

LET'S TEACH ENGLISH

Unit 2: Listening Skills and Cooperative Learning

September 11, 2017

Let's Teach English Unit 2: Listening Skills







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<u>↓</u> Direct link ∨

Welcome to Let's Teach English. This series offers free online training for English language educators worldwide. Voice of America and the University of Oregon are partners on this project. In this lesson, the teacher helps students develop their listening skills through a cooperative learning activity.

Summary

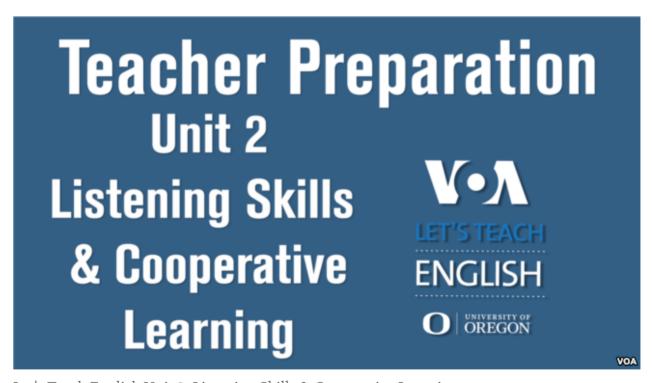
In this lesson, the teacher prepares students to listen to a recording and respond. She uses the learning strategy **focus**. By asking a question before playing the recording, she helps students to listen for a purpose.

Then, she organizes a cooperative learning activity using cards that describe roles. The students work together to create and practice a conversation about food. The purpose of cooperative learning is for each student to play a different, but equally meaningful, role in achieving one overall goal.

Giving students cooperative roles also helps ensure that everyone does an equal part in group work.

Teacher Preparation Video Transcript

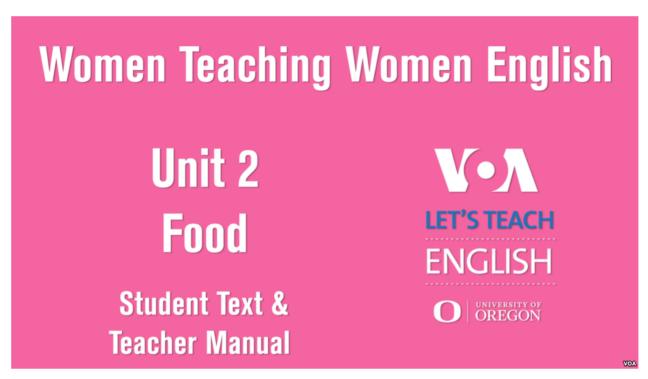
This episode shows a model of teaching listening skills and using cooperative learning methods. Click on the image below to download a pdf of the transcript.



Let's Teach English Unit 2: Listening Skills & Cooperative Learning

Women Teaching Women English Text

Click on the image below to download a pdf of the student text and teacher manual. At the end of the ten-unit course, the whole book will be available for download.



Women Teaching Women English Unit 2: Food

Women Teaching Women English Listening

These audio files go with Unit 2 of Women Teaching Women English. Click on the "Direct Link" button to the right of the player to download them.

Conversation: The Birthday Party



Reading: How Much Do Healthy Foods Cost?



What Do You Think?

Let us know what you think about this course. Email us or write your comment in the comments section below.

Poll