Course Code	UDS21G01T	Course Name	ROLE OF M	ATHEMATICS IN AI		Course		G			Gen	eric E	Electi	ve Co	ourse	е			L 4	T 0	P 0	C 4
	quisite Courses			Co-requisite Courses	Nil					rogr	essiv	e Cou	ırses	Nil								
Course Of	fering Departme	nt	Mathematics and Statist	ics	Data Book	Codes	S/Sta	ndar	ds Nil													
Course Le	arning Rationale	(CLR):	The purpose of learning	this course is to,	-11	Le	arnii	ng				Prog	ram l	earn	ing C	Outco	mes	(PL	.0)			
CLR-1:	Create an unde	erstanding of	on the use of Mathematical	concepts applied in Al		1	2	3	1	2	3	4	5 6	7	8	9	10	11	12	13	14	15
CLR-2:	Give exposure	to Applicati	ions of Discrete/Applied/Fi	nite Mathematics in Al					1				9	2								
CLR-3:	Teach the Calc	ulus an <mark>d P</mark>	robability and Statistics cor	ncepts used in Al		(Bloom)	%	(%)	dee	ots	di.	Φ	Knowledg		co.		"	,				
CLR-4:	Identify the app	lication of I	Matrix and Matrix Algebra i	n Al		음		Ħ	Ve	90		gp	tion		Dat		Skills	Skills		33	. <u>ē</u>	
CLR-5:	Impart the know	vledg <mark>e on (</mark>	Graphs and Game theory c	oncepts	5 3311) g	ie.	me	JO L	Concepts	b	we	iza	g	ret	Skills		70000			sha	ing
CLR-6:	Apply Mathema	itics and St	tatistical concepts in Al			Thinking	Proficiency	Attainment (%)	a X	of o	elate	Knowledge	Specialization	Modeling	Interpret Data	e Si	Solving	ation	Skills		Be	earning
Course Le	earning Outcome	es (CLO):	At the end of this course,	learners will be able to:		Level of Thi	Expected P	Expected A	Fundamental Knowledge	Application of	Link with Related	Procedural	Skills in Spe	3 -	Analyze, Inf	Investigative	Problem So	Communication	Analytical S	ICT Skills	Professional Behavior	Life Long L
CLO-1:	Understand the	role of Ma	thematics in Al	A STATE OF THE STA	DUNLEY	2	85	80	Н	Н	Н	Н	HH	-	M	M	L	-	Н	12	M	Н
CLO-2:	Apply the Mathe				F. W-71	3	85		L	Н	Н	Н	HH	-	M	M	L	-	Н	-	М	Н
CLO-3:	Understand and	d apply the	concepts in Calculus and I	Probability and Statistics i	n Al	3	85	80	L	Н	Н	Н	HH	-	M	M	L	-	Н	-	М	Н
CLO-4:	Recognize the	use of Mati	rix and Matrix Algebra	1 - 4 - 5 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6	71-61	3	85	80	L	H	Н	Н	HH	-	M	M	L		Н	-	М	Н
CLO-5:	Use concepts in	n Graphs a	nd Game theory in Al			3	85	80	L	Н	Н	Н	H F	-	M	M	L	-	Н	-	М	Н
CLO-6:	Understand Ma	thematics	and Statistical concepts us	ed in Al		3	85	80	L	Н	Н	Н	H	-	M	M	L	-	Н	-	М	Н

Note: All our curriculum, study materials, assignments, quizzes, lab works, and learning resources are personalized and dynamically generated using machine learning models based on the learner's learning ability. Users can review our learning curriculum only through our intelligent learning management platform (iLMSP), and our learning resources and lab infrastructures are available only in the digital form on our cloud infrastructures.

100	uration hour)	12	12	12	12	12
C 1	SLO-1	Unit 1: Mathematics in Al	Formulating Hypothesis Skills	Thinking from Perspectives	Introduction to Probability theory	Mathematics behind Fourier transform
S-1	SLO-2	Role of Mathematics in Al	Comparison Classification Skills	Generalizing/Abstraction	Statistical data analysis	Discrete Fourier Transform
c a	SLO-1	Fundamentals of Mathematics in AI	Identifying Variables Skills	Unit 6: Linear Algebra	Diagrammatic representation	Signal Generation and Phase Shift
S-2	SLO-2	Introduction to Quadratic Equations and functions	Designing Experimental Skills	Overview of Linear Algebra	Sampling & its types	Transfer function for mathematics
S-3	SLO-1	Overview of Differential Calculus Foundations	Estimation and Approximation Skills	Linear Algebra for Al	Measures of Central Tendency	Unit 11: Graphs their Representation and terminologies

