

## Lesson Plan- Week 2

### (Time)

**To tell time, there are several key points to remember:**

- Seconds, minutes and hours are used to tell time on a clock
- Remember:
  - 60 seconds in a minute
  - 60 minutes in an hour
  - 24 hours in a day
- A clock is split into twelve parts

**Steps to read a clock:**

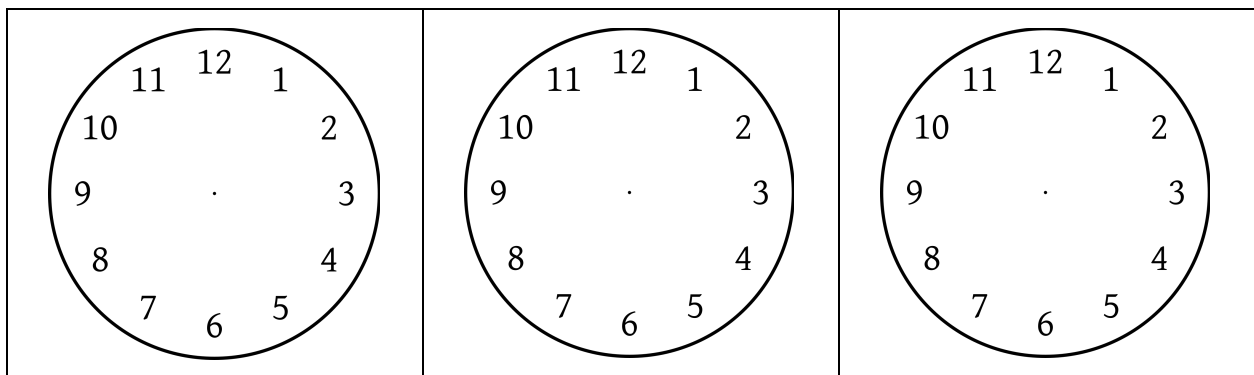
- Step 1: First look at the hour hand
  - The hour hand is the shorter hand
  - Whichever number the hour hand is pointing to is the current hour
- Step 2: Look at the minute hand
  - The minute hand is the longer hand
  - Whichever number the minute hand is pointing to multiplied by 5 is the current minute
    - (10\*5=50 minutes)
  - If the minute hand is in between numbers, such as 1:23, count up by 5s until you get to 1:20
    - There are five minutes in between each section, so count up by 1s until you reach 1:23

**Examples to draw:**

5:35

9:17

12:42



**Activities:**

Split the kids into 3 teams. Make 3 clocks on the floor - tape the numbers 1 through 12 on the floor in the form of a large circle.

**Game 1:** In those 3 teams partner up the kids. Assign one kid the hour hand and the other the minute hand. Yell out a time. The first pair to make the time with their bodies in the clock wins.

**Game 2:** With the same teams and partners. Instead of having the kids lay down to show the time, starting at 12:00 make the kids skip on one foot to the correct spot on the circumference of the clock.

**Game 3:** Have one team display a time on the clock. Have the other 2 teams try to guess the time. The team that guesses the time first wins.

