

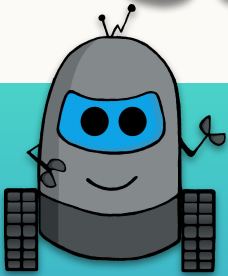
# Play Code Learn

## DINOSAUR COMMANDS

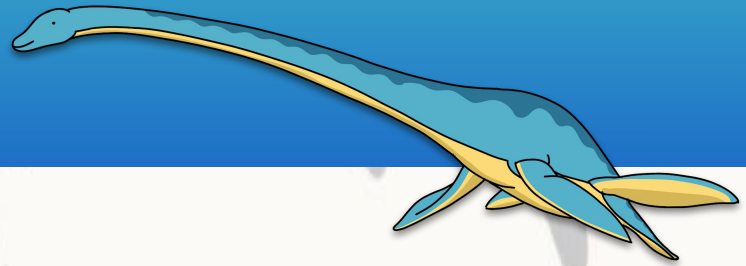
### Student Handouts

All handouts are A4 for printing.

# Play Code Learn

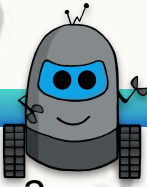


## DINOSAUR COMMANDS



### Lesson Three: Writing efficient algorithms.

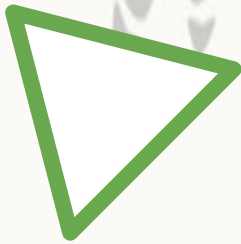
# Algorithmic Thinking - dinosaur tree art



Follow the instructions in the algorithm to create a decorative dinosaur tree with repeated patterns.

## Algorithm:

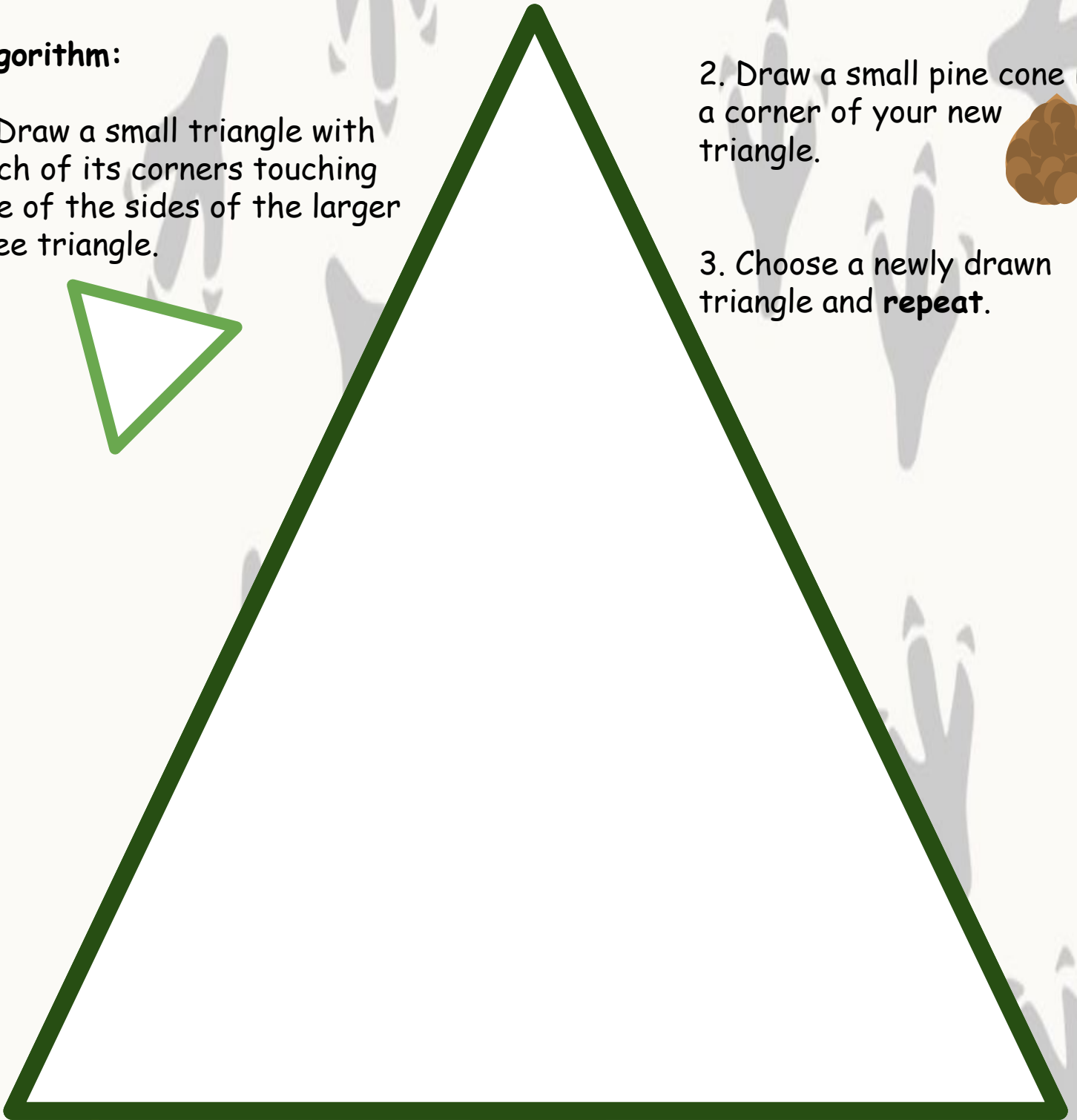
1. Draw a small triangle with each of its corners touching one of the sides of the larger tree triangle.



