



Undergraduate Course Syllabus

JUS 376: Criminal Procedure

Center: Online

Course Prerequisites

None

Course Description

A procedural law course which includes a review of the law of arrests, search, and seizure, the making of bail, adjudication, pre- and post-trial activities, and the nature of plea bargaining. Substantial emphasis is given to the Constitutional protections afforded through the Bill of Rights, particularly the First, Fourth, Fifth, Sixth, Eighth, and Fourteenth. The course deals extensively with case law applications of these principles and the role of judge and jurist in the crafting of criminal process standards.

Course Outcomes

- To weigh the constitutional implications of any justice process in the adjudication of a criminal case.
- To review the remedial theories judicially directed against the primary players in the American Criminal Justice System, from the police to the judicial system.
- To evaluate the processes of criminal advocacy.
- To gauge the Bill of Rights in criminal investigatory practices.

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, [MBS Direct](#), rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Criminal Procedure: Principles, Policies, and Perspectives

Dressler, Joshua and George C. Thomas

West Publishing Co.

5th Edition

2013

ISBN: 978-0-314-27948-4

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place in Blackboard on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions forum in Blackboard so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussion Board	15	20	300
Blog	1	200	200
Short Paper	6	42	252
Midterm	1	100	100
Final	1	150	150
		Total Course Points:	1,002

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Undergraduate

Grade	Numerical Equivalent	Total Points. 1,002		
		Points	Points Equivalent	
			Lower	Upper
A	93-100	4	932	1002
A-	90-92	3.67	902	931
B+	87-89	3.33	872	901
B	83-86	3	832	871
B-	80-82	2.67	802	831
C+	77-79	2.33	772	801
C	73-76	2	731	771
C-	70-72	1.67	701	730
D+	67-69	1.33	671	700
D	60-66	1	601	670
F	0-59	0	0	600
I	Incomplete			
IF	Incomplete/Failure*			
IP	In Progress (past end of term)			
W	Withdrawn			

*Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Course Information area in the Assignment Guidelines and Rubrics folder.

Weekly Assignment Schedule

The Learning Modules area in Blackboard contains one module folder for each week of the course. All reading and assignment information can be found in the folders. Assignments and discussion board posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module in Blackboard.

Module	Topics and Assignments
1	Introduction and Overview of the Fourth Amendment Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i> , Chapters 2 and 3 Suggested Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i> , Chapter 1 1-1 Discussion: Probable Cause 1-2 Discussion: <i>Gerstein v. Pugh</i> 1-3 Blog: Search and Seizure 1-4 Short Paper/Research Paper: <i>Gerstein v. Pugh</i>
2	Search and Seizure/Warrantless Searches Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i> , Chapters 4 and 5 Suggested Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i> , Chapter 10 2-1 Discussion: Search Warrant Exceptions 2-2 Discussion: Warrantless Arrest 2-3 Blog: <i>Tennessee v. Gardner</i> 2-4 Short Paper/Research Paper: Importance of the Fourth Amendment
3	Government-based Interrogations and the Application of the Fifth Amendment Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i> , Chapters 6 and 7 3-1 Discussion: Miranda 3-2 Discussion: Exclusionary Rule 3-3 Blog: Miranda 3-4 Self-Check: Quiz 3-5 Short Paper/Research Paper: Independent Source Doctrine
4	Sixth Amendment: Right to Counsel Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i> , Chapter 8 4-1 Discussion: <i>Massiah v. United States</i> and the Right to Counsel 4-2 Discussion: Fruits of the Poisonous Tree Doctrine 4-3 Blog: Waiver of Right to Counsel 4-4 Short Paper/Research Paper: <i>Brewer v. Williams</i>
5	The Criminal Defense of "Entrapment" Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i> , Chapter 9 5-1 Discussion: Predisposition to Commit a Crime 5-2 Discussion: Subjective and Objective Entrapment Tests 5-3 Blog: Subjective or Objective Testing in a Local Case? 5-4 Midterm Exam: Research Paper

6	<p>Case Screening and Preparing for Trial</p> <p>Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i>, Chapter 12</p> <p>Suggested Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i>, Chapters 11 and 13</p> <p>6-1 Discussion: Case Screening and Police Discretion</p> <p>6-2 Discussion: Place The Grand Jury Process</p> <p>6-3 Blog: Right to a Speedy Trial</p> <p>6-4 Short Paper/Research Paper: <i>United States v. Russell</i></p>
7	<p>Right to Counsel at Trial, on Appeal and Right to Self-Representation</p> <p>Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i>, Chapter 14</p> <p>Suggested Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i>, Chapters 16 and 17</p> <p>7-1 Discussion: Court-Appointed Counsel</p> <p>7-2 Discussion: Waiving the Right to Counsel</p> <p>7-3 Blog: Ineffective Assistance of Counsel</p> <p>7-4 Self-Check: Quiz</p> <p>7-5 Short Paper/Research Paper: Self-Representation</p>
8	<p>Procedural Protections and the Plea Process</p> <p>Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i>, Chapter 15</p> <p>Suggested Reading: <i>Criminal Procedure: Principles, Policies, and Perspectives</i>, Chapters 18 and 19</p> <p>8-1 Discussion: Plea Bargain Process</p> <p>8-2 Blog: Procedural Protections</p> <p>8-3 Exam: Final Exam</p>

Attendance Policy

Online students are required to submit a graded assignment/discussion to Blackboard during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

SNHU College of Online and Continuing Education Student Handbook

Review the [student handbook](#).

Diversity and Disability Statement

The College of Online and Continuing Education (COCE) at SNHU values diversity and inclusion. SNHU strives to create inclusive and welcoming academic environments. If there are aspects of the instruction or design of this course that present barriers to your inclusion, please notify the Disability Resource Center (DRC) as soon as possible. We will work with you and your instructor to address needs and concerns. We encourage all students with known or suspected physical, medical, sensory, psychiatric, and/or learning disabilities to register with the Disability Resource Center (DRC) in order to assess learning needs and take advantage of available academic accommodations and support services.

SNHU does not discriminate on the basis of race, color, national origin, sex, disability, age, religion, citizenship, marital status, gender identity or expression, sexual orientation, veteran/military status, or genetic information in its programs and activities. Requests for disabilities accommodations within COCE should be directed to:

Disability Resource Center (DRC)

(866) 305-9430

(877) 520-8916 (fax)

drc@snhu.edu

We welcome COCE students, faculty, and staff to consult with the Disability Resource Center (DRC) on disability-related questions or concerns. We look forward to hearing from you.

Complaints regarding discrimination and accommodations should be directed to:

(603) 645-9664

(603) 645-9717 (fax)

adacompliance@snhu.edu

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic honesty policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

SNHU College of Online and Continuing Education Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).

Assessment Calibration and Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See [this document](#) for more information.