

## Week : 01-01

### Q1) Problem Statement:

This is a simple challenge to help you practice printing to stdout. We're starting out by printing the most famous computing phrase of all time! In the editor below, use either printf or cout to print the string Hello, World! to stdout.

#### Input Format

You do not need to read any input in this challenge.

#### Output Format

Print Hello, World! to stdout. Sample Output 1

Hello, World!

Status	Finished
Started	Monday, 23 December 2024, 5:33 PM
Completed	Saturday, 19 October 2024, 9:18 PM
Duration	64 days 20 hours

**Question 1**  
Correct  
Marked out of 3.00  
[Flag question](#)

**Objective**  
This is a simple challenge to help you practice printing to stdout.

We're starting out by printing the most famous computing phrase of all time! In the editor below, use either printf or cout to print the string **Hello, World!** to stdout.

OUTPUT:

	Expected	Got	
✓	Hello, World!	Hello, World!	✓

Passed all tests! ✓

Q2) This challenge will help you to learn how to take a character, a string and a sentence as input in

C. To take a single character ch as input, you can use scanf("%c", &ch); and printf("%c", ch) writes a character specified by the argument char to stdout:

```
char ch;  
scanf("%c", &ch);  
printf("%c", ch);
```

Sample Input 1

C

program

Programming using C

Sample Output 1

C

program

Programming using C

#### Objective

This challenge will help you to learn how to take a character, a string and a sentence as input in C.

To take a single character **ch** as input, you can use scanf("%c", &ch); and printf("%c", ch) writes a character specified by the argument char to stdout:

```
char ch;  
scanf("%c", &ch);  
printf("%c", ch);
```

This piece of code prints the character **ch**.

#### Task

You have to print the character, **ch**.

#### Input Format

Take a character, **ch** as input.

#### Output Format

Print the character, **ch**.

**Answer:** (penalty regime: 0 %)

```
1 #include<stdio.h>  
2 int main()  
3 {  
4     char ch;  
5     scanf("%c", &ch);  
6     printf("%c", ch);  
7     return 0;  
8 }
```

OUTPUT:

	Input	Expected	Got	
✓	C	C	C	✓

Passed all tests! ✓

Q3) Problem Statement:

The fundamental data types in c are int, float and char. Today, we're discussing int and float data types.

The printf() function prints the given statement to the console. The syntax is printf("format string", argument\_list);. In the function, if we are using an integer, character, string or float as argument, then in the format string we have to write %d (integer), %c (character), %s (string), %f (float) respectively.

The scanf() function reads the input data from the console. The syntax is scanf("format string", argument\_list);. For ex: The scanf("%d", &number) statement reads integer number from the console and stores the given value in variable number. To input two integers separated by a space on a single line, the command is scanf("%d %d", &n, &m), where n and m are the two integers.

### Task

Your task is to take two numbers of int data type, two numbers of float data type as input and output their sum:

Declare 4 variables: two of type int and two of type float.

Read 2 lines of input from stdin (according to the sequence given in the 'Input Format' section below) and initialize your 4 variables.

Use the + and - operator to perform the following operations:

Print the sum and difference of two int variable on a new line.

Print the sum and difference of two float variable rounded to one decimal place on a new line.

### Input Format

The first line contains two integers.

The second line contains two floating point numbers. Constraints:  $1 \leq$  integer variables  $\leq 10^4$

$1 \leq$  float variables  $\leq 10^4$

### Output Format

Print the sum and difference of both integers separated by a space on the first line, and the sum and difference of both float (scaled to 1 decimal place) separated by a space on the second line.

### Sample Input

10 4

4.0 2.0

### Sample Output

14 6

6.0 2.0

#### Objective

The fundamental data types in C are int, float and char. Today, we're discussing int and float data types.

The printf() function prints the given statement to the console. The syntax is printf("format string", argument\_list). In the function, if we are using an integer, character, string or float as argument, then in the format string we have to write %d (integer), %c (character), %s (string), %f (float) respectively.

The scanf() function reads the input data from the console. The syntax is scanf("format string", argument\_list). For ex: The scanf("%d",&n) statement reads integer number from the console and stores the given value in variable n.

To input two integers separated by a space on a single line, the command is scanf("%d %d", &n, &m), where n and m are the two integers.

#### Task

Your task is to take two numbers of int data type, two numbers of float data type as input and output their sum:

1. Declare 4 variables: two of type int and two of type float.
2. Read 2 lines of input from stdin (according to the sequence given in the 'Input Format' section below) and initialize your 4 variables.
3. Use the + and - operator to perform the following operations:
  - o Print the sum and difference of two int variable on a new line.
  - o Print the sum and difference of two float variable rounded to one decimal place on a new line.

#### Input Format

The first line contains two integers.

The second line contains two floating point numbers.

#### Constraints

- 1 ≤ integer variables ≤ 10<sup>4</sup>
- 1 ≤ float variables ≤ 10<sup>4</sup>

#### Output Format

Print the sum and difference of both integers separated by a space on the first line, and the sum and difference of both float (scaled to 1 decimal place) separated by a space on the second line.

#### Sample Input

10 4  
4.0 2.0

#### Sample Output

14 6  
6.0 2.0

#### Explanation

When we sum the integers 10 and 4, we get the integer 14. When we subtract the second number 4 from the first number 10, we get 6 as their difference.

When we sum the floating-point numbers 4.0 and 2.0, we get 6.0. When we subtract the second number 2.0 from the first number 4.0, we get 2.0 as their difference.

```
1 #include<stdio.h>
2 int main()
3 {
4     int a,b;
5     float c,d;
6     scanf("%d %d", &a, &b);
7     scanf("\n%f %f", &c, &d);
8     printf("%d %d", a+b, a-b);
9     printf("\n%.1f %.1f", c+d, c-d);
10    return 0;
11 }
```

## OUTPUT:

	Input	Expected	Got	
✓	10 4 4.0 2.0	14 6 6.0 2.0	14 6 6.0 2.0	✓
✓	20 8 8.0 4.0	28 12 12.0 4.0	28 12 12.0 4.0	✓

Passed all tests! ✓

Week:01-02

### Q1) Problem Statement

Write a program to input a name (as a single character) and marks of three tests as m1, m2, and m3 of a student considering all the three marks have been given in integer format.

Now, you need to calculate the average of the given marks and print it along with the name as mentioned in the output format section.

All the test marks are in integers and hence calculate the average in integer as well. That is, you need to print the integer part of the average only and neglect the decimal part.

**Input Format:**

Line 1: Name (Single character)

Line 2: Marks scored in the 3 tests separated by single space.

**Output Format:**

First line of output prints the name of the student. Second line of the output prints the average mark.

**Constraints**

Marks for each student lie in the range 0 to 100 (both inclusive)

**Sample Input 1:**

A

3 4 6

**Sample Output 1:**

A 4

```
Status: Finished
Started: Monday, 23 December 2024, 5:33 PM
Completed: Saturday, 28 October 2024, 8:42 AM
Duration: 58 days 8 hours

Contest: 1
Contestants: 1
Marked out of 100
0% Flagged
Solved: 1

Now, you need to calculate the average of the given marks and print it along with the name as mentioned in the output format section.

All the test marks are in integers and hence calculate the average in integer as well. That is, you need to print the integer part of the average only and neglect the decimal part.

Input format:
Line 1: Name(Single character)
Line 2: Marks scored in the 3 tests separated by single space.

Output format:
First line of output prints the name of the student.
Second line of the output prints the average mark.

Constraints
Marks for each student lie in the range 0 to 100 (both inclusive)

Sample Input 1:
A
3 4 6

Sample Output 1:
A
4

Sample Input 2:
T
7 3 8

Sample Output 2:
T
6
```

```

1 #include<stdio.h>
2 int main()
3 +{
4     char ch;
5     int m1,m2,m3;
6     scanf("%c",&ch);
7     scanf("%d %d %d",&m1,&m2,&m3);
8     int average=(m1+m2+m3)/3;
9     printf("%c\n%d",ch,average);
10    return 0;
11 }

```

## OUTPUT:

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	A 3 4 6	A 4	A 4	✓
✓	T 7 3 8	T 6	T 6	✓
✓	R 0 100 99	R 66	R 66	✓

Passed all tests! ✓

## Q2) Problem Statement:

Some C data types, their format specifiers, and their most common bit widths are as follows: Int ("%d"): 32 Bit integer

Long ("%ld"): 64 bit integer Char ("%c"): Character type Float ("%f"): 32 bit real value

Double ("%lf"): 64 bit real value

### Reading

To read a data type, use the following syntax:

scanf("format\_specifier", &val)

For example, to read a character followed by a double: C

char ch; double d;

scanf("%c %lf", &ch, &d);

For the moment, we can ignore the spacing between format specifiers. Printing

To print a data type, use the following syntax:

```
printf("formatSpecifier", val)
```

For example, to print a character followed by a double:

C

```
char ch = 'd';
```

```
double d = 234.432; printf("%c %lf", ch, d);
```

Note: You can also use cin and cout instead of scanf and printf; however, if you are taking a million numbers as input and printing a million lines, it is faster to use scanf and printf.

### Input Format

Input consists of the following space-separated values: int, long, char, float, and double, respectively.

### Output Format

Print each element on a new line in the same order it was received as input. Note that the floating-point value should be correct up to 3 decimal places and the double to 9 decimal places.

### Sample Input

3

12345678912345

a

334.23

14049.30493

### Sample Output

3

12345678912345

a

334.230

14049.304930000

**Question 2**  
Correct  
Marked out of 5.00  
Flag question

Some C data types, their format specifiers, and their most common bit widths are as follows:

- Int ("%d"): 32 Bit integer
- Long ("%ld"): 64 bit integer
- Char ("%c"): Character type
- Float ("%f"): 32 bit real value
- Double ("%lf"): 64 bit real value

**Reading**  
To read a data type, use the following syntax:  
`scanf("formatSpecifier", &val)`  
For example, to read a character followed by a double:  
`char ch;  
double d;  
scanf("%c %f", &ch, &d);`  
For the moment, we can ignore the spacing between format specifiers.

**Printing**  
To print a data type, use the following syntax:  
`printf("formatSpecifier", val)`  
For example, to print a character followed by a double:  
`char ch = 'd';  
double d = 234.432;  
printf("%c %f", ch, d);`  
Note: You can also use `cout` and `cout` instead of `scanf` and `printf`; however, if you are taking a million numbers as input and printing a million lines, it is faster to use `scanf` and `printf`.

**Input**  
Input consists of the following space-separated values: int, long, char, float, and double, respectively.

**Output Format**  
Print each element on a new line in the same order it was received as input. Note that the floating point value should be correct up to 3 decimal places and the double to 9 decimal places.

**Sample Input**  
3 12345678912345 a 334.23 14049.30493

**Sample Output**

```
3
12345678912345
a
334.230
14049.304930000
```

**Explanation**  
Print int 3,  
followed by long 12345678912345,  
followed by char a,  
followed by float 334.23,  
followed by double 14049.30493.

```
1 #include<stdio.h>
2 int main()
3 {
4     int a;
5     long b;
6     char ch;
7     float c;
8     double d;
9     scanf("%d %ld %c %f", &a, &b, &ch, &c);
10    printf("%d\n", a);
11    printf("%ld\n", b);
12    printf("%c\n", ch);
13    printf("%.3f\n", c);
14    printf("%.9lf", d);
15 }
16 }
```

## OUTPUT:

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	3 12345678912345 a 334.23 14049.30493	3 12345678912345 a 334.230 14049.304930000	3 12345678912345 a 334.230 14049.304930000	✓

Passed all tests! ✓

## Q3) Problem Statement:

Write a program to print the ASCII value and the two adjacent characters of the given character.

**Input Format:** Reads the character

**Output Format:** First line prints the ascii value, second line prints the previous character and next character of the input character

**Sample Input 1:**

E

**Sample Output 1:**

DF

**Question 3**

Correct

Marked out of  
7.00[Flag question](#)

Write a program to print the [ASCII value](#) and the two adjacent characters of the given character.

Input

E

Output

69

D F

**Answer:** (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main()
3 {
4     char ch;
5     scanf("%c",&ch);
6     printf("%d\n%c %c",ch,ch-1,ch+1);
7     return 0;
8 }
```

**OUTPUT:**

	Input	Expected	Got	
✓	E	69 D F	69 D F	✓

Passed all tests! ✓

## Week 2

### Week-02-01-Practice Session-Coding

**Q1)** Many people think about their height in feet and inches, even in some countries that primarily use the metric system. Write a program that reads a number of feet from the user, followed by a number of inch- es. Once these values are read, your program should compute and display the equivalent number of cen- timeters.

Hint:

One foot is 12 inches.

One inch is 2.54 centimeters. Input Format

First line,read the number of feet. Second line, read the number of inches. Output Format

In one line print the height in centimeters.

Note: All of the values should be displayed using two decimal places. Sample Input 1

5 6

Sample Output 1

167.64

```
1 #include <stdio.h>
2
3 int main() {
4     int feet, inch;
5     scanf("%d", &feet);
6     scanf("%d", &inch);
7
8     float cm = ((12*feet) + inch) * 2.54;
9     printf("%.2f", cm);
10 }
```

<b>Status</b>	Finished
<b>Started</b>	Monday, 23 December 2024, 5:33 PM
<b>Completed</b>	Wednesday, 16 October 2024, 3:11 PM
<b>Duration</b>	68 days 2 hours

Question 1	Many people think about their height in feet and inches, even in some countries that primarily use the metric system. Write a program that reads a number of feet from the user, followed by a number of inches. Once these values are read, your program should compute and display the equivalent number of centimeters.
Correct	
Marked out of	
3.00	
<a href="#">Flag question</a>	

Hint:  
One foot is 12 inches.  
One inch is 2.54 centimeters.  
Input Format  
First line, read the number of feet.  
Second line, read the number of inches.  
Output Format  
In one line print the height in centimeters.  
Note: All of the values should be displayed using two decimal places.

Sample Input 1  
5 6

Sample Output 1  
167.64

## Output:

	Input	Expected	Got	
✓	5	167.64	167.64	✓
	6			

Passed all tests! ✓

**Q2)** Create a program that reads two integers, a and b, from the user. Your program should compute and display:

- The sum of a and b
- The difference when b is subtracted from a
- The product of a and b
- The quotient when a is divided by b
- The remainder when a is divided by b

#### Input Format

First line, read the first number. Second line, read the second number. Output Format

First line, print the sum of a and b

Second line, print the difference when b is subtracted from a Third line, print the product of a and b

Fourth line, print the quotient when a is divided by b Fifth line, print the remainder when a is divided by b Sample

Input 1 100 6 Sample Output 106 94 600 16 4

Question 2

Correct

Marked out of  
5.00

Flag question

Create a program that reads two integers, a and b, from the user. Your program should compute and display:

- The sum of a and b
- The difference when b is subtracted from a
- The product of a and b
- The quotient when a is divided by b
- The remainder when a is divided by b

Input Format

First line, read the first number.

Second line, read the second number.

Output Format

First line, print the sum of a and b

Second line, print the difference when b is subtracted from a

Third line, print the product of a and b

Fourth line, print the quotient when a is divided by b

Fifth line, print the remainder when a is divided by b

Sample

Input 1 100 6

Sample Output

106 94 600 16 4

```
1 #include <stdio.h>
2
3 int main() {
4     int n1, n2;
5     scanf("%d", &n1);
6     scanf("%d", &n2);
7
8     printf("%d\n%d\n%d\n%d\n%d", (n1+n2), (n1-n2), (n1*n2), (n1/n2), (n1%n2));
9 }
```

Ouput:

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	100	106	106	✓
	6	94	94	
		600	600	
		16	16	
		4	4	

Passed all tests! ✓

**Q3)** A bakery sells loaves of bread for \$3.49 each. Day old bread is discounted by 60 percent. Write a program that begins by reading the number of loaves of day old bread being purchased from the user. Then your program should display the regular price for the bread, the discount because it is a day old, and the total price. Each of these amounts should be displayed on its own line with an appropriate label. All of the values should be displayed using two decimal places.

#### Input Format

Read the number of day old loaves. Output Format

First line, print Regular price: price Second line, print Discount: discount Third line, print Total: total

Note: All of the values should be displayed using two decimal places. Sample Input 1

10

#### Sample Output 1

Regular price: 34.90

Discount: 20.94

Total: 13.96

Question 3  
Correct  
Marked out of  
7.00  
Flag question

A bakery sells loaves of bread for \$3.49 each. Day old bread is discounted by 60 percent. Write a program that begins by reading the number of loaves of day old bread being purchased from the user. Then your program should display the regular price for the bread, the discount because it is a day old, and the total price. Each of these amounts should be displayed on its own line with an appropriate label. All of the values should be displayed using two decimal places.

Input Format

Read the number of day old loaves.

Output Format

First line, print Regular price: price

Second line, print Discount: discount

Third line, print Total: total

Note: All of the values should be displayed using two decimal places.

Sample Input 1

10

Sample Output 1

Regular price: 34.90

Discount: 20.94

Total: 13.96

```
1 #include <stdio.h>
2
3 int main() {
4     int n;
5     scanf("%d", &n);
6
7     float p = 3.49;
8     float disP = (p*n) * (60.0/100.0);
9     float tP = p * n;
10    float fP = tP - disP;
11
12    printf("Regular price: %.2f\nDiscount: %.2f\nTotal: %.2f", tP, disP, fP);
13
14
15 }
```

**Output:**

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	10	Regular price: 34.90 Discount: 20.94 Total: 13.96	Regular price: 34.90 Discount: 20.94 Total: 13.96	✓

Passed all tests! ✓

## **Week-02-02-Practice Session-Coding**

Q1) Goki recently had a breakup, so he wants to have some more friends in his life. Goki has N people who he can be friends with, so he decides to choose among them according to their skills set  $Y_i (1 \leq i \leq n)$ . He wants atleast X skills in his friends. Help Goki find his friends.

---

### **INPUT**

First line contains a single integer X - denoting the minimum skill required to be Goki's friend. Next line contains one integer Y - denoting the skill of the person

. \_\_\_\_\_ OUTPUT

Print if he can be friend with Goki. 'YES' (without quotes) if he can be friends with Goki else 'NO' (without quotes).

---

CONSTRAINTS  $1 \leq N \leq 1000000$

$1 \leq X, Y \leq 1000000$  SAMPLE INPUT 1

100 110

SAMPLE OUTPUT 1 YES

SAMPLE INPUT 2

100 90

SAMPLE OUTPUT 2 NO

**Status**: Finished  
**Started**: Monday, 23 December 2024, 5:33 PM  
**Completed**: Wednesday, 16 October 2024, 3:23 PM  
**Duration**: 68 days 2 hours

Question 1  
Correct  
Marked out of 3.00  
1/ 3.00  
Flag question

Goki recently had a breakup, so he wants to have some more friends in his life. Goki has N people who he can be friends with, so he decides to choose among them according to their skills set Y( $1 \leq i \leq n$ ). He wants atleast X skills in his friends. Help Goki find his friends.

INPUT

First line contains a single integer X - denoting the minimum skill required to be Goki's friend. Next line contains one integer Y - denoting the skill of the person

OUTPUT

Print if he can be friend with Goki. 'YES' (without quotes) If he can be friends with Goki else 'NO' (without quotes).

CONSTRAINTS

$1 \leq N \leq 1000000$

$1 \leq X, Y \leq 1000000$

SAMPLE INPUT 1

100 110

SAMPLE OUTPUT 1

YES

SAMPLE INPUT 2

100 90

SAMPLE OUTPUT 2

NO

