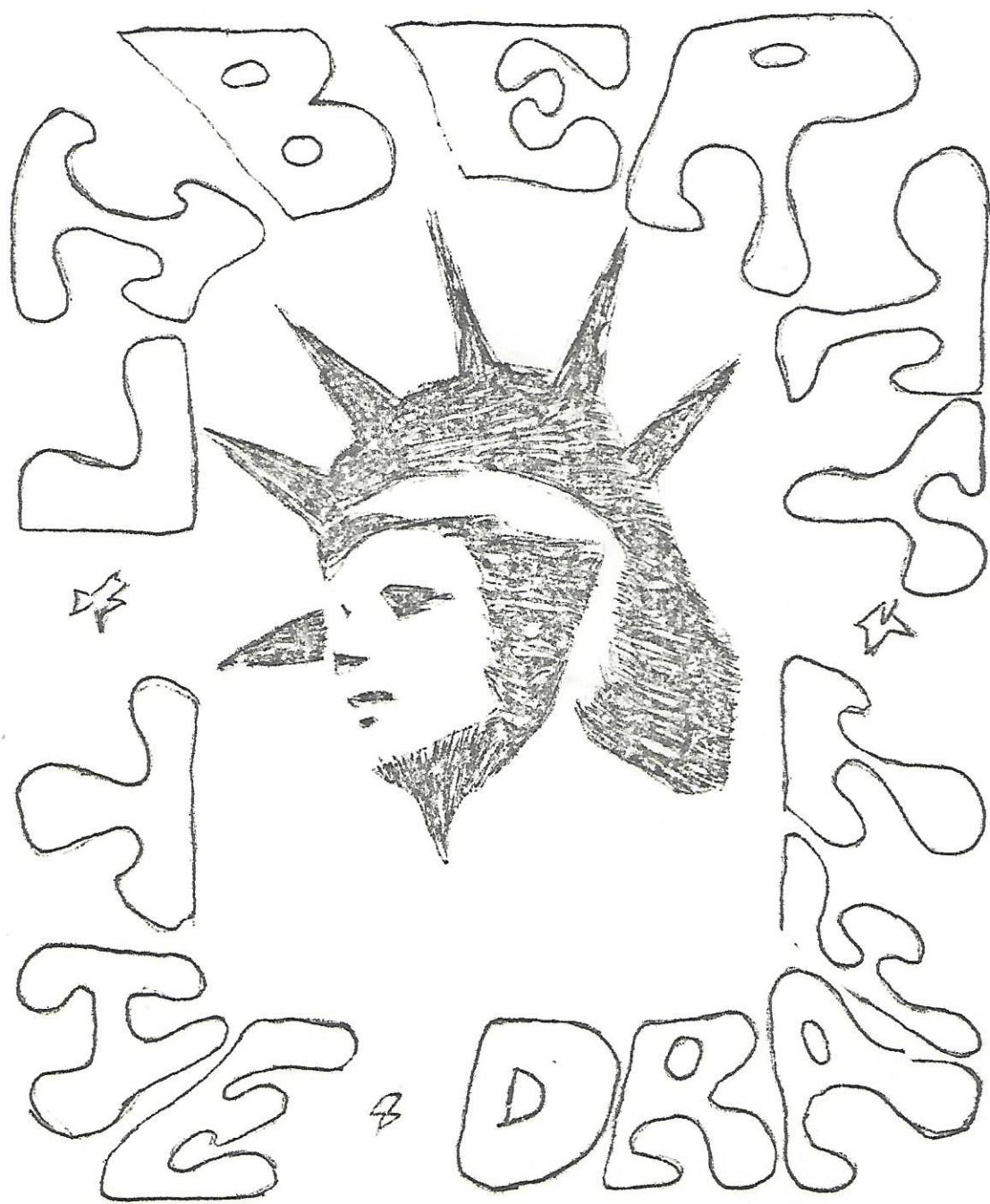


DEACELY

(9)



POETRY ISSUE  
THIS ISSUE DEDICATED TO

JAMES RECTOR  
25 year old non-student murdered  
by pigs at Berkley defending  
PEOPLES' PARK

FRANK ROZELLE  
'69 Class Marshall  
victim of the oppressor

ORACLE - OCHS AWARD WINNING PAPER

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COUP D' ETAT  
POEMS  
FLAG

RECRUITMENT

Radical	Far left	Center
O	Business minded	Individuals
Typist	Idealists	Anarchists
Communist		
Un-conforming	Aware	
Sane	B	
Alert	Movement minded	

## THE DRAFT: conclusion

In past issues, we have shown certain shortcomings in the present Selective Service System. We believe that the adoption of the Lottery sponsored by Senators Edward M. Kennedy and Clifford P. Case would alleviate many of the problems of conscription.

