



Undergraduate Course Syllabus

NUR 330: Research and Evidence-Based Practice

Center: Online

Credits: 6

Course Prerequisites

None

Course Description

Undergraduate students will be introduced to theory-guided and evidenced-based nursing practice. Students will acquire the skills to become proficient consumers of nursing research. Focus is placed on understanding established research methodologies, ways of knowing in nursing, and developing the knowledge, attitudes, skills, and behaviors to retrieve and understand published studies for application to evidence-based nursing practice.

AACN Essentials

This course meets the following AACN Essentials of Master's Education for Professional Nursing Practice:

Essential III: Scholarship for Evidence-Based Practice

Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes

Essential VIII: Professionalism and Professional Values

Essential IX: Baccalaureate Generalist Nursing Practice

Course Outcomes

- Analyze the contributions of diverse ways of knowing to evidence-based nursing practice
- Evaluate the theoretical-conceptual-empirical components of nursing research studies
- Value the need and process for maintaining ethical practices in the context of evidence-based practice and research studies
- Evaluate the extent to which nursing practice guidelines used in the clinical setting are supported by evidence

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through SNHU's online bookstore, [MBS Direct](#), rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. ISBN: 978-1-4338-0561-5

Polit, D. & Beck, C. (2018). *Essentials of nursing research: Appraising evidence for nursing practice* (9th Ed.). Philadelphia, PA: Lippincott Williams & Wilkins. ISBN: 978-1-4963-5129-6

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place in Blackboard on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions forum in Blackboard so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	4	5	20
CITI Training	1	10	10
Reflection Journals	4	5	20
Evidence Critiques	2	10	20
EBP PowerPoint Presentation	1	30	30
		Total Course Points:	100

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Undergraduate

Total Points. 100				
Grade	Numerical Equivalent	Points	Points Equivalent	
			Lower	Upper
A	93-100	4.00	93	100
A-	90-92	3.67	90	92
B+	87-89	3.33	87	89
B	83-86	3.00	83	86
B-	80-82	2.67	80	82
C+	77-79	2.33	77	79
C	73-76	2.00	73	76
F	0-72	0.00	0	72
I	Incomplete			
IF	Incomplete/Failure			
W	Withdrawn			

*Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Course Information area in the Assignment Guidelines and Rubrics folder.

Weekly Assignment Schedule

The Learning Modules area in Blackboard contains one module folder for each week of the course. All reading and assignment information can be found in the folders. Assignments and discussion board posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module in Blackboard.

Module	Topics and Assignments
1	Nursing Research in an EBP Environment <i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i> , Chapters 1, 2, and 3 1-1 Reflective Journal: Clinical Problem-Solving 1-2 Discussion: Kenny and Goodman Research Critique 1-3 EBP Project Development: Review

2	<p>Asking Clinical Questions</p> <p><i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i>, Chapters 2 and 6</p> <p>2-1 EBP Project Development: Clinical Problems</p> <p>2-2 EBP Project Development: Pose a Clinical Question</p>
3	<p>Critiquing Research Evidence</p> <p><i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i>, Chapters 4, 7, and 8</p> <p>3-1 EBP Project Development: Reference List</p>
4	<p>Ethics in Research</p> <p><i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i>, Chapter 5</p> <p>4-1 EBP Project Development: Evidence Table</p> <p>4-2 Reflective Journal: Literature Review Skills</p> <p>4-3 CITI Training: Begin Work</p> <p>4-4 Quantitative Research Critique: Begin Work</p>
5	<p>Quantitative Research Design, Part 1</p> <p><i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i>, Chapters 9, 10, and 14</p> <p>5-1 Discussion: Quantitative Designs and Samples</p> <p>5-2 EBP Project Development: Evidence Summary</p> <p>5-3 Quantitative Research Critique</p>
6	<p>Quantitative Research Design, Part 2</p> <p><i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i>, Chapters 14 and 15</p> <p>6-1 Reflective Journal: How Are You Doing So Far?</p> <p>6-2 CITI Training</p> <p>6-3 EBP Project Development: Conclusions</p>
7	<p>Qualitative Research Design, Part 1</p> <p><i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i>, Chapters 11 and 12</p> <p>7-1 Discussion: Qualitative Designs and Samples</p> <p>7-2 EBP Project Development: Evidence Based Recommendations</p> <p>7-3 Qualitative Research Critique: Begin Work</p>
8	<p>Qualitative Research Design, Part 2</p> <p><i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i>, Chapters 16 and 17</p> <p>8-1 Qualitative Research Critique</p> <p>8-2 EBP Project Development: Evaluation Plan</p>
9	<p>Mixed Methods and Special Types of Research</p> <p><i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i>, Chapter 13</p> <p>9-1 Discussion: Advantages of Mixed Methods Research</p> <p>9-2 EBP Project Development: Prepare PowerPoint</p>

10	Systematic Reviews <i>Essentials of Nursing Research: Appraising Evidence for Nursing Practice</i> , Chapter 18 10-1 Reflective Journal: Next Steps 10-2 EBP Presentation: Submit 10-3 Discussion: EBP Project Development
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Attendance Policy

Online students are required to submit a graded assignment/discussion to Blackboard during the first week of class. If a student does not submit a posting to the graded assignment/discussion during the first week of class, the student is automatically withdrawn from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

SNHU College of Online and Continuing Education Student Handbook

Review the [student handbook](#).

ADA/504 Compliance Statement

Southern New Hampshire University is dedicated to providing equal access to individuals with disabilities, including intellectual disabilities, in accordance with Section 504 of the Rehabilitation Act of 1973, Title III of the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act of 2008. The university prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities.

As soon as you become aware of a disability, we encourage you to contact the Online Accessibility Center (OAC) to discuss accommodations for which you may be qualified. Reasonable accommodations are established through an interactive process between the student and the OAC. Note that accommodations are not retroactive and that disability accommodations are not provided until an accommodation letter has been processed.

Contact Information:

Online Accessibility Center

Phone: 866-305-9430

Email: oad@snhu.edu

For questions concerning support services, documentation guidelines, or general disability issues, visit the [Online Accessibility Center](#) website.

If you feel you have been denied appropriate disability-related accommodations, including appropriate auxiliary aids and services, you may file a grievance as described in the ADA/504 Grievance Policy found on the [Disability Services](#) webpage.

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic honesty policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

SNHU College of Online and Continuing Education Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).

Assessment Calibration and Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University's College of Online and Continuing Education may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you have any questions or concerns, contact your advisor. If you would like to withdraw permission for use of your work, please contact the assessment calibration administrator at assessmentcalibration@snhu.edu. See [this document](#) for more information.