



LABORATORY #7 – IAS

INTRODUCTION

The focus of the laboratory session this week is on programming the IAS Computer. This asynchronous machine, also referred to as the von Neumann machine, was built from 1945 to 1951 and was (one of) the first electronic computers to make use of the stored program concept where both data and instructions resided in main memory. This was an advancement over the program-controlled computers such as the ENIAC.

LAB OBJECTIVES:

By the end of this session students will be able to:

-) Trace a simple low-level language program.
-) Create a level program using the ISA Simulator Tool.

GETTING STARTED

A bit of history[†]:

-) The IAS machine was a binary computer with a 40-bit word, storing two 20-bit instructions in each word.
-) The memory was 1024 words (5.1 kilobytes).
-) Negative numbers were represented in "two's complement" format.
-) The IAS had two general-purpose registers available: the Accumulator (AC) and Multiplier/Quotient (MQ).
-) Other registers include: Memory Buffer Register, Memory Address Register, Instruction Register, Instruction Buffer Register and Program Counter.
-) The structure of the IAS is as illustrated in Figure 1. The instruction and data formats are provided in Figure 2.

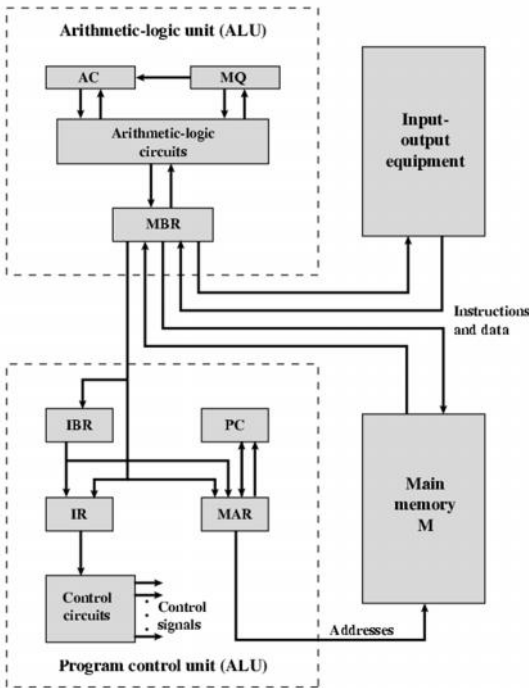


Figure 1 - ISA Structure

[†] W. Ware, "The history and development of the electronic computer project at the Institute for Advanced Study". March 1953

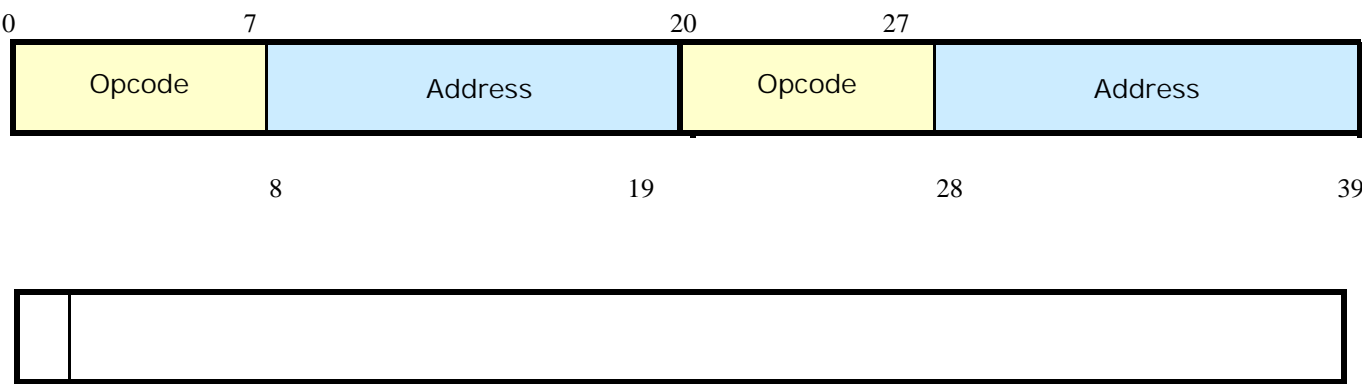


Figure 2 IAS Instruction Format (top) and Data Format (bottom)

