

## Iteration 1: Establishing an Overall System Structure

### ADD step 1: review Inputs

| Category                        | Details   |   |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
|---------------------------------|---|---|----------------------------|---|-----|------|------|-----|------|--------|-----|-----|-----|-----|-----|-----|-----|------|------|-----|-----|------|-----|--------|------|-----|--------|--------|-----|--------|--------|------|------|--------|
| Design Purpose                  | This is a greenfield system from a mature domain. The purpose is to produce a sufficiently detailed design to support the construction of the system  |   |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
| Primary functional requirements | UC1: Manage Courses<br>UC7: Calculate grade statistics<br>UC8: Create and Restore Backup<br>UC10: Retrieve Course Information<br>UC11: Subscribe/Unsubscribe to courses<br>UC13: Share files and messages with team<br>UC25: Email students   |   |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
| Quality Attribute scenarios     | <table><tr><th>Scenario ID</th><th>Importance to the Customer</th><th>Difficulty of implementation according to architect</th></tr><tr><td>QA1</td><td>High</td><td>High</td></tr><tr><td>QA2</td><td>High</td><td>Medium</td></tr><tr><td>QA3</td><td>Low</td><td>Low</td></tr><tr><td>QA4</td><td>Low</td><td>Low</td></tr><tr><td>QA5</td><td>High</td><td>High</td></tr><tr><td>QA6</td><td>Low</td><td>High</td></tr><tr><td>QA7</td><td>Medium</td><td>High</td></tr><tr><td>QA8</td><td>Medium</td><td>Medium</td></tr><tr><td>QA9</td><td>Medium</td><td>Medium</td></tr><tr><td>QA10</td><td>High</td><td>Medium</td></tr></table> | Scenario ID   | Importance to the Customer | Difficulty of implementation according to architect | QA1 | High | High | QA2 | High | Medium | QA3 | Low | Low | QA4 | Low | Low | QA5 | High | High | QA6 | Low | High | QA7 | Medium | High | QA8 | Medium | Medium | QA9 | Medium | Medium | QA10 | High | Medium |
| Scenario ID                     | Importance to the Customer  | Difficulty of implementation according to architect |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
| QA1                             | High  | High  |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
| QA2                             | High  | Medium  |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
| QA3                             | Low   | Low   |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
| QA4                             | Low   | Low   |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
| QA5                             | High  | High  |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
| QA6                             | Low   | High  |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
| QA7                             | Medium  | High  |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
| QA8                             | Medium  | Medium  |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
| QA9                             | Medium  | Medium  |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |
| QA10                            | High  | Medium  |                            |   |     |      |      |     |      |        |     |     |     |     |     |     |     |      |      |     |     |      |     |        |      |     |        |        |     |        |        |      |      |        |

|                        |   |
|------------------------|---|
|                        | From this list, only QA1, QA2, QA5, QA10 are selected as drivers.   |
| Constraints            | CON1, CON2, CON4 are selected as the drivers  |
| Architectural concerns | <p>CRN1 Establishing an overall initial system structure.</p> <p>CRN2 Leverage the team's knowledge about Object Oriented Programming Languages and scripting language like Node JS</p> <p>CRN3 Allocate work to members of the development team.</p> <p>ALL of the architectural concerns are included as the drivers.</p> |

## Step 2: establish iteration goal by selecting Drivers

The goal of the first iteration is to establish an overall system structure

- QA 1 - Privacy
- QA 2 - Availability
- QA 5 - Security
- QA 10 - Maintainability
- CON 1 - System must be accessible over different web browsers on different platforms
- CON 2 - A minimum of 200 simultaneous users must be supported
- CON 4 - All course information since the start must be stored
- CRN1- Establishing an overall initial system structure.
- CRN2- Leverage the team's knowledge about Object Oriented Programming Languages and scripting language like Node JS
- CRN3 -Allocate work to members of the development team.

### Step 3: Choose One or More elements of the system to refine

The Course Management System (CMS) will be a greenfield system in a mature domain. Meaning it is a new system based on existing architecture patterns and styles. As it is a greenfield system, the element to refine is the entire CMS. Refinement will be carried out through decomposition.

