SEMESTER - II

| Cour | | PAD21201J | Course Name | | DATA VISUALIZATION AND CONCEPTS | | | urse | V/ | С | | Professional Core | | | | | | C 5 | | | | | | | | |
|--|-----------------------|--|---------------------------|---------------|--|--|---|---|--|---|--|-------------------|-------------------------------|----------|-----------------------------|---|------|------------|-----|-------------------|------------|-----|------|------------|-----------|------------------------|
| Course Learning Rationale (CLR): The purpose of learning this course is to: | | | | | | | | Le | Learning Program Learning Outcomes (PLO | | | | | | .0) | | | | | | | | | | | |
| CLR-1: Describe real time data dashboards with Tableau | | | | | | | | 1 | 2 | 3 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| CLR-2 : Discover the data visualization concepts | | | | | | | | 200 | | 220 | | | 87 | Lin | | Ÿ | | | | | | | | | | |
| CLR-3 | : Illu | strate data ela | aboration | | | | | Le | Ex | Ex | | Fu | Αp | k | Pro | Ski | Abi | | An | | Pro | Со | | | Pro | |
| CLR-4 | | eating real time | | | | | | vei | pec | pe | | | plic | wit | се | lls | lity | | aly | | 3500000000 | | ۸ | | fes | Lit |
| CLR-5 | : Intr | roducing, insta | alling and c | onfiguring l | Data visualization with Seaborn | | | 01 Th: | 1 | cte | | am | | n | dur | in | to | lle | ze, | esti | m | mu | An | 13/4-5-54 | sio | e |
| CLR-6 | : Exp | plore Data visi | ualization v | with Matplo | tlib, Bokeh,Pygal | | | IIII nki | Pro | d Att | | ent | of | Rel | al | Sp | Util | in | Int | gat | Sol | nic | alyt | Τ | nai | LO |
| Course Learning Outcomes (CLO): At the end of this course, learners will be able to: | | | | | | | | ng (Bl | fici enc y (%) | ain | | owl | nc | u Dis | owl ed | eci aliz ati on | Kn | Mo deli | erp | ive Ski Ils | vin g | ati | Ski | Ski Ils | ha vio | ng Le arn ing |
| CLO-1 | : To | gather knowle | edge on Da | ata visualiza | ation principles | | | 3 | 80 | 70 | | L | Н | - | Н | L | • | 1 | - | L | L | 1 | Н | , | - | - |
| CLO-2 | 2 : To | understand a | nd implem | ent data vis | ualization concepts | | | 3 | 85 | 75 | | Μ | Н | L | М | L | - | - | 5 | М | L | ¥ | Н | | - | - |
| CLO-3 | : To | understand a | nd implem | ent data vis | ualization using graphs. | | | 3 | 75 | 70 | | Μ | Н | М | Н | L | - | - | - | М | L | 1 | Н | - | - | - |
| CLO-4 | : To | understand da | ata dashbo | ards | | | | 3 | 85 | 80 | | Μ | Н | М | Н | L | - | 12 | 2 | М | L | - | Н | - | 2 | 12 |
| CLO-5 | ~ | understand a | | | | | | 3 | 85 | 75 | | Н | Н | М | Н | L | - | - | - | М | L | - | Н | - | - | - |
| CLO-6 | : To | implement op | en source | data visual | ization tool | | | 3 | 80 | 70 | | L | Н | | Н | L | - | - | - | L | L | - | Н | - | | |
| | Duration (hour) 21 21 | | | | | | | 21 21 | | | | | | | | | | | | | | | | | | |
| S-1 | SLO-1 | Introduction t Tableau story | to Tableau Y | | Data Visualization Concepts | Data Dashboards using | | using Tableau | | | Open Source Data Visualization with Seaborn | | | | | Open Source Data Visualization with Matplotlib, Bokeh And Pygal | | | | n jal | | | | | | |
| | SLO-2 | Tableau Appl | Tableau Application suite | | Storytelling process | Real time dashboard and Tableau for real time dashboard | | | Introduction to Seaborn and install Seaborn | | | í | An Introduction To Matplotlib | | | | | | | | | | | | | |
| | ACTION AND | Data Preparation | | | interpreting context | Real time data for Tableau | | | | Statistical data visualization | | | | | analysing Data Using NumPy | | | | | | | | | | | |
| S-2 | SLO-2 | Adding data sources in Tableau The sample dataset | | Tableau | Program for slicing substrings and analysis types | Real time dashboard updates | | | 3 | Simple Univariate distributions configure univariate | | | | | analysing Data Using Pandas | | | | | | | | | | | |
| | | | Dashboard pane | | | | 3 | Seaborn Univariate plots Visualizing data, Univariate distributions | | | | te | | | | | | | | | | | | | | |