With regards to the instruction format, observe that:

- Bits 0-19, and bits 20-39 represent the left hand side (LHS) and right hand side (RHS) instructions, respectively. Consequently, the instruction pair at memory address location 5 is referred to as 5L and 5R. Note that the IAS simulator tool refers to memory addresses as “Selectrons” and are denoted by S(x); where x is the address location. In the original instruction set, S(x) is referred to as M(x). Both instructions sets are provided at the end of this lab.
- Bits 0-7 and bits 20-27 represent the opcodes of the LHS and RHS instructions, respectively.
- Bits 8-19 and 28-39 represent the operands of the LHS and RHS instructions, respectively.

1. Describe the Purpose of the AC and MQ[‡] registers.

[2 marks]

Task 1 – Understanding Sequence

- Examine the instruction set provided on page 6 of the lab and note the descriptions of the instructions. A keen eye will recognize that the arrow “→” in the instruction name indicates the direction of the data flow. E.g. S(x)→Ac copies the number in Selectron location x into the AC register; conversely At→S(x) copied the number in AC to Selectron location x. Hence, these two commands function as load and store, respectively.
- Based on the instruction set provided on page 6, examine the code in the table below and write appropriate comments describing each instruction. Note that the program is expressed in hexadecimal format.

| Memory Address | Instruction | Comment |
|----------------|-------------|------------------|
| 0L | 01 004 | |
| 0R | 05 005 | |
| 1L | 11 006 | |
| 1R | 00 000 | |
| 2L | | |
| 2R | | |
| . | . | . |
| . | . | . |
| . | . | . |
| 4 | 7 | Data variable #1 |
| 5 | 8 | Data variable #2 |
| 6 | | |
| . | . | . |
| . | . | . |
| . | . | . |

Table 1 IAS Program

[2 Marks]

[‡] Note that the MQ register is referred to as R in the IAS Simulator Tool.

2. What is the result stored in memory location 6H at the end of this program? [1 mark]

Note that the program may be also expressed in the following equivalent ways (see page 7):

| Memory Address | IAS SIMTool Instruction | Original IAS Instruction |
|----------------|-------------------------|--------------------------|
| 0L | S(4) →Ac | LOAD M(4) |
| 0R | S(5) →Ah+ | ADD M(5) |
| 1L | At→S(6) | STORE M(6) |
| 1R | Halt | § |

Task 2 – Understanding Selection

A. Based on the instruction set on page 6, examine the code in the table below and write appropriate comments for the describing the 1R and 2L. Note that the program is expressed in hexadecimal format.

| Memory Address | Instruction | Comment |
|----------------|-------------|------------------|
| 0L | 01 004 | |
| 0R | 05 005 | |
| 1L | 11 006 | |
| 1R | 10 002 | |
| 2L | 11 005 | |
| 2R | 00 000 | |
| . | . | . |
| . | . | . |
| . | . | . |
| 4 | -7 | Data variable #1 |
| 5 | 8 | Data variable #2 |
| 6 | | |
| . | . | . |
| . | . | . |
| . | . | . |

Table 2 IAS Program

[1 mark]

3. Write a suitable pseudocode snippet for the above program.

[2 mark]

Task 3 – Understanding Repetition

A. Examine the code snippet below and confirm that it calculates result = num².

```
// this code snippet is a ludicrous way to calculate the value of num*num
// in this example num is set to be 3.

num = 3;
result = 0;
count = num-1;

while (count >=0)
{
    result = result + num;
    count = count -1;
}
```

§ There was no halt instruction; programs ended by creating an infinite loop back to a known address.

