

HCC Will March October 15



The Phoenix



Holyoke Community College

Holyoke, Massachusetts

Wednesday, October 8, 1969

Frost Asks Moratorium Not to Disturb Education

The moratorium for peace in Vietnam has received the support of both Community College Faculty and the Student Government. On Monday, September 29, the Faculty passed a resolution further clarifying the action taken by the Faculty on Wednesday, September 10. This moratorium calls for the cessation of business as usual on October 15, devoting the day to peaceful actions which will bring home to our national leaders the concern and dissatisfaction of the American people with the war.

I dare say that the vast majority of the people in the nation are opposed to the continuation of the war in Vietnam. As an individual I am one who would like to see a prompt settlement of this issue. There are those who believe that the proposed moratorium will bring about the desired result. However, there are others who do not believe that the proposed moratorium is the proper and most effective way to bring about the conclusion of the war. Those members of our faculty and student body who feel this way have every right to expect that their opinions and rights will be respected.

The purpose for the existence of our College is to provide an educational opportunity for young people. In other words, our main business is education. This to me means that our educational process should not be disturbed to espouse causes no matter how worthy they may be. As a consequence, the Faculty and the Administration cannot approve any program which interferes with the normal operation of the College.

Therefore, on October 15, the administrative offices will be open as usual, classes will be held and the Faculty will be expected to meet with their classes as usual. The Faculty, together with the Student Government, will plan a program for students and faculty who wish to participate in appropriate and orderly activities outside class time. Participation by Faculty and Students in such activities is purely voluntary. This fact should be kept clearly in mind by all. I am sure that on this day all those associated with the College will conduct themselves in a manner which will reflect credit upon themselves as individuals and the College.

3 English Instructors Suspend Class for "Day"

"Many of us think that the proper time for academic evaluation and discussion, for information gathering, for waiting, is long past in the matter of the Vietnam War. We have the opportunity to join with the national academic community on October fifteenth in a day of public and extraordinary witness to our conviction that the war must end. I have examined my conscience; I cannot meet — or pretend to meet — my classes on that day. To be in the classroom, carrying on a pretense of 'business as usual', at a time when no business is in any sense usual, defeats and denies the purpose of what I understand to

be a necessary public and political action, intended to affect our country's real and present policies. We know there is real and present need. Brothers and Sisters, if not now, then when?

"I will be at my desk, available to all students who wish to make up lost class time both before and after October fifteenth; on October fifteenth itself I cannot, in good conscience, meet with them except at the vigil, on the march, or in whatever other peaceful and public witness we might choose to join."

Anne Halley Chametzky
Leone Scanlon
Steven Kaufman



On the committee to organize Moratorium activities (l. to r.) Lee Overstein, Nora Sheehan, Claude Chapdelaine, Ed Wise and Janet Ryan, discuss the possibilities.

Vigil, Mass and Rally Planned for Peace Day

Although class schedules will be maintained, students and faculty of Holyoke Community College are planning a concentrated participation in the Vietnam peace-day activities Wednesday, October 15.

The activities carried on by the student and faculty groups are not officially sponsored by the college as an institution but by interested members of the college community.

Announcement of plans has been made by the chairmen of the joint committee. They are Lee Orenstein of the Student Senate and Dr. Miriam Sajkovic of the history department.

In a combined statement, the chairmen said, "We are impressed with the response of both college personnel and townspeople to the moratorium plans. And we are happy to be playing a role in this vast nation-wide movement to persuade the President that the people of the United States want a quick end to the war."

More than 500 colleges have already announced plans to participate on October 15, according to the HCC leaders.

On Tuesday afternoon, October 14, at 1:15 o'clock, the college's Newman Club will participate in a Mass for peace. Officiating will be The Rev. Brian Boland.

A morning-long peace vigil will be held on sidewalks surrounding the college's main

building on Wednesday, with students and faculty marching from 8 a.m. to 12 noon when free of academic obligations. The college group is inviting citizens of Holyoke to join them at this time.

Shortly after noon, a rally will be held at McKenzie Field, near Holyoke High School. Sponsors expect to announce the names of speakers and the remainder of

(See "Vigil . . ." p. 7)

Parking Space? What's That?

"Parking, as long as we are at this location, will always be a problem," said Dean Butler in a recent interview. While parking in the past has always been a problem, this year, with about 1400 cars coming daily and 720 cars being here at any one time, it has hit a new high. To cope with this, the police were asked to supervise parking, "but only," said the Dean, "until a routine has been set."

The total parking space at the moment numbers around eight hundred and fifty. Five hundred at the High School parking lot and the Elmwood Building, one hundred at the Main Building lot, and two hundred and fifty on the streets surrounding the college. Efforts are being made by the Student Senate and the Dean

(See "Parking . . ." p. 9)

\$tudents \$take \$neak \$quad

Congratulations, students, some of you are making two towing services rich.

Some of you are helping the Dean of Students to fit his own description of being a tough and stubborn man.

If the Holyoke police had a ticket quota to meet you would help them meet it in an hour, so they could goof off the rest of the day.

If you think there were a lot of police around here the first week of the semester, "You ain't seen nothing yet." As soon as the first snow falls there will be so much police blue around you won't be able to see the snow. And tow trucks, you'll be able to see the dollar signs registering in the drivers' eyes.

It would seem that students could spend fifteen dollars on something more interesting than a towing fee.

What self-respecting student would give a policeman an opportunity to give him a ticket? Imagine the smile on the policeman's face when he sees all those "college students" cars he can ticket.

Whose side are you on, anyway? Let's keep the police off our campus, the towing service out looking for people who can afford to be robbed, and the Dean of Students behind his desk, not outside fitting his description.

Even if you have to walk a little from the place you park, it's worth it, at least you won't be helping the other side.

J.M.

Inside Insights

by R. E. VOLT

A reliable source claims to have microfilmed a report submitted to the President of the College. The report summarizes the activities of an unidentified group of the student body who planned a takeover of the school by eliminating certain key administration officials. Here are some excerpts from that alleged report:

Elimination of Dean of Students

A) Steal the coffee cup of the subject and all other items with the word "God" on them, thereby exposing the subject to an identity complex.

B) Steal the two toy tow trucks of the subject, thereby destroying his equipment for planning attacks on students' cars.

Elimination of Dean of Admissions

A) Kidnap the subject's present secretary, insure that secretaries from within our ranks apply for the vacant position. Coach each of these until experts in baseball. Insure the new secretary speaks of nothing but baseball to the subject, thereby causing him to have a nervous breakdown.

Elimination of the President

A) Steal the frosted glass paneling from around his office, thereby allowing him to see that the students and the needs of students are changing.

B) Forging, printing and distribution of a false anti-pollution law calling for an end to all cigar smoking in public buildings.

Elimination of Placement Department Director

A) This subject apparently has no weak points. The subject spent so little time away from his office the organization could find no method of elimination.

B) (Possible Solution) Since the man is so quiet, we suggest the organization arrange for interviews with the newspapers, radio and T.V. in hopes that faced with the problem of speaking to someone he will resign.

Elimination of Dean of Faculty

A) Arrange a meeting under false pretenses where the subject would find himself alone in the same room with Jerry Whyman and Bill Wilkinson, then lock the door.

Elimination of Faculty Advisor to Newspaper

A) Falsify a directive from the office of the College President directing him to write news stories for the Holyoke Transcript, payment for which will be in the form of the subject's name appearing on that paper's Masthead.

Our source claims the takeover plan was discovered early enough to warn all the concerned administrative officials.

ABSURDITY

by Dave Stambovsky

The innocent little boy plays with his machine gun toy.
An alert lad of about six, rat-a-tat-tat, watch him shoot with his stick.

Shooting his his next-door neighbor from the corner of his fence, in a grandeur filled with suspense.

A blond, blue-eyed American now six feet tall, marching to war at his country's first call.

He passes his training with enjoyment and ease, the model American is shipped overseas.

To a land of rice, poverty and war where forty-four thousand Americans have evened the score.

His senses tell him that we are ahead; he compares the figures of the war's dead.

Mass man destruction makes him feel proud, America's strength crashes loud.

He stands at his post burning in the sun; when he's not on patrol he's missing the fun.

Silence is broken with a sharp crash; a bullet meets his body with a twist and a slash.

A medical corpsman rushes to the scene. For the dead it is a terrible, continuous dream.

Placed in a sack and plopped in a box, passed up through channels like a bundle of rocks.

He is sent home with some tin and a flag; he died for his country defending a rag.

With a crash and a bang, a rat-a-tat-tat, show me where the humans are at.

Gone from the earth, erased with a blast, the insects will repeat it, but our time has passed.

An Anti-Democratic Plan

At the Student-Faculty Relations Committee meeting Wednesday, Sept. 24th, only one proposal for electing students to student-faculty committees was suggested. That proposal is: that any student who wishes to be on one of the committees would sign up for that position. When the freshman senators are elected in November the senate would then choose the student committee members.

This is a dangerous precedent. The Student Senate should not have the right to pick and choose the students to be on these committees.

The decisions to be made on these committees will directly affect each member of the student body, therefore the student body and only the entire student body should have the right to elect the committee members.

The proposal that the Student Senate choose student committee members does nothing but invite a "clique" to form.

Students should urge their senators to implement an election in which all the students can take part.

J.M.



The Phoenix



"The Phoenix" is a bi-monthly student publication of Holyoke Community College. The views expressed in this paper are not necessarily the views of the Administration or the entire student body.

All editorials are initialed.

The faculty advisor does not censor "Phoenix" news or views in any way.

