	Analyze								2 2		
Level 3	Evaluate	10%	10%	15%	15%	15%	15%	15%	15%	15%	15%
	Create				06						
	Total	10	0 %	100	0 %	100 %		10	0 %	100%	

[#] CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc

Course Designers									
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts							
Mr. S. Karthik, IT Analyst, Tata Consultancy	Dr. Neelanarayanan,, Professor, School of Computer Science and Engineering, VIT	1. Dr.S.P. Angelin Claret							
Services	Chennai	2 .Mr.M.D.Bakthavachalam							

Course	UCS20D09J	Course	INTERNET OF THINGS	Course	Dissipling Special Floative	L	Т	Р	С
Code	0C320D093	Name	INTERNET OF THINGS	Category	Discipline Special Elective	4	0	4	6

Pre-requisiteCourses Nil	Co-requisiteCourses	Nil	ProgressiveCourses	Nil
Course Offering Department	Computer Science	Data Book / Codes/Standards	Nil	

Course (CLR):	Learning Rationale	The purpose of learning this course is to:	Le	arni	ng	
CLR-1:	Demonstrate the des	sign, communication model and enabling technologies for IoT.	1	2	3	
CLR-2:	Explore the system n	nanagement and domain for various applications of IoT	Bloom)	(9)	(%)	
CLR-3: Categorize the various protocols that are used for developing IoT applications.						
CLR-4: Deploy an IoT application and connect to the cloud.						
CLR-5:	.R-5 : Develop IoT application for real time scenario					
CLR-6:	Implemetation of Io7	application for real world problems	Thinking	Proficiency (%)	Attainment	
			of Th			
Course (CLO):	Course Learning Outcomes (CLO): At the end of this course, learners will be able to:		Level	Expected	Expected	
CLO-1: Apply the knowledge/understanding of mathematics, science, to the solution of complex problems applicable to the discipline				80	70	

n	L	>	Pro	gra	m Le	arni	ng C	utc	ome	s (Pl	.O)			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
─ Fundamental Knowledge		Link with Related	☐ Procedural Knowledge	¬ Skills in Specialization	, Ability to Utilize Knowledge	· Skills in Modeling	· Analyze, Interpret Data	☐ Investigative Skills	Problem Solving Skills	· Communication Skills		· ICT Skills	Professional Behavior	· Life Long Learning

	Design, implement, and evaluate a computer-based system, process, component, or					М	Н	L	М	L	-	-	-	М	L	-	Н	-	=
	program to meet desired solutions that meet the specified needs with suitable concern for	3	85	75															
	the public health and safety, and the cultural, societal, and environmental considerations.		71							8. 8							ō 18		- 8
CLO-3 :	Create, select, and apply applicable techniques, resources, and modern engineering and IT tools to complex engineering activities with an understanding of the limitations.	2	75	70	1	М	Н	M	Н	L	-	-	-	M	L	_	Н	-	2
CLO-3 .	tools to complex engineering activities with an understanding of the limitations.	3	15	70		1													
CI O 4 .	Function successfully as an individual, and as a member or leader in assorted teams, and in	2	OF	80	10	М	Н	М	Н	L	-	-	-	М	L	-	Н	-	-
1 1 1 1 - 41 '	multidisciplinary settings.	3	85	80						v.						3			
	Prove knowledge and understanding of the engineering and management principles and	·				Н	Н	M	Н	L	-	-	-	М	L	-	Н	-	2
CLO-5:	apply the same to one's own work, as a member and leader in a team, to manage projects	3	85	75		The same	1	pro											
	and in multidisciplinary environments.).								3 30		
CLO-6 :	Apprehend the importance of technology with the current scenario	3	80	70	Ī	L	Н	-	Н	L	-	_	-	L	L	340	Н	-	-

Duration	(Hour)	24	24	24	24	24
	SLO-1	Introduction	Introduction	Introduction about lot protocols	IoT Platforms Design Methodology	Introduction about RESTful API
S-1	SLO-2	Definition& Characteristics of IoT	Application of IoT	Infrastructure	Purpose & Requirements, process model specification, domain model specification	Designing a RESTful Web API
S-2	SLO-1	Physical design of IoT	Home Automation	6LowPAN	Information model specifications, service specifications, lot level specifications	Amazon Web Services
	SLO-2	Things in IoT	Discuss Home automation problems		Functional view specifications, operational view specifications.	Amazon Web Services for IoT
S-3	SLO-1	IoT protocols	Cities	lpv6	Device & component Integration, Application development	Creating a ID in Amazon
	SLO-2	IoT protocols	Discuss cities problem	Architecture of love	IoT System for Weather Monitoring	EC2
	SLO-1	Logical Design of IoT	Industry	Comms / Transport	Purpose & Requirements, process model specification, domain model specification	Implementation of EC2
S-4	SLO-2 IoT Functional Blocks		Discuss Industry problem	Wifi	Information model specifications, service specifications, lot level specifications	Autoscaling
S 5-8	SLO-1 SLO-2	Laboratory 1: Define and Explain Eclipse IoT Project.	Laboratory 4:Demonstrate a smart object API gateway service reference	Laboratory 7: Explain the application framework and embedded software agents for	Laboratory 10: Give overview of Zetta.	Laboratory 13: Smart Irrigation System

