Pre-requisite Courses   Nii     Progressive Courses   Nii   Progressive Courses   Nii   Progressive Courses   Nii   Progressive Courses   Nii   Progressive Courses   Nii   Progressive Courses   Nii   Progressive Courses   Nii   Progressive Courses   Nii   Ni	Course Code PCA20AE3T Course Nam	e CAREER AD	CAREER ADVANCEMENT - III Cote			1	4E		Α	Ability Enhancement Course				<b>L</b>	T 0	P 0	C 3					
Course Learning Rationale (CLR):  The purpose of learning this course is to:  CLR-1: To put in use the basic mechanics of Grammar.  CLR-2: To learn to use grammar communicatively so that they become effective and efficient communicators  CLR-3: To test the vocabulary power and skill to follow the logic of sentences  CLR-4: To interpret and analyse texts  CLR-5: To instill confidence in students and develop skills necessary to face the challenges of competitive exams and placements  CLR-6: To help learners develop vocabulary of a general kind by developing their reading skills  CLO-1: To understand the different parts of speech and use them in sentences appropriately  CLO-2: To understand correct usage of grammar  CLO-3: To develop competency in use of Verbal Reasoning  CLO-4: To demonstrate his/her ability to write error free while making the best use of correct Vocabulary  8 8 80 70  M H M H M H - M - H - H - H M - H  CLO-5: To develop comprehension and interpretation skills  CLO-5: To develop comprehension and interpretation skills  Solution  The purpose of learning this course is to:  Learning  Program Learning Outcomes (PLO)  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15  CLR-1: To put in use the basic mechanics of Grammar.  (Image: Communicators  (Image: ClR-2: To interpret and analyse texts  CLR-3: To interpret and analyse texts  CLR-4: To interpret and analyse texts  CLR-5: To help learners develop vocabulary of a general kind by developing their reading skills  CLR-5: To understand the different parts of speech and use them in sentences appropriately  At the end of this course, learners will be able to:  At the end of this course, learners will be able to:  At the end of this course, learners will be able to:  At the end of this course, learners will be able to:  At the end of this course, learners will be able to:  At the end of this course, learners will be able to:  At the end of this course, learners will be able to:  At the end of this course, learners will be able to:  At the end of this course, learners wi	Pre-requisite Courses Nil Co-requisite Courses Nil					Prog	essiv	e Co	urses	N	lil											
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41250	uration (hour)	9	9	9	9	9
C 1	SLO-1	Parts of Speech	Synonyms	Cantanaa improvement	Sentence completion	Para Jumble/ Anagram
S-1	SLO-2	Parts of speech -Practice	Synonyms Practice	Sentence improvement	(Vocabulary based)	Sentence Anagram
6.3	SLO-1	Modal verbs	Antonyms	Sentence improvement	Sentence completion	Anagrams - Practice
S-2	SLO-2	Uses of Modal Verbs	Antonyms Practice	Practice	(Vocabulary based) - Practice	Cloze Passage

S-3	SLO-1	Types of Modal Verbs	Idioms	ISONTONCO L'AFFECTION	Sentence completion	Cloze Passage – Techniques to solve		
847,88	SLO-2	Modal Verbs- Assessment	Idioms - Practice		(Vocabulary based - Practice	cloze passage-Practice		
	SLO-1	Spotting Errors	Idioms - Assessment			Word analogy		
S-4	SLO-2	Error spotting based on Parts of Speech	Phrasal Verbs	Sentence Correction-Practice	Odd word	Analogies – Types of Relationship		
S-5	SLU-1	Errors how to avoid in Nouns & Pronouns	Phrasal verbs - Assessment	Sentence completion (Grammar based)	Odd word-Practice	Analogies – Types of Relationship		
	SLO-2	Common Errors: Subject - verb Agreement		Sentence completion-Practice		Word analogy - Practice		
S-6	SLU-1	Subject- verb Agreement - Practice	one word substitution	Sentence completion-Practice	Words often confused	Techniques of Effective Reading		
3-0	C0000000000000000000000000000000000000	Illeade of Articles (a an the)	One Word Substitution - Practice	Critical Reasoning and Verbal deduction	words often comused	Kinds of Reading		
S-7	SLO-1	Common mistakes with Prepositions	Homophones	Tunes of Critical December	Words often confused Drestics	Reading Comprehension –		
3-1	SLO-2	Prepositional Errors - Practice	Homophones-Practice	Types of Critical Reasoning	Words often confused-Practice	Unseen Passages		
	SLO-1	Change of Speech	Homonym	Critical Reasoning – Level 1		Dooding comprehension		
S-8	SLO-2	Change of Speech - Practice	Homonym-Practice	Critical Reasoning – Intermediate Level	Words often misused	Reading comprehension - Practice		
8.0		Change of Voice	Homographs	Critical Reasoning – Advanced Level	Words often misused Dreeties	Reading comprehension-		
S-9	SLO-2	Change of voice - assessment	Homographs - Practice	Practice Session	Words often misused-Practice	Practice		

	1.	Hari Mohan Prasad and Meenakshi Upadhyay, Objective English for Competitive
Laamina		Examinations, McGraw Hill Education.  4. Bhatnagar R P, English for Competitive Examinations, Trinity Press, 2016.
Learning	2.	Norman Lewis, Word Power Made Easy New Revised and Expanded Edition, Goyal 5. S Aggarwal, Objective General English, S Chand Limited, 2018
Resources		publication, 2011
	3.	Raymond Murphy, Intermediate English Grammar, Cambridge University Press, 2007

		Continuous Learning Assessment (100% weightage)							
Level	Bloom's Level of Thinking	CLA-1 (20%)	CLA-2 (20%)	CLA-3 (30%)	CLA-4 (30%) ##				
		Theory	Theory	Theory	Theory				
aual 1	Remember	400/	400/	200/	150/				
evel 1	Understand	10%	10%	30%	15%				
aval 0	Apply	F00/	E00/	400/	E00/				
evel 2	Analyze	50%	50%	40%	50%				
aval 2	Evaluate	400/	400/	200/	250/				
Level 3	Create	40%	40%	30%	35%				
	Total	100 %	100 %	100 %	100 %				

<sup>#</sup> CLA-1, CLA-2 and CLA-3 can be from any combination of these: Online Aptitude Tests, Classroom Activities, Case Studies, Poster Presentations, Power-point Presentations, Mini Talks, Group Discussions, Mock interviews, etc.

## CLA - 4 can be from any combination of these: Assignments, Seminars, Short Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers						
Experts from Industry	Internal Experts					
1. Ajay Zener, Director, Career Launcher	1. Dr P Madhusoodhanan, HoD, CDC, E&T, SRMIST					
	2. Mrs.Deepalakshmi, Assistant. Professor, CDC, S&H, SRMIST					