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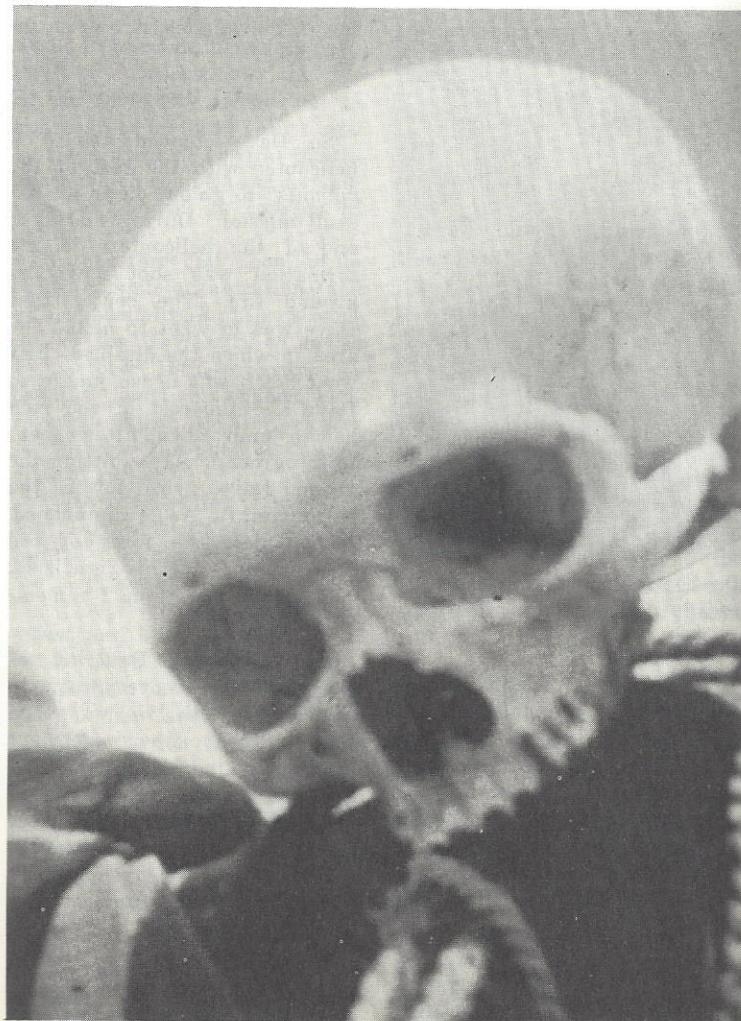
Faculty Advisor Mr. Herbert Michaels

OCT. 15TH.

WILL YOU USE THE MISERY OF OTHERS
TO CUT CLASSES?

WILL YOU MAKE FREEDOM OF EXPRES-
SION A JOKE?

WHATEVER YOUR VIEWS ON VIETNAM



ARE, THE VIEWS OF OTHERS WILL BE EXPRESSED,
AND THEY HAVE THE RIGHT TO EXPRESS THEM.

Frosh Recalls Viet 'Copter Crash

by CHARLES LALONDE

Flashes of fire erupt from the lush green jungle floor. Space around the helicopter suddenly becomes alive with glowing projectiles of lead. The copter pilot pushes down his altitude control levels to bring his craft closer to the fire fight. The crew members are already firing thousands of rounds of ammunition into the jungle. The pilot fires rockets into the area which explode into columns of smoke and fire. The co-pilot radios information to the infantry unit on the ground engaged in the fire fight.

A crackle over his earphones and the pilot maneuvers his craft away from the fire fight, the infantry unit has called in artillery and the copter must move away from the target area so as not to be accidentally hit by an incoming round of friendly fire.

Artillery Bursts

The first three artillery bursts fall short of the target. The shock waves of the explosion ripple the green plants in the nearby rice paddies. Another crackle over the pilot's earphones. The forward observer on the ground has given new instructions and a "fire for effect," which will bring to bear an entire battalion of artillery.

As quickly as it began, the fire fight ends. The jungle in the area of the battle is no longer green, gunpowder has blackened it. Huge craters exist where once vegetation grew. Now that the jungle has been blown away, dead bodies litter the area, dead Americans and dead Viet Cong. Other helicopters have arrived, but these carry no weapons, their only armament is a large red cross; they will take out the wounded.

That's what a typical mission was like for ex-helicopter pilot Dave Bressem, a Freshman at HCC.

He enlisted in the Army's Warrant Officers Candidate Program and became a student pilot. Dave received extensive training in helicopter flying and theory, the last part of which consisted of training over terrain as similar as possible to that which would be found in Vietnam, for once a helicopter pilot gets to Vietnam he must be ready for combat.



Dave Bressem while stationed at An Khe, Central Highlands, Vietnam.

A pilot may fly in the flat land of the Delta or in the mountainous area of the Central Highlands. This area of the Highlands poses a serious problem, because the canyons and mountain ridges where battles are fought have updrafts of wind which can suddenly throw a helicopter out of control. Even in the heat of combat, a pilot must be always on the alert for these updrafts.

Levy for Nam

By March of '66 Dave's name came down for Headquarters on a levy for Vietnam. "My convictions were not sufficient enough at this time to oppose the War," stated Bressem.

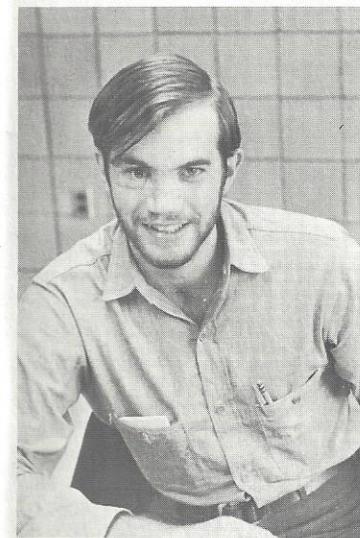
After arriving in Vietnam he was assigned as a pilot to the First Air Cavalry Division, with base camp located at An Khe in the Central Highlands, where it was "hot during the day and cold at night." Dave spent most of his time away from the base camp, serving in isolated jungle outposts. Living quarters consisted of an overcrowded tent or a bunker. "We would build bunkers for protection against mortar attacks, if we were to be in any one area for any length of time. But we didn't always have the time."

Send Out Bait

Reconnaissance flights are important to these outlying areas. A pending attack could be seen from the air and ground forces warned. Intelligence gathered, could be added to the many re-

ports compiled in Saigon, to give an overall report of enemy activities. Sometimes the enemy can't be found and the best way to locate them is to send out some bait, in this case Dave's copter. "Sometimes the only way we could tell where the enemy was located was when they shot at us. We were shot at almost every time we went up."

Dave found the area of Vietnam he was in striking, "It's really a beautiful country even though there's a war going on. The scenery in the Central Highlands is just amazing. The mountains kind of reach up for the sky and they are all covered with brilliant green vegetation. In the morning and evening a



Dave Bressem, HCC freshman, recalls Army days.

mist begins to form in the valleys between the mountains, and the mountains seem to be suspended in space, it's quite an eerie effect." Dave also has strong feelings about the people of South Vietnam. "They are really very friendly. I liked them very much and they seemed to like me."

Help Each Other

When asked about the feeling the men in Vietnam have toward the war he replied, "Any convictions that the men have toward the war are put on the shelf. Fighting takes priority over all else."

In Dave's case his statement certainly is true. He was a pilot but Dave often took the place of door gunners, and crew chiefs on days he was not scheduled

for a flight, "You work twelve or eighteen hours a day, seven days a week, and you try to help each other when you get the time, I mean you depend on one another to make it." So despite all the danger Dave went up in a copter when he didn't have to. "It helped to pass the time," he stated, obviously trying to move the interview past this point.

One day in September Dave was talking to his C.O. (Commanding Officer) and he mentioned that he would like to go out as an infantryman, "Just to see what it was like." This time his C.O. agreed because Dave had brought it up so often.

It started off as a joke, his buddies tied six smoke grenades on him so they could find him when he got lost. "A pilot walking in the jungles, it was an inside joke."

"Last I Remember"

So Dave climbed aboard a helicopter with the rest of the "grunts" to go out on an air assault mission. During the flight one of the helicopters in the formation was shot down by ground fire. The copter that Dave was in went to help. The area in which the disabled craft went down was dense jungle so Dave and the rest of the men had to jump "about fifteen feet" to the ground. After hitting the ground Dave rushed toward the burning craft. As he approached, it exploded, the force of the blast ripping into his right side. "That's the last thing I remember."

For twelve days Dave lay unconscious in a recovery room in a field hospital. He was then sent to Japan, where he spent five weeks in the hospital because of Yellow Jaundice. Then Dave was air-lifted to Walter Reed Hospital where he spent seventeen months recuperating from the wounds received that day in September. A total of nineteen months of hospital care.

When asked about his present feeling concerning the war in Vietnam he replied, "The United States cannot win the war without complete destruction of the country. Consequently, even the training of South Vietnamese troops to take over the fighting would not end the war. If they can't win the war with U.S. troops, then they cannot win the war without us. A military settlement is not feasible."

Rutgers Prexy Sparks Strong Viet Protest

(Ed. note: The following is a statement issued to the Rutgers Community by Rutgers President Mason W. Gross.)

"A number of national organizations have called upon universities throughout the country to observe October 15th, as a day of protest against the war in Vietnam. I believe that we at Rutgers should go beyond protest to a critical examination of basic issues facing the nation.

"We ought always, as a university community, to examine and debate among ourselves, in the freest and fullest way, all the great problems — war and peace, foreign and domestic policy, our national priorities, and the universities' responsibility to the community.

"I ask that on October 15th, we at Rutgers demonstrate positively and dramatically the role of the university as teacher, as guardian of civilized values, and as the critical and moral intelligence which compels the community to ponder its courses of action.

"I therefore call upon established campus organizations and *ad hoc* committees on each campus of the University to devise for October 15th, programs — debates, panel discussions, conferences, music, theater, movies — suitable for such a day of critical reflection.

"I have asked the Provost of the University to see that the central administration gives all the help possible to the organizing groups on the various campuses, and I am asking the administration staff on every campus to help in scheduling space and making facilities available.