```
1 #include <stdio.h>
2
3 int main() {
4     int X, Y;
5     scanf("%d", &X);
6     scanf("%d", &Y);
7
8     if (Y < X) {
9         printf("NO");
10    }else{
11        printf("YES");
12    }
13 }
```

## Output:

	Input	Expected	Got	
✓	100 110	YES	YES	✓
✓	100 90	NO	NO	✓

Passed all tests! ✓

Q2) Before the outbreak of corona virus to the world, a meeting happened in a room in Wuhan. A person who attended that meeting had COVID-19 and no one in the room knew about it! So everyone started shaking hands with everyone else in the room as a gesture of respect and after meeting unfortunately everyone got infected! Given the fact that any two persons shake hand exactly once, Can you tell the total count of handshakes happened in that meeting? Say no to shakehands. Regularly wash your hands. Stay Safe.

#### Input Format

Read an integer N, the total number of people attended that meeting. Output Format

Print the number of handshakes. Constraints

$0 < N < 106$

#### SAMPLE INPUT 1

1

#### SAMPLE OUTPUT 0

#### SAMPLE INPUT 2

2

#### SAMPLE OUTPUT 2

1

Explanation Case 1: The lonely board member shakes no hands, hence 0. Case 2: There are 2 board members, 1 handshake takes place.

Question 2  
Correct  
Marked out of 5.00  
Flag question

Before the outbreak of corona virus to the world, a meeting happened in a room in Wuhan. A person who attended that meeting had COVID-19 and no one in the room knew about it! So everyone started shaking hands with everyone else in the room as a gesture of respect and after meeting unfortunately everyone got infected! Given the fact that any two persons shake hand exactly once, Can you tell the total count of handshakes happened in that meeting? Say no to shakehands. Regularly wash your hands. Stay Safe.

Input Format

Read an integer N, the total number of people attended that meeting.

Output Format

Print the number of handshakes.

Constraints

$0 < N < 106$

#### SAMPLE INPUT 1

1

#### SAMPLE OUTPUT

0

#### SAMPLE INPUT 2

2

#### SAMPLE OUTPUT 2

1

Explanation Case 1: The lonely board member shakes no hands, hence 0. Case 2: There are 2 board members, 1 handshake takes place.

```
1 #include <stdio.h>
2
3 int main() {
4     int n;
5     scanf("%d", &n);
6
7     int s = n*(n - 1)/2;
8     printf("%d", s);
9 }
```

Output:

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	1	0	0	✓
✓	2	1	1	✓

Passed all tests! ✓

Q3) In our school days, all of us have enjoyed the Games period. Raghav loves to play cricket and is Captain of his team. He always wanted to win all cricket matches. But only one last Games period is left in school now. After that he will pass out from school. So, this match is very important to him. He does not want to lose it. So he has done a lot of planning to make sure his team wins. He is worried about only one opponent - Jatin, who is very good batsman. Raghav has figured out 3 types of bowling techniques, that could be most beneficial for dismissing Jatin. He has given points to each of the 3 techniques. You need to tell him which is the maximum point value, so that Raghav can select best technique. 3 numbers are given in input. Output the maximum of these numbers.

Input:

Three space separated integers. Output:

Maximum integer value SAMPLE INPUT

8 6 1

SAMPLE OUTPUT 8

Explanation Out of given numbers, 8 is maximum.

Question 3  
Correct  
Marked out of 7.00  
Flag question

In our school days, all of us have enjoyed the Games period. Raghav loves to play cricket and is Captain of his team. He always wanted to win all cricket matches. But only one last Games period is left in school now. After that he will pass out from school. So, this match is very important to him. He does not want to lose it. So he has done a lot of planning to make sure his team wins. He is worried about only one opponent - Jatin, who is very good batsman. Raghav has figured out 3 types of bowling techniques, that could be most beneficial for dismissing Jatin. He has given points to each of the 3 techniques. You need to tell him which is the maximum point value, so that Raghav can select best technique. 3 numbers are given in input. Output the maximum of these numbers.

Input:

Three space separated integers.

Output:

Maximum integer value

SAMPLE INPUT

8 6 1

SAMPLE OUTPUT

8

Explanation Out of given numbers, 8 is maximum.

```
1 #include <stdio.h>
2
3 int main() {
4     int a, b, c;
5     scanf("%d", &a);
6     scanf("%d", &b);
7     scanf("%d", &c);
8
9     if (a > b && a > c) {
10         printf("%d", a);
11     }else if(b > a && b > c) {
12         printf("%d", b);
13     }else{
14         printf("%d", c);
15     }
16 }
```

Output:

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	81 26 15	81	81	✓

Passed all tests! ✓

## Coding-Variables and Keywords

Status	Finished
Started	Monday, 23 December 2024, 5:33 PM
Completed	Wednesday, 16 October 2024, 3:48 PM
Duration	68 days 1 hour

Q1) Read the code given below to learn naming conventions in identifiers. For example, consider the program given below:

```
#include <stdio.h>
```

```
int main()
```

```
{
```

```
int age = 2; // age is an integer variable
```

```
int firstNumber = 2; // firstNumber is an integer variable
```

// If there are two or more words in an identifier/variable - User can also use "camel case" style to declare a var- iable.

```
int second_number = 3; // second_number is an integer variable
```

// Any space cannot be used between two words of an identifier/variable; User can use underscore (\_) instead of space.

```
int _i_am_also_a_valid_identifier = 4; // _i_am_also_a_valid_identifier is an integer variable
```

// An identifier/variable name must be start with an alphabet or underscore (\_) only, no other special characters, digits are allowed as first character of the identifier/variable name.

```
printf("age = %d\n", age); printf("firstNumber = %d\n", firstNumber);

printf("second_number = %d\n", second_number); printf("_i_am_also_a_valid_identifier = %d\n",
_i_am_also_a_valid_identifier);

return 0;

}
```

Fill in the missing code in the below program to print the values of the given variables.

Question 1  
Correct  
Marked out of 1.00  
[Flag question](#)

Read the code given below to learn naming conventions in identifiers.

For example, consider the program given below:

```
#include <stdio.h>

int main()
{
    int age = 2; // age is an integer variable

    int firstNumber = 2; // firstNumber is an integer variable

    // If there are two or more words in an identifier/variable - User can also use "camel case" style to declare a variable.

    int second_number = 3; // second_number is an integer variable

    // Any space cannot be used between two words of an identifier/variable; User can use underscore (_) instead of space.

    int _i_am_also_a_valid_identifier = 4; // _i_am_also_a_valid_identifier is an integer variable

    // An identifier/variable name must be start with an alphabet or underscore (_) only, no other special characters, digits are allowed as first character of the identifier/variable name.

    printf("age = %d\n", age);
    printf("firstNumber = %d\n", firstNumber);
    printf("second_number = %d\n", second_number);
    printf("_i_am_also_a_valid_identifier = %d\n", _i_am_also_a_valid_identifier);
    return 0;
}
```

Fill in the missing code in the below program to print the values of the given variables.

**Answer:** (penalty regime: 0 %)

[Reset answer](#)

```
1 #include <stdio.h>
2
3 int main()
4 {
5     int age = 2;
6     int firstNumber = 2;
7     int second_number = 3;
8     int _i_am_also_a_valid_identifier = 4;
9     printf("age = %d\n", age); // Fill in the missing code
10    printf("firstNumber = %d\n", firstNumber); // Fill in the missing code
11    printf("second_number = %d\n", second_number); // Fill in the missing code
12    printf("_i_am_also_a_valid_identifier = %d\n", _i_am_also_a_valid_identifier); // Fill in the missing code
13    return 0;
14 }
```

## Output:

	Expected	Got	
✓	age = 2 firstNumber = 2 second_number = 3 _i_am_also_a_valid_identifier = 4	age = 2 firstNumber = 2 second_number = 3 _i_am_also_a_valid_identifier = 4	✓

Passed all tests! ✓

## Coding-Syntax of main() function

Q1) Identify and correct the error in the code given below.

Status	Finished
Started	Monday, 23 December 2024, 5:33 PM
Completed	Wednesday, 16 October 2024, 3:50 PM
Duration	68 days 1 hour

**Question 1**  
Correct  
Marked out of 1.00  
[Flag question](#)

Identify and correct the error in the code given below.

**Answer:** (penalty regime: 0 %)

[Reset answer](#)

```
1 #include <stdio.h>
2
3 int main()
4 {
5     printf("Hello, # is a preprocessor in C");
6     return 0;
7 }
```

**Output:**

	Expected	Got	
✓	Hello, # is a preprocessor in C	Hello, # is a preprocessor in C	✓

Passed all tests! ✓

Q2) In **C** programming language, execution of the code starts with a [function](#) called main.

We shall learn more about functions in the later sections. For now, we can safely assume that **function** is the name given to a set of one or more executable statements. **main()** is a **user defined function**, i.e., a user (a programmer) writes the code for the **main()** function.

While executing a **C** program, the **Operating System (OS)** only calls the **main()** function in that program.

When the **OS** executes a program, the program usually returns an integer value 0 if the execution of that program is successful.

In **C**, **main()** can be written in such a way that it returns a an int.

```
#include <stdio.h>
```

```
int main()
```

```
{
```

```
printf("Sample main() function with int as return type!"); return 0;// 0 value indicates that the  
execution is successful
```

```
}
```

If the programmer does not specify any return type, the return type is by default considered as int.

The name of the **main()** function should always be in lowercase, i.e., if a function is written as **Main()**, it is not the main function which is called by the OS.

Read the code given below to familiarize yourself with the syntax of **main()** function. Retype in the space provided.

```
#include <stdio.h> int main()
```

```
{
```

```
printf("Impossible is nothing!"); return 0;
```

```
}
```

Question 2  
Correct  
Marked out of 1.00  
[Flag question](#)

In C programming language, execution of the code starts with a function called main.

We shall learn more about functions in the later sections. For now, we can safely assume that **function** is the name given to a set of one or more executable statements. main() is a **user defined function**, i.e. a user (a programmer) writes the code for the main() function.

While executing a C program, the **Operating System (OS)** only calls the main() function in that program.

When the OS executes a program, the program usually returns an integer value 0 if the execution of that program is successful.

In C main() can be written in such a way that it returns a an int.

```
#include <stdio.h>

int main()
{
    printf("Sample main() function with int as return type!");
    return 0;// 0 value indicates that the execution is successful
}
```

If the programmer does not specify any return type, the return type is by default considered as int.

The name of the main() function should always be in lowercase, i.e., if a function is written as Main(), it is not the main function which is called by the OS.

Read the code given below to familiarize yourself with the syntax of main() function. Retype in the space provided.

```
#include <stdio.h>

int main()
{
    printf("Impossible is nothing!");
    return 0;
}
```

**Answer:** (penalty regime: 0 %)

```
1 #include <stdio.h>
2
3 v int main() {
4     printf("Impossible is nothing!");
5 }
```

**Output:**

	Expected	Got	
✓	Impossible is nothing!	Impossible is nothing!	✓

Passed all tests! ✓

Q3) Identify and correct the error in the code given below.

Question **3**

Correct

Marked out of  
1.00

 Flag question

Identify and correct the error in the code given below.

**Answer:** (penalty regime: 0 %)

[Reset answer](#)

```
1 #include <stdio.h>
2
3 int main()
4 {
5     printf("Hello, I am learning C Language!");
6     return 0;
7 }
```

	Expected	Got	
	Hello, I am learning C Language!	Hello, I am learning C Language!	

Passed all tests! 

Q4) Click on Check without correcting the code.

This results in many errors because the main function is not defined correctly. Now, correct the spelling of the main function and submit the program once again.

Question 4

Correct

Marked out of  
1.00

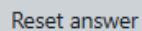
 Flag question

Click on **Check** without correcting the code.

This results in many errors because the main function is not defined correctly.

Now, correct the spelling of the main function and submit the program once again.

**Answer:** (penalty regime: 0 %)

 Reset answer

```
1 #include <stdio.h>
2
3 int main()
4 {
5     printf("Correct Me!");
6     return 0;
7 }
```

	Expected	Got	
✓	Correct Me!	Correct Me!	✓

Passed all tests! ✓

Q5) Identify and correct the error in the code given below.

Question 5

Correct

Marked out of  
1.00

 Flag question

Identify and correct the error in the code given below.

**Answer:** (penalty regime: 0 %)

[Reset answer](#)

```
1 #include <stdio.h>
2
3 int main()
4 {
5     printf("Hello, float data type allocates 4 bytes in memory");
6     return 0;
7 }
```

	Expected	Got	
✓	Hello, float data type allocates 4 bytes in memory	Hello, float data type allocates 4 bytes in memory	✓

Passed all tests! ✓

## int Data Type

Q1) In the program given below, we shall learn how to assign values to int data type from binary, octal, hex and character literals.

Read the code given below and retype in the space provided. #include <stdio.h>

```
int main()
{
    int binaryThree = 0b11;
    printf("binaryThree value = %d\n", binaryThree); int octalEight = 010;
    printf("octalEight value = %d\n", octalEight); int hexTen = 0xA;
    printf("hexTen value = %d\n", hexTen); int asciiValueOfOne = '1';
    printf("asciiValueOfOne value = %d\n", asciiValueOfOne); int asciiValueOfA = 'A';
    printf("asciiValueOfA value = %d\n", asciiValueOfA); return 0;
}
```

Status	Finished
Started	Monday, 23 December 2024, 5:33 PM
Completed	Wednesday, 16 October 2024, 3:54 PM
Duration	68 days 1 hour

**Question 1**  
Correct  
Marked out of 1.00  
[Flag question](#)

In the program given below, we shall learn how to assign values to int data type from binary, octal, hex and character literals.

Read the code given below and retype in the space provided.

```
#include <stdio.h>
int main()
{
    int binaryThree = 0b11;
    printf("binaryThree value = %d\n", binaryThree);
    int octalEight = 010;
    printf("octalEight value = %d\n", octalEight);
    int hexTen = 0xA;
    printf("hexTen value = %d\n", hexTen);
    int asciiValueOfOne = '1';
    printf("asciiValueOfOne value = %d\n", asciiValueOfOne);
    int asciiValueOfA = 'A';
    printf("asciiValueOfA value = %d\n", asciiValueOfA);
    return 0;
}
```

**Answer:** (penalty regime: 0 %)

```
1 #include <stdio.h>
2
3 int main() {
4     int bi = 0b11;
5     printf("binaryThree value = %d\n", bi);
6     int octalEight = 010;
7     int hexTen = 0xA, asciiValue = '1', ascii = 'A';
8     printf("octalEight value = %d\nhexTen value = %d\nasciiValueOfOne value = %d\nasciiValueOfA value = %d\n", octalEight, hexTen, asciiValueOfOne, asciiValueOfA);
9 }
```

## Output:

	<b>Expected</b>	<b>Got</b>	
✓	binaryThree value = 3 octalEight value = 8 hexTen value = 10 asciiValueOfOne value = 49 asciiValueOfA value = 65	binaryThree value = 3 octalEight value = 8 hexTen value = 10 asciiValueOfOne value = 49 asciiValueOfA value = 65	✓

Passed all tests! ✓

Q2) In the program given below, fill in the missing code to add two integer numbers.

Question 2

Correct

Marked out of  
1.00

Flag question

In the program given below, fill in the missing code to add two integer numbers.

**Answer:** (penalty regime: 0 %)

Reset answer

```
1 #include <stdio.h>
2
3 int main()
4 {
5     int num1 = 15, num2 = 25, sum;
6     printf("Given integers are num1 = %d, num2 = %d\n", num1, num2);
7     sum = num1+num2;
8     printf("Sum of 2 given numbers = %d\n", sum);
9     return 0;
10 }
```

	Expected	Got	
	Given integers are num1 = 15, num2 = 25 Sum of 2 given numbers = 40	Given integers are num1 = 15, num2 = 25 Sum of 2 given numbers = 40	

Passed all tests!

Q3) To print unsigned values on the console, use %u format character instead of %d in the **printf()** function.

Whenever an attempt is made to assign a negative number to an **unsigned int** ( For eg: `unsigned int num = -1;`) the compiler does not flag it as an **error**. Instead, it will automatically convert the negative number to a positive number as shown below:

```
unsigned int num = -1;
```

The value stored in **num** = `unsigned int maximum_value + 1 - num`; The final value in **num** = 4294967295 (in a 32-bit processing system)

In the program given below, fill in the missing format characters to print signed and unsigned values.

Question 3

Correct

Marked out of 1.00

[Flag question](#)

To print unsigned values on the console, use %u format character instead of %d in the **printf()** function.

Whenever an attempt is made to assign a negative number to an **unsigned int** ( For eg: `unsigned int num = -1;`) the compiler does not flag it as an **error**. Instead, it will automatically convert the negative number to a positive number as shown below:

```
unsigned int num = -1;  
The value stored in num = unsigned int maximum_value + 1 - num;  
The final value in num = 4294967295 (in a 32-bit processing system)
```

In the program given below, fill in the missing **format characters** to print **signed** and **unsigned** values.

**Answer:** (penalty regime: 0 %)

[Reset answer](#)

```
1 #include <stdio.h>  
2  
3 int main()  
4 {  
5     signed int number1 = -20, number2 = 20;  
6     unsigned int number3 = -1, number4 = 1;  
7     printf("Given signed values are %d and %d\n", number1, number2); // Fill the correct format character after %  
8     printf("Given unsigned values are %u and %u\n", number3, number4); // Fill the correct format character after %  
9     return 0;  
10 }
```

Expected	Got	
✓ Given signed values are -20 and 20 Given unsigned values are 4294967295 and 1	Given signed values are -20 and 20 Given unsigned values are 4294967295 and 1	✓

Passed all tests! ✓

Q4) Identify the error and correct the code. [Hint: Verify if all variables are declared before they are first used.]

Question 4  
Correct  
Marked out of 1.00  
[Flag question](#)

Identify the error and correct the code. [Hint: Verify if all variables are declared before they are first used.]

Answer: (penalty regime: 0 %)

Reset answer

