

The Campus Hub

Software Requirement Specification

2021.10.24.

Introduction to Software Engineering 2021fall_41_TEAM13

Team Leader Na-Hyeon-Oh Team Member Gang-Min-Lee

Sang-Min-Lee Sang-Min-Han Jong-Won-Heo So-Hee-Yun Ngzhiwei Jeong-Ah-Lee

CONTENTS

1. P	Pre face	5
1.1.	. Objective	5
1.2.	2. Readership	5
1	1.2.1. User	5
1	1.2.2. System	5
1.3.	B. Document Structure	5
1	1.3.1. Introduction	6
1	1.3.2. Overall Description	6
1	1.3.3. Specific Requirements	6
1	1.3.4. System Evolution	6
1	1.3.5. Index	6
1.4.	Document History	7
2. I	Introduction	8
2.1.	. Objective	8
2.2.	2. Purpose	8
2.3.	3. Overview	8
2.4.	l. Glossary	9
2.5.	S. References	10
3. (Overall Description	11
3.1.	. Product Perspective	11
3	3.1.1. System Interfaces	11
3	3.1.2. User Interfaces	11
3	3.1.3. Hardware Interfaces	11
3	3.1.4. Software Interfaces	11
3	3.1.5. Communications Interfaces	12
3	3.1.6. Memory Constraints	12
3.2.	2. Product Functions	12
3	3.2.1. Register & Login	12
3	3.2.2. Avatar Settings	12
3	3.2.3. Profile	12
3	3.2.4. Space Movement	12
3	3.2.5. Chatting	13
3	3.2.6. Visit Hub	13

3.2.7. Visit Classroom and Office Hour Zone	13
3.2.8. Visit Library	14
3.2.9. Visit Exhibition hall	14
3.3. User Characteristics	15
3.3.1. System Administrator	15
3.3.2. User	15
3.4. Constraints	16
3.5. Assumptions and Dependencies	16
4. Specific Requirements	18
4.1. External Interface Requirements	18
4.1.1. User Interfaces	18
4.1.2. Hardware Interfaces	34
4.1.3. Software Interfaces	34
4.1.4. Communication Interfaces	35
4.2. Functional Requirements	36
4.2.1. Use Case	36
4.2.2. Use Case Diagram	48
4.2.3. Data Dictionary	49
4.2.4. Data Flow Diagram	54 54
4.3. Performance Requirements	
4.4. Logical Database Requirements A.5. Nonfunctional Requirements	55 55
4.5. Nonfunctional Requirements	55
4.5.1. Product Requirements 4.5.1.1. Reliability	55
4.5.1.2. Usability	56
4.5.1.3. Maintainability	56
4.5.1.4. Security	56
4.5.2. Organizational Requirements	56
4.5.2.1. Environmental Requirements	56
4.5.2.2. Operational Requirement	56
4.5.3. External Requirements	57
4.5.3.1. Regulation	57
4.6. Organizing the Specific Requirements	57
4.6.1. Context Model	58
4.6.2. Process Model	58
4.6.3. Interaction Model	59
4.6.4. Behavior Model	59

4	4.6.4.1. Data Flow Diagram	59
4	4.6.4.2. Sequence Diagram	59
4.7.	System Architecture	60
5. Sys	stem Evolution	61
5.1	1.1. Limitation and Assumption	61
5.1	1.2. Evolutions of Hardware and Change of User Requirements	61
6. Inc	dex	62
6.1.	Table Index	62
6.2.	Figure Index	63

1. Preface

1.1. Objective

In this chapter, we define the expected readership of this document and describe its structure and version history. Document history shows a rationale for the creation of a new version and a summary of the changes made in each version done by each team member.

1.2. Readership

Team 13 designs and implements the functions of the Campus hub service according to this specification. Then, team members of Team 13, professors, and TAs in the Introduction to Software Engineering class are expected be the main readers. Furthermore, students or staff related to Sungkyunkwan University who have access to this system can also become readers.

1.2.1. User

The expected reader of user requirements is users of the system. Therefore, from the user's point of view, we explain the requirements in an easy-to-understand manner, refraining from using technical terms and rather using visual materials such as diagrams with the description in natural language..

1.2.2. System

System requirements are a structured language expression of system functions and constraints. It shall be written systematically so that it can be used as a reference material during the development process for developers or used in contracts with customers. Therefore, this is mainly for developers, Team 13 members.

1.3. Document Structure

Before starting each chapter describing our system, we introduce what each chapter covers in this chapter.

1.3.1. Introduction

This chapter mainly includes the purpose of this project and the need for the system. The overview, glossary including what terminology we use, some acronyms and abbreviations of this report, and references we have been used for this requirement specification regarding our system are also described in this chapter.

1.3.2. Overall Description

This chapter includes overall description of our system. Here, interfaces in various aspects are descripted in product perspective. Then, we describe main functions of this product in high-level and characteristics of users in terms of system administrators and general users. Finally, constraints, assumption and dependencies to go through with this product are described.

1.3.3. Specific Requirements

We describe requirements in various perspectives such as functional, nonfunctional and so on in details to show the needs of this system in this chapter. Finally, we organize all requirements in forms of graphical way (e.g. diagram) to understand not only each individual requirement but also the requirements as a whole.

1.3.4. System Evolution

In this chapter, we describe the fundamental assumption on which the system is based on, and any possible changes due to hardware evolution, changing user needs and so on. Through this, discuss the direction to evolve according to the changes that may occur when the system is modified, and remove the possibility for incidental design changes that can be constrained. Ultimately, it is possible to reduce the cost of modification and the burden on system designers.

1.3.5. Index

In this chapter, you can check all tables and figures used to describe the product at a glance.

1.4. Document History

[Table 1] Document History

Date	Version	Description	Writer
2021/10/08	0.1	Style and overview	Na-Hyeon-Oh
2021/10/17	1.1	Add contents of 3.4 ~ 3.5	Ngzhiwei
2021/10/23	1.2	Add contents of 3.2	Jeong-Ah-Lee
2021/10/23	1.3	Add contents of 3.3	So-Hee-Yun
2021/10/24	1.4	Add contents of 5	Jong-Won-Heo
2021/10/24	1.5	Add contents of 3.1	Gang-Min-Lee Sang-Min-Han
2021/10/24	1.6	Assemble and organize	Na-Hyeon-Oh
2021/10/25	1.6.1	Reflect feedback (Standardize terminologies)	Na-Hyeon-Oh So-Hee-Yun
2021/10/28	1.6.2	Reflect feedback of 3.2	Jeong-Ah-Lee
2021/10/28	2.0	Add contents of 4.5.1 ~ 4.5.2	So-Hee-Yun
2021/10/28	2.1	Add contents of 4.1.2 ~ 4.1.4	Na-Hyeon-Oh
2021/10/28	2.2	Add contents of 4.1.1	Jeong-Ah-Lee
2021/10/29	2.3	Add contents of 4.6 ~ 4.7	Jong-Won-Heo
2021/10/29	2.4	Add contents of 4.2.3 ~ 4.2.4	Ngzhiwei
2021/10/29	2.4.2	Reflect feedback of 4.1.1	Jeong-Ah-Lee
2021/10/29	2.5	Add contents of 4.2 ~ 4.3, 4.5.3	Gang-Min-Lee
2021/10/29	2.6	Add contents of 2.2 ~ 2.3	Ngzhiwei
2021/10/30	2.7	Add contents of 4.2.1 ~ 4.2.2	Sang-Min-Han
2021/10/29	2.8	Reflect feedback and assemble Add contents of 1	Na-Hyeon-Oh
2021/10/30	2.8.1	Reflect feedback	Gang-Min-Lee Ngzhiwei
2021/10/31	2.9	Add contents of 1, 2.4 and organize	Na-Hyeon-Oh

2. Introduction

2.1. Objective

This document is a Software Requirements Specification (SRS) for providing The Campus Hub. This system is designed and implemented by Team 13 of the Introduction to Software Engineering at Sungkyunkwan University. The requirements for this are summarized, analyzed, and the system is designed and implemented based on the contents described in this document.

2.2. Purpose

The purpose of this document is to outline and publish the requirement specification for our smart campus in Metaverse, the Campus Hub. Unlike many other existing virtual smart campuses out in the current market, the Campus Hub is at a whole new level when it comes to creating a unique and seemingly-real campus life for our students and professors. Especially during this period where schools, students, and teaching and non-teaching staff struggle to the changes in the post-pandemic approaches, the Campus Hub compensates and provides an alternative solution to the issues. Academically, the Campus Hub has virtual classrooms which will not only improve learning but more importantly, regain the level of comfort and convenience for teaching, learning, and interactions between students and professors. Apart from the academic side, non-academically, the Campus Hub has an exhibition hall, library, and hub in which each offers a new spectrum of learning, expanding non-academically horizons, and having fun.

2.3. Overview

The remainder of this software requirement specification document includes three chapters and indexes. The 3rd chapter provides a bird's eye view of the Campus Hub, including its system interfaces, user interfaces, hardware interfaces, and more. Also, it includes brief descriptions of the Campus Hub's functionalities. Furthermore, the chapter ends with some constraints which need to be adhered to and some assumptions and

dependencies which need its equal considerations. In the 4th chapter, this document dives deeper into looking at the specific requirements, hardware and software interfaces and communication interfaces. Also, to provide a better understanding on the functional requirements, use case diagram, entity relationship diagram, and data flow diagram were put together to aid in the understanding of the Campus Hub from a diagrammatic perspective. Nonfunctional requirements, not described in the 3rd chapter, are described in this chapter. Last but not least, the 5th and final chapter talks about the system evolution. It provides a brief yet much-considered overview on the limitations and assumptions the Campus Hub may potentially face, and also, provides information on the evolution of hardware and change of user requirements.

All members contributed equally to the production of this document and we sincerely hope that you, the reader, can garner a better understanding of The Campus Hub through this document.

2.4. Glossary

The following table explains the acronyms and abbreviations used in this document.

[Table 2] Table of acronyms and abbreviations

Acronyms& Abbreviations	Explanation
VR	Virtual Reality
PC	Personal Computer
RAM	Random Access Memory
CPU	Central Processing Unit
HTTP	Hypertext Transfer Protocol
API	Application Programming Interface
OS	Operating System
UI	User Interface
URL	Uniform Resource Locator (web address)
GPU	Graphics Processing Unit

The following table defines certain technical terms used in this document.

