



*Prospectus*

(M.Ed. Course)  
2018 - 20

**RAJEEV GANDHI MEMORIAL TEACHERS' TRAINING COLLEGE**

Recognized by NCTE & Affiliated to Vinoba Bhave University, Hazaribag

NAAC Accredited 'B'



Master of Education (M.Ed) is a two years professional and research oriented postgraduate programme in Education which aims at preparing Teacher Educators and other Educational professionals including Curriculum Developers, Education Policy Analysts, Planners, Administrators, Supervisors, School Principals and Researchers. -

## **OUR VISION**

Self development and empowerment of teacher through modern, scientific and value based education to enable them to lead a purposeful life with moral and spiritual

## **OUR MISSION STATEMENT :**

- 1.** To Provide experience-based learning, for multifaceted development.
- 2.** To set standards for professional preparation of educational leaders.
- 3.** To foster innovative and responsible integration of technology in education.
- 4.** To instill the spirit of inquiry through research.

## **THE VALUES WE CHERISH :**

- ❖ Lifelong learning
- ❖ Professionalism
- ❖ Team spirit
- ❖ Scientific Temper
- ❖ Egalitarianis
- ❖ Multiculturalism
- ❖ Global Citizenship
- ❖ Commitment to Excellence
- ❖ Eco-consciousness
- ❖ Satyam Shivam Sundaram

## **WHY STUDY HERE ? .....**

Study at RGMTTC because:

- 1.** The Faculty is an efficient team and they support each other.
- 2.** The Institution has built up a strong reputation of providing all round development through a great variety of co-curricular activities, seminars, workshops and guest lecture on diverse areas.
- 3.** The College has a richly-stocked library. The library has open-access system and helpful librarian.



Rajeev Gandhi Memorial Teachers Training College, Digwadih-12, Dhanbad is an eminent centre of education in the state of Jharkhand of permanent recognized M.Ed Course under self financing scheme. It has been recognized by NCTE Bhubaneswar & is affiliated to Vinoba Bhave University, Hazaribag.

### **AIMS AND OBJECTS :**

- ❖ To prepare committed teachers for schools for the state of Jharkhand and the country.
- ❖ To equip the teachers with meticulous relevance to the changing requirement of class room as well as campus teaching.
- ❖ To Offer an all effective training i.e. mental, physical, fitness/cultural, social, moral and spiritual enrichment.
- ❖ To develop among teachers a clear understanding of the Psychology of their students.
- ❖ To develop in them the skills for guidance and counseling.
- ❖ To enable them to whetten creative thinking among pupils for the reconstruction of knowledge.
- ❖ To acquaint them with the factors and forces (within the school and outside) affecting educational system and classroom situation.
- ❖ To acquaint them with educational needs of Special groups of pupils.
- ❖ To enable them to utilize community resources as educational impetus.
- ❖ To develop communication skills and to use the modern information technology.
- ❖ To enable them to undertake Action Research and use innovative practices; and to whetten in them a desire for life-long learning.
- ❖ To help to develop scientific skill, reasoning ability and logical thinking in students.

### **OUR SOCIAL ENDEAVOUR'S :**

"Community service is helping people, but also gaining an understanding about each other and a sense of human compassion" In order to realize this aim Rajeev Gandhi Memorial Teacher's Training College has designed and developed a model infusing connection and relationship with the community that develops community service and adds an invaluable layer to education. The Institution has developed a network with the reputed institutions as well as Non Government Organizations engaged in social welfare activities



## OUR OBJECTIVES OF CONDUCTING COMMUNITY WORKS ARE:

- ❖ To sensitize the trainee teachers towards difficulties faced by the underprivileged sections of community.
- ❖ To develop a sense of social responsibility among trainee teachers.
- ❖ To create awareness of needs and challenges of community and to promote participation, involvement and leadership qualities in carrying out community work.
- ❖ To develop essential qualities of responsible in future teachers.
- ❖ Orientation programmed.
- ❖ Microteaching Seminar.

Our students carry out these programme in collaboration with the community centers and extend their resources as helping hand to this social hand to these social organizations. Every year our 100 students approach these community centers in groups and offer their services in carrying out community work.