### Step 4: Choose One or More Design Concepts that satisfy the selected Drivers

| Design Decision                        | Rational  |
|--|---|
| Web Application reference architecture | This reference architecture is orientated towards the development of applications that are accessed from a web browser. This architecture is helpful in achieving QA-10 as the application can be easily maintained in the back-end of the server by the admin. This architecture also allows connection to a database (UC-10). |

| Deployment Pattern | Rational   |
|--------------------|--|
| 3-Tier             | Since system must be accessed from a web browser and an existing database server must also be in use (CON-4), a three-tier deployment is ideal with a presentation layer, business logic layer and a database layer. Dividing the application into distinct layers help improve maintainability of the system (QA-10). |

| Architectural Design | Rational   |
|----------------------|--|
| Database Access      | We need to insulate applications from the details of how data is represented in persistent storage. Introduce a data mapper for each type of persistent application object. The responsibility of this mapper is to transfer |

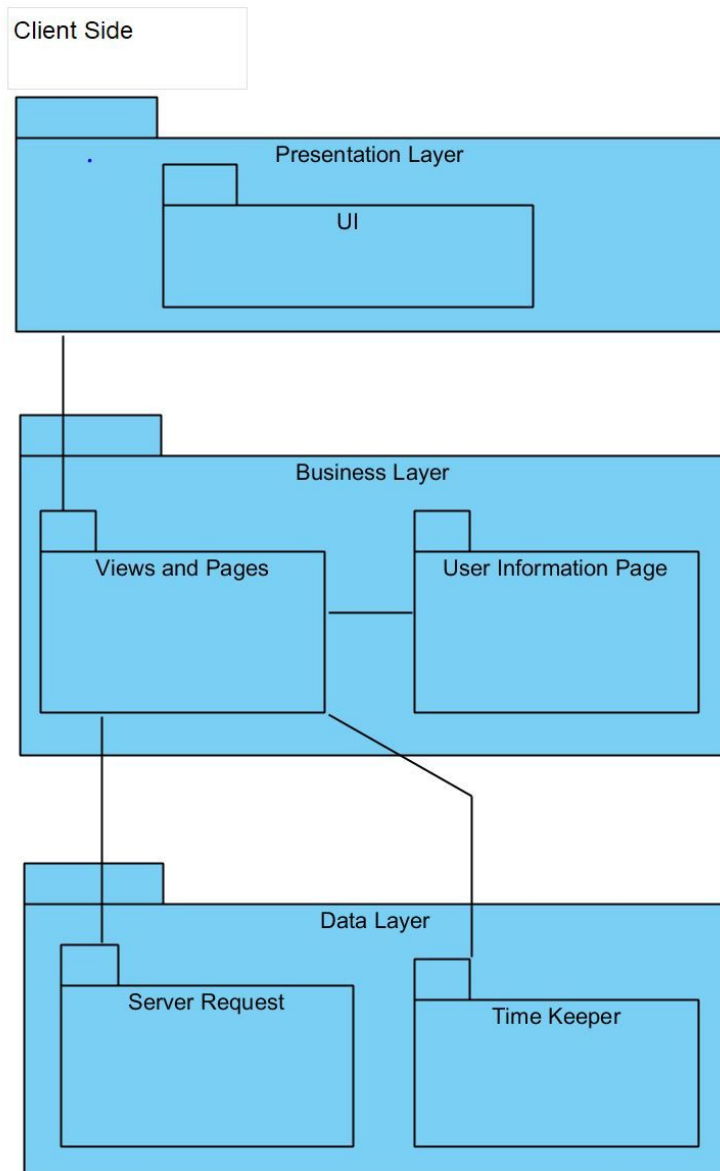
|  |  |
|--|--|
|  | data from the objects to the database, and vice versa. |
|--|--|

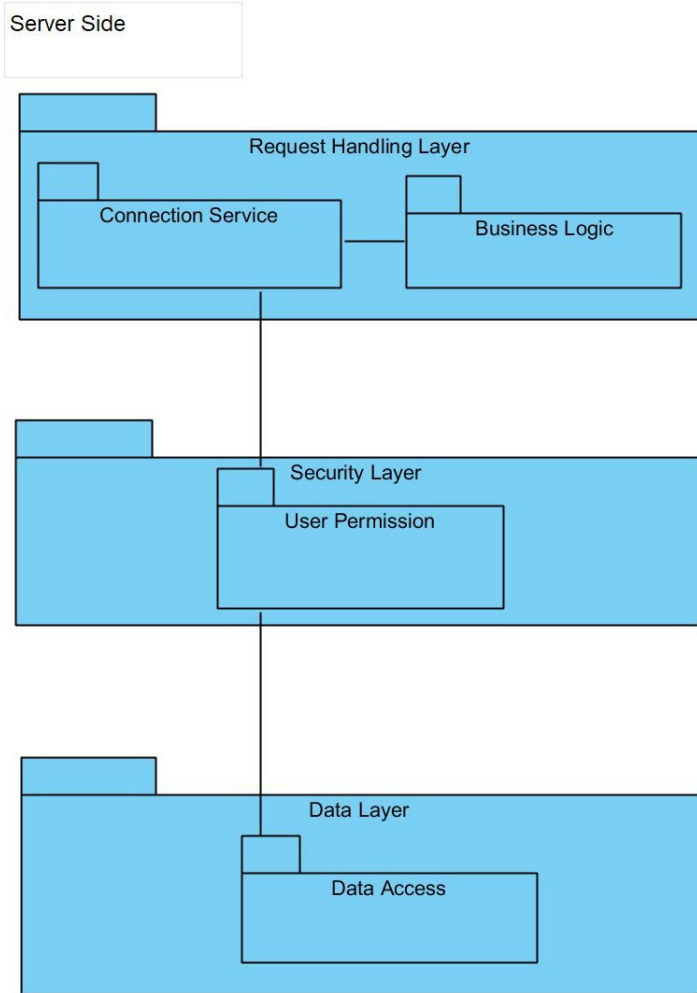
## Step 5: Instantiate Architectural Elements, Allocate Responsibilities, and Define Interfaces

