Course Code PA	AD21S02J	Course Nam	ne Artific	cial Intelli	igence	Co	ours	se Ca	ateg	ory		s	Skill	Enh	anc	eme	nt C	our	se -	L 3	T	P	C
																			25		Ů		
Pre-requisite Courses Nil Co-requisite Courses Nil Progressive Courses Nil																							
Course Offering Department Computer Applications Data Book / Codes/Standards Nil																							
Course Learning Rationale (CLR): The purpose of learning this course is to, Learning Program Learning Outcomes (PLO)																							
Particular and the second seco	U.S. C. Mariana	al Intelligence				1	2	3		1	2	3	4	5 6	7	8	9	10	11	12	13	14	15
			ce and its importance twork, Architecture and	tools for im	plementing CNN.	Le	Ex pe	Ex		Dis			,	2			Sel	Mu		Co			
			sequence modeling con		promonang or m	vel of	cte d	pe cte	(cipl (Cri		lna e	es	ont	Re	f-	ult	Eth			Le	Lif e
			ssing And Deep Learnin			Thi	Pr	d Att		na t				Te	ific	ctiv	Dir ect	ura I	ical Re	nit	- 1	an i	Lo
CLR-6: To learn the	Reinforceme	ent Learning te	chnique and tools used	for implem	enting	nki ng	ofi cie	ain			Thi	Sol F	Rea	ar am ch Wo	Re		ed	Со	as	En	Ski	hip	ng Le
Course Learning Outcomes (CLO): At the end of this course, learners will be able to:						(BI 00	nc	me nt (%)	(nki i		_	S rk	oni	nki na	Le arn ing	mp ete	oni ng	ga	lls	Ski Ils	arn
CLO-1: Able to get I	knowledge ab	out the importa	ance of Artificial Intellige	nce		2	85	80		L	Н	Н	Н	H M	-	Н	М	Н	-	Н	-	~	-
		<u> </u>	ls of Artificial Intelligenc	е		0,355	100000	80		L	Н		Н	_	-	М			-	Н	5	-	-
	11924 8000	965 Sec. (Sep. 196) 197	vork using tools			3	1	80		L	Н			Н -	-	М	М	38	-	Н	-	-	-
Carrier on the Control of the Contro	See No. 1	Neural Network					-	80		L	Н		Н		-	М		1000	-	Н	-	-	-
CLO-5 : Able to do text analysis using natural language processing techniques and libraries CLO-6 : Construct the model using Reinforcement Learning technique and supporting tools						3	85	80	-	L	H	H H	2012/01	H - H -	-	M	M	5.55	-	H	-	-	-
CLO-6: Construct th	ie modei usin	g Remorceme	nt Learning technique a	na supporti	rig tools	S	00	ου		L	П	П	П	-	1-	IVI	IVI	L	-	11	- 1	-	-
Duration (hour) 21 21						21 21																	
	ction to Al		KNOWLEDGE REPRESENTATION	INFERENCE AND LE	LEARNING			PRODUCTION SYSTEM AND PLANNING				E>	(PEF	RT S	YSTI	EM							
SLO-2 Challeng	ges of Al		Introduction to Game P	laying	Inference			\rightarrow	^			o Pro	duct	ion sy	sten	n Int	rodu	ction	1				
S-2 SLO-1 The imp		aining	Alpha Beta Pruning		Forward and Backwar	rd Ch	naini	$\overline{}$	Cont							-		cture		хре	rt Sy	/ster	n