### DURATION :

2 Years in 4 Semesters

100 working Days in each Semester

### ELIGIBILITY :

- ❖ 3 Years Bachelor's Degree and Master's Degree in the relevant subject and for Economics alone, Master's Degree is essential.
- ❖ 50% Marks in the relevant degree.
- ❖ A pass in B.Ed/B.A.B.Ed/B.Sc.B.Ed./B.ElEd.
- ❖ For Sc/St/OBC/Pwd and other categories relaxation as per the rules of the Central Government/State Government.

### HOW TO APPLY

Application form can be obtained from the College Campus. It is to be duly filled in by the candidate and submitted to the above office along with all relevant documents such as :-

Attested photocopy of the Matriculation/ICSE/CBSE pass certificate, showing the candidate date of birth.



1. Attested photocopy of the Matriculation/ICSE/CBSE pass certificate, showing the candidate date of birth.
2. Attested photocopy of mark sheet of I.A/I.Sc./I.Com. examination
3. Attested photocopy of mark sheet of Bachelor Degree, Master Degree and B.Ed.
4. Recent Colour stamp/Passport size photograph.
5. Attested photocopy of caste certificate issued by the authority not below the rank of SDO.
6. One self addressed envelope with stamp forty two (42/-) rupees.

Application form's should be submitted to the office of the Department. Incomplete and late application form or furnishing false information will be summarily rejected without any information to the concerned candidate. In this connection no correspondence will be entertained.

### **SELECTION OF CANDIDATE FOR ADMISSION**

The selection of candidates for admission to M.Ed. course will be done strictly in accordance with the merit list prepared on the basis of rules and regulations laid down by the Govt. of Jharkhand and University. List of the selected candidates will be displayed on the office notice board. They will be required to get admitted within the stipulated time, failing which the seat would be offered to the next candidate in the waiting list.

### **SELECTION PROCEDURE**

Admission in above course shall be on the basis of your obtained career points which is fixed by the College.

**Prospectus and Application Form** may be obtained from the College counter or online on all working days on payment of Rs. 1000/- (for Gen/OBC) and Rs. 750/- (for SC/ST) in Cash/Draft. This may also be obtained by post on payment of Rs. 1000/- (for Gen/OBC) and Rs. 800/- (for SC/ST).



## ADMISSION

The following original certificate must be produced by the candidate at the time of admission.

1. College leaving certificate.
2. Registration number of University.
3. In case the candidate has passed his/her last examination from a University other than Vinoba Bhave University, Migration certificate of the university from which the candidate received his/her B.Ed. or Master Degree.
4. Caste Certificate (for SC/ST/BC/OBC only) issued by an authority not below the rank of SDO.
5. Three copies of recent stamp/passport size photograph (same as pasted in the application form)
6. Mark sheet from matriculation upto the last acquired degree.
7. Matriculation certificate.
8. Physically challenged certificate, if any.

## RULES AND REGULATIONS

All students shall abide by the rules and regulations laid down for their discipline and development.

- ❖ All students are expected to be in the college premises during the working hours from 9:45 A.M. to 4:30 P.M.
- ❖ Students are required to be neatly dressed provided to them by the institution.
- ❖ Students are required to wear their ID cards at all times within the campus. Students should attend the common assembly and also participate in all the activities and events of the college. Absenting on such occasions will be considered as misconduct.
- ❖ Students should read the notice board everyday to keep themselves updated with the activities of the college.
- ❖ Students should be regular in attendance and punctual to the classes.
- ❖ Students must have a minimum of 90% attendance in all subjects to be eligible to appear for the semester examinations.



- ❖ Leave applications should be written in the prescribed format and duly attested by parents/guardians/warden and they should be submitted to principal through the Head of the Department by the end of the week
- ❖ Any personal mail at the college address or visitors during working hours is not permitted for the day scholars.
- ❖ All requests for the seasonal and other educational travel concessions from bonafide students must be made to the principal during the period, which will be specified on the notice board.
- ❖ Ragging is strictly prohibited in the college Campus, Students found guilty of ragging would be expelled.
- ❖ The students are requested to keep their fee receipts intact, to be submitted to the Registrars's office for verification, if required at a later date.
- ❖ The Registrars has the right to ask any student to leave the college and issue Transfer Certificate at any time during the course for indiscipline, unauthorized absence and non-payment of fees and dues.
- ❖ Parents and Guardians must notify changes in their address promptly.
- ❖ Parents must inform the Registrar within two weeks when their wards discontinue their studies. Application for Transfer and Conduct Certificates should be done in the prescribed forms available in the Registrar's Office.

