

Homework-3 : Due 10/17/2021 at 11:59pm HKT

The problems in this homework set cover the basic concept of limits of functions and limit calculation. You need to know:

1. the idea of limits: trending behaviour of function values from tables and/or graphs;
2. basic limit laws;
3. algebraic techniques in limit computation, and the Squeeze Theorem;
4. infinite limits and limits at infinity, vertical and horizontal asymptotes;
5. The concept of continuity of functions.

Give 4 or 5 significant digits for numerical answers. For most problems when entering numerical answers, you can if you wish enter elementary expressions such as 3^2 or $3*2$ instead of 9, $\sin(3 * \pi/2)$ instead of -1, $e^{\ln(3)}$ instead of 3, $(1 + \tan(3)) * (4 - \sin(5))^6 - 15/8$ instead of 12748.8657, etc.

1. (3 points) Consider the function $f(x) = \frac{x^2-36}{x-6}$.

(a) Fill in the following table of values for $f(x)$:

| | | | | | | | |
|----------|-------|-------|-------|--------|--------|-------|-------|
| $x =$ | 5.9 | 5.99 | 5.999 | 5.9999 | 6.0001 | 6.001 | 6.01 |
| $f(x) =$ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |

(b) Based on your table of values, what would you expect the limit of $f(x)$ as x approaches 6 to be?

$$\lim_{x \rightarrow 6} \frac{x^2-36}{x-6} = \underline{\hspace{2cm}}$$

(c) Graph the function to see if it is consistent with your answers to parts (a) and (b). By graphing, find an interval for $x - 6$ near zero such that the difference between your conjectured limit and the value of the function is less than 0.01. In other words, find a window of height 0.02 such that the graph exits the sides of the window and not the top or bottom. What is the window?

$$\underline{\hspace{2cm}} \leq x \leq \underline{\hspace{2cm}},$$

$$\underline{\hspace{2cm}} \leq y \leq \underline{\hspace{2cm}}.$$

Solution:

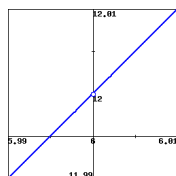
SOLUTION

(a) The values of $f(x)$ are

| | | | | | | | |
|----------|------|-------|--------|---------|---------|--------|-------|
| $x =$ | 5.9 | 5.99 | 5.999 | 5.9999 | 6.0001 | 6.001 | 6.01 |
| $f(x) =$ | 11.9 | 11.99 | 11.999 | 11.9999 | 12.0001 | 12.001 | 12.01 |

(b) From the values in this table, it appears that the limit is 12.

(c) When we graph the function $f(x)$ we see the graph:



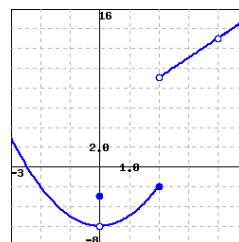
This confirms our estimate of the limit. A reasonable range for

x so that the graph of $f(x)$ enters and leaves a window of height 0.02 around $y = 12$ is $-5.99 \leq x \leq 6.01$ and $11.99 \leq y \leq 12.01$.

Correct Answers:

- 11.9
- 11.99
- 11.999
- 11.9999
- 12.0001
- 12.001
- 12.01
- 12.1
- $2*6$
- 5.99
- 6.01
- 11.99
- 12.01

2. (3 points) Use the figure below, which gives a graph of the function $f(x)$, to give values for the indicated limits.



(If any of the limits does not exist, enter the word **none** in the answer blank for that limit.)

(a) $\lim_{x \rightarrow 2} f(x) = \underline{\hspace{2cm}}$

(b) $\lim_{x \rightarrow 0} f(x) = \underline{\hspace{2cm}}$

(c) $\lim_{x \rightarrow 2} f(x) = \underline{\hspace{2cm}}$

(d) $\lim_{x \rightarrow 4} f(x) = \underline{\hspace{2cm}}$

Solution:

SOLUTION

(a) As x approaches -2 from either side, the values of $f(x)$ get closer and closer to -6 , so the limit appears to be about -6 .

(b) As x approaches 0 from either side, the values of $f(x)$ get closer and closer to -6 . (Recall that to find a limit, we are interested in what happens to the function near x but not at x .) The limit appears to be about -6 .

(c) As x approaches 2 from either side, the values of $f(x)$ get closer and closer to -2 on one side of $x = 2$ and get closer and closer to 9 on the other side of $x = 2$. Thus the limit does not exist.

(d) As x approaches 4 from either side, the values of $f(x)$ get closer and closer to 13 . (Again, recall that we don't care what happens right at $x = 4$.) The limit appears to be about 13 .

