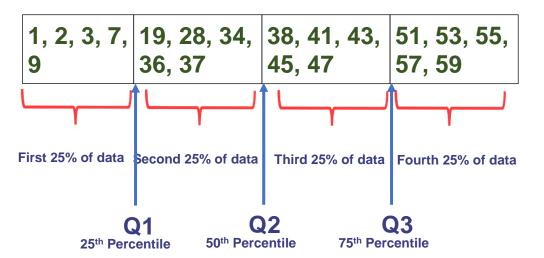


What are some frequently used Percentiles?

#### **Quartiles**



#### **What are Quartiles:**



**Quartiles divides the data into 4 equal parts** 



#### **Quartiles Example:**

# $L_{25} = \frac{25}{100} \times (50+1) = 12.75$ $21 = \frac{1}{25} = \frac{1}{25} + 0.75 (x_1 - x_{12})$ $= \frac{5}{25}$

#### **Shikhar Dhawan T20I scores (50 Sorted Scores)**

0,1,1,1,1,1,2,2,3,3,4,5,5,5, 5,6,6,8,9,10,10,11,13,14,15,16,19,23,23, 24,26,29,30,30,32,33,35,41,42,43,46,47,5 1,52,55,60,72,74,76,80,90,92

$$\lambda_{50} = \frac{50}{100} \times (50+1) = 25.5$$

$$2 = \frac{1}{50} = \chi_{25} + 0.5 \times (\chi_{26} - \chi_{25})$$

$$= \frac{15.5}{100} = \frac{1}{100} \times (50+1) = 25.5$$

 $\frac{1}{75} = \frac{75}{100} \times (50+1) = 38.25$   $\frac{1}{75} = \frac{75}{100} \times (50+1) = 38.25$  = 42.25

#### **Quartiles Example:**

#### Median:

$$\frac{x_{n+1}}{2} = 0 \Rightarrow \frac{x_n}{2} + \frac{x_n}{2} + 1$$

$$\frac{x_n}{2} + \frac{x_n}{2} + 1$$

$$\frac{x_n}{2$$

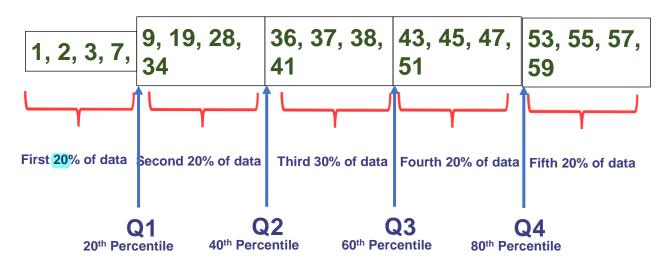


Median is same as Q2



#### **Quintiles**

#### **What are Quintiles:**



**Quintiles divides the data into 5 equal parts** 



#### **Quintiles Example:**

#### Shikhar Dhawan T20I scores (50 Sorted Scores)

0,1,1,1,1,1,2,2,3,3,4,5,5,5, 5,6,6,8,9,10,10,11,13,14,15,16,19,23,23, 24,26,29,30,30,32,33,35,41,42,43,46,47,5 1,52,55,60,72,74,76,80,90,92

$$P_{3} = \frac{60}{100} \times (50+1) = 30.6$$

$$P_{3} = \frac{30}{60} + 0.6 \times (30.730)$$

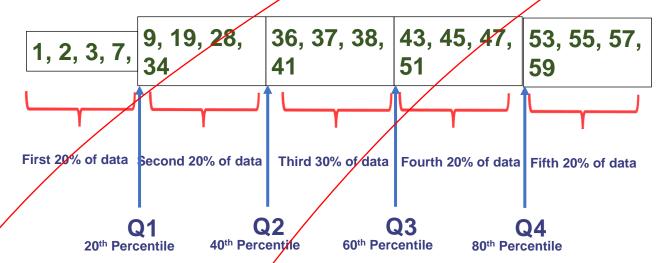
$$= 27.8$$

Compute other quintiles similarly



#### **Quintiles**

#### **What are Quintiles:**



Quintiles divides the data into 5 equal parts



#### **Quintiles Example:**

#### Shikhar Dhawan T20I scores (50 Sorted Scores)

0,1,1,1,1,1,2,2,3,3,4,5,5,5, 5,6,6,8,9,10,10,11,13,14,15,16,19,23,23, 24,26,29,30,30,32,33,35,41,42,43,46,47,5 1,52,55,60,72,74,76,80,90,92