A Lottery Syster means simply that, after certain exemptions, those eligible for the draft would be subject to some kind of a blind drawing. Thus, local draft boards would not make the final selection of those who would be drafted.

A Lottery Syster has been used before in the U.S. In 1863, the Federal Enrollment Act was passed. Under this act, the names of potential draftees were written out on cards and placed in boxes or wheels from which they were drawn, one card at a time in full public view. There were suspicions of manipulation in this method, however.

When World War I broke out, a revised system of Lottery was used. Every possible attempt was made to insure the honesty of the system. Slips of paper containing the name and number of each potential draftee was enclosed on gelatin capsules, place in a glass bowl and carefully stirred with a ladle. The dignitaries who did the drawing were carefully blindfolded. No serious criticisms of these drawings ever occurred.

This system worked during WWI, but in WWII almost 25 million men were involved. Classifications and deferments made drawings nearly impossible, so the Federal Government went over to the present system.

Senator Kennedy devised a system whereby lottery could be used in an orderly manner. Lieutenant General Louis B. Hershey described the system in this way: "...Birthdays are one thing everybody has. So you could get a random arrangement of birthdays that would break them into 365 groups bearing a sequential relationship to each other. And this would let you call men up in that random order of birth dates..."

In other words, all men classified 1-A and havint a birthday on, say, May 1, would be drafted at the same time.

Carolyn Hester

### STAFF

EDITOR: Carlos Vega

SEMINAR ON URBAN CRISIS  
JUNE 7 15 HAMILTON FL.  
SOUTH HOLYOKE

ASSISTANT EDITOR: Carolyn Hester

STAFF WRITERS: Bill Goglin  
Dave Potvin  
Sue Bradley  
Lora Westbrook  
Gary Kaulmeyer  
Bob Dunn

10 a.m. - 3 p.m.

ALL STUDENTS INVITED TO ATTEND  
Find out what's happening in our  
city

### THE PLEDGE OF ALLEGIANCE AGAINST THE FLAG

The dogs are chasing chicken bombs across the lawn,  
If that was an election, I'm a Viet Cong,  
So I pledge allegiance against the flag  
and the Bomb for which it stands,  
I'll raze it if I can.

Phil Ochs

Barricade Music Inc. ASCAP

### FACTION OF HHS RECEIVES OCBS AWARD

The liberals-radicals-revolutionaries of Holyoke High School have been officially declared the winners of the First Annual Ochs Award.

The Ochs Award honors singer Phil Ochs, the author of The Pledge of Allegiance Against the Flag. It was written as part of the song "Another Age" contained on his just released A&M album "Rehearsals For Retirement."

A certain group of people at Holyoke High School has been awarded The Ochs Award for these reasons:

- 1) The publishing of a liberated student newspaper--first Free Purple, then after its death, The Oracle--newspapers free from administrative control-censorship--bringing out relevant issues to the students of HHS.
- 2) Attempting to change outdated rules--gaining a majority signature on a petition showing dissatisfaction with the present dress code--working on a committee that is now looking into the revision and possible abolishment of the dress code.
- 3) Gaining The Hill--one of the driving forces behind our gaining The Hill for use during recess was the fact that, before permission was granted, several dozen students broke school rules by going out onto The Hill--after a few days of this action, permission to use The Hill was granted.
- 4) Informing the rest of the school about the grape boycott--concerned students have put up posters and put on an assembly supporting the grape pickers in California--an act of love and compassion shown for these oppressed workers.
- 5) Aiding minority groups--certain students gave time and effort to help Puerto Rican children learn the English language--in order for them to become involved and liberate themselves, they must learn the language.

