

High Fidelity Prototype

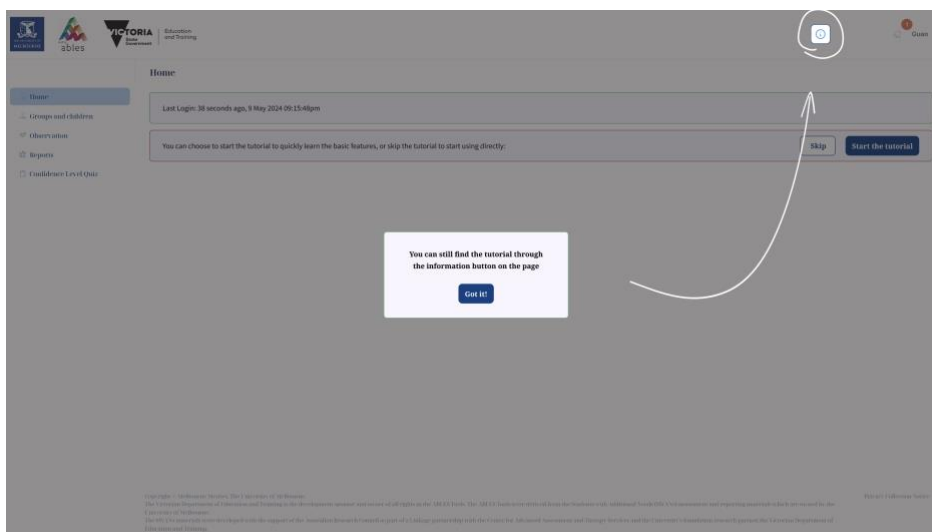
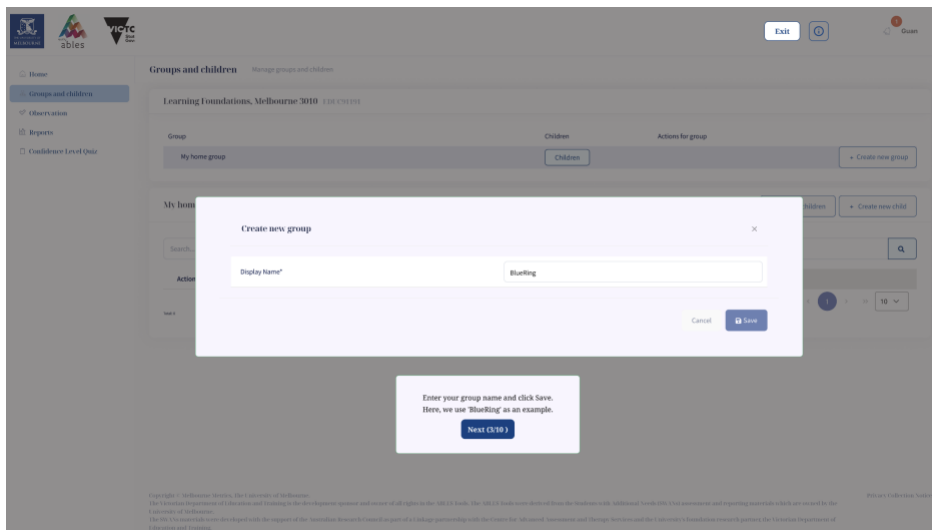
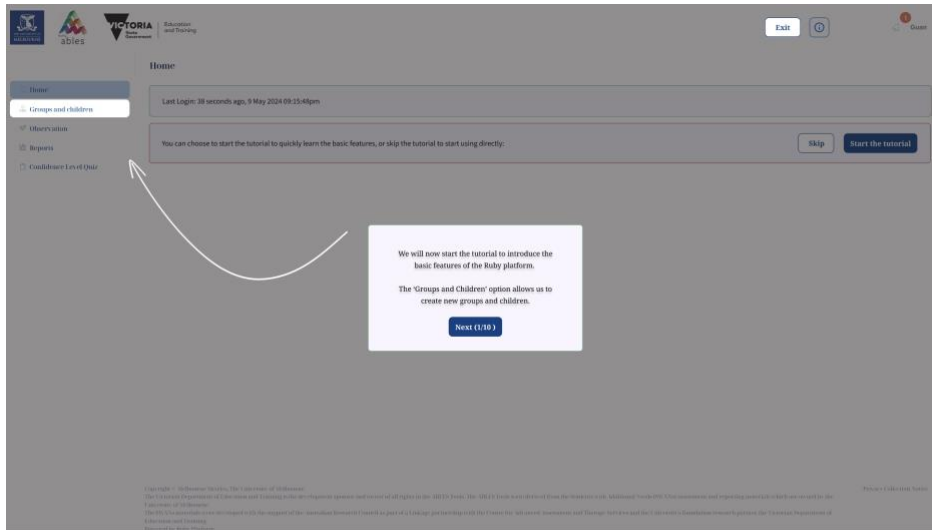
Here are some relevant links:

1. [Source file](#): for accessing
2. [Prototype present](#): for viewing and interaction

The prototypes descriptions are shown below, for further description please see the user stories or user story map.

