Login:	Trnegie Learning" ME COGNIME THIOR COMMAN	Q5DKsvE		
School:	<u> Wilkinsbu</u>	RG		
Teacher:	Mr. J		Maria de Ma	
Period:	<u>Sever</u>			
Date:	May Ly h	wy was a second		

Liga Arothony
Uillanghang
Ctions Sm. '07

Please circle the answer that best represents how you felt about the amount of mental effort you spent while working with in Unit 18.

How much mental effort during the study?

In solving or studying Unit 18, I invested, spent, or felt

- 1. very, very low mental effort
- 2. very low mental effort
- 3. low mental effort
- 4. rather low mental effort
- 5. neither low nor high mental effort
- 6. rather high mental effort
- 7. high mental effort
- 8. very high mental effort
- 9. very, very high mental effort

Was the mental effort the normal amount?

The mental effort I spent or felt was

- 1. very, very much less than normal tutor use
- 2. very much less than normal tutor use
- 3. much less than normal tutor use
- 4, a little less than normal tutor use
- 5. neither more nor less than normal tutor use
- 6. a little more than normal tutor use
- 7. much more than normal tutor use
- 8. very much more than normal tutor use
- 9. very, very much more than normal tutor use

Where did the mental effort come from?

- 1. mostly thinking about the problems
- 2. mostly trying to use the computer interface
- 3. about the same amount for both

Login:	Carnegie Learning* HE COCKMINE TUTOP COMPANY	POOVv3Y	
School:	Wilkinsburg		
Teacher:	Mr. 0		
Period:	7 Period		
Date	5/2/07		

Please circle the answer that best represents how you felt about the amount of mental effort you spent while working with in Unit 18.

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- 1. very, very low mental effort
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- 4. rather low mental effort
- (5) neither low nor high mental effort
- 6. rather high mental effort
- 7. high mental effort
- 8. very high mental effort
- 9. very, very high mental effort

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- 2. very much less than normal tutor use
- 3. much less than normal tutor use
- 4. a little less than normal tutor use
- 5. neither more nor less than normal tutor use
- 6.\a little more than normal tutor use
- 7. much more than normal tutor use
- 8. very much more than normal tutor use
- 9. very, very much more than normal tutor use

Where did the mental effort come from?

- 1. mostly thinking about the problems
- 2. mostly trying to use the computer interface
- 3. about the same amount for both

Login:	Carnegie Learning*	DWi4Ume	
School:	Wikinsla	ing flight sourol	
Teacher:	Mr. O		
Period:	16		······································
Date:	5/2/0		

Please circle the answer that best represents how ou felt about the amount of mental effort you spent while working with in Unit 18.

How much mental effort during the study?

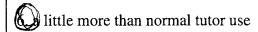
In solving or studying Unit 18, I invested, spent, or felt

- 1. very, very low mental effort
- 2. very low mental effort
- 3. low mental effort
- 4. rather low mental effort
- 5. neither low nor high mental effort
- 6. rather high mental effort
- high mental effort
- 8. very high mental effort
- 9. very, very high mental effort

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- 3. much less than normal tutor use
- 4. a little less than normal tutor use
- 5. neither more nor less than normal tutor use

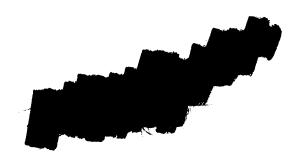


- 7. much more than normal tutor use
- 8. very much more than normal tutor use
- 9. very, very much more than normal tutor use

Where did the mental effort come from?

- 1. mostly thinking about the problems
- 2. mostly trying to use the computer interface
- 3. about the same amount for both

Login:	Carnegie Learning	A6478k2	*	
School:	Wilhinsburg	High		
Teacher:	<u></u>			
Period:	7#6			
Date:	5/2/07			



Please circle the answer that best represents how you felt about the amount of mental effort you spent while working with in Unit 18.

How much mental effort during the study?

In solving or studying Unit 18, I invested, spent, or felt

- 1. very, very low mental effort
- 2. very low mental effort
- 3. low mental effort
- 4. rather low mental effort
- 5. neither low nor high mental effort
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- 7. high mental effort
- 8. very high mental effort
- 9. very, very high mental effort

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- 6. a little more than normal tutor use
- 7. much more than normal tutor use
- 8. very much more than normal tutor use
- 9. very, very much more than normal tutor use

Where did the mental effort come from?

- 1. mostly thinking about the problems
- 2. mostly trying to use the computer interface
- 3. about the same amount for both



Login:	Carnegie Learning* 14 COOMING TUTOR COMPANY	arnegie Learning SY4ru74		
School:	- 10 0 0 A		Dowl	_
Teacher:				
Period:			<u>-</u>	
Date:				

How much mental effort during the study?

In solving or studying Unit 18, I invested, spent, or felt

- 1. very, very low mental effort
- 2. very low mental effort
- 3. low mental effort
- 4. rather low mental effort
- 5. neither low nor high mental effort
- 6. rather high mental effort
- 7. high mental effort
- 8. very high mental effort
- 9. very, very high mental effort

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- 3. much less than normal tutor use
- 4. a little less than normal tutor use
- 5. neither more nor less than normal tutor use
- 6. a little more than normal tutor use
- 7. much more than normal tutor use
- 8. very much more than normal tutor use
- 9. very, very much more than normal tutor use

Where did the mental effort come from?