[Table 3] Table of terms and definitions

Terms	Definitions
Space	Each place where the system is provided as Metaverse (e.g. Hub,
	Classroom, Library, Exhibition hall) and its internal places
Campus hub	What we are planning to make as Metaverse
Hub	The core-place where connecting all other places such as classroom,
1100	library and exhibition hall
Classroom	Available space that can be visited from hub for lecture and regarding
	activities
Library	Available space that can be visited from hub for services we can use in
,	campus library
Exhibition hall	Available space that can be visited from hub for exhibition
Office hour zone	The place using classroom when student(s) make appointment with
	professor then freely question or talk about class or something else
User	Someone who uses the system such as college students and professor
System administrator	Someone who is well aware of the ultimate goals and directions of
	service provision and can meet them while managing the system
Server	A computer or computer program which manages access to a
	centralized resource or service in a network
Software	The programs and other operating information used by a computer
Network	For connecting devices together so that they can share information. In
	this system, it usually means internet

2.5. References

- Team 4. "Software Requirement Specification". SKKU, Last Modified: Jun. 7, 2019.
 https://github.com/skkuse/2019spring_41class_team5/blob/master/docs/requirement.pdf
- IEEE Std 830-1998 IEEE Recommended Practice for Software Requirements Specifications, In IEEEXplore Digital Library http://ieeexplore.ieee.org/Xplore/guesthome.jsp

3. Overall Description

3.1. Product Perspective

This product is designed for professor and students. This service will improve not only "un-tact campus life" but also "discomfort of offline environment". The Campus Hub is divided by four sections as Hub, Classroom, Library and Exhibition hall and it supports the convenience of space movement among each section. Hub is a concourse where users can meet colleague, friends, senior and so on without face-to-face. Classroom, Library and Exhibition hall support services suitable for the un-tact era.

3.1.1. System Interfaces

- Each places are implemented by VRChat. UI/UX design and 3D modeling are implemented by Photoshop and Blender.
- Detail facilities such as space movement, upload projects for exhibition and camera angle for classroom are implemented by Unity2019.
- Since VRChat cannot communicate with out, we would use Youtube for uploading database of users.

3.1.2. User Interfaces

- An interface is provided through the screen of monitor of laptop or desktop, keyboard and mouse. The action of user's character occurs when press keyboard button or click mouse.
- User should send their data to server for using on the internet not in the system.

3.1.3. Hardware Interfaces

The system is operated in PC. The PC must have at least Intel i5-4590 CPU or AMD FX 8350, 4GB RAM and graphic card with NVIDIA GeForce® GTX 970 or AMD Radeon™ R9 290 or Intel UHD Graphics 610.

3.1.4. Software Interfaces

The system is intended for Windows 10.

3.1.5. Communications Interfaces

User and server communicate with HTTP protocol. The server and VRChat communicate with video from Youtube.

3.1.6. Memory Constraints

The system should run on PC with least 1GB RAM for primary memory.

3.2. Product Functions

3.2.1. Register & Login

Users need to download our application and sign up for the system. On the login page, there is a button for registration. The user must select whether he is a professor or a student. After entering information in required fields such as name, school, and department, the user can register to the system. Users can also register using email or steam accounts. After the user registered to the system, the user can log in and use the system.

3.2.2. Avatar Settings

After registration, users can decorate their avatars as they want. Users can set hairstyles, clothes, accessories, facial expressions, etc.

3.2.3. Profile

On the profile page, users can view the basic information they entered when signing up, and they can also edit this information. In profile, the user can register the class schedule. According to the specified class timetable, the user is automatically moved to the corresponding classroom, and this is reflected in the attendance check.

3.2.4. Space Movement

Users can freely move between Hub, Classroom, Library, and Exhibition hall. A list of spaces except for the current space is displayed, and the user can move by clicking on the list bar where the space is written.

3.2.5. Chatting

Users can chat and talk with other users in any space. If the user wants to chat with another user, double-click the user and click the Chat button. A user who receives a chatting request from another user can accept or decline the chat. Users can select public or private chat.

3.2.6. Visit Hub

When users log in to the system, they come to the Hub. Users can play games such as chess and billiards or watch a movie in the entertainment space of Hub. Users can also rest on a beanbag.

3.2.7. Visit Classroom and Office Hour Zone

- Student users can consult with professors in the office hour zone. Users can make a reservation in advance as a group or individual, and the user's ID will be checked upon entry. If there is no reservation, the user can enter, and if there is a reservation, "in conversation" will be displayed on the door and the user will not be able to enter. In the career counseling room, users can share files such as resumes and documents.
- When the class starts, the student users automatically enter the Classroom, and this is reflected in the attendance check. Student users cannot leave the room until the end of the class. If a student user has a question, they must press a button on their desk during class. If the professor approves, the student user can ask questions. Alternatively, student users can post their questions on the anonymous question board. Students users who are seated at a distance can watch a screen projected through a camera placed in front of the classroom.
- Professor users can consult with students and can conduct lectures in the classroom.
 When a student indicates that they have a question by pressing a button on the desk, they can also allow it to be answered.
- Student users can use the classroom's bookshelf. Users can enter and check the name of the textbook for the subject, and they can receive book recommendations related to the textbook based on the library e-book material.

3.2.8. Visit Library

- Users can access the library through their ID card. After entering, you can use the elevator to move to the 1st, 2nd, and 3rd floors. Books can be borrowed on the first floor. The bookshelves are divided by field. After selecting the desired field, the user can check the list of books. The user can return the borrowed book by clicking the book on the user's personal screen. Also, in the posting space on the first floor, users can post promotional materials.
- The reading room is available on the 2nd floor. Users can register by clicking an empty seat and entering their ID. After entering the ID, the study time of users is automatically recorded. If the user moves to another space, seat registration is automatically canceled and a window showing the total study time appears. A ranking service is provided based on a timer function that automatically measures study time. Users can check their average study time and ranking.
- Study rooms are available on the 3rd floor. When the user enters the 3rd floor, a full list of study rooms and a list of currently available rooms are displayed. Users can use the study room after entering the IDs of all the people who will use the study room. Other than the reserved number of users who cannot use it. In the study room, users can use the blackboard that everyone in the study room can view, and they can discuss in the form of chat or voice.

3.2.9. Visit Exhibition hall

- The exhibition hall is a space that can be used for exhibitions in art and photography clubs or graduation works exhibitions. In the case of artworks, experiential exhibitions are possible. When the user goes in front of the work, the lighting or song that matches the work changes. Also, the size of the work may change or the image may move as if inside the work. When the user enters the exhibition hall, a list of currently ongoing exhibitions is displayed and the user can view the exhibition by clicking on the exhibition he or she wants to see.
- Users exhibiting works can introduce works and write impressions. Users viewing
 the work can write support messages or guest books, and can also leave questions
 about the work. In addition to using the keyboard, the user can write by hand. Users

can also place flowers or gifts. If there is a student in charge in the workspace, the user can talk through voice or chat. Users can take a photo for authentication in the exhibition hall. In addition, events are held in the exhibition hall. Users can find hidden items in the descriptions of the work and the presentation videos. Those who find them all receive a prize. Items are randomly placed for each user and are placed differently even for multiple visits.

 When a user leaves the exhibition hall, they can vote for their favorite work. In addition, it notifies the user through the window of the work that the user had the longest viewing time.

3.3. User Characteristics

3.3.1. System Administrator

The system administrators defined in this document are those who are well aware of the ultimate goals and directions of service provision and can meet them. System administrators who have majored in computer science are familiar with software engineering and can apply it. It is assumed that system administrators should have a high understanding of the VRChat environment. System administrators accurately identify each characteristic of the hub, classrooms, library, and exhibition hall, which are spaces to be serviced, and complete the space by creating necessary models and functions. In addition, it is possible that system administrators build a database that can be used in VR Chat.

3.3.2. User

The users defined in this document are college students and professors. They can read and understand Korean and English. College students can study and participate in various internal and external activities in the Campus hub which includes hub, classrooms, library, and exhibition hall. Professors can give lectures at designated times and communicate with students through office hours in the college hub, especially lecture rooms. Users can use the service with desktop or laptop.

3.4. Constraints

The Campus Hub will be designed and implemented with strict compliance and consideration pertaining to the list of constraints as listed below.

- Make use of open-source software, technologies, and APIs that have already been proven reliable, stable, and reputable in the market.
- VRChat load time should not exceed 10 seconds.
- Avoid the use of paid, subscription-based, or license-based software or technologies.
- System must be designed and implemented in a way that that overall system is easy to upgrade, update, or improve even for non-pioneer developers.
- System must be designed and implemented in a way that is user-friendly, convenient,
 and has good adaptability from users' perspective.
- System cost, maintenance cost, and potential future advances cost must be taken into consideration.
- Add comments to code and write a code manual for non-pioneer developers.
- Develop system by VRChat environment using Unity 2019.4.30f1 or better.
- Consider source code optimization to prevent system resources wastage.
- The quality of the overall hub must be adhered to such as ensuring that each place within the hub serves its rightful purpose.
- The benefits of the system must not only be monetary benefits from the developers or clients' perspectives but more importantly, considering what users can gain from using the developed system.
- Potential risks and security issues from both system and users' perspective should always be taken into consideration throughout the entire system development process.
- Ensure the compatibility of the system with OSs such as Windows, mac OS, android, and iOS.

3.5. Assumptions and Dependencies

The design and implementation of the Campus Hub's system is based on the assumption that it will be entirely developed using VRChat environment with Unity 2019.4.30f1 or better and other relevant open-source software and technologies only. Thus, despite full consideration towards OS's compatibilities, the system may still not be applied to or be

compatible with other OSs or versions. Nevertheless, foreseeably, the spectrum of dependencies will gradually increase, when updating, upgrading, and improvements are done to the system.

