第35 期

**B1**-**B3**版

**Text 1**

**W:** Oh, Eric. I do wish you wouldn’t wear such awful clothes.

**M:** But, Mom, they are really fashionable at the moment.

**Text 2**

**W:** Here’s a 10-dollar bill. Give me two tickets for tonight’s show, please.

**M:** Sure. Two tickets and here’s your change, 4 dollars.

**Text 3**

**W:** How about joining us in the discussion?

**M:** I’d like to, but I have to finish my maths problems first. Besides, the headmaster is waiting for me.

**Text 4**

**M:** Your daughter seems to have made much progress in playing the piano. Does she attend any piano classes?

**W:** Yes, she takes lessons twice a week, but from next week on, she will go to the class on Saturday evenings, too.

**Text 5**

**W:** I saw a really crazy program about childcare on TV last night.

**M:** What a pity! I wish I’d know about it.

**W:** Didn’t you see it advertised?

**M:** No, I’d have watched it if I had.

**Text 6**

**W:** Yesterday evening, I had a chat with my son.

**M:** Isn’t he studying in America?

**W:** Yes. Oh, I didn’t express myself clearly. We chatted on the Internet.

**M:** I see. Sometimes I surf the Internet for news. Which websites do you often surf?

**W:** I prefer the ones for food, but there aren’t as many as other kinds.

**M:** That is the truth. I often visit the sports websites.

**Text 7**

**W:** Excuse me, how can I get to the Wonder Theater?

**M:** Walk along the road, and take the third turning on the left and go down till you reach the second turning. Turn right. At the end of the road, you’ll see it.

**W:** Oh, my God. What a long way!

**M:** Yes, you can take a taxi if you don’t want to walk a long way.

**W:** Well, it’s a fine day for walking, isn’t it? And to see one of Shakespeare’s plays is worth it.

**M:** That sounds reasonable. I like his plays, too.

**Text 8**

**M:** So, tell me about my trip to Europe. Will I leave on Saturday or Sunday?

**W:** I’ve booked your ticket for Saturday, Mr. Lee. Let me see, your plane leaves at 10:00 am.

**M:** So, I’ll get to the airport at about eight.

**W:** Yes. And you’ll arrive in London at 11:50—you won’t stop in Frankfort this time. Mr. Porter will meet you at the airport and then you can go together to the meeting at the factory but no time to go to the hotel, I’m afraid.

**M:** OK. And after the meeting?

**W:** You’ll have the afternoon free. Then in the evening you’ll meet Jane and Peter.

**M:** Is that at their home?

**W:** Not this time. You are going to meet in a Chinese restaurant near your hotel. Then the next morning you’ll go to Paris on the train.

**M:** Yes, that’s better than flying again.

**Text 9**

**W:** Well, Robert Smith, what a surprise! It’s nice to see you again!

**M:** Hello, Linda. How long has it been? Wasn’t it a year ago at Christmas, the last time we saw you?

**W:** I think you are right. How are your wife and the children?

**M:** Oh, they are fine. Jerry fell down and broke his leg a few days ago. But other than that, there’s been nothing special.

**W:** Wasn’t Joe learning to play the violin? Seems to me I remember something about that.

**M:** Oh, he’s given that up. He’s all excited about sports now. But Peter is learning about it.

**W:** And your wife, what’s she doing these days?

**M:** She’s going to a night school on Mondays and Thursdays. She’s studying French now. But last year she studied typing and sewing. I think she just enjoys going to school. It’ll probably be cooking next.

**W:** How nice for her. Oh, I’m sorry, I’ve got to rush. But say hello to your wife for me, will you?

**M:** Sure, I will. Bye.

**Text 10**

It was a sunny morning. A pretty, well-dressed young lady stopped a taxi in a big square, and said to the driver, “Can you see that young man at the other side of the square?” “Yes,” said the taxi driver. The young man was standing outside a restaurant and looking impatiently at his watch every few seconds.

“Take me over there.” said the young lady as she got into the taxi.

There were a lot of cars and buses and trucks in the square, so the taxi driver asked, “Why don’t you walk there? It will be much faster. Are you afraid to cross the street?”

“Oh, no!” said the young lady. “But I said that I would meet that young man for lunch at twelve o’clock, and it is now a quarter to one. If I arrive in a taxi, it will at least seem as if I have tried not to be too late.”

**Key:**

1-5 BABAC 6-10 BBBCB 11-15 CCBBA

16-20 ABACC 21-25 BAABD 26-30 ACDCB

31-35 CADBD 36-40 GFADE 41-45 BCBDC

46-50 BADBA 51-55 CBDAD 56-60 CABDC

61. what 62. which 63. to read 64. regularly 65. reading 66. richest 67. did 68. lucky 69. a 70. reality

短文改错

第一句：by→with/among

第二句：it→they

第三句：produced前加are; because→so

第四句：the→a; eat→eating

第六句：去掉only

第七句：easy→easily

第八句：opinions→opinion; health→healthy

书面表达

**One possible version:**

Recently a survey of grabbing red packets has been carried out in my class. The result shows that different students have different opinions. Most of the students agree with this activity. On the one hand, it’s amusing and it can bring people more fun; on the other hand, it can bring people closer and promote the relationships between them. In a way, grabbing red packets has become part of people’s daily lives. However, some of the students have a different idea. According to them, the activity can affect the relationships between people. Additionally, looking at the screen for a long time is harmful to people’s eyes.

As for me, I’m for the activity. However, we should avoid its disadvantages.

**B4**版

A: 1-4 CDAD B: 1-4 ADCD

阅读理解

第一节

**A**

本文为记叙文，话题是日常生活类。作者遇到了她以前的一个学生，这位学生脸上和胳膊上有很多纹身，看起来有些恐怖，但他有一颗善良的心。作者认为，不要只从外表去判断一个人。

21. B。细节理解题。根据第一段的…but I ended up having to exchange the returned items for other items, which was frustrating可知，作者本来想把东西退了拿回退款，但是没有成功，最后只能拿着换的另一些货物回家，这让作者很心烦。

22. A。细节理解题。根据第二段的After learning all the things, he asked me if I was alone and was astonished to learn that I was可知，得知老师是单独一个人时，Michael非常惊讶。

23. A。词义猜测题。根据下文Actually, there is nothing intimidating about Michael though his face and arms are covered in tattoos. Under his tattoos lies a gentle guy可知，intimidating的意思是：吓人的、恐怖的。

24. B。主旨大意题。根据最后一段内容可知，作者觉得，她的这个学生虽然纹着身看着有些恐怖，但他心地善良。因此，不要从外表去判断一个人。

**B**

本文为应用文，话题是风景名胜类。本文为我们介绍了几个花费不多的伦敦景点。

25. D。细节理解题。根据第二个标题的The light-flooded building overlooks a secret Japanese-style garden可知，在这个地方可以看到一座日本风格的花园。

26. A。细节理解题。根据第三个标题的Photography is not permitted during the event可知，在观赏这个仪式中禁止拍照。

27. C。细节理解题。根据最后一个标题的Services run from 6 a.m. on weekdays as the boats take commuters to work可知，轮船经常早早开始工作是为了方便上下班的人。

**C**

本文为新闻报道，话题是日常生活类。在美国，一种称为孵化蛋的玩具正日益流行。它的外形是一个塑料蛋，里面的小玩具在一定的温度之下会破壳而出。

28. D。推理判断题。根据第一段的They re-sell them at three or four times the price during the holiday season可知，一些投资者买了很多孵化蛋然后以三到四倍的价格卖出去来获取利润。

