



Selbst-organisierende, adaptive Systeme

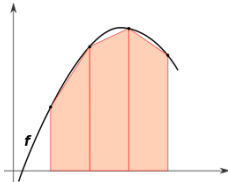
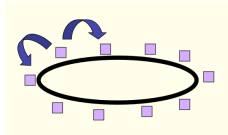
Globalübung 2: Experiment-Design: Statistical Tests



- Experimente beginnen mit *Behauptungen*
- Behauptungen sind X ist besser als Y
- Wir haben es zu tun mit:
 - unabhängigen Variablen (Faktoren, Parameter)
 - abhängigen Variablen (Messwerte, kausal beeinflusste Größen)
- Erhebung statistischer Kenngrößen (Mittelwert, Median, Standardabweichung, etc.)

Heute

- Aussagekräftigkeit der erhobenen Werte
- Ist der Mittelwert von X *signifikant* größer als der von Y ?



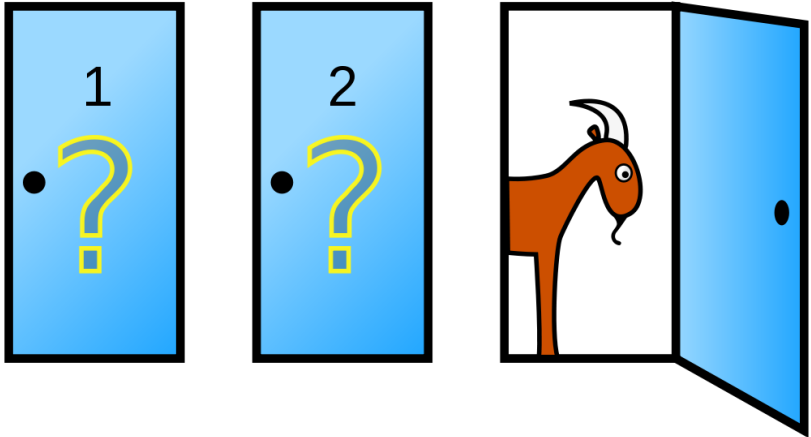
- Rekursive Berechnungsaufgabe (z.B. Trapezregel zur numerischen Integration)
- Aufteilung als Binärbaum in Ringpuffer von Prozessoren
- Zwei Strategien (Heuristiken)
 - KOSO (keep one send one)
 - KOSO* (keep one send one to the least heavily loaded neighbor)

¹[Gregory et al.(1996)Gregory, Gao, Rosenberg, and Cohen]

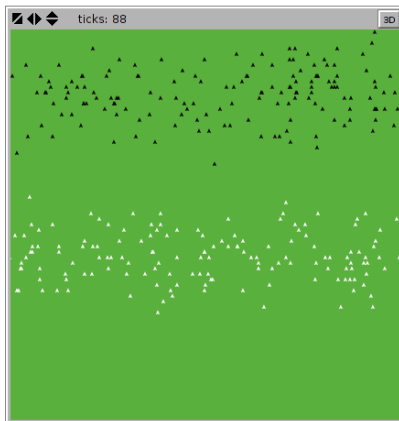
Um zu zeigen, dass der Mittelwert der Population X *signifikant* von Y abweicht,
...

- ❶ Behauptung (*Nullhypothese* H_0): $X = Y$
- ❷ Führe ein Experiment durch und messe die Stichprobenstatistik (z.B. Mittelwert, Standardabweichung)
- ❸ Berechne Wahrscheinlichkeit, dass dieser Unterschied *zufällig* auftrat (geeigneter *Test*)
 - Aufgetretener Unterschied sehr unwahrscheinlich \rightarrow *lehne* H_0 ab
 - Ansonsten *behalte* H_0 bei (nicht genügend "Beweise")

Das "Monty-Hall-Problem"



Behauptung: “Wechsler” gewinnen häufiger als “Bleiber”



Darker turtles switch doors more often.
Lighter turtles switch doors less often.