4. Specific Requirements

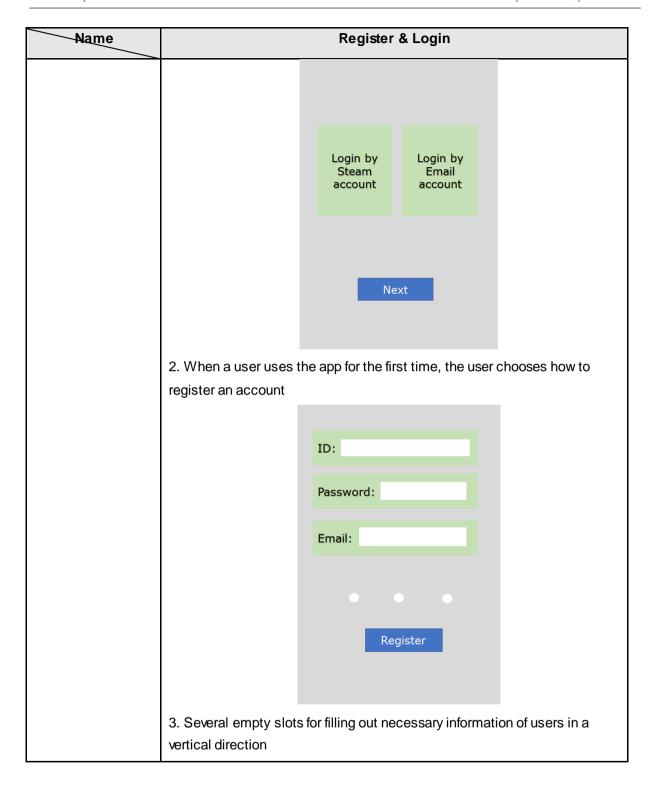
4.1. External Interface Requirements

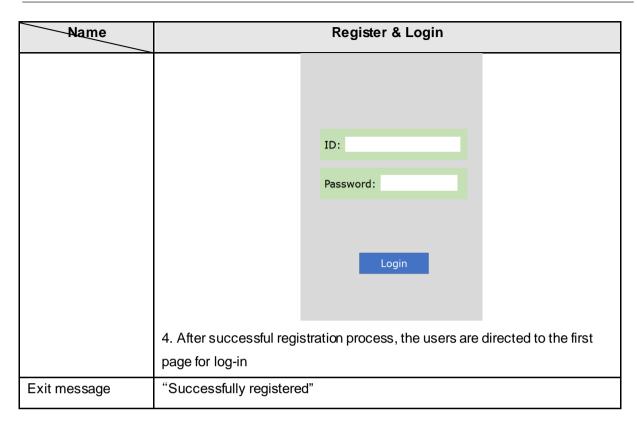
4.1.1. User Interfaces

The user interface for the software shall be compatible to any desktop type by which user can access to the system. The UI shall be implemented using VRChat tool.

[Table 4] User interface of register & login

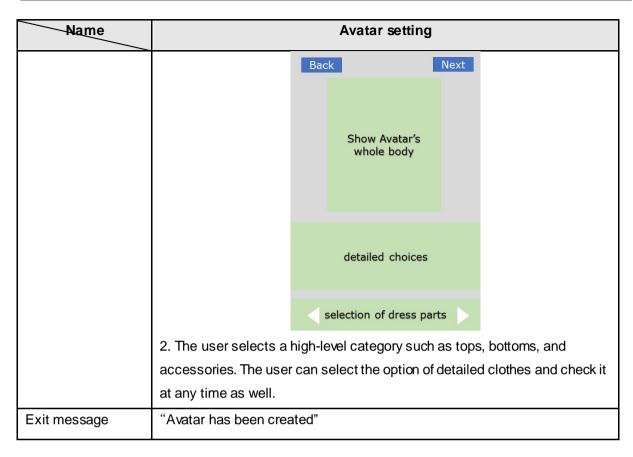
Name	Register	& Login
Purpose/Description		ystem, users have to register to the uring registration, they are asked to fill
Unit	A click	
Instruction type	Instruction mapped to the button	
Data type	Query	
Format and configuration of screen	Already have an account Login Nex 1. Depending on whether the user has register	Register Xt logged in at least once, either login or





[Table 5] User interface of avatar setting

Name		Avatar setting	
Purpose/Description	After registration, users decorate their avatars		
Unit	A click		
Instruction type	Instruction mapping acco	ording to the value of a	button code
Format and configuration of		Show Avatar's face	Next
screen		detailed choices	
		selection of body part	s
		likes from a variety of o	s eyes, nose, and mouth, options. Depending on the arance of the avatar.



[Table 6] User interface of space movement

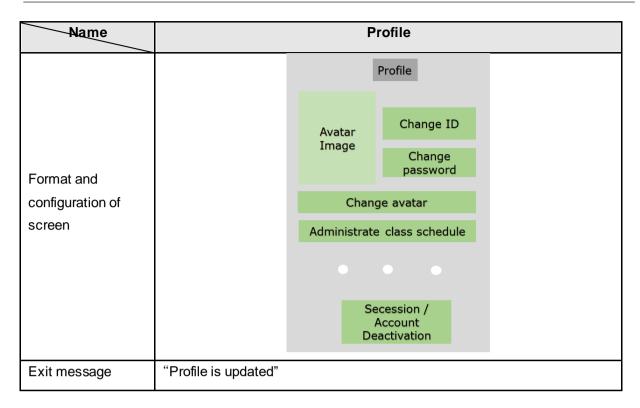
Name	Space movement	
Purpose/Description	Users can freely move between HUB, C space.	Classroom, Library, and Exhibition
Unit	A click	
Instruction type	A list of spaces except for the current space is displayed, and the user can move by clicking on the list bar where	Place where the user is currently
Format and configuration of screen	the space is written.	List of place where User can move
		Cancel Move
Exit message	"User moved from (departure space) to (arrival space)"	

[Table 7] User interface of item details

Name	Item details		
Purpose/Description	After entering the new space, users can use various functions.		
Unit	A click		
Instruction type	Instruction mapping according to the	value of a button code	
	Users can check the services (function clicking the upper left bar.	ons) available in the current space by	
	Name of Place where the user is currently in	Name of Place where the user is currently in	
	Show list		
Format and configuration of screen	Show space and user	Services what user can use now space and user	

[Table 8] User interface of profile

Name	Profile
Purpose/Description	After log-in, users can enter the 'Profile' page by clicking a button 'profile' in order to edit their information and administrate the class schedule.
Unit	Page
Instruction type	Instruction mapping according to the value of a button code



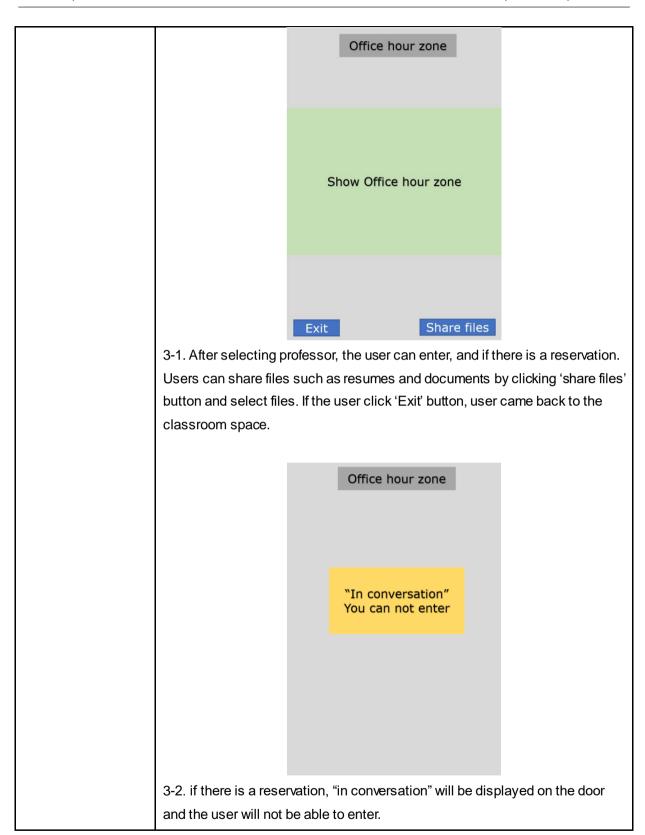
[Table 9] User interface in Classroom

Name	Classroom
Purpose/Description	After entering the classroom, user can use the bookshelf.
Unit	A click
Instruction type	Instruction mapping according to the value of a button code
Format and configuration of screen	Show list Show Classroom screen Bookshelf 1-1. This screen is displayed if there is no class currently in progress. If the user click 'Bookshelf button, it moves to 1-2. If the user click 'Return to HUB'

	button, user return to HUB space.
	Back Bookshelf
	Title: Autor:
	FIND
	Recommended books
	1-2. Users can enter and check the name of the textbook for the subject, and they can receive book recommendations related to the textbook based on the library e-book material.
	Classroom The current class is () professor's () class.
	Larger screen
	Show Classroom screen
	2. This screen is displayed if there is a class currently in progress. Students
	users who are seated at a distance can watch a screen projected through a camera placed in front of the classroom by clicking 'Larger screen' button.
Exit message	"User is returning to HUB"

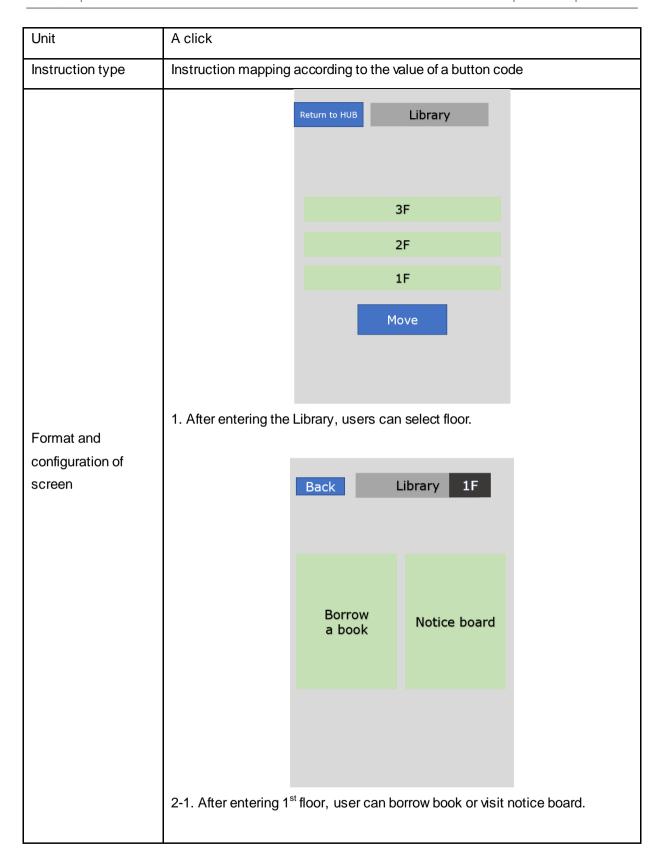
[Table 10] User interface in Office Hour

