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ProgramName:B. Tech		AssignmentType: Lab		: Lab	AcademicYear:2025-2026
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Coursecode	24CS002PC2 15	CourseTitle		AI Assisted Cod	ıng
Year/Sem	II/I	Regulation		R24	
DateandDay	Week7 -	Time(s)			
of Assignment	WednesDay				
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	Lab 13 – Code Refactoring: Improving Legacy	Week	
	Code with AI Suggestions	5 -	
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	Lab Objectives	ay	

- To introduce the concept of code refactoring and why it matters (readability, maintainability, performance).
- To practice using AI tools for identifying and suggesting improvements in legacy code.
- To evaluate the before vs. after versions for clarity, performance, and correctness.
- To reinforce responsible AI-assisted coding practices (avoiding over-reliance, validating outputs).

## **Learning Outcomes**

After completing this lab, students will be able to:

- 1. Use AI to analyze and refactor poorly written Python code.
- 2. Improve code readability, efficiency, and error handling.
- 3. Document AI-suggested improvements through comments and explanations.
- 4. Apply refactoring strategies without changing functionality.
- 5. Critically reflect on AI's refactoring suggestions.

## **Task Description #1 – Remove Repetition**

Task: Provide AI with the following redundant code and ask it to refactor

## **Python Code**

```
def calculate_area(shape, x, y=0):
    if shape == "rectangle":
        return x * y
    elif shape == "square":
        return x * x
    elif shape == "circle":
        return 3.14 * x * x
```

# **Expected Output**

• Refactored version with dictionary-based dispatch or

separate functions.

• Cleaner and modular design.

```
PROMPT:
refactor the following redundant python code...
def calculate area(shape, x, y=0):
if shape == "rectangle":
return x * y
elif shape == "square":
return x * x
elif shape == "circle":
 return 3.14 * x * x
CODE:
     def calculate area(shape, x, y=0):
         area_calculators = {
             "rectangle": lambda x, y: x * y,
             "square": lambda x: x * x,
             "circle": lambda x: 3.14 * x * x
         if shape in area calculators:
             if shape == "rectangle":
                 return area_calculators[shape](x, y)
             else:
                 return area_calculators[shape](x)
         else:
             return "Invalid shape"
     # Example usage
     print(calculate_area("rectangle", 5, 10))
     print(calculate_area("square", 7))
     print(calculate_area("circle", 3))
     print(calculate_area("triangle", 4, 6))
₹
     28.25999999999998
     Invalid shape
```

#### **OBSERVATION:**

This code defines a function calculate\_area that computes the area of rectangles, squares, and circles using a dictionary to map shape names to their respective area calculation formulas. The output shows the calculated areas for the example shapes and indicates "Invalid shape" for a triangle, as it's not supported.

# Task Description #2 – Error Handling in Legacy Code

Task: Legacy function without proper error handling

## **Python Code**

```
def read_file(filename):
    f = open(filename, "r")
    data = f.read()
    f.close()
    return data
the
```

## **Expected Output:**

AI refactors with with open() and try-except:

#### PROMPT:

Generate Legacy function without proper error handling for given python code:

```
def read_file(filename):
    f = open(filename, "r")
    data = f.read()
    f.close()
    return data
the
```

#### **OUTPUT:**

```
def read_file_legacy(filename):
    """
    A legacy function to read a file without proper error handling.
    This function will raise an error if the file does not exist,
    if there are permission issues, or if the file cannot be closed.
    """
    f = open(filename, "r")
    data = f.read()
    f.close()
    return data

# Example usage (will likely raise an error if the file doesn't exist)
# try:
# content = read_file_legacy("non_existent_file.txt")
# print(content)
# except FileNotFoundError:
# print("File not found, as expected with legacy code.")
# except Exception as e:
# print(f"An unexpected error occurred: {e}")
```

#### **OBSERVATION:**

My observation is that the provided read\_file\_legacy function lacks error handling, making it vulnerable to crashes if the specified file doesn't exist or has permission issues.

#### THE ERROR IS:

Based on the code for read\_file\_legacy and its lack of error handling, the most likely error if the specified file does not exist is a FileNotFoundError.

## Task Description #3 – Complex Refactoring

Task: Provide this legacy class to AI for readability and modularity improvements:

## **Python Code**

```
class Student:

def __init__(self, n, a, m1, m2, m3):

self.n = n

self.a = a
```

```
self.m1 = m1
self.m2 = m2
self.m3 = m3
def details(self):
   print("Name:", self.n, "Age:", self.a)
def total(self):
   return self.m1+self.m2+self.m3
```

## **Expected Output:**

- AI improves naming (name, age, marks).
- Adds docstrings.
- Improves print readability.
- Possibly uses sum (self.marks) if marks stored in a list.

#### PROMPT:

```
Generate this legacy class for readability and modularity improvements:
```

```
Python code:
class Student:
def __init__(self, n, a, m1, m2, m3):
    self.n = n
    self.a = a
    self.m1 = m1
    self.m2 = m2
    self.m3 = m3
def details(self):
    print("Name:", self.n, "Age:", self.a)
def total(self):
    return self.m1+self.m2+self.m3
```

### **OUTPUT:**

```
"""Represents a student with their details and marks."""
    def __init__(self, name, age, mark1, mark2, mark3):
        Initializes a Student object.
           name (str): The name of the student.
           age (int): The age of the student.
           mark1 (int): The mark in the first subject.
           mark2 (int): The mark in the second subject.
           mark3 (int): The mark in the third subject.
        self.name = name
       self.age = age
        self.marks = [mark1, mark2, mark3]
    def details(self):
        """Prints the student's name and age."""
       print(f"Student Details:\n Name: {self.name}\n Age: {self.age}")
   def total(self):
        """Calculates and returns the total marks of the student."""
       return sum(self.marks)
# Example usage (will be added in a new cell):
# student1 = Student("Alice", 16, 85, 90, 78)
# student1.details()
# print(f" Total marks: {student1.total()}")
# student2 = Student("Bob", 17, 92, 88, 95)
# student2.details()
# print(f" Total marks: {student2.total()}")
```

#### **OBSERVATION:**

This code defines a Student class to manage student details and marks, including methods to display details and calculate the total marks.

# Task Description #4 – Inefficient Loop Refactoring

Task: Refactor this inefficient loop with AI help

# **Python Code**

```
nums = [1,2,3,4,5,6,7,8,9,10]

squares = []

for i in nums:

squares.append(i * i)
```

## Expected Output: AI suggested a list comprehension

#### PROMPT:

```
nums = [1,2,3,4,5,6,7,8,9,10]

squares = []

for i in nums:

squares.append(i * i)
```

Refactor this code with inefficient loop with help of list comprehension.

#### **OUTPUT:**

```
# Original loop

nums = [1,2,3,4,5,6,7,8,9,10]

squares_loop = []

for i in nums:

    squares_loop.append(i * i)

print("Output from original loop:", squares_loop)

# Refactored with list comprehension

squares_comprehension = [i * i for i in nums]

print("Output from list comprehension:", squares_comprehension)

Output from original loop: [1, 4, 9, 16, 25, 36, 49, 64, 81, 100]

Output from list comprehension: [1, 4, 9, 16, 25, 36, 49, 64, 81, 100]
```

#### **OBSERVATION:**

The list comprehension [i \* i for i in nums] effectively replaces the explicit loop for creating the squares list. Both the original loop and the list comprehension produce the same output, demonstrating that list comprehension is a concise and efficient way to achieve the same result as the loop in this case.