Mean Payoff Believers

58.6

Ratio Believers

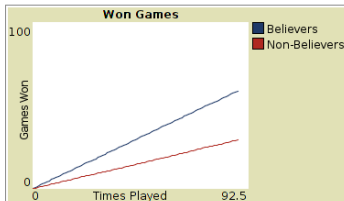
0.6659090909090906

Mean Payoff Non-Believers

29.193103448275863

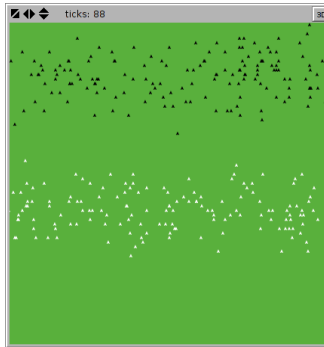
Ratio Non-Believers

0.3317398119122257



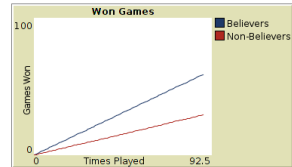
Abhängige Variablen (Messungen): Eine Zeile pro Turtle: Anteil gewonnener Spiele (von 88 Ticks)

blacks.csv		whites.csv	
1	0.674	1	0.315
2	0.629	2	0.303
3	0.517	3	0.247
4	0.663	4	0.326
5	0.674	5	0.292
6	0.596	6	0.393
7	0.596	7	0.348
8	0.652	8	0.393
9	0.685	9	0.348
10	0.607	10	0.292
11	0.64	11	0.337
12	0.685	12	0.258
13	0.652	13	0.371
14	0.64	14	0.27
15	0.73	15	0.371
16	0.64	16	0.292
17	0.629	17	0.416
18	0.708	18	0.292

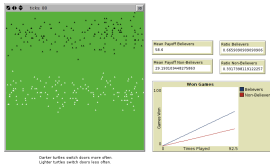


Darker turtles switch doors more often.
Lighter turtles switch doors less often.

Mean Payoff Believers 58.6	Ratio Believers 0.6659090909090906
Mean Payoff Non-Believers 29.193103448275863	Ratio Non-Believers 0.3317398119122257

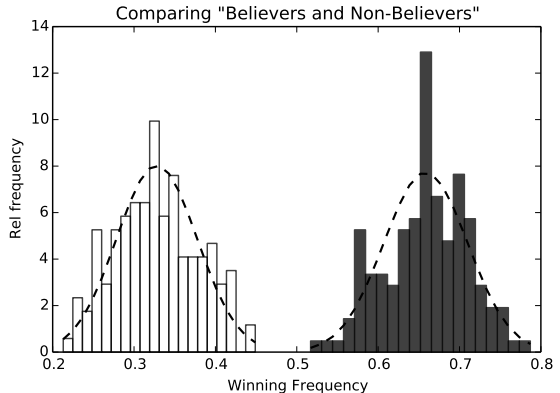


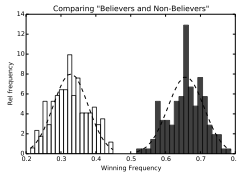
Statistische Kenngrößen + Visualisierung



