



## Graduate Course Syllabus

### COU 640: Substance Use Disorders and Process Addictions

Center: Online

#### Course Prerequisites

Advisor registration required

COU 530, COU 610

#### Course Description

Explore substance and process addictions with ethical and multicultural considerations. Address scope of practice, current trends and issues related to the field of counseling, distinctions related to licensure, co-occurring disorders, and relevant assessments.

#### Course Outcomes

- Assess biopsychosocial factors for determining their impact on addiction while working with clients
- Determine co-occurring disorders for assessing their impact on a client
- Assess presented symptoms and factors of addiction for informing appropriate case conceptualization
- Determine appropriate addiction resources for supporting a client's path to recovery during case conceptualization
- Articulate clear and appropriate addiction assessment results for informing clients' ongoing recovery and relapse prevention

#### Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the [SNHU Online Bookstore](#) rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with support if you have problems.

#### *Substance Abuse Disorders and Addictions*

K. J. Morgen

Sage Publications, Inc.

2017

ISBN: 978-1-4833-7056-9

#### *Publication Manual of the American Psychological Association*

American Psychological Association

7<sup>th</sup> Edition

2020

### ***Bongo***

The following equipment will be needed to complete the Bongo activities in this course:

- Mac or PC desktop or laptop (not a mobile device or tablet)
- Webcam
- Microphone

For more detailed technical requirements, refer to [this document](#).

### **Diversity, Equity, and Inclusion**

As indicated in our core values, SNHU is committed to “embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life.”

This may or will be reflected in SNHU’s curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

### **Instructor Availability and Response Time**

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor’s answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment’s due date, or within seven days of a late submission.

## Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Start Here Assignment	1	5	5
Bongo Discussions	4	15	60
Bongo Journals	3	15	45
Discussions	2	25	50
Knowledge Checks	2	45	90
Schedule Group Counseling Session	1	5	5
Mock Counseling Assessments	1	20	20
Week One Journal: Choosing a Case Study	1	5	5
Week Four Journal: Wellness Wheel	1	25	25
Week Seven Journal: Relapse Prevention	1	25	25
Week Ten Journal: Local Resources	1	25	25
Week Two Assignment: Biopsychosocial	1	70	70
Week Three Assignment: ASAM Form	1	50	50
Week Five Assignment: Mock Counseling Session	1	100	100
Week Six Assignment: 12-Step Program	1	50	50
Week Seven Assignment: Draft DAP Note	1	75	75
Final Project One	1	200	200
Final Project Two	1	100	100
			<b>Total Course Points: 1,000</b>

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

## University Grading System: Graduate

Grade	Numerical Equivalent	Points
A	93–100	4.00
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3.00
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2.00

Grade	Numerical Equivalent	Points
F	0–72	0.00
I	Incomplete	
IF	Incomplete/Failure *	
W	Withdrawn	

\* Please refer to the [policy page](#) for information on the incomplete grade process.

### Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

### Weekly Assignment Schedule

Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each week.

For more detailed information, review the [comprehensive syllabus](#).

#### Concept One: Biological, Cognitive, Social, and Environmental Factors Related to Addiction

Week One	Start Here Assignment <i>Substance Abuse Disorders and Addictions</i> , Chapter 1 1-1 Bongo Discussion: Thoughts on Addiction 1-2 Journal: Choosing a Case Study
Week Two	<i>Substance Abuse Disorders and Addictions</i> , Chapters 2 (all) and 3 (pp. 73–78) 2-1 Knowledge Check: Addiction Types 2-2 Assignment: Biopsychosocial 2-3 Schedule Group Counseling Session

#### Concept Two: Co-occurring Disorders

Week Three	<i>Substance Abuse Disorders and Addictions</i> , Chapters 3 (pp. 62–72) and 4 (pp. 86–108) 3-1 Assignment: ASAM Dimensions 3-2 Discussion: Treating Clients With Co-occurring Disorders
Week Four	<i>Substance Abuse Disorders and Addictions</i> , Chapters 4 and 5 (pp. 108–109, 131–144) 4-1 Journal: Wellness Wheel 4-2 Bongo Discussion: Court-Ordered Counseling 4-3 Knowledge Check: Stages of Change

### Concept Three: Counseling Sessions Specific to Addiction

Week Five	<i>Substance Abuse Disorders and Addictions</i> , Chapters 6 and 8 5-1 Assignment: Mock Counseling Session 5-2 Mock Counseling Assessments 5-3 Bongo Discussion: Existential Theory
Week Six	<i>Substance Abuse Disorders and Addictions</i> , Chapter 9 6-1 Bongo Discussion: Group Counseling Reflection 6-2 Assignment: 12-Step Program

