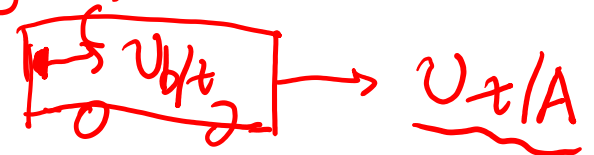


# NEWTON'S LAWS OF MOTION II

$$c = 299,792,458 \text{ m/s}$$

"static"

frame of reference:



PHYS1112

Lecture 3

"special relativity"

$$E = mc^2$$

$$\vec{u}_{b/A} = \vec{u}_{b/t} + \vec{u}_{t/A}$$

Galilean transformation

# Intended Learning Outcomes

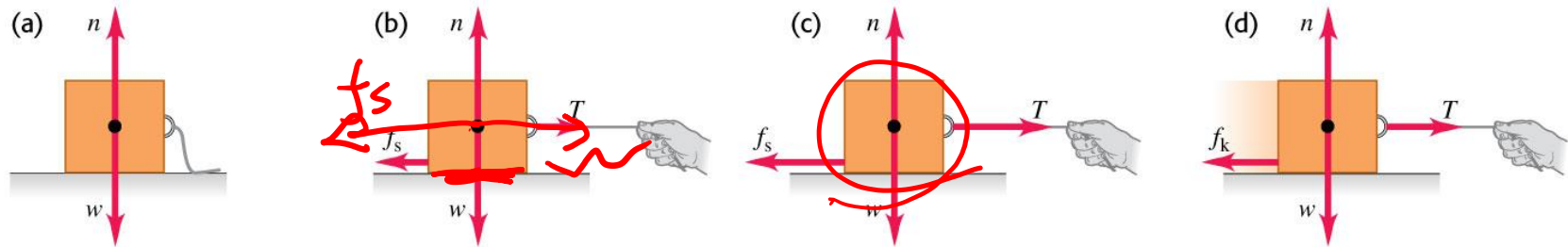
- After this lecture you will learn:
  1. to describe friction in a macroscopic picture and solve problems involving it.
  2. to contrast fluid resistance to friction.
  3. uniform circular motion and centripetal acceleration
  4. to solve problems involving uniform circular motion

# Frictional Forces

- Microscopic: due to interactions between molecules of surfaces in contact  $\sim 10^9 \text{ m}$   
"nano"
- Macroscopic (phenomenological): ignore microscopic level and look at the outcome only "empirical"

"model" 

Can be classified into two types: *static* friction, and *dynamic* (or *kinetic*) friction



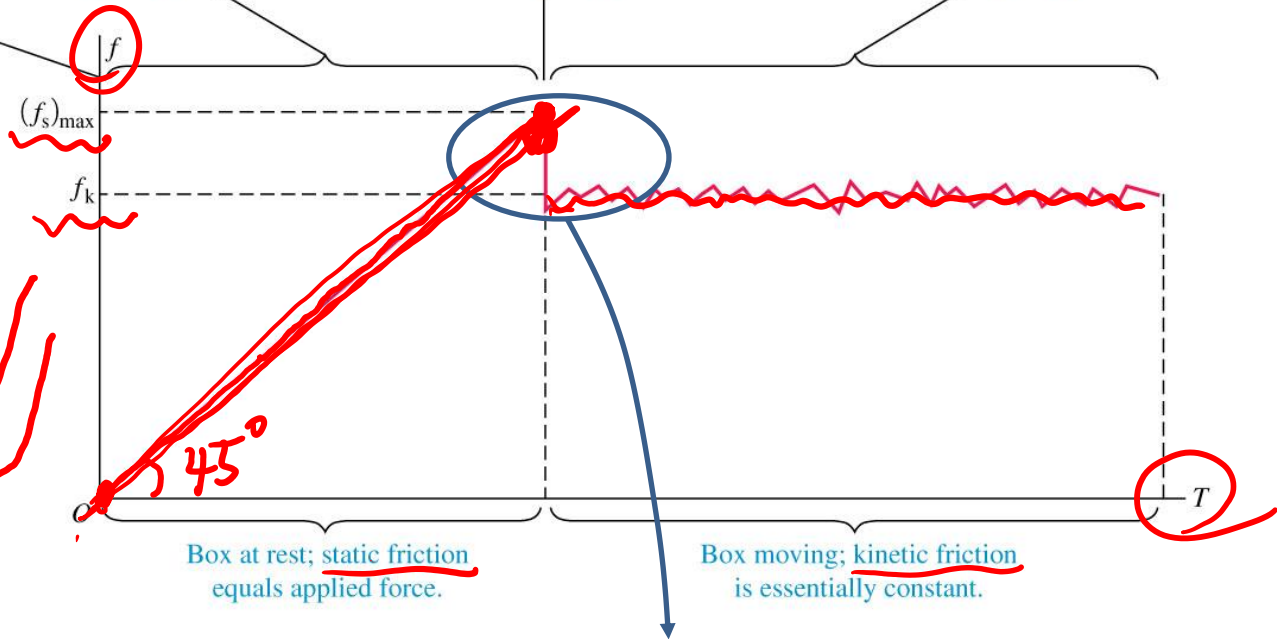
No applied force,  
box at rest.  
No friction:  
 $f_s = 0$

