



## Syllabus

### NUR 636: Primary Care of Infants, Children, and Adolescents

#### Course Prerequisites

NUR 616 and NUR 626

#### Course Description

Students will examine the physical, cognitive, psychosocial, growth, and developmental milestones from infancy through adolescence. Emphasis will be placed on the assessment and management of the child within the realm and context of cultural, environmental, and social factors of growth and development. Students will gain knowledge of caring for well and sick children and adolescents. Students will refer to and utilize current care protocols and guidelines in the primary care of children and adolescents to help guide their decision-making process.

#### AACN Domains

The American Association of Colleges of Nursing's *The Essentials: Core Competencies for Professional Nursing Education* (2021) provides a framework for preparing graduate nurses for practice in the twenty-first century and beyond. *The Essentials* identifies the expectations across nursing education, applied experiences, and the role of competency-based education to support advanced nursing practice. The domains defined in *The Essentials* represent expected competencies; they delineate the knowledge, skills, and attitudes that all nurses should acquire during their master's training. Students will see evidence of these domains in each course throughout their graduate education. This course integrates the following domains:

- Domain 1: Knowledge for Nursing Practice
- Domain 2: Person-Centered Care
- Domain 4: Scholarship for the Nursing Discipline
- Domain 9: Professionalism

## Course Competencies

This course covers the following competencies, which represent the knowledge and skills relevant to your field:

- NUR-63265: Analyze primary care issues for infant, children, and adolescent populations
- NUR-63266: Apply clinical practice guidelines to individual primary care health issues in infant, children, and adolescent populations
- NUR-63267: Integrate clinical practice guidelines in advanced practice nursing to provide primary care to infant, children, and adolescent populations

## Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the [SNHU Online Bookstore](#) rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with support if you have problems.

Marcdante, K. J., Kliegman, R. M., & Schuh, A. M. (2022). *Nelson essentials of pediatrics* (9th ed.). Elsevier, Inc. ISBN: 978-0-323-77562-5

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN: 978-1-4338-3216-1

## i-Human Patients

You will need to purchase i-Human Patients by the payment deadline to maintain access to your course assignments. If you do not complete the purchase by the payment deadline, you will lose access to i-Human Patients, which may affect your ability to complete the course. See the i-Human Patients area of the course in the left-side Table of Contents for more information.

## Diversity, Equity, and Inclusion

As indicated in our core values, SNHU is committed to “embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life.”

This may or will be reflected in SNHU’s curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and

practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

### **Instructor Availability and Response Time**

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment's due date, or within seven days of a late submission.

### **Grade Distribution**

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussion	1	20	20
Quizzes	7	50	350
i-Human Patients Activities	6	45	270
Project Preparations	2	40	80
Project	1	280	280
			<b>Total Course Points: 1,000</b>

This course may also contain non-graded activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

### **University Grading System: Graduate**

Grade	Numerical Equivalent	Points
A	93–100	4.00
A-	90–92	3.67

Grade	Numerical Equivalent	Points
B+	87–89	3.33
B	83–86	3.00
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2.00
F	0–72	0.00
I	Incomplete	
IF	Incomplete/Failure *	
W	Withdrawn	

\* Please refer to the [policy page](#) for information on the incomplete grade process.

### Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Information section of the course.

### Weekly Assignment Schedule

All readings can be found within each module of the course, and assignment instructions can be found in the Assignment Information section of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

Module	Topics and Assignments
One	Reading: <i>Nelson Essentials of Pediatrics</i> , Section 1 (Chapters 1–4 and “Pearls for Practitioners”), Section 2 (Chapters 5–10 and “Pearls for Practitioners”), and Chapter 94 1-0 Video: Welcome to NUR 636 1-1 Discussion: NP Core Competencies 1-2 Quiz 1-3 i-Human Patients Orientation Materials and Practice Case 1-4 Reminder: i-Human Patients Purchase 1-5 Project Review