Correct Answers:

- -2
- -6
- none
- 13

3. (3 points) For the function

$$f(x) = \begin{cases} x^2 - 5, & 0 \leq x < 2 \\ 5, & x = 2 \\ 4x - 9, & 2 < x \end{cases}$$

use algebra to find each of the following limits:

$$\lim_{x \rightarrow 2^+} f(x) = \underline{\hspace{2cm}}$$

$$\lim_{x \rightarrow 2^-} f(x) = \underline{\hspace{2cm}}$$

$$\lim_{x \rightarrow 2} f(x) = \underline{\hspace{2cm}}$$

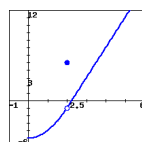
(For each, enter **dne** if the limit does not exist.)

Sketch a graph of $f(x)$ to confirm your answers.

Solution:

SOLUTION

The graph of $f(x)$ is shown below.



From this, and from the given formula for $f(x)$, we can see that

$$\lim_{x \rightarrow 2^+} f(x) = -1, \text{ and}$$

$$\lim_{x \rightarrow 2^-} f(x) = -1.$$

These are the same value, so we know that the limit must exist:

$$\lim_{x \rightarrow 2} f(x) = -1.$$

Note, however, that $f(x)$ is not continuous at $x = 2$ since $f(2) = 5 \neq -1$.

Correct Answers:

- $4 \cdot 2 - 9$
- $2 \cdot 2 - 5$
- $2 \cdot 2 - 5$

4. (3 points) Let $\lim_{x \rightarrow a} h(x) = -4$, $\lim_{x \rightarrow a} f(x) = 0$, $\lim_{x \rightarrow a} g(x) = -4$.

Find following limits if they exist. If not, enter DNE ('does not exist') as your answer.

—1. $\lim_{x \rightarrow a} h(x) + f(x)$

—2. $\lim_{x \rightarrow a} h(x) - f(x)$

—3. $\lim_{x \rightarrow a} h(x) * g(x)$

—4. $\lim_{x \rightarrow a} \frac{h(x)}{f(x)}$

—5. $\lim_{x \rightarrow a} \frac{h(x)}{g(x)}$

—6. $\lim_{x \rightarrow a} \frac{g(x)}{h(x)}$

—7. $\lim_{x \rightarrow a} \sqrt{f(x)}$

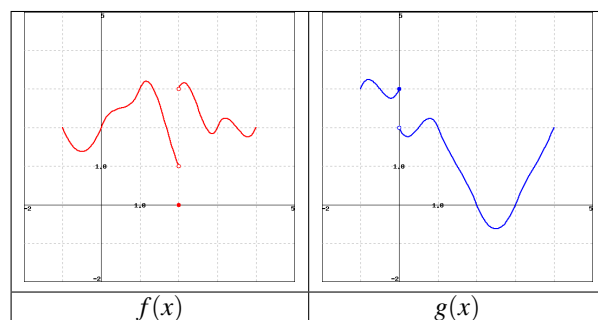
—8. $\lim_{x \rightarrow a} f(x)^{-1}$

—9. $\lim_{x \rightarrow a} \frac{1}{f(x) - g(x)}$

Correct Answers:

- -4
- -4
- 16
- DNE
- 1
- 1
- 0
- DNE
- 0.25

5. (4 points)



The graphs of f and g are given above. You may click on the graphs to get larger images of them. Use the graphs to evaluate each quantity below. Write **DNE** if the limit or value does not exist (or if it's infinity).

—1. $\lim_{x \rightarrow 2^+} [f(x) + g(x)]$

—2. $f(g(0))$

—3. $\lim_{x \rightarrow 2^-} [f(x)g(x)]$

—4. $\lim_{x \rightarrow 2^-} [f(x) + g(x)]$

Correct Answers:

- 3
- 2
- 0
- 1

6. (2 points) Consider the function

$$g(x) = \frac{6x + 15|x|}{5x - 8|x|}$$

Evaluate the following expressions. Write **DNE** if the expression is undefined.

$\lim_{x \rightarrow 0^-} g(x) = \underline{\hspace{2cm}}$

$g(0) = \underline{\hspace{2cm}}$

$\lim_{x \rightarrow 0^+} g(x) = \underline{\hspace{2cm}}$

$\lim_{x \rightarrow 0} g(x) = \underline{\hspace{2cm}}$

Correct Answers:

- -0.692307692307692
- DNE
- -7

- DNE

7. (2 points) Find (in terms of the constant a)

$$\lim_{h \rightarrow 0} \frac{\frac{6}{a+h} - \frac{6}{a}}{h}.$$

Limit = _____

Correct Answers:

- $-6/(a^2)$

8. (2 points) Find the one-sided limit

$$\lim_{t \rightarrow 3^+} \frac{|9 - t^2|}{3 - t}$$

Use INF to denote ∞ and MINF to denote $-\infty$.

