

**EXAMINING THE INFLUENCE OF TEACHER-STUDENT RELATIONSHIP
ON LEARNING BEHAVIOR OF GRADE 12 STUDENTS**

SAN PEDRO NATIONAL HIGH NATIONAL SCHOOL

SENIOR HIGH SCHOOL DEPARTMENT

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Angeles, Maria Alma V.

Angeles, Mark Nobel V.

Atienza, Francine Raven A.

Castillo, Renell DC.

Coronel, Charlotte C.

Mamaril, Elaiza Jeane J.

Santos, Joana Marie M.

Sebastian, Brix E.

Humanities and Social Sciences

San Pedro National High School

San Pedro Hagonoy, Bulacan

Senior High School

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Abstract

The main objective of this study is to determine the influence of the teacher-student relationship on the learning behavior of Grade 12 students. It aims to investigate whether the teacher's attitude affects the learning environment and its impact on the students' academic life. This qualitative study adopts a narrative approach. The researchers selected 30 final participants from San Pedro National High School using convenience sampling techniques. An interview questionnaire was developed by the researchers and administered to the participants. The findings of the study revealed that the teacher-student relationship significantly influences the learning behavior of Grade 12 students.