Course Code	PCA20G03T	Course Name	ORGANIZATIONAL BEHAVIOR AND PROFESSIONAL ETHICS	Course Category	G	Generic Elective Course	L	T	P	C
							3	0	0	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	Computer Applications	Data Book / Codes/Standards		Nil	

Course Learning Rationale (CLR):	The purpose of learning this course is to,	Learning	Program Learning Outcomes (PLO)

			1	2	3		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR-1:	To identify their personality type and behavioral pattern																				
CLR-2:	To identify the basic skills of leadership																				
CLR-3:	To apply the principles of conflict resolution and learn about group behavior																				
CLR-4:	To understand the concepts of computer ethics in work environment																				
CLR-5:	To understand the threats in computing environment																				
CLR-6:	To understand the intricacies of accessibility issues																				

PLO column legend: 1 Disciplinary Knowledge, 2 Critical Thinking, 3 Problem Solving, 4 Analytical Reasoning, 5 Research Skills, 6 Team Work, 7 Scientific Reasoning, 8 Reflective Thinking, 9 Self-Directed Learning, 10 Multicultural Competence, 11 Ethical Reasoning, 12 Community Engagement, 13 ICT Skills, 14 Leadership Skills, 15 Life Long Learning

3-column legend: 1 Level of Thinking (Bloom), 2 Expected Proficiency (%), 3 Expected Attainment (%)

Course Learning Outcomes (CLO):	To facilitate access to funding for long-term investment needs	L.o.T	E.Prof	E.Att	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLO-1:	Demonstrate the applicability of the concept of organizational behavior to understand the behavior of people in the organization	3	80	70	L	H	H	H	H	M	-	H	M	H	-	H	H	-	M
CLO-2:	Demonstrate the applicability of analyzing the complexities associated with management of individual behavior in the organization	3	85	75	M	M	H	H	H	-	-	M	M	M	-	H	M	-	L
CLO-3:	Analyze the complexities associated with management of the group behavior in the organization.	3	75	70	M	M	H	H	H	-	-	M	M	L	-	H	M	-	H
CLO-4:	Ethical, social and environmental awareness	3	85	80	L	L	H	H	H	M	-	M	L	H	M	H	M	-	-
CLO-5:	Professional's rights and responsibilities act in morally desirable ways, towards moral commitment and responsible conduct	3	75	70	H	H	H	H	H	L	-	M	H	L	L	H	-	L	-
CLO-6:	Integrating academic learning with experimental learning in a profession	3	85	80	L	H	H	H	H	H	-	M	M	L	H	H	-	L	-

Duration (Hours)	9	9	9	9	9
S-1 SLO-1	What Is Organizational Behavior?	Diversity- Biographical Characteristics-	A general Introduction – Computer ethics: an overview	Aspects of computer crime - Introduction - What is computer crime	Introduction – Principle of equal access – Obstacles to access for individuals –
S-1 SLO-2					

S-2	SLO-1	The importance of interpersonal skills	Ability- Implementing Diversity Management Strategies-	Identifying an ethical issue – Ethics and law – Ethical theories	computer security measures – Professional duties and obligations -	professional responsibility - Empowering computers in the workplace –
	SLO-2					
S-3	SLO-1	What managers Do	ETHICAL DILEMMA- Board Quotas-	Professional Code of conduct – An ethical dilemma	Intellectual Property Rights	Introduction – computers and employment – computers and the quality of work –
	SLO-2					
S-4	SLO-1	Organizational behavior-	Case incidents-Defining Motivation- Early Theories of Motivation-	A framework for ethical decision making	The nature of Intellectual property	computerized monitoring in the work place – telecommuting –
	SLO-2					
S-5	SLO-1	Complementing intuitions with systematic study	Contemporary Theories of Motivation-	Computer hacking – Introduction –definition of hacking	Intellectual Property Patents, Trademarks, Trade Secrets,	social, legal and professional issues - Social Networking – Company owned social network web site –
	SLO-2					
S-6	SLO-1	Disciplines that contribute to the OB field	Integrating Contemporary Theories of Motivation	Destructive programs – hacker ethics	Software Issues, Copyright	the use of social networks in the hiring process – Social Networking ethical issues –d
	SLO-2					
S-7	SLO-1	Challenges and opportunities for OB	Theories of Motivation- Motivating by Job Design:	Professional constraints	The extent and nature of software piracy	Cyber bullying – cyber stalking – Online virtual world –
	SLO-2					
S-8	SLO-1	Developing an OB model	The Job Characteristics Model- Employee Involvement-.	BCS code of conduct – To hack or not to hack?	Ethical and professional issues	Crime in virtual world - digital rights management -
	SLO-2					
S-9	SLO-1	ETHICAL DILEMMA Jekyll and Hyde	Using Rewards to Motivate Employee	Ethical positions on hacking	Free software and open source code	Online defamation – Piracy – Fraud
	SLO-2					

Learning Resources	1.Stephen P. Robbins,Timothy A. Judge, "Organizational Behavior", 14th Edition, Pearson Education,2012. 2. Penny Duquenoy, Simon Jones and Barry G Blundell, "Ethical , legal and professional issues in computing", Middlesex University Press, 2008	1.Robert Kreitner, Angelo Kinicki, "Organizational Behavior", 8th Edition, McGrawHill,2007. 2.Fred Luthans, "Organizational Behavior", McGraw Hill, 1997. 3.George Reynolds, "Ethics in Information Technology", Cengage Learning, 2011 4.Caroline Whitback," Ethics in Engineering Practice and Research ", Cambridge University Press, 2011

Learning Assessment

Level	Bloom's Level of Thinking	Continuous Learning Assessment (50% weightage)								Final Examination (50% weightage)	
		CLA – 1 (10%)		CLA – 2 (10%)		CLA – 3 (20%)		CLA – 4 (10%) #			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember Understand	40%	-	30%	-	30%	-	30%	-	30%	-
Level 2	Apply Analyze	40%	-	40%	-	40%	-	40%	-	40%	-
Level 3	Evaluate Create	20%	-	30%	-	30%	-	30%	-	30%	-
	Total	100 %		100 %		100 %		100 %		100 %	

CLA – 4 can be from any combination of these: Assignments, Seminars, Tech Talks, Mini-Projects, Case-Studies, Self-Study, MOOCs, Certifications, Conf. Paper etc.,

Course Designers

Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
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