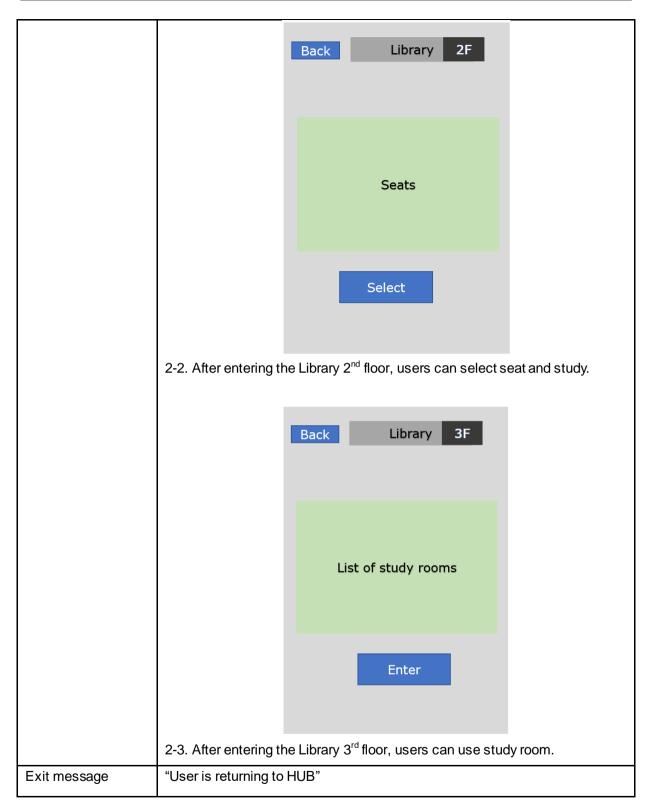
Name	Office Hour
- 15	After entering the classroom, users can consult with professors in the office
Purpose/Description	hour zone.
Unit	A click
Instruction type	Instruction mapping according to the value of a button code
Format and configuration of screen	Classroom Move to Office hour zone Show Classroom screen 1. When user click 'show list' and 'move to office hour zone', user moves to office hour zone. Office hour zone Professor List Next 2. When user enter office hour zone, user can select professor to counsult.



[Table 11] User interface in Library

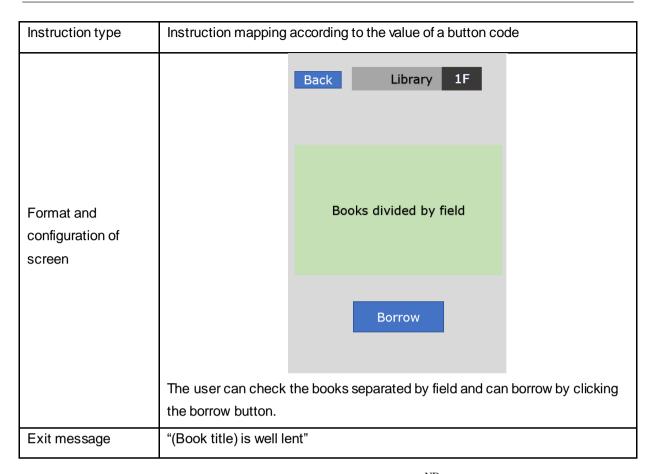
Name	Library
Purpose/Description	After entering the Library, users can select floor.





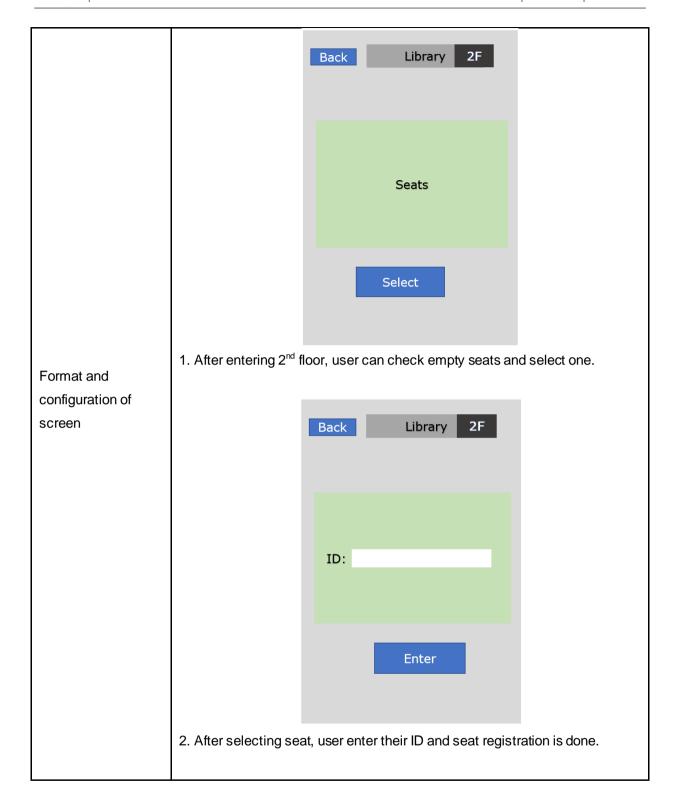
[Table 12] User interface in Library borrowing system

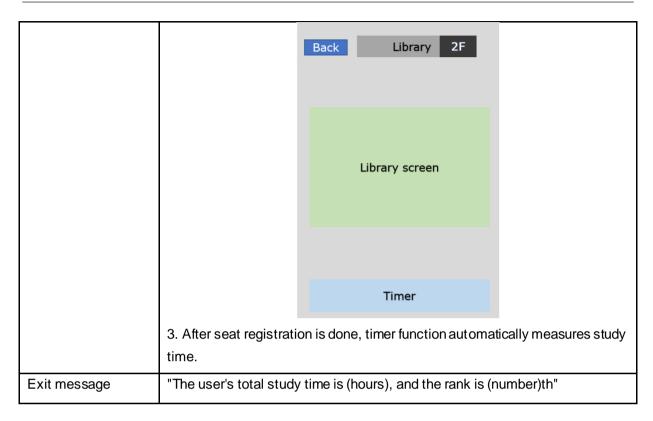
Name	Borrowing system in library
Purpose/Description	After entering the Library 1 st floor, users can borrow book.
Unit	A click



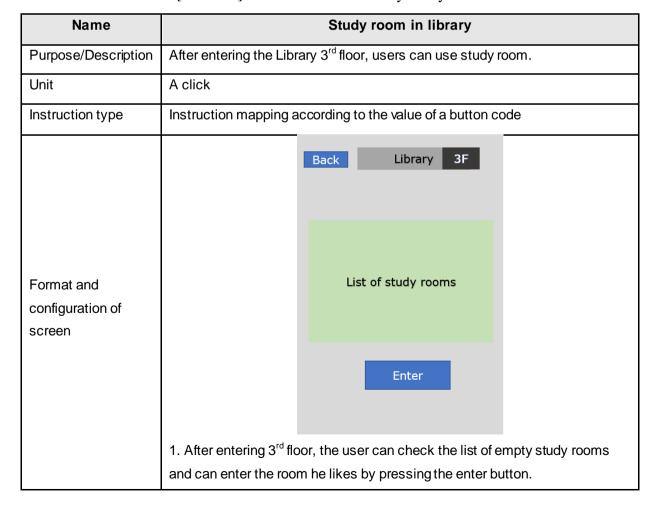
[Table 13] User interface in Library 2^{ND} floor

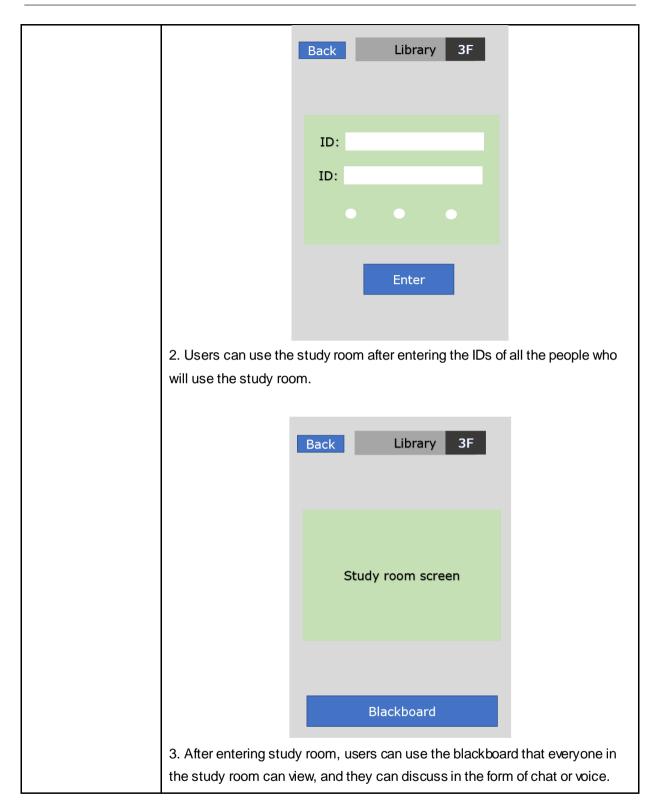
Name	2 nd floor in library
Purpose/Description	After entering the Library 2 nd floor, users can select seat and study.
Unit	A click
Instruction type	Instruction mapping according to the value of a button code





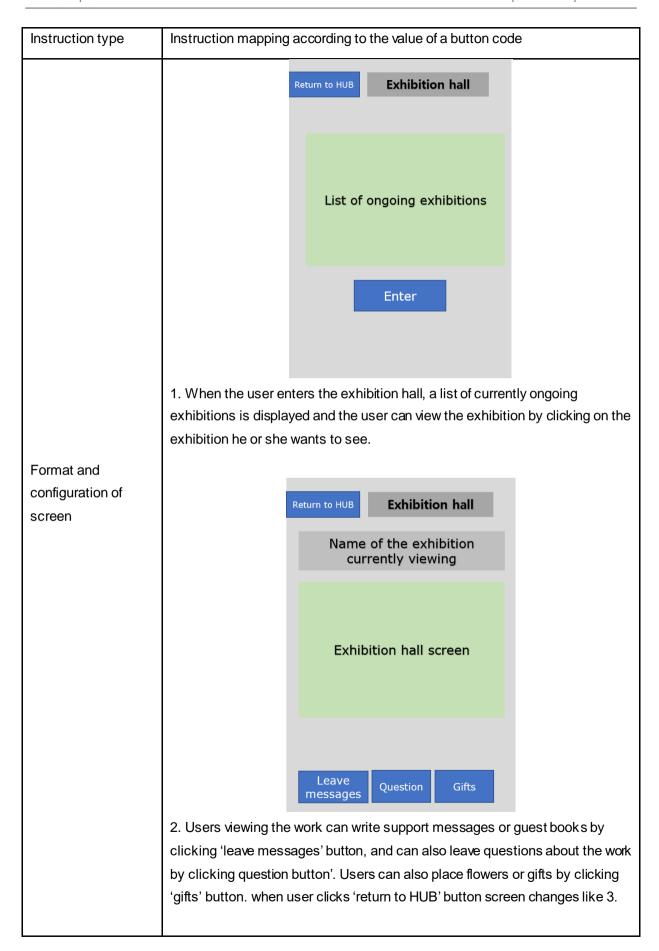
[Table 14] User interface in Library Study room

