# Accessible maths e-resources

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# Contents

W	There do you start?	1
1	Why is it important?	1
2	What do you need to do?	1
3	How do you get started?  3.1 Authoring in Word	1
4	Further information	1
5	Thanks & questions	2

### Where do you start?

- Why is it important?
- What do you need to do?
- How do you get started?

### 1 Why is it important?

- New law
- Processing of concepts copy across
- All students may need to work with text in new ways in the new world e.g. Using their ebook reader to get away from their laptop

### 2 What do you need to do?

- Modes of presentation
- Structure

## 3 How do you get started?

#### 3.1 Authoring in Word

Copy basic idea in and then link to the Word stuff you already have

- Workshop
- Entering equations

### 3.2 What about LaTeX?

#### 3.2.1 Hobson's choice

- MathAltNotes and why you should avoid it
- Other ways

#### 3.2.2 Markdown/RMarkdown/Bookdown

**Theorem 3.1.** A labeled theorem here.

Proposition 3.2. A labeled theorem here.

Lemma 3.1. A labeled theorem here.

**Theorem 3.3.** A labeled theorem here.

Corollary 3.1. A labeled theorem here.

#### 3.2.3 Work in progress: Claverton Down

Thought 3.1. A labeled theorem here.

Nugget 3.2. A labeled theorem here.

This is a test. Now go to 3.2.

#### 3.3 Accessible diagrams

Copy from the email and include a Desmos sine wave in case we have time

#### 4 Further information

- sigma
- stemenable

# $5 \quad \text{Thanks \& questions} \\$

- Where you can download this
- How you can contact me