SCHOOL OF COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE			DEPARTMENT OF COMPUTER SCIENCE ENGINEERING		
ProgramName:B. Tech		Assignment Type: Lab		e: Lab	ademicYear:2025- 2026
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CourseCode	24CS002P C215	CourseTitle	2	AI Assisted Coding	7
Year/Sem	II/I	Regulation		R24	
Date and Day	Week1 -	_			
of Assignment	Thursday	Time(s)			
Duration 2 Hours		Applicableto 24CSBTB01 To 24CSBTB39		CSBTB39	
		Batches			
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AssignmentNur	mber: <mark>2.4</mark> (Pres	ent assignmer	nt number)/ 2	4(Total number of a	ssignments)
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	 Lab 2: Exploring Additional AI Coding Tools – Gemini (Colab) and Cursor AI Lab Objectives: To explore and evaluate the functionality of Google Gemini for AI-assisted coding within Google Colab. To understand and use Cursor AI for code generation, explanation, and refactoring. To compare outputs and usability between Gemini, GitHub Copilot, and Cursor AI. 	
 To perform code optimization and documentation using AI tools. Lab Outcomes (LOs): After completing this lab, students will be able to: Generate Python code using Google Gemini in Google Colab. Analyze the effectiveness of code explanations and suggestions by Gemini. Set up and use Cursor AI for AI-powered coding assistance. Evaluate and refactor code using Cursor AI features. Compare AI tool behavior and code quality across different platforms. 		Wee k1 - Thur sday
	 Task Description #1 Open Google Colab and use Google Gemini to generate Python code that performs sorting of a list using both the bubble sort algorithm and Python's built-in sort() function. Compare the two implementations. Expected Output #1 Two sorting implementations: Bubble sort (manual logic) and Built-in sort() 	
	PROMPT: Generate Python code that performs sorting of a list using both the bubble sort algorithm and Python's built-in sort() function. Compare the two implementations.	

```
import time
def bubble sort(1st):
    n = len(1st)
    for i in range(n):
         for j in range(0, n - i - 1):
             if lst[j] > lst[j + 1]:
    lst[j], lst[j + 1] = lst[j + 1], lst[j]
    return 1st
# Sample list
my_list = [64, 34, 25, 12, 22, 11, 90]
# Bubble sort
list_for_bubble = my_list[:] # Create a copy to avoid modifying the original list
start_time_bubble = time.time()
sorted_list_bubble = bubble_sort(list_for_bubble)
end_time_bubble = time.time()
time_bubble = end_time_bubble - start_time_bubble
print("Original list:", my_list)
print("Bubble sorted list:", sorted_list_bubble)
print(f"Time taken by bubble sort: {time_bubble:.6f} seconds")
print("-" * 20)
# Python's built-in sort()
list_for_builtin = my_list[:] # Create another copy
start time builtin = time.time()
list_for_builtin.sort()
end_time_builtin = time.time()
time_builtin = end_time_builtin - start_time_builtin
print("Original list:", my_list)
print("Built-in sorted list:", list_for_builtin)
print(f"Time taken by built-in sort(): {time_builtin:.6f} seconds")
Original list: [64, 34, 25, 12, 22, 11, 90]
Bubble sorted list: [11, 12, 22, 25, 34, 64, 90]
Time taken by bubble sort: 0.000057 seconds
Original list: [64, 34, 25, 12, 22, 11, 90]
Built-in sorted list: [11, 12, 22, 25, 34, 64, 90]
Time taken by built-in sort(): 0.000045 seconds
```

OBSERVATION: We can observe that **Python's built-in sort() function is significantly faster than the bubble sort algorithm** for the sample list provided. The time taken by sort() was 0.000045 seconds, while bubble sort took 0.000057 seconds

Task Description #2

- In Colab, use Google Gemini to generate a Python function that takes a string and returns: The number of vowels, The number of consonants, The number of digits in the string **Expected Output #2-**
- Complete function that Iterates through characters of a string and Counts vowels, consonants, and digits

PROMPT: Generate a Python function that takes a string and returns: The number of vowels, The number of consonants, The number of digits in the string

```
def count chars(text):
       """Counts the number of vowels, consonants, and digits in a string."""
      vowels = "aeiouAEIOU"
      consonants = "bcdfghjklmnpqrstvwxyzBCDFGHJKLMNPQRSTVWXYZ"
      digits = "0123456789"
       vowel_count = 0
       consonant_count = 0
      digit_count = 0
      for char in text:
          if char in vowels:
               vowel_count += 1
           elif char in consonants:
              consonant_count += 1
           elif char in digits:
               digit_count += 1
       return vowel_count, consonant_count, digit_count
   # Example usage
   input_string = "Hello World 123!"
  vowels, consonants, digits = count_chars(input_string)
   print(f"Input string: {input_string}")
   print(f"Number of vowels: {vowels}")
   print(f"Number of consonants: {consonants}")
   print(f"Number of digits: {digits}")
  Input string: Hello World 123!
   Number of vowels: 3
  Number of consonants: 7
  Number of digits: 3
 OBSERVATION: The count_chars function with the input string "Hello World 123!",
the observations are:
The input string is "Hello World 123!".
The number of vowels in the string is 3.
The number of consonants in the string is 7.
The number of digits in the string is 3.
 Task Description #3
 • Install and set up Cursor AI. Use it to generate a Python program that performs file
 handling:
 Create a text file
```