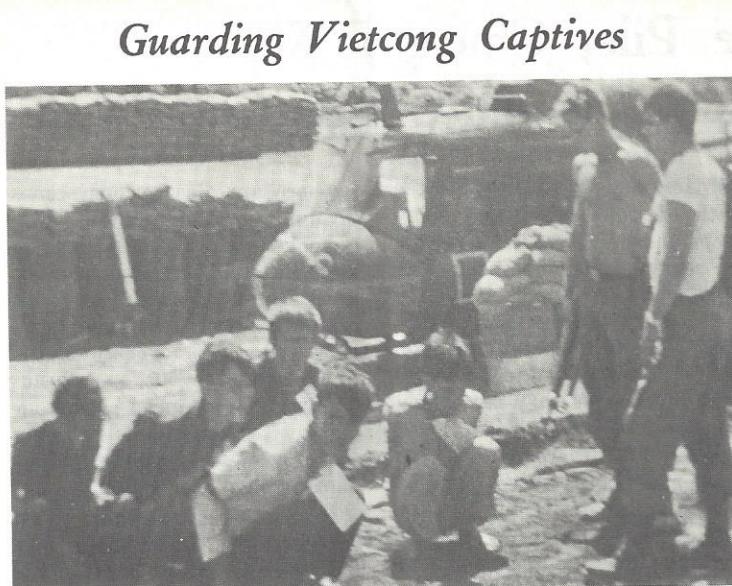
"I very much hope that October 15th will be a great day of profound educational experience for the whole Rutgers community."

Picnic Opens Frosh Year

Freshmen at Holyoke Community College opened their careers on a note of pleasure Sept. 8 with an informal gathering and picnic at High Meadows, Granby, Conn., from 1 to 9 p.m.

Members of the faculty attended the event, which was arranged by the guidance department under the direction of Dean of Students Burton A. Butler.

Swimming, tennis, and softball were available and a "mixer" was held in the early evening, with music by a local



V.C. prisoners awaiting evacuation to a detention area.

Student Senate Backs October 15th Moratorium

The Student Senate of Holyoke Community College has voted to participate in a one-day moratorium on "business as usual" on October 15.

The faculty of the College has also voted for voluntary participation in the moratorium. Therefore:

The senate in conjunction with the faculty asks the support of the entire student body in this movement.

FULL TEXT OF MORATORIUM CALL

Ending the war in Vietnam is the most important task facing the American nation. Over the last few years, millions of Americans have campaigned, protested and demonstrated against the war. Few now defend the war, yet it continues. Death and destruction are unabated. Bombs and fire continue to devastate South Vietnam. Billions of dollars are spent on war while the urgent domestic problems of this country remain unattended. Moreover, the war has had a corrupting influence on every aspect of American life and much of the national discontent can be

traced to its influence.

Discredited policies of the past which have brought about this American tragedy have not yet changed. We follow the same military advice which has created a futile and bloody conflict while we cling to the same policy which has caused the Paris negotiations to falter. The token displacement of troops that is presently occurring is simply not the substantial change of policy that is desperately needed.

Thus it is necessary for all those who desire peace to again become active and so bring pressure to bear on the present administration.

We call for a periodic moratorium on "business as usual" in order that students, faculty members and concerned citizens can devote time and energy to the important work of taking the issue of peace in Vietnam to the larger community.

If the war continues and there is no firm commitment to an American withdrawal or a negotiated settlement on October 15, participating members of the academic community will spend the entire day organizing against the war and working in the community to get others to join us in an enlarged and lengthened moratorium in November. The process will continue until there is an American withdrawal or a negotiated settlement.

We call upon our universities to support the moratorium and we commit ourselves to organize this effort on our campus and in our community. We ask others to join us.

president; Kathleen Mallet, Indian Orchard, secretary; and Edward Wise, Holyoke, treasurer.

Senate Lists Subjects for Thier Inquiry

1. Investigation of bookstore and the changing of book editions from year to year.
2. Investigation of transfer recommendations to UMass.
3. Investigation of graduation fee.
4. Setting up a committee for complaints.
5. New advisors for senate.
6. Mass Pax. (October 15th, peace day.)
7. Committee for settling up polls.
8. Extension of UMass. fraternities and sororities.
9. Voting machines for elections.
10. Weird events.
11. A percentage of student activities fee to be given to the freshman class.
12. Senate forums.
13. Better means of registration.
14. Parking problems.
15. Glass encased billboard for senate use.
16. Student activities council.

College Gets \$9,202 Grant For Workshop

A government grant of \$9,202 has been awarded the college for a one-week institute and six follow-up workshops in child welfare training.

The college was notified of approval by Jule M. Sugarman, acting chief of the Children's Bureau of the Department of Health, Education and Welfare.

The program will be designed to stimulate the establishment of day-care facilities in Western Massachusetts communities and to develop the skills of personnel already in such work.

It will be conducted from Monday through Friday at dates in October to be announced later. The institute will enroll 48 participants, to be selected from all New England states.

Those attending will receive stipends and traveling allowances for each day of meetings. Travel reimbursement to the six one-day follow-up workshops, one in each of the New England states will also be furnished.

Students will be selected on the basis of community work with pre-school children, with special consideration of day care planning and participation.

Garbage Pile, Chicago War Scenes From Two Flicks

by JESSE ROTMAN

"MEDIUM COOL." Written-directed-photographed by Haskell Wexler. Released by Paramount Pictures.

(CPS)—Though Haskell Wexler spent that week in and about Chicago's Lincoln and Grant Parks — and he had another film crew inside the Convention Hall — the scenes shot there do not turn up in "Medium Cool" until about halfway through the third reel. What he chose to do instead was to weave a loose story (containing no less than six sub-plots) around the activities going on in Mayor Daley's city while the Democrats were in town.

The basic story-line of "Medium Cool" is that of a newsman for a fictional television station in Chicago and his befriending of a young boy from one of the city's West Side Appalachian neighborhoods. The sub-plots (not necessarily in any order here or in the movie) concern the newsman's working life, his private life, the everyday life of the fatherless boy, the newsman's love affair with the boy's mother, the Convention itself, the Street Battle of Chicago, and numerous other story lines which, to mention them, would only add to the already existing confusion.

The previously mentioned central theme does not really surface until some 45 minutes into the theme, and so the first one-third or so of "Medium Cool" is confusing.

The transition scene which leads "Medium Cool" into mid-August in Chicago and the events of the Convention is hilarious and perhaps tells the story of the Convention better than a few hours of film could ever do.

It is, briefly, a look at the Army and the Chicago Police's Task Force preparing for the expected invasion of protesters into Chicago. Half of the soldiers and cops take off their uniforms and don wigs, make-up, ridiculous old clothes, and parade around carrying posters and screaming obscenities. They "attack" the in-uniform members of their unit in the fashion they expect THEY will be attacked by the young people who are migrating to Chicago that week. Beer bellies and all, the "protesters" square off with their bayonet-armed pals, throw

old tires and barricades into the path of police cars and army jeeps and just have themselves a rip-roaring afternoon of "training."

"Medium Cool" uses a combination of documentary and narrative techniques to tell a somewhat flimsy story of a nation and its people in various forms of conflict. If it were not for the masterful photography, much of the first half of the film's story would seem somewhat out of context. But the scenes of the street battles in Chicago now — even a year and a month later (especially to one who was in the midst of it all and saw Wexler filming these segments) — are so completely overwhelming that they virtually overshadow the beauty and meaning of what has preceded.

by BILL SIEVERT

"ALICE'S RESTAURANT." Produced by Hillard Elkins and Joe Manduke. Directed by Arthur Penn. Screenplay by Venable Herndon and Penn from Guthrie's "The Alice's Restaurant Massacree." Released by United Artists. Starring Arlo Guthrie, Pat Quinn, and James Broderick.

(CPS)—All the Arlo Guthrie fans who are jamming premiere theaters to see his film version of "Alice's Restaurant" are finding the movie isn't all that they came to see.

"Alice's Restaurant," based on the very popular and very funny song, "The Alice's Restaurant Massacree," is not very funny. It doesn't even try to be, for the most part. Yes, the funny lines from the song are there in the story of Arlo's being arrested for dumping garbage and his failing the draft physical because of his "criminal" record. But the humor is secondary to the serious, sad, and often depressing side of Arlo Guthrie's adventures as a college drop-out folk artist trying to pick up where his father left off.

The movie is very biographical, and it appears that Arlo no longer has the carefree attitude toward life and the trials life brings that he had when he penned the song. There are poignant scenes in the movie as Arlo thinks of his dying father, folk singer Woody Guthrie, and as he later visits his parents with Pete Seeger.

Why?

To the Editor:

"Don't volunteer!" There's a well known and much adhered to expression! But what about those of us who do volunteer? All of us have plenty of work to keep us busy, so, when we do decide that we'll squeeze in some extracurricular activity, some other than "required function", we expect our offered services to be readily welcomed and applied. We expect such results, and justifiably so, but is this what occurs? We were notified during the first semester of the '68-'69 school year of a crying need for tutors. Sigma Rho was asking for students who were proficient in a number of subjects — especially math and foreign languages — to tutor fellow students deficient in these courses.

Guthrie himself is more of an observer of all these happenings than the star of the movie. His life is rather shy—one of standing in the background observing and feeling. His performing moments come in telling the tale of the song.

And that tale comes off a lot better on the recording. The lines of the song, for the most part, are funnier when one can use his imagination. When theatrically spoken in technicolor movie with nothing left to the imagination the lines sound a bit awkward.

Likewise, the movie causes some scenes which had created brilliant images in the mind upon hearing the record to be reduced to unimpressive reality. Take the garbage dumping scene. Officer Obie calls Arlo and says, "I found your name on a piece of paper under half a ton of garbage." Image. In the film, where the image is drawn out for you, it wasn't really very ridiculous at all. The garbage pile wasn't so big, and there was nothing difficult about finding Arlo's name.

That was the first semester. During the second semester a call went out again for volunteers, this time to canvass a so-called ghetto area in Holyoke. This task was to require each volunteer to gather information, comments, complaints, etc., from two or three families in this precinct in an attempt to synthesize a program of improvement for this area. AGAIN, a worthwhile project, and again, student "X" volunteered. He wrote a note to such effect and placed it in the designated school mail box. AGAIN, there was no response. He waited for several weeks, knowing that the activity had come and gone, hoping to at least be turned down. (This still would have acknowledged his willingness.) No notice came.