Mean whites: 0.328
Std whites: 0.049
N whites: 145

Mean blacks: 0.658
Std blacks: 0.052
N blacks: 155



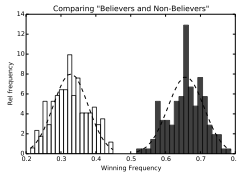


```
# read sample data (obtained from Netlogo runs)
whites = np.genfromtxt("whites.csv", dtype=float)
blacks = np.genfromtxt("blacks.csv", dtype=float)

n, bins, patches = P.hist(whites, 20, normed=1, histtype='bar')
P.setp(patches, 'facecolor', 'w', 'alpha', 0.75)
```

```
# try and fit a Gaussian distribution
mu = np.mean(whites)
sigma = np.std(whites)

y = P.normpdf( bins, mu, sigma)
l = P.plot(bins, y, 'k--', linewidth=1.5)
```



```
# read sample data (obtained from Netlogo runs)
whites = np.genfromtxt("whites.csv", dtype=float)
blacks = np.genfromtxt("blacks.csv", dtype=float)

n, bins, patches = P.hist(whites, 20, normed=1, histtype='bar')
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```

Annahmen für den *unabhängigen, 2-Stichproben T-Test*

- Stichproben haben gleiche Varianz (spezielle Varianztests)
- Bei uns: 0.049 vs. 0.052 ✓
- Stichprobengröße kann variieren ✓

Berechne Testgröße t :

$$t = \frac{\bar{X} - \bar{Y}}{s_{XY} \cdot \sqrt{\frac{1}{N_X} + \frac{1}{N_Y}}}$$

wobei

$$s_{XY} = \sqrt{\frac{(N_X - 1)s_X^2 + (N_Y - 1)s_Y^2}{N_X + N_Y - 2}}$$

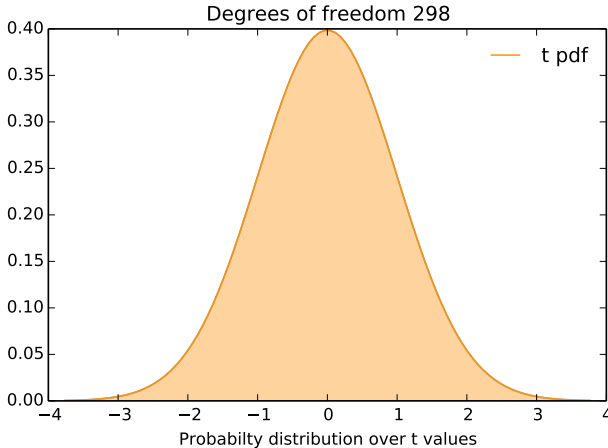
Freiheitsgrade: $df = N_X + N_Y - 2$

```
# manual computation of student t-test
mu1 = np.mean(whites)
mu2 = np.mean(blacks)
var1 = np.var(whites, ddof=1)
var2 = np.var(blacks, ddof=1)
N1 = len(whites)
N2 = len(blacks)

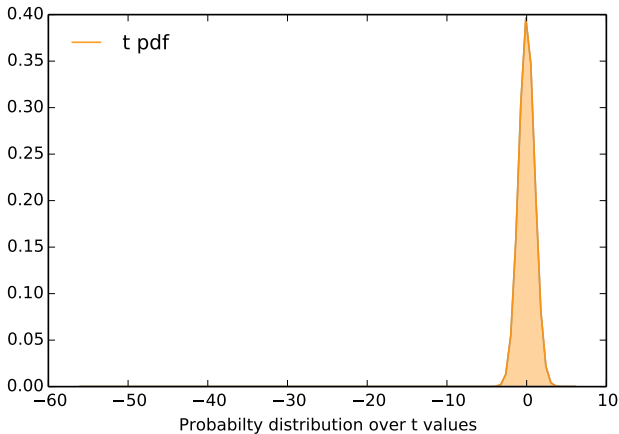
sxy = np.sqrt ( ( (N1 - 1)*var1 + (N2 - 1)*var2 ) / float(N1 + N2 - 2) )
t = np.divide ((mu1-mu2), (sxy * np.sqrt(1./N1 + 1./N2) ))
df = N1 + N2 - 2
```

t = -56.2426699188

df = 298



$t = -56.2426???$



$$t = -56.2426!$$

$$p = 9.9224 \cdot 10^{-161}$$

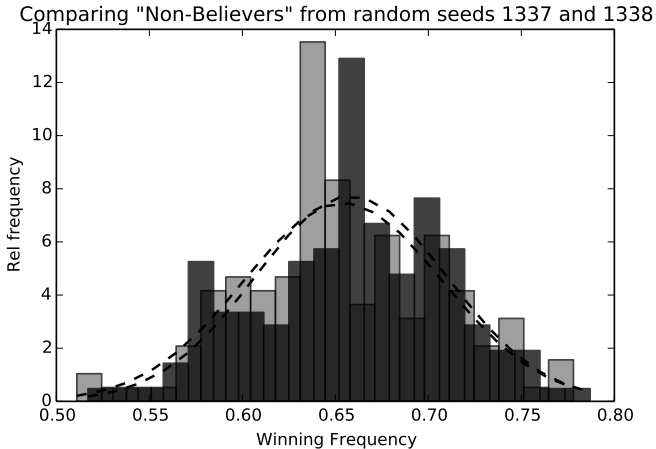


