

**EFFECTS OF LONGHAND NOTE-TAKING STRATEGY ON THE ACADEMIC  
PERFORMANCE OF HUMANITIES AND SOCIAL SCIENCES (HUMSS) STUDENTS IN  
HAGONOY, BULACAN**

SAN PEDRO NATIONAL HIGH SCHOOL  
SENIOR HIGH SCHOOL DEPARTMENT

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**Abstract**

In classrooms all throughout the world, teachers and students have long debated how to improve student retention of course material. And the most widely used learning technique is note-taking. However, due to the advent of technology advancements, learners became more dependent to online means of learning like taking pictures of lectures rather than actively engaging with discussions by transcribing. In this regard, the present study at hand experimentally investigated the effect of longhand note-taking strategy on the academic performance of students. The 56 respondents (28 students from experimental group and 28 students from control group) were chosen from San Pedro National High School using purposive sampling. The experiment lasted for 4 weeks. Using paired sample t-test as the statistical tool to analyze the data collected, it revealed that longhand note-taking has a significant effect on the academic performance of students,  $t(54) = 11.90$ ,  $p = .00001$ .