```
1 #include <stdio.h>
2
3 int main()
4 {
5     int number1 = 20, number2 = 30;
6     int sub = number1 - number2;
7     printf("The difference of the two given numbers = %d\n", sub);
8     return 0;
9 }
10
```

Expected	Got
✓ The difference of the two given numbers = -10	The difference of the two given numbers = -10 ✓

Passed all tests! ✓

## float Data Type

Q1) Identify and correct the errors in the code given below: Expected Output:

Given float values are num1 = 5.340000, num2 = 125.789001 The result after dividing in float format = 23.555992

The result after dividing in exponential format = 2.355599e+01

**Status** Finished  
**Started** Monday, 23 December 2024, 5:33 PM  
**Completed** Wednesday, 16 October 2024, 3:56 PM  
**Duration** 68 days 1 hour

**Question 1**  
Correct  
Marked out of 1.00  
[Flag question](#)

Identify and correct the errors in the code given below:  
Expected Output:  
Given float values are num1 = 5.340000, num2 = 125.789001  
The result after dividing in float format = 23.555992  
The result after dividing in exponential format = 2.355599e+01

**Answer:** (penalty regime: 0 %)  
[Reset answer](#)

```
1 #include <stdio.h>
2
3 int main()
4 {
5     float num1 = 5.34, num2 = 125.789f, result;
6     printf("Given float values are num1 = %f, num2 = %f\n", num1, num2);
7     result = num2 / num1;
8     printf("The result after dividing in float format = %f\n", result);
9     printf("The result after dividing in exponential format = %e\n", result);
10    return 0;
11 }
```

Expected	Got
✓ Given float values are num1 = 5.340000, num2 = 125.789001 The result after dividing in float format = 23.555992 The result after dividing in exponential format = 2.355599e+01	Given float values are num1 = 5.340000, num2 = 125.789001 The result after dividing in float format = 23.555992 The result after dividing in exponential format = 2.355599e+01

Passed all tests! ✓

## Q2) Identify and correct the errors in the code given below:

Question 2  
Correct  
Marked out of 1.00  
[Flag question](#)

Identify and correct the errors in the code given below:

**Answer:** (penalty regime: 0 %)

[Reset answer](#)

```
1 #include <stdio.h>
2
3 int main()
4 {
5     float num1 = 5.345f, num2 = 12.4, result;
6     printf("Given float values are num1 = %f, num2 = %f\n", num1, num2);
7     result = num1 / num2;
8     printf("Result of division = %f\n", result);
9     return 0;
10 }
```

Expected	Got	
✓ Given float values are num1 = 5.345000, num2 = 12.400000 Result of division = 0.431048	Given float values are num1 = 5.345000, num2 = 12.400000 Result of division = 0.431048	✓

Passed all tests! ✓

## **Cricket Stadium**

Q1) There was a large ground in center of the city which is rectangular in shape. The Corporation decides to build a Cricket stadium in the area for school and college students, But the area was used as a car park- ing zone. In order to protect the land from using as an unauthorized parking zone, the corporation wanted to protect the stadium by building a fence. In order to help the workers to build a fence, they planned to

place a thick rope around the ground. They wanted to buy only the exact length of the rope that is needed. They also wanted to cover the entire ground with a carpet during rainy season. They wanted to buy only the exact quantity of carpet that is needed. They requested your help. Can you please help them by writ- ing a program to find the exact length of the rope and the exact quantity of carpet that is required?

**Input format:**

Input consists of 2 integers. The first integer corresponds to the length of the ground and the second inte- ger corresponds to the breadth of the ground.

**Output Format:**

Output Consists of two integers. The first integer corresponds to the length. The second integer corre- sponds to the quantity of carpet required.

**Sample Input:**

50

20

**Sample Output:**

140

1000

For example:

<b>Input</b>	<b>Result</b>
50	140
20	1000

<b>Status</b>	Finished
<b>Started</b>	Monday, 23 December 2024, 5:33 PM
<b>Completed</b>	Wednesday, 16 October 2024, 4:17 PM
<b>Duration</b>	68 days 1 hour

Question 1  
Correct  
Marked out of 1.00  
[Flag question](#)

There was a large ground in center of the city which is rectangular in shape. The Corporation decides to build a Cricket stadium in the area for school and college students. But the area was used as a car parking zone. In order to protect the land from using as an unauthorized parking zone, the corporation wanted to protect the stadium by building a fence. In order to help the workers to build a fence, they planned to place a thick rope around the ground. They wanted to buy only the exact length of the rope that is needed. They also wanted to cover the entire ground with a carpet during rainy season. They wanted to buy only the exact quantity of carpet that is needed. They requested your help. Can you please help them by writing a program to find the exact length of the rope and the exact quantity of carpet that is required?

Input format:

Input consists of 2 integers. The first integer corresponds to the length of the ground and the second integer corresponds to the breadth of the ground.

Output Format:

Output Consists of two integers. The first integer corresponds to the length. The second integer corresponds to the quantity of carpet required.

Sample Input:

50

20

Sample Output:

140

1000

For example:

Input	Result
50	140
20	1000

Answer: (penalty regime: 0 %)

```

1 #include <stdio.h>
2
3 int main() {
4     int s1, s2;
5     scanf("%d", &s1);
6     scanf("%d", &s2);
7     printf("%d\n%d", ((s1*2) + (s2*2)) , (s1*s2));
8 }
9 }
```

## Output:

	Input	Expected	Got	
✓	50	140	140	✓
	20	1000	1000	

Passed all tests! ✓

## **Sports Day Celebration**

Q1) Training for sports day has begun and the physical education teacher has decided to conduct some team games. The teacher wants to split the students in higher secondary into equal sized teams. In some cases, there may be some students who are left out from the teams and he wanted to use the left out students to assist him in conducting the team games. For instance, if there are 50 students in a class and if the class has to be divided into 7 equal sized teams, 7 students will be there in each team and 1 student will be left out. That 1 student will assist the PET. With this idea in mind, the PET wants your help to auto- mate this team splitting task. Can you please help him out?

**INPUT FORMAT:**

Input consists of 2 integers. The first integer corresponds to the number of students in the class and the second integer corresponds to the number of teams.

**OUTPUT FORMAT:**

The output consists of two integers. The first integer corresponds to the number of students in each team and the second integer corresponds to the students who are left out.

**SAMPLE INPUT:**

60

8

**SAMPLE OUTPUT:**

7

4

For example:

<b>Input</b>	<b>Result</b>
60	7
8	4

<b>Status</b>	Finished
<b>Started</b>	Monday, 23 December 2024, 5:33 PM
<b>Completed</b>	Wednesday, 16 October 2024, 4:19 PM
<b>Duration</b>	68 days 1 hour

Question 1  
Correct  
Marked out of 1.00  
[Flag question](#)

Training for sports day has begun and the physical education teacher has decided to conduct some team games. The teacher wants to split the students in higher secondary into equal sized teams. In some cases, there may be some students who are left out from the teams and he wanted to use the left out students to assist him in conducting the team games. For instance, if there are 50 students in a class and if the class has to be divided into 7 equal sized teams, 7 students will be there in each team and 1 student will be left out. That 1 student will assist the PET. With this idea in mind, the PET wants your help to automate this team splitting task. Can you please help him out?

INPUT FORMAT:

Input consists of 2 integers. The first integer corresponds to the number of students in the class and the second integer corresponds to the number of teams.

OUTPUT FORMAT:

The output consists of two integers. The first integer corresponds to the number of students in each team and the second integer corresponds to the students who are left out.

SAMPLE INPUT:

```
60
8
```

SAMPLE OUTPUT:

```
7
4
```

For example:

Input	Result
60	7
8	4

Answer: (penalty regime: 0 %)

```
1 #include <stdio.h>
2
3 int main() {
4     int p, t;
5     scanf("%d", &p);
6     scanf("%d", &t);
7     printf("%d\n%d", (p/t), (p%t));
8 }
9 }
```

Output:

	Input	Expected	Got	
✓	60 8	7 4	7 4	✓

Passed all tests! ✓

## The Newspaper Agency

Q1) Each Sunday, a newspaper agency sells  $w$  copies of a special edition newspaper for Rs. $x$  per copy. The cost to the agency of each newspaper is Rs. $y$ . The agency pays a fixed cost for storage, delivery and so on of Rs.100 per Sunday. The newspaper agency wants to calculate the profit which it obtains only on Sun- days. Can you please help them out by writing a program to compute the profit if  $w$ ,  $x$ , and  $y$  are given?

### INPUT FORMAT:

Input consists of 3 integers:  $w$ ,  $x$ , and  $y$ .  $w$  is the number of copies sold,  $x$  is the cost per copy and  $y$  is the cost the agency spends per copy.

### OUTPUT FORMAT:

The output consists of a single integer which corresponds to the profit obtained by the newspaper agency. SAMPLE INPUT:

1000

2

1

### SAMPLE OUTPUT:

900

For example:

Input	Result
1000	
2	900
1	

**Status** Finished

**Started** Monday, 23 December 2024, 5:33 PM

**Completed** Wednesday, 16 October 2024, 4:21 PM

**Duration** 68 days 1 hour

**Question 1**

Correct

Marked out of

1.00

[Flag question](#)

Each Sunday, a newspaper agency sells  $w$  copies of a special edition newspaper for Rs. $x$  per copy. The cost to the agency of each newspaper is Rs. $y$ . The agency pays a fixed cost for storage, delivery and so on of Rs.100 per Sunday. The newspaper agency wants to calculate the profit which it obtains only on Sundays. Can you please help them out by writing a program to compute the profit if  $w$ ,  $x$ , and  $y$  are given?

INPUT FORMAT:

Input consists of 3 integers:  $w$ ,  $x$ , and  $y$ .  $w$  is the number of copies sold,  $x$  is the cost per copy and  $y$  is the cost the agency spends per copy.

OUTPUT FORMAT:

The output consists of a single integer which corresponds to the profit obtained by the newspaper agency.

SAMPLE INPUT:

1000

2

1

SAMPLE OUTPUT:

900

For example:

Input	Result
1000	900
2	
1	

Answer: (penalty regime: 0 %)

```
1 #include <stdio.h>
2
3+
4 int main() {
5     int w, x, y;
6     scanf("%d", &w);
7     scanf("%d", &x);
8     scanf("%d", &y);
9
10    int t = (w * (x-y)) - 100;
11    printf("%d", t);
12 }
```

## Output:

	Input	Expected	Got	
✓	1000	900	900	✓
	2			
	1			

Passed all tests! ✓

## The Chronicles of Narnia

Q1) Four kids Peter, Susan, Edmond and Lucy travel through a wardrobe to the land of Narnia. Narnia is a fantasy world of magic with mythical beasts and talking animals. While exploring the land of Narnia Lucy found Mr. Tumnus the two-legged stag, and she followed it, down a narrow path. She and Mr. Tumnus became friends and he offered a cup of coffee to Lucy in his small hut. It was time for Lucy to return to her family and so she bid good bye to Mr. Tumnus and while leaving Mr. Tumnus told that it is quite difficult to find the route back as it was already dark. He told her to see the trees while returning back and said that the first tree with two digits number will help her find the way and the way to go back to her home is the sum of digits of the tree and that numbered way will lead her to the tree next to the wardrobe where she can find the others. Lucy was already confused, so please help her in finding the route to her home....

**Input Format:**

Input consists of an integer corresponding to the 2-digit number. **Output Format:**

Output consists of an integer corresponding to the sum of its digits. **SAMPLE INPUT:**

87

**SAMPLE OUTPUT:**

15

For example:

Input	Result
87	15

<b>Status</b>	Finished
<b>Started</b>	Monday, 23 December 2024, 5:33 PM
<b>Completed</b>	Wednesday, 16 October 2024, 4:22 PM
<b>Duration</b>	68 days 1 hour

Question 1
Correct
Marked out of 1.00
<a href="#">Flag question</a>

Four kids Peter, Susan, Edmond and Lucy travel through a wardrobe to the land of Narnia. Narnia is a fantasy world of magic with mythical beasts and talking animals. While exploring the land of narnia Lucy found Mr.Tumnus the two legged stag ,and she followed it, down a narrow path .She and Mr.Tumnus became friends and he offered a cup of coffee to Lucy in his small hut. It was time for Lucy to return to her family and so she bid good bye to Mr.Tumnus and while leaving Mr.Tumnus told that it is quite difficult to find the route back as it was already dark. He told her to see the trees while returning back and said that the first tree with two digits number will help her find the way and the way to go back to her home is the sum of digits of the tree and that numbered way will lead her to the tree next to the wardrobe where she can find the others. Lucy was already confused. so please help her in finding the route to her home...

Input Format:

Input consists of an integer corresponding to the 2-digit number.

Output Format:

Output consists of an integer corresponding to the sum of its digits.

SAMPLE INPUT:

87

SAMPLE OUTPUT:

15

For example:

Input	Result
87	15

Answer: (penalty regime: 0 %)

```

1 #include <stdio.h>
2
3 int main() {
4     int n;
5     scanf("%d", &n);
6
7     int p = 0;
8
9     while (n != 0) {
10         p += (n%10);
11         n = n/10;
12     }
13
14     printf("%d", p);
15 }
```

## Output:

	Input	Expected	Got	
✓	87	15	15	✓
✓	54	9	9	✓

Passed all tests! ✓

Week:03-01

**Q1) Problem Statement:**

Write a program to read two integer values and print true if both the numbers end with the same digit, otherwise print false.

Example: If 698 and 768 are given, program should print true as they both end with 8.

**Sample Input 1**

25 53

**Sample Output 1**

false

**Sample Input 2**

27 77

**Sample Output 2**

true

Status Finished  
Started Monday, 23 December 2024, 5:33 PM  
Completed Monday, 4 November 2024, 2:10 PM  
Duration 49 days 3 hours

Question 1  
Correct  
Marked out of 3.00  
Flag question

Write a program to read two integer values and print true if both the numbers end with the same digit, otherwise print false. Example: If 698 and 768 are given, program should print true as they both end with 8. Sample Input 1 25 53 Sample Output 1 false Sample Input 2 27 77 Sample Output 2 true

**Answer:** (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main()
3 {
4     int num1,num2;
5     scanf("%d %d",&num1,&num2);
6     int lastdigit1 = num1%10;
7     int lastdigit2 = num2%10;
8     if(lastdigit1 == lastdigit2)
9     {
10         printf("true");
11     }
12     else{
13         printf("false");
14     }
15     return 0;
16 }
```

	Input	Expected	Got	
✓	25 53	false	false ✓	
✓	27 77	true	true ✓	

Passed all tests! ✓

**Q2) Problem Statement:**

In this challenge, we're getting started with conditional statements.

### Task

Given an integer,  $n$ , perform the following conditional actions:

If n is odd, print Weird

If n is even and in the inclusive range of 2 to 5, print Not Weird If n is even and in the inclusive range of 6 to 20, print Weird

If n is even and greater than 20, print Not Weird

Complete the stub code provided in your editor to print whether or not n is weird.

### Input Format

A single line containing a positive integer, n. Constraints

1< n < 100

### Output Format

Print Weird if the number is weird; otherwise, print Not Weird.

### Sample Input 0

3

### Sample Output 0

Weird

Challenge 2  
Complete  
Marked out of 5.00  
0%  
Flag  
Solve

**Objective**  
In this challenge, we're getting started with conditional statements.

**Task**  
Given an integer,  $n$ , perform the following conditional actions:

- If  $n$  is odd, print Weird
- If  $n$  is even and in the inclusive range of 2 to 5, print Not Weird
- If  $n$  is even and in the inclusive range of 6 to 20, print Weird
- If  $n$  is even and greater than 20, print Not Weird

Complete the stub code provided in your editor to print whether or not  $n$  is weird.

**Input Format**  
A single line containing a positive integer,  $n$ .

**Constraints**  
 $1 \leq n \leq 100$

**Output Format**  
Print Weird if the number is weird; otherwise, print Not Weird.

**Sample Input 0**  
3

**Sample Output 0**  
Weird

**Sample Input 1**  
24

**Sample Output 1**  
Not Weird

**Explanation**  
Sample Case 0:  $n = 3$   
 $n$  is odd and odd numbers are weird, so we print Weird.  
Sample Case 1:  $n = 24$   
 $n > 20$  and  $n$  is even, so it isn't weird. Thus, we print Not Weird.

```

1 #include<stdio.h>
2 int main()
3 {
4     int n;
5     scanf("%d",&n);
6     if(n%2!=0)
7     {
8         printf("Weird");
9     }
10    else
11    {
12        if(n>=2 && n<=5)
13        {
14            printf("Not Weird");
15        }
16        else if(n>=6 &&n<=20)
17        {
18            printf("Not Weird");
19        }
20        else if(n>20)
21        {
22            printf("Not Weird");
23        }
24    }
25 }

```

OUTPUT:

	Input	Expected	Got	
✓	3	Weird	Weird	✓
✓	24	Not Weird	Not Weird	✓

Passed all tests! ✓

Q3) Problem Statement:

Three numbers form a Pythagorean triple if the sum of squares of two numbers is equal to the square of the third.

For example, 3, 5 and 4 form a Pythagorean triple, since  $3^2 + 4^2 = 5^2$

You are given three integers, a, b, and c. They need not be given in increasing order. If they form a Pythagorean triple, then print "yes", otherwise, print "no". Please note that the output message is in small letters.

