

Foundation of Mathematics

Min Yan

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Chapter 3

Number

3.1 Natural Number

The *natural numbers* are $1, 2, 3, 4, \dots$. These numbers are used in counting. For example, there are four alphabets in the set $\{a, b, c, d\}$. The number 4 is the *cardinality* of the set $\{a, b, c, d\}$. The natural numbers are also used to indicate the location in an ordered sequence of elements. For example, the alphabet c is the third in the sequence a, b, c, d . The number 3 is the *ordinality* of c in the sequence.

The natural numbers are rigorously defined by the Peano¹ axioms.

Definition 3.1.1. The natural number is a set \mathbb{N} satisfying the following properties:

1. There is a special element $1 \in \mathbb{N}$.
2. For any $n \in \mathbb{N}$, there is a unique *successor* $n' \in \mathbb{N}$.
3. For any $n \in \mathbb{N}$, we have $n' \neq 1$.
4. If $m' = n'$, then $m = n$.
5. If a subset $S \subset \mathbb{N}$ contains 1 and has the property that $n \in S \implies n' \in S$, then $S = \mathbb{N}$.

The first axiom gives us the initial number, naturally denoted as 1.

The intuition for the second axiom is obviously $n' = n + 1$. For example, 2 is the successor of 1, 3 is the successor of 2, and 4 is the successor of 3, etc. Note that $n + 1$ is meaningless at the moment because the addition has not been defined. The intention of the first two axioms is to “build up” all the natural numbers by starting

¹Giuseppe Peano: born 27 Aug 1858 in Cuneo, Piemonte, Italy; died 20 April 1932 in Turin, Italy. The famous axioms were published in *Arithmetices principia, nova methodo exposita* in 1889. Another stunning invention of his was the “space-filling” curves in 1890.

with the initial number 1 and then creating the subsequent ones by repeatedly applying the “successor operation”².

The third axiom says that the special number 1 is not a successor. In other words, there is no natural number prior to the initial 1.

The fourth axiom says that, if two natural numbers have the same successors, then the two numbers are the same. Therefore we can talk about the *predecessor* of a natural number unambiguously, when the number itself is a successor. For example, 1 is the predecessor of 2, and 2 is the predecessor of 3, etc.

The fifth axiom is the *induction axiom*. Recall that the induction for a sequence of statements $A(1), A(2), A(3), \dots$ means the verification that $A(1)$ holds, and the proof that $A(n)$ holds implying $A(n')$ also holds. To see how the fifth axiom implies the induction process, we denote

$$S = \{n \in \mathbb{N} : A(n) \text{ is true}\}.$$

The two steps in the induction basically mean that $1 \in S$, and $n \in S \implies n' \in S$. Then the fifth axiom implies that $S = \mathbb{N}$, which means $A(n)$ is true for all n .

Proposition 3.1.2. *Any natural number other than 1 is a successor.*

Proof. Let

$$S = \{1\} \cup \{n' : n \in \mathbb{N}\}.$$

Then $1 \in S$. Moreover, for any $n \in \mathbb{N}$, we have $n' \in S$. Then by the fifth axiom, we conclude $S = \mathbb{N}$. Therefore a natural number m not in $\{1\}$, i.e., $m \neq 1$, must be in $\{n' : n \in \mathbb{N}\}$, i.e., $m = n'$ for some $n \in \mathbb{N}$. \square

Definition 3.1.3. The *addition* $m + n$ of two natural numbers is the operation characterized by

- $m + 1 = m'$.
- $m + n' = (m + n)'$.

The definition is consistent with our intuition and only makes use of the knowledge provided by the Peano axioms. Moreover, it is a typical *inductive definition*. Specifically, we fix the first number m and define $m + n$ by inducting on the second number n . The first property in the definition means that, for $n = 1$, $m + 1$ is the the successor of m . The second property means that, if $m + n$ has been defined, then $m + n'$ is the successor of $m + n$. Then by the induction axiom, for any fixed m , $m + n$ is defined for all n . As a result, $m + n$ is defined for all m and n .

Strictly speaking, we need to verify that the addition, as a map from $\mathbb{N} \times \mathbb{N}$ to \mathbb{N} , is well defined by the inductive process. The map is the following process:

²The fifth axiom makes sure that such a construction indeed gives us all the natural numbers.

- If $n = 1$, then $m + n = m'$.
- If $n = k'$, then $m + n = (m + k)'$.

By Proposition 3.1.2, any $n \in \mathbb{N}$ is in one of the two above cases. Therefore the process works for all n (the second case requires induction). Then we need to verify that the outcome is unique. By the third axiom, the two cases are mutually exclusive. Therefore we only need to verify each case has the unique outcome. In the first case, the outcome is the unique (by the second axiom) successor. In the second case, we need to choose a predecessor k . By the fourth axiom, we know k is unique. Therefore the outcome $(m + k)'$ is unique.

Proposition 3.1.4. *The addition of natural numbers has the following properties:*

1. *Cancellation:* $m + k = n + k \implies m = n$.
2. *Associativity:* $m + (n + k) = (m + n) + k$.
3. *Commutativity:* $m + n = n + m$.

Proof. We only prove the first two properties. The third is left as an exercise.

The following verifies the cancellation property for $n = 1$:

$$\begin{aligned} m + 1 = n + 1 &\implies m' = n' && \text{(first property in the definition of addition)} \\ &\implies m = n. && \text{(fourth Peano axiom)} \end{aligned}$$

Under the inductive assumption $m + k = n + k \implies m = n$, we have

$$\begin{aligned} m + k' = n + k' &\implies (m + k)' = (n + k)' && \text{(second property)} \\ &\implies m + k = n + k && \text{(fourth Peano axiom)} \\ &\implies m = n. && \text{(inductive assumption)} \end{aligned}$$

This completes the inductive proof.

To prove the associativity, we fix m, n and induct on k . The following verifies the associativity for $k = 1$:

$$\begin{aligned} m + (n + 1) &= m + n' && \text{(first property)} \\ &= (m + n)' && \text{(second property)} \\ &= (m + n) + 1. && \text{(first property)} \end{aligned}$$

Under the inductive assumption $m + (n + k) = (m + n) + k$, we have

$$\begin{aligned} m + (n + k') &= m + (n + k)' && \text{(second property)} \\ &= (m + (n + k))' && \text{(second property)} \\ &= ((m + n) + k)' && \text{(inductive assumption)} \\ &= (m + n) + k'. && \text{(second property)} \end{aligned}$$

This completes the inductive proof. □

The associativity implies that the additions $(m+n) + (k+l)$, $(m+(n+k)) + l$, $m+(n+(k+l))$ of natural numbers are all equal. Therefore we may write $m+n+k+l$ without any ambiguity. Moreover, the commutativity allows us to freely exchange orders of numbers in an addition, such as $k+n+l+m = m+n+k+l$.

Exercise 3.1. The equality $m+1 = 1+m$ may be proved by inducting on m . For $m=1$, the equality holds trivially. Next assume $m+1 = 1+m$. Then

$$\begin{aligned} m' + 1 &= (m+1) + 1 && \text{(first property)} \\ &= (m+1)' \\ &= (1+m)' \\ &= 1 + m'. \end{aligned}$$

Fill in the reason for each step.

Exercise 3.2. The equality $m+n = n+m$ may be proved by inducting on n . For $n=1$, the equality is proved in Exercise 3.1. Next assume $m+n = n+m$. Then

$$\begin{aligned} m + n' &= m + (n+1) \\ &= (m+n) + 1 && \text{(associativity)} \\ &= 1 + (m+n) \\ &= 1 + (n+m) \\ &= (1+n) + m \\ &= (n+1) + m \\ &= n' + m. \end{aligned}$$

Fill in the reason for each step.

Exercise 3.3. Using Proposition 3.1.4, the following proves $(m+n) + (k+l) = (m+k) + (n+l)$.

$$\begin{aligned} (m+n) + (k+l) &= ((m+n) + k) + l && \text{(associativity)} \\ &= (m + (n+k)) + l \\ &= (m + (k+n)) + l \\ &= ((m+k) + n) + l \\ &= (m+k) + (n+l). \end{aligned}$$

Provide the reason for each step.

Exercise 3.4. Define the order $m \geq n$ between natural numbers by $n \geq 1$ for any n , and $m \geq n \implies m' \geq n'$. Show that the order is well defined.

3.2 Integer

The *integers* are

$$\dots, -4, -3, -2, -1, 0, 1, 2, 3, 4, \dots$$

We will construct integers (especially negative integers) from natural numbers. The idea is to define integers as subtraction of natural numbers:

$$-2 = 3 - 5, \quad 0 = 2 - 2, \quad -5 = 1 - 6, \quad 3 = 5 - 2.$$

Here the bold faced numbers are the integers to be constructed, and the normal faced numbers are the natural numbers used for constructing integers. In other words, we attempt to identify integers $-2, 0, -5, 3$ with the *ordered pairs* $(3, 5), (2, 2), (1, 6), (5, 2)$. In general, for $m, n \in \mathbb{N}$, the pair $(m, n) \in \mathbb{N} \times \mathbb{N}$ is intended to represent the integer $m - n$.

Note that we use the pair (m, n) instead of the subtraction notation $m - n$, because the subtraction operation is not yet defined. In fact, we do not have subtraction *within* \mathbb{N} . The subtraction can be defined only *after* the whole set \mathbb{Z} of integers is constructed.

There is just one problem with the idea above. The same integer can be expressed as the subtraction of many pairs of natural numbers. For example, -2 can be represented by $(3, 5)$, by $(4, 6)$, or by $(5, 7)$. Therefore the pairs $(3, 5), (4, 6), (5, 7)$, etc, should be considered as equivalent as far as the integers they represent are concerned. Therefore we introduce the relation on $\mathbb{N} \times \mathbb{N}$

$$(m, n) \sim (k, l), \text{ if } m + l = k + n.$$

The following shows this is an equivalence relation:

1. Reflexivity: We need to verify $(m, n) \sim (m, n)$. This means $m + n = m + n$. Therefore the property is verified.
2. Symmetry: We need to verify $(m, n) \sim (k, l)$ implies $(k, l) \sim (m, n)$. The relation $(m, n) \sim (k, l)$ means $m + l = k + n$. The relation $(k, l) \sim (m, n)$ means $k + n = m + l$. Therefore the property is verified.
3. Transitivity: We need to verify $(m, n) \sim (k, l)$ and $(k, l) \sim (p, q)$ imply $(m, n) \sim (p, q)$. The relation $(m, n) \sim (k, l)$ means $m + l = k + n$. The relation $(k, l) \sim (p, q)$ means $k + q = p + l$. Adding the two equalities, we get

$$(m + l) + (k + q) = (k + n) + (p + l).$$

By the associativity and commutativity in Proposition 3.1.4, this means

$$(m + q) + (k + l) = (p + n) + (k + l).$$

Then by the cancelation property in Proposition 3.1.4, we get $m + q = p + n$. This means $(m, n) \sim (p, q)$.

Now we may define integers to be the quotient set by the equivalence relation

$$\mathbb{Z} = \mathbb{N} \times \mathbb{N} / \sim .$$

Definition 3.2.1. The *integers* is the set \mathbb{Z} of the equivalence classes of pairs (m, n) of natural numbers $m, n \in \mathbb{N}$.

An integer is an equivalence class $[(m, n)]$, which we will simply denote by $[m, n]$. For example, $-2 = [3, 5]$, $0 = [2, 2]$, $-5 = [1, 6]$, $3 = [5, 2]$. We also have $[m, n] = [k, l]$ if and only if $m + l = k + n$.

The addition of natural numbers can be extended to integers. Based on the expectation $(m - n) + (k - l) = (m + k) - (n + l)$, we may define the *addition of integers* by

$$[m, n] + [k, l] = [m + k, n + l].$$

Specifically, the addition is the following process: For any integers $a, b \in \mathbb{Z}$, we express them as $a = [m, n]$ and $b = [k, l]$ for some $m, n, k, l \in \mathbb{N}$. Then $a + b = [m + k, n + l]$.

By the definition of integers, the process always work for any pair of integers $a, b \in \mathbb{Z}$. Then we need to verify the choices of m, n, k, l will not change the outcome. In other words, given two ways of representing a and b

$$a = [m_1, n_1] = [m_2, n_2], \quad b = [k_1, l_1] = [k_2, l_2],$$

we need to verify

$$[m_1 + k_1, n_1 + l_1] = [m_2 + k_2, n_2 + l_2].$$

By $[m_1, n_1] = [m_2, n_2]$ and $[k_1, l_1] = [k_2, l_2]$, we get

$$m_1 + n_2 = m_2 + n_1, \quad k_1 + l_2 = k_2 + l_1.$$

Then by Proposition 3.1.4, this implies

$$(m_1 + k_1) + (n_2 + l_2) = (m_1 + n_2) + (k_1 + l_2) = (m_2 + n_1) + (k_2 + l_1) = (m_2 + k_2) + (n_1 + l_1).$$

The equality means $[m_1 + k_1, n_1 + l_1] = [m_2 + k_2, n_2 + l_2]$.

By $[m_1, n_1] = [m_2, n_2]$ and $[k_1, l_1] = [k_2, l_2]$, we get $m_1 + n_2 = n_1 + m_2$ and $k_1 + l_2 = l_1 + k_2$. Then by Proposition 3.1.4, this implies $(m_1 + k_1) + (n_2 + l_2) = (n_1 + k_1) + (m_2 + k_2)$. The equality means $[m_1 + k_1, n_1 + l_1] = [m_2 + k_2, n_2 + l_2]$. This proves that the addition in \mathbb{Z} is well-defined.

Proposition 3.2.2. *The addition of integers has the following properties:*

1. *Associativity:* $a + (b + c) = (a + b) + c$.
2. *Commutativity:* $a + b = b + a$.

3. Zero: There is a unique integer 0 satisfying $a + 0 = a = 0 + a$.
4. Negative: For any integer a , there is a unique integer $-a$ satisfying $a + (-a) = 0 = (-a) + a$.

We remark that the unique 0 in the third property is given by $0 = [1, 1]$. Moreover, in the fourth property, the unique negative of $a = [m, n]$ is given by $-a = [n, m]$.

Proof. The first and the second properties follow directly from the corresponding properties in Proposition 3.1.4 and the definition of addition of integers.

We have $[m, n] + [1, 1] = [m+1, n+1]$. By Proposition 3.1.4, we have $(m+1) + n = m + (n+1)$. This means $[m+1, n+1] = [m, n]$. This proves $0 = [1, 1]$ satisfies $a + 0 = a$. By the second (commutative) property, we also get $0 + a = a$.

We have proved the existence of 0 satisfying the third property. For the uniqueness, let $\bar{0}$ be another zero satisfying the third property. Then we have

$$a + 0 = a = 0 + a, \quad a + \bar{0} = a = \bar{0} + a.$$

Taking $a = \bar{0}$ in the right of the first equality, and taking $a = 0$ in the left of the second equality, we get

$$0 = 0 + \bar{0} = \bar{0}.$$

This proves the uniqueness of zero.

We have $[m, n] + [n, m] = [m+n, n+m]$. By Proposition 3.1.4, we have $(m+n) + 1 = 1 + (n+m)$. This means $[m+n, n+m] = [1, 1] = 0$. This proves that, for $a = [m, n]$, by taking $-a = [n, m]$, we get $a + (-a) = 0$. By the second (commutative) property, we also get $(-a) + a = 0$.

We have proved the existence of negative satisfying the fourth property. For the uniqueness, let $-\bar{a}$ be another negative satisfying the fourth property. Then we have

$$a + (-a) = 0 = (-a) + a, \quad a + (-\bar{a}) = 0 = (-\bar{a}) + a.$$

Then we get

$$-a = (-a) + 0 = (-a) + (a + (-\bar{a})) = ((-a) + a) + (-\bar{a}) = 0 + (-\bar{a}) = -\bar{a}.$$

The first and fifth equalities follow from the third property. The second and fourth equalities follow from the two equalities above. The third equality follows from the third (associativity) property. This proves the uniqueness of the negative. \square

Exercise 3.5. Prove the first and second properties in Proposition 3.2.2.

Exercise 3.6. The following is another way of proving the third property in Proposition 3.2.2.

1. For integers $a = [m, n]$ and $b = [k, l]$, prove that $a + b = a$ if and only if $k = l$.
2. For the uniqueness, prove that $[k, k] = [l, l]$ for any $k, l \in \mathbb{N}$.

Exercise 3.7. Prove the fourth property in Proposition 3.2.2 by showing that $[m, n] + [k, l] = [1, 1]$ if and only if $[k, l] = [n, m]$.

As remarked after the proof of Proposition 3.1.4, the associativity and the commutativity imply that we may write the addition of integers such as $a + b + c + d$ without any ambiguity, and we may freely change the order of terms in the addition.

Compared with natural numbers, the zero and negative are the new ingredients for integers. We may define *subtraction of integers* by using the negative

$$a - b = a + (-b).$$

Then the expressions such as $a - b + c - d$ make sense for integers. Moreover, the fourth property in Proposition 3.2.2 becomes $a - a = 0$. We also get the *cancellation law* for integers by subtracting c :

$$a + c = b + c \implies a = b.$$

The subsequent exercises give a number of properties for the subtraction.

Exercise 3.8. Prove $[m, n] = m - n$. In other words, $[m, n] = [m + 1, 1] - [n + 1, 1]$.

Exercise 3.9. Let $a, b \in \mathbb{Z}$, explain each step in the following computation by properties in Proposition 3.2.2:

$$\begin{aligned} (a + b) + ((-a) + (-b)) &= (b + a) + ((-a) + (-b)) = ((b + a) + (-a)) + (-b) \\ &= (b + (a + (-a))) + (-b) = (b + 0) + (-b) = b + (-b) = 0. \end{aligned}$$

Then use the uniqueness of negative to conclude that $-(a + b) = -a - b$.

Exercise 3.10. Use properties in Proposition 3.2.2 and the cancellation law to prove the uniqueness of negative: $a + b = 0 \implies b = -a$.

Exercise 3.11. Explain $-(-a) = a$.

Exercise 3.12. Explain $a = b$ if and only if $a - b = 0$.

Exercise 3.13. Using propositions and earlier exercises, provide reason for each step of the following proof of $-(a - b) = b - a$:

$$-(a - b) = -(a + (-b)) = -((-b) + a) = -(-b) - a = b - a.$$

Exercise 3.14. Explain $(a + c) - (b + c) = a - b$ and $(-b) - (-a) = a - b$.

3.3 Order

We know the natural number \mathbb{N} is part of the integer \mathbb{Z} . This means that we may identify \mathbb{N} with a subset of \mathbb{Z} . Motivated by $n = (n + 1) - 1$, we introduce a map

$$f(n) = [n + 1, 1]: \mathbb{N} \rightarrow \mathbb{Z}.$$

The map is one-to-one because $f(m) = f(n)$ means $m + 1 + 1 = n + 1 + 1$. Applying the fourth Peano axiom twice, this implies $m = n$. It is also easy to verify that the map preserves the sum

$$f(m + n) = f(m) + f(n).$$

The one-to-one map f identifies the natural numbers \mathbb{N} with the subset $f(\mathbb{N})$ of \mathbb{Z} . Therefore we may simply write $n = [n + 1, 1]$ and call integers of the form $f(n) = [n + 1, 1]$ natural numbers.

Exercise 3.15. Prove $f(m + n) = f(m) + f(n)$. In other words, $[m + n + 1, 1] = [m + 1, 1] + [n + 1, 1]$.

Exercise 3.16. Prove $[m, n] = m - n$. In other words, $[m, n] = [m + 1, 1] - [n + 1, 1]$.

Definition 3.3.1. An integer a is *bigger* than another integer b , and denoted $a > b$, if $a - b \in \mathbb{N}$. We also say b is *smaller* than a and denote $b < a$.

Proposition 3.3.2. *The order among integers has the following properties:*

1. *Trichotomy:* For any two integers a and b , one of the following mutually exclusive cases happen: $a = b$, $a > b$, $a < b$.
2. *Transitivity:* $a > b$ and $b > c \implies a > c$.
3. *Compatible with Addition:* $a > b \implies a + c > b + c$.
4. *Compatible with Negative:* $a > b \implies -a < -b$.
5. *1 is the smallest natural number.*

We write $a \geq b$ for $a > b$ or $a = b$. The first property says that $a \geq b$ is the opposite of $a < b$. We may similarly introduce $a \leq b$, which is the opposite of $a > b$.

We remark that, if we take $b = 0$ in the first property, then any integer a can be one and only one of the following: $a = 0$, $a > 0$, $a < 0$. By the definition of order, $a > 0$ means $a = a - 0 \in \mathbb{N}$, and $a < 0$ means $-a = 0 - a \in \mathbb{N}$. Moreover, by $-(-a) = a$ (see Exercise 3.11), we know $a < 0$ means $a = -n$ for some $n \in \mathbb{N}$. Therefore the first property can be rephrased as

$$\mathbb{Z} = \mathbb{N} \sqcup \{0\} \sqcup (-\mathbb{N}). \quad (3.3.1)$$

Then we may use the decomposition to define the *sign* $+, 0, -$ of integers.

Proof. We leave the first property to the last.

For the second property, we note that $a > b$ and $b > c$ mean $a - b = f(m)$ and $b - c = f(n)$ for some $m, n \in \mathbb{N}$. Then we get $a - c = (a - b) + (b - c) = f(m) + f(n) = f(m + n) \in \mathbb{N}$. This means $a > c$.

The third property follows from $(a + c) - (b + c) = a - b$, and the fourth property follows from $(-b) - (-a) = a - b$. See Exercise 3.14.

For the fifth property means that if a natural number is not 1, then it is bigger than 1. By Proposition 3.1.2, the number is $n' = n + 1$ for some $n \in \mathbb{N}$. Then by $n' - 1 = n \in \mathbb{N}$, we get $n' > 1$.

Now we turn to the first property. Let $c = a - b$. Then $-c = b - a$ (see Exercise 3.13). The three cases of order between a, b corresponds to the three cases for c :

1. $a = b$: This means $c = a - b = 0$.
2. $a > b$: This means $c = a - b \in \mathbb{N}$.
3. $a < b$: This means $-c = b - a \in \mathbb{N}$.

Then the first property is the same as the following: For any $c \in \mathbb{Z}$, one of the following mutually exclusive cases happen: $c = 0$, $c \in \mathbb{N}$, $-c \in \mathbb{N}$.

To prove the property for c , we first claim that $c = [k, 1]$ or $[1, k]$ for some $k \in \mathbb{N}$. This means that, for any $m, n \in \mathbb{N}$, there is k , such that $[m, n] = [k, 1]$ or $[m, n] = [1, k]$. We fix m and prove the claim by inducting on n .

For $n = 1$, we have $[m, n] = [k, 1]$ for $k = m$.

Suppose the claim is true for n . Then for $[m, n + 1]$, by Proposition 3.1.2, we have either $m = 1$ or $m = l + 1$ for some $l \in \mathbb{N}$. If $m = 1$, then $[m, n + 1] = [1, k]$ for $k = n + 1 \in \mathbb{N}$. If $m = l + 1$, then we can verify $[m, n + 1] = [l + 1, n + 1] = [l, n]$. Applying the inductive assumption to $[l, n]$, we get $[m, n + 1] = [l, n] = [k, 1]$ or $[1, k]$. This completes the inductive proof of the claim.

By Proposition 3.1.2, we have $k = 1$ or $k = l + 1$ for some $l \in \mathbb{N}$. Then $c = [k, 1] = [1, 1] = 0$, or $c = [l + 1, 1] = l$, or $c = [1, k] = [1, 1] = 0$, or $-c = -[1, l + 1] = [l + 1, 1] = l$. Therefore there are three possibilities for c : $c = 0$, $c \in \mathbb{N}$, $-c \in \mathbb{N}$.

Finally, we need to show that the three possibilities are mutually exclusive. First, if $[k + 1, 1] = [1, 1]$, then $(k + 1) + 1 = 1 + 1$. By the fourth Peano axiom, we get $k + 1 = 1$, contradicting the third Peano axiom. Therefore $[k + 1, 1] \neq [1, 1]$. By the same reason, we get $[1, k + 1] \neq [1, 1]$. Moreover, if $[k + 1, 1] = [1, l + 1]$, then $(k + 1) + (l + 1) = 1 + 1$, which leads to similar contradiction. This completes the proof. \square

Exercise 3.17. Prove that $m \leq n$ in the sense of Exercise 3.4, if and only if $m < n$ (in the sense of Definition 3.3.1) or $m = n$.

Exercise 3.18. Prove that $a > b$ and $c > d$ imply $a + c > b + d$.

Exercise 3.19. Prove the properties of $a \geq b$:

1. Reflexivity: $a \geq a$.
2. Antisymmetry: $a \geq b$ and $b \geq a$ implies $a = b$.
3. Transitivity: If $a \geq b$ and $b \geq c$, then $a \geq c$.

Moreover, find more properties such as $a \geq b$ and $b > c$ imply $a > c$.

Exercise 3.20. An (*total*) *order* on a set X is a relation $x > y$ among pairs of elements, satisfying the following properties:

1. Trichotomy: For any x, y , one and only one of the following holds: $x = y$, $x > y$, $y > x$.
2. Transitivity: If $x > y$ and $y > z$, then $x > z$.

Show that the relation $a > b$ for integers is an order.

Exercise 3.21. Use the trichotomy property in Proposition 3.3.2 to define $\max\{a, b\}$ and $\min\{a, b\}$. Then prove

$$\begin{aligned} \max\{a, b\} &= \max\{b, a\}, & \max\{a, \max\{b, c\}\} &= \max\{\max\{a, b\}, c\}, \\ \min\{a, b\} &= \min\{b, a\}, & \min\{a, \min\{b, c\}\} &= \min\{\min\{a, b\}, c\}. \end{aligned}$$

Exercise 3.22. Compare the following quantities:

$$\max\{a, \min\{b, c\}\}, \min\{a, \max\{b, c\}\}, \max\{\min\{a, b\}, c\}, \min\{\max\{a, b\}, c\}.$$

3.4 Multiplication

We first define the multiplication of natural numbers. The definition is inductive, just like the definition of the addition of integers.

Definition 3.4.1. The *multiplication* mn of two natural numbers is the operation characterized by

- $m1 = m$.
- $mn' = mn + m$.

Similar to addition, the first thing we need to verify is that the multiplication is well-defined. The argument is similar to the addition, and is left as an exercise.

Proposition 3.4.2. *The multiplication of natural numbers has the following properties:*

1. *Distributivity:* $(m + n)k = mk + nk$.
2. *Associativity:* $m(nk) = (mn)k$.
3. *Commutativity:* $mn = nm$.

Proof. We only prove the first and third properties. The second is left as an exercise.

To prove the distributivity, we fix m, n and induct on k . The case $k = 1$ follows from the first property in the definition of multiplication:

$$(m + n)1 = m + n = m1 + n1.$$

Under the inductive assumption $(m + n)k = mk + nk$, we have

$$\begin{aligned} (m + n)k' &= (m + n)k + (m + n) && \text{(second property in definition)} \\ &= (mk + nk) + (m + n) && \text{(inductive assumption)} \\ &= (mk + m) + (nk + n) && \text{(Proposition 3.1.4)} \\ &= mk' + nk'. && \text{(second property)} \end{aligned}$$

This completes the inductive proof.

