

S.G.

CITGO Distinguished Scholars Program 2023 - 2024

SOUMIL GOYAL GOYAL

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HOUSTON, TX 77019

soumil.goyal@yahoo.com.sg
O: 832-212-5160

Application Form

CITGO Distinguished Scholars Program Information



Eligibility Information and Requirements

- Must be classified as a junior at the time of the application in Alief, Houston or Spring Branch ISD in the 2023-2024 school-year
- Should plan to enroll in a 2 or 4-year accredited university
- Should have a high school grade point average equivalent to 2.50 or higher on their respective GPA scale
- Provide an official or unofficial transcript with GPA (Transcript **REQUIRED**), a headshot of the applicant (Headshot **REQUIRED**), a copy of PSAT/SAT or ACT scores if available (exam scores can be uploaded as a printout from a student's CollegeBoard or ACT account) (PSAT/SAT or ACT scores **OPTIONAL**).
- Must sign a photo release and be willing to participate in filming of a student profile that may be shown publicly
- May not be dependent children of employees or retired employees of CITGO Petroleum Corporation or its subsidiaries or ABC13
- Submit application and all supporting information by April 28, 2023

Student/Personal Information

Student Initials*

First and Last Initials (i.e. J.D.)

S.G.

Student's Date of Birth:*

(mm/dd/yyyy)

02/08/2006

Student ID#:*

Please include your high school student ID

1854900

Student phone number:*

Please enter number as (xxx-xxx-xxxx).

8322125160

Student personal email:*

Please enter your personal email address that we may contact you at. **DO NOT** enter your school email address as messages may not arrive at your inbox.

soumil.goyal@yahoo.com.sg

Are you currently 18 years of age or older?*

No

CITGO Dependent:*

Are you a dependent of a retired or current employee of CITGO Petroleum Corporation, its subsidiaries, or ABC13?

Being a dependent means that someone other than yourself is financially responsible for you or can claim you as a dependent on their taxes.

No

Academic Information

The CITGO Distinguished Scholars Program is open to students classified as a junior in a high school within Alief ISD, Houston ISD, and Spring Branch ISD during the 2022 - 2023 school year.

Are you currently a:*

Please choose from the following drop-down list.

Junior in high school

Please select the district you attend:*

Houston ISD

Month and year you will graduate from high school:*

Ex: June 2024

June 2024

Houston ISD High School Information

Please select the name of the high school you attend in Houston ISD:*

Lamar High School

If not listed, please type your Houston ISD high school name below:

Tell us about your plans

What type of institution will you be attending?*

Choose from the drop-down below.

Four-year college/university

Name of College or University you plan to attend?*

Carnegie Mellon University

After Graduation:*

What do you want to study after high school and what career plans do you have?

My main vision is to study robotics/engineering after graduating high school. This is because robotics has been my main passion for a long time. I have honed my engineering and computer science skills over many years, and plan to continue this study to work on world-changing projects in the future.

Degree you will be pursuing:*

Choose from the drop-down below.

Other

If other, please explain:

I would consider a master's or Doctoral degree too

Will you be registering as a full-time or part-time student?*

Choose from the drop-down below.

Full-time

Personal Hardships or Family Challenges:^{*}

State any personal or family challenges affecting your need for financial assistance. If you are not experiencing any challenges, please type N/A for not applicable.

My whole family are first-generation work-immigrants. Our main concern with higher education is the cost of attending good colleges.

Can you please share something about yourself that you would like people to know?^{*}

EX. This could be something about yourself that most would not know, but would be surprised to learn about you.

My family, friends, and I have gone through many disasters. These incidents included the Delhi Floods, Hurricane Harvey, Storm Uri, Turkey Earthquakes (2023), etc. These tragic events left a lasting impression on me of how poorly society has developed its natural disaster response systems. Combining this insight with my passion for engineering and a relentless perseverance to solve incoming problems yielded many weeks of brainstorming, which, with the help of many years in design experience as well as expert-assistance, led to my life-saving invention: the Robust Adaptive Network.

