

Introduction to Statistics in R

Your Name Here

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Preface

This material is from the [DataCamp](#) course [Introduction to Statistics in R](#) by Maggie Matsui.

Course Description: Statistics is the study of how to collect, analyze, and draw conclusions from data. It's a hugely valuable tool that you can use to bring the future into focus and infer the answer to tons of questions. For example, what is the likelihood of someone purchasing your product, how many calls will your support team receive, and how many jeans sizes should you manufacture to fit 95% of the population? In this course, you'll use sales data to discover how to answer questions like these as you grow your statistical skills and learn how to calculate averages, use scatterplots to show the relationship between numeric values, and calculate correlation. You'll also tackle probability, the backbone of statistical reasoning, and learn how to conduct a well-designed study to draw your own conclusions from data.

Reminder to self: each `*.qmd` file contains one and only one chapter, and a chapter is defined by the first-level heading `#`.

1 Summary Statistics

Summary statistics gives you the tools you need to boil down massive datasets to reveal the highlights. In this chapter, you'll explore summary statistics including mean, median, and standard deviation, and learn how to accurately interpret them. You'll also develop your critical thinking skills, allowing you to choose the best summary statistics for your data.

What is statistics? - video

1.1 Descriptive and inferential statistics

Statistics can be used to answer lots of different types of questions, but being able to identify which type of statistics is needed is essential to drawing accurate conclusions. In this exercise, you'll sharpen your skills by identifying which type is needed to answer each question.

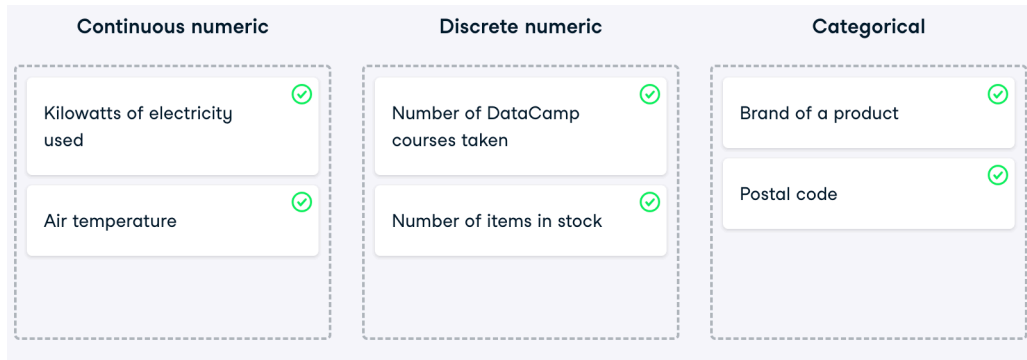
Descriptive	Inferential
Given data on all 100,000 people who viewed an ad, what percent of people clicked on it? ✓	Given data on 20 fish caught in a lake, what's the average weight of all fish in the lake? ✓
Given data on every customer service request made, what's the average time it took to respond? ✓	After interviewing 100 customers, what percent of <i>all</i> your customers are satisfied with your product? ✓

i Note

Knowing the type of statistics you need to answer your question will help you choose the appropriate methods to get the most accurate answer possible.

1.2 Data type classification

In the video, you learned about two main types of data: numeric and categorical. Numeric variables can be classified as either discrete or continuous, and categorical variables can be classified as either nominal or ordinal. These characteristics of a variable determine which ways of summarizing your data will work best.



i Note

These skills will be important when it comes to choosing summary statistics and visualizations.

Measures of center - video

1.3 Mean and median

In this chapter, you'll be working with the `food_consumption` dataset from [2018 Food Carbon Footprint Index by nu3](#). The `food_consumption` dataset contains the number of kilograms of food consumed per person per year in each country, food category column `food_category`, the amount of consumption, and its carbon footprint (`co2_emissions`) measured in kilograms of carbon dioxide, or CO2.

