# 面向对象的模块化

刘钦

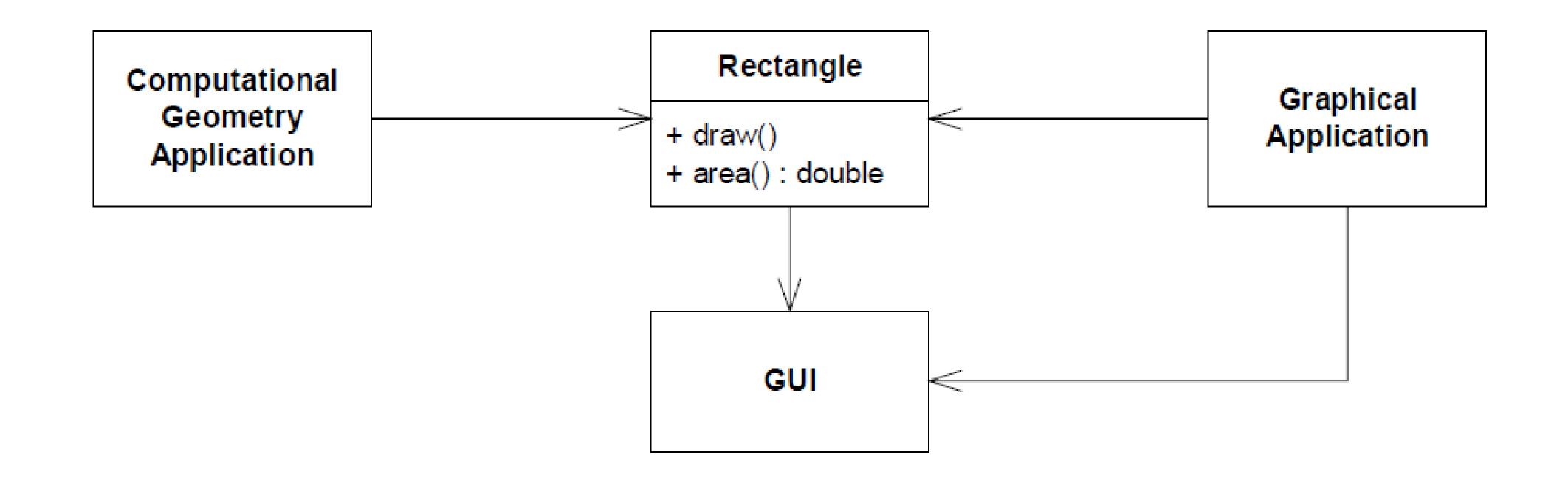


Figure 9-1

# 课前练习

### Outline

- 面向对象中的模块与耦合
- 访问耦合
- 继承耦合
- 内聚
- 耦合和内聚的度量

### Module

- A piece of code
  - Methods
  - Class
  - Module(package)
- Coupling:
  - among pieces
- Cohesion:
  - internal a piece

### Structural methods vs 00 methods in Coupling

- Coupling
  - Coupling is the measure of the strength of association established by a connection from one module to another
- Structural methods
  - A connection is a reference to some label or address defined elsewhere
- OO methods
  - Component coupling (访问耦合)
  - Inheritance coupling (继承耦合)

# 降低耦合的设计原则

- 1: 《Global Variables Consider Harmful》
- 2: 《To be Explicit》
- 3: 《Do not Repeat》
- 4: Programming to Interface

### Outline

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表 14-1 访问耦合					
类 型	耦 合 性	解 释	例 子		
隐式访问	最高	B 既没在 A 的规格中出现,也没在实现中出现	Cascading Message		
实现中		B 的引用是 A 方法中的局部变量			
成员变量 访问		B 的引用是 A 的成员变量 类的规格中包含所有需接口和供接口(需要特殊语言机制)			
参数变量 访问		B 的引用是 A 的方法的参数变量 类的规格中包含所有需接口和供接口(需要			
无访问	最低	理论最优,无关联耦合,维护时 不需要对方任何信息 完全独立			

注:源自 [Eder1992]。

# 访问耦合

Example: Consider the class EMPLOYEE as defined above with the additional instance variable involvedInProject, which references the project for which an employee is currently working, and the additional method numberColleagues, which returns the number of colleagues in the current project. The implementation of numberColleagues may be given as follows:

```
int numberColleagues () {
    return (involvedInProject->getProjectMembers->count - 1)
}
```

# Cascading Message问题

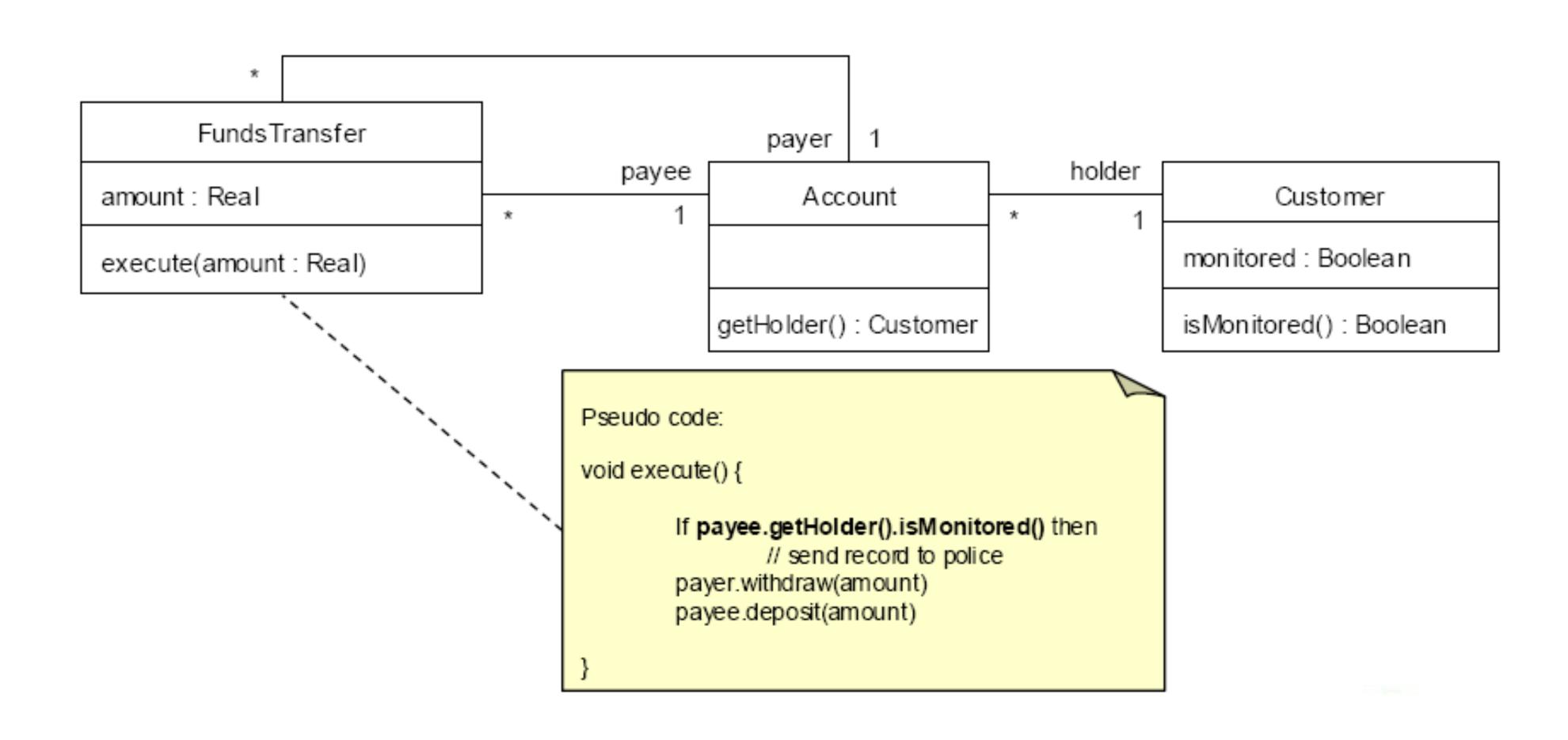
Example: Consider the previous example where the classes EMPLOYEE and SET(EM-PLOYEE\*) are hidden coupled due to the implementation of the method numberColleagues. The implementation may be improved by disallowing cascading messages as follows:

```
int numberColleagues () {
    SET(EMPLOYEE*) * projectMembers;
    projectMembers = involvedInProject->getProjectMembers;
    return (projectMembers->count - 1)
}
```

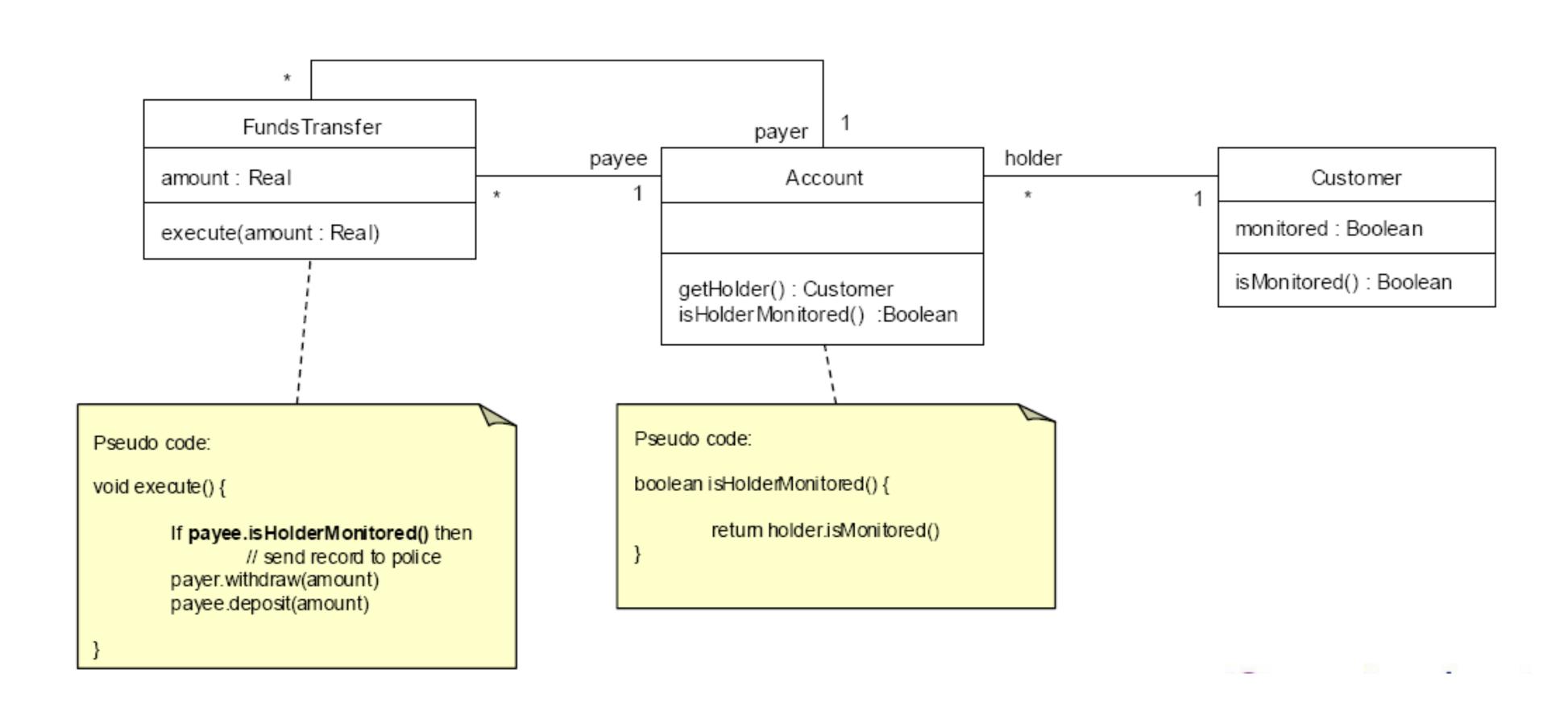
By introducing local variables and disallowing cascading messages the coupling between the classes EMPLOYEE and SET(EMPLOYEE\*) can be improved from hidden to scattered.