Why volunteer? Student "X" can't answer that question. Here's another question: Will student "X" volunteer this year? He can't answer that question either. The important question, however, is this: How will school volunteer programs be handled now and in the future?

John E. Nyquist

High Point to White House

To the Editor:

Mixers are not dead. So say the Sophomore class officers. Anyone attending the All-College Mixer sponsored by the Sophomore class at the High-point Motor Inn on Sept. 19 would have to agree.

The mixer which featured band "THE FACTORY" drew close to 400 students, one of the school's largest mixers.

Those of you who didn't make it, don't despair. The class officers are already planning a bigger and better one for November at the White House Inn. A good way to start the Thanksgiving holiday.

Michael Kennedy

Conspiracy Trial Opens in Chicago

by NANCY BEEZLEY

CHICAGO — (CPS) — The sign says "Welcome to Chicago: Richard J. Daley, Mayor." But thus far the welcome by U.S. District Judge Julius Hoffman has been far from warm for the eight men known as the "Conspiracy Eight."

During the first day, one of the defense attorneys, Leonard Weinglass, called for Judge Hoffman "to serve the interest of justice" by disqualifying himself from the case. Hoffman, according to the defense, showed self prejudice for the government's side. That motion and a dozen others were denied by Hoffman, who at one point remarked, "This is going to be a long trial."

In an attempt to get a "representative body of jurors," the defense told Hoffman that prospective jurors had been drawn only from registered voters. That group, according to the defense, comprises only 64 per cent of the community. Within the district there are 4,438,597 people of voting age. Only 2,802,332 are registered to vote. Among those of voting age not registered are young people under 25, migratory people who have not been in the district for more than a year, blacks who are alienated from political parties, and apolitical persons "who have chosen for one reason or another" not to register.

Vigil . . .

(Continued from page 1) the program in a few days. The planning committee has reported to THE PHOENIX that Mayor William S. Taupier will be one of the speakers.

Several business concerns are considering giving their employees an extra hour at lunchtime in order that those who wish may attend the rally.

In the afternoon, students, faculty, and townspeople will circulate petitions in many areas of Holyoke, asking the President to terminate the war, while others will pass out anti-war leaflets in the downtown area and shopping centers.

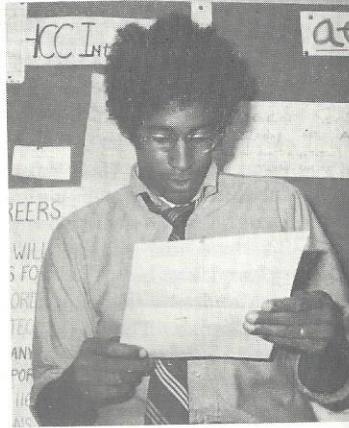
At the college during the day, many classes will consider the question of war in general and the Vietnam in particular. Some English instructors are planning discussions of war literature; history instructors may talk with students about the origins and causes of the present conflict; and similar subject-angled approaches will be used in various other classes at the discretion of instructors.

Wilkinson Gives Views On Recent HCC Events

by TOM GILBERT

Last spring, Mr. William Wilkinson participated in a demonstration in an attempt to persuade the administration of Holyoke Community College to agree to the "Ten Demands" submitted by students. When asked, in a recent interview, what had been accomplished, he answered, "It led to nothing real and the administration has been dishonest to the students."

Though the students did not block the corridors during the demonstration, the administration found it necessary to call the police. Mr. Wilkinson pointed out that, "They (the police) arrived within 15 or 20 minutes, faster than the New York City police responded to the students' take-over of buildings at Columbia."



Wilkinson — "The teachers don't respect the students, students don't respect themselves . . ."

There has also been a rumor going around that Mr. Wilkinson has been under pressure from faculty and administration to leave. He confirmed this and stated that he had to go through a lot of red tape to, "maintain my faculty position." He is on a year-to-year basis and reported, "During the period of trying to maintain my position on the faculty, my teaching was hampered by all the red tape."

When asked about racism at HCC, he said, "It is not just a matter of color, but that a gap exists between students and faculty." The example he cited was a college notice stating that when faculty members park in the wrong places, they are notified and may move their cars. But when a student does the same, his car is towed away.

Mr. Wilkinson thought, "The most criminal thing the administration did was to pressure out of existence the Community Col-

lege Interest Organization. This organization, comprised of faculty, administration and students, was organized to open new channels of communication and dialogue between administration and students."

Concerning the student moratorium of October 15, Mr. Wilkinson said, "It's not that I won't hold classes that day, but I won't be in class that day."

According to Mr. Wilkinson, there are enough students attending the new course of Social Relations in Black Experience in the United States. Wilkinson further stated, "I had submitted a proposal for a course called Social Relations in Black Experience in the United States. It was never acted on, but was suddenly implemented after the Black students sat in. When normal channels were used nothing was done, when students demonstrated something was done. The something that was done was only appeasement, because neither the Black studies program nor the other demands have been really implemented. We had reached an agreement about cuts and now teachers are threatening students with expulsion from classes for cutting."

In conclusion, Wilkinson said, "The teachers don't respect the students, students don't respect themselves, and the students and teachers fear one another." Because of this, he likened HCC to a state reform school. He believes that students must stop fearing each other, teachers and students must have confidence in each other, and then, and only then, can the road of understanding be traveled by students and faculty, together.

TWO NEW CLUBS IN THE WORKS

SPORTS

Attempts are being made by Bob Lapointe and James Meenaghan to form Judo and Gun Clubs, respectively.

Bob would like anyone interested in learning or participating in Judo, male or female, to contact him through mail box #0346.

Students interested in joining a gun club, which will use the facilities of the Springfield Gun Club, under the sponsorship of the College, please contact either Jim Meenaghan #1224 or Steve Olesiak #1283.

VIETNAM RESOLUTION PASSED UNANIMOUSLY BY THE CHICAGO CITY COUNCIL MAY 14, 1969

WHEREAS, American Armed Forces have been engaged for four years in vast and deadly combat in the Southeastern Asia Nation of Vietnam, and have distinguished themselves for their valor despite vague expressions of national purpose and objectives in that war; and

WHEREAS, Combat deaths for American forces now exceed 38,000, far above the death toll in the Korean War, and the Nation continues to spend \$100,000,000 per day to finance what has come to be regarded as "the Hopeless war"; and

WHEREAS, The Americanization of the war in Vietnam — never intended in our original intervention — has reached the point where it brings an intolerable financial and personal burden to all Americans; and

WHEREAS, There is a rising clamor throughout the Nation for a cessation of the hostilities in Vietnam, or, at the very least, a cessation of American military involvement there; and

WHEREAS, The death toll in the United States Military Forces began to rise recently when American military commanders intensified search-and-destroy and pacification missions in the wake of the bombing halt; and

WHEREAS, It is apparent that there is no end to the war in Vietnam under present conditions without drastic changes in American policies. Now Therefore,

BE IT RESOLVED, That the Chicago City Council hereby memorializes the administration of President Richard M. Nixon to take all extraordinary measures to de-escalate the war in Vietnam, quickly and drastically reduce the American involvement; and

BE IT FURTHER RESOLVED, That the Chicago City Council does hereby memorialize the administration of President Richard M. Nixon, as Commander-in-Chief of the United States Armed Forces, to immediately direct an orderly and sizeable withdrawal of major forces in Vietnam; and

BE IT FURTHER RESOLVED, That the Chicago City Council does hereby memorialize the Congress of the United States to provide through its legislative and budgetary powers that the administration of President Nixon quickly begin to extricate the United States from its crushing, disastrous involvement in Vietnam.

Prof. Raps on System Calls Students Slaves

(Ed. note: The following is reprinted from the "Daily Bruin Spectra," April 4, '67.

THE STUDENT AS A NIGGER

by GERALD FARBER

"Students are niggers. When you get that straight, our schools begin to make sense. It's more important, though, to understand why they're niggers. If we follow that question seriously enough, it will lead us past the zone of academic bull----, where dedicated teachers pass their knowledge on to a new generation, and into the nitty-gritty of human needs and hang-ups. And from there, we can go on to consider whether it might ever be possible for students to come up from slavery."

"First, let's see what's happening now. Let's look at the role students play in what we like to call education."

"At Cal. State L.A. where I teach, the students have separate and unequal dining facilities. If I take them into the faculty dining room, my colleagues get uncomfortable, as though there were a bad smell. If I eat in the student cafeteria, I become known as the educational equivalent of a nigger lover. In at least one building, there are even rest rooms which students may not use. At Cal. State, also, there is an unwritten law barring student-faculty love-making. Fortunately, this anti-miscegenation law, like its Southern counterpart, is not 100 per cent effective."

Toy Government

"Students at Cal. State are politically disenfranchised. They are in an academic Lowndes County. Most of them can vote in national elections — their average age is about 26 — but they have no voice in the decisions which affect their academic lives. The students are, it is true, allowed to have a toy government of their own. It is the government run for the most part by Uncle Toms and concerned principally with trivia. The faculty and administrators decide what courses will be offered; the students get to choose their own Homecoming Queen. Occasionally, when student leaders get uppity and rebellious, they're either ignored, put off with trivial concessions, or maneuvered expertly out of position."

"A student at Cal. State is expected to know his place. He calls a faculty member 'Sir' or 'Doctor' or 'Professor' — and he smiles and shuffles some as he

stands outside the professor's office waiting for permission to enter. The faculty tell him what courses to take (in my department, English, even electives have to be approved by a faculty member); they tell him what to read, what to write, and frequently, where to set the margins on his typewriter. They tell him what's true and what isn't. Some teachers insist that they encourage dissent but they're almost always jiving and every student knows it. Tell the man what he wants to hear or he'll fail your --- out of the course."

