



SOCIEDAD MUTUAL DE AYUDA COMUNITARIA

I.N.A.E.S. Mat. 158

INSTITUTO DE INGLES - Ex-S.N.E.P. 12.847

Centro Examinador PTE Número 86674.

PTE GÉNÉRAL

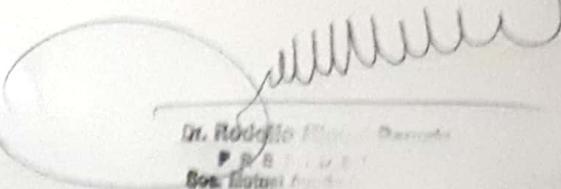
Authorized Test Center

PEARSON

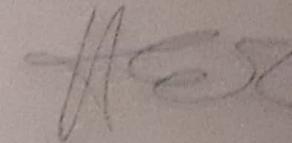
DIPLOMA ELEMENTAL

Certifico que Salim Taleb, Nasim Aníbal

ha aprobado el Examen final correspondiente al **QUINTO** año de Idioma Inglés,
completando el primer Ciclo de estudios


Dr. Rodolfo E. Díaz
PTE GÉNÉRAL
Sociedad Mutual de Ayuda Comunitaria





Diamante, 16 de Diciembre de 2015



SOCIEDAD MUTUAL DE AYUDA COMUNITARIA
I.N.A. y E.S. Mat. 158
INSTITUTO DE INGLÉS.
25 de Mayo 458 – Diamante Entre Ríos

PTE GENERAL
Authorized Test Center
PEARSON

Centro Examinador
PTE Número 86674

CERTIFICADO ANALÍTICO.

Quienes suscriben CERTIFICAN que el Sr. Salim Taleb Nasim Anibal, DNI 42.477.236 ha cursado y aprobado en esta institución los 8 (ocho) cursos del primer ciclo de estudios de Idioma Inglés según se detalla a continuación:

1er. Grado en diciembre de 2.008, nota final oral 10 (diez), nota promedio final 10(diez), 2do. Grado en diciembre de 2.009, nota final oral 10 (diez), nota final escrito 10 (diez) nota final promedio 10(diez), 3er. Grado en diciembre de 2.010, nota final oral 9 (nueve), nota final escrito 10 (diez), nota final promedio9,50 (nueve cincuenta), 4to. grado diciembre de 2.011, nota final oral 10(diez), nota final escrito 10 (diez), nota final promedio 10(diez), 5to Grado en diciembre 2.012, nota final oral 10 (diez), nota final escrito 10(diez), nota final promedio 10(diez), 3th Course en diciembre de 2013, nota final oral 9,50 (nueve cincuenta), nota final escrito 10 (diez) nota promedio9,75 (nueve setenta y cinco). 4th. Course en diciembre de 2014, nota final oral10 (diez), nota final escrito10 (diez), promedio 10 (diez). 5th. Course en diciembre de 2015, nota final oral 10 (diez), nota final escrito 9 (nueve), promedio 9,50(nueve cincuenta).

A pedido de la interesada y para ser presentado ante quien así lo requiera, se extiende el presente certificado a los 16 días del mes de diciembre de 2.015.

Horacio Ricle
Instituto de Inglés de Diamante

Dr. Rodolfo Parente
Presidente
S.M.A.C.



SOCIEDAD MUTUAL DE AYUDA COMUNITARIA
I.N.A.y E.S. Mat. 158
INSTITUTO DE INGLÉS.
25 de Mayo 458 – Diamante Entre Ríos

PTE GENERAL™
Authorized Test Center
PEARSON

Centro Examinador
PTE Número 86674

Metodología seguida, contenidos de los exámenes orales y escritos.

Entendiendo como metodología el conjunto de Contenidos y objetivos, Estrategias, Recursos y Evaluación de Resultados, se procede a detallar la metodología utilizada en el Instituto de Inglés de Diamante.

Los contenidos incluidos son aquellos detallados en el plan de estudios. En cuanto a los exámenes, son los mismos contenidos los que fueron evaluados al finalizar cada ciclo lectivo, reservando aquellos que aluden a la función comunicativa (diálogos, etc.) exclusivamente, para el examen oral, y la gramática, escritura y escucha para el examen escrito.