Sample Input 1

3

5

4

Sample Output 1

Yes

**Question 3**

Correct

Marked out of  
7.00[Flag question](#)

Three numbers form a Pythagorean triple if the sum of squares of two numbers is equal to the square of the third. For example, 3, 5 and 4 form a Pythagorean triple, since  $3^2 + 4^2 = 25 = 5^2$ . You are given three integers, a, b, and c. They need not be given in increasing order. If they form a Pythagorean triple, then print "yes", otherwise, print "no". Please note that the output message is in small letters. Sample Input 1 3 5 4 Sample Output 1 yes Sample Input 2 5 8 2 Sample Output 2 no

**Answer:** (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main()
3 {
4     int a,b,c;
5     scanf("%d %d %d",&a,&b,&c);
6     if((a*a+b*b==c*c) || (a*a+c*c==b*b) || (b*b+c*c==a*a))
7         printf("yes");
8     else
9         printf("no");
10    return 0;
11 }
```

**OUTPUT:**

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	3 5 4	yes	yes	✓
✓	5 8 2	no	no	✓

Passed all tests! ✓

Week:03-02

**Q1) Problem Statement:**

Write a program that determines the name of a shape from its number of sides. Read the number of sides from the user and then report the appropriate name as part of a meaningful message. Your program should support shapes with anywhere from 3 up to (and including) 10 sides. If a number of sides outside of this range is entered then your program should display an appropriate error message.

Sample Input 1

3

Sample Output 1

Triangle

Sample Input 2

7

Sample Output 2

Heptagon

Sample Input 3

11

Sample Output 3

The number of sides is not supported.

<b>Status</b>	Finished
<b>Started</b>	Monday, 23 December 2024, 5:33 PM
<b>Completed</b>	Wednesday, 6 November 2024, 6:06 PM
<b>Duration</b>	46 days 23 hours

**Question 1**  
Correct  
Marked out of 3.00  
[Flag question](#)

Write a program that determines the name of a shape from its number of sides. Read the number of sides from the user and then report the appropriate name as part of a meaningful message. Your program should support shapes with anywhere from 3 up to (and including) 10 sides. If a number of sides outside of this range is entered then your program should display an appropriate error message.

Sample Input 1

3

Sample Output 1

Triangle

Sample Input 2

7

Sample Output 2

Heptagon

Sample Input 3

11

Sample Output 3

The number of sides is not supported.

```

1 #include<stdio.h>
2 int main()
3 {
4     int sides;
5     scanf("%d",&sides);
6     switch(sides)
7     {
8         case 3:
9             printf("Triangle\n");
10        break;
11        case 4:
12            printf("Quadrilateral\n");
13        break;
14        case 5:
15            printf("Pentagon\n");
16        break;
17        case 6:
18            printf("Hexagon\n");
19        break;
20        case 7:
21            printf("Heptagon\n");
22        break;
23        case 8:
24            printf("Octagon\n");
25        break;
26        case 9:
27            printf("Nonagon\n");
28        break;
29        case 10:
30            printf("Decagon\n");
31        break;
32    default:
33        printf("The number of sides is not supported.\n");
34    break;
35 }
36 return 0;
37 }
```

## OUTPUT:

	Input	Expected	Got	
✓	3	Triangle	Triangle	✓
✓	7	Heptagon	Heptagon	✓
✓	11	The number of sides is not supported.	The number of sides is not supported.	✓

Passed all tests! ✓

## Q2) Problem Statement:

The Chinese zodiac assigns animals to years in a 12-year cycle. One 12-year cycle is shown in the table below. The pattern repeats from there, with 2012 being another year of the Dragon, and 1999 being another year of the Hare.

Year Animal

2000 Dragon

2001 Snake

2002 Horse

2003 Sheep

2004 Monkey

2005 Rooster

2006 Dog

2007 Pig

2008 Rat

2009 Ox

2010 Tiger

2011 Hare

Write a program that reads a year from the user and displays the animal associated with that year. Your program should work correctly for any year greater than or equal to zero, not just the ones listed in the table.

Sample Input 1

2004

Sample Output 1

Monkey

Sample Input 2

2010

Sample Output 2

Tiger

Question 2  
Correct  
Marked out of 5.00  
Flag question

The Chinese zodiac assigns animals to years in a 12-year cycle. One 12-year cycle is shown in the table below. The pattern repeats from there, with 2012 being another year of the Dragon, and 1999 being another year of the Hare.

Year	Animal
2000	Dragon
2001	Snake
2002	Horse
2003	Sheep
2004	Monkey
2005	Rooster
2006	Dog
2007	Pig
2008	Rat
2009	Ox
2010	Tiger
2011	Hare

Write a program that reads a year from the user and displays the animal associated with that year. Your program should work correctly for any year greater than or equal to zero, not just the ones listed in the table.

Sample Input 1  
2004

Sample Output 1  
Monkey

Sample Input 2  
2010

Sample Output 2  
Tiger

```
1 #include<stdio.h>
2 int main()
3 {
4     int year;
5     const char*animals[]={
6         "Dragon", "Snake", "Horse", "Sheep", "Monkey", "Rooster",
7         "Dog", "Pig", "Rat", "Ox", "Tiger", "Hare"
8     };
9     scanf("%d",&year);
10    int index = (year-2000)%12;
11    if(index<0)
12    {
13        index+=12;
14    }
15    printf("%s\n",animals[index]);
16    return 0;
17 }
18 }
```

OUTPUT:

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	2004	Monkey	Monkey	✓
✓	2010	Tiger	Tiger	✓

Passed all tests! ✓

### Q3) Problem Statement:

Positions on a chess board are identified by a letter and a number. The letter identifies the column, while the number identifies the row,

Write a program that reads a position from the user. Use an if statement to determine if the column begins with a black square or a white square. Then use modular arithmetic to report the color of the square in that row. For example, if the user enters a1 then your program should report that the square is black. If the user enters d5 then your program should report that the square is white. Your program may assume that a valid position will always be entered. It does not need to perform any error checking.

Sample Input 1

A 1

Sample Output 1 The square is black. Sample Input 2

D 5

Sample Output 2

The square is white.

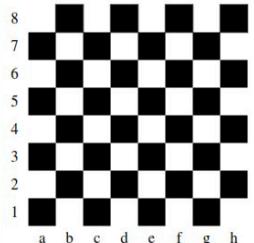
Question 3

Correct

Marked out of  
7.00

[Flag question](#)

Positions on a chess board are identified by a letter and a number. The letter identifies the column, while the number identifies the row, as shown below:



Write a program that reads a position from the user. Use an if statement to determine if the column begins with a black square or a white square. Then use modular arithmetic to report the color of the square in that row. For example, if the user enters a1 then your program should report that the square is black. If the user enters d5 then your program should report that the square is white. Your program may assume that a valid position will always be entered. It does not need to perform any error checking.

Sample Input 1

a 1

Sample Output 1

The square is black.

Sample Input 2

d 5

Sample Output 2

The square is white.

```
1 #include<stdio.h>
2 int main()
3 {
4     char column;
5     int row;
6     scanf("%c%d",&column,&row);
7     int columnindex = column-'a';
8     if((columnindex+row)%2==0)
9     {
10         printf("The square is white.\n");
11     }
12     else
13     {
14         printf("The square is black.\n");
15     }
16     return 0;
17 }
```

OUTPUT:

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	a 1	The square is black.	The square is black.	✓
✓	d 5	The square is white.	The square is white.	✓

Passed all tests! ✓

## Week:03-03

### Q1) Problem Statement:

Some data sets specify dates using the year and day of year rather than the year, month, and day of month. The day of year (DOY) is the sequential day number starting with day 1 on January 1st.

There are two calendars - one for normal years with 365 days, and one for leap years with 366 days. Leap years are divisible by 4. Centuries, like 1900, are not leap years unless they are divisible by 400. So, 2000 was a leap year.

To find the day of year number for a standard date, scan down the Jan column to find the day of month, then scan across to the appropriate month column and read the day of year number.

Reverse the process to find the standard date for a given day of year. Write a program to print the Day of Year of a given date, month and year

#### Sample Input 1

18

6

2020

#### Sample Output 1

170

Status	Finished
Started	Monday, 23 December 2024, 5:33 PM
Completed	Thursday, 28 November 2024, 9:55 PM
Duration	24 days 19 hours

**Question 1**  
Correct  
Marked out of 3.00  
[Flag question](#)

Some data sets specify dates using the year and day of year rather than the year, month, and day of month. The day of year (DOY) is the sequential day number starting with day 1 on January 1st.

There are two calendars - one for normal years with 365 days, and one for leap years with 366 days. Leap years are divisible by 4. Centuries, like 1900, are not leap years unless they are divisible by 400. So, 2000 was a leap year.

To find the day of year number for a standard date, scan down the Jan column to find the day of month, then scan across to the appropriate month column and read the day of year number. Reverse the process to find the standard date for a given day of year.

Write a program to print the Day of Year of a given date, month and year.

Sample Input 1

18  
6  
2020

Sample Output 1

170

```

3 #include<stdio.h>
4 #include<stdbool.h>
5 bool isleapyear(int year)
6 {
7     if(year%400==0)
8     {
9         return true;
10    }
11    else if(year%100==0)
12    {
13        return false;
14    }
15    else if(year%4==0)
16    {
17        return true;
18    }
19    return false;
20 }
21 int dayofyear(int day,int month,int year)
22 {
23     int daysinmonth[] =
24     {31,28,31,30,31,30,31,31,30,31,30,31};
25     int doy = 0;
26     if(isleapyear(year))
27     {
28         daysinmonth[1]=29;
29     }
30     for(int i=0;i<month-1;i++)
31     {
32         doy+=daysinmonth[i];
33     }
34     doy+=day;
35     return doy;
36 }
37 int main()
38 {
39     int day,month,year;
40     scanf("%d%d%d",&day,&month,&year);
41     printf("%d\n",dayofyear(day,month,year));
42     return 0;
43 }

```

## OUTPUT:

	Input	Expected	Got	
✓	18 6 2020	170	170 ✓	

Passed all tests! ✓

## Q2) Problem Statement:

Suppandi is trying to take pan in the local village math qua. In the first round, he is asked about shapes and areas. Suppandi, is confused, he was never any good at math. And also, he is bad at remembering the names of shapes. Instead, you will be helping him calculate the area of shapes.

- When he says rectangle, he is actually referring to a square.
- When he says square, he is actually referring to a triangle.
- When he says triangle, he is referring to a rectangle
- And when he is confused, he just says something random. At this point, all you can do is say 0.
- Help Suppandi by printing the correct answer in an integer.

### Input Format

- Name of shape (always in upper case R -> Rectangle, S-> Square, T->Triangle)

- Length of 1 side
- Length of other side

Note: In case of triangle, you can consider the sides as height and length of base

Output Format

- Print the area of the shape.

## Sample Input 1

T 10

20

## Sample Output 1

200

### Question 2

Correct  
Marked out of  
5.00

[Flag question](#)

Suppandi is trying to take part in the local village math quiz. In the first round, he is asked about shapes and areas. Suppandi, is confused, he was never any good at math. And also, he is bad at remembering the names of shapes. Instead, you will be helping him calculate the area of shapes.

- When he says rectangle he is actually referring to a square.
- When he says square, he is actually referring to a triangle.
- When he says triangle he is referring to a rectangle
- And when he is confused, he just says something random. At this point, all you can do is say 0.

Help Suppandi by printing the correct answer in an integer.

Input Format

- Name of shape (always in upper case R à Rectangle, S à Square, T à Triangle)
- Length of 1 side
- Length of other side

Note: In case of triangle, you can consider the sides as height and length of base

Output Format

- Print the area of the shape.

Sample Input 1

T  
10  
20

Sample Output 1

200

```
1 #include<stdio.h>
2 int calculatearea(char shape,int length1,int length2)
3 {
4     int area =0;
5     switch(shape)
6     {
7         case'R':
8             area=length1*length2;
9             break;
10        case'S':
11            area=(length1*length2)/2;
12            break;
13        case'T':
14            area=length1*length2;
15            break;
16        default:
17            area=0;
18            break;
19    }
20    return area;
21 }
22 int main()
23 {
24     char shape;
25     int length1,length2;
26     scanf("%c",&shape);
27     scanf("%d%d",&length1,&length2);
28     int area=calculatearea(shape,length1,length2);
29     printf("%d\n",area);
30 }
```

## OUTPUT:

	Input	Expected	Got	
✓	T 10 20	200	200	✓
✓	S 30 40	600	600	✓
✓	B 2 11	0	0	✓
✓	R 10 30	300	300	✓
✓	S 40 50	1000	1000	✓

Passed all tests! ✓

## Q3) Problem Statement:

superday he arrives there. They to his home planet. It is very important for him to know which day of the week with the four. They don't follow a 10-day following days: hitney follow

Day      Number Name of Day

- 1            sunday
- 2            monday
- 3            tuesday
- 4            wednesday
- 5            thursday
- 6            friday
- 7            Saturday
- 8            kryptoday
- 9            coluday
- 10          daxamday

Here are the rules of the calendar:

- The calendar starts with Sunday always.
- It has only 296 days. After the 296th day, it goes back to Sunday.

You begin your journey on a Sunday and will reach after n. You have to tell on which day you will arrive when you reach there.

Input format:

Contain a number n (0 < n)

Output format:

Print the name of the day you are arriving on

### Sample Input

7

### Sample Output Kryptoday Sample Input 1

### Sample Output

Monday

Question 3  
Correct  
Marked out of  
7.00  
[Flag question](#)

Superman is planning a journey to his home planet. It is very important for him to know which day he arrives there. They don't follow the 7-day week like us. Instead, they follow a 10-day week with the following days: Day Number Name of Day 1 Sunday 2 Monday 3 Tuesday 4 Wednesday 5 Thursday 6 Friday 7 Saturday 8 Kryptoday 9 Coluday 10 Daxamday Here are the rules of the calendar: • The calendar starts with Sunday always. • It has only 296 days. After the 296th day, it goes back to Sunday. You begin your journey on a Sunday and will reach after n. You have to tell on which day you will arrive when you reach there.

Input format: \*

Contain a number n (0 < n)

Output format: Print the name of the day you are arriving on

Example Input

7

Example Output

Kryptoday

Example Input

1

Example Output Monday

Answer: (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main()
3 {
4     const char* days[ ]={"Sunday"
5 , "Monday", "Tuesday", "Wednesday", "Thursday", "Friday", "Saturday", "Kryptoday", "Clouday", "Daxamday"};
6     int n;
7     scanf("%d", &n);
8     n=n%296;
9     int arrival_day=n%10;
10    printf("%s\n",days[arrival_day]);
11    return 0;
12 }
```

OUTPUT:

	Input	Expected	Got	
✓	7	Kryptoday	Kryptoday	✓
✓	1	Monday	Monday	✓

Passed all tests! ✓

## WEEK 4

Q1) Alice and Bob are playing a game called "Stone Game". Stone game is a two-player game. Let N be the total number of stones. In each turn, a player can remove either one stone or four stones. The player who picks the last stone, wins. They follow the "Ladies First" norm. Hence Alice is always the one to make the first move. Your task is to find out whether Alice can win, if both play the game

optimally. Input Format

First line starts with T, which is the number of test cases. Each test case will contain N number of stones.

Output Format

Print "Yes" in the case Alice wins, else print "No" Constraints

1<=T<=1000 1<=N<=10000

Sample Input and Output Input

3

1

6

7

Output Yes

Yes No

**Answer:** (penalty regime: 0 %)

```
1 #include <stdio.h>
2 int main() {
3     int T,i=0,n,t;
4     scanf("%d",&T);
5     while(i<T){
6         scanf("%d",&n);
7         t=n/4;
8         if(t%2==0 && n%2==0){
9             printf("No\n");
10        }else if(t%2==1 && n%2==1){
11            printf("No\n");
12        }else{
13            printf("Yes\n");
14        }
15        i++;
16    }
17 }
```

	Input	Expected	Got	
✓	3	Yes	Yes	✓
	1	Yes	Yes	
	6	No	No	
	7			

Passed all tests! ✓

Q2) You are designing a poster which prints out numbers with a unique style applied to each of

them. The styling is based on the number of closed paths or holes present in a given number. The number of holes that each of the digits from 0 to 9 have are equal to the number of closed paths in the digit. Their values are:

1, 2, 3, 5, and 7 = 0 holes.

0, 4, 6, and 9 = 1 hole.

8 = 2 holes.

Given a number, you must determine the sum of the number of holes for all of its digits. For example, the number 819 has 3 holes.

Complete the program, it must return an integer denoting the total number of holes in num. Constraints  $1 \leq \text{num} \leq 10^9$

**Input Format For Custom Testing**

There is one line of text containing a single integer num, the value to process. Sample Input

630

**Sample Output 2**

**Explanation**

Add the holes count for each digit, 6, 3 and 0. Return  $1 + 0 + 1 = 2$ .

**Sample Case 1 Sample Input 1288**

**Sample Output 4**

**Explanation**

Add the holes count for each digit, 1, 2, 8, 8. Return  $0 + 0 + 2 + 2 = 4$ .

**Answer:** (penalty regime: 0 %)

```
1 #include <stdio.h>
2 int main() {
3     int a,b,n=0;
4     scanf("%d",&a);
5     while(a>0){
6         b=a%10;
7         if(b==0 || b==6 || b==9 || b==4){
8             n=n+1;
9         }else if(b==8){
10            n=n+2;
11        }
12        a=a/10;
13    }
14    printf("%d",n);
15 }
```

	Input	Expected	Got	
✓	630	2	2	✓
✓	1288	4	4	✓

Passed all tests! ✓

Q3) The problem solvers have found a new Island for coding and named it as Philaland. These smart people were given a task to make a purchase of items at the Island easier by distributing various coins with different values. Manish has come up with a solution that if we make coins category starting from \$1 till the maximum price of the item present on Island, then we can purchase any item easily. He added the following example to prove his point.

Let's suppose the maximum price of an item is 5\$ then we can make coins of {\$1, \$2, \$3, \$4, \$5} to purchase any item ranging from \$1 till \$5. Now Manisha, being a keen observer suggested that we could actually minimize the number of coins required and gave following distribution {\$1, \$2, \$3}.

According to him any item can be purchased one time ranging from \$1 to \$5. Everyone was impressed with both of them.

Your task is to help Manisha come up with a minimum number of denominations for any arbitrary max price in Philaland.

#### Input Format

Contains an integer N denoting the maximum price of the item present on Philaland. Output Format

Print a single line denoting the minimum number of denominations of coins required.

#### Constraints

$1 \leq T \leq 100$   $1 \leq N \leq 5000$

Refer the sample output for formatting Sample Input 1: 10

Sample Output 1: 4

Sample Input 2: 5

Sample Output 2: 3

Explanation: For test case 1, N=10. According to Manish {\$1, \$2, \$3, ..., \$10} must be distributed. But as per Manisha only {\$1, \$2, \$3, \$4} coins are enough to purchase any item ranging from \$1 to \$10. Hence minimum is 4.

Likewise denominations could also be {\$1, \$2, \$3, \$5}. Hence answer is still 4.

For test case 2, N=5. According to Manish {\$1, \$2, \$3, \$4, \$5} must be distributed. But as per Manisha only {\$1, \$2, \$3} coins are enough to purchase any item ranging from \$1 to \$5. Hence minimum is 3. Likewise, denominations could also be {\$1, \$2, \$4}. Hence answer is still 3.

**Answer:** (penalty regime: 0 %)

```
1 #include <stdio.h>
2 int main() {
3     int n,r=0;
4     scanf("%d",&n);
5     while(n!=0){
6         n=n/2;
7         r=r+1;
8     }
9     printf("%d",r);
10 }
```

	Input	Expected	Got	
✓	10	4	4	✓
✓	5	3	3	✓
✓	20	5	5	✓
✓	500	9	9	✓
✓	1000	10	10	✓

Passed all tests! ✓

Q4) A set of N numbers (separated by one space) is passed as input to the program. The program must identify the count of numbers where the number is odd number.

