

# LANG1003I Academic Blog 1

## New Way of Learning

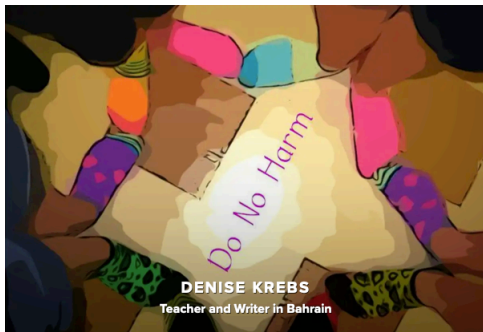
Written on March 8, 2022 by KOO Kin Nam

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Some of the sources used in the article are reliable, such as the author cited the definition of genius hour from a book “The Genius Hour Guidebook: Fostering Passion, Wonder, and Inquiry in the Classroom,” written by Denise Krebs, who is a grade 5 educator and graduated in Arizona State University and California State University, Long Beach. Moreover, when it comes to the advice for a genius hour makerspace, Robinson cited the suggestions from Nicholas Provenzano, a middle school technology integrator and makerspace director at University Liggett School. These show that the sources used by the writer are dependable.



Figure 1:



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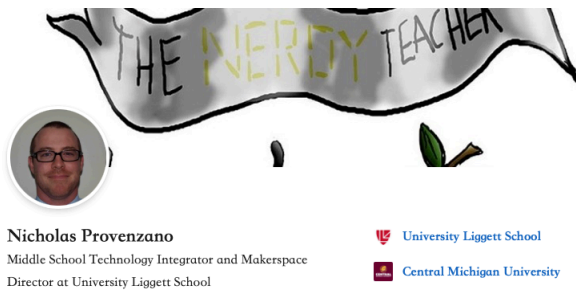
I am a teacher and writer at Grade 5 Educator/Coordinator currently living in Bahrain. My interests range from reading to writing. I am also interested in connected education, Genius Hour, and resisting autocracy.

You can click the button above to read my blog. If you'd like to get in touch, feel free to say hello through any of the social links below.

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Profolio of Denise Krebs in about.me



Profolio of Nicholas Provenzano in LinkedIn

Besides, some of the instructions given by the writer are feasible to enhance the effectiveness of genius hour makerspace, such as having an endgame in mind. Most of us are good at starting a project, however, not many of the projects can be finished in the end. Students have to bear in mind that once they start a project of their own, they have the responsibility to complete it.

Furthermore, it is good for the writer to combine genius hour and makerspace due to their similarity. Genius hour is a concept for students to have an in-class time to explore whatever they want while makerspace gives them a physical location to make their projects come true. They can learn new things and practice what they really like.

All in all, “A short guide to Genius Hour makerspaces,” gives the reader a practical method on how genius hour actually works. Not only illustrating the concept about spending hours for students to explore what they want, but also giving them an opportunity to finish a hands-on project.