S-3	SLO-1	Al- Agents and Environments	Knowledge Representation using First order logic	Unification	Rete Algorithm	Roles of Expert System
S 4 - S 7	SLO-1	Lab 1: Solving Problems using Al	Lab 4: Working on Knowledge Representation-I	Lab 7: Working on Forward and Backward Chaining	Lab 10: Working on Rete Algorithm	Lab 13: Working on basic Expert System-I
S-8	SLO-1	Search strategies in Al	Knowledge Engineering in First Order Logic	Uncertainty	Planning-STRIPS	Typical Expert System
S-9	SLO-1	Uninformed Search Strategies	Knowledge Engineering in Proportional Logic	Inference in Bayesian Network	Planning with state space search	MYCIN
S- 10	SLO-1	Uninformed Search Algorithms	Proportional vs First Order Logic	Learning from Observations	Partial Order Planning	XOON-DART
S 11 - S 14	SI ()-1	Lab 2: Working on Uninformed Search Strategies	Lab 5: Working on Knowledge Representation - II		Lab 11: Working on State Space Search	Lab 14: Working on basic Expert System - II
S-	SLO-1	Informed Search Strategies	Resolution	Forms of Learning	Planning Graphs	Case Study Construction of simple reflex
15	SLO-2	Local Search Algorithm		Inductive Learning		agent with sensor and actuator using Arduino
S- 16	SLO-1	Problem Formulation	Structured representation of Knowledge Using Scripts	Neural Network-Learning Decision trees	Uses of Planning Graphs	Elements in the Process
S- 17	SLO-1	Constraint Satisfaction Problem	Structured representation of Knowledge Using Frames	Reinforcement Learning	Planning & acting in the real world	Interaction between elements
S 18 – S 21	SI ().1	Lab 3: Working on Informed Search Strategies	Lab 6: Working on Structured representation of Knowledge Using Scripts and Frames		Lab 12: Working on Sentiment analysis	Lab 15: Working on Expert System - III

1			 Janakiraman, K. Sarukesi, 'Foundations of Artificial Intelligence and Expert Systems',
1		 Stuart Russell, Peter Norvig, "Artificial Intelligence – A Modern 	Macmillan Series in Computer Science, 2000.
	Learning	Approach", 3rd Edition, Pearson Education / Prentice Hall of India, 2010.	W. Patterson, 'Introduction to Artificial Intelligence and Expert Systems', Prentice Hall of
١	Resources	2. Joseph C. Giarratano , Gary D. Riley ,"Expert Systems : Principles	India, 2003.
1		and Programming",4th Edition, 2015.	Prateek Joshi, "Artificial Intelligence with Python", Packt Publishing, 2017.
l		A5090 99379a4 975a4	7. https://www.pdfdrive.net/artificial-intelligence-a-modern-approach-3rd-editione32618455.html

3. Nils J. Nilsson, "Artificial Intelligence: A new Synthesis", Harcourt Asia	
Pvt. Ltd., 2000. CURRICULUM AND SYLLABUS B.TECH DATA	
SCIENCE 79	

Learning A	Learning Assessment											
Level	Bloom's Level of Thinking		8	Continuous I	Final Examination							
		CLA - 1 (10%)		CLA - 2 (10%)		CLA - 3 (20%)		CLA – 4	(10%)#	(50% weightage)		
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
Level 1	Remember	20%	20%	15%	15%	15%	15%	15%	15%	15%	15%	
Level I	Understand	20 /0	20 /0	13 /0	13 /6	13 /0	1370	13 /0	1370	13 /0	13 /6	
Level 2	Apply	20%	20%	6 20%	20%	20%	20%	20%	20%	20%	20%	
LCVCI 2	Analyze		2070							2070	2070	
Level 3	Evaluate	10%	10%	15%	15%	15%	15%	15%	15%	15%	15%	
	Create	10 /0	10 /0	13/0	13 /0	1370	13 /0	13/0	1370	13 70	13 /0	
	Total	100 %		100 %		100 %		100	%	100 %		

CLA - 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers											
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts									
Mr.G.Muruganandam, Group Project Manager, HCL Technologies, Chennai	Dr.Muthu, Professor, Loyola College, Chennai	Dr. B. Rebecca Jayavadhanam									
Mr.M. Hemachandar, Tech Lead, Wipro Limited, Chennai	Dr. Vincent, Associate Professor, VIT										