Resume

Please complete the resume sections below. Provide information from 9th grade to today. If you do not have experiences for a certain section, please type N/A for not applicable.

Extra-curricular activities:^{*}

Could include but not limited to sports, clubs, church involvement, band, etc. See example below:

- Junior Varsity Soccer: 2019-2021
 - Goalie
 - Vex Robotics Competition 2017-Present
 - ♣ Captain
 - FIRST Robotics Competition 2020-Present
 - ♣ Captain
 - Debate 2017-Present
 - ♣ Captain
 - Combat Robotics 2021-Present
 - ♣ Captain
 - Theatre 2021-Present
 - ♣ Officer
 - Computer Science Honour Society 2022-Present
 - ♣ Officer
 - Robust Adaptive Network 2021-Present
 - ♣ Founder, President
 - Pedal Power 2021-Present
 - ♣ Founder, President
 - Taekwondo 2021-Present
 - ♣ First Degree Black Belt
 - Outreach Programs 2017-Present

- ♣ Captain
 - o Soccer 2019-Present
 - ♣ Midfielder
 - o Boy Scouts 2020-Present
 - ♣ Star Scout Rank
 - o Swimming 2017-Present
 - ♣ State-level competitor

Community service or volunteer activities:*

Please list the place(s) you volunteered and the hours you volunteered. See example below:

- Houston Food Bank: 2020
 - o 15 hrs/month, Volunteer
 - o Assembled food into backpacks for elementary school students
 - o Twilight Camp, Houston 2020 (35.75 hours).
 - o CSCC Eagle Scout Project, Houston 2021 (4 hours).
 - o Lanier Speech And Debate Camp, Houston 2021 (24 hours).
 - o Lanier Speech And Debate Camp, Houston 2022 (24 hours).
 - o National Junior Honor society, Houston, 2020 (5 hours).
 - o ROE Camp, Houston 2020 (2 hours).
 - o Acacia Ranch Trail Building, Acacia Ranch 2020 (2 hours).
 - o Martin Dies Path Building, Martin Dies State Park 2020 (2 hours).
 - o Lanier Middle School Tours, Houston 2021 (2 hours).
 - o Lanier Debate Camp 2022, Houston (26 hours)
 - o Robotica at Comicpalooza Volunteer, Houston 2022 (23 hours)
 - o Lamar Summer Robotics Camp 2022, Houston (16 hours)
 - o Lanier STEM outreach program, Houston 2022 (5 hours)
 - o Pin Oak STEM outreach program, Houston 2022 (5 hours)
 - o Vex Robotics World Championship 2023, Dallas (26 hours)
 - o FISRT Robotics World Championship 2022, Houston (8 hours)
 - o FISRT Robotics World Championship 2023, Houston (8 hours)

Work experience:*

Please list where you worked, the years/months you worked, hours per week, and area of work. See example below:

- Whataburger: 2019-2020
 - o 10 hrs/week, Cashier
 - o Handled money and delivery of meals to clients
- Steps For Dancing
 - o 7 hours/week
 - o Web Developer
 - ♣ Created and maintained website and publication code and platforms.
 - o 2020 - present

Awards or recognition for achievements or leadership:^{*}

Please list any awards you received, recognition for achievements, along with any leadership roles you may have held since 9th grade. Please see example below:

