

# MD Sayedur Rahman

**CSE Engineer** 

To secure a position with a stable environment. To obtain a position that will enable the use of my strong organizational skills and ability to work with people. Cooperative and helpful for team works. Have the ability to work under pressure.

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Mirpur-2, Dhaka, Bangladesh

in linkedin.com/in/sayedurrahman01

# **EDUCATION**

BSc Engineering in CSE
Bangladesh University of Business and
Technology - BUBT

02/2018 - 03/2022

CGPA: 3.87

### **WORK**

#### IT Executive

Walton Digi-Tech Industries Ltd

06/2022 - 07/2022

Bashundhara R/A, Dhaka

Achievements/Tasks

- Monitoring 3.97 lakhs Walton Tab by VMware workstation for the project of BBS (2022) with troubleshooting issues and provide technical support.
- Support the IT team in maintaining hardware, software and other system.
- Monitoring each part of Walton Tab on production label.

# **ACHIEVEMENTS**

#### **Published Conference Paper**

Paper Title: Comparison of Different CNN Model used as Encoders for Image Captioning (DOI: 10.1109/ICDABI53623.2021.9655846)

#### **Published Conference Paper**

Paper Title: To Predict Customer Churn By Using Different Algorithms (DOI: 10.1109/DASA54658.2022.9765155)

#### Published Conference Paper

Paper Title: Bahdanau Attention Based Bengali Image Caption Generation ( DOI: 10.1109/DASA54658.2022.9765268)

+8801788790001

sr-sayed.github.io/Portfolio/

github.com/SR-SAYED

#### **SKILLS**



# **PROJECTS**

#### Online Shopping App

- An android application project on e-commerce shopping.
- Developped with Java, Real-time Firebase database and android studio environment.

# Online Quiz Examination System

- Online quiz exam site.
- Developped with PHP, HTML, CSS.

# Supershop Billing System

- Desktop application for billing system.
- Developped with C#, SQL server and visual studio environment.

# **PROGRAMMING**

Programming Language: C(High), C++(High), Python(High), PHP(Medium), Java(Medium).

Solved many problems from URI, UVa, Codeforces etc.

# **LANGUAGES**

English Bangla

Full Professional Proficiency Native or Bilingual Proficiency