B. The table below gives the code for this example. Trace the code and confirm its accuracy. Note that the final result is stored in memory location 9.

| Memory Address | Instruction | Comment |
|----------------|-------------|--|
| 0L | 01 007 | $AC \leftarrow \text{num}$ |
| 0R | 06 008 | $AC \leftarrow AC - 1$ |
| 1L | 11 006 | $\text{count} \leftarrow AC$ |
| 1R | 10 002 | if $AC > 0$ go to instruction 2R |
| 2L | 00 000 | Halt |
| 2R | 01 009 | $AC \leftarrow \text{result}$ |
| 3L | 05 007 | $AC \leftarrow \text{result} + \text{num}$ |
| 3R | 11 009 | $\text{result} \leftarrow AC$ |
| 4L | 01 006 | $AC \leftarrow \text{count}$ |
| 4R | 06 008 | $AC \leftarrow AC - 1$ |
| 5L | 11 006 | $\text{count} \leftarrow AC$ |
| 5R | 0E 001 | Jump to 1R |
| 6 | - | count data variable |
| 7 | 3 | num data variable |
| 8 | 1 | Data variable to represent '1' |
| 9 | - | result data variable |

C. Launch the IAS SIM Tool. And configure as follows:

- A. Click Edit → Preferences → Selectron tab. Set the Selectron size to 1024; click Apply; click Close.
 - B. In the **RAM Selectrons window** ensure that the Address type and Data type are set to hexadecimal; Cell size is set to 20.
 - C. In the **Registers window** ensure that the Base is set to Hexadecimal.
- D. Enter the program manually by clicking on the data fields and typing the hexadecimal values. Note that the memory addresses are in pairs. The first and second numbers represent the left address and right addresses, respectively. Figure 3 shows a screen shot of the program as entered into the simulator.

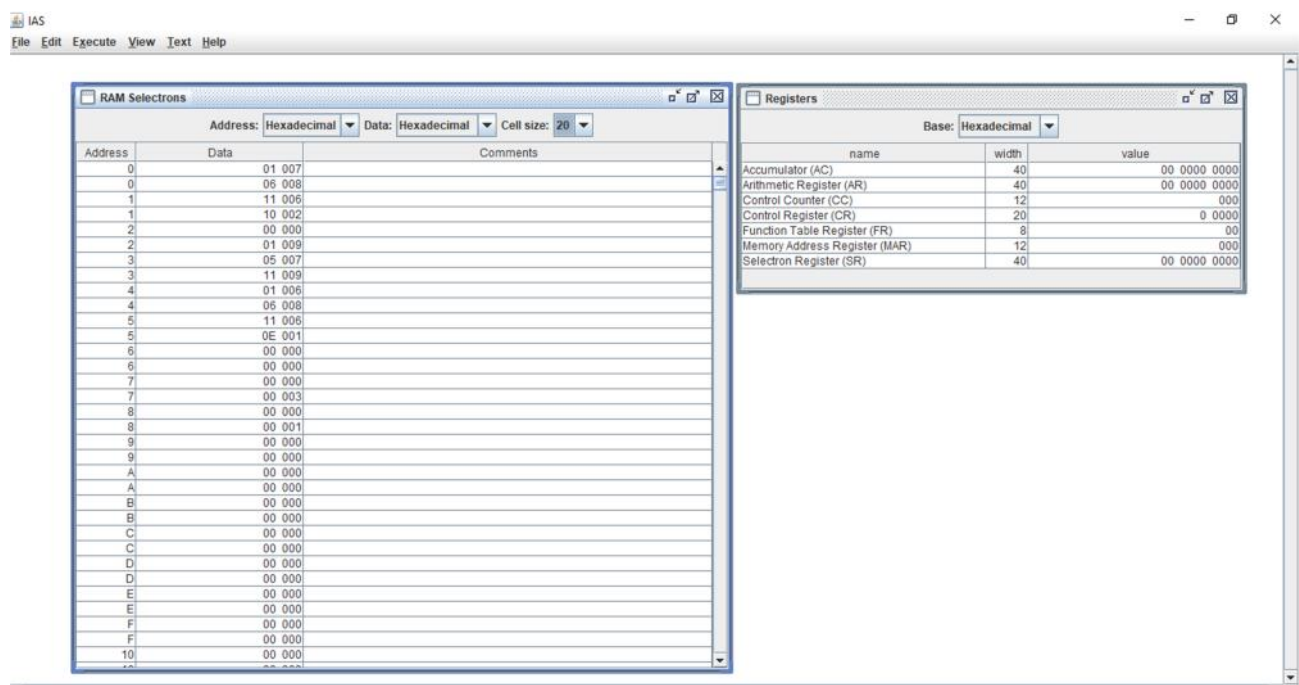


Figure 3 IAS SIM Screenshot

E. In the **RAM Selectrons window** ensure that the change the Cell size to 40. Note that this is a more efficient way to view the memory and is aligned with the instruction format presented in Figure 2.

