Course Code	PCD21AE2T	Course Name	GENERAL APTITUDE FOR COMPETITIVE EXAMINATIONS	Course Category	A	ABILITY ENHANCEMENT COURSE	L	T	P	C
							1	0	0	1

Pre-requisite Courses	Nil	Co-requisite Courses	Nil		Progressive Courses	Nil
Course Offering Department	Career Development Centre	Data Book / Codes/Standards			Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to:				Learning									Program Learning Outcomes (PLO)										
		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	recapitulate fundamental mathematical concepts and skills																		
CLR-2:	provide context - based vocabulary enhancement																		
CLR-3:	sharpen logical reasoning through skilful conceptualization																		
CLR-4:	familiarize with basic grammatical and syntactical rules																		
CLR-5:	enable to solve problems and to crack competitive exams																		
CLR-6:	develop new strategies to enhance reading comprehension																		

Learning columns: 1 = Level of Thinking (Bloom), 2 = Expected Proficiency (%), 3 = Expected Attainment (%)

PLO columns: 1 = Disciplinary Knowledge, 2 = Critical Thinking, 3 = Problem Solving, 4 = Analytical Reasoning, 5 = Research Skills, 6 = Team Work, 7 = Scientific Reasoning, 8 = Reflective Thinking, 9 = Self-Directed Learning, 10 = Multicultural Competence, 11 = ICT Skills, 12 = Life Long Learning, 13 = PSO-1, 14 = PSO-2, 15 = PSO-3

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	build a strong base in the fundamental mathematical concepts	2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-2:	acquire strategies to build vocabulary	2	80	70	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-3:	apply the learn conditions towards solving problems analytically	2	75	70	H	H	H	H	H	H	H	M	H	M	H	H	H	H	H
CLO-4:	learn grammatical and syntactical rules	2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-5:	grasp the approaches and strategies to solve problems with speed and accuracy	2	80	70	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-6:	improve reading comprehension strategies	2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H

Duration (hour)		3	3	3	3	3
S-1	SLO-1	Logical Reasoning I	Vocabulary from inference to meaning	Numbers - I	Error Identification - I	Data Sufficiency
	SLO-2	Solving Problems	Vocabulary from inference to meaning	Numbers - I	Error Identification - I	Data sufficiency
S-2	SLO-1	Logical Reasoning – I	Cloze passage	Numbers - II	Error Identification - II	Data Interpretation
	SLO-2	Solving Problems	Cloze passage	Numbers - II	Error Identification - II	Data Interpretation

S-3	SLO-1	Logical Reasoning – I	Sentence Completion	Numbers - III	Sentence Correction - I	Sentence Correction - II
	SLO-2	Solving problems	Sentence Completion	Numbers - III	Sentence Correction - I	Sentence Correction - II

Learning Resources	1. Quantitative aptitude – r s Agarwal 2. Quantitative aptitude – ARUN SARMA	3. ManhattanPrepGMAT Sentence Correction Guide–Avi Gutman 4. GRE Contextual.Vocabulary–Ken Springer

Learning Assessment

	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	30 %	-	30 %	-	30 %	-	30 %	-	30 %	-
	Understand										
Level 2	Apply	40 %	-	40 %	-	40 %	-	40 %	-	40 %	-
	Analyze										
Level 3	Evaluate	30 %	-	30 %	-	30 %	-	30 %	-	30 %	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Scientific Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications etc.,

Course Designers

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