Teaching and Learning Short Paper
8	Adopting a Mind-Set of Continuous Improvement
	8-1 Discussion: Supporting Continuous Improvement
	8-2 Submission: Final Project 1: Exemplary Program Review
9	Developing Your Personal Learning Network
	9-1 Discussion: Your Personal Learning Network
	9-2 Submission: Final Project 2: Philosophy of Teaching and Learning
10	Wrap Up and Reflection: Sharing Your Vision of Teaching and Learning
	10-1 Digital Presentation: Promoting and Supporting a Vision for Teaching and Learning

Attendance Policy

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the full attendance policy.

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the full late assignment policy.

SNHU College of Online and Continuing Education Student Handbook

Review the student handbook.

ADA/504 Compliance Statement

Southern New Hampshire University is dedicated to providing equal access to individuals with disabilities, including intellectual disabilities, in accordance with Section 504 of the Rehabilitation Act of 1973, Title III of the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act of 2008. The university prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities.

As soon as you become aware of a disability, we encourage you to contact the Online Accessibility Center (OAC) to discuss accommodations for which you may be qualified. Reasonable accommodations are established through an interactive process between the student and the OAC. Note that accommodations are not retroactive and that disability accommodations are not provided until an accommodation letter has been processed.

Contact Information:
Online Accessibility Center
Phone: 866-305-9430
Email: oac@snhu.edu

For questions concerning support services, documentation guidelines, or general disability issues, visit the Online Accessibility Center website.

If you feel you have been denied appropriate disability-related accommodations, including appropriate auxiliary aids and services, you may file a grievance as described in the ADA/504 Grievance Policy found on the Disability Services webpage.

Academic Honesty Policy
Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the full academic honesty policy.

Copyright Policy
Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the full copyright policy.

SNHU College of Online and Continuing Education Withdrawal Policy
Review the full withdrawal policy.

Southern New Hampshire University Policies
More information about SNHU policies can be found on the policy page.

Student Work Samples
For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please email assessmentcalibration@snhu.edu.