

**ENHANCING THE ENGLISH-SPEAKING PROFICIENCY THROUGH “LOUD
AND PROUD INTERVENTION” AMONG SELECTED GRADE 7 STUDENTS**

SAN PEDRO NATIONAL HIGH NATIONAL SCHOOL
SENIOR HIGH SCHOOL DEPARTMENT

**ENHANCING THE ENGLISH-SPEAKING PROFICIENCY THROUGH “LOUD
AND PROUD INTERVENTION” AMONG SELECTED GRADE 7 STUDENTS**

Sevilla, Irish C.

Mojar, Raquelyn C.

Ensio, Sophia Laine S.

Javier, Joyce Mikaela E.

Mendoza, Patrick James S.

Valenzuela, Franz Aron D.

Dela cruz, Pauline Lyza C.

Humanities and Social Science
Strand San Pedro National High
School
San Pedro Hagonoy,
Bulacan Senior High
School

ENHANCING THE ENGLISH-SPEAKING PROFICIENCY THROUGH “LOUD AND PROUD INTERVENTION” AMONG SELECTED GRADE 7 STUDENTS

SAN PEDRO NATIONAL HIGH NATIONAL SCHOOL
SENIOR HIGH SCHOOL DEPARTMENT

Abstract

The English language is an essential skill to have as this is considered to be the universal language when it comes to socializing around the globe. With that this study aims to improve the English-speaking proficiency of students by assessing their vocabulary, grammar, and punctuation. This quantitative research used purposive sampling to select students that fit the criteria. The researchers used Storytelling, and Descriptive narrative of pictures to improve and develop the participants understanding. These students are given tasks to fill out the blanks, utilizing different unfamiliar words, and describing a picture's content where they are prohibited from using any language other than english to answer. The researchers concluded that the identified variables had significant effects on both speaking skills and english speaking skills, which shows that participants had been influenced from before and after.