Southern New Hampshire University

Undergraduate Course Syllabus

JUS 466: Homeland Security

Center: Online

Course Prerequisites

None

Course Description

The goal of this course is to provide students with a thorough understanding of the strategic, political, legal, and organizational challenges associated with the defense of the U.S. homeland, the efforts that are under way to meet these challenges, and possible policy options. The course starts by examining the range of potential threats to the U.S. homeland, focusing on potential terrorist acts. The course then examines strategies and means for addressing these threats, including both military and non-military options. The course goes on to analyze organizational issues and impediments to effective policy coordination. Finally, the course addresses the implications of homeland security challenges and policies for constitutional rights, legal protections, and civil liberties.

Course Outcomes

- Define knowledge and scholarship about the field of Homeland Security and describe the role of the Department of Homeland Security in matters involving, travel, transportation, immigration, emergency preparedness, and technology.
- Discuss and analyze the events that led up to the September 11, 2001 terrorist attacks and summarize governmental policies and procedures in the defense of the homeland.
- Interpret statutes, codifications and relevant administrative laws, rules, and regulations in light of applied strategies of Homeland Security.
- Break down the various offices and programs of the DHS and how those programs filter down to the state and local communities.
- Prepare existing justice professionals for the myriad of new occupational positions and corresponding demands relating to Homeland Security by composing infrastructure policy and guidelines for both the private and the public sector in order to design processes of coordination and cooperation amongst distinct agencies.
- Asses and analyze the international rule of law in the application of Homeland Security and contribute policy initiatives on threats and disasters in order to chart relevant agencies in the local area where DHS has contact

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, MBS Direct, rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Homeland Security
Gaines, Larry K.
Prentice Hall, Inc.
2012
ISBN: 978-0-13-511192-5

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place in Blackboard on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions forum in Blackboard so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussion Boards	9	22	198
Short Papers/PowerPoint Presentation	7	42	294
Blogs	1	200	200
Final Project	1	300	300
		Total Course Points:	992

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Undergraduate

Grade	Numerical Equivalent	Points	Points Equivalent Lower	Points Equivalent Upper
		Total Points: 992		
A	93-100	4	923	992
A-	90-92	3.67	893	922
B+	87-89	3.33	863	892
B	83-86	3	823	862
B-	80-82	2.67	794	822
C+	77-79	2.33	764	793
C	73-76	2	724	763
C-	70-72	1.67	694	723
D+	67-69	1.33	665	693
D	60-66	1	595	664
F	0-59	0	0	594
I	Incomplete			
IF	Incomplete/Failure*			
IP	In Progress (past end of term)			
W	Withdrawn			

*Please refer to the policy page for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Course Information area in the Assignment Guidelines and Rubrics folder.

Weekly Assignment Schedule

The Learning Modules area in Blackboard contains one module folder for each week of the course. All reading and assignment information can be found in the folders. Assignments and discussion board posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module in Blackboard.

Module	Topics and Assignments
1	Introduction to Terrorism *Homeland Security*, Chapters 5, 6, and 7 1-1 Discussion: Historical Context of Terrorism 1-2 Self-Assessment: Online Self Quiz 1-3 Weekly Class Blog: Perspectives and Facts 1-4 Short Paper: Terrorism: Definition and Historical Context

2	Terrorism Today
	Homeland Security, Chapters 9, 10, and 11
	2-1 Discussion: Suicide Terrorism Tactic
	2-2 Self-Assessment: Online Self Quiz
	2-3 Weekly Class Blog: Weapons of Mass Destruction
	2-4 Short Paper: Terrorist Organizations (2-4 pages)
	2-5 Final Research Paper: Familiarize
3	Introduction to Homeland Security and Terrorism Prevention
	Homeland Security, Chapters 1, 2, and 3
	3-1 Discussion: Homeland Security Apparatus and Intelligence Sharing
	3-2 Self-Assessment: Online Self Quiz
	3-3 Weekly Class Blog: Protection Against Terrorist Attack
	3-4 PowerPoint Presentation: Department of Homeland Security (DHS)
4	The Department of Homeland Security
	Homeland Security, Chapter 4
	4-1 Discussion: Legal Aspects of Homeland Security: USA Patriot Act
	4-2 Self-Assessment: Online Self Quiz
	4-3 Weekly Class Blog: Strategies for Combating Terrorism
	4-4 Short Paper: DHS Agencies: Interrelationship and Coordination
5	Issues in Homeland Security
	Homeland Security, Chapter 3, 8, and 12
	5-1 Discussion: Intelligence and Counterintelligence: Collection and Sharing
	5-2 Self-Assessment: Online Self Quiz
	5-3 Weekly Class Blog: Domestic Issues and Homeland Security
	5-4 Short Paper: Issues in Homeland Security
	5-5 Assignment: Final Project Research Paper
6	September 11th, 2001 Terrorist Attacks
	Homeland Security, Chapter 3 and 8
	6-1 Discussion: Religious and Nationalist Conflict
	6-2 Self-Assessment: Online Self Quiz
	6-3 Weekly Class Blog: Personal Perspectives on 9/11
	6-4 Short Paper: 9/11 and Security Breaches
	6-5 Final Project Research Paper: Begin Working
7	Preparedness, Response and Recovery
	Homeland Security, Chapter 3, 13 and 14
	7-1 Discussion: Coordination and Cooperation among Agencies
	7-2 Weekly Class Blog: Prevention vs. Emergency Response Planning
	7-3 Self-Assessment: Online Self Quiz
	7-4 Short Paper: Emergency Plan: ICS and NIMS (2-4 pages)
	7-5 Final Project Research Paper: Continue Working
8	Employment and Career Opportunities
	8-1 Discussion: Reflective Summary of Blogs
	8-2 Discussion: Career Path
	8-3 Wiki: Top Three Jobs
	8-4 Final Project Research Paper: Complete and Submit

Attendance Policy

Online students are required to submit a graded assignment/discussion to Blackboard during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the full attendance policy.

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the full late assignment policy.

SNHU College of Online and Continuing Education Student Handbook

Review the student handbook.

Diversity and Disability Statement

The College of Online and Continuing Education (COCE) at SNHU values diversity and inclusion. SNHU strives to create inclusive and welcoming academic environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion, please notify the Disability Resource Center (DRC) as soon as possible. We will work with you and your instructor to address needs and concerns. We encourage all students with known or suspected physical, medical, sensory, psychiatric, and/or learning disabilities to register with the Disability Resource Center (DRC) in order to assess learning needs and take advantage of available academic accommodations and support services.

SNHU does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, citizenship, marital status, gender identity or expression, sexual orientation, veteran/military status, or genetic information in its programs and activities. Requests for disabilities accommodations within COCE should be directed to:

Disability Resource Center (DRC)
(866) 305-9430
(877) 520-8916 (fax)
drc@snhu.edu

We welcome COCE students, faculty, and staff to consult with the Disability Resource Center (DRC) on disability-related questions or concerns. We look forward to hearing from you.

Complaints regarding discrimination and accommodations should be directed to:

(603) 645-9664
(603) 645-9717 (fax)
adacompliance@snhu.edu

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the full academic honesty policy.

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the full copyright policy.

SNHU College of Online and Continuing Education Withdrawal Policy

Review the full withdrawal policy.

Southern New Hampshire University Policies

More information about SNHU policies can be found on the policy page.

Assessment Calibration and Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See this document for more information.