- 6) Keeping morale up--against opposition, both physical and psychological, from the Administration and fellow students, these students have not shirked their duty in doing what is right.
- 7) Sustaining the true American Revolutionary Spirit--regardless of school rules, state laws, and federal laws, fighting for what is right under Moral Law in both political and personal matters.

Author of The Pledge of Allegiance Against the Flag;  
PHIL OCHS

Phil Ochs, the Kipling of the New Left, was born Dec. 19, 1940, in El Paso, Texas, the son of a doctor attached to an Army base there. Looking at him now, you see a lot of irony like that. Also ironic was his high school--Staunton Military Academy--and the fact that Senator Barry Goldwater handed Phil his diploma.

Attending Ohio State University, Phil branched out. In his third year there he helped form a folk group called "The Sundowners" (sub-titled "The Singing Socialists") with Jim Glover now with Jim&Jean. He also started a leftist newspaper called The Word.

Now Phil is dedicated to The Revolution, working in different ways. He worked for McCarthy, singing at numerous rallies. He was active in Chicago last summer, both with McCarthy and on the streets. He was one of those busted for nominating Pegasus, the pig, for Pres. on the YIPPIE! ticket. When the pigs busted into McCarthy's suite and cracked heads, Phil was there too.

He is also involved in the student movement. During the liberation of Columbia a year ago, Phil was there to entertain the people. Just recently, he was in Boston supporting the student occupation and strike at Harvard.

Active in the anti-war movement, Phil has sung and played his guitar at many marches and rallies.

The best way to find out what Phil Ochs is all about is to listen to his songs. They reflect his feelings perfectly and are moving at the same time. He has six albums out now--three on Elektra and three on A&M. You owe it to yourself to buy all of them.

---

"This country with its institutions belongs to the people who inhabit it. Whenever they shall grow weary of the existing government, they can exercise their constitutional right of amending it, or their revolutionary right to dismember it or overthrow it."

--Abraham Lincoln -First Inaugural Address-

New York, N.Y.

May 19, 1969

ORACLE staff;

Have read some of your issues and am pleased with what you are doing. The problems you discuss and the questions you ask are those which definitely SHOULD be presented at the high school level. If the only <sup>way</sup> these topics can be acknowledged is via an underground paper, then more power to you. It is amazing to look back and see how unaware I was, and my class as a whole was when we were in high school. At this stage, you are a lot more "educated" - in the true sense of the word - than we were.

I thought I'd write this letter because I know how people tend to put down high school students simply because they are high schools students. Sometimes it helps if it is known that you have the support and respect of people who are older, if not quite ancient yet. Keep up the good work.

Sincerely,

Mike O'Connor

President

H.H.S. Class of 1964

( ed. New York WOW ! )

---

#### 'CDLD-BLOODED MURDER'

He was black, and that may have been enough. On the night of April 19, 24-year-old Roosevelt Jackson was shot to death by the white assistant chief of police in Port Gilson, Miss. Witnesses say Jackson was shot in the stomach, while the cop, Jesse L Wolf, held his arm.

"It was cold-blooded murder," Charles Evers of the NAACP said. "If they let him (WOLF) go, we are going to close this town down and turn it back to the Indians." Charged with murder, Wolf has been released on \$5000 bond.

---

\*\*\*\*\*  
"no more brothers in jail...no more pigs in the community."  
slogans of hard movement ruffians, not in san luis obispo,  
calif., where some 600 chanting middle-aged protesters.  
including the mayou-elect, a judge, and a city councilman,  
marched against police brutality APRIL 19 after police raid-  
ed a be-in the previous week, arresting 16 persons.

---

join the CONSPIRACY      \*      FREE HUEY P. NEWTON

## INTERLACING FINGERS

Interlacing fingers:  
Grasp my unwilling brain  
With electric holds like lightning  
The electroute, the 'softly falling  
rain

These interlacing fingers  
Are trying to twist my mind  
With adult charades and play  
That have been staged all through  
time

These interlacing fingers  
Are angry frustrated with hurt  
"How can we do this" they cry  
Pot, long hair, acid, and mini-  
skirts

These interlacing fingers  
Are slowly losing their hold  
We will overcome their old ideas  
A new history will be told

These interlacing fingers  
have given up the fight  
They can finally can see through  
theseased minds  
They finally know we are right

These interlacing fingers:  
Are gone forever now  
I walk with peace and love  
And to no one will I bow.