### **MEDIUM OF INSTRUCTION:**

The medium of instruction will be Hindi and English. Examination may be written in Hindi or English except language subjects.

It needs no mentioned that English is the Lingua-France of the International communication platform as such the language has acquires an extra needs to master over for fluency of achievement in both the areas of language that is to say grapheme & Phoneme. A well equipped language lab is installed and handled by qualified faculty for the benefit of the students and the spoken English classes are held regularly. This enables our students to be absorbed in highly reputed English Medium Institutions of India & abroad.

### **THE CULTURAL CLUB:**

1. To identify, promote & channel the talents & Energies of the student teachers.
2. To develop a sense of appreciation for the culture Heritage of India amongst the student teachers.
3. To sensitize the student teachers towards the cultural lags, threats and dilemmas.
4. To develop aesthetic sense amongst the student teachers.



## **RULES TO BECOME MEMBER OF THE CULTURAL CLUB :**

1. Membership is Voluntary.
2. Active participation is desirable.

Note: Certificates will be awarded for active participation in the activities of the cultural club.

## **ACTIVITIES OF THE CULTURAL CLUB :**

1. Talent search programmes and subsequent platform for performances by student teachers.
2. Celebration of various important days and events relating, Religious, National and International festivals and days.
3. Social-Diwali get-together, community lunch etc.
4. Organization and participation in morning assembly, national songs & competitions in arts.
5. Cultural panorama (Bulletin Board-News & Views).
6. Cultural Kaleidoscope (Arts & Cultural Magazine/Newsletter, photo Album Video recording).
7. Educational visits to cultural centers, Artistic performances & exhibitions.
8. Organization of Lecture-Demonstrations, seminars and workshops on Arts & Culture.

## **SCIENCE-MATH HOBBY CLUB :**

The activities of the science Math's club offer gainful opportunities in an informal nature for the realization of the broader objectives of science and mathematics education.

## **OBJECTIVES**

- To sharpen scientific attitude and training in scientific method.
- To create interest in scientific facts and Principles of Mathematics.
- To encourage participation in practical application of science and Mathematics.
- To develop constructive, explorative and intensive faculties of the students
- To make the students understand the value of time and proper utilization of their leisure time.
- To organize guest lectures, science fairs, exhibition, quiz competition, educational visits, nature trail etc.

## **LIBRARY :**

Library is the heart of an educational institution. The college has a well equipped library on the ground floor of the building. The library hall consists of reading room stack room and the library office. The library provides seating arrangement for 60 students at a time.



### **OPEN ACCESS :**

The College has introduced system of open access where the students are allowed to enter the stacks and choose the books for themselves. All the cupboards of the library book stacks are open to facilitate free access of the students.

The college has a well developed library, having a balance collection of books on subjects of prescribed study, current topic, philosophy, research, and about 20 periodicals, in addition to journals, on various topics and 3 newspapers, are regularly subscribed to. The library has a references section with Encyclopedia, books on general knowledge etc. In order to enrich the library, every year a number of valuable books on varied topics of study and interest are purchased on recommendation of teachers. The books are also purchased under UGC scheme.

### **MULTIMEDIA FACILITIES :**

The college is well equipped with LCD along with a computer installed in the lecture hall for the use by the staff and students. The college also has overhead projectors, audio equipment, a VCD player and television, and other equipments which are often used in the teaching-learning process.

### **COMPUTER LABORATORY :**

The college has a state of the art computer laboratory with internet connection facilities. The laboratory has sufficient personal computers with the latest configuration especially for the use by the students. The laboratory is also equipped with scanning and printing facilities. The laboratory is looked after qualified faculties who also provide technical support.

### **PSYCHOLOGY LABORATORY :**

The college has a separate laboratory for psychology which has the all test. Materials and the required equipments for psychology experiments included in the M.Ed syllabus.