29. C。细节理解题。根据第二段的The owner is supposed to care for the egg, holding it in his hands and keeping it warm可知，买到孵化蛋之后，要把它放在手心里加热。一会儿，蛋壳表面就会裂开了。

30. B。推理判断题。根据第三段的She was the fifth person in line. The store only had 12 for sale, so she missed out可知，这个纽约女人在队伍中排在第五位。商店里只有12个孵化蛋玩具出售，结果她没买上，说明孵化蛋需求量大。

31. C。细节理解题。根据第四段的She was selling them to raise money for the lawyers representing a man who she said was in jail for a crime he did not commit可知，作家Sara Gruen花23,000美元买了156个孵化蛋玩具并进行售卖。她这样做是为了筹集资金，为一个她认为没有犯罪而坐牢的人聘请律师。

**D**

本文为议论文，话题是校园生活类。一项研究表明，学校禁用手机对学生的学业有很大的好处，至少能够提高考试的分数。

32. A。推理判断题。根据第一段的…who want their kids to use phones in an emergency可知，有些父母反对的原因是他们担心孩子们的安全。

33. D。细节理解题。根据第三段的Teens’ test scores increased by 6 percent after phone bans were carried out可知，手机禁令实行之后，一些学生的学习成绩提高了。

34. B。推理判断题。根据第四段的…this is because high-achieving students have already learned how to focus and avoid distractions, while 14-year-olds may be less likely to own and use phones as often as 16-year-old teens可知，能适当地使用手机的学生受影响很小。

35. D。推理判断题。作者在最后一段提出问题，联系全文的意思可知，学生使用手机有缺点，但是也有好的方面，据此可以推知，作者提出问题让读者思考。

第二节

本文为说明文，话题是日常生活类。怎样让自己变得更勇敢呢？本文为我们提供了几个方法。

36. G。根据空前的Uncertainty is the source of many fears可知，你可能发现自己很难接受一些不确定的事情发生。

37. F。根据空前的Make specific plans可知，当你对你的生活没有任何计划的时候很容易感到害怕。

38. A。根据空后的After a certain point, it’s better if you stop thinking too long about what you’re about to do and just do it可知，不要想得太多，直接做。

39. D。根据空前的Learning to accept uncertainty is a constant learning experience可知，这个过程需要一些时间和很多的耐心。

40. E。根据空前的…firefighters, soldiers, doctors…可知，他们只是知道自己必须做什么，然后选择这样做。

第三部分

第一节

完形填空

本文为夹叙夹议文，话题是日常生活类。作者通过练钢琴深深地体会到任何事情不是一蹴而就的，需要足够的信心和耐心，逐步提高自己的能力。

41. B。根据下文…were already welling up in my eyes可知，作者尽力控制住眼泪。

42. C。根据上文Banging the keys in anger, I turned away from the piano可知，此处是指在一个小时的练习之后。

43. B。根据下文And that made me angry…可知，作者无法把旋律弄对。

44. D。作者一直弄不对旋律，这让作者又生气又心烦。

45. C。根据下文的But可知，对作者来说，这首曲子一开始看着好像很容易。

46. B。根据上文But, no matter how hard I tried…可知，不管作者怎么努力练习，就是弹不好。

47. A。根据下文…and come back to the piece later…可知，作者决定休息一会儿。

48. D。结合上文…in anger可知，此处指作者镇定下来。

49. B。根据下文…I could usually learn the piece quickly可知，大多数曲子，作者经过简单的练习之后，通常就能很快学会了。

50. A。根据下文These types of pieces…可知，总是有那样的一首曲子看上去简单，但是会让作者很生气，因为这首曲子实际上很难。

51. C。参考上题解析。

52. B。上文描写了作者在弹钢琴时所遇到的困难，这些使得作者怀疑自己作为钢琴家的能力。

53. D。根据下文…I chose to play the piece slowly…可知，作者决定回到钢琴那里。

54. A。作者是去弹钢琴，所以这里指作者把手指放在琴键上。

55. D。联系句中的…I chose to play the piece slowly…可知，作者这次弹得慢一些、认真一些。

56. C。根据下文I’m an impatient person…可知，作者更耐心一些，而这通常是作者所缺少的。

57. A。这次作者不是把精力放在曲子有多难上，而是放在如何一点一点地提高自己上。

58. B。根据下文…sometimes, baby steps are the best way to reach a goal可知，此处指作者学到重要的一课。

59. D。根据上文I’m an impatient person…可知，作者总认为自己是一个能够快速成功的人。

60. C。根据下文…took one step at a time可知，这里指作者慢下来，相信自己，一步一个脚印，这样才能进步。

第二节

本文为夹叙夹议文，话题为日常生活类。成功的人都喜欢读书。比尔•盖茨、马克•库班、J•K罗琳都是如此。

61. what。该空所填词引导宾语从句，且在从句中作动词have的宾语，故填what。

62. which。in which he shared a list of good books he had read是“介词+关系代词”引导的非限制性定语从句，修饰先行词program。

63. to read。名词time后常接动词不定式(短语)作后置定语，意为“做某事的时间”。

64. regularly。该空格中所填单词在句中作状语，修饰谓语动词，故填regular的副词形式regularly。

65. reading。该空所填词作介词of的宾语，故填动词read的动名词形式reading。

66. richest。根据该空前后的one of the和writers可知，填形容词rich的最高级形式richest。

67. did。这里所表示的动作发生在过去，故填助动词did。

68. lucky。该空所填词作be的表语，故填名词luck的形容词形式lucky。

69. a。must在此作名词，a must意为“必不可少的事情”。

70. reality。空格中所填单词在句中作主语，故填形容词real的名词形式reality。

**B4**版

选做题

A: 1-4 CDAD B: 1-4 ADCD

**A**

本文为新闻报道，话题是社会文化类。美国《时代周刊》揭晓了“2016 年度人物”，唐纳德•特朗普成功当选。

1. C。细节理解题。根据第二段的The magazine says the cover goes to the “person (or people) who had a lot of influence in the previous 12 months”可知，《时代周刊》把一年以来影响力最大的人物评为年度人物。

2. D。细节理解题。根据第三段的*Time* magazine ran its “Man of the Year” issue for the first time in 1928. That year, the honor went to airplane pilot Charles Lindbergh可知，在1928年，《时代周刊》进行了首次“年度男性”的评选，飞行员Charles Lindbergh获此荣誉。

3. A。推理判断题。根据第四段的In 1988 *Time* magazine named the Endangered Earth. And in 1975, it named American women可知，并不是只有单个人物才可登上《时代周刊》的封面。1988年的封面是濒临灭绝的地球，1975年则为美国女性。

4. D。推理判断题。最后一段提了很多人的名字，有网民提出的人选，有《时代周刊》考虑过的人选，这些人都曾经在公众和《时代周刊》的考虑范围内。

**B**

本文为议论文，话题是社会文化类。本文分析了老师和科技在教育中的重要性，并提出应该把教师和科技结合起来推进教育的发展。

1. A。推理判断题。根据第二段的Without great teachers, this challenge is magnified to an unusual degree. Great teachers are always the best guides可知，本段主要强调了优秀教师的角色。

2. D。细节理解题。根据第四段的Technology contributes a lot to education可知，作者提到open online courses是为了说明科技对教育的发展很有益处。

3. C。词义猜测题。根据下文…let us also draw on the great power of technology to help the teachers…可知，作者认为应该“利用”科技来帮助老师。

4. D。推理判断题。根据最后一段的As we do that, let us also draw on the great power of technology to help the teachers meet the goal of preparing the world's children for the challenges that lie ahead可知，老师和科技应该互相配合，齐头并进。

