



Graduate Course Syllabus

ECO 505: Introduction to Graduate Economics

Center: Online

Course Prerequisites

None

Course Description

This course serves as an introduction to economics at the graduate level. Exploration of the major schools of thought in economics as well as a historical approach to economics will introduce students to graduate level studies in economics. The historical review of economic theory will provide the basis for economic research. The course will explore economic agents and their interaction with the markets. An interdisciplinary approach will be used for this course in order to show the effects of economic thought and analysis through different areas.

Course Outcomes

- Determine how economic concepts, variables, and tools influence business decision making in various contexts
- Illustrate the influence of economic thinking on organizational structure by determining how aligning incentives may support corporate goals and efficiency
- Analyze how quantitative analysis and the use of graphs, equations, and models is a key foundation for the study of economics
- Analyze how historical events and institutions have influenced the development of economic theory and evaluate limits to economic theories and models
- Analyze how economic theories and tools have been integrated into other disciplines and public policy
- Evaluate recent efforts to improve economic analysis and policy

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the [SNHU Online Bookstore](#) rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with support if you have problems.

Connect

Throughout the course, there are assignments and resources in Connect, in addition to your textbook. You will be prompted to enter Connect when you click on your first Connect reading or assignment within a course module.

Economics with Connect Plus

David Colander

McGraw-Hill/Irwin

11th Edition

2021

ISBN: 978-1-266-78401-9

In addition to the required eBook listed above, you may choose to purchase an optional printed textbook.

Optional Resources

LearnSmart Study Modules, included in Connect Plus Economics

Diversity, Equity, and Inclusion

As indicated in our core values, SNHU is committed to “embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life.”

This may or will be reflected in SNHU’s curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor’s answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment’s due date, or within seven days of a late submission.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	5	30	150
Introduction to Connect Quiz	1	20	20
Exams	2	100	200
Exercises	4	30	120
Case Studies	2	70	140
Economic Analysis Research Project			
Phase One	1	50	50
Phase Two	1	50	50
Phase Three	1	50	50
Phase Four	1	50	50
Final Product	1	170	170
			Total Course Points: 1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

Grade	Numerical Equivalent	Points
A	93–100	4.00
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3.00
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2.00
F	0–72	0.00
I	Incomplete	
IF	Incomplete/Failure *	
W	Withdrawn	

* Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and

discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	<p>Introduction to Economics as a Discipline</p> <p><i>Economics</i>, Chapters 1 and 3</p> <p>Article: "Ten Key Ideas: Opening the Door to the Economic Way of Thinking"</p> <p>1-1 Discussion: Getting Started</p> <p>1-2 Research Project Introduction</p> <p>1-3 Introduction to Connect Quiz</p> <p>1-4 Discussion: Cost Analysis, Part 1</p>
2	<p>Economics in Business</p> <p><i>Economics</i>, Chapters 8 and 11</p> <p>Article: "15 Lessons Everyone Learns at Business School"</p> <p>2-1 Discussion: Cost Analysis, Part 2</p> <p>2-2 Case Study One</p>
3	<p>Economic Agents and Their Interaction with the Markets</p> <p><i>Economics</i>, Chapters 16 and 17</p> <p>Article: "The Industrial Revolution: Past and Future"</p> <p>3-1 Exercise: Markets</p> <p>3-2 Research Project Phase One</p>
4	<p>Economic Thought and Analysis</p> <p><i>Economics</i>, Chapters 19 and 20</p> <p>4-1 Discussion: Models and Data, Part 1</p> <p>4-2 Case Study Two</p> <p>4-3 Research Project Phase Two Reminder</p>
5	<p>Traditional and Behavioral Economics</p> <p><i>Economics</i>, Chapters 21, 22, and 23</p> <p>5-1 Discussion: Models and Data, Part 2</p> <p>5-2 Exercise: Behavioral Economics</p> <p>5-3 Research Project Phase Two (due)</p>
6	<p>Quantitative Analysis in Economics</p> <p><i>Economics</i>, Chapters 24 and 25</p> <p>6-1 Discussion: Measuring Economic Activity, Part 1</p> <p>6-2 Exam One</p>
7	<p>Economic Schools of Thought: The Keynesian Model</p> <p><i>Economics</i>, Chapter 26</p> <p>Article: "Lessons from the Great Depression for Economic Recovery in 2009"</p> <p>7-1 Discussion Measuring Economic Activity, Part 2</p> <p>7-2 Research Project Phase Three</p>