2. Draw a small pine cone in a corner of your new triangle.



3. Choose a newly drawn triangle and **repeat**.



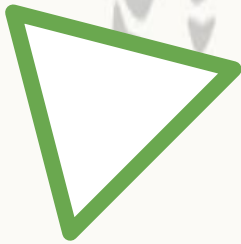
# Algorithmic Thinking - dinosaur tree art (one solution)



Follow the instructions in the algorithm to create a decorative dinosaur tree with repeated patterns.

## Algorithm:

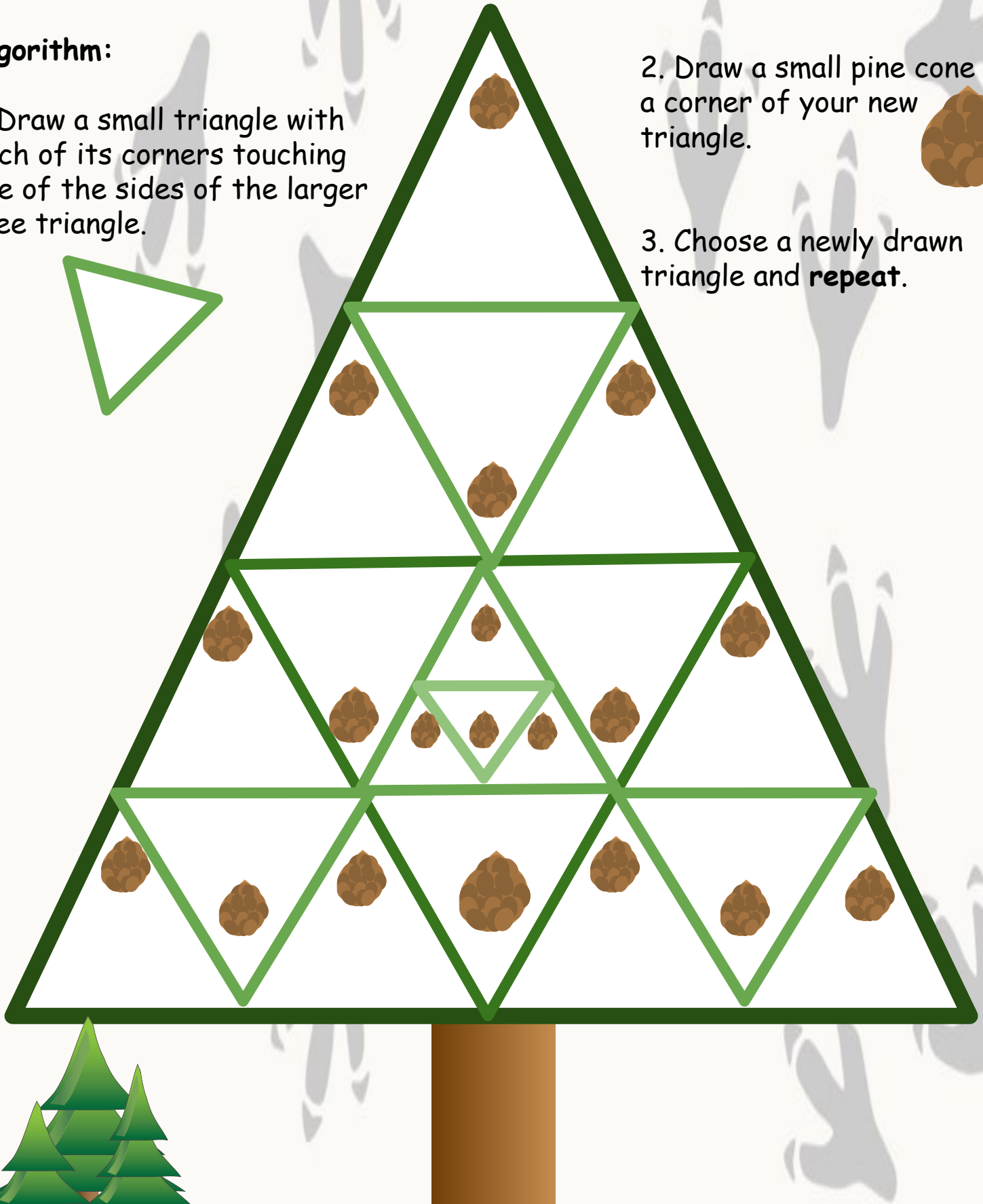
1. Draw a small triangle with each of its corners touching one of the sides of the larger tree triangle.