### Concept Four: Gaining Personal Confidence and Reflection

Week Seven	<i>Substance Abuse Disorders and Addictions</i> , Chapter 10 7-1 Assignment: Draft DAP Note 7-2 Journal: Relapse Prevention
Week Eight	8-1 Bongo Journal: Personal Challenges and Addiction Counseling 8-2 Discussion: Choose Your Own Article
Week Nine	9-1 Final Project One: DAP Note 9-2 Final Project Two: Client Summary
Week Ten	<i>Substance Abuse Disorders and Addictions</i> , Chapter 11 10-1 Bongo Journal: Counseling Supervision 10-2 Journal: Local Resources 10-3 Bongo Journal: Reflection on Initial Thoughts on Addiction

### CACREP Alignment Map

Week 1:	CACREP Standard(s)	Course Objective(s)	Program Outcome(s)	Assessment
1-1 Bongo Discussion: Thoughts on Addiction	2.F.3.d.; 2.F.3.f.	CO3	PO5	Bongo Discussion Rubric
1-2 Journal: Choosing a Case Study	2.F.3.d.; 2.F.3.f.; 2.F.5.g.	CO3	PO5	Pass/Fail
Week 2:	CACREP Standard(s)	Course Objective(s)	Program Outcome(s)	Assessment
2-1 Knowledge Check: Addiction Types	2.F.3.d.; 2.F.3.f.; 5.C.1.d.; 5.C.2.e.	CO3	PO5	Quantitative Multiple Choice Score
2-2 Assignment: Biopsychosocial	2.F.5.g.; 2.F.7.e.; 2.F.7.i.; 2.F.7.l.; 2.F.8.j.; 5.C.2.c.; 5.C.2.g.; 5.C.2.h.; 5.C.3.a.	CO1	PO1	Journal Rubric
2-3 Schedule Group Counseling Session	2.F.6.b.			Pass/Fail
Week 3:	CACREP Standard(s)	Course Objective(s)	Program Outcome(s)	Assessment
3-1 Assignment: ASAM Dimensions	2.F.7.e.; 2.F.7.l.; 5.C.2.d.; 5.C.3.b.	CO1	PO1	Journal Rubric
3-2 Discussion: Treating Clients With Co-occurring Disorders	2.F.5.g.; 5.C.1.d.; 5.C.2.b.; 5.C.2.d.; 5.C.2.e.	CO2	PO2	Bongo Discussion Rubric

<b>Week 4:</b>	<b>CACREP Standard(s)</b>	<b>Course Objective(s)</b>	<b>Program Outcome(s)</b>	<b>Assessment</b>
4-1 Journal: Well-ness Wheel	2.F.1.l.; 2.F.3.f.; 2.F.3.i.; 2.F.8.j.; 5.C.1.d.	CO1	PO1	Journal Rubric
4-2 Bongo Discussion: Court-Ordered Counseling	5.C.3.c.	CO4, CO5	PO5, PO2	Bongo Discussion Rubric
4-3 Knowledge Check: Stages of Change	2.F.3.f.; 5.C.1.d.	CO3	PO5	Quantitative Multiple Choice Score
<b>Week 5:</b>	<b>CACREP Standard(s)</b>	<b>Course Objective(s)</b>	<b>Program Outcome(s)</b>	<b>Assessment</b>
5-1 Assignment: Mock Counseling Session	2.F.5.j.; 2.F.7.b.; 2.F.7.e.; 2.F.7.k.; 2.F.7.l.	CO1	PO1	Bongo Discussion Rubric
5-2 Mock Counseling Assessments	2.F.7.l.; 5.C.3.b.	CO1	PO1	Pass/Fail
5-3 Bongo Discussion: Existential Theory	2.F.3.d.; 2.F.3.f.	CO3	PO5	Bongo Discussion Rubric
<b>Week 6:</b>	<b>CACREP Standard(s)</b>	<b>Course Objective(s)</b>	<b>Program Outcome(s)</b>	<b>Assessment</b>
6-1 Bongo Discussion: Group Counseling Reflection	2.F.6.b.; 2.F.6.f.	CO4	PO5	Bongo Discussion Rubric
6-2 Assignment: 12-Step Program	2.F.6.b.; 2.F.6.f.	CO4	PO5	Journal Rubric
<b>Week 7:</b>	<b>CACREP Standard(s)</b>	<b>Course Objective(s)</b>	<b>Program Outcome(s)</b>	<b>Assessment</b>
7-1 Assignment: Draft DAP Note	2.F.3.d.; 2.F.3.f.; 2.F.6.b.; 2.F.6.f.; 2.F.7.j.; 2.F.7.l.; 5.C.1.d.; 5.C.2.d; 5.C.2.e.; 5.C.2.g.; 5.C.2.j.; 5.C.2.m.; 5.C.3.a.	CO5	PO2	Journal Rubric
7-2 Journal: Relapse Prevention	2.F.3.f.; 5.C.2.b.	CO4	PO5	Journal Rubric
<b>Week 8:</b>	<b>CACREP Standard(s)</b>	<b>Course Objective(s)</b>	<b>Program Outcome(s)</b>	<b>Assessment</b>
8-1 Bongo Journal: Personal Challenges and Addiction Counseling	2.F.1.k.; 2.F.3.d.; 2.F.3.f.; 5.C.1.d.	CO5	PO2	Journal Rubric
8-2 Discussion: Choose Your Own Article		CO4	PO5	Journal Rubric
<b>Week 9:</b>	<b>CACREP Standard(s)</b>	<b>Course Objective(s)</b>	<b>Program Outcome(s)</b>	<b>Assessment</b>
9-1 Final Project One: DAP Note	2.F.3.d.; 2.F.3.f.; 2.F.5.b.; 2.F.5.h.; 2.F.5.j.; 2.F.6.b.; 2.F.7.e.; 2.F.7.j.; 2.F.7.l.; 2.F.8.b.; 2.F.8.j.; 5.C.1.d.; 5.C.2.d; 5.C.2.e.; 5.C.2.g.; 5.C.2.j.; 5.C.2.m.; 5.C.3.a.	CO1, CO2, CO5	PO1, PO2	Journal Rubric
9-2 Final Project Two: Client Summary	2.F.1.h.; 2.F.3.d.; 2.F.3.f.; 2.F.7.e.; 2.F.7.m.; 5.C.1.d.; 5.C.2.j.; 5.C.2.l.	CO1, CO5	PO1, PO2	Bongo Discussion Rubric
<b>Week 10:</b>	<b>CACREP Standard(s)</b>	<b>Course Objective(s)</b>	<b>Program Outcome(s)</b>	<b>Assessment</b>

