



Graduate Course Syllabus

JUS 601: Correctional Policy and Practice

Center: Online

Course Prerequisites

None

Course Description

Concepts related to correctional law and its applications are the central theme of the course. Aside from the usual review of correctional law issues, relating to prison modalities and regimen, discipline and due process, constitutional protections during incarceration, with special analysis of Eighth and Fourteenth Amendment claims, the course expends considerable time on the role of function of institutional processes and operations in the correctional sphere- allowing an even handed discussion of the rights and responsibilities of both the correctional officers and supervisory personnel and the inmates within their custody. Further treatment includes emerging questions in the prison environment including HIV/AIDS in the facility, free expression and political speech, the right to vote, family and conjugal visitation, matters involving parole and furlough, as well as the theory of rehabilitation, both medical and mental, in prison operations. Lastly, the course evaluates the diverse schools of thought in the matter of punishment including its legitimacy and its condemnation and addresses the more controversial questions in prison practice and therapeutic activity as punishment.

Course Outcomes

- Adopt an effective managerial philosophy in the correctional setting
- Evaluate personal dispositions and self in the shaping of supervisory style
- Assess the various styles of leadership and communication techniques that succeed in the correctional setting
- Analyze ethical dilemmas common in the correctional facility
- Review pertinent law and legislation dealing with supervisory practice in the correctional facility

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, [MBS Direct](#), rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place in Blackboard on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions forum in Blackboard so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	11	15	165
Journal	6	25	150
Short Papers	7	30	210
Final Project Milestone Two	1	35	35
Final Project Milestone Three	1	40	40
Final Project Milestone Four	1	350	350
		Total Course Points:	950

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

Total Points. 950				
Grade	Numerical Equivalent	Points	Points Equivalent	
			Lower	Upper
A	93-100	4.00	884	950
A-	90-92	3.67	855	883
B+	87-89	3.33	827	854
B	83-86	3.00	789	826
B-	80-82	2.67	760	788
C+	77-79	2.33	732	759
C	73-76	2.00	694	731
F	0-72	0.00	0	693
I	Incomplete			
IF	Incomplete/Failure*			
W	Withdrawn			

*Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Course Information area in the Assignment Guidelines and Rubrics folder.

Weekly Assignment Schedule

The Learning Modules area in Blackboard contains one module folder for each week of the course. All reading and assignment information can be found in the folders. Assignments and discussion board posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module in Blackboard.

Module	Topics and Assignments
1	The Environment of Corrections, Institutional Operations, and Change Reading: <i>The Effective Corrections Manager</i> , Chapter 1 1-1 Discussion: Is Corrections Really Different? 1-2 Short Paper: Paradigm Shift and the Evolving Corrections Environment
2	Management, Delegation, and Efficiency in the Correctional Institution Reading: <i>The Effective Corrections Manager</i> , Chapter 2 2-1 Discussion: Organizational Activities 2-2 Journal: Self-Assessment 2-3 Final Project Review

3	<p>Supervision, Leadership, and Employees</p> <p>Reading: <i>The Effective Corrections Manager</i>, Chapters 3 and 6</p> <p>3-1 Discussion: Leadership Patterns</p> <p>3-2 Journal: View as a Leader</p> <p>3-3 Short Paper: Communication Direction</p>
4	<p>Correctional Employee Effectiveness and Development</p> <p>Reading: <i>The Effective Corrections Manager</i>, Chapters 4 and 7</p> <p>4-1 Discussion: Final Project Milestone One: Thesis Statement</p> <p>4-2 Journal: Motivations</p> <p>4-3 Short Paper: Adapting</p>
5	<p>Correctional Employee: Selection to Discipline</p> <p>Reading: <i>The Effective Corrections Manager</i>, Chapters 5 and 8</p> <p>5-1 Discussion: Conduct and Performance</p> <p>5-2 Short Paper: Correctional Challenges</p> <p>5-3 Final Project Milestone Two: Matrix</p>
6	<p>Correctional Supervision: The Ethical Framework</p> <p>Reading: <i>The Effective Corrections Manager</i>, Chapter 13</p> <p>6-1 Discussion: Ethics</p> <p>6-2 Short Paper: Ethical Policy</p>
7	<p>Correctional Supervision: Team Building and Budgeting</p> <p>Reading: <i>The Effective Corrections Manager</i>, Chapters 10 and 12</p> <p>7-1 Discussion: Committee or Management</p> <p>7-2 Short Paper: Budget and Team-Building Strategy</p> <p>7-3 Final Project Milestone Three: Rough Draft</p>
8	<p>Correctional Management and Supervision: Continuous Improvement</p> <p>Reading: <i>The Effective Corrections Manager</i>, Chapter 11</p> <p>8-1 Discussion: Training and Education</p> <p>8-2 Journal: Areas of Interest</p>
9	<p>Correctional Management and Supervision: Reduction in Force and Inevitable Change</p> <p>Reading: <i>The Effective Corrections Manager</i>, Chapters 9 and 15</p> <p>9-1 Discussion: Reduction in Workforce</p> <p>9-2 Journal: Staff Reductions</p> <p>9-3 Short Paper: Post-Staff Reduction Plan</p>
10	<p>The Law of Correctional Management and Supervision</p> <p>Reading: <i>The Effective Corrections Manager</i>, Chapter 14</p> <p>10-1 Discussion: Supervision and Law</p> <p>10-2 Journal: Sexual Harassment Prevention Policy</p> <p>10-3 Final Project Milestone Four: Research Paper</p> <p>10-4 Discussion: Unions</p>

Attendance Policy

Online students are required to submit a graded assignment/discussion to Blackboard during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

SNHU College of Online and Continuing Education Student Handbook

Review the [student handbook](#).

Diversity and Disability Statement

The College of Online and Continuing Education (COCE) at SNHU values diversity and inclusion. SNHU strives to create inclusive and welcoming academic environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion, please notify the Disability Resource Center (DRC) as soon as possible. We will work with you and your instructor to address needs and concerns. We encourage all students with known or suspected physical, medical, sensory, psychiatric, and/or learning disabilities to register with the Disability Resource Center (DRC) in order to assess learning needs and take advantage of available academic accommodations and support services.

SNHU does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, citizenship, marital status, gender identity or expression, sexual orientation, veteran/military status, or genetic information in its programs and activities. Requests for disabilities accommodations within COCE should be directed to:

Disability Resource Center (DRC)

(866) 305-9430

(877) 520-8916 (fax)

drc@snhu.edu

We welcome COCE students, faculty, and staff to consult with the Disability Resource Center (DRC) on disability-related questions or concerns. We look forward to hearing from you.

Complaints regarding discrimination and accommodations should be directed to:

(603) 645-9664

(603) 645-9717 (fax)

ada.compliance@snhu.edu

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic honesty policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

SNHU College of Online and Continuing Education Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).

Assessment Calibration and Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See [this document](#) for more information.