### 解决方案一引入局部变量

# Cascading Message问题案例

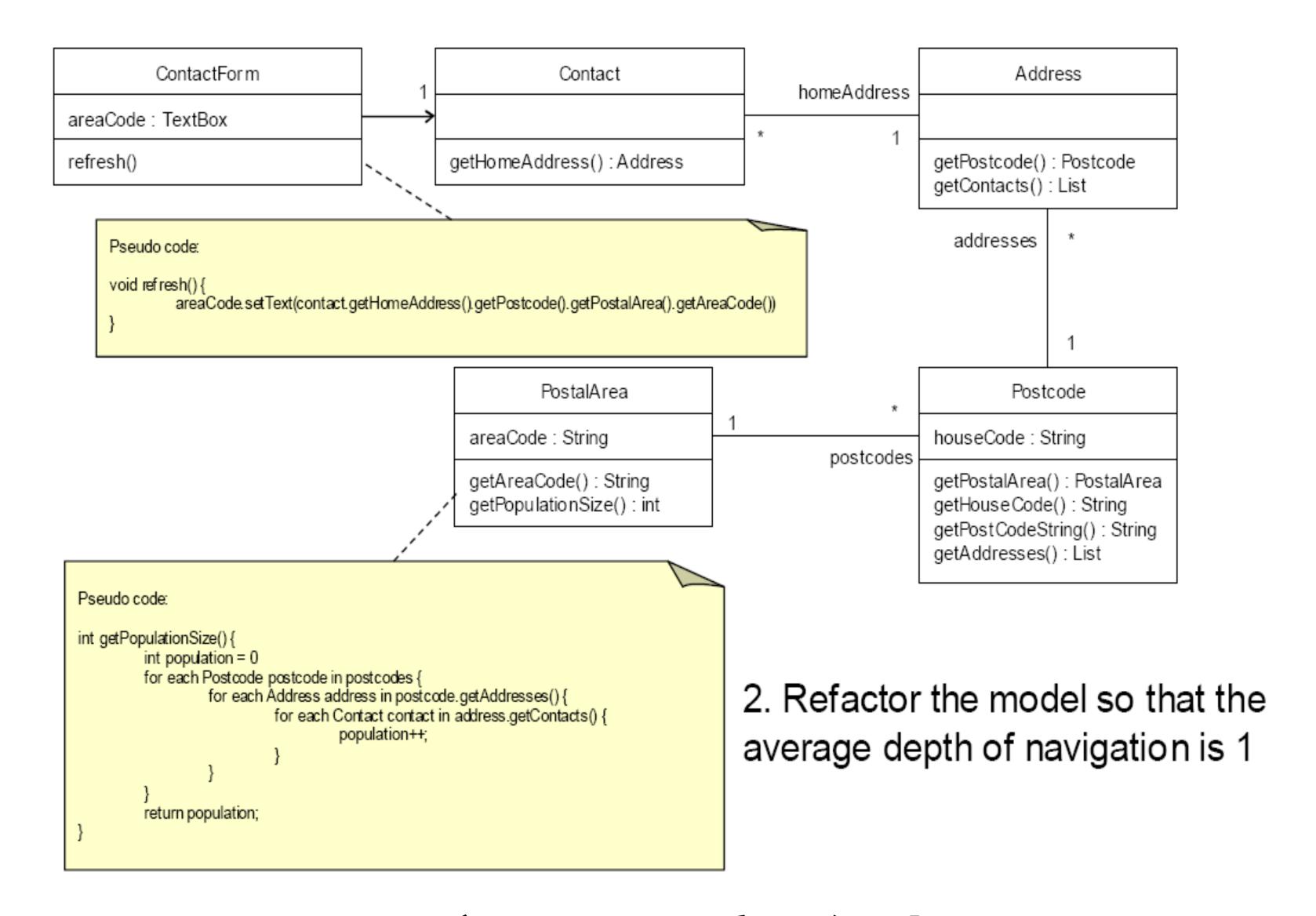


# 解决方案一委托

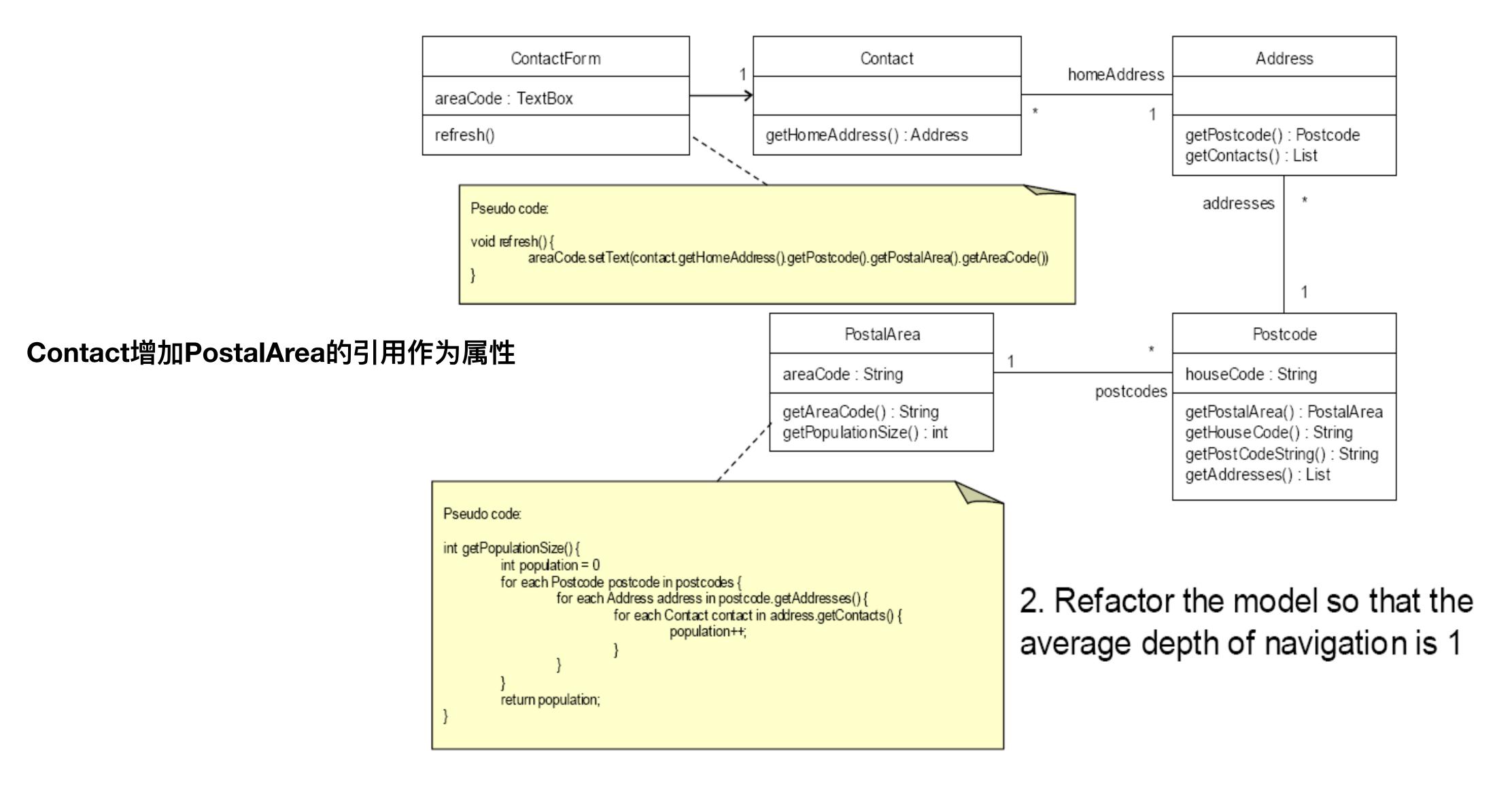


### Principles of Component Coupling

- Principle 5: The Law of Demeter
  - You can play with yourself.
  - You can play with your own toys, but you can't take them apart
  - You can play with toys that were given to you.
  - You can play with toys you've made yourself.