第36期

**B1**-**B3**版

**Text 1**

**W:** Very nice skirts. How much are they?

**M:** $ 10 each and you can save $ 1 if you buy two. They are on sale now.

**Text 2**

**M:** I’ve got two tickets for the baseball match this afternoon. Will you have one?

**W:** No, thanks. There is an interesting TV play this afternoon and I don’t want to miss it.

**Text 3**

**W:** Good afternoon, sir. Is there anything I can do for you?

**M:** Yes, I’d like to fix my car lights. Last night, I couldn’t see anything and almost hit a telephone box.

**Text 4**

**W:** Oh, dear! I wish we had taken the lift.

**M:** If I had known it was so far up, I wouldn’t have suggested walking.

**Text 5**

**M:** Was there anything valuable in the bag that was stolen, Madam?

**W:** Yes, my purse was in it.

**M:** Anything else?

**W:** Well, luckily I was wearing my ring and left my ID card at home, so no, nothing else.

**Text 6**

**W:** John, I am awfully sorry, but I won’t be able to come over this Friday.

**M:** What’s the matter? I have bought the film tickets.

**W:** Oh, I happen to have a lesson. So I want to change the time if you don’t mind.

**M:** In that case, let’s make it this Saturday or next Friday. Is it convenient for you?

**W:** I have to do some washing this Saturday. Next Friday is fine with me. Then where shall we meet?

**M:** How about outside the North Cinema?

**W:** OK.

**Text 7**

**M:** Hello, Maria, this is Jim. I’m calling from the bus stop at Pine Street. I’ve been searching for your house for about 30 minutes, but I can’t find it. I left the map you gave me at home.

**W:** OK, wait right where you are. I’ll come and get you.

**M:** That’s not necessary. Just tell me the direction again.

**W:** OK. Can you see a bank on the corner?

**M:** Yes, there’s one across the street.

**W:** Well, cross the street and walk past the bank. My house is the seventh house from the corner on your right.

**M:** OK.

**Text 8**

**W:** What’s the time by your watch, David?

**M:** Just a minute. It’s ten to ten by my watch.

**W:** Is it? I had no idea it was so late. I must be going now.

**M:** Can’t you stay a little longer? I still have a lot to say.

**W:** I’m afraid not. I must catch the ten-thirty train back. You know, it’s the last train to my town, and I can’t miss it.

**M:** You’ve got plenty of time yet. The railway station is very near. It won’t take you more than fifteen minutes to get there.

**W:**   
Well, I hate to rush at the last minute.

**M:** OK, I will give you a ride there.

**W:** Thanks. By the way, thank you for asking me to dinner. It was a nice dinner party and I’ve enjoyed your cooking.

**M:** I’m glad you enjoyed yourself.

**Text 9**

**W:** What do you want to do tonight?

**M:** How about going to the movies? I should get home from work at 5:20. Then we can eat out and then go to the movies.

**W:** My favorite film starts at 6:30. I don’t think we can get there on time. How about the one at the New State? That starts at 7:00 there.

**M:** No, I don’t like Robert Redford. Maybe we should just stay at home and watch TV. Then we can go out on Friday night.

**W:** Did you forget that Ed and Jean are coming to dinner that night?

**M:** Oh, yeah. I forgot about that. I hope Saturday is all right. Do we have anything planned then?

**W:** No, Saturday is fine. And there is a good movie starting on Saturday, too.

**M:** Good. I’m going to play tennis on Saturday morning. But I’ll be home by 2:00. Then we can go out for a big meal and to the movie, if nothing else comes up.

**W:** I’m sure we’ll be able to go.

**Text 10**

Hi, kids,

It’s Friday again, so I won’t be home from work as usual at a quarter past nine. I may be thirty minutes late tonight. Dinner is in the fridge. Peggy, pizza will be delivered at a quarter past six. And remember to heat up the soup and make the salad at twenty past six. Suzy, you can set the table. Billy and Jack, I want you to clean the table, wash the dishes and put them away. Peggy, please clean the bathroom after the dinner. Jack, you know how to use the cleaner, would you please clean the floors? And you, Billy, please clean up the mess of the living room. I don’t know what you were doing there, but you left the tools all over the place. And Suzy, you can help Billy sweep up. Dad will be back home around 6:30. Why don’t you have the dinner ready by then? OK, kids, enjoy dinner. Oh, yes, you can have the chocolate cake, but please leave a little piece for your hard-working mother.

**Key:**

1-5 CBCBA 6-10 ABCAB 11-15 CACAA

16-20 BBACA 21-25 BDCAB 26-30 CDACC

31-35 AADBD 36-40 BFEAG 41-45 CDBAC

46-50 BADBA 51-55 BDCAA 56-60 CBDDC

61. goes 62. into 63. was carried

64. that 65. the 66. to understand 67. breathing 68. ability 69. healthily

70. more

短文改错

第一句：lying→lies

第二句：larger→largest; population后加of

第三句：去掉being; nor→or

第五句：central→center/centre

第六句：holding→held

第七句：That→It; the→a

第八句：certain→certainly

书面表达

选做题一

1. Mr. Brown, who is a famous biologist, leads a simple life.

2. Once while climbing a mountain, he came across a monkey whose name was unknown to him.

3. Several days later, by referring to some material, he found out that the monkey belonged to an endangered species.

4. He inspired the local people to protect the endangered species so that the number of the monkeys of this kind gradually began to increase.

5. In the past thirty years, he has made lots of observations of wild animals and made great achievements in protecting animals.

选做题二

**One possible version:**

Jane Addams was born in America on September 6, 1860. Because of her rich family, she became one of the few girls who graduated from a university. During her trip to London with her friends, she got an inspiration to help immigrants. Jane then did lots of work to help the poor and worked hard for peace. She encouraged a sense of community by setting up shelters and promoting education and services for those in need. In 1931, Jane became the first American woman to win the Nobel Peace Prize. Unfortunately, she died on May 21, 1935. Nowadays, anyone who has ever been helped by a social worker has Jane Addams to thank.

**B4**版

A: 1-4 ADDA B: 1-4 DABA

第二部分

阅读理解

第一节

**A**

本文为夹叙夹议文，话题是日常生活类。作者带着4岁的儿子逛商场，孩子一刻不停地缠她，横拉竖拽，令人厌烦，但作者站在孩子的角度反思，没有对孩子发火。

21. B。推理判断题。根据第二段的…he was in a real playful mood, holding my hand, jumping up and down, and swinging on and off me可知，作者的儿子不停地在动。

22. D。推理判断题。根据第三段的He is bored but at the same time you dragged him around a shopping centre from shop to shop just for you可知，作者站在儿子的角度去思考他的行为。

23. C。词义猜测题。根据上文的My son continued doing this annoying arm swinging…可知，此处的意思是“使我生气”。

24. A。细节理解题。根据倒数第二段的But I didn’t react. I didn’t yell at him. I didn’t make him feel bad for “having fun”可知，作者的做法是不去管儿子的行为。

**B**

本文为说明文，话题是社会文化类。动物保护协会训练了一只小猪，在旧金山机场作为医疗宠物出现，为坐飞机感到紧张的乘客缓解压力。

25. B。推理判断题。根据第一、二段的内容可知，作者提到习语“当猪会飞的时候”是为了引出本文的话题：一只能让乘客放松的小猪。

26. C。细节理解题。根据第二段的…but she is helping people relax before they fly in a plane可知，这只小猪能够让乘客平静下来。

27. D。推理判断题。根据倒数第二段的One Twitter user said he made fun of the San Francisco airport’s decision to provide a relaxing yoga room for travelers…可知，除了利用小猪让乘客放松之外，机场还决定提供瑜伽放松室。