- Mu Alpha Theta: 2020-2022
 - Historian
 - Took photos and saved keepsakes for sharing across social media and school yearbook
 - Ambition Accelerator Best Voted Idea (2023)
 - Debatte Nationals 4-time qualifier
 - Veterans' pin design challenge finalist (2023)
 - Vex robotics world championship 3-time qualifier
 - RISE scholars program finalist (2023) (ongoing - winners announced in July).
 - 2nd ranked extemporaneous speaker in Texas (2023)
 - Guest speaker at Indian Consulate General (two times)
 - Vex Robotics World Championship guest speaker (2022)
 - Earned the position of Officer and Troupe Web-master in Theatre.
 - Earned the position of Den Chief and Grubmaster in Boy Scouts.
 - Earned the position of Battalion Historian in JROTC.
 - Earned the position of Prefect Leader in DAVSS (Hindi School).
 - Duke Talent Identification Program Grand Recognition Award.
 - Duke Talent Identification Program State Recognition Award.
 - National Honor Society member.
 - 10th Grade Star Student of the Cycle.
 - Won \$750 dollars to implement a climate resilience project from the Houston Resilience Design Challenge and Youth Leadership Summit.
 - Chosen to give a speech for the Interfaith Ministries
 - Won multiple state-level awards including STEM Project Award, Judges Award, Excellence Award, Design Award and Skills & Teamwork Champions Award.
 - North Houston Tipping Point Excellence Award Winner.
 - "Battle on the Hill" Robot Skills and Design Champion.
 - Vex World Championship Competitor
 - FRC State Championship Semifinalist
 - Vex State Championship Amaze Award Winner
 - Vex World Championship Guest Speaker
 - Competed in JROTC Outstanding Cadet Board.
 - Earned position of Battalion Historian.
 - Earned position on JROTC Marksmanship Team
 - Earned position of Troupe Web-Master.
 - Played a major role in Mainstage Production's Macbeth.
 - Earned a Superior Rating at International Thespians
 - Qualified for International Thespians Competition.
 - Major character in Production of "Puffs" by Mat Cox.
 - Technical theater for UIL competition of "The Curious Incident of the Dog in the Night"
 - 2023 Vex Robotics Competition World championship Qualifier and elimination-round advancing competitor (Tournament Champions x2, Skills Champions x2, Design Award, Team Excellence Award)
 - 2023 FRC State Championship qualifier (Engineering Inspiration Award, Team Sustainability Award, Ranked 20th in FRC state competition)

Essays

In 750 characters (not words) please write an essay on **one** of the following questions:

1. What is your proudest achievement in school, work, volunteering, and/or community?
2. Please describe how and when any unusual family or personal circumstances have affected your achievement in school, work experience, or your participation in school and community activities.
3. Describe a time you demonstrated leadership
4. Who or what inspires you?
5. Why do you want or need this scholarship?
6. Discuss how your coursework or extracurricular activities will contribute to your education and career goals after high school
7. What traits do you have that will enhance your education and future employment?
8. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of personal importance regardless of scale.
9. Describe a topic, idea or activity that you find so engaging that it makes you lose all track of time. Why does it consume you?

Select your essay prompt:^{*}

Please make sure to select the correct number of the prompt that you are responding to.

8

Short essay:^{*}

Society's current technologies for disaster response are appallingly underdeveloped. This is why I am currently developing the Robust Adaptive Network (RAN). RAN is akin to a superorganism, it's a collection of robots interconnected into a rescue-network that tackle land roaming (rovers) and air travel (drones). Each of these small robots spreads in a coordinated swarm through disaster areas (wars, outages, natural disasters, etc.). The Robust Adaptive Network is akin to a superorganism, it's a collection of robots interconnected into a rescue-network that tackle land roaming (rovers) and air travel (drones). Each of these small robots spreads in a coordinated swarm through disaster areas (wars, outages, natural disasters, etc.).

The CITGO Distinguished Scholars Program will be awarded in one of eight categories. Please select the category below that best fits your situation and write an essay that describes how or why you meet this category.

Definitions of each category are listed below. Please take time to read through each category to ensure that you select the one that best fits you.

Categories

Beating the Odds

Student who has achieved his or her personal best while overcoming obstacles and challenges. The student has shown grit and perseverance in reaching a personal, career or academic goal.

Career and Technical Education (CTE)

Student who has a clear education and career pathway in place and successfully completed CTE courses. Students

in this category may have already earned certifications in his/her field.

Communications

Student who excels in any area of communications field, including journalism, speech and debate, social media, multi-media, yearbook, photography and photojournalism.

