

# **Undergraduate Course Syllabus**

**ACC 322: Governmental and Nonprofit Accounting** 

Center: Online

#### **Course Prerequisites**

ACC 307

#### **Course Description**

This course covers the accounting principles and procedures applicable to governmental and nonprofit institutions.

#### **Course Outcomes**

- Analyze governmental and nonprofit accounting procedures used for the preparation of financial statements to promote accountability in financial reporting and inform decision making
- Prepare journal assignments, financial statements, and supporting documentation that impact reporting for nonprofit and governmental entities using appropriate accounting standards
- Evaluate governmental and nonprofit accounting statements in determining the fiscal position of various entities using appropriate tools of the discipline
- Select accounting methods appropriate to the differentiated needs of governmental and nonprofit organizations
- Determine appropriate strategies for effectively communicating the differences between private sector, governmental, and nonprofit reporting to stakeholders

#### **Required Materials**

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, <u>MBS Direct</u>, rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Governmental and Nonprofit Accounting: Theory and Practice

Robert J. Freeman, Craig D. Shoulders, Gregory S. Allison, and G. Robert Smith, Jr.

Pearson

**Latest Edition** 

ISBN: 978-1-323-12375-1

#### **Instructor Availability and Response Time**

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

#### **Grade Distribution**

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	6	30	180
Homework	5	70	350
Final Project One	1	275	275
Final Project Two	1	195	195
		Total Course Points:	1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

#### **University Grading System: Undergraduate**

Grade	Numerical Equivalent	Points
Α	93–100	4
A-	90–92	3.67
B+	87–89	3.33
В	83–86	3
B-	80–82	2.67
C+	77–79	2.33
С	73–76	2
C-	70–72	1.67
D+	67–69	1.33
D	60–66	1
F	0–59	0
1	Incomplete	
IF	Incomplete/Failure *	
IP	In Progress (past end	
	of term)	
W	Withdrawn	

<sup>\*</sup> Please refer to the <u>policy page</u> for information on the incomplete grade process.

### **Grading Guides**

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

# **Weekly Assignment Schedule**

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	Introduction to Government Accounting
	Governmental and Nonprofit Accounting: Theory and Practice, Chapters 1, 2, and 3
	1-1 Discussion: Government Financial Statements and Private-Sector Financial Statements
	1-2 Module One Study Activity
	1-3 Module One Homework
	1-4 Final Project Review
2	Budgets, Revenue Accounting, and Expenditure Accounting
	Governmental and Nonprofit Accounting: Theory and Practice, Chapters 4 (pp. 121–146), 5 (pp. 174–
	199), and 6 (pp. 222–244)
	2-1 Discussion: Budgets
	2-2 Module Two Study Activity
	2-3 Module Two Homework
	2-4 Begin Final Project One
3	Capital Projects Fund, Debt Service Fund, General Capital Assets, and General Long-Term Liabilities
	Governmental and Nonprofit Accounting: Theory and Practice, Chapters 7 (pp. 262–283), 8 (pp. 301–
	319), and 9
	3-1 Discussion: Comprehensive Annual Financial Report (CAFR) Analysis
	3-2 Module Three Study Activity
	3-3 Module Three Homework
	3-4 Continue Work on Final Project One
4	Proprietary and Fiduciary Funds
	Governmental and Nonprofit Accounting: Theory and Practice, Chapters 10 (pp. 392–425), 11 (pp. 443–
	456), and 12
	4-1 Discussion: Proprietary and Fiduciary Funds
	4-2 Module Four Study Activity
	4-3 Module Four Homework
	4-4 Continue Work on Final Project One

5	Financial Reporting
	Governmental and Nonprofit Accounting: Theory and Practice, Chapters 13, 14, and 15 (pgs. 603–613)
	5-1 Discussion: Government-Wide Statements
	5-2 Module Five Study Activity
	5-3 Module Five Homework
	5-4 Continue Final Project One
6	Nonprofit Accounting: Colleges and Universities
	Governmental and Nonprofit Accounting: Theory and Practice, Chapter 16
	6-1 Module Six Study Activity
	6-2 Final Project One Submission
	6-3 Begin Final Project Two
7	Nonprofit Accounting: Colleges, Universities, and Healthcare Organizations
	Governmental and Nonprofit Accounting: Theory and Practice, Chapters 17 and 18
	7-1 Module Seven Study Activity
	7-2 Final Project Two Submission
8	Reflection
	Governmental and Nonprofit Accounting: Theory and Practice, all chapters
	8-1 Discussion: Final Reflection

#### **Attendance Policy**

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the <u>full attendance policy</u>.

#### **Late Assignments Policy**

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the <u>full late assignment policy</u>.

# SNHU College of Online and Continuing Education Student Handbook

Review the student handbook.

## **ADA/504 Compliance Statement**

Southern New Hampshire University is dedicated to providing equal access to individuals with disabilities, including intellectual disabilities, in accordance with Section 504 of the Rehabilitation Act of 1973, Title III of the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act of 2008. The university prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities.

As soon as you become aware of a disability, we encourage you to contact the Online Accessibility Center (OAC) to discuss accommodations for which you may be qualified. Reasonable accommodations are established through an interactive process between the student and the OAC. Note that accommodations are not retroactive and that disability accommodations are not provided until an accommodation letter has been processed.

**Contact Information:** 

Online Accessibility Center

Phone: 866-305-9430 Email: oac@snhu.edu

For questions concerning support services, documentation guidelines, or general disability issues, visit the Online Accessibility Center website.

If you feel you have been denied appropriate disability-related accommodations, including appropriate auxiliary aids and services, you may file a grievance as described in the ADA/504 Grievance Policy found on the <u>Disability Services</u> webpage.

## **Academic Honesty Policy**

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the <u>full academic honesty policy</u>.

#### **Copyright Policy**

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the <u>full copyright policy</u>.

#### **SNHU College of Online and Continuing Education Withdrawal Policy**

Review the **full withdrawal policy**.

#### **Southern New Hampshire University Policies**

More information about SNHU policies can be found on the policy page.

#### **Student Work Samples**

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please email <a href="mailto:assessmentcalibration@snhu.edu">assessmentcalibration@snhu.edu</a>.