We prove the commutativity by double induction. We first prove $m1 = 1m$ by inducting on m . By the first property in the definition, this is the same as $1m = m$.

First, we get $1 \cdot 1 = 1$ by the first property in the definition. Moreover, under the assumption $1m = m$, we have

$$\begin{aligned} 1m' &= 1m + 1 && \text{(second property in definition)} \\ &= m + 1 && \text{(inductive assumption)} \\ &= m'. && \text{(first property in Definition 3.1.3)} \end{aligned}$$

This completes the inductive proof of $m1 = 1m$.

Next, under the inductive (on n) assumption $mn = nm$, we have

$$\begin{aligned} n'm &= (n + 1)m && \text{(first property in Definition 3.1.3)} \\ &= nm + 1m && \text{(distributivity, just proved)} \\ &= mn + m && \text{(inductive assumption and } 1m = m, \text{ just proved)} \\ &= mn' && \text{(second property in definition)} \end{aligned}$$

This completes the inductive proof of the commutativity. □

Note that the distributivity and the commutativity imply the other distributivity

$$k(m + n) = km + kn.$$

Moreover, the associativity tells us $(mn)(kl) = (m(nk))l = m(n(kl))$. Therefore we may write $mnkl$ without any ambiguity. The commutativity further allows us to freely exchange orders of numbers in a multiplication, such as $knlm = nmkl$.

Exercise 3.23. Explain the multiplication of natural numbers is well-defined.

Exercise 3.24. Prove the associativity in Proposition 3.4.2 by inducting on k and using the other distributivity.

Next we extend the multiplication to integers. Based on the expectation $(m - n)(k - l) = (mk + nl) - (ml + nk)$, we may define

$$[m, n][k, l] = [mk + nl, ml + nk].$$

Similar to the addition of integers, we need to verify that this is well-defined. The verification is left as an exercise. The following are the properties of the product.

Proposition 3.4.3. *The multiplication of integers has the following properties:*

1. *The multiplication is consistent with the multiplication of natural numbers.*
2. *Distributivity: $(a + b)c = ac + bc$ and $a(b + c) = ab + ac$.*
3. *Associativity: $a(bc) = (ab)c$.*
4. *Commutativity: $ab = ba$.*
5. *One: $a1 = 1 = 1a$.*
6. *Zero: $ab = 0 \iff a = 0$ or $b = 0$.*
7. *Negative: $(-a)b = -ab = a(-b)$.*
8. *Order: If $a > 0$, then $b > c \iff ab > ac$.*

Proof. The first property means that the map $f(n) = [n + 1, 1]: \mathbb{N} \rightarrow \mathbb{Z}$ satisfies $f(mn) = f(m)f(n)$. By

$$\begin{aligned} f(mn) &= [mn + 1, 1], \\ f(m)f(n) &= [m + 1, 1][n + 1, 1] = [(m + 1)(n + 1) + 1, (m + 1)1 + 1(n + 1)], \end{aligned}$$

the problem becomes the verification of

$$mn + 1 + (m + 1)1 + 1(n + 1) = 1 + (m + 1)(n + 1) + 1.$$

By Propositions 3.1.4 and 3.4.2, this can be easily done.

The second, third, fourth and fifth properties can be routinely verified similar to the first property, and are left as exercises.

Next, we verify the \Leftarrow direction of the sixth property: $a0 = 0$. By commutativity, this is the same as $0a = 0$. We may verify $[m, n][1, 1] = [1, 1]$ in a routine

way. Alternatively, we multiply a to $0 + 0 = 0$ and use the distributivity to get $a0 + a0 = a0$. Then we may use the cancelation law for integers to get $a0 = 0$.

In the seventh property, $(-a)b = -ab$ means $ab + (-a)b = 0$. We may prove this by using the \Leftarrow direction of the sixth property

$$\begin{aligned} ab + (-a)b &= (a + (-a))b && \text{(distributivity)} \\ &= 0b && \text{(definition of negative)} \\ &= 0. && \text{(just proved)} \end{aligned}$$

The proof of $a(-b) = -ab$ is similar.

Now we can prove the \Rightarrow direction of the sixth property: $ab = 0$ implies $a = 0$ or $b = 0$. We will actually prove the contrapositive statement: $a \neq 0$ and $b \neq 0$ imply $ab \neq 0$. By the remark after Proposition 3.3.2, especially (3.3.1), the assumption $a \neq 0$ and $b \neq 0$ means $a = \pm m$ and $b = \pm n$ for some natural numbers m, n and suitable signs \pm . By using the just proved seventh property $(-a)b = -ab = a(-b)$ if necessary, we find $ab = \pm mn$. By the just proved first property, we know the natural number $mn > 0$. Then by (3.3.1) again, this implies $ab \neq 0$.

Finally, we prove the last property. We let $d = b - c$ and note that

$$\begin{aligned} b > c &\iff d = b - c > 0, \\ ab > ac &\iff ad = a(b - c) = ab - ac > 0. \end{aligned}$$

Therefore the problem becomes the following: If $a > 0$, then $d > 0$ if and only if $ad > 0$. By (3.3.1), we have three mutually exclusive possibilities of d :

1. $d = 0$: By the sixth property, we get $ad = 0$.
2. $d > 0$: By $a, d \in \mathbb{N}$ and the first property, we know $ad \in \mathbb{N}$. Therefore $ad > 0$.
3. $d < 0$: We have $d = -n$ for some $n \in \mathbb{N}$. By the seventh property, we get $ad = -an$. By $a, n \in \mathbb{N}$ and the first property, we get $an \in \mathbb{N}$. Then we get $ad = -an < 0$.

Since the first and the third possibilities contradict $ad > 0$, we conclude the second possibility is equivalent to $ad > 0$. This proves the last property. \square

The development so far justifies all of our usual treatment of integers, particularly in terms of the addition, subtraction, multiplication, order and sign. From now on, we will abandon those provisional notations such as $[m, n]$, $f(n)$. We can safely use our everyday life notations for the integers and manipulate them in our usual way. For example, we may freely apply the formulae such as $(a - b)c = ac - bc$ and $(a + b)(a - b) = a^2 - b^2$ to integers.

Exercise 3.25. Verify that the multiplication of integers is well defined. In other words, prove that $m_1 + n_2 = n_1 + m_2$ and $k_1 + l_2 = l_1 + k_2$ imply

$$(m_1k_1 + n_1l_1) + (m_2l_2 + n_2k_2) = (m_1l_1 + n_1k_1) + (m_2k_2 + n_2l_2).$$

Exercise 3.26. Prove the second, third, fourth and fifth properties in Proposition 3.4.3.

Exercise 3.27. Prove that if $c < 0$, then $a > b \iff ac < bc$.

Exercise 3.28. Prove the multiplicative cancelation law: If $a \neq 0$, then $ab = ac \implies b = c$.

3.5 Rational Number

Rational numbers are quotients of integers, with nonzero denominator. However, the choice of numerator and denominator is not unique, similar to the non-uniqueness of representing integers as differences of natural numbers. The solution to the problem is again through equivalence classes. Here the pair (a, b) , $a, b \in \mathbb{Z}$, $b \neq 0$, is used to represent the quotient $\frac{a}{b}$.

Definition 3.5.1. The *rational numbers* is the set \mathbb{Q} of the equivalence classes of pairs (a, b) of integers $a, b \in \mathbb{Z}$, $b \neq 0$, under the equivalence relation

$$(a, b) \sim (c, d) \iff ad = cb.$$

Instead of the notation $[a, b]$ for the equivalence classes used before, we will use the more conventional notation $\frac{a}{b}$ for the equivalence classes. Then

$$\mathbb{Q} = \left\{ \frac{a}{b} : a, b \in \mathbb{Z}, b \neq 0 \right\}.$$

The important thing to remember here is that we cannot yet think of $\frac{a}{b}$ as a divided as b , because the division operation is not yet defined. At the moment, $\frac{a}{b}$ is simply an *integrated* notation for the equivalence class.

Similar to $\mathbb{N} \subset \mathbb{Z}$, we regard integers as part of rational numbers through a map

$$g(a) = \frac{a}{1} : \mathbb{Z} \rightarrow \mathbb{Q}.$$

We emphasize again that $\frac{a}{1}$ means the equivalence class of $(a, 1)$, not yet a divided by 1. The following verifies g is one-to-one:

$$g(a) = g(b) \iff (a, 1) \sim (b, 1) \iff a = a1 = b1 = b.$$

Then we may identify integers \mathbb{Z} with the subset $g(\mathbb{Z}) \subset \mathbb{Q}$ by writing $a = \frac{a}{1}$ for $a \in \mathbb{Z}$. For example, $0 = \frac{0}{1}$ and $1 = \frac{1}{1}$ are also rational numbers.

The addition and multiplication can be extended to rational numbers in the obvious way:

$$\frac{a}{b} + \frac{c}{d} = \frac{ad + cb}{bd}, \quad \frac{a}{b} \frac{c}{d} = \frac{ac}{bd}.$$

Of course we need to verify the operations are well defined. The verification is left as exercise.

By Proposition 3.2.2, we have $(ac)b = a(bc)$. This implies

$$\frac{ac}{bc} = \frac{a}{b}. \quad (3.5.1)$$

Then we get

$$\frac{a}{b} + \frac{c}{b} = \frac{ab + cb}{bb} = \frac{(a + c)b}{bb} = \frac{a + c}{b}. \quad (3.5.2)$$

Proposition 3.5.2. *The addition and multiplication of rational numbers have the following properties:*

1. *The operations are consistent with the operations of integers.*
2. *Associativity: $r + (s + t) = (r + s) + t$, $r(st) = (rs)t$.*
3. *Commutativity: $r + s = s + r$, $rs = sr$.*
4. *Distributivity: $(r + s)t = rt + st$, $r(s + t) = rs + rt$.*
5. *Zero: The integer 0 is the unique rational number satisfying $r + 0 = r = 0 + r$.*
6. *Negative: For any rational number r , there is a unique rational number $-r$ satisfying $r + (-r) = 0 = (-r) + r$.*
7. *One: The integer 1 is the unique rational number satisfying $r1 = r = 1r$.*
8. *Reciprocal: For any rational number $r \neq 0$, there is a unique rational number r^{-1} satisfying $rr^{-1} = 1 = r^{-1}r$.*

Proof. The following verifies the first property (for the first, see (3.5.2))

$$\frac{a}{1} + \frac{b}{1} = \frac{a + b}{1}, \quad \frac{a}{1} \frac{b}{1} = \frac{ab}{1 \cdot 1} = \frac{ab}{1}.$$

The second, third and fourth properties can be similarly verified, and are left as exercises.

For the fifth property, we have

$$\frac{a}{b} + \frac{0}{1} = \frac{a1 + 0b}{b1} = \frac{a + 0}{b} = \frac{a}{b}.$$

By the second (commutative) property, we also have $\frac{0}{1} + \frac{a}{b} = \frac{a}{b}$. Therefore $g(0) = \frac{0}{1}$ can be used as the rational zero.

The uniqueness of zero can be proved in exactly the same way as the proof of Proposition 3.2.2. Suppose both rational numbers 0 and $\bar{0}$ satisfy

$$r + 0 = r = 0 + r, \quad r + \bar{0} = r = \bar{0} + r.$$

Then by taking $r = \bar{0}$ in the first equality and taking $r = 0$ in the second equality, we get $0 = 0 + \bar{0} = \bar{0}$.

For the sixth property, we have (for the last equality, see (3.5.1))

$$\frac{a}{b} + \frac{-a}{b} = \frac{a + (-a)}{b} = \frac{0}{b} = \frac{0b}{1b} = \frac{0}{1}.$$

By the second (commutative) property, this means that, for $r = \frac{a}{b}$, the number $-r = \frac{-a}{b}$ satisfies the sixth property. This proves the existence of the negative. The uniqueness of the negative can be proved in exactly the same way as the proof of Proposition 3.2.2.

For the seventh property, the following (and the commutative property) shows $g(1)$ can be used as 1

$$\frac{a}{b} \frac{1}{1} = \frac{a1}{b1} = \frac{a}{b}.$$

The uniqueness of 1 can be proved similar to the uniqueness of 0: If $r1 = r = 1r$ and $r\bar{1} = r = \bar{1}r$, then $1 = 1 \cdot \bar{1} = \bar{1}$.

For the eighth property, we first note that $\frac{a}{b} = 0 = \frac{0}{1}$ means $a = a1 = b0 = 0$. Therefore $r = \frac{a}{b} \neq 0$ means $a \neq 0$. Therefore $\frac{b}{a}$ is also a rational number, and the following (and the commutative property) shows this can be the reciprocal ((3.5.1) used in the last equality)

$$\frac{a}{b} \frac{b}{a} = \frac{ab}{ba} = \frac{1ab}{1ab} = \frac{1}{1}.$$

The uniqueness of the reciprocal can be proved similar to the uniqueness of the negative. \square

Similar to integers, we may define subtraction of rational numbers by using the negative:

$$r - s = r + (-s).$$

Likewise, we may define the *division* by using the reciprocal:

$$r \div s = rs^{-1}.$$

For integers a, b , with $b \neq 0$, the following shows that $\frac{a}{b}$ is indeed the division of a by b

$$a \div b = \frac{a}{1} \left(\frac{b}{1} \right)^{-1} = \frac{a}{1} \frac{1}{b} = \frac{a1}{1b} = \frac{a}{b}.$$

Here the second equality makes use of the formula for r^{-1} in the proof of Proposition 3.5.2. Therefore we will also write $\frac{r}{s}$ for the division $r \div s$ of rational numbers. In particular, we have

$$\frac{1}{s} = 1 \div s = 1s^{-1} = s^{-1}.$$

Exercise 3.29. Prove the addition and multiplication of rational numbers are well defined.

Exercise 3.30. Prove the second, third and fourth properties in Proposition 3.5.2.

Exercise 3.31. Prove the uniqueness of negative and reciprocal for rational numbers.

Exercise 3.32. Use Proposition 3.5.2 to prove the cancelation laws for rational numbers:

1. $r + t = s + t$ implies $r = s$.
2. $rt = st$ and $t \neq 0$ imply $r = s$.

Exercise 3.33. Prove that $rs = 0$ if and only if $r = 0$ or $s = 0$.

Exercise 3.34. Prove properties of the division of rational numbers

$$\frac{0}{t} = 0, \quad \frac{r+s}{t} = \frac{r}{t} + \frac{s}{t}, \quad \frac{r-s}{t} = \frac{r}{t} - \frac{s}{t}, \quad \frac{rt}{st} = \frac{r}{s}, \quad \left(\frac{r}{s} \right)^{-1} = \frac{s}{r}.$$

It remains to discuss the order among rational numbers: We define $r > s$, if $r - s = \frac{a}{b} > 0$ for some $a > 0$ and $b > 0$.

By $\frac{a}{b} = \frac{-a}{-b}$, we may always write $r - s = \frac{a}{b}$ for some $b > 0$. Then there are three possibilities for a , corresponding to three possibilities for $r - s$:

1. $a = 0$: We have $r - s = \frac{0}{b} = 0$. Therefore $r = s$.
2. $a > 0$: By $a, b > 0$, we get $r > s$.
3. $a < 0$: We have $s - r = -(r - s) = \frac{-a}{b}$. By $-a, b > 0$, we get $s > r$.

The discussion is independent of the choice of the expression $\frac{a}{b}$ with $b > 0$, for the following reason: Suppose $\frac{a}{b} = \frac{c}{d}$ with $b > 0$ and $d > 0$. Then $ad = bc$, and by the last property in Proposition 3.4.3, we get

$$a > 0 \iff ad > 0 \iff bc > 0 \iff c > 0.$$

Similarly, we get $a < 0 \iff c < 0$. By the sixth property in the proposition, we also get $a = 0 \iff c = 0$. This proves the first property in the following.

Proposition 3.5.3. *The order of rational numbers has the following properties:*

1. *For any two rational numbers r and s , one of the following mutually exclusive cases happens: $r = s$, $r > s$, $r < s$.*
2. *$r > s$ and $s > t \implies r > t$.*
3. *$r > s \implies r + t > s + t$.*
4. *$r > s \implies -r < -s$.*
5. *If $r > 0$, then $s > t \iff rs > rt$.*
6. *If $r, s > 0$, then $r > s \iff r^{-1} < s^{-1}$.*
7. *For any $r > s$, there is t satisfying $r > t > s$.*
8. *For any $r > 0$, there is a natural number n satisfying $n > r > \frac{1}{n}$.*

Proof. For the second property, by $r > s$ and $s > t$, we have

$$r - s = \frac{a}{b} \text{ and } s - t = \frac{c}{d}, \text{ where } a, b, c, d > 0.$$

Then

$$r - t = (r - s) + (s - t) = \frac{ad + bc}{bd}.$$

By $a, b, c, d > 0$, we get $ad + bc > 0$ and $bd > 0$. Therefore $r > t$.

The third property is due to $(r + t) - (s + t) = r - s$.

The fourth property is due to $(-s) - (-r) = r - s$.

For the fifth property, we first prove the special case that $r, s > 0$ implies $rs > 0$ (taking $t = 0$ in the fifth property), and the property $r > 0$ implies $\frac{1}{r} = r^{-1} > 0$. By $r > 0$ and $s > 0$, we have

$$r = \frac{a}{b} \text{ and } s = \frac{c}{d}, \text{ where } a, b, c, d > 0.$$

Then

$$rs = \frac{ac}{bd}, \quad r^{-1} = \frac{b}{a}.$$

By $a, b, c, d > 0$, we get $ac > 0$ and $bd > 0$. Therefore $rs > 0$. We also get $b, a > 0$. Therefore $r^{-1} > 0$.

For the general case of the fifth property, we note that $rs - rt = r(s - t)$. By the third property, we know $s > t$ if and only if $s - t > 0$, and $rs > rt$ if and only if $rs - rt > 0$. Therefore for $u = s - t$, the property becomes that, if $r > 0$, then $u > 0$ if and only if $ru > 0$. From the special case, we already know $r > 0$ and $u > 0$ imply $ru > 0$. Conversely, suppose $r > 0$ and $ru > 0$. By the special case proved above, we know $r^{-1} > 0$. Then applying the special case to $r^{-1} > 0$ and $ru > 0$, we get $u = r^{-1}(ru) > 0$. This completes the proof of the fifth property.

The sixth property can be obtained by repeatedly applying the fifth property

$$s^{-1} > r^{-1} \iff 1 = ss^{-1} > sr^{-1} \iff r = 1r > sr^{-1}r = s.$$

For the seventh property, we may choose $t = \frac{r+s}{2}$. Then $r - t = t - s = \frac{r-s}{2}$.

By the fifth property, we get $\frac{r-s}{2} = (r-s) \cdot 2^{-1} > 0$. Then by the third property, we get $r > t$ and $t > s$.

For the eighth property, the assumption means $r = \frac{a}{b}$ for some $a, b > 0$. By $\frac{a}{b} = \frac{2a}{2b}$, we may also assume that $a, b > 1$. Then we take $n = \max\{a, b\}$ (see Exercise 3.21). By $a, b > 1$ and the fifth and sixth properties, we get

$$n \geq a > r = \frac{a}{b} > \frac{1}{b} \geq \frac{1}{n}.$$

This proves the eighth property. □

Similar to the remark after Proposition 3.3.2, we may introduce $r \geq s$. Exercise 3.21 about $\max\{r, s\}$ and $\min\{r, s\}$ can also be extended to rational numbers. We also define the *absolute value* of a rational number

$$|r| = \begin{cases} r, & \text{if } r \geq 0 \\ -r, & \text{if } r < 0 \end{cases}.$$

Exercise 3.35 gives important properties about absolute value.

$$|r + s| \leq |r| + |s|, \quad |rs| = |r||s|, \quad |r| < s \iff -s < r < s.$$

The proof is left as an exercise.

We have established the four arithmetic operations and the order for the rational numbers. We also proved all the usual properties. From now on, we may freely manipulate rational numbers just as we do in everyday life.

Exercise 3.35. Prove properties of the absolute values

$$|r + s| \leq |r| + |s|, \quad |rs| = |r||s|, \quad |r| < s \iff -s < r < s.$$

Exercise 3.36. Prove $\max\{r, s\} + \min\{r, s\} = r + s$ and $\max\{r, s\} - \min\{r, s\} = |r - s|$.

3.6 Real Number

The length of the diagonal of a square of side 1 is $\sqrt{2}$, which we have proved is not rational. The ratio π between the circumference of a circle and its diameter is also not rational. Therefore it is necessary to further expand the set of rational numbers.

We often write real numbers in infinite decimal expansions, such as

$$\begin{aligned}\frac{1}{3} &= 0.33333333 \dots, \\ \sqrt{2} &= 1.41421356 \dots, \\ \pi &= 3.14159265 \dots.\end{aligned}$$

The irrational numbers are those expansions that are not “periodic”. If we try use these expressions as rigorous definitions of real numbers, however, we have to deal with lots of problems. How do you add or multiply such expressions together? Would you consider $0.99999999 \dots$ and $1.00000000 \dots$ to be the same? How do you express $\sqrt{2}$ (defined as the number a satisfying $x^2 = 2$) as a decimal expansion, so that the number fits into the definition in terms of decimal expansion?

A better idea is to consider the actual meaning of the expansion. By the expansion, we mean that, by including more and more decimal digits, we are getting closer and closer to the number. For example, $\sqrt{2} = 1.41421356 \dots$ means that $\sqrt{2}$ is the *limit* of the sequence of *rational* numbers

$$1, 1.4, 1.41, 1.414, 1.4142, 1.41421, 1.414213, 1.4142135, 1.41421356, \dots$$

This suggests that it might be possible to define real numbers as the limits of *convergent* sequences of rational numbers. Such sequences are called *Cauchy sequences*, and it is indeed possible to construct real numbers in this way. This is the Cauchy³ method.

Another approach is based on the observation that the a real number can be described as the *supremum* (i.e., least upper bound) of some set of rational numbers (i.e., subsets of \mathbb{Q}). For example, $\sqrt{2}$ is the smallest real number that is bigger than all the numbers (i.e., an upper bound) in

$$X = \{1, 1.4, 1.41, 1.414, 1.4142, 1.41421, 1.414213, 1.4142135, 1.41421356, \dots\} \subset \mathbb{Q}.$$

³Augustin Louis Cauchy: born 21 Aug 1789 in Paris, France; died 23 May 1857 in Sceaux (near Paris), France. Many fundamental results in real and complex analysis are due to Cauchy and bear his name: Cauchy integral theorem, Cauchy-Kovalevskaya theorem, the Cauchy-Riemann equations, Cauchy sequences.

However, $\sqrt{2}$ is also the supremum of the set

$$Y = \{1, 1.41, 1.4142, 1.414213, 1.41421356, \dots\} \subset \mathbb{Q}.$$

To deal with the problem of many choices of subsets of \mathbb{Q} suitable for defining $\sqrt{2}$, we may use equivalence relation, or simply choose the biggest subset for which $\sqrt{2}$ is a supremum

$$Z = \{r \in \mathbb{Q} : r < \sqrt{2}\} \subset \mathbb{Q}.$$

Alternatively, we may also choose the biggest subset for which $\sqrt{2}$ is a infimum (greatest lower bound)

$$Z' = \{r \in \mathbb{Q} : r > \sqrt{2}\} = \{r \in \mathbb{Q} : r^2 > 2\} \subset \mathbb{Q}.$$

This later approach is called the Dedekind⁴ cut.

We will pursue the Dedekind cut method. This means we need to describe subsets of \mathbb{Q} similar to Z' . The tricky thing here is that the description should not refer to real numbers.

Definition 3.6.1. A *real number* is a nonempty subset $X \subset \mathbb{Q}$ of rational numbers satisfying the following:

1. There is $l \in \mathbb{Q}$, such all $r \in X$ satisfy $r > l$.
2. If $s > r \in X$, then $s \in X$.
3. If $r \in X$, then there is $s \in X$, such that $r > s$.

The collection of all real numbers is denoted \mathbb{R} .

The first condition means X has lower bound. The condition is needed if we wish to use the lower bound of X to define real numbers.

The second condition means X is maximal. It implies that X is the rational number interval $(x, \infty) \cap \mathbb{Q}$ or $[x, \infty) \cap \mathbb{Q}$. In fact, a set of real numbers satisfy the second condition if and only if it is (x, ∞) or $[x, \infty)$.

The third condition is means unambiguously picking $(x, \infty) \cap \mathbb{Q}$ from the two possible ways of representing x . In fact, if x is rational, then $x \notin (x, \infty) \cap \mathbb{Q}$, and $x \in [x, \infty) \cap \mathbb{Q}$. The two ways are different.

We use capital letter X, Y, Z , etc., when we think of real numbers as subsets. If we forget about the subsets and just think about real numbers in the usual sense, then it is more comfortable to use lower case letters x, y, z , etc. In what follows,

⁴Julius Wihelm Richard Dedekind: born 6 October 1831 in Braunschweig, Germany; died 12 Feb 1916 in Braunschweig, Germany. Dedekind made a number of highly significant contributions to mathematics, particularly in algebraic number theory. Dedekind came up with the idea of cut on 24 November 1858.

we will use both lower and capital letters according to the context, and will keep in mind that $x = X$, $y = Y$, $z = Z$, etc.

We develop operations and properties of real numbers by using rational numbers. Unlike the algebraic relation such as $-2 = [1, 3]$ for \mathbb{N} and \mathbb{Z} used before, the relation between \mathbb{R} and \mathbb{Q} is approximation. The following is the key technical lemma about such approximation.

Lemma 3.6.2. *For any real number X and any rational number $\epsilon > 0$, there are $r \in X$ and $s \notin X$, such that $r - s = \epsilon$.*

The lemma means that, for any real number x and rational number $\epsilon > 0$, there are rational numbers r, s , such that $r > x > s$ and $r - s = \epsilon$. Note that the numbers in $r - s = \epsilon$ must be rational, since we have not yet defined arithmetic operations in \mathbb{R} .

The lemma implies $|x - r| < \epsilon$ and $|x - s| < \epsilon$, which means approximations of x by rational numbers r and s . Again the inequalities do not yet make sense, because arithmetic operations and order have not been defined in \mathbb{R} .

Proof. Since X is not empty, we have rational $p \in X$. By the first condition in Definition 3.6.1, we also have rational lower bound l of X . Applying the eighth property in Proposition 3.5.3 to $\frac{p}{\epsilon}$ and $-\frac{l}{\epsilon}$, we get natural number m, n satisfying $\frac{p}{\epsilon} < m$ and $-\frac{l}{\epsilon} < n$. Then $p < m\epsilon$ and $l > -n\epsilon$. By $p \in X$ and the second condition in Definition 3.6.1, we know $m\epsilon \in X$. By $l > -n\epsilon$ and the lower bound l of X , we know $-n\epsilon \notin X$.

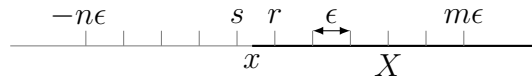


Figure 3.1: Approximate real numbers by rational numbers.