Correct Answers:

- -6

9. (2 points)

$$\lim_{x \rightarrow \frac{16}{10.5}} \frac{10.5x - 16}{\sqrt{10.5x} - 4} = \underline{\hspace{2cm}}$$

Correct Answers:

- 8

10. (2 points)

Evaluate the limit, if it exists. If not, enter "n" below.

$$\lim_{t \rightarrow 0} \left(\frac{1}{t\sqrt{1+8t}} - \frac{1}{t} \right)$$

Correct Answers:

- -4

11. (3 points)

Evaluate the limit, if it exists. If not, enter "n" below.

$$\lim_{x \rightarrow 4} \frac{8\sqrt{x} - x^2}{2 - \sqrt{x}}$$

Correct Answers:

- 24

12. (2 points) If

$$10x - 25 \leq f(x) \leq x^2 + 6x - 21$$

determine $\lim_{x \rightarrow 2} f(x) = \underline{\hspace{2cm}}$

What theorem did you use to arrive at your answer?

Correct Answers:

- -5
- The Squeeze theorem

13. (3 points) Determine the infinite limit of the following functions. Enter infinity for ∞ and -infinity for $-\infty$.

—1. $\lim_{x \rightarrow 0} \frac{1}{x^2(x+7)}$

—2. $\lim_{x \rightarrow 5} \frac{2}{(x-5)^6}$

—3. $\lim_{x \rightarrow 5^-} \frac{2}{(x-5)^3}$

—4. $\lim_{x \rightarrow 3^-} \frac{2}{x-3}$

—5. $\lim_{x \rightarrow 3^+} \frac{2}{x-3}$

—6. $\lim_{x \rightarrow -7^-} \frac{1}{x^2(x+7)}$

Correct Answers:

- infinity
- infinity
- -infinity
- -infinity
- infinity
- -infinity

14. (3 points)

A function is said to have a **vertical asymptote** wherever the limit on the left or right (or both) is either positive or negative infinity.

For example, the function $f(x) = \frac{-3(x+2)}{x^2+4x+4}$ has a vertical asymptote at $x = -2$.

For each of the following limits:

enter either 'infinity' for positive infinity,

'-infinity' for negative infinity,

or 'DNE' when the limit simply does not exist.

$\lim_{x \rightarrow -2^-} \frac{-3(x+2)}{x^2+4x+4} = \underline{\hspace{2cm}}$

$\lim_{x \rightarrow -2^+} \frac{-3(x+2)}{x^2+4x+4} = \underline{\hspace{2cm}}$

$\lim_{x \rightarrow -2} \frac{-3(x+2)}{x^2+4x+4} = \underline{\hspace{2cm}}$

Correct Answers:

- infinity
- -infinity
- DNE

15. (5 points)

A function is said to have a **horizontal asymptote** if either the limit at infinity exists or the limit at negative infinity exists.

Show that each of the following functions has a horizontal asymptote by calculating the given limit.

$\lim_{x \rightarrow \infty} 14 + \frac{7x}{x^2 - 12x + 4} = \underline{\hspace{2cm}}$

$\lim_{x \rightarrow -\infty} \frac{10 - 11x}{15 + x} + \frac{3x^2 + 2}{(9x - 9)^2} = \underline{\hspace{2cm}}$

$\lim_{x \rightarrow -\infty} \frac{11x + 15}{x - 11} \cdot \frac{6x - 14}{-x - 2} = \underline{\hspace{2cm}}$

$$\lim_{x \rightarrow \infty} \sqrt{x^2 + 14x - 7} - x = \underline{\hspace{2cm}}$$

$$\lim_{x \rightarrow -\infty} \sqrt{x^2 + 14x - 7} + x = \underline{\hspace{2cm}}$$

Correct Answers:

- 14
- -10.962962962963
- -66
- 7
- -7

16. (2 points) Evaluate

$$\lim_{x \rightarrow \infty} \frac{\sqrt{x^4 + 4x^3 - 9}}{8x^2 - 5}$$

Correct Answers:

- 0.125

17. (4 points)

Evaluate the following limits. If needed, enter INF for ∞ and MINF for $-\infty$.

(a)

$$\lim_{x \rightarrow \infty} \left(\sqrt{x^2 - 10x + 1} - x \right) =$$

(b)

$$\lim_{x \rightarrow -\infty} \left(\sqrt{x^2 - 10x + 1} - x \right) =$$

Correct Answers:

- -5
- INF

18. (2 points) Find the values of c and d that make the following function

$$f(x) = \begin{cases} 8x & \text{if } x < 1 \\ cx^2 + d & \text{if } 1 \leq x < 2 \\ 4x & \text{if } x \geq 2 \end{cases}$$

continuous for all x .

$$c = \underline{\hspace{2cm}}$$

$$d = \underline{\hspace{2cm}}$$

Correct Answers:

- 0
- 8