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| Course Code | UDS21404J | Course Name | DATA SCIENCE FOR ENTERPRISE | Course Category | C | Professional Core Course | L | T | P | C |
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| Pre-requisite Courses | Nil | Co-requisite Courses | Nil | Progressive Courses | Nil |
| Course Offering Department | Computer Applications | Data Book / Codes/Standards | Nil | | |

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| Course Learning Rationale (CLR): | The purpose of learning this course is to, | Learning | Program Learning Outcomes (PLO) |
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| CLR-1 : | To provide the participants with the comprehensive knowledge of different advanced data Science concepts with some the mathematical functions that are the foundational building blocks of the machine learning models | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| CLR-2 : | To educate the participants with concepts of tree based models in machine learning, it working and applications to represent how different input variables can be used to predict a target value. | | | | | | | | | | | | | | | | | | |
| CLR-3 : | To educate the participants on Advanced regression techniques used in building machine learning applications. | | | | | | | | | | | | | | | | | | |
| CLR-4 : | To help the participants understand, diagnose, and refine a machine learning model with the help of interactive visualization techniques, for solving real-world artificial intelligence and data mining problems | | | | | | | | | | | | | | | | | | |
| CLR-5 : | To educate the participants on the concepts of Sqoop, it working, architecture. | | | | | | | | | | | | | | | | | | |
| CLR-6 : | To educate the participants on how to Visualize data using charts, graphs, and maps is one of the most impactful ways to communicate complex data. | | | | | | | | | | | | | | | | | | |

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| Course Learning Outcomes (CLO): | At the end of this course, learners will be able to: | Level of Thinking (Bloom) | Expected Proficiency (%) | Expected Attainment (%) | Fundamental Knowledge | Application of Concepts | Link with Related Disciplines | Procedural Knowledge | Skills in Specialization | Ability to Utilize Knowledge | Skills in Modeling | Analyze, Interpret Data | Investigative Skills | Problem Solving Skills | Communication Skills | Analytical Skills | ICT Skills | Professional Behavior | Life Long Learning |
| CLO-1 : | Have excellent hands-on skills, knowledge and expertise in creating tree based models for classification and regression tasks in machine learning | 2 | 85 | 80 | H | H | H | M | H | H | H | H | H | H | M | H | H | H | H |
| CLO-2 : | Have excellent hands-on skills, knowledge and expertise in understanding, diagnosing, and refining a machine learning models for solving real-world artificial intelligence and data mining problems | 3 | 85 | 80 | H | H | H | M | H | H | H | H | H | H | M | H | H | H | H |
| CLO-3 : | Be able to collect and transport huge amounts of data such as events, log files, etc. from several sources to one central data store. | 3 | 85 | 80 | H | H | H | M | H | H | H | H | H | H | M | H | H | H | H |
| CLO-4 : | Have excellent hands-on skills, knowledge and expertise in Amazon Redshift to create a data warehouse with launch a set of nodes, called an Amazon Redshift cluster | 3 | 85 | 80 | H | H | H | M | H | H | H | H | H | H | M | H | H | H | H |
| CLO-5 : | Have excellent hands-on skills, knowledge and expertise in the basic concepts, principles, and major algorithms in text analytics and their potential applications | 3 | 85 | 80 | H | H | H | M | H | H | H | H | H | H | M | H | H | H | H |
| CLO-6 : | Effectively use best visualization for your dataset, and interpret common plot types like histograms, scatter plots, line plots and bar plots | 3 | 85 | 80 | H | H | H | M | H | H | H | H | H | H | M | H | H | H | H |

Note: All our curriculum, study materials, assignments, quizzes, lab works, and learning resources are personalized and dynamically generated using machine learning models based on the learner's learning ability. Users can review our learning curriculum only through our intelligent learning management platform (iLMSP), and our learning resources and lab infrastructures are available only in the digital form on our cloud infrastructures.