```
# use np.abs to get upper tail
p = st.distributions.t.sf(np.abs(t), df) * 2
print "Probability of sample outcome by chance: ", p

alpha = 0.05
if p < alpha:
    print "Significant"
else:
    print "Not significant"
```

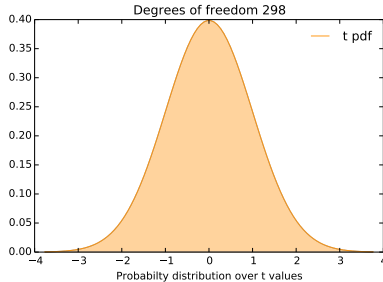
Probability of sample outcome by chance: 9.92242823716e-161
Significant

Comparing two samples from the same group



$t = -0.7179$

$df = 298$



$p = 0.473345631582$

Not significant

```
# read sample data (obtained from Netlogo runs)
whites = np.genfromtxt("whites.csv", dtype=float)
blacks = np.genfromtxt("blacks.csv", dtype=float)

# now for statistical testing
[t, prob] = st.ttest_ind(whites, blacks)

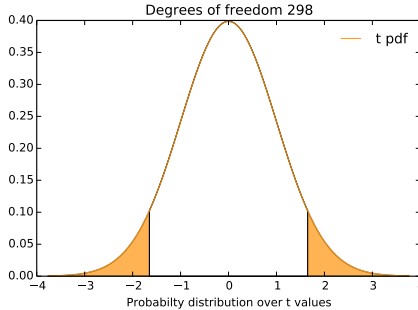
if prob < 0.01:
    print ' SIGNIFICANT t=', t, ' prob = ', prob
else:
    print ' insignificant t=', t, ' prob = ', prob
```

- Abhängige Variablen in Algorithmen → *instrumentierter Code*

```
while ( not converged() ) {  
    // instrumentation  
    if (doProtocol)  
        protocolIteration();  
  
    // do actual work  
}
```

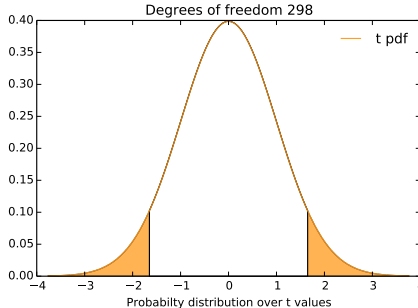
- Test muss passend zu den Annahmen (Varianz, Verteilung, Typ der Attribute) sein
 - Man-Whitney-U Test
 - Wilcoxon Test
 - ...
- Was tun wenn wir $H_0 : \mu_1 \leq \mu_2$ widerlegen wollen? (also zeigen, dass $\mu_2 > \mu_1$, nicht nur $\mu_1 \neq \mu_2$).

Student t-distribution two-tailed



```
[t, prob] = st.ttest_ind(whites, blacks)

alpha = 0.1
if prob < alpha:
    print 'SIGNIFICANT t=', t, ' prob = ', prob
else:
    print 'insignificant t=', t, ' prob = ', prob
```



```
[t, prob] = st.ttest_ind(whites, blacks)
```

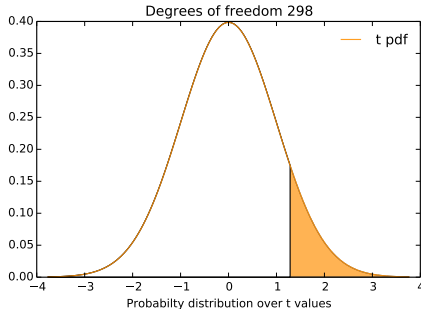
```
# prob denotes the probability of getting  
# a value as extreme as t!
```