$$L_{60} = \frac{60}{100} \times (50+1) = 30.6$$

$$P_{3} = \frac{1}{60} = \frac{1}{30} + 0.6 \times (30, -30)$$

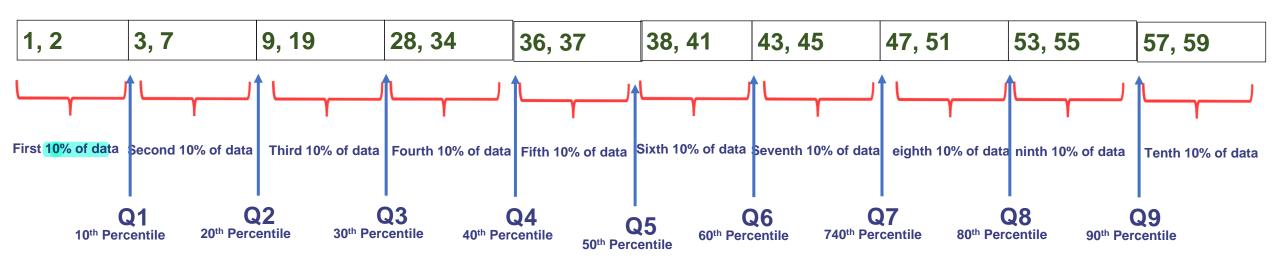
$$= 27.8$$

Compute other quintiles similarly



#### **Deciles**

#### What are **Deciles**:



**Deciles divides the data into 10 equal parts** 



#### **Deciles Example:**

#### **Shikhar Dhawan T20I scores (50 Sorted Scores)**

0,1,1,1,1,1,2,2,3,3,4,5,5,5, 5,6,6,8,9,10,10,11,13,14,15,16,19,23,23, 24,26,29,30,30,32,33,35,41,42,43,46,47,5 1,52,55,60,72,74,76,80,90,92

$$\frac{1}{200} + \frac{30}{100} + (50+1) = 15.3$$

$$\frac{1}{30} = \frac{1}{300} =$$

Compute other deciles similarly



Compute the percentile rank of a value in the data?



#### **Percentile Rank**

Compared to other students, how do you rate the performance of the students who scored 44?

**44**, 43, 37, 68, 55, 46, 19, 59, 34, 46, 51, 62, 47, 52, **44**, 28, 36, 56, 65, 60,

55, 66, 54, 48, 62

OR

What is the percentile rank of the student who scored 44

The percentile rank of a value is the percentage of data values that are less than or equal to it



#### Percentile Rank: Example 1

PRs = Percentile rank of the scores

Cs = number of values less than s

Fs = number of values equal to s

$$= (6 + (0.5*2) / 25) * 100 = 28$$

19, 28, 34, 36, 37, 43, 44, 44, 46, 46, 47, 48, 51, 52, 54, 55, 55, 56, 59, 60, 62, 62, 65, 66, 68

$$\frac{1}{2} \sum_{s=1}^{\infty} \frac{100}{s} \times \frac{100}{s$$



Percentile Rank : Example 2

#### Shikhar Dhawan T20I scores (59 Sorted Scores)

0,1,1,1,1,1,2,2,3,3,3,4,5,5,5,5,6,6,6,8,9,10,10,11,13,14,15,16,19,23,23,23,24,26,29,30,30,31,32,32,33,35,36,40,41,42,43,46,47,51,52,55,60,72,74,76,80,90,92

 $PR_{S} = \frac{C_{S} + 0.5 \times 100}{9} \times 100$   $PR_{S} = \frac{32 + 0.5 \times 2}{59} \times 100 = \frac{64.40}{59}$ 

We typically round it upto the next whole number (65 in this case)



What is the effect of transformation on percentiles?



#### **Transformations**

#### **Scaling and Shifting**

0F: [22.46, 23.54, 24.26, 27.86, 30.2, 30.74, 34.52, 35.96, 40.46, 44.06, 52.7, 54.68, 56.66, 57.56, 59.54

0C: [-5.3, -4.7, -4.3, -2.3, -1.0, -0.7, 1.4, 2.2, 4.7. 6.7, 11.5, 12.6, 13.7, 14.2, 15.3

Xnew = a \* x + C

a = 5/9, c = -160/9



#### **Effect of Transformation on Percentiles**

$$\mathsf{Lp} = \frac{P}{100}(n+1) \qquad \qquad y_P = x_{i_P} + f_P(x_{i_{P+1}} - x_{i_P})$$

Formula for Transformation =  $x_{ne\omega} = a * x + c$ 

New Location 
$$L_p^{ne\omega} = \frac{P}{100}(n+1)$$

$$\mathbf{y}_p^{ne\omega} = x_{i_P}^{new} + f_P \left( x_{i_{P+1}}^{new} - x_{i_P}^{new} \right)$$

$$y_p^{ne\omega} = a * y_P + c$$



#### **Summary**

What is a Percentile

**How to compute Percentile?** 

Frequently used percentiles

**How to compute Percentile rank of value?** 

What is the effect of transformation on percentiles



What are the measures of spread?



