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Course Code	PCA20C02J	Course Name	OPERATING SYSTEM	Course Category	C	Professional Core Course	L	T	P	C
							3	0	2	4

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Computer Applications	Data Book / Codes/Standards	Nil		

Course Learning Rationale (CLR):		The purpose of learning this course is to,		Learning			Program Learning Outcomes (PLO)																	
CLR-1 :	Introduce the key role of an Operating system			1	2	3	Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-2 :	Insist the Process Management functions of an Operating system			Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)				Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research Skills	Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning	Multicultural Competence	Ethical Reasoning	Community Engagement	ICT Skills	Leadership Skills	Life Long Learning
CLR-3 :	Emphasize the importance of Memory Management concepts of an Operating system																							
CLR-4 :	Realize the significance of Device Management part of an Operating system																							
CLR-5 :	Comprehend the need of File Management functions of an Operating system																							
CLR-6 :	Explore the services offered by the Operating system practically																							
Course Learning Outcomes (CLO):		At the end of this course, learners will be able to:		Level of Thinking (Bloom)	Expected Proficiency (%)	Expected Attainment (%)	Disciplinary Knowledge	Critical Thinking	Problem Solving	Analytical Reasoning	Research Skills	Team Work	Scientific Reasoning	Reflective Thinking	Self-Directed Learning	Multicultural Competence	Ethical Reasoning	Community Engagement	ICT Skills	Leadership Skills	Life Long Learning			
CLO-1 :	Identify the need of an Operating system			2	85	80	H	H	H	H	H	-	-	M	M	L	-	H	-	-	-			
CLO-2 :	Know the Process management functions of an Operating system			3	85	80	L	H	H	H	H	-	-	M	M	L	-	H	-	-	-			
CLO-3 :	Understand the need of Memory Management functions of an Operating system			3	85	80	L	H	H	H	H	-	-	M	M	L	-	H	-	-	-			
CLO-4 :	Find the significance of Device management role of an Operating system			3	85	80	L	H	H	H	H	-	-	M	M	L	-	H	-	-	-			
CLO-5 :	Recognize the essentials of File Management part of an Operating system			3	85	80	L	H	H	H	H	-	-	M	M	L	-	H	-	-	-			
CLO-6 :	Gain an insight of Importance of an Operating system through practical			3	85	80	L	H	H	H	H	-	-	M	M	L	-	H	-	-	-			

Duration (hour)	15	15	15	15	15
S-1	Operating System Objectives and functions- Gaining the role of Operating systems	Overview of Process scheduling- Understand the process concepts	PROCESS SYNCHRONIZATION: Background, Critical section Problem	MEMORY MANAGEMENT: Memory Management: Logical Vs Physical address space, Swapping	STORAGE MANAGEMENT : Mass storage structure – Overview of Mass storage structure – Magnetic Disks
	SLO-2 The evolution of operating system	Operations on Process – Process creation, Process termination	Understanding the race conditions and the need for the Process synchronization	Understanding the basics of Memory management	Understanding the Basics in storage management



