

EECS 345: Programming Language Concepts

Interpreter Project, Part 1

Due Friday, February 13

For this and all Interpreter Project's, you are welcome to work in groups, but each person is expected to submit and be responsible for their own interpreter.

In this homework, you are to create an interpreter for a very simple Java/C-ish language. The language has variables, assignment statements, mathematical expressions, comparison operators, simple if statements, and return statements.

An example program is as follows:

```
var x;  
x = 10;  
var y = 3 * x * 5;  
if (x > y)  
    return x;  
else if (x * x > y)  
    return x * x;  
else if (x * (x + x) > y)  
    return x * (x + x);  
else  
    return y - 1;
```

Note that braces, { and }, are not implemented.

The following mathematical operations are implemented: +, -, *, /, % (including the unary -), the following comparison operators are implemented: ==, !=, <, >, <=, >=, and the following boolean operators: &&, ||, !. Variables may store values of type int as well as true and false. You do not have to detect an error if a program uses a type incorrectly, but it is not hard to add the error check. Note that you do not have to implement short-circuit evaluation of && or ||.

For those seeking an extra challenge: The parser supports expression and condition side effects. Try writing your interpreter so that assignment operators return a value as well as initialize a variable:

```
var x;  
var y;  
x = y = 10;  
if ((x = x + 1) > y)  
    return x;  
else  
    return y;
```

General guidelines

You are to write your interpreter in Scheme using the functional programming style **with one exception**. For full marks, you should not use variables **with one exception**, but only functions and parameters. **The one exception:** you may use a Scheme *let* statement to handle side effects - and only if you choose to implement this feature.

Your program should clearly distinguish, by naming convention and code organization, functions that are doing the `M_state` operations from ones doing the `M_value` and `M_boolean` operations. Don't have a single `M_state` function!!! Create separate functions for each type of statement. (You also do not have to call them `M_state`, but the naming should be consistent so all `M_state` functions have a similar name, all the `M_value` functions have a similar name, etc.

A parser is provided for you called `simpleParser.scm`. You will also have to get the file `lex.scm`. You can use the parser in your program by including the line `(load "simpleParser.scm")` at the top of your homework file. The command assumes `simpleParser.scm` is in the same directory as your homework file. If it is not, you will have to include the path to the file in the load command.

To use the parser, type the code into a file, and call `(parser "filename")`. The parser will return the parse tree in list format. For example, the parse tree of the above code is:

```
((var x) (= x 10) (var y (* (* 3 x) 5)) (if (> x y) (return x) (if (> (* x x) y) (return (* x x)) (if (> (* x (+ x x)) y) (return (* x (+ x x))) (return (- y 1)))))
```

Formally, a parse tree is a list where each sublist corresponds to a statement. The different statements are: variable declaration (`var variable`) or (`var variable value`)

assignment (`= variable expression`)

return (`return expression`)

if statement (`if (conditional) then-statement optional-else-statement`)

You should write a function called `interpret` that takes a filename, calls `parser` with the filename, evaluates the parse tree returned by `parser`, and returns the proper value. You are to maintain an environment for the variables and return an error message if the user attempts to use a variable before it is declared. You can use the Scheme function `(error ...)` to return the error.

Environment

Your environment needs to store binding pairs, but the exact implementation is up to you. I recommend either a list of binding pairs (for example: `((x 5) (y 12) ...)`), or two lists, one with the variables and one with the values (for example: `((x y ...) (5 12 ...))`). The first option will be simpler to program, but the second will be more easily adapted supporting objects at the end of the course. The exact way you decide to implement looking up a binding, creating a new binding, or updating an existing binding is up to you. It is not essential that you be efficient here, just do something that works. With such a simple language, an efficient environment is unneeded.

What you *do* have to do is use abstraction to separate your environment from the rest of your interpreter. As we increase the number of language features we have in future parts of the project, we will need to change how the environment is implemented. If you correctly use abstraction, you will be able to redesign the environment without changing the implementation of your interpreter. In this case, that means that the interpreter does not know about the structure of the environment. Instead, you have generic functions that the interpreter can call to manipulate the environment.

Finally...

If you are using DrRacket, you will probably need to change the language to one of the more advanced teaching languages (if you want more descriptive error messages). The language "Pretty Big" will work, but it does not give very informative error messages.

Please save your interpreter as a Scheme file with either the `.scm` or `.rkt` extension.