28. A。意图态度题。根据最后一段的It’s wonderful to witness the surprise and delight that LiLou brings to people during therapy visits可知，此人对这个小猪项目非常自豪。

**C**

本文为应用文，话题是新闻广告类。文章介绍了四个网站，这些网站可以为需要工作的人们提供方便。

29. C。细节理解题。根据第二段的The cool thing about CoolWorks is that you can also search by the employers’ names for part-time positions…可知，该网站可以允许根据雇主的名字进行搜索。

30. C。推理判断题。根据最后一段的…with the job titles displayed so you can quickly skim through the list of available jobs in your area or your field可知，网站清晰地展示了工作的职位名称，这一点显得很人性化。

31. A。推理判断题。根据倒数第二段的…there are forums where job seekers exchange information about their job searches and interviewing tips可知，在该网站中的论坛人们可以讨论参加面试的方法，方便找工作的人交流。

**D**

本文为议论文，话题是社会文化类。文章谈到了三八妇女节的起因、庆祝活动和对男女是否能够真正平等的疑问。

32. A。推理判断题。根据第一段的…demand the right to vote, shorter working hours and better pay可知，妇女们因为受到了不公平的待遇进行抗议活动。

33. D。段落大意题。根据第二段的…there is still a lot to do before we see an equal number of men and women in the top jobs and receiving equal pay可知，妇女要得到完全平等的待遇还有很长的路要走。

34. B。推理判断题。根据第三段的They are designed to celebrate the role of women in society…可知，英国在三八妇女节举行一些特殊活动的目的主要是为了庆祝妇女的成就。

35. D。推理判断题。根据最后一段的Hmmm … something to think about but perhaps in your lifetime this could happen可以推断出作者的观点：男女完全平等或许只是一个梦想。

本文为说明文，话题是日常生活类。在现在社会，堵车已经是司空见惯的事情，那么怎样应对堵车呢？

36. B。根据下文Try to bring food that won’t make a mess in the car可知，走之前可以准备一些吃的东西。

37. F。根据空前的Playing a road game is a great way to get rid of the boredom可知，有很多有趣而且让人愉快的游戏。

38. E。根据下文This can help you feel better if you’re carsick可知，很多人在长途旅行中会晕车。

39. A。根据下文内容可知，堵车时还可以做一些不同寻常的事情。

40. G。根据空前的Start a conversation with the people in the car next to you可知，假装你认识他们和他们打招呼：“好久不见了！”

第三部分

第一节

完形填空

本文为夹叙夹议文，话题是日常生活类。刚到德国，作者对德语感到一筹莫展，是一本小小的随手记帮作者解决了这个问题。

41. C。联系首句的意思可知，很明显，在德国讲德语和在教室里讲德语不同。

42. D。作者不断地查阅生词。

43. B。根据上文…but by the end of the day…可知，作者学习语言的效果并不好，到天黑的时候就差不多把所学的东西都忘掉了。

44. A。根据下文After a month of worrying that…可知，这种情况使得作者感到很忧心。

45. C。作者担心自己无法提高自己的语言。

46. B。根据下文…which easily fits into my handbag or even into my back pocket可知，这个本子比较小。

47. A。根据下文…which words I write down可知，作者给自己定了目标，每天写五个新单词或者词组。

48. D。不久之后，这就变成作者最有价值的语言学习工具之一。

49. B。参考上题解析。

50. A。根据下文作者学习语言的做法可知，此处指作者在本上记录什么东西并没有规则。

51. B。根据下文…in the supermarket…on TV可知，作者在一些语境里看到词语然后写下来学习。

52. D。作者在超市里通过水果的标签来学习它们的名字。

53. C。上文介绍了若干方法，此处继续叙述相同的话题，作者通过电视也学习了许多词汇。

54. A。根据下文…look it up later可知，作者能不能立马知道一个生词的拼写也不要紧。

55. A。根据下文…look it up later可知，这里所表达的关系是转折意义，故用but。

56. C。作者把这个生词听起来的发音记录下来，然后再查阅。

57. B。根据第一段的I set myself the goal…可知，作者要求自己每天记下五个生词，故此处指这个目标。

58. D。根据下文This makes me feel confident可知，作者看到了自己的进步。

59. D。根据上文…made me feel much more in control of my language learning…可知，既然这种做法有效，作者就会继续坚持。

60. C。分析句中连词and表达的并列意义可以推知，作者回到大学的时候也要使用这种方法。

第二节

本文为说明文，题材为日常生活类。我们运动时脂肪去哪儿了？答案是变成二氧化碳被呼出来了。想要健康减肥，最佳方法是少吃多运动。

61. goes。这里讲述的是经常发生或反复发生的动作，故用一般现在时。

62. into。change sth. into sth.是固定短语，意为“把……变成……”。此处用的是它的被动语态形式。

63. was carried。在关系代词that引导的定语从句中，主语that(指代a study)是carry out所表示动作的承受者，故用被动语态；这里讲述的是今年早些时候的事，故用一般过去时。

64. that。该空所填词引导表语从句，且在从句中只起连接作用，不充当任何成份，故填that。

65. the。the study特指前面提到的那个研究。

66. to understand。“主语(表示物的名词或指代物的代词)+be+形容词+不定式”结构中，常用不定式主动形式表示被动含义。

67. breathing。breathing too much是动名词短语作主语。

68. ability。根据该空前后的内容可知，填形容词able的名词形式ability。

69. healthily。空格中所填单词在句中修饰谓语动词，故填形容词healthy的副词形式healthily。

70. more。根据该空前面的less可知，这里填much的比较级more。

**B4**版

选做题

A: 1-4 ADDA B: 1-4 DABA

**A**

本文为说明文，话题是日常生活类。现在旅馆通过提供各种优质服务让客人们睡个好觉，其中包括提供各种枕头、改善室内环境等。

1. A。推理判断题。根据第二段的This midtown hotel has had a sleep program in place since it opened 12 years ago可知，该旅馆一直很注重客人的睡眠。

2. D。推理判断题。根据第三段的We come to your room, put the shades down…可知，该旅馆为了让客人睡好觉而采取各种措施。

3. D。细节理解题。根据最后一段的We recommend people do it at home as well再联系上句的意思可以推知，她建议大家在晚上关闭一些电子设备。

4. A。主旨大意题。本文以本杰明旅馆为例，讲述了旅馆如何让客人睡个好觉。

**B**

本文是说明文，话题是日常生活类。爵士钢琴演奏家Roland Lamb发明了新型的电子乐器—Seaboard和Blocks。利用这些设备，人们可以创作各种高品质的音乐。

1. D。细节理解题。根据第二段的I wanted to be able to express more from the keyboard and produce the kinds of sounds that people could make on a bass or a guitar or a saxophone可知，Roland Lamb之所以发明Seaboard是因为他想利用这一乐器创作出各种不同的音乐。

2. A。推理判断题。根据第三段的This is the most expressive instrument I ever played可知，Marco Parisi指出，Seaboard是他所演奏过的最具表现力的乐器。

3. B。推理判断题。根据第四段的Colored images on the screen represent different kinds of sounds. Pressing hard or softly changes the intensity of the musical notes可知，Blocks屏幕上的彩色图像代表各种不同类型的声音。人们按压的力度不同就会产生不同的音符。