Hands in Paper Bag

"When a teacher says 'jump' students jump. I know of one professor who refused to take up class time for exams and required students to show up for tests at 6:30 in the morning. And they did, by ---! Another at exam time, provides answer cards to be filled out — each one enclosed in a paper bag with a hole cut in the top to see through. Students stick their hands in the bags while taking the test. The teacher isn't a provo; I wish he were. He does it to prevent cheating. Another colleague once caught a student reading during one of his lectures and threw her book against the wall. Still another lectures his students into a stupor and then screams at them in a rage when they fall asleep."

"Just last week, during the first meeting of a class, one girl got up to leave after about ten minutes had gone by. The teacher rushed over, grabbed her by the arm, saying, "This class is NOT dismissed!" and led her back to her seat. On the same day, another teacher began by informing his class that he does not like beards, mustaches, long hair on boys, or capri pants on girls, and will not tolerate any of that in his class. The class, incidentally, consisted mostly of high school teachers."

Follow Orders

"Even more discouraging than this Auschwitz approach to education is the fact that the students take it. They haven't gone through twelve years of public school for nothing. They've learned one thing and perhaps only one thing during those twelve years. They've forgotten their algebra. They're hopelessly vague about chemistry and physics. They've grown to fear and resent literature. They write like they've been lobotomized. But, ----, can they follow orders! Freshmen come up to me

LITTLE MAN ON CAMPUS



"DO YOU REALIZE THAT IF THIS WAR GOES ON ANOTHER FIVE YEARS I'LL HAVE MY B.A.-M.A. AND Ph.D. AND I DON'T EVEN LIKE COLLEGE."

with an essay and ask if I want it folded and whether their name should be in the upper right-hand corner. And I want to cry and kiss them and caress their poor tortured heads."

"Students don't ask that orders make sense. They give up expecting things to make sense long before they leave the elementary school. Things are true because the teacher says they're true. At a very early age, we all learn to accept "two truths," as did certain medieval churchmen. Outside of class things are true to your tongue, your fingers, your stomach, your heart. Inside class, things are true by reason of authority. And that's just fine because you don't care anyway. Miss Wiedemeyer tells you a noun is a person, place or thing. So let it be. You don't give a rat's ---. She doesn't give a rat's ---."

"The important thing is to please her. Back in kindergarten, you found out that teachers only love children who stand in nice straight lines. And that's where it's been ever since."

"What school amounts to then for white and black kids alike, is a 12-year course in how to be slaves. What else could explain what I see in a freshman class? They've got that slave mentality: obliging and ingratiating on the surface but hostile and reslient underneath."

Mr. Charlie

"As do black slaves, students vary in their awareness of

what's going on. Some recognize their own put-on for what it is and even let their rebellion break through to the surface now and then. Others — including most of the 'good students' — have been more deeply brainwashed. They're pathetically eager to be pushed around. They're like those old grey-headed house niggers you can still find in the South who don't see what all the fuss is about because Mr. Charlie 'treats us real good'."

"College entrance requirements tend to favor the Toms and screen out the rebels. Not entirely, of course. Some students at Cal. State L.A. are expert con artists who know perfectly well what's happening. They want the degree or the 2-S and spend their years on the old plantation alternately laughing and cursing as they play the game. If their egos are strong enough, they cheat a lot. And, of course, even the Toms are angry down deep somewhere. But it comes out in passive rather than active aggression. They're unexplainably thickwitted and subject to frequent spells of laziness. They misread simple questions. They spend their nights mechanically outlining history chapters while meticulously failing to comprehend a word of what's in front of them."

"The saddest cases among both black slaves and student

(See "Prof. Raps . . ." p. 9)

Prof. Raps . . .

(Continued from page 8)

slaves are the ones who so thoroughly introject their master's values that their anger is all turned inward. At Cal. State, these are the kids for whom every low grade is torture, who stammer and shake when they speak to a professor, who go through an emotional crisis every time they're called upon during class. You can recognize them easily at finals time. Their faces are festooned with fresh pimples; their bowels boil audibly across the room. If there is a Last Judgement, the parents and teachers who created these wrecks are going to burn in hell.

"So students are niggers. It's time to find out why, and to do this, we have to take a long look at Mr. Charlie.

"The teachers I know best are college professors. Outside the classroom, and taken as a group, their most striking characteristic is timidity. They're short on ----.

"Just look at their working conditions. At a time when even migrant workers have begun to fight and win, college professors are still afraid to make more than a token effort to improve on their pitiful economic status. In California state colleges, the faculties are ----- regularly and vigorously by the Governor and Legislature and yet they still won't offer any solid resistance. They lie flat on their stomachs with their pants down, mumbling catch phrases like 'professional dignity' and 'meaningful dialogue'.

"Professors were no different when I was an undergraduate at UCLA during the McCarthy era; it was like a cattle stampede as they rushed to cop out. And in more recent years, I found that my being arrested in sit-ins brought from my colleagues not so much disapproval or condemnation as open-mouthed astonishment. 'You could lose your job!'

"Now, of course, there's the Vietnamese war. It gets some opposition from a few teachers. Some support it. But a vast number of professors who know perfectly well what's happening, are copping out again. And in the high schools, you can forget it. Stillness reigns.

"I'm not sure why teachers are so chicken----. It could be that academic training itself forces a split between thought and action. It might also be that the tenured security of a teaching job attracts timid persons and, furthermore, that teaching, like police work, pulls in persons

who are unsure of themselves and need weapons and the other external trappings of authority.

The Weapon

"And, as Judy Einstein has eloquently pointed out, the classroom offers an artificial and projected environment in which they can exercise their will to power. Your neighbors may drive a better car; gas station attendants may intimidate you; but in the classroom, by ---, students do what you say — or else. The grade is a hell of a weapon. It may not rest on your hip, potent and rigid like a cop's gun, but in the long run, it's more powerful. At your personal whim—any time you choose—you can keep 35 students up for nights and have the pleasure of seeing them walk into the classroom pasty-faced and red-eyed carrying a sheaf of typewritten pages, with title pages, MIA footnotes, and margins set at 15 and 91.

"The general timidity which causes teachers to make niggers of their students usually includes a more specific fear — fear of the students themselves. After all, the students are different just like black people. You stand exposed in front of them, knowing their interests, their values and their language are different from yours. To make matters worse, you may suspect that you yourself are not the most engaging of persons. What, then, can protect you from their ridicule and scorn? Respect for Authority. That's what. It's the policeman's gun again. The white bwana's pith helmet. So you flaunt that authority. You whisperers with a murderous glance. You crush objectors with erudition and heavy irony. And worst of all, you make your own attainments seem not accessible but awesomely remote. You conceal your massive ignorance — and parade a slender learning.

"You might also want to keep in mind that he was a nigger once himself and has never really gotten over it. And there are more causes, some of which are better described in sociological than psychological terms. Work them out, it's not hard. But in the meantime, what we've got on our hands is a whole lot of niggers. And what makes this particularly grim is that the student has less chance than the black man of getting out of his bag. Because the student doesn't even know he's in it. That, more or less, is what's happening in higher education. And the results are staggering.

"For one thing, damn little education takes place in the schools. How could it? You can't educate slaves; you can only

train them. Or, to use an even uglier word, you can only program them.

"Educational oppression is trickier to fight than racial oppression. If you're a black rebel, they can't exile you; they either have to intimidate you or kill you. And they do. Rebel students and renegade faculty members get smothered or shot down with devastating accuracy. In high school, it's usually the student who gets it; in college, it's more often the teacher. Others get tired of fighting and voluntarily leave the system. This may be a mistake though. Dropping out of college, for a rebel, is a little like going North for a Negro. You can't really get away from it so you might as well stay and raise hell.

Watermelon Patch

"How do you raise hell? That's a whole other article. But just for a start, why not stay with the analogy? What have black people done? They have, first of all, faced the fact of their slavery. They've stopped kidding themselves about an eventual reward in that Great Watermelon Patch in the sky. They've organized; they've decided to get freedom now, and they've started taking it.

Flood the Streets

"Students, like black rebels, have immense unused power. They could, theoretically, insist on participating in their own education. They could make academic freedom bilateral. They could teach their teachers to thrive on love and admiration, rather than fear and respect, and to lay down their weapons. Students could discover community. And they could learn to dance by dancing on the IBM cards. They could make coloring books out of the catalogues and they could put the grading system in a museum. They could raze one set of walls and let education flow out and flood the streets. They could turn the classroom into where it's at — a 'field of action' as Peter Marin described it. And, believe it or not, they could study eagerly and learn prodigiously for the best of all possible reasons — their own reasons.

"They have the power. But only in a very few places like Berkley, have they even begun to think about using it."

HCC will apply for accreditation in the spring of 1970. The college has already received recognition as a candidate for accreditation. The issuing agency is the New England Association of Colleges and Secondary Schools.

Parking . . .

(Continued from page 1)

to increase available space. Already both the Dean and Senate have met with the Board of Aldermen and the Mayor, discussing solutions such as closing off Hampshire Street for the winter parking and building a parking lot at the bottom of Dingle Rd.

Besides increasing space, the Dean talked about "car pools" and more students using the High School parking lot. Parking at the High School lot, Butler said, would relieve many of the problems of the main building.

While talking to students around the building about this, comments like, "I hate it" and "I'm not going to park there" were most common. One student, Tom Robinson, remarked, "Sure, there's plenty of parking if you want to walk half a mile."

The majority of the student body will have to do a little walking this year. Fifteen dollars is charged for towing a car from the front and twenty dollars for towing from the back. The minute a chain is attached to a car, even if the car is not towed, it will cost twelve dollars, as in the case of one student who managed to reach his car before it was towed but still had to pay the twelve dollars.

One student who had locked his keys inside his car, was charged five dollars by one of the towing companies for opening the locked car.

Most students interviewed agreed that fifteen dollars is a stiff price, but towing will continue, according to the Dean of Students. The price is the standard for towing, Butler said, which is done by either Herman's Garage or Reardon's Garage, the agencies used by the school and Holyoke police.

A bit of irony in the towing—the first car towed belonged to the Northampton Chief of Police. "No one," says the Dean, "is an exception."

