Graduate Course Syllabus

PHE 610: Health Policy and Management

Center: Online

Course Prerequisites

None

Course Description

Students in this course examine the health services system in the U. S., the role of healthcare policy and management, and the health delivery system. The recent healthcare reform legislation and its implications are explored. Topics include: the origins of the US healthcare system, health behaviors and disease, the management of health service personnel and organizations.

Course Outcomes

- Analyze healthcare policymaking processes for informing policy solutions to public health problems
- Propose strategies for communicating and promoting individual, community, and population health by examining public health policy and population health programs
- Analyze methods for financing, evaluating, and improving healthcare delivery, operations, and facilities for managing health behaviors and the delivery of healthcare
- Recommend solutions to organizational and community health issues that utilize principles of management theory and population health improvement
- Analyze the role of budgeting, governance, and strategic-planning principles within healthcare organizations in promoting quality and organizational improvement
- Develop effective strategies that use healthcare delivery principles and technology for responding to emerging public health issues and trends

MPH Foundational Competencies (CEPH)

- Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings (CEPH.05)
- Explain basic principles and tools of budget and resource management (CEPH.10)
- Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence (CEPH.12)
- Advocate for political, social or economic policies and programs that will improve health in diverse populations [CEPH.14]
- Evaluate policies for their impact on public health and health equity (CEPH.15)
- Apply negotiation and mediation skills to address organizational or community challenges (CEPH.17)
- Select communication strategies for different audiences and sectors (CEPH.18)

- Describe the importance of cultural competence in communicating public health content (CEPH.20)
- Integrate perspectives from other sectors and/or professions to promote and advance population health (CEPH.21)
- Apply systems thinking tools to a public health issue (CEPH.22)

MPH Foundational Public Health Knowledge (FKO)
- Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health (FKO.03)
- Explain the critical importance of evidence in advancing public health knowledge (FKO.06)

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the [SNHU Online Bookstore](#) rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with support if you have problems.

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). ISBN: 978-1-4338-3216-1

Johnson, J. A. & Davey, K. S. (2021). Essentials of managing public health organizations. Jones and Bartlett Learning. ISBN: 978-1-284-167115

*Santella, A. J. (2020). Master of public health competencies: A case study approach. Jones and Bartlett Learning. ISBN: 978-1-284-16632-3

*Please hold onto this text throughout your Public Health program. It will be used in other courses.

Diversity, Equity, and Inclusion

As indicated in our core values, SNHU is committed to "embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life."

This may or will be reflected in SNHU's curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your

instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment's due date, or within seven days of a late submission.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	6	35	210
Reflection Journals	3	40	120
Short Papers	2	40	80
Professional Collaboration	1	40	40
Final Projects			
Final Project One	1	150	150
Final Project Two	1	125	125
Final Project Three	1	125	125
Final Project Four	1	150	150
			Total Course Points: 1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

Grade	Numerical Equivalent	Points
A	93–100	4.00
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3.00
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2.00
F	0–72	0.00
I	Incomplete	
IF	Incomplete/Failure *	
W	Withdrawn	

* Please refer to the policy page for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	An Introduction to Public Health Leadership *Essentials of Managing Public Health Organizations,* Chapters 1, 3, and 9 *Master of Public Health Competencies: A Case Study Approach,* Chapter 20 1-1 Discussion: Delivering Culturally Competent Health Services to Vulnerable Populations 1-2 Reflection Journal: Social Determinants 1-3 Final Project Review
2	Policy Development *Essentials of Managing Public Health Organizations,* Chapter 11 *Master of Public Health Competencies: A Case Study Approach,* Chapter 12 2-1 Discussion: Policy Development in Public Health I 2-2 Short Paper: Policy Reforms
3	Considerations for Public Health Administrators 3-1 Discussion: Systems-Thinking Tools for Public Health 3-2 Final Project One: Policy Evaluation Proposal 3-3 Professional Collaboration: Begin Work
4	Social Capital and Human Resources *Essentials of Managing Public Health Organizations*, Chapters 6 and 7 4-1 Short Paper: Policymaking and Advocacy 4-2 Professional Collaboration
5	An Introduction to Program Planning and Evaluation: Part 1 *Essentials of Managing Public Health Organizations,* Chapter 4 5-1 Reflection Journal: Evidence-Based Practices and Recommendations 5-2 Final Project Two: Strategic Communications Plan
6	An Introduction to Program Planning and Evaluation: Part 2 *Essentials of Managing Public Health Organizations,* Chapter 8 *Master of Public Health Competencies: A Case Study Approach,* Chapter 22 6-1 Discussion: Policy Development in Public Health II 6-2 Continue Work on Final Project Three: Negotiation Plan