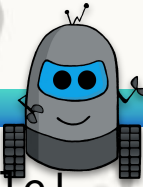
2. Draw a small pine cone in a corner of your new triangle.



3. Choose a newly drawn triangle and **repeat**.



# Algorithmic Thinking - fun with fractals



Follow the instructions to make a Sierpinski triangle!

## Algorithm:

1. Join the blue dots to make a triangle inside the main triangle (*these are midpoints on the sides of the equilateral triangle.*)

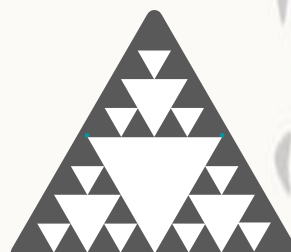
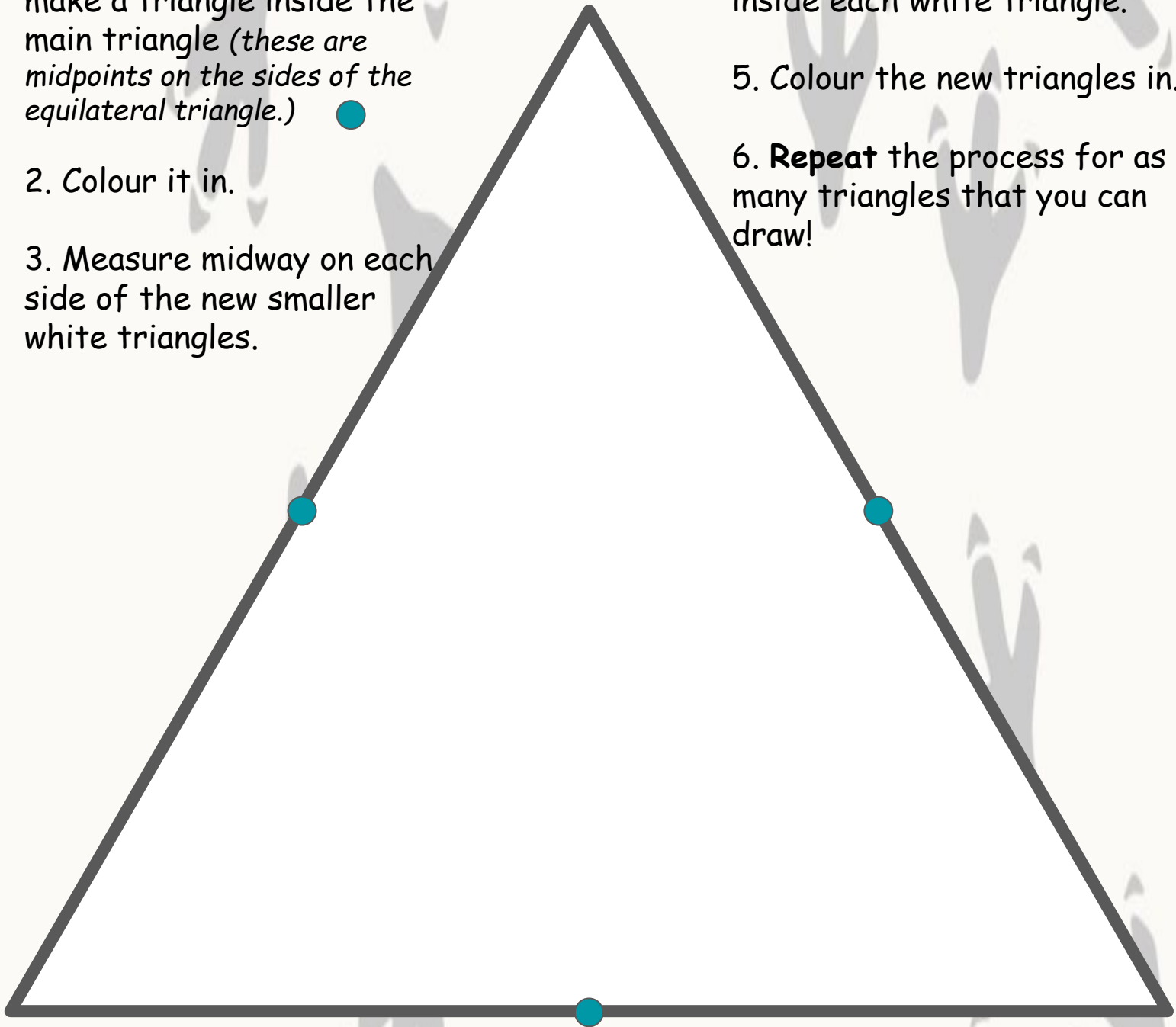
2. Colour it in.