Bulletin Board

(Ed. note: Space will be given for classified ads free to students. Submit to Box 1988. Should be brief.)

MODELS NEEDED, male, female, payment in prints—
K. C. Marsh, 536-0330, Box 330

FOR SALE, T.V. Ex. Cond. Rebuilt Pix tube \$40.00 —
N. Grecco, Box 1712

NEED RIDE from Amherst? Call Skip, 256-6301, Box 1479

Unknown Launches Music Column**Cops with Peace Symbols as Establishment hawk V.C. Flags**

by BACK DOORMAN

On August 15, 16, 17, 1969, in White Lake, town of Bethel, New York, one of the greatest happenings in the United States, or maybe even in the world, took place. The scene was 600 rented acres of Max Yasgur's dairy farm in the Hudson Valley where 400,000 people gathered. The Woodstock Music and Art Fair was presenting an Aquarian Exposition. The promoters offered "three days of peace and music" and promised "that you could walk around for three days without seeing a skyscraper or a traffic light — cook your own food and breathe unspoiled air."

All the heads of the rock world were there. The messiahs and the goddesses were performing and the pilgrims had made the trip from such far-away places as England, California, Oregon, and New Mexico. One writer called this "rock-dope, an American religion." A friend of Dave Braddock and I were lucky enough to be part of this great exodus to Bethel, New York, after making the journey on motorcycle from Springfield, Mass.

After finding a campsite in a pine grove, we made our way down "Happy Avenue", the last mile of the trip to the festival grounds. When we got to the top of the hill we looked down into a natural amphitheater shaped by nature as if it were for this special occasion. At the bottom of this great bowl was the stage, a nebulous ensemble of wood which emitted the sounds of our generation. All the superstars were there — Janis Joplin, Canned Heat, Jimi Hendrix, Grace Slick and the Jefferson Airplane, Crosby, Stills Nash and Young, and many others.

The atmosphere of the festival was overwhelming. Total strangers were not your enemies — everyone was your brother. They gave you food, shelter, a cigarette, or a drink of water. Peddlers of dope were ubiquitous. The Establishment made their presence by trying to hawk their papers and Viet Cong flags. There were all kinds of people present — the real hippies from the communes, acid freaks, over 30's, secretaries, college students and teeny boppers. The local residents made things easier for many of the thousands that had to walk miles to get to the festival. They handed out corn, sandwiches, and water. Imagine New York city cops without uniforms, but instead wearing red festival T-shirts with a big

peace symbol on the back.

The heavenly fathers opened up the skies and the rain came down Friday evening, Saturday morning, and Sunday afternoon, soaking everything in sight and turning Max's farm into a sea of mud. The spirit of the crowd was not dampened by the weather. It seemed to draw everyone closer together. A bed was any place on the ground, food was a hot dog or some free rice, and water was scarcely available.

When Jimi Hendrix stopped playing on Monday morning at 10:30 A.M. the great homeward exodus took place and all everyone could say about the festival was "WOW!" This was probably one of the greatest sociological happenings of the 60's — a small but significant victory had been won by the masses of our generation. We proved to our elders that a half million people could get together and live in peace and harmony for three days in an Orwellian atmosphere.

Mrs. Malone Elected to Honor Group

Mrs. Virginia Malone, Senior Library Assistant, has been elected to the evening college honor society, Alpha Sigma Lambda, at American International College.

Membership is open to students who maintain an average of "B" or better.

Mrs. Malone is majoring in social sciences and plans to work later for a degree in librarianship. Last year she was one of five recipients of the Florence Blair Scholarship at AIC, where she is a member of the Evening Student Council.

She has been a member of the library staff of HCC since 1966.

FOR SALE, '57 Olds, 45,000 orig. mi., must see — Tel. 596-6139

12 STRING GUITAR, 1 mo. old. Orig. \$120, sell \$85 — Must sell. Box 667

1965 G.T.O. 389 cu. in. 4 speed, ex. cond.—737-0251

'61 VOLKS, 2 yrs. old, rebuilt, \$250 — B. Kendzor 568-7658

Pull "THE FACTORY" trailer. \$20 & Girls, Booze. Tel. J. Spencer RE 7-7600

'61 CHEV. Conv. Red, black top. \$250 — Box 1027

"RAMPARTS" Stu. rates. Free "SOUL ON ICE" — Box 610



Daniel Shanahan and Bill Wilkinson exchange the Kiss of Peace to grace an experiment in understanding through gesture.

HCC "Freaks" Hold Vigil For Mexican Students

Thirty-five HCC students gathered at Crosier Field Sept. 25 to hold a prayer vigil for students in Mexico who were reported killed by Mexican police.

Daniel Shanahan, the originator of the vigil, claims he "heard a rumor that twenty-five students in Mexico were gunned down by the pigs for demonstrating."

Shanahan further claimed he had contacted different newspaper offices to verify the rumor. The newspapers reportedly told Loog Murphy that they had also heard the rumor but had as yet received no verification.

Shanahan greeted the assembled group by saying, "We're just a bunch of freaks expecting, that maybe, the people who thought the pigs were wrong would show up."

After a brief moment of prayer the group formed into a ring holding hands; one student would stand in the center of the ring and try to express a feeling to the others through gesture only.

Shanahan, refusing further comment on the vigil, said, "I don't want to say any more, I don't want the media to do what it always does to these type of things. I mean, we're just a bunch of freaks."

Black Philosophy Professor To Bring Firing to Courts

LOS ANGELES — (CPS) — Miss Angela Davis, the Black philosophy professor ordered fired from UCLA by the California Regents, announced Monday she would challenge the Regents' decision in the courts.

Various groups that had threatened violence if Miss Davis were kicked off campus will apparently wait for the outcome of preliminary court proceedings before getting too riled. The most important action comes soon when Miss Davis' attorneys request the court to enjoin the university from forbidding her to teach pending the outcome of the trial.

At the same time as court proceedings, Miss Davis will also

appeal the Regents' decision in a special faculty committee of the university appointed to investigate tenure decisions. It is not expected, however, that the committee will "overturn" the Regents' rulings. Even if it does, the President can still veto their action.

California Gov. Ronald Reagan claimed the firing action does not contradict an earlier decision this year by the Regents vowing that no university would discriminate in its hiring practices because of the political affiliation of potential staff. "Her allegiance is obviously to another country," Reagan said.

Equal Student Representation Is Cry of Student Senate

The Student-Faculty Relations Committee met Wednesday, September 24, to lay the preliminary groundwork for a Student Senate lead movement of having students on various school committees, with actual voting power and advisory positions.

The students want to work out something original between the faculty and student body. "We're sure that students will want to work on these committees. Last year there was a terrible apathy complex, this year things look better," was the answer the faculty members received when they asked, "Would any students want to be on these committees?"

"How will committee members be chosen?" the students were asked. This plan was proposed. Anyone who wishes to be on a particular committee will sign up. Around November, when the entire Student Senate is in session, the candidates will be screened by the Student Senate in the hope an equal number of radical and conservative students will be placed on each committee.

Equal Representation

The faculty were told that parallel committees were wanted, with students having a voice and voting power equal to the faculty on four primary committees, which include the Judiciary Board, which hears disciplinary cases and student appeals; the Student Affairs Committee, which reviews and makes recommendations on all non-academic rules and student rights; the Curriculum Committee, which reviews policy and makes recommendations on the curriculum of the College; and the Academic Standards Committee, which reviews the policy on academic standards of the College. Student advisory positions would be acceptable on remaining committees.

The students and faculty members of each committee would be able to meet separately but they must meet together to pass or veto any proposal.

"We want students who really want to do something constructive," was stated several times by Student Senate members.

Since all the committees are advisory boards, no matter how radical or conservative a plan is,



Students and faculty meet to hammer out Student-Faculty Committees. (L. to r.) Pat Miller, John Sullivan, Dr. Guimond, Mr. Wilke, Mr. Hosford, Mrs. Knight, Nora Sheehan, and Charles Taguay.

the last word always lies with President Frost.

The faculty members expressed their belief that the proposals would not have a difficult time passing when the entire faculty votes on it. Another meeting, between members of the committee, was set to arrange the proposals before presenting them to the faculty.

The students also announced that, once students become settled, a poll may be taken by the Student Senate to find out what the students want, also a member of the Student Senate would always be on hand in the activities room if students want to air "gripes".

Peace Moratorium May Be Expanded In Nov. and Dec.

The Vietnam Moratorium, a series of national, escalating anti-war actions, will begin October 15. Students at more than 500 colleges are already committed to spending the day in the community with door-to-door campaigns, teach-ins, rallies and vigils.

Accompanying the campus-based actions will be organized efforts by businessmen, clergymen, community groups and labor. All activities are directed against continuing United States action in Vietnam.

The Moratorium has the endorsement of the National Amer-

icans for Democratic Action, the National Student Association, the New Mobilization Committee, and the National New Democratic Coalition.

Coordinated by a Washington office, the one-day October action would be expanded to two days in November, three days in December, escalating until the war is ended.

The National office is staffed with veterans of the McCarthy and Kennedy campaigns. Among those are Sam Brown, 26, one of the principle organizers of the youth wing of the McCarthy campaign; David Mixner, 24, another McCarthy staffer who currently serves on the Democratic party reform commission headed by Senator George McGovern; David Hawk, 26 a draft resister and former southern civil rights worker who was an All-American diver at Cornell; Marge Sklencar, 23, the former student body president at Mundelein College who is a veteran of numerous political campaigns.

Rejecting recent announcements by Administration spokesmen of token troop withdrawals, the coordinators said:

"The announced displacement of 25,000 and 35,000 American troops would bring the total to 60,000, the number former President Johnson said could be brought home without damaging the war effort."

"We will continue to work against the war until United States policies have changed and the war is ended."