We get an decreasing sequence of rational numbers from $m\epsilon$ to $-n\epsilon$

$$m\epsilon, (m-1)\epsilon, (m-2)\epsilon, \dots, (-n+1)\epsilon, -n\epsilon.$$

Since $m\epsilon \in X$ to $-n\epsilon \notin X$, there are two adjacent terms in the sequence, say $r = k\epsilon$ and $s = (k-1)\epsilon$, such that $r \in X$ and $s \notin X$. Moreover, we have $r - s = \epsilon$. \square

Exercise 3.37. For any real number X , explain that $r \in X$ and $s \notin X$ imply $r > s$. Also explain that $r \notin X$ and $s < r$ imply $s \notin X$.

Exercise 3.38. For any real number X and any rational number $\epsilon > 0$, prove that there are rational numbers $r \in X$ and $s \notin X$, such that $r - s < \epsilon$.

Exercise 3.39. If we try to use sets similar to Z to define real numbers, how would you modify Definition 3.6.1? Moreover, does $\{r \in \mathbb{Q}: r^2 < 2\} \subset \mathbb{Q}$ satisfy the modified definition?

We consider rational numbers as part of real numbers, through the following map

$$h(r) = \{s \in \mathbb{Q}: s > r\}: \mathbb{Q} \rightarrow \mathbb{R}.$$

By the seventh property in Proposition 3.5.3, the map is one-to-one.

Define the addition of two real numbers

$$X + Y = \{r + s: r \in X, s \in Y\}.$$

The following verifies that $X + Y$ satisfies the conditions Definition 3.6.1 (which we call \mathbb{R} -conditions):

1. Suppose l_X and l_Y are lower bounds of X and Y . Then for any $r \in X$ and $s \in Y$, we have $r > l_X$ and $s > l_Y$. Then $r + s > l_X + l_Y$. Therefore $X + Y$ satisfies the first \mathbb{R} -condition for $l = l_X + l_Y$.
2. Suppose a rational number $t > r + s$ for some $r \in X$ and $s \in Y$. Then $t - r > s$. By the seventh property in Proposition 3.5.3, there is rational number s' , such that $t - r > s' > s$. Then $r' = t - s' > r$, and $t = r' + s'$. By $r' > r \in X$ and $s' > s \in Y$, and the second \mathbb{R} -condition, we get $r' \in X$ and $s' \in Y$. Therefore $t = r' + s' \in X + Y$.
3. Consider $t = r + s \in X + Y$ for some $r \in X$ and $s \in Y$. By the third \mathbb{R} -condition for X and Y , there are $r' \in X$ and $s' \in Y$, such that $r > r'$ and $s > s'$. Then $t' = r' + s' \in X + Y$ satisfies $t > t'$.

Proposition 3.6.3. *The addition of real numbers is consistent with the addition of rational numbers, and has the following properties:*

1. *Associativity:* $x + (y + z) = (x + y) + z$.
2. *Commutativity:* $x + y = y + x$.
3. *Zero:* There is a unique real number 0 satisfying $x + 0 = 0 + x = x$.
4. *Negative:* For any real number x , there is a unique real number $-x$ satisfying $x + (-x) = 0 = (-x) + x$.

Proof. The consistency with the addition of rational numbers means $h(r + s) = h(r) + h(s)$. This is an equality of two subsets.

A number inside $h(r) + h(s)$ is the addition $r' + s'$ of rational numbers, such that $r' > r$ and $s' > s$. Then $r' + s' > r + s$. This means $r' + s' \in h(r + s)$. This proves $h(r) + h(s) \subset h(r + s)$.

A number inside $h(r + s)$ is a rational number $t > r + s$. By the same argument as the verification above of the second condition for $X + Y$, we get $t = r' + s'$ for some rational numbers $r' > r$ and $s' > s$. Then $r' \in h(r)$, $s' \in h(s)$, and $t = r' + s' \in h(r) + h(s)$. This proves $h(r + s) \subset h(r) + h(s)$.

This completes the proof of $h(r + s) = h(r) + h(s)$.

For the first and second properties, we have

$$\begin{aligned} X + (Y + Z) &= \{r + (s + t) : r \in X, s \in Y, t \in Z\}, \\ (X + Y) + Z &= \{(r + s) + t : r \in X, s \in Y, t \in Z\}, \\ X + Y &= \{r + s : r \in X, s \in Y\}, \\ Y + X &= \{s + r : s \in Y, r \in X\}. \end{aligned}$$

By $r + (s + t) = (r + s) + t$ and $r + s = s + r$, we get $X + (Y + Z) = (X + Y) + Z$ and $X + Y = Y + X$. This completes the proof of the two properties.

For the third property, by $h(0) = \{s \in \mathbb{Q} : s > 0\}$, we have

$$X + h(0) = \{r + s : r \in X, s \in \mathbb{Q}, s > 0\}.$$

By $r + s > r \in X$ and the second \mathbb{R} -condition, we get $r + s \in X$. This proves $X + h(0) \subset X$. On the other hand, for $r \in X$, by the third \mathbb{R} -condition, there is $s \in X$ satisfying $r > s$. Then $r - s \in h(0)$, and $r = s + (r - s) \in X + h(0)$. This proves $X \subset X + h(0)$. The uniqueness of zero can be proved in exactly the same way as the proof of Proposition 3.2.2. This completes the proof of the third property.

For the fourth property, we note that the negative Y of a real number X satisfies

$$X + Y = \{r + t : r \in X, t \in Y\} = h(0).$$

Therefore it is tempting to construct the negative as

$$Y = \{t \in \mathbb{Q} : r + t > 0 \text{ for all } r \in X\}.$$

However, for $X = (x, +\infty) \cap \mathbb{Q}$, the construction actually gives $Y = [-x, +\infty) \cap \mathbb{Q}$. So we further modify Y to get $(-x, +\infty) \cap \mathbb{Q}$

$$Z = \{s \in \mathbb{Q} : s > t \text{ for some } t \in Y\}.$$

The following verifies that Z satisfies the three \mathbb{R} -conditions:

1. Fix any $r \in X$. For any $s \in Z$, we have $s > t$ for some $t \in Y$. Then $r + s > r + t > 0$. This implies $s > -r$. Therefore $-r$ is a lower bound of Z .
2. Suppose $s' > s \in Z$. We have $s > t$ for some $t \in Y$. Then $s' > t$ for the same $t \in Y$. Therefore $s' \in Z$.
3. Suppose $s \in Z$. Then $s > t$ for some $t \in Y$. By the seventh property in Proposition 3.5.3, there is $s' \in \mathbb{Q}$ satisfying $s > s' > t$. By $s' > t \in Y$, we get $s' \in Z$, which also satisfies $s > s'$.

It remains to prove $X + Z = h(0)$.

For $r \in X$ and $s \in Z$, we have $s > t$ for some $t \in Y$. Then $r + s > r + t > 0$. This proves $X + Z \subset h(0)$.

For $\epsilon \in h(0)$, we have $\epsilon > 0$. By Lemma 3.6.2, there are $r \in X$ and $s \notin X$, such that $r - s = \frac{\epsilon}{2}$. We claim $-s + \frac{\epsilon}{2} \in Z$. By $-s + \frac{\epsilon}{2} > -s$, we only need to prove $-s \in Y$. This means that for any $r' \in X$, we need to prove $r + (-s) = r - s > 0$. By $r' \in X$, and $s \notin X$, and the second \mathbb{R} -condition (see Exercise 3.37), we get $r' > s$. This means $r' - s > 0$. Then the claim is proved. Now we have $\epsilon = r + (-s + \frac{\epsilon}{2})$, with $r \in X$ and $-s + \frac{\epsilon}{2} \in Z$. Therefore $\epsilon \in X + Z$. This proves $h(0) \subset X + Z$.

We conclude $X + Z = h(0)$. The uniqueness of the negative can be proved in exactly the same way as the proof of Proposition 3.2.2. This completes the proof of the fourth property. \square

Exercise 3.40. Suppose Y is a non-empty subset of rational numbers with lower bound. Prove that $Z = \{s \in \mathbb{Q} : s > t \text{ for some } t \in Y\}$ satisfies the three conditions in Definition 3.6.1. The fact is used in the proof of Proposition 3.6.3. In fact, the real number Z is the *infimum* of the subset Y .

Exercise 3.41. What are the rational numbers in $-\sqrt{2}$? What are the rational numbers in $1 - \sqrt{2}$?

Next we introduce order in \mathbb{R} . We define $X \geq Y$ if $X \subset Y$. This is the same as

$$X > Y \iff X \subset Y \text{ and } X \neq Y.$$

We verify the consistency of orders in \mathbb{Q} and \mathbb{R} . If $r > s$ in \mathbb{Q} , then $t > r$ implies $t > s$. Therefore $h(r) \subset h(s)$. Moreover, by the seventh property in Proposition 3.5.3, there is t satisfying $r > t > s$. Then $t \in h(s)$ and $t \notin h(r)$. Therefore $h(r) \neq h(s)$. This proves $h(r) > h(s)$.

The following is the criterion for comparing rational numbers and real numbers.

Lemma 3.6.4. Suppose $r \in \mathbb{Q}$ and $X \in \mathbb{R}$. Then $r > X$ if and only if $r \in X$. In other words, $X = \{r \in \mathbb{Q} : r > X\}$.

Proof. We know $r > X$ means the following:

1. $h(r) \subset X$: $s > r$ implies $s \in X$.
2. $h(r) \neq X$: There is $t \in X$ satisfying $t \leq r$.

By the first \mathbb{R} -condition, the second statement means $r \in X$. Conversely, if $r \in X$, then the first statement holds by the first \mathbb{R} -condition, and the second statement holds with $t = r$. \square

Proposition 3.6.5. *The order of real numbers has the following properties:*

1. *For any two real numbers x and y , one of the following mutually exclusive cases happens: $x = y$, $x > y$, $x < y$.*
2. *$x > y$ and $y > z \implies x > z$.*
3. *$x > y \implies x + z > y + z$.*
4. *$x > y \implies -x < -y$.*
5. *For any $x > y$, there is a rational number r satisfying $x > r > y$.*

Proof. Suppose $X - Y \neq \emptyset$. Then we have $r \in X - Y$. For any $s \in Y$, by $r \notin Y$ and the second \mathbb{R} -condition (see Exercise 3.37), we get $r < s$. Applying the second \mathbb{R} -condition again to $r \in X$, we get $s \in X$. This proves $Y \subset X$. By $X - Y \neq \emptyset$, we also get $X \neq Y$. Therefore $X < Y$.

We just proved $X - Y \neq \emptyset$ implies $X < Y$. Therefore there are three mutually exclusive possibilities for any two real numbers X and Y :

1. $X = Y$.
2. $X - Y \neq \emptyset$: $X < Y$.
3. $Y - X \neq \emptyset$: $X > Y$.

This is the first property in Proposition 3.6.5.

The second property follows from $X \subset Y$ and $Y \subset Z$ imply $X \subset Z$.

The third property follows from $X \subset Y$ implies $X + Z \subset Y + Z$.

The following proves the fourth property

$$x > y \implies -y = x - (x + y) > y - (x + y) = -x.$$

For the fifth property, we note that $x > y$ implies $Y - X \neq \emptyset$. Then there is rational number s satisfying $s \notin X$ and $s \in Y$. By Lemma 3.6.4, we get $X \geq s > Y$. By the second \mathbb{R} -condition, there is another rational number $r \in Y$ satisfying $s > r$. Then by Lemma 3.6.4, we get $X > r > Y$. \square

The definition of real numbers is motivated by the supremum and the infimum. Naturally we need to verify that the motivation is fulfilled.

The *infimum* of a number set A is the greatest lower bound. More specifically, $l = \inf A$ is characterised by two properties:

1. l is a lower bound: $x \geq l$ for all $x \in A$.
2. Any number bigger than l is not lower bound: If $l' > l$, then there is $x \in A$ satisfying $x < l'$.

The *supremum* $k = \sup A$ is the least upper bound, and is characterised by two properties:

1. k is an upper bound: $x \leq k$ for all $x \in A$.
2. Any number smaller than k is not upper bound: If $k' < k$, then there is $x \in A$ satisfying $x > k'$.

We clearly have

$$\sup A = -\inf(-A) \text{ for } -A = \{-x : x \in A\}.$$

Theorem 3.6.6. *Any set of real numbers with upper bound has a real number as the supremum. Any set of real numbers with lower bound has a real number as the infimum.*

Proof. Let A be a set of real numbers with a lower bound l . Define

$$Z = \{r \in \mathbb{Q} : r > x \text{ for some } x \in A\}.$$

We verify the three \mathbb{R} -conditions (similar to Exercise 3.40):

1. We know all $x \in A$ satisfy $x \geq l$. Then $r > x$ and $x \geq l$ imply $r > l$. Therefore l is a lower bound of Z .
2. Suppose $s > r \in Z$. We know there is $x \in A$ satisfying $r > x$. Then by $s > r$, we get $s > x$ for the same $x \in A$. Therefore $s \in Z$.
3. Suppose $r \in Z$. Then by the fifth property in Proposition 3.6.5, there is a rational number s satisfying $r > s > x$. Then $r > s$ and $s \in Z$.

Therefore Z is a real number. We will verify that Z is the infimum of A .

Let $X = x \in A$. By Lemma 3.6.4, we have

$$r \in X \implies r > x \implies r \in Z.$$

Therefore $X \subset Z$. This means $X \geq Z$. This proves Z is a lower bound of A .

Let a real number $W > Z$. Then we have $r \in Z - W$ (see the proof of the first property in Proposition 3.6.5). By $r \in Z$, we have $r > X$ for some $X \in A$. By Lemma 3.6.4, we get $r \in X$. Then $r \in X$ and $r \notin W$ imply $X - W \neq \emptyset$. Therefore $X < W$, and W is not a lower bound of A .

We conclude Z is the infimum of A . The existence of the supremum can be proved by applying the negative to everything. \square

Exercise 3.42. For any $x \in \mathbb{R}$, prove that $x = \inf\{r : r \in \mathbb{Q}, r > x\}$. This recovers the original idea of constructing real numbers as the infima of rational numbers.

Exercise 3.43. Give an alternative proof of Proposition 3.6.6 by constructing $Z = \cup\{X : X \in A\}$.

Next we define the multiplication of real numbers. Since multiplying negative numbers exchanges the supremum and the infimum, we can only define the multiplication first for positive real numbers.

We remark that $X \geq 0$ means $X \subset h(0)$, or all the rational numbers in X are positive.

Lemma 3.6.7. *Suppose X is a positive real number.*

1. *There is a natural number n satisfying $n > X > \frac{1}{n}$.*
2. *For any rational number $\epsilon > 0$, there are rational numbers $r \in X$ and $s \notin X$, such that $s > 0$ and $\frac{r}{s} < 1 + \epsilon$.*

The first statement is similar to the last property in Proposition 3.5.3. The second statement is the multiplicative version of Lemma 3.6.2. Note that $r \in X$ and $s \notin X$ already imply $r > s$. Therefore $\frac{r}{s} > 1$.

Proof. For the first statement, by $X > 0$ and the fifth property in Proposition 3.6.5, there is $t \in \mathbb{Q}$ satisfying $X > t > 0$. Pick any $r \in X$. Then by Lemma 3.6.4, we get $r > X$. Then $r > X > t > 0$.

By the eighth property in Proposition 3.5.3, there are natural numbers n_1, n_2 satisfying $n_1 > r > \frac{1}{n_1}$ and $n_2 > t > \frac{1}{n_2}$. Then the natural number $n = \max\{n_1, n_2\}$ satisfies $n > r > X > t > \frac{1}{n}$.

For the second statement, take $t \in \mathbb{Q}$ above satisfying $X > t > 0$. By Lemma 3.6.2, there are $r \in X$ and $u \notin X$ satisfying $r - u < \epsilon t$. By Lemma 3.6.4 and $t < X$, we get $t \notin X$. Then $s = \max\{u, t\} \notin X$. By $s \geq u$, $s \geq t$ and $\epsilon > 0$, we get $r - s \leq r - u < \epsilon t \leq \epsilon s$. By $s \geq t > 0$ and the fifth property in Proposition 3.5.3, we may divide s and get $\frac{r}{s} - 1 < \epsilon$. \square

Define the multiplication of *non-negative* real numbers $X, Y \geq 0$ by

$$XY = \{rs : r \in X, s \in Y\}.$$

We note that all the rational numbers in X and Y are positive. The following verifies the three \mathbb{R} -conditions:

1. 0 is a lower bound of XY .
2. Suppose a rational number $t > rs$ for some $r \in X$ and $s \in Y$. Then $r > 0$ and $\frac{t}{r} > s$. By $s \in Y$, this implies $\frac{t}{r} \in Y$. Then $t = r \frac{t}{r} \in XY$.

3. Consider $rs \in XY$ with $r \in X$ and $s \in Y$. Then there are $r' \in X$ and $s' \in Y$ satisfying $r > r'$ and $s > s'$. By $r', s' > 0$, we get $rs > r's'$, and $r's' \in XY$.

Proposition 3.6.8. *The multiplication of non-negative real numbers is compatible with the multiplication of non-negative rational numbers, and has the following properties:*

1. *Associativity:* $x(yz) = (xy)z$.
2. *Commutativity:* $xy = yx$.
3. *Distributivity:* $(x + y)z = xz + yz$, $x(y + z) = xy + xz$.
4. *Zero:* $x0 = 0 = 0x$.
5. *One:* $x1 = x = 1x$.
6. *Reciprocal:* For any real number $x > 0$, there is a unique real number x^{-1} satisfying $xx^{-1} = 1 = x^{-1}x$.
7. $x > 0$ and $y > 0$ imply $xy > 0$.

Proof. The consistency with rational numbers means $h(rs) = h(r)h(s)$ for rational numbers $r, s \geq 0$. This means the following are equivalent for $t \in \mathbb{Q}$:

$$t > rs \iff t = r's' \text{ for some } r', s' \in \mathbb{Q} \text{ satisfying } r' > r \text{ and } s' > s.$$

The \Leftarrow direction is obvious. For the \Rightarrow direction, we note that $t > rs$ implies $\frac{t}{r} > s$. By the seventh property in Proposition 3.5.3, there is s' satisfying $\frac{t}{r} > s' > s$.

Then we have $t = r's'$ for $r' = \frac{t}{s'} > r$ and $s' > s$.

The first property follows from $r(st) = (rs)t$, and

$$\begin{aligned} X(YZ) &= \{r(st) : r \in X, s \in Y, t \in Z\}, \\ (XY)Z &= \{(rs)t : r \in X, s \in Y, t \in Z\}. \end{aligned}$$

The second property can be proved in the similar way.

A rational number in $(X + Y)Z$ is $(r + s)t$ with $r \in X$, $s \in Y$, $t \in Z$. By $(r + s)t = rt + st \in XZ + YZ$, we get $(X + Y)Z \subset XZ + YZ$. On the other hand, a rational number in $XZ + YZ$ is of the form $rt_1 + st_2$ with $r \in X$, $s \in Y$, $t_1 \in Z$, $t_2 \in Z$. Then $t = \min\{t_1, t_2\} \in Z$, and we have $rt_1 + st_2 \geq (r + s)t \in (X + Y)Z$. By the first \mathbb{R} -condition, we get $rt_1 + st_2 \in (X + Y)Z$. This proves $XZ + YZ \subset (X + Y)Z$, and completes the proof of the third property.

A rational number in $Xh(0)$ is rs with $r \in X$ and $s > 0$. By $X \geq 0$, we get $r > 0$. Therefore $rs > 0$, and $rs \in h(0)$. This proves $Xh(0) \subset h(0)$. On the other

hand, fix $r \in X$. Then $r > 0$. Any $s \in h(0)$ also satisfies $s > 0$. Then $\frac{s}{r} > 0$, and $s = r \frac{s}{r} \in Xh(0)$. This proves $h(0) \subset Xh(0)$, and completes the proof of the fourth property.

A rational number in $Xh(1)$ is rs with $r \in X$ and $s > 1$. Then $rs > r \in X$ implies $rs \in X$. This proves $Xh(1) \subset X$. On the other hand, for any $r \in X$, there is $s \in X$ satisfying $r > s$. Then $\frac{r}{s} > 1$, and $r = s \frac{r}{s} \in Xh(1)$. This proves $h(1) \subset Xh(1)$, and completes the proof of the fifth property.

We introduce the reciprocal similar to the negative in Proposition 3.6.3. First, we let

$$Y = \{t \in \mathbb{Q} : rt > 1 \text{ for all } r \in X\}.$$

Then we further modify Y to get

$$Z = \{s \in \mathbb{Q} : s > t \text{ for some } t \in Y\}.$$

The positivity $X > 0$ is needed to get $Y \neq \emptyset$ (and then $Z \neq \emptyset$). By the fifth property in Proposition 3.6.5, there is rational l satisfying $X > l > 0$. Let $t = \frac{1}{l}$. Then any $r \in X$ satisfies $r > X > l$, and we get $rt = \frac{r}{l} > 1$.

Similar to the proof of Proposition 3.6.3 (and see Exercise 3.40), we can verify that Z satisfies the three \mathbb{R} -conditions.

For $r \in X$ and $s \in Z$, we have $rs > rt > 1$. Therefore $rs \in h(1)$. This proves $XZ \subset h(1)$. On the other hand, any $u \in h(1)$ satisfies $u > 1$. By Lemma 3.6.7, there are $r \in X$ and $v \notin X$ satisfying $\frac{r}{v} < u$. Then $u = r \frac{u}{r}$. By $r \in X$, if we can show $\frac{u}{r} \in Z$, then we get $u \in XZ$, and this proves $h(1) \subset XY$.

By $\frac{r}{v} < u$, we get $\frac{u}{r} > \frac{1}{v}$. Therefore to show $\frac{u}{r} \in Z$, we only need to show $\frac{1}{v} \in Y$. For any $r' \in X$, by $v \notin X$, we have $r' > v$. Therefore we get $r' \frac{1}{v} = \frac{r'}{v} > 1$. This verifies $\frac{1}{v} \in Y$, and completes the proof of $XZ = h(1)$.

Finally, suppose $x > 0$ and $y > 0$. Then $xy \geq 0$ by the definition of multiplication. If $xy = 0$, then by multiplying the reciprocal of y (which exists because $y > 0$), we get $x = x(yy^{-1}) = (xy)y^{-1} = 0y^{-1} = 0$. The contradiction implies $xy > 0$. \square

Now we extend the multiplication to all real numbers:

$$xy = \begin{cases} xy, & \text{if } x \geq 0, y \geq 0 \\ -(-x)y, & \text{if } x \leq 0, y \geq 0 \\ -x(-y), & \text{if } x \geq 0, y \leq 0 \\ (-x)(-y), & \text{if } x \leq 0, y \leq 0 \end{cases}.$$

It can be easily verified that in the overlapping cases, the result is always 0.

Proposition 3.6.9. *The multiplication of real numbers is compatible with the multiplication of rational numbers, and has the following properties:*

1. *Associativity:* $x(yz) = (xy)z$.
2. *Commutativity:* $xy = yx$.
3. *Distributivity:* $(x + y)z = xz + yz$, $x(y + z) = xy + xz$.
4. *Zero:* $x0 = 0 = 0x$.
5. *One:* $x1 = x = 1x$.
6. *Reciprocal:* For any real number $x \neq 0$, there is a unique real number x^{-1} satisfying $xx^{-1} = 1 = x^{-1}x$.
7. *If $x > 0$, then $y > z \iff xy > xz$.*

Proof. We need to consider various possibilities of signs. We illustrate the idea by proving some cases of the distributivity.

For the case $x + y \geq 0$, $y \leq 0$ and $z \geq 0$, we have $x + y, -y, z \geq 0$. By the non-negative distributivity in Proposition 3.6.8, we have

$$(x + y)z + (-y)z = [(x + y) + (-y)]z = xz.$$

On the other hand, for $y \leq 0$ and $z \geq 0$, we have $-(-y)z = yz$ by the definition. Adding the equality to the equality above, we get $(x + y)z = xz + yz$.

For the case $x + y \leq 0$, $x \geq 0$, $y \leq 0$ and $z \geq 0$, we have $-(x + y), x, -y, z \geq 0$. By Proposition 3.6.8, we have

$$xz + (-(x + y))z = [x - (x + y)]z = (-y)z.$$

We also have $-(-(x + y))z = (x + y)z$ and $-(-y)z = yz$. Adding the three equalities together, we get $xz + yz = (x + y)z$.

The rest of the proof are left as an exercise. □

Exercise 3.44. For $x, y \leq 0$ and $z \geq 0$, prove $(xy)z = x(yz)$ and $xy = yx$.

Exercise 3.45. For $x, y, z \leq 0$, prove $(x + y)z = xz + yz$.

Exercise 3.46. Prove that, if $x, y > 0$, then $x > y$ implies $x^{-1} < y^{-1}$.

Exercise 3.47. Define x^{-1} for the case $x < 0$, and prove the sixth property in Proposition 3.6.9.

Exercise 3.48. Prove the seventh property in Proposition 3.6.9.

Exercise 3.49. Another way of extending the multiplication to all real numbers is to show that any real number is a difference between two positive real numbers, and then define the multiplication of $x = x_1 - x_2$ and $y = y_1 - y_2$ with $x_1, x_2, y_1, y_2 \geq 0$ by

$$xy = x_1y_1 + x_2y_2 - x_1y_2 - x_2y_1.$$

Carry out the details of this approach.

3.7 Exponential

In general, the exponential x^y is defined for $x > 0$ and any y . We start with natural number y , and gradually extend to more sophisticated y .

For a real number x (no need to be positive) and a natural number n , define

$$x^n = \underbrace{x \cdot x \cdots x}_n.$$

Strictly speaking, the definition is given by the following inductive process:

- $x^1 = x$.
- $x^{n+1} = x^n x$.

Proposition 3.7.1. *The natural number exponential x^n has the following properties:*

$$(xy)^n = x^n y^n, \quad x^{m+n} = x^m x^n, \quad x^{mn} = (x^m)^n, \quad x > y > 0 \implies x^n > y^n.$$

Proof. We prove $x^{m+n} = x^m x^n$ by fixing m and inducting on n . The other properties can be similarly proved.

For $n = 1$, we have $x^{m+1} = x^m x = x^m x^1$ by the inductive definition. Next assume $x^{m+n} = x^m x^n$. Then $x^{m+n+1} = x^{m+n} x = (x^m x^n) x = x^m (x^n x) = x^m x^{n+1}$. This completes the inductive proof of $x^{m+n} = x^m x^n$. \square

Exercise 3.50. Prove the other properties in Proposition 3.7.1.

Next, we define the exponential for $y = \frac{1}{n}$, $n \in \mathbb{N}$. We actually get the n -th root.

Proposition 3.7.2. *For any $x > 0$ and $n \in \mathbb{N}$, there is a unique $x^{\frac{1}{n}} > 0$ satisfying $(x^{\frac{1}{n}})^n = x$.*

We remark that, by Proposition 3.7.1, we have

$$(x^{\frac{1}{n}})^{mn} = ((x^{\frac{1}{n}})^n)^m = x^m. \quad (3.7.1)$$

We also remark that $0^{\frac{1}{n}} = 0$. Moreover, for $x < 0$ and odd n , we may define $x^{\frac{1}{n}} = -|x|^{\frac{1}{n}} = -(-x)^{\frac{1}{n}}$. The extended definition still satisfies $(x^{\frac{1}{n}})^n = x$.