### **INSTRUCTIONAL AIDS LABORATORY :**

The college maintains an instructional Aids laboratory containing instructional material such as models, globes, maps, charts, albums, roller boards, laboratory equipments. Mathematical instruments and other Teaching aids. These are issued for the use of the students teachers in their practice teaching.



## **WORKSHOPS & SEMINARS:**

Rajeev Gandhi Memorial Teachers Training College conducts seminars and workshops to give the students an opportunity to familiarize themselves with topical issues. We invite resources persons to benefit from the expertise in their chosen field. Staff seminars are a regular feature of the academic programme.

The college also acts as a resource center and the faculty conducts seminar and workshops on invitation from neighboring institution. The Kendriya Vidyalaya Sangathan invites the faculty as resources person for their in service refresher courses.

## **CONFERENCES:**

The college has many programmes to organize conference on the National subjects in the field of education. The programmes are organized with a high aim of creating an educational milieu punched with cultural fervor.

## **PLACEMENTS CELLS:**

The Placement cell will also be established in the college after publication of final year examination. The placement cell will organize various activities in the college, the most popular one being the campus recruitment every year. The campus recruitment is scheduled to held in the college premises and school from across and beyond Jharkhand participate and recruit our teachers.

The heads of Institution are invited to participate in the campus recruitment and are welcome to contact us for more details:

The Address of the Placement cell:

*The Placement Cell*

*Rajeev Gandhi Memorial Teachers' Training College*

*12, Digwadih, P.O.Patherdih,*

*Dist-Dhanbad-82811 9 (Jharkhand)*

*Contact No:-0326-2380665*

*E-mail:rgmttc.dhanbad@gmaiil.com*



**Table : Curriculum Organization 2 Years M.Ed as Suggested by NCTE**

| Semester I  | ISB* I  | Semester II                        | ISB II  | Semester III                           | ISB III                     | Semester IV                          |
|---|---|------------------------------------|---|--|-----------------------------|--------------------------------------|
| Psychology of Learning and Development (4 credit) | Communicate on and Expository Writing (1 credit); Self-Development (1 credit) | Philosophy of Education (4 credit) | Dissertation (2 credit); Internship in a TEI (4 credit) | 2 Specialisation Courses (8 credit)    | Dissertation (2 credit)     | 3 Specialisation Courses (12 credit) |
| History and Political Economy (4 credit)          |   | Sociology of Education (4 credit)  |   | Research Methods (Advanced) (4 credit) | Academic Writing (2 credit) | Dissertation (4 credit)              |
| Education Studies (4 credit)                      |   | Curriculum Studies (4 credit)      |   | Teacher Education II (4 credit)        |                             |                                      |
| Introduction to Research Method (4 credit)        |   | Teacher Education I (4 credit)     |   | Internship (4 credit)                  |                             |                                      |
| Field Visit/Practicum                             |   |                                    |   |  |                             |                                      |
| <b>16 Credit</b>                                  | <b>2 Credit</b>   | <b>16 Credit</b>                   | <b>6 Credit</b>   | <b>20 Credit</b>                       | <b>4 Credit</b>             | <b>16 Credit</b>                     |

### Semester 1

| Paper | Name of the Paper                        | Course code | Instructional hours | Credit hours | Tutorials | Maximum marks<br>IA EA | Total |
|-------|--|-------------|---------------------|--------------|-----------|------------------------|-------|
| I     | Psychology of learning and development   | M.Ed CC 101 | 4                   | 4            | 2         | 20 80                  | 100   |
| II    | History & Political Economy of Education | M.Ed CC 102 | 4                   | 4            | 2         | 20 80                  | 100   |
| III   | Education Studies                        | M.Ed CC 103 | 4                   | 4            | 2         | 20 80                  | 100   |
| IV    | Educational Research I                   | M.Ed CC 104 | 4                   | 4            | 2         | 20 80                  | 100   |
|       | Total                                    |             | 16                  | 16           |           | 80 320                 | 400   |