F. Click on Execute → Run.

4. What is the result in memory location 9H?

[2 marks]

The program is repeated here with Original IAS instruction format included.

| Memory Address | Instruction | Original IAS instruction | Comments |
|----------------|-------------|--------------------------|----------------------------------|
| 0L | 01 007 | LOAD M(7) | Load num to the AC |
| 0R | 06 008 | SUB M(8) | $AC \leftarrow AC - 1$ |
| 1L | 11 006 | STOR M(6) | $count \leftarrow AC$ |
| 1R | 10 002 | JUMP +M(2, 20:39) | if $AC > 0$ go to instruction 2R |
| 2L | 00 000 | HALT | Halt** |
| 2R | 01 009 | LOAD M(9) | Load result to AC |
| 3L | 05 007 | ADD M(7) | $AC \leftarrow result + num$ |
| 3R | 11 009 | STOR (M9) | Update result |
| 4L | 01 006 | LOAD M(6) | $AC \leftarrow count$ |
| 4R | 06 008 | SUB M(8) | $AC \leftarrow AC - 1$ |
| 5L | 11 006 | STOR M(6) | Update count |
| 5R | 0E 001 | JUMP M(1,20:39) | Jump to 1R |
| 6 | - | | count data variable |
| 7 | 3 | | num data variable |
| 8 | 1 | | Data variable to represent '1' |
| 9 | - | | result data variable |

Task 4 – Exercise

Using the original instruction set for the IAS computer provided on the page 6 to write a program which computes $Y = \sum_{i=1}^{100} x_i$. The numbers, X_i , are stored in consecutive memory locations beginning at 100. Store the result Y at memory location 300††.

[5 marks]

| Memory Address | Original IAS instruction | Comments |
|----------------|--------------------------|----------|
| | | |
| | | |
| | | |
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** NB: Halt is not part of the original IAS instruction set but is included here for compliance with the IAS SIM.
†† If you wish to use IAS SIM to test your code it is recommended that you change 100 to a smaller number like 5 or 10. Ask the instructor if you wish to learn more advanced uses of IAS SIM.