Proof. By using Theorem 3.6.6, we may construct the expected n -th root

$$w = \inf\{z : z > 0, z^n > x\}.$$

The subset has infimum because 0 is a lower bound. In fact, $u = \min\{1, x\}$ satisfies $u^n = uu^{n-1} \leq x1^{n-1} = x < z^n$. By the last property in Proposition 3.7.1, we cannot have $u \geq z$. Therefore u is a lower bound, and the greatest lower bound $w \geq u > 0$.

We verify $w^n = x$, by showing that both $w^n > x$ and $w^n < x$ lead to contradictions.

Suppose $w^n > x$. Then $w^n - x > 0$. For $0 < z < w$, by Example 1.5.3, we have

$$w^n - z^n \leq n(w - z)w^{n-1}.$$

We wish to find z very close to w , such that $n(w - z)w^{n-1} < w^n - x$. Then we get $w^n - z^n < w^n - x$. This implies $z^n > x$. Then w is not a lower bound, a contradiction.

To find z , we note that $n(w - z)w^{n-1} < w^n - x$ means $w - z < \frac{w^n - x}{nw^{n-1}}$. Therefore we may take z to satisfy $w - z = \frac{w^n - x}{2nw^{n-1}}$. In other words, we take $z = w - \frac{w^n - x}{2nw^{n-1}}$.

Suppose $w^n < x$. Then $x - w^n > 0$. For any v satisfying $w < v < 2w$, by Example 1.5.3, we have

$$v^n - w^n \leq n(v - w)v^{n-1} < n(v - w)2^{n-1}w^{n-1}.$$

We wish to find v very close to w , such that $n(v - w)2^{n-1}w^{n-1} < x - w^n$. Then we get $v^n - w^n < x - w^n$. This implies $v^n < x$. By the last property in Proposition 3.7.1, for all $z > 0$ satisfying $z^n > x$, we get $v < z$. Therefore v is a bigger lower bound than w , a contradiction.

Similar to the case $w^n > x$, we find v to satisfy $n(v - w)2^{n-1}w^{n-1} < \frac{x - w^n}{2}$ and $w < v < 2w$. We may take $v = w + \min\left\{w, \frac{x - w^n}{n2^n w^{n-1}}\right\}$.

This proves the existence of $w = x^{\frac{1}{n}}$. For the uniqueness, by the last property in Proposition 3.7.1, we know $w_1 > w_2 > 0$ implies $w_1^n > w_2^n$. Therefore $w_1 \neq w_2$ implies $w_1^n \neq w_2^n$. \square

For $x > 0$ and rational $r > 0$, we write $r = \frac{m}{n}$ with $m, n \in \mathbb{N}$ and define

$$x^r = (x^{\frac{1}{n}})^m.$$

To show this is well defined, we assume $r = \frac{m_1}{n_1} = \frac{m_2}{n_2}$. Then $m_1 n_2 = m_2 n_1$. By (3.7.1), we get $((x^{\frac{1}{n_1}})^{m_1})^{n_1 n_2} = (x^{\frac{1}{n_1}})^{m_1 n_1 n_2} = x^{m_1 n_2}$. Similarly, we get $((x^{\frac{1}{n_2}})^{m_2})^{n_1 n_2} = x^{m_2 n_1}$. Then by $m_1 n_2 = m_2 n_1$, we get $((x^{\frac{1}{n_1}})^{m_1})^{n_1 n_2} = ((x^{\frac{1}{n_2}})^{m_2})^{n_1 n_2}$. Then by the uniqueness in Proposition 3.7.2, we get $(x^{\frac{1}{n_1}})^{m_1} = (x^{\frac{1}{n_2}})^{m_2}$.

Next, we show $x^{r+s} = x^r x^s$ for $r, s > 0$. Let $r = \frac{m}{n}$ and $s = \frac{k}{l}$, with $m, n, k, l \in \mathbb{N}$. Then by Proposition 3.7.1 and (3.7.1), we get

$$\begin{aligned} (x^{\frac{m}{n} + \frac{k}{l}})^{nl} &= (x^{\frac{ml+kn}{nl}})^{nl} = ((x^{\frac{1}{nl}})^{ml+kn})^{nl} = (x^{\frac{1}{nl}})^{(ml+kn)nl} = x^{ml+kn} \\ &= x^{ml} x^{kn} = (x^{\frac{1}{n}})^{mnl} (x^{\frac{1}{l}})^{knl} = ((x^{\frac{1}{n}})^m)^{nl} ((x^{\frac{1}{l}})^k)^{nl} = (x^{\frac{m}{n}} x^{\frac{k}{l}})^{nl}. \end{aligned}$$

Then by the uniqueness in Proposition 3.7.2, we get $x^{\frac{m}{n} + \frac{k}{l}} = x^{\frac{m}{n}} x^{\frac{k}{l}}$.

Next we extend to x^r for any rational number r . We write $r = r_1 - r_2$ with rational $r_1, r_2 > 0$, and define $x^r = \frac{x^{r_1}}{x^{r_2}}$. To see this is well defined, we assume $r_1 - r_2 = s_1 - s_2$, with $r_1, r_2, s_1, s_2 > 0$. Then $x^{r_1} x^{s_2} = x^{r_1+s_2} = x^{r_2+s_1} = x^{r_2} x^{s_1}$. This further implies $\frac{x^{r_1}}{x^{r_2}} = \frac{x^{s_1}}{x^{s_2}}$, and proves x^r is well defined.

By $0 = r - r$, we get $x^0 = 1$. In fact, we also define $0^0 = 1$.

For $r > 0$, we write $-r = 1 - (1+r)$ and get $x^{-r} = \frac{x^1}{x^{1+r}} = \frac{x}{xx^r} = \frac{1}{x^r}$. Therefore x^{-r} is the reciprocal of x^r . This also justifies the earlier use of the notation x^{-1} for the reciprocal.

Proposition 3.7.3. *The rational exponential x^r has the following properties:*

$$(xy)^r = x^r y^r, \quad x^{r+s} = x^r x^s, \quad x^{rs} = (x^r)^s,$$

$$x > 1, r > s \implies x^r > x^s,$$

$$x > y > 0 \implies \begin{cases} x^r > y^r, & \text{if } r > 0 \\ x^r < y^r, & \text{if } r < 0 \end{cases}.$$

Proof. We already proved $x^{r+s} = x^r x^s$ for $r, s > 0$. In general, let $r = r_1 - r_2$ and $s = s_1 - s_2$ with rational $r_1, r_2, s_1, s_2 > 0$. Then

$$x^{r+s} = x^{(r_1+s_1)-(r_2+s_2)} = \frac{x^{r_1+s_1}}{x^{r_2+s_2}} = \frac{x^{r_1} x^{s_1}}{x^{r_2} x^{s_2}} = \frac{x^{r_1}}{x^{r_2}} \frac{x^{s_1}}{x^{s_2}} = x^r x^s.$$

The equality $(xy)^r = x^r y^r$ can be proved in similar way. First, we prove the equality for $r > 0$. Let $r = \frac{m}{n}$. Then by Proposition 3.7.1 and (3.7.1), we get

$$((xy)^{\frac{m}{n}})^n = (xy)^m = x^m y^m = (x^{\frac{m}{n}})^n (y^{\frac{m}{n}})^n = (x^{\frac{m}{n}} y^{\frac{m}{n}})^n.$$

Then by the uniqueness in Proposition 3.7.2, we get $(xy)^{\frac{m}{n}} = x^{\frac{m}{n}} y^{\frac{m}{n}}$. Next, for $r = r_1 - r_2$ with rational $r_1, r_2 > 0$, we get

$$(xy)^r = \frac{(xy)^{r_1}}{(xy)^{r_2}} = \frac{x^{r_1} y^{r_1}}{x^{r_2} y^{r_2}} = \frac{x^{r_1}}{x^{r_2}} \frac{y^{r_1}}{y^{r_2}} = x^r y^r.$$

The proof of $x^{rs} = (x^r)^s$ is also similar, and is left as an exercise.

Next we turn to inequalities. Suppose $x > 1$ and $r > s$. Then $r - s = \frac{m}{n}$ with $m, n \in \mathbb{N}$. By $x > 1$, we get $(x^{\frac{m}{n}})^n = x^m > 1 = 1^n$. Then by the last property in Proposition 3.7.1, we cannot have $x^{\frac{m}{n}} \leq 1$. Therefore we have $x^{r-s} = x^{\frac{m}{n}} > 1$. Then by the second equality that we already proved, we get $x^r = x^{r-s}x^s > 1x^s = x^s$.

Finally, suppose $x > y > 0$ and $r > 0$. Then $\frac{x}{y} > 1$. Then by the inequality that we already proved, we have $\left(\frac{x}{y}\right)^r > \left(\frac{x}{y}\right)^0 = 1$. Then by the first equality that we already proved, we get $y^r < \left(\frac{x}{y}\right)^r y^r = \left(\frac{x}{y}y\right)^r = x^r$. \square

Exercise 3.51. Prove $x^{rs} = (x^r)^s$ in Proposition 3.7.3.

Next we extend the exponential x^y to any real y . First, we consider the case $x > 1$, and define

$$x^y = \inf\{x^r : r \in \mathbb{Q}, r > y\} = \inf\{x^r : r \in Y\}.$$

The second equality follows from Lemma 3.6.4.

We need to verify the consistency with the rational exponential. This means that, for any rational $y = s \in \mathbb{Q}$, the rational exponential x^s defined earlier should have the following properties:

1. x^s is a lower bound: $r > s$ implies $x^r > x^s$.
2. Any number bigger than x^s is not a lower bound: For any $l > x^s$, there is $r > s$, such that $x^r < l$.

The first follows from Proposition 3.7.3. For the second, we need the following technical result.

Lemma 3.7.4. For any $x > 1$ and $\epsilon > 0$, there is $n \in \mathbb{N}$ satisfying $x^{\frac{1}{n}} - 1 < \epsilon$.

Proof. Let $z_n = x^{\frac{1}{n}} - 1$. Then $x > 1$ implies $z_n > 0$. By Exercise 1.32, we have

$$x - 1 = (1 + z_n)^n - 1^n \geq nz_n 1^{n+1} = nz_n.$$

By Lemma 3.6.7, there is $n \in \mathbb{N}$ satisfying $\frac{x-1}{\epsilon} < n$. Then we get $x^{\frac{1}{n}} - 1 = z_n \leq \frac{x-1}{n} < \epsilon$. \square

In the second property, we take $\epsilon = \frac{l}{x^s} - 1$. By $l > x^s$, we have $\epsilon > 0$. Then there is $n \in \mathbb{N}$ satisfying $x^{\frac{1}{n}} - 1 < \frac{l}{x^s} - 1$. This means $r = s + \frac{1}{n} > s$ satisfies $x^r = x^s x^{\frac{1}{n}} < l$.

To further extend x^y from $x > 1$ to any $x > 0$, we express any $x > 0$ as $x = \frac{x_1}{\frac{x_2}{\frac{m}{n}}}$ with $x_1, x_2 > 1$. This can be done, for example, by finding a rational number $r = \frac{m}{n}$ satisfying $x > r > 0$ and writing $x = \frac{nx}{n}$. Then we define $x^y = \frac{x_1^y}{x_2^y}$. To show this is well defined, we need the following properties of the infimum.

Lemma 3.7.5. *Suppose A and B are sets of real numbers with lower bounds.*

1. *If $A + B = \{x + y : x \in A, y \in B\}$, then $\inf(A + B) = \inf A + \inf B$.*
2. *If both A and B contain only positive real numbers, and $AB = \{xy : x \in A, y \in B\}$, then $\inf AB = \inf A \inf B$.*

Proof. For $x \in A$ and $y \in B$, we have $x \geq \inf A$ and $y \geq \inf B$. Then $x + y \geq \inf A + \inf B$. This proves that $\inf A + \inf B$ is a lower bound of $A + B$.

On the other hand, if $z > \inf A + \inf B$, then $z = z_A + z_B$ for some $z_A > \inf A$ and $z_B > \inf B$ (take z_A to satisfy $z - \inf B > z_A > \inf A$, and then take $z_B = z - z_A$). Then there are $x \in A$ and $y \in B$ satisfying $x < z_A$ and $y < z_B$. This implies $x + y < z_A + z_B = z$. Therefore z is not a lower bound of $A + B$.

This completes the proof that $\inf A + \inf B$ is the infimum of $A + B$. The proof for the second statement is similar. \square

For $x, y > 1$, by Lemma 3.7.5, we have $xy > 1$, and

$$\begin{aligned} (xy)^z &= \inf\{(xy)^r : r > z\} = \inf\{x^r y^r : r > z\}, \\ x^z y^z &= \inf\{x^r : r > z\} \inf\{y^s : s > z\} = \inf\{x^r y^s : r, s > z\}. \end{aligned}$$

Since $x^r y^s$ lies between $x^r y^r$ and $x^s y^s$, the two infima are the same. This proves $(xy)^z = x^z y^z$ for $x, y > 1$.

Suppose $x = \frac{x_1}{x_2} = \frac{x'_1}{x'_2}$, with $x_1, x_2, x'_1, x'_2 > 1$. Then $x_1 x'_2 = x'_1 x_2$. By what we just proved, we get $x_1^y x_2'^y = (x_1 x'_2)^y = (x'_1 x_2)^y = x_1'^y x_2^y$. This implies $\frac{x_1^y}{x_2^y} = \frac{x_1'^y}{x_2'^y}$, and proves that x^y is well defined for any $x > 0$ and $y \in \mathbb{R}$.

Proposition 3.7.6. *The real exponential x^y has the following properties:*

$$(xy)^z = x^z y^z, \quad x^{y+z} = x^y x^z, \quad x^{yz} = (x^y)^z,$$

$$x > 1, y > z \implies x^y > x^z,$$

$$x > y > 0 \implies \begin{cases} x^z > y^z, & \text{if } z > 0 \\ x^z < y^z, & \text{if } z < 0 \end{cases}.$$

Proof. We already proved the first equality for $x, y > 1$. In general, let $x = \frac{x_1}{x_2}$ and $y = \frac{y_1}{y_2}$, with $x_1, x_2, y_1, y_2 > 1$. Then $xy = \frac{x_1 y_1}{x_2 y_2}$, with $x_1 y_1, x_2 y_2 > 1$, and

$$(xy)^z = \frac{(x_1 y_1)^z}{(x_2 y_2)^z} = \frac{x_1^z y_1^z}{x_2^z y_2^z} = \frac{x_1^z}{x_2^z} \frac{y_1^z}{y_2^z} = x^z y^z.$$

For the second equality, the following proves the case $x > 1$:

$$\begin{aligned} x^{y+z} &= \inf\{x^r : r \in Y + Z\} && \text{(definition of } x^{y+z}\text{)} \\ &= \inf\{x^{s+t} : s \in Y, t \in Z\} && \text{(definition of } Y + Z\text{)} \\ &= \inf\{x^s x^t : s \in Y, t \in Z\} && \text{(Proposition 3.7.3)} \\ &= \inf\{x^s : s \in Y\} \inf\{x^t : t \in Z\} && \text{(Lemma 3.7.5)} \\ &= x^y x^z. && \text{(definition of } x^y, x^z\text{)} \end{aligned}$$

For the general $x > 0$, we have

$$x^{y+z} = \frac{x_1^{y+z}}{x_2^{y+z}} = \frac{x_1^y x_1^z}{x_2^y x_2^z} = \frac{x_1^y}{x_2^y} \frac{x_1^z}{x_2^z} = x^y x^z.$$

Next we prove the first inequality. By $x^y = x^{y-z} x^z$ and the last property in Proposition 3.6.9, we only need to prove $x^{y-z} > 1$. We have

$$x^{y-z} = \inf\{x^s : s \in \mathbb{Q}, s > y - z\}.$$

By the last property in Proposition 3.6.5, there is $r \in \mathbb{Q}$ satisfying $y - z > r > 0$. Then $s > r$. By Proposition 3.7.3, we get $x^s > x^r$. This implies the infimum $x^{y-z} \geq x^r > 1$.

For the second inequality, we have $\frac{x}{y} > 1$. By what we just proved, we get

$$x^z = \left(\frac{x}{y}\right)^z y^z > \left(\frac{x}{y}\right)^0 y^z = y^z.$$

Finally, we prove the third equality $x^{yz} = (x^y)^z$. For $z = n \in \mathbb{N}$, we have

$$(x^y)^n = \underbrace{x^y \cdot x^y \cdots x^y}_n = x^{y+y+\cdots+y} = x^{yn}.$$

Then for $z = -n$, we have

$$x^{y(-n)} = x^{(-y)n} = (x^{-y})^n = \left(\frac{1}{x^y}\right)^n = \frac{1}{(x^y)^n} = (x^y)^{-n}.$$

We also have $x^{y0} = 1 = (x^y)^0$. Therefore we have $x^{yz} = (x^y)^z$ for any integer z .

For a rational number $z = r = \frac{a}{n}$, with $n \in \mathbb{N}$ and $a \in \mathbb{Z}$, we have

$$((x^y)^r)^n = (x^y)^{rn} = (x^y)^a = x^{ya} = x^{y^n r} = (x^{y^n})^r.$$

By the uniqueness of the n -th root in Proposition 3.7.2, we get $(x^y)^r = x^{yr}$.

Now assume $x > 1$ and $y > 0$. We have $x^y > 1$ by the inequality just proved. By the definition of exponential x^y for $x > 1$, we have $((x^y)^r = x^{yr}$ used in the second equality of the first line)

$$\begin{aligned}(x^y)^z &= \inf\{(x^y)^r : r \in \mathbb{Q}, r > z\} = \inf\{x^{yr} : r \in \mathbb{Q}, r > z\}, \\ x^{yz} &= \inf\{x^s : s \in \mathbb{Q}, s > yz\}.\end{aligned}$$

For $r > z$, we have $yr > yz$. By the last property in Proposition 3.6.5, there is $s \in \mathbb{Q}$ satisfying $yr > s > yz$. Then by the inequality just proved, we get $x^{yr} > x^s$. On the other hand, for $s > yz$, by the last property in Proposition 3.6.5, there is $r \in \mathbb{Q}$ satisfying $\frac{s}{y} > r > z$. Then $s > yr$. By the inequality just proved, we get $x^s > x^{yr}$. Therefore the two infima are the same, and we get $(x^y)^z = x^{yz}$ for $x > 1$ and $y > 0$.

For $x > 1$ and any y, z , we write $y = y_1 - y_2$, with $y_1, y_2 > 0$. Then

$$x^{yz} = x^{y_1z - y_2z} = \frac{x^{y_1z}}{x^{y_2z}} = \frac{(x^{y_1})^z}{(x^{y_2})^z} = \left(\frac{x^{y_1}}{x^{y_2}}\right)^z = (x^y)^z.$$

Finally, for $x > 0$ and any y, z , we write $x = \frac{x_1}{x_2}$, with $x_1, x_2 > 1$. Then

$$x^{yz} = \frac{x_1^{yz}}{x_2^{yz}} = \frac{(x_1^y)^z}{(x_2^y)^z} = \left(\frac{x_1^y}{x_2^y}\right)^z = (x^y)^z. \quad \square$$

3.8 Complex Number

A *complex number* is of the form $z = x + yi$, with $x, y \in \mathbb{R}$ and $i = \sqrt{-1}$ satisfying $i^2 = -1$. The addition and multiplication of complex numbers are

$$\begin{aligned}(x + yi) + (u + vi) &= (x + u) + (y + v)i, \\ (x + yi)(u + vi) &= (xu - yv) + (xv + yu)i.\end{aligned}$$

It can be easily verified that the operations satisfy the usual properties (such as commutativity, associativity, distributivity) of arithmetic operations. In particular, the subtraction is

$$(x + yi) - (u + vi) = (x - u) + (y - v)i,$$

and the division is

$$\frac{x + yi}{u + vi} = \frac{(x + yi)(u - vi)}{(u + vi)(u - vi)} = \frac{(xu + yv) + (-xv + yu)i}{u^2 + v^2}.$$

The following are some concrete examples

$$\begin{aligned}
 (1 + 2i) + (3 + 4i) &= (1 + 3) + (2 + 4)i = 4 + 6i, \\
 (1 + 2i) - (3 + 4i) &= -2 - 2i, \\
 (1 + 2i) \times (3 + 4i) &= 1 \cdot 3 + 1 \cdot 4i + 2 \cdot 3i + 2 \cdot 4i^2 \\
 &= (3 - 8) + (4 + 6)i = -5 + 10i, \\
 (1 + 2i) \div (3 + 4i) &= \frac{1 + 2i}{3 + 4i} = \frac{(1 + 2i)(3 - 4i)}{(3 + 4i)(3 - 4i)} \\
 &= \frac{1 \cdot 3 - 1 \cdot 4i + 2 \cdot 3i - 2 \cdot 4i^2}{3^2 + 4^2} = \frac{11}{25} + \frac{2}{25}i.
 \end{aligned}$$

The *conjugation* of a complex number is $\bar{z} = \overline{x + iy} = x - iy$. It is compatible with the four arithmetic operations

$$\overline{z_1 + z_2} = \bar{z}_1 + \bar{z}_2, \quad \overline{z_1 - z_2} = \bar{z}_1 - \bar{z}_2, \quad \overline{z_1 z_2} = \bar{z}_1 \bar{z}_2, \quad \overline{\left(\frac{z_1}{z_2} \right)} = \frac{\bar{z}_1}{\bar{z}_2}.$$

Moreover, we have

$$\bar{\bar{z}} = z, \quad z \bar{z} = x^2 + y^2.$$

Exercise 3.52. Show that $z + \bar{z} = 2x$ and $z - \bar{z} = 2yi$. Then explain that z is a real number if and only if $\bar{z} = z$.

A major application of complex number is to solve quadratic equations.

Example 3.8.1. To solve $z^2 - 2z + 5 = 0$, we first eliminate the first order term $-2z$ by *completing the square*

$$z^2 - 2z + 5 = (z^2 - 2z + 1) + 4 = (z - 1)^2 + 4.$$

Then the quadratic equation is $(z - 1)^2 = -4$. Taking the square root, we get $z - 1 = \pm\sqrt{-4} = \pm 2i$. Therefore the solutions are $z = 1 \pm 2i$.

The general process of completing the square is

$$\begin{aligned}
 az^2 + bz + c &= a \left(z^2 + \frac{b}{a}z \right) + c \\
 &= a \left(z^2 + 2\frac{b}{2a}z + \frac{b^2}{(2a)^2} \right) - a\frac{b^2}{(2a)^2} + c \\
 &= a \left(z + \frac{b}{2a} \right)^2 - a\frac{b^2 - 4ac}{4a^2}.
 \end{aligned}$$

Then the quadratic equation $az^2 + bz + c = 0$, with $a \neq 0$, is the same as

$$\left(z + \frac{b}{2a} \right)^2 = \frac{D}{4a^2}, \quad D = b^2 - 4ac.$$

Here D is the *discriminant* of the quadratic equation. If $D \geq 0$, then taking the square root gives $z + \frac{b}{2a} = \pm \frac{\sqrt{D}}{2a}$, and we get the real solution $z = \frac{-b \pm \sqrt{D}}{2a}$. If

$D < 0$, then we get the complex solution $z = \frac{-b \pm \sqrt{-D}i}{2a}$.

We remark that completing the square is the most basic technique for treating quadratic functions. You should always derive the results by the technique, instead of memorizing the formula.

Exercise 3.53. Solve the equation $z^2 + z + 1 = 0$ by completing the square. Then solve the equation $z^3 = 1$.

All complex numbers \mathbb{C} can be identified with the Euclidean plane \mathbb{R}^2 , with the *real part* $\operatorname{Re}(x+yi) = x$ as the first coordinate and the *imaginary part* $\operatorname{Im}(x+yi) = y$ as the second coordinate. The corresponding real vector $(x, y) \in \mathbb{R}^2$ has norm r and angle θ (i.e., polar coordinate), and we have

$$x + yi = r \cos \theta + ir \sin \theta = re^{i\theta}.$$

The first equality is trigonometry, and the second equality uses the expansion (the theoretical explanation is the complex analytic continuation of the exponential function of real numbers)

$$\begin{aligned} e^{i\theta} &= 1 + \frac{1}{1!}i\theta + \frac{1}{2!}(i\theta)^2 + \cdots + \frac{1}{n!}(i\theta)^n + \cdots \\ &= \left(1 - \frac{1}{2!}\theta^2 + \frac{1}{4!}\theta^4 + \cdots\right) + i\left(\theta - \frac{1}{3!}\theta^3 + \frac{1}{5!}\theta^5 + \cdots\right) \\ &= \cos \theta + i \sin \theta. \end{aligned}$$

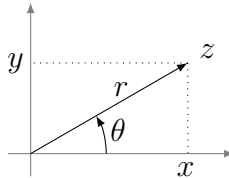


Figure 3.2: $z = x + yi = r \cos \theta + ir \sin \theta$.

We call $r = \sqrt{x^2 + y^2} = \sqrt{z\bar{z}}$ the *modulus* of z , and call θ the *argument* of z . We also denote the modulus by $|z|$ because it is really the “absolute value”. Moreover, we note that the argument is unique only up to adding multiples of 2π .

Exercise 3.54. Explain the following properties of the modulus:

1. $|z| = 0 \iff z = 0$.

2. $|z_1 + z_2| \leq |z_1| + |z_2|$.
3. $|z_1 z_2| = |z_1| |z_2|$, and $\left| \frac{z_1}{z_2} \right| = \frac{|z_1|}{|z_2|}$.
4. $|\bar{z}| = |-z| = |z|$.
5. $|z_1 + z_2|^2 + |z_1 - z_2|^2 = 2(|z_1|^2 + |z_2|^2)$.

Geometrically, the complex conjugation is the flip with respect to the x -axis. This preserves the modulus r , and changes the argument θ to $-\theta$. Therefore

$$\overline{re^{i\theta}} = re^{-i\theta}.$$

The exponential is characterized by the equality $e^{z_1+z_2} = z^{z_1} z^{z_2}$. The multiplication of complex numbers in polar form is

$$r_1 e^{i\theta_1} r_2 e^{i\theta_2} = r_1 r_2 e^{i\theta_1} e^{i\theta_2} = r_1 r_2 e^{i(\theta_1+\theta_2)}.$$

Geometrically, this means the moduli are multiplied, and the arguments are added.