| Duration (hour) | | 18 | 18 | 18 | 18 | 18 |
|-----------------|-------|---|---|---|---|---|
| S-1 | SLO-1 | Unit 1: Data Science for Enterprise - Deep Dive | Generalized Discriminant Analysis (GDA) | Importance Machine Learning Model Analysis | Characteristics of Apache Flume, Business Benefits of Apache Flume | Regular expression, Word tokenization, Named Entity Recognition, Stemming and lemmatization |
| | SLO-2 | Data Science for Enterprise overview | Multi-Dimension Scaling (MDS) | Business Benefits and Challenges of Machine Learning Model Analysis | Applications of Apache Flume, SQOOP vs Flume, SQOOP vs HDFS | Word cloud, Bag-of-words, Term Frequency Inverse Document Frequency |
| S-2 | SLO-1 | The core of data mining process | IsoMap | How to perform machine learning model analysis | Unit 9: Amazon RedShift for Querying Data | Text Regression (Automated Machine Learning and Deep Learning), Text Classification (Automated Deep Learning) |
| | SLO-2 | Numerical optimization | Autoencoders | Unit 6: Introduction to structured frameworks like 5W, 5WHYs, and SPIN | Overview of Amazon Web Services | Unit 13: Time Series Analysis - Analysis and Forecast of Series of Data that varies with time |
| S-3 | SLO-1 | Streaming algorithms | How Dimensionality Reduction Works with PCA? | 5W overview | Overview of Amazon RedShift | Time Series Analysis Overview |
| | SLO-2 | High-dimensional regression and variable selection | Eigenvalue Decomposition | Root cause Analysis overview | Amazon Management Console | Business Benefits of Time Series Analysis Overview |
| S-4 | SLO-1 | Compression and error detection | Matrix Decomposition | Business Benefits and Challenges of 5W? | Creating Amazon RedShift Cluster ✓ Cluster Configuration ✓ Database Configuration ✓ Additional Configuration | Business Challenges of Time Series Analysis Overview |
| | SLO-2 | Lossless coding | Eigenvectors | 5WHY's overview | Querying AWS Redshift Cluster | When to use Time Series Analysis |
| S-5 & S-6 | SLO-1 | Lab 1 : | Lab 4 : | Lab 7: | Lab 10 : | Lab 13: |
| | SLO-2 | | | | | |
| S-7 | SLO-1 | Entropy | Eigenvalues | Business Benefits and Challenges of 5WHY's? | Unit 10: Building Automated Pipelines with Apache Airflow | Components of Time Series |
| | SLO-2 | Shannon's theorem | Singular value decomposition | SPIN overview | Apache AirFlow overview | Stationary and Non Stationary Time Series |
| S-8 | SLO-1 | Unit 2: Machine Learning Tree Models - Deep Dive | Unit 4: Advanced Regression Techniques | Business Benefits and Challenges of SPIN | When to use Airflow ✓ Reasons to choose Airflow ✓ Reasons not to choose Airflow | Auto Regressive model for Time series Implementation |