- 1. mostly thinking about the problems
- 2. mostly trying to use the computer interface
- 3. about the same amount for both

Login:	The COOMING TUTOR COMMAN	W0oven9	
School:	MIKINSB	we	
Teacher:	mro	·	
Period:	フ		
Date:	<u> </u>	•	

Please circle the answer that best represents how you felt about the amount of mental effort you spent while working with in Unit 18.

How much mental effort during the study?

In solving or studying Unit 18, I invested, spent, or felt

- 1. very, very low mental effort
- 2. very low mental effort
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- 6. rather high mental effort
- 7. high mental effort
- 8. very high mental effort
- 9. very, very high mental effort

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- 4. a little less than normal tutor use
- 5. neither more nor less than normal tutor use
- 6. a little more than normal tutor use
- 7. much more than normal tutor use
- 8. very much more than normal tutor use
- 9. very, very much more than normal tutor use

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- 3. about the same amount for both

$\ \, Unit \,\, 18 \,\, Review \,\, of \,\, Linear \,\, Equations - Mental \,\, Effort \,\, Survey \,\,$

Login:	■ Carnegie Learning* »ч соойные плоя сомями	gcsgHA6	
School:	<u> </u>		
Teacher:	· · · · · · · · · · · · · · · · · · ·		
Period:		·	
Date:		et earlier	

Please circle the answer that best represents how you relt about the amount of mental effort you spent while working with in Unit 18.

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- 1. very, very low mental effort
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- 4. a little less than normal tutor use
- 5. neither more nor less than normal tutor use
- 6. a little more than normal tutor use
- 7. much more than normal tutor use
- 8. very much more than normal tutor use
- 9. very, very much more than normal tutor use

Where did the mental effort come from?

- 1. mostly thinking about the problems
- 2. mostly trying to use the computer interface
- 3. about the same amount for both

Login:	*** Carnegie Learning** *** *** COOMING THISH COMMAN***	33w0X2b	
School:	Willmashar	high Octool	
Teacher:	Mr. Otiens		
Period:	_7		
Date:	5-2-07		

Please circle the answer that best represents how you felt about the same or mental effort you spent while working with in Unit 18.

How much mental effort during the study?

In solving or studying Unit 18, I invested, spent, or felt

- 1. very, very low mental effort
- 2. very low mental effort
- 3. low mental effort
- 4. rather low mental effort
- 5. neither low nor high mental effort
- 6. rather high mental effort
- 7. high mental effort
- 8. very high mental effort
- 9. very, very high mental effort

Was the mental effort the normal amount?

The mental effort I spent or felt was

- 1. very, very much less than normal tutor use
- 2. very much less than normal tutor use
- 3. much less than normal tutor use
- 4. a little less than normal tutor use
- 5. neither more nor less than normal tutor use
- 6. a little more than normal tutor use
- 7. much more than normal tutor use
- 8. very much more than normal tutor use
- 9. very, very much more than normal tutor use

Where did the mental effort come from?

- 1. mostly thinking about the problems
- 2. mostly trying to use the computer interface
- 3. about the same amount for both

Login:	Carnegie Learning	V3JboV1	
School:	Wilkinsbu	ing High	
Teacher:	Mr. Otein	<u> </u>	
Period:	Severy (7)	
Date:	5-2-07		

Please circle the answer that best represents how you felt bout the amount of mental effort you spent while working with in Shit 18.

How much mental effort during the study?

In solving or studying Unit 18, I invested, spent, or felt

- 1. very, very low mental effort
- 2. very low mental effort
- 3. low mental effort
- 4. rather low mental effort
- 5. neither low nor high mental effort
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- 7. high mental effort
- 8. very high mental effort
- 9. very, very high mental effort

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- 1. very, very much less than normal tutor use
- 2. very much less than normal tutor use
- 3. much less than normal tutor use
- 4. a little less than normal tutor use
- 5. neither more nor less than normal tutor use
- 6. a little more than normal tutor use
- 7. much more than normal tutor use
- 8. very much more than normal tutor use
- 9. very, very much more than normal tutor use

Where did the mental effort come from?

- 1. mostly thinking about the problems
- 2. mostly trying to use the computer interface
- 3. about the same amount for both

Login:	Carnegie Learning	vg01i2P	
School:	The Contraction		
Teacher:			
Period:	yth		
Date:		,	

Please circle the answer that best represents how you the amount of mental effort you spent while working with in Unit 18.

How much mental effort during the study?

In solving or studying Unit 18, I invested, spent, or felt

- 1. very, very low mental effort
- 2. very low mental effort
- 3. low mental effort
- 4. rather low mental effort
- 5. neither low nor high mental effort
- 6. rather high mental effort
- 7. high mental effort
- 8. very high mental effort
- 9. very, very high mental effort

Was the mental effort the normal amount?

The mental effort I spent or felt was

- 1. very, very much less than normal tutor use
- 2. very much less than normal tutor use
- 3. much less than normal tutor use
- 4. a little less than normal tutor use
- 5. neither more nor less than normal tutor use
- 6. a little more than normal tutor use
- 7. much more than normal tutor use
- 8. very much more than normal tutor use
- 9. very, very much more than normal tutor use

Where did the mental effort come from?

- 1. mostly thinking about the problems
- 2. mostly trying to use the computer interface
- 3. about the same amount for both