## 东南大学考试卷(A卷)

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	1 5 1	课程名称	研究生学位英语	考试学期	14-15-	春 得分	
	1	适用专业		考试形式	闭卷	考试时间长度	90 分钟
在	封	Attention: A (所有答案) I. Multiple Directions: C 1. Which of t A. A literature B. A literature C. The literature D. It is not ne  2. Which ten has been fou direct relevan A. Simple pre B. Simple page	st tense	should be write  10') swer to each of the ints best describes mary of what you litical analysis of re innot be an entire of review of literature ate that the researc period in the past	ten on Ansate following at the feature have read. Elationship at chapter in a set to the work the tresults are and up to the	a questions. of literature rev mong different of thesis or disser to of your own. e recent, expres ne present to high	iew? opinions. tation. ssing what
<b>注</b>	t 5 5	C. Present pe	erfect tense				
£ .	1 1	D. Present co	ontinuous tense				
¥ i		3is taking another person's words or ideas and using them as if they were your					
315.	· ·	own. A. Citation	B. Paraphrasing	C. Summarizing	D. Plagiar	ism	
如如		sharp	s, 98 percent of the to the old days wh om the inland areas. B. color		f needed go	oods in Tibet h	
	1 1	A. Opposite	B. 60101	C. companson	D. Contras	ot.	
	1 1 1 1	5 popular belief that classical music is too complex, it achieves a simplicity that only a genuine can create.					
	1	A. Subject to	B. Contrary to	C. Familiar to	D. Similar	to	
	) ; ; ; ;	6. If you British English with American English, you will find they are different in many ways.					
		A. tell	B. compare	C. divide	D. separate	Э	
		7. Eating too A. attribute to	much fat canh				
		A. attribute to	D. devote to	o. allend to	D. contribu	ile io	

	hish are	ctill densely nonulate	ed their severe				
		Still delisely populate					
weather condition			D had for				
A. due to	B. with regard to	C. regardless of	D. but for				
0 He always did	well at school	having to do part-tir	me jobs every now and then.				
9. He always ulu	P regardless of	C. on account of	D. to case of				
A. In spite of	B. regardless of						
		ad the man became i					
10. As the	of working too ha	ird, the man became i	D regult				
A. end	B. reason	C. cause	D. result				
7.1.							
II Dearronger	ment (2'*5=10')						
II. Rearranger	nent. (2'*5=10')	are from an abstra	ct of a paper entitled				
Directions: Ine	following sentences	and nome Erom b	ligh School and Gap-Year				
Language Lear	ning and Acculturati	on: Lessons From	ligh School and Gap-Year				
Exchange Stud	ents. Please put the	m in the logical orde	r.				
A The research	or compared descripti	ions of students' accu	ituration and a measure of				
their equiturativ	e outcomes to their la	anguage development	as measured by an unofficial				
their acculturativ	t to deve offer 5 and	10 months					
Oral Proficiency	Interview after 5 and	to home on coults	ration and language learning				
B. This study in	vestigates the relation	snip between accultu	ration and language learning				
during a year-lo	ng study abroad prog	ram at the pre-collegia	ate level.				
C The recults in	adicated that higher le	vels of acculturation a	are associated with higher				
levels of proficie	ancy while a rejection	of the host culture is	associated with lower levels of				
	sticy, willie a rejection						
proficiency.							
D. The researcher presents the experiences of four U.S. American sojourners to Sweden							
as case studies. This mixed-methods study looks specifically at students with no prior							
knowledge of the target language.							
E. The researcher presents the implications for study abroad program designs that							
support langua							
Correct orde	r:						
III. Matching	. (1'*7=7')						
A. Directions	Match the following	four sentences wit	h strengthening claims (S) or	r			
A. Directions.	ina CAA Write down	(S) or (W) in the foll	owing blanks. (1'*4=4')				
weakening cla	IIms(vv). vviite down	(a) (i) not result in a	significant reduction in overal	1			
(1) In our stud	y, zinc supplementati	on ald not result in a	significant reduction in overal				
mortality in chi	ldren aged 148 mon	ths in a population wit	h high malaria transmission.				
(2) However	there was a suggest	ion that the effect va	iried by age, with no effect of	1			
(Z)     Owovor,	ante and an 18% redu	action of mortality in c	hildren of 1248 months old.				
mortality in ima	arits, and air 1070 read	action of fower (	leaths from malaria and othe	r			
(3) This effect	t was mainly a con-	sequence of lewer c	deaths from malaria and othe				
infections.			The second of the second of the second of	۸			
(4) Any effect	on mortality in this t	rial was in addition to	o a possible effect of vitamin /	A			
supplementati							
Supplementati	OII						
		4)					
(1); (2	); (3); (4	4)					
	8						

B: Directions: Decide which method of citation the author uses in the following sentences. Match the methods of citation in the left column with the sentences in the right column. (1'\*3=3')

Methods of citation	Sentences		
(1)Author prominent citation (2)Weak author prominent citation (3)Information prominent citation	<ul> <li>A. Zheng (2013) provided some implications of EAP studies for college English teaching in China based on the investigation in the aspects of the learners' needs, curriculum, and evaluation system.</li> <li>B. The role of English for Academic Purposes has been widely recognized and become a major trend in the tertiary college English education today (Ye, 2013; Wang&amp; Qian, 2013; Zhang et al., 2011).</li> <li>C. As Hyland &amp; Hamp (2002) noted, EAP focuses on the specific communicative needs and practices of particular groups in academic contexts.</li> </ul>		