Well the moral of this story  
The moral of this song \*  
Is simply that one should never be  
where one does not belong  
—So if you see your neighbor  
earing something  
Help him with his load  
And don't go mistaking Paradise  
for that home across the road

(\*Ballad of Frankie Lee and Judus Priest) -Dylan

## CREED

Superficial morning of a  
Superficial day  
Open up your eyelids  
in a superficial way

Stare with solar wonder  
as the sun begins to rise  
Hate your own black brother  
For the color you despise

Just agree with everyone  
Stress not pro or con  
Your hypercritical viewpoints  
And your artificial smile you don

Worship God each Sunday  
But by Monday you reject  
All the Godly teachings  
Of this godly sect

Close your eyes to evil  
The sham and drudgery you must  
not see  
Open your virgin eyes  
And face. — reality ?

— DA

IT DOESN'T MATTER WHAT YOU  
WEAR TO CLASS IT'S WHAT  
HAPPENS IN CLASS THAT COUNTS  
in our ENGLISH <sup>class</sup> nothing  
nothing - nothing happens

Listen to  
2MAS-FM

94.7

The next speaker was Roxanne Dunbar of the Women's Liberation Movement in Boston. She explained how the women of the world, have been used as surplus labor during times of a male labor force inadequacies.

"During world war 11 women were used in factories" she stated, "then when the war ended they were put back into their roles as housewives."

..."We must obtain power to change this." If there is to be a revolution "women must be liberated first." ...Women must be free of manipulation," she continued, "They cannot do anything until they are set free." She said, "From childhood the female has been oppressed and the oppressor has been the male." "Women are restless in America," and she firmly stated, "men must learn to be mothers."

Russell Johns on, an active member of the Friends Service Committee spoke next. Since he deals with our current problem in So. East Asia his topic was centered there. He stated that "I don't believe most people do not know change is necessary." He told of personal experiences with the power structure , Senators, Congressmen and members of national known clubs. "They did not listen to what I had to say," now he notices that they are willing to "hear me out." "Direct action is important," Johnstone said, " don't lie back and take it easy." He advised "the Vietnamese will not give up."

Marge Swann, an unscheduled speaker,spoke next. Marge is an older member of the Committee for Non-Violent Action. "We must make changes or we'll have more Viet Nams." She said, "We are counting on you not to give up; not to get in your cars - go home and forget." Making chances being in the MOVEMENT is "a full time job" Marge stated. "We must use all the resources we have: time, money and commitment." "We know what's wrong. Conservatives!" She defined them as being people who "live their own lives, not caring about their 'brothers'", people who drop out, "hippies" which are selfish - are conservative. "The use of violence doesn't bring basic change, we need - brotherhood." "We musn't use the methods of the oppressor, WE must be CREATIVE." She pluded non-violence and stressed creativity and ended up by remarking, "Stop fooling around on your part time basies, GET TO WORK, or we'll all go up in smoke together."

TOM BELL head of the Springfield Area MDS stated "we must build organization to make change." The open mike session was next and a man lead the crowd in "HELL NO WE WON'T GO" Different people started to rap, this lead to a rappor with a "brain washed" Chicopee youth ready to fight. "right or wrong" for his country's mistakes. He was shot down from all sides. This rap got weary and all split.

## Canine Liberation Front

The aldermen have taken it upon themselves to say that dogs do not have the right to run around freely. We're having enough trouble trying to free the oppressed people of the world--so what do they do next?--they pass a leash law so now even a dog, man's best friend, can't travel freely.

Well, we're sure as hell not gonna take this! The aldermen can't tell a dog it's against the law for him to be free. But the law goes deeper than that. The majority of children won't be able to play with dogs now. They won't be able to learn about animal life in that they won't come into contact with dogs as they have been doing. The free dogs that run around have been petted, played with, and loved by children of all ages. You're not gonna take that away from us! You will have to go through our Resistance!

The Canine Liberation Front is being organized! The Liberation of all dogs is the driving force behind our tactics: any dog we find tied up we will untie--we will talk to people walking dogs on leashes and try to convince them to set the dog free--when the authorities try to capture free dogs, we will go into non-violent-civil disobedient-obstruction and stop them. Dog lovers of Holyoke, unite! \*

There is a drastic need for change in this country, and the SDS is one group trying to provoke change. But the Establishment and dissidents alike sometimes overlook the fact that, although SDS is not Communist orientated, it is subject to infiltration (like all organizations) by dissimulated persons of a Communist element.