`dplyr` is loaded for you and `food_consumption` is available.

```
food_consumption <- readRDS("./data/food_consumption.rds")
food_consumption |>
  head() |>
  kable()
```

country	food_category	consumption	co2_emission
Argentina	pork	10.51	37.20
Argentina	poultry	38.66	41.53
Argentina	beef	55.48	1712.00
Argentina	lamb_goat	1.56	54.63
Argentina	fish	4.36	6.96
Argentina	eggs	11.39	10.46

Instructions

- Calculate the mean of food consumption in kilograms for all countries in the `food_consumption` dataset.

```
food_consumption |>
  summarize(mean_consumption = mean(consumption))
```

```
# A tibble: 1 x 1
  mean_consumption
      <dbl>
1          28.1
```

- Calculate the median of food consumption in kilograms for all countries in the `food_consumption` dataset. Is it the same as the mean?

```
food_consumption |>
  summarize(mean_consumption = mean(consumption),
            median_consumption = median(consumption))
```

```
# A tibble: 1 x 2
  mean_consumption median_consumption
      <dbl>          <dbl>
1          28.1          8.89
```

The mean of food consumption is 28.11 kg. which is not the same as the median food consumption which is 8.89 kg.

- Calculate the mode of consumption for all countries in the `food_consumption` dataset by counting and sorting values descending.

```
# Calculate the mode of food consumption
food_consumption |>
  count(consumption, sort = TRUE) -> MFC
MFC |>
  head() |>
  kable()
```

consumption	n
0.00	31
0.01	18
0.02	13
0.04	11
0.05	7
0.94	5

The mode of `consumption` is 0.00 kg.

i Note

You've calculated the mean, median, and mode of food consumption, offering valuable insights into consumption patterns.

1.4 Mean vs. median

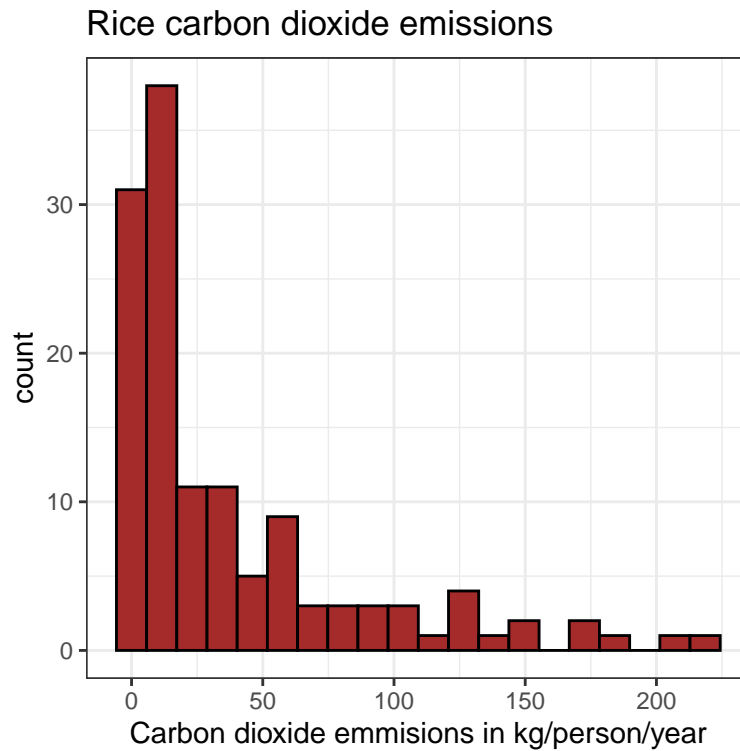
In the video, you learned that the mean is the sum of all the data points divided by the total number of data points, and the median is the middle value of the dataset where 50% of the data is less than the median, and 50% of the data is greater than the median. In this exercise, you'll compare these two measures of center.

The `dplyr` (Wickham et al. 2023) and `ggplot2` (Wickham et al. 2024) packages are loaded and `food_consumption` is available.