| <i>y</i> | SLO-2 | Working with measures and dimensions | storytelling | Visualizing dashboard updates with Tableau | Internation more | Bivariate distributions and summary statistics | | |
|----------|-------------------|---|--|---|---|--|--|--|
| S4 - | SLO-1 | Lab 1: Installing Tableau Desktop | Lah 4·Visualize a story | Lab 7: Creating a new dashboard | | Lab 13: summary statistics using | | |
| S7 | SLO-2 | Lab 1. Mistalling Tableau Desktop | Lab 4. Visualize a Story |),1984; | Bivariate distributions | native | | |
| 0.0 | SLO-1 | Working with marks | storytelling -who | Tableau Dashboard | Simple Bivariate distributions | Python functions | | |
| S-8 | SLO-2 | Data extracts | storytelling - what storytellinghow | Organizing Tableau Dashboard | analyse multiple variable pairs | Correlation , Covariance, Z-score | | |
| S-9 | SLO-1 | Editing model's metadata , Data types | Visualization for storytelling | Organizing Tableau Dashboard | Regression plots | Summary Statistics using NumPy, SciPy | | |
| 3-9 | SLO-2 | Working with measures | storytelling scenarios | Formatting Tableau dashboard | Themes. Styles in Seaborn | relevance of data visualization for business | | |
| S-10 | | Working with dimensions | bar charts, types of bar charts | Dashboard Actions | searching for patterns in a dataset | libraries for data visualization in python | | |
| 3-10 | | Adding Hierarchies | slope graphs | Dashboard Titles | Graphs in Seaborn , Types of Graphs | Python data visualization environment | | |
| S11 | SLO-1 | Lab 2: Working with sample dataset in a Tableau Workspace | Lab 5 : Graphical tools for data | Lab 8 : Working with Dashboard | Lab 11 : Analyse Bivariate Distribution and multiple variable | Lab 14: plot graphs | | |
| S-14 | SLO-2 | dataset in a Tableau Workspace | elaboration ['] | - | pairs | Lab 14. plot graphs | | |
| 200 2000 | SLO-1 | Calculated Fields, Table Calculations | storyboarding | Data driven decisions - Data driven decisions with Dashboard | configuring plot aesthetics normal distribution and outliers | using histograms - matplotlib | | |
| S 15 | SLO-2 | Data Collection , Checklist for Data Collection | Visual selection | Interactive Tableau Dashboard Embedding Tableau workbook | distributions within categories-part | matplotlib libraries for visualization | | |
| | SLO-1 | Creating workbook | clutter and clutter elimination Gestalt principle | | | bar chart using ggplot bokeh and pygal | | |
| S-16 | | Saving Workbook | story design best practices and tools for storytelling | | analysing categories with facet grids-part Figure plots , Reducing | select visualization libraries interactive graphs and image files | | |
| C 17 | STOCKETS SEC. 100 | Sharing workbook | Decluttering , Declutter data visualizations | Templates for cloud data sharing your Tableau dashboard | introducing colour palettes | using scatter plots ,graphs ,barcharts , using box and whisker plots | | |
| S-17 | 1 | Data tables, Selecting Data Tables | Dashboard storytelling | Charts. Tableau maps and Placing charts on dashboard | Choosing colour palettes Color guide | using a bubble plot ,chart types, stacked bar plot - animate plots with matplotlib | | |
| | SLO-1 | Lah 3: Working with Data Tables | | Lab 9: building a real time | Lab 12: using colour palettes. | Lab 15: plotting in Jupyter | | |
| S-21 | SLO-2 | | Tableau | dashboard | parottoo. | notebook | | |

| Learning Resources | Fundamentals of Data Visualization, By Claus O. Wilke, April 2019 Visual Analytics with Tableau, By Alexander Loth, May 2019 | Tableau Your Data! Fast and Easy Visual Analysis with Tableau Software, By Daniel G. Murray, November 2013 Hands-On Data Visualization with Bokeh, By Kevin Jolly, June 2018 |
|-----------------------|---|--|
|-----------------------|---|--|

| Learning Ass | earning Assessment | | | | | | | | | | | |
|--------------|--------------------|--|----------|---------------|----------|--------|----------|---------|----------|-----------------|----------|--|
| | Disam's Lavel | Continuous Learning Assessment (50% weightage) | | | | | | | | | | |
| | Bloom's Level | | | CLA – 2 (10%) | | CLA - | 3 (20%) | CLA – 4 | 1 (10%)# | (50% weightage) | | |
| | of Thinking | Theory | Practice | Theory | Practice | Theory | Practice | Theory | Practice | Theory | Practice | |
| Lovel 1 | Remember | 20% | 20% | 15% | 15% | 15% | 15% | 15% | 150/ | 15% | 15% | |
| Level 1 | Understand | 20% | 20% | 13% | 13% | 10% | 13% | 13% | 6 15% | 10% | 1376 | |
| Level 2 | Apply | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | |
| Level 2 | Analyze | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | |
| l accal 3 | Evaluate | 10% | 10% | 15% | 15% | 150/ | 15% | 15% | 15% | 15% | 15% | |
| Level 3 | Create | 1070 | 10% | 13% | 13% | 15% | 15% | 10% | 1370 | 10% | 1576 | |
| e | Total | 100 % 100 % 100 % | | 0 % | 100 | 0 % | | | | | | |

[#] CLA - 4 can be from any combination of these: Assignments, Seminars, Short Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

| Course Designers | | | | | | | | | | |
|---|---|---------------------|--|--|--|--|--|--|--|--|
| Experts from Industry | Experts from Higher Technical Institutions | Internal Experts | | | | | | | | |
| Mr.G.Muruganandam, Group Project Manager, HCL Technologies, Chennai | Dr. Muthu, Professor, Loyola College, Chennai | Mrs.R.Anita Jasmine | | | | | | | | |
| Mr.M. Hemachandar, Tech Lead, Wipro Limited, Chennai | Dr. Vincent, Associate Professor, VIT | | | | | | | | | |