# Undergraduate Course Syllabus

**NUR 350AP: Community and Population Health (Advanced Pathway)**

Center: Online

Credits: 3

**Course Prerequisites**

Must be enrolled in Nursing program and must be an Advanced Pathway Student

**Course Description**

In this course, the student develops the ability to assess, analyze, and recommend change for health issues encountered in groups and communities. Topics include local, regional, and global conditions affecting vulnerable populations throughout the lifespan. Application of community health principles is the foundation for recommending interventions. Diverse environmental, disease treatment, and healthcare policy strategies are the goal for prevention. Focus is on the leadership role of the nurse in collaborating to improve and promote health. Students are expected to demonstrate competency in one master's-level program outcome. This course includes 45 hours of practical application of knowledge, skills, and attitudes required of the baccalaureate-prepared nurse.

**Course Outcomes**

- Analyze evidence from community, national, and global databases for identifying nursing care needs of diverse community populations
- Analyze social determinants of health using technological data analytics for informing resource allocation
- Assess the impact of environmental and epidemiological conditions on the delivery of nursing care services to at-risk populations
- Employ theoretical foundations and strategic interdisciplinary approaches in developing comprehensive nursing care plans to address community and population health needs
- Evaluate community health promotion activities and evidence-based care for how they address social, political, and global issues

**Required Materials**

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, MBS Direct, rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Anderson, E. T., & McFarlane, J. (2014). *Community as partner: Theory and practice in nursing* (7th ed.)*.* Philadelphia, PA: Lippincott Williams & Wilkins. ISBN: 978-1-4511-9093-9

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. ISBN: 978-1-4338-0561-5

**Optional Materials**

American Nurses Association. *Nursing: Scope and standards of practice* (package of three books).

**Instructor Availability and Response Time**

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

**Grade Distribution**

| Assignment Category | Number of Graded Items | Point Value per Item | Total Points |
|---|---|---|---|
| Discussions (Modules One, Three, Six, Eight) | 4 | 35 | 140 |
| Small Group Discussion | 1 | 60 | 60 |
| Module Seven Discussion | 1 | 25 | 25 |
| Journal Assignments | 4 | 25 | 100 |
| Windshield Survey Activity | 1 | 50 | 50 |
| Final Project | | | |
|     Milestone One | 1 | 60 | 60 |
|     Milestone Two | 1 | 75 | 75 |
|     Milestone Three | 1 | 85 | 85 |
|     Milestone Four | 1 | 85 | 85 |
|     Final Submission | 1 | 320 | 320 |
| | | **Total Course Points:** | 1,000 |

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

**University Grading System: Undergraduate**

| Grade | Numerical Equivalent | Points | Total Points. 1,000 Points Equivalent Lower | Upper |
|---|---|---|---|---|
| A | 93-100 | 4 | 930 | 1000 |
| A- | 90-92 | 3.67 | 900 | 929 |
| B+ | 87-89 | 3.33 | 870 | 899 |
| B | 83-86 | 3 | 830 | 869 |
| B- | 80-82 | 2.67 | 800 | 829 |
| C+ | 77-79 | 2.33 | 770 | 799 |
| C | 73-76 | 2 | 730 | 769 |
| C- | 70-72 | 1.67 | 700 | 729 |
| D+ | 67-69 | 1.33 | 670 | 699 |
| D | 60-66 | 1 | 600 | 669 |
| F | 0-59 | 0 | 0 | 599 |
| I | Incomplete | | | |
| IF | Incomplete/Failure* | | | |
| IP | In Progress (past end of term) | | | |
| W | Withdrawn | | | |

\* Please refer to the policy page for information on the incomplete grade process.

**Grading Guides**

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignments and Rubrics section of the course.

**Weekly Assignment Schedule**

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

| Module | Topics and Assignments |
|---|---|
| 1 | Relating Nursing Process to Community and Population Health<br>*Community as Partner: Theory and Practice in Nursing*, Chapters 1–3<br>1-1 Journal: What Is Community and Global Health?<br>1-2 Discussion: Community Selection |
| 2 | Assessing a Community<br>*Community as Partner: Theory and Practice in Nursing*, Chapters 11 and 12<br>2-1 Activity: Windshield Survey<br>2-2 Milestone One: Introduction and Assessment |

| | |
|---|---|
| 3 | Community Nursing Diagnosis |
| | *Community as Partner: Theory and Practice in Nursing*, Chapters 4–6 |
| | 3-1 Discussion: Community Nursing Diagnosis |
| | 3-2 Milestone Two: Nursing Diagnosis |
| 4 | Community Planning |
| | *Community as Partner: Theory and Practice in Nursing*, Chapters 10 and 13 |
| | 4-1 Journal: Emergency Planning |
| | 4-2 Milestone Three: Outcomes and Planning |
| 5 | Implementation, Part One—Water and Sanitation |
| | *Community as Partner: Theory and Practice in Nursing*, Chapters 8, 9, 14 |
| | 5-1 Journal: Water and Sanitation |
| | 5-2 Milestone Four: Implementation |
| 6 | Implementation, Part Two—Cultural Competence |
| | *Community as Partner: Theory and Practice in Nursing*, Chapters 5 and 7 |
| | 6-1 Small Group Discussion: Chapter Conversations |
| | 6-2 Discussion: Working With Diverse Cultures |
| 7 | Community and Population Health Evaluation |
| | *Community as Partner: Theory and Practice in Nursing*, Chapter 15 |
| | 7-1 Discussion: Chapter Summaries and Review |
| | 7-2 Final Project: Community Health Emergency Preparedness Assessment |
| 8 | Review and Reflect |
| | 8-1 Discussion: Double Burden of Disease |
| | 8-2 Journal: Reflection |
| | 8-3 Reminder: Archive Your Final Project |

**Attendance Policy**

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the full attendance policy.

**Late Assignments Policy**

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the full late assignment policy.

**SNHU College of Online and Continuing Education Student Handbook**

Review the student handbook.

**ADA/504 Compliance Statement**

Southern New Hampshire University is dedicated to providing equal access to individuals with disabilities, including intellectual disabilities, in accordance with Section 504 of the Rehabilitation Act of 1973, Title III of the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act of 2008. The university prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities.

As soon as you become aware of a disability, we encourage you to contact the Online Accessibility Center (OAC) to discuss accommodations for which you may be qualified. Reasonable accommodations are established through an interactive process between the student and the OAC. Note that accommodations are not retroactive and that disability accommodations are not provided until an accommodation letter has been processed.

Contact Information:
Online Accessibility Center
Phone: 866-305-9430
Email: oac@snhu.edu

For questions concerning support services, documentation guidelines, or general disability issues, visit the Online Accessibility Center website.

If you feel you have been denied appropriate disability-related accommodations, including appropriate auxiliary aids and services, you may file a grievance as described in the ADA/504 Grievance Policy found on the Disability Services webpage.

**Academic Honesty Policy**

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the full academic honesty policy.

**Copyright Policy**

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the full copyright policy.

**SNHU College of Online and Continuing Education Withdrawal Policy**

Review the full withdrawal policy.

**Southern New Hampshire University Policies**

More information about SNHU policies can be found on the policy page.

**Student Work Samples**

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please email assessmentcalibration@snhu.edu.