- Filter `food_consumption` to get the rows where `food_category` is "rice". Create a histogram of `co2_emission` for rice using the `ggplot()` function.

```
food_consumption |>
  filter(food_category == "rice") |>
  ggplot(aes(x = co2_emission)) +
  geom_histogram(bins = 20, fill = "brown", color = "black") +
  labs(title = "Rice carbon dioxide emissions",
```

```
x = "Carbon dioxide emmissions in kg/person/year") +  
theme_bw()
```



Take a look at the histogram of the CO₂ emissions for rice you just plotted. Which of the following terms best describes the shape of the data?

- No skew
- Left-skewed
- **Right-skewed**
- Summarize the data to get the mean and median of `co2_emission`, calling them `mean_co2` and `median_co2`.

```
food_consumption |>  
  filter(food_category == "rice") |>  
  summarize(mean_co2 = mean(co2_emission),  
            median_co2 = median(co2_emission))
```



```
# A tibble: 1 x 2
  mean_co2 median_co2
    <dbl>      <dbl>
1    37.6      15.2
```

Given the skew of this data, what measure of central tendency best summarizes the kilograms of CO₂ emissions per person per year for rice?

- Mean
- **Median**
- Both mean and median

i Note

The mean is substantially higher than the median since it's being pulled up by the high values over 100 kg/person/year.

Measures of spread - video

1.5 Variance and standard deviation

Variance and standard deviation are two of the most common ways to measure the spread of a variable, and you'll practice calculating these in this exercise. Spread is important since it can help inform expectations. For example, if a salesperson sells a mean of 20 products a day, but has a standard deviation of 10 products, there will probably be days where he will sell 40 products, but also days where he will only sell one or two. Information like this is important, especially when making predictions.

The `dplyr` and `ggplot2` packages are loaded, and `food_consumption` is available.

Instructions

- Calculate the variance of `co2_emission` in the `food_consumption` dataset.

```
food_consumption |>
  summarize(var_co2_emission = var(co2_emission))
```

```
# A tibble: 1 x 1
  var_co2_emission
      <dbl>
1         23134.
```

- Calculate the standard deviation of `co2_emission` in the `food_consumption` dataset.

```
food_consumption |>
  summarize(var_co2_emission = var(co2_emission),
            sd_co2_emission = sd(co2_emission))
```

```
# A tibble: 1 x 2
  var_co2_emission sd_co2_emission
      <dbl>          <dbl>
1         23134.          152.
```

1.6 Quartiles, quantiles, and quintiles

Quantiles are a great way of summarizing numerical data since they can be used to measure center and spread, as well as to get a sense of where a data point stands in relation to the rest of the dataset. For example, you might want to give a discount to the 10% most active users on a website.

In this exercise, you'll calculate quartiles, quintiles, and deciles, which split up a dataset into 4, 5, and 10 pieces, respectively.

The `dplyr` package is loaded and `food_consumption` is available.

Instructions

- Calculate the quartiles of the `co2_emission` column of `food_consumption`.

```
food_consumption |>
  summarize(Quartiles = quantile(co2_emission, probs = seq(0, 1, 0.25)))
```

```
# A tibble: 5 x 1
  Quartiles
      <dbl>
1         0
2        5.21
```

```
3      16.5
4      62.6
5     1712
```

- Calculate the quintiles of the `co2_emission` column of `food_consumption` that split up the data into 5 pieces.

```
food_consumption |>
  summarize(Quintiles = quantile(co2_emission, probs = seq(0, 1, 0.20)))
```

```
# A tibble: 6 x 1
  Quintiles
    <dbl>
1         0
2      3.54
3     11.0
4     25.6
5    100.
6   1712
```

- Calculate the quantiles of `co2_emission` that split up the data into ten pieces.

```
food_consumption |>
  summarize(Deciles = quantile(co2_emission, probs = seq(0, 1, 0.10)))
```

