Undergraduate Course Syllabus

JUS 211: Organized Crime

Center: Online

Course Prerequisites

None

Course Description

This course is a complete examination of the dynamic referred to as "organized crime," commencing with its historical underpinnings. Specific crimes, such as racketeering, extortion, bribery, official corruption, graft, drugs, prostitution, and other illicit trafficking, will be analyzed. Investigative techniques and prosecutorial strategies that relate to the identification and elimination of organized crime are a major component of the course content.

Course Outcomes

- To present a general overview of the nature and problems of organized crime
- To discuss traditional definitions and beliefs and compare them to the current trends of organized crime
- To identify the various kinds of activities associated with organized crime
- To familiarize the student with the latest investigative techniques utilized to combat organized crime
- To explore the reasons for its existence in contemporary settings
- To introduce the student to all phases of organized crime
- To achieve a better understanding of the problems associated with organized crime and explore some probable solutions

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, MBS Direct, rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Organized Crime
Michael D. Lyman and Gary W. Potter
6th Edition
Pearson
2015
ISBN: 978-0-13-357173-8

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place in Blackboard on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions forum in Blackboard so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	11	20	220
Blogs	6	10	60
Essays	2	80	160
Final Project			
Milestones	5	60	300
Final Submission	1	260	260
		Total Course Points:	1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Undergraduate

		Total Points:	1,000	
Grade	**Numerical Equivalent**	**Points**	**Points Equivalent**	
			Lower	*Upper*
A	93-100	4	930	1000
A-	90-92	3.67	900	929
B+	87-89	3.33	870	899
B	83-86	3	830	869
B-	80-82	2.67	800	829
C+	77-79	2.33	770	799
C	73-76	2	730	769
C-	70-72	1.67	700	729
D+	67-69	1.33	670	699
D	60-66	1	600	669
F	0-59	0	0	599
I	Incomplete			
IF	Incomplete/Failure*			
IP	In Progress (past end of term)			
W	Withdrawn			

*Please refer to the policy page for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Course Information area in the Assignment Guidelines and Rubrics folder.

Weekly Assignment Schedule

The Learning Modules area in Blackboard contains one module folder for each week of the course. All reading and assignment information can be found in the folders. Assignments and discussion board posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module in Blackboard.

Module	Topics and Assignments
1	Understanding Organized Crime *Organized Crime,* Chapter 1 1-1 Discussion: What Is Organized Crime? 1-2 Final Project Milestone One: Analyze an Organized Criminal Enterprise
2	Theories of Organized Criminal Behavior *Organized Crime*, Chapter 2 2-1 Blog 2-2 Discussion 2-3 Final Project Milestone Two: Historical Analysis of Chosen Organized Crime Group
3	The Evolution of Organized Crime: Urban Beginnings and Major Participants *Organized* Crime, Chapters 3 and 4 3-1 Blog: Immigrant Social Philosophy 3-2 Discussion 3-3 Final Project Milestone Three: Behavior Analysis of Chosen Organized Crime Group 3-4 Discussion: The Importance of "Family"
4	The Businesses of Organized Crime *Organized Crime*, Chapter 5 Assorted articles, websites, videos, etc. 4-1 Discussion 4-2 Blog: The Gambino Family Documentary 4-3 Final Project Milestone Four: Business Analysis of Chosen Organized Crime Group
5	The Illicit Drug Trade *Organized Crime,* Chapter 6 5-1 Blog: Organized Crime and Drug Trade Success 5-2 Discussion: World-Wide Drug Distribution 5-3 Discussion 5-4 Essay: Drug Distribution Strategies and Law Enforcement's Response

6	Domestic Organized Crime Groups
	Organized Crime, Chapter 7
	6-1 Discussion: El Salvador's Struggle to Reclaim Social Order
	6-2 Blog: NatGeoTV, Inside the Bloods and Crips
	6-3 Discussion
	6-4 Final Project Milestone Five: Law Enforcement's Response
7	A Comparative Perspective
	Organized Crime, Chapter 8
	7-1 Discussion
	7-2 Blog: The Yakuza Documentary
	7-3 Discussion: The Russian Mob
	7-4 Final Project Submission
8	Controlling Organized Crime
	Organized Crime, Chapter 11
	8-1 Essay: The Success of RICO

Attendance Policy

Online students are required to submit a graded assignment/discussion to Blackboard during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the full attendance policy.

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the full late assignment policy.

SNHU College of Online and Continuing Education Student Handbook

Review the student handbook.

Diversity and Disability Statement

The College of Online and Continuing Education (COCE) at SNHU values diversity and inclusion. SNHU strives to create inclusive and welcoming academic environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion, please notify the Disability Resource Center (DRC) as soon as possible. We will work with you and your instructor to address needs and concerns. We encourage all students with known or suspected physical, medical, sensory, psychiatric, and/or learning disabilities to register with the Disability Resource Center (DRC) in order to assess learning needs and take advantage of available academic accommodations and support services.

SNHU does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, citizenship, marital status, gender identity or expression, sexual orientation, veteran/military status, or genetic information in its programs and activities. Requests for disabilities accommodations within COCE should be directed to:

Disability Resource Center (DRC)
(866) 305-9430
(877) 520-8916 (fax)
drc@snhu.edu

We welcome COCE students, faculty, and staff to consult with the Disability Resource Center (DRC) on disability-related questions or concerns. We look forward to hearing from you.

Complaints regarding discrimination and accommodations should be directed to:

(603) 645-9664
(603) 645-9717 (fax)
adacompliance@snhu.edu

Academic Honesty Policy
Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the full academic honesty policy.

Copyright Policy
Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the full copyright policy.

SNHU College of Online and Continuing Education Withdrawal Policy
Review the full withdrawal policy.

Southern New Hampshire University Policies
More information about SNHU policies can be found on the policy page.

Assessment Calibration and Student Work Samples
For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See this document for more information.