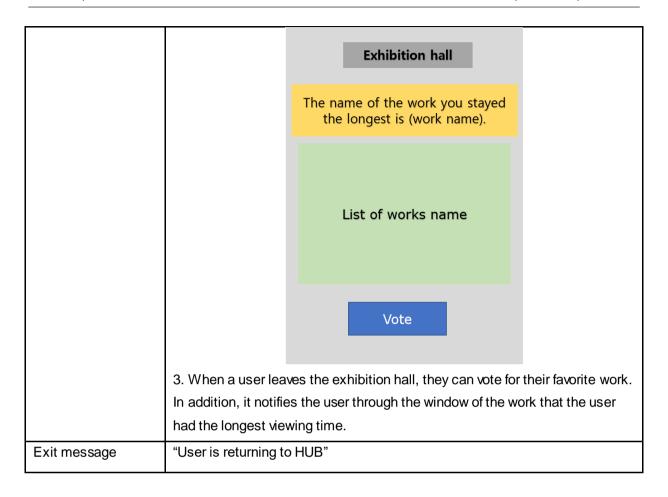




[Table 15] User interface in Exhibition hall

Name	Exhibition hall
Purpose/Description	After entering the exhibition hall, user can enjoy the exhibition.
Unit	A click





4.1.2. Hardware Interfaces

This section defines the logical characteristics of each interface between the software product and the hardware components of the system. Since the application must run over the internet, all the hardware shall require to connect internet will be hardware interface for the system.

[Table 16] Hardware interface of applicable device for the system

Name	Applicable device for the system
	PC at least Intel i5-4590 CPU or AMD FX83050 with 4GB RAM and NVIDIA
Description	GeForce® GTX 970 or AMD Radeon™ R9 290 or Intel UHD Graphics 610 graphic card enables users to take advantage of the service

4.1.3. Software Interfaces

We have chosen Windows 10 as OS for its best support and user-friendliness using

our service.

4.1.4. Communication Interfaces

This section describes any communication interfaces to other systems or devices such as local area networks, remote serial devices, and etc.

[Table 17] Communication interface of user and server

Name	User and Server
	Each client requests the HTTP connection to the server, requesting stored data
	in the server. Examples of server providing data is following.
	fundamental user data
Description	 data related to classroom such as timetable of each user
	 data related to library services such as booking/returning, reading
	room/study room reservation
	 data related to exhibition hall such as voting
Input source	Client
Output destination	Server
Unit	packet
Throughput	At least 10Mbps
Relationship with	Related to all inputs/outputs from server
other input/outputs	related to all impate, outpute norm conver
Data type	Query
Instruction type	Query statement

[Table 18] Communication interface of server and VRChat

Name	Server and VRChat
Description	Server requests the HTTP connection to the VRChat to receive video. Then VRChat provides corresponding stored Youtube video to server.
Input source	Server
Output destination	VRChat
Throughput	At least 10Kbps ~ 5Mbps
Relationship with other input/outputs	Related to all inputs/outputs(Youtube video) from VRChat

Name	Server and VRChat
Data type	Query
Instruction type	Query statement
Exit message	N/A

4.2. Functional Requirements

4.2.1. Use Case

[Table 19] Use case of construction

Use case name	Construction
Actor	Administrator
Description	Construct each space.
Normal Course	Administrators construct the hub, library, classroom and exhibition hall.
Precondition	VRChat provides facilities for building world and room.
Post Condition	N/A
Assumptions	N/A

[Table 20] Use case of entering the Campus Hub

Use case name	Entering the Campus Hub
Actor	Unregistered user
Description	It is provided for users who are not invited to the campus hub.
	All the users have to register VRChat first.
	2. User ID should contain his/her student ID.
Normal Course	Search the ID 'skku_metaverse' and add to friend.
	4. If student ID is valid, Administer accept requestion and invite user to The
	Campus Hub.
	The user is not registered to the system yet
Precondition	The user enters correct information.
	The same email address should not be overlapped with that of other users
	The users should use their own student ID to be not overlapped with that of
	other users.
Post Condition	N/A

Use case name	Entering the Campus Hub
Assumptions	All user use their own student ID.
	The student ID of user is not exposed to stranger.

[Table 21] Use case of managing profile

Use case name	Managing Profile
Actor	Registered user
Description	It is provided for users to manage class timetable, major, grade and academic status.
	Activate menu tab by press ESC button in keyboard.
	2. Click "profile" menu
Normal Course	3. Register or update profile.
	4. If updating profile is done, click "save" button and close the menu by click
	"exit" button.
Precondition	N/A
Post Condition	N/A
Assumptions	VRChat support the menu tab.

[Table 22] Use case of space movement

Use case name	Space movement
Actor	Registered user
Description	Space movement is a process when a user in the campus hub tries to get into
	other space and get out from current space.
	1. A user who is in a space in the campus hub wants to move other space.
	Activate menu tab by press ESC button in keyboard.
	3. Click "move" menu and select where to go
Normal Course	4. User moves to the space by screen transition by changing object
Normal Course	coordinates.
	<classroom></classroom>
	1. The user only can get into the class which is registered in user's class
	timetable.
Precondition	The user update class timetable.
Post Condition	N/A
Assumptions	N/A

[Table 23] Use case of upload file

Use case name	Upload File
Actor	Registered user
Description	The user uploads own file as lecture note, photo, or transcript etc.
	The user upload copy URL of image file which is to be uploaded.
	2. The user clicks the upload button on screen board in classroom, notice
Normal Course	board in hub or library, exhibition hall, office hour zone and counseling
Normal Course	room.
	3. The user pastes the URL and click save button.
	4. The user click upload button and click delete button to delete the file.
Precondition	The user uploads the file as image on website.
Precondition	URL is valid.
Post Condition	URL is valid.
Assumptions	URL is valid.

[Table 24] Use case of chatting

Use case name	Chatting
Actor	Registered user
Description	It is provided for the users who wants to chat with others.
	A user clicks double B user and click "chat" button.
	2. B user receives a chatting request from A.
Normal Course	3. B user accept or decline the chat by click "accept privately", "accept public"
	or "decline" buttons.
	4. The chatting board appears to both screen.
	5. The users chat by write message on the chatting board or voice.
	6. A and B users quit the chat by click "exit" button on the chatting board.
Precondition	The microphone and speaker are set on both users.
Post Condition	N/A
Assumptions	N/A

[Table 25] Use case of Hub

Use case name	Hub
Actor	Registered user
	Users can play games such as chess and billiards or watch a movie in the
Description	entertainment space of HUB.
	Users can also rest on a beanbag.

Use case name	Hub
Normal Course	The user is located at the hub when enter the campus hub.
	2. The user can enter the hub from other spaces.
Precondition	N/A
Post Condition	N/A
Assumptions	N/A

[Table 26] Use case of game

Use case name	Game
Actor	Registered user
Description	Users can play games such as chess and billiards.
	The user enters the hub and goes entertainment area.
Normal Course	2. The user clicks chess board or billiards board.
	3. Each game is started when two users are participated.
	4. The user quit the game by click "quit" button.
Precondition	The user goes to entertainment area to click each game board.
Post Condition	N/A
Assumptions	N/A

[Table 27] Use case of movie

Use case name	Movie
Actor	Registered user
Description	Users can rest on a bag.
	The user enters the hub and goes entertainment area.
	2. The user clicks the movie screen and write URL of a movie in website as
Normal Course	Youtube.
Normal Course	3. The movie is started on the screen.
	4. The user can stop the movie by click the screen.
	5. The user quits the movie by click the screen and delete URL.
Precondition	The network is connected.
	The URL is valid.
Post Condition	N/A
Assumptions	Server of the URL is not broken down.

[Table 28] Use case of beanbag

Use case name	Beanbag
Actor	Registered user
Description	Users can rest on the beanbag.
	The user enters the hub and goes entertainment area.
Normal Course	2. The user clicks the beanbag and press down button on the keyboard to take
Normal Course	a seat.
	3. The user get up by pressing up button on the keyboard.
Precondition	N/A
Post Condition	N/A
Assumptions	N/A

[Table 29] Use case of attendance

Use case name	Attendance
Actor	Registered user
Description	It is provided to check attendance of a user who enters the library or classroom
	<library></library>
	The user select library among spaces in 'move" menu
	2. The system checks the user's ID.
	Add attendance data in library database.
	4. The user moves other spaces.
	5. The system checks the user's ID.
	6. The attendance data is modified
Normal Course	<classroom></classroom>
	The user gets into the class which is registered in user's class
	timetable.
	2. The system checks the user's ID.
	Add attendance data in classroom database.
	4. The user moves other spaces.
	5. The system checks the user's ID.
	6. The attendance data is modified.
Precondition	The system connected to database by HTTP.
Post Condition	N/A
Assumptions	N/A

[Table 30] Use case of class

Use case name	Class
Actor	Registered user
Description	Professor and students who are registered in the class participate the class in the classroom.
Normal Course	 The users cannot go out until the class is finished if class is started. Professor> The user uploads a lecture note as image file on a screen board in the classroom
	 Each image files of the lecture note is passed to next page or previous page when the user click the right mouse button to go to the next page, and click the left button to go to the previous page. The user control start and end of the class by click "start" and "end" button on the side of screen board.
	 <student></student> 1. The user automatically enters the classroom when the time is up. 2. The user sits down a chair and control the camera on the desk. 3. The user can ask a question to professor by click a "Question" button on the desk.
Precondition	The user connected speaker and microphone to VRChat. The user registered the class in user's class timetable.
Post Condition	The system must save the attendance information.
Assumptions	N/A

[Table 31] Use case of desk camera

Use case name	Control Desk Camera
Actor	Registered user
Description	The user who sits on a chair in the class control a camera on the desk to watch screen.
	The user sits down a chair and control the camera on the desk.
Normal Course	2. The Camera ignores the students in the front seats and shows front of class
	with professor and blackboard.
Precondition	A camera is set on a desk.
recondition	A camera lens is set in front of any other desk.
Post Condition	N/A
Assumptions	Location of a camera lens does not change.

