

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
Mr. S. Karthik, IT Analyst, Tata Consultancy Services	Dr. Neelanarayanan,, Professor, School of Computer Science and Engineering, VIT Chennai	Dr.G.Kalpana
		Mrs.A.Pavithra

Course Code	USA20401J	Course Name	DATABASE SYSTEMS	Course Category	C	Professional Core	L	T	P	C
							4	0	4	6

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Computer Science	Data Book / Codes/Standards	Nil		

		Learning			Program Learning Outcomes (PLO)														
Course Learning Rationale (CLR):The purpose of learning this course is to:		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1 :	Understand the fundamentals of Database Management Systems, Architecture and Languages	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO – 3
CLR-2 :	Conceive the database design process through ER Model and Relational Model																		
CLR-3 :	Design Logical Database Schema and mapping it to implementation level schema through Database Language Features																		
CLR-4 :	Familiarize queries using Structure Query Language (SQL) and PL/SQL																		
CLR-5 :	Familiarize the Improvement of the database design using normalization criteria and optimize queries																		
CLR-6 :	Understand the practical problems of concurrency control and gain knowledge about failures and recovery																		
Course Learning Outcomes (CLO):At the end of this course, learners will be able to:		Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO – 3
CLO-1 :	Acquire the knowledge on DBMS Architecture and Languages	3	80	70	H	M	L	L	-	-	-	-	L	L	L	H	-	-	-
CLO-2 :	Apply the fundamentals of data models to model an application’s data requirements using conceptual modeling tools like ER diagrams	3	85	75	H	H	H	H	H	-	-	-	H	H	H	H	-	-	-
CLO-3 :	Apply the method to convert the ER model to a database schemas based on the conceptual	3	75	70	H	H	H	H	H	-	-	-	H	H	H	H	-	-	-

	relational model																			
CLO-4 :	Apply the knowledge to create, store and retrieve data using Structure Query Language (SQL) and PL/SQL	3	85	80		H	H	H	H	H	-	-	-	H	H	H	H	-	-	-
CLO-5 :	Apply the knowledge to improve database design using various normalization criteria and optimize queries	3	85	75		H	H	L	M	L	-	-	-	M	M	M	L	-	-	-
CLO-6 :	Appreciate the fundamental concepts of transaction processing- concurrency control techniques and recovery procedures.	3	85	75		H	L	L	L	L	-	-	-	H	L	L	L			

Duration (Hour)	24	24	24	24	24	24
S-1	SLO-1	What is Database Management System	Design process	Basics of SQL- DDL,DML,DCL,TCL	Decomposition using FD-dependency preservation,	Serializability, Recoverability, Transaction support in SQL
	SLO-2	Advantage of DBMS over File Processing System		Structure Creation, alternation		
S-2	SLO-1	Introduction and applications of DBMS	Entity Relation Model	Defining Constraints-Primary Key, Foreign Key, Unique, not null, check, IN operator	Codd Rules	Concurrent Executions
	SLO-2	Purpose of database system				Concurrency control
S-3	SLO-1	Views of data	ER diagram	Functions-aggregation functions	Normalization – 1Nf, 2NF, 3NF,	Concurrency Control : Lock based Protocols Two Phase Ccontrol Commit Protocol
	SLO-2		Case study for ER Diagram	Built-in Functions-numeric, date, string functions, string functions, Set operations,	BCNF, 4NF and 5NF	
S-4	SLO-1	SQL : Data Definition	Design Issues in ER Model	SQL : Joins	PI/SQL Introduction	PL/SQL : Query Precessing and Stored Procedure
	SLO-2	Commands	SQL : Aggregate Functions		PL/SQL : variable declaration and iconrol structures	
S 5-8	SLO-1	Laboratory 1: SQL	Laboratory 4 : Inbuilt functions in SQL on sample Exercise.	Laboratory 7 : Join Queries on sample exercise. * Frame and execute the appropriate DDL,DML,DCL,TCL for the project	Laboratory 10: PL/SQL Conditional and Iterative Statements	Laboratory 13: PL/SQL Query Processing , stored procedure
	SLO-2	Data Definition Language Commands on sample exercise				
S-9	SLO-1	Database system	Keys , Attributes and Constraints	Sub Queries,	Domain Constraints,	Concurrency Control : Time