## Semester 2

| Paper | Name of the Paper                           | Course code | Instructional hours | Credit hours | Tutorials | Maximum marks<br>IA EA | Total |
|-------|---|-------------|---------------------|--------------|-----------|------------------------|-------|
| V     | Philosophy of Education                     | M.Ed CC 201 | 4                   | 4            | 2         | 20 80                  | 100   |
| VI    | Sociology of Education                      | M.Ed CC 202 | 4                   | 4            | 2         | 20 80                  | 100   |
| VII   | Curriculum Studies                          | M.Ed CC 203 | 4                   | 4            | 2         | 20 80                  | 100   |
| VIII  | Teacher Education:<br>Conceptual Framework  | M.Ed CC 204 | 4                   | 4            | 2         | 20 80                  | 100   |
|       | <b>PRACTICUM</b>                            |             |                     |              |           |                        |       |
| XIXA  | Communication & Expository Writing (*ISB 1) | M.Ed CC 205 | 2                   | 2            | 2         | 20 80                  | 50    |
|       |   |             | 18                  | 18           | 9         | 130 320                | 400   |
|       |   |             |                     |              |           |                        |       |

## Semester 3

| Paper | Name of the Paper   | Course code                                 | Instructional hours | Credit hours | Tutorials | Maximum marks<br>IA EA | Total |
|-------|---|---|---------------------|--------------|-----------|------------------------|-------|
| IX    | Secondary/Elementary Education-1 Specialization in Elementary education A Specialization in Secondary education A | M.Ed SB 301<br>M.Ed SB 301A<br>M.Ed SB 301B | 4                   | 4            | 2         | 20 80                  | 100   |
| X     | Secondary/Elementary Education-2 Specialization in elementary education A Specialization in Secondary education A | M.Ed SB 302<br>M.Ed SB 302A<br>M.Ed SB 302B | 4                   | 4            | 2         | 21 80                  | 100   |
| XI    | Educational Research 11   | M.Ed SB 303                                 | 4                   | 4            | 2         | 22 80                  | 100   |
| XII   | Teacher Education: Issues & Challenges  | M.Ed SB 304                                 | 4                   | 4            | 2         | 23 80                  | 100   |
|       | <b>PRACTICUM</b>  |   |                     |              |           |                        |       |
| XVII  | Internship (*ISB 2)   | M.Ed SB 305                                 |                     | 4            | 4         | 100                    | 100   |
| XVIII | Internship (Semester 3)   | M.Ed SB 306                                 |                     | 4            | 4         | 50 50                  | 100   |
| XXA   | Dissertation (*ISB 2: Workshop-]) Preparation of Synopsis   | M.Ed SB 307                                 | 2                   | 2            | 1         | 50                     | 50    |
|       | <b>TOTAL</b>  |   | 18                  | 26           | 17        | 280 370                | 650   |



### Semester 4

| Paper        | Name of the Paper   | Course code   | Instructional hours | Credit hours | Tutorials | Maximum marks<br>IA | EA       | Total      |
|--------------|---|---|---------------------|--------------|-----------|---------------------|----------|------------|
| XII          | Specialization in pedagogy-<br>Pedagogy of Science<br>Education<br>Pedagogy of Mathematics<br>Education<br>Pedagogy of Language<br>Education Pedagogy of<br>Social Science<br>Education   | M.Ed SB 401<br>M.Ed SB 401A<br>M.Ed SB 401B<br>M.Ed SB 401C<br>M.Ed SB 401D | 4                   | 4            | 2         | 20                  | 80       | 100        |
| XIV/XV       | Choose any two out of the<br>following courses<br>Elementary Education-4<br>1.Educational Administration<br>2.Inclusive Education<br>3.Education for disadvantaged<br>group 4.Educational<br>Technology 5. Educational<br>Measurement and Evaluation<br>6.Computer Education<br>7.Adult Education<br>8.Environmental Education<br>9.Human Rights and value<br>Right<br>10. Guidance and counseling<br>11. Tribal Education<br>12. Foundation of Distance<br>Education | M.Ed SB 402A<br>M.Ed SB 402B  | 4<br>4              | 4<br>4       | 2<br>2    | 20<br>20            | 80<br>80 | 100<br>100 |
|              | <b>PRACTICUM</b>  |   |                     |              |           |                     |          |            |
| XVI          | Dissertation<br>(Secondary/Elementary<br>Education)   | M.Ed PC 403   |                     | 4            | 4         | 20                  | 80       | 100        |
| XIXB         | Academic Writing (*ISB 3)   | M.Ed PC 405   | 2                   | 2            | 1         | 50                  |          | 50         |
| XXB          | Dissertation(* ISB 3:Workshop-<br>2)Preparation of Research Tools   | M.Ed PC 407   | 2                   | 2            | 1         | 50                  |          | 50         |
| <b>TOTAL</b> |   |   | 16                  | 20           | 12        | 180                 | 320      | 500        |