Performing and Fine Arts

Student who shines in any of the visual or performing arts such as band, color guard, choir, theater, orchestra, dance, drawing, painting, mixed media, Comedy Sportz, 3D animation and graphic design.

STEM (Science, Technology, Engineering and Math)

Student who is a high achiever in STEM classes and/or clubs and teams such as robotics and engineering design challenges.

Service and/or Leadership

Student who is a leader at school and an example to others with their participation in service in the community and on campus. Students set positive examples for others and have the personal fortitude and integrity to do what is right even when in the minority.

Spirit

Student who is a positive influence on others and keeps school spirit alive and well, in and out of school. Students in this category build a cohesive community and a culture of belonging.

Student Athlete

Student who is an example to others with their equal dedication to work in the classroom and their dedication and work in athletics. Students in this category are leaders in good sportsmanship and bring their teammates together on and off the field.

Categories*

Please choose the category for which you are applying.

STEM

Long Essay:*

Please describe how you meet the criteria of the category you have selected.

STEM subjects have always been my favorite because they challenge me to think creatively and critically. This is why I have always been a huge player in the STEM field.

Throughout my high school years, I have excelled in STEM classes and participated in various clubs and teams related to robotics and engineering, computer science, etc. For example, I am the captain of the international robotics alliance, the Discobots, where I lead groups of students through many countries, locations, and competitions, to design, build, and program robots for different competitions. We won several awards for our innovative solutions and teamwork skills, qualifying to the world champion consistently, proving to be an elite team. Additionally, I am frequently called upon for my excellence in STEM technical and soft skills. One example of this is when I was invited as a guest speaker to the largest robotics competition: the 2022 Vex Robotics World Championship.

Required and Optional Attachments

Ways to attach documents to your application include scanning as a PDF and then uploading the file, taking a readable picture with your phone and uploading the photo, or downloading a free scanning app and uploading the newly scanned document.

If you need any additional assistance uploading a document, please contact
citgo@saafdn.org<mailto:isanchez@saafdn.org>.

Required - Upload Transcript Here*

- In order to complete your application, please upload a readable copy of your most recent high school transcript. An unofficial transcript is acceptable.

Please note: If your high school transcript does not contain your full name or grades from 9th - 11th (including Fall 2022 semester), your GPA will be disqualified.

Your official or unofficial HIGH SCHOOL transcript must include your:

- Name
- School Name
- Last Semester Attended with FINAL GRADES
 - Ex. Fall 2022 with Final Grades
- Cumulative GPA

Attach your transcript as either a PDF, JPEG, or PNG

CAMERA_IMG_2023_04_29_14_27_45.jpeg

Optional - Extra Transcript Upload Here:

If needed, here is an optional added transcript upload feature.

Does your transcript include a cumulative GPA?*

No

Please list your GPA here:*

If your transcript does not include your cumulative GPA, please type N/A for not available.

5.0

Required - Quality Head Shot*

This should be the most recent and quality close up picture of the student's head and face. Please note that this photo will be shared with the public through various channels.

Preferred file types: .JPEG; .PNG; PDF

headshot.jpeg

Optional - Upload PSAT, SAT/ACT Scores here

In order to complete your application, please upload a copy of either your ACT, SAT or PSAT scores. The score sheet you upload must have your name and composite test score on it.

Please note: If your scores do not clearly state your full name and composite score, your scores will be disqualified.

SATStudentScoreReport.pdf

Additional Student Information

The following questions are seen by SAAFdn administrators ONLY and confidentially asked to help our organization best adjust current scholarship applications and serve the community.

Responses to these questions will NOT affect an applicant from receiving an award.

Please answer the following question:*

Prefer not to answer

Please select the race that best describes you:*

Asian

Please select the gender you best identify with:*

Please choose your citizenship status:*

Please note that the selection of "Other" may apply to instances such as travel/temporary visas.