In society today, anarchy to a certain degree, is necessary to tear people down off their pedestal in life and to get them to start thinking about helping others.

But the above named infiltrators do not stop at anarchy as a basis for change, but use it as a tool for the complete overthrow of our country. Our government screws, but to destroy whatever freedom we have and allow a "Big Brother" form of government (i.e. Russia, Red China) to take over, would be a regression from our cause. Use the mind God gave you, and be an individual among others, whether it be the SDS, the Establishment, or whatever.

B.V.D.

To be anything more than all I am  
would be a lie.

--Airplane

### When I've got Something to Say Sir

Oh I am just a student, sir  
And I only want to learn.  
But it's hard to read, through  
the rising smoke of the books  
that you'd like to burn.  
So I'd like to make a promise  
I'd like to make a vow  
(REFRAIN)

That when I've got something to  
say, Sir, I'm gonna say it now!

I wish that you'd make up your mind,  
I wish that you'd decide,  
That we should live as freely,  
as those that live outside,  
Cause we are all entitled  
To the rights to be endowed,

(Refrain)

So keep right on a talkin'  
and tell us what to do,  
But if nobody listens,  
My apologies to you.

I know that you were younger once.  
Cause you sure are older now!

And when I've got something to say,  
Sir, I'm going to say it now!

Phil Ochs

Up on thousand project hill  
it's either fortune or fame --  
you must pick one or the other --  
though neither of them are what  
they claim.

Dylan

....how many years can some people exist before they're allowed to be free ....how many deaths will it take before he knows that too many people have died?

### Bracero

Wade into the river,  
through the rippling shallow water,  
still across the thirsty border,  
through Bracero,  
Come bring your hungry body,  
to the golden fields of plenty,  
from a paeso to a penny,  
through Bracero.

(Refrain)

Oh Welcome to California! (Where  
the friendly farmers will take  
care of you!)

Come labor for your mother  
for your father and your brother  
for your sister and your lover  
through Bracero

Come pick the fruits of yellow  
Bring the flowers from the berries  
Purple grapes will fill your bellies  
through Bracero.

Refrain

In the shade of your sombrero,  
drop your sweat upon the soil  
like the fruit your youth can spoil  
through Bracero

As the sun will hide your body,  
As the dust will dry your thirsty  
As your muscles beg for mercy  
through Bracero.

Refrain

When the weary night embraces  
sleep in shacks that could be cages  
they will take it from your wages  
through Bracero

Come sing about tomorrow

With the jingle of the dollars  
and forget your crooked collars  
through Bracero.

Refrain

Phil Ochs

## Drugs in the Movement

Drugs. This seems to be a great hang-up with many people. Today there seems to be a great increase in drugs, the highlighted one being pot. If you get right down to it they are no big thing. Anybody can do that thing, like wow.

For many black people drugs are used as an escape method. An escape from reality. They want to get away from the frustrations and problems that plague and lead their lives. Many of the black people on drugs are young and potential black men women. Have you ever seen a 12 year old junkie? It's a terrible thing. We as a group of people have to get ourselves together and drugs are one of our hang-ups. It is a beautiful felling to get high granted, but when the shit goes down is being going to help? Hell no! A great majority of black drug users do not realize this either. We all know whitey controls everything and in his control are drugs also. He knows black people in our major cities are easy prey and he goes in warping minds and exploitint our people.

The thing now is what can be done. This is not an easy problem and I don't know the solution. I hope that any black brother or sister who reads this take this as a plea to please try and get away from this thing. The only thing drugs really do in the end is screw you up! This is what whitey wants and he knows you are vulnerable.

If you sisters and brothers really want to get yourselves together you have to tive this thing up. If you want to talk to some one get in touch with me and I will send you to black people who have experienced this shit. Remember time is running out!