Culture Group Presents First Of Programs

by T. O'NEIL

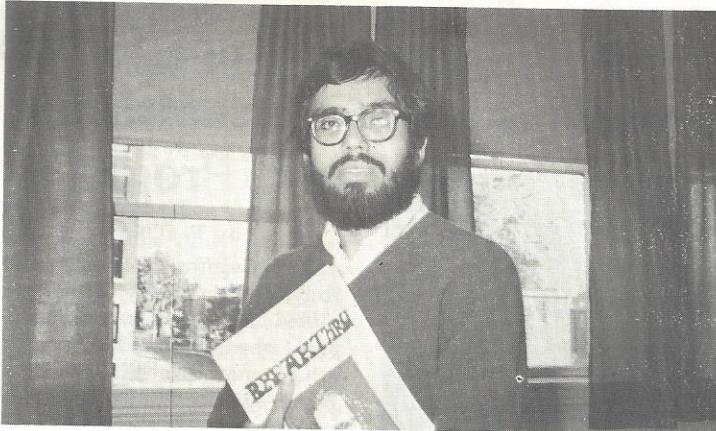
The Cultural Committee of Holyoke Community College presented the first in a series of programmed events last week by bringing to life the talent of W. C. Fields. Students had the opportunity at three different times during the day of September 24 to enjoy excerpts from films starring the great man of the comic screen. The re-birth of interest in W. C. Fields may be explained by his original and sometimes controversial approach to comedy. It may be noted that Fields acted not only as a comedian in many of his films but as a writer and a director, thus proving that his talent was not concentrated in one area.

The Cultural Committee, made up of students and faculty members, hopes that by a variety of cultural and community events an active interest in their programs will be inspired. Due to the diversity of student interest the Cultural Committee has scheduled its calendar to meet the demands of individual interests.

On October 20th, Massachusetts Attorney General Robert H. Quinn will be on hand for what promises to be an enlightening lecture. Dr. Charles Harrington, a noted psychiatrist with the Hamden Center Medical Association, is scheduled for a lecture on November 12th.

For the month of December, the committee hopes to have as its guests a well known folk group from the Boston area. The Cultural Committee would like to know where student interest lies and therefore in time a questionnaire might be handed out. You will then have an opportunity to comment on the various programs that are being presented. In order to do this, it is necessary that you attend these events. There will be posters advertising the topics, time and dates of these events as they are happening. The programs are sponsored by you, the student, through your Student Activity Fund payment.

Through the year films, lectures, panel discussions, drama and music presentations will be offered. These programs are presented in the hope that students will become better acquainted with culture in a variety of forms.



"I have heard that there is a lot of apathy here and I don't want to be a part of it."—Carlos Vega.

Undergrounder Joins Straight Phoenix Staff

Carlos Vega, a freshman at HCC and member of the *Phoenix* staff, is editor of the newspaper *Breakthru*.

Breakthru, originally the Holyoke High School underground paper called *Free Purple*, later called the *Oracle*, was founded at the high school, "Because of an infringement of freedom of speech by the high school administration." If the high school administration did not agree with the official school paper, the *Herald*, they would censor it," stated Vega.

"*Free Purple* folded because students became tired of reading redundant articles. So I was asked to take over," stated Vega.

The paper is put out by a staff of seven people, all from Holyoke, and has a circulation of about five hundred. "We received a letter from a student in New York and a congratulatory letter from William Dwight, editor of the *Holyoke Transcript*," Vega stated further, "but we still can't sell *Breakthru* at Holyoke High; we have to sell it outside."

At the present time *Breakthru* is a small, four-page publication. "We hope to expand to six pages and instead of using sellers we would like to get the paper into different stores in the city. I hope to get it into HCC bookstore," Vega said.

When asked why he joined the *Phoenix* staff if he had his own paper, Vega replied, "To do something for the school, I mean I'm here for two years. I have heard there is a lot of apathy here and I don't want to be a part of it. Students can do a lot if they get together."

Newman Club Offers Folk Mass For Peace In Support of Vigil

"Religion is not a big part of most of our lives," stated Tom Bullman, President of the Newman Club.

The club, in its first year on campus, is trying to change this image. Bullman invited new members by saying, "For those of you who don't know what the Newman Club is, I would advise you to join and see."

Cardinal Newman

Started by Cardinal Newman as a social, religious, and educational club, it is open to everyone, not just students of the Catholic Faith.

The activities of the club are centered around and relevant to youth.

Folk Mass

On October 14, a "Folk Mass for Peace" will be held in support of the Moratorium for Peace which is slated for October 15. The Folk Mass will be celebrated in the Annex. Father Bryant Boland will be the Celebrant. Father Boland also serves as Chaplain to the organization.

Holy Day Masses

Every Holy Day of Obligation, Masses will be said at different times of the day, so that student can find time to attend during class breaks.

Christmas Dinners

November and December will find Newman Club members tutoring underprivileged children in the Holyoke area. Turkey dinners will be distributed to the poor on Christmas by club members.

Bullman further stated, "We are trying to give youth more meaning in religion. We try to live by our Faith."

Officers of the active club are: Thomas Bullman, Pres.; Jim Bennet, Vice Pres.; Barbara Charette, Sec'y.; Charlie Tangway, Treas.; and Mr. O'Meara, Faculty Advisor.

For Our Coed Readers

Fall Fashions

Fashion is geared for the young, and a perfect setting is the college campus. Now that summer is over and bikinis are back in mothballs, the question arises what to wear for fall. This year, as long as it looks good, wear it.

Fashion is what you make it. So, for a college girl on a small budget, save those last year's skirts and start hemming. Any skirt length goes, but the mini still has priority over the others.

A great deal of emphasis is put on pants. Most evident this fall are pants in a wide range of colors, shapes, and fabrics. Bell bottoms, cuffed or uncuffed, were the rage, but lately the wide and flowing elephant-leg pants have stolen the scene for casual wear.

Flashy, Clashy

Enlarge your wardrobe with the most important of all, the flashy, clashy, and bright accessories. One skirt and blouse can be changed into three or four different outfits with a little imagination. With the help of inexpensive scarves, such as the apache or two-foot-long mufflers, the look is your own. Wear a vest sweater for those cold and chilly days, for they add color and warmth, as well as a stylish look.

Rain or shine, look your best in the new vinyl coats. If you have courage, try the new bold colors that cheer up those blah days. More conservative? Try a dark color with an autumn printed scarf to add a little sparkle.

Are you willing to add more? Try the new floppy brimmed hats to cover up and protect your hair for those windy fall days.

Now that the top of you is fashion conscious, pay a little attention to footwear. The selection varies from wide, chunky heels to square or round-toed shoes. Loafers have the newest look with the higher heel and a buckle across the front, which makes an old favorite updated.

Your Bag

Pens, pencils, make-up, and other articles are kept neatly in a girl's favorite carry-all. The latest seems to be the wet leather look which goes with just about anything. What's your bag? Let it be large, small, or in-between, plain, buckled, or initialed, it is you.

Have fun mixing and matching this fall, and be yourself by creating your own image.

Frosh Solon Election Set For Nov., Rally Late Oct.

Michael Kennedy, Chairman Election Committee, has released the following concerning Freshman elections:

Any Freshman who is a full-time student is eligible to run (full-time is here defined as having at least twelve (12) semester hours per semester).

Altogether there will be fourteen offices to be filled; the four class officers — those being President, Vice-President, Secretary, and Treasurer — and ten seats in the Student Senate. Nomination papers must be obtained in the Student Personnel Office from Mr. Scanlon and must be returned no later than Thursday, October 30, at 2 p.m. Nomination papers must have the signatures of at least fifty members from the Freshman class.

Any student who runs for a Class Officer position and is defeated may upon his request have his name entered on the ballot for the Student Senate election without filing a new nomination paper.

On Friday, October 31, there

will be an assembly for all Freshmen in the Armory (this is located across the street to the left of the main building). The purpose of this gathering is to give the students a chance to meet the candidates. This will be the only opportunity you will have to see and compare all the candidates at the same time, also it will offer the candidates the opportunity to assess the direction their classmates will expect them to take upon election.

Monday and Tuesday, November 3 and 4, will be the dates of the elections of the Class Officers. Thursday and Friday, November 6 and 7, are the dates for the Student Senate election. Further information concerning the class officers, Student Senate, and their powers, positions, and rules may be found in the *Student Handbook* beginning on page thirty-nine.

HCC has increased its number of students and faculty every year since being founded as Holyoke Junior College in 1946.

Grave Robbing, Stag West, "The Birthday Suite Party", All Part of Discovery Club **OPPS!**

by MARY OLBRIS

Grave-rubbing in Concord, New York City and the off-Broadway musical "Hair", a three-day sojourn to Monhegan Island in Maine — these are but the highlights of the Discovery Club's "doings" within the next academic year.

One of the most active clubs on campus, the Discovery Club has been quite popular with those students who want to "discover" their own favorite activities and those of others, with a group. The members of the club decide what they will do. Any member can offer suggestions, as president of the club, Roger Blackmer, states: "If there is as little as five people enthusiastic for an idea, then the club will go ahead with it," adding: "Of course, the money-end is always taken into consideration first."

Last year, club members were given six free tickets to "Stage West", located in West Springfield. Seen were such plays as "The Glass Menagerie", "The Birthday Party", and "Arms and the Man". This year the club will be traveling to the Hartford Stage Company to see quality productions. There will be a charge, however, but only of \$1.75, which includes bus fare and ticket price.

Also seen last year was the off-Broadway musical "Hair" in New York City. "The response to 'Hair' was overwhelming," commented Roger, "and as a result, we plan a repeat trip this year, though a date hasn't been set yet." Besides "Hair", "The Great White Hope", which concerns the true story of the first Negro heavyweight champion of the world, will be seen on October 25th, a Saturday.

In the amorphous stage are plans to see a third Broadway play in the Spring semester. The play will be one of two: "1776" or "Oh, Calcutta".

For those members who have a penchant for the great outdoors, there is no lack of activities. Hikes to Mount Tom and through the Audubon Wildlife Sanctuary in Easthampton are educational and good times. Grave-rubbing in Concord, as well as other parts of the state, is a unique experience and a pleasure during the autumn season.