The complex exponential is

$$e^z = e^{x+iy} = e^x e^{iy}.$$

Here e^x is the modulus of e^z , and y is the argument of e^z . For any $a > 0$, we also have

$$a^z = e^{z \log a} = e^{x \log a} e^{iy \log a}.$$

Example 3.8.2. We have

$$\begin{aligned} e^{i\theta_1} e^{i\theta_2} &= (\cos \theta_1 + i \sin \theta_1)(\cos \theta_2 + i \sin \theta_2) \\ &= (\cos \theta_1 \cos \theta_2 - \sin \theta_1 \sin \theta_2) + i(\sin \theta_1 \cos \theta_2 + \cos \theta_1 \sin \theta_2). \end{aligned}$$

Then the equality $e^{i\theta_1} e^{i\theta_2} = e^{i\theta_1}$ means

$$\begin{aligned} \cos(\theta_1 + \theta_2) &= \cos \theta_1 \cos \theta_2 - \sin \theta_1 \sin \theta_2, \\ \sin(\theta_1 + \theta_2) &= \sin \theta_1 \cos \theta_2 + \cos \theta_1 \sin \theta_2. \end{aligned}$$

Example 3.8.3. The equation $e^{i3\theta} = (e^{i\theta})^3$ means

$$\cos 3\theta + i \sin 3\theta = (\cos \theta + i \sin \theta)^3.$$

Expanding the right side, we get

$$\cos 3\theta = \cos^3 \theta - 3 \cos \theta \sin^2 \theta = \cos^3 \theta - 3 \cos \theta (1 - \cos^2 \theta) = 4 \cos^3 \theta - 3 \cos \theta.$$

By comparing the imaginary parts, we can get the similar formula for $\sin 3\theta$.

Example 3.8.4. To solve the equation $z^3 = 1$, we let $z = re^{i\theta}$. Then $z^3 = r^3e^{i3\theta}$ and the equation becomes $r^3e^{i3\theta} = 1e^{i2n\pi}$. Therefore $r^3 = 1$ and $3\theta = 2n\pi$. In other words, the solution is

$$z = e^{i\frac{2n}{3}\pi} = \cos \frac{2n}{3}\pi + i \sin \frac{2n}{3}\pi.$$

By $e^{i\theta} = e^{i(\theta+2\pi)}$, we actually get three solutions:

$$n = 0: z = e^0 = 1,$$

$$n = 1: z = e^{i\frac{2}{3}\pi} = \cos \frac{2}{3}\pi + i \sin \frac{2}{3}\pi = \frac{-1 + \sqrt{3}i}{2},$$

$$n = 2: z = e^{i\frac{4}{3}\pi} = \cos \frac{4}{3}\pi + i \sin \frac{4}{3}\pi = \frac{-1 - \sqrt{3}i}{2}.$$

In general, for each natural number n , there are n complex solutions of $z^n = 1$. The solutions are the n -th roots of unity

$$\cos \frac{2k}{n}\pi + i \sin \frac{2k}{n}\pi = \left(\cos \frac{2}{n}\pi + i \sin \frac{2}{n}\pi \right)^k = \xi_n^k, \quad k = 0, 1, \dots, n-1.$$

Here $\xi_n = e^{i\frac{2}{n}\pi}$ is the n -th *primitive root of unity*.

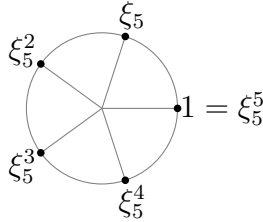


Figure 3.3: Five solutions of $z^5 = 1$.

Example 3.8.5. To calculate $(1 - i)^{10}$, we write the complex number in polar form (the vector $(1, -1)$ has length $\sqrt{2}$ and angle $-\frac{1}{4}\pi$): $1 - i = \sqrt{2}e^{-i\frac{1}{4}\pi}$. Then

$$(1 - i)^{10} = (\sqrt{2})^{10}e^{-i\frac{10}{4}\pi} = 2^5e^{-i\frac{5}{2}\pi} = 32e^{-i\frac{1}{2}\pi} = -32i.$$

Example 3.8.6. The equation $|z - c| = R$ is the circle of radius r centered at c . Using complex conjugation, the equation is the same as

$$R^2 = (z - c)(\bar{z} - \bar{c}) = z\bar{z} - c\bar{z} - \bar{c}z + c\bar{c} = |z|^2 + |c|^2 - 2\operatorname{Re}(\bar{c}z).$$

For the special case $c = R$, the equation is $|z|^2 = 2R \operatorname{Re}(z)$.

Exercise 3.55. Solve the equation $(z + 1)^4 + i(z + 2)^4 = 0$.

Exercise 3.56. Solve the equation $z^2 = \bar{z}$.

Exercise 3.57. Prove that $|z_1 + z_2| = |z_1| + |z_2|$ if and only if z_1, z_2 are related by multiplying a non-negative real number. Then solve the equation $|z^2 - 1| = |z|^2 + 1$.

Exercise 3.58. Calculate $(1 + \sqrt{3}i)^{10}$.

Exercise 3.59. Suppose $|z_1| = |z_2| = |z_3| = |z_1 + z_2 + z_3| = 1$. Find $\left| \frac{1}{z_1} + \frac{1}{z_2} + \frac{1}{z_3} \right|$.

Exercise 3.60. Suppose $|z + 1| \leq 2$, find the maximum of $|z + 3|$.

A major difference between \mathbb{R} and \mathbb{C} is that the polynomial $t^2 + 1$ has no root in \mathbb{R} but has a pair of roots $\pm i$ in \mathbb{C} . In fact, complex numbers has the following so called *algebraically closed* property.

Theorem 3.8.1 (Fundamental Theorem of Algebra). *Any non-constant complex polynomial has roots.*

The real number \mathbb{R} is not algebraically closed.

Chapter 4

Integer and Polynomial

4.1 Quotient and Remainder

In high school, we did long divisions of natural numbers such as

$$\begin{array}{r}
 1898 \\
 13 \overline{) 24681} \\
 \underline{13000} \\
 11681 \\
 \underline{10400} \\
 1281 \\
 \underline{1170} \\
 111 \\
 \underline{104} \\
 7
 \end{array}$$

The result means $24681 = 1898 \cdot 13 + 7$. In general, we have the following.

Lemma 4.1.1. *For any $a, b \in \mathbb{Z}$ satisfying $b \neq 0$, there are unique integers q and r , such that*

$$a = qb + r, \quad 0 \leq r < |b|.$$

In the equality in the lemma, a is the *dividend*, b is the *divisor*, q is the *quotient*, and r is the *remainder*. We say a is *divisible* by b if $r = 0$. In other words, we have $a = qb$ for some integer q .

Proof. Suppose $b > 0$. By the eighth property in Proposition 3.5.3, for the rational number $\left| \frac{a}{b} \right|$, there is a natural number n , such that $\left| \frac{a}{b} \right| < n$. This means $-n < \frac{a}{b} < n$. Then among the increasing sequence of finitely many integers

$$-n < -n + 1 < -n + 2 < \cdots < n - 2 < n - 1 < n,$$

there is the biggest integer q , such that $q \leq \frac{a}{b}$. Being the biggest, we must also have $q + 1 > \frac{a}{b}$. Then

$$q \leq \frac{a}{b} < q + 1.$$

By $b > 0$, we get $qb \leq a < qb + q$. Let $r = a - qb$. We then have $a = qb + r$ and $0 \leq r < b = |b|$.

Suppose $b < 0$. Then $-b > 0$. By what we just proved, we have $a = q(-b) + r = (-q)b + r$, with $0 \leq r < -b = |b|$. The quotient of a by b is then $-q$, with the same r as the remainder.

For the uniqueness of q and r , let us assume

$$a = q_1b + r_1 = q_2b + r_2, \quad 0 \leq r_1 < |b|, \quad 0 \leq r_2 < |b|.$$

Then $(q_1 - q_2)b = r_2 - r_1$. Suppose $q_1 \neq q_2$. Then by the fourth property in Proposition 3.3.2, we get $|q_1 - q_2| \geq 1$. By the eighth property in Proposition 3.4.3, we get

$$|(q_1 - q_2)b| = |(q_1 - q_2)||b| \geq 1|b| = |b|.$$

On the other hand, by $0 \leq r_1 < |b|$ and $0 \leq r_2 < |b|$, we get

$$-|b| = 0 - |b| < r_1 - r_2 < |b| - 0 = |b|.$$

This means $|r_1 - r_2| < |b|$, and contradicts $|(q_1 - q_2)b| \geq |b|$. The contradiction proves the uniqueness. \square

Exercise 4.1. Find the quotient and the remainder.

- | | | |
|---------------------|---------------------------|------------------------|
| 1. $456 \div 123$. | 3. $(-456) \div 123$. | 5. $(-123) \div 456$. |
| 2. $123 \div 456$. | 4. $(-456) \div (-123)$. | 6. $1221 \div 33$. |

Exercise 4.2. Suppose the divisions of a_1 and a_2 by b have respective remainders r_1 and r_2 . What can you say about the remainder of the division of $a_1 + a_2$ by b ?

A *polynomial* is a function of the form

$$p(x) = a_nx^n + a_{n-1}x^{n-1} + \cdots + a_2x^2 + a_1x + a_0.$$

If $a_n \neq 0$, then n is the *degree* $\deg p(x)$ of the polynomial. For example, $x^2 + 2x - 1$ and $7 + 3x - 2x^4$ are polynomials of degrees 2 and 4. The zero polynomial, in which all the coefficients are zero, has degree $-\infty$. We clearly have

$$\begin{aligned} \deg(p(x) + q(x)) &\leq \max\{\deg p(x), \deg q(x)\}, \\ \deg(p(x)q(x)) &= \deg p(x) + \deg q(x). \end{aligned}$$

The long division can also be applied to polynomials. The following computation

$$\begin{array}{r}
 x^3 + x^2 + x + 2 \\
 x^2 - 3x + 2 \overline{) \begin{array}{r} x^5 - 2x^4 + x^2 + 3 \\ - x^5 + 3x^4 - 2x^3 \\ \hline x^4 - 2x^3 + x^2 \\ - x^4 + 3x^3 - 2x^2 \\ \hline x^3 - x^2 + 3 \\ - x^3 + 3x^2 - 2x \\ \hline 2x^2 - 2x + 3 \\ - 2x^2 + 6x - 4 \\ \hline 4x - 1 \end{array} }
 \end{array}$$

means that

$$x^5 - 2x^4 + x^2 + 3 = (x^3 - 3x + 2)(x^2 - 3x + 2) + (4x - 1).$$

Lemma 4.1.2. *For any polynomials $a(x)$ and $b(x)$, such that $b(x)$ is not constant, there are unique polynomials $q(x)$ and $r(x)$, such that*

$$a(x) = q(x)b(x) + r(x), \quad \deg r(x) < \deg b(x).$$

By $b(x)$ not being constant, we mean $\deg b(x) \geq 1$. The polynomials $a(x), b(x), q(x), r(x)$ are the *dividend, divisor, quotient, remainder*. The polynomial $a(x)$ is *divisible* by $b(x)$ if $r(x) = 0$. In other words, we have $a(x) = q(x)b(x)$ for some polynomial $q(x)$.

Proof. We fix $b(x)$ and induct on the degree $n = \deg a(x)$.

If $n = 0$, then $a(x) = a_0$ is a constant. Then we take $q(x) = 0$ and $r(x) = a_0$ to get

$$a_0 = 0b(x) + a_0, \quad \deg a_0 = 0 < \deg b(x).$$

Next, we make the inductive assumption that the lemma holds for all $a(x)$ of degree $< n$. Now consider a polynomial of degree n

$$a(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_2 x^2 + a_1 x + a_0, \quad a_n \neq 0.$$

Let

$$b(x) = b_k x^k + b_{k-1} x^{k-1} + \cdots + b_2 x^2 + b_1 x + b_0, \quad b_k \neq 0.$$

If $n < k$, then we take $q(x) = 0$ and $r(x) = a(x)$ to get

$$a(x) = 0b(x) + a(x), \quad \deg a(x) = n < k = \deg b(x).$$

If $n \geq k$, then we have

$$a(x) = \left(\frac{a_n}{b_k} x^{n-k} \right) b(x) + c(x).$$

Here

$$c(x) = \left(a_{n-1} - \frac{b_{k-1}}{b_k}a_n\right)x^{n-1} + \left(a_{n-2} - \frac{b_{k-2}}{b_k}a_n\right)x^{n-2} + \dots$$

satisfies $\deg c(x) < n$. Applying the inductive assumption to the polynomial $c(x)$, we get

$$c(x) = \tilde{q}(x)b(x) + r(x), \quad \deg r(x) < \deg b(x).$$

Then

$$a(x) = \left(\frac{a_n}{b_k}x^{n-k} + \tilde{q}(x)\right)b(x) + r(x).$$

We conclude that the proposition holds for $a(x)$, with $q(x) = \frac{a_n}{b_k}x^{n-k} + \tilde{q}(x)$.

For the uniqueness of $q(x)$ and $r(x)$, let us assume

$$a(x) = q_1(x)b(x) + r_1(x) = q_2(x)b(x) + r_2(x), \quad \deg r_1(x), \deg r_2(x) < \deg b(x).$$

Then $(q_1(x) - q_2(x))b(x) = r_2(x) - r_1(x)$. If $q_1(x) \neq q_2(x)$, then

$$\deg[(q_1(x) - q_2(x))b(x)] = \deg(q_1(x) - q_2(x)) + \deg b(x) \geq \deg b(x).$$

On the other hand, we have

$$\deg(r_2(x) - r_1(x)) \leq \max\{\deg r_1(x), \deg r_2(x)\} < \deg b(x).$$

The contradiction shows that $q_1(x) = q_2(x)$, which further implies $r_1(x) = r_2(x)$. \square

Exercise 4.3. Find the quotient and the remainder of the division of polynomials.

$$(x^4 + 2x^3 - 3x + 1) \div (x + 2), \quad (3x^5 + 4x^3 - 2x + 5) \div (x^2 + x + 2).$$

Exercise 4.4. Prove that the remainder of the division of a polynomial $a(x)$ by $b(x) = x - x_0$ is $a(x_0)$.

4.2 Decimal Expansion

In decimal expression, the number 24681 actually means

$$24681 = 20000 + 4000 + 600 + 80 + 1 = 2 \cdot 10^4 + 4 \cdot 10^3 + 6 \cdot 10^2 + 8 \cdot 10 + 1.$$

In general, the *decimal expansion* of a natural number n is

$$n = r_k \cdot 10^k + r_{k-1} \cdot 10^{k-1} + \dots + r_2 \cdot 10^2 + r_1 \cdot 10 + r_0.$$

Here r_i is an integer satisfying $0 \leq r_i < 10$, and $r_k \neq 0$. Moreover, the decimal expression of the number is $n = r_k r_{k-1} \dots r_2 r_1 r_0$.

The number 10 is the *base* of the decimal expression. Any natural number $b > 1$ can be used as the base.

Example 4.2.1. To get the expression of 24681 based on $b = 13$, we repeatedly divide the quotient by 13:

$$\begin{aligned} 24681 &= 1898 \cdot 13 + 7, \\ 1898 &= 146 \cdot 13 + 0, \\ 146 &= 11 \cdot 13 + 3. \end{aligned}$$

Then we combine these and get

$$\begin{aligned} 24681 &= 1898 \cdot 13 + 7 \\ &= (146 \cdot 13 + 0) \cdot 13 + 7 \\ &= ((11 \cdot 13 + 3) \cdot 13 + 0) \cdot 13 + 7 \\ &= 11 \cdot 13^3 + 3 \cdot 13^2 + 0 \cdot 13^1 + 7. \end{aligned}$$

This gives the base 13 expansion

$$24681 = 11, 3, 0, 7_{[13]}.$$

The subscript $[13]$ indicates the base of the expansion.

The digits are the remainders obtained in the repeated division. Therefore the *digits* r_i in a base b expansion are integers r_i satisfying $0 \leq r_i < b$. In other words, $r_i = 0, 1, 2, \dots, b-1$. For example, the base 13 digits are 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12. The general base b expression is $r_k, r_{k-1}, \dots, r_2, r_1, r_0_{[b]}$.

The commas are needed to divide the digits, in case $b > 10$. If we do not use commas, then $11117_{[13]}$ may also have the following meaning

$$1, 1, 3, 0, 7_{[13]} = 3 \cdot 13^4 + 1 \cdot 13^3 + 3 \cdot 13^2 + 0 \cdot 13 + 7 = 31272.$$

On the other hand, if $b \leq 10$, then there is no ambiguity, and we may omit the commas

$$11307_{[8]} = 1, 1, 3, 0, 7_{[8]} = 1 \cdot 8^4 + 1 \cdot 8^3 + 3 \cdot 8^2 + 0 \cdot 8 + 7 = 4807.$$

Proposition 4.2.1. For any $n, b \in \mathbb{N}$ satisfying $b > 1$, we have the unique expansion

$$n = r_k b^k + r_{k-1} b^{k-1} + \dots + r_2 b^2 + r_1 b + r_0,$$

where the integers $r_0, r_1, r_2, \dots, r_{k-1}, r_k$ satisfy

$$0 \leq r_i < b, \quad r_k \neq 0.$$

Proof. We fix b and induct on n .

For $n = 1$, we have the expansion for $k = 0$ and $r_0 = 1$.

Next assume all natural numbers $< n$ has the expansion. By Lemma 4.1.1, we have $n = qb + r$ for some integers q and r satisfying $0 \leq r < b$. By $n \geq qb$ and $b > 1$, we know $q < n$.

If $q = 0$, then $n = r < b$, and we have the expansion of n for $k = 0$ and $r_0 = n$.

If $q > 0$, then by $q < n$, we may apply the inductive assumption to q and get

$$q = r_k b^k + r_{k-1} b^{k-1} + \cdots + r_2 b^2 + r_1 b + r_0.$$

This implies the expansion of n

$$n = qb + r = r_l b^{l+1} + r_{l-1} b^l + \cdots + r_2 b^3 + r_1 b^2 + r_0 b + r,$$

where we note that $0 \leq r < b$.

The uniqueness can also be proved by induction on n . For $n = 1$, we must have $k = 0$ and $r_0 = 1$ because if $k > 0$, then

$$r_k b^k + r_{k-1} b^{k-1} + \cdots + r_2 b^2 + r_1 b + r_0 \geq r_k b^k > r_k \geq 1 = n.$$

Now assume the uniqueness of the expansion for all natural numbers $< n$. Then an expansion of n can be rewritten as

$$n = qb + r, \quad q = r_k b^{k-1} + r_{k-1} b^{k-2} + \cdots + r_2 b + r_1, \quad r = r_0.$$

This satisfies the conditions in Lemma 4.1.1. Therefore q and r_0 are uniquely determined by n . Moreover, we have $n \geq qb > q$, so that the inductive assumption may be applied to q . The result is that q further uniquely determines $k - 1$ and $r_1, r_2, \dots, r_{k-1}, r_k$. \square

Example 4.2.2. In computer, the *binary* (base 2) and the hexadecimal (base 16) are the most commonly used expressions. For example, we have

$$4807 = 2^{12} + 2^9 + 2^7 + 2^6 + 2^2 + 2^1 + 1 = 1001011000111_{[2]}.$$

We also have

$$\begin{aligned} 4807 &= 300 \cdot 16 + 7 \\ &= (18 \cdot 16 + 12) \cdot 16 + 7 \\ &= (1 \cdot 16 + 2) \cdot 16^2 + 12 \cdot 16 + 7 \\ &= 1 \cdot 16^3 + 2 \cdot 16^2 + 12 \cdot 16 + 7 \\ &= 1, 2, 12, 7_{[16]}. \end{aligned}$$

The hexadecimal expression usually uses the following notations for the digits between 10 and 15

$$A = 10, \quad B = 11, \quad C = 12, \quad D = 13, \quad E = 14, \quad F = 15.$$

Then we may omit commas and get

$$\begin{aligned} 4807 &= 1, 2, C, 7_{[16]} = 12C7_{[16]}, \\ 2C3A_{[16]} &= 2, 13, 3, 11_{[16]} = 2 \cdot 16^3 + 13 \cdot 16^2 + 3 \cdot 16 + 11 = 11579, \\ ABCD_{[16]} &= 10, 11, 12, 13_{[16]} = 10 \cdot 16^3 + 11 \cdot 16^2 + 12 \cdot 16 + 13 = 28621. \end{aligned}$$

Exercise 4.5. Express the number in binary and hexadecimal forms.

$$6, \quad 20, \quad 200, \quad 1024, \quad 12345.$$

Exercise 4.6. Express in decimal form (commas are omitted).

- | | | | |
|--------------------|---------------------|------------------|--------------------|
| 1. $1000_{[2]}$. | 3. $101010_{[2]}$. | 5. $37_{[16]}$. | 7. $1000_{[16]}$. |
| 2. $11011_{[2]}$. | 4. $101010_{[3]}$. | 6. $3C_{[16]}$. | 8. $3AB_{[16]}$. |

Exercise 4.7. Carry out the long operations (commas are omitted).

- | | |
|------------------------------------|----------------------------------|
| 1. $1101_{[2]} + 110_{[2]}$. | 5. $120_{[3]} + 21_{[3]}$. |
| 2. $1101_{[2]} - 110_{[2]}$. | 6. $120_{[3]} - 21_{[3]}$. |
| 3. $1101_{[2]} \times 110_{[2]}$. | 7. $120_{[3]} \times 21_{[3]}$. |
| 4. $1101_{[2]} \div 110_{[2]}$. | 8. $120_{[3]} \div 21_{[3]}$. |

Example 4.2.3. The following shows how to convert decimal expansion into base $100 = 10^2$ expansion

$$\begin{aligned} 4807 &= \textcolor{blue}{4}, \textcolor{blue}{8}, \textcolor{red}{0}, \textcolor{red}{7}_{[10]} = \textcolor{blue}{4} \cdot 10^3 + \textcolor{blue}{8} \cdot 10^2 + \textcolor{red}{20} \cdot 10^1 + \textcolor{red}{7} \cdot 10^0 \\ &= (\textcolor{blue}{4} \cdot 10 + \textcolor{blue}{8}) \cdot 10^2 + (\textcolor{red}{0} \cdot 10 + \textcolor{red}{7}) \\ &= \textcolor{blue}{48} \cdot 100^1 + \textcolor{red}{23} \cdot 100^0 = \textcolor{blue}{48}, \textcolor{red}{23}_{[100]}. \end{aligned}$$

We find the conversion from base 10 to base 100 means dropping every other comma. Of course the reverse is adding comma. Here are more examples

$$\begin{aligned} 12345 &= 1, 23, 45_{[100]} = 12, 345_{[1000]}, \\ 1, 2, 3_{[100]} &= 1, 02, 03_{[100]} = 10203, \\ 1, 23, 4, 56_{[100]} &= 1230456 = 1, 230, 456_{[1000]}. \end{aligned}$$

We note that, in converting from base 100 to base 10, we need to first fill in necessary 0 to get length 2 digits before removing comma.

Example 4.2.4. The conversion from binary to octal (base $8 = 2^3$) means combining every three digits

$$\begin{aligned} 4807 &= 1001011000111_{[2]} \\ &= (1_{[2]}, 001_{[2]}, 011_{[2]}, 000_{[2]}, 111_{[2]})_{[8]} \\ &= 1, 1, 3, 0, 7_{[8]} = 11307_{[8]}. \end{aligned}$$

The conversion from binary to hexadecimal (base $16 = 2^4$) means combining every four digits

$$\begin{aligned} 4807 &= 1001011000111_{[2]} \\ &= (1_{[2]}, 0010_{[2]}, 1100_{[2]}, 0111_{[2]})_{[16]} \\ &= 1, 2, 12, 7_{[16]}. \end{aligned}$$

For the reverse conversions from octal or hexadecimal to binary, we should not forget to add necessary 0

$$\begin{aligned} 11579 &= 2, 13, 3, 11_{[16]} = (10_{[2]}, 1101_{[2]}, 11_{[2]}, 1011_{[2]})_{[16]} \\ &= (10_{[2]}, 1101_{[2]}, 0011_{[2]}, 1011_{[2]})_{[16]} \\ &= 10110100111011_{[2]}. \\ 12345_{[8]} &= 1, 2, 3, 4, 5_{[8]} = (1_{[2]}, 10_{[2]}, 11_{[2]}, 100_{[2]}, 101_{[2]})_{[8]} \\ &= (1_{[2]}, 010_{[2]}, 011_{[2]}, 100_{[2]}, 101_{[2]})_{[8]} \\ &= 1010011100101_{[2]}. \end{aligned}$$

Exercise 4.8. Express number in different base.

- | | | |
|-------------------------------|---------------------------------|------------------------------------|
| 1. $1000_{[10]} = ?_{[100]}.$ | 4. $110001111_{[2]} = ?_{[8]}.$ | 7. $53030_{[9]} = ?_{[3]}.$ |
| 2. $1000_{[100]} = ?_{[10]}.$ | 5. $1D5B_{[16]} = ?_{[2]}.$ | 8. $5, 30, 30_{[36]} = ?_{[6]}.$ |
| 3. $1000_{[2]} = ?_{[4]}.$ | 6. $53030_{[8]} = ?_{[2]}.$ | 9. $5, 30, 30_{[100]} = ?_{[10]}.$ |

Finally, we mention the polynomial version of Proposition 4.2.1.

Proposition 4.2.2. *For any polynomials $a(x)$ and $b(x)$ satisfying $\deg b(x) \geq 1$, we have the unique expansion*

$$a(x) = r_k(x)b(x)^k + r_{k-1}(x)b(x)^{k-1} + \cdots + r_2(x)b(x)^2 + r_1(x)b(x) + r_0(x),$$

where the polynomials $r_0(x), r_1(x), r_2(x), \dots, r_{k-1}(x), r_k(x)$ satisfy

$$\deg r_i(x) < \deg b(x), \quad r_k(x) \neq 0.$$

For example, we have

$$\begin{aligned} x^5 - 2x^4 + x^2 + 3 &= (x^3 - 3x + 2)(x^2 - 3x + 2) + (4x - 1) \\ &= [(x + 3)(x^2 - 3x + 2) + (4x - 4)](x^2 - 3x + 2) + (4x - 1) \\ &= (x + 3)(x^2 - 3x + 2)^2 + (4x - 4)(x^2 - 3x + 2) + (4x - 1). \end{aligned}$$

Exercise 4.9. Expand $x^4 + 2x^3 - 3x + 1$ in base $x + 2$. Note that this means rewrite the polynomial in the variable $y = x + 2$.

Exercise 4.10. Expand $3x^5 + 4x^3 - 2x + 5$ in base $x^2 + x + 2$.

Exercise 4.11. Prove Proposition 4.2.2.

4.3 Greatest Common Divisor

Let a and b be integers, with $b \neq 0$. If $a = qb$ for some integer q , then we say a is *divisible* by b , or b is a *divisor* of a . This means the remainder of division is 0. In this case, we denote $b \mid a$. If a is not divisible by b , then we denote $b \nmid a$. It is easy to verify the following properties.

Proposition 4.3.1. *The divisibility has the following properties:*

1. $a \mid 0$ and $\pm 1 \mid a$ for any a .
2. $a \mid b$ and $b \mid c \implies a \mid c$.
3. $a \mid b$ and $a \mid c \implies a \mid b + c$.
4. $a \mid b$ and $c \mid d \implies ac \mid bd$.
5. $a \mid b$ and $b \mid a \iff a = \pm b$.

If $b \neq 0$ divides all the numbers, then in particular, b divides 1. This means $1 = qb$ for some integer q . In other words, b is invertible in the integers \mathbb{Z} , with q as the inverse. Of course, this means $b = \pm 1$.