Sister Lora Westbrook

---

read his book Write Me In

Dick Gregory asks you to:

stop shaving,  
stop buying cigerrettes  
stop getting your hair cut  
stop buying dress clothes

ALL UNTIL THE WAR IN VIETNAM IS OVER AND TROOPS ARE

BROUGHT HOME

\*\*\*\*\*  
Light yourself a candle, don't wear sandals  
Try to avoid the scandals  
Don't want to be a bum  
You better chew gum  
The pump don't work  
'Cause the vandals took the handles

Look out kid, you're gonna get hit  
But users, cheaters  
Six times losers  
Hang around the theaters  
Girl by the whirlpool  
Looking for a new fool  
Don't follow leaders  
Watch the parkin' meters

-DYLAN

## APOCALYPSE

As we should all know, there has to be some changes in this school. Not just change for the sake of change, but for progress and betterment in the quality and up-to-dateness of our education. This has already been spearheaded by a group in this school with an example of change on the matter of 'the hill.' It's nice that we children may now play on the hill but students, MAKE UP! We're here to get an education as we've been told so many times before by members of the older generation. The only 'good' things about being allowed outside during lunch are that it shows a step toward more 'power' for the students in 'student government' which is the way it should be if it's honestly going to be STUDENT government. It is also more conducive to the kind of education that is here and now. By 'power' I do not necessarily mean the ability and permission to destroy, but being allowed to decide our own futures. The seniors are already pretty much out of the picture now so it is up to the juniors and sophomores to initiate the changes which must be made in order to keep up with the times.

The dress code seems to be the big thing now. Students should be allowed the freedom to dress they way they so choose, as was pointed out in past issues- so long as they are clean. (Although as the dress code now stands we are not guaranteed of the cleanliness of an individual.) The argument has been put forth by the administration that a change in the manner of dress would be a distraction to both students and teachers. Can the administration honestly believe this? or is it just another feeble excuse? Those who would dress sloppily if the code were changed are only those who dress that way now anyway. As for distractions, most would find a tight skirt more of a distraction than a girl in culottes or pants. The fact that a boy has long hair could not possibly impair his ability to learn and to get an education, but being forced to cut it could cause him to resent the very people he might be hoped to respect and want to learn from. It could, in the extreme, be detrimental to his mental well being and cause an opposition to any authoritarian image in the future.

There are other issues though, that seem to have been overlooked by all but a few. These issues have a much more direct bearing on our education. We could certainly afford changes in curriculum, and also the student's role in choosing his curriculum. At present, I believe that only English should be compulsory, but even this point could easily be subject to change in the future. A student in a college preparatory course would most certainly need English just to survive in college, and as for non college courses, a good use of English would be helpful, and it seems, unfortunately, that a person is still judged by his usage of English among other superficial things. Students who know that they wish to major in a certain area should be encouraged to set up a course of studies to his advantage rather than being pushed into certain courses simply because a counselor says there are too many students who want a course, or vice versa, not enough students. If there is a great demand for a particular course then it should be obvious that the number of classes and teachers should be increased.

Guidance counselors are supposed to help advise us as to what courses would be advantageous not force us into courses. Many colleges are now trying to do away with language requirements for students who want to go into areas of science, math, etc.

Perhaps the biggest gripe of students is the attitude of teachers. A good teacher can come across to a class of any size. Likewise, a poor teacher can bore to death even the most nimble of sized classes which came in eager to learn. Teachers with old methods will try to rationalize the situation by believing that if their methods have worked for so long - why change? But did their techniques ever really work or did the students of past years simply not want to involve themselves in any fight for better teaching. Were those students even AWARE of what was going on? That is one reason why a paper of this nature is run for. Not to force our beliefs on the entire student population, not to necessarily cause trouble, but to make people AWARE that there is more than one side to anything. It is to

present reasons for dissent to the students to decide for themselves, whenever the situation dictates it necessary.

We realize that there are some methods which at present can not be improved upon but there are so many that can be. Why shouldn't responsible students be allowed to give opinions in the form of a type of optional report on an instructor's teaching methods and effectiveness. Is it so hard to see that when the majority of a class has d's and flunking marks that there is something wrong with the instructor's methods of teaching. But because the teacher has been in the school system for so long a period of time, it seems to make him or her exempt from any kind of follow-up investigation after numerous complaints from students. Examining the other side, why should now teachers be fearful of introducing new methods and thought provoking ideas to their students under penalty of losing their jobs? Why should a teacher who tries to make his students think about the world around them by presenting as many facets to things as possible, be censured for his actions? Students must learn to reason for themselves if they are to survive in an ever changing sophisticated society.