10-1 Bongo Journal: Counseling Supervision	2.F.1.m.	CO4	PO5	Bongo Discussion Rubric
10-2 Journal: Local Resources	2.F.3.f.	CO4	PO5	Journal Rubric
10-3 Bongo Journal: Reflection on Initial Thoughts on Addiction	2.F.3.d.; 2.F.3.f.	CO3	PO5	Bongo Discussion Rubric

### Course Participation

Course participation is required within the first week of the term for all online courses. *Participation* in this context is defined as completing one graded assignment during the first week of the course. Otherwise, students will be administratively removed for nonparticipation. Students who do not participate during the first week may forfeit their rights to be reinstated into the course. Students who stop attending a course after the first week and who do not officially withdraw will receive a grade calculated based on all submitted and missed graded assignments for the course. Missed assignments will earn a grade of zero. See the [course withdrawal policy](#) and the [full attendance policy](#) for further information.

### Late Assignments

Students who need extra time may submit assignments (excluding discussion board postings) up to one week after the assignment due date. Discussion board submissions will not be accepted for credit after the deadline except in extenuating circumstances.

- A penalty of 10 percent of the total value of the assignment will be applied to the grade achieved on the late assignment regardless of the day of the week on which the work is submitted.
- Students who submit assignments more than one week late will receive a grade of zero on the assignment unless they have made prior arrangements with the instructor.

Students must submit all assignments no later than 11:59 p.m. (in their own time zone) on the last day of the term. No assignments are accepted after the last day of the term unless an incomplete has been submitted. See the [incomplete grades policy](#).

There may be times an instructor makes an exception to the late assignment policy. Instructors may accept late work, including discussion board posts, with or without prior arrangement.

- Exceptions to the late policy on these grounds are left to the instructor's discretion, including whether the late penalty is applied or waived. Students should not assume that they will be allowed to submit assignments after the due dates.
- If an instructor finds that they are unable to determine whether an exception to the late policy would be appropriate without documentation, the collection and review of student documentation should be handled through the Dispute Resolution team in order to protect the student's privacy. In these cases, students should file a [Student Concern Dispute form](#) to have the circumstances reviewed.

If a student is experiencing (or knows they will experience) a circumstance, including pregnancy, that is protected under the Americans with Disabilities Act or Title IX, they are encouraged to contact the [Online Accessibility Center](#)

[\(OAC\)](#) as soon as possible to explore what academic accommodations might be offered. Instructors must honor all deadlines established through the OAC.

### **Student Handbook**

Review the [student handbook](#).

### **ADA/504 Compliance Statement**

Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted the [ADA/504 Grievances Policy](#) (version 1.2 effective October 16, 2017), providing for prompt and equitable resolution of complaints regarding any action prohibited by Section 504 or the ADA.

For further information on accessibility support and services, visit the [Disability and Accessibility Services](#) webpage.

### **Academic Integrity Policy**

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic integrity policy](#).

### **Copyright Policy**

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

### **Withdrawal Policy**

Review the [full withdrawal policy](#).

### **Southern New Hampshire University Policies**

More information about SNHU policies can be found on the [policy page](#).