Therefore ± 1 are the *invertibles* in \mathbb{Z} . As far as divisibility is concerned, there is no difference if we multiply by an invertible. This means that, to discuss divisibility among integers, by multiplying -1 if necessary, we may restrict the discussion to natural numbers only.

Two integers may share divisors. For example, both 204 and 90 are divisible by 2, 3, 6. In other words, 2, 3, 6 are *common* divisors of 204 and 90. In general, for integers a_1, a_2, \dots, a_k , we may introduce the set of all positive common divisors

$$D(a_1, a_2, \dots, a_k) = \{b \in \mathbb{N} : b \mid a_1, b \mid a_2, \dots, b \mid a_k\}.$$

The common divisors can be calculated by the so called *Euclidean*¹ *algorithm*. Take 204 and 90 as an example:

$$\begin{aligned}
 204 &= 2 \cdot 90 + 24, & D(204, 90) &= D(90, 24) \\
 90 &= 3 \cdot 24 + 18, & &= D(24, 18) \\
 24 &= 1 \cdot 18 + 6, & &= D(18, 6) \\
 18 &= 3 \cdot 6, & &= D(6, 0) = D(6).
 \end{aligned}$$

The algorithm is based on the following fact: If $a = qb + r$, then by Proposition 4.3.1, we know $c \mid a$ and $c \mid b$ implies $c \mid r = a - qb$. Conversely, if $c \mid b$ and $c \mid r$, then we know $c \mid a = qb + r$. Therefore we have

$$D(a, b) = D(b, r).$$

The algorithm gives

$$D(204, 90) = D(6) = \{b \in \mathbb{N} : b \mid 6\} = \{1, 2, 3, 6\}.$$

This means

$$b \mid 204 \text{ and } b \mid 90 \iff b \mid 6.$$

Moreover, by tracing back the calculations, 6 can be expressed in terms of 204 and 90:

$$\begin{aligned}
 6 &= 24 - 1 \cdot 18 \\
 &= 24 - 1 \cdot (90 - 3 \cdot 24) = 4 \cdot 24 - 1 \cdot 90 \\
 &= 4 \cdot (204 - 2 \cdot 90) - 1 \cdot 90 = 4 \cdot 204 - 9 \cdot 90.
 \end{aligned}$$

In general, we have the following.

Theorem 4.3.2. *If $a_1, a_2, \dots, a_k \in \mathbb{Z}$ are not all zero, then there is a unique natural number a , such that $D(a_1, a_2, \dots, a_k) = D(a)$. Moreover,*

$$a = u_1 a_1 + u_2 a_2 + \dots + u_k a_k$$

for some integers u_1, u_2, \dots, u_k .

The property $D(a_1, a_2, \dots, a_k) = D(a)$ means exactly

$$b \mid a_1, b \mid a_2, \dots, b \mid a_k \iff b \mid a.$$

The number a is the *greatest common divisor* of a_1, a_2, \dots, a_k , and is denoted

$$a = \gcd(a_1, a_2, \dots, a_k).$$

¹Euclid of Alexandria: born about 325 BC; died about 265 BC in Alexandria, Egypt. Best known for his treatise on mathematics The Elements, which consists of 13 books. Books 7 to 9 deal with number theory, and the Euclidean algorithm is contained in book 7. "It is sometimes said that, next to the Bible, the "Elements" may be the most translated, published, and studied of all the books produced in the Western world." - B. L. van der Waerden.

Proof. Since common divisors are independent of the order and signs, we will assume a_i are natural numbers, and the proof is by inducting on $\max\{a_1, a_2, \dots, a_k\}$.

If $\max\{a_1, a_2, \dots, a_k\} = 1$, then $a_i = 1$, and $D(a_1, a_2, \dots, a_k) = D(1)$. We may also choose $u_1 = 1$ and $u_2 = \dots = u_k = 0$.

Assume the theorem holds for the cases $\max\{a_1, a_2, \dots, a_k\} < n$. Now consider the case $\max\{a_1, a_2, \dots, a_k\} = n$. After dropping zeros among a_1, a_2, \dots, a_k , without loss of generality, we may assume that a_1, a_2, \dots, a_k are nonzero and a_1 is the smallest among a_1, a_2, \dots, a_k . We consider two cases $a_1 = a$ and $a_1 < n$.

If $a_1 = n$, then $a_2 = \dots = a_k = n$, and $D(a_1, a_2, \dots, a_k) = D(n)$. We may also choose $u_1 = 1$ and $u_2 = \dots = u_k = 0$.

If $a_1 < n$, then we divide all the other a_i by a_1 and get

$$\begin{array}{ll} a_2 = q_2 a_1 + a'_2, & a'_2 < a_1, \\ a_3 = q_3 a_1 + a'_3, & a'_3 < a_1, \\ \vdots & \vdots \\ a_k = q_k a_1 + a'_k, & a'_k < a_1. \end{array}$$

This implies

$$D(a_1, a_2, \dots, a_k) = D(a_1, q_2 a_1 + a'_2, \dots, q_k a_1 + a'_k) = D(a_1, a'_2, \dots, a'_k).$$

Since $\max\{a_1, a'_2, \dots, a'_k\} = a_1 < n$, we may apply the inductive assumption to a_1, a'_2, \dots, a'_k and find unique $a \in \mathbb{N}$, such that $D(a_1, a'_2, \dots, a'_k) = D(a)$. Moreover, we can find integers u_1, u'_2, \dots, u'_k , such that

$$a = u_1 a_1 + u'_2 a'_2 + \dots + u'_k a'_k.$$

Then we conclude $D(a_1, a_2, \dots, a_k) = D(a)$. Moreover, we have

$$a = (u_1 - q_2 u'_2 - \dots - q_k u'_k) a_1 + u'_2 a_2 + \dots + u'_k a_k. \quad \square$$

The Euclidean algorithm can be applied to several numbers. For example, to find the greatest common divisor of $-36, 204, 90, -114$, we divide by 36

$$204 = 5 \cdot 36 + 24, \quad 90 = 2 \cdot 36 + 18, \quad 114 = 3 \cdot 36 + 12,$$

and get

$$\gcd(-36, 204, 90, -114) = \gcd(36, 24, 18, 12).$$

Then we further divide by 12

$$36 = 3 \cdot 12, \quad 24 = 2 \cdot 12, \quad 18 = 1 \cdot 12 + 6,$$

and get

$$\gcd(36, 24, 18, 12) = \gcd(0, 0, 6, 12) = 6.$$

Moreover, we have

$$\begin{aligned}
 6 &= 18 - 1 \cdot 12 \\
 &= (90 - 2 \cdot 36) - 1 \cdot (114 - 3 \cdot 36) \\
 &= 90 - 1 \cdot 114 + 1 \cdot 36 \\
 &= (-1) \cdot (-36) + 0 \cdot 204 + 1 \cdot 90 + 1 \cdot (-114).
 \end{aligned}$$

Exercise 4.12. Find the greatest common divisors and express the results in terms of the original numbers.

1. 1053, 390.
2. 1053, -390, 247.
3. 1053, -390, 247, -500.

Exercise 4.13. Explain the common divisors have the following properties

$$D(a, b) = D(-a, b) = D(b, a) = D(a, b, ac) = D(qb + a, b).$$

Exercise 4.14. Prove $\gcd(ac, bc) = \gcd(a, b)c$, $\gcd(a, b, c) = \gcd(a, \gcd(b, c))$.

Since polynomials have the similar division property as integers, the discussion about divisors and greatest common divisors also applies to polynomials.

Let $a(x)$ and $b(x) \neq 0$ be polynomials. If $a(x) = q(x)b(x)$ for some polynomial $q(x)$, then we say $a(x)$ is *divisible* by $b(x)$, or $b(x)$ is a *divisor* of $a(x)$. In this case, we denote $b(x) \mid a(x)$. If $a(x)$ is not divisible by $b(x)$, then we denote $b(x) \nmid a(x)$. Proposition 4.3.1 still holds for polynomials, except ± 1 should be replaced by invertible polynomials, which are nonzero constants.

A polynomial $a(x)$ is invertible, if there is another polynomial $b(x)$ satisfying $a(x)b(x) = 1$. This means exactly that $a(x)$ is a nonzero constant. Therefore invertible polynomials are nonzero constants. The divisibility among polynomials is not changed by multiplying nonzero constants.

Up to multiplying the invertibles ± 1 in \mathbb{Z} , we may consider only natural numbers. Up to multiplying invertibles in polynomials, we only need to consider *monic polynomials*

$$a(x) = x^n + a_{n-1}x^{n-1} + \cdots + a_2x^2 + a_1x + a_0, \quad a_n \neq 0.$$

For example, polynomials $2x^3 - 3x + 1$ and $\frac{1}{3}x^2 + x - \frac{2}{3}$ are changed to monic polynomials by multiplying $\frac{1}{2}$ and 3

$$\frac{1}{2}(2x^3 - 3x + 1) = x^3 - \frac{3}{2}x + \frac{1}{2}, \quad 3(\frac{1}{3}x^2 + x - \frac{2}{3}) = x^2 + 3x - 2.$$

Similar to integers, define the set of all common divisors of given polynomials

$$D(a_1(x), a_2(x), \dots, a_k(x)) = \{b(x) : p(x) \mid a_1(x), b(x) \mid a_2(x), \dots, b(x) \mid a_k(x)\}.$$

The set is not changed under the modifications similar to the common divisors for integers. We may apply the Euclidean algorithm to calculate the common divisors.

Theorem 4.3.3. *If $a_1(x), a_2(x), \dots, a_k(x)$ are polynomials, not all zero, then there is a polynomial $a(x)$, such that*

$$D(a_1(x), a_2(x), \dots, a_k(x)) = D(a(x)).$$

Moreover, $a(x)$ is unique up to multiplying nonzero number, and

$$a(x) = u_1(x)a_1(x) + u_2(x)a_2(x) + \dots + u_k(x)a_k(x)$$

for some polynomials $u_1(x), u_2(x), \dots, u_k(x)$.

The equality $D(a_1(x), a_2(x), \dots, a_k(x)) = D(a(x))$ means

$$b(x) \mid a_1(x), b(x) \mid a_2(x), \dots, b(x) \mid a_k(x) \iff b(x) \mid a(x).$$

Moreover, $a(x)$ is the *greatest common divisor*, and is denoted

$$a(x) = \gcd(a_1(x), a_2(x), \dots, a_k(x)).$$

To find the greatest common divisor of $x^4 - x^3 + x^2 - 1$, $x^3 - 1$, $-4x^4 + 4x^3 + x^2 + 1$, we apply the Euclidean algorithm. First, we note that $x^3 - 1$ has the lowest degree. Then we divide the other polynomials by $x^3 - 1$ to get

$$\begin{aligned} x^4 - x^3 + x^2 - 1 &= (x - 1)(x^3 - 1) + (x^2 + x - 2), \\ -4x^4 + 4x^3 + x^2 - 1 &= (-4x + 4)(x^3 - 1) + (x^2 - 4x + 3). \end{aligned}$$

This implies

$$D(x^4 - x^3 + x^2 - 1, x^3 - 1, -4x^4 + 4x^3 + x^2 - 1) = D(x^2 + x - 2, x^3 - 1, x^2 - 4x + 3).$$

Among $x^2 + x - 2$, $x^3 - 1$, $x^2 - 4x + 3$, we pick the lowest degree polynomial $x^2 + x - 2$ (you can also pick $x^2 - 4x + 3$) and get

$$\begin{aligned} x^3 - 1 &= (x - 1)(x^2 + x - 2) + (3x - 3), \\ x^2 - 4x + 3 &= 1(x^2 + x - 2) + (-5x + 5). \end{aligned}$$

This implies

$$\gcd(x^2 + x - 2, x^3 - 1, x^2 - 4x + 3) = \gcd(-5x + 5, 3x - 3, x^2 - 4x + 3).$$

Finally, we get

$$\begin{aligned}x^2 - 4x + 3 &= \frac{1}{3}(x - 3)(3x - 3) + 0, \\-5x + 5 &= -\frac{5}{3}(3x - 3) + 0.\end{aligned}$$

Then we get

$$D(x^4 - x^3 + x^2 - 1, x^3 - 1, -4x^4 + 4x^3 + x^2 - 1) = D(3x - 3) = D(x - 1).$$

Therefore we conclude

$$\gcd(x^4 - x^3 + x^2 - 1, x^3 - 1, -4x^4 + 4x^3 + x^2 - 1) = x - 1.$$

Moreover, the greatest common divisor can be expressed in terms of the original polynomials by tracing back the series of divisions:

$$\begin{aligned}x - 1 &= \frac{1}{3}(x^2 - 4x + 3) - \frac{1}{3}(x^2 + x - 2) \\&= \frac{1}{3}[(-4x^4 + 4x^3 + x^2 - 1) - (-4x + 4)(x^3 - 1)] \\&\quad - \frac{1}{3}[(x^4 - x^3 + x^2 - 1) - (x - 1)(x^3 - 1)] \\&= -\frac{1}{3}(x^4 - x^3 + x^2 - 1) + (x - 1)(x^3 - 1) + \frac{1}{3}(-4x^4 + 4x^3 + x^2 - 1).\end{aligned}$$

Exercise 4.15. Find the greatest common divisors and express the results in terms of the original polynomials.

1. $x^5 - x^3 + x^2 - 1, x^7 - x^3$.
2. $x^5 - x^3 + x^2 - 1, x^7 - x^3, x^4 - 2x + 1$.
3. $x^5 - x^3 + x^2 - 1, x^7 - x^3, x^4 - 2x + 1, x^4 + 1$.

Exercise 4.16. Prove Theorem 4.3.3 by inducting on the maximum degree of the polynomials.

4.4 Prime and Factorization

Any natural number is divisible by 1 and itself. If a natural number $p > 1$ satisfies

$$b \in \mathbb{N} \text{ and } b \mid p \implies b = 1 \text{ or } b = p,$$

i.e., p is divisible *only* by 1 and itself, then p is a *prime* number. We do not consider $p = 1$ because it is invertible. Invertible numbers are not prime numbers.

A natural number is not prime, if $n = m_1 m_2$ for some natural numbers $m_1, m_2 > 1$. We call n is a *composite* number. Finding all prime numbers is the same as removing all composite numbers. For $n_1 = 2$, this means removing all $2k$, for $k \geq 2$. Then we remove all $3k$, for $k \geq 2$. We do not need to remove $4k$, because they are

already removed when we remove all $2k$. Next we remove all $5k$, for $k \geq 2$, and so on.

The following table consists of natural numbers between 2 and 100. We use m_n to indicate $m = nk$ for some $k \geq 2$. We indicate 12_2 instead of 12_3 , because 12 is already removed as multiple of 2, and multiples of 3 are removed only after multiples of 2 are removed.

	2	3	4 ₂	5	6 ₂	7	8 ₂	9 ₃	10 ₂
11	12 ₂	13	14 ₂	15 ₅	16 ₂	17	18 ₂	19	20 ₂
21 ₃	22 ₂	23	24 ₂	25 ₅	26 ₂	27 ₃	28 ₂	29	30 ₂
31	32 ₂	33 ₃	34 ₂	35 ₅	36 ₂	37	38 ₂	39 ₃	40 ₂
41	42 ₂	43	44 ₂	45 ₅	46 ₂	47	48 ₂	49 ₇	50 ₂
51 ₃	52 ₂	53	54 ₂	55 ₅	56 ₂	57 ₃	58 ₂	59	60 ₂
61	62 ₂	63 ₃	64 ₂	65 ₅	66 ₂	67	68 ₂	69 ₃	70 ₂
71	72 ₂	73	74 ₂	75 ₅	76 ₂	77 ₇	78 ₂	79	80 ₂
81 ₃	82 ₂	83	84 ₂	85 ₅	86 ₂	87 ₃	88 ₂	89	90 ₂
91 ₇	92 ₂	93 ₃	94 ₂	95 ₅	96 ₂	97	98 ₂	99 ₃	100 ₂

The 25 remaining natural numbers, i.e., the ones without subscripts, are all the prime numbers between 2 and 100.

Theorem 4.4.1. *Any natural number > 1 can be expressed as a product of prime numbers. Moreover, the expression is unique up to permutation.*

The theorem shows that the prime numbers are the (multiplicative) building blocks of all natural numbers. For example,

$$\begin{aligned} 6 &= 2 \cdot 3 = 2^1 \cdot 3^1, \\ 60 &= 2 \cdot 2 \cdot 3 \cdot 5 = 2^2 \cdot 3^1 \cdot 5^1, \\ 600 &= 2 \cdot 2 \cdot 2 \cdot 3 \cdot 5 \cdot 5 = 2^3 \cdot 3^1 \cdot 5^2. \end{aligned}$$

To compare the prime numbers in 6 and 60, we may also write $6 = 2^1 \cdot 3^1 = 2^1 \cdot 3^1 \cdot 5^0$.

Proof. We induct on the natural number $n \geq 2$. The induction starts with $n = 2$. The natural number 2 is the product of one prime number 2.

Next, we assume the theorem holds for all natural numbers m satisfying $1 < m < n$. If n is already a prime number, then n is the product of one prime number n . If n is not a prime number, then we have $n = m_1 m_2$ for some natural numbers $m_1, m_2 \geq 2$. Then we have $2 \leq m_1 < n$ and $2 < m_2 < n$. By the inductive assumption, we know m_1 and m_2 are product of prime numbers. Then $n = m_1 m_2$ is a product of prime numbers. \square

We have not yet proved the uniqueness. For this purpose, we establish the following result.

Lemma 4.4.2. *Suppose natural numbers p, m, n satisfy $p \mid mn$. If p is a prime number, then $p \mid mn$ implies $p \mid m$ or $p \mid n$.*

Proof. Let $a = \gcd(p, m)$. Then $a \mid p$ and $a \mid m$. Since p is a prime number, we get $a = p$ or $a = 1$.

If $a = p$, then $p = a \mid m$.

If $a = 1$, then by Proposition 4.3.2, we get $up + vm = 1$ for some integers u, v . Then $n = unp + vmn$. We have $p \mid unp$. By $p \mid m$, we also have $p \mid vmn$. Then we get $p \mid n$. \square

Continuation of the Proof of Theorem 4.4.1. Let $n = p_1 p_2 \cdots p_k$ and $n = p'_1 p'_2 \cdots p'_{k'}$ be two multiplications of prime numbers. We prove that p_1, p_2, \dots, p_k is a permutation of $p'_1, p'_2, \dots, p'_{k'}$, by inducting on n .

For $n = 2$, the only way of expressing 2 as a product of primes is $k = 1$ and $p_1 = 2$.

Suppose the uniqueness property is proved for all natural number m satisfying $2 \leq m < n$. Consider $n = p_1 p_2 \cdots p_k = p'_1 p'_2 \cdots p'_{k'}$. We have $p_1 \mid n = p'_1 p'_2 \cdots p'_{k'}$. By Lemma 4.4.2, this implies $p_1 \mid p'_i$. Without loss of generality, we may assume $p_1 \mid p'_1$. Since p'_1 is a prime number, and $p_1 \neq 1$, we get $p_1 = p'_1$. Dividing p_1 , we get $m = p_2 \cdots p_k = p'_2 \cdots p'_{k'}$. Moreover, we have $m = \frac{n}{p_1} < n$. We may apply the inductive assumption to m and conclude p_2, \dots, p_k is a permutation of $p'_2, \dots, p'_{k'}$. Then p_1, p_2, \dots, p_k is a permutation of $p'_1, p'_2, \dots, p'_{k'}$. \square

An important consequence of Theorem 4.4.1 is the following important result. The proof first appeared in Euclid's The Elements.

Theorem 4.4.3. *There are infinitely many prime numbers.*

Proof. Suppose there are only finitely many prime numbers p_1, p_2, \dots, p_k . Then consider the number $p = p_1 p_2 \cdots p_k + 1$. Since p_1, p_2, \dots, p_k is the list of *all* prime numbers, by Proposition 4.4.1, one of them, say p_i , must be a divisor of p . Since $p_1 p_2 \cdots p_k$ is also divisible by p_i , we conclude that p divides 1, a contradiction. \square

By combining the prime factors that appear repeatedly, the product of primes can be written as

$$n = p_1^{e_1} p_2^{e_2} \cdots p_m^{e_m},$$

where p_1, p_2, \dots, p_m are distinct prime numbers and $e_i \in \mathbb{N}$. If a prime number p is none of p_i , we still have $n = p_1^{e_1} p_2^{e_2} \cdots p_m^{e_m} p^0$. In general, any natural number

$$n = 2^{e_2(n)} 3^{e_3(n)} 5^{e_5(n)} \cdots p^{e_p(n)} \cdots = \prod_{\text{prime } p} p^{e_p(n)}.$$

Here $e_p(n) \in \mathbb{N} \cup \{0\}$ is the *exponent* of p in n . Moreover, for each n , we have $e_p(n) > 0$ for only finitely many prime numbers p . For example, By $60 = 2^2 \cdot 3^1 \cdot 5^1 \cdot 7^0 \cdot 11^0$,

we have

$$e_2(60) = 2, e_3(60) = 1, e_5(60) = 1, e_p(60) = 0 \text{ for prime number } p \geq 7.$$

We have $e_p(1) = 0$ for all p , and we define $e_p(0) = -\infty$ for all p . The exponent for zero is consistent with the expectation that $p^{-\infty} = 0$.

By $\frac{p^m}{p^n} = p^{m-n}$, we get

$$\frac{204}{90} = \frac{2^2 3^1 17^1}{2^1 3^2 5^1} = 2^{2-1} 3^{1-2} 5^{0-1} 17^{1-0} = 2^1 3^{-1} 5^{-1} 17^1.$$

Therefore the division of prime factorisations corresponds to the subtraction of the exponents. This gives the exponents of rational numbers

$$e_2\left(\frac{204}{90}\right) = 1, e_3\left(\frac{204}{90}\right) = -1, e_5\left(\frac{204}{90}\right) = -1, e_{17}\left(\frac{204}{90}\right) = 1,$$

and

$$e_p\left(\frac{204}{90}\right) = 0 \text{ for prime } p \geq 7 \text{ and } p \neq 17.$$

The multiplication by invertibles does not change the exponent. We have $e_p(-r) = e_p(r)$ for $r \in \mathbb{Q}$. By $p^a p^b = p^{a+b}$, we get

$$e_p(rs) = e_p(r) + e_p(s), \quad r, s \in \mathbb{Q}.$$

We know a nonzero rational number $r \in \mathbb{Z}$ if and only if all $e_p(r) \geq 0$. Therefore for $a, b \in \mathbb{N}$, we have $a \mid b$ if and only if $e_p(a) \leq e_p(b)$ for all prime p . For example, $b \mid 204$ and $b \mid 90$ means

$$\begin{aligned} e_2(b) &\leq \min\{e_2(204), e_2(90)\} = \min\{2, 1\} = 1, \\ e_3(b) &\leq \min\{e_3(204), e_3(90)\} = \min\{1, 2\} = 1, \\ e_5(b) &\leq \min\{e_5(204), e_5(90)\} = \min\{0, 1\} = 0, \\ &\vdots \end{aligned}$$

This implies the greatest common divisor $a = \gcd(204, 90)$ satisfies

$$e_2(a) = 1, e_3(a) = 1, e_p(a) = 0 \text{ for all } p \geq 5.$$

In other words, we have $a = 2^1 3^1 = 6$. In general, we have the following result.

Proposition 4.4.4. *For nonzero integers a_1, a_2, \dots, a_k , we have*

$$e_p(\gcd(a_1, a_2, \dots, a_k)) = \min\{e_p(a_1), e_p(a_2), \dots, e_p(a_k)\}.$$

For example, we have

$$\begin{aligned} \gcd(-36, 204, 90, -114) &= \gcd(2^2 3^2, 2^2 3^1 17^1, 2^1 3^2 5^1, 2^1 3^1 19^1) = 2^1 3^1 = 6, \\ \gcd(22275, 38115) &= \gcd(3^4 5^2 11^1, 3^2 5^1 7^1 11^2) = 3^2 5^1 11^1 = 495. \end{aligned}$$

Exercise 4.17. Suppose $n > 1$ is a natural number. Prove that, if $p \nmid n$ for all prime $p \leq \sqrt{n}$, then n is a prime number.

Exercise 4.18. Factor 1053, -390 , 247, -500 into products of primes. Then use the result to find the greatest common divisor.

Exercise 4.19. Let n be a natural number.

1. Prove that $3 \mid n$ and $5 \mid n \implies 15 \mid n$.
2. Is it true that $3 \mid n$ and $20 \mid n \implies 60 \mid n$? Explain.
3. Is it true that $6 \mid n$ and $10 \mid n \implies 60 \mid n$? Explain.

Exercise 4.20. The following extends the fact that $\sqrt{2}$ is not a rational number.

1. Prove that a natural number is the square of another natural number if and only if all the exponents are even.
2. Extend the result of the first part to rational numbers.
3. Prove that for distinct primes p and q , \sqrt{p} and \sqrt{pq} are not rational numbers.
4. Extend the result of the third part to cube root and higher roots.

Exercise 4.21. Prove that the exponent of a prime p in an integer $a \neq 0$ is the biggest non-negative number e satisfying $p^e \mid a$.

Exercise 4.22. The following introduces a concept complementary to the greatest common divisor.

1. For nonzero integers a_1, a_2, \dots, a_k , let $c \in \mathbb{N}$ be determined by

$$e_p(c) = \max\{e_p(a_1), e_p(a_2), \dots, e_p(a_k)\}.$$

Prove that for any integer b ,

$$a_1 \mid b, a_2 \mid b, \dots, a_k \mid b \iff c \mid b.$$

The number c is the *least common multiple*, and is denoted $\text{lcm}(a_1, a_2, \dots, a_k)$.

2. Find the least common multiple of 1053, -390 , 247, -500 .
3. Prove that for any two nonzero natural numbers m, n , we have

$$\text{gcd}(m, n) \cdot \text{lcm}(m, n) = mn.$$

4. We know the greatest common divisor is not changed by certain modifications. Is the least common multiple not changed by the same modifications?

Next we turn to polynomials. If a *non-constant* polynomial $p(x)$ satisfies

$$a(x) \mid p(x) \implies a(x) = r \text{ or } a(x) = rp(x) \text{ for some constant } r \neq 0,$$

i.e., $p(x)$ is divisible *only* by constants and constant multiples of itself, then $p(x)$ is called an *irreducible polynomial*.

Recall that nonzero constants are the invertible polynomials, and multiplying nonzero constants do not change divisibility. Up to multiplying nonzero constants, we only need to consider monic polynomials.

All the results about prime numbers and factorisations are based on division $a = qb + r$. Since polynomials also have division $a(x) = q(x)b(x) + r(x)$, all the discussions and results about prime factorisations remain valid for polynomials. In particular, we may use Euclidean algorithm to calculate the greatest common divisor, and any polynomial is the unique (up to multiplying nonzero constants, and up to permutation) product of irreducible polynomials.