Module	Topics and Assignments
8	<p>Economic Schools of Thought: The Classical Model</p> <p><i>Economics</i>, Chapters 27 and 29</p> <p>Article: "Who was Milton Friedman?"</p> <p>8-1 Discussion: Problems of Policy Implementation, Part 1</p> <p>8-2 Exercise: Capital Investment</p>
9	<p>Influences on Economic Thought</p> <p><i>Economics</i>, Chapters 30 and 31</p> <p>Article: "New Classical Macroeconomics"</p> <p>9-1 Discussion: Problems of Policy Implementation, Part 2</p> <p>9-2 Exercise: Fiscal Stimulus</p> <p>9-3 Research Project Phase Four</p>
10	<p>Economics as an Influencer</p> <p><i>Economics</i>, Chapters 32, 33, 34, and 35</p> <p>Article: "Antitrust Policy: A Century of Economic and Legal Thinking"</p> <p>10-1 Research Project Final Product</p> <p>10-2 Exam Two</p>

Course Participation

Course participation is required within the first week of the term for all online courses. *Participation* in this context is defined as completing one graded assignment during the first week of the course. Otherwise, students will be administratively removed for nonparticipation. Students who do not participate during the first week may forfeit their rights to be reinstated into the course. Students who stop attending a course after the first week and who do not officially withdraw will receive a grade calculated based on all submitted and missed graded assignments for the course. Missed assignments will earn a grade of zero. See the [course withdrawal policy](#) and the [full attendance policy](#) for further information.

Late Assignments

Students who need extra time may submit assignments (excluding discussion board postings) up to one week after the assignment due date. Discussion board submissions will not be accepted for credit after the deadline except in extenuating circumstances.

- A penalty of 10 percent of the total value of the assignment will be applied to the grade achieved on the late assignment regardless of the day of the week on which the work is submitted.
- Students who submit assignments more than one week late will receive a grade of zero on the assignment unless they have made prior arrangements with the instructor.

Students must submit all assignments no later than 11:59 p.m. (in their own time zone) on the last day of the term. No assignments are accepted after the last day of the term unless an incomplete has been submitted. See the [incomplete grades policy](#).

There may be times an instructor makes an exception to the late assignment policy. Instructors may accept late work, including discussion board posts, with or without prior arrangement.

- Exceptions to the late policy on these grounds are left to the instructor's discretion, including whether the late penalty is applied or waived. Students should not assume that they will be allowed to submit assignments after the due dates.
- If an instructor finds that they are unable to determine whether an exception to the late policy would be appropriate without documentation, the collection and review of student documentation should be handled through the Dispute Resolution team in order to protect the student's privacy. In these cases, students should file a [Student Concern Dispute form](#) to have the circumstances reviewed.

If a student is experiencing (or knows they will experience) a circumstance, including pregnancy, that is protected under the Americans with Disabilities Act or Title IX, they are encouraged to contact the [Online Accessibility Center \(OAC\)](#) as soon as possible to explore what academic accommodations might be offered. Instructors must honor all deadlines established through the OAC.

Student Handbook

Review the [student handbook](#).

ADA/504 Compliance Statement

Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted the [ADA/504 Grievances Policy](#) (version 1.2 effective October 16, 2017), providing for prompt and equitable resolution of complaints regarding any action prohibited by Section 504 or the ADA.

For further information on accessibility support and services, visit the [Disability and Accessibility Services](#) webpage.

Academic Integrity Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic integrity policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).