Weak applied force,  
box remains at rest.  
Static friction:  
 $f_s < \mu_s n$

Stronger applied force,  
box just about to slide.  
Static friction:  
 $f_s = \mu_s n$

Box sliding at  
constant speed.  
Kinetic friction:  
 $f_k = \mu_k n$

(e)



static

kinetic:

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Interpretation: easier to keep the  
block moving than to start it moving

# Note

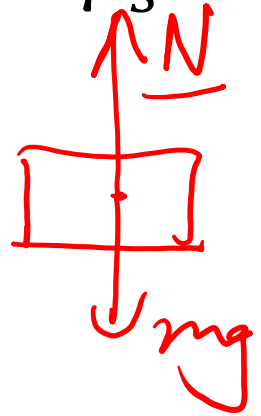
- the coefficients of static and kinetic friction  $\mu_s$  and  $\mu_k$  depends on the two surfaces in contact

$$f_s = \mu_s N$$

$$f_k = \mu_k N$$

- friction always along contact surface and therefore  $\perp$  to normal force

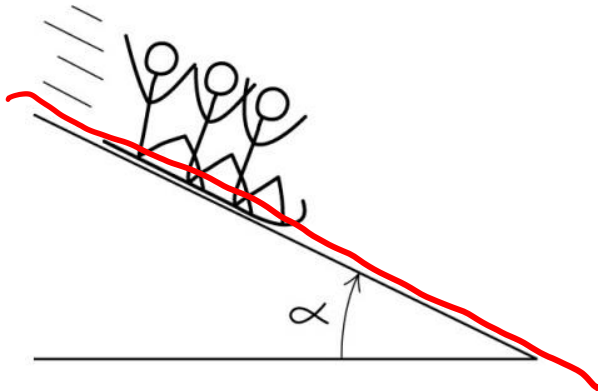
- static friction can be less than the maximum value



# Example: A block (or toboggan) sliding down an inclined plane

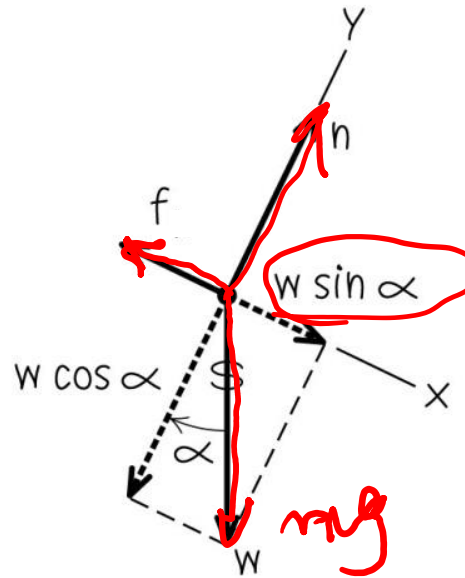
"level"

(a) The situation



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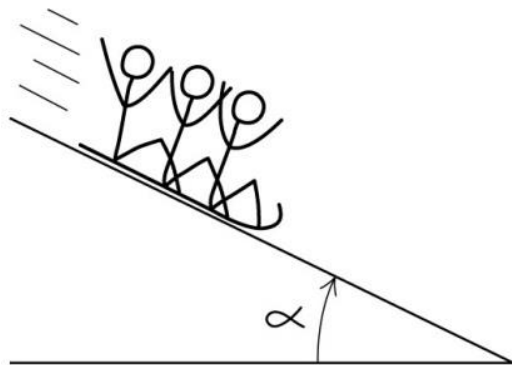
(b) Free-body diagram for toboggan



Given:  $\mu_s$  and  $\mu_k$ , angle  $\alpha$  increases from zero

Before the block starts to slide, friction is (static/kinetic), and equals  $W \sin \alpha$

(a) The situation



If at a particular  $\alpha$ , the block just begins to slide, right before the block begins to slide, friction is (static / kinetic):

Resolving force  $\perp$  the plane:

$$y: \sum F_y = n - mg \cos \alpha = 0$$

along the plane:

$$mg \cos \alpha = n \quad (1) \quad \checkmark$$

$$mg \sin \alpha = \mu_s n \quad (2)$$

$x:$

$$\sum F_x = mg \sin \alpha - \mu_s n = 0 \Rightarrow \alpha = \tan^{-1} \mu_s$$

$$1 + \tan^2 \alpha = \mu_s^2 \quad (3)$$

Right after the block begins to slide, friction is (static / kinetic) and the block slides with (constant speed / an acceleration):