4. A。推理判断题。根据最后一段的Whether you know music or not, you will find your own voice when you start playing with Blocks可知，RZA对Blocks评价很高。

第37期

**B1**-**B3**版

**Text 1**

**W:** I think I’m running a temperature and feel sick.

**M:** Let me see. Come into the examination room, please.

**Text 2**

**M:** We are going to listen to a lecture about environmental protection.

**W:** Really? I thought we’d go to see an exhibition.

**Text 3**

**W:** Why are you so excited?

**M:** I’m going to buy a television set. They normally cost 300 dollars but today they are on sale for half price.

**Text 4**

**M:** What time do you start serving breakfast, please?

**W:** At seven in the dining room. But you can get it earlier in your room if you wish.

**Text 5**

**W:** Sam, will you go shopping with me?

**M:** Come on. You often try on every dress and blouse, which drives me crazy!

**W:** You know I am planning to buy you a jacket today.

**M:** Then why not?

**Text 6**

**M:** Do you want to get together and watch a football game this Sunday evening?

**W:** Sounds good, but football is too noisy.

**M:** How about going to have tea or eat something?

**W:** Good idea. When and where shall we meet then?

**M:** How about 6:30 in front of the restaurant near your home?

**W:** Oh, I can’t meet that early. What about one hour later?

**M:** OK, see you then.

**Text 7**

**W:** Good afternoon, Sales Department. May I help you?

**M:** Could I speak to Mr. Bush, please?

**W:** Mr. Bush is in a meeting at the moment, I’m afraid. Can I take a message?

**M:** Well, this is John Smith and I want to discuss the order with him. Can you ask him to call me at 021-64358796 when the meeting is over?

**W:** OK, Mr. Smith. I think the meeting will still go on for half an hour. You’ll hear from Mr. Bush later at about four then.

**M:** Yes, that would be fine.

**Text 8**

**W:** Can you tell me where the book *The Legend of Zhen Huan* is?

**M:** I’m sorry. It’s lent out.

**W:** What a pity! Can you recommend some new books?

**M:** What about this one? It’s a newly published novel written by a young writer. The plot is moving and the language is easy. Young people all like to read it.

**W:** OK, I’ll take it. By the way, how long can I keep it?

**M:** Three weeks. And you can borrow it again if you can’t finish it in due time.

**W:** I don’t think I can finish it then. How long can I keep the novel the second time?

**M:** Two weeks. But you can only borrow it twice within a year. Don’t worry! Most people can finish it in a month.

**W:** I am a little busy with my study lately. So I think it will take me a longer time.

**Text 9**

**W:**   
You surely have a big circle of friends, Tom. Where did you meet them all?

**M:** Oh, you know, Susan, different places. For example, Alice. You know her, right?

**W:** Yeah, sure. You like to talk with her.

**M:** Right. Well, Alice is someone I grew up with, so I’ve known her for years.

**W:** Yeah, but when we walk around the school together, you seem to know everybody. They can’t all be friends from your childhood.

**M:** No, of course not. I’ve met a lot of people in my classes. And at the beginning of the term, I joined a couple of clubs, so I’ve been meeting a lot of people that way.

**W:** Well, I envy you. But you know, it must be something about you. I go to my classes and the gym, but I don’t seem to meet a lot of people. I think you are just more popular than I am.

**M:** Maybe, but I know you like people. OK, my classmates and I are having a big party next week. Why don’t you come and meet new people?

**W:**   
Hmm. That’s really nice of you, Tom. But I am kind of nervous at big parties …

**Text 10**

The New Children’s Park in Yuexiu District will be open by the end of the year. The New Children’s Park was built at a cost of 380 million *yuan*. It covers an area of 11,146 square meters, and is intended for children under 12. The park has got a symbol, which is a bee. You can see the image on the tickets.

There are three kinds of tickets to get into the park. One is five *yuan* and one is free for children shorter than 1.1 meters. Children between 1.1 meters and 1.4 meters will pay half price. There are more than 20 amusement programs in the park, which cost from 2 to 10 *yuan*.

Children will be able to watch free science films and cartoon films in the cartoon theater in the park. The theater, which can hold 120 people, is an entertainment hall as well as a mini-cinema.

**Key:**

1-5 AACBC 6-10 ABACB 11-15 ABCBC

16-20 AABBA 21-25 ACBDC 26-30 DCDCB

31-35 AACAB 36-40 ABDGF 41-45 ACBDC

46-50 BDABD 51-55 CADBA 56-60 CDBCA

61. were met 62. asked 63. but

64. loneliness 65. terribly

66. to comfort/to be comforted 67. why

68. the 69. them 70. better

短文改错

第一句：去掉being

第二句：order后面加to

第三句：meeting→meetings; exercised→exercising

第四句：final→finally; as→that

第六句：a→the

第七句：Know→Knowing; frustrating→frustrated

第八句：do→does

书面表达

选做题一

1. My uncle gave up his job three years ago because of not being satisfied with it.

2. Several months later, he equipped himself with advanced knowledge of agriculture and began to run an organic farm.

3. His crops grow very well though he doesn’t use chemical fertilizers or pesticides.

4. The organic foods from his farm are rich in minerals, which are very beneficial to humans’ health.

5. Now, he has determined to expand his farm and export his products to foreign countries.

选做题二

**One possible version:**

Yu Songlie, who was a great scientist in agriculture, was born in Zhejiang Province on March 13, 1921. After graduating from a university in 1942, he began to teach in universities. Apart from teaching, he did a lot of research on agriculture and put forward lots of advanced theories. As a scientist, he insisted on combining theory with practice. He made a great contribution to the increase of the wheat output and the development of our country’s agriculture. Unfortunately, he died of a disease in April, 2016.

Yu Songlie devoted all his time to the research work. He didn’t care about being famous or money. He has set a good example to others.

**B4**版

A: 1-4 CBAC B: 1-4 CADD

第二部分

阅读理解

第一节

**A**

本文为夹叙夹议文，话题是日常生活类。作者院子里用来庆祝圣诞节的投光器被人拿走了，作者在网上写了一篇很有礼貌的帖子给那人。结果邻居一家人买了一个新的投光器送给了作者。

21. A。词义猜测题。根据第一段的I tried to show all the love and compassion I could for whoever took it可知，作者发到网上的帖子写得很客气。

22. C。细节理解题。根据第二段的Cynthia had read my post and didn’t want me to lose faith in humanity…可知，他们不想让作者对人性失去信心。

23. B。主旨大意题。根据最后一段的My heart is bursting with love for all human beings right at this moment…And I owe it all to the person who took our light projector a few days ago可知，作者院子里用来庆祝圣诞节的投光器被人拿走了，这本是一件郁闷的事情，但是邻居的行为让她心情愉悦。

**B**

本文为应用文，话题是科学技术类。苹果公司推出的iOS10系统新增了许多功能，为手机用户带来了诸多便利。

24. D。细节理解题。根据第一段的But Apple quickly got rid of the problem and soon people were updating to iOS 10 without major issues可知，苹果手机曾经只有连接到电脑上才能进行更新。为了解决这一难题，苹果公司推出了iOS10系统。

25. C。细节理解题。根据Find My Parked Car这一部分的After you park your car and walk away from it, Apple Maps will place a pin at the position where your car is parked可知，当你把车停好离开后，苹果地图就会标记好你的车位。

26. D。细节理解题。根据Music App这一部分的The “For You” section of Apple Music has songs Apple thinks you may like. It bases the choices on your listening habits可知，苹果音乐应用程序会根据你的听歌习惯为你提供一些你可能喜欢的歌曲。