# 问题案例



# 解决方案

### Principles of Component Coupling

- Principle 4: Programming to Interface
  - Programming to Required Interface, not only Suffered Interface
  - Design by Contract
    - Contract of Module/ Class
      - Required methods / Provided methods
    - Contract of Methods
      - PreCondition, PostCondition, Invariant

Example: In the previous example the classes EMPLOYEE and SET(EMPLOYEE\*)
are scattered coupled. We may improve their coupling property to specified
coupling by changing the specification of EMPLOYEE as follows:

### 案例

#### Principles of Component Coupling

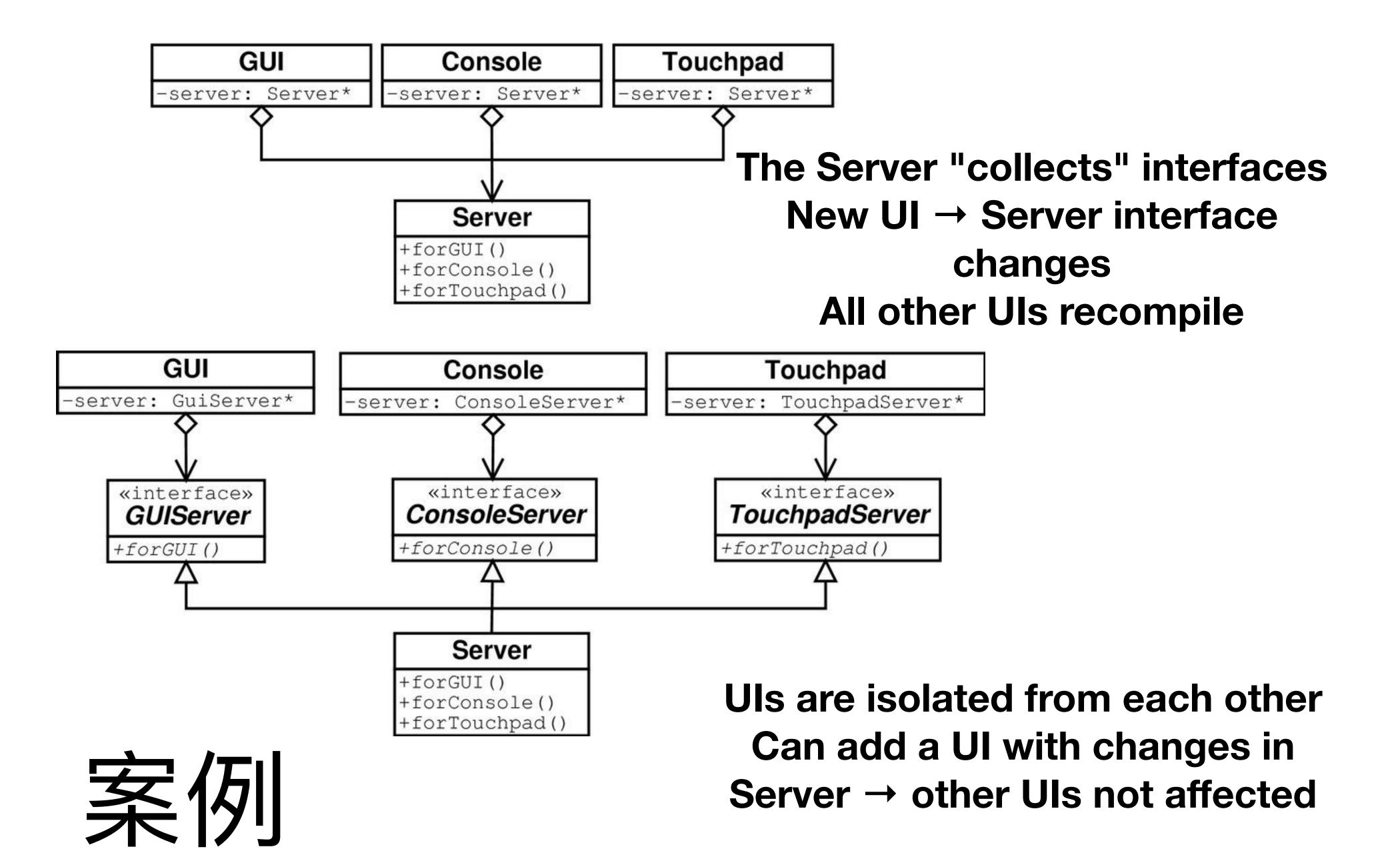
Clients should not be forced to depend upon interfaces that they do not use.

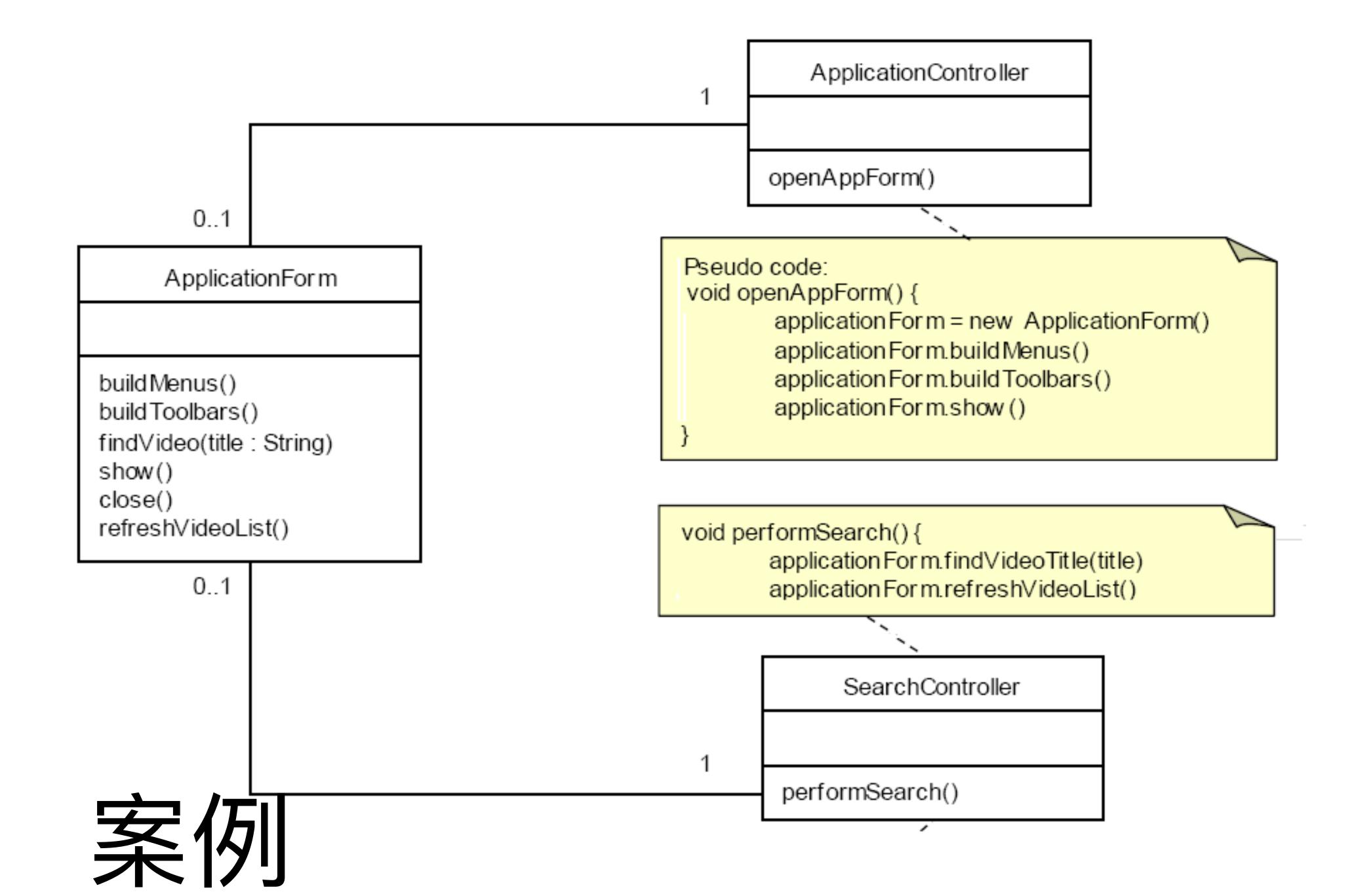
R. Martin, 1996

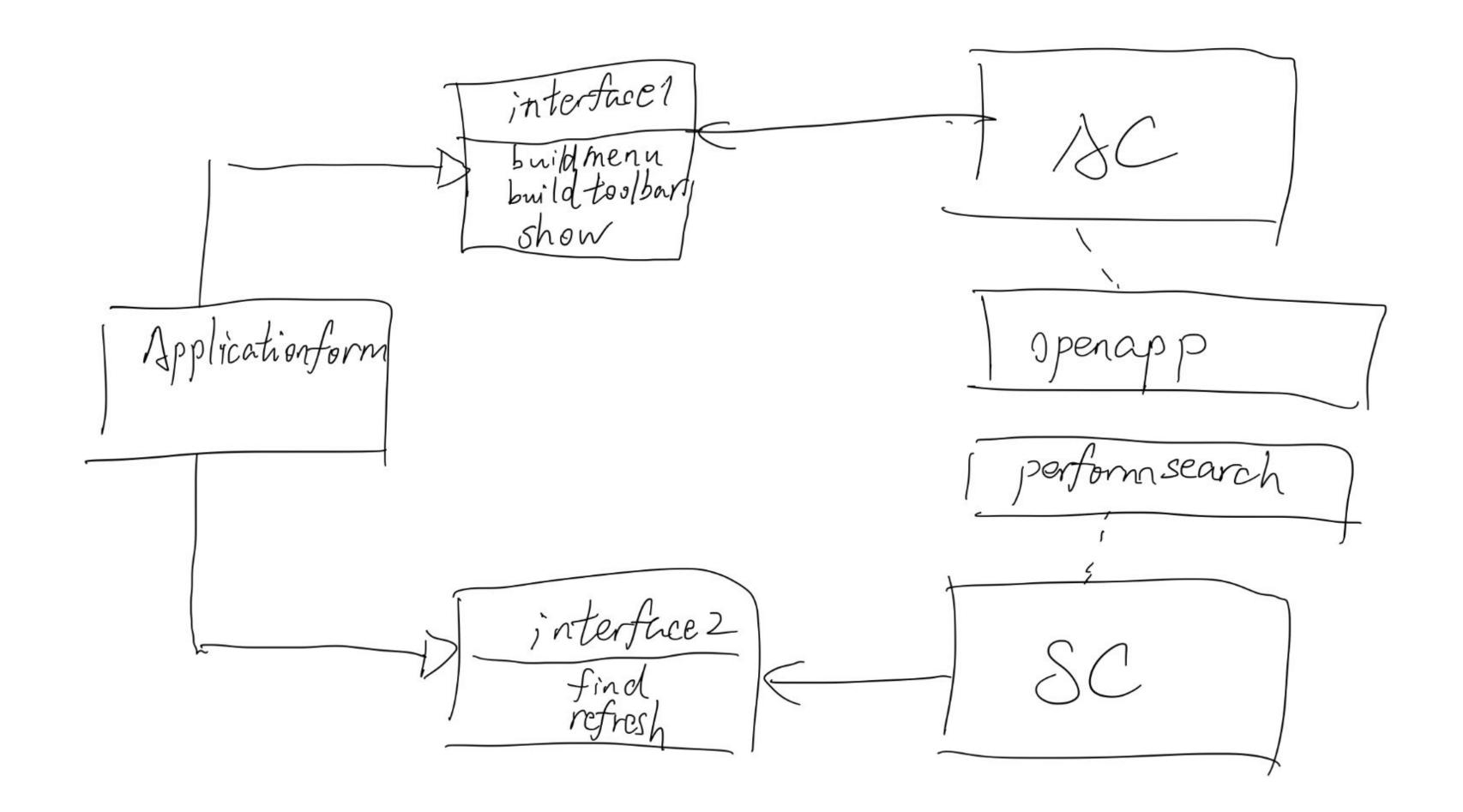
- Principles 6: Interface Segregation Principle(ISP)
  - Programming to Simpler Interface
- Many client-specific interfaces are better than one general purpose interface