$$a = g \tan \mu_s$$

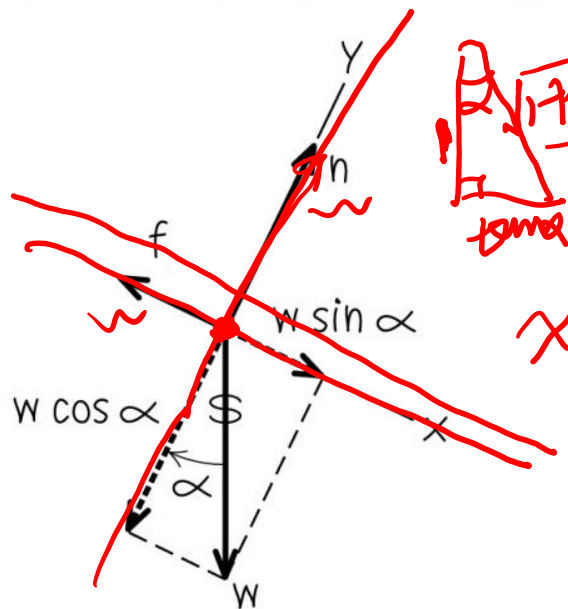
$$x: \sum F_x = mg \sin \alpha - \mu_k n = ma$$

$$\Rightarrow a = g(\sin \alpha - \mu_k \cos \alpha) = g \frac{\mu_s - \mu_k}{\sqrt{1 + \mu_s^2}}$$

$$ma = mg \sin \alpha - \mu_k mg \cos \alpha$$

$$a = g \cos \alpha (\tan \alpha - \mu_k) = g \frac{1}{\sqrt{1 + \tan^2 \alpha}} (\tan \alpha - \mu_k)$$

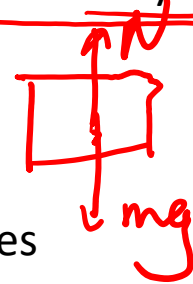
(b) Free-body diagram for toboggan





You are walking on a level floor. You are getting good traction, so the soles of your shoes don't slip on the floor.

Which of the following forces *should* be included in a free-body diagram for your body?




- A. the force of ~~kinetic~~ friction that the floor exerts on your shoes
- B. the force of static friction that the floor exerts on your shoes ✓
- C. the force of kinetic friction that your shoes exert on the floor
- D. the force of static friction that your shoes exert on the floor
- E. more than one of these



## A5.10

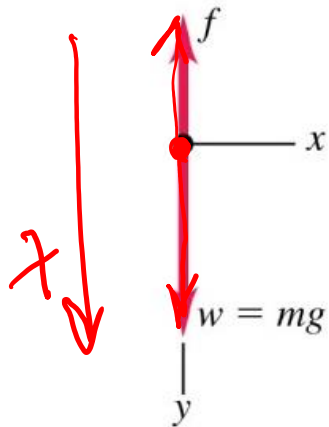
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Which of the following forces *should* be included in a free-body diagram for your body?

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-  B. the force of static friction that the floor exerts on your shoes
- C. the force of kinetic friction that your shoes exert on the floor
- D. the force of static friction that your shoes exert on the floor
- E. more than one of these

# Fluid Resistance

- ⚠ Fluid resistance depends on speed  
 At high speed (or non-viscous fluid),  
 $f \propto v^2$ , or  $f = Dv^2$   
 e.g. air resistance



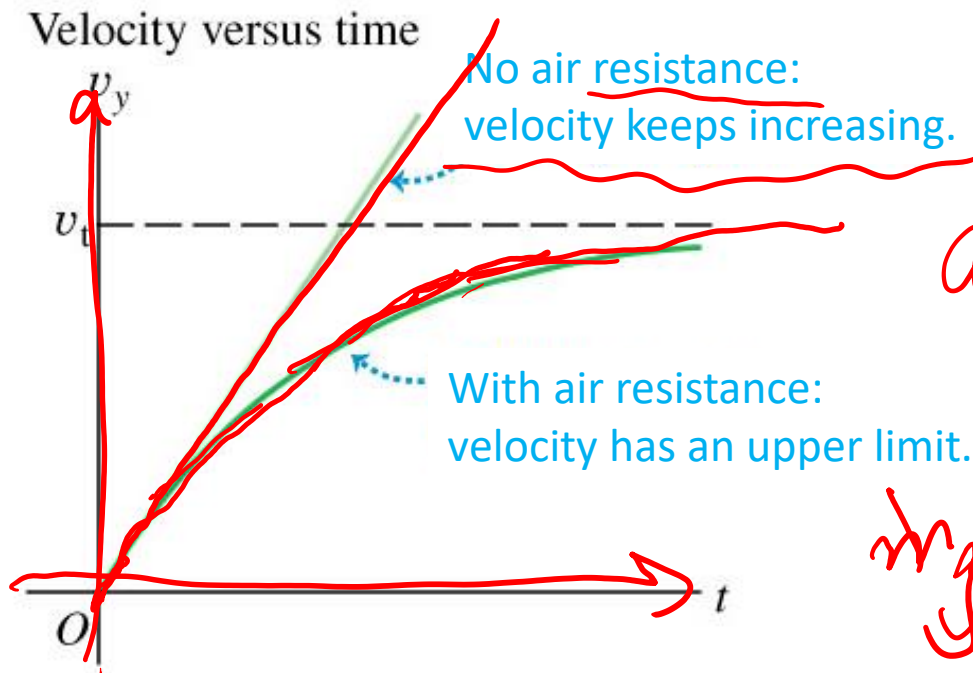
$$\sum F_y = mg - Dv^2 = ma = 0$$

Note:

$$v = \sqrt{\frac{mg}{D}}$$

- 1)  $a$  decreases as  $v$  increases
- 2) there exists a terminal speed

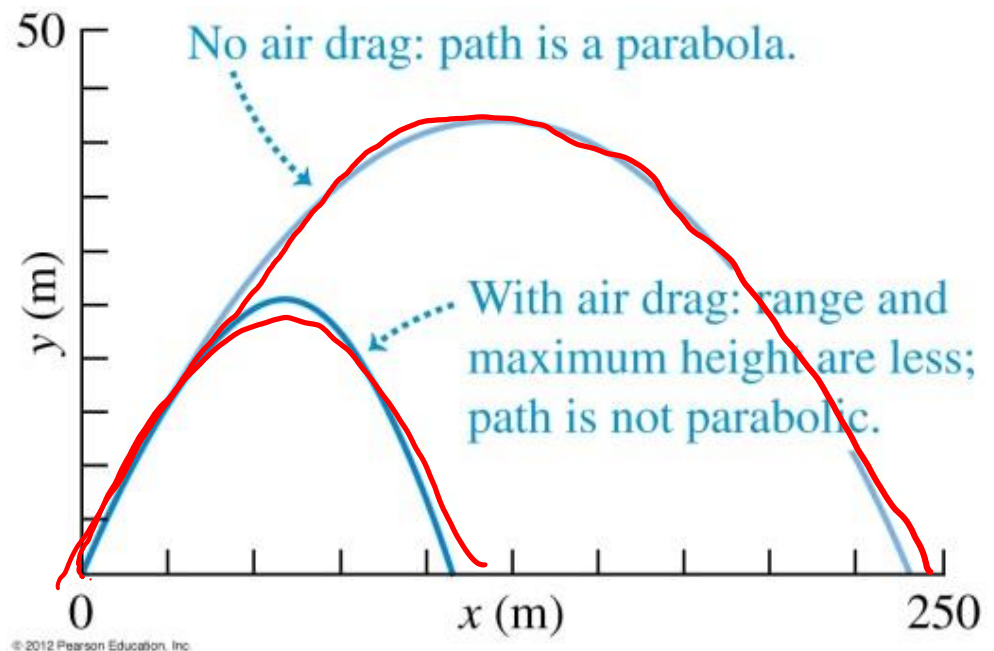
$$v_t = \sqrt{\frac{mg}{D}} \text{ when } a = 0$$



$$a = \frac{dv}{dt}$$

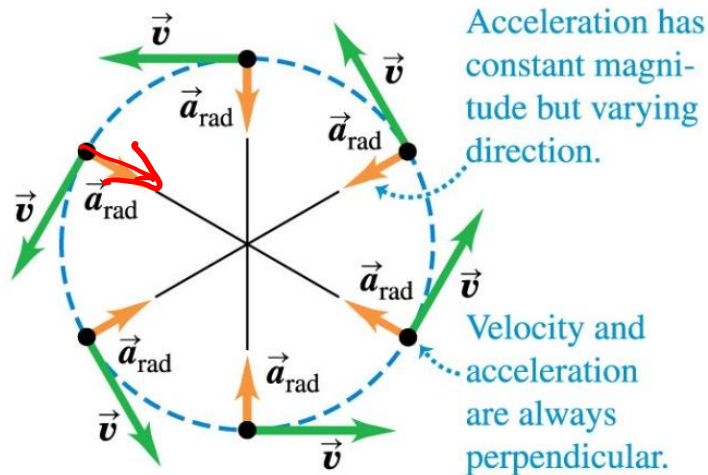
$$mg = ma$$

- ⚠ heavy bodies fall faster
  - $\therefore$  larger  $m$
- ⚠ a sheet of paper falls faster if crumpled into a ball
  - $\therefore$   $D$  smaller
- ⚠ with air resistance, a projectile is no longer a parabola



=

# Dynamics of Uniform Circular Motion



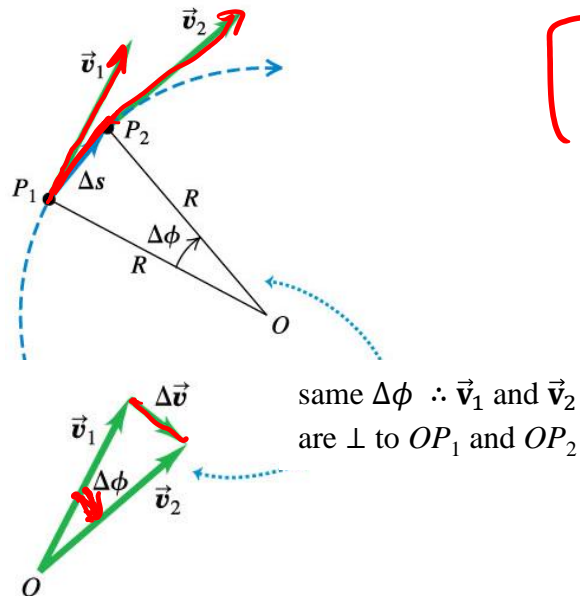
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Speed (NOT velocity) constant

$$\Rightarrow a_{\parallel} = 0$$

$\Rightarrow \vec{a}$  along radial direction (inward / outward)

