Course Code	PCD21AE3T	Course Name	Employability Skills	Course Category	AE	Ability Enhancement Course	L	T	P	C
							1	0	0	1

Pre-requisite Courses	Nil	Co-requisite Courses	Nil		Progressive Courses	Nil
Course Offering Department	Career Development Centre				Nil	

Course Learning Rationale (CLR): The purpose of learning this course is to:

		Learning			Program Learning Outcomes (PLO)															

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	develop contextual approach to acquire new vocabulary																		
CLR-2:	establish clear relationship between words																		
CLR-3:	identify problems																		
CLR-4:	learn the fundamental skills to solve problems																		
CLR-5:	acquire experience of attending group discussion and personal interview																		
CLR-6:	equipping students with necessary employability skills																		

Course Learning Outcomes (CLO): At the end of this course, learners will be able to:

Learning columns: 1 = Level of Thinking (Bloom), 2 = Expected Proficiency (%), 3 = Expected Attainment (%)

PLO columns: 1 = Disciplinary Knowledge, 2 = Critical Thinking, 3 = Problem Solving, 4 = Analytical Reasoning, 5 = Research Skills, 6 = Team Work, 7 = Scientific Reasoning, 8 = Reflective Thinking, 9 = Self-Directed Learning, 10 = Multicultural Competence, 11 = ICT Skills, 12 = Life Long Learning, 13 = PSO-1, 14 = PSO-2, 15 = PSO-3

		1	2	3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	determine the accurate meanings of words	2	80	75	H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-2:	recognise parallel relationship between words	2	80	70	H	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H
CLO-3:	learn to solve problems	2	75	70	H	H	H	H	H	H	H	H	M	H	M	H	H	H	H	
CLO-4:	understand and applies problem solving skills learned.	2	80	75	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H	
CLO-5:	inculcate professional communication through Interviews & Group Discussions	2	80	70	H	H	H	H	H	H	H	H	H	H	M	H	H	H	H	
CLO-6:	acquirenecessary skills for successful career	2	80	75	H	H	H	H	H	H	H	H	H	M	H	H	H	H		

Duration (hour)		3	3	3	3	3
S-1	SLO-1	Time & work	Time, speed, distance	Permutation and combination	Probability	Geometry and Mensuration
	SLO-2	Solving problems	Solving problems	Solving problems	Solving problems	Solving problems
S-2	SLO-1	Perspective on Issues	Critical Reasoning	Synonyms	Antonyms	Word Analogy
	SLO-2	Perspective on Issues	Critical Reasoning	Synonyms	Antonyms	Word Analogy
S-3	SLO-1	Resume preparation	Group Discussion	Mock GD	Interview Techniques	Mock PI

	SLO-2	Resume preparation	Group Discussion	Mock GD		Interview Techniques	Mock PI
Learning Resources	1. 2.	Quantitative aptitude by Dinesh Khattar Ramachandran and Karthik, From Campus to Corporate, India, PEARSON Publication, 2016.			3. 4.	Verbal Advantage – Ten Easy Steps to a Powerful Vocabulary – Charles Harrington Elster Barron's GRE	

Learning Assessment											
	Bloom's Level of Thinking	**Continuous Learning Assessment (50% weightage)**								**Final Examination (50% weightage)**	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	30 %	-	30 %	-	30 %	-	30 %	-	30 %	-
Level 2	Apply Analyze	40 %	-	40 %	-	40 %	-	40 %	-	40 %	-
Level 3	Evaluate Create	30 %	-	30 %	-	30 %	-	30 %	-	30 %	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Scientific Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications etc.,

Course Designers		
Experts from Industry	Internal Experts	
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