As this is the first iteration, it is too early to precisely define functionality and interfaces.

| Design Decision and Location   | Rationale  |
|--|--|
| Remove local data storage from the client side                       | <ul style="list-style-type: none"> <li>-Network application is assumed to be reliable therefore there is no need for local data storage</li> <li>- Communication to the server is handled by the communication components and thus any internal communication is done using method calls and variables stored in cache</li> <li>- Full backups of application is supported (UC8)</li> <li>- Supports simpler maintenance of system (QA10)</li> </ul> |
| Create a module for timekeeping in the data layer on the client side | <ul style="list-style-type: none"> <li>- Aids in syncing of timings with the server</li> <li>- Supports UC13 by providing support for real-time messaging capabilities among users</li> </ul>  |
| Isolate important business logic onto server side                    | <ul style="list-style-type: none"> <li>- Business layer on client side should contain simple logic that processes user input</li> <li>- Protects user information and ensures system security as server-side logic is harder to tamper (QA1,QA5,UC7)</li> <li>-Provides avenue for extensibility and evolvability</li> </ul>   |

## Step 6: Sketch Views and Record Design Decisions





| Element                               | Responsibility  |
|---------------------------------------|---|
| Presentation Layer (client)           | This layer contains UI modules that control user interaction                          |
| Business Layer (client)               | This layer contains modules that perform business logic operations on the client side |
| Data layer (client)                   | This layer contains data  |
| UI modules (client)                   | These modules render the user interface and receive user inputs.                      |
| Views and Pages modules (client)      | These modules handle the business logics of page viewing function                     |
| User information page module (client) | This module handles the business logics of retrieving user information and data.      |

|                             |   |
|-----------------------------|---|
| Server Request (client)     | This module handles the http request to retrieve/update data.   |
| Time Keeper (client)        | This module is responsible for communication with the time servers.                                     |
| Business Logic (server)     | This layer manages calls from Views and communicates/request information from the database.             |
| Connection Service (server) | This module receives the connection from the business logic layer.                                      |
| User Permission (server)    | This module carries the permissions each user has to access stored information in the database.         |
| Data Access (server)        | This layer is for stored information and will return to previous modules and layers it was called from. |

## Step 7: Perform Analysis of current Design and review iteration Goal and Achievement of Design Purpose

| Not Addressed | Partially Addressed | Completely Addressed | Design Decisions Made During the Iteration                     |
|---------------|---------------------|----------------------|--|
| UC1           |                     |                      | No relevant decisions made                                     |
|               | UC7                 |                      | Management of grades is kept secure by logic isolation         |
|               |                     | UC8                  | By removing local data, admin can manage backups of the system |
|               | UC10                |                      | Architecture supports a database to retrieve                   |

|       |       |       |  |
|-------|-------|-------|--|
|       |       |       | information  |
| UC11  |       |       | No relevant decision.  |
|       | UC13  |       | Timekeeping module allows for users to keep communication in real-time                     |
| UC25  |       |       | No relevant decision.  |
|       | QA-1  |       | User information is protected from exposure by business logic isolation on the server side |
| QA-2  |       |       | No relevant decision   |
|       | QA-5  |       | Business logic isolation hampers tampering of data by users                                |
|       | QA-10 |       | Tiered architecture and removing local data allows for easy maintenance of the system      |
| CON-1 |       |       | No relevant decision.  |
| CON-2 |       |       | No relevant decision.  |
|       | CON-4 |       | Database access allows for storage of information  |
|       |       | CRN-1 | Selection of application architectures and patterns  |
| CRN-2 |       |       | No relevant decision.  |
| CRN-3 |       |       | No relevant decision.  |