IASSIM – IAS Instruction Set

| Instruction name | Opcode (bin) | Opcode (dec) | Opcode (hex) | Description |
|------------------|--------------|--------------|--------------|---|
| S(x)->Ac+ | 00000001 | 1 | 01 | Copy number in Selectron location x into AC |
| S(x)->Ac- | 00000010 | 2 | 02 | Copy the negative of the number in Selectron location x into AC |
| S(x)->AcM | 00000011 | 3 | 03 | Copy the absolute value of the number in Selectron location x into AC. |
| S(x)->Ac-M | 00000100 | 4 | 04 | Copy the negative of the absolute value of the number in Selectron location x into AC |
| S(x)->Ah+ | 00000101 | 5 | 05 | Add number in Selectron location x into the accumulator. |
| S(x)->Ah- | 00000110 | 6 | 06 | Subtract number in Selectron location x from the accumulator. |
| S(x)->AhM | 00000111 | 7 | 07 | Add the absolute value of the number in Selectron location x into the accumulator. |
| S(x)->Ah-M | 00001000 | 8 | 08 | Subtract absolute value of number in Selectron location x from the accumulator. |
| S(x)->R | 00001001 | 9 | 09 | Copy number in Selectron location x into AR |
| R->A | 00001010 | 10 | 0A | Copy number in AR to AC |
| S(x)*R->A | 00001011 | 11 | 0B | Multiply number in Selectron location x by the number in AR. Place the left half of the result in AC and the right half in AR. |
| A/S(x)->R | 00001100 | 12 | 0C | Divide the number in AC by the number in Selectron location x. Place the quotient in AR and the remainder in AC. |
| Cu->S(x) | 00001101 | 13 | 0D | Continue execution at the left-hand instruction of the pair at Selectron location x. |
| Cu'->S(x) | 00001110 | 14 | 0E | Continue execution at the right-hand instruction of the pair at Selectron location x. |
| Cc->S(x) | 00001111 | 15 | 0F | If the number in AC is >= 0, continue execution at the left-hand instruction of the pair at Selectron location x. Otherwise continue normally. |
| Cc'->S(x) | 00010000 | 16 | 10 | If the number in AC is >= 0, continue execution at the right-hand instruction of the pair at Selectron location x. Otherwise continue normally. |
| At->S(x) | 00010001 | 17 | 11 | Copy the number in AC to Selectron location x |
| Ap->S(x) | 00010010 | 18 | 12 | Replace the right-hand 12 bits of the left-hand instruction at Selectron location x by the right-hand 12 bits of AC. |
| Ap'->S(x) | 00010011 | 19 | 13 | Replace the right-hand 12 bits of the right-hand instruction at Selectron location x by the right-hand 12 bits of AC. |
| L | 00010100 | 20 | 14 | Shift the number in AC to the left 1 bit (new bit on the right is 0) |
| R | 00010101 | 21 | 15 | Shift the number in AC to the right 1 bit (new bit on the left is whatever the original bit on the left was). |
| halt | 00000000 | 0 | 00 | Halt the program (causing either a bell to ring or a dialog box to appear) |

IASSIM – IAS Instruction Set (Original Instructions)

| Instruction Type | Opcode | Symbolic Representation | Description |
|----------------------|----------|-------------------------|---|
| Data transfer | 00001010 | LOAD MQ | Transfer contents of register MQ to the accumulator AC |
| | 00001001 | LOAD MQ,M(X) | Transfer contents of memory location X to MQ |
| | 00100001 | STOR M(X) | Transfer contents of accumulator to memory location X |
| | 00000001 | LOAD M(X) | Transfer M(X) to the accumulator |
| | 00000010 | LOAD −M(X) | Transfer −M(X) to the accumulator |
| | 00000011 | LOAD M(X) | Transfer absolute value of M(X) to the accumulator |
| | 00000100 | LOAD - M(X) | Transfer - M(X) to the accumulator |
| Unconditional branch | 00001101 | JUMP M(X,0:19) | Take next instruction from left half of M(X) |
| | 00001110 | JUMP M(X,20:39) | Take next instruction from right half of M(X) |
| Conditional branch | 00001111 | JUMP+M(X,0:19) | If number in the accumulator is nonnegative, take next instruction from left half of M(X) |
| | 00010000 | JUMP+M(X,20:39) | If number in the accumulator is nonnegative , take next instruction from right half of M(X) |
| Arithmetic | 00000101 | ADD M(X) | Add M(X) to AC; put the result in AC |
| | 00000111 | ADD M(X) | Add M(X) to AC; put the result in AC |
| | 00000110 | SUB M(X) | Subtract M(X) from AC; put the result in AC |
| | 00001000 | SUB M(X) | Subtract M(X) from AC; put the remainder in AC |
| | 00001011 | MUL M(X) | Multiply M(X) by M(Q); put most significant bits of result in AC, put less significant bits in M(Q) |
| | 00001100 | DIV M(X) | Divide AC by M(X); put the quotient in MQ and the remainder in AC |
| | 00010100 | LSH | Multiply accumulator by 2 (i.e., shift left one bit position) |
| | 00010101 | RSH | Divide accumulator by 2 (i.e., shift right one bit position) |
| Address modify | 00010010 | STOR M(X,8:19) | Replace left address field at M(X) by 12 right-most bits of AC |
| | 00010011 | STOR M(X,28:39) | Replace right address field at M(X) by 12 right-most bits of AC |

End of Laboratory Exercise

Fun fact ☺ - The text book reports that data is represented sign and magnitude however the tool uses sign and magnitude.