#### Why do we need measures of spread

Note: All values are very close to the mean & median (low variability in data)

Mean: 63 Median: 63

64, 65, 65

Note: Some values are far from the mean & median (high variability in data)

Sample B: 11, 21, 41, 52, 63, 63, 74, 87, 98, 120

Sample A: 61, 61, 62, 62, 63, 63, 64,

Mean: 63 Median: 63

The measures of centrality don't tell us anything about the spread and variability in the data



#### **Measures of spread (range)**

Sample A: 61, 61, 62, 62, 63, 63, 64, 64, 65, 65

Mean: 63 Range: (max value – min value)

Median: 63 = 65 - 61 = 4

Sample B: 11, 21, 41, 52, 63, 63, 74, 87, 98, 120

Mean: 63 Range: (max value – min value)

Median: 63 = 120 - 11 = 109

Range clearly tells us that the second sample has more variability / spread than the first



#### **Measures of spread (range)**

Farm yields of Wheat (in Punjab): 40.1, 40.9, 41.8, 44, 46.8, 47.2, 48.6, 49.3, 49.4, 51.9, 53.8, 55.9, 57.3, 58.1, 60.2, 60.7, 61.1, 61.4, 62.8, 633

Range: (max value – min value) = 633 - 40.1 = 592.9

Note: Most values were close to 40.1, the range however gets exaggerated due to one outlier (633)

Just like the mean, the range is very sensitive to outliers!



Measures of spread (IQR) with outline

47.2, 48.6, 49.3, 49.4, 51.9

Third 25% of data

60.7, 61.1, 61.4, 62.8, 633

Fourth 25% of data

25th Percentile

**Inter Quartile Range** 

Q3

Inter Quartile Range (IQR) = Q3 - Q1

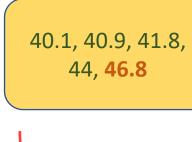
$$275 \pm 75 \times (2041) = 15.75$$

Inter Quartile Range (IQR) = 60.575 - 46.9 = 13.675

$$a_3 = \frac{1}{25} = \frac{1$$



Measures of spread (IQR)





Fourth 25% of data

no relad

#### Inter Quartile Range (IQR) = Q3 – Q1

Inter Quartile Range (IQR) = 
$$60.575 - 46.9 = 13.675$$

New IQR = 
$$X15 - X5 = 60.2 - 46.8 = 13.4$$

IQR is Clearly not sensitive to outliers (that is it will not change drastically if we drop the outlier)

$$1 - 75 = \frac{75}{100} (19) + 15$$

Q3

$$L_{25} = \frac{25}{100} (1971) = 5$$



How different are the values in the data from typical value (mean) in the data?

Solution: Compute the sum or average deviation of all points from

the mean

$$\sum_{i=1}^{n} (x_i - \overline{x})$$

Issue: We already know that sum of deviations from the mean is 0

$$\sum_{i=1}^{n} (x_i - \overline{x}) = 0$$

.



Sample A: 61, 61, 62, 62, 63, 63, 64, 64, 65, 65

Mean: 63 Sum of deviations = 0

Median: 63

Sample A: 11, 21, 41, 52, 63, 63, 74, 87, 98, 120

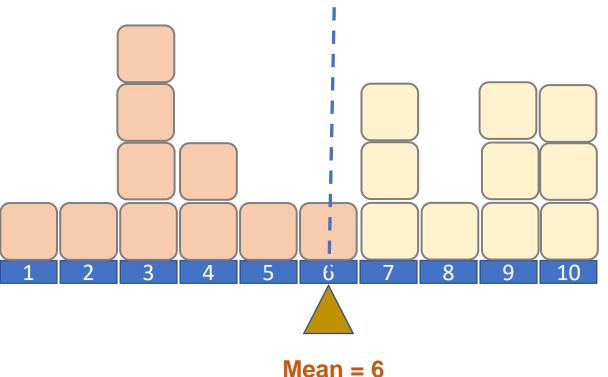
Mean: 63 Sum of deviations = 0

Median: 63

The sum of deviations does not tell us anything about the spread or variation of the data



**Deviations on left side = Deviations on right side** 



Summary: We do not care about the sign of the deviation (both positive and negative deviations) contribute to the spread in the data and hence we do want them to cancel each other)



#### **Issue: The sum of deviations from the mean is 0**

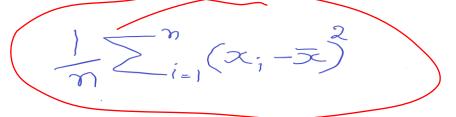
$$\sum_{i=1}^{n} (x_i - \overline{x}) = 0$$