1. User guideline

Users click to view guideline step by step. The hints of what to click/view will be shown as highlights. This guideline introduced the main operations of the system, especially for the new functions added to Ruby platform.



2. Confidence quiz

Users do confidence level quiz to show how relevant are the abilities to the teaching subject. Although the users' choices cannot be used directly as the ability weights, it provides data for further analysis.

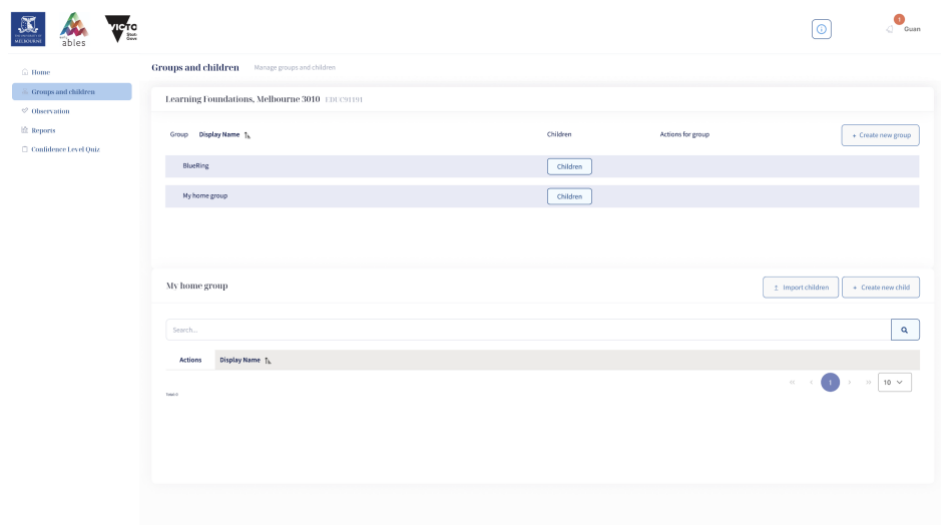
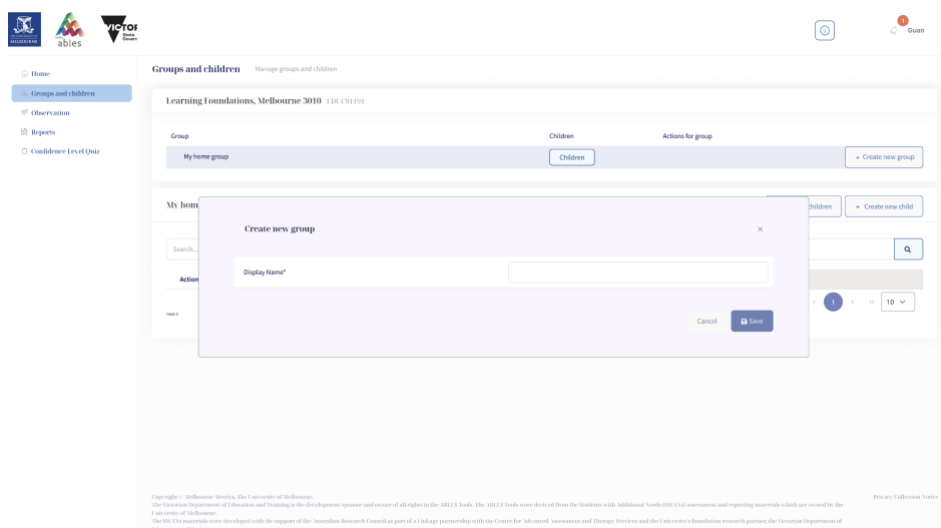
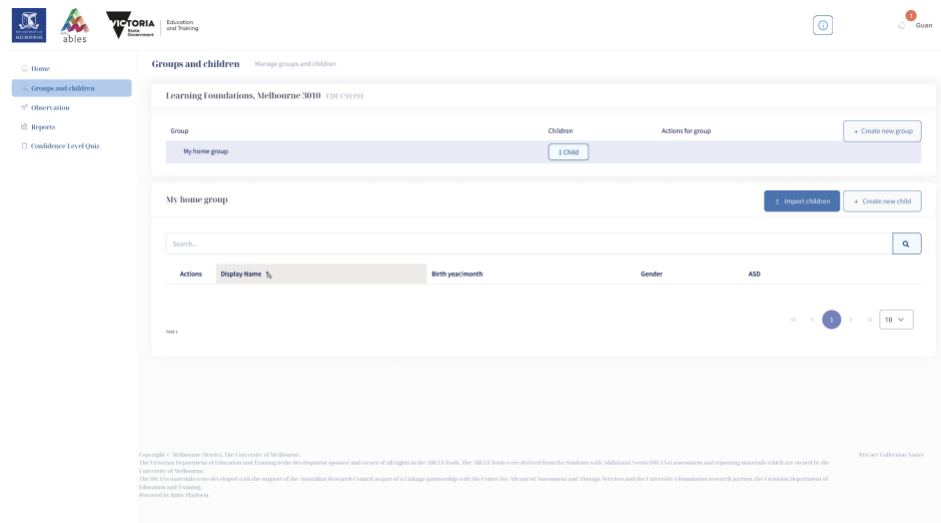
The screenshot shows the 'Confidence Level Quiz' interface for a user named 'Melon'. The interface includes a sidebar with navigation links: Home, Groups and children, Observation, Reports, and Confidence Level Quiz (selected). The main content area displays the quiz title 'Confidence Level Quiz' and the user's name 'Melon'. Below this, there is a progress indicator showing 1 out of 4 questions. The first question is titled 'Athletic ability - Selection the optional that you think can best describe your confidence level while marking this general capability'. The question options are: Extremely, Very, Moderately, Slightly, and Not at all. A 'Reset' button is visible at the bottom right of the question area. The interface also includes a 'Save response immediately, then go to the next indicator automatically' checkbox and a 'Show full details' link.