		Architecture			Referential Integrity	Stamp based
	SLO-2				Secondary Storage Devices	Validation based
S-10	SLO-1	Overview of SQL	Mapping Cardinality	Correlated sub queries	Buffering of blocks	MultiGranularity, Deadlocking,
	SLO-2				File organization	Deadlock Prevention protocol
S-11	SLO-1	SQL : Data Manipulation	Extended ER - Aggregation	Nested Queries, Views and its	Indexing Methods – Primary ,	Recovery Concepts, Deferred
	SLO-2	Commands	Generalizaion and Specialization	Types	Secondary , Multilevel Indices	update technique, Immediate
						update technique, Shadow
						paging,
S-12	SLO-1	SQL : Set Operations	SQL : Views in SQL	Transaction Control	ISAM, B-trees Introduction	PL/SQL : Exceptional Handling
	SLO-2		SQL Queries in SQL	Commands		
				Commit, Rollback, Save point		PL/SQL: Trigger
S-13-16	SLO-1	Laboratory 2: SQL Data	Laboratory 5: Simple Queries in	Laboratory 8: Sub Queries	Laboratory 11: PL/SQL	Laboratory 14: PL/SQL Trigger,
	SLO-2	Manipulation Language	SQL		Functions	Exceptional Handling
		Commands *			* Frame and execute the	* Frame and execute the
		Identification of project			appropriate Set Operators &	appropriate PL/SQL Cursors and
		Modules and			Views for the project	Exceptional Handling for the
		functionality				project
S-17	SLO-1	Data Independence	ER Diagram Issues	Relational Algebra –	Transaction Management	Database security and
	SLO-2			Fundamental Operators and	Transaction Concept	Authorization
				syntax, relational algebra		Need for Database security
				queries		
S-18	SLO-1	The evolution of Data	Weak Entity	Pitfalls in Relational database	Transaction States	Mandatory Access control and
	SLO-2	Models				Multilevel Security
S-19	SLO-1	Comparision of Data	Conversion of ER to Relational	Functional Dependency –	ACID Properties	Database Users and DBA
	SLO-2	Models	Table	definition,		Statistical database security
S-20	SLO-1	SQL : Data Control	SQL : Nested Queries	trivial and non-trivial FD	PL/SQL Cursor	
	SLO-2	SQL:Transaction				
		Control Commands			PL/SQL : Functions and	PL/SQL : Application
					statements to handle Cursor,	Programs
S 21-24	SLO-1	Laboratory 3: SQL	Laboratory 6: Nested Queries on	Laboratory 9: Correlated	Laboratory 12: PL/SQL Cursors	Laboratory 15 Student
		Data Control	sample exercise	Subqueries	* Frame and execute the	Progress report Generation
		Language	* Construction of Relational Table		appropriate PL/SQL	Employee Payslip
		Commands and	from the ER Diagram		Conditional and Iterative	generation
		Transaction control			Statements for the project	
		commands to the				
		sample exercises				
		* Identify the issues				

		that can arise in a business perspective for the application				
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Learning Resources	1. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, (2011), "Database System Concepts", Sixth Edition, Tata McGraw Hill 2. Ramez Elmasri, Shamkant B. Navathe, (2011), "Fundamentals of Database Systems", Sixth Edition, Pearson Education 3. CJ Date, AKannan, SSwamynathan, "An Introduction to Database Systems", Eighth Edition, Pearson Education 4. Ramez Elmasri, Shamkant B. Navathe, (2011), "Fundamentals of Database Systems", Sixth Edition, Pearson Education	5. Martin Gruber, (1990), "Understanding SQL", Sybex Sharad Maheshwari, (2016), "Introduction to SQL and PL/SQL", Second Edition, Laxmi Publications 6. Raghurama Krishnan, Johannes Gehrke, (2003), Database Management Systems, Third Edition, McGraw Hill Education
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Learning Assessment											
Bloom's Level of Thinking		Continous Learning Assessment(50% Weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4# (10%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	20%	20%	15%	15%	15%	15%	15%	15%	15%	15%
	Understand										
Level 2	Apply	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
	Analyze										
Level 3	Evaluate	10%	10%	15%	15%	15%	15%	15%	15%	15%	15%
	Create										
	Total	100 %		100 %		100 %		100 %		100%	

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Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
Mr. S. Karthik, IT Analyst, Tata Consultancy Services	Dr. Neelanarayanan,, Professor, School of Computer Science and Engineering, VIT Chennai	1.Mrs.E.Aarthi
		2.Mrs.P.Yogalakshmi

Course Code	UMS20402T	Course Name	Resource Management Techniques	Course Category	C	Professional Core Course	L	T	P	C
							4	0	0	4

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Mathematics and Statistics	Data Book / Codes/Standards	Graph sheet needed		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning	Program Learning Outcomes (PLO)
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CLR-1 : To provide foundations in Operations Research	1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2 : To apply basic concepts of Linear programming problems	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Scientific Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLR-3 : To learn and understand Operations research approach to various applications				L	L	L	M	L	-	-	-	L	M	H	M	-	-	-
CLR-4 : To provide a set of algorithms for solving sequencing problems																		
CLR-5 : To employ appropriate methods of Game theory																		
CLR-6 : To have a proper understanding of decision making problems																		

Course Learning Outcomes (CLO):	At the end of this course, learners will be able to:	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Scientific Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt. & Finance	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLO-1 : To recognize the scope and models of Operations research methods for decision making process.		3	85	80	L	L	L	M	L	-	-	-	L	M	H	M	-	-	-