# Principles of Component Coupling — — ISP Explained

- Multipurpose classes
  - Methods fall in different groups
  - Not all users use all methods
- Can lead to unwanted dependencies
  - Clients using one aspect of a class also depend indirectly on the dependencies of the other aspects
- ISP helps to solve the problem
  - Use several client-specific interfaces







### Solution

### Outline

- 面向对象中的模块与耦合
- 访问耦合
- 继承耦合
- 内聚
- 耦合和内聚的度量

表 14-2 继承耦合				
类 型		耦 合 性	解释	
松また (modification)	规格		子类任意修改从父类继承回来的方法的接口	
修改(modification)	实现	最高	子类任意修改从父类继承回来的方法的实现	
*#: (   (       )	规格		子类只根据已经定义好的规则(语义)来修改父类的方法, 且至少有一个方法的接口被改动	
精化(refinement)	实现		子类只根据已经定义好的规则(语义)来修改父类的方法, 但只改动了方法的实现	
扩展(extension)		最低	子类只是增加新的方法和成员变量,不对从父类继承回来的 任何成员进行更改	
无 (nil)		ALC IN	两个类之间没有继承关系	

# 继承耦合

### Modification Inheritance Coupling

- Modifying without any rules and restricts
- Worst Inheritance Coupling
- If a client using a parent ref, the parent and child method are all needed
  - Implicit
  - There are two connections, more complex
- Harm to polymorphism

Example: Consider class STACK inheriting from class ARRAY. Since ARRAY is only used to implement STACK's internal data structure, and since the methods of ARRAY are semantically not meaningful when used with a stack (e.g., the method putAt of ARRAY does not exist for a stack) the methods of ARRAY are only inherited for private use but are deleted from the suffered, i.e., public interface of STACK. Thus STACK and ARRAY are signature modification coupled. To improve their coupling the definition of STACK should include an instance variable a with domain ARRAY instead of inheriting from ARRAY.

## 问题案例

### Refinement Inheritance Coupling

- defining new information
- the inherited information is only changed due to predefined rules
- If a client using a parent ref, the whole parent and refinement of child are needed
  - 1+connections
- Necessary!

Since employees may only be active from 15 to 65 (at least in Austria) the subclass EMPLOYEE of class PERSON refines the signatures of the inherited access operations of age according to the covariant style. Thus, EMPLOYEE and PERSON are signature refinement coupled based on the covariant style.

## Extension Inheritance Coupling

- the subclass only adds methods and instance variables but neither modifies nor refines any of the inherited ones
- If a client using a parent ref, only the parent is needed
  - 1 connection

### Principles of Inherit Coupling

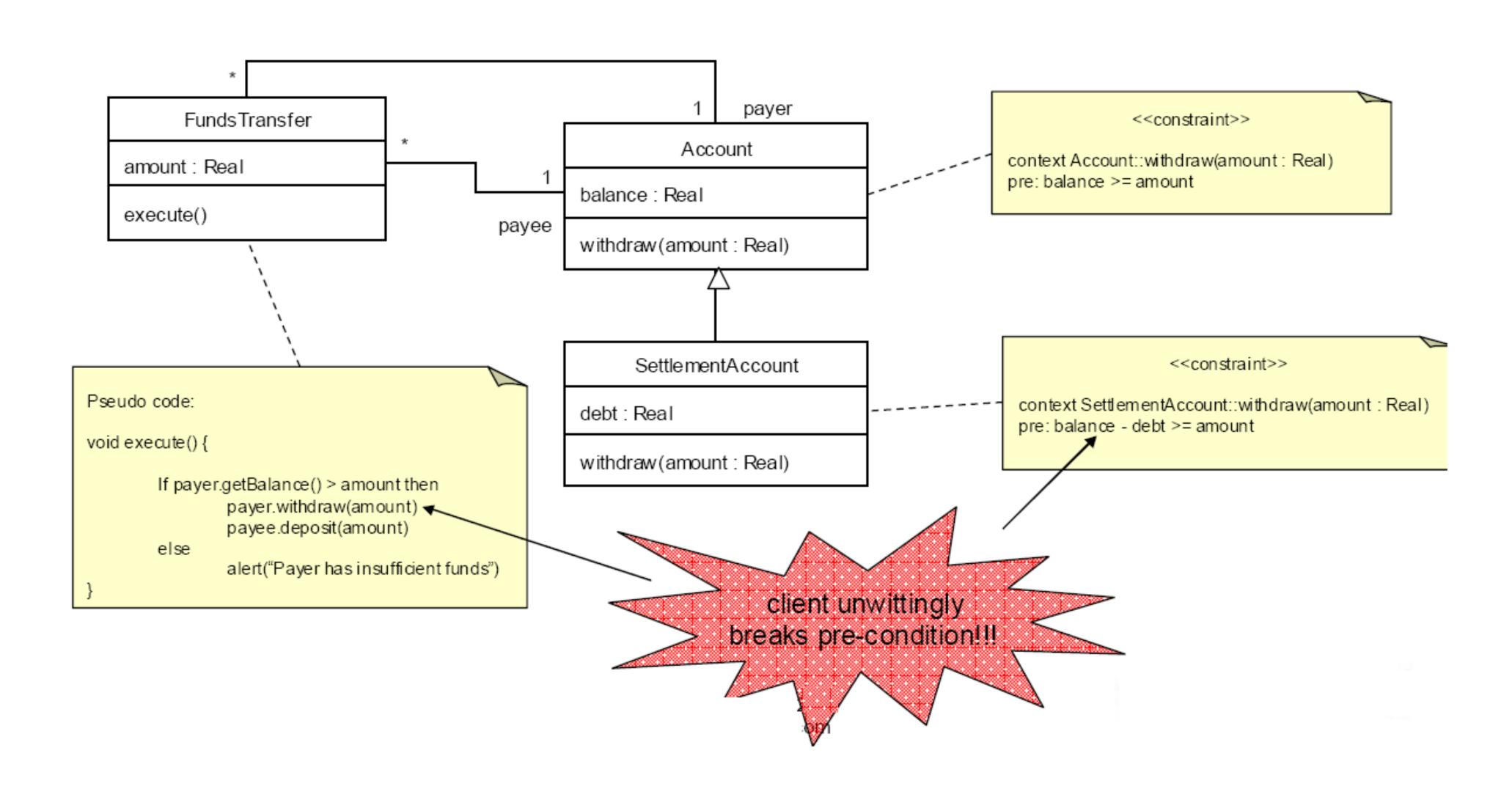
Principle 7: Liskov Substitution Principle (LSP)

"All derived classes must be substituteable for their base class" — Barbara Liskov, 1988

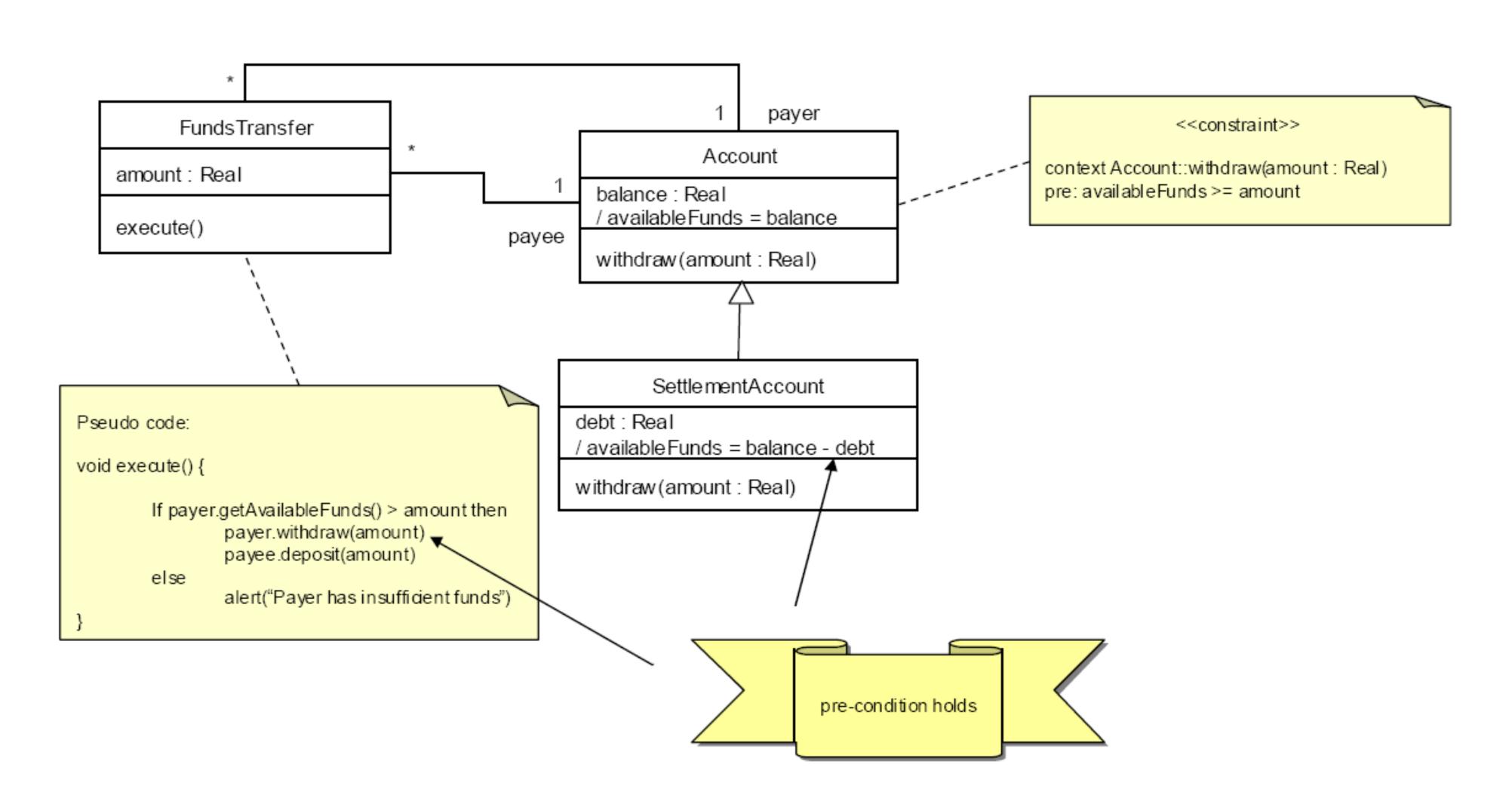
"Functions that use pointers or references to base classes must be able to use objects of derived classes without knowing it."

