

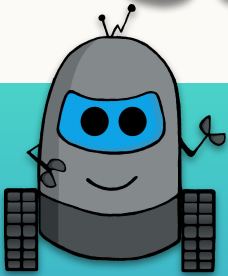
# Play Code Learn

## DINOSAUR COMMANDS

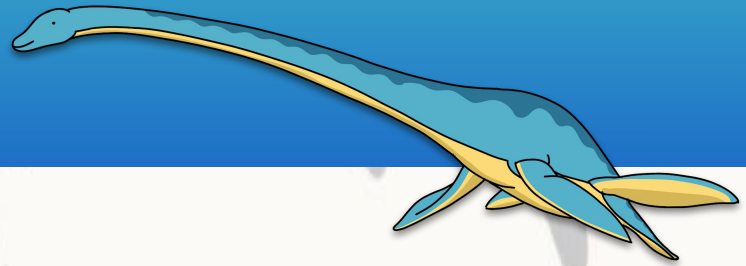
### Student Handouts

All handouts are A4 for printing.

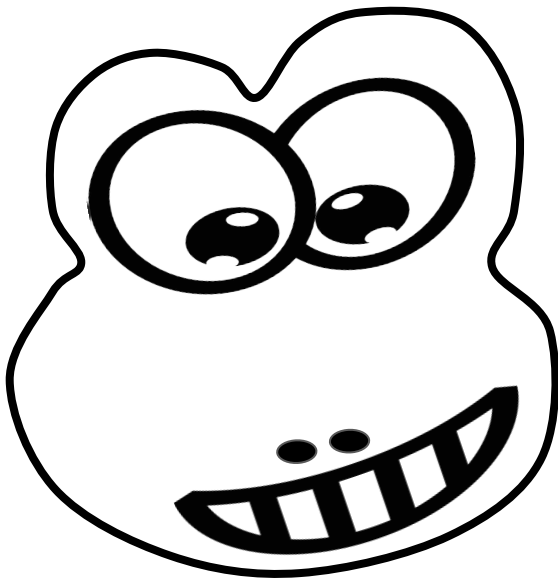
# Play Code Learn



## DINOSAUR COMMANDS

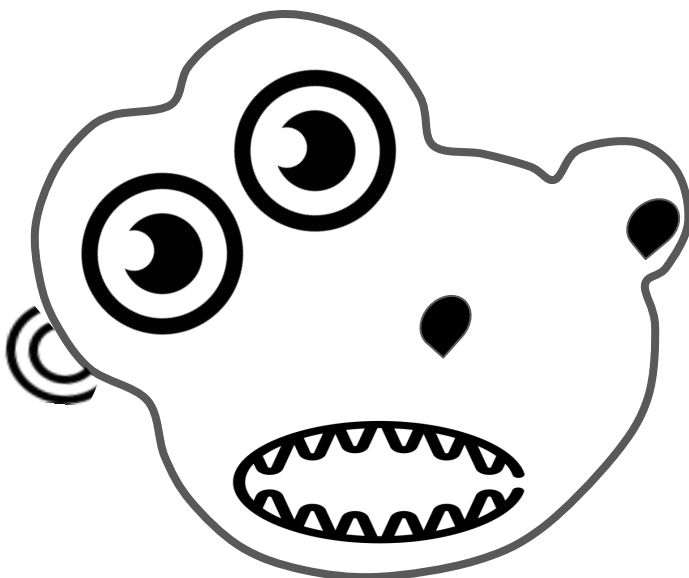
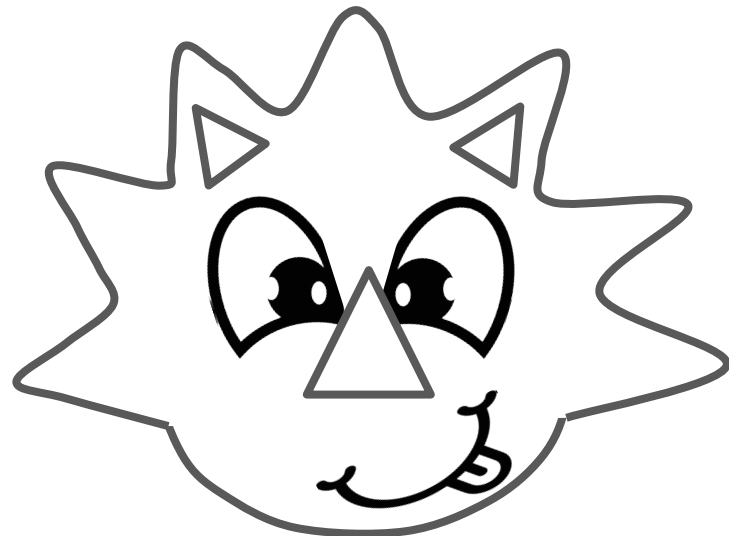


