

Course Code	PCA20AE3T	Course Name	CAREER ADVANCEMENT– III	Course Category	AE	Ability Enhancement Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Career Guidance and Development	Data Book / Codes/Standards			Nil

Course Learning Rationale (CLR):		The purpose of learning this course is to:		Learning		
CLR-1 :	To put in use the basic mechanics of Grammar.			1	2	3
CLR-2 :	To learn to use grammar communicatively so that they become effective and efficient communicators			Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)
CLR-3 :	To test the vocabulary power and skill to follow the logic of sentences					
CLR-4 :	To interpret and analyse texts					
CLR-5 :	To instill confidence in students and develop skills necessary to face the challenges of competitive exams and placements					
CLR-6 :	To help learners develop vocabulary of a general kind by developing their reading skills					
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:				
CLO-1 :	To understand the different parts of speech and use them in sentences appropriately			3	80	75
CLO-2 :	To understand correct usage of grammar			3	85	70
CLO-3 :	To acquire satisfactory competency in use of Verbal Reasoning			3	85	80
CLO-4 :	To demonstrate his/her ability to write error free while making the best use of correct Vocabulary & Grammar.			3	85	75
CLO-5 :	To develop comprehension and interpretation skills			3	80	70
CLO-6 :	To help the students succeed in competitive exams and placements					

Program Learning Outcomes (PLO)														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Fundamental Knowledge	Application of Concepts	Link with Related Disciplines	Procedural Knowledge	Skills in Specialization	Ability to Utilize Knowledge	Skills in Modeling	Analyze, Interpret Data	Investigative Skills	Problem Solving Skills	Communication Skills	Analytical Skills	ICT Skills	Professional Behavior	Life Long Learning
H	H	M	H	L	M	-	H	-	H	-	H	M	-	H
M	H	M	H	-	M	-	H	-	H	-	H	M	-	H
M	H	M	H	-	M	-	H	-	H	-	H	M	-	H
M	H	M	H	-	M	-	H	-	H	-	H	M	-	H
M	H	M	H	-	M	-	H	-	H	-	H	M	-	H
M	H	M	H	-	M	-	H	H	M	-	H	M	-	H

Duration (hour)		9	9	9	9	9
S-1	SLO-1	Parts of Speech	Synonyms	Sentence improvement	Sentence completion (Vocabulary based)	Para Jumble/ Anagram
	SLO-2	Parts of speech -Practice	Synonyms Practice			Sentence Anagram
S-2	SLO-1	Modal verbs	Antonyms	Sentence improvement Practice	Sentence completion (Vocabulary based) - Practice	Anagrams - Practice
	SLO-2	Uses of Modal Verbs	Antonyms Practice			Cloze Passage

S-3	SLO-1	Types of Modal Verbs	Idioms	Sentence Correction	Sentence completion (Vocabulary based - Practice	Cloze Passage – Techniques to solve
	SLO-2	Modal Verbs- Assessment	Idioms – Practice			cloze passage-Practice
S-4	SLO-1	Spotting Errors	Idioms - Assessment	Sentence Correction-Practice	Odd word	Word analogy
	SLO-2	Error spotting based on Parts of Speech	Phrasal Verbs			Analogies – Types of Relationship
S-5	SLO-1	Errors how to avoid in Nouns & Pronouns	Phrasal verbs - Assessment	Sentence completion (Grammar based)	Odd word-Practice	Analogies – Types of Relationship
	SLO-2	Common Errors: Subject - verb Agreement		Sentence completion-Practice		Word analogy - Practice
S-6	SLO-1	Subject- verb Agreement - Practice	one word substitution	Sentence completion-Practice	Words often confused	Techniques of Effective Reading
	SLO-2	Usage of Articles (a, an, the)	One Word Substitution - Practice	Critical Reasoning and Verbal deduction		Kinds of Reading
S-7	SLO-1	Common mistakes with Prepositions	Homophones	Types of Critical Reasoning	Words often confused-Practice	Reading Comprehension – Unseen Passages
	SLO-2	Prepositional Errors - Practice	Homophones-Practice			
S-8	SLO-1	Change of Speech	Homonym	Critical Reasoning – Level 1	Words often misused	Reading comprehension - Practice
	SLO-2	Change of Speech - Practice	Homonym-Practice	Critical Reasoning – Intermediate Level		
S-9	SLO-1	Change of Voice	Homographs	Critical Reasoning – Advanced Level	Words often misused-Practice	Reading comprehension-Practice
	SLO-2	Change of voice - assessment	Homographs - Practice	Practice Session		

Learning Resources	<ol style="list-style-type: none"> 1. Hari Mohan Prasad and Meenakshi Upadhyay, Objective English for Competitive Examinations, McGraw Hill Education. 2. Norman Lewis, Word Power Made Easy New Revised and Expanded Edition, Goyal publication, 2011 3. Raymond Murphy, Intermediate English Grammar, Cambridge University Press, 2007 4. Bhatnagar R P, English for Competitive Examinations, Trinity Press, 2016. 5. S Aggarwal, Objective General English, S.Chand Limited, 2018
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Learning Assessment					
Level	Bloom's Level of Thinking	Continuous Learning Assessment (100% weightage)			
		CLA-1 (20%)	CLA-2 (20%)	CLA-3 (30%)	CLA-4 (30%) ##
		Theory	Theory	Theory	Theory
Level 1	Remember	10%	10%	30%	15%
	Understand				
Level 2	Apply	50%	50%	40%	50%
	Analyze				
Level 3	Evaluate	40%	40%	30%	35%
	Create				
	Total	100 %	100 %	100 %	100 %

CLA-1, CLA-2 and CLA-3 can be from any combination of these: Online Aptitude Tests, Classroom Activities, Case Studies, Poster Presentations, Power-point Presentations, Mini Talks, Group Discussions, Mock interviews, etc.

CLA – 4 can be from any combination of these: Assignments, Seminars, Short Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers	
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