



## Graduate Course Syllabus

### QSO 680: Seminar in Project Management

Center: Online

#### Course Prerequisites

QSO 640

#### Course Description

Project management is a core skill in today's fast-moving business environment. Project managers are required to manage complex, time-pressured projects and programs using advanced tools and techniques for maximum effect. Through this course, the students will learn advanced methods to initiate, plan, and control projects. They will gain experience planning complex projects using both manual and PC-based tools.

#### Course Outcomes

- Distinguish between project-, program-, and portfolio-level management approaches for supporting organizational strategies
- Analyze project methodologies for maintaining consistency in organizational design
- Determine appropriate metrics within portfolio management for aligning to organizational goals
- Examine the program management life cycle from initiation to benefits realization for ensuring organizational sustainability

#### Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the [SNHU Online Bookstore](#) rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with support if you have problems.

#### Connect

Throughout the course, there are assignments and resources in Connect, in addition to your textbook. You will be prompted to enter Connect when you click on your first assignment in Module One.

#### QSO-680 Textbook/Case Study Bundle

This bundle contains the following text and case studies:

*Project Management: The Managerial Process*

Erik Larson and Clifford Gray

McGraw-Hill

8th Edition

2021

ISBN: 978-1-265-55176-6

The case study below is available as part of your custom e-text in VitalSource. It appears at the end of the text and can be located through the VitalSource search function within the e-text.

- “Ariba Implementation at MED-X: Managing Earned Value”

In addition to the required e-book listed above, you may choose to purchase an optional printed textbook.

### **Microsoft Azure Dev Tools for Teaching**

Southern New Hampshire University students in STEM courses (and some business courses) may obtain discounted, often free, Microsoft software through the [Microsoft Azure Dev Tools for Teaching](#) program. Review [these Microsoft Azure guidelines](#) for information on accessing your software. If you have trouble downloading and installing the software, contact your instructor.

This course uses the following Microsoft Azure software:

- Project

### **Optional Resources:**

*Project Management (Custom)*

Ron Larson

McGraw-Hill

2021

978-1-307-70393-1

PMI® Student Membership, which includes the *PMBOK® Guide*

<http://www.PMI.org/membership/membership-types-of-memberships.aspx>

*PMBOK® Guide*

*Guide to the Project Management Body of Knowledge (PMBOK® Guide)*

Project Management Institute

6<sup>th</sup> Edition

ISBN: 978-1-62825-1845

\*The textbook can be accessed from:

<http://ezproxy.snhu.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1595321&site=eds-live&scope=site>

### **Diversity, Equity, and Inclusion**

As indicated in our core values, SNHU is committed to “embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life.”

This may or will be reflected in SNHU's curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

### **Instructor Availability and Response Time**

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment's due date, or within seven days of a late submission.

### **Grade Distribution**

<b>Assignment Category</b>	<b>Number of Graded Items</b>	<b>Point Value per Item</b>	<b>Total Points</b>
Discussions	5	25	125
Journal	1	25	25
Short Paper	1	30	30
Case Study	1	50	50
Team Activities	3	40	120
Executive Summary	1	25	25
Final Project			
Milestone One	1	75	75
Milestone Two	1	100	100
Milestone Three	1	100	100
Final Project	1	350	350
			<b>Total Course Points: 1,000</b>

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

### **University Grading System: Graduate**

<b>Grade</b>	<b>Numerical Equivalent</b>	<b>Points</b>
A	93–100	4.00
A-	90–92	3.67
B+	87–89	3.33

Grade	Numerical Equivalent	Points
B	83–86	3.00
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2.00
F	0–72	0.00
I	Incomplete	
IF	Incomplete/Failure *	
W	Withdrawn	

\* Please refer to the [policy page](#) for information on the incomplete grade process.

### Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

### Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	Project Management and Organizational Structures <i>Project Management: The Managerial Process</i> , Chapters 1 and 2 1-1 Discussion: Project Management Organizational Structures 1-2 Journal: Case Study Overview
2	Role of Project Management in Business Organizations <i>Project Management: The Managerial Process</i> , Chapter 3 2-1 Discussion: Value of Project Management 2-2 Short Paper: Project Management Office
3	Kicking Off the Project <i>Project Management: The Managerial Process</i> , Chapters 8 and 10 3-1 Final Project Milestone One: Project Charter 3-2 Download Microsoft Project Software
4	Balanced Scorecard and Methodologies <i>Project Management: The Managerial Process</i> , Chapter 6, Chapter 8 (Appendix 8-1), and Chapter 15 4-1 Discussion: Project Management Methodologies 4-2 Team Activity Part I: Balanced Scorecard Discussion 4-3 Team Activity Part II: Create Balanced Scorecard

Module	Topics and Assignments
5	Major Scope of Project <i>Project Management: The Managerial Process</i> , Chapter 4 5-1 Final Project Milestone Two: Project Scope Statement
6	Project Metrics <i>Project Management: The Managerial Process</i> , Chapter 13, including Appendix 13.1 6-1 Discussion: Project Metrics 6-2 Case Study: Managing Earned Value
7	Resource Management <i>Project Management: The Managerial Process</i> , Chapters 5 and 8 7-1 Final Project Milestone Three: Resource Management Plan
8	Project Team Meetings <i>Project Management: The Managerial Process</i> , Chapter 11 8-1 Team Activity: Project Team Meetings
9	Program Report 9-1 Final Project: Program Report
10	Continuing Education for Project Managers <i>Project Management: The Managerial Process</i> , Chapter 1 (pp 3-6) 10-1 Discussion: Reflection 10-2 Executive Summary

### Course Participation

Course participation is required within the first week of the term for all online courses. *Participation* in this context is defined as completing one graded assignment during the first week of the course. Otherwise, students will be administratively removed for nonparticipation. Students who do not participate during the first week may forfeit their rights to be reinstated into the course. Students who stop attending a course after the first week and who do not officially withdraw will receive a grade calculated based on all submitted and missed graded assignments for the course. Missed assignments will earn a grade of zero. See the [course withdrawal policy](#) and the [full attendance policy](#) for further information.

### Late Assignments

Students who need extra time may submit assignments (excluding discussion board postings) up to one week after the assignment due date. Discussion board submissions will not be accepted for credit after the deadline except in extenuating circumstances.

- A penalty of 10 percent of the total value of the assignment will be applied to the grade achieved on the late assignment regardless of the day of the week on which the work is submitted.
- Students who submit assignments more than one week late will receive a grade of zero on the assignment unless they have made prior arrangements with the instructor.

Students must submit all assignments no later than 11:59 p.m. (in their own time zone) on the last day of the term. No assignments are accepted after the last day of the term unless an incomplete has been submitted. See the [incomplete grades policy](#).

There may be times an instructor makes an exception to the late assignment policy. Instructors may accept late work, including discussion board posts, with or without prior arrangement.

- Exceptions to the late policy on these grounds are left to the instructor's discretion, including whether the late penalty is applied or waived. Students should not assume that they will be allowed to submit assignments after the due dates.
- If an instructor finds that they are unable to determine whether an exception to the late policy would be appropriate without documentation, the collection and review of student documentation should be handled through the Dispute Resolution team in order to protect the student's privacy. In these cases, students should file a [Student Concern Dispute form](#) to have the circumstances reviewed.

If a student is experiencing (or knows they will experience) a circumstance, including pregnancy, that is protected under the Americans with Disabilities Act or Title IX, they are encouraged to contact the [Online Accessibility Center \(OAC\)](#) as soon as possible to explore what academic accommodations might be offered. Instructors must honor all deadlines established through the OAC.

### **Student Handbook**

Review the [student handbook](#).

### **ADA/504 Compliance Statement**

Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted the [ADA/504 Grievances Policy](#) (version 1.2 effective October 16, 2017), providing for prompt and equitable resolution of complaints regarding any action prohibited by Section 504 or the ADA.

For further information on accessibility support and services, visit the [Disability and Accessibility Services](#) webpage.

### **Academic Integrity Policy**

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic integrity policy](#).

### **Copyright Policy**

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

### **Withdrawal Policy**

Review the [full withdrawal policy](#).

**Southern New Hampshire University Policies**

More information about SNHU policies can be found on the [policy page](#).