27. C。细节理解题。根据Bedtime这一部分的The Bedtime app will show you a graph of your sleep history during the week可知，Bedtime app会帮助人们了解自己的睡眠。

**C**

本文为新闻报道，话题是社会文化类。在美国的巴尔的摩，由九名年轻人组成的名为Milk Squad的滑板队引起了广泛关注。

28. D。细节理解题。根据第一段的It is a way of life…Almost every day, you can see all nine with their skateboards and bright orange T-shirts in Carroll Park可知，在卡罗尔公园，人们几乎每天都能见到身穿橙色T恤的九名滑板队成员。

29. C。细节理解题。根据第二段的The reason is that I usually do crazy things that most people wouldn’t try可知，麦肯齐经常干一些多数人不敢尝试的疯狂的事情。因此，他的朋友们给他起了个绰号 — 变态。

30. B。推理判断题。根据第四段的However, skateboarders often wonder where to play skateboards可知，尽管滑板运动风靡全球，但是对于滑板手来说，他们仍然很难找到合适的场所来练习滑板。

31. A。推理判断题。根据倒数第二段的…skateboarders should be as valuable as baseball players or as basketball players and more skate parks should be built…可知，滑板运动还需要大家的支持。

**D**

本文为说明文，话题是日常生活类。本文介绍了平方尺菜园的操作方法和益处。

32. A。细节理解题。根据第一段的It shows that quality vegetables can be grown in less space with less work可知，平方尺菜园能够充分利用空间。

33. C。推理判断题。根据其名称和该句话These beds are further divided into squares of about one square foot可知正确答案。

34. A。推理判断题。根据第一段最后一句话和Normal gardening needs heavy tools to loosen the soil可知，松散的土壤有利于植物的生长。

35. B。细节理解题。从Benefits的第三条可知，蔬菜遮住了杂草的阳光，因为见不到阳光，所以杂草很少。

第二节

本文为说明文，话题是日常生活类。很多人都会参加志愿者活动，那么参加志愿者活动应该注意什么呢？

36. A。根据空后的Before you search for volunteer projects, consider which tasks you do and don’t like to do可知，要选个合适的志愿者项目。

37. B。根据空后的Maybe you want to network for your business or get along with a friend who is volunteering可知，想想你为什么要去当志愿者。或许你想结交一些新朋友。

38. D。根据空前的Get training可知，如果你参加的项目有正规的培训，你就参加培训。

39. G。根据上文的Speak up if there are problems可知，给他们一个机会纠正问题，不至于破坏项目。

40. F。根据空后的And you can also offer any suggestions for improvements可知，参加完项目告诉成员你对这次经历有什么感想。

第三部分

第一节

完形填空

本文为记叙文，话题是日常生活类。每天早晨，作者的一个朋友都会和一个老人打招呼，有时也会给他一些零钱，这种行为让老人很感动。

41. A。根据下文内容可知，下了火车，作者的朋友总是走着去办公楼。

42. C。其他一些人都是匆匆忙忙去上班的。

43. B。根据第四段的He told the old man that…可知，他遇到的是一位老人。

44. D。根据第三段的…my friend would … a dollar or two in his cup as he said hello可知，此处指的是杯子。

45. C。下文中提到作者的朋友往杯子里放钱，可见他希望得到一些零钱。

46. B。只有朋友和老人打招呼，或者放一点钱，对于大多数人来说，他们都不理会他。

47. D。根据句中的…as if he didn’t exist…可知，这是一个被人们忽视的人。

48. A。人们都不想被老人打扰。

49. B。朋友总是和他打招呼。

50. D。作者的朋友是上班路上碰到老人的，之前并不认识这个老人，所以是陌生人。

51. C。根据倒数第二段的…not because he dropped a few dollars可知，朋友有时也会往杯子里放钱。

52. A。作者的朋友每天都会和老人问好，有时给他一些钱，这种行为持续了好几年。

53. D。根据该段最后的…he would retire the next day可知，此处指这是作者的朋友上班的最后一天。

54. B。根据下文He told the old man that he would no longer be passing by…可知，他停下来和老人说话。

55. A。朋友今后不会再经过这里了，因为他第二天就要退休了。

56. C。朋友对老人很友好，所以老人眼里含着泪和他握手。

57. D。几年来，每当见面的时候，他们都打招呼，已经很熟悉了，所以老人说会想念朋友。

58. B。而且作者的朋友是唯一一个给老人祝福的人。

59. C。作者朋友的温暖话语让老人的生活充满阳光。

60. A。此处指朋友对老人生活的鼓励，所以说鼓励他生活下去。

第二节

本文为夹叙夹议文，题材为日常生活类。本文通过讲述四位警察和一对老年夫妇的故事，告诉我们：有时，能让我们感到好点的仅仅是一盘意大利面食和好的陪伴。

61. were met。由空格后的by可知，这里应该用被动语态；这里说的是上周二发生的事，故用一般过去时。

62. asked。动词ask所表示动作与所省略的主语they(the couple)是逻辑上的动宾关系，故填ask的过去分词形式asked。when asked what was wrong是“连词+过去分词”表示省略，其完整的表达为：when they were asked what was wrong。

63. but。not… but…连接对等的成份，意为“不是……，而是……”。

64. loneliness。空格中所填单词在句中作动词的宾语，故填lonely的名词形式loneliness。

65. terribly。空格中所填单词在句中修饰形容词lonely, 故填terrible的副词形式terribly。

66. to comfort/to be comforted。动词不定式to comfort/to be comforted作后置定语，修饰two lonely old people。

67. why。空格中所填单词在句中引导宾语从句(作介词的宾语)。句意：这对孤独的老年夫妻的遭遇是对为什么我们应该经常探望祖父母的一个提醒。

68. the。the other officers意为“其余的警察”。

69. them。空格中所填单词作介词with的宾语，且指代the couple，故填代词they的宾格形式them。

70. better。a little修饰比较级，表示程度，故填形容词good的比较级形式better。

**B4**版

选做题

A: 1-4 CBAC B: 1-4 CADD

**A**

本文为记叙文，话题是人物故事类。出生于纳米比亚的歌手Shishani和她的乐队在各地进行演出，力求把非洲的纳米比亚音乐推向世界。

1. C。推理判断题。根据第二段的…I only found one CD from Namibia…以及There were no African artists on MTV or TMF when I was watching TV可知，Shishani在欧洲时几乎接触不到纳米比亚音乐。

2. B。细节理解题。根据第三段的A German plays the mbira, an instrument from Zimbabwe…And a man from Turkey plays the drums可知，乐队里安比拉琴的演奏者是个德国人，大提琴演奏家来自匈牙利，鼓手则来自土耳其。

3. A。推理判断题。根据第四段的…with the idea of creating the most distinctive music and performances可知，Shishani和纳米比亚的原始居民合作是为了打造一种全新的音乐风格。

4. C。推理判断题。根据最后一段的Shishani aims to put Namibia on the world music map eventually可知，Shishani的目标是把她的音乐推向全世界。

**B**

本文为说明文，话题是日常生活类。研究表明，维生素D不但可以增强人体的免疫系统，减少患病风险，还可以提高癌症患者的康复几率。

1. C。细节理解题。根据第一段的Exposure to sunlight produces vitamin D in our skin可知，皮肤暴露在阳光下可促使体内维生素D的形成。因此，我们把维生素D称为“阳光维生素”。

2. A。推理判断题。根据第二段的…breast cancer patients who have high blood levels of vitamin D have a better prognosis than women who don’t可知，维生素D可以有效地对抗乳腺癌。