- R. Martin, 1996

# 问题案例



# 解决方案



## 问题案例 Is a Square a Rectangle?

- Rect r = new Rect();
- setWidth = 4;
- setHeight=5;
- assert(20 == getArea());
- class Square extends Rect{
- // Square invariant, height = width
- setWidth(x) {setHeight()=x}
- setHeight(x) {setWidth(x)}
- } // violate LSP?

# 问题案例 Penguin is a bird?

```
class Bird {
                          // has beak, wings,...
   public: virtual void fly(); // Bird can fly
• };

    class Parrot : public Bird { // Parrot is a bird

   public: virtual void mimic(); // Can Repeat words...
• };
class Penguin : public Bird {
    public: void fly() {
     error ("Penguins don't fly!"); }
```

## Penguins Fail to Fly!

- void PlayWithBird (Bird abird) {
- abird.fly(); // OK if Parrot.
- // if bird happens to be Penguin...OOOPS!!
- }

Does not model: "Penguins can't fly"
It models "Penguins may fly, but if they try it is error"
Run-time error if attempt to fly → not desirable
Think about Substitutability - Fails LSP

## LSP Summary

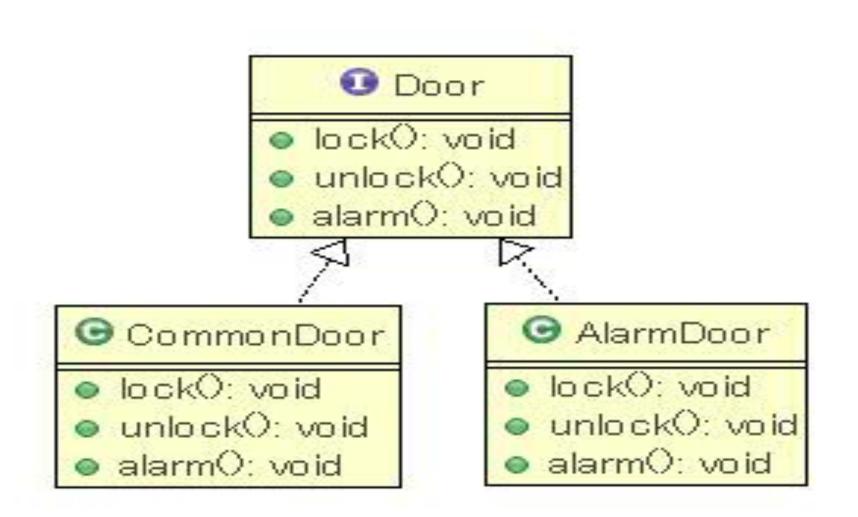
- LSP is about Semantics and Replacement
  - Understand before you design
    - The meaning and purpose of every method and class must be clearly documented
    - Lack of user understanding will induce de facto violations of LSP
  - Replaceability is crucial
    - Whenever any class is referenced by any code in any system,
    - any future or existing subclasses of that class must be 100% replaceable

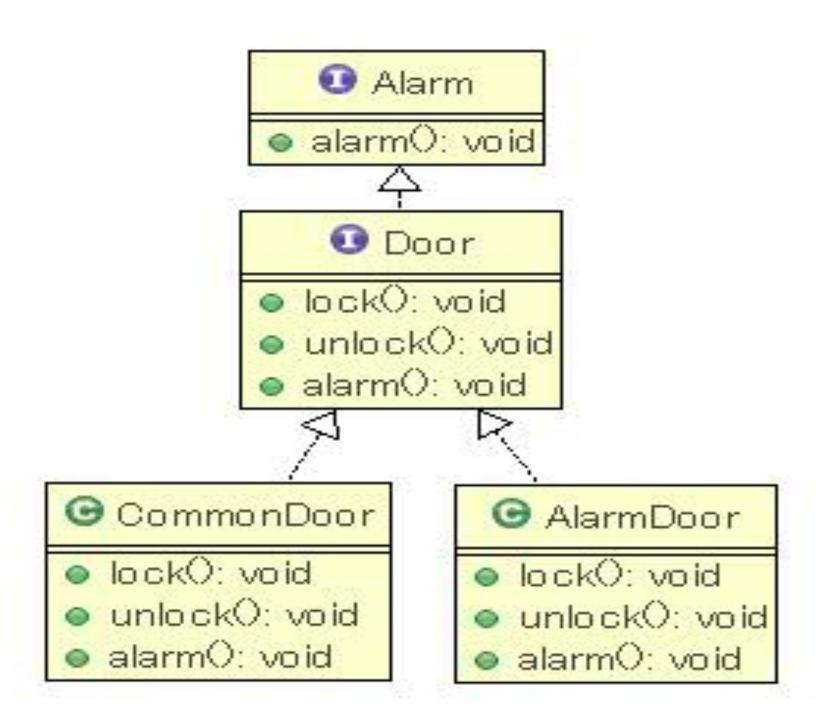
## LSP Summary

"When redefining a method in a derivate class, you may only replace its precondition by a weaker one, and its postcondition by a stronger one"

B. Meyer, 1988

- Design by Contract
  - Advertised Behavior of an object:
    - advertised Requirements (Preconditions)
    - advertised Promises (Postconditions)
- Derived class services should require no more and promise no less





### 课堂练习

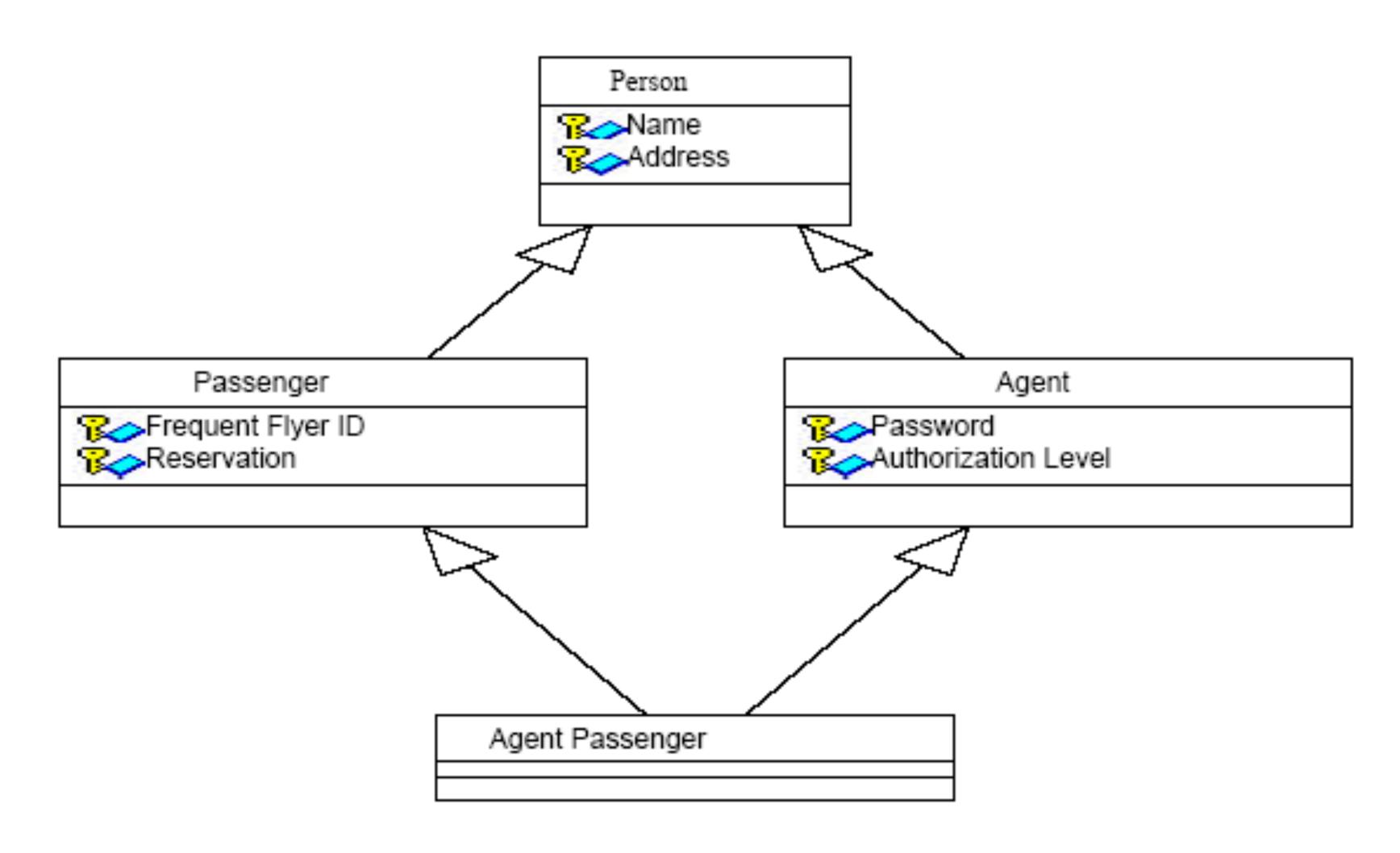
#### Principle 8: Favor Composition Over Inheritance

- Favor Composition Over Inheritance
- Use inherit for polymorphism
- Use delegate not inherit to reuse code!