```
def _ttest_finish(df, t):
```

```
    """Common code between all 3 t-test functions."""
```

```
    prob = distributions.t.sf(np.abs(t), df) * 2 # use np.abs to get upper tail
```

Student t-distribution one-tailed



```
[t, prob] = st.ttest_ind(whites, blacks)
```

```
alpha = 0.1
```

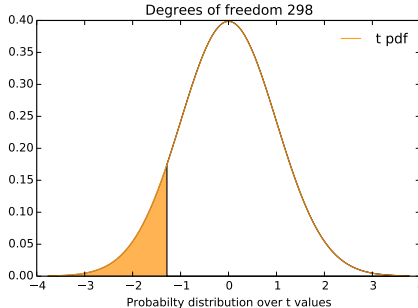
```
if prob/2 < alpha and t > 0:
```

```
    print ' SIGNIFICANT t=', t, ' prob = ', prob
```

```
else:
```

```
    print ' insignificant t=', t, ' prob = ', prob
```

Student t-distribution one-tailed



```
[t, prob] = st.ttest_ind(whites, blacks)

alpha = 0.1
if prob/2 < alpha and t < 0:
    print 'SIGNIFICANT t=', t, ' prob = ', prob
else:
    print 'insignificant t=', t, ' prob = ', prob
```

Beispiel: Generiere zufälliges Array der Länge n mit Permutationen von $\langle 0, \dots, n-1 \rangle$ und führe m Versuche aus (z.B. $n = 5$, $m = 4$)

Algorithmus A

4	3	2	1	0
---	---	---	---	---

4	2	1	3	0
---	---	---	---	---

0	1	2	3	4
---	---	---	---	---

2	0	1	3	4
---	---	---	---	---

$$\mu = 4.7, \sigma = 4.0$$

Algorithmus B

0	1	2	3	4
---	---	---	---	---

0	2	1	3	4
---	---	---	---	---

0	4	2	1	3
---	---	---	---	---

1	0	3	2	4
---	---	---	---	---

$$\mu = 3.4, \sigma = 2.0$$

Idee: Eliminiere Varianz durch zufällige Problem instanzen! Teste Differenz $|\mu_A - \mu_B|$ auf Signifikanz \rightarrow *paired t-test*

Beispiel: Generiere zufälliges Array der Länge n mit Permutationen von $\langle 0, \dots, n-1 \rangle$ und führe m Versuche aus (z.B. $n = 5$, $m = 4$) **BESSER**

Algorithmus A

4	3	2	1	0
---	---	---	---	---

0	2	1	3	4
---	---	---	---	---

0	1	2	3	4
---	---	---	---	---

2	0	1	3	4
---	---	---	---	---

$$\mu_A = 3.6, \sigma_A = 2.0$$

Algorithmus B

4	3	2	1	0
---	---	---	---	---

0	2	1	3	4
---	---	---	---	---

0	1	2	3	4
---	---	---	---	---

2	0	1	3	4
---	---	---	---	---

$$\mu_B = 4.6, \sigma_B = 1.8$$


Idee: Eliminiere Varianz durch zufällige Probleminstanzen! Teste Differenz $|\mu_A - \mu_B|$ auf Signifikanz \rightarrow *paired t-test*

“You blew it, and you blew it big! Since you seem to have difficulty grasping the basic principle at work here, I’ll explain. After the host reveals a goat, you now have a one-in-two chance of being correct. Whether you change your selection or not, the odds are the same. There is enough mathematical illiteracy in this country, and we don’t need the world’s highest IQ propagating more. Shame!”

— Scott Smith, Ph.D. University of Florida (vos Savant 1990a)

Hollywood Interpretation:

https://www.youtube.com/watch?v=Zr_xWfThjJ0

-  DE Gregory, Lixin Gao, AL Rosenberg, and PR Cohen.
An empirical study of dynamic scheduling on rings of processors.
In *Parallel and Distributed Processing, 1996., Eighth IEEE
Symposium on*, pages 470–473. IEEE, 1996.