called centripetal acceleration



$$\Delta\phi = \frac{\Delta s}{R} = \frac{|\Delta\vec{v}|}{v}$$

$$a_{\text{rad}} = \frac{|\Delta\vec{v}|}{\Delta t} = \frac{v \Delta s}{R \Delta t}$$

$$\therefore a_{\text{rad}} = \frac{v^2}{R}$$

$$\Delta\phi \rightarrow 0$$

$$\frac{ds}{dt} = v$$

$$a_{\text{rad}} = \frac{|\Delta\vec{v}|}{\Delta t} = \frac{v \Delta\phi}{\Delta t} = \frac{v}{\Delta t} \cdot \frac{\Delta s}{R} = \frac{v}{\Delta t} \cdot \frac{v \Delta t}{R} = \frac{v^2}{R}$$

$$\frac{\Delta s}{\Delta t} = v$$

Q3.11



You drive a race car around a circular track of radius 100 m at a constant speed of 100 km/h. If you then drive the same car around a different circular track of radius 200 m at a constant speed of 200 km/h, your acceleration will be

- A. 8 times greater.
- B. 4 times greater.
- C. twice as great.
- D. the same.
- E. half as great.

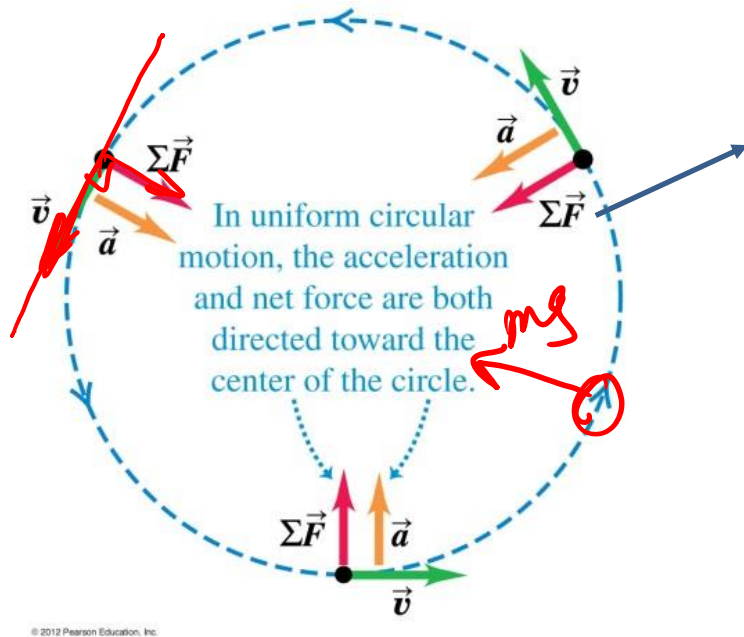
Q3.11



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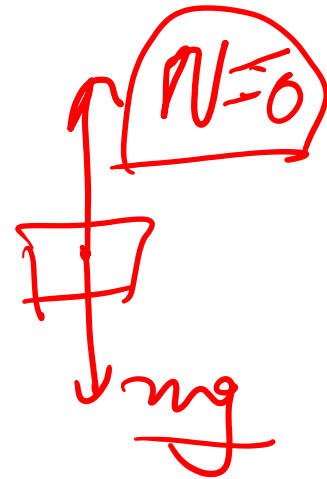
$$\underline{a_{rad}} = \frac{v^2}{R} \quad \frac{2 \times 4}{2}$$



force providing the centripetal acceleration, sometimes called the “centripetal force”.

$$F_{net} = ma = m \frac{v^2}{R}$$

$$mg = ma$$



Demonstration: vertical circular motion



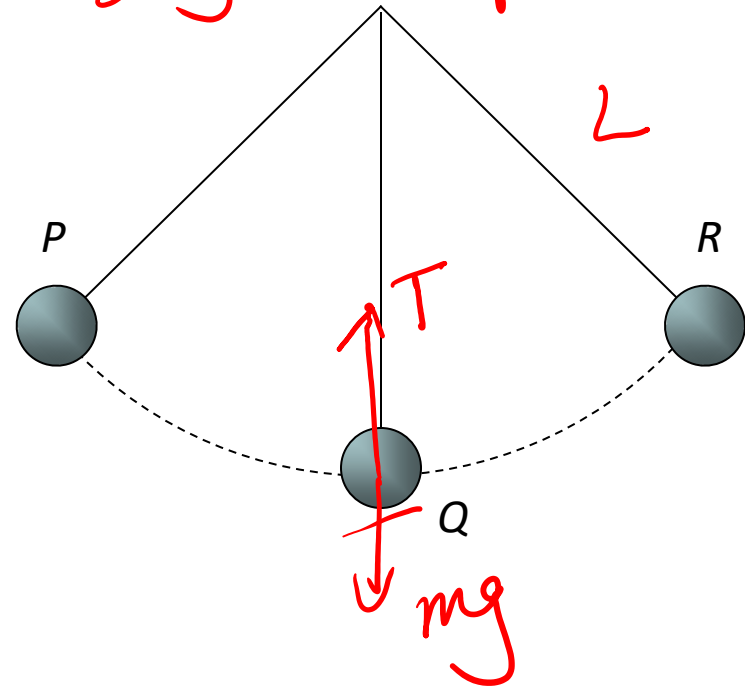




A pendulum of length  $L$  with a bob of mass  $m$  swings back and forth. At the low point of its motion (point  $Q$ ), the tension in the string is  $(3/2)mg$ . What is the speed of the bob at this point?

