

# Stephen Moss

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Homepage & Portfolio: <https://stephenmossis.cool/>

## Qualifications Summary

Analytical and technical-minded professional with a passion for software development, proposing effective solutions, and evaluating user specifications to meet requirements. Known for utilizing quick learner approach to continually expand personal knowledge and gain new skills.

### Software Development

Capable of directing application and software development life cycle from requirements gathering and feasibility studies to deployment and maintenance.

### Technical Skills

Technical expertise in Python (BeautifulSoup, Pandas, Flask, Django), Java, JavaScript(Vue.js, Node.js), HTML/CSS, JSON, SQL(SQL Server, MySQL, SQLite), NoSQL(MongoDB), AWS (EC2, R53), Git/GitHub

## Professional Experience

**DataAnnotation.tech, Alignerr, Appen**

**October 2023 – Present**

**Freelance/Short-Contract AI Annotation Specialist & AI Trainer**

Champion the development of large language models (LLMs) by spearheading projects to refine AI responses for coding and general inquiries. Employ a deep understanding of natural language processing (NLP) and AI dynamics. Prompt AI models to generate and evaluate code-related responses dynamically. Annotate responses focused on language style, accuracy, and safety, directly enhancing model precision and contextual intelligence.

- Expertly trained LLMs in various projects, enhancing AI performance in both technical and general contexts.
- Applied advanced data annotation for improved model accuracy and contextual relevance.
- Specialized in NLP techniques, elevating AI user interactions and model efficiency.

**Pearson Virtual Schools, Columbia, MD (Remote)**

**June 2017 – Present**

**Enrollment Management Assistant**

Evaluated internal software rollouts for influencing enrollment applications. Detected and secured personally identifiable information (PII) of consumers, students, and staff. Reviewed documentation and ensured compliance with all legal standards. Determined students' requirements for enrollment and academic success.

- Linked non-traditional learners to school services and required resources.
- Consistently achieved individual and team key performance indicators (KPI).
- Successfully assisted with internal auditing impacting state funding throughout the United States.
- Served as subject-matter expert and provided training in form of shadowing new/temporary employees.

## Education

**Masters of Science, Software Development (GPA: 3.63)**

**January 2024**

Boston University, Massachusetts,

**Bachelor of Arts, Linguistics with Honors (GPA: 3.71)**

**May 2015**

University Of Maryland, College Park, MD

**Bachelor of Arts, Psychology (GPA: 3.70)**

**May 2015**

University Of Maryland, College Park, MD

## Languages

English (Native) | American Sign Language (Fluent) | Spanish (Intermediate)