[Table 32] Use case of question button

Use case name	Question Button
Actor	Registered user
Description	The user who sits on a chair in the class ask a question to professor.
Normal Course	 The user can ask a question to professor by click a "Question" button on the desk. When the user click a question button, the "question" ring is occurred.
Precondition	The "question" ring is set in the classroom.
Post Condition	N/A
Assumptions	N/A

[Table 33] Use case of automatic class entering

Use case name	Automatic class entering
Actor	System
Description	Move users to class automatically when the time is up.
Normal Course	The system changes the object coordinate of the user when the time is up.
Precondition	N/A
Post Condition	N/A
Assumptions	N/A

[Table 34] Use case of reservation

Use case name	Reservation
Actor	Registered user
Description	A user or users make a reservation office hour zone.
Normal Course	 The user click "register" button beside of the office hour zone door in the classroom. The user selects the time when to do. The user writes all of student ID of participations and click "save" button.
Precondition	N/A
Post Condition	The reserved time is grayed out on the next reservation screen.
Assumptions	N/A

[Table 35] Use case of office hour

Use case name	Office hour
---------------	-------------

Use case name	Office hour
Actor	Registered user
Description	A user or users can communicate with professor privately for asking some question about class.
	Reserved user or user who access when there is no reserved user click
	office hour zone door in the classroom and enter the office hour zone.
	The professor user can enter the office hour zone any time.
Normal Course	3. "In conversation" status on the door change color from black to red.
Normal Course	Students upload their data by upload button on the table.
	5. Professor and students communicate by chatting.
	6. Users get out from the office hour zone to classroom by click a door.
	7. "In conversation" status on the door change color from red to black.
Precondition	N/A
Post Condition	The students delete their data before exit.
Assumptions	N/A

[Table 36] Use case of counseling

Use case name	Counseling
Actor	Registered user
Description	A user or users consult each other in the counseling room.
Normal Course	 The user clicks the counseling room door in the classroom to enter counseling room. The counseling room is locked by click "lock" button on the door in the room The users upload their data by upload button on the table. The users delete their data before exit. The users get out from the room to classroom by click the door. Lock is released.
Precondition	The counseling room is not locked.
Post Condition	The users delete their data before exit.
Assumptions	N/A

[Table 37] Use case of bookshelf

Use case name	Bookshelf
Actor	Registered user
Description	It is provided to inform the textbook and related books of the class.

Use case name	Bookshelf
	The user clicks the bookshelf in the classroom.
	2. If there is no book, user click "add" button and write textbook name to
Normal Course	search and choose appropriate one and click save button.
	3. The textbook is shown on the bookshelf.
	4. The related books are shown on the side of textbook
	The book list is uploaded.
Precondition	The textbook is existed in the book list.
	The related books are recommended by machine learning.
Post Condition	N/A
Assumptions	N/A

[Table 38] Use case of elevator

Use case name	Elevator
Actor	Registered user
Description	The user can visit each floor of the library by using elevator.
	Elevator exists at center of each floor.
	2. 1 st floor has only "up" button, 3 rd floor has only "down" button and 2 nd floor
	has both.
Normal Course	3. If the user click "up" or "down" button, elevator move to that floor and
Normal Course	elevator door is opened.
	4. The user gets on the elevator and click a number button to move that floor.
	5. The user can open or close the door by click "open" or "close" buttons.
	6. If the elevator arrives at destination, the door is open and user can get out.
Dragondition	The door is not controlled when the elevator is operated.
Precondition	The elevator does not move if the door is not closed
Post Condition	N/A
Assumptions	N/A

[Table 39] Use case of bookshelves in library

Use case name	Bookshelves in Library
Actor	Registered user
Description	The user can view, borrow and return books in the bookshelves.
Normal Course	 The user enters 1st floor of library and click bookshelves. View> After click, the list of fields of books are shown and user selects a

Use case name	Bookshelves in Library
	desired field.
	2. The user checks the list of books.
	<borrow></borrow>
	1. After click, there is a "search" button and the user can search a desired
	book.
	2. The user clicks the book by "search" button or searching it
	himself/herself by viewing and click "borrow" button.
	3. The rental information is updated on the database.
	<return></return>
	1. The system push alarm by message before 14 days have passed from
	rental day.
	2. The user clicks the bookshelves and click "return" button.
	3. The rental history of the user from database is shown.
	4. The user clicks some books to return and clicks "return" button.
Precondition	The system should be connected with database.
Post Condition	The rental and return information must be updated in the database.
Assumptions	N/A

[Table 40] Use case of posting space

Use case name	Posting Space					
Actor	Registered user					
Description	User can post some posts on the posting spaces.					
	The user enters the library.					
	2. There are posting spaces in the 1 st floor.					
Normal Course	3. The user clicks the posting space and write URL of image file where his/her					
Normal Course	post is uploaded.					
	4. The user click "save" button.					
	5. All users can see the post.					
Precondition	Network is connected.					
Frecondition	URL is valid.					
Post Condition	N/A					
Assumptions	N/A					

[Table 41] Use case of reading room

Use case name Reading Room

Use case name	Reading Room
Actor	Registered user
Description	User can measure his/her study time in the reading room.
Description	It provides ranking service of the study time of all users.
	1. The user enter the 2 nd floor of library.
	2. Users can register by clicking an empty seat and press "down" button of
	keyboard to take a seat.
	3. The entering information is updated on the database.
	4. After entering, the study time of users is automatically recorded by system.
Normal Course	5. The user leaves out from the seat by press "up" button on the keyboard and
	then seat registration is automatically canceled.
	6. After leaving, the study time of this time, total study time and average study
	time of the user are shown on the window. It is closed by click "X" button.
	7. A ranking service is provided based on history in the database.
	8. High 10 users are registered on the bulletin board.
	9. Users can check their average study time and ranking
	The system is connected with the database.
Precondition	Calculate function for total and average study time is implemented.
	The timer function is implemented.
Post Condition	The study time information must be updated in the database.
Assumptions	N/A

[Table 42] Use case of study room

Use sase name	Study Room					
Actor	Registered user					
Description	User can study and discuss with other users in the study room. It is reservation system.					
	1. The user enters the 3 rd floor of library.					
	The user clicks an empty study room door and write IDs of all users on the screen.					
Normal Course	3. The information is recorded in the database.					
	4. A user verified by student ID enter the study room.					
	5. In the study room, users can use screen board to share some data as					
	image file by click the board and write URL of the file.					
	6. The users can discuss in the form of chat on the chatting board or voice.					

Use case name	Study Room					
	7. The users can get out from the study room by click door.					
	8. After using the study room, the user clicks the study room door and click					
	"finish" button shown on the window.					
	9. The user information of the study room is deleted in the database.					
	The system is connected with the database.					
Precondition	URL is valid.					
	Microphone and speaker of user is connected VRChat.					
Post Condition	N/A					
Assumptions	N/A					

[Table 43] Use case of exhibition

Use case name	Exhibition				
Actor	Registered user				
Description	Users can post their works, vote their favorite works, comment to the works. Users watch other's work.				
	 The user enters the exhibition hall. Post> The user clicks the posting space and write URL of image file where 				
Normal Course	his/her post is uploaded and click "save" button. <comment></comment>				
	 The user clicks the work and write support messages, impressions or questions on the screen and click "save" button. 				
	The comment is stored in the database and it is shown when a user click the work.				
	<vote></vote>				
	1. The user click "move" menu to leave out the exhibition hall.				
	2. The list of work from database is shown on a window and the user can vote his/her favorite work.				
	3. Votes are stored in database and it is shown when a user click a work.				
	<event></event>				
	 Users can find hidden items in the descriptions of the work and the presentation videos. 				
	2. Those who find them all receive a prize.				

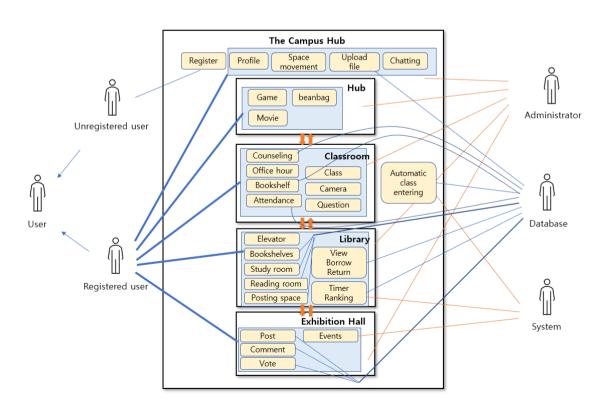
Use case name	Exhibition				
Dragondition	The system is connected with the database.				
Precondition	URL is valid.				
Post Condition	N/A				
Assumptions	N/A				

[Table 44] Use case of event

Use case name	Event
Actor	System
Description	The hidden item in the exhibition room is located randomly.
Normal Course	When a user find the hidden item, it generated in the exhibition room with random object coordinates.
Precondition	The random function is implemented.
Post Condition	N/A
Assumptions	N/A

4.2.2. Use Case Diagram

[Figure 1] Use case diagram



4.2.3. Data Dictionary

[Table 45] AVATAR

Field	Key	Constraint	Description	Attribute
users_id	PK/FK	Not Null	Student/Professor's id	int(10)
name		Not Null	Student/Professor's name	varchar(100)
hairstyle		Not Null	Avatar's hairstyle	varchar(100)
top		Not Null	Avatar's top	varchar(100)
bottom		Not Null	Avatar's bottom	varchar(100)
accessories		Not Null	Avatar's accessories	varchar(100)
shoes		Not Null	Avatar's shoes	varchar(100)
last_edited		Not Null	When avatar was last edited	Date

[Table 46] LOGOUT

Field	Key	Constraint	Description	Attribute
users_id	PK/FK	Not Null	Student/Professor's id	int(10)
name		Not Null	Student/Professor's name	varchar(100)
logout_time		Not Null	Time of logout	time
logout_date		Not Null	Date of logout	date

[Table 47] LOGIN

Field	Key	Constraint	Description	Attribute
users_id	PK/FK	Not Null	Student/Professor's id	int(10)
name		Not Null	Student/Professor's name	varchar(100)
logout_time		Not Null	Time of login	time
logout_date		Not Null	Date of login	date