Los recursos utilizados fueron, en primer lugar, la bibliografía base, a saber, la línea de Blueprint One hasta Blueprint Upper Intermediate. Como complemento a dicha bibliografía se utilizaron textos literarios, periodísticos, etc., acordes a cada nivel y en sintonía con los intereses de la edad de los alumnos cursantes o temas de interés latentes al momento de desarrollar el curso. También se trabajó con los cassettes que acompañan a la bibliografía y con la proyección de videos de películas en forma total o parcial así como también canciones contemporáneas.

Las estrategias estuvieron centradas en primer lugar en aquellas propuestas por el libro de texto. A las mismas se le sumaron aquellas que se consideraron apropiadas para aumentar el grado de motivación en los alumnos.

La presentación de nuevo vocabulario se llevó a cabo utilizando diferentes contextos, a saber, situaciones reales, objetos reales presentes en el aula, textos del libro o elegidos por el docente.

La gramática fue presentada utilizando un método de deducción y anticipación, guiando al alumno por medio de preguntas para que este descubra la regla gramatical. Esta etapa fue seguida por la explicación del docente no solo en Inglés sino también en la lengua materna.



SOCIEDAD MUTUAL DE AYUDA COMUNITARIA
I.N.A.y E.S. Mat. 158
INSTITUTO DE INGLÉS.
25 de Mayo 458 – Diamante Entre Ríos

PTE GENERAL™
Authorized Test Center
PEARSON

Centro Examinador
PTE Número 86674

El modelo para presentar tanto vocabulario, funciones o estructuras gramaticales fue: establecer el contexto para la presentación, guía para que los alumnos descubran el contenido que se está presentando, explicación del docente, producción oral por parte de los alumnos, producción escrita mecánica y luego creativa por parte de los alumnos. Luego el nuevo contenido era reciclado e integrado con los contenidos anteriores.

En cuanto a la Evaluación de los Contenidos, se realizó una evaluación continua oral y escrita durante el desarrollo de las clases, además de evaluaciones periódicas integradoras. Sumado a esto se realizó un Examen Final Escrito y uno Oral cuya nota fue la que se tuvo en cuenta para aprobar cada curso.

Horacio Ricle
Instituto de Inglés de Diamante

Dr. Rodolfo Parente
Presidente
S.M.A.C.

SOCIEDAD MUTUAL DE AYUDA COMUNITARIA

I.N.A.M. Mat. 158

INSTITUTO DE INGLÉS.

25 de Mayo 458 – Diamante Entre Ríos



PTE GENERAL®

Authorized Test Center

PEARSON

Centro Examinador
PTE Número 86674

PLAN DE ESTUDIOS:

PREPARATORIO INTERMEDIO:

Unit 1: Verb "to be" present simple, all forms. Question words "what", "who", "where" and "how". Genitive. Possessive adjectives. Demonstrative pronouns "this", "these", "that" and "those". Days of the week. Countries and nationalities. Articles. Plural nouns. Prepositions of place "in" and "on". Colours. Personal information: name, surname, address and age. Cardinal numbers.

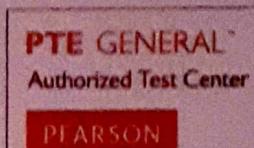
Unit 2: Modal verb "can" to express ability. Modifiers "quite" and "very". Adverbs of degree: "well", "not at all" and "a little". Verb "have got". Verb "to be" simple past. Question words: "how many".

Unit 3: Present simple. Prepositions: "for", "with", "in" and "at". Jobs. Object pronouns. Verb "like" plus "ing" forms. Adverbs of degree: "very much" and "not much". Prepositions of place: "in", "on", "under", "outside" and "near". Compass points. Adjectives. Repositions of time: at, in, on, from, to.

Unit 4: Present simple for routine. Adverbs of frequency. Position of adverbs. Linking words then, after, after that. Preposition "by" with means of transport. Conjunction: "because". Question words: how long, how far and why. There is/are all forms.

