



Undergraduate Course Syllabus

SPT 320: Media and Public Relations in Sport

Center: Online

Course Prerequisites

ENG 200 or permission of instructor

Course Description

This course is designed to provide students with an understanding of the role of media and public relations in the sport industry. The primary aim is to familiarize students with media relations, public relations, and community relations in sport organizations and how these areas are integrated into the field of sport and the engagement of interdisciplinary thinking.

Course Outcomes

- Understand public relations and its role in the formulation of the marketing mix
- Understand the role and function of public relations professionals
- Understand the role and scope of the media and the subsequent impact the media has on the public relations function
- Understand the role of technology in sales and public relations, in the global sport industry
- Be familiar with structure of various media entities, including print, broadcast, and internet
- Recognize the importance of ethics, market research, consumer behavior, purchasing and acquisition management, logistics, product management and merchandising, advertising, sales management, sponsorship's, globalization, e-business and e-commerce, and strategic management as related to the sport media
- Be able to integrate the field of sport and the engagement of interdisciplinary thinking as it relates to all areas of communication, including journalism, developmental communications, telecommunications, audio-visual communications, mass communications, sports information, public relations, and community relations

Required Materials

Using your learning resources is critical to your success. In this course, all learning resources are contained within the course. You will not need to purchase a textbook through SNHU's online bookstore.

Diversity, Equity, and Inclusion

As indicated in our core values, SNHU is committed to "embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life."

This may or will be reflected in SNHU's curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment's due date, or within seven days of a late submission.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	8	38	304
Short Papers	5	70	350
Media Assessment	2	173	346
			Total Course Points: 1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Undergraduate

Grade	Numerical Equivalent	Points
A	93–100	4
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2
C-	70–72	1.67
D+	67–69	1.33
D	60–66	1

Grade	Numerical Equivalent	Points
F	0–59	0
I	Incomplete	
IF	Incomplete/Failure *	
IP	In Progress (past end of term)	
W	Withdrawn	

* Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	Sport Media and Public Relations Overview 1-1 Discussion: Changes in Sport Media and Public Relations 1-2 Final Project: Review Document 1-3 Activity: Keeping Up with Sport Media News
2	Audio-Visual and Mass Communications 2-1 Discussion: The Relationship Between the Sports Industry and Social Media Platforms 2-2 Final Project: Begin Work 2-3 Activity: Keeping Up with Sport Media News 2-4 Short Paper: Sport Website
3	Marketing Mix 3-1 Discussion: Public Relations and the Marketing Mix 3-2 Final Project: Continue Work 3-3 Activity: Keeping Up with Sport Media News 3-4 Short Paper: Current Events in Sport and Public Relations
4	Use of Media and Public Relations in Sport 4-1 Discussion: Overall Media Strategy 4-2 Activity: Keeping Up with Sport Media News 4-3 Final Project: Submit Media Assessment Outline (Milestone One)

Module	Topics and Assignments
5	Sports Information and Public Relations 5-1 Discussion: Media Guides 5-2 Final Project: Continue Work 5-3 Activity: Keeping Up with Sport Media News 5-4 Short Paper: Brochure
6	Legal and Ethical Considerations 6-1 Discussion: Ethics and Sport Media 6-2 Final Project: Continue Work 6-3 Activity: Keeping Up with Sport Media News 6-4 Short Paper: Legal Issues and Sport
7	Crisis Management and Community Relations 7-1 Discussion: Crisis Situations 7-2 Activity: Keeping Up with Sport Media News 7-3 Short Paper: Crisis Management Plan 7-4 Final Project: Submit Media Assessment 7-5 Begin Short Paper: Crisis Management Plan
8	Future Trends 8-1 Discussion: Future Trends 8-2 Short Paper: Crisis Management Plan

Attendance Policy

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a graded assignment/discussion during the first week of class, the student is **automatically dropped** from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

SNHU Student Handbook

Review the [student handbook](#).

ADA/504 Compliance Statement

Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted this policy to provide for prompt and equitable resolution of complaints regarding any action prohibited by Section 504, the ADA, or the ADAAA.

For questions about **support services, documentation guidelines, general disability issues, or pregnancy accommodations**, please visit the [Online Accessibility Center](#) (OAC).

As a student, you must complete an interactive intake process, with supporting documentation, in order to be granted accommodations. Once reasonable accommodations are approved by the OAC, you will receive an accommodations letter. You are then responsible for sharing the letter with your instructor. Accommodations are not retroactive.

If you feel you've been subject to discrimination on the basis of disability, by any party, you may file a complaint or grievance. For more information on the ADA/504 Grievance Policy, go to the [Disability and Accessibility Services](#) website.

Academic Integrity Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic integrity policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

SNHU Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).