**高二语文培优答卷**

2015.11.2

班级：\_\_\_\_\_\_\_\_\_\_\_ 姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 总分：\_\_\_\_\_\_\_\_\_\_\_\_

（一）文言文阅读（19分）

4．把文中画横线的句子翻译成现代汉语。（10分）

（1）有顷，穰侯果至，劳王稽，又曰：“谒君得无与诸侯客子俱来乎？无益，徒乱人国耳。

译文： \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

（2）尽请诸侯使，与坐堂上，而坐须贾于堂下，置莝豆其前，令两黥徒夹而马食之。

译文：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

（二）古代诗词阅读（11分）

5.首联描绘出了怎样的景象？有何作用？（5分）

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6.“迷津欲有问，平海夕漫漫。”一联用了哪些表现手法？表达了什么样的思想感情？（6分）

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（三）诗歌默写（13分）

（1）\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_，\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

（2）\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_，\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

（3）\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_，\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

（4）\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_，\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

（5）\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_，\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

（6）\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_，\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

（四）语言文字运用（20分）

11.仿照下面诗歌另写一节诗。要求另选对象，修辞手法相同，句式相近．（6分）

眼睛很宽容， \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_，

能装下整个世界； \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_；

它又很苛刻， \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_，

容不得一粒沙尘。 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。

12．阅读下列材料，接要求答题。（6分）

（1）请根据第一组数据，得出一个结论。（要求不超过20字）（3分）

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（2）请根据第二组数据，提出一条建议。（要求不超过20字）（3分）

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