



Undergraduate Course Syllabus

PAD 410: Program Evaluation and Accountability

Center: Online

Course Prerequisites

PAD 330

Course Description

Learn the six steps of program development and evaluation, including designing program evaluation processes to measure outcomes and analyzing data to assess program success. Create purpose-driven communications to gain support for programs, disseminate program information, and report to stakeholders.

Course Competencies

- Examine the program evaluation process and stakeholder involvement
- Assess program success utilizing evaluation techniques designed for public programs
- Create purpose-driven communications to report and disseminate program evaluation results

Required Materials

This course will not require students to purchase a textbook. Each module includes resources addressing the subject matter found in the Reading and Resources section.

Bongo

The following equipment will be needed to complete the Bongo activities in this course:

- Mac or PC desktop or laptop (not a mobile device or tablet)
- Webcam
- Microphone

For more detailed technical requirements, refer to [this document](#).

Diversity, Equity, and Inclusion

As indicated in our core values, SNHU is committed to “embrace diversity where we encourage and respect diverse identities, ideas, and perspectives by honoring difference, amplifying belonging, engaging civilly, and breaking down barriers to bring our mission to life.”

This may or will be reflected in SNHU’s curriculum as we embrace and practice diversity, equity, and inclusion (DEI) to provide the most transformative experience for our students, faculty, and staff. Because topics pertaining to DEI can be sensitive, please remember that embodying and practicing diversity, equity, and inclusion is one of our core

values that you will encounter throughout the academic experience. In higher education, we are expected to think and engage critically. Use a growth mindset to embrace the diverse readings, course assignments, and experiences of your peers and faculty.

For more information about DEI at SNHU, please visit our website at the [Office of Diversity and Inclusion](#).

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours. Instructors will post grades and feedback (as applicable) within seven days of an assignment's due date, or within seven days of a late submission.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	2	40	80
Video Discussions	5	40	200
Quizzes	2	45	90
Graphic Organizer Assignments	3	50	150
Short Paper	1	55	55
Annotated Bibliography	1	50	50
Competency Projects	3	125	375
			Total Course Points: 1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Undergraduate

Grade	Numerical Equivalent	Points
A	93–100	4
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2
C-	70–72	1.67
D+	67–69	1.33
D	60–66	1

Grade	Numerical Equivalent	Points
F	0–59	0
I	Incomplete	
IF	Incomplete/Failure *	
IP	In Progress (past end of term)	
W	Withdrawn	

* Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

Module	Topics and Assignments
1	Program Development, Evaluation, and Accountability 1-1 Discussion: Introductory Discussion 1-2 Quiz: Six Steps of Program Evaluation 1-3 Graphic Organizer Assignment 1-4 Project One Review 1-5 Optional Career Resources
2	Stakeholder Analysis and Development of Public Programs 2-1 Video Discussion: Stakeholder Analysis 2-2 Annotated Bibliography
3	Evaluating Public Programs 3-1 Video Discussion: Methods for Evaluating Public Programs 3-2 Graphic Organizer Assignment 3-3 Reminder: Project One
4	Benefits of Qualitative and Quantitative Measures 4-1 Video Discussion: Qualitative and Quantitative Measures 4-2 Project One Submission: Case Study Analysis
5	Program Indicators and Outcomes 5-1 Video Discussion: Program Outcome Measurements 5-2 Quiz: Performance Indicators for Program Evaluation 5-3 Project Two Review

Module	Topics and Assignments
6	Statements of Work and Technological Trends 6-1 Graphic Organizer Assignment 6-2 Short Paper: Technological Trends in Program Evaluation 6-3 Reminder: Project Two 6-4 Project Three Review
7	Monitoring Plans 7-1 Video Discussion: Monitoring Plans 7-2 Project Two Submission: Design Matrix 7-3 Reminder: Project Three
8	Program Evaluation Presentation to Stakeholders 8-1 Discussion: Reflection and Connections 8-2 Project Three Submission: Presentation to Stakeholders 8-3 Optional Career Resources

Attendance Policy

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a graded assignment/discussion during the first week of class, the student is **automatically dropped** from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

SNHU Student Handbook

Review the [student handbook](#).

ADA/504 Compliance Statement

Southern New Hampshire University (SNHU) is dedicated to providing equal access to individuals with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and with Title III of the Americans with Disabilities Act (ADA) of 1990, as amended by the Americans with Disabilities Act Amendments Act (ADAAA) of 2008.

SNHU prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. The university has adopted this policy to provide for prompt and equitable resolution of complaints regarding any action prohibited by Section 504, the ADA, or the ADAAA.

For questions about **support services, documentation guidelines, general disability issues, or pregnancy accommodations**, please visit the [Online Accessibility Center](#) (OAC).

As a student, you must complete an interactive intake process, with supporting documentation, in order to be granted accommodations. Once reasonable accommodations are approved by the OAC, you will receive an

accommodations letter. You are then responsible for sharing the letter with your instructor. Accommodations are not retroactive.

If you feel you've been subject to discrimination on the basis of disability, by any party, you may file a complaint or grievance. For more information on the ADA/504 Grievance Policy, go to the [Disability and Accessibility Services](#) website.

Academic Integrity Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic integrity policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

SNHU Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).