3. D。词义猜测题。根据第三段的As we all know, vitamin D is important to normal growth of bones可知，维生素D对维持骨骼的正常生长非常重要。如果人体无法摄取足够的维生素D，骨头就会变得很脆弱。

4. D。推理判断题。根据倒数第二段的…some factors like pollution, using too much sunscreen, spending much time inside and living in areas with little sunlight stop us from getting enough sunshine可知，一些环境可能会限制我们对阳光的吸收。

第38期

**B1**-**B3**版

**Text 1**

**M:** Sorry, I’m late for my flight and I’m in a hurry. Where is Gate A21?

**W:** Go downstairs and turn left, then walk straight and you’ll see it.

**Text 2**

**M:** Thank you for coming with me. I have no idea what gift to buy.

**W:** Well, take your time. Look around and maybe you’ll find one.

**Text 3**

**W:** The car was a total loss. Did you see it?

**M:** Yes. It is so lucky that the three women and a baby were in that accident without being hurt.

**Text 4**

**M:** Hey, turn off the cold water. I’m being frozen now.

**W:** Sorry. I’m washing my face and I didn’t realize that I was influencing your shower.

**Text 5**

**W:** Good morning. May I help you?

**M:** I want to book an air ticket to New Zealand this Friday, please.

**W:** Wait for a moment, sir. Sorry, all seats are booked up for that day.

**M:** Oh, then get me one for the next day.

**W:** OK.

**Text 6**

**M:** I’ve finished my English paper and I don’t have anything to do, Alice.

**W:** Why don’t you find a way to help someone?

**M:** Do you need any help with your Chinese?

**W:** No, but my sister Janie can’t understand her homework.

**M:**OK. I can help her! I’m very good at math. I got an A in my test last time.

**W:** Good idea! I’m sure she’ll be happy.

**Text 7**

**W:** Hello, Mr. Green. This is Wanda speaking.

**M:** Oh, Mrs. Wanda. What’s the matter?

**W:** I’m driving to your house now, but it looks like it will be impossible for me to get there by 8 because of the traffic. That’s why I’m calling you to apologize.

**M:** That’s too bad. Where are you now?

**W:** I’m near Yorkshire Station. I think it will take at least one hour to get there. I’m very sorry to keep you waiting. I should have left the hotel a little earlier.

**M:** That’s quite all right, Mrs. Wanda.

**Text 8**

**W:** Okay, we’re all set.

**M:** Great.

**W:** Your flight number on August 3rd is UA796 from Hong Kong to San Francisco. You leave Hong Kong at 11:30 am and arrive in San Francisco the same day at 8:15 am local time.

**M:** 8:15 am is Okay.

**W:** Now, for the return flight, you’ve got two choices. The first is UA797, which leaves from San Francisco at 5:30 am on August 23rd and arrives in Hong Kong at 12:30 pm on August 24th.

**M:** All right.

**W:** Or you can take UA763. It leaves San Francisco at 7:30 am, stops in Tokyo at 10:30 am on August 24th, departs at 5:30 pm, and arrives in Hong Kong at 10:30 pm on the 24th.

**M:** Wow, that’s a long flight.

**W:** Which flight would you like to choose then?

**M:** Well, I’d like to take the first one. It will be less tiring.

**Text 9**

**M:** Ivy, how do you like your new apartment?

**W:** Well, I wish I hadn’t moved in. The man who lives upstairs often plays the piano till midnight. I really cannot stand it.

**M:** Why don’t you ask him to stop?

**W:** I’ve tried, but it doesn’t work. He never listens to me. What’s worse, he isn’t the only one that I cannot stand. The woman who lives across the hall often comes over to borrow things, but she seldom returns anything.

**M:** Then don’t lend her anything.

**W:** Now I don’t even open the door when she knocks, but it makes me uncomfortable. I’m afraid I’ll have to move again.

**M:** You can move in with my sister Susan. The girl Jennifer who was sharing her apartment has moved out, so she has an extra room now.

**W:** That’s great. Your sister is such a good girl. Everyone likes her. I’ll call her and move as soon as possible. After all, I need to sleep very well every night in order to do well in the coming exam.

**Text 10**

Each year, the World Children’s Baseball Fair gives the chance to teams of children from all around the world to learn and play baseball together.

I was lucky enough to attend the fair in Taiwan last summer. At first, I felt very nervous about travelling so far. However, my teammates tried to make me feel comfortable.

In the mornings, we learned baseball skills. In the afternoons, we took part in some interesting activities. On our first day, for example, we visited a traditional farm. We learned to make rice dumplings with the local people. A few days later, we also visited local museums and restaurants.

The best part of my trip was meeting kids from all around the world. The children came from different countries, including France, Holland, Japan and Mexico. Most of us spoke different languages, but that didn’t matter. We could use baseball as an international language to communicate and create friendship.

**Key:**

1-5 ABCAC 6-10 BCCAC 11-15 BCACC

16-20 ABAAB 21-25 ABCBC 26-30 CDDCA

31-35 BADDB 36-40 ACBEG 41-45 CBADB

46-50 DCACB 51-55 DBADC 56-60 BACAD

61. being 62. at 63. colours

64. to match 65. but 66. generally

67. are tested 68. more 69. them

70. a

短文改错

第一句：setting→set

第二句：begins→began

第三句：we→I; for→with

第五句：badly→bad; 去掉was

第六句：boss前加the

第七句：although→when; dishes→dish

第八句：what→how

书面表达

**One possible version:**

Dear friends! My name is Wang Lin! I am deeply honoured to have this chance to act as your tourist guide. Welcome to our park!

Our park, which covers an area of 81 hectares, is beautiful and attractive. You can visit the park on foot or by electromobile. Apart from admiring beautiful scenery, you can watch some wonderful performances put on by actors from the public. Additionally, there is a lake in the park, where you can go boating. What will bring you more fun is that you can join in some exciting games. However, your safety is more important than anything. I’m convinced that in the following three hours, you will certainly have a pleasant time here. Thank you.

第二部分

阅读理解

第一节

**A**

本文为记叙文，话题是人物故事类。Jeri曾是《美国之音》的新闻记者和播音员。她退休之后出版了一本小说。

21. A。细节理解题。根据第一段的People who had enjoyed her stories since 1990 liked what they heard…可知，人们很喜欢Jeri的声音。

22. B。细节理解题。根据第三段的…Sandra is modeled on reporters she has known who have dealt with many disappointments in their lives可知，Jeri指出，*Sorrow Street*这部小说的主角桑德拉是根据她所认识的记者们塑造出来的。这些记者在生活中都经历过许多的挫折。

23. C。段落大意题。根据最后一段的内容可知，杰瑞退休后非常活跃。她参加游泳和远足。一周两次，她教来自世界各地的人们学习美式英语。

**B**

本文为应用文，话题是日常生活类。Maya写信给Irene求助，因为她的好朋友不愿意原谅她。Irene给Maya分析了问题并给出建议。

24. B。推理判断题。根据文中的Best friends have an emotional investment in the friendship可知，人们为友情投入了情感。

25. C。细节理解题。根据文中的This was one of a series of mistakes or misunderstandings…可知，Maya 可能犯了不止一个错误。

26. C。细节理解题。根据文中的Now you have to take a step back and give your friend the time she needs to cool off可知，Irene建议Maya给朋友时间冷静下来。

27. D。句意猜测题。根据文中的If she doesn’t respond or change her mind, there’s not much more that you can do可知，这句话的意思是如果Maya的朋友不愿意回应，Maya应该放弃了。

