

Course Code	Course Name	Course Category	A	ABILITY ENHANCEMENT COURSE	L	T	P	C
PCD21AE2T	GENERAL APTITUDE FOR COMPETITIVE EXAMINATIONS				1	0	0	1

Pre-requisite Courses	Co-requisite Courses	Progressive Courses
Nil	Nil	Nil
Course Offering Department	Data Book / Codes/Standards	Nil
Career Development Centre		

Course Learning Rationale (CLR):		The purpose of learning this course is to:	Learning			Program Learning Outcomes (PLO)														
CLR-1:	recapitulate fundamental mathematical concepts and skills		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2:	provide context - based vocabulary enhancement		Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research Skills	Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning	Multicultural Competence	ICT Skills	Life Long Learning	PSO - 1	PSO - 2	PSO - 3
CLR-3:	sharpen logical reasoning through skilful conceptualization																			
CLR-4:	familiarize with basic grammatical and syntactical rules																			
CLR-5:	enable to solve problems and to crack competitive exams																			
CLR-6:	develop new strategies to enhance reading comprehension																			
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:	2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-2:	acquire strategies to build vocabulary		2	80	70	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-3:	apply the learn conditions towards solving problems analytically		2	75	70	H	H	H	H	H	H	H	H	M	H	M	H	H	H	H

CLO-4:	<i>learn grammatical and syntactical rules</i>	2	80	75	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-5:	<i>grasp the approaches and strategies to solve problems with speed and accuracy</i>	2	80	70	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-6:	<i>improve reading comprehension strategies</i>	2	80	75	H	H	H	H	H	H	H	H	H	M	H	H	H	H

Duration (hour)		3	3	3	3	3
S-1	SLO-1	Logical Reasoning I	Vocabulary from inference to meaning	Numbers - I	Error Identification - I	Data Sufficiency
	SLO-2	Solving Problems	Vocabulary from inference to meaning	Numbers - I	Error Identification - I	Data sufficiency
S-2	SLO-1	Logical Reasoning - I	Cloze passage	Numbers - II	Error Identification - II	Data Interpretation
	SLO-2	Solving Problems	Cloze passage	Numbers - II	Error Identification - II	Data Interpretation
S-3	SLO-1	Logical Reasoning - I	Sentence Completion	Numbers - III	Sentence Correction - I	Sentence Correction - II
	SLO-2	Solving problems	Sentence Completion	Numbers - III	Sentence Correction - I	Sentence Correction - II
Learning Resources		1. Quantitative aptitude – r s agarwal 2. Quantitative aptitude – ARUN SARMA 3. ManhattanPrepGMAT Sentence Correction Guide–Avi Gutman			4. GRE Contextual.Vocabulary–Ken Springer	

Learning Assessment											
	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	30 %	-	30 %	-	30 %	-	30 %	-	30 %	-
	Understand										
Level 2	Apply	40 %	-	40 %	-	40 %	-	40 %	-	40 %	-
	Analyze										
Level 3	Evaluate	30 %	-	30 %	-	30 %	-	30 %	-	30 %	-
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Scientific Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications etc.,

Course Designers		
Experts from Industry	Internal Experts	
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