S-2	SLO-1	Understanding the evolution of Operating systems from early batch processing systems to modern complex systems	Understanding the system calls – fork(), wait(), exit()	PROCESS SYNCHRONIZATION : Peterson's solution, Synchronization hardware	Contiguous Memory allocation – Fixed and Dynamic partition	FILE SYSTEM INTERFACE: File concept, File access methods
	SLO-2	Architecture of OS	Inter process communication	Understanding the two-process solution and the benefits of the synchronization hardware	Getting to know about Partition memory management and issues: Internal fragmentation and external fragmentation problems	Understanding the file basics
S-3	SLO-1	Understanding the architecture	Thread	Process synchronization: Semaphores, usage, implementation	Paged memory management	File sharing and Protection
	SLO-2	Operating system operations-	Understanding the importance of thread	Gaining the knowledge of the usage of the semaphores for the Mutual exclusion mechanisms	Understanding the Paging technique. PMT hardware mechanism	Emphasis the need for the file sharing and its protection- FILE SYSTEM IMPLEMENTATION: : File system structure
S-4 to S-5	SLO-1	<b>Lab 1 : Understanding the booting process of Linux</b>	<b>Lab 4 : Understanding various phases of compilation and System admin commands – Simple task automations</b>	<b>Lab 7: Shell Programs – Basic level</b>	<b>Lab 10: Programs using file system</b>	<b>Lab13:Program to implement file system interface</b>
S - 6	SLO-1	Real time understanding of operations	Inter process communication - Learn the thread concepts	Classical Problems of synchronization – Readers writers problem, Bounded Buffer problem- Good understanding of synchronization mechanisms	Segmented memory management -Understanding the users view of memory with respect to the primary memory	To get the basic file system structure- Directory Implementation
S-7	SLO-1	Operating system services	Inter Process communication : Shared memory	Classical Problems of synchronization - Dining Philosophers problem (Monitor )	Paged segmentation Technique	Understanding the various levels of directory structure
	SLO-2	Learning of services	Understanding the need for IPC	Understanding the synchronization of limited resources among multiple processes	Understanding the users view of memory with respect to the primary memory	FILE SYSTEM IMPLEMENTATION :Free space Management
S-8	SLO-1	System calls	message passing, Pipe()	DEADLOCKS: Necessary conditions, Resource allocation graph, Deadlock prevention methods-	VIRTUAL MEMORY – Basic concepts – age fault handling	Understanding the methods available for maintaining the free spaces in the disk
	SLO-2	Examples	Understand the message passing, Pipe()	Understanding the deadlock scenario -Deadlocks : Deadlock Avoidance	Understanding , how an OS handles the page faults- Performance of Demand paging	FILE SYSTEM IMPLEMENTATION

S-9 to S-10	SLO-1	Lab 2:understand the behavior of the OS and get the CPU type and model	Lab 5: System admin commands – Basics	Lab 8:Process Creation and Overlay concept	Lab 11: Programs to implement shared memory	Lab14: Understand the basic methods of free space management
S-11	SLO-1	Types	CPU Scheduling: Round robin, Multilevel queue Scheduling, Multilevel feedback Scheduling	Detection and Recovery	Understanding the relationship of effective access time and the page fault rate	Allocation methods
	SLO-2	Understanding of different types	Understanding the scheduling techniques	Understanding the deadlock avoidance, detection and recovery mechanisms	Thrashing	Understanding the pros and Cons of various disk allocation methods
S-12	SLO-1	System programs	Real Time scheduling: Rate Monotonic Scheduling and Deadline Scheduling and Deadline Scheduling	Deadlocks characterization	Causes of Thrashing	FILE SYSTEM IMPLEMENTATION :Free
	SLO-2	Learn with examples	Understanding the real time scheduling	Understand the characterization	Understanding the Thrashing	Understanding the methods available for maintaining the free spaces in the disk
S13	SLO-1	System Design and implementation	Scheduling Algorithms, Multiprocessor Scheduling	Deadlock detection and Recovery	Working set Model	Disk Scheduling algorithms
	SLO-2	Implementation with design process	Understand the scheduling criteria and algorithms	Killing the process and resource preemption	Understanding the working set model for controlling the Working set model	Scheduling Algorithms
S-14 to S-15	SLO-1	Lab 3: Understanding the Linux file system	Lab 6 : Linux commands	Lab 9: File system and working with test programs	Lab 12: understand the paging operations	Lab15:programs to implement the various CPU Scheduling Algorithms

Learning Resources	1. Abraham Silberschatz, Peter Baer Galvin, Greg Gagne, Operating systems, 9 <sup>th</sup> ed., John Wiley & Sons, 2013	3. Andrew S.Tanenbaum, Herbert Bos, Modern Operating systems, 4 <sup>th</sup> ed., Pearson, 2015
	2. William Stallings, Operating Systems-Internals and Design Principles, 7 <sup>th</sup> ed., Prentice Hall, 2012	4. Bryant O'Hallaxn, Computer systems- A Programmer's Perspective,Pearson, 2015



Learning Assessment											
Level	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%)#			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	20%	20%	15%	15%	15%	15%	15%	15%	20%	20%
	Understand										
Level 2	Apply	20%	20%	20%	20%	20%	20%	20%	20%	20%	20%
	Analyze										
Level 3	Evaluate	10%	10%	15%	15%	15%	15%	15%	15%	10%	10%
	Create										
	Total	100 %		100 %		100 %		100 %		100 %	

# CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc ,

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
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