### Practicum Courses at a glances

| Paper | Name of the Paper                             | Course code | Instructional hours | Credit hours | Tutorials | Maximum marks<br>IA EA | Total |
|-------|---|-------------|---------------------|--------------|-----------|------------------------|-------|
| XVI   | Dissertation (Secondary/Elementary Education) | M.Ed PC 403 | 4                   | 4            | 2         | 20 80                  | 100   |
| XVI   | Intership (* ISB 2)                           | M.Ed PC 305 |                     | 4            | 4         | 100                    | 100   |
| XVIII | Intership (Semester 3)                        | M.Ed PC 306 |                     | 4            | 4         | 50 50                  | 100   |
| XIXB  | Communication & Expository Writing (* ISB 1)  | M.Ed PC 205 | 2                   | 2            | 1         | 50                     | 50    |
| XIXB  | Academic writing (ISB 3)                      | M.Ed PC 405 | 2                   | 2            | 1         | 50                     | 50    |
|       |   |             | 4                   | 16           | 14        | 270 130                | 400   |

| Paper | Name of the Paper   | Course code | Instructional hours | Credit hours | Tutorials | Maximum marks<br>IA EA | Total |
|-------|---|-------------|---------------------|--------------|-----------|------------------------|-------|
| XXA   | Dissertation (*ISB 2: workshop 1) Preparation of Synopsis       | M.Ed PC 306 | 2                   | 2            | 1         | 50                     | 50    |
| XXB   | Dissertation (*ISB 3: workshop 2) Preparation of Research Tools | M.Ed PC 406 | 2                   | 2            | 1         |                        | 50    |
|       |   |             | 4                   | 4            | 2         | 100                    | 100   |
|       | *ISB stands for Inter Semester Break                            |             |                     |              |           |                        |       |

|              | Internal Assesment | External Assesment |
|--------------|--------------------|--------------------|
| Semester - 1 | 80                 | 320                |
| Semester - 2 | 130                | 320                |
| Semester - 3 | 280                | 370                |
| Semester -4  | 180                | 320                |
| <b>Total</b> | <b>670</b>         | <b>1330</b>        |
|              |                    |                    |

|               | Instruction Hours | Credit House | Tutorials | Marks |
|---------------|-------------------|--------------|-----------|-------|
| Theory Course | 60                | 60           | 30        | 1100  |
|               |                   |              |           |       |
| Practicum     | 20                | 20           | 16        | 9000  |
|               | 80                | 80           | 48        | 2000  |



## RGMITC ACADEMIC CALENDAR

### CALENDAR OF EVENTS

#### 1st SEMESTER & 3rd SEMESTER

- ⦿ College Reopens
- ⦿ Orientation Programme
- ⦿ Micro teaching Seminar
- ⦿ Audio Visual Seminar
- ⦿ Practice Teaching Seminar
- ⦿ Demonstration Lessons
- ⦿ School Visit
- ⦿ Talent Search
- ⦿ Campaign Speeches
- ⦿ Lokmanya Tilak Janamtithi
- ⦿ Hindi Elocution - Tulsi Jayanti
- ⦿ Practice Teaching Begins
- ⦿ Cultural Activities
- ⦿ Independence Day Celebration
- ⦿ Radhakishinan English Elocution
- ⦿ Seminar - Time Management
- ⦿ Rajeev Gandhi, Janamtithi-Essay Competition
- ⦿ Teacher's Day Celebration
- ⦿ Educational Excursion
- ⦿ Community Service
- ⦿ Guest Lecture- Anti Dowry Movement