[Table 48] CHAT

Field	Key	Constraint	Description	Attribute
users_id	PK/FK	Not Null	Student/Professor's id	int(10)
chat_id	PK	Not Null	Chat's unique id	int(20)
chat_time		Not Null	Time of chat	time
chat_date		Not Null	Date of chat	date
chat_log		Not Null	Chat log	varchar(500)

[Table 49] HUB

Field	Key	Constraint	Description	Attribute
users_id	PK/FK	Not Null	Student/Professor's id	int(10)

name	Not Null	Student/Professor's name	varchar(100)
visited_time	Not Null	Time of entering hub	time
visited_date	Not Null	Date of entering hub	date
movie		Watched movie or not	BIT
game		Played game or not	BIT
rest		Rest or not	BIT

[Table 50] COUNSELING

Field	Key	Constraint	Description	Attribute
counselling_id	PK	Not Null	Counselling's unique id	int(10)
classroom_course_code	PK/FK	Not Null	Course code	varchar(10)
start_time		Not Null	Counselling start time	time
end_time		Not Null	Counselling end time	time
date		Not Null	Date of counselling	date
professor		Not Null	Counselling professor	varchar(100)
num_of_students		Not Null	Number of students	int(2)

[Table 51] CLASSROOM

Field	Key	Constraint	Description	Attribute
users_id	PK/FK	Not Null	Professor's id	int(10)
course_code	PK	Not Null	Course code	varchar(10)
class_time	PK	Not Null	Class start time	time
class_date	PK	Not Null	Class start date	date
professor		Not Null	Professor's name	varchar(100)

[Table 52] USERS

Field	Key	Constraint	Description	Attribute
id	PK	Not Null	Student/Professor's id	int(10)
password		Not Null	Student/Professor's password	varchar(15)
name		Not Null	Student/Professor's name	varchar(100)
department		Not Null	Student/Professor's department	varchar(20)
email		Not Null	Student/Professor's email	varchar(20)
phone_number	1	Not Null	Student/Professor's phone no.	int(11)
last_edited	1	Not Null	Profile last edited	date
position	1	Not Null	Student or professor	varchar(10)
major			Student's major	varchar(20)
year_of_study			Student's year of study	int(1)
address			Student/Professor's address	varchar(100)

[Table 53] EXHIBITION

Field	Key	Constraint	Description	Attribute
users_id	PK/FK	Not Null	Student/Professor's id	int(10)
name		Not Null	Student/Professor's name	varchar(100)
visited_time		Not Null	Exhibition visiting time	time
visited_date		Not Null	Exhibition visiting date	date

[Table 54] ATTENDANCE

Field	Key	Constraint	Description	Attribute
classroom_course_code	PK/FK	Not Null	Course code	varchar(10)
classroom_class_time	PK/FK	Not Null	Class start time	time
classroom_class_date	PK/FK	Not Null	Class date	date
student_id	PK	Not Null	Student's id	int(10)
student_name		Not Null	Student's name	varchar(100)
status		Not Null	Absent or present	BIT
absent_reason			Why absent	varchar(50)

[Table 55] BOOKSHELF

Field	Key	Constraint	Description	Attribute
book_id	PK	Not Null	Book's unique	varchar(10)
title		Not Null	Book's name	varchar(50)
author		Not Null	Author of book	varchar(100)
publish_date			Book publish date	date

[Table 56] LIBRARY

Field	Key	Constraint	Description	Attribute
users_id	PK/FK	Not Null	Student/Professor's id	int(10)
books_book_id	PK/FK	Not Null	Borrowed book's id	varchar(10)
name		Not Null	Student/Professor's name	varchar(100)
visited_time		Not Null	Time entering library	time
visited_date		Not Null	Date entering library	date
books_borrowed			Name of borrowed book	varchar(50)

[Table 57] ONGOING

Field	Key	Constraint	Description	Attribute
exhibition_id	PK	Not Null	Exhibition's id	varchar(10)
exhibition_name		Not Null	Exhibition's name	varchar(50)
start_date		Not Null	When exhibition started	date

end_date	Not Null	When will exhibition end	date
type_of_exhibiton	Not Null	What exhibition is it	varchar(20)
owner	Not Null	Name of owner of exhibition	varchar(100)

[Table 58] VOTE

Field	Key	Constraint	Description	Attribute
ongoing_exhibition_id	PK/FK	Not Null	Exhibition's id	varchar(10)
num_of_votes		Not Null	Total number of votes	int(10)

[Table 59] OFFICEHOUR

Field	Key	Constraint	Description	Attribute
reservation_id	PK	Not Null	Reservation's unique id	int(10)
classroom_course_code	PK/FK	Not Null	Course code	varchar(10)
start_time		Not Null	Start time of office hour	time
end_time		Not Null	End time of office hour	time
date		Not Null	Date of office hour	date
professor		Not Null	Professor's name	varchar(100)
num_of_students			Number of students	int(2)

[Table 60] QA1

Field	Key	Constraint	Description	Attribute
classroom_course_code	PK/FK	Not Null	Course code	varchar(10)
question_num	PK	Not Null	Question number	int(2)
question		Not Null	Question contents	varchar(500)

[Table 61] BOOKS

Field	Key	Constraint	Description	Attribute
book_id	PK	Not Null	Book's unique id	varchar(10)
title		Not Null	Book title	varchar(50)
author		Not Null	Book's author	varchar(100)
status		Not Null	Borrowed or available	BIT
publish_date			Book published date	date

[Table 62] ROOMS

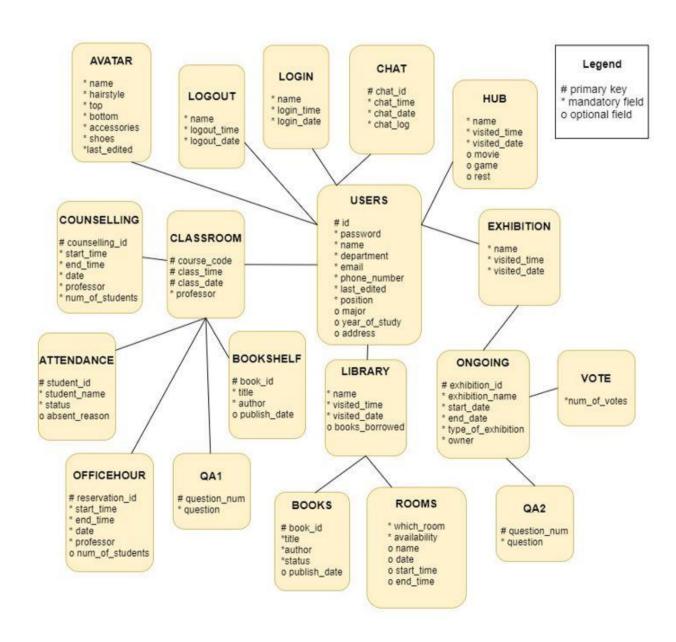
Field	Key	Constraint	Description	Attribute
users_library_id	PK/FK	Not Null	Student/Professor's id	int(10)
which_room		Not Null	Reading or study room	varchar(50)
availability		Not Null	Available or not	BIT
name			Student/Professor's name	varchar(100)

date	Date of	reservation	date
start_time	Start tin	ne of reservation	time
end_time	End tim	e of reservation	time

[Table 63] VOTE

Field	Key	Constraint	Description	Attribute
ongoing_exhibition_id	PK/FK	Not Null	Exhibition's id	varchar(10)
question_num	PK	Not Null	Question number	int(2)
question		Not Null	Question contents	varchar(500)

[Figure 2] Entity Relationship Diagram



4.2.4. Data Flow Diagram

Legend Registration Non-action Button Action Registration (via Avatar (edit Mandatory VRChat account avatar) Fmail) Optional (Students / Professors) Profile (edit profile Register Class Login (via VRChat account / Email) information) Schedule Classroom Logout Games (chess Attendance billiard) Check Chat (private / Hub Watch Movie public chat) Question and Post Rest Promotional Anonymous Materials View Borrow / Exhibition View / Return Books Exhibition Screen Classroom Photos / Projection Hall Recommendation Graduation Library Works Introduce Works Artworks Career Counselling Consultation With ID Access Write Impressions Bookshelf Room Professor / Vote Favorite Work / Treasure Hunt ID Check Upon Size Change Reservation Files Sharing Search Book Lightings / Reading Study Room Image individual / group) Songs Room movement In Empty Conversation Reserve Seats

[Figure 3] Data flow diagram

4.3. Performance Requirements

Since VRChat is selected as a metaverse platform, performance within VRChat is evaluated. The most important performance in VRChat is frame rate, which can be tested through average frame measurements in the game. In the case of VRChat, we can play it by three ways (PC, PCVR, Oculus Quest). Oculus Quest will be excluded because additional

work is required to develop it for Oculus Quest. Then, PC and PCVR remain. PCVR requires higher performance than PC, so tests can be performed based on PCVR device. PCVR is a VR device used by connecting to PC, and in the case of this VR, two high-resolution screens must be rendered, requiring higher performance than in general PC games. Based on the high-performance gaming PC, the CPU will measure the frame based on Ryzen 3600 and 16 RAMs, and the GPU of GeForce 2070 super. Based on this, it aims to produce an average frame similar to that of other general VRChat worlds when present alone in the world.

4.4. Logical Database Requirements

MySQL to maintain the database. Database will include tables for converting VRChat ID into Sungkyunkwan University's student number, subjects that each student taking a class, schedule for each student and professor, attendance check, etc.

4.5. Nonfunctional Requirements

Software system characteristics are revealed through non-functional requirements. Therefore, this section describes several non-functional requirements of the system. Non-functional requirements are classified Product Requirements, Organization Requirements, External Requirements as follows.

4.5.1. Product Requirements

Product requirements specify or constrain the runtime behavior of the software. Our system should satisfy following requirements.

4.5.1.1. Reliability

The system should provide its purposed service at any given time. The recommendation system should provide the service while errors are minimized. Its result should be reliable as expected by user. The average number of errors made by recommendation system shall not exceed 5 percent.

4.5.1.2. Usability

This is one of most important non-functional requirements of our system. The system should be easy to use by non-technical user and should be organized in such a way that user errors are minimized. The usage of technical terms should be minimized, explain it easily if needed. Each user shall be able to use all the system functions instinctively without training time. That means, user interface should be simple, instinctive, and easy to use.

4.5.1.3. Maintainability

Users can request software changes according to the training method or exhibition schedule and characteristics. The system shall be able to accommodate these changes while maintaining a certain level of efficiency.