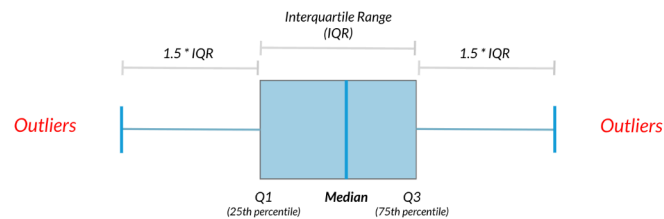
```
# A tibble: 11 x 1
  Deciles
    <dbl>
1         0
2     0.668
3      3.54
4     7.04
5    11.0
6    16.5
7    25.6
8    44.3
9   100.
10  204.
11 1712
```

i Note

While calculating more quantiles gives you a more detailed look at the data, it also produces more numbers, making the summary more difficult to quickly understand.

1.7 Finding outliers using IQR

Interquartile range, or IQR, is another way of measuring spread that's less influenced by outliers. IQR is also often used to find outliers. If a value is less than $Q_1 - 1.5 \times \text{IQR}$ or greater than $Q_3 + 1.5 \times \text{IQR}$, it's considered an outlier. In fact, this is how the lengths of the whiskers in a `ggplot2` box plot are calculated.



In this exercise, you'll calculate IQR and use it to find some outliers. Both `dplyr` and `ggplot2` packages are loaded and `food_consumption` is available.

Instructions

- Compute the first and third quartiles of `co2_emission` in `food_consumption` and store these as `q1` and `q3`. Calculate the interquartile range (IQR) of `co2_emission` and store it as `iqr`.

```
food_consumption |>
  summarize(q1 = quantile(co2_emission, prob = 0.25),
            q3 = quantile(co2_emission, prob = 0.75),
            iqr = IQR(co2_emission))
```

```
# A tibble: 1 x 3
  q1    q3    iqr
<dbl> <dbl> <dbl>
1  5.21  62.6  57.4
```

- Calculate the lower and upper cutoffs for outliers of `co2_emission`, and store these as `lower` and `upper`.

```
food_consumption |>
  summarize(q1 = quantile(co2_emission, prob = 0.25),
            q3 = quantile(co2_emission, prob = 0.75),
            iqr = IQR(co2_emission)) |>
  mutate(lower = q1 - 1.5*iqr,
         upper = q3 + 1.5*iqr) -> ans
kable(ans)
```

q1	q3	iqr	lower	upper
5.21	62.5975	57.3875	-80.87125	148.6788

- Use `filter()` to get countries with a `co2_emission` greater than the upper cutoff or a `co2_emission` less than the lower cutoff.

```
food_consumption |>
  filter(co2_emission > ans$upper |
         co2_emission < ans$lower)
```

```
# A tibble: 208 x 4
  country    food_category consumption co2_emission
  <chr>      <fct>          <dbl>      <dbl>
1 Argentina beef              55.5        1712
2 Argentina dairy            195.          278.
3 Australia beef              33.9       1045.
4 Australia lamb_goat         9.87         346.
5 Australia dairy            234.          334.
6 Albania   beef              22.5         694.
7 Albania   lamb_goat        15.3         536.
8 Albania   dairy            304.          433.
9 Iceland   beef              13.4         412.
10 Iceland   lamb_goat         21.1         740.
# i 198 more rows
```

i Note

You've successfully calculated the IQR, and outlier cutoffs for CO₂ emissions, and identified the outlier items with unusually high or low emissions. This analysis is key to

understanding the impact of food consumption on the environment.

2 Random Numbers and Probability

References

- Wickham, Hadley, Winston Chang, Lionel Henry, Thomas Lin Pedersen, Kohske Takahashi, Claus Wilke, Kara Woo, Hiroaki Yutani, Dewey Dunnington, and Teun van den Brand. 2024. *Ggplot2: Create Elegant Data Visualisations Using the Grammar of Graphics*. <https://ggplot2.tidyverse.org>.
- Wickham, Hadley, Romain François, Lionel Henry, Kirill Müller, and Davis Vaughan. 2023. *Dplyr: A Grammar of Data Manipulation*. <https://dplyr.tidyverse.org>.