U.S. Legal Permanent Resident

Voluntary Disability Release:*

The American with Disabilities Act (ADA) defines an individual with a disability as a "**person who has a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such impairment.**"

You are being asked to complete this question as we are an organization that helps provide services to specialized groups within our community. Any submitted responses **WILL NOT** affect your scholarship eligibility.

Prefer not to answer

Where did you hear about this scholarship?*

School (e.g. teachers, counselors, etc.)

CITGO MINOR PHOTO RELEASE FORM

In consideration of the engagement of the minor named below as a model, and for other good and valuable consideration herein acknowledged as received, upon the terms hereinafter stated, I hereby grant to CITGO Petroleum Corporation and its affiliates ("CITGO") and their respective legal representatives and assigns, those for whom the photographer is acting with CITGO's irrevocable right and permission to use photographs and/or video recordings of the minor on websites, publications, promotional flyers, educational materials, social media, derivative works, or for any other similar purpose without compensation to the organization.

I hereby waive any right that I or the minor may have to inspect or approve the finished product or products or the advertising or editorial copy or printed matter that may be used in connection therewith or the use to which it may be applied.

I hereby release, discharge, and agree to hold harmless CITGO, its legal representatives, officers, directors, members, employees, attorneys, agents, insurers, assigns, and all persons acting under its permission or authority or those for whom it is acting, from any liability by virtue of any blurring, distortion, alteration, optical illusion, or use in composite form, whether intentional or otherwise, that may occur or be generated in the taking of any such pictures or in any subsequent processing thereof, as well as any publication thereof, including, without limitation, any claims for libel or invasion of privacy.

By typing my name below, I hereby warrant that I am of full legal age and have every right to contract for the minor in the above regard. I further acknowledge and agree that I have read this CITGO Minor Photo Release Form ("Release") prior to its execution, and that I am fully familiar with its contents. This Release shall be binding upon me and my heirs, legal representatives, and assigns.

Date:^{*}

Please use the date you are acknowledging and signing this document.

04/27/2023

Student's Signature - Minor*

First and Last Name (i.e. Jane Doe)

SOUMIL GOYAL

Parent/Guardian Signature - Minor Form*

First and Last Name (i.e. Jane Doe)

ASHISH GOYAL

Preferred Contact Number - Minor Form*

Please use this format (000) 000-0000.

8322125160

Preferred Email - Minor Form*

soumil.goyal@yahoo.com.sg

Permanent Address - Minor Form*

Please include full address.

2100 Welch St. Apt. C218 77019 Houston, Texas, USA

Signature

Student's Signature*

By typing my name below,

I certify that the information on this application is true, accurate and complete to the best of my knowledge. If asked by the San Antonio Area Foundation, I agree to provide documentation for information given on this form. I authorize the San Antonio Application San Antonio Area Foundation to release the information on this application to the Scholarship Selection Committee and/or other donors.

I understand that if chosen to receive an award I must graduate from either Alief Independent School District, Houston Independent School District, or Spring Branch Independent School District to receive my scholarship award. I understand that if I leave the district or do not graduate for any reason, I will forfeit my scholarship award.

I understand that if I am awarded a scholarship from the San Antonio Area Foundation, I must complete all the necessary steps to accept my award by the deadline stated in the award email. I understand not meeting any of the specified deadlines means I will forfeit the scholarship and no further action can be taken.

SOUAMIL GOYAL

Photo Release Signature*

By typing my name below, I understand that if I am awarded the CITGO Distinguished Scholars Program scholarship from the San Antonio Area Foundation, I must submit a signed photo release form and be willing to participate in filming of a student profile that may be shown publicly. I understand that if I am unable to provide a photo release form, I must notify the San Antonio Area Foundation immediately.

I understand that failure to provide a consent form may result in the forfeiture of the scholarship.

SOUAMIL GOYAL

If you have any questions about the application or for technical assistance, please contact:

- Janet Ekezie, Junior Associate, Scholarship Programs at citgo@saafdn.org or by phone at (210) 242-4773.