This screenshot shows the same 'Confidence Level Quiz' interface, but with the 'Very' option selected. The progress indicator remains at 1 out of 4 questions. The 'Reset' button is still present at the bottom right of the question area. The interface also includes a 'Save response immediately, then go to the next indicator automatically' checkbox and a 'Show full details' link.

This screenshot shows the 'Confidence Level Quiz' interface after the quiz has been completed. The progress indicator shows 1 out of 4 questions. The main content area displays the message 'Finish - Quiz result recorded' and a 'Return to Home Page' button. The interface also includes a 'Save response immediately, then go to the next indicator automatically' checkbox and a 'Show full details' link.




3. Create group

Users create groups in the group list. The redundant functions were removed. Here the prototype only showed necessary functions. That is create a new group in the “Groups and children” page





4. Picture question and hovering text

Pictures were removed. Users view a shorter text of question and select. When hovering, detailed description and example will be shown.



Education and Training



Period 1 2024, Learning Dispositions (Form A)

My learner group: Yutian Fann

Home

Groups and children

Observation

Reports

Confidence Level Quiz

Show full details

You can hover over the options to get more details and examples.

Save response immediately, then go to the next indicator automatically

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24

4 / 24

ATTENTION:
Controls internal distraction (e.g., daydreaming, rocking, waving fingers across eyes)

☐ Displays a repetitive internal distraction that cannot be controlled

☐ Requires verbal or physical prompts from others to help stop internal distraction




☐ Independently stops internal distraction to focus on task or complete a goal

☐ Is moving towards but has not yet achieved these skills/behaviours



Reset

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Developed by: Kelly Chaffin

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Education and Training



Period 1 2024, Learning Dispositions (Form A)

My learner group: Yutian Fann

Home

Groups and children

Observation

Reports

Confidence Level Quiz

Show full details

You can hover over the options to get more details and examples.

Save response immediately, then go to the next indicator automatically

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24

4 / 24

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Controls internal distraction (e.g., daydreaming, rocking, waving fingers across eyes)

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Example: The student frequently moves their legs, scratches their hair, or repeats a specific motion, and this type of distraction is difficult to control, continually impacting the student's attention.

Description: The student cannot independently control this type of internal distraction. These behaviors cannot stop on their own and significantly affect learning and participation.

Reset

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5. Matrix question

User select a group to assess. Each page shows a group of students, users assess and compare them in one page. The group name will be always shown on the top.

Observations This shows an overview of the observations by table. Observe by child

Learning Foundations, Melbourne 2019 L2R CH2019

Period 1 2024 Select assessment plan

11 Jan 2024 - 7 Feb 2024 11:37pm

- ☐ Communication - Interactions (Form A)
- ☒ Communication - Symbols and Text (Form A)
- ☐ Identity and Community - Social (Form A)
- ☐ Identity and Learning - Thinking Skills (Form A)
- ☐ Learning and Communication - Numeracy (Form A)
- ☐ Learning Dispositions (Form A)
- ☐ Wellbeing - Emotion (Form A)
- ☐ Wellbeing - Movement (Form A)

Communication - Symbols and Text (Form A)

Group	Total	Observed	Being observed	To be observed
Children Group My home group	5			5

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Period 1 2024, Communication - Symbols and Text (Form A) My home group

Show full details Save response immediately, then go to the next indicator automatically

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

4/20 Using the language of reading and texts (i.e., identifies parts of text when asked to do so)

	Indicates the start and end of reading materials	Identifies spaces, letters and words in text	Identifies sentences and some punctuation marks in text (e.g., full stops, question marks)	Is moving towards but has not yet achieved these skills/behaviours
Amy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bob	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Period 1 2024, Communication - Symbols and Text (Form A) My home group

Show full details Save response immediately, then go to the next indicator automatically

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

4/20 Using the language of reading and texts (i.e., identifies parts of text when asked to do so)

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Amy	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bob	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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6. Data visualization

User can view a group of student data easily by data visualization. Here the prototype provides 2 modes of data viewing, pie chart and bar chart. When hovering, the list of students on that level/ type will be shown.