Write sample text

Read and display the content

Expected Output #3

- Functional code that creates a .txt file, writes content to it, and reads it back.
- Screenshot of Cursor AI interface showing: Prompt used,

Generated code, Output of file operations

PROMPT : Generate a Python program that performs file handling:

Create a text file Write sample text Read and display the content

```
# Create a text file and write sample text
file name = "sample.txt"
with open(file name, "w") as file:
    file.write("This is a sample text file.\n")
    file.write("It contains multiple lines of text.\n")
    file.write("We will read this content later.")
print(f"File '{file name}' created and written successfully
# Read and display the content of the text file
print(f"\nContent of '{file name}':")
with open(file_name, "r") as file:
    content = file.read()
    print(content)
File 'sample.txt' created and written successfully.
Content of 'sample.txt':
This is a sample text file.
It contains multiple lines of text.
We will read this content later.
```

OBSERVATION: My observation is that I have successfully demonstrated creating, writing to, and reading from a text file in Python using the provided code. I am now offering further assistance related to file handling based on common subsequent tasks users might want to perform.

Task Description #4

- Ask Google Gemini to generate a Python program that implements a simple calculator using functions (add, subtract, multiply, divide). Then, ask Gemini to explain how the code works. **Expected Output #4**
- Complete calculator code with user input and operation selection.
- Line-by-line explanation or markdown-style explanation provided by Gemini.
- Screenshot of both the code and explanation in Colab.

PROMPT : Generate a Python program that implements a simple calculator using functions (add, subtract, multiply, divide)

```
def add(x, y):
 """Adds two numbers."""
  return x + y
def subtract(x, y):
  """Subtracts the second number from the first."""
  return x - y
def multiply(x, y):
  """Multiplies two numbers."""
  return x * y
def divide(x, y):
  """Divides the first number by the second."""
 if y == 0:
   return "Error: Division by zero!"
 return x / y
# Example usage:
num1 = 10
num2 = 5
print(f"{num1} + {num2} = {add(num1, num2)}")
print(f"{num1} - {num2} = {subtract(num1, num2)}")
print(f"{num1} * {num2} = {multiply(num1, num2)}")
print(f"{num1} / {num2} = {divide(num1, num2)}")
print(f"{num1} / 0 = {divide(num1, 0)}")
10 + 5 = 15
10 - 5 = 5
10 * 5 = 50
10 / 5 = 2.0
10 / 0 = Error: Division by zero!
```

OBSERVATION:

- The code successfully defined and used functions for addition, subtraction, multiplication, and division.
- The example usage demonstrated how to call each function with two numbers.
- The output correctly showed the results of each operation.
- The divide function successfully handled the case of division by zero, returning an "Error: Division by zero!" message as intended.
- The variable num1 has a value of 10 and num2 has a value of 5.

Task Description #5

• Use Cursor AI to create a Python program that checks if a given year is a leap year or not. Try different prompt styles and see how Cursor modifies its code suggestions.

Expected Output #5

- A functional program to check leap year with sample input/output
- At least two versions of the code (from different prompts)
- A short comparison of which version is better and why

PROMPT: Create a Python program that checks if a given year is a leap year or not.

```
def is leap year(year):
  """Checks if a given year is a leap year.
    year: The year to check (integer).
  Returns:
   True if the year is a leap year, False otherwise.
  if (year % 4 == 0 and year % 100 != 0) or (year % 400 == 0):
    return True
  else:
    return False
# Example usage:
year to check = 2024
if is_leap_year(year_to_check):
  print(f"{year_to_check} is a leap year.")
else:
  print(f"{year_to_check} is not a leap year.")
year_to_check = 2023
if is_leap_year(year_to_check):
  print(f"{year_to_check} is a leap year.")
else:
  print(f"{year_to_check} is not a leap year.")
2024 is a leap year.
2023 is not a leap year.
```

OBSERVATION: The program correctly identified that 2024 is a leap year and 2023 is not a leap year based on the rules for determining leap years.

Note: Report should be submitted a word document for all tasks in a single document with prompts, comments & code explanation, and output and if required, screenshots

Evaluation Criteria:

Criteria	Max Marks
Two sorting implementations: Bubble sort (manual logic) and Built-in sort() (Task#1)	0.5
Counts vowels, consonants, and digits(Task#2)	0.5
Functional code that creates a .txt file, writes content to it, and reads it back- Use cursor (Task#3)	0.5
Complete calculator code with user input and operation selection. (Task#4)	0.5
A functional program to check leap year with sample input/output-use Cursor (Task#5)	0.5
Total	2.5 Marks