(1); (2); (3)
IV. Blank filling. (1'*8=8')
A: Directions: Rewrite the following into an academic passage with nominalization.
(1'*5=5')
The 1(not equal) in the 2(distribute) of wealth in Australia is yet
another indicator of Australia's lack of egalitarianism. In1985, 20% of the Australian
population owned 72.2% of the wealth with the top 50% owning 92.1% (Raskall, 1988)
287). Such a significant skew in the distribution of wealth indicates that, at least in terms of
economics, there is an established class system in Australia. McGregor (1988) argues
that Australian society can be categorised into three levels: the Upper, Middle and
Working classes. In addition, it has been shown that most Australians continue to remain
in the class into which they were born (McGregor, 1988:156) despite 3(argue)
about the ease of social 4(mobile) in Australian society (Fitzpatrick, 1994). The
issue of class and its inherent unfairness, however, is further compounded by factors such
as race and gender within and across these class divisions.
The relative disadvantage of women with regard to their earnings and levels of asse
5(own) indicates that within classes there is further economic unfairness based or
gender.
1 3
4 5
B. Directions: Fill in the blanks with the appropriate forms of the given words in the
brackets. (1'*3=3')
1) According to Krugman (1988), the debt overhang theory 1(show) that
expected debt-service costs will discourage further domestic and foreign investment and
thus harm growth

2) 2\_\_\_\_\_(base on) the modification of Elibadawi, Ndulu and Ndung'u model (1997),

Odegbite (2008) 3its servicing requirements and	(investigate)	the impact of large	e eternal debt dock with estment.
its servicing requirements and	, oodg	,	
1 2		3	
V. Choose five academic	expressions	from the follow	ing ten statements.
(2'*5=10')	within the given tir	ne :	
<ol> <li>He couldn't finish his work v</li> <li>There is an emerging corr</li> </ol>	milling that a co	ncerted effort on	a national level will be
required to capture the glit	tering prizes that	new technology	offers
3. I would like to focus on the			
4. A microsystem is the imme			exists.
5. Writing instructors focus on	a number of com	plex skills that req	uire extensive practice.
6. The language is a participa	nt operates in is th	ne language used	for the interview.
7. Though kind of restricted, t	his good study rev	reals the process	of language learning.
8. In addition, the data wasn't			
9. One economic theory of			
committing crime.			
10. We, at any rate, will contin	nue to keep an op	en mind.	
VI. True or False. (1'*5=	5')		
Directions: Decide whether			
1. In writing conclusions,			
2. Conclusion allows writ	ers the last chanc	e to make a final o	comment about the
essay's main idea.	e 8		
3. In conclusion session,	writers may introd	duce new ideas th	at have never appeared
in the paper.			
4. One of the functions o			
5. Both IEEE style and M	ILA style need to i	talicize the title of	the journal or book.
		~	5.5
1 2	3	4	_ 5.
\(\(\text{U}\) \(\text{T}_{\text{max}} = \(\text{L}_{\text{T}}^{\text{T}} = \(\text{L}_{\text{L}}^{\text{T}} = \(\text{L}_{\text{T}}^{\text{T}} = \(\text{L}_{\text{T}}^{\text{T}} = \(\text{L}_{\text{L}}^{\text{T}} = \(\text{L}_{\text{L}}^{\text{T}} = \(\text{L}_{\text{L}}^{\text{T}} = \(\text{L}_{\text{L}}^{\text{L}} = \(\text{L}			
VII. Translation. (2'*5=1)	,	nh hu translating	Chinaca into English
Directions: Complete the fo	ilowing paragrap	(木调杏研究句:	E对 6 个地方进行取样分
析) to measure changes in	groundwater che	_ (本國重明九色)	were selected from the
London Bain area, which is			
used to interpret groundwate		, out of an ignation	,
(2)		(共采集并)	分析了 18 个样本) for the
Isotopes mentioned earlier.	Samples 1-9 were	collected in thoro	ughly-rinsed 25 ml brown
glass bottles which were fille			
(3)			
到两个实验室) at Reading U	niversity, where th	ey were analyzed	using standard methods
,	1		

suitably	miniaturized	to	handle	small	quantities	of	water.
(4)				(10 至 1	8 号样木具左升	和动业	学年夕 661
using a rev	vised version of	the pred	initation	method on	oblighted by the	川头巡鱼	产作奋的)
Germany	This method of	taine o	procinitat	metriod esi	ablished by the	ISF Ins	stitute in
roculting no	This method ob	italiis a	precipitat	te through	the addition of	BaCl <sub>2</sub> F	$1_2O$ ; the
resulting pr	ecipitate can be	washed a	and store	d easily.			
the sample	es were subsec	quently s	shipped t	o ISF for	analysis by ac	celeratin	a mass
spectioniet	ry (AMS). All tub	ing used	was stair	nless steel.	and although two	o sampl	es word
at risk o	f CFC contar	mination	as a	result of	brief contact	o sampi	CS WEIE
(5)			(+2)	大子 河 45 3	Dilei Contact	with	plastic,
			(1+	一个人问的左	汗可以忽略不计	).	
1)							
-			Alexandra de la companya de la comp				w
2)							
3)					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
4)							
5)					The state of the s		•

## VIII. Writing. (40')

Directions: Some people prefer to spend their lives doing the same thing and avoid changes. Others, however, think that change is always a good thing. Compare both these views and give your own opinion. Write at least 250 words.