But the highlight of the year is the annual trip to Monhegan Island in Maine. Usually taken early in June, after exams, the trip lasts three days. Roger Blackmer said the club is going to try to make it a four-day stay. "Monhegan Island is beautiful," explained Roger, "and has to be seen to be appreciated. It's a small island, with few people. The roads are dirt. There are no neon signs. It's more like the 1920's than the 1960's on Monhegan. It's a completely different way of life."

To join the club there is a \$5.00 dues which covers the entire year. Members are entitled to reduced rates to such activities as plays, which give group discounts. A somewhat novel event occurs when you become a member of the club. Upon payment of dues, each new member will receive one hundred green stamps . . .

Those who wish to join the Discovery Club should contact Roger Blackmer, club president, in room 113 of the Main building, or Mr. Boynton, club advisor.

Cougars to Play 20, Coach Says He is Optimistic

The Holyoke Community College Basketball team will begin practice sessions around the 20th of October, according to Coach William Scanlon. Scanlon announced that he has only one returning player from last year, leaving between 9 to 11 players to be recruited. Guard Walt Ogulewicz is the sole remaining member of last year's squad, which compiled a 10-9 record.

The Cougars will play 20 games and are in the Massachusetts Community College Athletic Conference. HCC will play 10 games within this newly formed conference.

The Conference has an Eastern and a Western Division, the latter including HCC. These two divisions then participate in a series of playoffs to determine the State Championship.

The team will hold practices and play home games at the Holyoke Trade High School Gym.

Dr. Guimond Issues Statement Concerning Oct. 15 Moratorium

"October 15 — Peace Day — Objective: to inform, to alert, to mobilize public opinion in order to elicit positive commitment from our leaders to end American military presence in Vietnam.

Once to every man and nation comes the moment to decide,

In the strife of Truth with Falsehood, for the good or evil side;

"October 15 represents to many of us a moment of decision and even dedication. However, to classify positions or attitudes about this day in terms of good or evil is not only oversimplification but does a grave injustice to those who do not share our feelings or hopes for this day. There are those who, while they may deplore the tragedies of this or any war, believe that the security and freedom of this nation and the free world justify the sacrifices. There are those who, while they may agree that American involvement in Vietnam was unwise or immoral, or both, feel that the October 15th movement will not be effective in achieving peace, and may very well infringe upon the rights of great numbers of Americans. We who support October 15 believe that the cause of freedom is not being served but is in fact being undermined by our involvement in this war — that October 15 will help bring about a speedier

end to this war — but that in any case we must try; we cannot stand aside with folded arms.

"It is not possible to speak for all who are taking part in Peace Day. There are always those who become involved in a movement or cause for their own selfish ends. But the public statements of supporters of Peace Day do not advocate preventing individuals or groups from carrying out their business, or subjecting anyone to abuse for failing to support the movement. Supporters of Peace Day do advocate resorting to any legal means of informing and alerting the public and calling to its attention the facts about our policy in Vietnam (as for example, the announcement of a 25,000 man withdrawal not squaring with the fact that in actual practice this led to a difference of only about 2000 men in the theater of war), and as stated at the outset, to mobilize public opinion in order to help bring about an end to our involvement in this conflict. We want Americans to tell our leaders, in the name of humanity, end this war. We want not to destroy or to undermine but to make it more possible to realize the ideals of our republic."

You Don't Have to Be in the Army to Get to Switzerland

(ACP) — Whether you'll be craving sun, snow or salty air this winter, the National Student Travel Association (NSTA) has some bargain-rate plans for spending your winter and spring breaks where the action is.

Mogul masters can hop on the Snow Jet in New York December 20, and spend Christmas skiing St. Moritz and New Year's skiing at Engleberg, Switzerland, for \$460.

Included in this 17-day Swiss ski holiday are 14 days of lift tickets, accommodations, transfers, most meals, and round-trip transportation by TWA jet from New York to Zurich.

Students between the ages of 18 and 25 who are interested in spending their breaks where the action is, can write for more information about NSTA tours to: Tour Dept. BR, NSTA, 70 Fifth Avenue, New York, N.Y. 10011.

Arnold Cites Conte's Poll In Statement

"The faculty membership of Holyoke Community College has voted (66-34) for voluntary participation in a one-day moratorium on 'business as usual' on October 15, unless the Administration has by then either negotiated a settlement in Vietnam or enunciated a firm commitment to withdrawal of all American forces.

"The purpose is not to 'take the day off', nor to disrupt in any way the daily administrative activities of the College, but rather to spend the day fostering and encouraging support from the larger community.

"The Student Senate has also voted (with only one dissension) to participate.

"We ask your support for this action. In view of Representative Conte's poll, which showed that less than one-quarter of his constituency supports the continuation of the war, the mandate of the electorate — at least in this region — is clear."

Yeah Coach!



Miss Beth Huntley, new guidance counselor and cheerleader coach, finds HCC students "refreshing."

by STEVE OLESIAK

A bright new look is predicted for Holyoke Community College athletics with the recent appointment of Miss Beth Huntley, 24, guidance counselor, to the post of Cheerleader Coach.

Miss Huntley, a fresh, new face on the HCC campus scene this year, was named recently to fill the Cheerleader Coach vacancy by Dean of Students, Burton Butler.

Regarding the appointment as a challenge, the dedicated sports fan said she had been a cheerleader for two years in Lawrence, while attending high school there.

The young counselor and coach radiated enthusiasm for HCC, as she acknowledged that, "I love it here," and "HCC students are much more refreshing than those at Syracuse University, where I was last year."

Miss Huntley noted that she had attended a few classes with Carl Yastrzemski while attending Merrimack College in North Andover, where she received her B.A. degree.

Prior to coming to HCC, Miss Huntley attended Syracuse University, where she worked part-time on the Dean of Women's staff while pursuing her M.A. degree.

The pert, winsome young miss is an avid fan of spectator sports, primarily baseball and hockey. She is a loyal Red Sox fan — and loves the Mets, too.

"This year the Mets are in a position similar to that of the Red Sox in 1967," she said.

Definitely college oriented, Miss Huntley prefers college football to pro-ball.

"While I was at Merrimack, it

was Eastern College Athletic Conference Champion in hockey, and I was absolutely thrilled," she said.

The sports fan was disappointed that Syracuse did not have a hockey team, particularly as it is a large college.

Miss Huntley's hobbies include bridge, reading, and music.

"As a counselor, I would like students to know that they may drop in anytime to see me," she said.

The coach said humorously that, "There will be ten cheerleaders this year because there are ten uniforms."

She also said that she has no objection to having male cheerleaders but has seen them, to date, only at major college football games.

"If there is interest in having male cheerleaders, it could be put to a vote," she advised.

The attractive counselor, now doubling as cheerleader coach, announced practice to be held October 8, 9, and 10, at 3:30 p.m. at the Holyoke Armory on Sargeant Street.

She said cheerleader tryouts will be October 14 at 3:30 p.m.

With Miss Huntley backing up this season's cheerleaders, fans may not only be yelling "Yeah Team," but also "Yeah Coach!" And they won't necessarily mean the guy coaching the team.

SPORTS

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Track at HCC If Students Show Interest

Athletics may have a new look this season at HCC as students are attempting to form a track team for the first time. Graduates and track stars from area high schools, now attending Holyoke Community College, are joining together in this drive.

Once enough interest is shown, the members of the proposed track team will approach College President George Frost and request a faculty advisor. Hopefully upon the appointment of an advisor the track sessions can begin. Dr. Frost has two avenues for obtaining an advisor. He can either appoint a member of the present faculty to the post, or he can hire a suitable coach on a part-time basis. The latter was done two years ago at the College as in the case of William Scanlon, the present Director of Athletics at the College.

The team will use the facilities at McKenzie Stadium for practices and for home meets.

Students, experienced in track or not, who are interested in joining the team are urged to contact either Mike Kennedy #1027 or Bob Lapointe #0346, AS SOON AS POSSIBLE.

Amazing Mets Get Response From HCC

Dean Burton Butler (Dean of Students) — "Hope they go all the way. I'm always for the underdog."

Dean Phillip Campbell (Dean of Faculty) — "If the Mets can win a pennant, there is still hope for Harold Stassen."

Mr. James Trace (Dean of Admissions) — "No comment." He hates baseball. He hates people who like baseball.

Bill Scanlon (Director of Athletics) — "It's great, unbelievable. How a team consisting of 240 hitters can win their division. Tremendous pitching staff. Best starting rotation in baseball."

Jim Ghazil (Guidance) — "Pretty good. Great. Hope they win."

Peter Shumway (Teacher) — "Really great. Groovy. Wouldn't miss it for a million years."

Nancy Hatch (Secretary to Dean Butler) — "Who are the Mets?"



Gerhart Wilke heads soccer team for second year. Wilke's team has a 2-0 record so far this year.

Wilke's Boys Win Opener Of Season

by PETE RUSSELL

The Holyoke Community College soccer team begins its second season this year under Coach Gerhart Wilke, who is also a Professor of German at the College. Wilke, a man of extensive soccer experience, having coached for some twenty years at area schools such as Suffield Academy and Springfield Technical High School. For seventeen years Coach Wilke has officiated at various soccer matches throughout the Connecticut Valley before coming to Holyoke Community College. Mr. Wilke has seen soccer develop into an extensive program here, under the guidance of Dean Butler and Director of Athletics, William Scanlon.

A team meeting was held in the student lounge on September 17th, at which twenty-one prospective candidates attended. It was announced that a twelve-game slate would be played with area colleges. Coach Wilke cited returning lettermen Capt. John Joly and John Coburn as playmakers; also lettermen Larry Young and Eric Haines will form the nucleus for a team that compiled a 6-3 win-loss record one year ago. Mr. Wilke is "optimistic" about the coming season and cited good team spirit among the candidates but wants to see the team in practice first before making definite comments and decisions on positions.

The soccer schedule opened away September 30 at Wachusett C.C. and returned home against Greenfield C.C. October 3. On behalf of the student body, the PHOENIX wishes Coach Wilke continued success this season and in future seasons.