Module	Topics and Assignments
Two	<p>Reading: <i>Nelson Essentials of Pediatrics</i>, Section 7 (Chapters 32–34 and “Pearls for Practitioners”), Section 9 (Chapters 47–50 and “Pearls for Practitioners”), and Section 11 (Chapters 58–66 and “Pearls for Practitioners”)</p> <p>2-1 Quiz</p> <p>2-2 i-Human Patients Activity</p> <p>2-3 Reminder: i-Human Patients Purchase</p>
Three	<p>Reading: <i>Nelson Essentials of Pediatrics</i>, Section 3 (Chapters 13–15 and “Pearls for Practitioners”), Section 12 (Chapters 67–71 and “Pearls for Practitioners”), and Chapter 23</p> <p>3-1 Project Preparation: Worksheet</p> <p>3-2 i-Human Patients Activity</p>
Four	<p>Reading: <i>Nelson Essentials of Pediatrics</i>, Chapter 44; Section 13 (Chapters 72–75 and “Pearls for Practitioners”); Section 14 (Chapters 77–84 and “Pearls for Practitioners”); Section 15 (Chapters 86–92 and “Pearls for Practitioners”); Section 25 (Chapters 188–196 and “Pearls for Practitioners”); and Chapter 98</p> <p>4-1 Quiz</p> <p>4-2 i-Human Patients Activity</p>
Five	<p>Reading: <i>Nelson Essentials of Pediatrics</i>, Section 16 (Chapters 93, 95–97, 99–101, 111, 113, 117–118, 120, 122–125, and “Pearls for Practitioners”)</p> <p>5-1 Quiz</p>
Six	<p>Reading: <i>Nelson Essentials of Pediatrics</i>, Chapter 112; Section 17 (Chapters 126–132 and “Pearls for Practitioners”); Section 19 (Chapters 139–148); and Chapter 166</p> <p>6-1 Project Preparation: Protocol Ideas</p> <p>6-2 i-Human Patients Activity</p>
Seven	<p>Reading: <i>Nelson Essentials of Pediatrics</i>, Section 16 (Chapters 102–110, 119, and “Pearls for Practitioners”) and Section 18 (Chapters 133–138 and “Pearls for Practitioners”)</p> <p>7-1 Quiz</p> <p>7-2 i-Human Patients Activity</p>
Eight	<p>Reading: <i>Nelson Essentials of Pediatrics</i>, Chapter 114; Section 22 (Chapters 161–165, 167–169, and “Pearls for Practitioners”); and Section 23 (Chapters 170–178 and “Pearls for Practitioners”)</p> <p>8-1 Quiz</p> <p>8-2 Reminder</p>

Module	Topics and Assignments
Nine	Reading: <i>Nelson Essentials of Pediatrics</i> , Section 20 (Chapters 149–152 and “Pearls for Practitioners”) and Section 21 (Chapters 153, 155–160 and “Pearls for Practitioners”) 9-1 Project Submission
Ten	Reading: <i>Nelson Essentials of Pediatrics</i> , Section 24 (Chapters 179–187 and “Pearls for Practitioners”) and Section 26 (Chapters 197–204 and “Pearls for Practitioners”) 10-1 Quiz 10-2 i-Human Patients Activity

### Course Participation

Course participation is required within the first week of the term for all online courses.

*Participation* in this context is defined as completing one graded assignment during the first week of the course. Otherwise, students will be administratively removed for nonparticipation. Students who do not participate during the first week may forfeit their rights to be reinstated into the course. Students who stop attending a course after the first week and who do not officially withdraw will receive a grade calculated based on all submitted and missed graded assignments for the course. Missed assignments will earn a grade of zero. See the [course withdrawal policy](#) and the [full attendance policy](#) for further information.

### Late Assignments

Students who need extra time may submit assignments (excluding discussion board postings) up to one week after the assignment due date. Discussion board submissions will not be accepted for credit after the deadline except in extenuating circumstances.

- A penalty of 10 percent of the total value of the assignment will be applied to the grade achieved on the late assignment regardless of the day of the week on which the work is submitted.
- Students who submit assignments more than one week late will receive a grade of zero on the assignment unless they have made prior arrangements with the instructor.

Students must submit all assignments no later than 11:59 p.m. (in their own time zone) on the last day of the term. No assignments are accepted after the last day of the term unless an incomplete has been submitted. See the [incomplete grades policy](#).

There may be times an instructor makes an exception to the late assignment policy. Instructors may accept late work, including discussion board posts, with or without prior arrangement.

- Exceptions to the late policy on these grounds are left to the instructor's discretion, including whether the late penalty is applied or waived. Students should not assume that they will be allowed to submit assignments after the due dates.
- If an instructor finds that they are unable to determine whether an exception to the late policy would be appropriate without documentation, the collection and review of student documentation should be handled through the Dispute Resolution team in order to protect the student's privacy. In these cases, students should file a [Student Concern Dispute form](#) to have the circumstances reviewed.

If a student is experiencing (or knows they will experience) a circumstance, including pregnancy, that is protected under the Americans with Disabilities Act or Title IX, they are encouraged to contact the [Online Accessibility Center \(OAC\)](#) as soon as possible to explore what academic accommodations might be offered. Instructors must honor all deadlines established through the OAC.

### **Student Handbook**

Review the [student handbook](#).

### **ADA/504 Compliance Statement**

Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted the [ADA/504 Grievances Policy](#) (version 1.2 effective October 16, 2017), providing for prompt and equitable resolution of complaints regarding any action prohibited by Section 504 or the ADA.

For further information on accessibility support and services, visit the [Disability and Accessibility Services](#) webpage.

**Academic Integrity Policy**

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic integrity policy](#).

**Copyright Policy**

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

**Withdrawal Policy**

Review the [full withdrawal policy](#).

**Southern New Hampshire University Policies**

More information about SNHU policies can be found on the [policy page](#).