

Acceptance Criteria

Epic	User Story ID	User Story	Given	When	Then
Functional	E1.1	As a teacher, I want to use an intuitive interface with minimal training, so that I can effortlessly navigate and utilize all features of the student competency evaluation platform.	There is a clear and intuitive interface and guidance.	I want to start to learn how to use this system.	A clear interface and guidance enables me to quickly grasp how to use the platform without spending a lot of time learning.
	E1.2	As a teacher, I want to receive accurate reports on students' true levels of understanding and performance, so that I can tailor my teaching strategies to meet their individual needs.	There is an interface to review reports on students' true levels of understanding and performance.	I click corresponding button to view a student's understanding and performance report.	A report will display students' true levels of understanding and performance will be shown.
	E1.4	As a teacher, I want to obtain detailed reports on students' academic performance, so that I can provide constructive feedback and suggestions for improving their learning capabilities.	There is an interface to review reports on students' academic performance.	I click corresponding button to view a student's academic performance report.	A report will display students' true levels of academic performance will be shown.
	E1.3	As a teacher, I want to have access to reports that assess and reflect students' mental health states, so that I can offer additional support to those who may be experiencing emotional or psychological stress.	As confirmed by the client meeting, this is an unnecessary user story.		
	E1.5	As a teacher, I want to evaluate students' competencies from a general ability perspective, so that I can help them make progress in relevant areas and enhance their overall skills.	There is a general ability evaluation module.	I finish assessing students' competencies from a general ability perspective	A report will display the students' strengths and weaknesses in relevant areas.
	E1.6	As a teacher, I want to generate evaluation reports with the fewest steps required, so that I can minimise my administrative workload and dedicate more time to teaching and student interaction.	There are pictures for each option to help the teacher understand the content of each option	I click to view a specific multiple choice question.	I should be able to understand each option quickly and effectively and complete the assessment questionnaire based on the pictures.

		There is a clear rectangular table where each row represents a student and each column represents a different choice of a multiple choice question.	I select the appropriate answer options for each student	I can choose an answer for all students in the same group.
E1.7	As a parent, I want to be able to access detailed reports encompassing my child's educational progress, so that I can efficiently support and monitor my kid's learning.	There is a parent portal to the page displaying children's detailed report.	I click it to view my child.	My child's detailed reports will be displayed.
E1.8	As a parent, I want to receive updates about my child's educational milestones and accomplishments, so that I can feel reliable and trustworthy about the Ruby educational process.	There is parent portal to the page displaying children's educational milestones and accomplishments.	I click it to view my child.	My child's educational milestones and accomplishments will be displayed.
E1.9	As a student, I want to receive recommendations to enhance my current study status and identify the strengths I should uphold from the report, so that I can have a clear idea of what strengths I should maintain, what problems I should improve, and how I should improve them.	There is a student portal to the page to get the recommendations.	I click it to view the recommendations to me.	A recommendation page for me will be displayed.
E1.10	As a student, I want to have access to the average performance of other students in the same area, so that I can assess my standing relative to my peers and identify individuals from whom I can learn.	There is a student portal to the page displaying average performance of other students in the same area.	I click it to view.	A page showing average performance of other students in the same area will be shown.
E1.11	As a school leader, I want to continuously monitoring and evaluating the overall teaching quality in the school, so that I can gain a comprehensive view of the school learning environment - ensure the effectiveness of instructions and students' growth to help facilitate better management.	There is a module showing overall teaching quality in school.	I enter this module.	A page showing overall teaching quality in my school will be shown.
E1.12	As a system curriculum leader, I want to keep tracking the cohort's latest learning progress of currently available subjects, so that I can obtain both reflective and conclusive insights into school subjects to assist the curriculum development process.	There is a module showing the cohort's latest learning progress of currently available subjects.	I enter this module.	A page showing the cohort's latest learning progress of currently available subjects will be shown.

	E1.13	As a teacher, I want to create prioritization for the confidence of different general capabilities based on the relevant teaching areas, so that I can provide feedback that is more focused on high-priority skills and accurately represents students' overall competency.	There is a module for setting the priority of general capabilities according to confidence.	I finish setting it.	I am always be able to focus on the high-priority skills I've set ahead of the others.
Non-functional(Us er Experience)	E2.1	As a teacher, I want to quickly learn how to use the evaluation.	There is a straightforward interface with guidance that's easy to navigate.	I start using the platform	I quickly know how to use it.
	E2.2	As a teacher, I want to rely on the platform for accurate and consistent reporting, so that rely on the platform for accurate and consistent reporting.	There is a set of accurate algorithms.	I finish assessing.	I can always get accurate and consistent reports.
	E2.3	As a teacher, I want to access my student's report swiftly so that I can promptly provide assistance to the student, so that I can begin promptly to provide my assistance to the student without any delay.	There is a quick access entry for accessing student reports.	I click button to a specific student's page.	I can immediately view the report for this student.
	E2.4	As a teacher, I want to ensure survey pages load quickly, so that I can complete the survey efficiently without waiting for long page load times.	There are survey pages that loads quickly.	I am completing the survey.	I can quickly complete tasks without spending too much time waiting.
	E2.5	As a developer, I want to ensure that all student data entered into the platform is securely stored and protected, so that the privacy and confidentiality of student information are maintained.	There is a data security policy in place to protect data.	I use this platform	The data I enter into the platform will be securely saved.
	E2.6	As a teacher, I want to visualise the students' academic ability through intuitive graphs and diagrams, so that I can better grasp students' strengths and areas for improvement more effectively rather than just reading plain text.	There are some graphs and diagrams regarding student abilities.	I'm trying to understand students' academic abilities.	I can obtain information more quickly and clearly from the graphs and diagrams, rather than just reading text.
	E2.7	As a student, I want to be able to access a variety learning materials in the platform, so that I can use these resources to enhance my skills outside of class.	There are abundant learning materials available.	I need materials for studying.	I can access a wide variety of learning materials to help me study.