### Coad's Rules of Using Inheritance

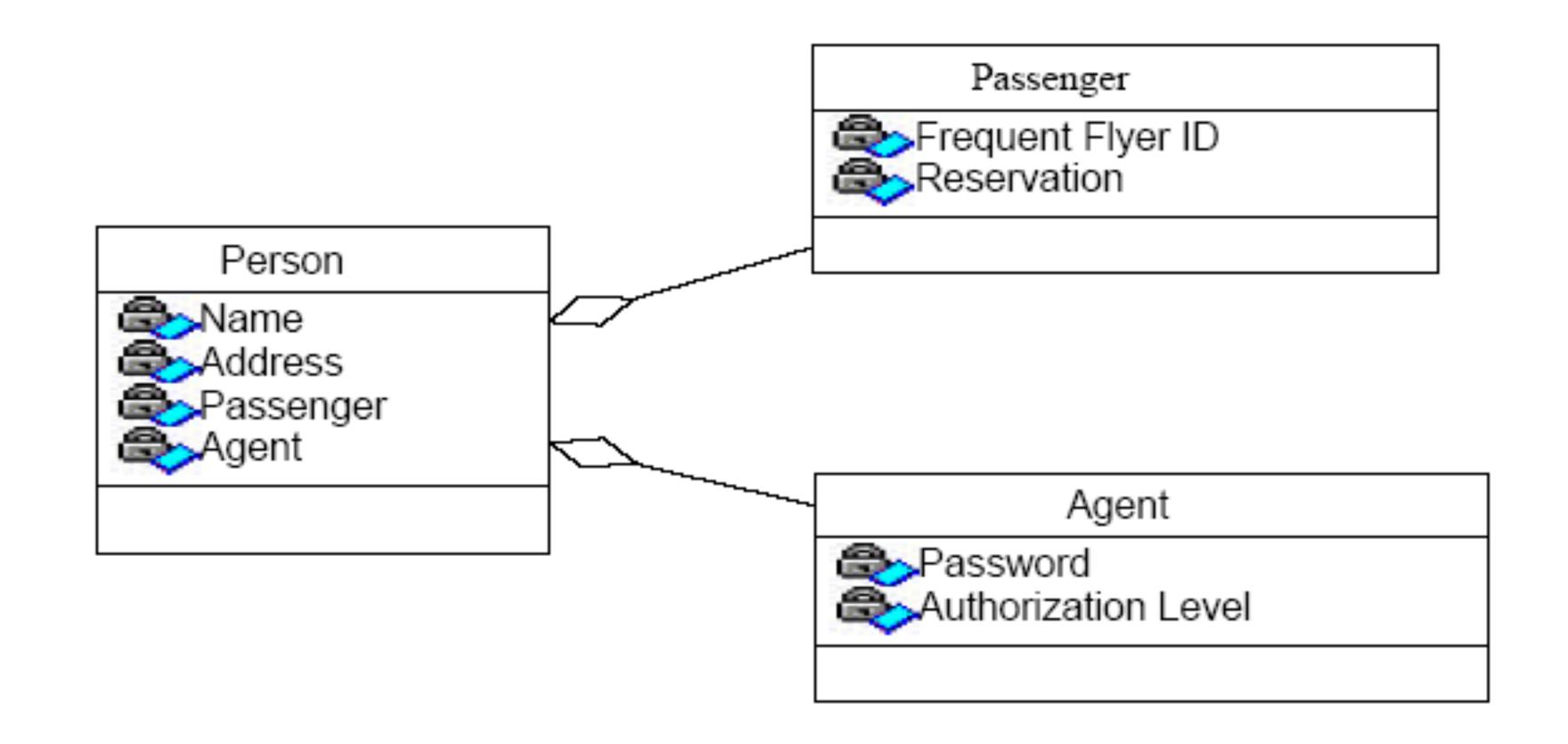
- Use inheritance only when all of the following criteria are satisfied:
  - A subclass expresses "is a special kind of" and not "is a role played by a"
  - An instance of a subclass never needs to become an object of another class
  - A subclass extends, rather than overrides or nullifies, the responsibilities of its superclass
  - A subclass does not extend the capabilities of what is merely an utility class

#### Inheritance/Composition Example 1

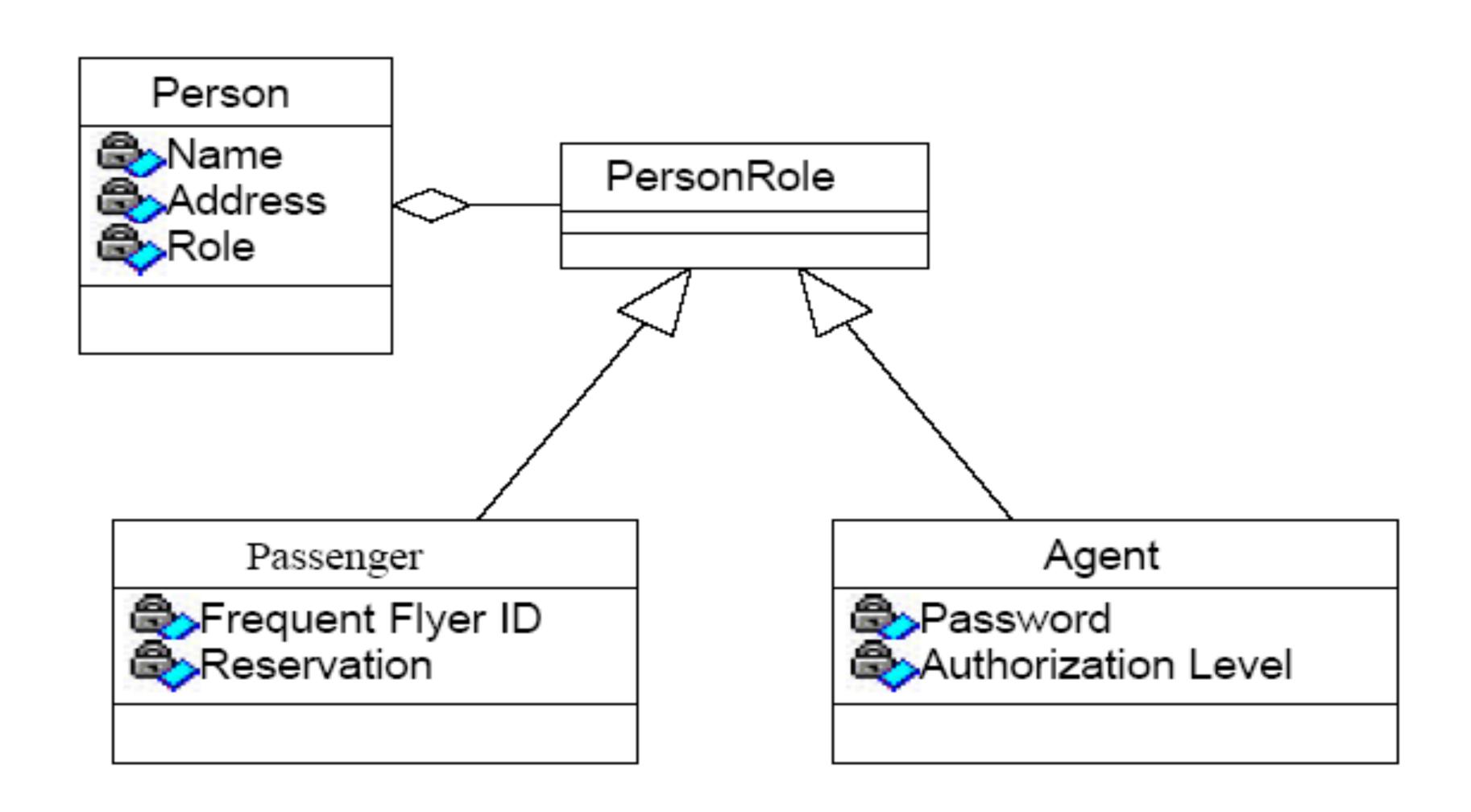


#### Inheritance/Composition Example 1 (Continued)

Composition to the rescue!



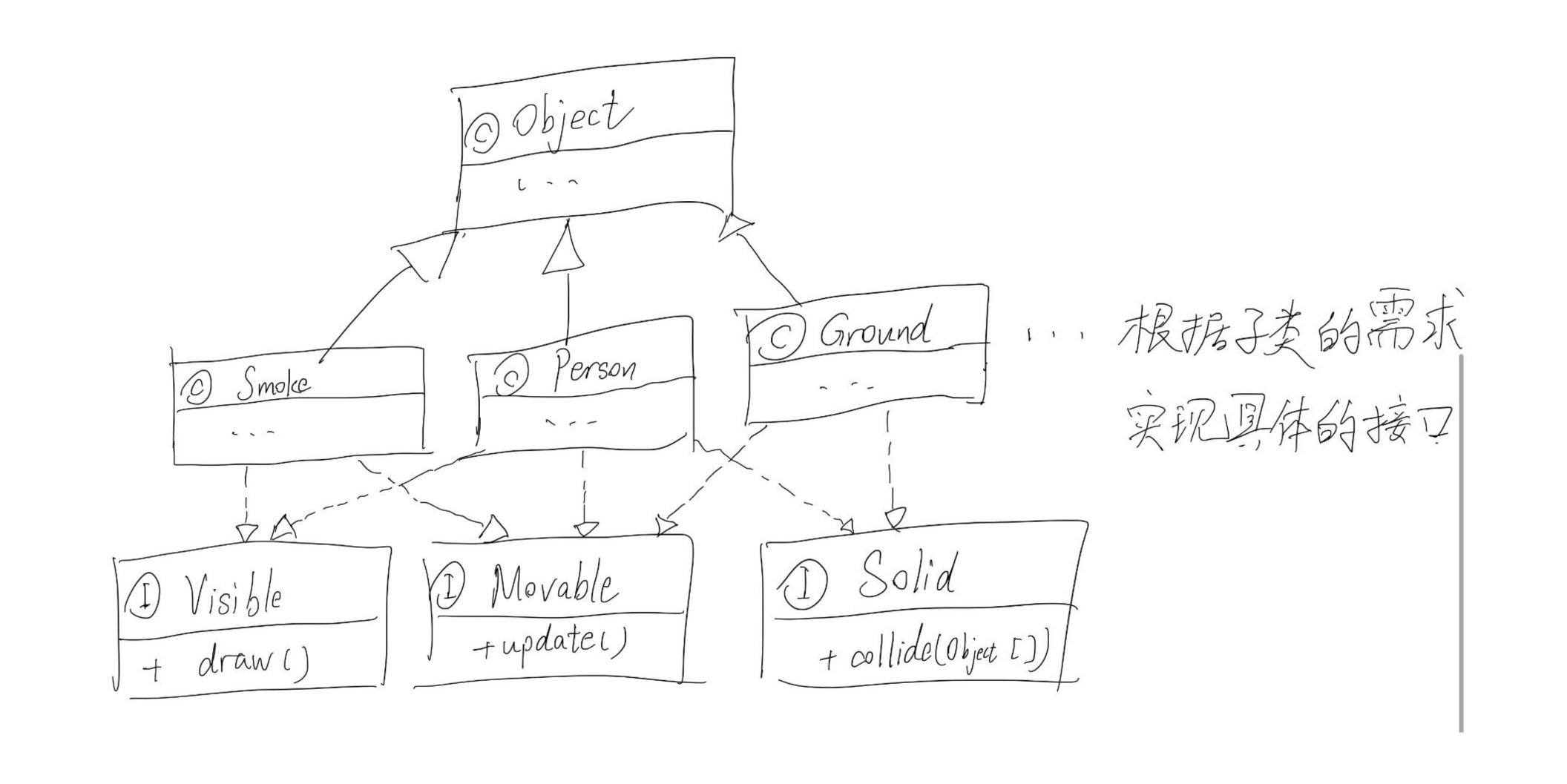
#### Inheritance/Composition Example 2



## 问题案例

```
class Object {
                                                                         class Solid : public Object {
     public: virtual void update() {};
                                                                             public: virtual void collide(Object objects[]) {
           virtual void draw() {};
                                                                                    /* check and react to collisions with objects */ };
           virtual void collide(Object objects[]) {};
                                                                         • };
• };
                                                                         class Movable : public Object {
                                                                               public: virtual void update() {
class Visible : public Object {
    public: virtual void draw() {
                                                                                     /* update position */ };
          /* draw model at position of this object */ };
                                                                         • };
    lacktriangle

    private: Model* model;
```



