

## Acceptance Tests

Epic	User Story ID	Acceptance Criteria	Test ID	Acceptance Tests	Critical		Test Result		Comments
					Yes	No	Accept	Reject	
E 1.1	<b>Given</b> that there is a clear and intuitive interface and guidance, <b>when</b> I want to start to learn how to use this system, <b>then</b> a clear interface and guidance enables me to quickly grasp how to use the platform without spending a lot of time learning.	ATO 1	After the teacher logs in to the interface, he plans to start his work. At this time, the clear interface and UI design make it clear that he should go to the interface to work.	x					
		ATO 2	Even if teachers do not know how to use the system, there is a guidance button "i" to give users short instructions to help them quickly get started with all the functions.	x					
		ATO 3	The guidance details the relevant role of each component, but does not use overly complex language, it is very easy to understand.	x					
E 1.2	<b>Given</b> that there is an interface to review reports on students' true levels of understanding and performance, <b>when</b> I click corresponding button to view a student's understanding and performance report, <b>then</b> a report will display students' true levels of understanding and performance will be shown.	ATO 4	There is a module dedicated to displaying student reports.	x					
		ATO 5	This report will show the students' understanding and performance.						
E 1.3	User Story has been deleted.								
E 1.4	<del>Given that There is an interface to review reports on students' academic performance, when I click the corresponding button to view a student's academic performance report, then a report displaying</del>					x			As mentioned by the clients, academic performance is not a

	<del>students' true levels of academic performance will be shown.</del>							priority for now, but it can be considered for future implementation.
E 1.5	<del>Given there is a general ability evaluation module, when I finish assessing students' competencies from a general ability perspective, then a report will display the students' strengths and weaknesses in relevant areas.</del>				x			This is an existing feature that the Ruby platform already has.
E 1.6	<b>Given</b> there are pictures for each option to help the teacher understand the content of each option, <b>when</b> I click to view a specific multiple choice question, <b>then</b> I should be able to understand each option quickly and effectively and complete the assessment questionnaire based on the pictures.	ATO 6	After the teacher selects the student and enters the question interface, the system correctly displays the relevant image next to the multiple choice options.	x				
		ATO 7	When the teacher hovers over any of the multiple choice options, the system displays detailed information about that option.	x				
	<b>Given</b> there is a clear rectangular table where each row represents a student and each column represents a different choice of a multiple choice question, <b>when</b> I select the appropriate answer options for each student, <b>then</b> I can choose an answer for all students in the same group.	ATO 8	The teacher clicks the "Group" button from the list of observation. The system displays a rectangular table containing a list of all students and questions in the group.	x				
		ATO 9	The teacher can choose a question to answer for each student on the table.	x				
E 1.7	<del>Given there is a parent portal to the page displaying children's detailed reports, when I click on it to view my child, then my child's detailed reports will be displayed.</del>				x			This is not a necessary feature regarding to client.
E 1.8	<del>Given there is parent portal to the page displaying children's educational milestones and</del>				x			This is not a necessary

	accomplishments, when I click it to view my child, then my child's educational milestones and accomplishments will be displayed.						feature regarding to client.
E 1.9	<del>Given there is a student portal to the page to get the recommendations, when I click it to view the recommendations to me, then a recommendation page for me will be displayed.</del>				x		This is not a necessary feature regarding to client.
E 1.10	<del>Given there is a student portal to the page displaying average performance of other students in the same area, when I click it to view, then a page showing average performance of other students in the same area will be shown.</del>				x		This is a unnecessary feature regarding to client, because different students have different plans.
E 1.11	<del>Given there is a module showing overall teaching quality in school, when I enter this module, then a page showing overall teaching quality in my school will be shown.</del>						This feature is outside our scope of work.
E 1.12	<del>Given there is a module showing the cohort's latest learning progress of currently available subjects, when I enter this module, then a page showing the cohort's latest learning progress of currently available subjects will be shown.</del>				x		This feature is outside our scope of work.
E 1.13	<b>Given</b> there is a module for setting the priority of general capabilities according to confidence, <b>when</b> I finish setting it, <b>then</b> I am always be able to focus on the high-priority skills I've set ahead of the others.	AT10	All users will be prompted to set their confidence level to each subject before starting all work. And give a jump to the interface of the button.	x			
		AT11	After entering this interface, users set their confidence level for each subject assessment, and after completing this, they can use the evaluation function of the system.	x			

			AT1 2	Users can then focus more on subjects or areas where they feel more confident.	x				
E 2.1	<b>Given</b> that there is a straightforward interface with guidance that's easy to navigate, <b>when</b> I start using the platform, <b>then</b> I quickly know how to use it.	See AT01-AT03.			x				
E 2.2	<del>Given that there is a set of accurate algorithms, when I finish assessing, then I can always get accurate and consistent reports.</del>				x				This feature is outside our scope of work.
E 2.3	<del>Given there is a quick access entry for accessing student reports, when I click button to a specific student's page, then I can immediately view the report for this student.</del>				x				This feature is outside our scope of work.
E 2.4	<del>Given there are survey pages that loads quickly, when I am completing the survey, then I can quickly complete tasks without spending too much time waiting.</del>				x				This feature is outside our scope of work.
E 2.5	<del>Given there is a data security policy in place to protect data, when I use this platform, then the data I enter into the platform will be securely saved.</del>				x				This feature is outside our scope of work.
E 2.6	<b>Given</b> there are some graphs and diagrams regarding student abilities, <b>when</b> I'm trying to understand students' academic abilities, <b>then</b> I can obtain information more quickly and clearly from the graphs and diagrams, rather than just reading text.	See AT04-AT05			x				
		AT1 3	Report the results of the meeting in various forms, such as charts, text. There is also a button to switch the display mode, such as from a bar chart to a pie chart.	x					
E 2.7	<del>Given there are abundant learning materials available, when I need materials for studying, then I can access a wide variety of learning materials to help me study.</del>				x				This is not a necessary feature regarding to client.

