**Jo, a volunteer teacher, works in a bush school. The classrooms there \_\_\_\_\_( make ) of bamboo and the roofs of grass. There is no electricity of water and even no \_\_\_\_\_ (textbooks), so Jo has to be more imaginative in her teaching. Science is the most challenging subject for Jo \_\_\_\_\_ the students have no concept of doing experiments. Sometimes, Jo wonders how relevant chemistry is to these students, most of \_\_\_\_\_ will be going back to their villages after Year 8. Jo doubts whether she is making any difference to \_\_\_\_\_ (they) lives at all.**

**One day, Jo and another teacher, Jenny, visited her student Tombe’s village. All the villagers welcomed them \_\_\_\_\_ (warm). Tombe’s father led them to his house, a low bamboo hut with grass \_\_\_\_\_ (stick) out of the roof. There were only a few \_\_\_\_\_ (possess) in the hut. The diet was simple and they ate sweet potatoes, corn and greens. That night, Jenny and Jo slept on \_\_\_\_\_ newly made platform in Tombe’s mother’s hut. The next morning, they left the village after the village after many goodbyes and firm handshakes. Jo thought it was a privilege \_\_\_\_\_ (spend) a day with Tombe’s family.**