File Attachment Summary

Applicant File Uploads

- CAMERA_IMG_2023_04_29_14_27_45.jpeg
- headshot.jpeg
- SATStudentScoreReport.pdf

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SAT Score Report

Test Date: **Mar. 22, 2023**
Registration Number: **4090741960**

Gender: **Male**
Date of Birth: **Feb. 08, 2006**
Test Center Number:
CB Student ID: **118535271**
High School Code: **443405**
High School Name: **Mirabeau B Lamar Senior High School**

Soumil Goyal
2100 Welch St Apt C218
Houston, TX 770195657

Am I on Track for College?

Look for the green, yellow, or red symbols next to your section scores. They let you know if your scores are at or above the benchmark scores. Benchmarks show college readiness. If you see green, you're on track to be ready for college when you graduate.

If you score below the benchmark, you can use the feedback and tips in your report to get back on track.

Your Total Score

1480 | 400–
1600

99th

Nationally Representative Sample Percentile

97th

SAT User Percentile

Section Scores

730 | 200–800
Your Evidence-Based Reading and Writing Score

99th Nationally Representative Sample Percentile
97th SAT User Percentile



750 | 200–800
Your Math Score

98th Nationally Representative Sample Percentile
95th SAT User Percentile



Test Scores

39 | 10–40
Reading

34 | 10–40
Writing and Language

37.5 | 10–40
Math

Cross-Test Scores | 10–40

38
Analysis in History/Social Studies

36
Analysis in Science

Subscores | 1–15

13
Command of Evidence

15
Words in Context

14
Expression of Ideas

11
Standard English Conventions

13
Heart of Algebra

14
Problem Solving and Data Analysis

15
Passport to Advanced Math

Get your full report online at sat.org/scorereport

How Do My Scores Compare?

A percentile shows how you scored, compared to other students. It's a number between 1 and 99 and represents the percentage of students whose scores are equal to or below yours.

For example, if your Math percentile is 57, that means 57% of test takers have Math scores equal to or below yours.

The Nationally Representative Sample Percentile compares your score to the scores of typical U.S. students.

SAT® User Percentile compares your score to the scores of students who typically take the test.

How Can I Improve?

To see which skills are your strongest and what you can do to boost your college readiness, go to your full report online and look for Skills Insight™.

What Are Score Ranges?

Test scores are single snapshots in time—if you took the SAT once a week for a month, your scores would vary.

That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, even if your skill level remains the same.

Colleges know this, and they get score ranges along with scores so they can consider scores in context.

Your online score report shows your score ranges.

SAT Summary of Scores

Date	Mar. 22, 2023					
Grade	11					
SAT						
Total	1480					
Evidence-Based Reading and Writing	730					
Math	750					
Essay	Reading					
	Analysis					
	Writing					
Old SAT						
Critical Reading						
Mathematics						
Writing						

SAT Subject Test Scores

Date						
Grade						
Subject Test						
Test Score						
Language Subscores	Reading					
	Listening					
	Usage					
Subject Test						
Test Score						
Subject Test						
Test Score						

* Scores from the SAT Subject Test in Mathematics aren't comparable to Math section, test, and related subscores on the SAT.

*Not all SAT Subject Tests™ have subscores.

How Do I Send My Scores to Colleges?

This student score report is for your use only.

Most colleges require you to have the College Board send them official score reports. They don't accept copies of student score reports, online score reports, or score report labels on transcripts.

Can I Choose Which Scores to Send?

With Score Choice™, you decide which scores you send to colleges. Choose by test date for the SAT and individual test for SAT Subject Tests™. Just make sure you follow each college's stated score-use policy.

What's Next?

Go to sat.org/scorereport and choose your next steps:

- Send your scores to colleges.
- Find out which AP® courses you might do well in.
- Get tips on boosting your skills.
- Use your scores to personalize your SAT practice.
- Make a college plan.
- Follow your interests, and build a career road map.
- Register to take the SAT again.