Cours	se Code	PCA20S02J	Course Name	DATA ANALYSIS USING R		C	Course Category			s	Skill Enhancement Course			е	<b>L</b>	T 3	<b>P</b> 2	<b>C</b>						
Р	Pre-requisite Courses Nil Co-requisite Courses Nil				Progressive Courses Nil																			
Course Offering Department Computer Applications Data Book / Codes/Standards						Nil																		
Course Learning Rationale (CLR): The purpose of learning this course is to,					Learning Program Learning Outcomes (PLO)																			
CLR-1: Learn in-depth concepts, methods and applications of data mining  CLR-2: Learn how to start looking at data from the perspective of the data scientist  CLR-3: Experimenting with different data mining techniques for knowledge discovery					1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
CLR-4	CLR-4: Use R software for data import and export, data exploration and visualization, and for data analysis tasks				on, and for data	(moc	(%)	(%)	ge			1000					g	ence		nent				
CLR-5	CLR-5 : Demonstration on how to perform classification and clustering data mining tasks on real time datasets				tasks on real time	Thinking (Bloom)	Proficiency (%)	Attainment (%)	ary Knowledge	βL	ng	al Reasoning	S		Reasoning	Thinking	_earnin	tural Competence	ning	nity Engagement		Skills	ning	
CLR-6	CLR-6: Build an effective model and perform model evaluation based on performance metrics					nce metrics	Think	~	-	ary Kr	Thinking	Solving 1	al Rea	ch Skills	/ork	12	ve Thir	ected I	ural C	Reasoning	nity Er			g Learning
Course Learning Outcomes (CLO):  At the end of this course, learners will be able to:					Level of	Expecte	Expecter	Disciplin	Critical	Problem	Analytica	Researc	Team M	Scientifi	Reflectiv	Self-Directed Learning	Multicult	Ethical F	Commu	ICT Skill	Leadership	Life Lon		
	CLO-1: Understand Data Mining and its various tasks						2	85	80	L	Н	Н	Н	Н	-	-	М	М	L	-	Н	-	-	-
CLO-2 CLO-3	_			Regression on a datase			3	85		- H	H	H	H	H	-	-	M	M	L	-	H	-	-	-
CLO-4	_		ation Algorithms	sing Association Rule Mi	ning		3	85	80	- L	Н	Н	H	Н	-	-	M	M	1	-	Н	-	-	-
CLO-5					aues		3	_	80	Ĺ	H	Н	Н	Н	-	-	M	M	ī	-	Н	-	-	_
CLO-5: Perform unsupervised learning using various Clustering Techniques  CLO-6: Effectively use R programming constructs and packages to perform mining on different datasets  3 85 80							-	_																
Durati	Duration (hour) 15 15				15	14			15															
C 4			Classification in R	Clustering In R		Data Visualization in R																		
SLO-2 What is Data Science		Science	Data Types and Syntax	Classification - Introd		uction Clustering - introduction		on			Overview of Data Visualiza			ation	i									
	SLO-1	Scenarios on I	•						1	Types of Clustering														
S-2	SLO-2	SLO-2 Data Science and Organization Processing on Variables Types of Classification		Types of Classification	n		A	Application of Clustering, Packages																
S-3	S-3 SLO-1 Different types of data Data Items on Structure Application of Classifi			catio	cation Overview of K-means, Interactive Graphics																			

earnir		R for Data Science by Hadle	. Mielsham	3. R Programming for Data Scien	as Dagge D Dagg	1	
14- S15		. 19 전	Lab 6: Implementation of Looping Statements		Lab 12: Implementation of Hierarchical with R	Lab 15: Implementation of predictive model in R	
S	SI O-1		Lab O. Innalana at disease	1 - b 0 1	1 -1-40 1	1 - b 4 5 1 1 1	
S-13		Load Libraries and Installed Packages	Tabular Data and Database	R	Example of Hierarchical with R	What is Model?	
	SLO-1	Understanding on R Packages	Tabala Data and Data	Example of Random Forest with	F	NAME AND ADDRESS OF THE PARTY O	
S-12	SLO-2	Project Workspace Setup	Read and Write data from CSV,	Random Forest Algorithm,	Hierarchical Algorithm	Introduction to predictive mode	
es 1000.	2FO-1	Science, Eclipse, Live-R,	List, Data Frames, Working with Arrays	Introduction – Random Forest		00 AN 40 40 50 MESONOM 52	
S-11	SLO-2	Data Processing on Data Science, Getting Start With R	Understanding on Vector	KNN Algorithm, Example of KNN with R	Introduction – Hierarchical	Heat Maps	
SLO-1		Explain on Research Goal	Working with String and Date	Introduction - KNN	Example of K-means with R	XKD-Style Plots	
3 10					mediods	various charts	
S-9-	SLO-1	Lab 2: Implementation of R	Lab 5: Implementation of	Lab 8: Implementation of Naïve	Lab 11: Implementation of	Lab 14: Implementation of	
S-8	SLO-2	Science Process	WHILE, REPEAT	, Example of Naïve Bayes with R	K-means Algorithm	Histogram	
	50 Si	Understanding on Data					
S-7	SLO-2	alviacione dedelareo dala	FOR	Naïve Bayes Algorithm	Introduction – K-means	Pie chart	
	SLO-1		Loop statements	Introduction – Naïve bayes		Box plot, Bar plot,	
S-6	SLO-2	•	Control statements IF, ELSE, SWITCH	Introduction – DT, DT Algorithm, Example of DT with R	Packages,	Scatter plot	
	SLO-1		Classes and Manipulate Objects	Overview of DT, Naïve Bayes, KNN, Random forest	Hierarchical, Medoids, DBSCAN	Plotting	
S 5	SLO-2	packages	types in R	Decision Tree and KNN in R	Kmeans	visualization in R	
S 4		Lab 1: Implementation of how	Lab 4: Implementation of data	Lab 7: Implementation of	Lab 10: Implementation of	Lab 13: Implementation of data	

Level	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)									nination ghtage)
		CLA - 1 (10%)		CLA – 2 (10%)		CLA -	3 (20%)	CLA - 4 (	10%) #		
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember		40%	•	40%	-	40%	-	40%		40%
	Understand	-									40%
l aal 0	Apply		40%	-	40%	· ·	40%	-	40%	-	40%
Level 2	Analyze		40%								40 %
Level 3	Evaluate		20%	0.55	20%		20%	550.0	20%	120	20%
	Create	-	20%		20%	7	20%	-	20%	5	20%
	Total	100	) %	100 %		100	0 %	100 %		100	%

# CLA - 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers										
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts								
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