Unit 5: Present continuous. Time adverbials now and at the moment. Question words: how much. Modal verbs : can, could and would (requests). Demonstrative adjectives. Indefinite pronouns: one and ones. Some, any and no with countable and uncountable nouns. Food and drink. Verb: need.

SOCIEDAD MUTUAL DE AYUDA COMUNITARIA
I.N.A.M. Mat. 158
INSTITUTO DE INGLÉS.
25 de Mayo 458 – Diamante Entre Ríos



Centro Examinador
PTE Número 86674

1st. COURSE INTERMEDIATE

Unit 1: Past simple. Past time adverbials: yesterday and last week. Possessive pronouns. Question word: whose. Going to future. Future time adverbials: tomorrow and next week. Making suggestions: let's / what about. Be like and look like. Past time irregular verbs. Modal would (invitation). Present continuous with future time. Time adverbials: on plus dates. Ordinal numbers. Months of the year. Modal verb: can (request). Modal: will (decision). Telephone conversations.

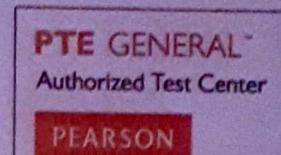
Unit 2: Comparison of short adjectives. Comparative of long adjectives. Present continuous and present simple contrasts. Modal: would (offer). Present perfect simple with just (present result). Present perfect simple with ever. Question words: how many times. Parts of the body. Have got to (obligation). Infinitive of purpose. Shopping, revision of modals: can (request) and will (decision). Too plus adjectives.

Unit 3: Imperative positive and negative. Adverbs of manner. Modals: must, mustn't, can, can't. no plus ing forms. Verb feel plus adjectives. Time clause when plus present simple. Simple past revision. Passive to be born. Prepositions of time: ago, for, in plus dates. Time clauses: after/before plus -ing. Mixed tense revision.

Unit 4: Tense revision. Present simple, present continuous, have got, going to, present perfect simple, past simple. Present perfect simple with since and for, contrast with present simple. Verbs like, enjoy, hate, don't mind plus -ing. So, no, neither plus inversion. Both, neither of us. Adverbial phrases of frequency: once, twice, three times a week. Adverbs of frequency: always, usually, often, sometimes, never (revision), occasionally, hardly ever.

Unit 5: Non defining relative clauses with who, which and where. Imperative with directions. Modals have to and had to, positive and negative (obligation and necessity), shall/I'll (offer), can/could (request) may (asking for permission). Conjunctions so and before. Defining relative clauses with who, which and where.

SOCIEDAD MUTUAL DE AYUDA COMUNITARIA
L.N.A.M. Mat. 158
INSTITUTO DE INGLÉS.
25 de Mayo 458 – Diamante Entre Ríos



Centro Examinador
PTE Número 86674

2nd. COURSE INTERMEDIATE.

Unit 1: Modal *will/won't* (future predictions and promises). Time clauses with *when* and *as soon as*. Quantifiers: all, most, many, some, a few, both, no, none, no one, some/any/everyone, some/any/everybody, quite, a lot/a few. Giving suggestions. Present perfect simple with just, already, yet and *still*.

Unit 2: Past continuous. Contrast with past simple. Quantifiers(2) *too/not many, too/not much, a lot, plenty, (not) enough*. Expressions *in my opinion, in fact, the trouble is, on the whole*. Modals: should, ought to (advice). Comparison of adverbs with *-er* and *more*. Verbs (not) allowed to (permission, rules and laws). Not plus adjective plus enough.

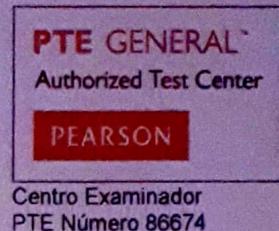
Unit 3: Warnings: always, never plus imperative. Make sure/Don't forget to. Expressions: It's all right, Don't worry. Gerund *-ing* with after and before. Adverb phrases with during and for. Linkers: after (that), eventually, finally. Modals: may, might (future possibility). Requests and instructions: ask/tell somebody to do something. If clauses with requests. Short phrases with if.