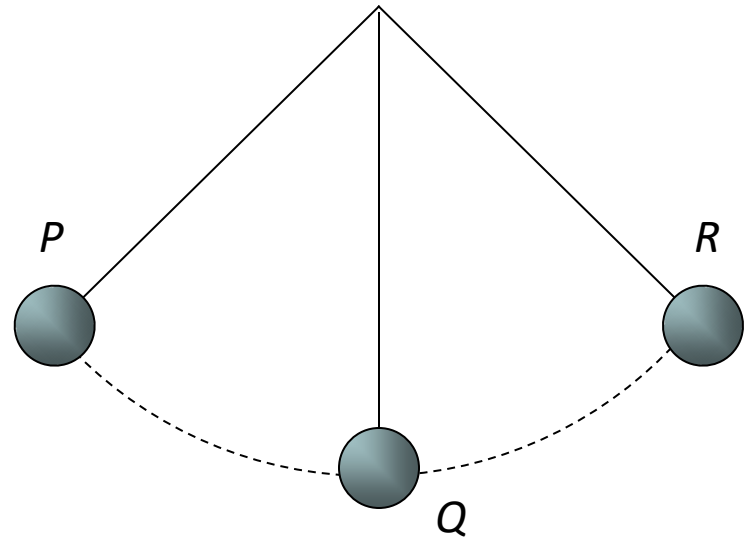
$$T - mg = m \frac{v^2}{R}$$
$$\frac{1}{2}mg = m \frac{v^2}{R} \quad v = \sqrt{\frac{gL}{2}}$$

- A.  $2\sqrt{gL}$
- B.  $\sqrt{2gL}$
- C.  $\sqrt{gL}$
- ☒ D.  $\sqrt{\frac{gL}{2}}$
- E.  $\frac{\sqrt{gL}}{2}$



A pendulum of length  $L$  with a bob of mass  $m$  swings back and forth. At the low point of its motion (point  $Q$ ), the tension in the string is  $(3/2)mg$ . What is the speed of the bob at this point?

- A.  $2\sqrt{gL}$
- B.  $\sqrt{2gL}$
- C.  $\sqrt{gL}$
- ☒ D.  $\sqrt{\frac{gL}{2}}$
- E.  $\frac{\sqrt{gL}}{2}$





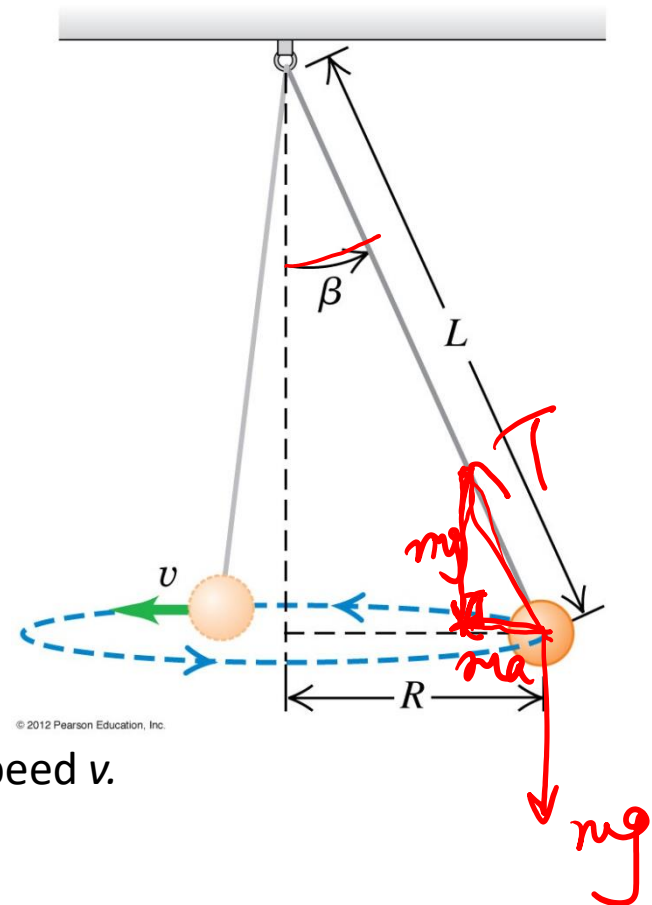
A pendulum bob of mass  $m$  is attached to the ceiling by a thin wire of length  $L$ . The bob moves at constant speed in a horizontal circle of radius  $R$ , with the wire making a constant angle  $\beta$  with the vertical. The tension in the wire

A. is greater than  $mg$ .

B. is equal to  $mg$ .

C. is less than  $mg$ .

D. is any of the above, depending on the bob's speed  $v$ .



## A5.12

A pendulum bob of mass  $m$  is attached to the ceiling by a thin wire of length  $L$ . The bob moves at constant speed in a horizontal circle of radius  $R$ , with the wire making a constant angle  $\beta$  with the vertical. The tension in the wire