Input Format: The first line will contain the N numbers separated by one space. Boundary Conditions:  $3 \leq N \leq 50$

The value of the numbers can be from -99999999 to 99999999

Output Format: The count of numbers where the numbers are odd numbers. Example

Input / Output 1:

Input:

5 10 15 20 25 30 35 40 45 50

Output:

5

Explanation:

The numbers meeting the criteria are 5, 15, 25, 35, 45

**Answer:** (penalty regime: 0 %)

```
1 #include <stdio.h>
2 int main() {
3     int n,x=0;
4     while(scanf("%d",&n)==1){
5         if(n%2!=0){
6             x++;
7         }
8     }
9     printf("%d",x);
10    return 0;
11 }
```

	Input	Expected	Got	
✓	5 10 15 20 25 30 35 40 45 50	5	5	✓

Passed all tests! ✓

Q5) Given a number N, return true if and only if it is a confusing number, which satisfies the following condition: We can rotate digits by 180 degrees to form new digits. When 0, 1, 6, 8, 9 are rotated 180

degrees, they become 0, 1, 9, 8, 6 respectively. When 2, 3, 4, 5 and 7 are rotated 180 degrees, they become invalid.

A confusing number is a number that when rotated 180 degrees becomes a different number with each digit valid.

Example 1:

6 -> 9

Input: 6 Output: true

Explanation: We get 9 after rotating 6, 9 is a valid number and  $9 \neq 6$ . Example 2: 89 -> 68

Input: 89 Output: true

Explanation: We get 68 after rotating 89, 86 is a valid number and  $86 \neq 89$ .

**Answer:** (penalty regime: 0 %)

```
1 #include <stdio.h>
2 v int main() {
3     int n,x,y=1;
4     scanf("%d",&n);
5 v     while(n!=0 && y==1){
6         x=n%10;
7         n=n/10;
8 v         if(x==2 || x==3 || x==4 || x==7){
9             y++;
10        }
11    }
12 v    if(y==1){
13        printf("true");
14    }else{
15        printf("false");
16    }
17 }
```

	Input	Expected	Got	
✓	6	true	true	✓
✓	89	true	true	✓
✓	25	false	false	✓

Passed all tests! ✓

Q6) A nutritionist is labeling all the best power foods in the market. Every food item arranged in a single line, will have a value beginning from 1 and increasing by 1 for each, until all items have a value associated with them. An item's value is the same as the number of macronutrients it has. For example, food item with value 1 has 1 macronutrient, food item with value 2 has 2 macronutrients, and incrementing in this fashion.

The nutritionist has to recommend the best combination to patients, i.e. maximum total of macronutrients. However, the nutritionist must avoid prescribing a particular sum of macronutrients (an 'unhealthy' number), and this sum is known. The nutritionist chooses food items in the increasing order of their value. Compute the highest total of macronutrients that can be prescribed to a patient, without the sum matching the given 'unhealthy' number.

Here's an illustration:

Given 4 food items (hence value: 1,2,3 and 4), and the unhealthy sum being 6 macronutrients, on choosing items 1, 2, 3-> the sum is 6, which matches the 'unhealthy' sum. Hence, one of the three needs to be skipped. Thus, the best combination is from among:

$$2 + 3 + 4 = 9$$

$$1 + 3 + 4 = 8$$

$$1 + 2 + 4 = 7$$

Since  $2 + 3 + 4 = 9$ , allows for maximum number of macronutrients, 9 is the right answer  
Complete the code in the editor below.

It must return an integer that represents the maximum total of macronutrients, modulo 1000000007 (10<sup>9</sup> + 7).

It has the following:

n: an integer that denotes the number of food items k: an integer that denotes the unhealthy number  
Constraints

$1 \leq n \leq 2 \times 10^9$   $1 \leq k \leq 4 \times 10^{15}$  Input Format For Custom Testing

The first line contains an integer, n, that denotes the number of food items. The second line contains an integer, k, that denotes the unhealthy number. Sample Input

0 2 2

Sample Output 0 43 3

Explanation - The following sequence of n = 2 food items: 1. 2. Item 1 has 1 macronutrients.  $1 + 2 = 3$ ; observe that this is the max total, and having avoided having exactly k = 2 macronutrients.

**Answer:** (penalty regime: 0 %)

```
1 #include <stdio.h>
2 int main() {
3     long long int n,t,i,nut=0;
4     scanf("%lld %lld",&n,&t);
5     for(i=1;i<=n;i++){
6         nut=nut+i;
7         if(nut==t){
8             nut=nut-1;
9         }
10    }
11    printf("%lld",nut%1000000007);
12 }
```

	Input	Expected	Got	
✓	2 2	3	3	✓
✓	2 1	2	2	✓
✓	3 3	5	5	✓

Passed all tests! ✓

## WEEK 5

Q) Write a program that prints a simple chessboard.

Input format:

The first line contains the number of inputs T.

The lines after that contain different values for size of the chessboard Output format:

Print a chessboard of dimensions size \* size. Print W for white spaces and B for black spaces.

Input: 2

3

5

Output:

WBW WBW WBW WBWBW BWBWB WBWBW BWBWB WBWBW

```

1 #include <stdio.h>
2 int main(){
3     int t,s;
4     scanf("%d",&t);
5     for (int a=0;a<t;a++){
6         scanf("%d",&s);
7         for(int i=0;i<s;i++){
8             for (int j=0;j<s;j++){
9                 if((i+j)%2==0){
10                     printf("W");
11                 }else{
12                     printf("B");
13                 }
14             }
15             printf("\n");
16         }
17     }
18     return 0;
19 }
```

	Input	Expected	Got	
✓	2	WBW	WBW	✓
	3	BWB	BWB	
	5	WBW WBWBW BWBWB WBWBW BWBWB WBWBW	WBW WBWBW BWBWB WBWBW BWBWB WBWBW	

Passed all tests! ✓

Q) Let's print a chessboard!

Write a program that takes input:

The first line contains T, the number of test cases

Each test case contains an integer N and also the starting character of the chessboard Output Format

Print the chessboard as per the given examples Sample Input / Output

Input: 2

2 W

3 B

Output: WB

BW BWB WBW BWB

```
1 #include <stdio.h>
2 int main(){
3     int t,d,i,j,k,o,z;
4     char c,s;
5     scanf("%d",&t);
6     for(i=0;i<t;i++){
7         for(i=0;i<t;i++){
8             scanf("%d %s",&d,&s);
9             for(j=0;j<d;j++){
10                 z=(s=='W')?0:1;
11                 o=(j%2==z)?0:1;
12                 for(k=0;k<d;k++){
13                     c=(k%2==o)?'W':'B';
14                     printf("%c",c);
15                 }
16                 printf("\n");
17             }
18         }
19     }
20     return 0;
21 }
```

	Input	Expected	Got	
✓	2	WB	WB	✓
	2 W	BW	BW	
	3 B	BWB	BWB	
		WBW	WBW	
		BWB	BWB	

Passed all tests! ✓

Q) Decode the logic and print the Pattern that corresponds to given input.

If N= 3

then pattern will be : 10203010011012

\*\*4050809

\*\*\*\*607

If N= 4, then pattern will be: 1020304017018019020

\*\*50607014015016

\*\*\*\*809012013

\*\*\*\*\*10011

Constraints

2 <= N <= 100

Input Format

First line contains T, the number of test cases Each test case contains a single integer N Output

First line print Case #i where i is the test case number In the subsequent line, print the pattern

Test Case 1

3

3

4

5

## Output

### Case #1

10203010011012

\*\*4050809

\*\*\*\*607

### Case #2

1020304017018019020

\*\*50607014015016

\*\*\*\*809012013

\*\*\*\*\*10011

### Case #3

102030405026027028029030

\*\*6070809022023024025

\*\*\*\*10011012019020021

\*\*\*\*\*13014017018

\*\*\*\*\*15016

```

1 #include <stdio.h>
2 int main(){
3     int n,v,p,c,in,i,j,k,t,ti;
4     scanf("%d",&n);
5     for(ti=0;ti<t;ti++){
6         v=0;
7         scanf("%d",&n);
8         printf("Case #%-d\n",ti+1);
9         for(i=0;i<n;i++){
10             c=0;
11             if(i>0){
12                 for(j=0;j<i;j++){
13                     printf("##");
14                 }
15             }
16             for(j=i;j<n;j++){
17                 if(j>0) c++;
18                 printf("%d",++v);
19             }
20             if(i==0){
21                 p=v*(v*(v-1))+1;
22                 in=p;
23             }
24             in=in-c;
25             p=in;
26             for(k=i;k<n;k++){
27                 printf("%d",p++);
28                 if(k!=n-1) printf("0");
29             }
30         } printf("\n");
31     }
32     return 0;
33 }

```

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	3	Case #1 10203010011012 **4050809 5 ****607	Case #1 10203010011012 **4050809 *****607	✓
	4	Case #2 1020304017018019020 **50607014015016 ****899012013 *****10011	Case #2 1020304017018019020 **50607014015016 ****899012013 *****10011	
	5	Case #3 102030405026027028029030 **6070809022823024025 ****10011012019020021 *****13014017018 *****15016	Case #3 102030405026027028029030 **6070809022823024025 ****10011012019020021 *****13014017018 *****15016	

Passed all tests! ✓

Q) The k-digit number N is an Armstrong number if and only if the k-th power of each digit sums to N.

Given a positive integer N, return true if and only if it is an Armstrong number. Example 1:

Input:

153

Output:

true Explanation:

153 is a 3-digit number, and  $153 = 1^3 + 5^3 + 3^3$ . Example 2:

Input:

123

Output:

false Explanation:

123 is a 3-digit number, and  $123 \neq 1^3 + 2^3 + 3^3 = 36$ .

Example 3: Input:

1634

Output:

true Note:

$1 \leq N \leq 10^8$

```
1 #include <stdio.h>
2 #include <math.h>
3 int main(){
4     int n;
5     scanf("%d",&n);
6     int x=0, n2=n;
7     while(n2!=0){
8         x++;
9         n2=n2/10;
10    }
11    int sum=0;
12    int n3=n,n4;
13    while(n3!=0){
14        n4=n3%10;
15        sum=sum+pow(n4,x);
16        n3=n3/10;
17    }
18    if(n==sum){
19        printf("true");
20    } else{
21        printf("false");
22    }
23    return 0;
24 }
```

	Input	Expected	Got	
✓	153	true	true	✓
✓	123	false	false	✓

Passed all tests! ✓

Q) Take a number, reverse it and add it to the original number until the obtained number is a palindrome. Constraints 1<=num<=99999999 Sample Input 1 32 Sample Output1 55

Sample Input 2 789 Sample Output 2 66066

```
1 #include <stdio.h>
2 v int main(){
3     int rn,n,nt=0,i=0;
4     scanf("%d",&n);
5     do{
6         nt=n;rn=0;
7         while(n!=0){
8             rn=(rn*10)+(n%10);
9             n=n/10;
10        }
11        n=nt+rn;
12        i++;
13    }
14    while(rn!=nt || i==1);
15    printf("%d",rn);
16    return 0;
17 }
```

	Input	Expected	Got	
✓	32	55	55	✓
✓	789	66066	66066	✓

Passed all tests! ✓

Q) A number is considered lucky if it contains either 3 or 4 or 3 and 4 both in it. Write a program to print the nth lucky number. Example, 1st lucky number is 3, and 2nd lucky number is 4 and 3rd lucky number is 33 and 4th lucky number is 34 and so on. Note that 13, 40 etc., are not lucky as they have other numbers in it.

The program should accept a number 'n' as input and display the nth lucky number as output.

Sample Input 1:

3

Sample Output 1:

33

Explanation:

Here the lucky numbers are 3, 4, 33, 34., and the 3rd lucky number is 33.

Sample Input 2:

34

Sample Output 2:

33344

```
1 #include <stdio.h>
2 int main(){
3     int n=1,i=0,nt,co=0,e;
4     scanf("%d",&e);
5     while(i<e){
6         nt=n;
7         while(nt!=0){
8             co=0;
9             if(nt%10!=3 && nt%10!=4){
10                 co=1;
11                 break;
12             }
13             nt=nt/10;
14         }
15         if(co==0){
16             i++;
17         }
18         n++;
19     }
20     printf("%d",--n);
21     return 0;
22 }
```

	Input	Expected	Got	
✓	34	33344	33344	✓

Passed all tests! ✓

## WEEK 6

### Q1) Objective

In this challenge, we're going to use loops to help us do some simple math. Check out the Tutorial tab to learn more.

#### Task

Given an integer,  $n$ , print its first **10** multiples. Each multiple  $n \times i$  (where  $1 \leq i \leq 10$ ) should be printed on a new line in the form:  $n \times i = \text{result}$ .

#### Input Format

A single integer,  $n$ . Constraints

**$2 \leq n \leq 20$**

#### Output Format

Print **10** lines of output; each line  $i$  (where  $1 \leq i \leq 10$ ) contains the **result** of  $n \times i$  in the form:  $n \times i = \text{result}$ .

#### Sample Input 2

Sample Output  $2 \times 1 = 2$

$2 \times 2 = 4$

$2 \times 3 = 6$

$2 \times 4 = 8$

$2 \times 5 = 10$

$2 \times 6 = 12$

$2 \times 7 = 14$

$2 \times 8 = 16$

$2 \times 9 = 18$

$2 \times 10 = 20$

```

1 #include <stdio.h>
2 int main() {
3     int n, result, i=1;
4     scanf("%d", &n);
5     while (i<=10){
6         result=n*i;
7         printf("%d x %d = %d", n, i, result);
8         printf("\n");
9         i++;
10    }
11    return 0;
12 }
```

	Input	Expected	Got	
✓	2	2 x 1 = 2 2 x 2 = 4 2 x 3 = 6 2 x 4 = 8 2 x 5 = 10 2 x 6 = 12 2 x 7 = 14 2 x 8 = 16 2 x 9 = 18 2 x 10 = 20	2 x 1 = 2 2 x 2 = 4 2 x 3 = 6 2 x 4 = 8 2 x 5 = 10 2 x 6 = 12 2 x 7 = 14 2 x 8 = 16 2 x 9 = 18 2 x 10 = 20	✓

Passed all tests! ✓

Q2) A nutritionist is labelling all the best power foods in the market. Every food item arranged in a single line, will have a value beginning from 1 and increasing by 1 for each, until all items have a value associated with them. An item's value is the same as the number of macronutrients it has. For example, food item with value 1 has 1 macronutrient, food item with value 2 has 2 macronutrients, and

incrementing in this fashion.

The nutritionist has to recommend the best combination to patients, i.e. maximum total of macronutrients. However, the nutritionist must avoid prescribing a particular sum of macronutrients (an 'unhealthy' number), and this sum is known. The nutritionist chooses food items in the increasing order of their value. Compute the highest total of macronutrients that can be prescribed to a patient, without the sum matching the given 'unhealthy' number.

Here's an illustration:

Given 4 food items (hence value: 1,2,3 and 4), and the unhealthy sum being 6 macronutrients, on choosing items 1, 2, 3 -> the sum is 6, which matches the 'unhealthy' sum. Hence, one of the three needs to be skipped. Thus, the best combination is from among:

- $2 + 3 + 4 = 9$
- $1 + 3 + 4 = 8$
- $1 + 2 + 4 = 7$

Since  $2 + 3 + 4 = 9$ , allows for maximum number of macronutrients, 9 is the right answer.

Complete the code in the editor below. It must return an integer that represents the maximum total of macronutrients, modulo  $1000000007$  ( $10^9 + 7$ )

It has the following:

$n$ : an integer that denotes the number of food items

$k$ : an integer that denotes the unhealthy number

### Constraints

- $1 \leq n \leq 2 \times 10^9$
- $1 \leq k \leq 4 \times 10^{15}$

### Input Format for Custom Testing

The first line contains an integer,  $n$ , that denotes the number of food items. The second line contains an integer,  $k$ , that denotes the unhealthy number. **Sample Input 0**

2

2

### Sample Output 0

3

### Explanation 0

The following sequence of  $n = 2$  food items:

1. Item 1 has 1 macronutrients.
2.  $1 + 2 = 3$ ; observe that this is the max total, and having avoided having exactly  $k = 2$  macronutrients.

### Sample Input 1

2

1

### Sample Output 1

2

### Explanation 1

1. Cannot use item 1 because  $k = 1$  and  $sum \equiv k$  has to be avoided at any time.
2. Hence, max total is achieved by  $sum = 0 + 2 = 2$ .

## Sample Case 2

### Sample Input for Custom Testing Sample Input 2

3

3

### Sample Output 2

5

### Explanation 2

$2 + 3 = 5$ , is the best case for maximum nutrients.

```

1 #include <stdio.h>
2 int main() {
3     long n, k, sum=0;
4     scanf("%ld %ld", &n, &k);
5     for (int i=1; i<=n; i++) {
6         sum+=i;
7         if (sum==k) {
8             sum-=1;
9         }
10    }
11    printf("%ld", sum%100000007);
12    return 0;
13 }
```

	Input	Expected	Got	
✓	2 2	3	3	✓
✓	2 1	2	2	✓
✓	3 3	5	5	✓

Passed all tests! ✓

Q3) Determine all positive integer values that evenly divide into a number, its factors. Return the  $p^{th}$  element of your list, sorted ascending. If there is no  $p^{th}$  element, return 0.

For example, given the number  $n = 20$ , its factors are  $\{1, 2, 4, 5, 10, 20\}$ . Using **1-based indexing** if  $p = 3$ , return 4. If  $p > 6$ , return 0.

Complete the code in the editor below. The function should return a long integer value of the  $p^{th}$  integer factor of  $n$ .

It has the following:

$n$ : an integer

$p$ : an integer

### Constraints

- $1 \leq n \leq 10^{15}$
- $1 \leq p \leq 10^9$

### Input Format for Custom Testing

Input from stdin will be processed as follows and passed to the function. The first line contains an integer  $n$ , the number to factor.

The second line contains an integer  $p$ , the 1-based index of the factor to return.

### Sample Input 0

10

3

### Sample Output 0

5

### Explanation 0

Factoring  $n = 10$  we get  $\{1, 2, 5, 10\}$ . We then return the  $p = 3^{rd}$  factor as our answer.

### Sample Input 1

10

5

### Sample Output 1

0

### Explanation 1

Factoring  $n = 10$  we get  $\{1, 2, 5, 10\}$ . There are only 4 factors and  $p = 5$ . We return 0 as our answer.