### Lesson One: Computational Thinking concepts

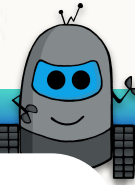


This is the **Dippy Docus** family. It has a '**dippy**' face shape and '**docus**' facial features!

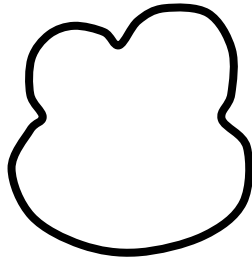
This is the **Horny Tricero**. It has a '**Horny**' face classification and '**tricero**' facial attributes!



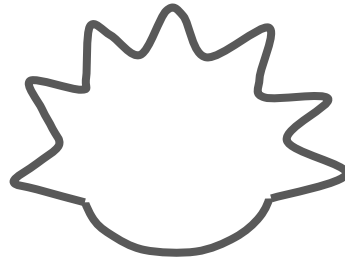
This is the **Roar Rex** genus. It has a '**Roar**' face and the face features are a type of '**Rex**'.



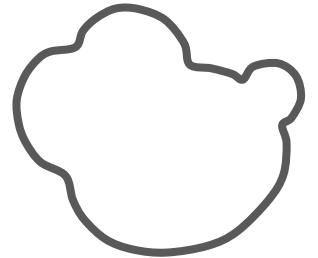
## Face Shape



Dippy



Horny

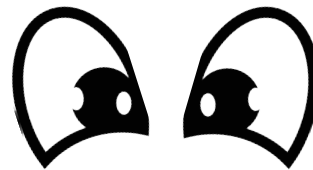


Roar

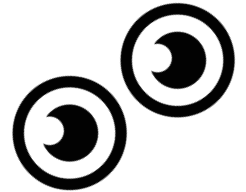
## Eye Shape



Docus



Tricero



Rex

## Mouth Shape



Docus



Tricero



Rex

## Nose Shape



Docus



Tricero



Rex

## Ear Shape



Docus



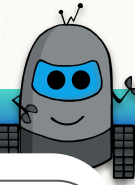
Tricero



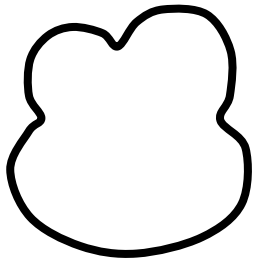
Rex

Use the dinosaur catalogue to help to create the dinosaurs and write algorithms to make new dinosaurs!

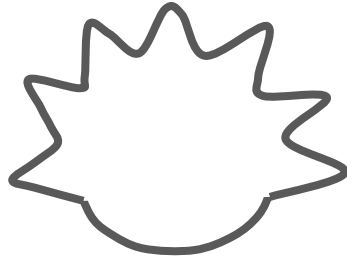
# Computational Thinking: Dinosaur Catalogue - intermediate



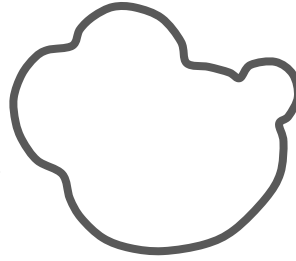
Face  
Shape



Dippy



Horny

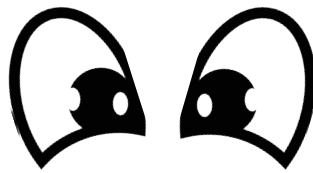


Roar

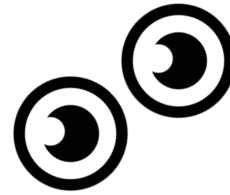
Eye  
Shape



Docus



Tricero



Rex

Mouth  
Shape



Docus



Tricero



Rex

Nose  
Shape



Docus



Tricero



Rex

Ear  
Shape



Docus



Tricero

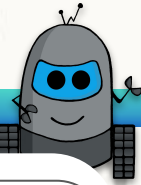


Rex

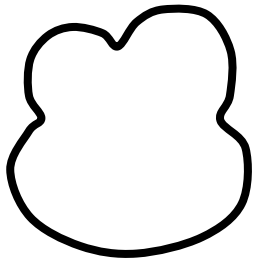
Use the dinosaur catalogue to help to create the dinosaurs  
and write algorithms to make new dinosaurs!