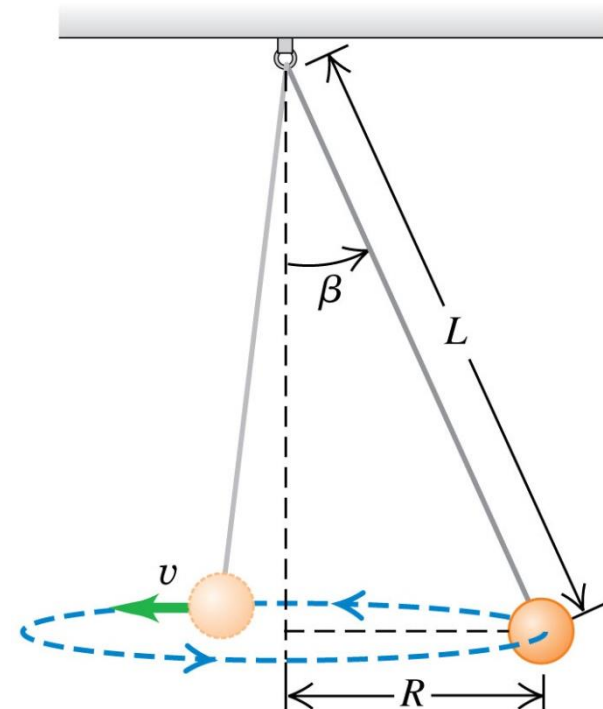


A. is greater than  $mg$ .

B. is equal to  $mg$ .

C. is less than  $mg$ .

D. is any of the above, depending on the bob's speed  $v$ .



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# Example: A conical pendulum

horizontal uniform circular motion

$$\begin{aligned}\sum F_x &= F \sin \beta = ma \\ \sum F_y &= F \cos \beta - mg = 0\end{aligned}$$

$$\Rightarrow \underline{a = g \tan \beta} \quad \checkmark \quad v^2 = aR$$

$= \frac{v^2}{R}$

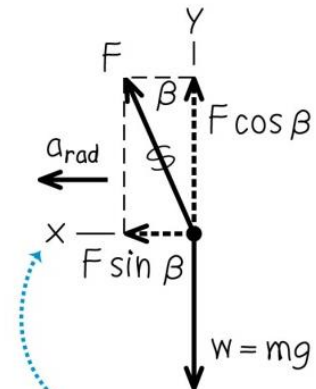
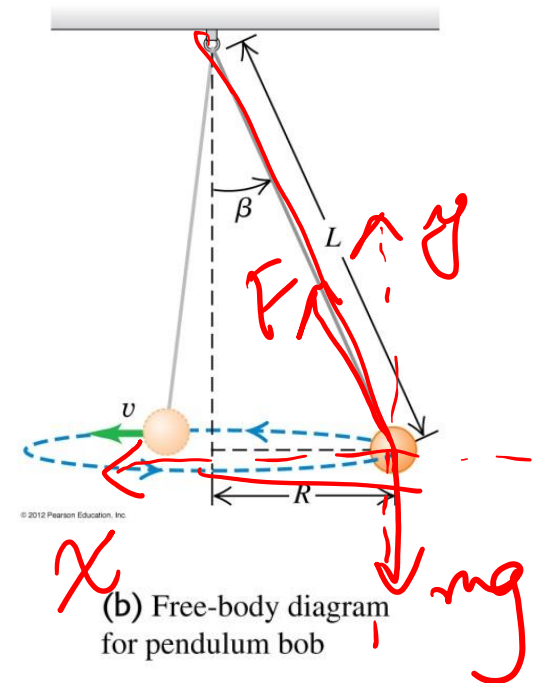
Period of the pendulum:

$$T = \frac{2\pi R}{v} = 2\pi \sqrt{\frac{R}{a}} = 2\pi \sqrt{\frac{L \cos \beta}{g}}$$

c.f. a planar pendulum

$$T = 2\pi \sqrt{\frac{R}{aR}} = 2\pi \sqrt{\frac{R}{a}} = 2\pi \sqrt{\frac{L \sin \beta}{g \tan \beta}}$$

(a) The situation



We point the positive x-direction toward the center of the circle.

# Observation: Why banked curves in a racing track help?

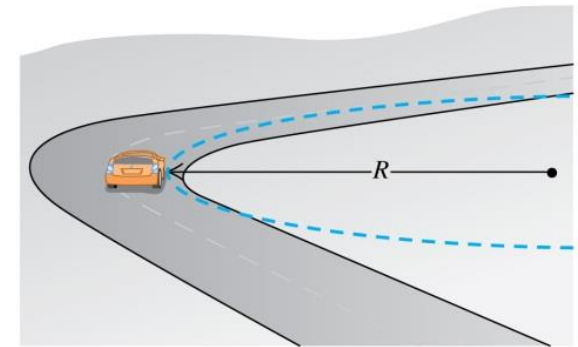
## On a flat curve

Assume no skidding, what supplies the centripetal force? (Static / Kinetic) friction!  
Max. speed without skidding:

$$f = f_{max} = m \frac{v_{max}^2}{R} \Rightarrow v_{max} = \sqrt{\mu_s g R}$$

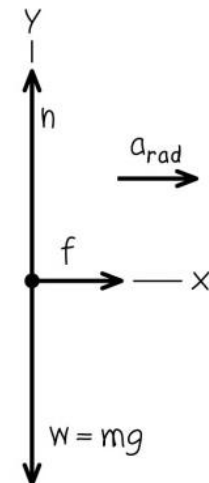
$$\mu_s n = \mu_s mg$$
$$\mu_s mg = m \frac{v^2}{R}$$