To speak in less general terms - it seems that there are teachers in this school who stifle any creativity in a student. The teacher's point of view is the only point of view! The fact is recognized though, that there are teachers who go out of their way to be fair. They honestly listen to students, they are more than willing to give additional help and when a great number of students fail a test they are honest enough with themselves to realize that something is wrong and they try to ratify their mistake. These are teachers who CARE. But what about those who don't give a damn? You know the kind. They brush you off when you go back for help or they simply hand you an extra assignment when help is sought. They appear to be fighting a non-existent battle for power over students. They are frustrated souls who decided that taking courses in education in college seemed to be fairly easy and teaching has become more or less a job that they are stuck with.

Maybe the problems teachers face started when they were in college which would make it seem pretty impossible for high school students to do much about it. Perhaps if the job paid more there would be a different breed of teachers in the future. They could care more about their students if they weren't so wrapped up in second jobs and budgeting. Psychology courses for education majors could be recommended. Of course we don't want a bunch of pseudo-psychologists running around who think they've got everyone figured out, but a psychology course which would prepare teachers to communicate with students.

There is a very noticeable lack of communication and cooperation, not only between teachers and students, but between teachers and the administration. Because of teachers' disdain for the highest echelon of the administration in the school system they use us as their scapegoat and blame our school administration for things that don't go the way they want them to, but they don't demur about it except behind their backs. Just as there are students who are more responsible and who can take changes in stride using it for their benefit and further edification, there are also more responsible teachers.

As has been seen, there are students who do not know how to handle such a petty privilege as being allowed out on a hill, but this sort of minority is to be expected. The administration should be commended because in all fairness it has not reprimanded the majority because of the minority in this minuscule matter.

Will the administration be able to find in itself, in the future, the fairness and open mindedness in policies that have a direct bearing on our education? It is up to the students to make these needed changes obvious to the administration. How about everybody doing some thinking - if you do we can look forward to quite a lot of progress next year. Decide where you stand and stick behind your beliefs!

STUDENTS UNITE!!

Sue Bradley

HELP ABOLISH THE DRESS CODE - DON'T EAT LUNCH  
BOYCOTT THE LUNCH ROOM

This is a struggle for our rights - the only non-violent tactic we can use is the power of a BOYCOTT - this move will benefit all the students - bring your own lunch. We have seen the success of the MAY 20 boycott - not so much in participation, but in the actions of the administration. Being tempted with GRINDERS was a little too much for most of you. THE BOYCOTT WILL CONTINUE till the end OF THIS SCHOOL YEAR - BOYCOTT ! STRIKE ! NON-VIOLENCE

\*\*\*\*\*  
during this school year the halls were decorated with students carrying paperback books. among them: "The OUTSIDERS", "BLACK LIKE ME", books by HUXLEY, THOREAU. WHO i wonder could read these books and not be touched, be inspired, motivated to go out and/and fight to make change for humanity. we have have in our mist ways.....but they take work and a lot of time.

JOIN US.....

-----p----- r-----e-----o-----  
The grape pickers are not asking for charity they ask for your support

BOYCOTT            GRAPES

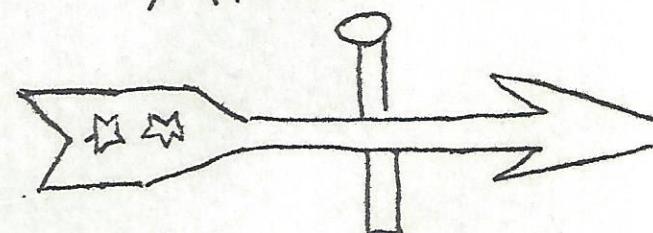
\*\*\*\*\*  
SINCE this years Senior prom is called "THIS IS THE DRAWING OF THE AGE OF AQUARIUS" we suggest that the DRAMA club and the CHOIR get together and perform HAIR (the title is a song in the off-broadway play HAIR)