### Sample Input 2

1

1

### Sample Output 2

1

### Explanation 2

Factoring  $n = 1$  we get  $\{1\}$ . We then return the  $p = 1^{st}$  factor as our answer.

```
1 #include <stdio.h>
2 v int main() {
3     int a[100], n, count=0, t, p;
4     scanf("%d", &n);
5     scanf("%d", &p);
6 v     for (int i=1; i<=n; i++) {
7         if (n%i==0) {
8             a[count]=i;
9             count++;
10    }
11    }
12 v    for (int i=0; i<(count-1); i++) {
13        for (int j=(i+1); j<count; j++) {
14            if (a[i]>a[j]) {
15                t=a[i];
16                a[i]=a[j];
17                a[j]=t;
18            }
19        }
20    }
21 v    if (p>0 && p<=count) {
22        printf("%d", a[p-1]);
23    }
24 v    else {
25        printf("%d", 0);
26    }
27    return 0;
28 }
```

	Input	Expected	Got	
✓	10 3	5	5	✓
✓	10 5	0	0	✓
✓	1 1	1	1	✓

Passed all tests! ✓

## Week 07

### **Q1) Problem Statement:**

Sunny and Johnny like to pool their money and go to the ice cream parlor. Johnny never buys the same flavor that Sunny does. The only other rule they have is that they spend all of their money. Given a list of prices for the flavors of ice cream, select the two that will cost all of the money they have. For example, they have  $m = 6$  to spend and there are flavors costing  $\text{cost} = [1, 2, 3, 4, 5, 6]$ . The two flavors costing 1 and 5 meet the criteria. Using 1-based indexing, they are at indices 1 and 4. Complete the code in the editor below. It should return an array containing the indices of the prices of the two flavors they buy, sorted ascending.

It has the following:

**m:** an integer denoting the amount of money they have to spend  
**cost:** an integer array denoting the cost of each flavor of ice cream

**Input Format:**

The first line contains an integer,  $t$ , denoting the number of trips to the ice cream parlor. The next  $t$  sets of lines each describe a visit. Each trip is described as follows:

1. The integer  $m$ , the amount of money they have pooled.
2. The integer  $n$ , the number of flavors offered at the time.
3.  $n$  space-separated integers denoting the cost of each flavor:  $\text{cost}[\text{cost}[1], \text{cost}[2], \dots, \text{cost}[n]]$ . Note: The index within the  $\text{cost}$  array represents the flavor of the ice cream purchased.

**Constraints:**

$$1 \leq t \leq 50$$

$$2 \leq m \leq 104$$

$$2 \leq n \leq 104$$

$$1 \leq \text{cost}[i] \leq 104, \forall i \in [1, n]$$

There will always be a unique solution.

### **Output Format:**

For each test case, print two space-separated integers denoting the indices of the two flavors purchased, in ascending order.

### **Sample Input:**

2

4

5

1 4 5 3 2

4

4

2 2 4 3

**Sample Output:**

1 4

1 2

**Started:** Monday, 23 December 2024, 5:33 PM  
**Completed:** Saturday, 21 December 2024, 9:05 AM  
**Duration:** 2 days 6 hours

**Output 1**  
 Correct  
 Marked out of 5.00  
 5.00  
 ✓  
 Submission

Sunny and Johnny like to pool their money and go to the ice cream parlor. Johnny never buys the same flavor that Sunny does. The only other rule they have is that they spend all of their money.

Given a list of prices for the flavors of ice cream, select the two that will cost all of the money they have.

For example, they have  $m = 6$  to spend and there are flavors costing  $\text{cost} = \{1, 2, 3, 4, 5, 6\}$ . The two flavors costing  $1$  and  $5$  meet the criteria. Using 1-based indexing, they are at indices  $1$  and  $4$ .

**Function Description:**

Complete the code in the editor below. It should return an array containing the indices of the prices of the two flavors they buy.

It has the following:

- $m$ : an integer denoting the amount of money they have to spend.
- $\text{cost}$ : an integer array denoting the cost of each flavor of ice cream.

**Input Format:**

The first line contains an integer,  $t$ , denoting the number of trips to the ice cream parlor. The next  $t$  sets of lines each describe a visit. Each trip is described as follows:

- The integer  $m$ , the amount of money they have pooled.
- The integer  $n$ , the number of flavors offered at the time.
- A space-separated integers denoting the cost of each flavor:  $\text{cost}[\text{cost}[1], \text{cost}[2], \dots, \text{cost}[n]]$ .

Note: The index within the  $\text{cost}$  array represents the flavor of the ice cream purchased.

**Constraints:**

- $1 \leq t \leq 50$
- $2 \leq m \leq 10^4$
- $2 \leq n \leq 10^4$
- $1 \leq \text{cost}[i] \leq 10^4$ ,  $1 \leq i \leq n$
- There will always be a unique solution.

**Output Format:**

For each test case, print two space-separated integers denoting the indices of the two flavors purchased, in ascending order.

**Sample Input:**

```
2
4
5
1 4 5 3 2
4
4
2 2 4 3
```

**Answer:** (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main()
3 {
4     int a;
5     scanf("%d", &a);
6     while(a--)
7     {
8         int b, c;
9         scanf("%d", &b);
10        scanf("%d", &c);
11        int d[c];
12        for(int i=0;i<c;i++)
13            scanf("%d", &d[i]);
14        int s=0;
15        for(int i=0;i<c;i++)
16        {
17            for(int j=0;j<c;j++)
18            {
19                if(i==j)
20                {
21                    continue;
22                }
23                if((d[i]+d[j])==b)
24                {
25                    printf("%d %d\n", (i+1), (j+1));
26                    s=1;
27                    break;
28                }
29            }
30            if(s==1){
31                break;
32            }
33        }
34    }
35 }
36 }
```

**Output:**

	Input	Expected	Got	
✓	2	1 4	1 4	✓
	4	1 2	1 2	
	5			
	1 4 5 3 2			
	4			
	4			
	2 2 4 3			

Passed all tests! ✓

**Q2) problem statement:**

Numeros the Artist had two lists that were permutations of one another. He was very proud.

Unfortunately, while transporting them from one exhibition to another, some numbers were lost out of the first list. Can you find the missing numbers?

As an example, the array with some numbers missing, arr = [7, 2, 6, 5, 3, 5, 3]. The original array of

numbers brr = [7, 2, 5, 4, 6, 3, 5, 3]. The numbers missing are [4, 6].

**Notes:**

If a number occurs multiple times in the lists, you must ensure that the frequency of that number in both lists is the same. If that is not the case, then it is also a missing number.

You have to print all the missing numbers in ascending order. Print each missing number once, even if it is missing multiple times. The difference between the maximum and minimum number in the

second list is less than or equal to 100.

Complete the code in the editor below. It should return a sorted array of missing numbers. It has the following:

arr: the array with missing numbers  
brr: the original array of numbers **Input Format:**

There will be four lines of input:

1. n - the size of the first list, arr
  2. The next line contains n space-separated integers arr[i]
  3. m - the size of the second list, brr
  4. The next line contains m space-separated integers brr[i]
- Constraints:  
 $1 \leq n, m \leq 2 \times 10^5$ ,  $1 \leq arr[i], brr[i] \leq 2 \times 10^4$ ,  $X_{\max} - X_{\min} < 101$

**Output Format:**

Output the missing numbers in ascending order.

**Sample Input:**

10

203 204 205 206 207 208 203 204 205 206

13

203 204 204 205 206 207 205 208 203 206 205 206 204

**Sample Output:**

204 205 206



Numeros the Artist had two lists that were permutations of one another. He was very proud. Unfortunately, while transporting them from one exhibition to another, some numbers were lost out of the first list. Can you find the missing numbers?

As an example, the array with some numbers missing, arr = [7, 2, 5, 3, 5, 3]. The original array of numbers brr = [7, 2, 5, 4, 6, 3, 5, 3]. The numbers missing are [4, 6].

#### Notes

- If a number occurs multiple times in the lists, you must ensure that the frequency of that number in both lists is the same. If that is not the case, then it is also a missing number.
- You have to print all the missing numbers in ascending order.
- Print each missing number once, even if it is missing multiple times.
- The difference between maximum and minimum number in the second list is less than or equal to 100.

Complete the code in the editor below. It should return an array of missing numbers.

- It has the following:
  - arr: the array with missing numbers
  - brr: the original array of numbers

#### Input Format

There will be four lines of input:

n - the size of the first list, arr

The next line contains n space-separated integers arr[0]

m - the size of the second list, brr

The next line contains m space-separated integers brr[0]

#### Constraints

- $1 \leq n, m \leq 2 \times 10^4$
- $n \leq m$
- $1 \leq arr[i] \leq 2 \times 10^4$
- $X_{\max} - X_{\min} < 101$

#### Output Format

Output the missing numbers in ascending order.

#### Sample Input

```
10
203 204 205 206 207 208 203 204 205 206
13
203 204 204 205 206 207 205 208 203 206 205 206 204
```

#### Sample Output

```
204 205 206
```

**Answer:** (penalty regime: 0 %)

```
1 #include<stdio.h>
2 #include<stdlib.h>
3 v int cmp(const void*a,const void*b){
4     return ((int*)a)-(int*)b);
5 }
6 int main()
7 v {
8     int x[100000]={0};
9     int y[100000]={0};
10    int z[100000]={0};
11    int a;
12    scanf("%d",&a);
13    int b[a];
14    for(int i=0;i<a;i++)
15 v {
16        scanf("%d",&b[i]);
17        x[b[i]]++;
18    }
19    int c;
20    scanf("%d",&c);
21    int d[c];
22    for(int j=0;j<c;j++)
23 v {
24        scanf("%d",&d[j]);
25        y[d[j]]++;
26    }
27    qsort(d,c,sizeof(int),cmp);
28    for(int l=0;l<c;l++)
29 v {
30        if(z[d[l]]==0){
31 v         if(y[d[l]]!=x[d[l]]){
32             int q=y[d[l]]-x[d[l]];
33             for(int j=0;j<q;j++){
34                 printf("%d ",d[l]);
35             }
36         }
37         z[d[l]]=1;
38     }
39 }
40 }
```

## Output:

	Input	Expected	Got	
✓	10 203 204 205 206 207 208 203 204 205 206 13 203 204 204 205 206 207 205 208 203 206 205 206 204	204 205 206	204 205 206 ✓	

Passed all tests! ✓

## Q3) Problem Statement:

Watson gives Sherlock an array of integers. His challenge is to find an element of the array such that the sum of all elements to the left is equal to the sum of all elements to the right. For instance, given the array  $\text{arr} = [5, 6, 8, 11]$ , 8 is between two subarrays that sum to 11. If your starting array is  $[1]$ , that element satisfies the rule as left and right sums to 0. You will be given arrays of integers and must determine whether there is an element that meets the criterion.

Complete the code in the editor below. It should return a string, either YES if there is an element meeting the criterion or NO otherwise. It has the following: arr: an array of integers.

**Input Format:**

The first line contains  $T$ , the number of test cases. The next  $T$  pairs of lines each represent a test case.

- The first line contains  $n$ , the number of elements in the array  $\text{arr}$ .
- The second line contains  $n$  space-separated integers  $\text{arr}[i]$  where  $0 \leq i < n$ . Constraints:

$$1 \leq T \leq 10, 1 \leq n \leq 105, 1 \leq \text{arr}[i] \leq 2 \times 10^4, 0 \leq i \leq n$$

**Output Format:**

For each test case print YES if there exists an element in the array, such that the sum of the elements on its left is equal to the sum of the elements on its right; otherwise print NO.

**Sample Input 0:**

2

3

1 2 3

4

1 2 3 3

**Sample Output 0:**

NO YES

Question 3  
Correct  
Marked out of  
5.00  
1<sup>st</sup> Flag  
Question

Watson gives Sherlock an array of integers. His challenge is to find an element of the array such that the sum of all elements to the left is equal to the sum of all elements to the right. For instance, given the array  $\text{arr} = \{5, 6, 8, 11\}$ , 8 is between two subarrays that sum to 11. If your starting array is  $\{1\}$ , that element satisfies the rule as left and right sum to 0.

You will be given arrays of integers and must determine whether there is an element that meets the criterion.

Complete the code in the editor below. It should return a string, either YES if there is an element meeting the criterion or NO otherwise.

It has the following:

- arr: an array of integers

#### Input Format

The first line contains  $T$ , the number of test cases.

The next  $T$  pairs of lines each represent a test case.

- The first line contains  $n$ , the number of elements in the array  $\text{arr}$ .

- The second line contains  $n$  space-separated integers  $\text{arr}[i]$  where  $0 \leq i < n$ .

#### Constraints

- $1 \leq T \leq 10$

- $1 \leq n \leq 10^5$

- $1 \leq \text{arr}[i] \leq 2 \times 10^6$

- $0 \leq i < n$

#### Output Format

For each test case print YES if there exists an element in the array, such that the sum of the elements on its left is equal to the sum of the elements on its right; otherwise print NO.

#### Sample Input 0

```
2
3
1 2 3
4
1 2 3 4
```

#### Sample Output 0

```
NO
YES
```

#### Explanation 0

For the first test case, no such index exists.

For the second test case,  $\text{arr}[0] + \text{arr}[1] = \text{arr}[2]$ , therefore index 2 satisfies the given conditions.

**Answer:** (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main()
3 {
4     int a;
5     scanf("%d",&a);
6     while(a--)
7     {
8         int b;
9         scanf("%d",&b);
10        int c[b];
11        for(int i=0;i<b;i++)
12        {
13            scanf("%d",&c[i]);
14        }
15        int x=0;
16        for(int i=0;i<b;i++)
17        {
18            int s1=0,s2=0;
19            for(int j=0;j<i;j++)
20            {
21                s1+=c[j];
22            }
23            for(int j=i+1;j<b;j++)
24            {
25                s2+=c[j];
26            }
27            if(s1==s2){
28                x=1;
29                break;
30            }
31        }
32    }
33 }
34 }
```

**Output:**

	Input	Expected	Got	
✓	3 5 1 1 4 1 1 4 2 0 0 0 4 0 0 2 0	YES YES YES YES	YES YES YES	✓
✓	2 3 1 2 3 4 1 2 3 3	NO YES	NO YES	✓

Passed all tests! ✓

## **WEEK 08 – CODING**

### **Question 1 :**

Coders here is a simple task for you, you have given an array of size N and an integer M. Your task is to calculate the difference between maximum sum and minimum sum of N-M elements of the given array.

Constraints:

$1 \leq t \leq 10$   $1 \leq n \leq 1000$   $1 \leq a[i] \leq 1000$

Input:

First line contains an integer T denoting the number of testcases. First line of every testcase contains two integer N and M. Next line contains N space separated integers denoting the elements of array

Output:

For every test case print your answer in new line SAMPLE INPUT

1

5 1

1 2 3 4 5

SAMPLE OUTPUT 4

Explanation

M is 1 and N is 5 so you have to calculate maximum and minimum sum using  $(5-1 =) 4$  elements. Maximum sum using the 4 elements would be  $(2+4+5=)14$ . Minimum sum using the 4 elements

would be  $(1+2+3+4=)10$ . Difference will be  $14-10=4$

```

1 #include<stdio.h>
2 int main()
3 {
4     int t;
5     scanf("%d",&t);
6     while(t--)
7     {
8         int n,m,d,min,temp;
9         scanf("%d %d",&n,&m);
10        d=n-m;
11        int arr[n];
12        for(int i=0;i<n;i++)
13            scanf("%d",&arr[i]);
14        for(int j=0;j<n;j++)
15        {
16            min=j;
17            for(int k=j;k<n;k++)
18            {
19                if(arr[k]<arr[min])
20                    min=k;
21            }
22            temp=arr[min];
23            arr[min]=arr[j];
24            arr[j]=temp;
25        }
26        int maxsum=0,minsum=0;
27        for(int a=0;a<d;a++)
28            minsum+=arr[a];
29        for(int b=n-1;b>m-1;b--)
30            maxsum+=arr[b];
31        printf("%d\n",maxsum-minsum);
32    }
33 }
34 }
35 }
```

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	1 5 1 1 2 3 4 5	4	4	✓

Passed all tests! ✓

## **Question 2**

A new deadly virus has infected large population of a planet. A brilliant scientist has discovered a new strain of virus which can cure this disease. Vaccine produced from this virus has various strength depending on midichlorians count. A person is cured only if midichlorians count in vaccine batch is more than midichlorians count of person. A doctor receives a new set of report

which contains midichlorians count of each infected patient, Practo stores all vaccine doctor has and their midichlorians count. You need to determine if doctor can save all patients with the vaccines he has. The number of vaccines and patients are equal.

**Input Format**

First line contains the number of vaccines - N. Second line contains N integers, which are strength of vaccines. Third line contains N integers, which are

midichlorians count of patients. **Output Format**

Print a single line containing 'Yes' or 'No'. **Input Constraint**

$1 < N < 10$

Strength of vaccines and midichlorians count of patients fit in integer. **SAMPLE INPUT**

5

123 146 454 542 456

100 328 248 689 200

**SAMPLE OUTPUT**

No

```
1 #include<stdio.h>
2 int main()
3 {
4     int n,min1,min2,temp,flag=1;
5     scanf("%d",&n);
6     int vac[n],pat[n];
7     for(int i=0;i<n;i++)
8         scanf("%d",&vac[i]);
9     for(int i=0;i<n;i++)
10        scanf("%d",&pat[i]);
11
12    for(int j=0;j<n-1;j++)
13    {
14        min1=j,min2=j;
15        for(int k=j;k<n;k++)
16        {
17            if(vac[k]<vac[min1])
18                min1=k;
19            if(pat[k]<pat[min2])
20                min2=k;
21        }
22        temp=vac[min1];
23        vac[min1]=vac[j];
24        vac[j]=temp;
25
26        temp=pat[min2];
27        pat[min2]=pat[j];
28        pat[j]=temp;
29    }
30    for(int i=0;i<n;i++)
31    {
32        if(vac[i]<=pat[i])
33        {
34            flag=0;
35            break;
36        }
37    }
```

```
36     |     break;
37     |
38 }
39 if(flag==1)
40 printf("Yes");
41 else
42 printf("No");
43 }
44 }
```

	Input	Expected	Got	
✓	5 123 146 454 542 456 100 328 248 689 200	No	No	✓

Passed all tests! ✓

### **Question 3**

You are given an array of  $n$  integer numbers  $a_1, a_2, \dots, a_n$ . Calculate the number of pair of indices  $(i, j)$  such that  $1 \leq i < j \leq n$  and  $a_i \text{ xor } a_j = 0$ .

