

Stephen Moss

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Portfolio: stephenmossis.cool

Code: github.com/SRDMoss

Qualifications Summary

Analytical and technical-minded professional with a passion for leading software development and project management, as well as proposing effective solutions, and evaluating user specifications to meet requirements. Known for utilizing quick learner approach to continually expand personal knowledge and gain new skills.

Software Development

- ◆ Capable of directing application and software development life cycle from requirements gathering and feasibility studies to deployment and maintenance.

Technical Skills

Technical expertise in Python (BeautifulSoup, Pandas, Flask, Django), Java, JavaScript(Vue.js, Node.js), HTML/CSS, JSON, SQL(SQL Server, MySQL, SQLite), NoSQL(MongoDB), AWS (EC2, R53), Git/GitHub

Professional Experience

DataAnnotation.tech, Alignerr, Appen - Remote Freelance AI Annotation Specialist & AI Trainer

October 2023 – Present

Champion the development of large language models (LLMs) by spearheading projects to refine AI responses for coding and general inquiries. Employ a deep understanding of natural language processing (NLP) and AI dynamics. Prompt AI models to generate and evaluate code-related responses dynamically. Annotate responses focused on language style, accuracy, and safety, directly enhancing model precision and contextual intelligence.

- Expertly trained LLMs in various projects, enhancing AI performance in both technical and general contexts.
- Applied advanced data annotation for improved model accuracy and contextual relevance.
- Specialized in NLP techniques, elevating AI user interactions and model efficiency.

Pearson Virtual Schools, Columbia, MD (Remote) Enrollment Management Assistant

June 2017 – February 2024

Evaluated internal software rollouts for influencing enrollment applications. Detected and secured personally identifiable information (PII) of consumers, students, and staff. Reviewed documentation and ensured compliance with all legal standards. Determined students' requirements for enrollment and academic success.

- Linked non-traditional learners to school services and required resources.
- Consistently achieved individual and team key performance indicators (KPI).
- Successfully assisted with internal auditing impacting state funding throughout the United States.
- Served as subject-matter expert and provided training in form of shadowing new/temporary employees.

Key Project

Honors Thesis – University of Maryland, Department of Linguistics

January 2014 – May 2015

Perception of American Sign Language Palm Orientation

- Developed, managed, and implemented research project of innovative study based on perception of palm orientation in American Sign language.
- Utilized MS Excel and R to analyze and display data.
- Updated records and PII in accordance with IRB agreements.
- Created, managed, tested, and deployed software paradigms.
- Negotiated documents for University of Maryland and Gallaudet University Institutional Review Boards (IRB).

Additional Experience

Hearing and Speech Agency, Baltimore, MD

September 2009 – June 2017

English/American Sign Language Interpreter

- Facilitated communication across Deaf community between English speakers and American Sign Language users.
- Recognized cultural demands of the clients and offered additional material to guarantee client understanding of all concepts.

Education

Masters of Science, Software Development (GPA: 3.63)

January 2024

Boston University, Massachusetts,

Bachelor of Arts, Linguistics with Honors (GPA: 3.71)

May 2015

University Of Maryland, College Park, MD

Bachelor of Arts, Psychology (GPA: 3.70)

May 2015

University Of Maryland, College Park, MD

Associate of Applied Science, Interpreter Preparation (GPA: 3.25)

Dec 2010

Community College of Baltimore County, Maryland

Languages

English (Native) | American Sign Language (Fluent) | Spanish (Intermediate)