4.5.1.4. Security

The users should be properly authenticated before using the system. It should make sure that an unauthorized user cannot gains access as system manager and makes system unavailable. Also, an unauthorized user cannot gains access as system user to confidential information such as user's personal Information, ID, and password. Only authenticated users can modify profiles, move spaces, and chat. In addition, only users who have registered for the class can participate in the classroom. Users who are not reserved are not allowed to enter the study room. Only users who borrowed the book can access the book.

4.5.2. Organizational Requirements

These requirements are broad system requirements derived from policies and procedures in the customer's and developer's organizations.

4.5.2.1. Environmental Requirements

The system will be implemented using the VRChat platform. VRChat does not support the Web panel function. Therefore, the system will be linked with an external database using YouTube.

4.5.2.2. Operational Requirement

The system provides a virtual campus to users. Users of this system must verify their identity with their school ID. On the virtual campus, users can set up their profile or avatar,

move to a desired place, and chat with other users.

When the class that the user takes begins, the user can automatically enter the classroom and be recognized for attendance. This process is performed within 10 seconds. Classroom provides microphones, desks, and text book or references necessary for classes.

In the hub, users can play games, relax, and watch movies.

In the library in The Campus Hub, users can read, borrow, or return books. Borrowing and returns are made within 10 seconds. The library also provides a study room. Only reserved users can use this space after checking with their ID. Reservations are made within 10 seconds, and study room admission is made within 5 seconds.

Exhibition hall can appreciate exhibition works and communicate with artists by leaving messages, or leaving flowers. This process is performed within 5 seconds.

The system operates on a laptop or desktop and can operate at any time.

4.5.3. External Requirements

It covers all requirements that are derived from factors external to the system and its development process.

4.5.3.1. Regulation

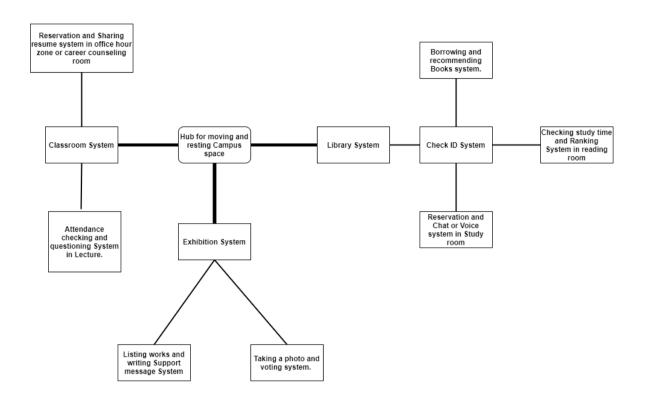
Since VRChat's world is accessible to anyone playing VRChat, sources used to build a world such as music, modeling, code, shader, particles or assets in Unity Store should be carefully examined not to violate copyrights. It could lead to legal problems.

4.6. Organizing the Specific Requirements

In this section, we describe the system model describing the relationship among the system, sub-systems, components, and surrounding environments, showing more specific requirements.

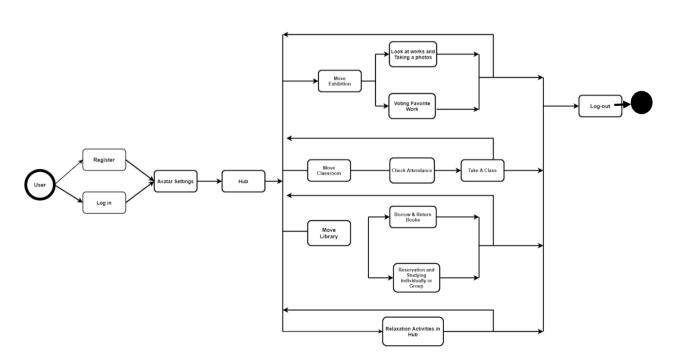
4.6.1. Context Model

[Figure 4] Context model



4.6.2. Process Model

[Figure 5] Overall process model



4.6.3. Interaction Model

See 4.2.2. Use Case Diagram

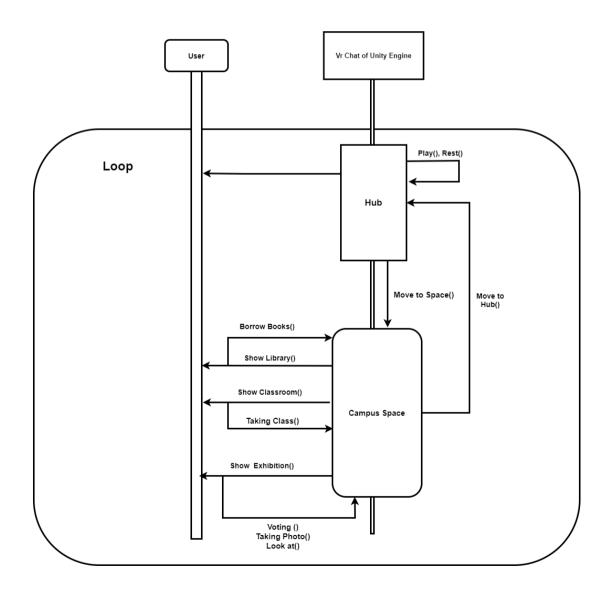
4.6.4. Behavior Model

4.6.4.1. Data Flow Diagram

See 4.2.4. Data Flow Diagram

4.6.4.2. Sequence Diagram

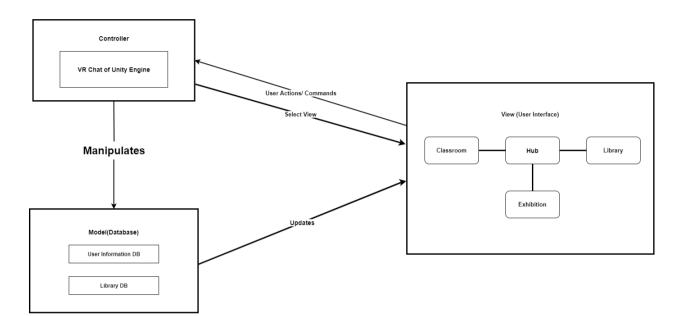
This diagram describes the sequence of functions with the hub which is our main system.



[Figure 6] Sequence diagram

4.7. System Architecture

This part shows the expected system architecture and the distribution of functionality across system modules. Use the Model-View-Controller as a graphical model of the architecture.



[Figure 7] System architecture of the system

5. System Evolution

5.1.1. Limitation and Assumption

The system we made improves convenience by increasing access to various facilities within the metaverse campus space as a hub, but because of only three other spaces, classroom, library, and exhibition, there is a limitation in not being able to access all the spaces that exist on the campus.

In addition, since it focuses on the function as a hub, the systematic functions of classroom, library, and exhibition hall may not give the user the same experiential feeling as when they actually use the space. So, there is a need to expand additional space and add functional services.

5.1.2. Evolutions of Hardware and Change of User Requirements

The concept of Campus hub should be connected to implement multiple spaces that actually exist in Campus, as a stepping stone that connects the spaces that can exist in Smart Campus. However, in the case of the hub we created, we have only three spaces, so we need to implement spaces with various purposes such as laboratories, playgrounds, and auditoriums where we can stay in schools, and provide them as services.

There is also a lack of service that space has because it focuses on hub for its own purpose. User requests are advised to go through the hub to the place they want to go and do the same thing that would be done from there in a real school. Since each space is not implemented so completely, we need to change the functionality of each space to reflect the user feedback of each space. For example, in the case of a library, it is possible to develop in the direction in which borrowed information is recorded by linking with actual library data via an electronic library, and it is possible to add virtual functions that do not exist in reality. It can reflect the benefits of being able to be recorded and reflected to avoid repetitive work that may occur when adding other spaces after these changes.

6. Index

6.1. Table Index

[Table 1] Document History	
[Table 2] Table of acronyms and abbreviations	9
[Table 3] Table of terms and definitions	10
[Table 4] User interface of register & login	18
[Table 5] User interface of avatar setting	20
[Table 6] User interface of space movement	21
[Table 7] User interface of item details	
[Table 8] User interface of profile	22
[Table 9] User interface in Classroom	23
[Table 10] User interface in Office Hour	24
[Table 11] User interface in Library	26
[Table 12] User interface in Library borrowing system	
[Table 13] User interface in Library 2 ND floor	29
[Table 14] User interface in Library Study room	31
[Table 15] User interface in Exhibition hall	32
[Table 16] Hardware interface of applicable device for	or the system34
[Table 17] Communication interface of user and serve	er35
[Table 18] Communication interface of server and VF	RChat35
[Table 19] Use case of construction	36
[Table 20] Use case of entering the Campus Hub	36
[Table 21] Use case of managing profile	37
[Table 22] Use case of space movement	37
[Table 23] Use case of upload file	37
[Table 24] Use case of chatting	38
[Table 25] Use case of Hub	38
[Table 26] Use case of game	39
[Table 27] Use case of movie	39
[Table 28] Use case of beanbag	39
[Table 29] Use case of attendance	40
[Table 30] Use case of class	40
[Table 31] Use case of desk camera	41
[Table 32] Use case of question button	41
[Table 33] Use case of automatic class entering	42
[Table 34] Use case of reservation	
[Table 35] Use case of office hour	42
[Table 36] Use case of counseling	43
[Table 37] Use case of bookshelf	43
[Table 38] Use case of elevator	44
[Table 39] Use case of bookshelves in library	44
[Table 40] Use case of posting space	
[Table 41] Use case of reading room	
[Table 42] Use case of study room	
[Table 43] Use case of exhibition	
Table 44] Use case of event	

	[Table 45] AVATAR	49
	[Table 46] LOGOUT	49
	[Table 47] LOGIN	
	[Table 48] CHAT	49
	[Table 49] HUB	
	[Table 50] COUNSELING	50
	[Table 51] CLASSROOM	50
	[Table 52] USERS	50
	[Table 53] EXHIBITION	
	[Table 54] ATTENDANCE	51
	[Table 55] BOOKSHELF	51
	[Table 56] LIBRARY	51
	[Table 57] ONGOING	
	[Table 58] VOTE	52
	[Table 59] OFFICEHOUR	
	[Table 60] QA1	52
	[Table 61] BOOKS	52
	[Table 62] ROOMS	52
	[Table 63] VOTE	53
6.2.	Figure Index	
	[Figure 1] Use case diagram	48
	[Figure 2] Entity Relationship Diagram	
	[Figure 3] Data flow diagram	
	[Figure 4] Context model	58
	[Figure 5] Overall process model	58
	[Figure 6] Sequence diagram	
	Figure 7] System architecture of the system	