Southern New Hampshire University

Undergraduate Course Syllabus

JUS 104: Introduction to Security
Center: Online

Course Prerequisites
None

Course Description
A basic overview of private sector justice is the course's chief aim. Types of security operations and functions comprises much of the course coverage including perimeter and physical security, intelligence gathering, retail and industrial security, terrorism and executive protection as well as security in select business and industrial centers. Careers, regulation and licensure, and the debate on professionalization are other areas of major intellectual concern.

Course Outcomes
- Demonstrate and articulate the theoretical and historical foundations of security
- Articulate and identify the threats to security and safety within the private and public sectors
- Discuss and demonstrate strategic threat and vulnerability assessment plans for structural security and personal protection security
- Identify and discuss current laws and regulations that impact security operations on a local and federal level; how do these laws and regulations influence program implementation and administration of security functions
- Identify how the events of 9/11 have impacted the focus of security operations for the private and public sectors

Required Materials
Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, MBS Direct, rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Introduction to Security
Fischer, Halibozek, and Walters
Butterworth-Heinemann/Elsevier
9th Edition
2013
ISBN: 978-0-12-385057-7

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Short Papers	2	100	200
Presentations	2	60	120
Discussions	5	40	200
Final Paper	1	200	200
Journals	7	40	280
		Total Course Points:	1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Undergraduate

Grade	Numerical Equivalent	Points
A	93–100	4
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2
C-	70–72	1.67
D+	67–69	1.33
D	60–66	1
F	0–59	0
I	Incomplete	
IF	Incomplete/Failure *	
IP	In Progress (past end of term)	
W	Withdrawn	

* Please refer to the policy page for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	The Evolution of Security in the United States Reading: *Introduction to Security,* Chapter 1 1-1 Discussion: Getting Started 1-2 Journal: Site Selection 1-3 Short Paper: History of Security Operations
2	Security Training and Regulations Reading: *Introduction to Security,* Chapter 4 2-1 Discussion: Evolution of Security 2-2 Journal
3	Security Relationships: A Public and Private Partnership Reading: *Introduction to Security,* Chapter 2 3-1 Presentation: Outreach Program 3-2 Journal
4	Security Surveys, Threat Assessments, and Risk Assessments Reading: *Introduction to Security,* Chapters 7, 8, and 11 4-1 Discussion: Pros and Cons of Security Types 4-2 Short Paper: Safety and Security Recommendation 4-3 Journal
5	Physical Security Measures Reading: *Introduction to Security,* Chapters 8, 9, and 10 5-1 Journal
6	Security's Role Within Crisis Management Reading: *Introduction to Security,* Chapter 11 6-1 Discussion: Physical Security Measures 6-2 Presentation: Security Issue 6-3 Journal
7	The Relationship Between Security and Anti-Terrorism Reading: *Introduction to Security,* Chapters 5 and 16 7-1 Journal
8	Cybersecurity and the Evolving Threats

	Reading: *Introduction to Security,* Chapters 18 and 19
	8-1 Discussion: Security Vulnerabilities and Countermeasures
	8-2 Final Paper

Attendance Policy

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the full attendance policy.

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the full late assignment policy.

SNHU College of Online and Continuing Education Student Handbook

Review the student handbook.

ADA/504 Compliance Statement

Southern New Hampshire University is dedicated to providing equal access to individuals with disabilities, including intellectual disabilities, in accordance with Section 504 of the Rehabilitation Act of 1973, Title III of the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act of 2008. The university prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities.

As soon as you become aware of a disability, we encourage you to contact the Online Accessibility Center (OAC) to discuss accommodations for which you may be qualified. Reasonable accommodations are established through an interactive process between the student and the OAC. Note that accommodations are not retroactive and that disability accommodations are not provided until an accommodation letter has been processed.

Contact Information:
Online Accessibility Center
Phone: 866-305-9430
Email: oac@snhu.edu

For questions concerning support services, documentation guidelines, or general disability issues, visit the Online Accessibility Center website.

If you feel you have been denied appropriate disability-related accommodations, including appropriate auxiliary aids and services, you may file a grievance as described in the ADA/504 Grievance Policy found on the Disability Services webpage.

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the full academic honesty policy.

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the full copyright policy.

SNHU College of Online and Continuing Education Withdrawal Policy

Review the full withdrawal policy.

Southern New Hampshire University Policies

More information about SNHU policies can be found on the policy page.

Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please email assessmentcalibration@snhu.edu.