Course AE3T Name	Emp	loyability Skills			Α		Ab	ility	Enl	hand	cem	ent	Cou	rse		1	T 0	P 0	C 1
Nil	Co-requisite Courses	Nil	TON			Pr	ogr	essi	ive	Nil									
Career Develo	pment Centre	SCIE	NUL	4	4	Nil		9			N								
The purpose of le	earning this cou	rse is to:	Le	earni	ng		2	Prog	grar	n Le	earni	ing	Out	con	nes	(PL	O)		
p contex <mark>tual ap</mark> pi	roach to acquire	new vocabulary	1	2	3	1	2	3	4	5 6	6 7	8	9	10	11	12	13	14	5
sh clea <mark>r relatio</mark> ns	hip between wo	rds	M. W.	4/2		N Par		1											
/ problems		1 = 1 1 N	1 ()	(0)	(e)	1 2			-			4		é					
he fun <mark>damen</mark> tal s	kills to solve pro	blems		0		ge			1	4			g						
e exp <mark>erienc</mark> e of ew	attending gro	oup discussion and per	rsonal 👸		nment	vled	1		ning		ing	king	ırnin	pete		guir			
	Nil Career Develor The purpose of lear relations of problems the fundamental state experience of the purpose of the fundamental state experience of the purpose of the fundamental state experience of the funda	Nil Co-requisite Courses Career Development Centre The purpose of learning this course is a clear relationship between work problems the fundamental skills to solve problems to experience of attending group group group group attending group gro	Nil Co-requisite Courses Nil Career Development Centre The purpose of learning this course is to: p contextual approach to acquire new vocabulary ish clear relationship between words y problems the fundamental skills to solve problems the experience of attending group discussion and performed to the course is to:	Nil Co-requisite Courses Nil Career Development Centre The purpose of learning this course is to: In propose	Nil Co-requisite Courses Career Development Centre The purpose of learning this course is to: Department Centre Learning the course is to: Department Centre Learning this course is to: Department Centre Learn	Nil Co-requisite Courses Nil Career Development Centre The purpose of learning this course is to: Learning pp contextual approach to acquire new vocabulary ish clear relationship between words y problems the fundamental skills to solve problems	Nil Co-requisite Courses Nil Career Development Centre Nil Corrections to acquire new vocabulary ish clear relationship between words the fundamental skills to solve problems Employability Skills Category A Procedure Procedure Nil Corrections Nil Category A Learning 1 2 3 1 2 3 1 2 3 1 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 3 1 3 3 3 1 3 3 3 1 3 3 3 1 3 3 3 1 3 3 3 1 3	Nil Co-requisite Courses Nil Programme Career Development Centre Nil Learning The purpose of learning this course is to: Learning pp contextual approach to acquire new vocabulary ish clear relationship between words y problems he fundamental skills to solve problems	Nil Co-requisite Courses Nil Progress Nil	Name Employability Skills Category A Ability End	Nil Co-requisite Courses Nil Category A Ability Enhance Nil Correquisite Courses Nil Career Development Centre Nil Career Development Centre Nil Career Development Centre Nil Career Development Centre Nil Category Nil Career Development Centre Nil Category Nil	Nil Co-requisite Courses Nil Progressive Courses Nil	Nil Co-requisite Courses Nil Progressive Courses Nil	Nil Co-requisite Courses Nil Progressive Courses Nil	Name Employability Skills Category A Ability Enhancement Course Nil	Nil Co-requisite Courses Nil Category A Ability Enhancement Course Nil Corequisite Courses Nil Courses Nil Category Nil Categor	Name Employability Skills Category A Ability Enhancement Course 1	Name Employability Skills Category A Ability Enhancement Course 1 0	Name Employability Skills Category A Ability Enhancement Course 1 0 0

CLR-5:	acquire exp <mark>erienc</mark> e of attending group discussion and personal interview	g (Blc	Proficiency	Attainment
CLR-6:	equipping students with necessary employability skills	hinking	ofic	ain
Course Learning	At the end of this course learners will be able to:	of T	Expected Pro	A 100 March
Outcom (CLO):	es Pratitional and of the obtained will be able to:	Level	Expe	Ехре
CLO-1:	determine the accurate meanings of words	2	80	75
CLO-2:	recognise parallel relationship between words	2	80	70
CLO-3:	learn to solve problems	2	75	70
CLO-4:	understand and applies problem solving skills learned.	2	80	75
CLO-5:	inculcate professional communication through Interviews & Group Discussions	2	80	70
CLO-6:	acquirenecessary skills for successful career	2	80	75

		7	Pro	gra	ım ı	_ea	rnir	ıg (Jut	COI	nes	(P	LO		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
V 17/2 W 0		□ Critical Thinking	Problem Solving	Analytical Reasoning	Research Skills	T Team Work	I Scientific Reasoning	I Reflective Thinking	I Self-Directed Learning		ICT Skills	: Life Long Learning	I PSO - 1	I PSO - 2	πPSO - 3
		Н	Н	Н	Н		Н	Н	Н	Н	M	Н	Н	Н	
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	Н	H	H	H	Н	Н	Н	Н	Н	Н	М	Н	Н	Н	Н

The age of the	ration our)	3	3	3	3	3
S-1	SLO-1	Time & work	Time, speed, distance	Permutation and combination	Probability	Geometry and Mensuration
	SLO-2	Solving problems	Solving problems	Solving problems	Solving problems	Solving problems
S-2	SLO-1	Perspective on Issues	Critical Reasoning	Synonyms	Antonyms	Word Analogy
3-2	SLO-2	Perspective on Issues	Critical Reasoning	Synonyms	Antonyms	Word Analogy
0	SLO-1	Resume preparation	Group Discussion	Mock GD	Interview Techniques	Mock PI
S-3	SLO-2	Resume preparation	Group Discussion	Mock GD	Interview Techniques	Mock PI
Learn Reso	- In	Quantitative aptitude I Ramachandran and K PEARSON Publication	Carthik, From Campus to C	Corporate, India, Voc	bal Advantage – Ten Easy abulary – Charles Harring ron's GRE	

Learni	ng Assessmen	t			1 4 H	3 1/1		~ " B" 10-				
	Bloom's		Cont		Final Examination (50%							
	Level of	CLA - 1 (10%)		CLA - 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#		weightage)		
	Thinking	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
evel	Remember	20.0/		20.0/	2,12	20.0/	10 11 - Calle	20.0/		20.0/	-	
	Understand	30 %	- 1	30 %	F11/22	30 %	1/	30 %		30 %		
evel	Apply	40.0/		40.0/	1111	40.0/		40.0/	-	40.0/	-	
	Analyze	40 %	-	40 %		40 %	1.5	40 %		40 %		
evel	Evaluate	20.0/	00	20.0/	-	20.0/	-	20.0/	7 - 2 3	20.0/	7-1	
	Create	30 %		30 %		30 %		30 %		30 %		
	Total	100	0 %	10	0 %	10	0 %	10	00 %	100) %	
		1	9				2				-	
			<						7			

CLA – 4 can be from any combination of these: Assignments, Seminars, Scientific Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications etc.,

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113