Unit 4: Stative verbs: *sound, look, feel, taste, smell, seem* plus adjectives and like. Modals: *must, might, could, can't* (logical deduction). Reported requests: *want/would like/ask/tell* plus object plus *infinitive*. Positive and negative question tags. Defining relative clauses omitting *who, that, which*. Comparison of adjectives: *-er, more, less, with much, a bit*.

Unit 5: Clauses of contrast with *although*. Contrasting linking word: *however*. Verb used to (positive, negative and interrogative). Clauses of result with *so ... that/such (a) ... that*. Qualifiers: *so/such* with nouns and adjectives. First conditional clause with *if* plus *present* plus *will future*. Past perfect simple in narrative., contrast with past simple. Present passive.

Unit 6: Reported statements. Adverbs of degree: extremely, rather, quite, fairly, a bit, not at all. Reported questions with what/why/, etc and if. Adjective followed by prepositions. Revision of past simple. Phrasal verbs: put on/up/down, take on/off, let down, cut off.

SOCIEDAD MUTUAL DE AYUDA COMUNITARIA
I.N.A.M. Mat. 158
INSTITUTO DE INGLÉS.
25 de Mayo 458 – Diamante Entre Ríos



3RD COURSE

Unit 1: tense revision. Not allowed to / not supposed to. Linking devices: use of abd, but, because, so, both, neither, also, as well as. Past simple and past continuous. Compound nouns. Time connectors: after, during, in, when, at the age of, eventually, now, at, for, at first, for a time. Polite responses. Used to, be used to. Money vocabulary.

Unit 2: Going to and Will. Requests. Can, could, be able to. First conditional. Checking information, use of question tags. Present perfect simple: yet, already, just, for, since. Making complaints. Word formation. Make or do. The passive. Obligation and prohibition. Relative pronouns.

Unit 3: personal qualities. First and second conditional. Polite requests for information. Second conditional questions. Should (not) have/ought (not) to have (simple and continuous). Sentence connectors: however, so, because. Asking for advice and clarification.

Unit 4: Could/might/must/can't have (simple and continuous). Adjectives describing food. Idiomatic language. Reported speech. Verbs of reporting. Closing strategies. Past perfect and past simple. In spite of / although. Expressing regrets. Third conditional.

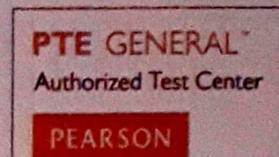
4TH COURSE.

Unit 1: tense revision. Question tags and negative questions. Verbs expressing likes and dislikes plus -ing. Prefer/would rather plus to and than. Zero article. Clauses of purpose.

Unit 2: Different types of phrasal verbs. Adjective word order. Adjectival phrases. Present perfect simple and present perfect continuous. Indirect questions. Clauses of concession.

Unit 3: Degrees of obligation: must/should/ought to/have to/have got to/need. Past revision. While and when. Past perfect continuous. Verbs of perception plus gerund/infinitive.

SOCIEDAD MUTUAL DE AYUDA COMUNITARIA
I.N.A.M. Mat. 158
INSTITUTO DE INGLÉS.
25 de Mayo 458 – Diamante Entre Ríos



Centro Examinador
PTE Número 86674

Unit 4: Future forms. Opening and closing informal letters. Linking adverbial phrases. Past habits: remember plus -ing, would/used to. Imperative (instructions and warning) with or and otherwise.

5th. COURSE

Unit 1: Reported speech with say, ask and tell. Asking for and giving suggestions. Commonly confused time phrases. Prepositions after abstract nouns.

Unit 2: First and second conditionals with if/unless/even if/provided (that)/as long as. Third conditional. If only and wish plus simple past/past perfect. As if/as though. Future perfect.

Unit 3: By/instead of/without plus gerund. Future continuous. Comparative and superlative of adjectives and adverbs. Comparative expressions. Passive infinitive and passive gerund. Deductions about the past: might/could/can't/must have.

Unit 4: Passive constructions with say/believe etc. always plus present continuous, wish plus would/could/might have to express criticism. Inversion after negative adverbs. structures for adding emphasis to statements.

Horacio Ricle
Instituto de Inglés de Diamante

Dr. Rodolfo Parente
Presidente
S.M.A.C.