



Syllabus

NUR 653: Population Care Management

Course Prerequisites

None

Course Description

In this course, students will build upon previous health promotion and disease prevention knowledge and gain additional management skills to improve the health of populations. Students will assess health risks, services, and needs of populations, analyze data to drive the improvement of care, and investigate funding resources to address deficiencies. Students will demonstrate the ability to coordinate care through the establishment of interprofessional partnerships to address gaps in care and develop, implement, and evaluate improvement plans.

AACN Domains

The American Association of Colleges of Nursing's *The Essentials: Core Competencies for Professional Nursing Education* (2021) provides a framework for preparing graduate nurses for practice in the twenty-first century and beyond. *The Essentials* identifies the expectations across nursing education, applied experiences, and the role of competency-based education to support advanced nursing practice. The domains defined in *The Essentials* represent expected competencies; they delineate the knowledge, skills, and attitudes that all nurses should acquire during their master's training. Students will see evidence of these domains in each course throughout their graduate education. This course integrates the following domains:

- Domain 3: Population Health

Course Competencies

This course covers the following competencies, which represent the knowledge and skills relevant to your field:

- NUR-63240: Assess the risks and needs of a specific population

- NUR-63241: Analyze data for the improvement of the care of populations
- NUR-63242: Leverage partnerships to improve the care of populations

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the [SNHU Online Bookstore](#) rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with support if you have problems.

Hewitt, M. A., Mascari, J. L., & Wagner, S. L. (2022). *Population health management: Strategies, tools, applications, and outcomes* (1st ed.). Springer Publishing Company. ISBN: 978-0-8621-4427-0

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN: 978-1-4338-3216-1

Bongo

The following equipment will be needed to complete the Bongo activities in this course:

- Mac or PC desktop or laptop (not a mobile device or tablet)
- Webcam
- Microphone

If you need help, contact the IT Service Desk.

Diversity, Equity, and Inclusion

As indicated in our core values, SNHU is committed to “embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life.”

This may or will be reflected in SNHU’s curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment's due date, or within seven days of a late submission.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	4	25	100
Project Preparations	2	75	150
Activities	4	50	200
Short Paper	1	40	40
Journals	2	25	50
Project One	1	130	130
Project Two	1	200	200
Project Three	1	130	130
Discussions	4	25	100
Project Preparations	2	75	150
			Total Course Points: 1,000

This course may also contain non-graded activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

Grade	Numerical Equivalent	Points
A	93–100	4.00

Grade	Numerical Equivalent	Points
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3.00
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2.00
F	0–72	0.00
I	Incomplete	
IF	Incomplete/Failure *	
W	Withdrawn	

* Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Information section of the course.

Weekly Assignment Schedule

All readings can be found within each module of the course, and assignment instructions can be found in the Assignment Information section of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

Module	Topics and Assignments
One	Reading: <i>Population Health Management</i> , Chapters 1 and 4 and Appendix A 1-0 Video: Welcome to NUR 653 1-1 Discussion: AACN Essentials 1-2 Project Preparation: Project Scenario Selection 1-3 Review of Three Course Projects
Two	Reading: <i>Population Health Management</i> , Chapters 2 and 3 2-1 Activity: Dashboard 2-2 Activity: Infographic 2-3 Project One Review

Module	Topics and Assignments
Three	Reading: <i>Population Health Management</i> , Chapter 5 3-1 Discussion: Population Health Research 3-2 Project One
Four	Reading: <i>Population Health Management</i> , Chapters 6 and 11 4-1 Discussion: Population Health Interventions for Specific Populations 4-2 Project Preparation: Stakeholder Identification 4-3 Project Two Review
Five	Reading: <i>Population Health Management</i> , Chapters 7 and 8 and Case Study 2 in Chapter 14 5-1 Activity: Dashboard Design 5-2 Project Two Review
Six	Reading: <i>Population Health Management</i> , Chapter 9 6-1 Project Two
Seven	Reading: <i>Population Health Management</i> , Chapter 12 7-1 Short Paper: Partnerships 7-2 Project Three Review
Eight	Reading: <i>Population Health Management</i> , Case Studies 1 and 3 in Chapter 14 8-1 Activity: Needs Assessment Presentation 8-2 Journal: Social Justice and Equity 8-3 Project Three Review
Nine	9-1 Discussion: Best Practices for Partnerships 9-2 Project Three
Ten	Reading: <i>Population Health Management</i> , Chapters 10 and 13 and Case Study 4 of Chapter 14 10-1 Journal: Your Professional Toolkit

Course Participation

Course participation is required within the first week of the term for all online courses.

Participation in this context is defined as completing one graded assignment during the first week of the course. Otherwise, students will be administratively removed for nonparticipation. Students who do not participate during the first week may forfeit their rights to be reinstated into the course. Students who stop attending a course after the first week and who do not officially withdraw will receive a grade calculated based on all submitted and missed graded assignments for the course. Missed assignments will earn a grade of zero. See the [course withdrawal policy](#) and the [full attendance policy](#) for further information.

Late Assignments

Students who need extra time may submit assignments (excluding discussion board postings) up to one week after the assignment due date. Discussion board submissions will not be accepted for credit after the deadline except in extenuating circumstances.

- A penalty of 10 percent of the total value of the assignment will be applied to the grade achieved on the late assignment regardless of the day of the week on which the work is submitted.
- Students who submit assignments more than one week late will receive a grade of zero on the assignment unless they have made prior arrangements with the instructor.

Students must submit all assignments no later than 11:59 p.m. (in their own time zone) on the last day of the term. No assignments are accepted after the last day of the term unless an incomplete has been submitted. See the [incomplete grades policy](#).

There may be times an instructor makes an exception to the late assignment policy. Instructors may accept late work, including discussion board posts, with or without prior arrangement.

- Exceptions to the late policy on these grounds are left to the instructor's discretion, including whether the late penalty is applied or waived. Students should not assume that they will be allowed to submit assignments after the due dates.
- If an instructor finds that they are unable to determine whether an exception to the late policy would be appropriate without documentation, the collection and review of student documentation should be handled through the Dispute Resolution team in order to protect the student's privacy. In these cases, students should file a [Student Concern Dispute form](#) to have the circumstances reviewed.

If a student is experiencing (or knows they will experience) a circumstance, including pregnancy, that is protected under the Americans with Disabilities Act or Title IX, they are encouraged to contact the [Online Accessibility Center \(OAC\)](#) as soon as possible to explore what academic accommodations might be offered. Instructors must honor all deadlines established through the OAC.

Student Handbook

Review the [student handbook](#).

ADA/504 Compliance Statement

Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted the [ADA/504 Grievances Policy](#) (version 1.2 effective October 16, 2017), providing for prompt and equitable resolution of complaints regarding any action prohibited by Section 504 or the ADA.

For further information on accessibility support and services, visit the [Disability and Accessibility Services](#) webpage.

Academic Integrity Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic integrity policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).