	SLO-2	Intrduction to Differentiation and Derivatives	Reaching Conclusion and Interpretational Skills	Overview of vectors	Measures of Dispersion	Introduction to graph theory	
S-4	SLO-1	Introduction to Vector and Vector Muptiplications	Unit 4: Applications of Discrete/Applied/Finite Mathematics in Al	Overview of matrices	Correlation and covariance	Graphs – Terminology and Representation	
	SLO-2	Introduction to Matrices	Inifinite Series	Matrix Factorization	Different Types of Distributions	Graph, Vertices, and Edges	
C E	SLO-1	Sampling and Sampling Distributions	Linear Algebra and matrices	Single Value Decomposition	Unit 9: Matrix and Matrix Algebra	Classification of Graphs	
S-5	SLO-2	Probabilty Basics	Probability Distributions	Ordinary least Squares	Overview of Matrix and Matrix Algebra	Types of graphs	
S-6	SLO-1	Unit 2: Why Mathematics is Required for an Al Implementation.	Predicate logic and Rule Engine	Linear least Squares	Order of matrix	Node, Degree of a Node	
610,000	SLO-2	Building Knowledge Based Expert Systems	Markov Chain and Markov Property	Overview of Tensors	Square matrix	Cyclic and Acyclic Graphs	
C 7	SLO-1	Develop Problem Solving Skills	Cuve fiiting and Gradient Descent	Unit 7: Calculus	Daignal matrix	Trees and Spanning Trees	
S-7	SLO-2	Gene <mark>rate Al M</mark> odels	Levenberg Marquardt algorithm	Overview of Calculus	Triangular Matrix	Data Structures for representing Graphs	
Co	SLO-1	Inter <mark>pret Al M</mark> odels	Computational Linguistics	Calculus for Al	Upper Triangular Matrix	Unit 12: Role of Game Theory in Al	
S-8	SLO-2	Abstract Generation of Numerical Results	Multiplayer Perceptrons	Types of Calculus	Lower Triangular Matrix	Introduction to Game Theory	
C 0	SLO-1	Conformance Evaluation	Unit 5: Overview of Mathematical Thinking	Integral Calculus	Scalar Matrix	Role of Game Theory in Al	
S-9	SLO-2	Integration in Design	Overview of Mathematical Thiniking	Differential Calculus	Column Matrix	Introduction to Games	
S-	SLO-1	Formulate Numerical Models	Thinking like a mathematician	Optimization Techniqies	Unit 10: Laplace Transforms	Type of Games	
10	SLO-2	Symbolic Proceesing	Effetual Thinking	Overview of Gradient Descent	Overview of Laplace Transform	Symmetric vs. Asymmetric Game	
S- 11	SLO-1	Unit 3: Mathematical Skills Matrix Required for an Al Implementation	Developing Mathematical Thinking	Convexity	Spectrum Analysis	Nash Equilibrium	
202-5031	SLO-2	Problem Solving Skill	Addressing Misconceptions	Convergence	Fourier Series	Game theory Strategies	
0	SLO-1	Knowledge and Reasoning Skill	Focussing on Structure of Mathematics	Unit 8: Probability and Statistics	Fourier Transformation	A Game Playing Process	
S- 12	SLO-2	Inferential Skills	Developing Multiple Models/Strategies	Introduction to Statistics	Fourier Transformation in Spectrum Analysis	Playing a game on complete and an Incomplete Information?	

Learning Resources	https://deepsphereai.litmos.com/	 Introduction to Linear Algebra, Gilbert Strang, Fifth Edition (2016) Linear Algebra and Optimization for Machine Learning, Aggarwal, Charu, 2020 Introduction to Graph Theory Fourth edition Robin J. Wilson, Addison Wesley, Game Theory & Optimal Decisions. Accessed at: http://euler.fd.cvut.cz/predmety/game_theory/
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0.7		Continuous Learning Assessment (50% weightage)									Final Examination		
	Bloom's Level of Thinking	CLA-	1 (10%)	CLA-	2 (10%)	CLA -	3 (20%)	CLA - 4	(10%)#	(50% weightage)			
	Level of Tilliking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice		
ovol 1	Remember	30%	- 27	30%		30%		30%		30%			
Level 1	Understand	30%		30%	The second	3076		30 /0	> -	30%			
evel 2	Apply	40%		40%		400/		40%		40%			
evel 2	Analyze	40%		40%		40%	1-0	40%	# T	40%	-		
evel 3	Evaluate	30%		30%		30%	TER S	30%		30%			
evel 3	Create	30%		30%	1 Jan	30%	1	30%	and -	30%	ē		
	Total	10	0 %	100	0 %	10	0 %	100	0 %	10	0 %		

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
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