

► Practice questions that include case histories or descriptive vignettes are critical for Step 1 preparation.

### What Is a Clinical Vignette?

A clinical vignette is a short (usually paragraph-long) description of a patient, including demographics, presenting symptoms, signs, and other information concerning the patient. Sometimes this paragraph is followed by a brief listing of important physical findings and/or laboratory results. The task of assimilating all this information and answering the associated question in the span of one minute can be intimidating. So be prepared to read quickly and think on your feet. Remember that the question is often indirectly asking something you already know.

A pseudovignette is a question that includes a description of a case similar to that of a clinical vignette, but it ends with a declarative recall question; thus the material presented in the pseudovignette is not necessary to answer the question. Question writers strive to avoid pseudovignettes on the USMLE Step 1. Be prepared to tackle each vignette as if the information presented is important to answer the associated question correctly.

### Strategy

Remember that Step 1 vignettes usually describe diseases or disorders in their most classic presentation. So look for cardinal signs (eg, malar rash for lupus or nuchal rigidity for meningitis) in the narrative history. Be aware that the question will contain classic signs and symptoms instead of buzzwords. Sometimes the data from labs and the physical exam will help you confirm or reject possible diagnoses, thereby helping you rule answer choices in or out. In some cases, they will be a dead giveaway for the diagnosis.

Making a diagnosis from the history and data is often not the final answer. Not infrequently, the diagnosis is divulged at the end of the vignette, after you have just struggled through the narrative to come up with a diagnosis of your own. The question might then ask about a related aspect of the diagnosed disease. Consider skimming the answer choices and lead-in before diving into a long stem. However, be careful with skimming the answer choices; going too fast may warp your perception of what the vignette is asking.

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### ► IF YOU THINK YOU FAILED

After taking the test, it is normal for many examinees to feel unsure about their performance, despite the majority of them achieving a passing score. Historical pass data are in Table 2. If you remain quite concerned, it may be wise to prepare a course of action should you need to retest. There are several sensible steps you can take to plan for the future in the event that you do not achieve a passing score. First, save and organize all your study materials, including review books, practice tests, and notes. Familiarize yourself with the reapplication procedures for Step 1, including application deadlines and upcoming test dates.