3. Measure midway on each side of the new smaller white triangles.

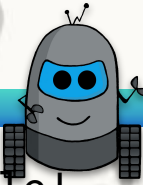
4. Draw lines to connect making new triangles - one inside each white triangle.

5. Colour the new triangles in.

6. **Repeat** the process for as many triangles that you can draw!



# Algorithmic Thinking - fun with fractals - answer



Follow the instructions to make a Sierpinski triangle!

## Algorithm:

1. Join the blue dots to make a triangle inside the main triangle (*these are midpoints on the sides of the equilateral triangle.*)

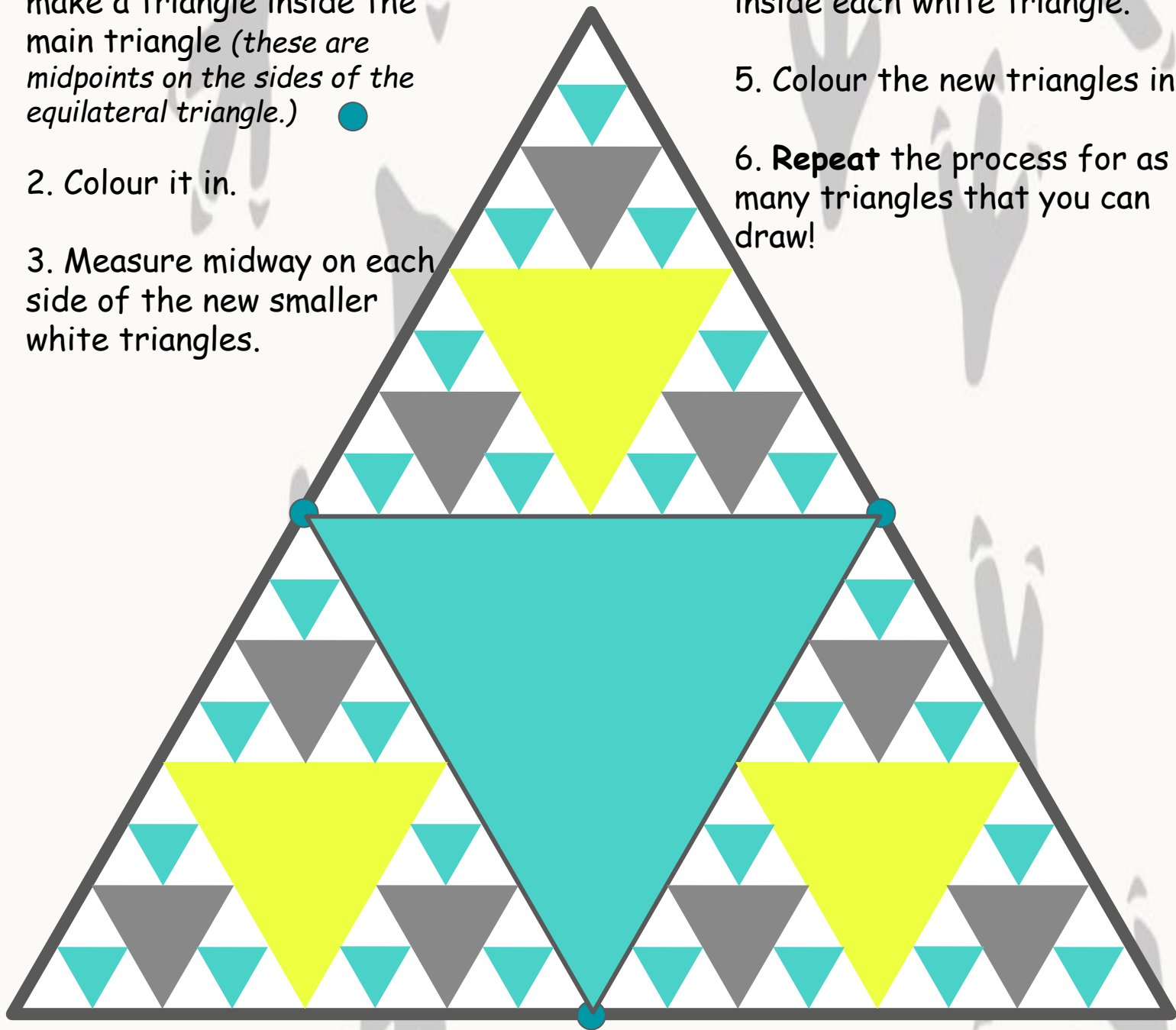
2. Colour it in.