Consider $x^4 - 1 = (x^2 + 1)(x^2 - 1) = (x^2 + 1)(x + 1)(x - 1)$. By $\deg(a(x)b(x)) = \deg a(x) + \deg b(x)$, it is easy to deduce that the degree 1 polynomials $p(x) = x - x_0$ are irreducible. On the other hand, if $x^2 + 1$ were *reducible* (i.e., not irreducible), then $x^2 + 1 = (x - x_1)(x - x_2)$ must be a product of two degree one polynomials. In particular, we have $x_1^2 + 1 = (x_1 - x_1)(x_1 - x_2) = 0$ and similarly $x_2^2 + 1 = 0$. However, there is no *real* number x_1 satisfying $x_1^2 + 1 = 0$. Therefore $x^2 + 1$ is also irreducible, and $x^4 - 1 = (x^2 + 1)(x^2 - 1) = (x^2 + 1)(x + 1)(x - 1)$ is a factorization into a product of irreducible polynomials.

Note that the impossibility of $x_1^2 + 1 = 0$ is due to the fact that we are restricted to real numbers only. If we are allowed to use complex numbers, then $x^2 + 1 = (x + i)(x - i)$, $i = \sqrt{-1}$, is a further factorization. Therefore $x^2 + 1$ is not irreducible as a *complex polynomial*, although it is irreducible as a real polynomial.

Thus the irreducibility of polynomials depend on the numbers allowed to be the coefficients. For another example, let us consider $x^2 + 2x - 2$. If the polynomial were reducible, then we must have $x^2 + 2x - 2 = (x - x_1)(x - x_2)$. This implies x_1 and x_2 are two roots of $x^2 + 2x - 2$. The roots are $-1 \pm \sqrt{3}$, which are real but not rational. Therefore $x^2 + 2x - 2$ is irreducible as a rational polynomial and is reducible as a real polynomial.

Exercise 4.23. Consider the irreducibility of rational polynomials.

1. Factor $x^6 - 1$, $x^4 - 2x + 1$, $x^4 + 4$ into products of irreducible rational polynomials.
2. Use the result above to find $\gcd(x^6 - 1, x^4 - 2x + 1)$ and $\gcd(x^6 - 1, x^4 - 2x + 1, x^4 + 4)$.

3. What is the condition for a degree two rational polynomial to be irreducible?

Exercise 4.24. Consider the irreducibility of degree one polynomials.

1. Prove that any degree one polynomial $x - x_0$ is irreducible.
2. The *Fundamental Theorem of Algebra* says that any nonconstant complex polynomial must have complex roots. Use this to prove that any complex polynomial is a product of a constant and degree one polynomials.
3. Use the second part to prove that the only complex irreducible polynomials are the degree one polynomials.

Exercise 4.25. Consider the irreducibility of degree two polynomials.

1. Show that $x^2 + 2x - 3$ and $2x^2 + 4x - 3$ are reducible as real polynomials. Are they irreducible as rational polynomials?
2. Prove that a real degree two polynomial is irreducible if and only if its roots are real.
3. Prove that if $\alpha + i\beta$ is a complex root of a real polynomial, then the complex conjugate $\alpha - i\beta$ is also a root of the polynomial. Use this to prove that any real polynomial is a product of real polynomials of degree one or two.
4. What are the irreducible real polynomials?

4.5 Congruence

Let n be a fixed natural number. Two integers a, b are *congruent modulo n* if $a - b$ is divisible by n . We denote

$$a \equiv b \pmod{n}.$$

In Example 2.5.5, we explained that congruent mod n is an equivalence. In Example 2.5.12, we denote the quotient set by ($[a]$ is changed to more commonly used \bar{a} here)

$$\mathbb{Z}_n = \mathbb{Z}/n\mathbb{Z} = \{\bar{0}, \bar{1}, \dots, \overline{n-1}\}.$$

Moreover, the quotient map $\mathbb{Z} \rightarrow \mathbb{Z}_n$ essentially means taking the remainder:

$$24681 = 1898 \cdot 13 + 7 \implies \overline{24681} = \bar{7} \text{ in } \mathbb{Z}_{13}.$$

We may add and multiply congruence classes by

$$\bar{a} + \bar{b} = \overline{a + b}, \quad \bar{a}\bar{b} = \overline{ab}.$$

Strictly speaking, we need to verify the operations are well defined:

$$a_1 \equiv a_2, b_1 \equiv b_2 \pmod{n} \implies a_1 + b_1 \equiv a_2 + b_2, a_1 b_1 \equiv a_2 b_2 \pmod{n}.$$

The verification is left as an exercise. The following are some examples of the addition and multiplication in \mathbb{Z}_{16} :

$$\begin{aligned}\overline{13} + \overline{10} &= \overline{23} = \overline{1 \cdot 16 + 7} = \overline{7}. \\ \overline{13} - \overline{10} &= \overline{3}. \\ \overline{10} - \overline{13} &= \overline{-3} = \overline{(-1) \cdot 16 + 13} = \overline{13}. \\ \overline{13} \times \overline{10} &= \overline{130} = \overline{8 \cdot 16 + 2} = \overline{2}. \\ \overline{13} \times \overline{5} &= \overline{65} = \overline{5 \cdot 16 + 1} = \overline{1}.\end{aligned}$$

By the the associativity, commutativity, and distributivity of the operations in \mathbb{Z} , we have the same properties in \mathbb{Z}_n . It is also easy to see that $\overline{0}$ and $\overline{1}$ behave like 0 and 1 for integers:

$$\overline{a} + \overline{0} = \overline{a} = \overline{0} + \overline{a}, \quad \overline{a} \overline{1} = \overline{a} = \overline{1} \overline{a}.$$

Moreover, $\overline{-a}$ behaves like the negative of \overline{a} with respect to the sum:

$$\overline{a} + \overline{-a} = \overline{0} = \overline{-a} + \overline{a}.$$

Therefore we denote $-\overline{a} = \overline{-a}$.

Although the addition and multiplication in \mathbb{Z}_n are very much like the same operations in \mathbb{Z}_n , there are some major differences. First, there is no order for \mathbb{Z}_n . Note that instead of $n > 0$ in \mathbb{Z} , we have $\overline{n} = \overline{0}$ in \mathbb{Z}_n .

The second difference is the reciprocal, i.e., invertible numbers. The only invertibles in \mathbb{Z} are ± 1 . However, we have $\overline{2}\overline{3} = \overline{6} = \overline{1}$ in \mathbb{Z}_5 . Therefore it is possible to divide $\overline{2}$ or $\overline{3}$ in \mathbb{Z}_5 :

$$\frac{\overline{4}}{\overline{3}} = \overline{4} \cdot \overline{2} = \overline{8} = \overline{3}, \quad \frac{\overline{3}}{\overline{2}} = \overline{3} \cdot \overline{3} = \overline{9} = \overline{4}, \quad \text{in } \mathbb{Z}_5.$$

Proposition 4.5.1. $\overline{a} \in \mathbb{Z}_n$ is invertible if and only if $\gcd(a, n) = 1$.

We denote all the invertibles by

$$\mathbb{Z}_n^* = \{\overline{a} \in \mathbb{Z}_n : \gcd(a, n) = 1\}.$$

Proof. The invertibility means there is a reciprocal $\overline{b} \in \mathbb{Z}_n$ satisfying $\overline{a}\overline{b} = \overline{1}$. If there is such b , then we have $ab - 1 = qn$ for some $q \in \mathbb{Z}$. This implies

$$c \mid a \text{ and } c \mid n \implies c \mid 1 = ab - qn \implies c = \pm 1.$$

This proves $\gcd(a, n) = 1$.

Conversely, suppose $\gcd(a, n) = 1$. By Theorem 4.3.2, we have $ua + vn = 1$ for some $u, v \in \mathbb{Z}$. This implies $\overline{a}\overline{u} = \overline{au} = \overline{1 - vn} = \overline{1}$. Therefore \overline{u} is the reciprocal of \overline{a} . \square

Example 4.5.1. For a primes number p , we have

$$\gcd(a, p) = \begin{cases} p, & \text{if } p \mid a \\ 1, & \text{if } p \nmid a \end{cases}.$$

Then Proposition 4.5.1, we get

$$(\mathbb{Z}_p)^* = \mathbb{Z}_p - \{0\} = \{\bar{1}, \bar{2}, \dots, \overline{p-1}\}.$$

In other words, all nonzero numbers are invertible.

The reciprocals of nonzero numbers in \mathbb{Z}_5 are

$$\bar{1}^{-1} = \bar{1}, \bar{2}^{-1} = \bar{3}, \bar{3}^{-1} = \bar{2}, \bar{4}^{-1} = \bar{4}, \quad \text{in } \mathbb{Z}_5.$$

The reciprocals of nonzero numbers in \mathbb{Z}_{13} are (if $\bar{a}^{-1} = \bar{b}$, then $\bar{b}^{-1} = \bar{a}$)

$$\bar{1}^{-1} = \bar{1}, \bar{2}^{-1} = \bar{7}, \bar{3}^{-1} = \bar{9}, \bar{4}^{-1} = \bar{10}, \bar{5}^{-1} = \bar{8}, \bar{6}^{-1} = \bar{11}, \quad \text{in } \mathbb{Z}_{13}.$$

Example 4.5.2. By $12 = 2^2 \cdot 3$, we know $\gcd(a, 12) = 1$ means $2 \nmid a$ and $3 \nmid a$. We list all natural numbers up to 11, and indicate all multiples 2 and 3 (including 2 and 3, unlike the way to get prime numbers):

$$1, 2_2, 3_3, 4_2, 5, 6_2, 7, 8_2, 9_3, 10_2, 11.$$

After deleting these multiples, we get the invertibles in \mathbb{Z}_{12} :

$$\mathbb{Z}_{12}^* = \{\bar{1}, \bar{5}, \bar{7}, \bar{11}\}.$$

Then by $\bar{5} \cdot \bar{5} = \overline{25} = \bar{1}$, and $\bar{7} \cdot \bar{7} = \overline{49} = \bar{1}$, and $\bar{11} \cdot \bar{11} = \overline{121} = \bar{1}$, we get

$$\bar{1}^{-1} = \bar{1}, \bar{5}^{-1} = \bar{5}, \bar{7}^{-1} = \bar{7}, \bar{11}^{-1} = \bar{11}, \quad \text{in } \mathbb{Z}_{12}.$$

Exercise 4.26. Find invertible elements in \mathbb{Z}_8 and their reciprocals.

Exercise 4.27. List all the invertibles in \mathbb{Z}_{30} .

Exercise 4.28. Let p be a prime number, and let e be a natural number. How many invertibles are in \mathbb{Z}_{p^e} ? How about invertible are in $\mathbb{Z}_{p^e q^f}$, where p, q are distinct prime numbers?

Exercise 4.29. What $\bar{a} \in \mathbb{Z}_n$ has the property that $\bar{a}\bar{b} = \bar{0} \implies \bar{b} = \bar{0}$?

The property in Proposition 4.5.1 is called coprime. In general, a collection of integers a_1, a_2, \dots, a_k are *coprime* if

$$\gcd(a_1, a_2, \dots, a_k) = 1.$$

In other words, the only natural number that divides all a_1, a_2, \dots, a_k is 1. By Proposition 4.3.2, for coprime integers a_1, a_2, \dots, a_k , we can find integers u_1, u_2, \dots, u_k satisfying

$$u_1a_1 + u_2a_2 + \dots + u_ka_k = 1.$$

Conversely, given the equality, any natural number dividing all a_1, a_2, \dots, a_k must also divide the combination 1. Therefore the only common divisor is 1, and a_1, a_2, \dots, a_k are coprime.

Suppose a_1, a_2, \dots, a_k are not coprime. Then some integer $b > 1$ divides all a_i . Then any prime factor p of b also divides all a_i . Therefore a_1, a_2, \dots, a_k are not coprime, if and only if they have common prime factor. In other words, a_1, a_2, \dots, a_k are coprime, if and only if they do not have common prime factor.

Example 4.5.3. Both 204, 90 have prime factor 2 (i.e., divisible by 2). Therefore 204, 90 are not coprime.

We wish to add more number to get a coprime set. To avoid prime factor 2, we add an odd number. If we add 99, then 204, 90, 99 has common prime factor 3. Therefore 204, 90, 99 are still not coprime.

Therefore the number we add should not have 2 or 3 as prime factors. If we add $175 = 5^2 \cdot 7$, then 5 is not a factor of 204, and 7 is not a factor of 90. Therefore 204, 90, 175 are coprime.

Example 4.5.4. We argue that, if a, c are coprime, and b, c are coprime, then ab, c are coprime. Our argument is by contrapositive.

Suppose ab, c are not coprime. Then there is a prime p satisfying $p \mid ab$ and $p \mid c$. By Lemma 4.4.2, $p \mid ab$ implies $p \mid a$ or $p \mid b$. If $p \mid a$ and $p \mid c$, then a, c are not coprime. If $p \mid b$ and $p \mid c$, then b, c are not coprime. We conclude either a, c are coprime, or b, c are coprime.

By repeatedly using the property, we know that, if a_i and c are coprime for all i , then $a_1a_2 \cdots a_k$ and c are coprime.

Exercise 4.30. Suppose a_1, a_2, \dots, a_k are coprime. Prove that $a_1, a_2, \dots, a_k, a_{k+1}$ are coprime.

Exercise 4.31. Suppose a, a_1, a_2, \dots, a_k are coprime, and b, a_1, a_2, \dots, a_k are also coprime. Prove that ab, a_1, a_2, \dots, a_k are coprime.

Exercise 4.32. Prove that a, b, c are coprime if and only if $\gcd(a, b), c$ are coprime. Extend the property to more integers.

Chapter 5

Counting

5.1 Finite Counting

We count Bill, Bob, and Mary as three people by the following process: First point to Bill and call “one”. Then point to Bob and say “two”. Finally point to Mary and say “three”. Mathematically, we did the counting by establishing the following one-to-one correspondence from the set {Bill, Bob, and Mary} to the set {1, 2, 3}:

$$\text{Bill} \rightarrow 1, \quad \text{Bob} \rightarrow 2, \quad \text{Mary} \rightarrow 3.$$

Definition 5.1.1. A set X has n elements, and denoted $|X| = n$, if there is a one-to-one correspondence between X and the set $\{1, 2, \dots, n\}$ of natural numbers. The number of element in the empty set is zero.

By the definition, and the composition of invertible maps is invertible, if there is a one-to-one correspondence between X and Y , then $|X| = |Y|$.

We need to verify that the concept is well defined. In other words, if there is one one-to-one correspondence from X to $\{1, 2, \dots, n\}$ and another one-to-one correspondence from X to $\{1, 2, \dots, m\}$, then $m = n$. By combining the two one-to-one correspondences, we get a one-to-one correspondence from $\{1, 2, \dots, n\}$ to $\{1, 2, \dots, m\}$. Therefore the problem boils down to the following.

Proposition 5.1.2. *If there is a one-to-one correspondence from $\{1, 2, \dots, n\}$ to $\{1, 2, \dots, m\}$, then $m = n$.*

Proof. We induct on n . For $n = 1$, if $f: \{1\} \rightarrow \{1, 2, \dots, m\}$ is a one-to-one correspondence, then f is onto. This implies $m = f(1) = 1$.

Now assume the proposition holds for $n - 1$. Consider a one-to-one correspondence $f: \{1, 2, \dots, n\} \rightarrow \{1, 2, \dots, m\}$. Let $f(n) = k$. Then the restriction

$$\tilde{f}: \{1, 2, \dots, n - 1\} \rightarrow \{1, 2, \dots, k - 1, k + 1, \dots, m\}$$

of f is still a one-to-one correspondence. Combining \tilde{f} with the one-to-one correspondence

$$h(j) = \begin{cases} j, & \text{if } j < k \\ j - 1, & \text{if } j > k \end{cases} : \{1, 2, \dots, k - 1, k + 1, \dots, m\} \rightarrow \{1, 2, \dots, m - 1\},$$

we get a one-to-one correspondence

$$g(i) = \begin{cases} f(i), & \text{if } f(i) < k \\ f(i) - 1, & \text{if } f(i) > k \end{cases} : \{1, 2, \dots, n - 1\} \rightarrow \{1, 2, \dots, m - 1\}.$$

Then by the inductive assumption, we get $n - 1 = m - 1$. This implies $m = n$. \square

We remark that the following facts are used in the proof:

1. If $f: X \rightarrow Y$ is a one-to-one correspondence, and $A \subset X$ is a subset, then the restriction $\tilde{f}: X - A \rightarrow Y - f(A)$ is also a one-to-one correspondence.
2. The composition of one-to-one correspondences is a one-to-one correspondence.

Proposition 5.1.3. *For finite sets X and Y , we have $|X \cup Y| = |X| + |Y| - |X \cap Y|$.*

The formula means the following. When we count the number of elements in $X \cup Y$, we add the numbers of X and number of Y together. However, the sum counts the elements in $X \cap Y$ twice. Then we need to subtract $|X \cap Y|$ to balance the overcounting.

Proof. First assume X and Y are disjoint. Let $|X| = m$ and $|Y| = n$. Then we have one-to-one correspondences

$$f: X \rightarrow \{1, 2, \dots, m\}, \quad g: Y \rightarrow \{1, 2, \dots, n\}.$$

Composing g with the one-to-one correspondence

$$i \mapsto i + m: \{1, 2, \dots, n\} \rightarrow \{m + 1, m + 2, \dots, m + n\},$$

we get the one-to-one correspondence

$$g(x) + m: Y \rightarrow \{m + 1, m + 2, \dots, m + n\}.$$

Combining f and $g + m$, we get a one-to-one correspondence

$$h(x) = \begin{cases} f(x), & \text{if } x \in X \\ g(x) + m, & \text{if } x \in Y \end{cases} : X \sqcup Y \rightarrow \{1, 2, \dots, m + n\}.$$

This implies $|X \sqcup Y| = m + n$.

In general, we have disjoint unions

$$\begin{aligned} X &= (X - Y) \sqcup (X \cap Y), \\ Y &= (Y - X) \sqcup (X \cap Y), \\ X \cup Y &= (X - Y) \sqcup (Y - X) \sqcup (X \cap Y). \end{aligned}$$

Let $|X - Y| = m$, $|Y - X| = n$, $|X \cap Y| = k$. Then we get

$$|X| = m + k, \quad |Y| = n + k, \quad |X \cup Y| = m + n + k.$$

Then

$$|X| + |Y| - |X \cap Y| = (m + k) + (n + k) - k = m + n + k = |X \cup Y|.$$

This completes the proof of the first equality. \square

Example 5.1.1. Suppose among total of 45 people, 18 are younger than thirty, 15 are between twenty and forty years old, and 7 are between twenty and thirty. The question is how many are older than forty. Consider

$$\begin{array}{ll} X = \text{all people} & |X| = 45, \\ A = \text{younger than thirty} & |A| = 18, \\ B = \text{between twenty and forty} & |B| = 15, \\ A \cap B = \text{between twenty and thirty} & |A \cap B| = 7. \end{array}$$

Then $X - (A \cup B)$ is all the people older than forty, and

$$\begin{aligned} |X - (A \cup B)| &= |X| - |A \cup B| = |X| - (|A| + |B| - |A \cap B|) \\ &= 45 - (18 + 15 - 7) = 19. \end{aligned}$$

Example 5.1.2. Let X be the set of natural numbers between (and including) 20 and 40. Let X_3, X_5 be the numbers in X divisible by 3, 5. Then $|X| = 40 - 20 + 1 = 21$, $|X_3| = \frac{1}{3}(39 - 21) + 1 = 7$, and $|X_5| = \frac{1}{5}(40 - 20) + 1 = 5$.

The numbers not divisible by 3 is $X - X_3$, and $|X - X_3| = 21 - 7 = 14$. The numbers not divisible by 5 is $X - X_5$, and $|X - X_5| = 21 - 5 = 16$.

The numbers divisible by 3 and 5 is $X_3 \cap X_5$, and are the numbers divisible by 15. The only such number between 20 and 40 is $2 \cdot 15 = 30$. Therefore $|X_3 \cap X_5| = 1$.

The numbers divisible by 3 or 5 is $X_3 \cup X_5$, and $|X_3 \cup X_5| = |X_3| + |X_5| - |X_3 \cap X_5| = 7 + 5 - 1 = 11$.

The numbers divisible by 3 but not by 5 is $X_3 - X_5$. By the disjoint union $X_3 = (X_3 - X_5) \sqcup (X_3 \cap X_5)$, we get $|X_3 - X_5| = |X_3| - |X_3 \cap X_5| = 7 - 1 = 6$.

What about divisible by 5 but not by 3? What about not divisible by 3 and not divisible by 5? What about not divisible by 3 or not divisible by 5?

The equality in Proposition 5.1.3 can be extended to the union of more subsets

$$\begin{aligned}
 |X_1 \cup X_2 \cup \cdots \cup X_n| &= \sum_{k=1}^n (-1)^{k+1} \sum_{1 \leq i_1 < i_2 < \cdots < i_k \leq n} |X_{i_1} \cup X_{i_2} \cup \cdots \cup X_{i_k}| \\
 &= |X_1| + |X_2| + \cdots + |X_n| \\
 &\quad - |X_1 \cap X_2| - |X_1 \cap X_3| - \cdots - |X_{n-1} \cap X_n| \\
 &\quad + |X_1 \cap X_2 \cap X_3| + |X_1 \cap X_2 \cap X_4| + \cdots + |X_{n-2} \cap X_{n-1} \cap X_n| \\
 &\quad \cdots \\
 &\quad + (-1)^{n+1} |X_1 \cap X_2 \cap \cdots \cap X_n|.
 \end{aligned}$$

The extended formula is the *inclusion-exclusion principle*.

The following is the proof for the case $n = 3$, by repeatedly using Proposition 5.1.3

$$\begin{aligned}
 |X_1 \cup X_2 \cup X_3| &= |X_1 \cup X_2| + |X_3| - |(X_1 \cup X_2) \cap X_3| \\
 &= |X_1| + |X_2| - |X_1 \cap X_2| + |X_3| - |(X_1 \cap X_3) \cup (X_2 \cap X_3)| \\
 &= |X_1| + |X_2| + |X_3| - |X_1 \cap X_2| \\
 &\quad - (|X_1 \cap X_3| + |X_2 \cap X_3| - |(X_1 \cap X_3) \cap (X_2 \cap X_3)|) \\
 &= |X_1| + |X_2| + |X_3| - |X_1 \cap X_2| \\
 &\quad - |X_1 \cap X_3| - |X_2 \cap X_3| + |X_1 \cap X_2 \cap X_3|.
 \end{aligned}$$

Exercise 5.1. Consider all natural numbers up to 100.

1. How many are divisible by 2? by 3? by 5?
2. How many are not divisible by 2? by 3? by 5?
3. How many are divisible by 2 and 3? by 2 and 5? by 3 and 5?
4. How many are divisible by at least two of 2, 3 and 5?
5. How many are not divisible by at least two of 2, 3 and 5?
6. How many are divisible by 2, 3, but not by 5?

Exercise 5.2. There are 5 students studying math, 18 students not studying math, 8 girl students not studying math, and 3 boy students studying math.

1. What is the total number of students?
2. How many boy students do not study math?
3. How many boy students are there?

You may let S, M, B, G be students, math students, boy students, girl students. Then express different groups of students in terms of these sets.

Exercise 5.3. Prove the inclusion-exclusion principle.

Exercise 5.4. Let X and Y be finite sets. Prove the following are equivalent.

- $|X| \leq |Y|$.
- There is a one-to-one map $f: X \rightarrow Y$.
- There is an onto map $g: Y \rightarrow X$.

Proposition 5.1.4. For finite sets X and Y , we have $|X \times Y| = |X||Y|$.

Proof. Let $|X| = m$ and $|Y| = n$. Then we have one-to-one correspondences

$$f: X \rightarrow \{1, 2, \dots, m\}, \quad g: Y \rightarrow \{1, 2, \dots, n\}.$$

Then we get a one-to-one correspondence

$$(x, y) \mapsto (f(x), g(y)): Z = \{1, 2, \dots, m\} \times \{1, 2, \dots, n\}.$$

We only need to find a one-to-one correspondence between Z and $\{1, 2, \dots, mn\}$. The following is an explicit formula

$$u(i, j) = n(i - 1) + j: Z \rightarrow \{1, 2, \dots, mn\}.$$

The following is the inverse. For any k in the right, we have $0 \leq k - 1 \leq mn - 1$. Then we divide $k - 1$ by n to get $k - 1 = qn + r$, where q, r are integers satisfying $0 \leq q < m$ and $0 \leq r < n$. Then we define

$$v(k) = (q + 1, r + 1): \{1, 2, \dots, mn\} \rightarrow Z.$$

Then you may verify $v(u(i, j)) = (i, j)$, and $u(v(k)) = k$. □

Example 5.1.3. How many maps are there from X to Y ?

A map $f: X \rightarrow Y$ means for each $x \in X$, we choose an element $y = f(x) \in Y$. This gives a one-to-one correspondence

$$\text{Map}(X \rightarrow Y) \longleftrightarrow \times_X Y.$$

The right side is X copies of Y , each copy labeled by one element of X . For example, for $X = \{1, 2, 3\}$ and $Y = \{a, b\}$, the one-to-one correspondence is

$$\text{Map}(\{1, 2, 3\} \rightarrow \{a, b\}) \longleftrightarrow \{a, b\}_1 \times \{a, b\}_2 \times \{a, b\}_3.$$

Then the map $f(1) = a, f(2) = a, f(3) = b$ on the left corresponds to (a, a, b) on the right. Conversely, (b, a, b) on the right corresponds to the function $g(1) = b, g(2) = a, g(3) = b$ on the left. In general, a map $f: X \rightarrow Y$ on the left corresponds to $f(x)$ in the x -th copy of Y on the right. Conversely, if an element on the right has y in the x -th copy of Y , then the corresponding map has $f(x) = y$.

By the one-to-one correspondence and Proposition 5.1.4, we get

$$|\text{Maps}(X \rightarrow Y)| = |\times_X Y| = \underbrace{|Y||Y| \cdots |Y|}_{|X|} = |Y|^{|X|}.$$

This is the reason we also denote $\text{Maps}(X \rightarrow Y)$ by Y^X .

The discussion above sticks to the definition of the number of elements. Here is a more intuitive explanation. A map f means that for each $x \in X$, we choose an element $f(x) \in Y$. The number of choices, for each fixed x , is $|Y|$. Now we need to make $|X|$ many such choices, and the choices are all independent. Therefore the total number of choices is $|X|$ copies of $|Y|$ multiplies together, which is $|Y|^{|X|}$.

Example 5.1.4. How many subsets are there in a finite set X . In other words, what is $|\mathcal{P}(X)|$?

For each subset $A \subset X$, we introduce a map

$$\chi_A(x) = \begin{cases} \text{yes,} & \text{if } x \in A \\ \text{no,} & \text{if } x \notin A \end{cases} : X \rightarrow \{\text{yes, no}\}.$$

Conversely, for any map $\chi: X \rightarrow \{\text{yes, no}\}$, we recover a subset $A = \{x: \chi(A) = 1\} \in \mathcal{P}(X)$. This gives a one-to-one correspondence

$$A \mapsto \chi_A: \mathcal{P}(X) \rightarrow \text{Map}(X, \{\text{yes, no}\}).$$

Then by Example 5.1.3, we get

$$|\mathcal{P}(X)| = |\text{Map}(X, \{\text{yes, no}\})| = |\{\text{yes, no}\}|^{|X|} = 2^{|X|}.$$

In mathematics, we actually use 1 and 0 for yes and no. Then χ_A is the *characteristic function* of A . See Exercise 2.44.