#### 2nd & 4th SEMESTER

- ⦿ Celebration of wildlife week
- ⦿ Gandhi Jayanti Celebration (Hindi Elocution)
- ⦿ First Internship
- ⦿ First terminal Examination
- ⦿ Term End Social & Diwali together
- ⦿ College Reopens
- ⦿ Content Test
- ⦿ Guru Nanak Jayanti Celebration
- ⦿ School Visit
- ⦿ Peace March
- ⦿ Seminar-personality Development
- ⦿ Nehru Jayanti- Children day Celebration
- ⦿ Indira Gandhi Jayanti Seminar- National Intergration Day
- ⦿ Sports Day
- ⦿ Human Rights Day Celebration
- ⦿ Second Internship & Project Work
- ⦿ Visit to Science city (Kolkata)
- ⦿ Seminar on Environmental Education
- ⦿ Seminar-Programmed Instruction

- ⦿ Rajeev Extempore Elocution Competition
- ⦿ S.U.P.W. Workshop
- ⦿ Republic Day Celebration
- ⦿ Community Work
- ⦿ Tutorials
- ⦿ Seminar - Stress Management

- ⦿ RGMITC Week Celebration
- ⦿ Guest Lecture
- ⦿ Tutorials
- ⦿ Remedial Teaching
- ⦿ Alumni Meet
- ⦿ Campus Recruitment
- ⦿ Seminar-Religion : A teachers' perspective

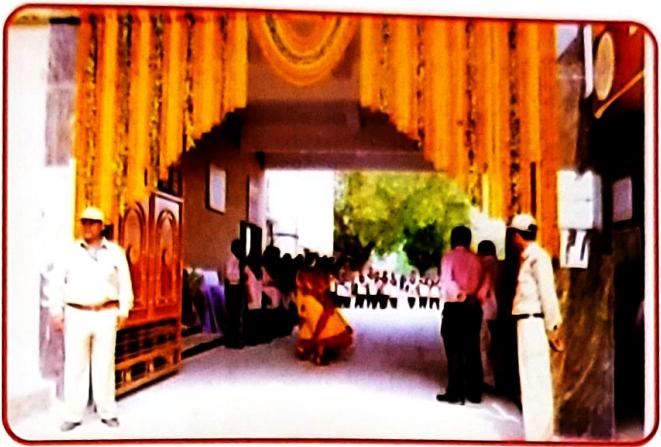
- ⦿ Seminar
- ⦿ Second Terminal Examination
- ⦿ Annual Day & Prize Distribution
- ⦿ Meeting for Academic Calender

#### APRIL

- ⦿ University Examination



Morning Assembly



Main Gate



Hi-Tech Seminar Hall



Seminar



Class Room



Library



Teacher's Day



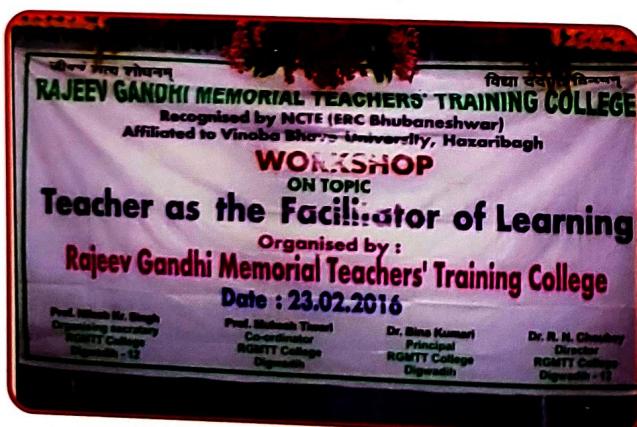
Lab



Welcome Ceremony



Cultural Programme



Workshop



Awareness Programme



**For Admission & Other Details, Please Contact :**  
E-mail:[rgmttc.dhanbad@gmail.com](mailto:rgmttc.dhanbad@gmail.com)

**Rajeev Gandhi Memorial Teachers' Training College**  
**12, Digwadih, P.O.Patherdih, Dist-Dhanbad-828119 (Jharkhand)**  
**Contact No:-0326-2380665**