Southern New Hampshire University

Graduate Course Syllabus

JUS 606: Planning and Tactics in Homeland Security and Weapons of Mass Destruction
Center: Online

Course Prerequisites
None

Course Description
A graduate level examination to provide students with a thorough understanding of the strategic, political, legal, and organizational challenges associated with the defense of the U.S. homeland, the efforts that are under way to meet these challenges, and possible policy options. The course starts by examining the range of potential threats to the U.S. homeland, focusing on potential terrorist acts. The course then examines strategies and means for addressing these threats, including both military and non-military options. The course goes on to analyze organizational issues and impediments to effective policy coordination. Finally, the course addresses the implications of homeland security challenges and policies for constitutional rights, legal protections, and civil liberties.

Course Outcomes

- To define knowledge and scholarship about the field of Homeland Security.

- To prepare existing justice professionals for the myriad of new occupational positions and corresponding demands relating to Homeland Security.

- To summarize governmental policies and procedures in the defense of the homeland.

- To assess and analyze the international rule of law in the application of Homeland Security.

- To interpret statutes, codifications and relevant administrative rules and regulations in light of applied strategies of Homeland Security.

- To interpret relevant laws and administrative regulations about Homeland Security.

- To define and describe the role of the Department of Homeland Security in matters involving, travel, transportation, immigration, emergency preparedness, and technology.

- To break down the various offices and programs of the DHS and how those programs filter down to the state and local communities.

- To compose infrastructure policy and guidelines for both the private and the public sector.

- To contribute policy initiatives on threats and disasters.

- To design processes of coordination and cooperation amongst distinct agencies.

- To chart relevant agencies in the local area where DHS has contact.

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, [MBS Direct](), rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Homeland Security for Policing
W. M. Oliver
Pearson
2nd Edition
2007
ISBN: 978-0-13-153466-7

The United States Department of Homeland Security: An Overview
CW Productions Ltd.
Edited by Richard A. White, Tina Markowski, and Kevin Collins
Pearson Custom Publishing
2nd Edition
2010
ISBN: 978-0-558-83488-3

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place in Blackboard on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions forum in Blackboard so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	15	12	180
Short Papers	7	30	210
Final Project	1	236	236
Journals	7	Summative	200
Group Activity 1 (5-3)	1	75	75
Group Activity 2 (9-3)	1	75	75
		Total Course Points:	976

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

			Points Equivalent	
	Total Points:	976		
Grade	**Numerical Equivalent**	**Points**	**Points Equivalent**	
			Lower	*Upper*
A	93-100	4.00	908	976
A-	90-92	3.67	878	907
B+	87-89	3.33	849	877
B	83-86	3.00	810	848
B-	80-82	2.67	781	809
C+	77-79	2.33	752	780
C	73-76	2.00	712	751
F	0-72	0.00	0	711
I	Incomplete			
IF	Incomplete/Failure*			
W	Withdrawn			

*Please refer to the policy page for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Course Information area in the Assignment Guidelines and Rubrics folder.

Weekly Assignment Schedule

The Learning Modules area in Blackboard contains one module folder for each week of the course. All reading and assignment information can be found in the folders. Assignments and discussion board posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module in Blackboard.

Module	Topics and Assignments
1	Introduction to Homeland Security
	Reading: *Homeland Security for Policing,* Chapters 1 and 2
	Reading: *The United States Department of Homeland Security,* Chapters 1-6
	1-1 Discussion: Inter-Jurisdictional Challenges
	1-2 Discussion: Legal Basis
	1-3 Journal: First Response Agencies
	1-4 Short Paper: Surveillance Position

2		Policing and Homeland Security
		Reading: *Homeland Security for Policing,* Chapters 3-5
		Reading: *The United States Department of Homeland Security,* Chapters 9-12
		2-1 Discussion: Strategies
		2-2 Discussion: Police Tactics
		2-3 Journal: Strategies
		2-4 Short Paper: Compare and Contrast
		2-5 Final Project: Propose an Agency
3		Information Gathering for Protection
		Reading: *The United States Department of Homeland Security,* Chapters 13, 16, and 19
		3-1 Discussion: Information
		3-2 Discussion: Infrastructure
		3-3 Journal: Information Analysis
		3-4 Short Paper: Critical Information Infrastructure
4		Protecting the Borders
		Reading: *The United States Department of Homeland Security,* Chapters 14 and 20
		4-1 Discussion: Border Security
		4-2 Discussion: Coast Guard
		4-3 Explore: Federal Air Marshal
		4-4 Explore: Maritime Safety and Security Teams
		4-5 Short Paper: Border and Transportation Security
		4-6 Final Project: Executive Summary
5		The Media and Terrorism
		Reading: *The United States Department of Homeland Security,* Chapter 17
		5-1 Discussion: Planning for Defense
		5-2 Journal: Agency Plan
		5-3 Group Activity: Planning for Defense
6		Governmental Responses to Terrorism
		Reading: *The United States Department of Homeland Security,* Chapter 18
		6-1 Discussion: Emergency Preparedness
		6-2 Discussion: Emergency Response
		6-3 Journal: Emergency Preparedness
		6-4 Short Paper: Hurricane Katrina
7		Training First Responders
		Reading: *The United States Department of Homeland Security,* Chapter 29
		7-1 Discussion: First Responders
		7-2 Journal: Grant Awards
		7-3 Final Project: Analysis of Weaknesses or Gaps
8		Defense, Science and Technology in Homeland Security
		Reading: *The United States Department of Homeland Security,* Chapters 25 and 26
		8-1 Discussion: Homeland Defense
		8-2 Journal: Grant Awards
		8-3 Short Paper: Grant Proposal

9	Securing Our Future
	Reading: *The United States Department of Homeland Security,* Chapter 32
	9-1 Discussion: America's New Normalcy
	9-2 Discussion: Group Share - Allocation of Resources
	9-3 Group Activity: Allocation of Resources
	9-4 Short Paper: Gilmore Commission Reports
10	Work Time
	10-1 Final Project: Submit Recommendation and Mitigation Report

Attendance Policy

Online students are required to submit a graded assignment/discussion to Blackboard during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the full attendance policy.

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the full late assignment policy.

SNHU College of Online and Continuing Education Student Handbook

Review the student handbook.

Diversity and Disability Statement

The College of Online and Continuing Education (COCE) at SNHU values diversity and inclusion. SNHU strives to create inclusive and welcoming academic environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion, please notify the Disability Resource Center (DRC) as soon as possible. We will work with you and your instructor to address needs and concerns. We encourage all students with known or suspected physical, medical, sensory, psychiatric, and/or learning disabilities to register with the Disability Resource Center (DRC) in order to assess learning needs and take advantage of available academic accommodations and support services.

SNHU does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, citizenship, marital status, gender identity or expression, sexual orientation, veteran/military status, or genetic information in its programs and activities. Requests for disabilities accommodations within COCE should be directed to:

Disability Resource Center (DRC)
(866) 305-9430
(877) 520-8916 (fax)
drc@snhu.edu

We welcome COCE students, faculty, and staff to consult with the Disability Resource Center (DRC) on disability-related questions or concerns. We look forward to hearing from you.

Complaints regarding discrimination and accommodations should be directed to:

(603) 645-9664
(603) 645-9717 (fax)
adacompliance@snhu.edu

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the full academic honesty policy.

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the full copyright policy.

SNHU College of Online and Continuing Education Withdrawal Policy

Review the full withdrawal policy.

Southern New Hampshire University Policies

More information about SNHU policies can be found on the policy page.

Assessment Calibration and Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See this document for more information.