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| | SLO-2 | Tree Based Models Overview | Advanced Regression overview | Unit 7: Introduction to structured frameworks like 5W, 5WHYs, and SPIN | Data Pipelines as graphs | ARMA and ARIMA |
| S-9 | SLO-1 | Decision Tree Models | What is Regression Analysis? | Linear Optimization overview | Executing a Pipeline graph | Steps of time series implementation |
| | SLO-2 | Classification and Regression Trees | Why do we use Regression Analysis? | MPsolver Interface | Pipeline graph vs sequential scripts | |
| S-10 | SLO-1 | How to Create decision tree models | How to select the right Regression Model? | Solving an MP problem | Running pipeline using workflow managers | |
| | SLO-2 | Bias-Variance Trade-off | Polynomial Regression. | Advanced MP problem | Scheduling and executing pipelines | |
| S-11 & S-12 | SLO-1 | Lab 2 : | Lab 5 : | Lab 8: | Lab 11: | Lab 14: |
| | SLO-2 | | | | | |
| S-13 | SLO-1 | Ensemble methods | Stepwise Regression. | Integer Optimization overview ✓ Integer variables ✓ Boolean variables | Unit 11: Text Analytic Processing | Unit 14: Introduction to Data Visualization - Visual Representation of Data |
| | SLO-2 | Bagging and Random Forests | Ridge Regression. | Solving MIP problem | Text Analytics Overview | Data Visualization Overview |
| S-14 | SLO-1 | Boosting and Gradient Boosting | Lasso Regression. | Using Arrays to define a model | Text Analytics Business Benefits | Business Benefits of Data Visualization |
| | SLO-2 | Unit 3: Machine Learning Tree Models - Deep Dive | ElasticNet Regression | Unit 8: Introduction to Apache Sqoop And Apache Flume | Text Analytics Business Challenges | Business Challenges of Data Visualization |
| S-15 | SLO-1 | Dimensionality Reduction Overview | Poisson's Regression | Apache Sqoop Overview, Why do we need Apache Sqoop, Apache Sqoop Architecture | Examples of Text Analytics | Data Visualization Tools |
| | SLO-2 | The Curse of Dimensionality | Non Linear Regression | How to data transfer using sqoop | Analyse your data Import the data Define your tags Model Selection Train Model Test Model | Data Visualization Techniques |
| S-16 | SLO-1 | Principal Component Analysis (PCA) | Unit 5: Advanced Machine Learning Model Analysis and Recursion Techniques | Importing Data, Exporting Data, Sqoop Connectors | Unit 12: Text based Predictive Modelling | Data Visualization examples |
| | SLO-2 | Linear Discriminant Analysis (LDA) | Machine Learning Model Analysis Overview | Apache Flume Overview, Why do we need Apache Flume | Text Based Predictive Modelling Overview, Steps in Text Based predictive modelling | Bar chart, Column Chart, Pie Chart, Scatter Plot, Data Visualization in Tableau |
| S-17 & S-18 | SLO-1 & SLO-2 | Lab 3: | Lab 6: | Lab 9: | Lab 12: | Lab 15: |

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| S-18 | | | | | | |
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| Learning Resources | <ol style="list-style-type: none"> Vijay Kotu, Bala Deshpande, "Data Science Concepts and Practice", Second Edition, Morgan Kaufmann Publishers, 2019 Clinton Sheppard, "Tree-based Machine Learning Algorithms: Decision Trees, Random Forests, and Boosting", 2017 Olga Korosteleva, "Advanced Regression Models with SAS and R", First Edition, Published by Chapman and Hall/CRC, 2020 John Hearty, "Advanced Machine Learning with Python", Packt Publisher, 2016 | <ol style="list-style-type: none"> https://data-flair.training/blogs/flume-books/ Shruti Worlikar, Thiyagarajan Arumugam, Harshida Patel, "Amazon Redshift, Cookbook", Packt Publisher, 2021 Bas P. Harenslak and Julian Rutger de Ruiter, "Data Pipelines with Apache Airflow", Manning Publications, 2021 Chengqing Zong, Rui Xia, Jiajun Zhang, "Text Data Mining", First Edition, 2021 Claus O. Wilke, "Fundamentals of Data Visualization — A Primer on Making Informative and Compelling Figures", 2019 |
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Learning Assessment

| | | Bloom's Level of Thinking | Continuous Learning Assessment (50% weightage) | | | | | | | | Final Examination (50% weightage) | |
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| | | | CLA – 1 (10%) | | CLA – 2 (10%) | | CLA – 3 (20%) | | CLA – 4 (10%) # | | | |
| | | | Theory | Practice | Theory | Practice | Theory | Practice | Theory | Practice | Theory | Practice |
| Level 1 | Remember | 20% | 15% | 20% | 15% | 20% | 15% | 20% | 15% | 20% | 15% | |
| | Understand | | | | | | | | | | | |
| Level 2 | Apply | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | 20% | |
| | Analyze | | | | | | | | | | | |
| Level 3 | Evaluate | 10% | 15% | 10% | 15% | 10% | 15% | 10% | 15% | 10% | 15% | |
| | Create | | | | | | | | | | | |
| | Total | 100 % | | 100 % | | 100 % | | 100 % | | 100 % | | |

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

| Experts from Industry | Experts from Higher Technical Institutions | Internal Experts |
|---|--|---------------------|
| Mr.Jothi, Periyasamy , Chief AI Architect DeepSphere AI, CA, USA | Dr.S.Gopinathan, Associate Professor, University of Madras, Chennai | Mrs.Kanmani, SRMIST |
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