



Graduate Course Syllabus

JUS 600: Police in the American Experience

Center: Online

Course Prerequisites

None

Course Description

A comprehensive examination of the role of police as gatekeepers in the justice system with particular attention given to their role, function and responsibilities inside the legal system commences the course analysis. How police and law enforcement carry out their duties in a free society will be the subject of debate and advocacy as will the perennial issues surrounding police behavior - police misconduct, police abuse of discretion and police alienation from communities. An equally important aspect of the course will relate to the legal issues that surround police practice on a day-to-day basis. Police search and seizure, confessions and witness cooperation, identification and investigative field practices, and the law of arrest and detention will be assessed from a professional, statutory and constitutional perspective. Attention will be given to the efficacy of judicially ordered remedies in the conduct of police and whether other methods of intervention may generate better results. A comprehensive view of litigation tactics and strategies in police misconduct cases from initial investigation to appeals, receive significant coverage.

Course Outcomes

- Connect historical police practice with contemporary policy
- Design a community policing initiative
- Critique a police organizational model and deliver suggestions for better operations
- Assess diverse modes of police leadership
- Analyze and assess the effectiveness of communication policy in the police organization
- Resolve specific problems in human resource management
- Review policies related to stress reduction and discuss recommendations for change
- Examine and critique unionization within police organizations
- Understand legal policies regarding age, gender, and racial discrimination as well as corresponding policies for sexual harassment
- Develop programs which measure the effective use of police resources
- Familiarize students with financial budgets for a police agency
- Suggest modifications and changes to an existing or entrenched police organization

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, [MBS Direct](#), rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Police Administration: Structures, Processes, and Behavior

Swanson, Territo, and Taylor

Prentice Hall, Inc.

8th Edition

2012

ISBN: 978-0-13-512103-0

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place in Blackboard on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions forum in Blackboard so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	10	10	100
Blogs	7	20	140
Short Papers	3	75	225
Final Project Milestone One	1	60	60
Final Project Milestone Two	1	60	60
Final Project Milestone Three	1	330	330
		Total Course Points:	915

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

Total Points. 915				
Grade	Numerical Equivalent	Points	Points Equivalent	
			Lower	Upper
A	93-100	4.00	851	915
A-	90-92	3.67	824	850
B+	87-89	3.33	796	823
B	83-86	3.00	759	795
B-	80-82	2.67	732	758
C+	77-79	2.33	705	731
C	73-76	2.00	668	704
F	0-72	0.00	0	667
I	Incomplete			
IF	Incomplete/Failure*			
W	Withdrawn			

*Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Course Information area in the Assignment Guidelines and Rubrics folder.

Weekly Assignment Schedule

The Learning Modules area in Blackboard contains one module folder for each week of the course. All reading and assignment information can be found in the folders. Assignments and discussion board posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module in Blackboard.

Module	Topics and Assignments
1	Shifting Priorities in American Law Enforcement Reading: <i>Police Administration: Structures, Processes, and Behavior</i> , Chapters 3 and 15 1-1 Discussion: Shifting Priorities in Law Enforcement Post-9/11 1-2 Review Final Project Document
2	Identification of American Law Enforcement Agencies: Federal and State Reading: <i>Police Administration: Structures, Processes, and Behavior</i> , Chapter 4 2-1 Discussion: Authority 2-2 Blog: Interagency Cooperation 2-3 Short Paper: Boston Marathon Bombings

3	<p>Identification of American Law Enforcement: County and Local Municipalities</p> <p>Reading: <i>Police Administration: Structures, Processes, and Behavior</i>, Chapters 1 and 2</p> <p>3-1 Discussion: Police Officials: Elected or Appointed?</p> <p>3-2 Short Paper: Small-Town Policing</p> <p>3-3 Final Project Milestone One: Interview Questions</p>
4	<p>Law Enforcement Organizational Theory, Part I</p> <p>Reading: <i>Police Administration: Structures, Processes, and Behavior</i>, Chapter 5</p> <p>4-1 Discussion: Structure</p> <p>4-2 Blog: Citizen Review Boards</p>
5	<p>Law Enforcement Organizational Theory, Part 2</p> <p>Reading: <i>Police Administration: Structures, Processes, and Behavior</i>, Chapter 6</p> <p>5-1 Discussion: Centralized/Decentralized Authority</p> <p>5-2 Blog: Citizens' Police Academy</p>
6	<p>Examination of Law Enforcement Behavior: Work Personalities and Leadership Styles</p> <p>Reading: <i>Police Administration: Structures, Processes, and Behavior</i>, Chapters 7 and 9</p> <p>6-1 Discussion: Leadership</p> <p>6-2 Blog: Leadership Method</p> <p>6-3 Final Project Milestone Two: Outline</p>
7	<p>Managing Human Resources in Law Enforcement Agencies</p> <p>Reading: <i>Police Administration: Structures, Processes, and Behavior</i>, Chapters 10 and 13</p> <p>7-1 Discussion: What Is the Best Focus of Recruitment Programs?</p> <p>7-2 Short Paper: Recruitment Process</p>
8	<p>Law Enforcement and Labor Relations Issues</p> <p>Reading: <i>Police Administration: Structures, Processes, and Behavior</i>, Chapter 11</p> <p>8-1 Discussion: Unionization</p> <p>8-2 Blog: Collective Bargaining</p>
9	<p>Law Enforcement and the Law</p> <p>Reading: <i>Police Administration: Structures, Processes, and Behavior</i>, Chapter 14</p> <p>9-1 Discussion: Constitutional Protections and Policing Procedures</p> <p>9-2 Blog: Police Bill of Rights</p>
10	<p>Law Enforcement Planning and Funding</p> <p>Reading: <i>Police Administration: Structures, Processes, and Behavior</i>, Chapters 8 and 12</p> <p>Reading: <i>Police Administration: Structures, Processes, and Behavior</i>, Review Chapter 15</p> <p>10-1 Discussion: Planning</p> <p>10-2 Blog: Budgets</p> <p>10-3 Final Project Milestone Three: Final Paper</p>

Attendance Policy

Online students are required to submit a graded assignment/discussion to Blackboard during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

SNHU College of Online and Continuing Education Student Handbook

Review the [student handbook](#).

Diversity and Disability Statement

The College of Online and Continuing Education (COCE) at SNHU values diversity and inclusion. SNHU strives to create inclusive and welcoming academic environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion, please notify the Disability Resource Center (DRC) as soon as possible. We will work with you and your instructor to address needs and concerns. We encourage all students with known or suspected physical, medical, sensory, psychiatric, and/or learning disabilities to register with the Disability Resource Center (DRC) in order to assess learning needs and take advantage of available academic accommodations and support services.

SNHU does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, citizenship, marital status, gender identity or expression, sexual orientation, veteran/military status, or genetic information in its programs and activities. Requests for disabilities accommodations within COCE should be directed to:

Disability Resource Center (DRC)

(866) 305-9430

(877) 520-8916 (fax)

drc@snhu.edu

We welcome COCE students, faculty, and staff to consult with the Disability Resource Center (DRC) on disability-related questions or concerns. We look forward to hearing from you.

Complaints regarding discrimination and accommodations should be directed to:

(603) 645-9664

(603) 645-9717 (fax)

ada.compliance@snhu.edu

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic honesty policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

SNHU College of Online and Continuing Education Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).

Assessment Calibration and Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See [this document](#) for more information.