

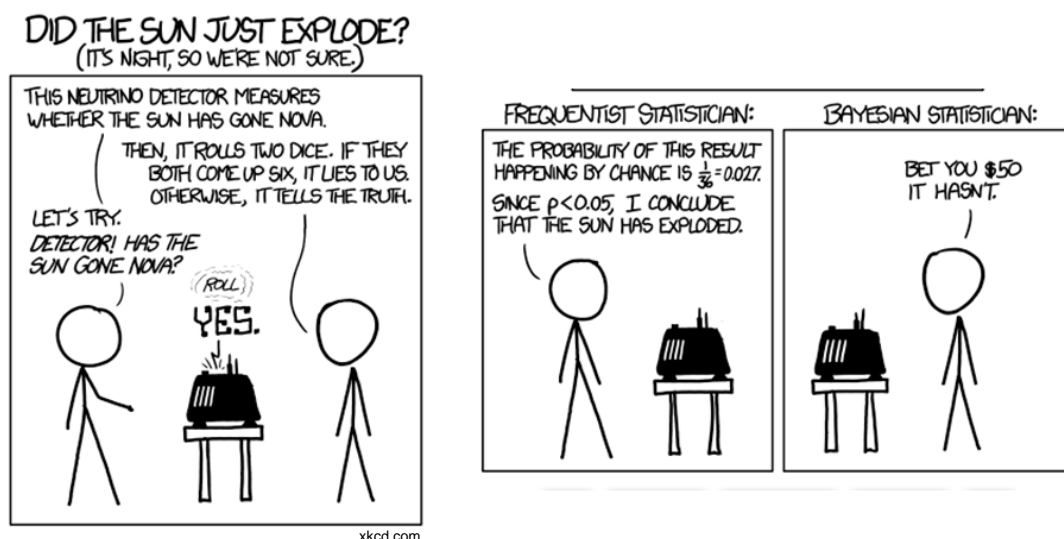
November 15, 2020

RE: Goals for the “STATS 101: a modern introduction” course

Dear participants

Welcome to nine hours of ~~slog~~ critical thinking. The material in this course may seem too hard *and* too easy; applied statistics is essentially philosophy. My goals for this class are to enable you to do the following.

1. Use a computer to investigate both real data and the foundations of statistical analysis.
2. Confidently answer most of our quiz questions — please try this *now* at https://monash.azure.qualtrics.com/jfe/form/SV_6SuKzunX8FCxp7D and then revisit the questions at the end of the course.
3. Extend your knowledge of statistics by yourself (with notes, books, journal articles and other courses at Monash and [edx.org](https://www.edx.org)). And you should be able to work out what the following cartoon is about.



Good luck. I will be available for additional support over the next month — I am happy to field questions after class and on email. And if you have specific empirical research projects over the next year, I *may* also be available for one-to-one consulting.

Ian Hunt