Course	DCS21S01   Course	INFORMATION LITERACY	Course	9	Skill Enhancement Course	L	T	Р	C	
Code	Name	INFORMATION ETTERACT	Category	3	Skill Elillancement Course	1	0	2	2	

Pre-requisite Courses	Pre-requisite Courses Nil Co-requisite Courses		Nil	Progressive Courses Nil			
Course Offering Department	Comp	outer Science	Data Book / Codes/Standards		Nil		

Course Learning Rationale (CLR):  The purpose of learning this course is to:			Learnin	g			Y			Progra	m Lea	rning Ou	tcomes	(PLO)					
CLR-1:	To recognize when information is needed.	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2:	To Understand the economic local and social issues surrounding the use of		ency	ment	Ž.,		70	Y	zation		6	To the	lls	Skills	Skills				
CLR-3:	LR-3: To have the ability to locate evaluate and use effectively.		d Profici	ttain	156		ate		iai	Ze	deling	terpre	Skills	ing	5	<u>s</u>			
CLR-4:	CLR-4: To use the research tool as per their study		P	Att	ntal	n of	Rel	ral	Spec	Utilize	po	nte	Ve	Solv	ication	Skills			
Course Lea (CLO):	At the end of this course, learners will be able to:	Level of (Bloom)	ecte	Expected (%)	Fundame	Applicatio Concepts	Link with Discipline	Procedura Knowledg	Skills in S	Ability to Knowled	Skills in I	Analyze, Data	Investigativ	Problem	Commun	Analytical	PSO 1	PS0 2	PSO 3
CLO-1:	Analyze a research need	3	80	70	L.	* H *		H.	L	-	4 -	-					-	-	-
CLO-2:	CLO-2: Find information effectively and efficiently by using a variety of search techniques		85	75	M	H	L	M	L	-	-	-					-	-	-
CLO-3:	LO-3: Access needed information in multiple publication formats		75	70	M	H	M	H	L	-	) -	- 0					-	-	-
CLO-4:			85	80	M	H.	M	H	L	5	-	-					-	-	-
CLO-5:	Recognize several ethical and legal issues related to the use of information	3	85	75	Н	⇒ H∍	M	H	L	-	-	4					-2	-	-

Duration	(Hour)	9	9	9	9	9
	SLO-1	An introduction to Information literacy	special interest organizations	Control Structures	Multilple media, Input functions	Arithmetic, relational and logical operations on matrices.
S-1	STATE OF THE PARTY	understanding practical aspects of information literacy such as Matlab Environment	media	For loop	Output functions	Polynomial evaluations, roots of polynomial and arithmetic operations on polynomials.
S-2-3		Laboratory 1: practice simple program using matlab		Laboratory 5: write a program using for loop and while loop.	Laboratory 7: write a program to demonstrate the functions of break statement.	Laboratory 9: write a program to plot 2d graphs.
S-4	I	Getting familiarized with command window	Data types	While loop	Reading data	Graphics: 2D plots
	SLO-2	Libraries	Constants	Do - while	Storing data	Printing labels
S-5-6	SLO-1	Community resources	Variables	If control structures	Vectors	Grid & Axes box
3-3-0	SLO-2	Current directory	Character constants	Switch	Graphical, aural, textual	Text in plot
S7	SLO-1	Figure Window	Operators	Break	commands to operate on vectors and matrices	Bar chart
31	SLO-2	Edit Window	Assignment statements	Continue statement	matrix Manipulations	Pie chart
S8-9	SLO-1 SLO-2	Laboratory 2: write a simple program in matlab using the basic tools.	Laboratory 6: write a program t		Laboratory 8: write a program to demonstrate the commands operated on vectors.	Laboratory 10: write a program to demonstrate pie chart and bar chart.

Learning	
Resourc	es

Bansal R.K, Goel A.K., Sharma M.K., "MATLAB and its Applications in Engineering", Pearson Education, 2012.

	Bloom's	Continuous Learni	ng Assessment (100	% weightage)		1 4				
		CLA-	1 (20%)	CLA -	CLA – 2 (20%)		3 (30%)	CLA – 4# (30%)		
	Level of Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
ouel 1	Remember	100/	100/	100/	100/	100/	109/	100/	100/	
evel 1	Understand	10%	10%	10%	10%	10%	10%	10%	10%	
aval 3	Apply	20%	20%	20%	20%	20%	20%	20%	20%	
evel 2	Analyze	20%	20%	20%	20%	20%	20%	20%	2070	
ovol 2	Evaluate	20%	20%	20%	20%	20%	20%	20%	200/	
Level 3	Create	20%	20%	20%	20%	20%	20%	20%	20%	
	Total	10	00%	10	0%	10	00%	10	0 %	

# CLA – 4 can be from any combination of these: Assignments, Seminars, Short Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers								
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts						
Mr. S. Karthik, Assistant Consultant, Tata Consultancy	Dr. S. Sasikala, Associate Professor and Head, Dept. of Computer Science, University of	Dr. Arul Leena Rose						
Services	Madras	2. Dr. Sweety						