



Syllabus

HRM 200: Human Resource Functions

Course Prerequisites

None

Course Description

In this course, learners will be introduced to the basic principles of human resource management. Learners will explore the various functions of the role, including sourcing and managing talent, promoting an organizational culture, and analyzing how human resources impacts important organizational decisions. Learners will also be introduced to total rewards and how it is used within an organization. Tools relevant to the profession and how they are used to inform various functions of the job will be addressed.

Course Competencies

This course covers the following competencies, which represent the knowledge and skills relevant to your field:

- HRM-20731: Explain how human resources supports organizational needs
- HRM-20732: Select appropriate resources and tools to support day-to-day work functions
- HRM-20733: Explain the purpose and use of total rewards

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the [SNHU Online Bookstore](#) rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with support if you have problems.

Fundamentals of Human Resource Management

Raymond Noe, John Hollenbeck, Barry Gerhart, and Patrick Wright

McGraw Hill

McGraw Hill Connect

Throughout the course, there are assignments and resources in Connect, in addition to your textbook. You will be prompted to enter Connect when you click on your first Connect reading or assignment within a course module.

Diversity, Equity, and Inclusion

As indicated in our core values, SNHU is committed to “embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life.”

This may or will be reflected in SNHU’s curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor’s answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment’s due date, or within seven days of a late submission.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
A Day in the Life of HR Activity	1	25	25
SmartBook Assignments	4	30	120
Discussions	5	30	150
HR Inbox Assignments	3	80	240
SWOT Analysis Assignment	1	80	80
Milestone One	1	85	85
Project One	1	175	175
Project Two	1	125	125
			Total Course Points: 1,000

This course may also contain non-graded activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Undergraduate

Grade	Numerical Equivalent	Points
A	93–100	4
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2
C-	70–72	1.67
D+	67–69	1.33
D	60–66	1
F	0–59	0
I	Incomplete	
IF	Incomplete/Failure *	
IP	In Progress (past end of term)	
W	Withdrawn	

* Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Information section of the course.

Weekly Assignment Schedule

All readings can be found within each module of the course, and assignment instructions can be found in the Assignment Information section of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

Module	Topics and Assignments
One	Reading: <i>Fundamentals of Human Resource Management</i> , Chapter 1, sections LO 1.1, LO 1.2, LO 1.3, and LO 1.5 1-1 Discussion: Tell Your HR Story 1-2 Activity: A Day in the Life of HR 1-3 Review Project One and Project Two (Non-graded)
Two	Reading: <i>Fundamentals of Human Resource Management</i> , Chapter 2, sections LO 2.1, LO 2.2, and LO 2.4; Chapter 4, sections LO 4.3 and LO 4.6 2-1 Discussion: Fostering Organizational Culture 2-2 Assignment: HR Inbox 2-3 Assignment: SmartBook 2-4 Review Milestone One (Non-graded)
Three	Reading: <i>Fundamentals of Human Resource Management</i> , Chapter 2, sections LO 2.6 and LO 2.7; Chapter 9, section LO 9.5 ("HRM Applications" through "Human Resource Information Systems") 3-1 Discussion: What Will the Future of the Workplace Look Like? 3-2 Milestone One: Human Resources Overview 3-3 Assignment: SmartBook
Four	Reading: <i>Fundamentals of Human Resource Management</i> , Chapter 6, sections LO 6.1 and LO 6.2; Chapter 9, section LO 9.5: "Human Resource Management Online: E-HRM" 4-1 Assignment: HR Inbox 4-2 Assignment: SWOT Analysis: Choosing Technologies to Support the Employee Life Cycle 4-3 Review Project One (Non-graded)
Five	Reading: <i>Fundamentals of Human Resource Management</i> , Chapter 13, sections LO 13.6 and LO 13.7; Chapter 14, sections LO 14.1 and LO 14.2 5-1 Project One

	5-2 Assignment: SmartBook
Six	Reading: <i>Fundamentals of Human Resource Management</i> , Chapter 14, sections LO 14.6, LO 14.7, LO 14.8, and LO 14.9 6-1 Discussion: What Is Most Rewarding to You? 6-2 Assignment: HR Inbox 6-3 Review Project Two (Non-graded)
Seven	Reading: <i>Fundamentals of Human Resource Management</i> , Chapter 9, sections LO 9.1, LO 9.2, LO 9.3, and LO 9.4 7-1 Project Two 7-2 Assignment: SmartBook
Eight	8-1 Discussion: Your Future in HR

Attendance Policy

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a graded assignment/discussion during the first week of class, the student is **automatically dropped** from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

Student Handbook

Review the [student handbook](#).

ADA/504 Compliance Statement

Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted this policy to provide for prompt and equitable resolution of complaints regarding any action prohibited by Section 504, the ADA, or the ADAAA.

For questions about **support services, documentation guidelines, general disability issues, or pregnancy accommodations**, please visit the [Online Accessibility Center](#) (OAC).

As a student, you must complete an interactive intake process, with supporting documentation, in order to be granted accommodations. Once reasonable accommodations are approved by the OAC, you will receive an accommodations letter. You are then responsible for sharing the letter with your instructor. Accommodations are not retroactive.

If you feel you've been subject to discrimination on the basis of disability, by any party, you may file a complaint or grievance. For more information on the ADA/504 Grievance Policy, go to the [Disability and Accessibility Services](#) website.

Academic Integrity Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic integrity policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).