			implementation in IoT toolkit	IoT toolkit.		
	SLO-1	IoT Communication Model	Health & Lifestyle	Bluetooth	Functional view specifications, operational view specifications.	Implementation of Autoscaling
S-9	SLO-2	and IoT Communication APIs	Discuss Health & Lifestyle problem	Discovery	Device & component Integration, Application development	S3
	SLO-1	IoT Enabling Technologies	M2M	Physical Web	IoT System for Agriculture	Implementation of S3
S-10	SLO-2	Wireless Sensor Networks	Architecture of M2M		Purpose & Requirements, process model specification, domain model specification	RDS
S-11	SLO-1	Cloud Computing	SDN	DNS-SD	Information model specifications, service specifications, lot level specifications	Implementation of RDS
	SLO-2	Big Data Analytics	Architecture of SDN	II I I I I I I I I I I I I I I I I I I	Functional view specifications, operational view specifications.	DynamoDB
S-12	SLO-1	Communication Protocols	NFV for IOT	MQTT	Device & component Integration, Application development	Implementation of DynamoDB
	SLO-2 Embedded Systems		Architecture of NFV	Examples of MQTT	Introduction to Cloud Storage Models	Kinesis
S 13-16	1	Laboratory 2: List and summarize few Eclipse IoT Projects.	Laboratory 5: Write and explain working of an HTTP- to-CoAP semantic mapping proxy in IoT toolkit.	Laboratory 8: Explain working of Raspberry Pi.	Laboratory 11: Home Automation – Level 0	Laboratory 14: Weather Reporting Systems
6.47	SLO-1	IoT Levels and Deployment Templates	IoT System Management	Difference between MQTT and HTTP	Introduction to Cloud StorageCommunication APIs	Implementation of Kinesis
S-17		Level 0	Advantages of IoT system management		Python Web Application Framework	Case studies - Environment
C 10	SLO-1	Level 1	Need for IoT Systems Management	Types of CoAP	Django Architecture	IoT systems for weather Reporting Bot
S-18	SLO-2	Level 2	Disadvantages of IoT system management	Request and Response methods	Design of Weather Monitoring using Django	Air Pollution Monitoring System
C 10	SLO-1	Level 3	Simple Network Management Protocol	Pros and Cons of CoAP	Starting Development with Django Toolkit	Forest Fire Detection
S-19	SLO-2	Level 4	Limitations of SNMP	AMQP	arduino	Case studies - IoT system for Energy
	SLO-1	Level 5	Network Operator	Semantic	rasberry pi	Smart grid
S-20	SLO-2	IOT Applications	Requirements	JSON- LD	Explanation of raspberry pi pin diagram	Renewable Energy Systems
S 21-24		Laboratory 3: Sketch the architecture of IoT Toolkit and explain each entity in brief	Laboratory 6: Describe gateway as a service deployment in lot toolkit	Laboratory 9: Connect Rasberry Pi with your existing system components	Laboratory 12: Home Automation – Level 4	Laboratory 15: Air Pollution Monitoring System
	- T	A 1500	C ²			9000

	1. ArshdeepBahga and Vijay Madisetti, (2015), "Internet of Things - A Hands-on Approach", Universities Press	4.Adrian McEwen, Hakim Cassimally, (2014), "Designing the Internet of Things", Wiley
Learning	2. Dieter Uckelmann et.al, (2011), "Architecting the Internet of Things",	5. HonboZhou, (2012), "The Internet of Things in the Cloud: A Middleware
Resources	Springer	Perspective ", CRC Press
	3. CunoPfister, (2011), "Getting Started with the Internet of Things",	6.Olivier Hersent, David Boswarthick, Omar Elloumi, (2012), "The Internet of Things
	O'Reilly, 2011.	 Key applications and Protocols", Wiley

				Continu	uous Learning	Assessment (50% weightage)				
	Bloom's of Thinking	CLA - 1 (10%)		CLA - 2 (10%)		CLA – 3 (20%)		CLA -	4 (10%)	Final Examination (50% weightage)		
	340 1 1 1 1 2 1 1 2 1 1 1 1 1 1 1 1 1 1 1	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
Level 1	Remember Understand	20%	20%	15%	15%	15%	15%	15%	15%	15%	15%	
Level 2	Apply Analyze	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%	
Level 3	Evaluate Create	10%	10%	15%	15%	15%	15%	15%	15%	15%	15%	
	Total	100 %		100 %		100 %		10	00 %	100%		

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Course Designers					
Experts from Industry	rts from Industry Experts from Higher Technical Institutions				
		1. Dr.S.Umarani			
Mr. S. Karthik, IT Analyst, Tata Consultancy Services	Dr. Neelanarayanan,, Professor, School of Computer Science and Engineering, VIT Chennai	2. Ms.G.S.Gayathri			
Constitution Services		3. Mrs.Aarthi.E			