Reason: The positive deviations cancel the negative deviations

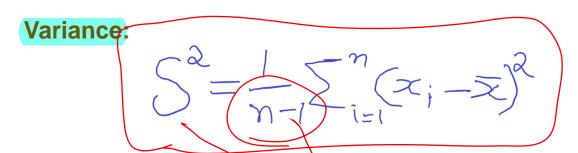
#### Solution 1: Use absolute values

$$\sum_{i=1}^{n} |x_i - \overline{x}|$$

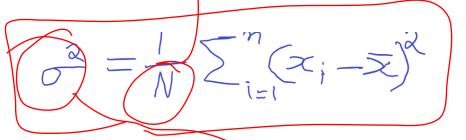
#### Solution 2: Use square values (Preferred Solution)







If computed from a sample

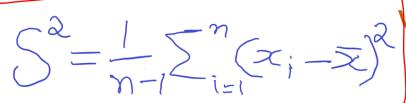


If computed from the entire population

Why is there a difference in the formula?
We will clarify this later once we introduce probability theory







Variance:

	x	$(x-\bar{x})$	$(x-\vec{x})^2$		/ x	$(x-\bar{x})$	$(x-\vec{x})^2$
	61	-2	4		11	-52	2704
	61	-2	4		21	-42	1764
	62	-1	1		41	-22	484
	62	-1	1		52	-11	121
	63	0	0		63	0	0
	63	0	0		63	0	0
	64	1	1		74	11	121
	64	1	1		87	24	576
	65	2	4	<u> </u>	98	35	1225
•	65	2	4		120	57	3249
<	630	0	20		630	0	10244

5 = 83	S=	$(\frac{1}{10-1})20$	= 2	22

$$7 = 83$$
  $S = (\frac{1}{10-1}) 10244 = 11382$ 



#### **Measures of Spread (Standard deviation)**

**Standard deviation** is measured in the same units as the data

**Observation:** 

$$S = \sqrt{52} = \sqrt{1} > 2$$
 $= \sqrt{n-1} > 2$ 
 $= \sqrt{1} > 2$ 

If computed for a sample

Standard deviation = Square root of Varience

$$\sigma = \sqrt{2} + \sqrt{N} = \sqrt{2} - \sqrt{2}$$

If computed from the entire population



### **Recap of notations**

Statistic	Sample (Size n)	Population (Size N)
Mean	n	
Variance	S <sup>2</sup>	2
Standard Deviation	S	



What we square the Deviations?



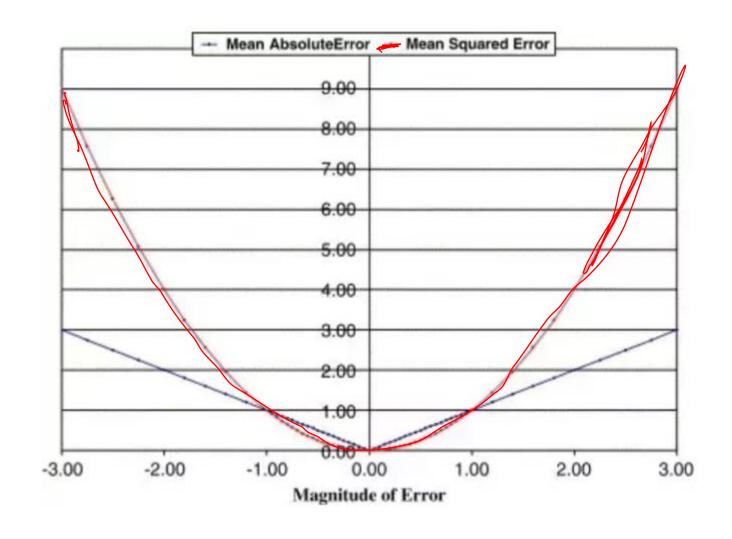
#### Why we square the Deviations?

## Reason 1: The Square function has better properties than the absolute function

- 1. The square function is a smooth function and hence differentiable everywhere
- 2. The absolute function is not differentiable at Xi X = 0

Why do we care about differentiability?

In many applications (especially in ML) We need functions which are differentiable





#### Why we square the Deviations?

Reason 2: The Square function magnifies the contribution of outliers

Why do we want to magnify the contribution of outliers?

**Example: Toxic Content in a fertilizer** 

0.1, 0.2, 0.3, 0.3 0.5, 0.1, 0.4, 0.2, 0.6, 10.2

Mean = 1.29

Variance by square = 9.827

 $\sum_{i=1}^{n} (x_i - \overline{x})^2$ 

**Variance by absolute method = 1.782** 