#### Outline

- 面向对象中的模块与耦合
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衡量标准	内聚低的例子	内聚高的例子
方法和属性是否一致	小计每一购物项金额的方法放在 Sales 类中 class Sales {     HashMap <integer, saleslineitem=""> map;     getSubtotal(int CommodityID) {         1) 根据 CommodityID 找到         Commodity 的价格         2) 根据 CommodityID 找到         SalesLineItem, 再找到商品购买         的数量         3) 计算小计     } }</integer,>	小计每一购物项金额的方法放在 SalesLineItem 中。计算总额的类在 Sales 类中。 class Sales{     HashMap <integer, saleslineitem=""> map;      getTotal() {</integer,>

衡量标准	内聚低的例子	内聚高的例子
属性之间是 否体现一个 职责	学号、姓名、成绩、课程编号、课程名在一个 类里面 class SCORE{ int studentID; String name; int score; int courseID; String courseName; }	学号、姓名在学生类中;课程编号、课程名在课程类中;学生、课程、成绩在成绩类中class Student{    int studentID;    String name; } class Course{    int courseID;    String courseName; } class SCORE{    Student student;    Course course;    int score; }

生产年份、生产月份、生产日期、进货年份、 抽象出日期类包含年、月、日三个属性。类里 进货月份、进货日期在一个类里面 面只有日期类的生产日期和进货日期两个变量 class Product{ class Date{ int yearOfProduction; int year; int monthOfProduction; int month; 属性之间可 int dayOfProduction; int day; 否抽象 int yearOfImport; int monthOfImport; class Product{ int dayOfImport; Date productionDate; Date importDate;

#### Cohesion of methods

- Methods of a Class are Common coupling
- All methods serve One Responsibility
  - Informational Cohesion
  - Relative functions (functional Cohesion)
  - Principle 9: Single Responsibility Principle

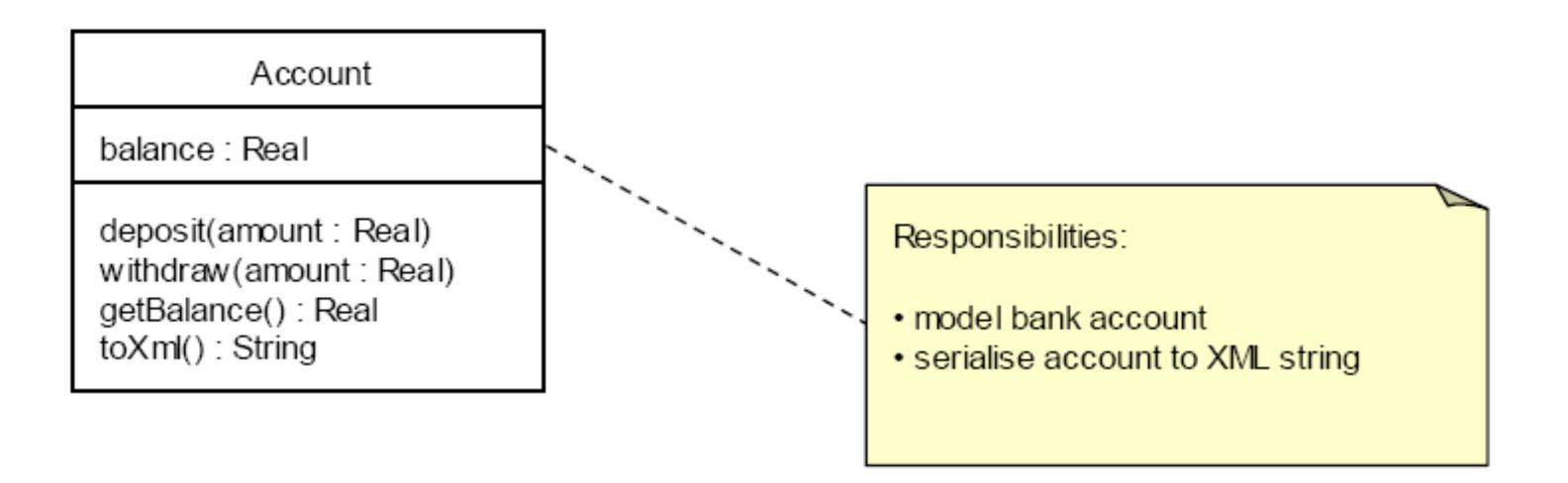
### Single Responsibility Principle (SRP)

• "A class should have only one reason to change"

Robert Martin

 Related to and derived from cohesion, i.e. that elements in a module should be closely related in their function

 Responsibility of a class to perform a certain function also a reason for the class to change

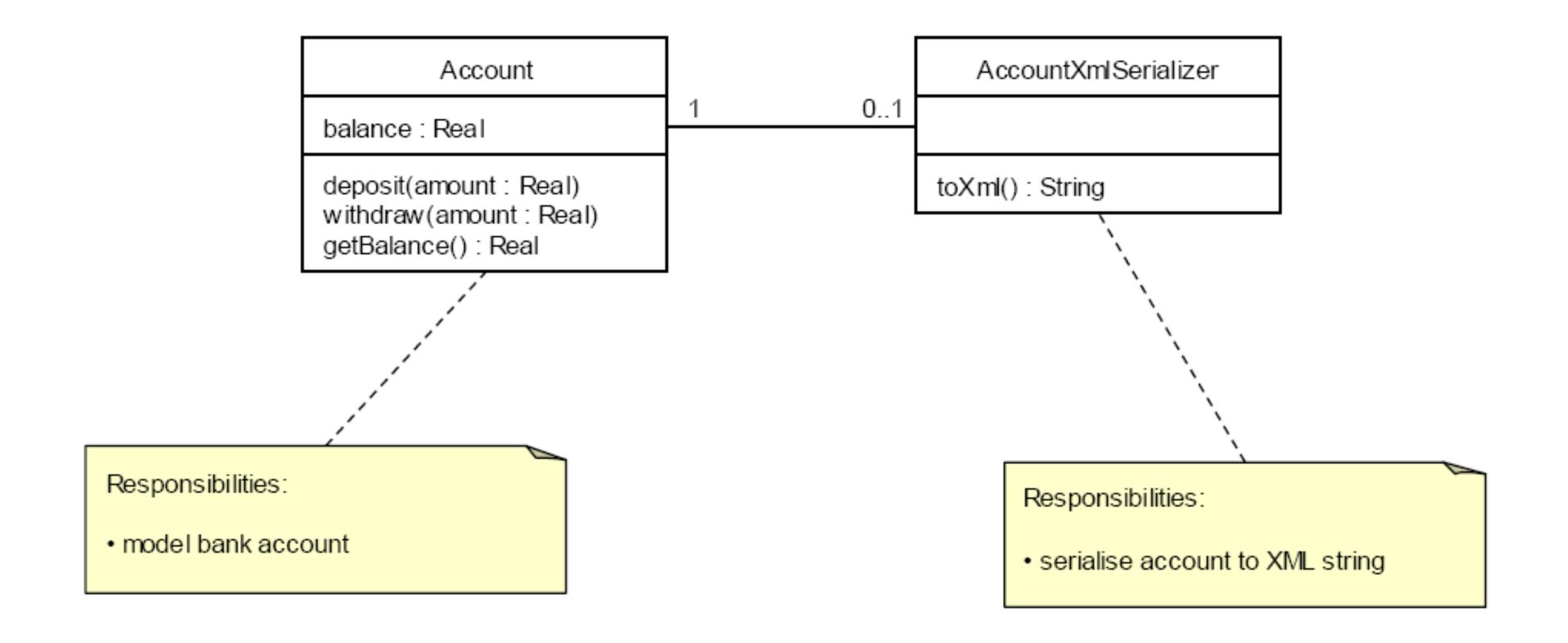


Two reasons why this class might need to change

- changes to domain logic
- changes to XML format

### SRP Example

## 问题案例

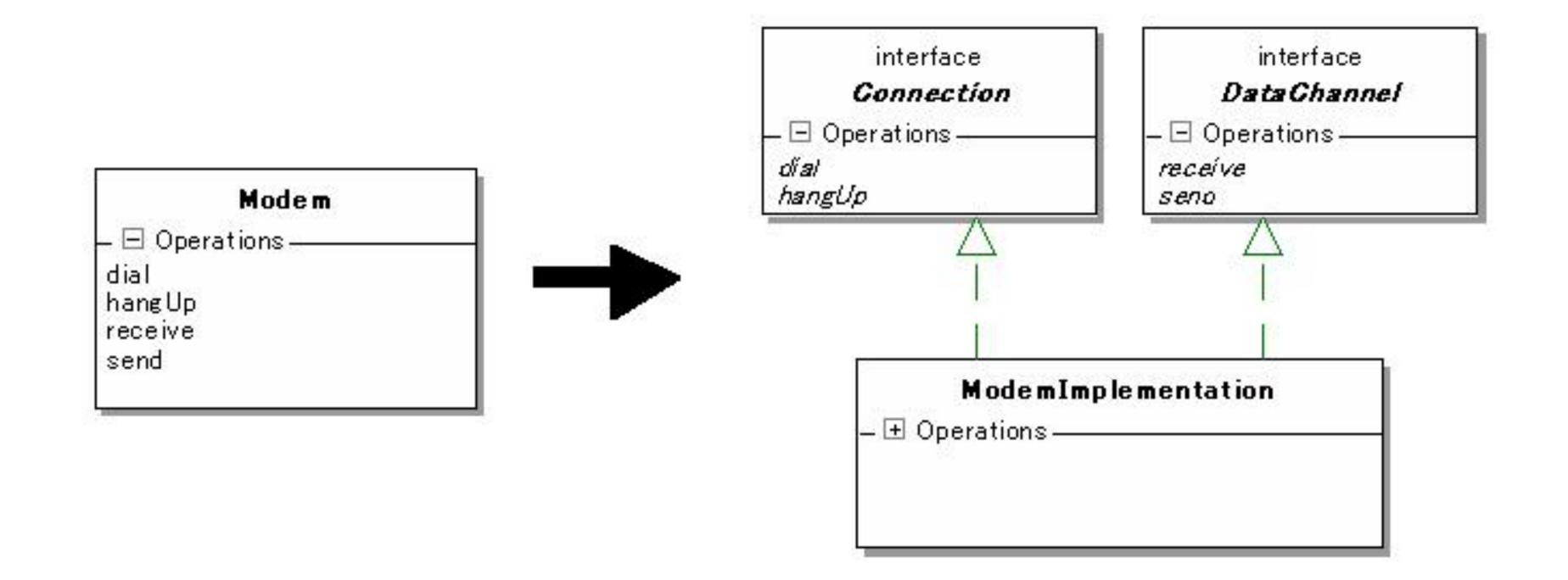


# SRP Example 结局方案

## SRP Summary

- Class should have only one reason to change
  - Cohesion of its functions/responsibilities
- Several responsibilities
  - mean several reasons for changes → more frequent changes
- Sounds simple enough
  - Not so easy in real life
  - Tradeoffs with complexity, repetition, opacity