Example 5.1.5. Let $E(m, n)$ be the natural number pairs (i, j) , such that $1 \leq i \leq m$, $1 \leq j \leq n$, and $i - j$ is even. Let $O(m, n)$ be the similar collection, except $i - j$ is odd. Then $|E(m, n)| + |O(m, n)| = mn$.

We have a one-to-one correspondence

$$(i, j) \in E(m, n) \longleftrightarrow (i, j + 1) \in O(m, n + 1) - O(m, 1).$$

Therefore $|E(m, n)| = |O(m, n + 1)| - |O(m, 1)|$. By the similar reason, we get $|O(m, n)| = |E(m, n + 1)| - |E(m, 1)|$. Then we get

$$|E(m, n)| = (|E(m, n + 2)| - |E(m, 1)|) - |O(m, 1)| = |E(m, n + 2)| - m.$$

Then for $n = 2k$, we have

$$|E(m, 2k)| = |E(m, 2(k-1))| + m = |E(m, 2(k-2))| + 2m = \cdots = km = \frac{1}{2}mn.$$

For $n = 2k + 1$, we have

$$\begin{aligned} |E(m, 2k+1)| &= |E(m, 2(k-1)+1)| + m = |E(m, 2(k-2)+1)| + 2m = \cdots \\ &= |E(m, 1)| + km = \begin{cases} l + km = \frac{1}{2}mn, & \text{if } m = 2l \\ l + 1 + km = \frac{1}{2}(mn + 1), & \text{if } m = 2l + 1 \end{cases}. \end{aligned}$$

We conclude that, if one of m, n is even, then $|E(m, n)| = |O(m, n)| = \frac{1}{2}mn$. If both m, n are odd, then $|E(m, n)| = \frac{1}{2}(mn + 1)$ and $|O(m, n)| = \frac{1}{2}(mn - 1)$.

Exercise 5.5. Verify u and v in the proof of Proposition 5.1.4 are inverse of each other.

Exercise 5.6. Use induction and Proposition 5.1.3 to prove Proposition 5.1.4.

Exercise 5.7. Let $E(n)$ and $O(n)$ be the numbers of subsets of $\{1, 2, \dots, n\}$ with even and odd number of elements. Explain $E(n) = E(n-1) + O(n-1)$ and $O(n) = O(n-1) + E(n-1)$. Then find $|E(n)|$ and $|O(n)|$.

Exercise 5.8. Let

$$X_i(n) = \{A \subset \{1, 2, \dots, n\} : |A| = 3k + i \text{ for some integer } k\}, \quad i = 0, 1, 2.$$

1. Prove $|X_0(n)| + |X_1(n)| + |X_2(n)| = 2^n$.
2. Prove $|X_0(n)| = |X_0(n-1)| + |X_2(n-1)|$, $|X_1(n)| = |X_1(n-1)| + |X_0(n-1)|$, and $|X_2(n)| = |X_2(n-1)| + |X_1(n-1)|$.
3. Prove that the vector $\vec{y}(n) = (|X_0(n)|, |X_1(n)|, |X_2(n)|) - \frac{2^{n+1}}{3}(1, 1, 1)$ satisfies $\vec{y}(n) = -\vec{y}(n-3)$.
4. Find the formulae for $|X_0(n)|, |X_1(n)|, |X_2(n)|$.

5.2 Cardinality

If there is a one-to-one correspondence between a set X and $\{1, 2, \dots, n\}$, then X is a *finite set* and $|X| = n$ is the number of elements in X . The empty set is also finite with $|\emptyset| = 0$. If $X \neq \emptyset$, and there is no one-to-one correspondence between a set X and $\{1, 2, \dots, n\}$, for any $n \in \mathbb{N}$, then X is an *infinite set*.

Intuitively, we feel many sets, such as \mathbb{N} , \mathbb{Z} , \mathbb{R} , \mathbb{R}^2 , are infinite. Inspired by the definition for finite sets, we may still compare sizes of any two (including infinite) sets.

Definition 5.2.1. Two sets X and Y have the same *cardinality* (or same *size*), and denoted $|X| = |Y|$, if there is a one-to-one correspondence between X and Y .

Exercise 5.9. Prove \mathbb{N} is infinite by showing that a map $f: \{1, 2, \dots, n\} \rightarrow \mathbb{N}$ cannot be onto.

Exercise 5.10. Prove that $|X| = |Y|$ and $|Y| = |Z|$ imply $|X| = |Z|$.

Exercise 5.11. Prove that $|X_1| = |X_2|$ and $|Y_1| = |Y_2|$ imply $|X_1 \times X_2| = |Y_1 \times Y_2|$.

Exercise 5.12. Prove that $|X| = |Y|$ implies $|\mathcal{P}(X)| = |\mathcal{P}(Y)|$.

Example 5.2.1. The following is a one-to-one correspondence

$$f(a) = \begin{cases} 2a, & \text{if } a > 0 \\ 1 - 2a, & \text{if } a \leq 0 \end{cases} : \mathbb{Z} \rightarrow \mathbb{N}.$$

Therefore natural numbers and integers have the same cardinality: $|\mathbb{N}| = |\mathbb{N}^2|$. We may loosely say that the number of integers is the same as the number of natural numbers.

Example 5.2.2. The following one-to-one correspondence shows that \mathbb{N} and \mathbb{N}^2 have the same number of elements

$$f(m, n) = \frac{m(m-1)}{2} + n : \mathbb{N}^2 \rightarrow \mathbb{N}.$$

Combined with $|\mathbb{Z}| = |\mathbb{N}|$, we get $|\mathbb{Z}| = |\mathbb{N}| = |\mathbb{N}^2| = |\mathbb{Z}^2|$.

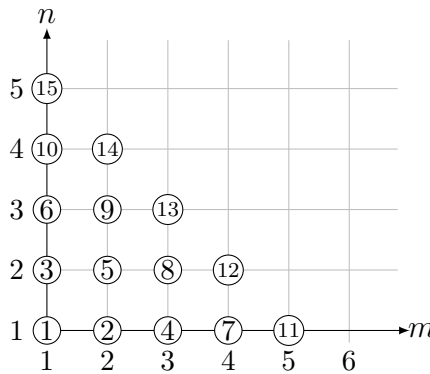


Figure 5.1: One-to-one correspondence between \mathbb{N}^2 and \mathbb{N} .

Example 5.2.3. The one-to-one correspondence $\frac{t}{1+|t|}: \mathbb{R} \rightarrow (-1, 1)$ shows that $|\mathbb{R}| = |(-1, 1)|$. Similarly, we know $\mathbb{R} = (a, b)$ for any open interval, including the possibility that $a = -\infty$ or $b = \infty$.

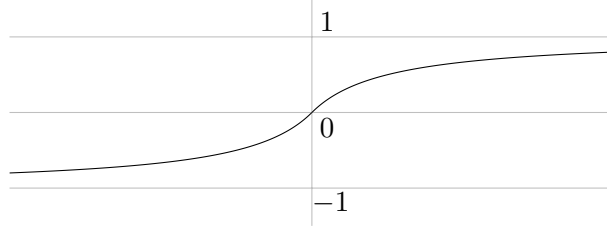


Figure 5.2: $\frac{t}{1+|t|}$ is a one-to-one correspondence between \mathbb{R} and $(-1, 1)$.

In general, it is quite difficult to actually construct a suitable one-to-one correspondence. The following important result simplifies the task quite a lot.

Theorem 5.2.2 (Cantor-Schröder-Bernstein). *If there is a one-to-one map from X to Y and another one-to-one map from Y to X , then $|X| = |Y|$.*

We may define $|X| \leq |Y|$, and loosely say Y has bigger size than X , if there is a one-to-one map $X \rightarrow Y$. In particular, by the inclusion map, a subset has smaller size. The theorem says that $|X| \leq |Y|$ and $|X| \geq |Y|$ implies $|X| = |Y|$.

Proof. Let $f: X \rightarrow Y$ and $g: Y \rightarrow X$ be one-to-one maps. Then we have a sequence of smaller and smaller subsets in X

$$X \supset g(Y) \supset gf(X) \supset gfg(Y) \supset fgfg(X) \supset fgfgg(Y) \supset \cdots$$

We have the similar sequence in Y

$$Y \supset f(X) \supset fg(Y) \supset fgf(X) \supset fgfg(Y) \supset fgfgf(X) \supset \cdots$$

For one-to-one map h and $A \supset B$, we have $h(A - B) = h(A) - h(B)$. Then the differences between adjacent subsets in the sequence are

X :	Y :
$X - g(Y) = U,$	$Y - f(X) = V,$
$g(Y) - gf(X) = g(V),$	$f(X) - fg(Y) = f(U),$
$gf(X) - gfg(Y) = gf(U),$	$fg(Y) - fgf(X) = fg(V),$
$gfg(Y) - fgfg(X) = fgfg(V),$	$fgf(X) - fgfgg(Y) = fgfg(U),$
$fgfg(X) - fgfgg(Y) = fgfgg(U),$	$fgfgg(Y) - fgfggf(X) = fgfgg(V),$
$fgfgg(Y) - fgfggf(X) = fgfggf(V),$	$fgfggf(X) - fgfgfgg(Y) = fgfggf(U),$
\vdots	\vdots

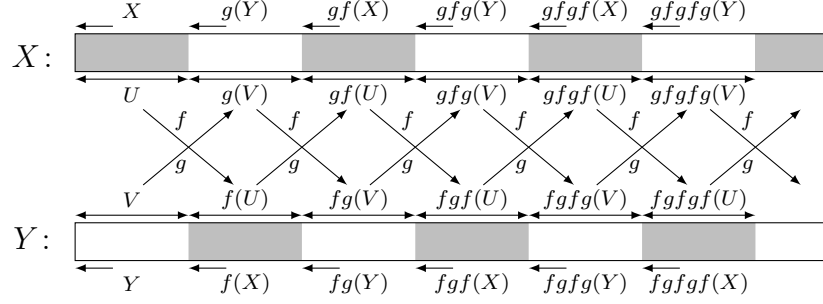


Figure 5.3: Cantor-Schroeder-Bernstein Theorem: $U = X - g(Y)$ and $V = Y - f(X)$.

Let us further denote these differences

$$\begin{array}{ll}
 U = U_0, & V = V_0, \\
 g(V) = g(V_0), & f(U) = f(U_0), \\
 gf(U) = U_1, & fg(V) = V_1, \\
 fgfg(V) = g(V_1), & fgfg(U) = f(U_1), \\
 fgfgfg(U) = U_2, & fgfgg(V) = V_2, \\
 fgfgfgg(V) = g(V_2), & fgfgfgfg(U) = f(U_2), \\
 \vdots & \vdots
 \end{array}$$

Both X and Y are the disjoint unions of these differences

$$\begin{aligned}
 X &= U_0 \sqcup g(V_0) \sqcup U_1 \sqcup g(V_1) \sqcup U_2 \sqcup g(V_2) \sqcup \cdots \\
 &= (U_0 \sqcup U_1 \sqcup U_2 \sqcup \cdots) \sqcup g(V_0 \sqcup V_1 \sqcup V_2 \sqcup \cdots) = A \sqcup g(B), \\
 Y &= V_0 \sqcup f(U_0) \sqcup V_1 \sqcup f(U_1) \sqcup V_2 \sqcup f(U_2) \sqcup \cdots \\
 &= (V_0 \sqcup V_1 \sqcup V_2 \sqcup \cdots) \sqcup f(U_0 \sqcup U_1 \sqcup U_2 \sqcup \cdots) = B \sqcup f(A),
 \end{aligned}$$

In Figure 5.2, A and $f(A)$ are the shaded parts, and B and $g(B)$ are the white parts. The one-to-one maps f and g restrict to one-to-one maps $f_A: A \rightarrow f(A)$ and $g_B: B \rightarrow g(B)$. Moreover, f_A and g_B are already onto. Therefore f_A and g_B are invertible. The two invertible maps combine to give invertible maps between X and Y

$$\begin{aligned}
 \varphi(x) &= \begin{cases} x, & \text{if } x \in A \\ g_B^{-1}(x), & \text{if } x \in g(B) \end{cases} : X \rightarrow Y, \\
 \psi(y) &= \begin{cases} y, & \text{if } y \in B \\ f_A^{-1}(y), & \text{if } y \in f(A) \end{cases} : Y \rightarrow X.
 \end{aligned}$$

Therefore $|X| = |Y|$. □

Example 5.2.4. Unlike Example 5.2.3, it is hard to find a one-to-one correspondence between \mathbb{R} and a closed interval. In fact, continuous one-to-one correspondence exists only between \mathbb{R} and open intervals. On the other hand, by the inclusion $(0, 1) \subset [0, 1] \subset \mathbb{R}$, we get $|\mathbb{R}| = |(0, 1)| \leq |[0, 1]| \leq |\mathbb{R}|$. Then by Theorem 5.2.2, we get $|[0, 1]| = |\mathbb{R}|$. In general, for any interval I (including half open and half closed) consisting of more than two points, we have $|I| = |\mathbb{R}|$.

Example 5.2.5. Since \mathbb{Z} is a subset of \mathbb{Q} . We have $|\mathbb{Z}| \leq |\mathbb{Q}|$.

On the other hand, any nonzero rational number r can be *uniquely* written as $r = \frac{a}{b}$, with $b > 0$ and a, b coprime. We also write $0 = \frac{0}{1}$. Then $r \mapsto (a, b): \mathbb{Q} \rightarrow \mathbb{Z} \times \mathbb{Z}$ is a one-to-one map. Therefore $|\mathbb{Q}| \leq |\mathbb{Z} \times \mathbb{Z}| = |\mathbb{Z}|$, where the equality is from Example 5.2.2.

By Theorem 5.2.2, we conclude $|\mathbb{Z}| = |\mathbb{Q}|$.

Example 5.2.6. We compare \mathbb{R} with \mathbb{R}^2 . By $\mathbb{R} \times 0 \subset \mathbb{R}^2$, we get $|\mathbb{R}| = |\mathbb{R} \times 0| \leq |\mathbb{R}^2|$.

For the reverse, by Example 5.2.5, we know the interval $[0, 1)$ has the same size as \mathbb{R} . Any $x \in [0, 1)$ has binary expansion

$$x = 0.n_1n_2n_3 \cdots_{[2]} = \frac{n_1}{2} + \frac{n_2}{2^2} + \frac{n_3}{2^3} + \cdots, \quad n_i = 0 \text{ or } 1.$$

Such expansion is ambiguous when $n_i = 0$ and $n_{i+1} = n_{i+2} = n_{i+3} = \cdots = 1$. In this case, we use

$$\frac{1}{2^{i+1}} + \frac{1}{2^{i+2}} + \frac{1}{2^{i+3}} + \cdots = \frac{1}{2^i},$$

and choose $n_i = 1, n_{i+1} = n_{i+2} = n_{i+3} = \cdots = 0$ instead. For example, we will not use $0.100111 \cdots_{[2]}$ (all digits in \cdots are 1). Instead, we will use $0.101_{[2]} = 0.10100 \cdots_{[2]}$ (all digits in \cdots are 0). In this way, we fix unique binary expansion for each $x \in [0, 1)$.

For any pair $(x, y) \in [0, 1) \times [0, 1)$, we write down their unique binary expansions

$$x = 0.m_1m_2m_3 \cdots_{[2]}, \quad y = 0.n_1n_2n_3 \cdots_{[2]}.$$

Then we define

$$f(x, y) = 0.m_1n_1m_2n_2m_3n_3 \cdots_{[2]} : [0, 1) \times [0, 1) \rightarrow [0, 1).$$

In other words, we put x in the odd binary places and put y in the even binary places. For example, we have $f(0.101_{[2]}, 0.001_{[2]}) = 0.101011_{[2]}$. Of course given $f(x, y)$, it is easy to recover x and y , by respectively picking even or odd binary places only. Therefore f is a one-to-one map, and we get $|[0, 1) \times [0, 1)| \subset |[0, 1)|$. By Example 5.2.5, this implies $|\mathbb{R}^2| \leq |\mathbb{R}|$.

By Theorem 5.2.2, we conclude $|\mathbb{R}^2| = |\mathbb{R}|$.

Example 5.2.7. We compare the power set $\mathcal{P}(\mathbb{N})$ with the real numbers \mathbb{R} .

An element $A \in \mathcal{P}(\mathbb{N})$ is a subset $A \subset \mathbb{N}$. The subset gives a number via the decimal expansion

$$f(A) = \sum_{k \in A} \frac{1}{10^k} : \mathcal{P}(\mathbb{N}) \rightarrow [0, 1].$$

The idea is that the k -th decimal place is 1 for $k \in A$, and is 0 for $k \notin A$. For example, we have $f(\{1, 4, 5, 6, 8, \dots\}) = 0.10011101\dots$. The map is one-to-one, and we get $|\mathcal{P}(\mathbb{N})| \leq |[0, 1]| = |\mathbb{R}|$.

For the reverse, we use the same idea, but with binary expansion. For any $x \in [0, 1]$, we fix the unique binary expansion of x as in Example 5.2.6, and then define

$$g(x) = \{i : n_i = 1\} \subset \mathbb{N} : (0, 1) \rightarrow \mathcal{P}(\mathbb{N}).$$

For example, we have $g(0.10011101\dots) = \{1, 4, 5, 6, 8, \dots\}$. Since the binary expansion is uniquely determined by the subset $g(x)$ of binary places with 1 (the other binary places have 0), the map g is one-to-one, and we get $|\mathbb{R}| = |[0, 1]| \leq |\mathcal{P}(\mathbb{N})|$.

By Theorem 5.2.2, we conclude $|\mathcal{P}(\mathbb{N})| = |\mathbb{R}|$.

We remark that we used base 10 for f , and base 2 for g . The reason is that the ambiguities in the expansions are 9 for base 10 and 1 for base 2. To get f one-to-one, we need to use base 10, or any base except 2. To get g one-to-one, we need to use base 2.

Exercise 5.13. Prove that the following contain the same number of elements:

1. Real number: \mathbb{R} .
2. Unit circle: $\{(x, y) \in \mathbb{R}^2 : x^2 + y^2 = 1\}$.
3. Open unit disk: $\{(x, y) \in \mathbb{R}^2 : x^2 + y^2 < 1\}$.
4. Closed square: $\{(x, y) \in \mathbb{R}^2 : |x| \leq 1, |y| \leq 1\}$.
5. Unit sphere: $\{(x, y, z) \in \mathbb{R}^3 : x^2 + y^2 + z^2 = 1\}$.

Exercise 5.14. Prove $|\mathbb{R}^2| = |\mathbb{R}|$ by proving $|\mathcal{P}(\mathbb{N}) \times \mathcal{P}(\mathbb{N})| = |\mathcal{P}(\mathbb{N})|$, and using Example 5.2.1.

Exercise 5.15. Prove $|X| \leq |Y|$ and $|Y| \leq |Z|$ imply $|X| \leq |Z|$.

Exercise 5.16. In Example 5.1.4, we know $\mathcal{P}(X) = \text{Map}(X, \{0, 1\})$. Therefore $|\mathcal{P}(\mathbb{N})| = |\mathbb{R}|$ can be interpreted as $|\text{Map}(\mathbb{N}, Y)| = |\mathbb{R}|$ in case Y has two elements. Prove that the equality holds for any finite Y .

Exercise 5.17. Prove $|\text{Map}(\mathbb{N}, \mathbb{N})| = |\mathbb{R}|$ by using the following idea: A map $\text{Map}(\mathbb{N}, \mathbb{N})$ is a sequence of natural numbers n_1, n_2, \dots . Corresponding to the sequence, you

may construct the number

$$f(n_1, n_2, \dots) = 0.\underbrace{0 \cdots 01}_{n_1} \underbrace{0 \cdots 01}_{n_2} \cdots.$$

5.3 Countability

Historically, natural numbers were invented for counting. Therefore we have the following definition.

Definition 5.3.1. A set is *countable* if there is a one-to-one map from the set into \mathbb{N} .

The countability of X means $|X| \leq |\mathbb{N}|$. By Examples 5.2.1, 5.2.2, 5.2.5, we know $\mathbb{N}^n, \mathbb{Z}^n, \mathbb{Q}^n$ are countable. In fact, they are *countably infinite*.

Theorem 5.3.2. A countable set is either finite, or has the same size as \mathbb{N} .

The proposition means that, the elements in a countable set can be lined up and successively labeled by the natural numbers. Therefore a countable set is either $\{x_1, x_2, \dots, x_n\}$ or $\{x_1, x_2, \dots, x_n, \dots\}$.

Proof. Suppose there is a one-to-one map from X into \mathbb{N} . Then we may use the map to identify X with its image in \mathbb{N} . As far as the proposition is concerned, we may assume $X \subset \mathbb{N}$.

We inductively define $f: \mathbb{N} \rightarrow X$ by

$$f(1) = \min X, \quad f(n+1) = \min(X - \{f(1), f(2), \dots, f(n)\}).$$

If the induction stops after n -th step, then we get $X = \{f(1), f(2), \dots, f(n)\}$. The already constructed part of f gives an onto map

$$f: \{1, 2, \dots, n\} \rightarrow X = \{f(1), f(2), \dots, f(n)\}.$$

Moreover, for any $1 \leq k \leq n$, by $f(k) = \min(X - \{f(1), f(2), \dots, f(k-1)\})$, we know $f(k) \neq f(l)$ for all $1 \leq l < k$. This means f is one-to-one. Therefore f is a one-to-one correspondence, and X is finite.

If the induction does not stop, then we get a map $f: \mathbb{N} \rightarrow X$. By the same reason as above, we know f is one-to-one. Therefore $|\mathbb{N}| \leq |X|$. On the other hand, by $X \subset \mathbb{N}$, we get $|X| \leq |\mathbb{N}|$. Then by Theorem 5.2.2, we get $|X| = |\mathbb{N}|$. \square

Proposition 5.3.3. The subset of a countable set is countable. The union of countably many countable sets is countable. The product of finitely many countable sets is countable.

Proof. A countable set is defined by one-to-one map into \mathbb{N} . For a subset, the composition with the inclusion map is still one-to-one. Therefore the subset is still countable.

Let X_1, X_2, \dots be countable sets. Then we have one-to-one maps $f_i: X_i \rightarrow \mathbb{N}$. We rewrite the union as a disjoint one

$$X = X_1 \cup X_2 \cup X_3 \cup \dots = X_1 \sqcup (X_2 - X_1) \sqcup (X_3 - X_1 - X_2) \sqcup \dots$$

Then we define $f: X \rightarrow \mathbb{N} \times \mathbb{N}$ by

$$f(x) = (f_i(x), i) \in \mathbb{N} \times \mathbb{N} \text{ if } x \in X_i - X_1 - X_2 - \dots - X_{i-1}.$$

Here the disjoint union is used to make sure f is well defined. Then the one-to-one properties of the maps f_i imply f is one-to-one. Then $|X| \leq |\mathbb{N} \times \mathbb{N}| = |\mathbb{N}|$. This proves that X is countable.

Let X and Y be countable. Then we have one-to-one maps $f: X \rightarrow \mathbb{N}$ and $g: Y \rightarrow \mathbb{N}$. Then the map

$$(f, g): X \times Y \rightarrow \mathbb{N} \times \mathbb{N}, (x, y) \mapsto (f(x), g(y))$$

is also one-to-one. Therefore $|X \times Y| \leq |\mathbb{N} \times \mathbb{N}| = |\mathbb{N}|$. This proves that $X \times Y$ is countable. The proof for the product of three or more countable sets is similar. \square

Example 5.3.1. Let $\mathcal{P}_n(\mathbb{N})$ be the collection of subsets of \mathbb{N} containing n numbers. Then any $A \in \mathcal{P}_n(\mathbb{N})$ is $A = \{k_1, k_2, \dots, k_n\}$, with $k_1 < k_2 < \dots < k_n$. We define a map

$$f(\{k_1, k_2, \dots, k_n\}) = (k_1, k_2, \dots, k_n): \mathcal{P}_n(\mathbb{N}) \rightarrow \mathbb{N}^n.$$

The map is clearly one-to-one. Since \mathbb{N}^n is countable, this implies $\mathcal{P}_n(\mathbb{N})$ is countable.

The collection $\mathcal{P}_{\text{finite}}(\mathbb{N})$ of all finite subsets of \mathbb{N} is $\bigcup_{n=0}^{\infty} \mathcal{P}_n(\mathbb{N})$. As a union of countably many countable sets, we know $\mathcal{P}_{\text{finite}}(\mathbb{N})$ is also countable.

Finally, since $\mathcal{P}_n(\mathbb{N})$ and $\mathcal{P}_{\text{finite}}(\mathbb{N})$ are not finite, by Theorem 5.3.2, we get $|\mathcal{P}_n(\mathbb{N})| = |\mathcal{P}_{\text{finite}}(\mathbb{N})| = |\mathbb{N}|$.

Exercise 5.18. Prove that the product of two countable sets $X \times Y$ is countable, by writing $X \times Y$ as a union of countably many copies of X .

Exercise 5.19. If X is infinite, prove that $|X| \geq |\mathbb{N}|$.

Exercise 5.20. Suppose X is countably infinite, and $A \subset X$ is a finite subset. Prove that $X - A$ is still countably infinite.

Theorem 5.3.4. For any set X , $|\mathcal{P}(X)| \neq |X|$.

The one-to-one map $f(x) = \{x\}: X \rightarrow \mathcal{P}(X)$ implies $|X| \leq |\mathcal{P}(X)|$. The theorem means $|X| < |\mathcal{P}(X)|$.

Proof. Suppose there is a one-to-one correspondence $f: X \rightarrow \mathcal{P}(X)$. Consider the subset of X

$$A = \{x \in X : x \notin f(x)\} \in \mathcal{P}(X).$$

Since f is onto, we have $A = f(y)$ for some $y \in X$. There are two possibilities for y .

1. If $y \in A$, then $y \in f(y)$. By the definition of A , this means $y \notin A$.
2. If $y \notin A$, then $y \notin f(y)$. By the definition of A , this means $y \in A$.

We get contradiction in both cases. Therefore there is no one-to-one correspondence between X and $\mathcal{P}(X)$. \square

Example 5.3.2. By Example 5.2.7, we know $|\mathcal{P}(\mathbb{N})| = |\mathbb{R}|$. By Theorem 5.3.4, we have $|\mathcal{P}(\mathbb{N})| > |\mathbb{N}|$. Therefore $|\mathbb{R}| > |\mathbb{N}|$, and \mathbb{R} is uncountable.

Exercise 5.21. Determine countability.

1. Polynomials with rational coefficients.
2. Continuous functions on $[0, 1]$.
3. Real numbers, such that the decimal expansion does not have digit 8.
4. Even numbers.
5. Complex numbers with rational real and imaginary parts.
6. Irrational numbers.
7. All intervals.

Exercise 5.22. Prove that the set of continuous functions on \mathbb{R} has the same size as \mathbb{R} .

Exercise 5.23. Prove that the set of integrable functions on $[0, 1]$ has the same size as $\mathcal{P}(\mathbb{R})$.