3. Measure midway on each side of the new smaller white triangles.

4. Draw lines to connect making new triangles - one inside each white triangle.

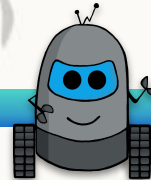
5. Colour the new triangles in.

6. **Repeat** the process for as many triangles that you can draw!





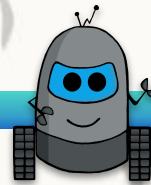
# Where should we loop? - beginner




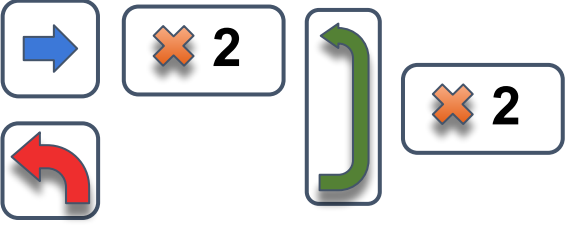
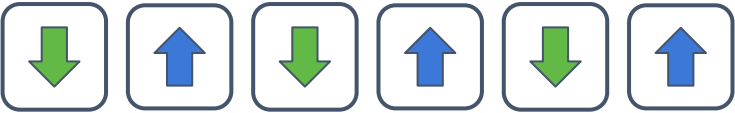
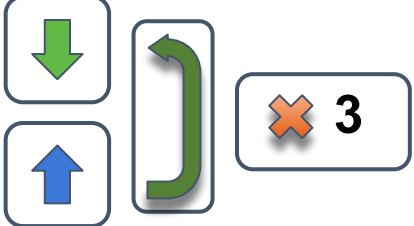



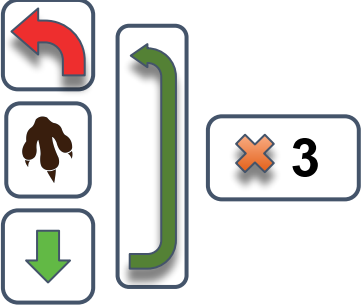


Find the pattern. *Where does it begin to repeat?*  
Rewrite as an algorithm in the space next to the pattern -  
make sure you use the repeat & loop commands!

No.	Pattern	Algorithm
1		
2		
3		
4		
5		

# Where should we loop? - beginner (answers)

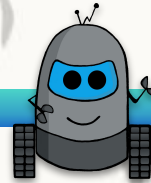


Find the pattern. *Where does it begin to repeat?*  
 Rewrite as an algorithm in the space next to the pattern -  
 make sure you use the repeat & loop commands!

No.	Pattern	Algorithm
1		
2		
3		
4		
5		



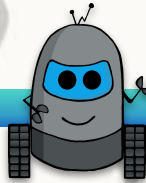
# Where should we loop? - intermediate



Find the pattern. *Where does it begin to repeat?*  
Rewrite as an algorithm in the space next to the pattern -  
make sure you use the repeat & loop commands!