		Video
ApplicationForm	01	title : String year : int
build Menus() build Toolbars() findVideo(title: String) save() close() refreshVideoList()		directorName : String directorNoB : String directorNationality : String  findVideo(title : String) : Collection insertVideo() deleteVideo() updateVideo()



### 课堂练习

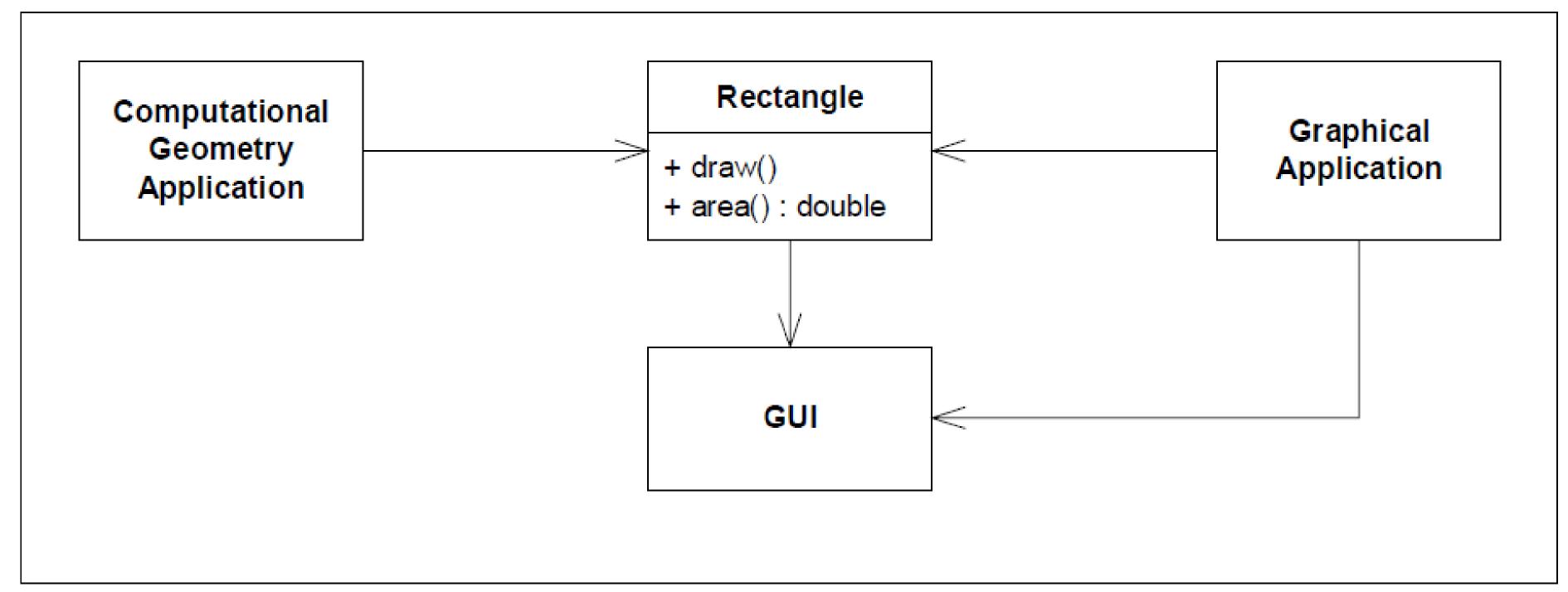


Figure 9-1
More than one responsibility

### 课堂练习

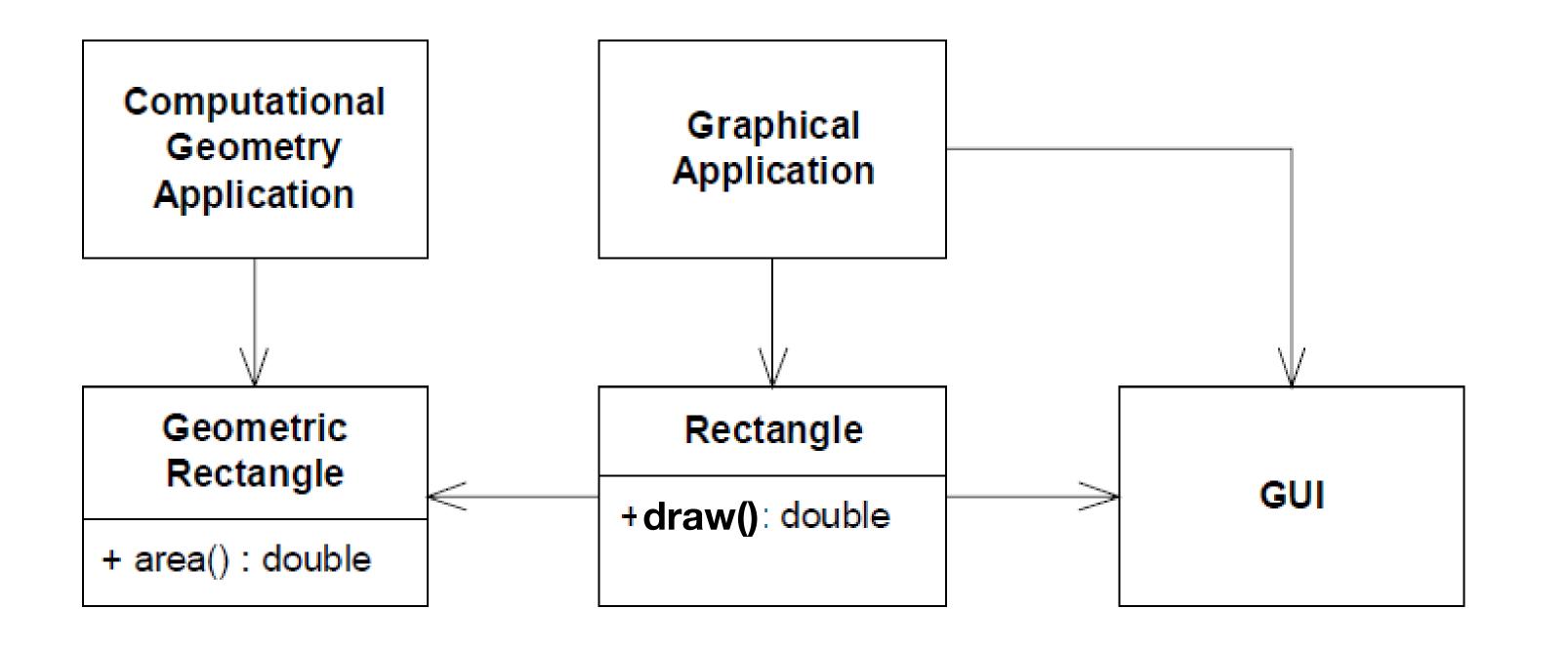


Figure 9-2
Separated Responsibilities

# 解决方案

#### Outline

- 面向对象中的模块与耦合
- 访问耦合
- 继承耦合
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- 耦合和内聚的度量

- Coupling between object classes (CBO)
- A count of the number of other classes:
  - which access a method or variable in this class, or
  - contain a method or variable accessed by this class
  - Not including Inheritance
- Want to keep this low

- Data abstraction coupling (DAC)
- The number of attribute having an ADT type dependent on the definitions of other classes
- Want to keep this low

- Ce and Ca (efferent and afferent coupling)
  - Ca:
    - The number of classes outside this category that depend upon classes within this category.
  - Ce:
    - The number of classes inside this category that depend upon classes outside this category
- Want to keep these low

- Depth of the Inheritance tree (DIT)
  - the maximum length from the node to the root of the tree
  - as DIT grows, it becomes difficult to predict behavior of a class because of the high degree of inheritance
  - Positively, large DIT values imply that many methods may be reused

- Number of children (NOC)
  - count of the subclasses immediately subordinate to a class
  - as NOC grows, reuse increases
  - as NOC grows, abstraction can become diluted
  - increase in NOC means the amount of testing will increase

#### Measure class cohesion

Lack of cohesion in methods (LCOM)

```
"Consider a Class C_1 with n methods M_1, M_2, ..., M_n. Let \{Ij\} = set of instance variables used by Method Mj. There are n such sets \{I_1\}, ..., \{I_n\}. Let P = \{(I_i, I_j) \mid I_i \cap I_j = \emptyset\} and Q = \{(I_i, I_j) \mid I_i \cap I_j \neq \emptyset\}. If all n sets \{I_1\}, ..., \{I_n\} are \emptyset then let P = \emptyset. LCOM = |P| - |Q|. if |P| > |Q| = 0 otherwise."
```

- Want to keep this low
- Many other versions of LCOM have been defined

#### Measure class cohesion

• If LCOM >=1, then the class should be separated

Let X denote a class,  $I_X$  the set of its instance variables of X, and  $M_X$  the set of its methods. Consider a simple, undirected graph  $G_X(V, E)$  with

```
V = M_X and E = \{ < m, n > \in V \times V \mid \exists i \in I_X : (m \text{ accesses } i) \}.
```

LCOM(X) is then defined as the number of connected components of  $G_X$  ( $1 \le LCOM(X) \le |M_X|$ ).

## Summary

- Principles from Modularization
  - 1: 《Global Variables Consider Harmful》
  - 2: 《To be Explicit》
  - 3: 《Do not Repeat》
  - 4: 《Programming to Interface(Design by Contract)》

## Summary

- 5: 《The Law of Demeter》
- 6: 《Interface Segregation Principle(ISP)》
- 7: 《Liskov Substitution Principle (LSP)》
- 8: 《Favor Composition Over Inheritance》
- 9: 《Single Responsibility Principle》