(a) Car rounding flat curve



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(b) Free-body diagram for car



If banked at angle  $\beta$

What supplies the centripetal force?  $n$  and  $f$ !

$$\Sigma F_x = n \sin \beta + f \cos \beta = mv^2/R$$

$$\Sigma F_y = n \cos \beta - f \sin \beta - mg = 0$$

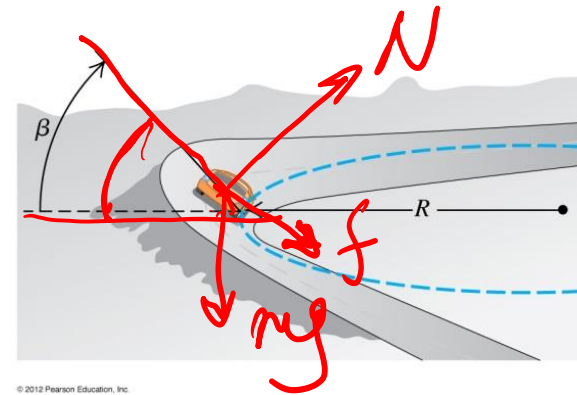
$$\Rightarrow f = \frac{m \cos \beta}{R} (v^2 - gR \tan \beta),$$

$$n = \frac{m \cos \beta}{R} (v^2 \tan \beta + gR)$$

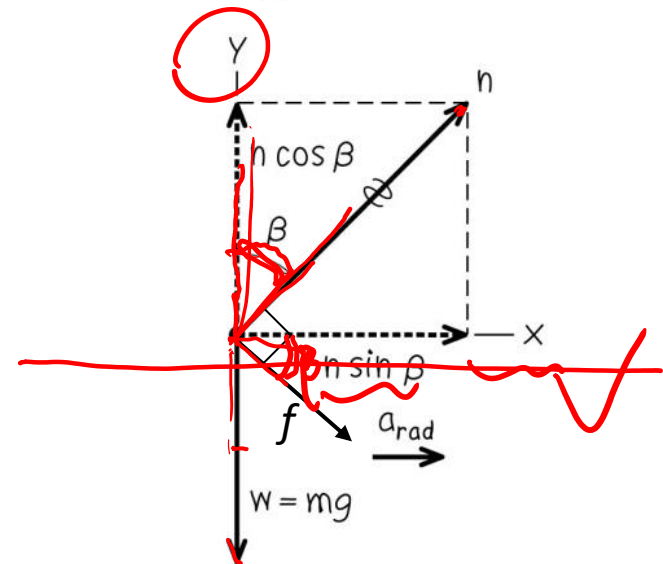
$$f \leq \mu_s n \Rightarrow v \leq v_{max} = \sqrt{\frac{\tan \beta + \mu_s}{1 - \mu_s \tan \beta} gR}$$

$$\geq \sqrt{\mu_s gR}$$

(a) Car rounding banked curve



(b) Free-body diagram for car



$$\begin{aligned}
 x: & \left\{ \begin{aligned} \underline{n \sin \beta} + \underline{f \cos \beta} &= m \frac{v^2}{R} & \textcircled{1} \\ \underline{n \cos \beta} - \underline{f \sin \beta} &= mg & \textcircled{2} \end{aligned} \right\} f=0 \quad v = \sqrt{gR \tan \beta}
 \end{aligned}$$

$$\textcircled{1} \times \cos \beta - \textcircled{2} \times \sin \beta$$

$$\textcircled{3} \quad f = m \frac{v^2}{R} \cos \beta - mg \sin \beta = \underline{m \frac{\cos \beta}{R} (v^2 - gR \tan \beta)}$$

$$\textcircled{1} \times \sin \beta + \textcircled{2} \times \cos \beta$$

$$n = m \frac{v^2}{R} \sin \beta + mg \cos \beta = \underline{m \frac{\cos \beta}{R} (v^2 \tan \beta + gR)}$$

$$\underline{f \leq f_{\max} = \mu_s n} : \quad \underline{v^2 - gR \tan \beta \leq \mu_s (v^2 \tan \beta + gR)}$$

$$\text{if } f=0$$

$$(1 - \mu_s \tan \beta) v^2 \leq \mu_s gR + gR \tan \beta$$

$$v \leq \sqrt{\frac{\mu_s + \tan \beta}{1 - \mu_s \tan \beta} gR} \geq \sqrt{\mu_s gR} \quad \beta=0$$



# Challenging Question

- What happens to the friction  $f$  if

$$v < \sqrt{gR \tan \beta} ?$$

$$v = 0$$

- How would you interpret this situation?