Design your own classification system for a dinosaur.

# Computational Thinking: Dinosaur Catalogue - advanced



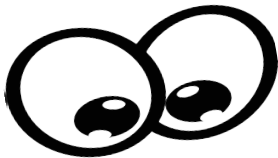
**Face  
Shape**



Dippy




**Eye  
Shape**



Docus




**Mouth  
Shape**



Docus




**Nose  
Shape**



Docus




**Ear  
Shape**

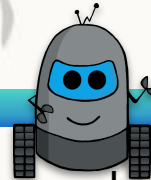
Docus




Use the dinosaur catalogue to help to create the dinosaurs  
and write algorithms to make new dinosaurs!

Design your own classification system for some dinosaurs.

# Computational Thinking: Mix and match



Cut out the words and the descriptions. Can you match each word to the correct description?

**Algorithmic Thinking**

**Decomposition**

**Abstraction**

**Pattern recognition**

**Logical Thinking**

**Computational Thinking**

The ability to filter out unimportant information to make a problem easier to solve.

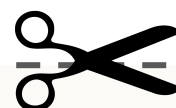
Different concepts and methods used in computer science. It is a problem solving process.

A set of rules, steps or instructions to complete a task efficiently and logically.

The ability to spot patterns in information.

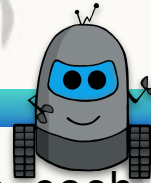
A way of getting to a solution through a clear definition of steps.

Breaking down data, processes or problems into smaller parts.





# Computational Thinking: Mix and match - answers



Cut out the words and the descriptions. Can you match each word to the correct description?

## Algorithmic Thinking

A way of getting to a solution through a clear definition of steps.

## Computational Thinking

Different concepts and methods used in computer science. It is a problem solving process.

## Logical Thinking

A set of rules, steps or instructions to complete a task efficiently and logically.

## Pattern recognition

The ability to spot patterns in information.

## Decomposition

Breaking down data, processes or problems into smaller parts.

## Abstraction

The ability to filter out unimportant information to make a problem easier to solve.



## Learning Intention:

....to recognise the different computational thinking concepts.

1. How **do you feel** about today's lesson?



*Circle the emoji bug that links to you!*

2. What **key words** can you remember from the lesson today?

*Circle the words:*

Input

System

Logic

Computer

Patterns

Mouse

Process

Decomposition

Camera

Algorithm

Abstraction

Cipher

Robot

Output

Decode

# Exit Statement for Lesson One: Computational Thinking Concepts

## Learning Intention:

....to recognise the different computational thinking concepts.

1. How **do you feel** about today's lesson?



*Circle the emoji bug that links to you!*

**Why** do you feel this way?

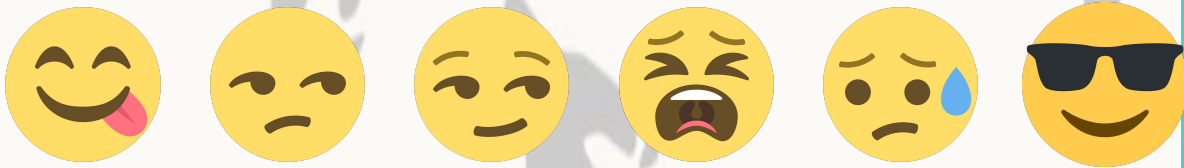
2. What **key words** can you remember from the lesson today?

# Exit Statement for Lesson One: Computational Thinking Concepts

## Learning Intention:

....to recognise the different computational thinking concepts.

1. How **do you feel** about today's lesson?



*Circle the emoji that you relate to!*

2. What were your **key takeaways** from this lesson today?

3. What would you like to **learn more about**?