**C**

本文为议论文，话题是校园生活类。学校的体育课很重要，能让学生受益匪浅。

28. D。细节理解题。根据第一段的…which can help them grow and achieve physical fitness以及第二段的This subject helps students achieve the primary goal of PE, which is physical fitness可知，作者认为体育课最重要的目标就是让学生变得强壮，保持健康。

29. C。推理判断题。根据第四段以及第五段的This class teaches students how they can compete as teams successfully by developing their communication skills…可知，学生通过上体育课可以学习一些价值观（如自信、积极面对失败、团队精神）。

30. A。词义猜测题。根据划线词前面的…physical activities are a means of enjoyment and recreation for students可知，them指代的是physical activities，这里是指“参与到”体育活动中去。

31. B。主旨大意题。根据文章内容可知，作者主要讲述了学校的体育课的重要性。

**D**

本文为说明文，话题是日常生活类。现在的孩子们缺乏对金钱的正确认识，他们不知道如何购物，如何花钱。

32. A。推理判断题。根据第二段的By knowing this type of information, kids can make buying decisions about what is worth buying and what isn’t…可知，Sylvester和Michael Hlinka是通过爆米花的例子教孩子们认识钱的价值。

33. D。细节理解题。文章第三段提到孩子们缺乏对金钱的理解，再联系第四段首句Money has moved away from the physical to the abstract等信息可知，其原因是孩子们接触有形货币的机会比较少。

34. D。推理判断题。根据最后一段的Sylvester hopes kids realize they are part of a whole economic spider web and the buying choices they make affect their bank accounts …可知，Sylvester希望孩子们能意识到成为一个理智的消费者的重要性。

35. B。推理判断题。本文谈到孩子们如何花钱的问题，话题和经济有关。

第二节

本文为说明文，话题是日常生活类。其实给别人提一些好的意见并不是一件容易的事情，那么怎样能让自己提一些好的意见呢？

36. A。根据下文Listen carefully to the person who wants advice, and learn as much as possible about this situation可知，要认真听听向你寻求意见的人的话。

37. C。根据空前的Put yourself in the advisee’s shoes可知，试着想象一下你处在别人的位置上是什么样。

38. B。根据空后的If you can have a few hours to think about the problem and possible solutions, take that time to really think about every possible solution可知，如果可能的话花点时间想想这件事情。

39. E。根据空前的If there’s no obvious difference between the results, your advice might not be bad, but it’s not useful either可知，如果你的意见会导致不好的结果，那么这个意见就不好。

40. G。根据上文Be honest可知，如果你对这种事情了解得不多，请说真话。

第三部分

第一节

完形填空

本文为记叙文，话题是日常生活类。早晨起来作者心情烦躁，但是银行出纳员的一个动作让作者的心情发生了变化。

41. C。作者在准备早餐，突然装橘子汁的瓶子掉在了地上。

42. B。瓶子掉到地板上，摔碎了，所以碎玻璃和橘子汁飞溅得到处都是。

43. A。根据上文作者的描述可知，作者看着这一片混乱，眼泪流了下来。

44. D。根据上文Then my eyes were filled with tears可知，作者生气地哭了。

45. B。分析句子的逻辑关系可知，这一天对作者来说不愉快，但是事情还是要去做的。

46. D。在去银行路上的几分钟时间里，作者做出了一个决定。

47. C。作者知道自己的心情不好，所以很小心，不愿把自己不好的心情传递给其他人。

48. A。为了不让坏心情影响了别人，作者想要高兴起来，并做到礼貌待人。

49. C。根据第一段的Then my eyes were filled with tears可知，作者今天第二次流泪。

50. B。联系上一句可知，作者沉默，自己想心事，这时她意识到自己和别人格格不入。

51. D。根据下文Young lady…可知，有个声音吸引了作者。

52. B。根据句中连词and后面的动作可知，作者抬头，看到了银行出纳员。

53. A。下文中的softly和她所说的关心的话语说明，她的眼睛流露出对作者的关心。

54. D。很明显，女士看到作者不高兴，认为作者有心事，所以会说：我不知道你心里想什么。

55. C。根据下文可知，当时作者的手放在柜台上，女士把自己的手轻轻放在作者的手上，这个动作有些不同寻常。

56. B。银行出纳员是为了安慰作者，所以轻轻地把手放到了作者的手上。

57. A。根据上文内容可知，此处指她们的接触。

58. C。根据上文And in that moment my world changed可知，在银行职员的安慰下，作者的自我怀疑心理消失了。

59. A。在作者看来，这位女士把爱传递到了作者的心里。

60. D。根据上文And in that moment my world changed可知，作者觉得自己的世界变了，作者不再烦恼然后笑了。

第二节

本文为说明文，题材为日常生活类。本文介绍了关于色盲的一些情况。另外，作者还建议下次有男孩问颜色是否搭配时，我们应该帮助他。

61. being。该空所填单词与your一起作介词at的宾语，故填be的动名词形式being。

62. at。not... at all意为：一点也不，根本不。

63. colours。由该空前的between可知，填colour的复数形式colours。certain colours某些颜色。

64. to match。“make it hard to do sth.”结构中，it为形式宾语，后面的动词不定式是真正的宾语。

65. but。根据前后两句间的逻辑关系可知，填连词but，表示转折。

66. generally。generally 一般来说。

67. are tested。主语people是动词test所表示动作逻辑上的宾语，故用被动语态；这里表述的是经常发生的动作，故用一般现在时。

68. more。根据far修饰比较级可知，填much的比较级more。句意：男孩更可能是色盲。

69. them。该空所填单词作介词of的宾语，故填they的宾格形式them。

70. a。lend sb. a hand为固定短语，意为：帮助某人。

**B4**版

选做题

A: 1-4 DBDA B: 1-4 ABDA

**A**

本文为新闻报道，话题是自然地理类。美国土地管理局发布的一个视频引起了广泛关注。在这个视频中，一个冰怪正在阿拉斯加的切纳河里游动。

1. D。推理判断题。根据第二段的Yet, have you ever heard of an ice monster in the American state of Alaska可知，第一段提到苏格兰的尼斯湖水怪是为了引起读者的兴趣，从而引出下文的阿拉斯加冰怪。

2. B。词义猜测题。根据第四段的…designed to joke with people可知，有人认为，该视频是个恶作剧，是用来捉弄人的。

3. D。细节理解题。根据第五段的内容可知，人们对视频做了各种猜测。

4. A。推理判断题。根据最后一段的An expert…but it was just ice stuck to a rope. The ice caused the rope to float in the river’s current可知，专家指出，所谓的冰怪其实是卡在绳子上的冰块而已，这些冰块使得绳子在河流中漂浮。

**B**

本文为说明文，话题是科技环保类。芬兰VTT技术研究院的科学家发明了一种名为细胞荚的新型装置。这种装置无需土壤就可以种植出食物。

1. A。细节理解题。根据第三段的The Finnish researchers say they also need to improve the taste可知，细胞荚装置培育出的植物细胞味道还不是太好，科学家还需要改进味道。

2. B。推理判断题。根据第四段的Environment experts said that the environmental burden caused by agriculture is creating the need to develop new ways of producing food…可知，这个装置可以减轻农业对环境造成的压力。

3. D。推理判断题。根据最后一段的What you would need to do is add the seed culture to the device, sit back and then wait to harvest可知，人们只需把培苗放入该装置，添加一些水，然后就可以坐等收获了。

4. A。主旨大意题。文章主要讲的是芬兰科学家发明了细胞荚装置。利用这种装置，人们无需土壤就可以种植蔬菜和水果等食物。