Southern New Hampshire University

Graduate Course Syllabus

NUR 507: Transition to Graduate Nursing Practice

Center: Online

Credits: 3

Course Prerequisites

Must be enrolled in Nursing program

Course Description

This course is designed to assist the registered nurse with a BSN degree to transition to graduate study in order to maximize their performance and opportunities for success. The course will cover such topics as the standards for scholarly writing, using evidence, study habits, and managing a graduate-level workload. The role of the Master's-prepared nurse as a clinical scholar, clinical expert and as leader in evidence-based practice and transformation of health care will be emphasized. The course will introduce the final capstone course and the development of a professional portfolio.

AACN Essentials

This course meets the following AACN Essentials of Master's Education for Professional Nursing Practice:
Essential IX: Master's-Level Nursing Practice

Course Outcomes

- Apply theoretical and philosophical foundations of a master's education in nursing as a framework for the transition to graduate-level coursework and future practice
- Develop short-term and long-term plans that integrate professional standards and role competencies in the field of nursing
- Evaluate the potential contributions of master's-prepared nurses for their ability to improve quality outcomes in current and emerging healthcare environments
- Develop personal strategies for ensuring success in an online academic environment and continued lifelong learning as a master's-prepared nurse
- Synthesize principles of nursing theory and nursing science as a framework for solving real-world problems in master's-level nursing practice

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the SNHU Online Bookstore rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the IT Service Desk, your advisor, and the instructor can provide you with support if you have problems.

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN: 978-1-4338-3216-1

This course uses an eBook that is available free through the SNHU Shapiro Library:

Bonnel, W., & Smith, K. V. (2018). *Proposal writing for clinical nursing and DNP projects* (2nd ed.). New York, NY: Springer Publishing Company. ISBN: 978-0-8261-4442-3

Diversity, Equity, and Inclusion
As indicated in our core values, SNHU is committed to "embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life."

This may or will be reflected in SNHU's curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the Office of Diversity and Inclusion.

Instructor Availability and Response Time
Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment's due date, or within seven days of a late submission.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	7	40	280
Reflection Journals	4	20	80
APA Assignments	3	15	45
Group Collaboration	1	25	25
PICO- T Question	1	50	50
Final Project			
Final Project Part I Milestone One	1	40	40
Final Project Part I Milestone Two	1	40	40
Final Project Part I Milestone Three	1	40	40
Final Project Part I Submission	1	320	320
Final Project Part II Submission	1	80	80
			Total Course Points: 1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Graduate

Grade	Numerical Equivalent	Points
A	93–100	4.00
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3.00
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2.00
F	0–72	0.00
I	Incomplete	
IF	Incomplete/Failure *	
W	Withdrawn	

* Please refer to the policy page for information on the incomplete grade process.

Grading Guides
Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignments and Rubrics section of the course.

Weekly Assignment Schedule
All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and

discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	Introduction to Graduate Nursing Practice 1-1 Discussion: Getting Started 1-2 Reflection Journal: Learning Styles 1-3 Nursing Student Handbook Acknowledgement (Required, Non-graded) 1-4 Final Project Review
2	The Role of the Master's-Prepared Nurse *Publication Manual of the American Psychological Association*, Chapters 6 and 7 2-1 Discussion: Roles of Master's-Prepared Nurses 2-2 Reflection Journal: The Future of Nursing 2-3 APA Assignment: Citations and References
3	Theoretical Foundations 3-1 Discussion: Nursing Theories and Frameworks 3-2 Final Project Part I Milestone One: Introduction and Personal Philosophy Draft
4	Evidence-Based Nursing *Publication Manual of the American Psychological Association,* Chapter 2 *Proposal Writing for Clinical Nursing and DNP Projects*, Chapter 7 4-1 Reflection Journal: Evidence-Based Practice 4-2 ePortfolio Assignment (Non-graded) 4-3 APA Assignment: Informatics and APA Skills 4-4 Library Research Guide (Non-graded)
5	Translating Evidence Into Practice *Publication Manual of the American Psychological Association*, Chapter 3 *Proposal Writing for Clinical Nursing and DNP Projects*, Chapters 2 and 3 5-1 Discussion: Clinical Problem Collaboration 5-2 Final Project Part I Milestone Two: Specialty Focus and Career Goals Draft
6	Scholarly Writing and Locating the Best Evidence *Publication Manual of the American Psychological Association* (entire manual used for APA assignment) *Proposal Writing for Clinical Nursing and DNP Projects*, Chapters 1, 5, 6, and 14 6-1 APA Assignment: Scavenger Hunt 6-2 Discussion: Literature Search 6-3 Access Program Specific Resource Topic (non-graded)
7	Clinical Prevention and Population Health for Improving Health Outcomes 7-1 Discussion: Prevention and Health 7-2 Final Project Part I Milestone Three: Conclusion and References Draft
8	Health Policy and the Master's-Prepared Nurse *Proposal Writing for Clinical Nursing and DNP Projects*, Chapter 10 8-1 Reflection Journal: Health Policy 8-2 Group Collaboration: PICO-T Question Draft

Module	Topics and Assignments
9	Interprofessional Collaboration 9-1 Discussion: Interprofessional Collaboration 9-2 Final Project Part I Submission: Transitions Paper
10	Moving Forward *Proposal Writing for Clinical Nursing and DNP Projects*, Chapter 16 10-1 PICO-T Question: Final Draft 10-2 Final Project Part II Submission: ePortfolio

Attendance Policy

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a graded assignment/discussion during the first week of class, the student is automatically dropped from the course for non-participation. Review the full attendance policy.

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the full late assignment policy.

SNHU Student Handbook

Review the student handbook.

ADA/504 Compliance Statement

In accordance with Section 504 of the Rehabilitation Act of 1973, Title III of the Americans with Disabilities Act (ADA) of 1990, and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008, Southern New Hampshire University does not discriminate on the basis of disability, including intellectual disability, in admission, treatment, or access to its programs or activities, nor does it discriminate in employment in its programs or activities.

The university prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. A disability is a condition or impairment that impacts a "major life activity" or "major bodily function."

- **Major life activities** include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working.

- **Major bodily functions** include, but are not limited to, functions of the immune system, normal cell growth, and digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions. Disabilities include physical, medical (including pregnancy), mental health, and learning needs.

At the beginning of each term, or as soon as you become aware of a disability or accessibility concern, we encourage you to contact the Online Accessibility Center (OAC) to discuss accommodations for which you may be

qualified. Reasonable accommodations are established through an interactive process between the student and the OAC.

Note that accommodations are not retroactive and that disability accommodations are not provided until acceptable documentation of a disability and its impact is received and an accommodation letter has been processed. If you are unsure whether your condition qualifies as a disability or accessibility concern, please contact the OAC for determination.

Contact Information:
Online Accessibility Center
Phone: 866-305-9430
Email: oac@snhu.edu

For questions concerning support services, documentation guidelines, or general disability issues, please visit the Online Accessibility Center website.

If you feel you have been denied appropriate disability-related accommodations, including appropriate auxiliary aids and services, you may file a grievance as described in the ADA/504 Grievance Policy found on the Disability and Accessibility Services website.

Academic Honesty Policy
Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the full academic honesty policy.

Copyright Policy
Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the full copyright policy.

SNHU Withdrawal Policy
Review the full withdrawal policy.

Southern New Hampshire University Policies
More information about SNHU policies can be found on the policy page.