Module	Topics and Assignments
7	Engaging Stakeholders
	Essentials of Managing Public Health Organizations, Chapter 10
	7-1 Discussion: Engaging Your Community
	7-2 Final Project Three: Negotiation Plan
8	Health Systems and Settings—Nationally and Internationally
	Essentials of Managing Public Health Organizations, Chapters 2 and 5
	Master of Public Health Competencies: A Case Study Approach, Chapter 5
	8-1 Discussion: Comparing Organizational Structure and Function of Healthcare and Public Health Systems
	8-2 Continue Work on Final Project Four: Public Health Business Plan
9	Analyzing Financial Resources
	9-1 Final Project Four: Public Health Business Plan
10	Professional Management
	10-1 Reflection Journal: Reviewing and Looking Ahead
	10-2 ePortfolio Reminder

Course Participation

Course participation is required within the first week of the term for all online courses. *Participation* in this context is defined as completing one graded assignment during the first week of the course. Otherwise, students will be administratively removed for nonparticipation. Students who do not participate during the first week may forfeit their rights to be reinstated into the course. Students who stop attending a course after the first week and who do not officially withdraw will receive a grade calculated based on all submitted and missed graded assignments for the course. Missed assignments will earn a grade of zero. See the course withdrawal policy and the full attendance policy for further information.

Late Assignments

Students who need extra time may submit assignments (excluding discussion board postings) up to one week after the assignment due date. Discussion board submissions will not be accepted for credit after the deadline except in extenuating circumstances.

- A penalty of 10 percent of the total value of the assignment will be applied to the grade achieved on the late assignment regardless of the day of the week on which the work is submitted.
- Students who submit assignments more than one week late will receive a grade of zero on the assignment unless they have made prior arrangements with the instructor.

Students must submit all assignments no later than 11:59 p.m. (in their own time zone) on the last day of the term. No assignments are accepted after the last day of the term unless an incomplete has been submitted. See the incomplete grades policy.

There may be times an instructor makes an exception to the late assignment policy. Instructors may accept late work, including discussion board posts, with or without prior arrangement.

- Exceptions to the late policy on these grounds are left to the instructor's discretion, including whether the late penalty is applied or waived. Students should not assume that they will be allowed to submit assignments after the due dates.
- If an instructor finds that they are unable to determine whether an exception to the late policy would be appropriate without documentation, the collection and review of student documentation should be handled through the Dispute Resolution team in order to protect the student's privacy. In these cases, students should file a Student Concern Dispute form to have the circumstances reviewed.

If a student is experiencing (or knows they will experience) a circumstance, including pregnancy, that is protected under the Americans with Disabilities Act or Title IX, they are encouraged to contact the Online Accessibility Center (OAC) as soon as possible to explore what academic accommodations might be offered. Instructors must honor all deadlines established through the OAC.

Student Handbook
Review the student handbook.

ADA/504 Compliance Statement
Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted the ADA/504 Grievances Policy (version 1.2 effective October 16, 2017), providing for prompt and equitable resolution of complaints regarding any action prohibited by Section 504 or the ADA.

For further information on accessibility support and services, visit the Disability and Accessibility Services webpage.

Academic Integrity Policy
Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the full academic integrity policy.

Copyright Policy
Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the full copyright policy.

Withdrawal Policy
Review the full withdrawal policy.

Southern New Hampshire University Policies
More information about SNHU policies can be found on the policy page.