No.	Pattern	Algorithm
1		
2	blue, red, blue, red, blue, red, green	
3	on, on, on, off, on, on, on, off, on, on, on	
4		
5	left, right, left, right, left, right	

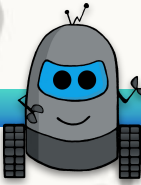
# Where should we loop? - intermediate (answers)



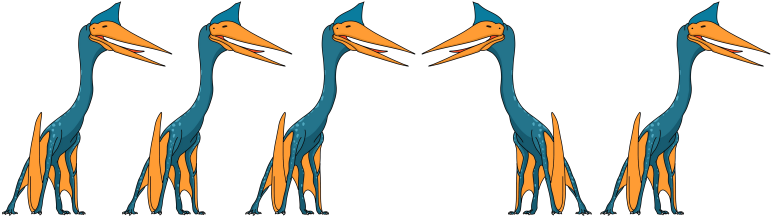
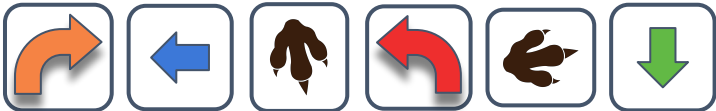
Find the pattern. *Where does it begin to repeat?*  
 Rewrite as an algorithm in the space next to the pattern -  
 make sure you use the repeat & loop commands!

No.	Pattern	Algorithm
1		
2	blue, red, blue, red, blue, red, green	Blue Red Green
3	on, on, on, off, on, on, on, off, on, on, on	On Off on
4		
5	left, right, left, right, left, right	Left Right

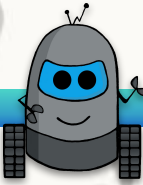
# Where should we loop? - advanced



Find the pattern. *Where does it begin to repeat?*  
Rewrite as an algorithm in the space next to the pattern -  
make sure you use the repeat & loop commands!

No.	Pattern	Algorithm
1	2, 7, 8, 2, 7, 8, 2, 7, 8, 2, 7, 8	
2		
3	bug, bug, bug, debug, bug, bug, bug, debug	
4		
5	1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0	

# Where should we loop? - advanced (answers)



Find the pattern. *Where does it begin to repeat?*  
 Rewrite as an algorithm in the space next to the pattern -  
 make sure you use the repeat & loop commands!

No.	Pattern	Algorithm
1	2, 7, 8, 2, 7, 8, 2, 7, 8, 2, 7, 8	<div>2</div> <div>7</div> <div>8</div> <div>✖ 4</div>
2		<div>✖ 3</div>
3	bug, bug, bug, debug, bug, bug, bug, debug	<div>bug</div> <div>✖ 3</div> <div>debug</div> <div>✖ 2</div>
4		No loop or repeats so the algorithm is the same as the pattern.
5	1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0	<div>1</div> <div>0</div> <div>1</div> <div>0</div> <div>✖ 3</div> <div>✖ 3</div>

# Exit Statement for Lesson Three: Writing efficient algorithms

## Learning Intention:

...how to create efficient algorithms.

1. How **do you feel** about today's lesson?



*Circle the emoji bug that links to you!*

2. What **key words** can you remember from the lesson today?

*Circle the words:*

Input

Efficient

Logic

Repeat

Patterns

Think

Process

Decomposition

Camera

Algorithm

Abstraction

Cipher

Robot

Loop

Commands

# Exit Statement for Lesson Three: Writing efficient algorithms

## Learning Intention:

...how to create efficient algorithms.

1. How **do you feel** about today's lesson?



*Circle the emoji bug that links to you!*

**Why** do you feel this way?

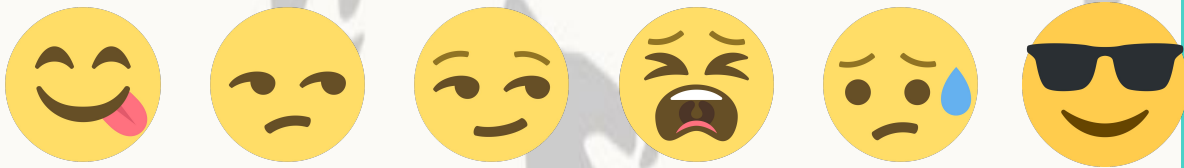
2. What **key words** can you remember from the lesson today?

# Exit Statement for Lesson Three: Writing efficient algorithms

## Learning Intention:

...how to create efficient algorithms.

1. How **do you feel** about today's lesson?



*Circle the emoji that you relate to!*

2. What were your **key takeaways** from this lesson today?

3. What would you like to **learn more about**?