Input format –

First line:  $n$  denoting the number of array elements-

Second line:  $n$  space separated integers  $a_1, a_2, \dots, a_n$ . Output format

Output the required number of pairs. Constraints

$1 \leq n \leq 10^6$

$1 \leq a_i \leq 10^9$

SAMPLE INPUT 5

1 3 1 4 3

SAMPLE OUTPUT 2

Explanation

The 2 pair of indices are  $(1, 3)$  and  $(2, 5)$

```
1 #include<stdio.h>
2 int main()
3 {
4     int n, count=0;
5     scanf("%d",&n);
6     int arr[n];
7     for(int i=0;i<n;i++)
8         scanf("%d",&arr[i]);
9     for(int i=0;i<n-1;i++)
10    {
11        for(int j=i+1;j<n;j++)
12        {
13            if((arr[i]^arr[j])==0)
14                count++;
15        }
16    }
17    printf("%d",count);
18 }
```

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	5 1 3 1 4 3	2	2	✓

Passed all tests! ✓

#### **Question 4**

You are given an array A of non-negative integers of size m. Your task is to sort the array in non-decreasing order and print out the original indices of the new sorted array.

Example: A={4,5,3,7,1}

After sorting the new array becomes A={1,3,4,5,7}. The required output should be "4 2 0 1 3"

**INPUT :**

The first line of input consists of the size of the array. The next line consists of the array of size m

**OUTPUT :**

Output consists of a single line of integers CONSTRAINTS:

$1 \leq m \leq 106$

$0 \leq A[i] \leq 106$

NOTE: The indexing of the array starts with 0. SAMPLE INPUT

5

4 5 3 7 1

SAMPLE OUTPUT 4 2 0 1 3

```

1 | #include<stdio.h>
2 | int main()
3 | {
4 |     int n;
5 |     scanf("%d",&n);
6 |     int arr[n];
7 |     for(int i=0;i<n;i++)
8 |         scanf("%d",&arr[i]);
9 |     int max=arr[0];
10 |    for(int i=1;i<n;i++)
11 |    {
12 |        if(arr[i]>max)
13 |            max=arr[i];
14 |
15 |    }
16 |    max++;
17 |    int min=0;
18 |    for(int a=0;a<n;a++)
19 |    {
20 |        for(int b=0;b<n;b++)
21 |        {
22 |            if(arr[b]<arr[min])
23 |                min=b;
24 |
25 |        }
26 |        printf("%d ",min);
27 |        arr[min]=max;
28 |    }
29 |

```

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	5 4 5 3 7 1	4 2 0 1 3	4 2 0 1 3	✓

You are given a two-dimensional 3\*3 array starting from A [0][0]. You should add the alternate elements of the array

And print its sum. It should print two different numbers the first being sum of A 0 0, A 0 2, A 1 1, A 2 0, A 2 2 and A 0 1,

A 1 0, A 1 2, A 2 1.

Input Format

First and only line contains the value of array separated by single space Output format

First line should print sum of A 0 0, A 0 2, A 1 1, A 2 0, A 2 2

Second line should print sum of A 0 1, A 1 0, A 1 2, A 2 1

Answer: (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main()
3 {
4     int arr[3][3];
5     for(int i=0;i<3;i++)
6     {
7         for(int j=0;j<3;j++)
8         {
9             scanf("%d",&arr[i][j]);
10        }
11    }
12    int odd=0,even=0;
13    for (int i=0;i<3;i++)
14    {
15        for(int j=0;j<3;j++)
16        {
17            if((i+j)%2!=0)
18                odd+=arr[i][j];
19            else
20                even+=arr[i][j];
21        }
22    }
23 }
24 printf("%d\n%d",even,odd);
25 }
```

	Input	Expected	Got	
✓	1 2 3 4 5 6 7 8 9	25 20	25 20	✓
✓	21 422 423 443 586 645 657 846 904	2591 2356	2591 2356	✓

Passed all tests! ✓

Shyam Lal, a wealthy landlord from the state of Rajasthan, being an old fellow and tired of doing hard work, decided to

Sell all his farmland and to live rest of his life with that money. No other farmer is rich enough to buy all his land so heDecided to partition the land into rectangular plots of

different sizes with different cost per unit area. So, he sold thesePlots to the farmers but made a mistake. Being illiterate, he made partitions that could be overlapping. When the Farmers came to know about it, they ran to him for compensation of extra money they paid to him. So, he decided to Return all the money to the farmers of that land which was overlapping with other farmer's land to settle down theConflict. All the portion of conflicted land will be taken back by the landlord.To decide the total compensation, he has to calculate the total amount of money to return back to farmers with the Same cost they had purchased from him. Suppose, Shyam Lal has a total land area of  $1000 \times 1000$  equal square blocks Where each block is equivalent to a unit square area which can be represented on the co-ordinate axis. Now find the Total amount of money, he has to return to the farmers.

Help Shyam Lal to accomplish this task.

```
1 #include<stdio.h>
2
3 int main()
4 {
5     {
6         int i,j,n,x1,x2,y1,y2,t=0;
7         long long total=0;
8         int arr[1001][1001]={0};
9         scanf("%d",&n);
10        while(n--)
11        {
12            scanf("%d %d %d %d %d",&x1,&y1,&x2,&y2,&t);
13            for(i=x1;i<=x2;i++)
14            {
15                for(j=y1;j<=y2;j++)
16                {
17                    if(arr[i][j]==0)
18                        arr[i][j]+=t;
19                    else if(arr[i][j]>0)
20                        arr[i][j]=(-1)*(arr[i][j]+t);
21                    else if(arr[i][j]<0)
22                        arr[i][j]-=t;
23                }
24            }
25        }
26        for(i=1;i<1001;i++)
27        {
28            for(j=1;j<1001;j++)
29            {
30                if(arr[i][j]<0)
31                    total+=arr[i][j];
32            }
33        }
34        printf("%lld\n",(-1)*total);
35        return 0;
36    }
```

	Input	Expected	Got	
✓	3 1 4 4 6 1 4 3 6 6 2 2 2 5 4 3	35	35	✓
✓	1 48 12 49 27 8	0	0	✓
✓	3 88 34 99 76 44 82 65 94 100 81 58 16 65 66 7	10500	10500	✓

Passed all tests! ✓

Microsoft has come to hire interns from your college. N students got shortlisted out of which few were males and a few Females. All the students have been assigned talent levels. Smaller the talent level, lesser is your chance to be selected. Microsoft wants to create the result list where it wants the candidates sorted according to their talent levels,

but therels a catch. This time Microsoft wants to hire female candidates first and then male candidates.The task is to create a list where first all-female candidates are sorted in a

descending order and then male candidates Are sorted in a descending order. Input Format

The first line contains an integer N denoting the number of students. Next, N lines contain two space-separated Integers, ai and bi.The first integer, ai will be either 1(for a male candidate) or 0(for female candidate)The second integer, bi will be the candidate's talent level.

	Input	Expected	Got	
✓	5 0 3 1 6 0 2 0 7 1 15	7 3 2 15 6	7 3 2 15 6	✓
✓	6 0 1 0 26 0 39 0 37 0 7 0 13	39 37 26 13 7 1	39 37 26 13 7 1	✓
✓	12 1 12 1 14 1 18 1 1 1 2 1 3 1 5 1 8 1 9 1 10 0 29 0 31	31 29 18 14 12 10 9 8 5 3 2 1	31 29 18 14 12 10 9 8 5 3 2 1	✓
✓	12 0 12 1 12 0 12 0 12 1 12 0 12 1 12 0 12 1 12 0 12 1 12	12 12 12 12 12 12 12 12 12 12 12 12	12 12 12 12 12 12 12 12 12 12 12 12	✓

Passed all tests! ✓

## Week

Q1)

10

Given a string,  $s$ , consisting of alphabets and digits, find the frequency of each digit in the

given string.

## Input Format

The first line contains a string, num which is the given number.

## Constraints

$1 \leq \text{len}(\text{num}) \leq 1000$

All the elements of num are made of English alphabets and digits.

## Output Format

Print ten space-separated integers in a single line denoting the frequency of each digit from 0 to 9.

## Sample Input 0

a11472o5t6

## Sample Output 0

021011100

**Question 1**

Correct

Marked out of  
1.00[Flag question](#)

Given a string, **s**, consisting of alphabets and digits, find the frequency of each digit in the given string.

**Input Format**

The first line contains a string, **num** which is the given number.

**Constraints**

$1 \leq \text{len}(\text{num}) \leq 1000$

All the elements of num are made of English alphabets and digits.

**Output Format**

Print ten space-separated integers in a single line denoting the frequency of each digit from **0** to **9**.

**Sample Input 0**

a1147205t6

**Sample Output 0**

0 2 1 0 1 1 1 1 0 0

```
1 #include <stdio.h>
2 #include <string.h>
3
4 int main() {
5     char str[1001];
6     int freq[10] = {0}; // Initialize array to store frequencies of digits
7
8     scanf("%s", str);
9
10    for (int i = 0; i < strlen(str); i++) {
11        if (str[i] >= '0' && str[i] <= '9') {
12            int digit = str[i] - '0';
13            freq[digit]++;
14        }
15    }
16
17    for (int i = 0; i < 10; i++) {
18        printf("%d ", freq[i]);
19    }
20
21    return 0;
22 }
```

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	a11472o5t6	0 2 1 0 1 1 1 1 0 0	0 2 1 0 1 1 1 1 0 0	✓
✓	1w4n88j12n1	0 2 1 0 1 0 0 0 2 0	0 2 1 0 1 0 0 0 2 0	✓
✓	1v888861256338ar0ekk	1 1 1 2 0 1 2 0 5 0	1 1 1 2 0 1 2 0 5 0	✓

Passed all tests! ✓

**Q2)** Today, Monk went for a walk in a garden. There are many trees in the garden and each tree has an English alphabet on it. While Monk was walking, he noticed that all trees with vowels on it are not in good state. He decided to take care of them. So, he asked you to tell him the count of such trees in the garden.

Note: The following letters are vowels: 'A', 'E', 'I', 'O', 'U', 'a', 'e', 'i', 'o' and 'u'.

**Input Format:**

The first line consists of an integer T denoting the number of test cases.

Each test case consists of only one string, each character of string denoting the alphabet (may be lowercase or uppercase) on a tree in the garden.

**Output Format:**

For each test case, print the count in a new line.

**Constraints:**

$$1 \leq T \leq 10$$

$$1 \leq \text{length of string} \leq 105$$

**Sample Input**

2

nBBZLaosnm

JHklsnZtTL

**Sample Output**

2

1

**Question 2**

Correct

Marked out of  
1.00[Flag question](#)

Today, Monk went for a walk in a garden. There are many trees in the garden and each tree has an English alphabet on it. While Monk was walking, he noticed that all trees with vowels on it are not in good state. He decided to take care of them. So, he asked you to tell him the count of such trees in the garden.

**Note:** The following letters are vowels: 'A', 'E', 'I', 'O', 'U', 'a', 'e', 'i', 'o' and 'u'.

**Input:**

The first line consists of an integer  $T$  denoting the number of test cases.

Each test case consists of only one string, each character of string denoting the alphabet (may be lowercase or uppercase) on a tree in the garden.

**Output:**

For each test case, print the count in a new line.

**Constraints:**

$1 \leq T \leq 10$

$1 \leq \text{length of string} \leq 10^5$

**SAMPLE INPUT**

```
2
nBBZLaoSnm
JHklsnZtTL
```

**SAMPLE OUTPUT**

```
2
1
```

```
1 #include <stdio.h>
2 #include <string.h>
3
4 int main() {
5     int T;
6     scanf("%d", &T);
7
8     while (T--) {
9         char str[100005];
10        scanf("%s", str);
11
12        int count = 0;
13        for (int i = 0; i < strlen(str); i++) {
14            char ch = str[i];
15            if (ch == 'A' || ch == 'E' || ch == 'I' || ch == 'O' || ch == 'U' ||
16                ch == 'a' || ch == 'e' || ch == 'i' || ch == 'o' || ch == 'u') {
17                count++;
18            }
19        }
20
21        printf("%d\n", count);
22    }
23
24    return 0;
25 }
```

**Output:**

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	2 nBBZLaosnm JHkIsnZtTL	2 1	2 1	✓
✓	2 nBBZLaosnm JHkIsnZtTL	2 1	2 1	✓

Passed all tests! ✓

**Q3)**Given a sentence, s, print each word of the sentence in a new line.

**Input Format**

The first and only line contains a sentence, s.

**Constraints**

$1 \leq \text{len}(s) \leq 1000$

**Output Format**

Print each word of the sentence in a new line.

**Sample Input**

This is C

**Sample Output**

This

is

C

**Question 3**

Correct

Marked out of  
1.00[Flag question](#)

Given a sentence,  $s$ , print each word of the sentence in a new line.

**Input Format**

The first and only line contains a sentence,  $s$ .

**Constraints**

$1 \leq \text{len}(s) \leq 1000$

**Output Format**

Print each word of the sentence in a new line.

**Sample Input 0**

This is C

**Sample Output 0**

This  
is  
C

```
1 #include <stdio.h>
2 #include <string.h>
3
4 v int main() {
5     char sentence[1000];
6
7     // Read the sentence
8     fgets(sentence, sizeof(sentence), stdin);
9
10    // Iterate over the sentence and print each word
11    char *word = strtok(sentence, " ");
12    while (word != NULL) {
13        printf("%s\n", word);
14        word = strtok(NULL, " ");
15    }
16
17    return 0;
18 }
```

Output:

	<b>Input</b>	<b>Expected</b>	<b>Got</b>	
✓	This is C	This is C	This is C	✓
✓	Learning C is fun	Learning C is fun	Learning C is fun	✓

Passed all tests! ✓

#### Q4) Input Format

You are given two strings, a and b, separated by a new line. Each string will consist of lower-case Latin characters ('a'-'z').

#### Output Format

In the first line print two space-separated integers, representing the length of a and b respectively.

In the second line print the string produced by concatenating a and b ( $a + b$ ).

In the third line print two strings separated by a space,  $a'$  and  $b'$ .  $a'$  and  $b'$  are the same as a and b, respectively, except that their first characters are swapped.

#### Sample Input

abcd

ef

#### Sample Output

4 2

abcdef

ebcd af

**Question 4**

Incorrect

Marked out of  
1.00[Flag question](#)**Input Format**

You are given two strings, **a** and **b**, separated by a new line. Each string will consist of lower case Latin characters ('a'-'z').

**Output Format**

In the first line print two space-separated integers, representing the length of **a** and **b** respectively.

In the second line print the string produced by concatenating **a** and **b** (**a + b**).

In the third line print two strings separated by a space, **a'** and **b'**. **a'** and **b'** are the same as **a** and **b**, respectively, except that their first characters are swapped.

**Sample Input**

```
abcd
ef
```

**Sample Output**

```
4 2
abcdef
ebcd af
```

Answer: (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main()
3 {
4     char a[100],b[100];
5     scanf("%s",a);
6     scanf("%s",b);
7     int i=0,j=0;
8     while(a[i]!='\0')
9     {
10         i++;
11     }
12     while(b[j]!='\0')
13     {
14         j++;
15     }
16     printf("%d %d\n%s%s\n",i,j,a,b);
17     char c=b[0];
18     b[0]=a[0];
19     a[0]=c;
20     b[0]->c;
21     printf("%s %s",a,b);
22 }
```

**Output:**

	Input	Expected	Got	
✓	abcd ef	4 2 abcdef ebcd af	4 2 abcdef ebcd af	✓

Passed all tests! ✓

## Week 11

**Q1)** Two strings **A** and **B** comprising of lower case English letters are compatible if they are equal or can be made equal by following this step any number of times:

- Select a prefix from the string **A** (possibly empty), and increase the alphabetical value of all the characters in the prefix by the same valid amount. For example, if the string is **xyz** and we select the prefix **xy** then we can convert it to **yx** by increasing the alphabetical value by 1. But if we select the prefix **xyz** then we cannot increase the alphabetical value.

Your task is to determine if given strings **A** and **B** are compatible.

### Input format

First line: String **A**

Next line: String **B**

### Output format

For each test case, print **YES** if string **A** can be converted to string **B**, otherwise print **NO**.

### Constraints

**1 ≤ len(A) ≤ 1000000**

**1 ≤ len(B) ≤ 1000000**

### SAMPLE INPUT

abaca cdbda

### SAMPLE OUTPUT

YES

**Explanation**

The string ***abaca*** can be converted to ***bcbda*** in one move and to ***cdbda*** in the next move.

Status	Finished
Started	Monday, 23 December 2024, 5:33 PM
Completed	Monday, 25 November 2024, 12:09 PM
Duration	28 days 5 hours

Question 1  
Correct  
Marked out of 1.00  
[Flag question](#)

Two strings **A** and **B** comprising of lower case English letters are compatible if they are equal or can be made equal by following this step any number of times:

- Select a prefix from the string **A** (possibly empty), and increase the alphabetical value of all the characters in the prefix by the same valid amount. For example, if the string is **xyz** and we select the prefix **xy** then we can convert it to **yx** by increasing the alphabetical value by 1. But if we select the prefix **yz** then we cannot increase the alphabetical value.

Your task is to determine if given strings **A** and **B** are compatible.

#### Input format

First line: String **A**  
Next line: String **B**

#### Output format

For each test case, print **YES** if string **A** can be converted to string **B**, otherwise print **NO**.

#### Constraints

$1 \leq \text{len}(A) \leq 1000000$   
 $1 \leq \text{len}(B) \leq 1000000$

#### SAMPLE INPUT

abaca  
cdbda

#### SAMPLE OUTPUT

YES

#### Explanation

The string **abaca** can be converted to **bcbda** in one move and to **cdbda** in the next move.

```

1 #include <stdio.h>
2 #include <string.h>
3 #include <stdbool.h>
4
5 bool are_compatible(char a[], char b[]) {
6     int lenA = strlen(a);
7     int lenB = strlen(b);
8
9     if (lenA != lenB) {
10        return false;
11    }
12
13    for (int i = 0; i < lenA; i++) {
14        if (a[i] > b[i]) {
15            return false; // Characters in A cannot be decreased in value
16        }
17    }
18
19    return true;
20}
21
22 int main() {
23     char a[1000001];
24     char b[1000001];
25
26     scanf("%s", a);
27     scanf("%s", b);
28
29     if (are_compatible(a, b)) {
30         printf("YES\n");
31     } else {
32         printf("NO\n");
33     }
34
35     return 0;
36 }
37 }
```

	Input	Expected	Got	
✓	abaca cdbda	YES	YES	✓

Passed all tests! ✓

**Q2)** Danny has a possible list of passwords of Manny's facebook account. All passwords length is odd. But Danny knows that Manny is a big fan of palindromes. So, his password and reverse of his password both should be in the list.