CHANGE HOLYOKE FOR THE BETTER

HIKE  
for  
Holyoke

MAY #!, AT VETERANS' PARK

Discover  
the Other  
America



Harlem, Watts  
NEWARK, Chicago

I've heard a lot of talk about how the problems of our society are going to be solved. About how someone is going to help the Black man by building him "prettier" ghettos, or how someone else is going to rid our schools of their problems by changing a few rules, or about how someone is going to destroy the problem of drug abuse by rehabilitating a few dope addicts. All these people might enjoy a little success at first, but within a few years the "pretty" ghettos will once again be dark and ugly. The once new rules will be old and outdated, and the rehabilitated addicts will be out numbered by the new generation's junkies. All these people are going to fail because they are not attacking the true cause of all of the problems that plague our world today. These problems are caused by an old antiquated system of education. An education that shoves trivia into our heads and tells us it's important. An education that teaches us to hate a Negro, to hate a Communist, without telling us Why? An education that is runned by a bunch of half-assed fools who sit in their offices all day and pray. They're destroying our lives and the world we live in.

It is as if we were living in the 1850's instead of the 1960's. In the 1850's, the administration had an excuse, they were living in their own world, set apart by a communication gap.

Yet today, when we can see and talk to a person on the other side of the world we are still going to school and learning the 3R's as our ancestors did, instead of learning to understand whatthat man and the people and places on the other side of the world are like. One day they may confront us with a critical problem, and due to a lack of understanding ,of their culture and ideals on our part, we may back down, possibly back down all the way to our graves.

If a new system of education was established in which you would be taught to love and understand life instead of hating it, there would be no fear of a world war. There would be no discrimination among men. There would be no student unrest. There would be no problem with drug abuse...

Almost all of the problems and fears that face us today would vanish, and the world would once again gecome a beautiful place in which to live.

—Coup d'Etat

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79--\*\* ) '8556%\$3%4#1#,\*\*\*0\*)\*)\*-n\*(('8'\_8''' 88 6%654-54, !)-+=-

THIS IS THE LAST ISSUE OF THE  
SCHOOL YEAR '68-'69. BUT DON'T DIS-  
BARE. THE FLOWER OF THE UNDERGROUND  
SHALL RETURN \* UNDER NEW/OLD MANAGE-  
MENT.

WE WOULD LIKE TO THANK ALL  
SUPPORTERS AND CONTRIBUTORS  
FOR MAKING THE PAPER A  
VOICE OF THE OPPRESSED.

### A Complaint

For as many years as I've been around (15 to be exact) all I've ever heard has been, "We(the older generation) have given you everything we never had!" They couldn't be more correct. They've given us open cesspools, instead of rivers; polluted skyways instead of clean air dumps laden with garbage and rats instead of parks, and slums so dirty and unkept that the devil would leave hell to live there.

And what about the animals? The ducks, birds, mammals that once roamed the lands, and that are now dead due to either excessive hunting or killed off by wrongly used pesticides or other forms of chemical poisoning.

You've left us a world full of hate, racism, bigotry, and disease and spent more money on wars than trying to make better everything that you've begun to destroy.

To you, my elders, just let me say  
Thank You.

-worried

Female Liberation  
16 Lexington St  
Cambridge, Mass.

Draft information contact;  
New England Committed for Non-violent Action  
RFD 1 Box 197B  
Voluntown, Conn. 06384

American Friends Service Committee  
New Eng. Regional Office  
48 Inman St.  
Cambridge, Mass. 02139

### A Dream

sleeping in the meadows flowing into the sea crawling over everything, the world is soon to be.

for I can see a battle a long fantastic siege where the loser is hate, and the winner, is me.

then all the remorseness the gloom, and the locks will be swept right back, into pandora's box.

and Love and Beauty will reign from the sky and I'll close my mind, for a natural high

after doing this my friend another task for you and me our greatest duty to all mankind to set all prisoners Free.

-Zane Weiner

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- the U.S government spends  
- \$ billion to pay farmers not  
- to grow food - and only spends  
- LESS than 1 billion to feed the  
- hungry-in-America

United Farm Workers Organizing Committee

Boston Office  
73 Tremont St., Boston Mass. 02108

IUV (Let Us Vote)  
University of the Pacific  
Box 3  
Stockton, Calif. 95204

What scares you about reality?  
Everything!  
What scares you about everything ?  
Reality !



I PLEDGE  
ALLEGIANCE  
TO THE FLAG  
OF THE UNITED  
STATES OF  
AMERICA

000