You have to print the length of Manny's password and it's middle character.

**Note:** The solution will be unique.

#### **INPUT**

The first line of input contains the integer N, the number of possible passwords.

Each of the following N lines contains a single word, its length being an odd number greater than 2 and lesser than **14**. All characters are lowercase letters of the English alphabet.

#### **OUTPUT**

The first and only line of output must contain the length of the correct password and its central letter.

#### **CONSTRAINTS $1 \leq N \leq 100$ SAMPLE INPUT**

4

abc def feg cba

#### **SAMPLE OUTPUT**

3 b

Question 2  
Correct  
Marked out of  
1.00  
Flag question

Danny has a possible list of passwords of Manny's facebook account. All passwords length is odd. But Danny knows that Manny is a big fan of palindromes. So, his password and reverse of his password both should be in the list.

You have to print the length of Manny's password and it's middle character.

**Note:** The solution will be unique.

#### INPUT

The first line of input contains the integer N, the number of possible passwords.

Each of the following N lines contains a single word, its length being an odd number greater than 2 and lesser than 14. All characters are lowercase letters of the English alphabet.

#### OUTPUT

The first and only line of output must contain the length of the correct password and its central letter.

#### CONSTRAINTS

**1 ≤ N ≤ 100**

#### SAMPLE INPUT

```
4
abc
def
feg
cba
```

#### SAMPLE OUTPUT

```
3 b
```

```

1 #include <stdio.h>
2 #include <string.h>
3 #include <stdlib.h>
4
5
6 void rev(char c[], const char a[]) {
7     int len = strlen(a);
8
9     for (int i = 0; i < len; i++) {
10        c[i] = a[len-i-1];
11    }
12
13    c[len] = '\0';
14}
15
16 int che(const char a[], const char b[]) {
17     return strcmp(a, b);
18}
19
20 int main() {
21     int a;
22     scanf("%d", &a);
23
24     char** b = (char**)malloc(a*sizeof(char*));
25
26     for (int i = 0; i < a; i++) {
27         b[i] = (char*)malloc(14*sizeof(char));
28         scanf("%s", b[i]);
29     }
30
31     for (int i = 0; i < a; i++) {
32         char x[14];
33         rev(x, b[i]);
34         for (int j = 0; j < a; j++) {
35             if (i == j)
36                 continue;
37             if (che(x, b[j]) == 0) {
38                 printf("%ld %c", strlen(b[j]), b[j][(strlen(b[j])-1)/2]);
39                 return 0;
40             }
41         }
42     }
43 }

```

	Input	Expected	Got	
✓	4 abc def feg cba	3 b	3 b	✓

Passed all tests! ✓

**Q3)** Joey loves to eat Pizza. But he is worried as the quality of pizza made by most of the restaurants is deteriorating. The last few pizzas ordered by him did not taste good :(. Joey is feeling extremely hungry and wants to eat pizza. But he is confused about the restaurant from where he should order. As always he asks Chandler for help.

Chandler suggests that Joey should give each restaurant some points, and then choose the restaurant having **maximum points**. If more than one restaurant has same points, Joey can choose the one with **lexicographically smallest** name.

Joey has assigned points to all the restaurants, but can't figure out which restaurant satisfies Chandler's criteria. Can you help him out?

**Input:**

First line has N, the total number of restaurants.

Next N lines contain Name of Restaurant and Points awarded by Joey, separated by a space. Restaurant name has **no spaces**, all lowercase letters and will not be more than 20 characters.

**Output:**

Print the name of the restaurant that Joey should choose.

**Constraints:**

$1 \leq N \leq 105$

$1 \leq \text{Points} \leq 106$

**SAMPLE INPUT**

3

Pizzeria 108

Dominos 145

Pizzapizza 49

**SAMPLE OUTPUT**

Dominos

**Explanation**

**Dominos** has maximum points.

Question 3  
Correct  
Marked out of 1.00  
[Flag question](#)

Joey loves to eat Pizza. But he is worried as the quality of pizza made by most of the restaurants is deteriorating. The last few pizzas ordered by him did not taste good if Joey is feeling extremely hungry and wants to eat pizza. But he is confused about the restaurant from where he should order. As always he asks Chandler for help.

Chandler suggests that Joey should give each restaurant some points, and then choose the restaurant having **maximum points**. If more than one restaurant has same points, Joey can choose the one with **lexicographically smallest name**.

Joey has assigned points to all the restaurants, but can't figure out which restaurant satisfies Chandler's criteria. Can you help him out?

**Input:**

First line has N, the total number of restaurants.

Next N lines contain Name of Restaurant and Points awarded by Joey, separated by a space. Restaurant name has **no spaces**, all lowercase letters and will not be more than 20 characters.

**Output:**

Print the name of the restaurant that Joey should choose.

**Constraints:**

$1 \leq N \leq 10^5$   
 $1 \leq \text{Points} \leq 10^6$

**SAMPLE INPUT**

```
3
Pizzeria 108
Dominos 145
Pizzapizza 49
```

**SAMPLE OUTPUT**

```
Dominos
```

**Explanation**

Dominos has maximum points.

```
1 #include <stdio.h>
2 #include <string.h>
3 #include <stdlib.h>
4
5 typedef struct {
6     char name[21];
7     int points;
8 } Restaurant;
9
10 int compare(const void *a, const void *b) {
11     Restaurant *restA = (Restaurant *)a;
12     Restaurant *restB = (Restaurant *)b;
13
14     if (restA->points != restB->points) {
15         return restB->points - restA->points; // Descending order of points
16     }
17     return strcmp(restA->name, restB->name); // Lexicographical order of names
18 }
19
20 int main() {
21     int n;
22     scanf("%d", &n);
23
24     Restaurant *restaurants = (Restaurant *)malloc(n * sizeof(Restaurant));
25     if (restaurants == NULL) {
26         printf("Memory allocation failed\n");
27         return 1;
28     }
29
30     for (int i = 0; i < n; i++) {
31         scanf("%s %d", restaurants[i].name, &restaurants[i].points);
32     }
33
34     qsort(restaurants, n, sizeof(Restaurant), compare);
35
36     printf("%s\n", restaurants[0].name);
37
38     free(restaurants);
39     return 0;
40 }
```

	Input	Expected	Got	
✓	3 Pizzeria 108 Dominos 145 Pizzapizza 49	Dominos	Dominos	✓

Passed all tests! ✓

**Q4)** These days Bechan Chacha is depressed because his crush gave him list of mobile number some of them are valid and some of them are invalid. Bechan Chacha has special power that he can pick his crush number only if he has valid set of mobile numbers. Help him to determine the valid numbers.

You are given a string "S" and you have to determine whether it is Valid mobile number or not. Mobile number is valid only if it is of length 10 , consists of numeric values and it shouldn't have prefix zeroes.

**Input:**

First line of input is T representing total number of test cases.

Next T line each representing "S" as described in problem statement.

**Output:**

Print "YES" if it is valid mobile number else print "NO". Note: Quotes are for clarity.

**Constraints:**

$1 \leq T \leq 103$

sum of string length  $\leq 105$

**SAMPLE INPUT**

3

1234567890

0123456789

0123456.87

**SAMPLE OUTPUT**

YES NO NO

Question 4  
Correct  
Marked out of  
1.00  
[Flag question](#)

These days Bechan Chacha is depressed because his crush gave him list of mobile number some of them are valid and some of them are invalid. Bechan Chacha has special power that he can pick his crush number only if he has valid set of mobile numbers. Help him to determine the valid numbers.

You are given a string "S" and you have to determine whether it is Valid mobile number or not. Mobile number is valid only if it is of length 10 , consists of numeric values and it shouldn't have prefix zeroes.

**Input:**

First line of input is T representing total number of test cases.  
Next T line each representing "S" as described in problem statement.

**Output:**

Print "YES" if it is valid mobile number else print "NO".  
Note: Quotes are for clarity.

**Constraints:**

$1 \leq T \leq 10^3$   
sum of string length  $\leq 10^5$

**SAMPLE INPUT**

```
3
1234567890
0123456789
0123456.87
```

**SAMPLE OUTPUT**

```
YES
NO
NO
```

```

1 #include <stdio.h>
2 #include <string.h>
3 #include <ctype.h>
4
5 void check_mobile_number(char s[]) {
6     if (strlen(s) != 10 || !isdigit(s[0]) || s[0] == '0') {
7         printf("NO\n");
8         return;
9     }
10    for (int i = 0; i < 10; i++) {
11        if (!isdigit(s[i])) {
12            printf("NO\n");
13            return;
14        }
15    }
16    printf("YES\n");
17}
18
19 int main() {
20     int t;
21     scanf("%d", &t);
22     char s[20]; // Assuming input will not exceed 20 characters including '\n' and '\0'
23
24     for (int i = 0; i < t; i++) {
25         scanf("%s", s);
26         check_mobile_number(s);
27     }
28
29     return 0;
30 }

```

	Input	Expected	Got	
✓	3 1234567890 0123456789 0123456.87	YES NO NO NO	YES NO NO ✓	

Passed all tests! ✓

## WEEK 12

Q) A binary number is a combination of 1s and 0s. Its nth least significant digit is the nth digit starting from the right starting with 1. Given a decimal number, convert it to binary and determine the value of the the 4th least significant digit.

### Example:

number = 23

- Convert the decimal number 23 to binary number:  $23_{10} = 2^4 + 2^3 + 2^2 + 2^1 + 2^0 = (10111)_2$ .
- The value of the 4th index from the right in the binary representation is 0.

### Function Description

Complete the function fourthBit in the editor below. fourthBit has the following parameter(s):

int number: a decimal integer Returns:

int: an integer 0 or 1 matching the 4th least significant digit in the binary representation of number.

### Constraints

$0 \leq \text{number} < 2^{31}$

### Input Format for Custom Testing

Input from stdin will be processed as follows and passed to the function. The only line contains an integer, number.

### Sample Case 0

#### Sample Input 0

STDIN Function

32 → number = 32

#### Sample Output 0

0

### Explanation 0

- Convert the decimal number 32 to binary number:  $32_{10} = (100000)_2$ .
- The value of the 4th index from the right in the binary representation is 0.

### Sample Case 1

#### Sample Input 1

77 → number = 77

#### Sample Output 1

1

### Explanation 1

- Convert the decimal number 77 to binary number:  $77_{10} = (1001101)_2$ .
- The value of the 4th index from the right in the binary representation is 1.

```
1 *  
2 * Complete the 'fourthBit' function below.  
3 *  
4 * The function is expected to return an INTEGER.  
5 * The function accepts INTEGER number as parameter.  
6 */  
7  
8 int fourthBit(int number)  
9 {  
10     int bin[32];  
11     int i=0;  
12     while(number>0){  
13         bin[i]=number%2;  
14         number/=2;  
15         i++;  
16     }  
17     if(i>=4){  
18         return bin[3];  
19     }  
20     else  
21         return 0;  
22 }
```

	Test	Expected	Got	
✓	printf("%d", fourthBit(32))	0	0 ✓	
✓	printf("%d", fourthBit(77))	1	1 ✓	

Passed all tests! ✓

Q) Determine the factors of a number (i.e., all positive integer values that evenly divide into a number) and then return the  $p$ th element of the list, sorted ascending. If there is no  $p$ th element, return 0.

### Example

$n = 20$

$p = 3$

The factors of 20 in ascending order are  $\{1, 2, 4, 5, 10, 20\}$ . Using 1-based indexing, if  $p = 3$ , then 4 is returned. If  $p > 6$ , 0 would be returned.

### Function Description

Complete the function `pthFactor` in the editor below. `pthFactor` has the following parameter(s):

`int n`: the integer whose factors are to be found `int p`: the index of the factor to be returned

Returns:

`int`: the long integer value of the  $p$ th integer factor of  $n$  or, if there is no factor at that index, then 0 is returned

### Constraints

$1 \leq n \leq 1015$

$1 \leq p \leq 109$

### Input Format for Custom Testing

Input from `stdin` will be processed as follows and passed to the function. The first line contains an integer  $n$ , the number to factor.

The second line contains an integer  $p$ , the 1-based index of the factor to return.

### Sample Case 0

#### Sample Input 0

10 → n = 10

3 → p = 3

### **Sample Output 0**

5

### **Explanation 0**

Factoring n = 10 results in {1, 2, 5, 10}. Return the p = 3rd factor, 5, as the answer.

### **Sample Case 1**

### **Sample Input 1**

STDIN Function

-----

10 → n = 10

5 → p = 5

### **Sample Output 1**

0

### **Explanation 1**

Factoring n = 10 results in {1, 2, 5, 10}. There are only 4 factors and p = 5, therefore 0 is returned as the answer.

### **Sample Case 2**

### **Sample Input 2**

1 → n = 1

1 → p = 1

### **Sample Output 2**

1

### **Explanation 2**

Factoring n = 1 results in {1}. The p = 1st factor of 1 is returned as the answer.

```

1  /*
2  * Complete the 'pthFactor' function below.
3  *
4  * The function is expected to return a LONG_INTEGER.
5  * The function accepts following parameters:
6  * 1. LONG_INTEGER n
7  * 2. LONG_INTEGER p
8  */
9
10 long pthFactor(long n, long p)
11 {
12     int c=0;
13     for(long i=1;i<=n;++i){
14         if(n%i=0){
15             c++;
16             if(c==p){
17                 return i;
18             }
19         }
20     }
21     return 0;
22 }
23

```

	Test	Expected	Got	
✓	printf("%ld", pthFactor(10, 3))	5	5	✓
✓	printf("%ld", pthFactor(10, 5))	0	0	✓
✓	printf("%ld", pthFactor(1, 1))	1	1	✓

Passed all tests! ✓

Q) You are a bank account hacker. Initially you have 1 rupee in your account, and you want exactly  $N$  rupees in your account. You wrote two hacks, first hack can multiply the amount of money you own by 10, while the second can multiply it by 20. These hacks can be used any number of time. Can you achieve the desired amount  $N$  using these hacks.

### Constraints:

$1 \leq T \leq 100$

$1 \leq N \leq 10^{12}$

### Input

- The test case contains a single integer  $N$ .

### Output

For each test case, print a single line containing the string "1" if you can make exactly  $N$  rupees or "0" otherwise.

## SAMPLE INPUT 1

## SAMPLE OUTPUT 1

## SAMPLE INPUT 2

## SAMPLE OUTPUT 0

```
1. /*
2.  * Complete the 'myFunc' function below.
3.  *
4.  * The function is expected to return an INTEGER.
5.  * The function accepts INTEGER n as parameter.
6.  */
7.
8. int myFunc(int n)
9. {
10.     return n%10==0 || n==1;
11. }
```

	Test	Expected	Got	
✓	printf("%d", myFunc(1))	1	1	✓
✓	printf("%d", myFunc(2))	0	0	✓
✓	printf("%d", myFunc(10))	1	1	✓
✓	printf("%d", myFunc(25))	0	0	✓
✓	printf("%d", myFunc(200))	1	1	✓

Passed all tests! ✓

Q) Find the number of ways that a given integer,  $X$ , can be expressed as the sum of the  $N^{th}$  powers of unique, natural numbers.

For example, if  $X = 13$  and  $N = 2$ , we have to find all combinations of unique squares adding up to  $13$ . The only solution is  $2^2 + 3^2$ .

### Function Description

Complete the powerSum function in the editor below. It should return an integer that represents the number of possible combinations.

powerSum has the following parameter(s):

$X$ : the integer to sum to

$N$ : the integer power to raise numbers to

The first line contains an integer  $X$ . The second line contains an integer  $N$ .

### Constraints

$1 \leq X \leq 1000$

$2 \leq N \leq 10$

### Output Format

Output a single integer, the number of possible combinations calculated.

### Sample Input 0

10

2

### Sample Output 0

1

### Explanation 0

If  $X = 10$  and  $N = 2$ , we need to find the number of ways that  $10$  can be represented as the sum of squares of unique numbers.

$10 = 1^2 + 3^2$

This is the only way in which  $10$  can be expressed as the sum of unique squares.

### Sample Input 1

100

2

### Sample Output 1

3

### Explanation 1

$$100 = (10^2) = (6^2 + 8^2) = (1^2 + 3^2 + 4^2 + 5^2 + 7^2)$$

### Sample Input 2

100

3

### Sample Output 2

1

### Explanation 2

**100** can be expressed as the sum of the cubes of **1, 2, 3, 4**.

( $1^3 + 8^3 + 27^3 + 64^3 = 100$ ). There is no other way to express **100** as the sum of cubes.

```
1 */*
2 * Complete the 'powerSum' function below.
3 *
4 * The function is expected to return an INTEGER.
5 * The function accepts following parameters:
6 * 1. INTEGER x
7 * 2. INTEGER n
8 */
9
10 int powerSum(int x, int m, int n)
11 {
12     int power = m;
13     for(int i=1;i<n;i++){
14         power*=m;
15     }
16     if(power > x){
17         return 0;
18     }
19     if(power == x){
20         return 1;
21     }
22     return powerSum(x-power,m+1,n) + powerSum(x,m+1,n);
23 }
24 }
```

	Test	Expected	Got	
✓	printf("%d", powerSum(10, 1, 2))	1	1	✓

Passed all tests! ✓

```

1. /*
2 * Complete the 'cutThemAll' function below.
3 *
4 * The function is expected to return a STRING.
5 * The function accepts following parameters:
6 * 1. LONG_INTEGER_ARRAY lengths
7 * 2. LONG_INTEGER minLength
8 */
9
10.*/
11/* To return the string from the function, you should either do static allocation or dynamic allocation
12*
13* For example,
14* char* return_string_using_static_allocation() {
15*     static char s[] = "static allocation of string";
16*
17*     return s;
18* }
19
20* char* return_string_using_dynamic_allocation() {
21*     char* s = malloc(100 * sizeof(char));
22*
23*     s = "dynamic allocation of string";
24*
25*     return s;
26* }
27*
28*/
29char* cutThemAll(int lengths_count, long *lengths, long minLength) {
30    long t=0,i=1;
31    for(int i=0;i<lengths_count-1;i++)
32    {
33        t+=lengths[i];
34    }
35    do
36    {
37        if(t-lengths[lengths_count-i-1]<minLength)
38        {
39            return "Impossible";
40        }
41        i++;
42    }while(i<lengths_count-1);
43    return "Possible";
44}

```

	Test	Expected	Got	
✓	long lengths[] = {3, 5, 4, 3}; printf("%s", cutThemAll(4, lengths, 9))	Possible	Possible	✓
✓	long lengths[] = {5, 6, 2}; printf("%s", cutThemAll(3, lengths, 12))	Impossible	Impossible	✓

Passed all tests! ✓